

YOSEMITE REGIONAL OCCUPATIONAL PROGRAM

HEALTH OCCUPATIONS

CBEDS Code: 4257

JOB TITLES

Nurse, General Duty
Nurse, Licensed Practical

DOT NO.

075.364-101
079.374-014

Course description:

This course is designed to provide students with entry-level skills in basic patient care. Students are able to obtain hands-on training in the acute hospitals, which will enable them to decide upon a career in the medical field. Those interested in pursuing technical, specialty, or advanced medical careers require additional education at community and four-year colleges or medical schools.

Recommended prerequisites: Biology preferred

DURATION: 360 total hours of instruction

CREDIT: 20 units

MEETS GRADUATION REQUIREMENTS IN: Electives (MCS)

REQUIRED FOR GRADUATION: No (MCS)

SCHOOLS OFFERED:

MEETS UNIVERSITY OF CALIFORNIA ENTRANCE REQUIREMENTS: No

MEETS CALIFORNIA STATE UNIVERSITY REQUIREMENTS: No

ARTICULATED WITH POSTSECONDARY INSTITUTIONS: No

REFERENCE MATERIALS (Modesto – Each District Selects Own Materials)

Basic Texts:

Nursing Assistant, Hegner; Delmar Publishers, Current Edition.

Diversified Health Occupations, 4th Edition; Simmers; Delmar Publishers, 1997.

Instructional Content

Instruction will include:

Student Outcomes

At the end of instruction, the student will be able to:

Hours

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<p>1. Health Care Industry.</p> <ol style="list-style-type: none"> 1. History and evolution of health care. 2. Impact of changes in health care practice. 3. The business aspects of health care. 4. Review different health care delivery systems. 5. Job shadowing, mentoring, speakers, and tours to show health care practice, systems, and settings. 6. Alternative health care practices. 	<p>Goal: The student will understand all aspects of the health care industry, including history, evolution, and interrelationships of the health care system.</p> <ol style="list-style-type: none"> A. Understand how health care practices, procedures, and philosophies have evolved from primitive practices to current high technology. B. Explain how this evolution has impacted health care practices in disease prevention, health maintenance, diagnosis, treatment, and rehabilitation. C. Define the business of health care: planning, management, finances, technical & production skills, principles of technology, labor & community issues, health & safety issues, and environmental issues. D. Compare & analyze different health care delivery systems. E. Research and receive firsthand experience in health care practice, systems, and settings. 	<p>Anchor /CR Integrated and Embedded</p>	<p>CTE HSMT A7.1 A7.2 A9.4 A9.5 B1.1- B1.5 B9.5 B13.2</p>	<p>CL 20</p>	<p>CC 10</p>
<p>2 Orientation</p> <ol style="list-style-type: none"> 1. Overview of health care delivery systems. 2. Composition of the health care team. 3. History and evolution of health care systems. 4. Health care team roles. 5. Non-traditional approaches to health care. 6. Local demographics. 7. Computer literacy. 	<ol style="list-style-type: none"> A. Describe various health care delivery systems, including cost effectiveness, systems relationship & utilization, & reimbursement systems. B. List three (3) different members of the health care team. C. Describe the evolution of health care systems from past to today. D. Describe the role as a member of the health care team. E. Describe non-traditional approaches to health care. F. Describe demographics of the region. G. Understand the use of computer applications in the health care industry. 	<p>Integrated and Embedded</p>	<p>A5.1- A5.2 B6.1- B6.6 B9.1- B9.5 B12.0- B12.4</p>	<p>6</p>	<p>14</p>
<p>3. Scientific Principles.</p> <ol style="list-style-type: none"> 1. Basic developmental stages of human growth & development. 2. Behaviors, physical characteristics, & health issues connected to each developmental stage. 3. Human anatomical structures. 4. Basic functions (physiology) of human body systems. 5. Relationship of principles in Math, English, Science, & Physics to human growth and development. 	<p>Goal: The student will understand the concepts & principles of human growth, development, and body system structure and function.</p> <ol style="list-style-type: none"> A. Understand basic developmental stages of human growth and development. B. Recognize behaviors, physical characteristics, & health issues commonly associated with each developmental stage. C. Label & define anatomical structures of the human body. 	<p>Integrated and Embedded</p>		<p>30</p>	<p>2</p>

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		Anchor/CR Integrated and Embedded	CTE	CL	CC
<p>6. Need for logical reasoning and critical thinking in understanding human growth & development</p> <p>7. Principles of current health care practice and disease prevention processes.</p> <p>8. Scientific knowledge at high school in relationship to scientific information of the health care system.</p>	<p>D. List the basic functions (physiology) of human body systems.</p> <p>E. Connect & demonstrate principles from Math, English, Science & Physics to human growth and development.</p> <p>F. Exhibit logical reasoning & critical thinking</p> <p>G. Follow principles of current health practice and understand disease prevention processes for maintenance of optimum health.</p> <p>H. Explore scientific knowledge at high school in relationship to scientific information of the health care system.</p>				
<p>4. Safety.</p> <p>1. Classroom & health care facility safety.</p> <p>2. Hygiene and proper clothing.</p> <p>3. Safe use of equipment.</p> <p>4. Occupational safety measures.</p> <p>5. Hazardous & biomedical waste materials handling.</p> <p>6. OSHA rules and regulations.</p> <p>7. Universal precautions.</p> <p>8. Medical asepsis.</p> <p>9. Proper body mechanics in posture, moving, lifting, & turning.</p> <p>10. Common signs & symptoms of conditions in emergency situations.</p> <p>11. Role of the health care assistant in emergency situations.</p> <p>12. Vital sign skills, CPR, Heimlich, and first aide techniques.</p> <p>13. General rules for providing a safe environment in simulated experiences.</p>	<p>Goal: The student will understand the principles of asepsis, body mechanics, & protective safety measures; differentiate safety issues & risks inherent to specific health careers; understand occupational safety issues as they relate to employer, employee, and patient within the health care setting.</p> <p>A. Demonstrate compliance with classroom & health care facility safety requirements.</p> <p>B. Maintain good personal hygiene and wear proper clothing.</p> <p>C. Use all appropriate equipment in a safe manner.</p> <p>D. Demonstrate an understanding of occupational safety measures, including fire, disasters, electrical hazards, and other emergency situations.</p> <p>E. Demonstrate proper handling of hazardous & biomedical waste and materials.</p> <p>F. Understand & comply with OSHA rules and regulations.</p> <p>G. Define & use universal precautions.</p> <p>H. Define & demonstrate skills in medical asepsis.</p> <p>I. Demonstrate proper body mechanics in posture, moving, lifting, & turning; describe other health safety habits that prevent injury.</p> <p>J. Identify common signs & symptoms of conditions in emergency situations.</p> <p>K. Describe the role of the health care assistant in emergency situations.</p> <p>L. Demonstrate vital sign skills; CPR, Heimlich, & first aid techniques.</p> <p>M. Describe general rules for providing a safe environment in simulated experiences.</p>	<p>Integrated and Embedded</p>	<p>A5.1 A5.2 A8.1- A8.5 A8.8 A8.9 B7.1 B7.4 B11.1 B11.4 B12.1 B12.4</p>	<p>25</p>	<p>3</p>

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<p>5. Communication and Decision-Making</p> <ol style="list-style-type: none"> 1. Group dynamics, conflict resolution, & negotiation. 2. Need for cooperation, sharing of responsibility, accepting supervision, and leadership in the health care field. 3. Relationships with other gender, generational, & cultural groups. 4. Oral & written communication skills. 5. Medical terminology. 6. Job shadowing & mentoring to observe communication patterns & systems. 7. Analyzing ineffective communication patterns in simulated work experience & results of such patterns. 8. Identifying problem situations, locating necessary data, and finding solutions. 9. Communication systems in the health care field. 10. Management of medical information on simulated health care programs. 	<p>Goal: The student will exhibit critical & creative thinking, logical reasoning, & problem solving skills.</p> <ol style="list-style-type: none"> A. Demonstrate an understanding of the key concepts of group dynamics, conflict resolution, & negotiation. B. Work cooperatively, share responsibilities, accepts supervision, & assume leadership roles. C. Demonstrate cooperative relationships across gender, generational, & cultural groups. D. Demonstrate effective oral & written communication skills. E. Understand & demonstrate a working knowledge of medical technology. F. Observe & understand communication patterns & systems through job shadowing and mentoring. G. Identify & analyze ineffective communication patterns in simulated work experience, & the results of such patterns. H. Recognize problem situations; identify, locate & organize needed information or data; propose, evaluate, & select alternative solutions. I. Identify communication systems in the health care field, including charting, computer programs, phones, pagers, reports, and observations. J. Demonstrate management of medical information on simulated health care programs 	<p>Anchor/CR Integrated and Embedded</p>	<p>CTE A2.3 A2.2 B6.1- B6.6 B5.1- B5.7</p>	<p>CL 25</p>	<p>CC 3</p>
<p>6. Ethical & Legal Responsibilities.</p> <ol style="list-style-type: none"> 1. Laws, guidelines, & professional codes of health care. 2. Impact of individual responsibility on the quality of medical care. 3. Patient rights, confidentiality, negligence, malpractice, wills, restraints, incident reports. 4. Simulated ethical and legal health care situations. 5. HIPAA 	<p>Goal: The student will understand ethical considerations, legal constraints, and professional codes affecting health care delivery systems.</p> <ol style="list-style-type: none"> A. Understand laws, guidelines, & professional codes of the health care community. B. Explain how individual, personal responsibility for choice of action & behavior within legal & professional boundaries impacts the quality of care. C. Define & understand the significance of the following terms: patient rights, confidentiality, negligence, malpractice, wills, restraints, incident reports. 	<p>Integrated and Embedded</p>	<p>A1.1 A2.1- A2.3 A2.5 A1.5 A7.2</p>	<p>15</p>	<p>0</p>

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7. Career Planning. 1. Necessary skills in the health care field. 2. Researching education requirements, employment outlook, & career potential for various health care careers. 3. Developing a career plan. 4. Personal & interpersonal skills. 5. Self-assessment in leadership & management qualities.	Goal: The student will understand career paths & strategies for obtaining employment within their chosen field. The student will analyze the relationship of personal traits to career choices and job satisfaction. A. Understand the range of skills necessary for entry into the health care field. B. Utilize skills information to research education requirements, employment outlook, & career potential for various health care careers. C. Develop an initial career plan. D. Understand, develop, & exhibit personal & interpersonal skills necessary for employability. E. Assess personal leadership & management qualities.	Anchor/CR Integrated and Embedded	CTE A1.3 A1.6 B3.1- B3.3	CL 50	CC 0
8. Metric System 1. Explain liter & milliliter. 2. Converting from standard weights & measures to metric system. 3. Measuring intake & output. 4. Identification of foods that should be measured as fluid intake. 5. Techniques for measuring fluid volume. 6. Recording oral fluid intake and output. 7. Determining 24-hour fluid intake & output totals. 8. Comparison of Fahrenheit & Celsius; formula for conversion. 9. Obtaining & recording height & weight data.	A. Define liter & milliliter. B. Convert from standards weights & measures to metric system. C. Measure intake & output, & describe the importance of accuracy. D. Identify all foods that should be measured as fluid intake. E. Measure fluid volume accurately with a graduated container. F. Keep accurate record of oral fluid intake & fluid output on an Intake/Output sheet. G. Accurately determine 24-hour fluid intake & output totals. H. Describe the difference between Fahrenheit & Celsius, & convert temperatures to either scale. I. Obtain height & weight, & record data on appropriate form.	Integrated and Embedded	B3.1- B3.3	10	14
9. Medical Terminology 1. Review prefixes & suffixes used in health care. 2. Definition of "root word" & its origin. 3. Review components & definitions of medical terminology,	A. Define prefixes & suffixes used in health care. B. Define "root word" & origin of word. C. State correct meaning of word. D. Identify & define components of medical terminology. E. State correct meaning of medical observation.	Integrated and Embedded	B5.1- B5.7	10	14

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<p>10. Medical & Surgical Asepsis.</p> <ol style="list-style-type: none"> 1. Pathogen & normal flora. 2. Shapes of bacterial cells & diseases carried by various groups. 3. Common diseases caused by protozoa, fungus, & virus. 4. Review conditions that cause microorganism growth. 5. Review importance of handwashing; techniques; situations that require it. 6. Nosocomial infection. 7. Review sources of infection. 8. Review routes of infection. 9. Review methods of preventing infection. 10. Active & passive immunity. 11. Career Opportunity 	<ol style="list-style-type: none"> A. Define pathogen & normal flora. B. Name three characteristic shapes of bacterial cells & a typical disease caused by each group. C. Name one common disease caused by protozoa, fungus, & virus. D. State at least four conditions necessary for growth of microorganisms. E. State the importance of handwashing. F. Demonstrate good hand washing techniques. G. State at least three circumstances that would necessitate handwashing. H. Define nosocomial infection. I. List three sources of infection. J. List three routes of infection. K. List three methods of preventing infection. L. Define active & passive immunity. 	<p>Anchor/CR Integrated and Embedded</p>	<p>CTE A1.6 A1.3 A4.3 A4.2- A4.6 A5.1 A5.2 B9.1- B9.6 B10.1- B10.7 B11.1- B11.4</p>	<p>CL 6</p>	<p>CC 14</p>
<p>11. Anatomy & Physiology – System Identification Musculoskeletal System</p> <ol style="list-style-type: none"> 1. Overview of locomotor system. 2. Review functions of skeleton & muscles. 3. Review diseases of the musculoskeletal system. 4. Review specific diseases, treatment, & outcome. 5. Relation of system to body mechanics & range of motion. 6. Patient active R.O.M. passive simulation 	<ol style="list-style-type: none"> A. Define locomotor system. B. Describe functions of skeleton & muscles as they pertain to movement, protection, & support. C. Name diseases of the musculoskeletal system, including fractures. D. Describe treatment & outcome of specific diseases. E. Relate system to self & handling patient in relation to body mechanics & range of motion. 	<p>Integrated and Embedded</p>	<p>B5.1- B5.7 B7.2 B7.3</p>	<p>6</p>	<p>5</p>
<p>11.1 Integumentary System.</p> <ol style="list-style-type: none"> 1. Analyze the importance of good skin care. 2. Preventative measures for decubitus ulcers. 3. Pressure points of the skin most likely to break down. 4. Teach pt care skills 	<ol style="list-style-type: none"> A. Describe the importance of good skin care. B. List at least four preventative measures for decubitus ulcers. C. Name pressure points of skin that are likely to break down. D. Demonstrate patient bath and oral care 	<p>Integrated and Embedded</p>	<p>B5.1- B5.7 B7.2 B7.3</p>	<p>4</p>	<p>5</p>
<p>11.2 Gastrointestinal System</p> <ol style="list-style-type: none"> 1. Structures in the G. I. System & their functions. 2. Review digestive process. 3. Review diseases & conditions that affect the G. I. System. 4. Treatment & procedures for specific diseases. 5. Review related terminology. 	<ol style="list-style-type: none"> A. Identify structures in the G. I. System & their functions. B. Describe the path food takes through the digestive process, & name the components of digestion. C. Name diseases & conditions that affect the G. I. System. D. List treatment & procedures that apply to specific diseases. 	<p>Integrated and Embedded</p>	<p>B5.1- B5.7 B7.2 B7.3</p>	<p>6</p>	<p>5</p>

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11.2 Gastrointestinal System (Continued) 6. Review normal nutrition. 7. Identify types of alternative nutrition. 8. Identify the essential nutrients. 9. Review the four food groups and list the foods included in each group. 10. Review the liquids/foods allowed on the five basic facility diets. 11. Demonstrate feed the helpless resident. 12. Demonstrate nursing actions when residents are unable to drink independently.	E. Define related terminology. F. Define normal nutrition. G. List types of alternative nutrition. H. List the essential nutrients. I. Name the four food groups and list the foods included in each group. J. State the liquids/foods allowed on the five basic facility diets. K. State the purpose of therapeutic diets. L. Feed the helpless resident. M. Describe nursing actions when residents are unable to drink independently.	Anchor/CR Integrated and Embedded	CTE	CL 6	CC 5
11.3 Endocrine System 1. Review purpose of endocrine system. 2. Location of endocrine glands. 3. Disorders & treatments of the system e.g. diabetes. 4. Technological update.	A. Explain the purpose of the endocrine system. B. On a given diagram, label six endocrine glands. C. Name at least two disorders in this system. D. Describe treatment related to each disease.	Integrated and Embedded	B5.1-B5.7 B7.2 B7.3	6	5
11.4 Respiratory System 1. Review parts & functions of the upper respiratory tract. 2. Lung function. 3. Diseases & treatment of the respiratory system. e.g. COPD, CA 4. Technological updates.	A. List parts of the upper respiratory tract & state function of each. B. State the function of the lungs. C. Name at least three diseases of the respiratory system & the treatment of these diseases.	Integrated and Embedded	B5.1-B5.7 B7.2 B7.3	6	5
11.5 Cardiovascular System 1. Diagram & identify parts of the circulatory system, and how blood flows through the system. 2. Review function of each component of the system. 3. Diseases of the system, and treatment. 4. Effect of the system on vital signs, e.g. CAD. 5. Technological updates.	A. On given diagram, label parts of the circulatory system & describe the flow of blood through the system. B. Describe the function of each component of the system. C. Name the diseases that affect the cardiovascular system, & treatment of each disease. D. Relate the cardiovascular system with vital signs & whose vital signs are affected by diseases of the cardiovascular system.	Integrated and Embedded	B5.1-B5.7 B7.2 B7.3	6	5
11.6 Nervous System 1. Review major anatomical divisions of brain & spinal cord, and functions of each. 2. Major functions of the nervous system. 3. Neurological injuries & conditions. 4. Technological updates.	A. List the major anatomical divisions of the brain & spinal cord, & explain the functions of each. B. Describe the major functions of the nervous system. C. Describe neurological injuries & conditions.	Integrated and Embedded	B5.1-B5.7 B7.2 B7.3	8	3

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<p>11.7 Sensory System</p> <ol style="list-style-type: none"> Review parts & functions of the nervous system. Names of the senses. Conditions & diseases that may affect each sense. 	<ol style="list-style-type: none"> Label different anatomical parts of the eye, ear, tongue, layers of skin, & how each part functions. Name the different senses. Describe conditions or diseases that may affect each sense. 	<p>Anchor/CR Integrated and Embedded</p>	<p>CTE B5.1- B5.7 B7.2 B7.3</p>	<p>CL 4</p>	<p>CC 3</p>
<p>11.8 Reproductive System</p> <ol style="list-style-type: none"> Review anatomy & functions of male & female reproductive systems. Hormones that affect the system. Birth control methods. Review fetal development. Diseases & conditions that affect the reproductive system, & treatments 	<ol style="list-style-type: none"> List the anatomical parts of male & female reproductive systems & functions of each. Name hormones that affect reproductive the reproductive system. Name at least four methods of birth control & how they are used. Describe fetal development. Name at least three diseases or conditions affecting male & female reproductive system, & treatment of each. 	<p>Integrated and Embedded</p>	<p>B5.1- B5.7 B7.2 B7.3</p>	<p>6</p>	<p>5</p>
<p>12. Microbiology & Asepsis</p> <ol style="list-style-type: none"> Describe asepsis. Portals of entry for disease transmission. Review modes of infection transmission. Compare medical & surgical asepsis. Ways to strengthen the body's barrier to infection. Microbiology vocabulary. Types of isolation precautions. Compare isolation & reverse isolation. Reasons for isolation. Review universal precautions. OSHA standards that pertain to the hospital. Disaster plans. Describe emergency protocol. Describe hazardous material & disposal procedures. Career Opportunities Bio-terrorism 	<ol style="list-style-type: none"> Define asepsis. List the portals of entry for disease transmission. Identify four modes of transmission of infection. Differentiate between medical & surgical asepsis. Describe four ways to strengthen the body's barrier to infection. Define vocabulary associated with microbiology. List four types of isolation precautions. Differentiate between isolation & reverse isolation. Discuss reasons why isolation may be necessary. Demonstrate universal precautions. Identify OSHA standards that pertain to the hospital. Describe disaster plans for the medical unit in which they are training. Describe emergency protocol. Define hazardous material & describe basic disposal procedures for hazardous waste. 	<p>Integrated and Embedded</p>	<p>A1.1 A1.3 A1.6 A4.2- A4.4 A4.6 A5.1 A5.2 A8.2 A8.4 A8.5 B5.1- B5.7 B9.1- B9.6 B10.1- B10.7 B11.- B11.4</p>	<p>6</p>	<p>14</p>
<p>13. Body Mechanics, Patient Mobility/Safety/Care.</p> <ol style="list-style-type: none"> Describe body mechanics. Basic rules for body mechanics. Correct body alignment & body mechanics when moving a patient. 	<ol style="list-style-type: none"> Define body mechanics. List at least six basic rules for body mechanics. Demonstrate body alignment for stooping, reaching, lifting, carrying, etc., & demonstrate correct body mechanics in moving & lifting patient. 	<p>Integrated and Embedded</p>	<p>B8.1- B8.5</p>	<p>8</p>	<p>14</p>

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13. Body Mechanics, Patient Mobility/Safety/Care. (Continued) 4. Techniques to stand, walk, & balance a patient. 5. Identifying hazards in patient environment. 6. Identifying measures that would reduce hazard. 7. Proper use of siderails & ambulating & mobility devices. 8. Positioning a patient for good body alignment. 9. Proper technique of Range of Motion.	D. Demonstrate ability to stand, walk, & balance patient. E. Identify hazards in patient environment. F. Describe measures that would reduce hazard. G. Describe proper use of siderails & ambulating & mobility devices. H. Demonstrate ability to position patient for good body alignment. I. Demonstrate proper technique of Range of Motion.	Anchor/ CR	CTE	CL 8	CC 14
14. Restorative Therapy. 1. Describe need to begin rehabilitation at the onset of a disability. 2. Measures to prevent further disability. 3. Promoting independence through motivation & encouragement. 4. Factors that can affect patient's response to disability. 5. Assisting the patient's adjustment. 6. Instructing patient and/or family in necessary procedures. 7. Role of the caregiver. 8. Selecting appropriate activities for rehabilitation.	A. State the importance of beginning rehabilitation at the onset of the disability. B. List three measures to prevent further disability. C. Explain the importance of motivation & encouragement in the promotion of independence. D. Identify three factors that affect the patient's response to disability. E. Describe techniques to assist the patient's adjustment. F. Understand importance of instructing patient and/or family in procedures as necessary for rehabilitation. G. Describe caregiver role in assisting patient to independently eat, bathe, dress, & perform personal hygiene, toilet activities, & positioning. H. Select two activities appropriate for rehabilitation for patient.	Integrated and Embedded	B6.1- B6.6 B81- B8.5 B7.1- B7.4 B2.1- B2.4 B1.1- B1.5	6	14
15. Psychological, Emotional, & Religious Needs. 1. Basic needs of man. 2. Barriers to need fulfillment. 3. Strategies to prevent or control these barriers. 4. Review defense mechanisms. 5. Ways to overcome mechanisms. 6. Understanding causes for inappropriate patient behavior & methods to cope.	A. State the five basic needs of man. B. Identify at least two barriers to need fulfillment. C. List actions to prevent or control these barriers. D. Name and explain six defense mechanisms. E. Discuss techniques to overcome these mechanisms. F. Recognize the uncooperative, dependent, demanding patient, discuss reasons for this behavior, & methods to cope.	Integrated and Embedded	B4.1- B4.5 B6.1- B6.6 B7.1- B7.4	4	6
16. Death & Dying/Coping Mechanisms. 1. Physical signs of approaching death. 2. Review five stages of dying. 3. How to meet the emotional and/or spiritual needs of the dying patient.	A. Describe four physical signs of approaching death. B. Name & describe five stages of dying. C. Discuss meeting the emotional and/or spiritual needs of the dying patient.		B2.1- B2.4 B4.1- B4.5 B6.1- B6.6 B7.1- B7.4	6	4

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17. Ethics In Health Care 1. Comparing ethics & personal values. 2. Conveying an attitude of responsibility. 3. Review ethical problems students might face, & possible solutions	A. Differentiate between ethics & personal values. B. Describe three ways in which a student can convey an attitude of responsibility. C. Discuss at least three ethical problems the student may encounter & some desirable solutions.	Anchor and CR Integrated and Embedded	CTE	CL 5	CC 5
18. Legal Aspects of Health Care 1. Review vocabulary associated with legal aspects of health care. 2. Define negligence & malpractice. 3. Confidentiality. 4. HIPAA 5. Genetics HIPAA	A. Define vocabulary associated with legal aspects of health care. B. Compare negligence & malpractice, & cite examples of each. C. Demonstrate understanding of the confidential relationship between staff & patient.	Integrated and Embedded	A7.6 B6.6	5	5
19. Cultural Diversity 1. Understand culture, ethnicity and race 2. Discuss Bias, prejudice and stereotyping 3. Understand cultural diversity 4. Respect cultural diversity	A. Define, value and clarify different cultures And their specific healthcare practices B. Role play engagement with same and different cultures C. Evaluate and apply in short writing example new knowledge acquired about cultures different from students own. D. Create poster project to facilitate knowledge of culture diversities in the community	Integrated and Embedded	B13.1 B13.3 B13.4 B13.6		