Loomis Chaffee
Search for the Head of School
Isaacson, Miller Team

Katie Rockman – Partner, Practice Leader
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Katie joined IM in 2012 and works with a wide range of clients across the preK-16 education landscape, including innovative education nonprofits, schools and school systems, and colleges and universities. Her clients also include arts and culture institutions, conservatories, and schools of performing arts, and philanthropic organizations across the country. She has conducted numerous president and CEO searches and brings deep experience advising search committees and boards of trustees about these important moments of leadership transition. Katie leads IM’s PreK-12 Education + Education Improvement practice, chairs the firm’s Craft Quality + Development Committee, and serves on the firm’s Promotions Committee.

Katie’s prior work in education gives her first-hand knowledge of successful academic leadership. Before joining IM, she was a member of the Office of External Relations at the MIT Sloan School of Management, where she helped create content and develop stewardship programs for the school’s donor community. Earlier in her career, she worked for an educational recruiting company that specializes in placing teachers and administrators at independent schools across the country.

In all of her work, Katie brings a strong and consistent commitment to diversifying the leadership of the civic sector. Over the last five years, 75% of her placements have identified as women or people of color. Repeat clients such as the Carnegie Corporation of New York, City Year, New England Conservatory, New York University, and the Student Conservation Association speak to her strength in building real and lasting partnerships.

Katie holds a BA in English from Yale University and an EdM in higher education from the Harvard Graduate School of Education.

Sheryl Ash – Partner
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Since joining IM in 1996, Sheryl’s work has spanned the fields of arts and culture, higher education, preK-12 education, philanthropy, and the environment. She built and co-leads the firm’s arts and culture practice and also serves as a member of IM’s Executive Committee. Her clients appreciate the deftness, sound judgment, and deep experience she brings to her leadership searches, as well as her unyielding commitment to client satisfaction.

Early in her career, Sheryl was an instructor for the North Carolina Outward Bound School and also developed Connecticut public school programs for gifted students in the arts. In addition, she was a teacher in both public and independent schools. These foundational experiences contribute to her passion
for successfully placing leaders who can make a significant impact on their organizations—and the lives of others.

Sheryl holds a BA from Cornell College, an MAT from Wesleyan University, and an MBA from the Yale School of Management.

**Berkley Burke – Managing Associate**

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Berkley Burke is a Managing Associate at Isaacson, Miller, with particular focus on searches in our Higher Education and PreK-12 Education + Education Improvement practices, the latter of which she helps to lead. She has worked on successful leadership searches for a variety of institutions, including Hamilton College, Oberlin College & Conservatory, Phillips Academy Andover, Punahou School, and Sage Hill School.

Berkley brings prior experience in higher education—both domestic and international—and PreK-12 education. Before joining IM, she served as an Assistant Director of Admission at Georgetown University, traveling to more than 20 U.S. states, India, and the Middle East in her recruitment efforts. She also led Georgetown's network of 6,000+ alumni interviewers, and she continues this work on a volunteer basis as an Alumni Admissions Chair for the Boston Metro region and as a board member for the national group.

Earlier in her career, Berkley taught fifth grade with Teach for America in New York City, simultaneously earning a Master of Arts in Teaching. She previously completed a year-long Fulbright Fellowship in Bogotá, Colombia through the U.S. Department of State, with an emphasis on English Language Learners. She holds a master’s degree from Harvard’s Graduate School of Education and a bachelor of arts in Spanish and English, summa cum laude, from Georgetown University. In her spare time, Berkley co-chairs the Boston Board of Rescuing Leftover Cuisine, a national non-profit dedicated to reducing hunger through the prevention of food waste.

**Miguel Santiago – Senior Associate**

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Miguel Santiago joined Isaacson, Miller as a Senior Associate in 2022. Prior to joining the firm, Miguel dedicated the last decade of his career towards improving college access and educational achievement for BIPOC youth throughout the nation. He has worked in college admissions for several mission-driven institutions (i.e., Clark, Harvard, Hampshire, etc.) and served as the president of the Northeastern Consortium Bridging Access to College (NECBAC), a college access non-profit that works with low-income, first-generation youth.

Outside of higher education, Miguel has also contributed to national research initiatives focused on anti-poverty policy and collective impact for educational success.

Miguel earned his BA in English Literature from Oglethorpe University and his M.Ed in Educational Policy from Harvard University.
Maria Connor joined Isaacson, Miller as a Search Coordinator in 2019. She provides administrative and logistical support to searches led by Katie Rockman, PreK-12 Education and Education Improvement practice leader. Maria also supports the Search Coordinator cohort as a Managing Search Coordinator, assisting with internal recruitment, training, staffing, and professional development.

Prior to joining the firm, Maria spent 14 years in elementary education, most recently serving as a kindergarten teacher at the Meadowbrook School of Weston. During her work with the non-profit Citizen Schools, Maria helped establish the after-school program within the East Boston community, cultivating relationships with the Umana Barnes faculty and students.

Maria earned her masters of education from Lesley University and her BA in English from Wellesley College.