

# YOSEMITE REGIONAL OCCUPATIONAL PROGRAM

## CRIMINAL JUSTICE

CBEDS Code: 5847

<u>JOB TITLES</u>	<u>DOT NO.</u>
Correction Officer	372.667-018
Criminalist	029.261-026
Guard, Security	372.667-034
Police Officer	375.263-014
Probation/Parole Officer	195.107-046
Sheriff Deputy	377.263-010

### **Course description:**

Students enrolled in the Criminal Justice course will obtain knowledge & entry level skills relating to the criminal justice system. Students are exposed to various career opportunities. Students who wish to pursue careers in the criminal justice profession will be required to obtain additional education at a community college, four year college, and/or a Police Officers Standard & Training (P.O.S.T.) approved academy. Students who demonstrate proficiency in the subject & meet required citizenship standards may be assigned to Community Classroom sites.

*Recommended Prerequisites:* Qualified Juniors/Seniors who have demonstrated good citizenship

DURATION: 180-360 hours

CREDIT: 10-20 Units

MEETS ELECTIVE GRADUATION REQUIREMENTS

REQUIRED FOR GRADUATION: No

SCHOOLS OFFERED: Ceres Unified, Denair Unified, Modesto City Schools, Turlock Unified

MEETS UNIVERSITY OF CALIFORNIA ENTRANCE REQUIREMENTS: A-G approved

MEETS CALIFORNIA STATE UNIVERSITY REQUIREMENTS: A-G approved

ARTICULATED WITH POSTSECONDARY INSTITUTIONS:

Modesto Junior College (ADJU 201)

RESOURCE MATERIALS (MCS – Each District Selects Its Own Materials)

Basic Text(s):

Criminal Justice, current edition; McGraw-Hill by James A. Inciardi

Supplemental Text(s):

California Penal Code, State of California

California Vehicle Code, State of California

\*Related source texts as needed

California Legal Sourcebook

**Instructional Content**

Instruction will include:

**Student Outcomes**

At the end of instruction, the student will be able to:

**Hours**

CL=Classroom  
CC=Comm. Class.

Instructional Content	Student Outcomes	Anchor/CR	CTE	CL	CC
<p><b>1. Introduction to Criminal Justice Program.</b></p> <ol style="list-style-type: none"> <li>Overview of course.</li> <li>Note taking &amp; test taking skills.</li> <li>Historical changes in the Criminal Justice system from the 1920's to today.</li> <li>Cross-cultural perspectives of the Criminal Justice system.</li> </ol>	<p><b>Goal: The student will understand the requirements of the program &amp; an introduction to the Criminal Justice system.</b></p> <ol style="list-style-type: none"> <li>Understand registration procedures, course content, &amp; articulation opportunities &amp; procedures.</li> <li>Understand note taking &amp; test taking skills as they relate to the course.</li> <li>Understand the historical changes in the Criminal Justice system that have occurred between the 1920's &amp; present-day America.</li> <li>Understand cross-cultural perspectives of the Criminal Justice system.</li> </ol>	<p>1.0 2.1-2.6 3.1-3.6 3.8-3.9 4.1-4.6 5.1-5.4 7.7 7.8 8.1 8.7 CR 1,4,9</p>	<p>A2.1- A2.10 A8.1 A8.3</p>	<p>10-20</p>	<p>N/A</p>
<p><b>2. The Foundations of Crime &amp; Justice.</b></p> <p><b>2.1 Crime &amp; the Nature of Law.</b></p> <ol style="list-style-type: none"> <li>Definition of crime from different perspectives.</li> <li>Criminal law.</li> <li>Common law.</li> <li>Other sources of criminal law.</li> </ol>	<p><b>Goal: The student will demonstrate an understanding of the foundations of crime &amp; justice.</b></p> <ol style="list-style-type: none"> <li>Understand the definition of crime:                             <ul style="list-style-type: none"> <li>Natural law perspective;</li> <li>Social construction;</li> <li>Legal definition.</li> </ul> </li> <li>Understand the foundations of criminal law.</li> <li>Understand the foundations of common law.</li> <li>Identify other sources of criminal law.</li> </ol>	<p>1.0 5.1-5.4 7.2 7.8 8.1-8.7 CR 1,5,10 and 11</p>	<p>A5.1-5.2</p>	<p>10-20</p>	<p>N/A</p>
<p><b>2.2 Legal &amp; Behavioral Aspects of Crime.</b></p> <ol style="list-style-type: none"> <li>Review &amp; examine the legal aspects of crime.</li> <li>Review &amp; examine behavior systems in crime.</li> </ol>	<p><b>Goal: The student will demonstrate an understanding of the legal &amp; behavioral aspects of crime.</b></p> <ol style="list-style-type: none"> <li>Explain the legal aspects of the following crimes:                             <ul style="list-style-type: none"> <li>Criminal homicide;</li> <li>Assault;</li> <li>Robbery;</li> <li>Arson;</li> <li>Burglary;</li> <li>Property offenses;</li> <li>Sex offenses;</li> <li>Drug law violations;</li> <li>Crime against public order &amp; safety.</li> </ul> </li> <li>Explain the behavior systems of the following crimes:                             <ul style="list-style-type: none"> <li>Violent personal crime;</li> <li>Occasional property crimes;</li> <li>Organized robbery &amp; gang theft;</li> <li>White collar &amp; corporate crime;</li> <li>Organized crime, gangs, hate crimes, ritualistic crimes;</li> <li>Professional theft.</li> </ul> </li> </ol>	<p>1.0 5.1-5.4 8.1-8.7 10.1 10.2 10.4 CR 1,2,5, 9 and 12</p>	<p>A5.1 A5.2 A6.10</p>	<p>15-30</p>	<p>N/A</p>

**Instructional Content**

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<p><b>2.3 Criminal Statistics &amp; the Extent of Crime.</b></p> <ol style="list-style-type: none"> <li>1. Uniform Crime Reports.</li> <li>2. Victim survey research</li> <li>3. Self-reported criminal behavior.</li> </ol>	<p><b>Goal: The student will be able to identify &amp; utilize sources for statistics on crime &amp; the general extent of crime.</b></p> <ol style="list-style-type: none"> <li>A. Locate statistics published in the Uniform Crime Reports.</li> <li>B. Demonstrate an awareness of data found in victim survey research.</li> <li>C. Access information on self-reported crime.</li> <li>D. Identify other source of data on crime &amp; justice.</li> </ol>	<p><b>Anchor/CR</b></p> <p>4.1-4.6 5.1-5.4 10.1 CR 1,2,4,5,10 and 11</p>	<p><b>CTE</b></p> <p>A4.6 A4.7 A6.1</p>	<p><b>CL</b></p> <p>5-10</p>	<p><b>CC</b></p> <p>N/A</p>
<p><b>2.4 The Process of Justice.</b></p> <ol style="list-style-type: none"> <li>1. Review criminal due process components.</li> <li>2. Review justice due process components.</li> <li>3. Examining Criminal Justice as a "system."</li> </ol>	<p><b>Goal: The student will demonstrate an understanding of criminal due process &amp; criminal justice process.</b></p> <ol style="list-style-type: none"> <li>A. Understand &amp; explain the following components of "criminal due process:" <ul style="list-style-type: none"> <li>- The Bill of Rights</li> <li>- The "law of the land."</li> <li>- Substantive due process</li> <li>- Procedural due process</li> </ul> </li> <li>B. Understand &amp; explain the following components of "justice due process:" <ul style="list-style-type: none"> <li>- Pre-arrest investigation;</li> <li>- Arrest;</li> <li>- Booking;</li> <li>- Initial appearance;</li> <li>- Preliminary hearing;</li> <li>- Determination of formal charges;</li> <li>- Arraignment;</li> <li>- The trial process;</li> <li>- Sentencing;</li> <li>- Appeals &amp; release.</li> </ul> </li> <li>C. Understand &amp; explain Criminal Justice as a "system."</li> </ol>	<p>1.0 5.1-5.4 8.1-8.7 10.1 10.2 10.4</p>	<p>C4.1-4.7 C9.1-9.13</p>	<p>10-20</p>	<p>2.5-5</p>
<p><b>3. The Peace Officer.</b></p> <p><b>3.1 Law Enforcement In the United States: History &amp; Structure.</b></p> <ol style="list-style-type: none"> <li>1. The emergence of modern police.</li> <li>2. Law &amp; order in early America.</li> <li>3. Review different police systems in America.</li> </ol>	<p><b>Goal: The student will demonstrate an understanding of the history &amp; structure of Law Enforcement in America.</b></p> <ol style="list-style-type: none"> <li>1. Understand &amp; explain the emergence of modern police.</li> <li>2. Explain law &amp; order in early America.</li> <li>3. Describe &amp; explain the following police systems in America: <ul style="list-style-type: none"> <li>- Local;</li> <li>- State;</li> <li>- Federal;</li> <li>- Private;</li> <li>- Volunteer.</li> </ul> </li> </ol>	<p>1.0 2.1-2.6 3.1-3.6 3.8 3.9 4.1-4.6 8.1-8.7 7.3 7.4 9.6 CR 1,2,3,6,7,8,9, and 12</p>	<p>A1.1-1.11 A3.1 A3.2 A4.1-4.7</p>	<p>5-10</p>	<p>2.5-5</p>

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<p><b>3.2 The Nature &amp; Scope of Police Work.</b></p> <ol style="list-style-type: none"> <li>1. The functions of police.</li> <li>2. The police bureaucracy.</li> <li>3. Organization of policing.</li> <li>4. Police discretion &amp; selective law enforcement.</li> <li>5. The police subculture.</li> </ol>	<p><b>Goal: The student will demonstrate an understanding of the nature &amp; scope of police work.</b></p> <ol style="list-style-type: none"> <li>A. Explain the role of police &amp; the right to use force.</li> <li>B. Discuss police bureaucracy.</li> <li>C. Explain the components of a policing organization: patrol; investigation, specialized units.</li> <li>D. Relate the significance of police discretion &amp; selective law enforcement.</li> <li>E. Explain the police subculture:             <ul style="list-style-type: none"> <li>- The police subculture;</li> <li>- Police operational styles.</li> </ul> </li> </ol>	<p><b>Anchor/CR</b></p> <p>1.0 2.1-2.6 3.1-3.6 3.8 3.9 4.1-4.6 5.1-5.4 6.2-6.7 7.1-7.4 7.7-7.8 8.1-8.7 9.1-9.7 10.1 10.2 10.4 11.5 CR 1,2,3,6,7 ,8,9, 10 11 and 12</p>	<p><b>CTE</b></p> <p>A2.1-2.10</p>	<p><b>CL</b></p> <p>10-20</p>	<p><b>CC</b></p> <p>2.5-5</p>
<p><b>3.3 The Law of Arrest, Search &amp; Seizure: Police &amp; the Constitution Based on Current Case Laws.</b></p> <ol style="list-style-type: none"> <li>1. Search warrants.</li> <li>2. Probable cause.</li> <li>3. Warrantless search.</li> <li>4. The exclusionary rule.</li> <li>5. Custodial interrogation.</li> </ol>	<p><b>Goal: The student will demonstrate an understanding on the laws of arrest, search, &amp; seizure.</b></p> <ol style="list-style-type: none"> <li>A. Understand the need for, &amp; the process to obtain, search warrants.</li> <li>B. Define &amp; explain probable cause.</li> <li>C. Circumstances &amp; results of a warrantless search.</li> <li>D. Explain evidence covered by the exclusionary rule.</li> <li>E. Describe custodial interrogation.</li> </ol>	<p>1.0 2.1-2.6 4.1 4.6 5.105.4 7.3 CR 1,2,5, 10 and 11</p>	<p>C2.11-2.13 A5.1 A5.2</p>	<p>10-20</p>	<p>2.5-5</p>
<p><b>3.4 Police Crime, Corruption, &amp; Excessive Force.</b></p> <ol style="list-style-type: none"> <li>1. Corruption &amp; its various forms.</li> <li>2. Police violence: excessive force &amp; deadly force.</li> <li>3. Police misconduct &amp; methods of control.</li> </ol>	<p><b>Goal: The student will demonstrate an understanding of the seriousness of issues relating to police crime, corruption, &amp; use of excessive force.</b></p> <ol style="list-style-type: none"> <li>A. Explain various forms of corruption.</li> <li>B. Understand &amp; define excessive force &amp; deadly force.</li> <li>C. Describe police misconduct &amp; solutions to solve it.</li> </ol>	<p>1.0 2.6 5.2 6.2 8.1-8.5 8.7 7.2 7.3 CR 1,2,5,6,7 ,8,9 and 12</p>	<p>A1.8 A1.10 A2.1 A2.2A2.6 A2.7</p>	<p>5-10</p>	<p>N/A</p>
<p><b>4. The Judicial System.</b></p> <p><b>4.1 The Structure of the Courts.</b></p> <ol style="list-style-type: none"> <li>1. State Courts.</li> <li>2. Federal Courts.</li> </ol>	<p><b>Goal: The student will demonstrate an understanding of the court system &amp; its role in the judicial system.</b></p> <ol style="list-style-type: none"> <li>A. Explain the structure &amp; jurisdiction of the state court system.</li> <li>B. Explain the structure &amp; jurisdiction of the federal court system.</li> </ol>	<p>1.0 5.3 7.3 CR 1,2,5,7 and 12</p>	<p>C1.5 C1.1</p>	<p>10-20</p>	<p>2.5-5</p>
<p><b>4.2 Courtroom Personnel.</b></p> <ol style="list-style-type: none"> <li>1. Judges.</li> <li>2. Prosecutors.</li> <li>3. Defense Attorneys &amp; Public Defenders</li> </ol>	<p><b>Goal: The student will understand the roles of courtroom personnel in the judicial system.</b></p> <ol style="list-style-type: none"> <li>A. Explain the role of the judge.</li> </ol>	<p>1.0 2.1-2.6 3.1-3.6 3.8</p>	<p>C9.16- C9.18</p>		

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<p><b>4.2 Courtroom Personnel. (continued)</b> 4. Bailiffs, court clerks, &amp; others.</p>	<p>B. Explain the role of the prosecutor. C. Explain the role of defense attorneys &amp; public defenders. D. Explain the legal right to counsel &amp; various forms of legal aid available to defendants. E. Clarify the role of bailiffs, court clerks, &amp; other court personnel.</p>	<p><b>Anchor/CR</b> 3.9 4.1-4.6 8.1-8.7 7.3 7.4 9.6 CR 1,2,5,7,12</p>	<p><b>CTE</b></p>	<p><b>CL</b> 10-20</p>	<p><b>CC</b> 2.5-5</p>
<p><b>4.3 The Judicial Process.</b> 1. Bail &amp; pre-trial release. 2. The Grand Jury. 3. Hearings. 4. The jury. 5. The trial.</p>	<p><b>Goal: The student will be able to explain the components of the judicial process.</b> A. Explain circumstances &amp; processes for bail &amp; pre-trial release. B. Detail the role of the Grand Jury. C. Outline the process of court hearings: - The plea; - Pre-trial motions; - Post-trial motions. D. Define the composition, role, &amp; selection of the jury. E. Describe the steps in a typical trial.</p>	<p>1.0 2.1 2.5 5.1 5.4 7.3 8.3 8.4 8.7 9.3 9.7 CR 1,2,5,7, and 12</p>	<p>C9.14 C9.15 C1.6-1.8 C1.2-1.4</p>	<p>15-30</p>	<p>2.5-5</p>
<p><b>4.4 Sentencing &amp; Appeals.</b> 1. Sentencing options. 2. The death penalty controversy. 3. Appellate review.</p>	<p><b>Goal: The student will be able to explain the sentencing &amp; appeals processes.</b> A. Describe the sentencing options a judge has in a trial. B. Explain the controversy over the use of the death penalty. C. Outline the review process by appellate courts.</p>	<p>1.0 5.1-5.4 7.3-7.4 9.5 Cr 1,2,5,7and 12</p>	<p>A1.11 A2.1 A2.5 A4.1 A4.7 A6.6 A5.1 A5.2</p>	<p>5-10</p>	<p>N/A</p>
<p><b>5. The Corrections System.</b> <b>5.1 History &amp; Structure of the Corrections System.</b> 1. Historical perspectives. 2. Federal prisons. 3. State prisons. 4. Local custodial facilities. 5. Inmates' rights.</p>	<p><b>Goal: The student will understand the history &amp; structure of the American corrections system.</b> A. Understand the history of the corrections system. B. Outline the structure &amp; role of federal prisons. C. Outline the structure &amp; role of state prisons. D. Outline the structure &amp; role of local custodial facilities. E. Explain the rights of inmates in corrections.</p>	<p>1.0 2.1-2.6 5.1-5.4 7.3 7.4 8.1-8.5 8.7 9.3 9.6 10.1 10.2 CR 1,2,5,6,7,8, 9 and 12</p>	<p>A1.1- 1.11 A4.1-4.7 A2.7 A2.9 A3.1-3.3</p>	<p>15-30</p>	<p>2.5-5</p>
<p><b>5.2 Probation &amp; Parole.</b> 1. The probation system. 2. The parole system.</p>	<p><b>Goal: The student will understand the probation &amp; parole systems.</b> A. Explain the process of probation &amp; current trends. B. Explain the process of parole &amp; current trends.</p>	<p>1.0 2.1-2.6 5.1-5.4 7.3 7.4 8.1-8.5 8.7 9.3 9.6 10.1-10.12 CR 1,2,5,6,7, 8,9 and 12</p>	<p>A1.1-1.11 A4.1-4.7 A2.7 A2.9 A3.1-3.3</p>	<p>10-20</p>	<p>2.5-5</p>

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Instructional Content	Student Outcomes			Hours	
<b>6. The Juvenile Justice System</b> <b>6.1 The Nature of Juvenile Justice.</b> 1. Historical perspectives on juvenile justice. 2. Current trends in juvenile justice.	<b>Goal: The student will demonstrate an understanding of the juvenile justice system.</b> A. Explain the history of the juvenile justice system. B. Relate current trends in the juvenile justice system.	1.0 2.102.6 5.1-5.4 7.3 7.4 8.1-8.5 8.7 9.3 9.6 10.1 10.2 CR 1,2,5,6,7, 8,9 and12	A1.1-1.14 A4.1-4.7 A2.7 A2.9 A3.1-3.3	10-20	2.5-5