

As required by Education Law, the budget must be presented in three components, as shown below. Further, the law prescribes which budget codes belong to which component.

Administrative: Central Administration, Finance, Management Information Systems, Insurance, Legal, Instructional Supervision and Associated Employee Benefits

Program: Instruction, Library, Special Education, Computer-Assisted Instruction, Guidance, Athletics, Co-Curricular, Transportation and Associated Employee Benefits

Capital: Maintenance and Operations, Security, Utilities, Bus Purchases, Debt Service, Capital Projects and Associated Employee Benefits

PROPOSED 2023/24 BUDGET- Three Part Format Summary

| CODE | DESCRIPTION | 2023/24 | | | | 2022/23 | | | |
|--------------------|--|-----------|------------|------------|------------|-----------|------------|------------|------------|
| | | ADMIN. | PROGRAM | CAPITAL | TOTAL | ADMIN. | PROGRAM | CAPITAL | TOTAL |
| 1010 | Board of Education | 16,000 | | | 16,000 | 16,000 | | | 16,000 |
| 1040 | District Clerk | 66,500 | | | 66,500 | 61,521 | | | 61,521 |
| 1060 | District Meeting | 62,330 | | | 62,330 | 58,680 | | | 58,680 |
| 1240 | Office of Chief School Administrator | 519,178 | | | 519,178 | 511,244 | | | 511,244 |
| 1310 | Business Administration | 1,713,981 | | | 1,713,981 | 1,609,523 | | | 1,609,523 |
| 1320 | Auditing | 105,000 | | | 105,000 | 103,091 | | | 103,091 |
| 1420 | Legal Service | 387,500 | 387,500 | | 775,000 | 329,000 | 329,000 | | 658,000 |
| 1430 | Districtwide Administration | 730,321 | | | 730,321 | 728,764 | | | 728,764 |
| 1460 | Records Management | 59,373 | | | 59,373 | 56,182 | | | 56,182 |
| 1480 | Public Information & Services | 128,254 | | | 128,254 | 124,159 | | | 124,159 |
| 1620/1621/ 1622 | Plant Operations, Maintenance, Grounds and Security | | | 17,835,610 | 17,835,610 | | | 16,256,326 | 16,256,326 |
| 1670 | Printing and Mailing | 214,000 | | | 214,000 | 227,537 | | | 227,537 |
| 1680 | Mgmt. of Information Systems | 1,213,047 | | | 1,213,047 | 1,152,469 | | | 1,152,469 |
| 1910 | Liability Insurance | 1,530,000 | | | 1,530,000 | 1,390,000 | | | 1,390,000 |
| 1920 | School Association Dues | 19,500 | | | 19,500 | 19,500 | | | 19,500 |
| 1981 | BOCES Charges | 768,560 | | | 768,560 | 714,013 | | | 714,013 |
| 1989 | TAN Issue Expense | 35,500 | | | 35,500 | 34,000 | | | 34,000 |
| 2010 | Curriculum Development | 701,657 | | | 701,657 | 663,879 | | | 663,879 |
| 2020 | Supervision - Regular School | 8,316,011 | | | 8,316,011 | 8,194,880 | | | 8,194,880 |
| 2040 | Supervision - Adult Education | 11,200 | | | 11,200 | 20,200 | | | 20,200 |
| 2070 | Inservice Training | | 406,263 | | 406,263 | | 385,141 | | 385,141 |
| 2110 | Teaching - Regular School | | 36,176,848 | | 36,176,848 | | 35,423,567 | | 35,423,567 |
| 2112 | Teaching - Art | | 2,970,812 | | 2,970,812 | | 3,082,436 | | 3,082,436 |
| 2113 | Teaching - Bus./Voc. Education | | 950,572 | | 950,572 | | 924,652 | | 924,652 |
| 2115 | Teaching - English Language Arts | | 5,406,744 | | 5,406,744 | | 5,304,914 | | 5,304,914 |
| 2116 | Teaching - World Languages | | 4,380,528 | | 4,380,528 | | 4,306,531 | | 4,306,531 |
| 2117 | Teaching - Health | | 1,019,014 | | 1,019,014 | | 950,274 | | 950,274 |
| 2118 | Teaching - Physical Education | | 3,995,995 | | 3,995,995 | | 4,057,884 | | 4,057,884 |
| 2119 | Teaching - Family and Consumer Science | | 507,906 | | 507,906 | | 473,294 | | 473,294 |
| 2120 | Teaching - Technology | | 936,638 | | 936,638 | | 896,922 | | 896,922 |
| 2121 | Teaching - Math | | 6,283,644 | | 6,283,644 | | 6,124,414 | | 6,124,414 |

PROPOSED 2023/24 BUDGET- Three Part Format Summary

| | | 2023/24 | | | | 2022/23 | | | |
|---------------------------|---|---------------------|----------------------|---------------------|----------------------|---------------------|----------------------|---------------------|----------------------|
| CODE | DESCRIPTION | ADMIN. | PROGRAM | CAPITAL | TOTAL | ADMIN. | PROGRAM | CAPITAL | TOTAL |
| 2122 | Teaching - Music | | 4,323,676 | | 4,323,676 | | 4,289,213 | | 4,289,213 |
| 2123 | Teaching - Science | | 7,025,615 | | 7,025,615 | | 6,904,701 | | 6,904,701 |
| 2124 | Teaching - Research | | 252,186 | | 252,186 | | 221,812 | | 221,812 |
| 2125 | Teaching - Social Studies | | 6,054,860 | | 6,054,860 | | 5,968,255 | | 5,968,255 |
| 2130 | Teaching - Driver Education | | 200,000 | | 200,000 | | 145,000 | | 145,000 |
| 2131 | Speech | | 3,323,209 | | 3,323,209 | | 3,242,701 | | 3,242,701 |
| 2170 | Teaching - Reading/PSEN | | 1,661,845 | | 1,661,845 | | 2,013,164 | | 2,013,164 |
| 2250 | Children with Disabilities | 1,014,639 | 41,925,711 | | 42,940,350 | 977,533 | 40,689,164 | | 41,666,697 |
| 2280 | Occupational Education | | 650,000 | | 650,000 | | 590,400 | | 590,400 |
| 2300 | Teaching - Special Schools | | 334,000 | | 334,000 | | 338,000 | | 338,000 |
| 2610 | School Library | | 1,620,340 | | 1,620,340 | | 1,659,531 | | 1,659,531 |
| 2630 | Computer Assisted Instruction | | 3,667,226 | | 3,667,226 | | 3,603,146 | | 3,603,146 |
| 2805 | Attendance | | 127,356 | | 127,356 | | 124,238 | | 124,238 |
| 2810 | Guidance | | 4,067,503 | | 4,067,503 | | 3,890,537 | | 3,890,537 |
| 2815 | Health Services | | 2,265,114 | | 2,265,114 | | 2,127,240 | | 2,127,240 |
| 2820 | Psychological Services | | 1,889,739 | | 1,889,739 | | 1,847,160 | | 1,847,160 |
| 2825 | Social Work Services | | 452,926 | | 452,926 | | 431,204 | | 431,204 |
| 2850 | Co-Curricular Activities | | 1,922,616 | | 1,922,616 | | 1,866,374 | | 1,866,374 |
| 2855 | Interscholastic Athletics | | 2,725,163 | | 2,725,163 | | 2,619,674 | | 2,619,674 |
| 5510 | District Owned Transportation | | 5,007,334 | 852,000 | 5,859,334 | | 4,779,761 | 440,000 | 5,219,761 |
| 5530 | Garage Building | | 132,271 | | 132,271 | | 129,152 | | 129,152 |
| 5540 | Contract Transportation | | 12,200,000 | | 12,200,000 | | 12,927,020 | | 12,927,020 |
| 5581 | Contract Transportation - BOCES | | 50,000 | | 50,000 | | 100,000 | | 100,000 |
| 7140 | Community Recreation | | 101,400 | | 101,400 | | 101,400 | | 101,400 |
| 9010 | Employee Benefits | 6,237,729 | 65,364,577 | 5,070,314 | 76,672,620 | 5,982,314 | 62,349,637 | 4,771,351 | 73,103,302 |
| 9700 | Tax Anticipation Note Interest | | | 750,000 | 750,000 | | | 500,000 | 500,000 |
| 9900 | Transfer to Other Funds - Capital, Debt Service, School Lunch & Special Aid | | 980,000 | 9,684,881 | 10,664,881 | | 980,000 | 9,029,506 | 10,009,506 |
| TOTAL: | | \$23,850,280 | \$231,747,131 | \$34,192,805 | \$289,790,216 | \$22,974,489 | \$226,197,513 | \$30,997,183 | \$280,169,185 |
| PERCENT OF BUDGET: | | 8.23% | 79.97% | 11.81% | | 8.20% | 80.74% | 11.06% | |

2023-24 Property Tax Report Card

580405 - HALF HOLLOW HILLS CSD

Contact Person: Anne Marie Marrone Callendo

Telephone Number: 631-592-3030

| | Budgeted 2022-23 | Proposed Budget 2023-24 | Percent Change |
|---|---------------------|----------------------------|-------------------|
| Total Budgeted Amount, not Including Separate Propositions | 280,169,185 | 289,790,216 | 3.43% |
| A. Proposed Tax Levy to Support the Total Budgeted Amount ¹ | 221,314,421 | 224,541,381 | |
| B. Tax Levy to Support Library Debt, if Applicable | 0 | 0 | |
| C. Tax Levy for Non-Excludable Propositions, if Applicable ² | 0 | 0 | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable | 0 | 0 | |
| E. Total Proposed School Year Tax Levy (A + B + C - D) | 221,314,421 | 224,541,381 | 1.46% |
| F. Permissible Exclusions to the School Tax Levy Limit | 10,841,353 | 9,942,383 | |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³ | 210,473,068 | 214,598,998 | |
| H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D) | 210,473,068 | 214,598,998 | |
| I. Difference: (G - H); (negative value requires 60.0% voter approval) ² | 0 | 0 | |
| Public School Enrollment | 7,203 | 7,133 | -0.97% |
| Consumer Price Index | | 8.00% | |

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

| | Actual 2022-23 | Estimated 2023-24 |
|---|-------------------|----------------------|
| Adjusted Restricted Fund Balance | 51,744,570 | 43,944,570 |
| Assigned Appropriated Fund Balance | 4,275,000 | 4,275,000 |
| Adjusted Unrestricted Fund Balance | 11,206,767 | 11,591,609 |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 4.00% | 4.00% |

| Schedule of Reserve Funds | | | |
|------------------------------------|------------------------|----------------------------------|--|
| Reserve Type | 3/31/23 Actual Balance | 6/30/23 Estimated Ending Balance | Intended use of the Reserve in the 2023-24 School Year |
| Capital | 5,894,554 | 5,894,554 | 0 |
| Repair | 0 | 0 | 0 |
| Workers' Compensation | 5,683,472 | 4,383,472 | 1,300,000 |
| Unemployment Insurance | 2,880,127 | 2,780,127 | 75,000 |
| Reserve for Tax Reduction | 0 | 0 | 0 |
| Mandatory Reserve for Debt Service | 0 | 0 | 0 |
| Insurance | 0 | 0 | 0 |
| Property Loss | 512,439 | 512,439 | 0 |
| Liability | 18,991 | 18,991 | 0 |
| Tax Certiorari | 0 | 0 | 0 |
| Reserve for Insurance Recoveries | 0 | 0 | 0 |
| Employee Benefit Accrued Liability | 14,490,581 | 13,390,581 | 1,125,000 |
| Retirement Contribution - ERS | 20,231,523 | 16,731,523 | 3,500,000 |
| Reserve for Uncollected Taxes | 0 | 0 | 0 |
| Other Reserve TRS | 2,032,883 | 232,883 | 1,800,000 |

HALF HOLLOW HILLS CSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

| Enrollment | HALF HOLLOW HILLS CSD |
|----------------------------|-----------------------|
| All Students | 7,520 |
| Economically Disadvantaged | 23% |
| Students with Disabilities | 20% |
| English Language Learners | 3% |
| » Race/Ethnicity | |

| Staffing Profile | HALF HOLLOW HILLS CSD |
|--|-----------------------|
| Student-to-Teacher Ratio | 11 |
| Teachers with Fewer than 4 years of Experience % | 8% |
| Teachers with 4-20 Years of Experience % | 92% |
| Teachers with 21+ Years of Experience % | 0% |

Comparison: How do per pupil expenditures compare?

| THIS SCHOOL ▼ | DISTRICT OR DISTRICT OF LOCATION ▼ | COUNTY AVERAGE ▼ | STATEWIDE AVERAGE ▼ |
|------------------|---|------------------------|---------------------------|
| N/A | \$29,440.40 | \$25,637.96 | \$23,468.15 |

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

| Report View One Per Pupil Expenditure Categories | HALF HOLLOW HILLS CSD |
|--|-----------------------|
| » A. Instruction (A1 + A2 + A3 + A4) | \$18,014.92 |
| » B. Administration (B1 + B2 + B3) | \$1,004.40 |
| » C. All Other Spending (C1 + C2 + C3) | \$3,133.09 |

| Report View One Per Pupil Expenditure Categories | HALF HOLLOW HILLS CSD |
|--|-----------------------|
| D. Total School Level (A + B + C) | \$22,152.41 |
| » E. Central Instruction (E1 + E2 + E3 + E4) | \$545.53 |
| » F. Central Administration (F1 + F2 + F3) | \$3,479.12 |
| » G. All Other Central Spending (G1 + G2 + G3) | \$3,263.34 |
| H. Total Central Costs | \$7,287.99 |
| I. Total Spending (D + H) | \$29,440.40 |

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

| Report View Two Per Pupil Expenditure Categories | HALF HOLLOW HILLS CSD |
|--|-----------------------|
| J. Total School Level Local/State Spending | \$21,815.14 |
| » K. Total School Level Federal Spending | \$337.27 |
| L. Total Central Level Local/State Spending | \$7,227.99 |
| M. Total Central Level Federal Spending | \$60.00 |
| N. Total Spending (J + K + L + M) | \$29,440.40 |

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

| | |
|---|---|
| » | Program Detail Areas |
| | Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H) |

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

| Excluded Expenditures | HALF HOLLOW HILLS CSD |
|-----------------------------|-----------------------|
| 1. Transportation | \$14,782,409.00 |
| 2. Charter School Tuition | \$0.00 |
| 3. Other Tuition | \$3,381,693.00 |
| 4. Debt Service | \$103,283.00 |
| 5. Other | \$26,822,602.00 |
| Percent Excluded from Total | 17% |

| Excluded Expenditures | HALF HOLLOW HILLS CSD |
|---------------------------|-------------------------|
| Total Expenditures | \$266,481,791.00 |

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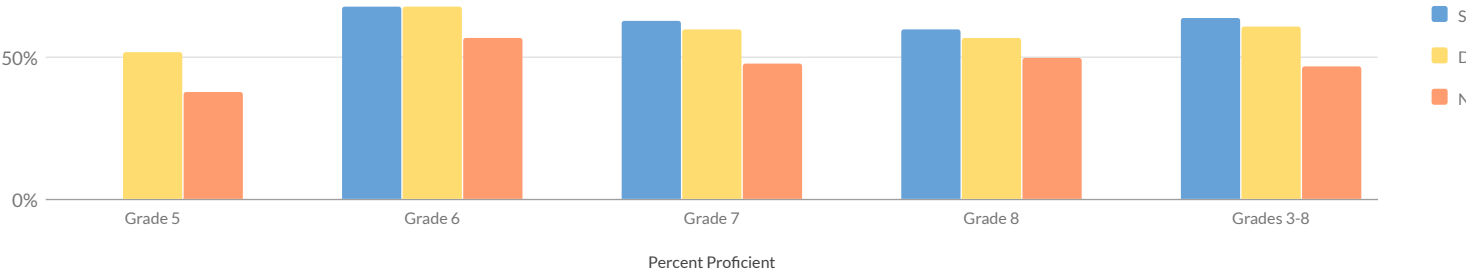
CANDLEWOOD MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

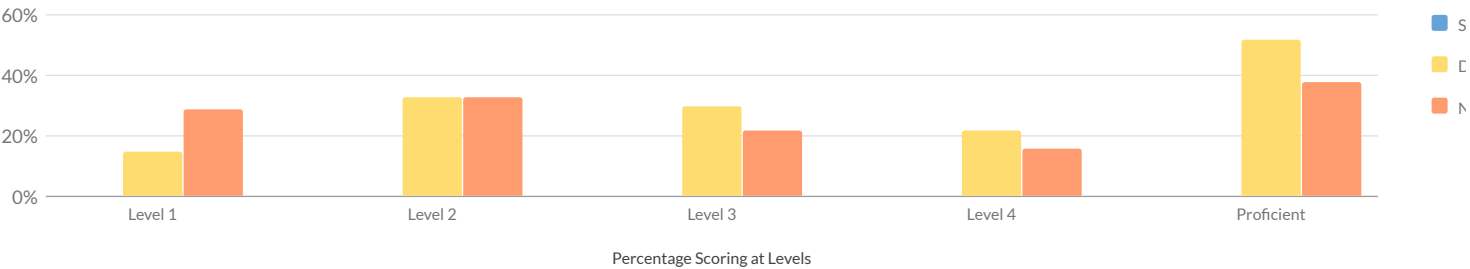
SUMMARY RESULTS



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|------|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 5 | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Grade 6 | 264 | 56 | 21% | 208 | 79% | 26 | 13% | 40 | 19% | 50 | 24% | 92 | 44% | 142 | 68% |
| Grade 7 | 213 | 82 | 38% | 131 | 62% | 16 | 12% | 32 | 24% | 53 | 40% | 30 | 23% | 83 | 63% |
| Grade 8 | 272 | 124 | 46% | 148 | 54% | 15 | 10% | 44 | 30% | 47 | 32% | 42 | 28% | 89 | 60% |
| Grades 3-8 | 751 | 264 | 35% | 487 | 65% | 57 | 12% | 116 | 24% | 150 | 31% | 164 | 34% | 314 | 64% |

GRADE 5 ELA RESULTS

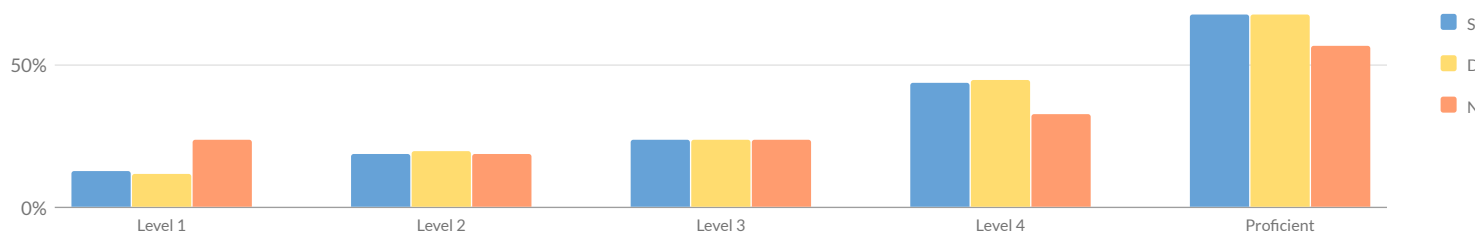
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------------------------|-------|------------|------|--------|----|---------|----|---------|----|---------|----|---------|----|---------------------------|----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Male | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Students with Disabilities | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

GRADE 6 ELA RESULTS

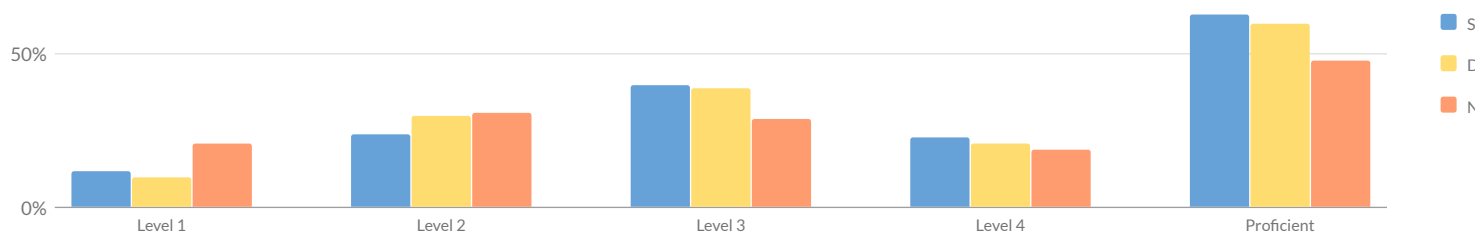
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 264 | 56 | 21% | 208 | 79% | 26 | 13% | 40 | 19% | 50 | 24% | 92 | 44% | 142 | 68% |
| Female | 118 | 19 | 16% | 99 | 84% | 11 | 11% | 16 | 16% | 26 | 26% | 46 | 46% | 72 | 73% |
| Male | 146 | 37 | 25% | 109 | 75% | 15 | 14% | 24 | 22% | 24 | 22% | 46 | 42% | 70 | 64% |
| General Education Students | 217 | 38 | 18% | 179 | 82% | 9 | 5% | 31 | 17% | 47 | 26% | 92 | 51% | 139 | 78% |
| Students with Disabilities | 47 | 18 | 38% | 29 | 62% | 17 | 59% | 9 | 31% | 3 | 10% | 0 | 0% | 3 | 10% |
| Asian or Native Hawaiian/Other Pacific Islander | 50 | 3 | 6% | 47 | 94% | 1 | 2% | 9 | 19% | 11 | 23% | 26 | 55% | 37 | 79% |
| Black or African American | 44 | 8 | 18% | 36 | 82% | 8 | 22% | 8 | 22% | 9 | 25% | 11 | 31% | 20 | 56% |
| Hispanic or Latino | 56 | 13 | 23% | 43 | 77% | 9 | 21% | 9 | 21% | 11 | 26% | 14 | 33% | 25 | 58% |
| White | 96 | 30 | 31% | 66 | 69% | 4 | 6% | 13 | 20% | 16 | 24% | 33 | 50% | 49 | 74% |
| Multiracial | 18 | 2 | 11% | 16 | 89% | 4 | 25% | 1 | 6% | 3 | 19% | 8 | 50% | 11 | 69% |
| Economically Disadvantaged | 67 | 17 | 25% | 50 | 75% | 16 | 32% | 11 | 22% | 10 | 20% | 13 | 26% | 23 | 46% |
| Not Economically Disadvantaged | 197 | 39 | 20% | 158 | 80% | 10 | 6% | 29 | 18% | 40 | 25% | 79 | 50% | 119 | 75% |
| English Language Learner | 7 | 0 | 0% | 7 | 100% | 5 | 71% | 2 | 29% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 257 | 56 | 22% | 201 | 78% | 21 | 10% | 38 | 19% | 50 | 25% | 92 | 46% | 142 | 71% |
| Not in Foster Care | 264 | 56 | 21% | 208 | 79% | 26 | 13% | 40 | 19% | 50 | 24% | 92 | 44% | 142 | 68% |
| Homeless | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 262 | 55 | 21% | 207 | 79% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 264 | 56 | 21% | 208 | 79% | 26 | 13% | 40 | 19% | 50 | 24% | 92 | 44% | 142 | 68% |
| Parent Not in Armed Forces | 264 | 56 | 21% | 208 | 79% | 26 | 13% | 40 | 19% | 50 | 24% | 92 | 44% | 142 | 68% |

GRADE 7 ELA RESULTS

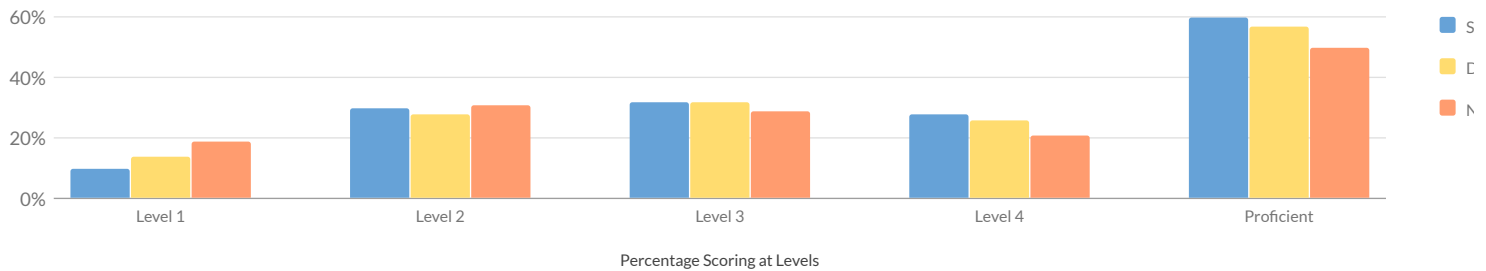
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 213 | 82 | 38% | 131 | 62% | 16 | 12% | 32 | 24% | 53 | 40% | 30 | 23% | 83 | 63% |
| Female | 105 | 37 | 35% | 68 | 65% | 8 | 12% | 12 | 18% | 28 | 41% | 20 | 29% | 48 | 71% |
| Male | 108 | 45 | 42% | 63 | 58% | 8 | 13% | 20 | 32% | 25 | 40% | 10 | 16% | 35 | 56% |
| General Education Students | 177 | 61 | 34% | 116 | 66% | 10 | 9% | 26 | 22% | 50 | 43% | 30 | 26% | 80 | 69% |
| Students with Disabilities | 36 | 21 | 58% | 15 | 42% | 6 | 40% | 6 | 40% | 3 | 20% | 0 | 0% | 3 | 20% |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 48 | 6 | 13% | 42 | 88% | 5 | 12% | 7 | 17% | 18 | 43% | 12 | 29% | 30 | 71% |
| Black or African American | 26 | 8 | 31% | 18 | 69% | 3 | 17% | 8 | 44% | 5 | 28% | 2 | 11% | 7 | 39% |
| Hispanic or Latino | 39 | 20 | 51% | 19 | 49% | 4 | 21% | 5 | 26% | 8 | 42% | 2 | 11% | 10 | 53% |
| White | 90 | 46 | 51% | 44 | 49% | 4 | 9% | 10 | 23% | 19 | 43% | 11 | 25% | 30 | 68% |
| Multiracial | 9 | 2 | 22% | 7 | 78% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 10 | 2 | 20% | 8 | 80% | 0 | 0% | 2 | 25% | 3 | 38% | 3 | 38% | 6 | 75% |
| Economically Disadvantaged | 61 | 25 | 41% | 36 | 59% | 10 | 28% | 7 | 19% | 12 | 33% | 7 | 19% | 19 | 53% |
| Not Economically Disadvantaged | 152 | 57 | 38% | 95 | 63% | 6 | 6% | 25 | 26% | 41 | 43% | 23 | 24% | 64 | 67% |
| English Language Learner | 4 | 1 | 25% | 3 | 75% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 209 | 81 | 39% | 128 | 61% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 213 | 82 | 38% | 131 | 62% | 16 | 12% | 32 | 24% | 53 | 40% | 30 | 23% | 83 | 63% |
| Homeless | 4 | 1 | 25% | 3 | 75% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 209 | 81 | 39% | 128 | 61% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 213 | 82 | 38% | 131 | 62% | 16 | 12% | 32 | 24% | 53 | 40% | 30 | 23% | 83 | 63% |
| Parent Not in Armed Forces | 213 | 82 | 38% | 131 | 62% | 16 | 12% | 32 | 24% | 53 | 40% | 30 | 23% | 83 | 63% |

GRADE 8 ELA RESULTS

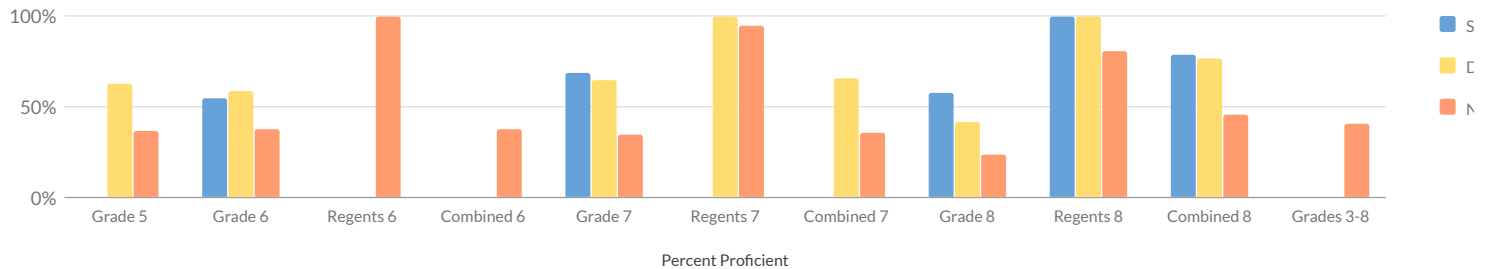
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 272 | 124 | 46% | 148 | 54% | 15 | 10% | 44 | 30% | 47 | 32% | 42 | 28% | 89 | 60% |
| Female | 132 | 62 | 47% | 70 | 53% | 6 | 9% | 20 | 29% | 24 | 34% | 20 | 29% | 44 | 63% |
| Male | 140 | 62 | 44% | 78 | 56% | 9 | 12% | 24 | 31% | 23 | 29% | 22 | 28% | 45 | 58% |
| General Education Students | 220 | 92 | 42% | 128 | 58% | 6 | 5% | 36 | 28% | 44 | 34% | 42 | 33% | 86 | 67% |
| Students with Disabilities | 52 | 32 | 62% | 20 | 38% | 9 | 45% | 8 | 40% | 3 | 15% | 0 | 0% | 3 | 15% |
| American Indian or Alaska Native | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 65 | 15 | 23% | 50 | 77% | 2 | 4% | 11 | 22% | 17 | 34% | 20 | 40% | 37 | 74% |
| Black or African American | 39 | 15 | 38% | 24 | 62% | 4 | 17% | 10 | 42% | 8 | 33% | 2 | 8% | 10 | 42% |
| Hispanic or Latino | 35 | 22 | 63% | 13 | 37% | 4 | 31% | 5 | 38% | 3 | 23% | 1 | 8% | 4 | 31% |
| White | 124 | 70 | 56% | 54 | 44% | 4 | 7% | 18 | 33% | 14 | 26% | 18 | 33% | 32 | 59% |
| Multiracial | 7 | 1 | 14% | 6 | 86% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 9 | 2 | 22% | 7 | 78% | 1 | 14% | 0 | 0% | 5 | 71% | 1 | 14% | 6 | 86% |
| Economically Disadvantaged | 73 | 34 | 47% | 39 | 53% | 9 | 23% | 14 | 36% | 12 | 31% | 4 | 10% | 16 | 41% |
| Not Economically Disadvantaged | 199 | 90 | 45% | 109 | 55% | 6 | 6% | 30 | 28% | 35 | 32% | 38 | 35% | 73 | 67% |
| English Language Learner | 5 | 4 | 80% | 1 | 20% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 267 | 120 | 45% | 147 | 55% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 272 | 124 | 46% | 148 | 54% | 15 | 10% | 44 | 30% | 47 | 32% | 42 | 28% | 89 | 60% |
| Not Homeless | 272 | 124 | 46% | 148 | 54% | 15 | 10% | 44 | 30% | 47 | 32% | 42 | 28% | 89 | 60% |
| Not Migrant | 272 | 124 | 46% | 148 | 54% | 15 | 10% | 44 | 30% | 47 | 32% | 42 | 28% | 89 | 60% |
| Parent Not in Armed Forces | 272 | 124 | 46% | 148 | 54% | 15 | 10% | 44 | 30% | 47 | 32% | 42 | 28% | 89 | 60% |

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|------------|------|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 5 | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Grade 6 | 264 | 72 | 27% | 192 | 73% | 37 | 19% | 49 | 26% | 48 | 25% | 58 | 30% | 106 | 55% |
| Regents 6 | — | 0 | 0% | 1 | 0% | — | — | — | — | — | — | — | — | — | — |
| Combined 6 | 264 | 71 | 27% | 193 | 73% | — | — | — | — | — | — | — | — | — | — |
| Grade 7 | 211 | 94 | 45% | 117 | 55% | 16 | 14% | 20 | 17% | 29 | 25% | 52 | 44% | 81 | 69% |
| Regents 7 | — | 0 | 0% | 2 | 1% | — | — | — | — | — | — | — | — | — | — |
| Combined 7 | 211 | 92 | 44% | 119 | 56% | — | — | — | — | — | — | — | — | — | — |
| Grade 8 | 272 | 187 | 69% | 85 | 31% | 18 | 21% | 18 | 21% | 35 | 41% | 14 | 16% | 49 | 58% |
| Regents 8 | — | 0 | 0% | 90 | 33% | 0 | 0% | 0 | 0% | 1 | 1% | 89 | 99% | 90 | 100% |
| Combined 8 | 272 | 97 | 36% | 175 | 64% | 18 | 10% | 18 | 10% | 36 | 21% | 103 | 59% | 139 | 79% |
| Grades 3-8 | 749 | 262 | 35% | 487 | 65% | — | — | — | — | — | — | — | — | — | — |

See report card Glossary and Guide for criteria used to include students in this table.

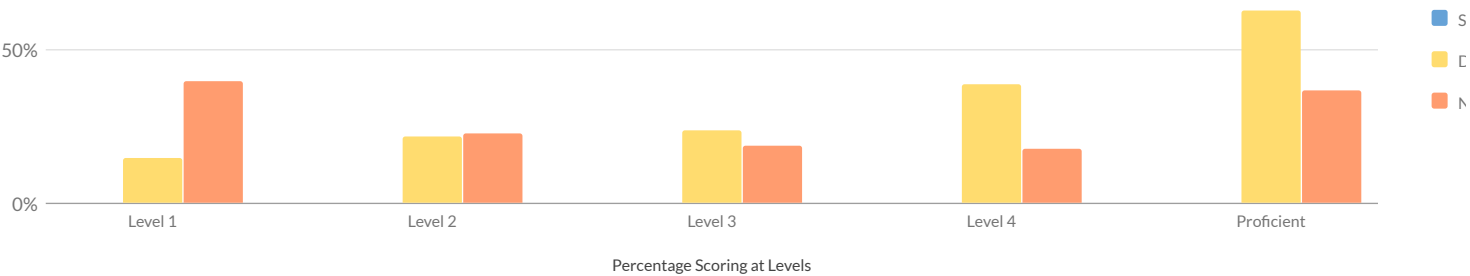
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

| Grade | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|-----------|--------------|--------------------|---|----------------|---|
| | | # | % | # | % |
| Regents 6 | 0 | 0 | — | 0 | — |
| Regents 7 | 0 | 0 | — | 0 | — |
| Regents 8 | 0 | 0 | — | 0 | — |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 MATH RESULTS

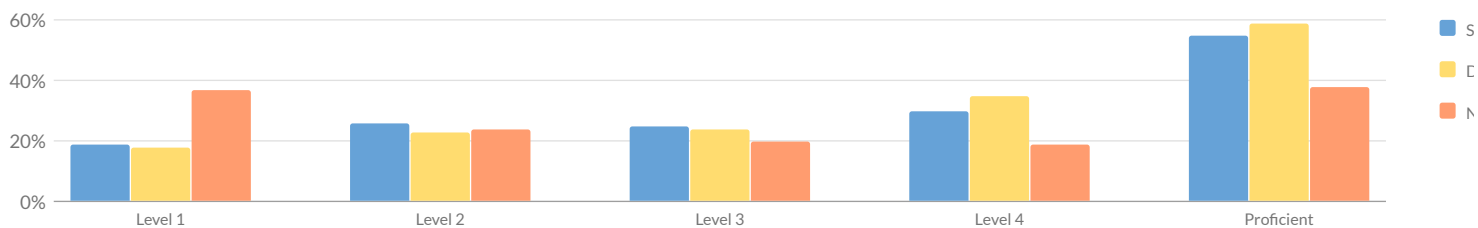
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------------------------|-------|------------|------|--------|----|---------|----|---------|----|---------|----|---------|----|---------------------------|----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Male | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Students with Disabilities | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

GRADE 6 MATH RESULTS

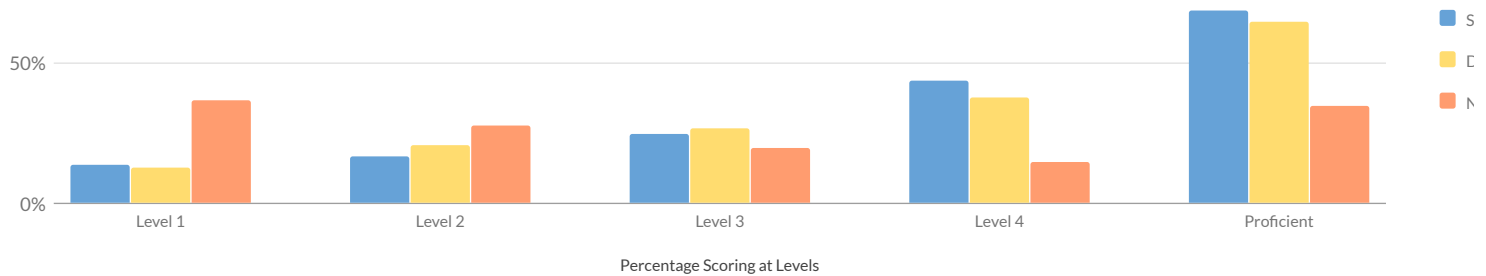
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 264 | 72 | 27% | 192 | 73% | 37 | 19% | 49 | 26% | 48 | 25% | 58 | 30% | 106 | 55% |
| Female | 118 | 28 | 24% | 90 | 76% | 21 | 23% | 22 | 24% | 25 | 28% | 22 | 24% | 47 | 52% |
| Male | 146 | 44 | 30% | 102 | 70% | 16 | 16% | 27 | 26% | 23 | 23% | 36 | 35% | 59 | 58% |
| General Education Students | 217 | 50 | 23% | 167 | 77% | 17 | 10% | 45 | 27% | 48 | 29% | 57 | 34% | 105 | 63% |
| Students with Disabilities | 47 | 22 | 47% | 25 | 53% | 20 | 80% | 4 | 16% | 0 | 0% | 1 | 4% | 1 | 4% |
| Asian or Native Hawaiian/Other Pacific Islander | 50 | 5 | 10% | 45 | 90% | 2 | 4% | 10 | 22% | 14 | 31% | 19 | 42% | 33 | 73% |
| Black or African American | 44 | 10 | 23% | 34 | 77% | 13 | 38% | 12 | 35% | 6 | 18% | 3 | 9% | 9 | 26% |
| Hispanic or Latino | 56 | 18 | 32% | 38 | 68% | 13 | 34% | 12 | 32% | 8 | 21% | 5 | 13% | 13 | 34% |
| White | 96 | 33 | 34% | 63 | 66% | 8 | 13% | 14 | 22% | 16 | 25% | 25 | 40% | 41 | 65% |
| Multiracial | 18 | 6 | 33% | 12 | 67% | 1 | 8% | 1 | 8% | 4 | 33% | 6 | 50% | 10 | 83% |
| Economically Disadvantaged | 67 | 23 | 34% | 44 | 66% | 17 | 39% | 10 | 23% | 10 | 23% | 7 | 16% | 17 | 39% |
| Not Economically Disadvantaged | 197 | 49 | 25% | 148 | 75% | 20 | 14% | 39 | 26% | 38 | 26% | 51 | 34% | 89 | 60% |
| English Language Learner | 7 | 1 | 14% | 6 | 86% | 5 | 83% | 0 | 0% | 1 | 17% | 0 | 0% | 1 | 17% |
| Non-English Language Learner | 257 | 71 | 28% | 186 | 72% | 32 | 17% | 49 | 26% | 47 | 25% | 58 | 31% | 105 | 56% |
| Not in Foster Care | 264 | 72 | 27% | 192 | 73% | 37 | 19% | 49 | 26% | 48 | 25% | 58 | 30% | 106 | 55% |
| Homeless | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 262 | 71 | 27% | 191 | 73% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 264 | 72 | 27% | 192 | 73% | 37 | 19% | 49 | 26% | 48 | 25% | 58 | 30% | 106 | 55% |
| Parent Not in Armed Forces | 264 | 72 | 27% | 192 | 73% | 37 | 19% | 49 | 26% | 48 | 25% | 58 | 30% | 106 | 55% |

GRADE 7 MATH RESULTS

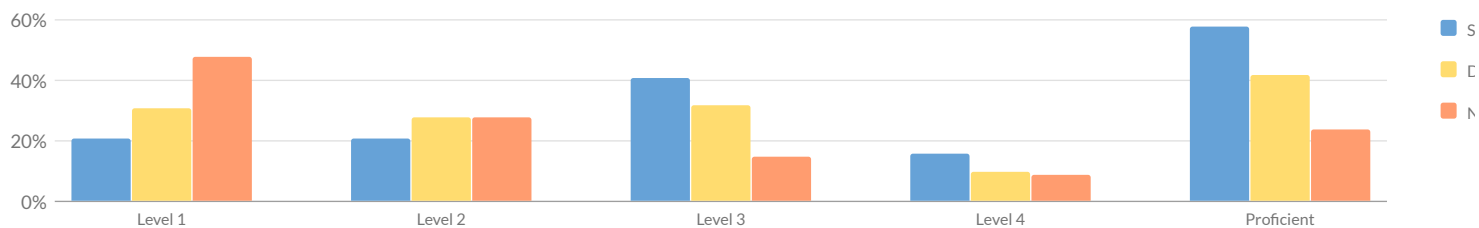
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 211 | 94 | 45% | 117 | 55% | 16 | 14% | 20 | 17% | 29 | 25% | 52 | 44% | 81 | 69% |
| Female | 104 | 41 | 39% | 63 | 61% | 9 | 14% | 15 | 24% | 19 | 30% | 20 | 32% | 39 | 62% |
| Male | 107 | 53 | 50% | 54 | 50% | 7 | 13% | 5 | 9% | 10 | 19% | 32 | 59% | 42 | 78% |
| General Education Students | 175 | 73 | 42% | 102 | 58% | 10 | 10% | 17 | 17% | 27 | 26% | 48 | 47% | 75 | 74% |
| Students with Disabilities | 36 | 21 | 58% | 15 | 42% | 6 | 40% | 3 | 20% | 2 | 13% | 4 | 27% | 6 | 40% |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 47 | 9 | 19% | 38 | 81% | 5 | 13% | 4 | 11% | 11 | 29% | 18 | 47% | 29 | 76% |
| Black or African American | 26 | 10 | 38% | 16 | 62% | 4 | 25% | 4 | 25% | 4 | 25% | 4 | 25% | 8 | 50% |
| Hispanic or Latino | 39 | 22 | 56% | 17 | 44% | 5 | 29% | 3 | 18% | 6 | 35% | 3 | 18% | 9 | 53% |
| White | 89 | 50 | 56% | 39 | 44% | 1 | 3% | 9 | 23% | 5 | 13% | 24 | 62% | 29 | 74% |
| Multiracial | 9 | 3 | 33% | 6 | 67% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 10 | 3 | 30% | 7 | 70% | 1 | 14% | 0 | 0% | 3 | 43% | 3 | 43% | 6 | 86% |
| Economically Disadvantaged | 60 | 29 | 48% | 31 | 52% | 11 | 35% | 2 | 6% | 10 | 32% | 8 | 26% | 18 | 58% |
| Not Economically Disadvantaged | 151 | 65 | 43% | 86 | 57% | 5 | 6% | 18 | 21% | 19 | 22% | 44 | 51% | 63 | 73% |
| English Language Learner | 4 | 2 | 50% | 2 | 50% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 207 | 92 | 44% | 115 | 56% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 211 | 94 | 45% | 117 | 55% | 16 | 14% | 20 | 17% | 29 | 25% | 52 | 44% | 81 | 69% |
| Homeless | 4 | 3 | 75% | 1 | 25% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 207 | 91 | 44% | 116 | 56% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 211 | 94 | 45% | 117 | 55% | 16 | 14% | 20 | 17% | 29 | 25% | 52 | 44% | 81 | 69% |
| Parent Not in Armed Forces | 211 | 94 | 45% | 117 | 55% | 16 | 14% | 20 | 17% | 29 | 25% | 52 | 44% | 81 | 69% |

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

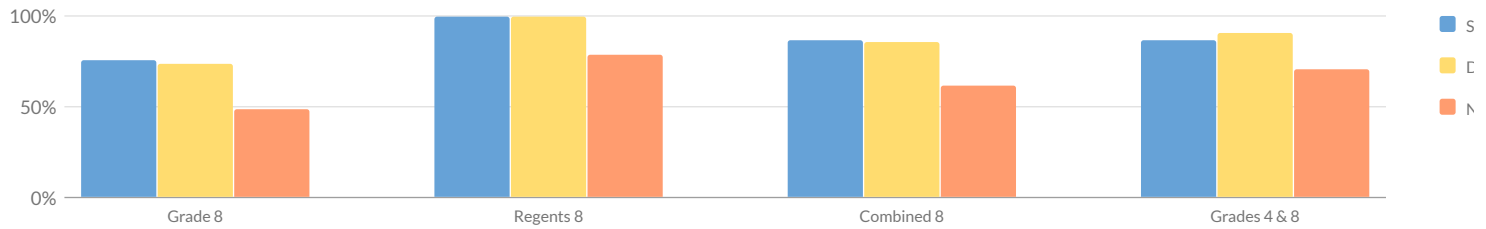


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 272 | 187 | 69% | 85 | 31% | 18 | 21% | 18 | 21% | 35 | 41% | 14 | 16% | 49 | 58% |
| Female | 132 | 89 | 67% | 43 | 33% | 8 | 19% | 8 | 19% | 22 | 51% | 5 | 12% | 27 | 63% |
| Male | 140 | 98 | 70% | 42 | 30% | 10 | 24% | 10 | 24% | 13 | 31% | 9 | 21% | 22 | 52% |
| General Education Students | 220 | 153 | 70% | 67 | 30% | 7 | 10% | 14 | 21% | 32 | 48% | 14 | 21% | 46 | 69% |
| Students with Disabilities | 52 | 34 | 65% | 18 | 35% | 11 | 61% | 4 | 22% | 3 | 17% | 0 | 0% | 3 | 17% |
| American Indian or Alaska Native | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 65 | 45 | 69% | 20 | 31% | 3 | 15% | 7 | 35% | 4 | 20% | 6 | 30% | 10 | 50% |
| Black or African American | 39 | 19 | 49% | 20 | 51% | 7 | 35% | 5 | 25% | 6 | 30% | 2 | 10% | 8 | 40% |
| Hispanic or Latino | 35 | 21 | 60% | 14 | 40% | 4 | 29% | 3 | 21% | 7 | 50% | 0 | 0% | 7 | 50% |
| White | 124 | 99 | 80% | 25 | 20% | 3 | 12% | 3 | 12% | 14 | 56% | 5 | 20% | 19 | 76% |
| Multiracial | 7 | 2 | 29% | 5 | 71% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 9 | 3 | 33% | 6 | 67% | 1 | 17% | 0 | 0% | 4 | 67% | 1 | 17% | 5 | 83% |
| Economically Disadvantaged | 73 | 41 | 56% | 32 | 44% | 12 | 38% | 6 | 19% | 9 | 28% | 5 | 16% | 14 | 44% |
| Not Economically Disadvantaged | 199 | 146 | 73% | 53 | 27% | 6 | 11% | 12 | 23% | 26 | 49% | 9 | 17% | 35 | 66% |
| English Language Learner | 5 | 2 | 40% | 3 | 60% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 267 | 185 | 69% | 82 | 31% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 272 | 187 | 69% | 85 | 31% | 18 | 21% | 18 | 21% | 35 | 41% | 14 | 16% | 49 | 58% |
| Not Homeless | 272 | 187 | 69% | 85 | 31% | 18 | 21% | 18 | 21% | 35 | 41% | 14 | 16% | 49 | 58% |
| Not Migrant | 272 | 187 | 69% | 85 | 31% | 18 | 21% | 18 | 21% | 35 | 41% | 14 | 16% | 49 | 58% |
| Parent Not in Armed Forces | 272 | 187 | 69% | 85 | 31% | 18 | 21% | 18 | 21% | 35 | 41% | 14 | 16% | 49 | 58% |

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

| Grade | Percent Proficient | | | | | | | | | | | | | | |
|--------------|--------------------|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 8 | 272 | 128 | 47% | 144 | 53% | 4 | 3% | 31 | 22% | 79 | 55% | 30 | 21% | 109 | 76% |
| Regents 8 | — | 0 | 0% | 122 | 45% | 0 | 0% | 0 | 0% | 20 | 16% | 102 | 84% | 122 | 100% |
| Combined 8 | 272 | 6 | 2% | 266 | 98% | 4 | 2% | 31 | 12% | 99 | 37% | 132 | 50% | 231 | 87% |
| Grades 4 & 8 | 272 | 6 | 2% | 266 | 98% | 4 | 2% | 31 | 12% | 99 | 37% | 132 | 50% | 231 | 87% |

See report card Glossary and Guide for criteria used to include students in this table.

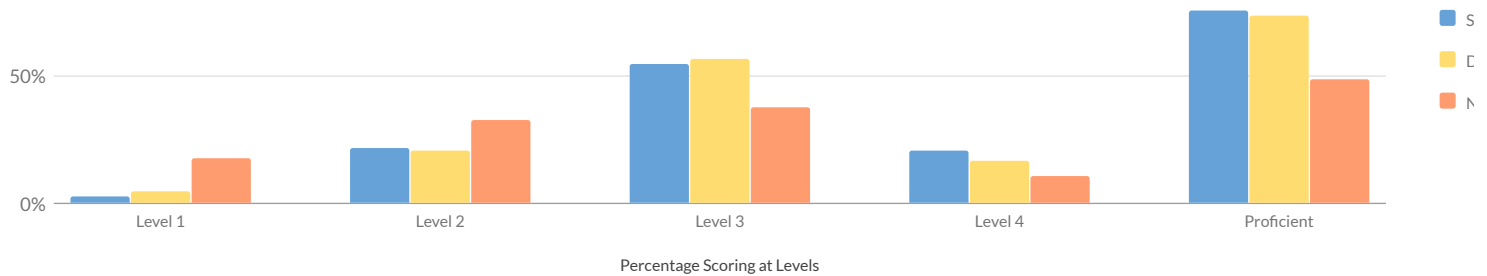
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

| Grade | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|-----------|--------------|--------------------|---|----------------|---|
| | | # | % | # | % |
| Regents 8 | 0 | 0 | — | 0 | — |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

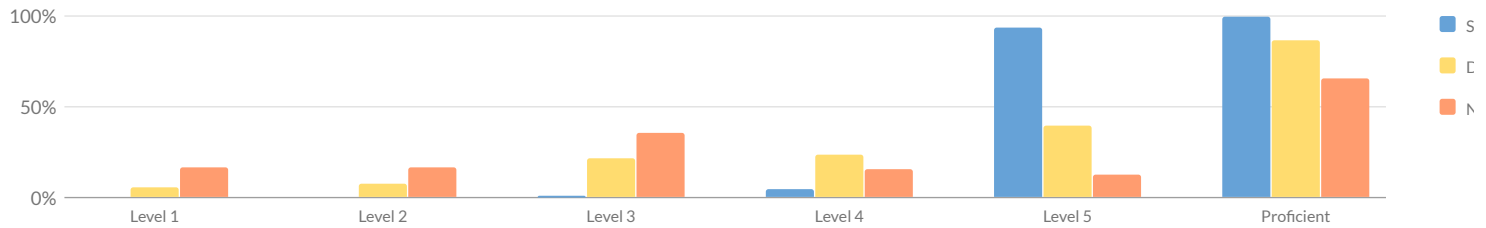


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 272 | 128 | 47% | 144 | 53% | 4 | 3% | 31 | 22% | 79 | 55% | 30 | 21% | 109 | 76% |
| Female | 132 | 59 | 45% | 73 | 55% | 2 | 3% | 11 | 15% | 46 | 63% | 14 | 19% | 60 | 82% |
| Male | 140 | 69 | 49% | 71 | 51% | 2 | 3% | 20 | 28% | 33 | 46% | 16 | 23% | 49 | 69% |
| General Education Students | 220 | 116 | 53% | 104 | 47% | 1 | 1% | 14 | 13% | 61 | 59% | 28 | 27% | 89 | 86% |
| Students with Disabilities | 52 | 12 | 23% | 40 | 77% | 3 | 8% | 17 | 43% | 18 | 45% | 2 | 5% | 20 | 50% |
| American Indian or Alaska Native | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 65 | 37 | 57% | 28 | 43% | 1 | 4% | 6 | 21% | 13 | 46% | 8 | 29% | 21 | 75% |
| Black or African American | 39 | 6 | 15% | 33 | 85% | 2 | 6% | 5 | 15% | 21 | 64% | 5 | 15% | 26 | 79% |
| Hispanic or Latino | 35 | 10 | 29% | 25 | 71% | 1 | 4% | 7 | 28% | 15 | 60% | 2 | 8% | 17 | 68% |
| White | 124 | 73 | 59% | 51 | 41% | 0 | 0% | 12 | 24% | 26 | 51% | 13 | 25% | 39 | 76% |
| Multiracial | 7 | 1 | 14% | 6 | 86% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 9 | 2 | 22% | 7 | 78% | 0 | 0% | 1 | 14% | 4 | 57% | 2 | 29% | 6 | 86% |
| Economically Disadvantaged | 73 | 18 | 25% | 55 | 75% | 4 | 7% | 10 | 18% | 36 | 65% | 5 | 9% | 41 | 75% |
| Not Economically Disadvantaged | 199 | 110 | 55% | 89 | 45% | 0 | 0% | 21 | 24% | 43 | 48% | 25 | 28% | 68 | 76% |
| English Language Learner | 5 | 1 | 20% | 4 | 80% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 267 | 127 | 48% | 140 | 52% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 272 | 128 | 47% | 144 | 53% | 4 | 3% | 31 | 22% | 79 | 55% | 30 | 21% | 109 | 76% |
| Not Homeless | 272 | 128 | 47% | 144 | 53% | 4 | 3% | 31 | 22% | 79 | 55% | 30 | 21% | 109 | 76% |
| Not Migrant | 272 | 128 | 47% | 144 | 53% | 4 | 3% | 31 | 22% | 79 | 55% | 30 | 21% | 109 | 76% |
| Parent Not in Armed Forces | 272 | 128 | 47% | 144 | 53% | 4 | 3% | 31 | 22% | 79 | 55% | 30 | 21% | 109 | 76% |

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

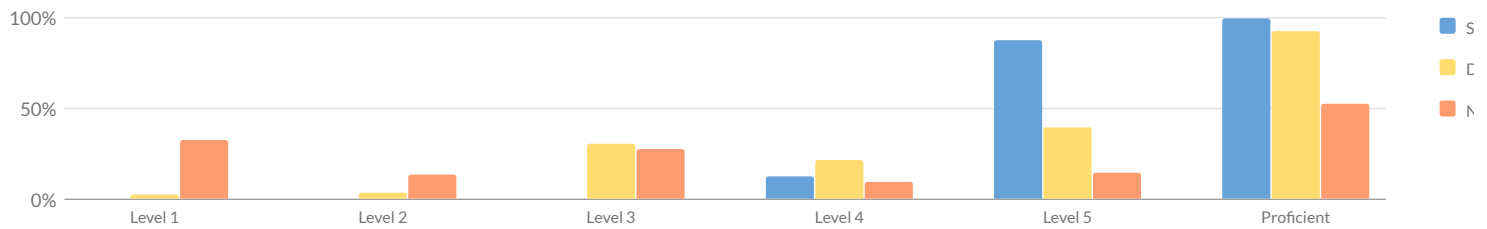
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|----|---------|----|---------|-----|---------|----|---------|------|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 86 | 0 | 0% | 0 | 0% | 1 | 1% | 4 | 5% | 81 | 94% | 86 | 100% |
| Female | 35 | 0 | 0% | 0 | 0% | 1 | 3% | 2 | 6% | 32 | 91% | 35 | 100% |
| Male | 51 | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 4% | 49 | 96% | 51 | 100% |
| General Education Students | 84 | — | — | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 30 | 0 | 0% | 0 | 0% | 1 | 3% | 2 | 7% | 27 | 90% | 30 | 100% |
| Black or African American | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 7 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 47 | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 4% | 45 | 96% | 47 | 100% |
| Small Group Total | 9 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 9 | 100% | 9 | 100% |
| Economically Disadvantaged | 8 | 0 | 0% | 0 | 0% | 1 | 13% | 0 | 0% | 7 | 88% | 8 | 100% |
| Not Economically Disadvantaged | 78 | 0 | 0% | 0 | 0% | 0 | 0% | 4 | 5% | 74 | 95% | 78 | 100% |
| Non-English Language Learner | 86 | 0 | 0% | 0 | 0% | 1 | 1% | 4 | 5% | 81 | 94% | 86 | 100% |
| Not in Foster Care | 86 | 0 | 0% | 0 | 0% | 1 | 1% | 4 | 5% | 81 | 94% | 86 | 100% |
| Not Homeless | 86 | 0 | 0% | 0 | 0% | 1 | 1% | 4 | 5% | 81 | 94% | 86 | 100% |
| Not Migrant | 86 | 0 | 0% | 0 | 0% | 1 | 1% | 4 | 5% | 81 | 94% | 86 | 100% |
| Parent Not in Armed Forces | 86 | 0 | 0% | 0 | 0% | 1 | 1% | 4 | 5% | 81 | 94% | 86 | 100% |

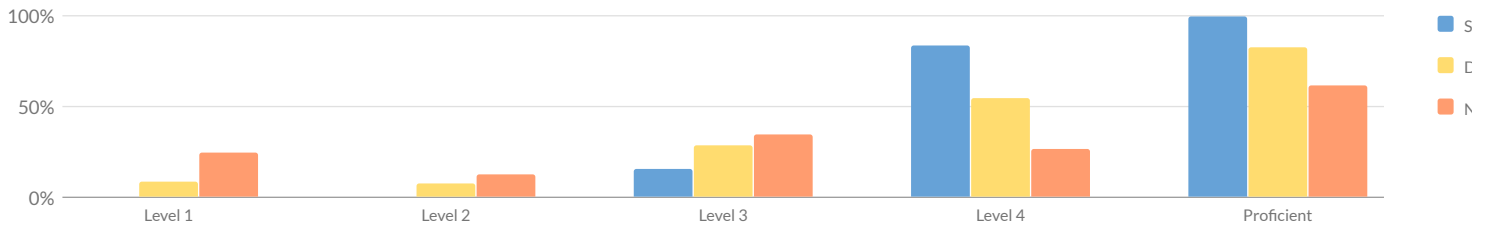
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|----|---------|----|---------|----|---------|-----|---------|-----|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 8 | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 13% | 7 | 88% | 8 | 100% |
| Female | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Male | 6 | — | — | — | — | — | — | — | — | — | — | — | — |
| General Education Students | 7 | — | — | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 7 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 8 | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 13% | 7 | 88% | 8 | 100% |
| Economically Disadvantaged | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 6 | — | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 8 | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 13% | 7 | 88% | 8 | 100% |
| Not in Foster Care | 8 | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 13% | 7 | 88% | 8 | 100% |
| Not Homeless | 8 | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 13% | 7 | 88% | 8 | 100% |
| Not Migrant | 8 | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 13% | 7 | 88% | 8 | 100% |
| Parent Not in Armed Forces | 8 | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 13% | 7 | 88% | 8 | 100% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|----|---------|----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 122 | 0 | 0% | 0 | 0% | 20 | 16% | 102 | 84% | 122 | 100% |
| Female | 58 | 0 | 0% | 0 | 0% | 12 | 21% | 46 | 79% | 58 | 100% |
| Male | 64 | 0 | 0% | 0 | 0% | 8 | 13% | 56 | 88% | 64 | 100% |
| General Education Students | 115 | 0 | 0% | 0 | 0% | 18 | 16% | 97 | 84% | 115 | 100% |
| Students with Disabilities | 7 | 0 | 0% | 0 | 0% | 2 | 29% | 5 | 71% | 7 | 100% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 36 | 0 | 0% | 0 | 0% | 4 | 11% | 32 | 89% | 36 | 100% |
| Black or African American | 4 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 9 | 0 | 0% | 0 | 0% | 2 | 22% | 7 | 78% | 9 | 100% |
| White | 71 | 0 | 0% | 0 | 0% | 12 | 17% | 59 | 83% | 71 | 100% |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 6 | 0 | 0% | 0 | 0% | 2 | 33% | 4 | 67% | 6 | 100% |
| Economically Disadvantaged | 13 | 0 | 0% | 0 | 0% | 2 | 15% | 11 | 85% | 13 | 100% |
| Not Economically Disadvantaged | 109 | 0 | 0% | 0 | 0% | 18 | 17% | 91 | 83% | 109 | 100% |
| Non-English Language Learner | 122 | 0 | 0% | 0 | 0% | 20 | 16% | 102 | 84% | 122 | 100% |
| Not in Foster Care | 122 | 0 | 0% | 0 | 0% | 20 | 16% | 102 | 84% | 122 | 100% |
| Not Homeless | 122 | 0 | 0% | 0 | 0% | 20 | 16% | 102 | 84% | 122 | 100% |
| Not Migrant | 122 | 0 | 0% | 0 | 0% | 20 | 16% | 102 | 84% | 122 | 100% |
| Parent Not in Armed Forces | 122 | 0 | 0% | 0 | 0% | 20 | 16% | 102 | 84% | 122 | 100% |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade | Total | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|---------|-------|------------|----|--------|------|----------|----|----------|----|---------------|-----|-----------|-----|-------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 6 | 7 | 0 | 0% | 7 | 100% | 0 | 0% | 0 | 0% | 1 | 14% | 4 | 57% | 2 | 29% |
| Grade 7 | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 8 | 5 | 0 | 0% | 5 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 60% | 2 | 40% |

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade/Subject | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-----------------|-------|------------|-----|--------|------|---------|----|---------|----|---------|------|---------|-----|---------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 5 ELA | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 5 Math | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 6 ELA | 7 | 1 | 14% | 6 | 86% | 0 | 0% | 0 | 0% | 5 | 83% | 1 | 17% | 6 | 100% |
| Grade 6 Math | 7 | 1 | 14% | 6 | 86% | 0 | 0% | 0 | 0% | 3 | 50% | 3 | 50% | 6 | 100% |
| Grade 7 ELA | 6 | 1 | 17% | 5 | 83% | 0 | 0% | 0 | 0% | 2 | 40% | 3 | 60% | 5 | 100% |
| Grade 7 Math | 6 | 1 | 17% | 5 | 83% | 0 | 0% | 0 | 0% | 5 | 100% | 0 | 0% | 5 | 100% |
| Grade 8 ELA | 5 | 1 | 20% | 4 | 80% | — | — | — | — | — | — | — | — | — | — |
| Grade 8 Math | 5 | 1 | 20% | 4 | 80% | — | — | — | — | — | — | — | — | — | — |
| Grade 8 Science | 5 | 1 | 20% | 4 | 80% | — | — | — | — | — | — | — | — | — | — |

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 42% | 29% | 21% | 8% | 34% | 38% | 23% | 5% |
| Students with Disabilities | 75% | 19% | 6% | 1% | 66% | 24% | 9% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 25% | 28% | 28% | 20% | 11% | 35% | 39% | 16% |
| Black | 59% | 26% | 13% | 2% | 50% | 36% | 13% | 1% |
| Hispanic | 51% | 29% | 17% | 4% | 47% | 38% | 13% | 2% |
| White | 32% | 30% | 26% | 11% | 23% | 39% | 32% | 7% |
| Two or more races | * | * | * | * | 41% | 35% | 20% | 3% |
| English Language Learners | 69% | 22% | 8% | 1% | 63% | 29% | 7% | 1% |
| Economically Disadvantaged | 53% | 27% | 16% | 4% | 44% | 38% | 15% | 3% |

NEW YORK STATE NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 5% | 40% | 32% | 19% | 9% |
| Students with Disabilities | 61% | 28% | 9% | 1% | 71% | 21% | 7% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 16% | 34% | 41% | 8% | 18% | 23% | 35% | 24% |
| Black | 44% | 40% | 15% | 1% | 64% | 26% | 8% | 1% |
| Hispanic | 42% | 39% | 17% | 2% | 53% | 33% | 12% | 3% |
| White | 19% | 37% | 36% | 8% | 27% | 36% | 25% | 12% |
| Two or more races | * | * | * | * | * | * | * | * |
| English Language Learners | 83% | 17% | 0% | 0% | 85% | 13% | 1% | 0% |
| Economically Disadvantaged | 40% | 39% | 19% | 2% | 52% | 30% | 13% | 5% |

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 87% | 86% | 82% | 81% |
| Students with Disabilities | 92% | 96% | 91% | 93% |
| English Language Learners | 92% | 95% | 92% | 94% |

NATIONAL NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 39% | 29% | 24% | 8% | 26% | 39% | 28% | 7% |
| Students with Disabilities | 71% | 19% | 9% | 2% | 54% | 31% | 13% | 2% |
| American Indian/Alaska Native | 57% | 25% | 15% | 3% | 42% | 40% | 16% | 3% |
| Asian/Pacific Islander | 20% | 25% | 33% | 23% | 11% | 28% | 38% | 24% |
| Black | 57% | 27% | 14% | 2% | 46% | 39% | 13% | 1% |
| Hispanic | 51% | 28% | 17% | 4% | 37% | 42% | 19% | 2% |
| White | 28% | 31% | 30% | 11% | 15% | 38% | 37% | 10% |
| Two or more races | 33% | 31% | 27% | 9% | 23% | 39% | 29% | 9% |
| English Language Learners | 67% | 23% | 9% | 1% | 48% | 38% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 3% | 38% | 41% | 18% | 2% |

NATIONAL NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 32% | 39% | 26% | 3% | 40% | 35% | 19% | 7% |
| Students with Disabilities | 65% | 26% | 8% | 1% | 73% | 20% | 6% | 1% |
| American Indian/Alaska Native | 45% | 37% | 17% | 1% | 56% | 33% | 10% | 1% |
| Asian/Pacific Islander | 15% | 30% | 43% | 12% | 16% | 28% | 30% | 26% |
| Black | 48% | 37% | 14% | 1% | 62% | 29% | 8% | 1% |
| Hispanic | 40% | 40% | 19% | 1% | 52% | 34% | 12% | 2% |
| White | 23% | 40% | 32% | 4% | 28% | 38% | 26% | 9% |
| Two or more races | 29% | 38% | 28% | 5% | 37% | 36% | 21% | 6% |
| English Language Learners | 69% | 26% | 5% | 0% | 76% | 20% | 4% | 0% |
| Economically Disadvantaged | 42% | 39% | 17% | 1% | 54% | 33% | 11% | 2% |

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 89% | 89% |
| Students with Disabilities | 91% | 91% | 91% | 92% |
| English Language Learners | 95% | 95% | 93% | 94% |

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

| | TEACHERS | | | PRINCIPALS | | |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced |
| THIS SCHOOL | 81 | 9 | 11% | 1 | 0 | 0% |
| THIS DISTRICT | 678 | 51 | 8% | 9 | 0 | 0% |
| STATEWIDE | 213,853 | 46,628 | 22% | 4,643 | 1,064 | 23% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206 | 16,965 | 36% | 1,071 | 191 | 18% |
| STATEWIDE LOW-POVERTY SCHOOLS | 62,026 | 7,792 | 13% | 1,192 | 267 | 22% |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|---------|---|-----|
| | | # | % |
| THIS SCHOOL | 79 | 1 | 1% |
| THIS DISTRICT | 665 | 4 | 1% |
| STATEWIDE | 203,528 | 15,289 | 8% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110 | 6,412 | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS | 59,797 | 1,101 | 2% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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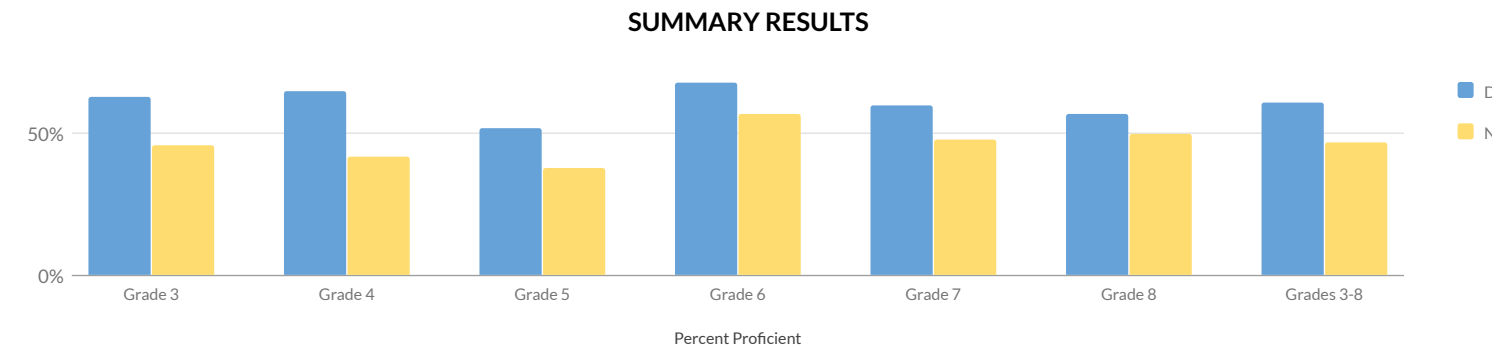
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HALF HOLLOW HILLS CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

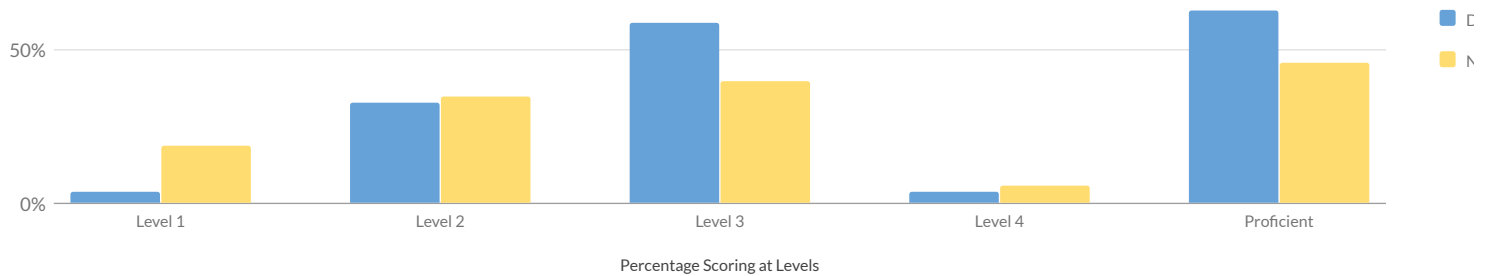
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 508 | 97 | 19% | 411 | 81% | 15 | 4% | 137 | 33% | 243 | 59% | 16 | 4% | 259 | 63% |
| Grade 4 | 516 | 132 | 26% | 384 | 74% | 27 | 7% | 108 | 28% | 155 | 40% | 94 | 24% | 249 | 65% |
| Grade 5 | 561 | 150 | 27% | 411 | 73% | 60 | 15% | 137 | 33% | 125 | 30% | 89 | 22% | 214 | 52% |
| Grade 6 | 554 | 148 | 27% | 406 | 73% | 48 | 12% | 80 | 20% | 97 | 24% | 181 | 45% | 278 | 68% |
| Grade 7 | 555 | 225 | 41% | 330 | 59% | 32 | 10% | 100 | 30% | 129 | 39% | 69 | 21% | 198 | 60% |
| Grade 8 | 634 | 305 | 48% | 329 | 52% | 47 | 14% | 93 | 28% | 104 | 32% | 85 | 26% | 189 | 57% |
| Grades 3-8 | 3,328 | 1,057 | 32% | 2,271 | 68% | 229 | 10% | 655 | 29% | 853 | 38% | 534 | 24% | 1,387 | 61% |

GRADE 3 ELA RESULTS

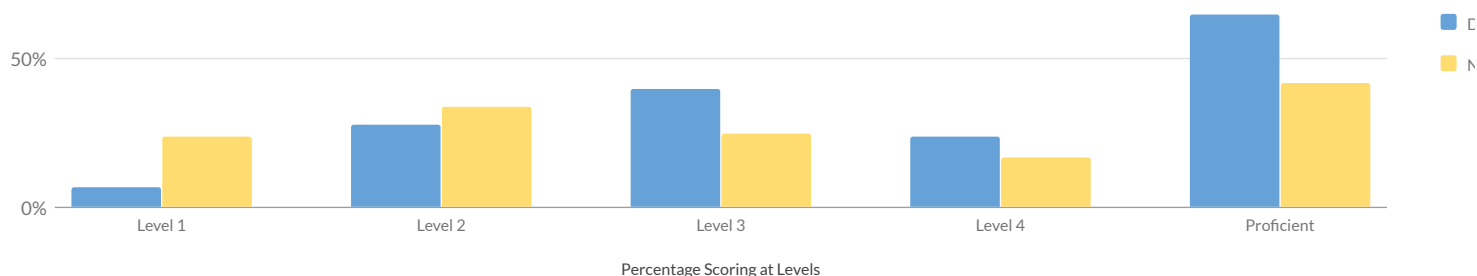
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 508 | 97 | 19% | 411 | 81% | 15 | 4% | 137 | 33% | 243 | 59% | 16 | 4% | 259 | 63% |
| Female | 241 | 56 | 23% | 185 | 77% | 6 | 3% | 53 | 29% | 114 | 62% | 12 | 6% | 126 | 68% |
| Male | 267 | 41 | 15% | 226 | 85% | 9 | 4% | 84 | 37% | 129 | 57% | 4 | 2% | 133 | 59% |
| General Education Students | 406 | 63 | 16% | 343 | 84% | 7 | 2% | 93 | 27% | 227 | 66% | 16 | 5% | 243 | 71% |
| Students with Disabilities | 102 | 34 | 33% | 68 | 67% | 8 | 12% | 44 | 65% | 16 | 24% | 0 | 0% | 16 | 24% |
| Asian or Native Hawaiian/Other Pacific Islander | 102 | 9 | 9% | 93 | 91% | 1 | 1% | 26 | 28% | 57 | 61% | 9 | 10% | 66 | 71% |
| Black or African American | 57 | 14 | 25% | 43 | 75% | 3 | 7% | 19 | 44% | 21 | 49% | 0 | 0% | 21 | 49% |
| Hispanic or Latino | 75 | 16 | 21% | 59 | 79% | 4 | 7% | 22 | 37% | 31 | 53% | 2 | 3% | 33 | 56% |
| White | 247 | 56 | 23% | 191 | 77% | 6 | 3% | 65 | 34% | 117 | 61% | 3 | 2% | 120 | 63% |
| Multiracial | 27 | 2 | 7% | 25 | 93% | 1 | 4% | 5 | 20% | 17 | 68% | 2 | 8% | 19 | 76% |
| Economically Disadvantaged | 120 | 35 | 29% | 85 | 71% | 7 | 8% | 39 | 46% | 39 | 46% | 0 | 0% | 39 | 46% |
| Not Economically Disadvantaged | 388 | 62 | 16% | 326 | 84% | 8 | 2% | 98 | 30% | 204 | 63% | 16 | 5% | 220 | 67% |
| English Language Learner | 23 | 9 | 39% | 14 | 61% | 2 | 14% | 7 | 50% | 4 | 29% | 1 | 7% | 5 | 36% |
| Non-English Language Learner | 485 | 88 | 18% | 397 | 82% | 13 | 3% | 130 | 33% | 239 | 60% | 15 | 4% | 254 | 64% |
| Not in Foster Care | 508 | 97 | 19% | 411 | 81% | 15 | 4% | 137 | 33% | 243 | 59% | 16 | 4% | 259 | 63% |
| Homeless | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 505 | 97 | 19% | 408 | 81% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 508 | 97 | 19% | 411 | 81% | 15 | 4% | 137 | 33% | 243 | 59% | 16 | 4% | 259 | 63% |
| Parent Not in Armed Forces | 508 | 97 | 19% | 411 | 81% | 15 | 4% | 137 | 33% | 243 | 59% | 16 | 4% | 259 | 63% |

GRADE 4 ELA RESULTS

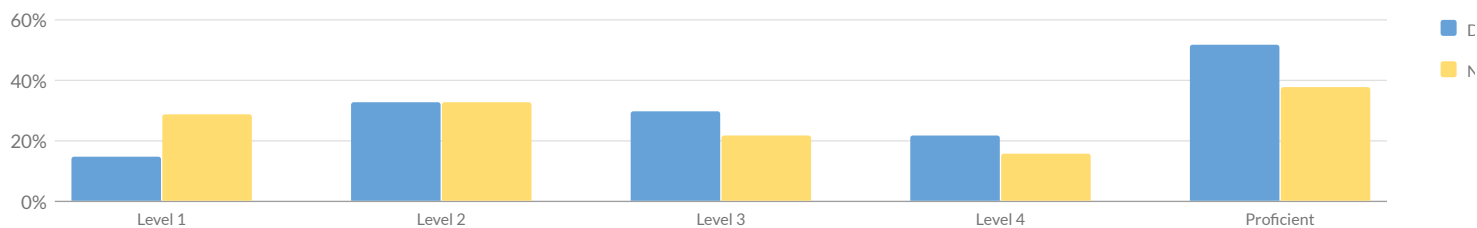
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 516 | 132 | 26% | 384 | 74% | 27 | 7% | 108 | 28% | 155 | 40% | 94 | 24% | 249 | 65% |
| Female | 264 | 67 | 25% | 197 | 75% | 14 | 7% | 44 | 22% | 77 | 39% | 62 | 31% | 139 | 71% |
| Male | 252 | 65 | 26% | 187 | 74% | 13 | 7% | 64 | 34% | 78 | 42% | 32 | 17% | 110 | 59% |
| General Education Students | 407 | 81 | 20% | 326 | 80% | 11 | 3% | 76 | 23% | 148 | 45% | 91 | 28% | 239 | 73% |
| Students with Disabilities | 109 | 51 | 47% | 58 | 53% | 16 | 28% | 32 | 55% | 7 | 12% | 3 | 5% | 10 | 17% |
| American Indian or Alaska Native | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 105 | 12 | 11% | 93 | 89% | 5 | 5% | 22 | 24% | 39 | 42% | 27 | 29% | 66 | 71% |
| Black or African American | 65 | 16 | 25% | 49 | 75% | 7 | 14% | 14 | 29% | 17 | 35% | 11 | 22% | 28 | 57% |
| Hispanic or Latino | 76 | 17 | 22% | 59 | 78% | 9 | 15% | 21 | 36% | 18 | 31% | 11 | 19% | 29 | 49% |
| White | 233 | 82 | 35% | 151 | 65% | 5 | 3% | 42 | 28% | 68 | 45% | 36 | 24% | 104 | 69% |
| Multiracial | 35 | 5 | 14% | 30 | 86% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 37 | 5 | 14% | 32 | 86% | 1 | 3% | 9 | 28% | 13 | 41% | 9 | 28% | 22 | 69% |
| Economically Disadvantaged | 119 | 23 | 19% | 96 | 81% | 15 | 16% | 39 | 41% | 28 | 29% | 14 | 15% | 42 | 44% |
| Not Economically Disadvantaged | 397 | 109 | 27% | 288 | 73% | 12 | 4% | 69 | 24% | 127 | 44% | 80 | 28% | 207 | 72% |
| English Language Learner | 21 | 8 | 38% | 13 | 62% | 3 | 23% | 8 | 62% | 2 | 15% | 0 | 0% | 2 | 15% |
| Non-English Language Learner | 495 | 124 | 25% | 371 | 75% | 24 | 6% | 100 | 27% | 153 | 41% | 94 | 25% | 247 | 67% |
| Not in Foster Care | 516 | 132 | 26% | 384 | 74% | 27 | 7% | 108 | 28% | 155 | 40% | 94 | 24% | 249 | 65% |
| Homeless | 3 | 2 | 67% | 1 | 33% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 513 | 130 | 25% | 383 | 75% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 516 | 132 | 26% | 384 | 74% | 27 | 7% | 108 | 28% | 155 | 40% | 94 | 24% | 249 | 65% |
| Parent Not in Armed Forces | 516 | 132 | 26% | 384 | 74% | 27 | 7% | 108 | 28% | 155 | 40% | 94 | 24% | 249 | 65% |

GRADE 5 ELA RESULTS

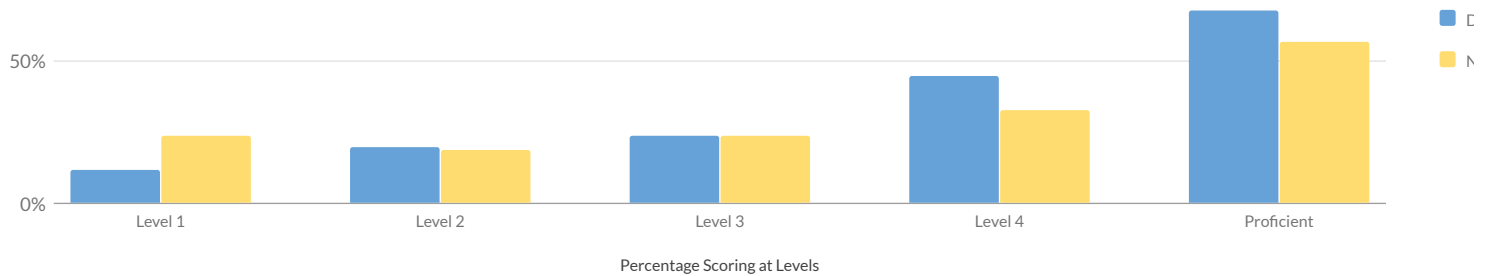
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 561 | 150 | 27% | 411 | 73% | 60 | 15% | 137 | 33% | 125 | 30% | 89 | 22% | 214 | 52% |
| Female | 260 | 66 | 25% | 194 | 75% | 22 | 11% | 58 | 30% | 68 | 35% | 46 | 24% | 114 | 59% |
| Male | 301 | 84 | 28% | 217 | 72% | 38 | 18% | 79 | 36% | 57 | 26% | 43 | 20% | 100 | 46% |
| General Education Students | 440 | 84 | 19% | 356 | 81% | 37 | 10% | 112 | 31% | 119 | 33% | 88 | 25% | 207 | 58% |
| Students with Disabilities | 121 | 66 | 55% | 55 | 45% | 23 | 42% | 25 | 45% | 6 | 11% | 1 | 2% | 7 | 13% |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 105 | 11 | 10% | 94 | 90% | 9 | 10% | 26 | 28% | 29 | 31% | 30 | 32% | 59 | 63% |
| Black or African American | 73 | 15 | 21% | 58 | 79% | 20 | 34% | 20 | 34% | 14 | 24% | 4 | 7% | 18 | 31% |
| Hispanic or Latino | 79 | 28 | 35% | 51 | 65% | 13 | 25% | 18 | 35% | 14 | 27% | 6 | 12% | 20 | 39% |
| White | 273 | 90 | 33% | 183 | 67% | 17 | 9% | 66 | 36% | 61 | 33% | 39 | 21% | 100 | 55% |
| Multiracial | 30 | 6 | 20% | 24 | 80% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 31 | 6 | 19% | 25 | 81% | 1 | 4% | 7 | 28% | 7 | 28% | 10 | 40% | 17 | 68% |
| Economically Disadvantaged | 140 | 49 | 35% | 91 | 65% | 24 | 26% | 34 | 37% | 21 | 23% | 12 | 13% | 33 | 36% |
| Not Economically Disadvantaged | 421 | 101 | 24% | 320 | 76% | 36 | 11% | 103 | 32% | 104 | 33% | 77 | 24% | 181 | 57% |
| English Language Learner | 19 | 5 | 26% | 14 | 74% | 9 | 64% | 3 | 21% | 1 | 7% | 1 | 7% | 2 | 14% |
| Non-English Language Learner | 542 | 145 | 27% | 397 | 73% | 51 | 13% | 134 | 34% | 124 | 31% | 88 | 22% | 212 | 53% |
| Not in Foster Care | 561 | 150 | 27% | 411 | 73% | 60 | 15% | 137 | 33% | 125 | 30% | 89 | 22% | 214 | 52% |
| Homeless | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 558 | 149 | 27% | 409 | 73% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 561 | 150 | 27% | 411 | 73% | 60 | 15% | 137 | 33% | 125 | 30% | 89 | 22% | 214 | 52% |
| Parent Not in Armed Forces | 561 | 150 | 27% | 411 | 73% | 60 | 15% | 137 | 33% | 125 | 30% | 89 | 22% | 214 | 52% |

GRADE 6 ELA RESULTS

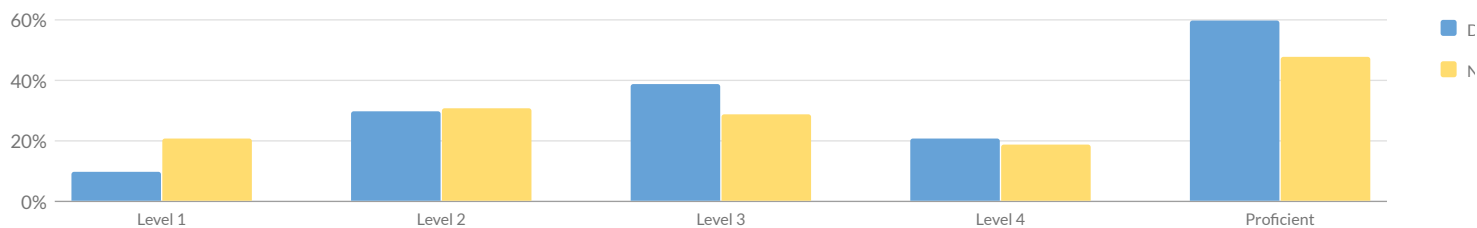
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 554 | 148 | 27% | 406 | 73% | 48 | 12% | 80 | 20% | 97 | 24% | 181 | 45% | 278 | 68% |
| Female | 259 | 70 | 27% | 189 | 73% | 19 | 10% | 34 | 18% | 47 | 25% | 89 | 47% | 136 | 72% |
| Male | 295 | 78 | 26% | 217 | 74% | 29 | 13% | 46 | 21% | 50 | 23% | 92 | 42% | 142 | 65% |
| General Education Students | 457 | 109 | 24% | 348 | 76% | 19 | 5% | 64 | 18% | 90 | 26% | 175 | 50% | 265 | 76% |
| Students with Disabilities | 97 | 39 | 40% | 58 | 60% | 29 | 50% | 16 | 28% | 7 | 12% | 6 | 10% | 13 | 22% |
| Asian or Native Hawaiian/Other Pacific Islander | 104 | 14 | 13% | 90 | 87% | 1 | 1% | 15 | 17% | 22 | 24% | 52 | 58% | 74 | 82% |
| Black or African American | 85 | 18 | 21% | 67 | 79% | 15 | 22% | 18 | 27% | 16 | 24% | 18 | 27% | 34 | 51% |
| Hispanic or Latino | 105 | 28 | 27% | 77 | 73% | 19 | 25% | 15 | 19% | 22 | 29% | 21 | 27% | 43 | 56% |
| White | 227 | 84 | 37% | 143 | 63% | 9 | 6% | 28 | 20% | 33 | 23% | 73 | 51% | 106 | 74% |
| Multiracial | 33 | 4 | 12% | 29 | 88% | 4 | 14% | 4 | 14% | 4 | 14% | 17 | 59% | 21 | 72% |
| Economically Disadvantaged | 134 | 37 | 28% | 97 | 72% | 29 | 30% | 23 | 24% | 23 | 24% | 22 | 23% | 45 | 46% |
| Not Economically Disadvantaged | 420 | 111 | 26% | 309 | 74% | 19 | 6% | 57 | 18% | 74 | 24% | 159 | 51% | 233 | 75% |
| English Language Learner | 13 | 0 | 0% | 13 | 100% | 10 | 77% | 3 | 23% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 541 | 148 | 27% | 393 | 73% | 38 | 10% | 77 | 20% | 97 | 25% | 181 | 46% | 278 | 71% |
| Not in Foster Care | 554 | 148 | 27% | 406 | 73% | 48 | 12% | 80 | 20% | 97 | 24% | 181 | 45% | 278 | 68% |
| Homeless | 5 | 1 | 20% | 4 | 80% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 549 | 147 | 27% | 402 | 73% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 554 | 148 | 27% | 406 | 73% | 48 | 12% | 80 | 20% | 97 | 24% | 181 | 45% | 278 | 68% |
| Parent Not in Armed Forces | 554 | 148 | 27% | 406 | 73% | 48 | 12% | 80 | 20% | 97 | 24% | 181 | 45% | 278 | 68% |

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

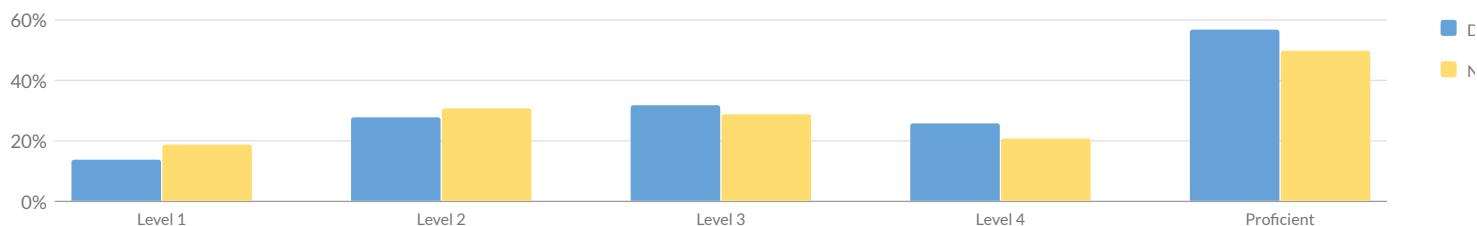


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 555 | 225 | 41% | 330 | 59% | 32 | 10% | 100 | 30% | 129 | 39% | 69 | 21% | 198 | 60% |
| Female | 277 | 117 | 42% | 160 | 58% | 14 | 9% | 36 | 23% | 67 | 42% | 43 | 27% | 110 | 69% |
| Male | 278 | 108 | 39% | 170 | 61% | 18 | 11% | 64 | 38% | 62 | 36% | 26 | 15% | 88 | 52% |
| General Education Students | 429 | 150 | 35% | 279 | 65% | 16 | 6% | 75 | 27% | 120 | 43% | 68 | 24% | 188 | 67% |
| Students with Disabilities | 126 | 75 | 60% | 51 | 40% | 16 | 31% | 25 | 49% | 9 | 18% | 1 | 2% | 10 | 20% |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 104 | 13 | 13% | 91 | 88% | 6 | 7% | 18 | 20% | 40 | 44% | 27 | 30% | 67 | 74% |
| Black or African American | 72 | 22 | 31% | 50 | 69% | 9 | 18% | 24 | 48% | 12 | 24% | 5 | 10% | 17 | 34% |
| Hispanic or Latino | 88 | 45 | 51% | 43 | 49% | 4 | 9% | 19 | 44% | 12 | 28% | 8 | 19% | 20 | 47% |
| White | 264 | 138 | 52% | 126 | 48% | 11 | 9% | 35 | 28% | 56 | 44% | 24 | 19% | 80 | 63% |
| Multiracial | 26 | 7 | 27% | 19 | 73% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 27 | 7 | 26% | 20 | 74% | 2 | 10% | 4 | 20% | 9 | 45% | 5 | 25% | 14 | 70% |
| Economically Disadvantaged | 150 | 65 | 43% | 85 | 57% | 18 | 21% | 33 | 39% | 22 | 26% | 12 | 14% | 34 | 40% |
| Not Economically Disadvantaged | 405 | 160 | 40% | 245 | 60% | 14 | 6% | 67 | 27% | 107 | 44% | 57 | 23% | 164 | 67% |
| English Language Learner | 15 | 6 | 40% | 9 | 60% | 6 | 67% | 3 | 33% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 540 | 219 | 41% | 321 | 59% | 26 | 8% | 97 | 30% | 129 | 40% | 69 | 21% | 198 | 62% |
| Not in Foster Care | 555 | 225 | 41% | 330 | 59% | 32 | 10% | 100 | 30% | 129 | 39% | 69 | 21% | 198 | 60% |
| Homeless | 9 | 4 | 44% | 5 | 56% | 2 | 40% | 2 | 40% | 1 | 20% | 0 | 0% | 1 | 20% |
| Not Homeless | 546 | 221 | 40% | 325 | 60% | 30 | 9% | 98 | 30% | 128 | 39% | 69 | 21% | 197 | 61% |
| Not Migrant | 555 | 225 | 41% | 330 | 59% | 32 | 10% | 100 | 30% | 129 | 39% | 69 | 21% | 198 | 60% |
| Parent Not in Armed Forces | 555 | 225 | 41% | 330 | 59% | 32 | 10% | 100 | 30% | 129 | 39% | 69 | 21% | 198 | 60% |

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



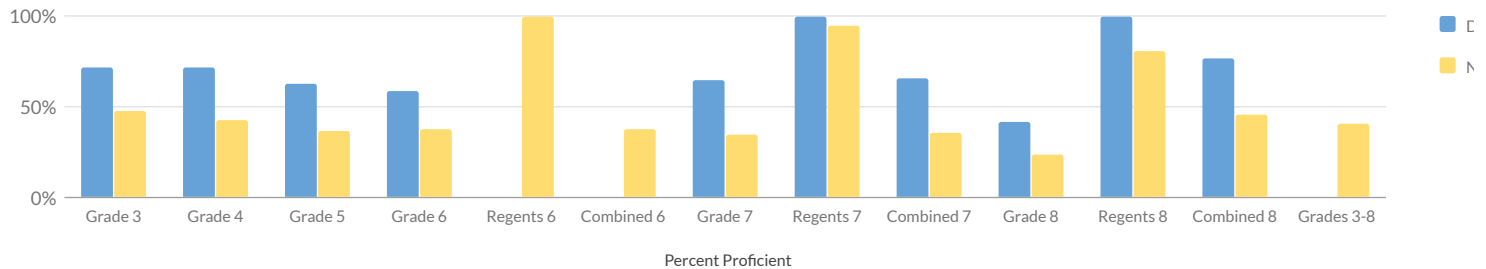
Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 634 | 305 | 48% | 329 | 52% | 47 | 14% | 93 | 28% | 104 | 32% | 85 | 26% | 189 | 57% |
| Female | 304 | 147 | 48% | 157 | 52% | 19 | 12% | 37 | 24% | 53 | 34% | 48 | 31% | 101 | 64% |
| Male | 330 | 158 | 48% | 172 | 52% | 28 | 16% | 56 | 33% | 51 | 30% | 37 | 22% | 88 | 51% |
| General Education Students | 486 | 211 | 43% | 275 | 57% | 22 | 8% | 71 | 26% | 98 | 36% | 84 | 31% | 182 | 66% |
| Students with Disabilities | 148 | 94 | 64% | 54 | 36% | 25 | 46% | 22 | 41% | 6 | 11% | 1 | 2% | 7 | 13% |
| American Indian or Alaska Native | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 135 | 31 | 23% | 104 | 77% | 5 | 5% | 20 | 19% | 39 | 38% | 40 | 38% | 79 | 76% |
| Black or African American | 80 | 29 | 36% | 51 | 64% | 14 | 27% | 18 | 35% | 16 | 31% | 3 | 6% | 19 | 37% |
| Hispanic or Latino | 78 | 39 | 50% | 39 | 50% | 11 | 28% | 12 | 31% | 11 | 28% | 5 | 13% | 16 | 41% |
| White | 312 | 193 | 62% | 119 | 38% | 15 | 13% | 38 | 32% | 32 | 27% | 34 | 29% | 66 | 55% |
| Multiracial | 27 | 12 | 44% | 15 | 56% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 29 | 13 | 45% | 16 | 55% | 2 | 13% | 5 | 31% | 6 | 38% | 3 | 19% | 9 | 56% |
| Economically Disadvantaged | 163 | 72 | 44% | 91 | 56% | 25 | 27% | 32 | 35% | 24 | 26% | 10 | 11% | 34 | 37% |
| Not Economically Disadvantaged | 471 | 233 | 49% | 238 | 51% | 22 | 9% | 61 | 26% | 80 | 34% | 75 | 32% | 155 | 65% |
| English Language Learner | 11 | 8 | 73% | 3 | 27% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 623 | 297 | 48% | 326 | 52% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 634 | 305 | 48% | 329 | 52% | 47 | 14% | 93 | 28% | 104 | 32% | 85 | 26% | 189 | 57% |
| Homeless | 6 | 3 | 50% | 3 | 50% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 628 | 302 | 48% | 326 | 52% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 634 | 305 | 48% | 329 | 52% | 47 | 14% | 93 | 28% | 104 | 32% | 85 | 26% | 189 | 57% |
| Parent Not in Armed Forces | 634 | 305 | 48% | 329 | 52% | 47 | 14% | 93 | 28% | 104 | 32% | 85 | 26% | 189 | 57% |

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|------|-------------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 509 | 99 | 19% | 410 | 81% | 39 | 10% | 74 | 18% | 152 | 37% | 145 | 35% | 297 | 72% |
| Grade 4 | 516 | 129 | 25% | 387 | 75% | 41 | 11% | 67 | 17% | 110 | 28% | 169 | 44% | 279 | 72% |
| Grade 5 | 561 | 169 | 30% | 392 | 70% | 57 | 15% | 87 | 22% | 96 | 24% | 152 | 39% | 248 | 63% |
| Grade 6 | 555 | 185 | 33% | 370 | 67% | 67 | 18% | 86 | 23% | 87 | 24% | 130 | 35% | 217 | 59% |
| Regents 6 | — | 0 | 0% | 4 | 1% | — | — | — | — | — | — | — | — | — | — |
| Combined 6 | 555 | 181 | 33% | 374 | 67% | — | — | — | — | — | — | — | — | — | — |
| Grade 7 | 553 | 246 | 44% | 307 | 56% | 41 | 13% | 65 | 21% | 84 | 27% | 117 | 38% | 201 | 65% |
| Regents 7 | — | 0 | 0% | 7 | 1% | 0 | 0% | 0 | 0% | 0 | 0% | 7 | 100% | 7 | 100% |
| Combined 7 | 553 | 239 | 43% | 314 | 57% | 41 | 13% | 65 | 21% | 84 | 27% | 124 | 39% | 208 | 66% |
| Grade 8 | 634 | 467 | 74% | 167 | 26% | 51 | 31% | 46 | 28% | 54 | 32% | 16 | 10% | 70 | 42% |
| Regents 8 | — | 0 | 0% | 250 | 39% | 0 | 0% | 0 | 0% | 3 | 1% | 247 | 99% | 250 | 100% |
| Combined 8 | 634 | 217 | 34% | 417 | 66% | 51 | 12% | 46 | 11% | 57 | 14% | 263 | 63% | 320 | 77% |
| Grades 3-8 | 3,328 | 1,034 | 31% | 2,294 | 69% | — | — | — | — | — | — | — | — | — | — |

See report card Glossary and Guide for criteria used to include students in this table.

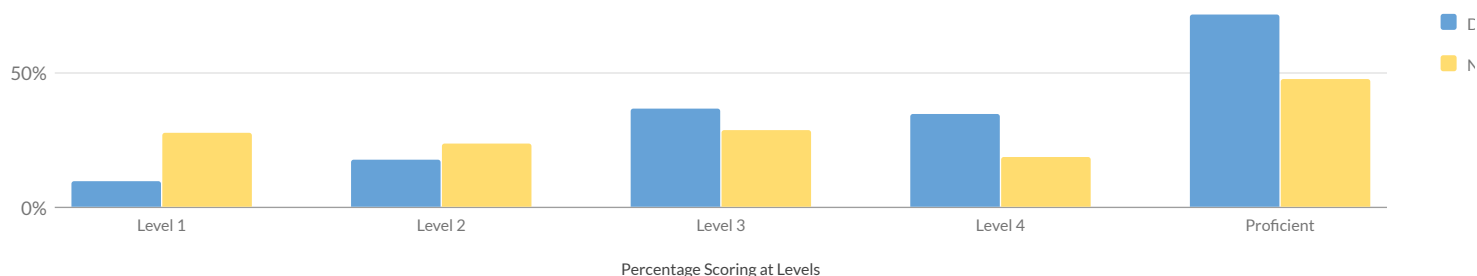
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

| Grade | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|-----------|--------------|--------------------|---|----------------|---|
| | | # | % | # | % |
| Regents 6 | 0 | 0 | — | 0 | — |
| Regents 7 | 0 | 0 | — | 0 | — |
| Regents 8 | 0 | 0 | — | 0 | — |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

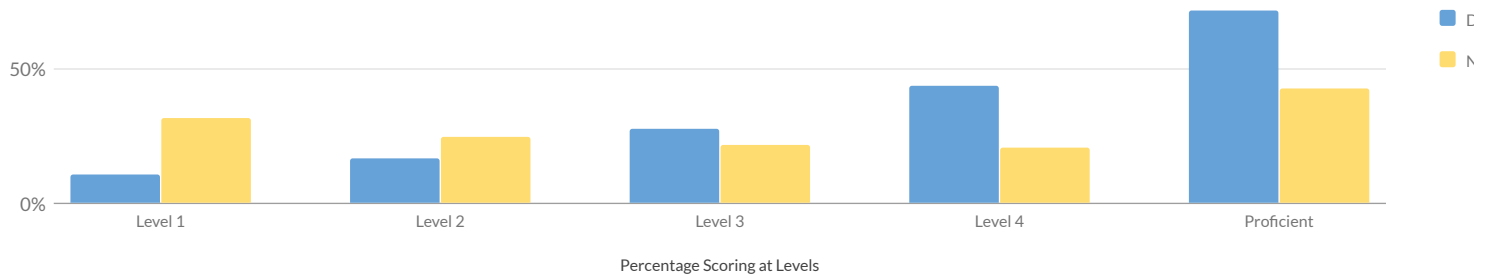
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 509 | 99 | 19% | 410 | 81% | 39 | 10% | 74 | 18% | 152 | 37% | 145 | 35% | 297 | 72% |
| Female | 242 | 57 | 24% | 185 | 76% | 21 | 11% | 34 | 18% | 65 | 35% | 65 | 35% | 130 | 70% |
| Male | 267 | 42 | 16% | 225 | 84% | 18 | 8% | 40 | 18% | 87 | 39% | 80 | 36% | 167 | 74% |
| General Education Students | 407 | 63 | 15% | 344 | 85% | 15 | 4% | 53 | 15% | 135 | 39% | 141 | 41% | 276 | 80% |
| Students with Disabilities | 102 | 36 | 35% | 66 | 65% | 24 | 36% | 21 | 32% | 17 | 26% | 4 | 6% | 21 | 32% |
| Asian or Native Hawaiian/Other Pacific Islander | 101 | 10 | 10% | 91 | 90% | 3 | 3% | 10 | 11% | 28 | 31% | 50 | 55% | 78 | 86% |
| Black or African American | 57 | 13 | 23% | 44 | 77% | 9 | 20% | 12 | 27% | 15 | 34% | 8 | 18% | 23 | 52% |
| Hispanic or Latino | 76 | 19 | 25% | 57 | 75% | 11 | 19% | 14 | 25% | 20 | 35% | 12 | 21% | 32 | 56% |
| White | 248 | 55 | 22% | 193 | 78% | 15 | 8% | 34 | 18% | 79 | 41% | 65 | 34% | 144 | 75% |
| Multiracial | 27 | 2 | 7% | 25 | 93% | 1 | 4% | 4 | 16% | 10 | 40% | 10 | 40% | 20 | 80% |
| Economically Disadvantaged | 120 | 36 | 30% | 84 | 70% | 19 | 23% | 26 | 31% | 21 | 25% | 18 | 21% | 39 | 46% |
| Not Economically Disadvantaged | 389 | 63 | 16% | 326 | 84% | 20 | 6% | 48 | 15% | 131 | 40% | 127 | 39% | 258 | 79% |
| English Language Learner | 24 | 9 | 38% | 15 | 63% | 4 | 27% | 3 | 20% | 5 | 33% | 3 | 20% | 8 | 53% |
| Non-English Language Learner | 485 | 90 | 19% | 395 | 81% | 35 | 9% | 71 | 18% | 147 | 37% | 142 | 36% | 289 | 73% |
| Not in Foster Care | 509 | 99 | 19% | 410 | 81% | 39 | 10% | 74 | 18% | 152 | 37% | 145 | 35% | 297 | 72% |
| Homeless | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 506 | 99 | 20% | 407 | 80% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 509 | 99 | 19% | 410 | 81% | 39 | 10% | 74 | 18% | 152 | 37% | 145 | 35% | 297 | 72% |
| Parent Not in Armed Forces | 509 | 99 | 19% | 410 | 81% | 39 | 10% | 74 | 18% | 152 | 37% | 145 | 35% | 297 | 72% |

GRADE 4 MATH RESULTS

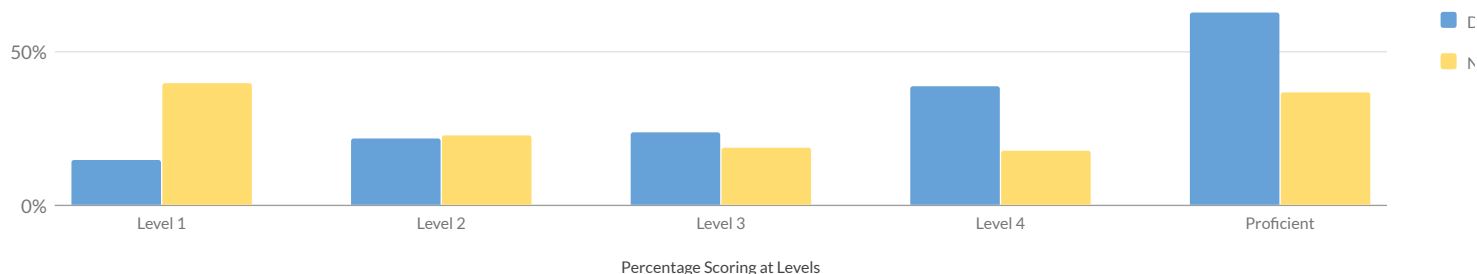
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 516 | 129 | 25% | 387 | 75% | 41 | 11% | 67 | 17% | 110 | 28% | 169 | 44% | 279 | 72% |
| Female | 264 | 69 | 26% | 195 | 74% | 19 | 10% | 39 | 20% | 50 | 26% | 87 | 45% | 137 | 70% |
| Male | 252 | 60 | 24% | 192 | 76% | 22 | 11% | 28 | 15% | 60 | 31% | 82 | 43% | 142 | 74% |
| General Education Students | 407 | 85 | 21% | 322 | 79% | 18 | 6% | 52 | 16% | 93 | 29% | 159 | 49% | 252 | 78% |
| Students with Disabilities | 109 | 44 | 40% | 65 | 60% | 23 | 35% | 15 | 23% | 17 | 26% | 10 | 15% | 27 | 42% |
| American Indian or Alaska Native | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 105 | 13 | 12% | 92 | 88% | 6 | 7% | 15 | 16% | 20 | 22% | 51 | 55% | 71 | 77% |
| Black or African American | 65 | 19 | 29% | 46 | 71% | 9 | 20% | 13 | 28% | 9 | 20% | 15 | 33% | 24 | 52% |
| Hispanic or Latino | 76 | 17 | 22% | 59 | 78% | 18 | 31% | 10 | 17% | 19 | 32% | 12 | 20% | 31 | 53% |
| White | 233 | 74 | 32% | 159 | 68% | 6 | 4% | 24 | 15% | 56 | 35% | 73 | 46% | 129 | 81% |
| Multiracial | 35 | 6 | 17% | 29 | 83% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 37 | 6 | 16% | 31 | 84% | 2 | 6% | 5 | 16% | 6 | 19% | 18 | 58% | 24 | 77% |
| Economically Disadvantaged | 119 | 25 | 21% | 94 | 79% | 29 | 31% | 26 | 28% | 20 | 21% | 19 | 20% | 39 | 41% |
| Not Economically Disadvantaged | 397 | 104 | 26% | 293 | 74% | 12 | 4% | 41 | 14% | 90 | 31% | 150 | 51% | 240 | 82% |
| English Language Learner | 21 | 7 | 33% | 14 | 67% | 7 | 50% | 3 | 21% | 2 | 14% | 2 | 14% | 4 | 29% |
| Non-English Language Learner | 495 | 122 | 25% | 373 | 75% | 34 | 9% | 64 | 17% | 108 | 29% | 167 | 45% | 275 | 74% |
| Not in Foster Care | 516 | 129 | 25% | 387 | 75% | 41 | 11% | 67 | 17% | 110 | 28% | 169 | 44% | 279 | 72% |
| Homeless | 3 | 2 | 67% | 1 | 33% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 513 | 127 | 25% | 386 | 75% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 516 | 129 | 25% | 387 | 75% | 41 | 11% | 67 | 17% | 110 | 28% | 169 | 44% | 279 | 72% |
| Parent Not in Armed Forces | 516 | 129 | 25% | 387 | 75% | 41 | 11% | 67 | 17% | 110 | 28% | 169 | 44% | 279 | 72% |

GRADE 5 MATH RESULTS

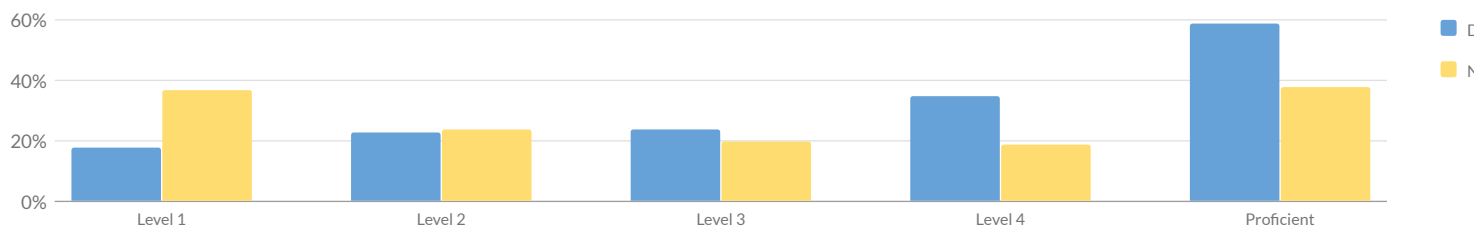
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 561 | 169 | 30% | 392 | 70% | 57 | 15% | 87 | 22% | 96 | 24% | 152 | 39% | 248 | 63% |
| Female | 260 | 77 | 30% | 183 | 70% | 32 | 17% | 45 | 25% | 45 | 25% | 61 | 33% | 106 | 58% |
| Male | 301 | 92 | 31% | 209 | 69% | 25 | 12% | 42 | 20% | 51 | 24% | 91 | 44% | 142 | 68% |
| General Education Students | 440 | 102 | 23% | 338 | 77% | 34 | 10% | 71 | 21% | 88 | 26% | 145 | 43% | 233 | 69% |
| Students with Disabilities | 121 | 67 | 55% | 54 | 45% | 23 | 43% | 16 | 30% | 8 | 15% | 7 | 13% | 15 | 28% |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 105 | 12 | 11% | 93 | 89% | 6 | 6% | 15 | 16% | 24 | 26% | 48 | 52% | 72 | 77% |
| Black or African American | 73 | 17 | 23% | 56 | 77% | 20 | 36% | 10 | 18% | 14 | 25% | 12 | 21% | 26 | 46% |
| Hispanic or Latino | 79 | 31 | 39% | 48 | 61% | 11 | 23% | 15 | 31% | 16 | 33% | 6 | 13% | 22 | 46% |
| White | 273 | 102 | 37% | 171 | 63% | 14 | 8% | 45 | 26% | 37 | 22% | 75 | 44% | 112 | 65% |
| Multiracial | 30 | 7 | 23% | 23 | 77% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 31 | 7 | 23% | 24 | 77% | 6 | 25% | 2 | 8% | 5 | 21% | 11 | 46% | 16 | 67% |
| Economically Disadvantaged | 140 | 56 | 40% | 84 | 60% | 28 | 33% | 17 | 20% | 21 | 25% | 18 | 21% | 39 | 46% |
| Not Economically Disadvantaged | 421 | 113 | 27% | 308 | 73% | 29 | 9% | 70 | 23% | 75 | 24% | 134 | 44% | 209 | 68% |
| English Language Learner | 19 | 5 | 26% | 14 | 74% | 7 | 50% | 5 | 36% | 2 | 14% | 0 | 0% | 2 | 14% |
| Non-English Language Learner | 542 | 164 | 30% | 378 | 70% | 50 | 13% | 82 | 22% | 94 | 25% | 152 | 40% | 246 | 65% |
| Not in Foster Care | 561 | 169 | 30% | 392 | 70% | 57 | 15% | 87 | 22% | 96 | 24% | 152 | 39% | 248 | 63% |
| Homeless | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 558 | 169 | 30% | 389 | 70% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 561 | 169 | 30% | 392 | 70% | 57 | 15% | 87 | 22% | 96 | 24% | 152 | 39% | 248 | 63% |
| Parent Not in Armed Forces | 561 | 169 | 30% | 392 | 70% | 57 | 15% | 87 | 22% | 96 | 24% | 152 | 39% | 248 | 63% |

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

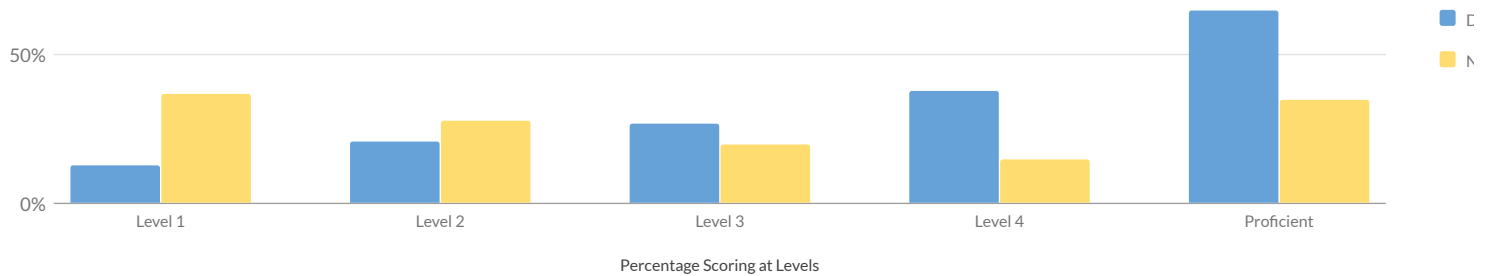


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 555 | 185 | 33% | 370 | 67% | 67 | 18% | 86 | 23% | 87 | 24% | 130 | 35% | 217 | 59% |
| Female | 259 | 95 | 37% | 164 | 63% | 37 | 23% | 43 | 26% | 42 | 26% | 42 | 26% | 84 | 51% |
| Male | 296 | 90 | 30% | 206 | 70% | 30 | 15% | 43 | 21% | 45 | 22% | 88 | 43% | 133 | 65% |
| General Education Students | 458 | 140 | 31% | 318 | 69% | 33 | 10% | 79 | 25% | 82 | 26% | 124 | 39% | 206 | 65% |
| Students with Disabilities | 97 | 45 | 46% | 52 | 54% | 34 | 65% | 7 | 13% | 5 | 10% | 6 | 12% | 11 | 21% |
| Asian or Native Hawaiian/Other Pacific Islander | 104 | 20 | 19% | 84 | 81% | 3 | 4% | 16 | 19% | 24 | 29% | 41 | 49% | 65 | 77% |
| Black or African American | 85 | 29 | 34% | 56 | 66% | 24 | 43% | 20 | 36% | 7 | 13% | 5 | 9% | 12 | 21% |
| Hispanic or Latino | 106 | 38 | 36% | 68 | 64% | 26 | 38% | 19 | 28% | 11 | 16% | 12 | 18% | 23 | 34% |
| White | 227 | 89 | 39% | 138 | 61% | 12 | 9% | 28 | 20% | 38 | 28% | 60 | 43% | 98 | 71% |
| Multiracial | 33 | 9 | 27% | 24 | 73% | 2 | 8% | 3 | 13% | 7 | 29% | 12 | 50% | 19 | 79% |
| Economically Disadvantaged | 134 | 48 | 36% | 86 | 64% | 32 | 37% | 23 | 27% | 17 | 20% | 14 | 16% | 31 | 36% |
| Not Economically Disadvantaged | 421 | 137 | 33% | 284 | 67% | 35 | 12% | 63 | 22% | 70 | 25% | 116 | 41% | 186 | 65% |
| English Language Learner | 13 | 1 | 8% | 12 | 92% | 11 | 92% | 0 | 0% | 1 | 8% | 0 | 0% | 1 | 8% |
| Non-English Language Learner | 542 | 184 | 34% | 358 | 66% | 56 | 16% | 86 | 24% | 86 | 24% | 130 | 36% | 216 | 60% |
| Not in Foster Care | 555 | 185 | 33% | 370 | 67% | 67 | 18% | 86 | 23% | 87 | 24% | 130 | 35% | 217 | 59% |
| Homeless | 5 | 2 | 40% | 3 | 60% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 550 | 183 | 33% | 367 | 67% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 555 | 185 | 33% | 370 | 67% | 67 | 18% | 86 | 23% | 87 | 24% | 130 | 35% | 217 | 59% |
| Parent Not in Armed Forces | 555 | 185 | 33% | 370 | 67% | 67 | 18% | 86 | 23% | 87 | 24% | 130 | 35% | 217 | 59% |

GRADE 7 MATH RESULTS

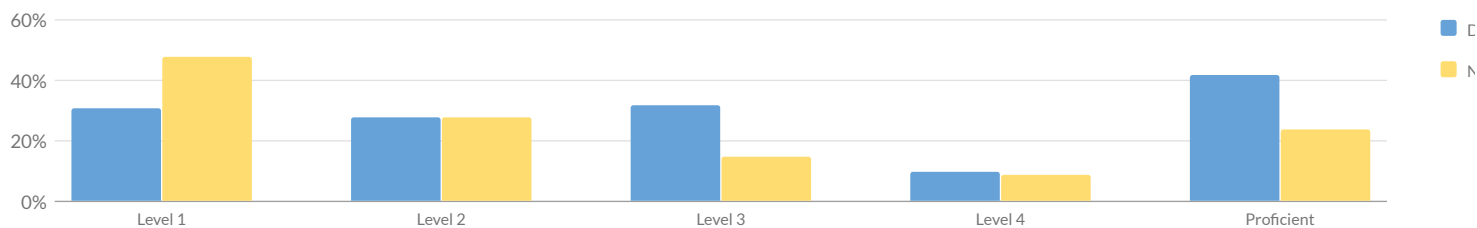
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 553 | 246 | 44% | 307 | 56% | 41 | 13% | 65 | 21% | 84 | 27% | 117 | 38% | 201 | 65% |
| Female | 276 | 124 | 45% | 152 | 55% | 23 | 15% | 37 | 24% | 43 | 28% | 49 | 32% | 92 | 61% |
| Male | 277 | 122 | 44% | 155 | 56% | 18 | 12% | 28 | 18% | 41 | 26% | 68 | 44% | 109 | 70% |
| General Education Students | 427 | 171 | 40% | 256 | 60% | 20 | 8% | 49 | 19% | 80 | 31% | 107 | 42% | 187 | 73% |
| Students with Disabilities | 126 | 75 | 60% | 51 | 40% | 21 | 41% | 16 | 31% | 4 | 8% | 10 | 20% | 14 | 27% |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 103 | 17 | 17% | 86 | 83% | 6 | 7% | 16 | 19% | 26 | 30% | 38 | 44% | 64 | 74% |
| Black or African American | 72 | 26 | 36% | 46 | 64% | 16 | 35% | 13 | 28% | 10 | 22% | 7 | 15% | 17 | 37% |
| Hispanic or Latino | 87 | 48 | 55% | 39 | 45% | 8 | 21% | 8 | 21% | 12 | 31% | 11 | 28% | 23 | 59% |
| White | 264 | 147 | 56% | 117 | 44% | 8 | 7% | 27 | 23% | 29 | 25% | 53 | 45% | 82 | 70% |
| Multiracial | 26 | 8 | 31% | 18 | 69% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 27 | 8 | 30% | 19 | 70% | 3 | 16% | 1 | 5% | 7 | 37% | 8 | 42% | 15 | 79% |
| Economically Disadvantaged | 149 | 72 | 48% | 77 | 52% | 28 | 36% | 18 | 23% | 15 | 19% | 16 | 21% | 31 | 40% |
| Not Economically Disadvantaged | 404 | 174 | 43% | 230 | 57% | 13 | 6% | 47 | 20% | 69 | 30% | 101 | 44% | 170 | 74% |
| English Language Learner | 15 | 7 | 47% | 8 | 53% | 5 | 63% | 3 | 38% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 538 | 239 | 44% | 299 | 56% | 36 | 12% | 62 | 21% | 84 | 28% | 117 | 39% | 201 | 67% |
| Not in Foster Care | 553 | 246 | 44% | 307 | 56% | 41 | 13% | 65 | 21% | 84 | 27% | 117 | 38% | 201 | 65% |
| Homeless | 8 | 5 | 63% | 3 | 38% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 545 | 241 | 44% | 304 | 56% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 553 | 246 | 44% | 307 | 56% | 41 | 13% | 65 | 21% | 84 | 27% | 117 | 38% | 201 | 65% |
| Parent Not in Armed Forces | 553 | 246 | 44% | 307 | 56% | 41 | 13% | 65 | 21% | 84 | 27% | 117 | 38% | 201 | 65% |

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

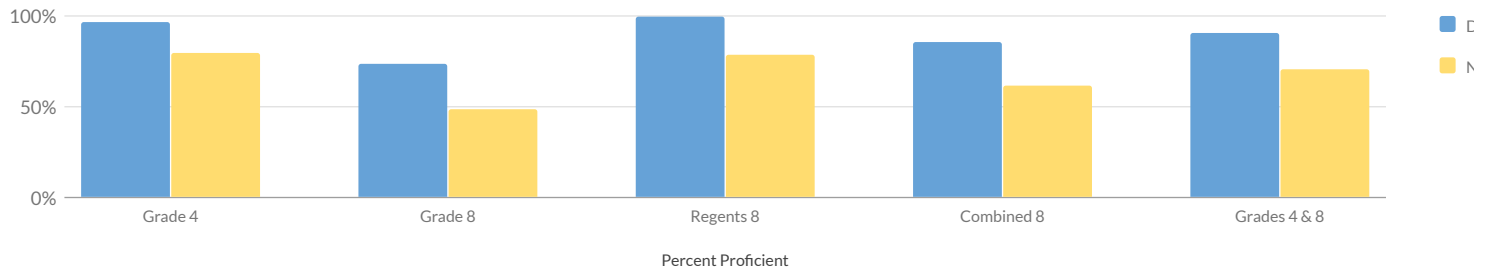


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 634 | 467 | 74% | 167 | 26% | 51 | 31% | 46 | 28% | 54 | 32% | 16 | 10% | 70 | 42% |
| Female | 304 | 221 | 73% | 83 | 27% | 25 | 30% | 20 | 24% | 33 | 40% | 5 | 6% | 38 | 46% |
| Male | 330 | 246 | 75% | 84 | 25% | 26 | 31% | 26 | 31% | 21 | 25% | 11 | 13% | 32 | 38% |
| General Education Students | 486 | 369 | 76% | 117 | 24% | 20 | 17% | 35 | 30% | 46 | 39% | 16 | 14% | 62 | 53% |
| Students with Disabilities | 148 | 98 | 66% | 50 | 34% | 31 | 62% | 11 | 22% | 8 | 16% | 0 | 0% | 8 | 16% |
| American Indian or Alaska Native | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 135 | 102 | 76% | 33 | 24% | 5 | 15% | 14 | 42% | 7 | 21% | 7 | 21% | 14 | 42% |
| Black or African American | 80 | 39 | 49% | 41 | 51% | 21 | 51% | 8 | 20% | 10 | 24% | 2 | 5% | 12 | 29% |
| Hispanic or Latino | 78 | 45 | 58% | 33 | 42% | 15 | 45% | 7 | 21% | 10 | 30% | 1 | 3% | 11 | 33% |
| White | 312 | 264 | 85% | 48 | 15% | 8 | 17% | 14 | 29% | 21 | 44% | 5 | 10% | 26 | 54% |
| Multiracial | 27 | 16 | 59% | 11 | 41% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 29 | 17 | 59% | 12 | 41% | 2 | 17% | 3 | 25% | 6 | 50% | 1 | 8% | 7 | 58% |
| Economically Disadvantaged | 163 | 93 | 57% | 70 | 43% | 33 | 47% | 18 | 26% | 14 | 20% | 5 | 7% | 19 | 27% |
| Not Economically Disadvantaged | 471 | 374 | 79% | 97 | 21% | 18 | 19% | 28 | 29% | 40 | 41% | 11 | 11% | 51 | 53% |
| English Language Learner | 11 | 7 | 64% | 4 | 36% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 623 | 460 | 74% | 163 | 26% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 634 | 467 | 74% | 167 | 26% | 51 | 31% | 46 | 28% | 54 | 32% | 16 | 10% | 70 | 42% |
| Homeless | 6 | 4 | 67% | 2 | 33% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 628 | 463 | 74% | 165 | 26% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 634 | 467 | 74% | 167 | 26% | 51 | 31% | 46 | 28% | 54 | 32% | 16 | 10% | 70 | 42% |
| Parent Not in Armed Forces | 634 | 467 | 74% | 167 | 26% | 51 | 31% | 46 | 28% | 54 | 32% | 16 | 10% | 70 | 42% |

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------|-------|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 4 | 517 | 97 | 19% | 420 | 81% | 1 | 0% | 12 | 3% | 101 | 24% | 306 | 73% | 407 | 97% |
| Grade 8 | 635 | 314 | 49% | 321 | 51% | 15 | 5% | 69 | 21% | 182 | 57% | 55 | 17% | 237 | 74% |
| Regents 8 | — | 0 | 0% | 289 | 46% | 0 | 0% | 0 | 0% | 50 | 17% | 239 | 83% | 289 | 100% |
| Combined 8 | 635 | 25 | 4% | 610 | 96% | 15 | 2% | 69 | 11% | 232 | 38% | 294 | 48% | 526 | 86% |
| Grades 4 & 8 | 1,152 | 122 | 11% | 1,030 | 89% | 16 | 2% | 81 | 8% | 333 | 32% | 600 | 58% | 933 | 91% |

See report card Glossary and Guide for criteria used to include students in this table.

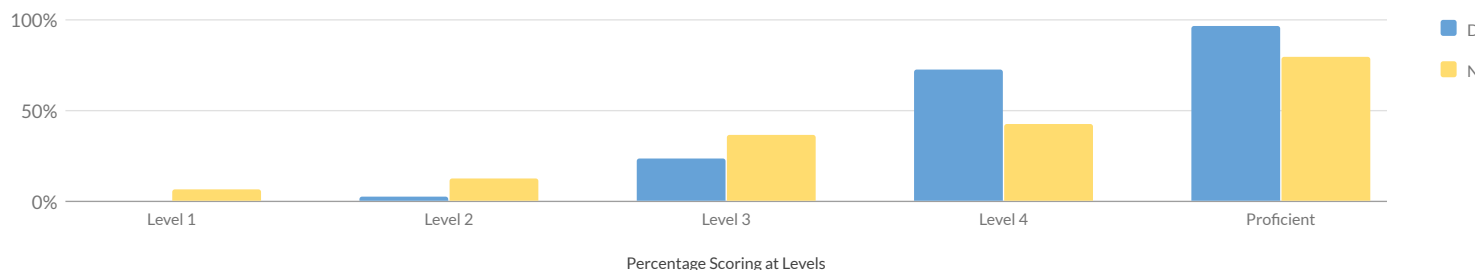
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

| Grade | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|-----------|--------------|--------------------|---|----------------|---|
| | | # | % | # | % |
| Regents 8 | 0 | 0 | — | 0 | — |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

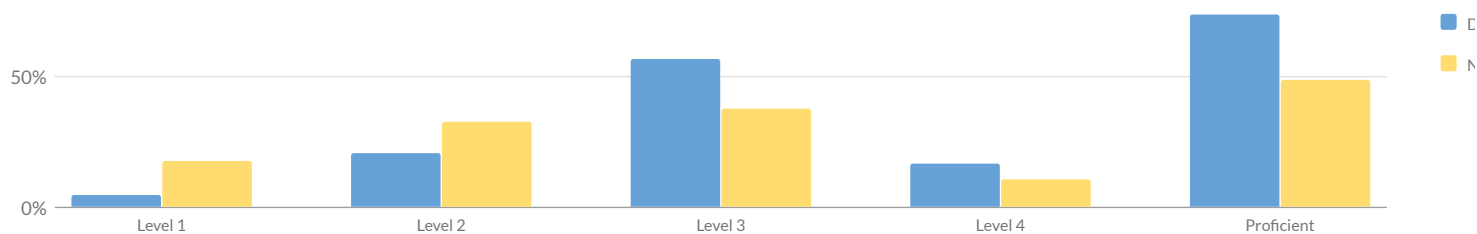
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 517 | 97 | 19% | 420 | 81% | 1 | 0% | 12 | 3% | 101 | 24% | 306 | 73% | 407 | 97% |
| Female | 264 | 54 | 20% | 210 | 80% | 0 | 0% | 7 | 3% | 55 | 26% | 148 | 70% | 203 | 97% |
| Male | 253 | 43 | 17% | 210 | 83% | 1 | 0% | 5 | 2% | 46 | 22% | 158 | 75% | 204 | 97% |
| General Education Students | 408 | 59 | 14% | 349 | 86% | 0 | 0% | 5 | 1% | 73 | 21% | 271 | 78% | 344 | 99% |
| Students with Disabilities | 109 | 38 | 35% | 71 | 65% | 1 | 1% | 7 | 10% | 28 | 39% | 35 | 49% | 63 | 89% |
| American Indian or Alaska Native | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 106 | 9 | 8% | 97 | 92% | 0 | 0% | 2 | 2% | 19 | 20% | 76 | 78% | 95 | 98% |
| Black or African American | 65 | 15 | 23% | 50 | 77% | 0 | 0% | 5 | 10% | 14 | 28% | 31 | 62% | 45 | 90% |
| Hispanic or Latino | 76 | 14 | 18% | 62 | 82% | 0 | 0% | 2 | 3% | 23 | 37% | 37 | 60% | 60 | 97% |
| White | 233 | 54 | 23% | 179 | 77% | 1 | 1% | 1 | 1% | 42 | 23% | 135 | 75% | 177 | 99% |
| Multiracial | 35 | 5 | 14% | 30 | 86% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 37 | 5 | 14% | 32 | 86% | 0 | 0% | 2 | 6% | 3 | 9% | 27 | 84% | 30 | 94% |
| Economically Disadvantaged | 119 | 21 | 18% | 98 | 82% | 0 | 0% | 8 | 8% | 41 | 42% | 49 | 50% | 90 | 92% |
| Not Economically Disadvantaged | 398 | 76 | 19% | 322 | 81% | 1 | 0% | 4 | 1% | 60 | 19% | 257 | 80% | 317 | 98% |
| English Language Learner | 22 | 8 | 36% | 14 | 64% | 0 | 0% | 1 | 7% | 8 | 57% | 5 | 36% | 13 | 93% |
| Non-English Language Learner | 495 | 89 | 18% | 406 | 82% | 1 | 0% | 11 | 3% | 93 | 23% | 301 | 74% | 394 | 97% |
| Not in Foster Care | 517 | 97 | 19% | 420 | 81% | 1 | 0% | 12 | 3% | 101 | 24% | 306 | 73% | 407 | 97% |
| Homeless | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 514 | 97 | 19% | 417 | 81% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 517 | 97 | 19% | 420 | 81% | 1 | 0% | 12 | 3% | 101 | 24% | 306 | 73% | 407 | 97% |
| Parent Not in Armed Forces | 517 | 97 | 19% | 420 | 81% | 1 | 0% | 12 | 3% | 101 | 24% | 306 | 73% | 407 | 97% |

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

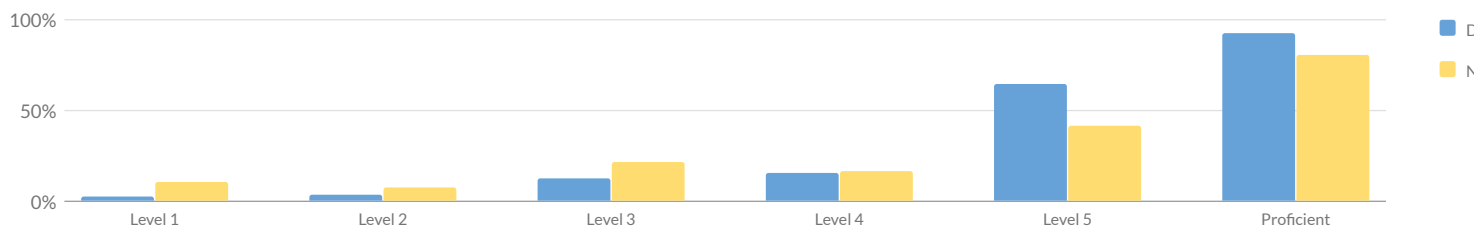


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 635 | 314 | 49% | 321 | 51% | 15 | 5% | 69 | 21% | 182 | 57% | 55 | 17% | 237 | 74% |
| Female | 304 | 152 | 50% | 152 | 50% | 5 | 3% | 30 | 20% | 95 | 63% | 22 | 14% | 117 | 77% |
| Male | 331 | 162 | 49% | 169 | 51% | 10 | 6% | 39 | 23% | 87 | 51% | 33 | 20% | 120 | 71% |
| General Education Students | 486 | 277 | 57% | 209 | 43% | 5 | 2% | 28 | 13% | 129 | 62% | 47 | 22% | 176 | 84% |
| Students with Disabilities | 149 | 37 | 25% | 112 | 75% | 10 | 9% | 41 | 37% | 53 | 47% | 8 | 7% | 61 | 54% |
| American Indian or Alaska Native | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 135 | 82 | 61% | 53 | 39% | 1 | 2% | 10 | 19% | 28 | 53% | 14 | 26% | 42 | 79% |
| Black or African American | 80 | 19 | 24% | 61 | 76% | 5 | 8% | 13 | 21% | 36 | 59% | 7 | 11% | 43 | 70% |
| Hispanic or Latino | 79 | 21 | 27% | 58 | 73% | 3 | 5% | 17 | 29% | 33 | 57% | 5 | 9% | 38 | 66% |
| White | 312 | 179 | 57% | 133 | 43% | 6 | 5% | 25 | 19% | 77 | 58% | 25 | 19% | 102 | 77% |
| Multiracial | 27 | 12 | 44% | 15 | 56% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 29 | 13 | 45% | 16 | 55% | 0 | 0% | 4 | 25% | 8 | 50% | 4 | 25% | 12 | 75% |
| Economically Disadvantaged | 163 | 41 | 25% | 122 | 75% | 8 | 7% | 34 | 28% | 66 | 54% | 14 | 11% | 80 | 66% |
| Not Economically Disadvantaged | 472 | 273 | 58% | 199 | 42% | 7 | 4% | 35 | 18% | 116 | 58% | 41 | 21% | 157 | 79% |
| English Language Learner | 12 | 2 | 17% | 10 | 83% | 3 | 30% | 6 | 60% | 1 | 10% | 0 | 0% | 1 | 10% |
| Non-English Language Learner | 623 | 312 | 50% | 311 | 50% | 12 | 4% | 63 | 20% | 181 | 58% | 55 | 18% | 236 | 76% |
| Not in Foster Care | 635 | 314 | 49% | 321 | 51% | 15 | 5% | 69 | 21% | 182 | 57% | 55 | 17% | 237 | 74% |
| Homeless | 6 | 3 | 50% | 3 | 50% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 629 | 311 | 49% | 318 | 51% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 635 | 314 | 49% | 321 | 51% | 15 | 5% | 69 | 21% | 182 | 57% | 55 | 17% | 237 | 74% |
| Parent Not in Armed Forces | 635 | 314 | 49% | 321 | 51% | 15 | 5% | 69 | 21% | 182 | 57% | 55 | 17% | 237 | 74% |

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

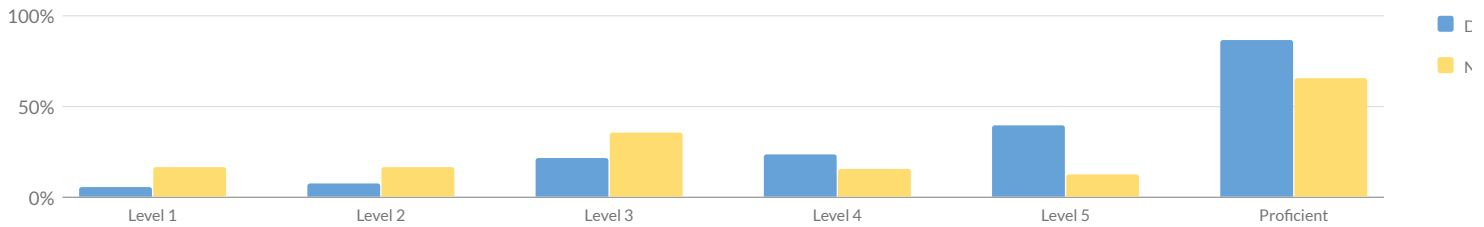
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 595 | 19 | 3% | 22 | 4% | 75 | 13% | 95 | 16% | 384 | 65% | 554 | 93% |
| Female | 293 | 6 | 2% | 12 | 4% | 27 | 9% | 36 | 12% | 212 | 72% | 275 | 94% |
| Male | 302 | 13 | 4% | 10 | 3% | 48 | 16% | 59 | 20% | 172 | 57% | 279 | 92% |
| General Education Students | 472 | 7 | 1% | 9 | 2% | 40 | 8% | 71 | 15% | 345 | 73% | 456 | 97% |
| Students with Disabilities | 123 | 12 | 10% | 13 | 11% | 35 | 28% | 24 | 20% | 39 | 32% | 98 | 80% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 115 | 4 | 3% | 1 | 1% | 9 | 8% | 12 | 10% | 89 | 77% | 110 | 96% |
| Black or African American | 73 | 6 | 8% | 5 | 7% | 14 | 19% | 14 | 19% | 34 | 47% | 62 | 85% |
| Hispanic or Latino | 81 | 6 | 7% | 7 | 9% | 16 | 20% | 12 | 15% | 40 | 49% | 68 | 84% |
| White | 301 | 2 | 1% | 9 | 3% | 34 | 11% | 55 | 18% | 201 | 67% | 290 | 96% |
| Multiracial | 24 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 25 | 1 | 4% | 0 | 0% | 2 | 8% | 2 | 8% | 20 | 80% | 24 | 96% |
| Economically Disadvantaged | 136 | 7 | 5% | 11 | 8% | 27 | 20% | 26 | 19% | 65 | 48% | 118 | 87% |
| Not Economically Disadvantaged | 459 | 12 | 3% | 11 | 2% | 48 | 10% | 69 | 15% | 319 | 69% | 436 | 95% |
| English Language Learner | 10 | 6 | 60% | 2 | 20% | 1 | 10% | 0 | 0% | 1 | 10% | 2 | 20% |
| Non-English Language Learner | 585 | 13 | 2% | 20 | 3% | 74 | 13% | 95 | 16% | 383 | 65% | 552 | 94% |
| Not in Foster Care | 595 | 19 | 3% | 22 | 4% | 75 | 13% | 95 | 16% | 384 | 65% | 554 | 93% |
| Homeless | 6 | 0 | 0% | 0 | 0% | 2 | 33% | 0 | 0% | 4 | 67% | 6 | 100% |
| Not Homeless | 589 | 19 | 3% | 22 | 4% | 73 | 12% | 95 | 16% | 380 | 65% | 548 | 93% |
| Not Migrant | 595 | 19 | 3% | 22 | 4% | 75 | 13% | 95 | 16% | 384 | 65% | 554 | 93% |
| Parent Not in Armed Forces | 595 | 19 | 3% | 22 | 4% | 75 | 13% | 95 | 16% | 384 | 65% | 554 | 93% |

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 6 | 6 | 100 | 0 | 0 |
| Female | 1 | 1 | 100 | 0 | 0 |
| Male | 5 | 5 | 100 | 0 | 0 |
| General Education Students | 6 | 6 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 2 | 100 | 0 | 0 |
| Black or African American | 1 | 1 | 100 | 0 | 0 |
| Hispanic or Latino | 2 | 2 | 100 | 0 | 0 |
| White | 1 | 1 | 100 | 0 | 0 |
| Economically Disadvantaged | 5 | 5 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 1 | 1 | 100 | 0 | 0 |
| English Language Learner | 1 | 1 | 100 | 0 | 0 |
| Non-English Language Learner | 5 | 5 | 100 | 0 | 0 |
| Not in Foster Care | 6 | 6 | 100 | 0 | 0 |
| Not Homeless | 6 | 6 | 100 | 0 | 0 |
| Not Migrant | 6 | 6 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 6 | 6 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



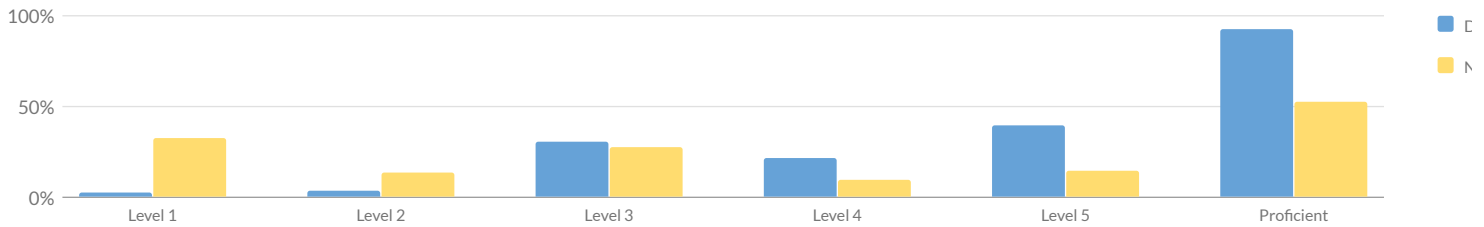
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 624 | 36 | 6% | 47 | 8% | 139 | 22% | 150 | 24% | 252 | 40% | 541 | 87% |
| Female | 284 | 16 | 6% | 21 | 7% | 68 | 24% | 63 | 22% | 116 | 41% | 247 | 87% |
| Male | 340 | 20 | 6% | 26 | 8% | 71 | 21% | 87 | 26% | 136 | 40% | 294 | 86% |
| General Education Students | 483 | 12 | 2% | 17 | 4% | 80 | 17% | 128 | 27% | 246 | 51% | 454 | 94% |
| Students with Disabilities | 141 | 24 | 17% | 30 | 21% | 59 | 42% | 22 | 16% | 6 | 4% | 87 | 62% |
| American Indian or Alaska Native | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 131 | 2 | 2% | 7 | 5% | 16 | 12% | 26 | 20% | 80 | 61% | 122 | 93% |
| Black or African American | 73 | 7 | 10% | 9 | 12% | 31 | 42% | 20 | 27% | 6 | 8% | 57 | 78% |
| Hispanic or Latino | 92 | 16 | 17% | 11 | 12% | 31 | 34% | 19 | 21% | 15 | 16% | 65 | 71% |
| White | 306 | 9 | 3% | 18 | 6% | 57 | 19% | 78 | 25% | 144 | 47% | 279 | 91% |
| Multiracial | 20 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 22 | 2 | 9% | 2 | 9% | 4 | 18% | 7 | 32% | 7 | 32% | 18 | 82% |
| Economically Disadvantaged | 159 | 19 | 12% | 25 | 16% | 61 | 38% | 30 | 19% | 24 | 15% | 115 | 72% |
| Not Economically Disadvantaged | 465 | 17 | 4% | 22 | 5% | 78 | 17% | 120 | 26% | 228 | 49% | 426 | 92% |
| English Language Learner | 18 | 9 | 50% | 4 | 22% | 1 | 6% | 2 | 11% | 2 | 11% | 5 | 28% |
| Non-English Language Learner | 606 | 27 | 4% | 43 | 7% | 138 | 23% | 148 | 24% | 250 | 41% | 536 | 88% |
| Not in Foster Care | 624 | 36 | 6% | 47 | 8% | 139 | 22% | 150 | 24% | 252 | 40% | 541 | 87% |
| Homeless | 4 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 620 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 624 | 36 | 6% | 47 | 8% | 139 | 22% | 150 | 24% | 252 | 40% | 541 | 87% |
| Parent Not in Armed Forces | 624 | 36 | 6% | 47 | 8% | 139 | 22% | 150 | 24% | 252 | 40% | 541 | 87% |

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|----|
| | | # | % | # | % |
| All Students | 19 | 18 | 95 | 1 | 5 |
| Female | 10 | 10 | 100 | 0 | 0 |
| Male | 9 | 8 | 89 | 1 | 11 |
| General Education Students | 12 | 12 | 100 | 0 | 0 |
| Students with Disabilities | 7 | 6 | 86 | 1 | 14 |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | 4 | 100 | 0 | 0 |
| Black or African American | 6 | 6 | 100 | 0 | 0 |
| Hispanic or Latino | 3 | 2 | 67 | 1 | 33 |
| White | 4 | 4 | 100 | 0 | 0 |
| Multiracial | 2 | 2 | 100 | 0 | 0 |
| Economically Disadvantaged | 9 | 9 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 10 | 9 | 90 | 1 | 10 |
| English Language Learner | 3 | 2 | 67 | 1 | 33 |
| Non-English Language Learner | 16 | 16 | 100 | 0 | 0 |
| Not in Foster Care | 19 | 18 | 95 | 1 | 5 |
| Not Homeless | 19 | 18 | 95 | 1 | 5 |
| Not Migrant | 19 | 18 | 95 | 1 | 5 |
| Parent Not in Armed Forces | 19 | 18 | 95 | 1 | 5 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

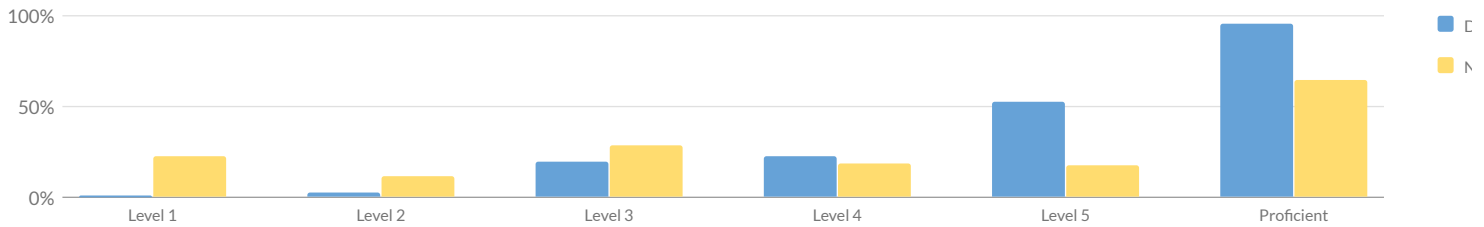
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 458 | 15 | 3% | 18 | 4% | 144 | 31% | 100 | 22% | 181 | 40% | 425 | 93% |
| Female | 233 | 6 | 3% | 7 | 3% | 77 | 33% | 46 | 20% | 97 | 42% | 220 | 94% |
| Male | 225 | 9 | 4% | 11 | 5% | 67 | 30% | 54 | 24% | 84 | 37% | 205 | 91% |
| General Education Students | 405 | 7 | 2% | 15 | 4% | 123 | 30% | 91 | 22% | 169 | 42% | 383 | 95% |
| Students with Disabilities | 53 | 8 | 15% | 3 | 6% | 21 | 40% | 9 | 17% | 12 | 23% | 42 | 79% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 101 | 1 | 1% | 1 | 1% | 17 | 17% | 28 | 28% | 54 | 53% | 99 | 98% |
| Black or African American | 51 | 4 | 8% | 9 | 18% | 24 | 47% | 7 | 14% | 7 | 14% | 38 | 75% |
| Hispanic or Latino | 54 | 2 | 4% | 3 | 6% | 23 | 43% | 9 | 17% | 17 | 31% | 49 | 91% |
| White | 227 | 6 | 3% | 5 | 2% | 73 | 32% | 48 | 21% | 95 | 42% | 216 | 95% |
| Multiracial | 24 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 25 | 2 | 8% | 0 | 0% | 7 | 28% | 8 | 32% | 8 | 32% | 23 | 92% |
| Economically Disadvantaged | 82 | 9 | 11% | 9 | 11% | 32 | 39% | 9 | 11% | 23 | 28% | 64 | 78% |
| Not Economically Disadvantaged | 376 | 6 | 2% | 9 | 2% | 112 | 30% | 91 | 24% | 158 | 42% | 361 | 96% |
| Non-English Language Learner | 458 | 15 | 3% | 18 | 4% | 144 | 31% | 100 | 22% | 181 | 40% | 425 | 93% |
| Not in Foster Care | 458 | 15 | 3% | 18 | 4% | 144 | 31% | 100 | 22% | 181 | 40% | 425 | 93% |
| Homeless | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 455 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 458 | 15 | 3% | 18 | 4% | 144 | 31% | 100 | 22% | 181 | 40% | 425 | 93% |
| Parent Not in Armed Forces | 458 | 15 | 3% | 18 | 4% | 144 | 31% | 100 | 22% | 181 | 40% | 425 | 93% |

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 16 | 16 | 100 | 0 | 0 |
| Female | 7 | 7 | 100 | 0 | 0 |
| Male | 9 | 9 | 100 | 0 | 0 |
| General Education Students | 13 | 13 | 100 | 0 | 0 |
| Students with Disabilities | 3 | 3 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | 3 | 100 | 0 | 0 |
| Black or African American | 6 | 6 | 100 | 0 | 0 |
| Hispanic or Latino | 1 | 1 | 100 | 0 | 0 |
| White | 5 | 5 | 100 | 0 | 0 |
| Multiracial | 1 | 1 | 100 | 0 | 0 |
| Economically Disadvantaged | 8 | 8 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 8 | 8 | 100 | 0 | 0 |
| Non-English Language Learner | 16 | 16 | 100 | 0 | 0 |
| Not in Foster Care | 16 | 16 | 100 | 0 | 0 |
| Not Homeless | 16 | 16 | 100 | 0 | 0 |
| Not Migrant | 16 | 16 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 16 | 16 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

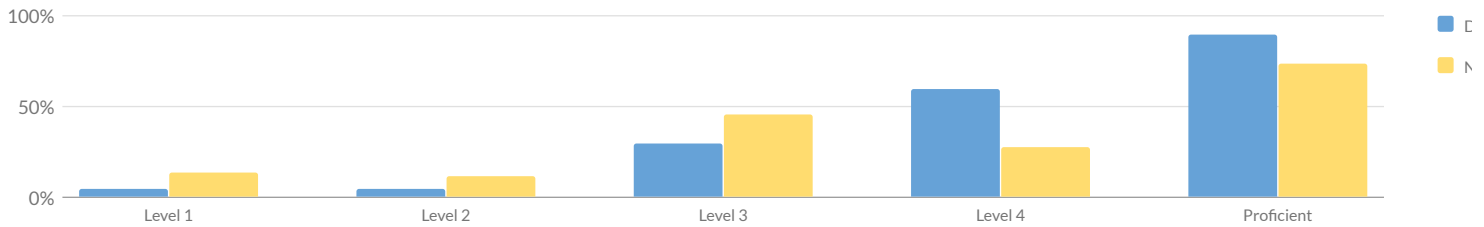
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 424 | 4 | 1% | 12 | 3% | 85 | 20% | 99 | 23% | 224 | 53% | 408 | 96% |
| Female | 212 | 1 | 0% | 4 | 2% | 45 | 21% | 57 | 27% | 105 | 50% | 207 | 98% |
| Male | 212 | 3 | 1% | 8 | 4% | 40 | 19% | 42 | 20% | 119 | 56% | 201 | 95% |
| General Education Students | 387 | 4 | 1% | 11 | 3% | 67 | 17% | 93 | 24% | 212 | 55% | 372 | 96% |
| Students with Disabilities | 37 | 0 | 0% | 1 | 3% | 18 | 49% | 6 | 16% | 12 | 32% | 36 | 97% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 87 | 1 | 1% | 2 | 2% | 15 | 17% | 13 | 15% | 56 | 64% | 84 | 97% |
| Black or African American | 39 | 3 | 8% | 4 | 10% | 9 | 23% | 9 | 23% | 14 | 36% | 32 | 82% |
| Hispanic or Latino | 38 | 0 | 0% | 2 | 5% | 12 | 32% | 14 | 37% | 10 | 26% | 36 | 95% |
| White | 242 | 0 | 0% | 4 | 2% | 47 | 19% | 59 | 24% | 132 | 55% | 238 | 98% |
| Multiracial | 17 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 18 | 0 | 0% | 0 | 0% | 2 | 11% | 4 | 22% | 12 | 67% | 18 | 100% |
| Economically Disadvantaged | 66 | 2 | 3% | 6 | 9% | 14 | 21% | 16 | 24% | 28 | 42% | 58 | 88% |
| Not Economically Disadvantaged | 358 | 2 | 1% | 6 | 2% | 71 | 20% | 83 | 23% | 196 | 55% | 350 | 98% |
| Non-English Language Learner | 424 | 4 | 1% | 12 | 3% | 85 | 20% | 99 | 23% | 224 | 53% | 408 | 96% |
| Not in Foster Care | 424 | 4 | 1% | 12 | 3% | 85 | 20% | 99 | 23% | 224 | 53% | 408 | 96% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 423 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 424 | 4 | 1% | 12 | 3% | 85 | 20% | 99 | 23% | 224 | 53% | 408 | 96% |
| Parent Not in Armed Forces | 424 | 4 | 1% | 12 | 3% | 85 | 20% | 99 | 23% | 224 | 53% | 408 | 96% |

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 10 | 10 | 100 | 0 | 0 |
| Female | 3 | 3 | 100 | 0 | 0 |
| Male | 7 | 7 | 100 | 0 | 0 |
| General Education Students | 8 | 8 | 100 | 0 | 0 |
| Students with Disabilities | 2 | 2 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 2 | 100 | 0 | 0 |
| Black or African American | 4 | 4 | 100 | 0 | 0 |
| Hispanic or Latino | 2 | 2 | 100 | 0 | 0 |
| White | 1 | 1 | 100 | 0 | 0 |
| Multiracial | 1 | 1 | 100 | 0 | 0 |
| Economically Disadvantaged | 5 | 5 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 5 | 5 | 100 | 0 | 0 |
| Non-English Language Learner | 10 | 10 | 100 | 0 | 0 |
| Not in Foster Care | 10 | 10 | 100 | 0 | 0 |
| Not Homeless | 10 | 10 | 100 | 0 | 0 |
| Not Migrant | 10 | 10 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 10 | 10 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



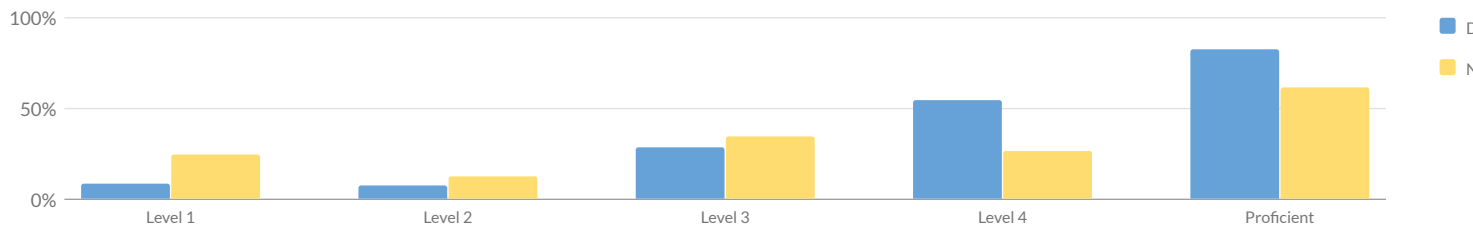
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 582 | 32 | 5% | 28 | 5% | 175 | 30% | 347 | 60% | 522 | 90% |
| Female | 290 | 15 | 5% | 11 | 4% | 93 | 32% | 171 | 59% | 264 | 91% |
| Male | 292 | 17 | 6% | 17 | 6% | 82 | 28% | 176 | 60% | 258 | 88% |
| General Education Students | 442 | 5 | 1% | 12 | 3% | 104 | 24% | 321 | 73% | 425 | 96% |
| Students with Disabilities | 140 | 27 | 19% | 16 | 11% | 71 | 51% | 26 | 19% | 97 | 69% |
| Asian or Native Hawaiian/Other Pacific Islander | 108 | 4 | 4% | 2 | 2% | 21 | 19% | 81 | 75% | 102 | 94% |
| Black or African American | 77 | 6 | 8% | 9 | 12% | 28 | 36% | 34 | 44% | 62 | 81% |
| Hispanic or Latino | 88 | 12 | 14% | 6 | 7% | 40 | 45% | 30 | 34% | 70 | 80% |
| White | 280 | 9 | 3% | 10 | 4% | 76 | 27% | 185 | 66% | 261 | 93% |
| Multiracial | 29 | 1 | 3% | 1 | 3% | 10 | 34% | 17 | 59% | 27 | 93% |
| Economically Disadvantaged | 147 | 21 | 14% | 12 | 8% | 57 | 39% | 57 | 39% | 114 | 78% |
| Not Economically Disadvantaged | 435 | 11 | 3% | 16 | 4% | 118 | 27% | 290 | 67% | 408 | 94% |
| English Language Learner | 17 | 9 | 53% | 4 | 24% | 2 | 12% | 2 | 12% | 4 | 24% |
| Non-English Language Learner | 565 | 23 | 4% | 24 | 4% | 173 | 31% | 345 | 61% | 518 | 92% |
| Not in Foster Care | 582 | 32 | 5% | 28 | 5% | 175 | 30% | 347 | 60% | 522 | 90% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 581 | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 582 | 32 | 5% | 28 | 5% | 175 | 30% | 347 | 60% | 522 | 90% |
| Parent Not in Armed Forces | 582 | 32 | 5% | 28 | 5% | 175 | 30% | 347 | 60% | 522 | 90% |

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|----|
| | | # | % | # | % |
| All Students | 11 | 10 | 91 | 1 | 9 |
| Female | 2 | 1 | 50 | 1 | 50 |
| Male | 9 | 9 | 100 | 0 | 0 |
| General Education Students | 4 | 3 | 75 | 1 | 25 |
| Students with Disabilities | 7 | 7 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 2 | 100 | 0 | 0 |
| Black or African American | 4 | 4 | 100 | 0 | 0 |
| Hispanic or Latino | 3 | 2 | 67 | 1 | 33 |
| White | 2 | 2 | 100 | 0 | 0 |
| Economically Disadvantaged | 5 | 4 | 80 | 1 | 20 |
| Not Economically Disadvantaged | 6 | 6 | 100 | 0 | 0 |
| English Language Learner | 3 | 2 | 67 | 1 | 33 |
| Non-English Language Learner | 8 | 8 | 100 | 0 | 0 |
| Not in Foster Care | 11 | 10 | 91 | 1 | 9 |
| Not Homeless | 11 | 10 | 91 | 1 | 9 |
| Not Migrant | 11 | 10 | 91 | 1 | 9 |
| Parent Not in Armed Forces | 11 | 10 | 91 | 1 | 9 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



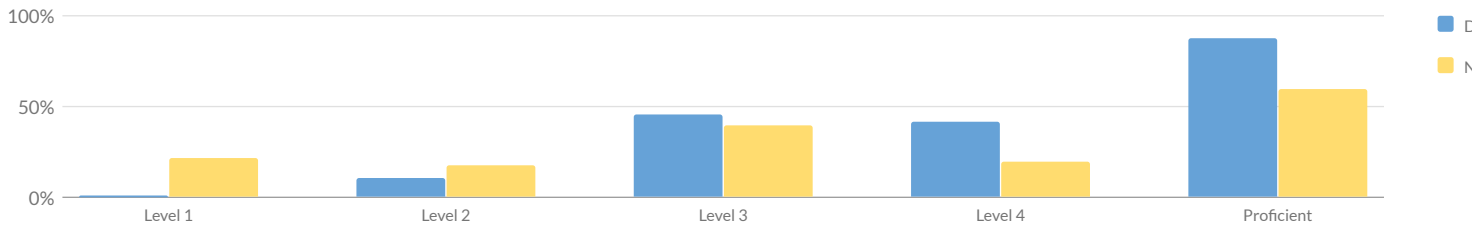
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 623 | 54 | 9% | 49 | 8% | 178 | 29% | 342 | 55% | 520 | 83% |
| Female | 300 | 29 | 10% | 23 | 8% | 85 | 28% | 163 | 54% | 248 | 83% |
| Male | 323 | 25 | 8% | 26 | 8% | 93 | 29% | 179 | 55% | 272 | 84% |
| General Education Students | 487 | 15 | 3% | 26 | 5% | 136 | 28% | 310 | 64% | 446 | 92% |
| Students with Disabilities | 136 | 39 | 29% | 23 | 17% | 42 | 31% | 32 | 24% | 74 | 54% |
| American Indian or Alaska Native | 4 | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 127 | 2 | 2% | 7 | 6% | 28 | 22% | 90 | 71% | 118 | 93% |
| Black or African American | 83 | 17 | 20% | 13 | 16% | 32 | 39% | 21 | 25% | 53 | 64% |
| Hispanic or Latino | 83 | 18 | 22% | 8 | 10% | 28 | 34% | 29 | 35% | 57 | 69% |
| White | 305 | 15 | 5% | 21 | 7% | 82 | 27% | 187 | 61% | 269 | 88% |
| Multiracial | 21 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 25 | 2 | 8% | 0 | 0% | 8 | 32% | 15 | 60% | 23 | 92% |
| Economically Disadvantaged | 149 | 31 | 21% | 22 | 15% | 53 | 36% | 43 | 29% | 96 | 64% |
| Not Economically Disadvantaged | 474 | 23 | 5% | 27 | 6% | 125 | 26% | 299 | 63% | 424 | 89% |
| English Language Learner | 8 | 6 | 75% | 1 | 13% | 0 | 0% | 1 | 13% | 1 | 13% |
| Non-English Language Learner | 615 | 48 | 8% | 48 | 8% | 178 | 29% | 341 | 55% | 519 | 84% |
| Not in Foster Care | 623 | 54 | 9% | 49 | 8% | 178 | 29% | 342 | 55% | 520 | 83% |
| Homeless | 9 | 1 | 11% | 1 | 11% | 5 | 56% | 2 | 22% | 7 | 78% |
| Not Homeless | 614 | 53 | 9% | 48 | 8% | 173 | 28% | 340 | 55% | 513 | 84% |
| Not Migrant | 623 | 54 | 9% | 49 | 8% | 178 | 29% | 342 | 55% | 520 | 83% |
| Parent Not in Armed Forces | 623 | 54 | 9% | 49 | 8% | 178 | 29% | 342 | 55% | 520 | 83% |

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 15 | 15 | 100 | 0 | 0 |
| Female | 6 | 6 | 100 | 0 | 0 |
| Male | 9 | 9 | 100 | 0 | 0 |
| General Education Students | 14 | 14 | 100 | 0 | 0 |
| Students with Disabilities | 1 | 1 | 100 | 0 | 0 |
| Black or African American | 8 | 8 | 100 | 0 | 0 |
| Hispanic or Latino | 2 | 2 | 100 | 0 | 0 |
| White | 4 | 4 | 100 | 0 | 0 |
| Multiracial | 1 | 1 | 100 | 0 | 0 |
| Economically Disadvantaged | 11 | 11 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 4 | 4 | 100 | 0 | 0 |
| Non-English Language Learner | 15 | 15 | 100 | 0 | 0 |
| Not in Foster Care | 15 | 15 | 100 | 0 | 0 |
| Not Homeless | 15 | 15 | 100 | 0 | 0 |
| Not Migrant | 15 | 15 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 15 | 15 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



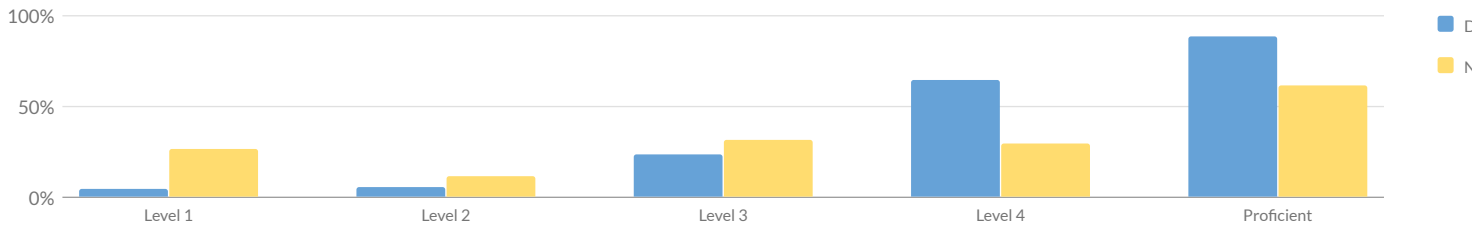
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 453 | 6 | 1% | 48 | 11% | 209 | 46% | 190 | 42% | 399 | 88% |
| Female | 223 | 2 | 1% | 28 | 13% | 103 | 46% | 90 | 40% | 193 | 87% |
| Male | 230 | 4 | 2% | 20 | 9% | 106 | 46% | 100 | 43% | 206 | 90% |
| General Education Students | 416 | 6 | 1% | 41 | 10% | 186 | 45% | 183 | 44% | 369 | 89% |
| Students with Disabilities | 37 | 0 | 0% | 7 | 19% | 23 | 62% | 7 | 19% | 30 | 81% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 93 | 0 | 0% | 9 | 10% | 33 | 35% | 51 | 55% | 84 | 90% |
| Black or African American | 50 | 5 | 10% | 10 | 20% | 21 | 42% | 14 | 28% | 35 | 70% |
| Hispanic or Latino | 40 | 1 | 3% | 2 | 5% | 27 | 68% | 10 | 25% | 37 | 93% |
| White | 251 | 0 | 0% | 25 | 10% | 121 | 48% | 105 | 42% | 226 | 90% |
| Multiracial | 18 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 19 | 0 | 0% | 2 | 11% | 7 | 37% | 10 | 53% | 17 | 89% |
| Economically Disadvantaged | 78 | 2 | 3% | 11 | 14% | 41 | 53% | 24 | 31% | 65 | 83% |
| Not Economically Disadvantaged | 375 | 4 | 1% | 37 | 10% | 168 | 45% | 166 | 44% | 334 | 89% |
| English Language Learner | 1 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 452 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 453 | 6 | 1% | 48 | 11% | 209 | 46% | 190 | 42% | 399 | 88% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 452 | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 453 | 6 | 1% | 48 | 11% | 209 | 46% | 190 | 42% | 399 | 88% |
| Parent Not in Armed Forces | 453 | 6 | 1% | 48 | 11% | 209 | 46% | 190 | 42% | 399 | 88% |

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 5 | 5 | 100 | 0 | 0 |
| Female | 1 | 1 | 100 | 0 | 0 |
| Male | 4 | 4 | 100 | 0 | 0 |
| General Education Students | 5 | 5 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | 100 | 0 | 0 |
| Black or African American | 1 | 1 | 100 | 0 | 0 |
| Hispanic or Latino | 1 | 1 | 100 | 0 | 0 |
| White | 2 | 2 | 100 | 0 | 0 |
| Economically Disadvantaged | 3 | 3 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 2 | 2 | 100 | 0 | 0 |
| Non-English Language Learner | 5 | 5 | 100 | 0 | 0 |
| Not in Foster Care | 5 | 5 | 100 | 0 | 0 |
| Not Homeless | 5 | 5 | 100 | 0 | 0 |
| Not Migrant | 5 | 5 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 5 | 5 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

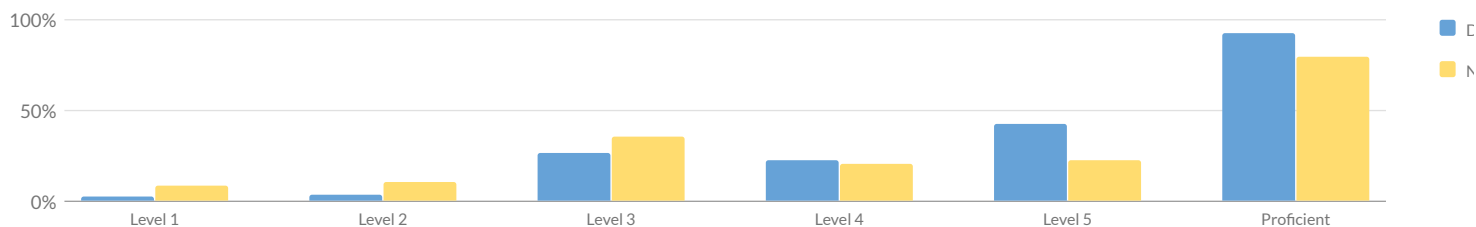
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 240 | 11 | 5% | 15 | 6% | 58 | 24% | 156 | 65% | 214 | 89% |
| Female | 126 | 5 | 4% | 8 | 6% | 35 | 28% | 78 | 62% | 113 | 90% |
| Male | 114 | 6 | 5% | 7 | 6% | 23 | 20% | 78 | 68% | 101 | 89% |
| General Education Students | 233 | 10 | 4% | 15 | 6% | 57 | 24% | 151 | 65% | 208 | 89% |
| Students with Disabilities | 7 | 1 | 14% | 0 | 0% | 1 | 14% | 5 | 71% | 6 | 86% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 67 | 2 | 3% | 1 | 1% | 14 | 21% | 50 | 75% | 64 | 96% |
| Black or African American | 10 | 0 | 0% | 0 | 0% | 7 | 70% | 3 | 30% | 10 | 100% |
| Hispanic or Latino | 19 | 1 | 5% | 2 | 11% | 6 | 32% | 10 | 53% | 16 | 84% |
| White | 134 | 8 | 6% | 10 | 7% | 29 | 22% | 87 | 65% | 116 | 87% |
| Multiracial | 9 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 10 | 0 | 0% | 2 | 20% | 2 | 20% | 6 | 60% | 8 | 80% |
| Economically Disadvantaged | 31 | 0 | 0% | 1 | 3% | 12 | 39% | 18 | 58% | 30 | 97% |
| Not Economically Disadvantaged | 209 | 11 | 5% | 14 | 7% | 46 | 22% | 138 | 66% | 184 | 88% |
| Non-English Language Learner | 240 | 11 | 5% | 15 | 6% | 58 | 24% | 156 | 65% | 214 | 89% |
| Not in Foster Care | 240 | 11 | 5% | 15 | 6% | 58 | 24% | 156 | 65% | 214 | 89% |
| Homeless | 2 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 238 | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 240 | 11 | 5% | 15 | 6% | 58 | 24% | 156 | 65% | 214 | 89% |
| Parent Not in Armed Forces | 240 | 11 | 5% | 15 | 6% | 58 | 24% | 156 | 65% | 214 | 89% |

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 590 | 17 | 3% | 24 | 4% | 160 | 27% | 135 | 23% | 254 | 43% | 549 | 93% |
| Female | 290 | 7 | 2% | 14 | 5% | 87 | 30% | 55 | 19% | 127 | 44% | 269 | 93% |
| Male | 300 | 10 | 3% | 10 | 3% | 73 | 24% | 80 | 27% | 127 | 42% | 280 | 93% |
| General Education Students | 453 | 2 | 0% | 9 | 2% | 100 | 22% | 103 | 23% | 239 | 53% | 442 | 98% |
| Students with Disabilities | 137 | 15 | 11% | 15 | 11% | 60 | 44% | 32 | 23% | 15 | 11% | 107 | 78% |
| American Indian or Alaska Native | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 96 | 0 | 0% | 2 | 2% | 12 | 13% | 22 | 23% | 60 | 63% | 94 | 98% |
| Black or African American | 87 | 4 | 5% | 8 | 9% | 35 | 40% | 18 | 21% | 22 | 25% | 75 | 86% |
| Hispanic or Latino | 75 | 3 | 4% | 6 | 8% | 34 | 45% | 17 | 23% | 15 | 20% | 66 | 88% |
| White | 303 | 10 | 3% | 7 | 2% | 70 | 23% | 71 | 23% | 145 | 48% | 286 | 94% |
| Multiracial | 26 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 29 | 0 | 0% | 1 | 3% | 9 | 31% | 7 | 24% | 12 | 41% | 28 | 97% |
| Economically Disadvantaged | 150 | 6 | 4% | 15 | 10% | 56 | 37% | 35 | 23% | 38 | 25% | 129 | 86% |
| Not Economically Disadvantaged | 440 | 11 | 3% | 9 | 2% | 104 | 24% | 100 | 23% | 216 | 49% | 420 | 95% |
| English Language Learner | 14 | 3 | 21% | 3 | 21% | 6 | 43% | 2 | 14% | 0 | 0% | 8 | 57% |
| Non-English Language Learner | 576 | 14 | 2% | 21 | 4% | 154 | 27% | 133 | 23% | 254 | 44% | 541 | 94% |
| Not in Foster Care | 590 | 17 | 3% | 24 | 4% | 160 | 27% | 135 | 23% | 254 | 43% | 549 | 93% |
| Homeless | 5 | 0 | 0% | 0 | 0% | 2 | 40% | 3 | 60% | 0 | 0% | 5 | 100% |
| Not Homeless | 585 | 17 | 3% | 24 | 4% | 158 | 27% | 132 | 23% | 254 | 43% | 544 | 93% |
| Not Migrant | 590 | 17 | 3% | 24 | 4% | 160 | 27% | 135 | 23% | 254 | 43% | 549 | 93% |
| Parent Not in Armed Forces | 590 | 17 | 3% | 24 | 4% | 160 | 27% | 135 | 23% | 254 | 43% | 549 | 93% |

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 11 | 11 | 100 | 0 | 0 |
| Female | 2 | 2 | 100 | 0 | 0 |
| Male | 9 | 9 | 100 | 0 | 0 |
| General Education Students | 7 | 7 | 100 | 0 | 0 |
| Students with Disabilities | 4 | 4 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | 100 | 0 | 0 |
| Black or African American | 3 | 3 | 100 | 0 | 0 |
| Hispanic or Latino | 5 | 5 | 100 | 0 | 0 |
| White | 2 | 2 | 100 | 0 | 0 |
| Economically Disadvantaged | 9 | 9 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 2 | 2 | 100 | 0 | 0 |
| English Language Learner | 1 | 1 | 100 | 0 | 0 |
| Non-English Language Learner | 10 | 10 | 100 | 0 | 0 |
| Not in Foster Care | 11 | 11 | 100 | 0 | 0 |
| Homeless | 1 | 1 | 100 | 0 | 0 |
| Not Homeless | 10 | 10 | 100 | 0 | 0 |
| Not Migrant | 11 | 11 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 11 | 11 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|---|--------------------|
| All Students | 4 |
| Male | 4 |
| General Education Students | 4 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 |
| Black or African American | 1 |
| Hispanic or Latino | 2 |
| Economically Disadvantaged | 2 |
| Not Economically Disadvantaged | 2 |
| Non-English Language Learner | 4 |
| Not in Foster Care | 4 |
| Not Homeless | 4 |
| Not Migrant | 4 |
| Parent Not in Armed Forces | 4 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|---|--------------------|
| All Students | 623 |
| Female | 315 |
| Male | 308 |
| General Education Students | 500 |
| Students with Disabilities | 123 |
| American Indian or Alaska Native | 2 |
| Asian or Native Hawaiian/Other Pacific Islander | 112 |
| Black or African American | 71 |
| Hispanic or Latino | 86 |
| White | 334 |
| Multiracial | 18 |
| Economically Disadvantaged | 137 |
| Not Economically Disadvantaged | 486 |
| English Language Learner | 12 |
| Non-English Language Learner | 611 |
| Not in Foster Care | 623 |
| Homeless | 5 |
| Not Homeless | 618 |
| Not Migrant | 623 |
| Parent Not in Armed Forces | 623 |

See report card Glossary and Guide for criteria used to include students in this table.

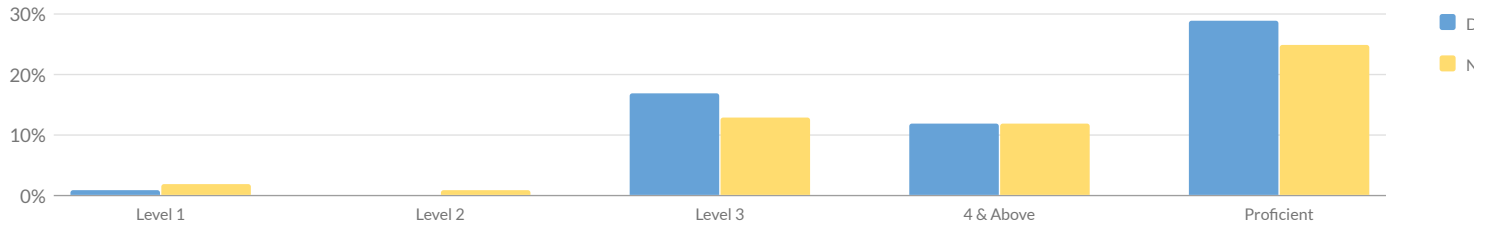
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|-----|---------|-----|---------|----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 715 | 503 | 70% | 212 | 30% | 5 | 1% | 0 | 0% | 124 | 17% | 83 | 12% | 207 | 29% |
| Female | 365 | 242 | 66% | 123 | 34% | 4 | 1% | 0 | 0% | 80 | 22% | 39 | 11% | 119 | 33% |
| Male | 350 | 261 | 75% | 89 | 25% | 1 | 0% | 0 | 0% | 44 | 13% | 44 | 13% | 88 | 25% |
| General Education Students | 577 | 377 | 65% | 200 | 35% | 5 | 1% | 0 | 0% | 117 | 20% | 78 | 14% | 195 | 34% |
| Students with Disabilities | 138 | 126 | 91% | 12 | 9% | 0 | 0% | 0 | 0% | 7 | 5% | 5 | 4% | 12 | 9% |
| American Indian or Alaska Native | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 134 | 78 | 58% | 56 | 42% | 1 | 1% | 0 | 0% | 31 | 23% | 24 | 18% | 55 | 41% |
| Black or African American | 76 | 60 | 79% | 16 | 21% | 1 | 1% | 0 | 0% | 5 | 7% | 10 | 13% | 15 | 20% |
| Hispanic or Latino | 81 | 59 | 73% | 22 | 27% | 3 | 4% | 0 | 0% | 11 | 14% | 8 | 10% | 19 | 23% |
| White | 398 | 291 | 73% | 107 | 27% | 0 | 0% | 0 | 0% | 70 | 18% | 37 | 9% | 107 | 27% |
| Multiracial | 25 | 15 | — | 10 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 26 | 15 | 58% | 11 | 42% | 0 | 0% | 0 | 0% | 7 | 27% | 4 | 15% | 11 | 42% |
| Economically Disadvantaged | 169 | 126 | 75% | 43 | 25% | 2 | 1% | 0 | 0% | 22 | 13% | 19 | 11% | 41 | 24% |
| Not Economically Disadvantaged | 546 | 377 | 69% | 169 | 31% | 3 | 1% | 0 | 0% | 102 | 19% | 64 | 12% | 166 | 30% |
| English Language Learner | 13 | 10 | 77% | 3 | 23% | 3 | 23% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 702 | 493 | 70% | 209 | 30% | 2 | 0% | 0 | 0% | 124 | 18% | 83 | 12% | 207 | 29% |
| Not in Foster Care | 715 | 503 | 70% | 212 | 30% | 5 | 1% | 0 | 0% | 124 | 17% | 83 | 12% | 207 | 29% |
| Homeless | 8 | 6 | 75% | 2 | 25% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 25% | 2 | 25% |
| Not Homeless | 707 | 497 | 70% | 210 | 30% | 5 | 1% | 0 | 0% | 124 | 18% | 81 | 11% | 205 | 29% |
| Not Migrant | 715 | 503 | 70% | 212 | 30% | 5 | 1% | 0 | 0% | 124 | 17% | 83 | 12% | 207 | 29% |
| Parent Not in Armed Forces | 715 | 503 | 70% | 212 | 30% | 5 | 1% | 0 | 0% | 124 | 17% | 83 | 12% | 207 | 29% |

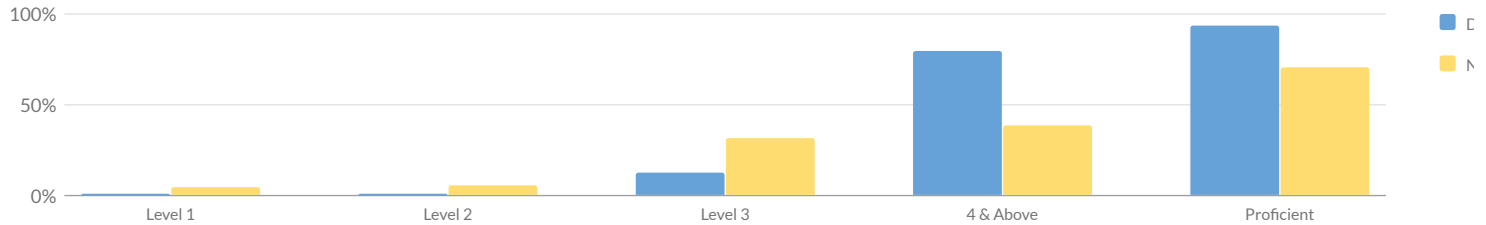
2018 TOTAL COHORT EXEMPTIONS IN ELA

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|----|
| | | # | % | # | % |
| All Students | 671 | 473 | 70 | 198 | 30 |
| Female | 344 | 230 | 67 | 114 | 33 |
| Male | 327 | 243 | 74 | 84 | 26 |
| General Education Students | 557 | 370 | 66 | 187 | 34 |
| Students with Disabilities | 114 | 103 | 90 | 11 | 10 |
| Asian or Native Hawaiian/Other Pacific Islander | 131 | 77 | 59 | 54 | 41 |
| Black or African American | 66 | 55 | 83 | 11 | 17 |
| Hispanic or Latino | 68 | 51 | 75 | 17 | 25 |
| White | 382 | 277 | 73 | 105 | 27 |
| Economically Disadvantaged | 155 | 117 | 75 | 38 | 25 |
| Not Economically Disadvantaged | 516 | 356 | 69 | 160 | 31 |
| English Language Learner | 7 | 7 | 100 | 0 | 0 |
| Non-English Language Learner | 664 | 466 | 70 | 198 | 30 |
| Not in Foster Care | 671 | 473 | 70 | 198 | 30 |
| Homeless | 7 | 5 | 71 | 2 | 29 |
| Not Homeless | 664 | 468 | 70 | 196 | 30 |
| Not Migrant | 671 | 473 | 70 | 198 | 30 |
| Parent Not in Armed Forces | 671 | 473 | 70 | 198 | 30 |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



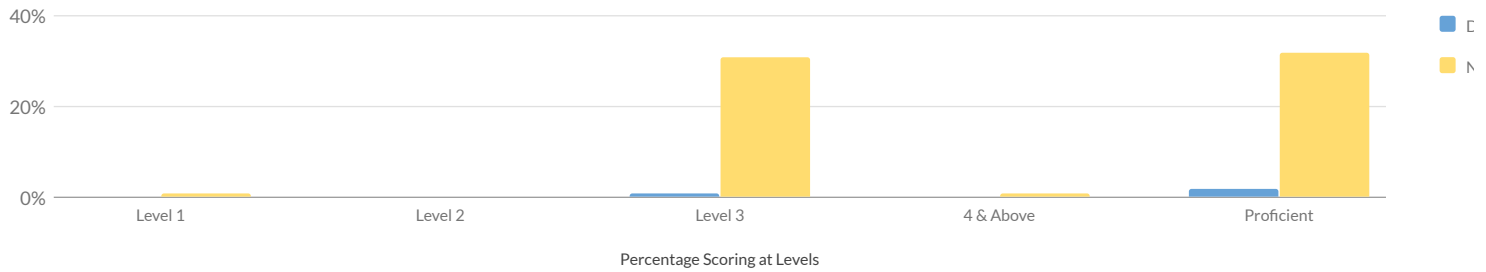
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|-----|---------|-----|---------|----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 715 | 38 | 5% | 677 | 95% | 4 | 1% | 4 | 1% | 95 | 13% | 574 | 80% | 669 | 94% |
| Female | 365 | 16 | 4% | 349 | 96% | 2 | 1% | 2 | 1% | 41 | 11% | 304 | 83% | 345 | 95% |
| Male | 350 | 22 | 6% | 328 | 94% | 2 | 1% | 2 | 1% | 54 | 15% | 270 | 77% | 324 | 93% |
| General Education Students | 577 | 6 | 1% | 571 | 99% | 1 | 0% | 2 | 0% | 60 | 10% | 508 | 88% | 568 | 98% |
| Students with Disabilities | 138 | 32 | 23% | 106 | 77% | 3 | 2% | 2 | 1% | 35 | 25% | 66 | 48% | 101 | 73% |
| American Indian or Alaska Native | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 134 | 1 | 1% | 133 | 99% | 0 | 0% | 0 | 0% | 12 | 9% | 121 | 90% | 133 | 99% |
| Black or African American | 76 | 6 | 8% | 70 | 92% | 3 | 4% | 1 | 1% | 22 | 29% | 44 | 58% | 66 | 87% |
| Hispanic or Latino | 81 | 8 | 10% | 73 | 90% | 1 | 1% | 2 | 2% | 13 | 16% | 57 | 70% | 70 | 86% |
| White | 398 | 21 | 5% | 377 | 95% | 0 | 0% | 1 | 0% | 43 | 11% | 333 | 84% | 376 | 94% |
| Multiracial | 25 | 2 | — | 23 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 26 | 2 | 8% | 24 | 92% | 0 | 0% | 0 | 0% | 5 | 19% | 19 | 73% | 24 | 92% |
| Economically Disadvantaged | 169 | 17 | 10% | 152 | 90% | 1 | 1% | 2 | 1% | 35 | 21% | 114 | 67% | 149 | 88% |
| Not Economically Disadvantaged | 546 | 21 | 4% | 525 | 96% | 3 | 1% | 2 | 0% | 60 | 11% | 460 | 84% | 520 | 95% |
| English Language Learner | 13 | 6 | 46% | 7 | 54% | 2 | 15% | 1 | 8% | 1 | 8% | 3 | 23% | 4 | 31% |
| Non-English Language Learner | 702 | 32 | 5% | 670 | 95% | 2 | 0% | 3 | 0% | 94 | 13% | 571 | 81% | 665 | 95% |
| Not in Foster Care | 715 | 38 | 5% | 677 | 95% | 4 | 1% | 4 | 1% | 95 | 13% | 574 | 80% | 669 | 94% |
| Homeless | 8 | 2 | 25% | 6 | 75% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 75% | 6 | 75% |
| Not Homeless | 707 | 36 | 5% | 671 | 95% | 4 | 1% | 4 | 1% | 95 | 13% | 568 | 80% | 663 | 94% |
| Not Migrant | 715 | 38 | 5% | 677 | 95% | 4 | 1% | 4 | 1% | 95 | 13% | 574 | 80% | 669 | 94% |
| Parent Not in Armed Forces | 715 | 38 | 5% | 677 | 95% | 4 | 1% | 4 | 1% | 95 | 13% | 574 | 80% | 669 | 94% |

2018 TOTAL COHORT EXEMPTIONS IN MATH

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|----|----------------|----|
| | | # | % | # | % |
| All Students | 626 | 22 | 4 | 604 | 96 |
| Female | 335 | 13 | 4 | 322 | 96 |
| Male | 291 | 9 | 3 | 282 | 97 |
| General Education Students | 531 | 4 | 1 | 527 | 99 |
| Students with Disabilities | 95 | 18 | 19 | 77 | 81 |
| Asian or Native Hawaiian/Other Pacific Islander | 119 | 1 | 1 | 118 | 99 |
| Black or African American | 58 | 6 | 10 | 52 | 90 |
| Hispanic or Latino | 69 | 5 | 7 | 64 | 93 |
| White | 357 | 9 | 3 | 348 | 97 |
| Economically Disadvantaged | 142 | 11 | 8 | 131 | 92 |
| Not Economically Disadvantaged | 484 | 11 | 2 | 473 | 98 |
| English Language Learner | 7 | 4 | 57 | 3 | 43 |
| Non-English Language Learner | 619 | 18 | 3 | 601 | 97 |
| Not in Foster Care | 626 | 22 | 4 | 604 | 96 |
| Homeless | 6 | 1 | 17 | 5 | 83 |
| Not Homeless | 620 | 21 | 3 | 599 | 97 |
| Not Migrant | 626 | 22 | 4 | 604 | 96 |
| Parent Not in Armed Forces | 626 | 22 | 4 | 604 | 96 |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



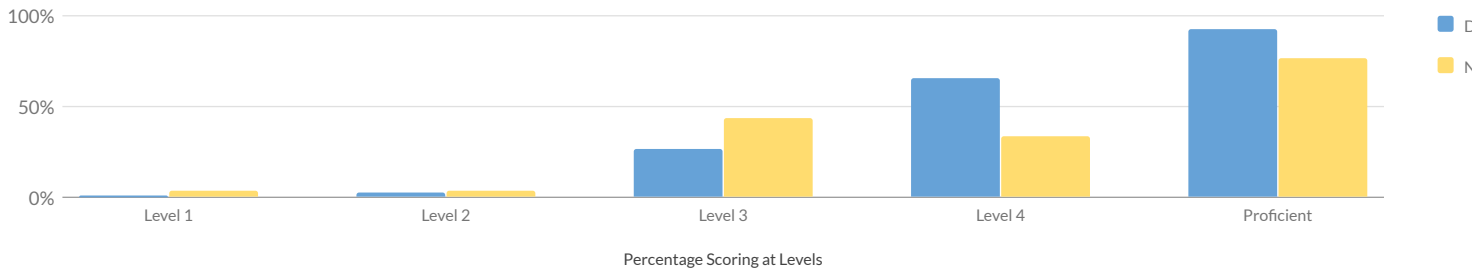
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|------|--------|-----|---------|----|---------|----|---------|----|-----------------|----|-------------------------------|----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 715 | 702 | 98% | 13 | 2% | 1 | 0% | 1 | 0% | 9 | 1% | 2 | 0% | 11 | 2% |
| Female | 365 | 359 | 98% | 6 | 2% | 1 | 0% | 1 | 0% | 4 | 1% | 0 | 0% | 4 | 1% |
| Male | 350 | 343 | 98% | 7 | 2% | 0 | 0% | 0 | 0% | 5 | 1% | 2 | 1% | 7 | 2% |
| General Education Students | 577 | 565 | 98% | 12 | 2% | 0 | 0% | 1 | 0% | 9 | 2% | 2 | 0% | 11 | 2% |
| Students with Disabilities | 138 | 137 | 99% | 1 | 1% | 1 | 1% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| American Indian or Alaska Native | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 134 | 131 | 98% | 3 | 2% | 0 | 0% | 0 | 0% | 3 | 2% | 0 | 0% | 3 | 2% |
| Black or African American | 76 | 74 | 97% | 2 | 3% | 0 | 0% | 0 | 0% | 2 | 3% | 0 | 0% | 2 | 3% |
| Hispanic or Latino | 81 | 79 | 98% | 2 | 2% | 0 | 0% | 1 | 1% | 1 | 1% | 0 | 0% | 1 | 1% |
| White | 398 | 393 | 99% | 5 | 1% | 1 | 0% | 0 | 0% | 2 | 1% | 2 | 1% | 4 | 1% |
| Multiracial | 25 | 24 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 26 | 25 | 96% | 1 | 4% | 0 | 0% | 0 | 0% | 1 | 4% | 0 | 0% | 1 | 4% |
| Economically Disadvantaged | 169 | 163 | 96% | 6 | 4% | 0 | 0% | 1 | 1% | 5 | 3% | 0 | 0% | 5 | 3% |
| Not Economically Disadvantaged | 546 | 539 | 99% | 7 | 1% | 1 | 0% | 0 | 0% | 4 | 1% | 2 | 0% | 6 | 1% |
| English Language Learner | 13 | 11 | 85% | 2 | 15% | 0 | 0% | 1 | 8% | 1 | 8% | 0 | 0% | 1 | 8% |
| Non-English Language Learner | 702 | 691 | 98% | 11 | 2% | 1 | 0% | 0 | 0% | 8 | 1% | 2 | 0% | 10 | 1% |
| Not in Foster Care | 715 | 702 | 98% | 13 | 2% | 1 | 0% | 1 | 0% | 9 | 1% | 2 | 0% | 11 | 2% |
| Homeless | 8 | 8 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 707 | 694 | 98% | 13 | 2% | 1 | 0% | 1 | 0% | 9 | 1% | 2 | 0% | 11 | 2% |
| Not Migrant | 715 | 702 | 98% | 13 | 2% | 1 | 0% | 1 | 0% | 9 | 1% | 2 | 0% | 11 | 2% |
| Parent Not in Armed Forces | 715 | 702 | 98% | 13 | 2% | 1 | 0% | 1 | 0% | 9 | 1% | 2 | 0% | 11 | 2% |

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 681 | 675 | 99 | 6 | 1 |
| Female | 351 | 347 | 99 | 4 | 1 |
| Male | 330 | 328 | 99 | 2 | 1 |
| General Education Students | 563 | 557 | 99 | 6 | 1 |
| Students with Disabilities | 118 | 118 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 131 | 130 | 99 | 1 | 1 |
| Black or African American | 72 | 71 | 99 | 1 | 1 |
| Hispanic or Latino | 71 | 70 | 99 | 1 | 1 |
| White | 382 | 380 | 99 | 2 | 1 |
| Economically Disadvantaged | 160 | 156 | 98 | 4 | 3 |
| Not Economically Disadvantaged | 521 | 519 | 100 | 2 | 0 |
| English Language Learner | 4 | 4 | 100 | 0 | 0 |
| Non-English Language Learner | 677 | 671 | 99 | 6 | 1 |
| Not in Foster Care | 681 | 675 | 99 | 6 | 1 |
| Homeless | 7 | 7 | 100 | 0 | 0 |
| Not Homeless | 674 | 668 | 99 | 6 | 1 |
| Not Migrant | 681 | 675 | 99 | 6 | 1 |
| Parent Not in Armed Forces | 681 | 675 | 99 | 6 | 1 |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



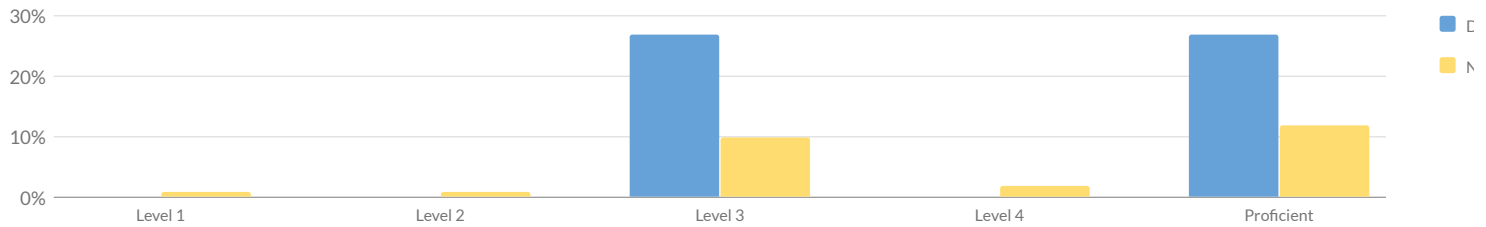
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 715 | 29 | 4% | 686 | 96% | 5 | 1% | 18 | 3% | 190 | 27% | 473 | 66% | 663 | 93% |
| Female | 365 | 10 | 3% | 355 | 97% | 2 | 1% | 9 | 2% | 96 | 26% | 248 | 68% | 344 | 94% |
| Male | 350 | 19 | 5% | 331 | 95% | 3 | 1% | 9 | 3% | 94 | 27% | 225 | 64% | 319 | 91% |
| General Education Students | 577 | 11 | 2% | 566 | 98% | 1 | 0% | 8 | 1% | 119 | 21% | 438 | 76% | 557 | 97% |
| Students with Disabilities | 138 | 18 | 13% | 120 | 87% | 4 | 3% | 10 | 7% | 71 | 51% | 35 | 25% | 106 | 77% |
| American Indian or Alaska Native | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 134 | 1 | 1% | 133 | 99% | 2 | 1% | 2 | 1% | 26 | 19% | 103 | 77% | 129 | 96% |
| Black or African American | 76 | 6 | 8% | 70 | 92% | 1 | 1% | 7 | 9% | 35 | 46% | 27 | 36% | 62 | 82% |
| Hispanic or Latino | 81 | 8 | 10% | 73 | 90% | 1 | 1% | 4 | 5% | 31 | 38% | 37 | 46% | 68 | 84% |
| White | 398 | 14 | 4% | 384 | 96% | 1 | 0% | 4 | 1% | 94 | 24% | 285 | 72% | 379 | 95% |
| Multiracial | 25 | 0 | — | 25 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 26 | 0 | 0% | 26 | 100% | 0 | 0% | 1 | 4% | 4 | 15% | 21 | 81% | 25 | 96% |
| Economically Disadvantaged | 169 | 11 | 7% | 158 | 93% | 2 | 1% | 10 | 6% | 61 | 36% | 85 | 50% | 146 | 86% |
| Not Economically Disadvantaged | 546 | 18 | 3% | 528 | 97% | 3 | 1% | 8 | 1% | 129 | 24% | 388 | 71% | 517 | 95% |
| English Language Learner | 13 | 9 | 69% | 4 | 31% | 0 | 0% | 2 | 15% | 2 | 15% | 0 | 0% | 2 | 15% |
| Non-English Language Learner | 702 | 20 | 3% | 682 | 97% | 5 | 1% | 16 | 2% | 188 | 27% | 473 | 67% | 661 | 94% |
| Not in Foster Care | 715 | 29 | 4% | 686 | 96% | 5 | 1% | 18 | 3% | 190 | 27% | 473 | 66% | 663 | 93% |
| Homeless | 8 | 0 | 0% | 8 | 100% | 0 | 0% | 1 | 13% | 2 | 25% | 5 | 63% | 7 | 88% |
| Not Homeless | 707 | 29 | 4% | 678 | 96% | 5 | 1% | 17 | 2% | 188 | 27% | 468 | 66% | 656 | 93% |
| Not Migrant | 715 | 29 | 4% | 686 | 96% | 5 | 1% | 18 | 3% | 190 | 27% | 473 | 66% | 663 | 93% |
| Parent Not in Armed Forces | 715 | 29 | 4% | 686 | 96% | 5 | 1% | 18 | 3% | 190 | 27% | 473 | 66% | 663 | 93% |

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|----|----------------|-----|
| | | # | % | # | % |
| All Students | 682 | 8 | 1 | 674 | 99 |
| Female | 352 | 4 | 1 | 348 | 99 |
| Male | 330 | 4 | 1 | 326 | 99 |
| General Education Students | 564 | 6 | 1 | 558 | 99 |
| Students with Disabilities | 118 | 2 | 2 | 116 | 98 |
| Asian or Native Hawaiian/Other Pacific Islander | 132 | 0 | 0 | 132 | 100 |
| Black or African American | 72 | 3 | 4 | 69 | 96 |
| Hispanic or Latino | 72 | 3 | 4 | 69 | 96 |
| White | 383 | 2 | 1 | 381 | 99 |
| Economically Disadvantaged | 158 | 4 | 3 | 154 | 97 |
| Not Economically Disadvantaged | 524 | 4 | 1 | 520 | 99 |
| English Language Learner | 7 | 4 | 57 | 3 | 43 |
| Non-English Language Learner | 675 | 4 | 1 | 671 | 99 |
| Not in Foster Care | 682 | 8 | 1 | 674 | 99 |
| Homeless | 7 | 0 | 0 | 7 | 100 |
| Not Homeless | 675 | 8 | 1 | 667 | 99 |
| Not Migrant | 682 | 8 | 1 | 674 | 99 |
| Parent Not in Armed Forces | 682 | 8 | 1 | 674 | 99 |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|------------|------|--------|-----|---------|----|---------|----|---------|-----|---------|----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 715 | 523 | 73% | 192 | 27% | 1 | 0% | 1 | 0% | 190 | 27% | 0 | 0% | 190 | 27% |
| Female | 365 | 268 | 73% | 97 | 27% | 0 | 0% | 0 | 0% | 97 | 27% | 0 | 0% | 97 | 27% |
| Male | 350 | 255 | 73% | 95 | 27% | 1 | 0% | 1 | 0% | 93 | 27% | 0 | 0% | 93 | 27% |
| General Education Students | 577 | 386 | 67% | 191 | 33% | 1 | 0% | 1 | 0% | 189 | 33% | 0 | 0% | 189 | 33% |
| Students with Disabilities | 138 | 137 | 99% | 1 | 1% | 0 | 0% | 0 | 0% | 1 | 1% | 0 | 0% | 1 | 1% |
| American Indian or Alaska Native | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 134 | 85 | 63% | 49 | 37% | 0 | 0% | 0 | 0% | 49 | 37% | 0 | 0% | 49 | 37% |
| Black or African American | 76 | 63 | 83% | 13 | 17% | 1 | 1% | 1 | 1% | 11 | 14% | 0 | 0% | 11 | 14% |
| Hispanic or Latino | 81 | 68 | 84% | 13 | 16% | 0 | 0% | 0 | 0% | 13 | 16% | 0 | 0% | 13 | 16% |
| White | 398 | 287 | 72% | 111 | 28% | 0 | 0% | 0 | 0% | 111 | 28% | 0 | 0% | 111 | 28% |
| Multiracial | 25 | 19 | — | 6 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 26 | 20 | 77% | 6 | 23% | 0 | 0% | 0 | 0% | 6 | 23% | 0 | 0% | 6 | 23% |
| Economically Disadvantaged | 169 | 147 | 87% | 22 | 13% | 0 | 0% | 0 | 0% | 22 | 13% | 0 | 0% | 22 | 13% |
| Not Economically Disadvantaged | 546 | 376 | 69% | 170 | 31% | 1 | 0% | 1 | 0% | 168 | 31% | 0 | 0% | 168 | 31% |
| English Language Learner | 13 | 12 | 92% | 1 | 8% | 1 | 8% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 702 | 511 | 73% | 191 | 27% | 0 | 0% | 1 | 0% | 190 | 27% | 0 | 0% | 190 | 27% |
| Not in Foster Care | 715 | 523 | 73% | 192 | 27% | 1 | 0% | 1 | 0% | 190 | 27% | 0 | 0% | 190 | 27% |
| Homeless | 8 | 8 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 707 | 515 | 73% | 192 | 27% | 1 | 0% | 1 | 0% | 190 | 27% | 0 | 0% | 190 | 27% |
| Not Migrant | 715 | 523 | 73% | 192 | 27% | 1 | 0% | 1 | 0% | 190 | 27% | 0 | 0% | 190 | 27% |
| Parent Not in Armed Forces | 715 | 523 | 73% | 192 | 27% | 1 | 0% | 1 | 0% | 190 | 27% | 0 | 0% | 190 | 27% |

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|----|
| | | # | % | # | % |
| All Students | 682 | 490 | 72 | 192 | 28 |
| Female | 352 | 255 | 72 | 97 | 28 |
| Male | 330 | 235 | 71 | 95 | 29 |
| General Education Students | 568 | 377 | 66 | 191 | 34 |
| Students with Disabilities | 114 | 113 | 99 | 1 | 1 |
| Asian or Native Hawaiian/Other Pacific Islander | 130 | 81 | 62 | 49 | 38 |
| Black or African American | 72 | 59 | 82 | 13 | 18 |
| Hispanic or Latino | 74 | 61 | 82 | 13 | 18 |
| White | 382 | 271 | 71 | 111 | 29 |
| Economically Disadvantaged | 158 | 136 | 86 | 22 | 14 |
| Not Economically Disadvantaged | 524 | 354 | 68 | 170 | 32 |
| English Language Learner | 9 | 8 | 89 | 1 | 11 |
| Non-English Language Learner | 673 | 482 | 72 | 191 | 28 |
| Not in Foster Care | 682 | 490 | 72 | 192 | 28 |
| Homeless | 7 | 7 | 100 | 0 | 0 |
| Not Homeless | 675 | 483 | 72 | 192 | 28 |
| Not Migrant | 682 | 490 | 72 | 192 | 28 |
| Parent Not in Armed Forces | 682 | 490 | 72 | 192 | 28 |

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade | Total | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|--------------|-------|------------|-----|--------|------|----------|-----|----------|-----|---------------|-----|-----------|-----|-------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Kindergarten | 37 | 0 | 0% | 37 | 100% | 2 | 5% | 3 | 8% | 3 | 8% | 19 | 51% | 10 | 27% |
| Grade 1 | 15 | 1 | 7% | 14 | 93% | 1 | 7% | 1 | 7% | 7 | 50% | 4 | 29% | 1 | 7% |
| Grade 2 | 41 | 3 | 7% | 38 | 93% | 0 | 0% | 2 | 5% | 3 | 8% | 26 | 68% | 7 | 18% |
| Grade 3 | 24 | 1 | 4% | 23 | 96% | 2 | 9% | 1 | 4% | 5 | 22% | 11 | 48% | 4 | 17% |
| Grade 4 | 22 | 1 | 5% | 21 | 95% | 0 | 0% | 1 | 5% | 5 | 24% | 14 | 67% | 1 | 5% |
| Grade 5 | 19 | 0 | 0% | 19 | 100% | 0 | 0% | 0 | 0% | 4 | 21% | 12 | 63% | 3 | 16% |
| Grade 6 | 13 | 0 | 0% | 13 | 100% | 0 | 0% | 0 | 0% | 2 | 15% | 8 | 62% | 3 | 23% |
| Grade 7 | 16 | 1 | 6% | 15 | 94% | 0 | 0% | 0 | 0% | 1 | 7% | 6 | 40% | 8 | 53% |
| Grade 8 | 12 | 1 | 8% | 11 | 92% | 0 | 0% | 0 | 0% | 0 | 0% | 8 | 73% | 3 | 27% |
| Grade 9 | 9 | 0 | 0% | 9 | 100% | 0 | 0% | 0 | 0% | 3 | 33% | 4 | 44% | 2 | 22% |
| Grade 10 | 12 | 0 | 0% | 12 | 100% | 0 | 0% | 3 | 25% | 2 | 17% | 7 | 58% | 0 | 0% |
| Grade 11 | 10 | 3 | 30% | 7 | 70% | 2 | 29% | 1 | 14% | 1 | 14% | 3 | 43% | 0 | 0% |
| Grade 12 | 11 | 1 | 9% | 10 | 91% | 0 | 0% | 1 | 10% | 3 | 30% | 5 | 50% | 1 | 10% |

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade/Subject | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------|-------|------------|-----|--------|------|---------|----|---------|-----|---------|------|---------|-----|------------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 ELA | 8 | 0 | 0% | 8 | 100% | 0 | 0% | 0 | 0% | 8 | 100% | 0 | 0% | 8 | 100% |
| Grade 3 Math | 8 | 0 | 0% | 8 | 100% | 0 | 0% | 1 | 13% | 7 | 88% | 0 | 0% | 7 | 88% |
| Grade 4 ELA | 10 | 2 | 20% | 8 | 80% | 0 | 0% | 0 | 0% | 6 | 75% | 2 | 25% | 8 | 100% |
| Grade 4 Math | 10 | 2 | 20% | 8 | 80% | 0 | 0% | 0 | 0% | 8 | 100% | 0 | 0% | 8 | 100% |
| Grade 4 Science | 10 | 4 | 40% | 6 | 60% | 0 | 0% | 0 | 0% | 5 | 83% | 1 | 17% | 6 | 100% |
| Grade 5 ELA | 13 | 1 | 8% | 12 | 92% | 0 | 0% | 0 | 0% | 10 | 83% | 2 | 17% | 12 | 100% |
| Grade 5 Math | 13 | 1 | 8% | 12 | 92% | 1 | 8% | 0 | 0% | 8 | 67% | 3 | 25% | 11 | 92% |
| Grade 6 ELA | 9 | 1 | 11% | 8 | 89% | 0 | 0% | 1 | 13% | 5 | 63% | 2 | 25% | 7 | 88% |
| Grade 6 Math | 9 | 1 | 11% | 8 | 89% | 0 | 0% | 1 | 13% | 3 | 38% | 4 | 50% | 7 | 88% |
| Grade 7 ELA | 14 | 4 | 29% | 10 | 71% | 0 | 0% | 1 | 10% | 5 | 50% | 4 | 40% | 9 | 90% |
| Grade 7 Math | 14 | 4 | 29% | 10 | 71% | 0 | 0% | 0 | 0% | 9 | 90% | 1 | 10% | 10 | 100% |
| Grade 8 ELA | 14 | 2 | 14% | 12 | 86% | 1 | 8% | 1 | 8% | 8 | 67% | 2 | 17% | 10 | 83% |
| Grade 8 Math | 14 | 2 | 14% | 12 | 86% | 1 | 8% | 1 | 8% | 10 | 83% | 0 | 0% | 10 | 83% |
| Grade 8 Science | 14 | 2 | 14% | 12 | 86% | 0 | 0% | 3 | 25% | 7 | 58% | 2 | 17% | 9 | 75% |
| Secondary-Level ELA | 92 | 79 | 86% | 13 | 14% | 0 | 0% | 3 | 23% | 10 | 77% | 0 | 0% | 10 | 77% |
| Secondary-Level Math | 92 | 79 | 86% | 13 | 14% | 1 | 8% | 1 | 8% | 9 | 69% | 2 | 15% | 11 | 85% |
| Secondary-Level Science | 92 | 82 | 89% | 10 | 11% | 0 | 0% | 3 | 30% | 7 | 70% | 0 | 0% | 7 | 70% |

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 42% | 29% | 21% | 8% | 34% | 38% | 23% | 5% |
| Students with Disabilities | 75% | 19% | 6% | 1% | 66% | 24% | 9% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 25% | 28% | 28% | 20% | 11% | 35% | 39% | 16% |
| Black | 59% | 26% | 13% | 2% | 50% | 36% | 13% | 1% |
| Hispanic | 51% | 29% | 17% | 4% | 47% | 38% | 13% | 2% |
| White | 32% | 30% | 26% | 11% | 23% | 39% | 32% | 7% |
| Two or more races | * | * | * | * | 41% | 35% | 20% | 3% |
| English Language Learners | 69% | 22% | 8% | 1% | 63% | 29% | 7% | 1% |
| Economically Disadvantaged | 53% | 27% | 16% | 4% | 44% | 38% | 15% | 3% |

NEW YORK STATE NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 5% | 40% | 32% | 19% | 9% |
| Students with Disabilities | 61% | 28% | 9% | 1% | 71% | 21% | 7% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 16% | 34% | 41% | 8% | 18% | 23% | 35% | 24% |
| Black | 44% | 40% | 15% | 1% | 64% | 26% | 8% | 1% |
| Hispanic | 42% | 39% | 17% | 2% | 53% | 33% | 12% | 3% |
| White | 19% | 37% | 36% | 8% | 27% | 36% | 25% | 12% |
| Two or more races | * | * | * | * | * | * | * | * |
| English Language Learners | 83% | 17% | 0% | 0% | 85% | 13% | 1% | 0% |
| Economically Disadvantaged | 40% | 39% | 19% | 2% | 52% | 30% | 13% | 5% |

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 87% | 86% | 82% | 81% |
| Students with Disabilities | 92% | 96% | 91% | 93% |
| English Language Learners | 92% | 95% | 92% | 94% |

NATIONAL NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 39% | 29% | 24% | 8% | 26% | 39% | 28% | 7% |
| Students with Disabilities | 71% | 19% | 9% | 2% | 54% | 31% | 13% | 2% |
| American Indian/Alaska Native | 57% | 25% | 15% | 3% | 42% | 40% | 16% | 3% |
| Asian/Pacific Islander | 20% | 25% | 33% | 23% | 11% | 28% | 38% | 24% |
| Black | 57% | 27% | 14% | 2% | 46% | 39% | 13% | 1% |
| Hispanic | 51% | 28% | 17% | 4% | 37% | 42% | 19% | 2% |
| White | 28% | 31% | 30% | 11% | 15% | 38% | 37% | 10% |
| Two or more races | 33% | 31% | 27% | 9% | 23% | 39% | 29% | 9% |
| English Language Learners | 67% | 23% | 9% | 1% | 48% | 38% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 3% | 38% | 41% | 18% | 2% |

NATIONAL NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 32% | 39% | 26% | 3% | 40% | 35% | 19% | 7% |
| Students with Disabilities | 65% | 26% | 8% | 1% | 73% | 20% | 6% | 1% |
| American Indian/Alaska Native | 45% | 37% | 17% | 1% | 56% | 33% | 10% | 1% |
| Asian/Pacific Islander | 15% | 30% | 43% | 12% | 16% | 28% | 30% | 26% |
| Black | 48% | 37% | 14% | 1% | 62% | 29% | 8% | 1% |
| Hispanic | 40% | 40% | 19% | 1% | 52% | 34% | 12% | 2% |
| White | 23% | 40% | 32% | 4% | 28% | 38% | 26% | 9% |
| Two or more races | 29% | 38% | 28% | 5% | 37% | 36% | 21% | 6% |
| English Language Learners | 69% | 26% | 5% | 0% | 76% | 20% | 4% | 0% |
| Economically Disadvantaged | 42% | 39% | 17% | 1% | 54% | 33% | 11% | 2% |

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 89% | 89% |
| Students with Disabilities | 91% | 91% | 91% | 92% |
| English Language Learners | 95% | 95% | 93% | 94% |

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

| | TEACHERS | | | PRINCIPALS | | |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced |
| THIS DISTRICT | 678 | 51 | 8% | 9 | 0 | 0% |
| STATEWIDE | 213,853 | 46,628 | 22% | 4,643 | 1,064 | 23% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206 | 16,965 | 36% | 1,071 | 191 | 18% |
| STATEWIDE LOW-POVERTY SCHOOLS | 62,026 | 7,792 | 13% | 1,192 | 267 | 22% |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|---------|---|-----|
| | | # | % |
| THIS DISTRICT | 665 | 4 | 1% |
| STATEWIDE | 203,528 | 15,289 | 8% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110 | 6,412 | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS | 59,797 | 1,101 | 2% |

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup | Total | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|---|-------|-----------|------|---|-----|--------------------|-----|------------------|----|------------------------|----|-------------------|-----|-----------------|----|---------|----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 715 | 689 | 96% | 542 | 76% | 144 | 20% | 3 | 0% | 0 | 0% | 20 | 3% | 0 | 0% | 6 | 1% |
| Female | 365 | 353 | 97% | 290 | 79% | 62 | 17% | 1 | 0% | 0 | 0% | 9 | 2% | 0 | 0% | 3 | 1% |
| Male | 350 | 336 | 96% | 252 | 72% | 82 | 23% | 2 | 1% | 0 | 0% | 11 | 3% | 0 | 0% | 3 | 1% |
| Non-binary | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| General Education Students | 577 | 567 | 98% | 491 | 85% | 75 | 13% | 1 | 0% | 0 | 0% | 5 | 1% | 0 | 0% | 5 | 1% |
| Students with Disabilities | 138 | 122 | 88% | 51 | 37% | 69 | 50% | 2 | 1% | 0 | 0% | 15 | 11% | 0 | 0% | 1 | 1% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 134 | 132 | 99% | 117 | 87% | 15 | 11% | 0 | 0% | 0 | 0% | 2 | 1% | 0 | 0% | 0 | 0% |
| Black or African American | 76 | 71 | 93% | 40 | 53% | 31 | 41% | 0 | 0% | 0 | 0% | 3 | 4% | 0 | 0% | 2 | 3% |
| Hispanic or Latino | 81 | 74 | 91% | 49 | 60% | 23 | 28% | 2 | 2% | 0 | 0% | 5 | 6% | 0 | 0% | 2 | 2% |
| White | 398 | 387 | 97% | 318 | 80% | 68 | 17% | 1 | 0% | 0 | 0% | 9 | 2% | 0 | 0% | 2 | 1% |
| Multiracial | 25 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 169 | 160 | 95% | 101 | 60% | 57 | 34% | 2 | 1% | 0 | 0% | 7 | 4% | 0 | 0% | 2 | 1% |
| Not Economically Disadvantaged | 546 | 529 | 97% | 441 | 81% | 87 | 16% | 1 | 0% | 0 | 0% | 13 | 2% | 0 | 0% | 4 | 1% |
| English Language Learner | 13 | 7 | 54% | 0 | 0% | 6 | 46% | 1 | 8% | 0 | 0% | 5 | 38% | 0 | 0% | 1 | 8% |
| Non-English Language Learner | 702 | 682 | 97% | 542 | 77% | 138 | 20% | 2 | 0% | 0 | 0% | 15 | 2% | 0 | 0% | 5 | 1% |
| In Foster Care | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 715 | 689 | 96% | 542 | 76% | 144 | 20% | 3 | 0% | 0 | 0% | 20 | 3% | 0 | 0% | 6 | 1% |
| Homeless | 8 | 8 | 100% | 4 | 50% | 4 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 707 | 681 | 96% | 538 | 76% | 140 | 20% | 3 | 0% | 0 | 0% | 20 | 3% | 0 | 0% | 6 | 1% |
| Migrant | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 715 | 689 | 96% | 542 | 76% | 144 | 20% | 3 | 0% | 0 | 0% | 20 | 3% | 0 | 0% | 6 | 1% |
| Parent in Armed Forces | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 715 | 689 | 96% | 542 | 76% | 144 | 20% | 3 | 0% | 0 | 0% | 20 | 3% | 0 | 0% | 6 | 1% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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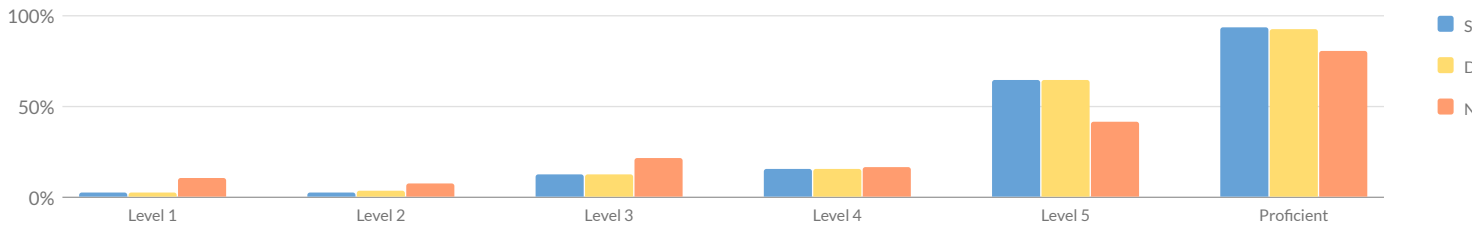
HALF HOLLOW HILLS HIGH SCHOOL EAST - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



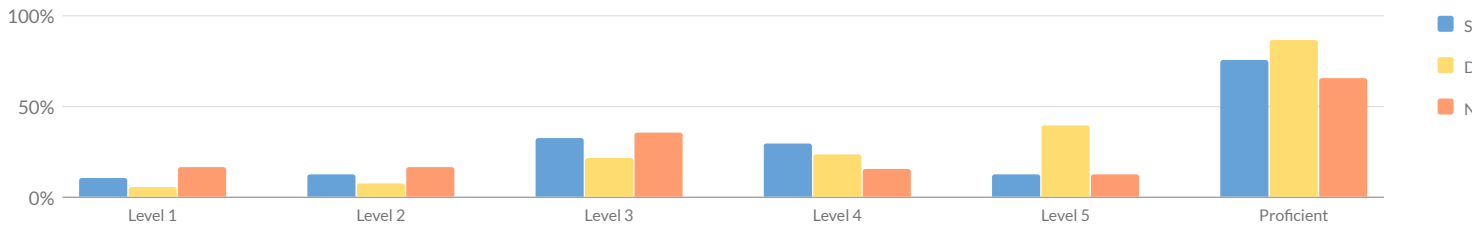
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 377 | 11 | 3% | 13 | 3% | 48 | 13% | 60 | 16% | 245 | 65% | 353 | 94% |
| Female | 177 | 4 | 2% | 8 | 5% | 16 | 9% | 20 | 11% | 129 | 73% | 165 | 93% |
| Male | 200 | 7 | 4% | 5 | 3% | 32 | 16% | 40 | 20% | 116 | 58% | 188 | 94% |
| General Education Students | 306 | 6 | 2% | 5 | 2% | 25 | 8% | 47 | 15% | 223 | 73% | 295 | 96% |
| Students with Disabilities | 71 | 5 | 7% | 8 | 11% | 23 | 32% | 13 | 18% | 22 | 31% | 58 | 82% |
| Asian or Native Hawaiian/Other Pacific Islander | 71 | 2 | 3% | 0 | 0% | 7 | 10% | 7 | 10% | 55 | 77% | 69 | 97% |
| Black or African American | 42 | 3 | 7% | 3 | 7% | 6 | 14% | 11 | 26% | 19 | 45% | 36 | 86% |
| Hispanic or Latino | 61 | 4 | 7% | 5 | 8% | 14 | 23% | 10 | 16% | 28 | 46% | 52 | 85% |
| White | 191 | 1 | 1% | 5 | 3% | 19 | 10% | 31 | 16% | 135 | 71% | 185 | 97% |
| Multiracial | 12 | 1 | 8% | 0 | 0% | 2 | 17% | 1 | 8% | 8 | 67% | 11 | 92% |
| Economically Disadvantaged | 83 | 4 | 5% | 5 | 6% | 18 | 22% | 18 | 22% | 38 | 46% | 74 | 89% |
| Not Economically Disadvantaged | 294 | 7 | 2% | 8 | 3% | 30 | 10% | 42 | 14% | 207 | 70% | 279 | 95% |
| English Language Learner | 10 | 6 | 60% | 2 | 20% | 1 | 10% | 0 | 0% | 1 | 10% | 2 | 20% |
| Non-English Language Learner | 367 | 5 | 1% | 11 | 3% | 47 | 13% | 60 | 16% | 244 | 66% | 351 | 96% |
| Not in Foster Care | 377 | 11 | 3% | 13 | 3% | 48 | 13% | 60 | 16% | 245 | 65% | 353 | 94% |
| Homeless | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 374 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 377 | 11 | 3% | 13 | 3% | 48 | 13% | 60 | 16% | 245 | 65% | 353 | 94% |
| Parent Not in Armed Forces | 377 | 11 | 3% | 13 | 3% | 48 | 13% | 60 | 16% | 245 | 65% | 353 | 94% |

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 4 | 4 | 100 | 0 | 0 |
| Male | 4 | 4 | 100 | 0 | 0 |
| General Education Students | 4 | 4 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | 100 | 0 | 0 |
| Black or African American | 1 | 1 | 100 | 0 | 0 |
| Hispanic or Latino | 2 | 2 | 100 | 0 | 0 |
| Economically Disadvantaged | 3 | 3 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 1 | 1 | 100 | 0 | 0 |
| English Language Learner | 1 | 1 | 100 | 0 | 0 |
| Non-English Language Learner | 3 | 3 | 100 | 0 | 0 |
| Not in Foster Care | 4 | 4 | 100 | 0 | 0 |
| Not Homeless | 4 | 4 | 100 | 0 | 0 |
| Not Migrant | 4 | 4 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 4 | 4 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



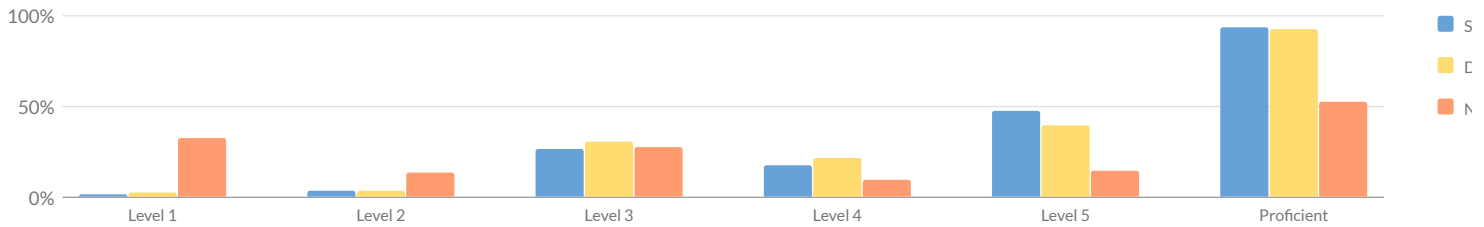
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 222 | 25 | 11% | 29 | 13% | 73 | 33% | 67 | 30% | 28 | 13% | 168 | 76% |
| Female | 104 | 10 | 10% | 15 | 14% | 35 | 34% | 28 | 27% | 16 | 15% | 79 | 76% |
| Male | 118 | 15 | 13% | 14 | 12% | 38 | 32% | 39 | 33% | 12 | 10% | 89 | 75% |
| General Education Students | 139 | 8 | 6% | 9 | 6% | 45 | 32% | 50 | 36% | 27 | 19% | 122 | 88% |
| Students with Disabilities | 83 | 17 | 20% | 20 | 24% | 28 | 34% | 17 | 20% | 1 | 1% | 46 | 55% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 32 | 1 | 3% | 7 | 22% | 7 | 22% | 10 | 31% | 7 | 22% | 24 | 75% |
| Black or African American | 31 | 5 | 16% | 5 | 16% | 11 | 35% | 8 | 26% | 2 | 6% | 21 | 68% |
| Hispanic or Latino | 50 | 11 | 22% | 8 | 16% | 20 | 40% | 11 | 22% | 0 | 0% | 31 | 62% |
| White | 98 | 6 | 6% | 8 | 8% | 32 | 33% | 35 | 36% | 17 | 17% | 84 | 86% |
| Multiracial | 10 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 11 | 2 | 18% | 1 | 9% | 3 | 27% | 3 | 27% | 2 | 18% | 8 | 73% |
| Economically Disadvantaged | 73 | 13 | 18% | 17 | 23% | 28 | 38% | 12 | 16% | 3 | 4% | 43 | 59% |
| Not Economically Disadvantaged | 149 | 12 | 8% | 12 | 8% | 45 | 30% | 55 | 37% | 25 | 17% | 125 | 84% |
| English Language Learner | 16 | 8 | 50% | 4 | 25% | 1 | 6% | 2 | 13% | 1 | 6% | 4 | 25% |
| Non-English Language Learner | 206 | 17 | 8% | 25 | 12% | 72 | 35% | 65 | 32% | 27 | 13% | 164 | 80% |
| Not in Foster Care | 222 | 25 | 11% | 29 | 13% | 73 | 33% | 67 | 30% | 28 | 13% | 168 | 76% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 221 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 222 | 25 | 11% | 29 | 13% | 73 | 33% | 67 | 30% | 28 | 13% | 168 | 76% |
| Parent Not in Armed Forces | 222 | 25 | 11% | 29 | 13% | 73 | 33% | 67 | 30% | 28 | 13% | 168 | 76% |

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|----|
| | | # | % | # | % |
| All Students | 13 | 12 | 92 | 1 | 8 |
| Female | 10 | 10 | 100 | 0 | 0 |
| Male | 3 | 2 | 67 | 1 | 33 |
| General Education Students | 11 | 11 | 100 | 0 | 0 |
| Students with Disabilities | 2 | 1 | 50 | 1 | 50 |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 2 | 100 | 0 | 0 |
| Black or African American | 5 | 5 | 100 | 0 | 0 |
| Hispanic or Latino | 2 | 1 | 50 | 1 | 50 |
| White | 2 | 2 | 100 | 0 | 0 |
| Multiracial | 2 | 2 | 100 | 0 | 0 |
| Economically Disadvantaged | 6 | 6 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 7 | 6 | 86 | 1 | 14 |
| English Language Learner | 2 | 1 | 50 | 1 | 50 |
| Non-English Language Learner | 11 | 11 | 100 | 0 | 0 |
| Not in Foster Care | 13 | 12 | 92 | 1 | 8 |
| Not Homeless | 13 | 12 | 92 | 1 | 8 |
| Not Migrant | 13 | 12 | 92 | 1 | 8 |
| Parent Not in Armed Forces | 13 | 12 | 92 | 1 | 8 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



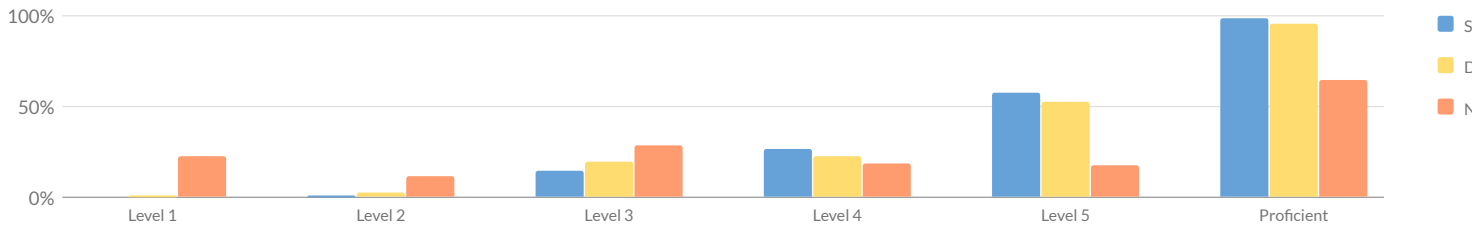
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 256 | 5 | 2% | 10 | 4% | 70 | 27% | 47 | 18% | 124 | 48% | 241 | 94% |
| Female | 132 | 4 | 3% | 4 | 3% | 36 | 27% | 20 | 15% | 68 | 52% | 124 | 94% |
| Male | 124 | 1 | 1% | 6 | 5% | 34 | 27% | 27 | 22% | 56 | 45% | 117 | 94% |
| General Education Students | 230 | 3 | 1% | 9 | 4% | 60 | 26% | 40 | 17% | 118 | 51% | 218 | 95% |
| Students with Disabilities | 26 | 2 | 8% | 1 | 4% | 10 | 38% | 7 | 27% | 6 | 23% | 23 | 88% |
| Asian or Native Hawaiian/Other Pacific Islander | 48 | 0 | 0% | 0 | 0% | 6 | 13% | 9 | 19% | 33 | 69% | 48 | 100% |
| Black or African American | 28 | 1 | 4% | 6 | 21% | 13 | 46% | 4 | 14% | 4 | 14% | 21 | 75% |
| Hispanic or Latino | 31 | 0 | 0% | 1 | 3% | 13 | 42% | 5 | 16% | 12 | 39% | 30 | 97% |
| White | 138 | 2 | 1% | 3 | 2% | 35 | 25% | 26 | 19% | 72 | 52% | 133 | 96% |
| Multiracial | 11 | 2 | 18% | 0 | 0% | 3 | 27% | 3 | 27% | 3 | 27% | 9 | 82% |
| Economically Disadvantaged | 45 | 2 | 4% | 5 | 11% | 14 | 31% | 7 | 16% | 17 | 38% | 38 | 84% |
| Not Economically Disadvantaged | 211 | 3 | 1% | 5 | 2% | 56 | 27% | 40 | 19% | 107 | 51% | 203 | 96% |
| Non-English Language Learner | 256 | 5 | 2% | 10 | 4% | 70 | 27% | 47 | 18% | 124 | 48% | 241 | 94% |
| Not in Foster Care | 256 | 5 | 2% | 10 | 4% | 70 | 27% | 47 | 18% | 124 | 48% | 241 | 94% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 255 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 256 | 5 | 2% | 10 | 4% | 70 | 27% | 47 | 18% | 124 | 48% | 241 | 94% |
| Parent Not in Armed Forces | 256 | 5 | 2% | 10 | 4% | 70 | 27% | 47 | 18% | 124 | 48% | 241 | 94% |

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 11 | 11 | 100 | 0 | 0 |
| Female | 4 | 4 | 100 | 0 | 0 |
| Male | 7 | 7 | 100 | 0 | 0 |
| General Education Students | 9 | 9 | 100 | 0 | 0 |
| Students with Disabilities | 2 | 2 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | 3 | 100 | 0 | 0 |
| Black or African American | 4 | 4 | 100 | 0 | 0 |
| Hispanic or Latino | 1 | 1 | 100 | 0 | 0 |
| White | 2 | 2 | 100 | 0 | 0 |
| Multiracial | 1 | 1 | 100 | 0 | 0 |
| Economically Disadvantaged | 5 | 5 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 6 | 6 | 100 | 0 | 0 |
| Non-English Language Learner | 11 | 11 | 100 | 0 | 0 |
| Not in Foster Care | 11 | 11 | 100 | 0 | 0 |
| Not Homeless | 11 | 11 | 100 | 0 | 0 |
| Not Migrant | 11 | 11 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 11 | 11 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



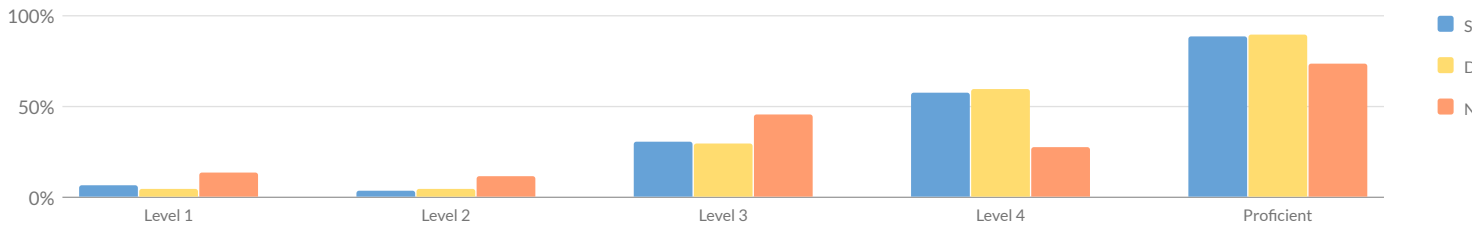
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|----|---------|----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 248 | 0 | 0% | 3 | 1% | 36 | 15% | 66 | 27% | 143 | 58% | 245 | 99% |
| Female | 120 | 0 | 0% | 1 | 1% | 17 | 14% | 39 | 33% | 63 | 53% | 119 | 99% |
| Male | 128 | 0 | 0% | 2 | 2% | 19 | 15% | 27 | 21% | 80 | 63% | 126 | 98% |
| General Education Students | 223 | 0 | 0% | 3 | 1% | 26 | 12% | 60 | 27% | 134 | 60% | 220 | 99% |
| Students with Disabilities | 25 | 0 | 0% | 0 | 0% | 10 | 40% | 6 | 24% | 9 | 36% | 25 | 100% |
| Asian or Native Hawaiian/Other Pacific Islander | 48 | 0 | 0% | 0 | 0% | 7 | 15% | 10 | 21% | 31 | 65% | 48 | 100% |
| Black or African American | 16 | 0 | 0% | 1 | 6% | 3 | 19% | 4 | 25% | 8 | 50% | 15 | 94% |
| Hispanic or Latino | 25 | 0 | 0% | 1 | 4% | 6 | 24% | 12 | 48% | 6 | 24% | 24 | 96% |
| White | 152 | 0 | 0% | 1 | 1% | 19 | 13% | 38 | 25% | 94 | 62% | 151 | 99% |
| Multiracial | 7 | 0 | 0% | 0 | 0% | 1 | 14% | 2 | 29% | 4 | 57% | 7 | 100% |
| Economically Disadvantaged | 32 | 0 | 0% | 1 | 3% | 5 | 16% | 12 | 38% | 14 | 44% | 31 | 97% |
| Not Economically Disadvantaged | 216 | 0 | 0% | 2 | 1% | 31 | 14% | 54 | 25% | 129 | 60% | 214 | 99% |
| Non-English Language Learner | 248 | 0 | 0% | 3 | 1% | 36 | 15% | 66 | 27% | 143 | 58% | 245 | 99% |
| Not in Foster Care | 248 | 0 | 0% | 3 | 1% | 36 | 15% | 66 | 27% | 143 | 58% | 245 | 99% |
| Not Homeless | 248 | 0 | 0% | 3 | 1% | 36 | 15% | 66 | 27% | 143 | 58% | 245 | 99% |
| Not Migrant | 248 | 0 | 0% | 3 | 1% | 36 | 15% | 66 | 27% | 143 | 58% | 245 | 99% |
| Parent Not in Armed Forces | 248 | 0 | 0% | 3 | 1% | 36 | 15% | 66 | 27% | 143 | 58% | 245 | 99% |

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 8 | 8 | 100 | 0 | 0 |
| Female | 2 | 2 | 100 | 0 | 0 |
| Male | 6 | 6 | 100 | 0 | 0 |
| General Education Students | 6 | 6 | 100 | 0 | 0 |
| Students with Disabilities | 2 | 2 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | 100 | 0 | 0 |
| Black or African American | 4 | 4 | 100 | 0 | 0 |
| Hispanic or Latino | 2 | 2 | 100 | 0 | 0 |
| Multiracial | 1 | 1 | 100 | 0 | 0 |
| Economically Disadvantaged | 5 | 5 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 3 | 3 | 100 | 0 | 0 |
| Non-English Language Learner | 8 | 8 | 100 | 0 | 0 |
| Not in Foster Care | 8 | 8 | 100 | 0 | 0 |
| Not Homeless | 8 | 8 | 100 | 0 | 0 |
| Not Migrant | 8 | 8 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 8 | 8 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



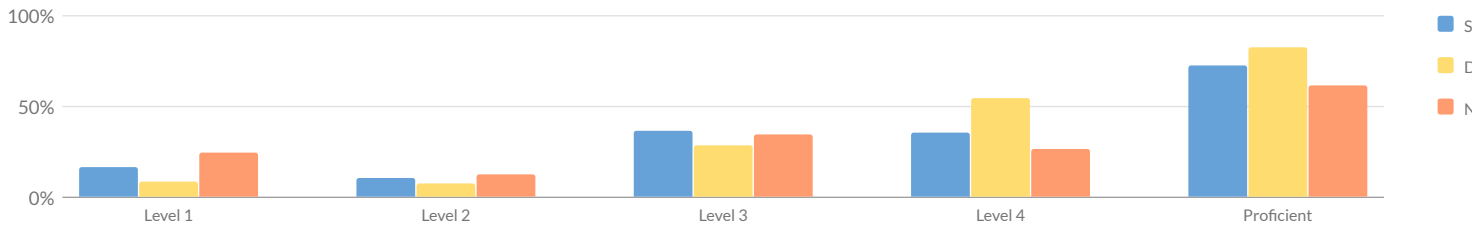
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 350 | 23 | 7% | 15 | 4% | 108 | 31% | 204 | 58% | 312 | 89% |
| Female | 171 | 9 | 5% | 8 | 5% | 56 | 33% | 98 | 57% | 154 | 90% |
| Male | 179 | 14 | 8% | 7 | 4% | 52 | 29% | 106 | 59% | 158 | 88% |
| General Education Students | 263 | 4 | 2% | 9 | 3% | 62 | 24% | 188 | 71% | 250 | 95% |
| Students with Disabilities | 87 | 19 | 22% | 6 | 7% | 46 | 53% | 16 | 18% | 62 | 71% |
| Asian or Native Hawaiian/Other Pacific Islander | 60 | 4 | 7% | 0 | 0% | 16 | 27% | 40 | 67% | 56 | 93% |
| Black or African American | 40 | 6 | 15% | 5 | 13% | 13 | 33% | 16 | 40% | 29 | 73% |
| Hispanic or Latino | 50 | 7 | 14% | 5 | 10% | 22 | 44% | 16 | 32% | 38 | 76% |
| White | 184 | 6 | 3% | 4 | 2% | 50 | 27% | 124 | 67% | 174 | 95% |
| Multiracial | 16 | 0 | 0% | 1 | 6% | 7 | 44% | 8 | 50% | 15 | 94% |
| Economically Disadvantaged | 87 | 16 | 18% | 9 | 10% | 34 | 39% | 28 | 32% | 62 | 71% |
| Not Economically Disadvantaged | 263 | 7 | 3% | 6 | 2% | 74 | 28% | 176 | 67% | 250 | 95% |
| English Language Learner | 16 | 8 | 50% | 4 | 25% | 2 | 13% | 2 | 13% | 4 | 25% |
| Non-English Language Learner | 334 | 15 | 4% | 11 | 3% | 106 | 32% | 202 | 60% | 308 | 92% |
| Not in Foster Care | 350 | 23 | 7% | 15 | 4% | 108 | 31% | 204 | 58% | 312 | 89% |
| Not Homeless | 350 | 23 | 7% | 15 | 4% | 108 | 31% | 204 | 58% | 312 | 89% |
| Not Migrant | 350 | 23 | 7% | 15 | 4% | 108 | 31% | 204 | 58% | 312 | 89% |
| Parent Not in Armed Forces | 350 | 23 | 7% | 15 | 4% | 108 | 31% | 204 | 58% | 312 | 89% |

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|----|
| | | # | % | # | % |
| All Students | 5 | 4 | 80 | 1 | 20 |
| Female | 2 | 1 | 50 | 1 | 50 |
| Male | 3 | 3 | 100 | 0 | 0 |
| General Education Students | 3 | 2 | 67 | 1 | 33 |
| Students with Disabilities | 2 | 2 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | 100 | 0 | 0 |
| Black or African American | 2 | 2 | 100 | 0 | 0 |
| Hispanic or Latino | 2 | 1 | 50 | 1 | 50 |
| Economically Disadvantaged | 3 | 2 | 67 | 1 | 33 |
| Not Economically Disadvantaged | 2 | 2 | 100 | 0 | 0 |
| English Language Learner | 2 | 1 | 50 | 1 | 50 |
| Non-English Language Learner | 3 | 3 | 100 | 0 | 0 |
| Not in Foster Care | 5 | 4 | 80 | 1 | 20 |
| Not Homeless | 5 | 4 | 80 | 1 | 20 |
| Not Migrant | 5 | 4 | 80 | 1 | 20 |
| Parent Not in Armed Forces | 5 | 4 | 80 | 1 | 20 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



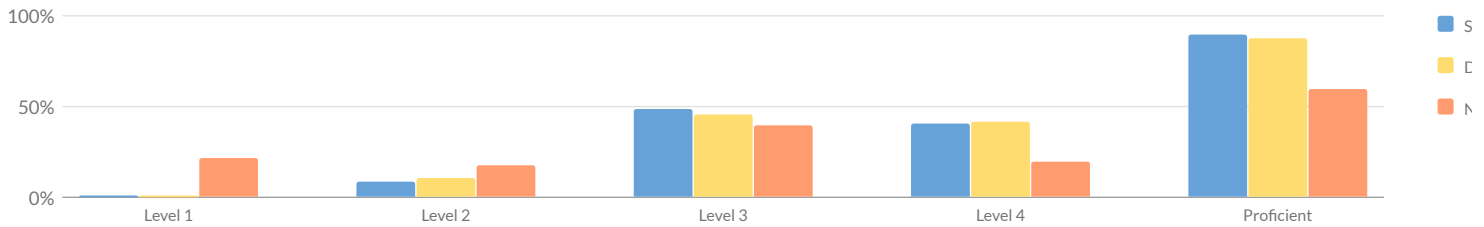
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|------|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 209 | 35 | 17% | 22 | 11% | 77 | 37% | 75 | 36% | 152 | 73% |
| Female | 103 | 21 | 20% | 10 | 10% | 36 | 35% | 36 | 35% | 72 | 70% |
| Male | 106 | 14 | 13% | 12 | 11% | 41 | 39% | 39 | 37% | 80 | 75% |
| General Education Students | 131 | 8 | 6% | 8 | 6% | 60 | 46% | 55 | 42% | 115 | 88% |
| Students with Disabilities | 78 | 27 | 35% | 14 | 18% | 17 | 22% | 20 | 26% | 37 | 47% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 28 | 1 | 4% | 3 | 11% | 13 | 46% | 11 | 39% | 24 | 86% |
| Black or African American | 38 | 12 | 32% | 3 | 8% | 11 | 29% | 12 | 32% | 23 | 61% |
| Hispanic or Latino | 45 | 12 | 27% | 6 | 13% | 18 | 40% | 9 | 20% | 27 | 60% |
| White | 88 | 9 | 10% | 10 | 11% | 31 | 35% | 38 | 43% | 69 | 78% |
| Multiracial | 9 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 10 | 1 | 10% | 0 | 0% | 4 | 40% | 5 | 50% | 9 | 90% |
| Economically Disadvantaged | 64 | 20 | 31% | 8 | 13% | 25 | 39% | 11 | 17% | 36 | 56% |
| Not Economically Disadvantaged | 145 | 15 | 10% | 14 | 10% | 52 | 36% | 64 | 44% | 116 | 80% |
| English Language Learner | 6 | 6 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 203 | 29 | 14% | 22 | 11% | 77 | 38% | 75 | 37% | 152 | 75% |
| Not in Foster Care | 209 | 35 | 17% | 22 | 11% | 77 | 37% | 75 | 36% | 152 | 73% |
| Homeless | 3 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 206 | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 209 | 35 | 17% | 22 | 11% | 77 | 37% | 75 | 36% | 152 | 73% |
| Parent Not in Armed Forces | 209 | 35 | 17% | 22 | 11% | 77 | 37% | 75 | 36% | 152 | 73% |

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 9 | 9 | 100 | 0 | 0 |
| Female | 4 | 4 | 100 | 0 | 0 |
| Male | 5 | 5 | 100 | 0 | 0 |
| General Education Students | 9 | 9 | 100 | 0 | 0 |
| Black or African American | 6 | 6 | 100 | 0 | 0 |
| White | 2 | 2 | 100 | 0 | 0 |
| Multiracial | 1 | 1 | 100 | 0 | 0 |
| Economically Disadvantaged | 6 | 6 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 3 | 3 | 100 | 0 | 0 |
| Non-English Language Learner | 9 | 9 | 100 | 0 | 0 |
| Not in Foster Care | 9 | 9 | 100 | 0 | 0 |
| Not Homeless | 9 | 9 | 100 | 0 | 0 |
| Not Migrant | 9 | 9 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 9 | 9 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



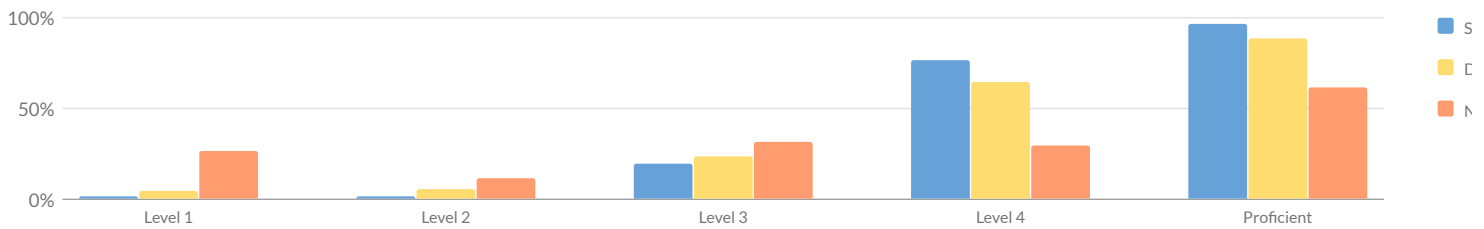
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 259 | 2 | 1% | 23 | 9% | 128 | 49% | 106 | 41% | 234 | 90% |
| Female | 122 | 0 | 0% | 12 | 10% | 62 | 51% | 48 | 39% | 110 | 90% |
| Male | 137 | 2 | 1% | 11 | 8% | 66 | 48% | 58 | 42% | 124 | 91% |
| General Education Students | 239 | 2 | 1% | 20 | 8% | 113 | 47% | 104 | 44% | 217 | 91% |
| Students with Disabilities | 20 | 0 | 0% | 3 | 15% | 15 | 75% | 2 | 10% | 17 | 85% |
| Asian or Native Hawaiian/Other Pacific Islander | 49 | 0 | 0% | 4 | 8% | 19 | 39% | 26 | 53% | 45 | 92% |
| Black or African American | 21 | 1 | 5% | 5 | 24% | 8 | 38% | 7 | 33% | 15 | 71% |
| Hispanic or Latino | 25 | 1 | 4% | 1 | 4% | 16 | 64% | 7 | 28% | 23 | 92% |
| White | 158 | 0 | 0% | 12 | 8% | 83 | 53% | 63 | 40% | 146 | 92% |
| Multiracial | 6 | 0 | 0% | 1 | 17% | 2 | 33% | 3 | 50% | 5 | 83% |
| Economically Disadvantaged | 35 | 0 | 0% | 3 | 9% | 21 | 60% | 11 | 31% | 32 | 91% |
| Not Economically Disadvantaged | 224 | 2 | 1% | 20 | 9% | 107 | 48% | 95 | 42% | 202 | 90% |
| English Language Learner | 1 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 258 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 259 | 2 | 1% | 23 | 9% | 128 | 49% | 106 | 41% | 234 | 90% |
| Not Homeless | 259 | 2 | 1% | 23 | 9% | 128 | 49% | 106 | 41% | 234 | 90% |
| Not Migrant | 259 | 2 | 1% | 23 | 9% | 128 | 49% | 106 | 41% | 234 | 90% |
| Parent Not in Armed Forces | 259 | 2 | 1% | 23 | 9% | 128 | 49% | 106 | 41% | 234 | 90% |

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 4 | 4 | 100 | 0 | 0 |
| Male | 4 | 4 | 100 | 0 | 0 |
| General Education Students | 4 | 4 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | 100 | 0 | 0 |
| Black or African American | 1 | 1 | 100 | 0 | 0 |
| White | 2 | 2 | 100 | 0 | 0 |
| Economically Disadvantaged | 2 | 2 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 2 | 2 | 100 | 0 | 0 |
| Non-English Language Learner | 4 | 4 | 100 | 0 | 0 |
| Not in Foster Care | 4 | 4 | 100 | 0 | 0 |
| Not Homeless | 4 | 4 | 100 | 0 | 0 |
| Not Migrant | 4 | 4 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 4 | 4 | 100 | 0 | 0 |

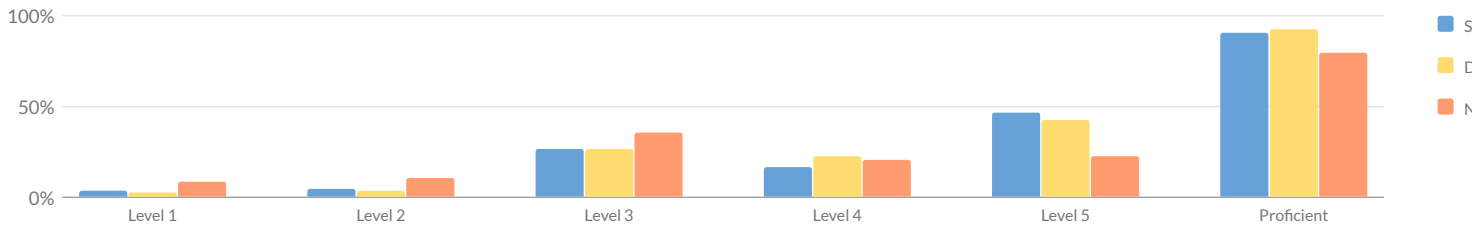
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|----|---------|----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 121 | 2 | 2% | 2 | 2% | 24 | 20% | 93 | 77% | 117 | 97% |
| Female | 59 | 0 | 0% | 1 | 2% | 16 | 27% | 42 | 71% | 58 | 98% |
| Male | 62 | 2 | 3% | 1 | 2% | 8 | 13% | 51 | 82% | 59 | 95% |
| General Education Students | 118 | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 3 | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 36 | 0 | 0% | 0 | 0% | 5 | 14% | 31 | 86% | 36 | 100% |
| Black or African American | 6 | 0 | 0% | 0 | 0% | 4 | 67% | 2 | 33% | 6 | 100% |
| Hispanic or Latino | 11 | 0 | 0% | 1 | 9% | 3 | 27% | 7 | 64% | 10 | 91% |
| White | 63 | 2 | 3% | 1 | 2% | 11 | 17% | 49 | 78% | 60 | 95% |
| Multiracial | 5 | 0 | 0% | 0 | 0% | 1 | 20% | 4 | 80% | 5 | 100% |
| Economically Disadvantaged | 16 | 0 | 0% | 0 | 0% | 5 | 31% | 11 | 69% | 16 | 100% |
| Not Economically Disadvantaged | 105 | 2 | 2% | 2 | 2% | 19 | 18% | 82 | 78% | 101 | 96% |
| Non-English Language Learner | 121 | 2 | 2% | 2 | 2% | 24 | 20% | 93 | 77% | 117 | 97% |
| Not in Foster Care | 121 | 2 | 2% | 2 | 2% | 24 | 20% | 93 | 77% | 117 | 97% |
| Homeless | 2 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 119 | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 121 | 2 | 2% | 2 | 2% | 24 | 20% | 93 | 77% | 117 | 97% |
| Parent Not in Armed Forces | 121 | 2 | 2% | 2 | 2% | 24 | 20% | 93 | 77% | 117 | 97% |

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 351 | 15 | 4% | 16 | 5% | 96 | 27% | 60 | 17% | 164 | 47% | 320 | 91% |
| Female | 170 | 6 | 4% | 10 | 6% | 52 | 31% | 25 | 15% | 77 | 45% | 154 | 91% |
| Male | 181 | 9 | 5% | 6 | 3% | 44 | 24% | 35 | 19% | 87 | 48% | 166 | 92% |
| General Education Students | 271 | 2 | 1% | 8 | 3% | 60 | 22% | 42 | 15% | 159 | 59% | 261 | 96% |
| Students with Disabilities | 80 | 13 | 16% | 8 | 10% | 36 | 45% | 18 | 23% | 5 | 6% | 59 | 74% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 50 | 0 | 0% | 2 | 4% | 5 | 10% | 9 | 18% | 34 | 68% | 48 | 96% |
| Black or African American | 49 | 3 | 6% | 6 | 12% | 20 | 41% | 7 | 14% | 13 | 27% | 40 | 82% |
| Hispanic or Latino | 45 | 3 | 7% | 4 | 9% | 21 | 47% | 6 | 13% | 11 | 24% | 38 | 84% |
| White | 191 | 9 | 5% | 3 | 2% | 44 | 23% | 35 | 18% | 100 | 52% | 179 | 94% |
| Multiracial | 15 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 16 | 0 | 0% | 1 | 6% | 6 | 38% | 3 | 19% | 6 | 38% | 15 | 94% |
| Economically Disadvantaged | 81 | 5 | 6% | 10 | 12% | 33 | 41% | 14 | 17% | 19 | 23% | 66 | 81% |
| Not Economically Disadvantaged | 270 | 10 | 4% | 6 | 2% | 63 | 23% | 46 | 17% | 145 | 54% | 254 | 94% |
| English Language Learner | 13 | 3 | 23% | 3 | 23% | 6 | 46% | 1 | 8% | 0 | 0% | 7 | 54% |
| Non-English Language Learner | 338 | 12 | 4% | 13 | 4% | 90 | 27% | 59 | 17% | 164 | 49% | 313 | 93% |
| Not in Foster Care | 351 | 15 | 4% | 16 | 5% | 96 | 27% | 60 | 17% | 164 | 47% | 320 | 91% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 350 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 351 | 15 | 4% | 16 | 5% | 96 | 27% | 60 | 17% | 164 | 47% | 320 | 91% |
| Parent Not in Armed Forces | 351 | 15 | 4% | 16 | 5% | 96 | 27% | 60 | 17% | 164 | 47% | 320 | 91% |

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|------------------------------|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 6 | 6 | 100 | 0 | 0 |
| Male | 6 | 6 | 100 | 0 | 0 |
| General Education Students | 3 | 3 | 100 | 0 | 0 |
| Students with Disabilities | 3 | 3 | 100 | 0 | 0 |
| Black or African American | 2 | 2 | 100 | 0 | 0 |
| Hispanic or Latino | 4 | 4 | 100 | 0 | 0 |
| Economically Disadvantaged | 6 | 6 | 100 | 0 | 0 |
| English Language Learner | 1 | 1 | 100 | 0 | 0 |
| Non-English Language Learner | 5 | 5 | 100 | 0 | 0 |
| Not in Foster Care | 6 | 6 | 100 | 0 | 0 |
| Homeless | 1 | 1 | 100 | 0 | 0 |
| Not Homeless | 5 | 5 | 100 | 0 | 0 |
| Not Migrant | 6 | 6 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 6 | 6 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|---|--------------------|
| All Students | 4 |
| Male | 4 |
| General Education Students | 4 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 |
| Black or African American | 1 |
| Hispanic or Latino | 2 |
| Economically Disadvantaged | 2 |
| Not Economically Disadvantaged | 2 |
| Non-English Language Learner | 4 |
| Not in Foster Care | 4 |
| Not Homeless | 4 |
| Not Migrant | 4 |
| Parent Not in Armed Forces | 4 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|---|--------------------|
| All Students | 360 |
| Female | 179 |
| Male | 181 |
| General Education Students | 287 |
| Students with Disabilities | 73 |
| Asian or Native Hawaiian/Other Pacific Islander | 59 |
| Black or African American | 36 |
| Hispanic or Latino | 61 |
| White | 192 |
| Multiracial | 12 |
| Economically Disadvantaged | 77 |
| Not Economically Disadvantaged | 283 |
| English Language Learner | 12 |
| Non-English Language Learner | 348 |
| Not in Foster Care | 360 |
| Homeless | 3 |
| Not Homeless | 357 |
| Not Migrant | 360 |
| Parent Not in Armed Forces | 360 |

See report card Glossary and Guide for criteria used to include students in this table.

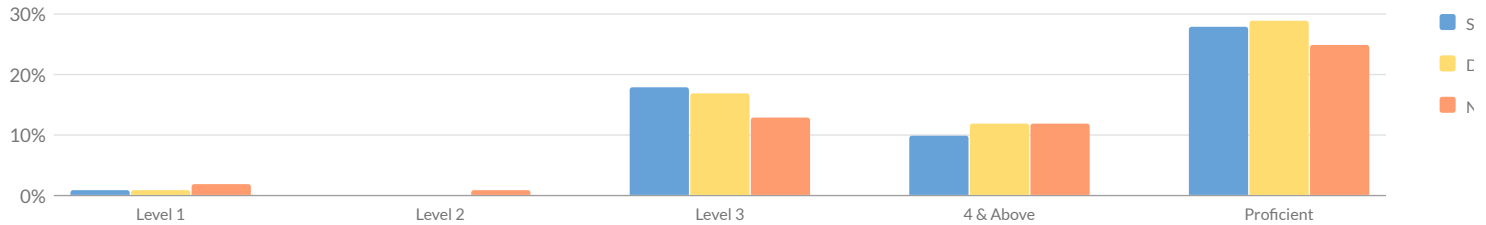
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|-----|---------|-----|---------|----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 444 | 315 | 71% | 129 | 29% | 4 | 1% | 0 | 0% | 81 | 18% | 44 | 10% | 125 | 28% |
| Female | 238 | 162 | 68% | 76 | 32% | 3 | 1% | 0 | 0% | 55 | 23% | 18 | 8% | 73 | 31% |
| Male | 206 | 153 | 74% | 53 | 26% | 1 | 0% | 0 | 0% | 26 | 13% | 26 | 13% | 52 | 25% |
| General Education Students | 365 | 243 | 67% | 122 | 33% | 4 | 1% | 0 | 0% | 75 | 21% | 43 | 12% | 118 | 32% |
| Students with Disabilities | 79 | 72 | 91% | 7 | 9% | 0 | 0% | 0 | 0% | 6 | 8% | 1 | 1% | 7 | 9% |
| Asian or Native Hawaiian/Other Pacific Islander | 79 | 47 | 59% | 32 | 41% | 1 | 1% | 0 | 0% | 18 | 23% | 13 | 16% | 31 | 39% |
| Black or African American | 51 | 42 | 82% | 9 | 18% | 1 | 2% | 0 | 0% | 3 | 6% | 5 | 10% | 8 | 16% |
| Hispanic or Latino | 48 | 33 | 69% | 15 | 31% | 2 | 4% | 0 | 0% | 8 | 17% | 5 | 10% | 13 | 27% |
| White | 251 | 185 | 74% | 66 | 26% | 0 | 0% | 0 | 0% | 47 | 19% | 19 | 8% | 66 | 26% |
| Multiracial | 15 | 8 | 53% | 7 | 47% | 0 | 0% | 0 | 0% | 5 | 33% | 2 | 13% | 7 | 47% |
| Economically Disadvantaged | 102 | 78 | 76% | 24 | 24% | 2 | 2% | 0 | 0% | 14 | 14% | 8 | 8% | 22 | 22% |
| Not Economically Disadvantaged | 342 | 237 | 69% | 105 | 31% | 2 | 1% | 0 | 0% | 67 | 20% | 36 | 11% | 103 | 30% |
| English Language Learner | 11 | 8 | 73% | 3 | 27% | 3 | 27% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 433 | 307 | 71% | 126 | 29% | 1 | 0% | 0 | 0% | 81 | 19% | 44 | 10% | 125 | 29% |
| Not in Foster Care | 444 | 315 | 71% | 129 | 29% | 4 | 1% | 0 | 0% | 81 | 18% | 44 | 10% | 125 | 28% |
| Homeless | 4 | 3 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 440 | 312 | — | 128 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 444 | 315 | 71% | 129 | 29% | 4 | 1% | 0 | 0% | 81 | 18% | 44 | 10% | 125 | 28% |
| Parent Not in Armed Forces | 444 | 315 | 71% | 129 | 29% | 4 | 1% | 0 | 0% | 81 | 18% | 44 | 10% | 125 | 28% |

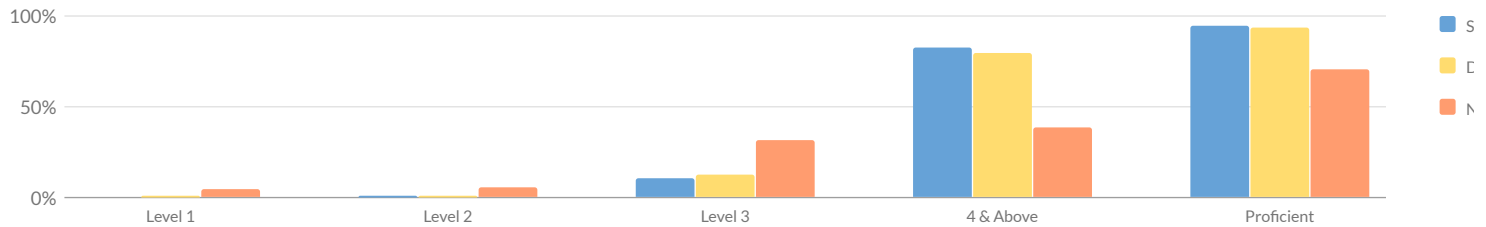
2018 TOTAL COHORT EXEMPTIONS IN ELA

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|----|
| | | # | % | # | % |
| All Students | 425 | 306 | 72 | 119 | 28 |
| Female | 228 | 157 | 69 | 71 | 31 |
| Male | 197 | 149 | 76 | 48 | 24 |
| General Education Students | 351 | 239 | 68 | 112 | 32 |
| Students with Disabilities | 74 | 67 | 91 | 7 | 9 |
| Asian or Native Hawaiian/Other Pacific Islander | 78 | 47 | 60 | 31 | 40 |
| Black or African American | 46 | 41 | 89 | 5 | 11 |
| Hispanic or Latino | 40 | 30 | 75 | 10 | 25 |
| White | 246 | 180 | 73 | 66 | 27 |
| Multiracial | 15 | 8 | 53 | 7 | 47 |
| Economically Disadvantaged | 94 | 74 | 79 | 20 | 21 |
| Not Economically Disadvantaged | 331 | 232 | 70 | 99 | 30 |
| English Language Learner | 7 | 7 | 100 | 0 | 0 |
| Non-English Language Learner | 418 | 299 | 72 | 119 | 28 |
| Not in Foster Care | 425 | 306 | 72 | 119 | 28 |
| Not Migrant | 425 | 306 | 72 | 119 | 28 |
| Parent Not in Armed Forces | 425 | 306 | 72 | 119 | 28 |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



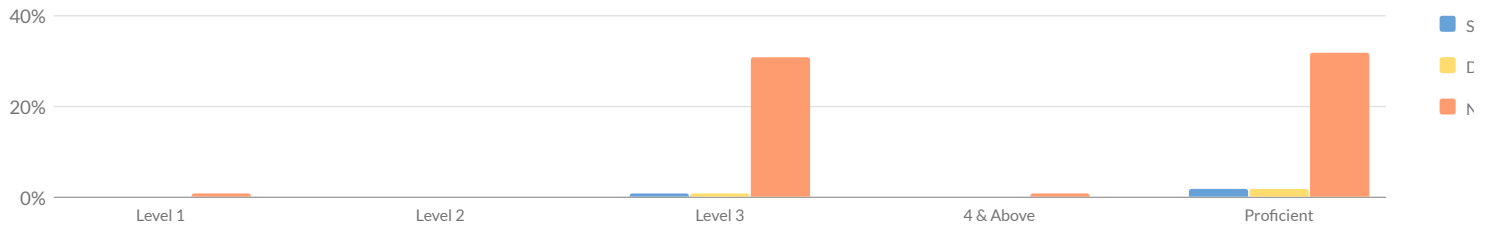
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|-----|---------|----|---------|----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 444 | 20 | 5% | 424 | 95% | 1 | 0% | 3 | 1% | 51 | 11% | 369 | 83% | 420 | 95% |
| Female | 238 | 12 | 5% | 226 | 95% | 1 | 0% | 1 | 0% | 25 | 11% | 199 | 84% | 224 | 94% |
| Male | 206 | 8 | 4% | 198 | 96% | 0 | 0% | 2 | 1% | 26 | 13% | 170 | 83% | 196 | 95% |
| General Education Students | 365 | 5 | 1% | 360 | 99% | 1 | 0% | 2 | 1% | 33 | 9% | 324 | 89% | 357 | 98% |
| Students with Disabilities | 79 | 15 | 19% | 64 | 81% | 0 | 0% | 1 | 1% | 18 | 23% | 45 | 57% | 63 | 80% |
| Asian or Native Hawaiian/Other Pacific Islander | 79 | 1 | 1% | 78 | 99% | 0 | 0% | 0 | 0% | 6 | 8% | 72 | 91% | 78 | 99% |
| Black or African American | 51 | 5 | 10% | 46 | 90% | 1 | 2% | 1 | 2% | 15 | 29% | 29 | 57% | 44 | 86% |
| Hispanic or Latino | 48 | 5 | 10% | 43 | 90% | 0 | 0% | 2 | 4% | 10 | 21% | 31 | 65% | 41 | 85% |
| White | 251 | 8 | 3% | 243 | 97% | 0 | 0% | 0 | 0% | 19 | 8% | 224 | 89% | 243 | 97% |
| Multiracial | 15 | 1 | 7% | 14 | 93% | 0 | 0% | 0 | 0% | 1 | 7% | 13 | 87% | 14 | 93% |
| Economically Disadvantaged | 102 | 12 | 12% | 90 | 88% | 0 | 0% | 2 | 2% | 21 | 21% | 67 | 66% | 88 | 86% |
| Not Economically Disadvantaged | 342 | 8 | 2% | 334 | 98% | 1 | 0% | 1 | 0% | 30 | 9% | 302 | 88% | 332 | 97% |
| English Language Learner | 11 | 5 | 45% | 6 | 55% | 1 | 9% | 1 | 9% | 1 | 9% | 3 | 27% | 4 | 36% |
| Non-English Language Learner | 433 | 15 | 3% | 418 | 97% | 0 | 0% | 2 | 0% | 50 | 12% | 366 | 85% | 416 | 96% |
| Not in Foster Care | 444 | 20 | 5% | 424 | 95% | 1 | 0% | 3 | 1% | 51 | 11% | 369 | 83% | 420 | 95% |
| Homeless | 4 | 1 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 440 | 19 | — | 421 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 444 | 20 | 5% | 424 | 95% | 1 | 0% | 3 | 1% | 51 | 11% | 369 | 83% | 420 | 95% |
| Parent Not in Armed Forces | 444 | 20 | 5% | 424 | 95% | 1 | 0% | 3 | 1% | 51 | 11% | 369 | 83% | 420 | 95% |

2018 TOTAL COHORT EXEMPTIONS IN MATH

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|----|----------------|----|
| | | # | % | # | % |
| All Students | 396 | 16 | 4 | 380 | 96 |
| Female | 220 | 11 | 5 | 209 | 95 |
| Male | 176 | 5 | 3 | 171 | 97 |
| General Education Students | 339 | 4 | 1 | 335 | 99 |
| Students with Disabilities | 57 | 12 | 21 | 45 | 79 |
| Asian or Native Hawaiian/Other Pacific Islander | 74 | 1 | 1 | 73 | 99 |
| Black or African American | 38 | 5 | 13 | 33 | 87 |
| Hispanic or Latino | 41 | 4 | 10 | 37 | 90 |
| White | 228 | 5 | 2 | 223 | 98 |
| Multiracial | 15 | 1 | 7 | 14 | 93 |
| Economically Disadvantaged | 90 | 9 | 10 | 81 | 90 |
| Not Economically Disadvantaged | 306 | 7 | 2 | 299 | 98 |
| English Language Learner | 7 | 4 | 57 | 3 | 43 |
| Non-English Language Learner | 389 | 12 | 3 | 377 | 97 |
| Not in Foster Care | 396 | 16 | 4 | 380 | 96 |
| Not Migrant | 396 | 16 | 4 | 380 | 96 |
| Parent Not in Armed Forces | 396 | 16 | 4 | 380 | 96 |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



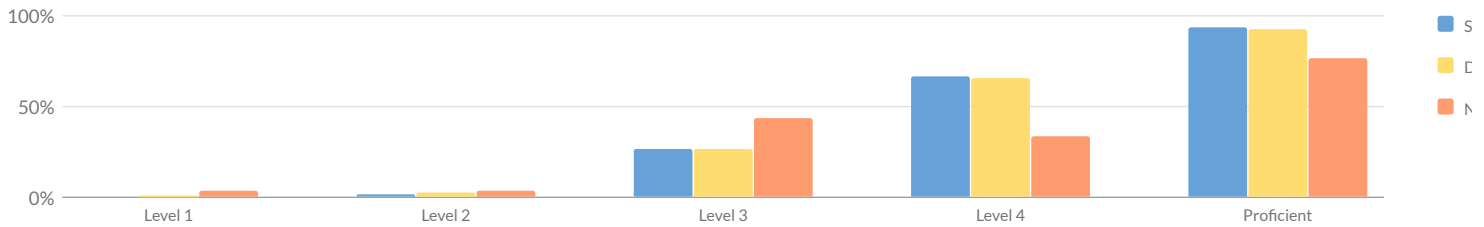
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|------|--------|-----|---------|----|---------|----|---------|----|-----------------|----|-------------------------------|----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 444 | 435 | 98% | 9 | 2% | 0 | 0% | 1 | 0% | 6 | 1% | 2 | 0% | 8 | 2% |
| Female | 238 | 234 | 98% | 4 | 2% | 0 | 0% | 1 | 0% | 3 | 1% | 0 | 0% | 3 | 1% |
| Male | 206 | 201 | 98% | 5 | 2% | 0 | 0% | 0 | 0% | 3 | 1% | 2 | 1% | 5 | 2% |
| General Education Students | 365 | 356 | 98% | 9 | 2% | 0 | 0% | 1 | 0% | 6 | 2% | 2 | 1% | 8 | 2% |
| Students with Disabilities | 79 | 79 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 79 | 77 | 97% | 2 | 3% | 0 | 0% | 0 | 0% | 2 | 3% | 0 | 0% | 2 | 3% |
| Black or African American | 51 | 51 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 48 | 46 | 96% | 2 | 4% | 0 | 0% | 1 | 2% | 1 | 2% | 0 | 0% | 1 | 2% |
| White | 251 | 247 | 98% | 4 | 2% | 0 | 0% | 0 | 0% | 2 | 1% | 2 | 1% | 4 | 2% |
| Multiracial | 15 | 14 | 93% | 1 | 7% | 0 | 0% | 0 | 0% | 1 | 7% | 0 | 0% | 1 | 7% |
| Economically Disadvantaged | 102 | 97 | 95% | 5 | 5% | 0 | 0% | 1 | 1% | 4 | 4% | 0 | 0% | 4 | 4% |
| Not Economically Disadvantaged | 342 | 338 | 99% | 4 | 1% | 0 | 0% | 0 | 0% | 2 | 1% | 2 | 1% | 4 | 1% |
| English Language Learner | 11 | 9 | 82% | 2 | 18% | 0 | 0% | 1 | 9% | 1 | 9% | 0 | 0% | 1 | 9% |
| Non-English Language Learner | 433 | 426 | 98% | 7 | 2% | 0 | 0% | 0 | 0% | 5 | 1% | 2 | 0% | 7 | 2% |
| Not in Foster Care | 444 | 435 | 98% | 9 | 2% | 0 | 0% | 1 | 0% | 6 | 1% | 2 | 0% | 8 | 2% |
| Homeless | 4 | 4 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 440 | 431 | — | 9 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 444 | 435 | 98% | 9 | 2% | 0 | 0% | 1 | 0% | 6 | 1% | 2 | 0% | 8 | 2% |
| Parent Not in Armed Forces | 444 | 435 | 98% | 9 | 2% | 0 | 0% | 1 | 0% | 6 | 1% | 2 | 0% | 8 | 2% |

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 428 | 423 | 99 | 5 | 1 |
| Female | 229 | 226 | 99 | 3 | 1 |
| Male | 199 | 197 | 99 | 2 | 1 |
| General Education Students | 354 | 349 | 99 | 5 | 1 |
| Students with Disabilities | 74 | 74 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 78 | 77 | 99 | 1 | 1 |
| Black or African American | 49 | 49 | 100 | 0 | 0 |
| Hispanic or Latino | 41 | 40 | 98 | 1 | 2 |
| White | 245 | 243 | 99 | 2 | 1 |
| Multiracial | 15 | 14 | 93 | 1 | 7 |
| Economically Disadvantaged | 96 | 93 | 97 | 3 | 3 |
| Not Economically Disadvantaged | 332 | 330 | 99 | 2 | 1 |
| English Language Learner | 4 | 4 | 100 | 0 | 0 |
| Non-English Language Learner | 424 | 419 | 99 | 5 | 1 |
| Not in Foster Care | 428 | 423 | 99 | 5 | 1 |
| Not Migrant | 428 | 423 | 99 | 5 | 1 |
| Parent Not in Armed Forces | 428 | 423 | 99 | 5 | 1 |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



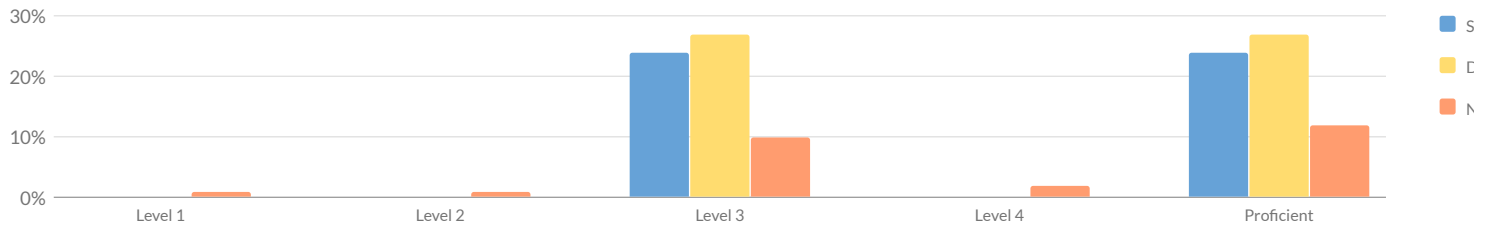
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 444 | 15 | 3% | 429 | 97% | 1 | 0% | 9 | 2% | 120 | 27% | 299 | 67% | 419 | 94% |
| Female | 238 | 7 | 3% | 231 | 97% | 1 | 0% | 4 | 2% | 63 | 26% | 163 | 68% | 226 | 95% |
| Male | 206 | 8 | 4% | 198 | 96% | 0 | 0% | 5 | 2% | 57 | 28% | 136 | 66% | 193 | 94% |
| General Education Students | 365 | 10 | 3% | 355 | 97% | 1 | 0% | 4 | 1% | 75 | 21% | 275 | 75% | 350 | 96% |
| Students with Disabilities | 79 | 5 | 6% | 74 | 94% | 0 | 0% | 5 | 6% | 45 | 57% | 24 | 30% | 69 | 87% |
| Asian or Native Hawaiian/Other Pacific Islander | 79 | 1 | 1% | 78 | 99% | 1 | 1% | 1 | 1% | 15 | 19% | 61 | 77% | 76 | 96% |
| Black or African American | 51 | 4 | 8% | 47 | 92% | 0 | 0% | 5 | 10% | 27 | 53% | 15 | 29% | 42 | 82% |
| Hispanic or Latino | 48 | 5 | 10% | 43 | 90% | 0 | 0% | 2 | 4% | 21 | 44% | 20 | 42% | 41 | 85% |
| White | 251 | 5 | 2% | 246 | 98% | 0 | 0% | 1 | 0% | 55 | 22% | 190 | 76% | 245 | 98% |
| Multiracial | 15 | 0 | 0% | 15 | 100% | 0 | 0% | 0 | 0% | 2 | 13% | 13 | 87% | 15 | 100% |
| Economically Disadvantaged | 102 | 8 | 8% | 94 | 92% | 0 | 0% | 6 | 6% | 42 | 41% | 46 | 45% | 88 | 86% |
| Not Economically Disadvantaged | 342 | 7 | 2% | 335 | 98% | 1 | 0% | 3 | 1% | 78 | 23% | 253 | 74% | 331 | 97% |
| English Language Learner | 11 | 7 | 64% | 4 | 36% | 0 | 0% | 2 | 18% | 2 | 18% | 0 | 0% | 2 | 18% |
| Non-English Language Learner | 433 | 8 | 2% | 425 | 98% | 1 | 0% | 7 | 2% | 118 | 27% | 299 | 69% | 417 | 96% |
| Not in Foster Care | 444 | 15 | 3% | 429 | 97% | 1 | 0% | 9 | 2% | 120 | 27% | 299 | 67% | 419 | 94% |
| Homeless | 4 | 0 | — | 4 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 440 | 15 | — | 425 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 444 | 15 | 3% | 429 | 97% | 1 | 0% | 9 | 2% | 120 | 27% | 299 | 67% | 419 | 94% |
| Parent Not in Armed Forces | 444 | 15 | 3% | 429 | 97% | 1 | 0% | 9 | 2% | 120 | 27% | 299 | 67% | 419 | 94% |

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|----|----------------|-----|
| | | # | % | # | % |
| All Students | 432 | 8 | 2 | 424 | 98 |
| Female | 232 | 4 | 2 | 228 | 98 |
| Male | 200 | 4 | 2 | 196 | 98 |
| General Education Students | 358 | 6 | 2 | 352 | 98 |
| Students with Disabilities | 74 | 2 | 3 | 72 | 97 |
| Asian or Native Hawaiian/Other Pacific Islander | 78 | 0 | 0 | 78 | 100 |
| Black or African American | 50 | 3 | 6 | 47 | 94 |
| Hispanic or Latino | 44 | 3 | 7 | 41 | 93 |
| White | 246 | 2 | 1 | 244 | 99 |
| Multiracial | 14 | 0 | 0 | 14 | 100 |
| Economically Disadvantaged | 98 | 4 | 4 | 94 | 96 |
| Not Economically Disadvantaged | 334 | 4 | 1 | 330 | 99 |
| English Language Learner | 7 | 4 | 57 | 3 | 43 |
| Non-English Language Learner | 425 | 4 | 1 | 421 | 99 |
| Not in Foster Care | 432 | 8 | 2 | 424 | 98 |
| Not Migrant | 432 | 8 | 2 | 424 | 98 |
| Parent Not in Armed Forces | 432 | 8 | 2 | 424 | 98 |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|------------|------|--------|-----|---------|----|---------|----|---------|-----|---------|----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 444 | 336 | 76% | 108 | 24% | 1 | 0% | 0 | 0% | 107 | 24% | 0 | 0% | 107 | 24% |
| Female | 238 | 183 | 77% | 55 | 23% | 0 | 0% | 0 | 0% | 55 | 23% | 0 | 0% | 55 | 23% |
| Male | 206 | 153 | 74% | 53 | 26% | 1 | 0% | 0 | 0% | 52 | 25% | 0 | 0% | 52 | 25% |
| General Education Students | 365 | 257 | 70% | 108 | 30% | 1 | 0% | 0 | 0% | 107 | 29% | 0 | 0% | 107 | 29% |
| Students with Disabilities | 79 | 79 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 79 | 54 | 68% | 25 | 32% | 0 | 0% | 0 | 0% | 25 | 32% | 0 | 0% | 25 | 32% |
| Black or African American | 51 | 47 | 92% | 4 | 8% | 1 | 2% | 0 | 0% | 3 | 6% | 0 | 0% | 3 | 6% |
| Hispanic or Latino | 48 | 42 | 88% | 6 | 13% | 0 | 0% | 0 | 0% | 6 | 13% | 0 | 0% | 6 | 13% |
| White | 251 | 182 | 73% | 69 | 27% | 0 | 0% | 0 | 0% | 69 | 27% | 0 | 0% | 69 | 27% |
| Multiracial | 15 | 11 | 73% | 4 | 27% | 0 | 0% | 0 | 0% | 4 | 27% | 0 | 0% | 4 | 27% |
| Economically Disadvantaged | 102 | 94 | 92% | 8 | 8% | 0 | 0% | 0 | 0% | 8 | 8% | 0 | 0% | 8 | 8% |
| Not Economically Disadvantaged | 342 | 242 | 71% | 100 | 29% | 1 | 0% | 0 | 0% | 99 | 29% | 0 | 0% | 99 | 29% |
| English Language Learner | 11 | 10 | 91% | 1 | 9% | 1 | 9% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 433 | 326 | 75% | 107 | 25% | 0 | 0% | 0 | 0% | 107 | 25% | 0 | 0% | 107 | 25% |
| Not in Foster Care | 444 | 336 | 76% | 108 | 24% | 1 | 0% | 0 | 0% | 107 | 24% | 0 | 0% | 107 | 24% |
| Homeless | 4 | 4 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 440 | 332 | — | 108 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 444 | 336 | 76% | 108 | 24% | 1 | 0% | 0 | 0% | 107 | 24% | 0 | 0% | 107 | 24% |
| Parent Not in Armed Forces | 444 | 336 | 76% | 108 | 24% | 1 | 0% | 0 | 0% | 107 | 24% | 0 | 0% | 107 | 24% |

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|----|
| | | # | % | # | % |
| All Students | 433 | 325 | 75 | 108 | 25 |
| Female | 233 | 178 | 76 | 55 | 24 |
| Male | 200 | 147 | 74 | 53 | 27 |
| General Education Students | 359 | 251 | 70 | 108 | 30 |
| Students with Disabilities | 74 | 74 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 78 | 53 | 68 | 25 | 32 |
| Black or African American | 50 | 46 | 92 | 4 | 8 |
| Hispanic or Latino | 45 | 39 | 87 | 6 | 13 |
| White | 245 | 176 | 72 | 69 | 28 |
| Multiracial | 15 | 11 | 73 | 4 | 27 |
| Economically Disadvantaged | 96 | 88 | 92 | 8 | 8 |
| Not Economically Disadvantaged | 337 | 237 | 70 | 100 | 30 |
| English Language Learner | 9 | 8 | 89 | 1 | 11 |
| Non-English Language Learner | 424 | 317 | 75 | 107 | 25 |
| Not in Foster Care | 433 | 325 | 75 | 108 | 25 |
| Not Migrant | 433 | 325 | 75 | 108 | 25 |
| Parent Not in Armed Forces | 433 | 325 | 75 | 108 | 25 |

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade | Total | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|----------|-------|------------|-----|--------|------|----------|-----|----------|-----|---------------|-----|-----------|-----|-------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 9 | 8 | 0 | 0% | 8 | 100% | 0 | 0% | 0 | 0% | 3 | 38% | 3 | 38% | 2 | 25% |
| Grade 10 | 10 | 0 | 0% | 10 | 100% | 0 | 0% | 2 | 20% | 2 | 20% | 6 | 60% | 0 | 0% |
| Grade 11 | 10 | 3 | 30% | 7 | 70% | 2 | 29% | 1 | 14% | 1 | 14% | 3 | 43% | 0 | 0% |
| Grade 12 | 9 | 1 | 11% | 8 | 89% | 0 | 0% | 1 | 13% | 2 | 25% | 4 | 50% | 1 | 13% |

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade/Subject | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Secondary-Level ELA | 22 | 16 | 73% | 6 | 27% | 0 | 0% | 2 | 33% | 4 | 67% | 0 | 0% | 4 | 67% |
| Secondary-Level Math | 22 | 16 | 73% | 6 | 27% | 1 | 17% | 1 | 17% | 3 | 50% | 1 | 17% | 4 | 67% |
| Secondary-Level Science | 22 | 16 | 73% | 6 | 27% | 0 | 0% | 3 | 50% | 3 | 50% | 0 | 0% | 3 | 50% |

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 42% | 29% | 21% | 8% | 34% | 38% | 23% | 5% |
| Students with Disabilities | 75% | 19% | 6% | 1% | 66% | 24% | 9% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 25% | 28% | 28% | 20% | 11% | 35% | 39% | 16% |
| Black | 59% | 26% | 13% | 2% | 50% | 36% | 13% | 1% |
| Hispanic | 51% | 29% | 17% | 4% | 47% | 38% | 13% | 2% |
| White | 32% | 30% | 26% | 11% | 23% | 39% | 32% | 7% |
| Two or more races | * | * | * | * | 41% | 35% | 20% | 3% |
| English Language Learners | 69% | 22% | 8% | 1% | 63% | 29% | 7% | 1% |
| Economically Disadvantaged | 53% | 27% | 16% | 4% | 44% | 38% | 15% | 3% |

NEW YORK STATE NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 5% | 40% | 32% | 19% | 9% |
| Students with Disabilities | 61% | 28% | 9% | 1% | 71% | 21% | 7% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 16% | 34% | 41% | 8% | 18% | 23% | 35% | 24% |
| Black | 44% | 40% | 15% | 1% | 64% | 26% | 8% | 1% |
| Hispanic | 42% | 39% | 17% | 2% | 53% | 33% | 12% | 3% |
| White | 19% | 37% | 36% | 8% | 27% | 36% | 25% | 12% |
| Two or more races | * | * | * | * | * | * | * | * |
| English Language Learners | 83% | 17% | 0% | 0% | 85% | 13% | 1% | 0% |
| Economically Disadvantaged | 40% | 39% | 19% | 2% | 52% | 30% | 13% | 5% |

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 87% | 86% | 82% | 81% |
| Students with Disabilities | 92% | 96% | 91% | 93% |
| English Language Learners | 92% | 95% | 92% | 94% |

NATIONAL NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 39% | 29% | 24% | 8% | 26% | 39% | 28% | 7% |
| Students with Disabilities | 71% | 19% | 9% | 2% | 54% | 31% | 13% | 2% |
| American Indian/Alaska Native | 57% | 25% | 15% | 3% | 42% | 40% | 16% | 3% |
| Asian/Pacific Islander | 20% | 25% | 33% | 23% | 11% | 28% | 38% | 24% |
| Black | 57% | 27% | 14% | 2% | 46% | 39% | 13% | 1% |
| Hispanic | 51% | 28% | 17% | 4% | 37% | 42% | 19% | 2% |
| White | 28% | 31% | 30% | 11% | 15% | 38% | 37% | 10% |
| Two or more races | 33% | 31% | 27% | 9% | 23% | 39% | 29% | 9% |
| English Language Learners | 67% | 23% | 9% | 1% | 48% | 38% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 3% | 38% | 41% | 18% | 2% |

NATIONAL NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 32% | 39% | 26% | 3% | 40% | 35% | 19% | 7% |
| Students with Disabilities | 65% | 26% | 8% | 1% | 73% | 20% | 6% | 1% |
| American Indian/Alaska Native | 45% | 37% | 17% | 1% | 56% | 33% | 10% | 1% |
| Asian/Pacific Islander | 15% | 30% | 43% | 12% | 16% | 28% | 30% | 26% |
| Black | 48% | 37% | 14% | 1% | 62% | 29% | 8% | 1% |
| Hispanic | 40% | 40% | 19% | 1% | 52% | 34% | 12% | 2% |
| White | 23% | 40% | 32% | 4% | 28% | 38% | 26% | 9% |
| Two or more races | 29% | 38% | 28% | 5% | 37% | 36% | 21% | 6% |
| English Language Learners | 69% | 26% | 5% | 0% | 76% | 20% | 4% | 0% |
| Economically Disadvantaged | 42% | 39% | 17% | 1% | 54% | 33% | 11% | 2% |

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 89% | 89% |
| Students with Disabilities | 91% | 91% | 91% | 92% |
| English Language Learners | 95% | 95% | 93% | 94% |

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

| | TEACHERS | | | PRINCIPALS | | |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced |
| THIS SCHOOL | 171 | 11 | 6% | 1 | 0 | 0% |
| THIS DISTRICT | 678 | 51 | 8% | 9 | 0 | 0% |
| STATEWIDE | 213,853 | 46,628 | 22% | 4,643 | 1,064 | 23% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206 | 16,965 | 36% | 1,071 | 191 | 18% |
| STATEWIDE LOW-POVERTY SCHOOLS | 62,026 | 7,792 | 13% | 1,192 | 267 | 22% |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|---------|---|-----|
| | | # | % |
| THIS SCHOOL | 169 | 0 | 0% |
| THIS DISTRICT | 665 | 4 | 1% |
| STATEWIDE | 203,528 | 15,289 | 8% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110 | 6,412 | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS | 59,797 | 1,101 | 2% |

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup | GRAD RATE | | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|---|-----------|-----|------|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|-----|--------------|----|---------|----|
| | Total | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 444 | 434 | 98% | 338 | 76% | 93 | 21% | 3 | 1% | 0 | 0% | 7 | 2% | 0 | 0% | 3 | 1% |
| Female | 238 | 232 | 97% | 187 | 79% | 44 | 18% | 1 | 0% | 0 | 0% | 4 | 2% | 0 | 0% | 2 | 1% |
| Male | 206 | 202 | 98% | 151 | 73% | 49 | 24% | 2 | 1% | 0 | 0% | 3 | 1% | 0 | 0% | 1 | 0% |
| Non-binary | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| General Education Students | 365 | 359 | 98% | 306 | 84% | 52 | 14% | 1 | 0% | 0 | 0% | 4 | 1% | 0 | 0% | 2 | 1% |
| Students with Disabilities | 79 | 75 | 95% | 32 | 41% | 41 | 52% | 2 | 3% | 0 | 0% | 3 | 4% | 0 | 0% | 1 | 1% |
| American Indian or Alaska Native | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 79 | 78 | 99% | 70 | 89% | 8 | 10% | 0 | 0% | 0 | 0% | 1 | 1% | 0 | 0% | 0 | 0% |
| Black or African American | 51 | 50 | 98% | 25 | 49% | 25 | 49% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 48 | 45 | 94% | 26 | 54% | 17 | 35% | 2 | 4% | 0 | 0% | 2 | 4% | 0 | 0% | 1 | 2% |
| White | 251 | 246 | 98% | 204 | 81% | 41 | 16% | 1 | 0% | 0 | 0% | 3 | 1% | 0 | 0% | 2 | 1% |
| Multiracial | 15 | 15 | 100% | 13 | 87% | 2 | 13% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 102 | 97 | 95% | 56 | 55% | 39 | 38% | 2 | 2% | 0 | 0% | 5 | 5% | 0 | 0% | 0 | 0% |
| Not Economically Disadvantaged | 342 | 337 | 99% | 282 | 82% | 54 | 16% | 1 | 0% | 0 | 0% | 2 | 1% | 0 | 0% | 3 | 1% |
| English Language Learner | 11 | 7 | 64% | 0 | 0% | 6 | 55% | 1 | 9% | 0 | 0% | 3 | 27% | 0 | 0% | 1 | 9% |
| Non-English Language Learner | 433 | 427 | 99% | 338 | 78% | 87 | 20% | 2 | 0% | 0 | 0% | 4 | 1% | 0 | 0% | 2 | 0% |
| In Foster Care | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 444 | 434 | 98% | 338 | 76% | 93 | 21% | 3 | 1% | 0 | 0% | 7 | 2% | 0 | 0% | 3 | 1% |
| Homeless | 4 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 440 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Migrant | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 444 | 434 | 98% | 338 | 76% | 93 | 21% | 3 | 1% | 0 | 0% | 7 | 2% | 0 | 0% | 3 | 1% |
| Parent in Armed Forces | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 444 | 434 | 98% | 338 | 76% | 93 | 21% | 3 | 1% | 0 | 0% | 7 | 2% | 0 | 0% | 3 | 1% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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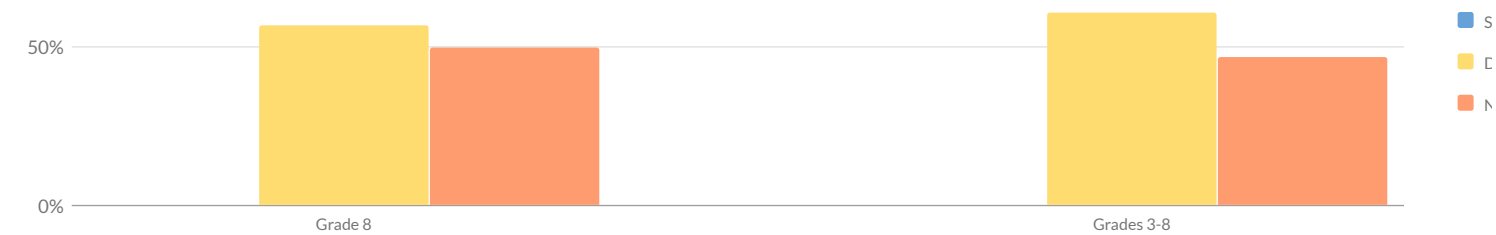
HALF HOLLOW HILLS HIGH SCHOOL WEST - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

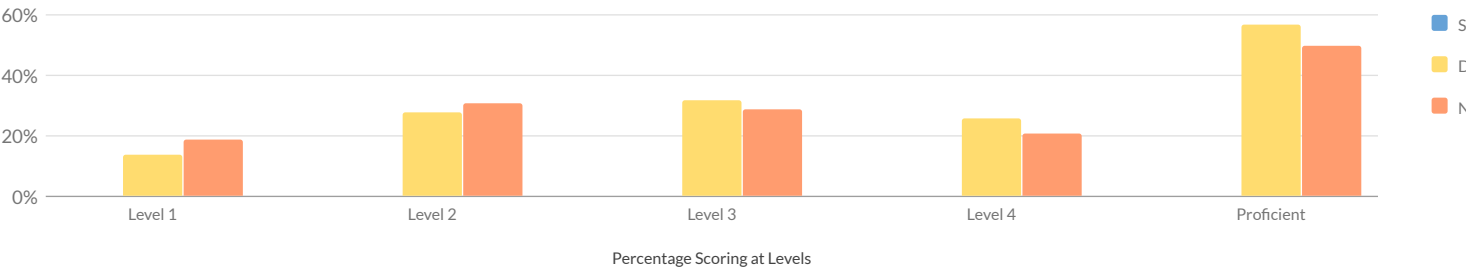


Percent Proficient

| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|------|--------|----|---------|----|---------|----|---------|----|---------|----|---------------------------|----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 8 | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Grades 3-8 | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

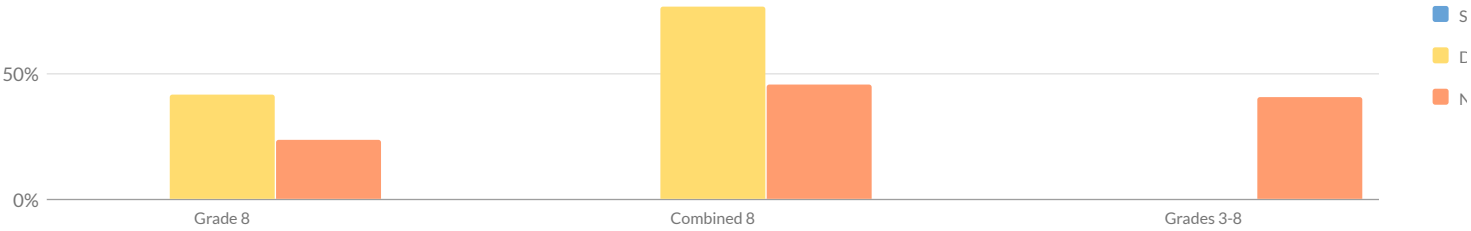


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------------------------|-------|------------|------|--------|----|---------|----|---------|----|---------|----|---------|----|---------------------------|----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Female | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Male | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Students with Disabilities | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Homeless | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

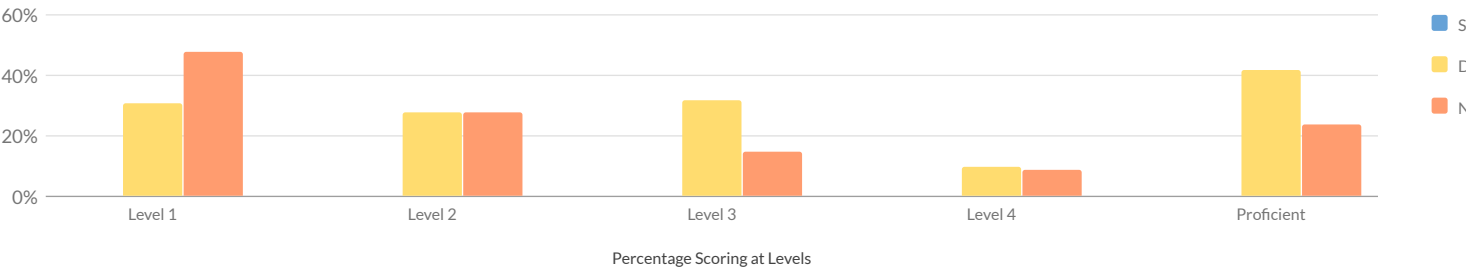


| Grade | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|------|------------|------|--------|----|---------|----|---------|----|---------|----|-----------------|----|----------------------------------|----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 8 | 3 | 100% | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Combined 8 | 3 | 100% | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Grades 3-8 | 3 | 100% | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

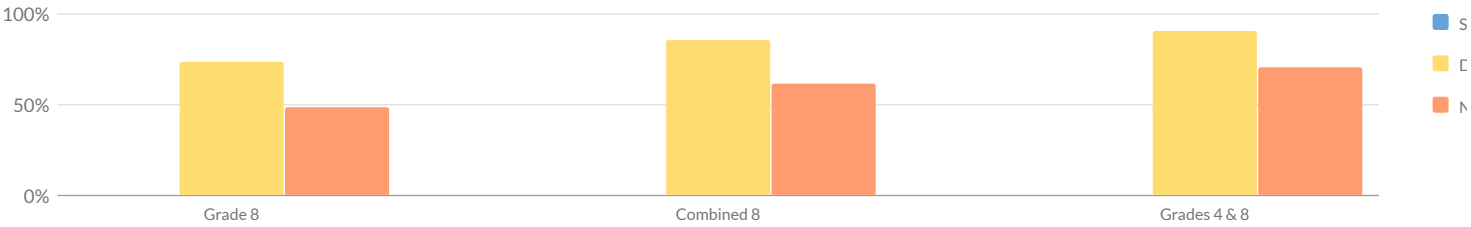


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------------------------|-------|------------|------|--------|----|---------|----|---------|----|---------|----|---------|----|---------------------------|----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Female | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Male | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Students with Disabilities | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Homeless | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

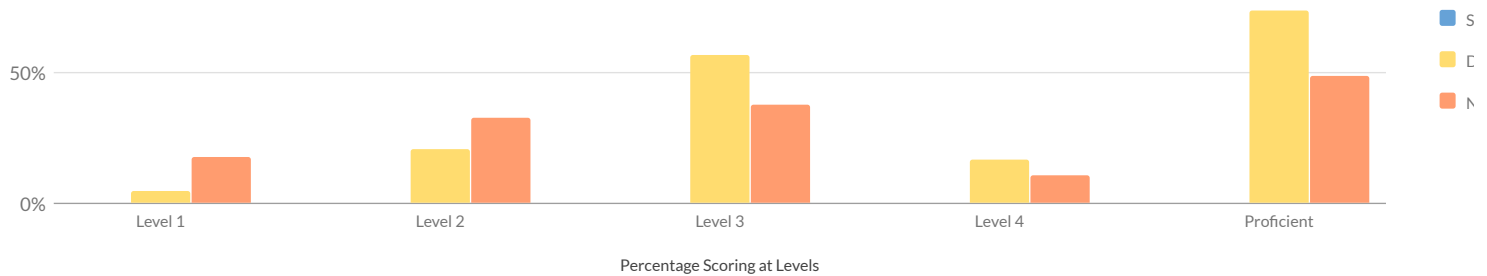


| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------|-------|------------|------|--------|----|---------|----|---------|----|---------|----|---------|----|---------------------------|----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 8 | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Combined 8 | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Grades 4 & 8 | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

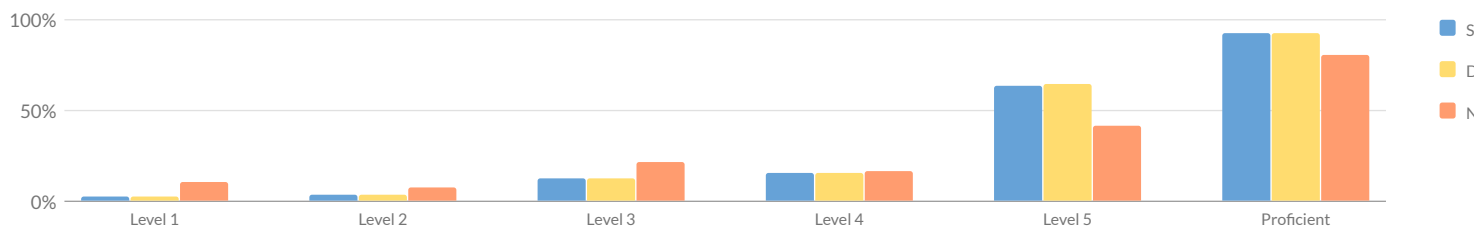


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------------------------|-------|------------|------|--------|----|---------|----|---------|----|---------|----|---------|----|---------------------------|----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Female | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Male | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Students with Disabilities | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Homeless | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



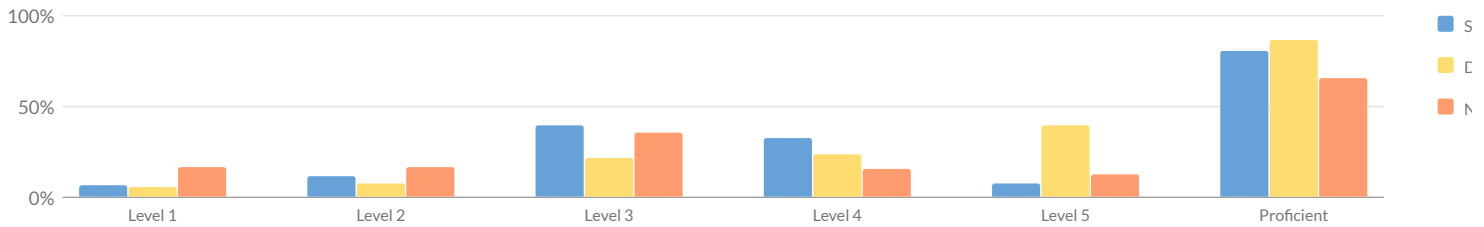
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 215 | 7 | 3% | 9 | 4% | 27 | 13% | 34 | 16% | 138 | 64% | 199 | 93% |
| Female | 115 | 2 | 2% | 4 | 3% | 11 | 10% | 16 | 14% | 82 | 71% | 109 | 95% |
| Male | 100 | 5 | 5% | 5 | 5% | 16 | 16% | 18 | 18% | 56 | 56% | 90 | 90% |
| General Education Students | 165 | 1 | 1% | 4 | 2% | 15 | 9% | 23 | 14% | 122 | 74% | 160 | 97% |
| Students with Disabilities | 50 | 6 | 12% | 5 | 10% | 12 | 24% | 11 | 22% | 16 | 32% | 39 | 78% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 43 | 2 | 5% | 1 | 2% | 2 | 5% | 5 | 12% | 33 | 77% | 40 | 93% |
| Black or African American | 29 | 2 | 7% | 2 | 7% | 8 | 28% | 2 | 7% | 15 | 52% | 25 | 86% |
| Hispanic or Latino | 20 | 2 | 10% | 2 | 10% | 2 | 10% | 2 | 10% | 12 | 60% | 16 | 80% |
| White | 110 | 1 | 1% | 4 | 4% | 15 | 14% | 24 | 22% | 66 | 60% | 105 | 95% |
| Multiracial | 12 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 13 | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 8% | 12 | 92% | 13 | 100% |
| Economically Disadvantaged | 51 | 2 | 4% | 6 | 12% | 9 | 18% | 8 | 16% | 26 | 51% | 43 | 84% |
| Not Economically Disadvantaged | 164 | 5 | 3% | 3 | 2% | 18 | 11% | 26 | 16% | 112 | 68% | 156 | 95% |
| Non-English Language Learner | 215 | 7 | 3% | 9 | 4% | 27 | 13% | 34 | 16% | 138 | 64% | 199 | 93% |
| Not in Foster Care | 215 | 7 | 3% | 9 | 4% | 27 | 13% | 34 | 16% | 138 | 64% | 199 | 93% |
| Homeless | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 212 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 215 | 7 | 3% | 9 | 4% | 27 | 13% | 34 | 16% | 138 | 64% | 199 | 93% |
| Parent Not in Armed Forces | 215 | 7 | 3% | 9 | 4% | 27 | 13% | 34 | 16% | 138 | 64% | 199 | 93% |

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 2 | 2 | 100 | 0 | 0 |
| Female | 1 | 1 | 100 | 0 | 0 |
| Male | 1 | 1 | 100 | 0 | 0 |
| General Education Students | 2 | 2 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | 100 | 0 | 0 |
| White | 1 | 1 | 100 | 0 | 0 |
| Economically Disadvantaged | 2 | 2 | 100 | 0 | 0 |
| Non-English Language Learner | 2 | 2 | 100 | 0 | 0 |
| Not in Foster Care | 2 | 2 | 100 | 0 | 0 |
| Not Homeless | 2 | 2 | 100 | 0 | 0 |
| Not Migrant | 2 | 2 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 2 | 2 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



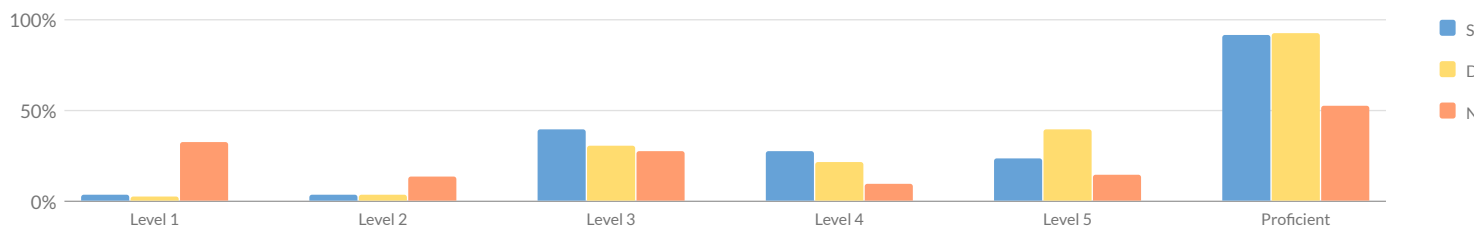
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 150 | 10 | 7% | 18 | 12% | 60 | 40% | 50 | 33% | 12 | 8% | 122 | 81% |
| Female | 65 | 5 | 8% | 6 | 9% | 29 | 45% | 19 | 29% | 6 | 9% | 54 | 83% |
| Male | 85 | 5 | 6% | 12 | 14% | 31 | 36% | 31 | 36% | 6 | 7% | 68 | 80% |
| General Education Students | 105 | 4 | 4% | 8 | 8% | 32 | 30% | 49 | 47% | 12 | 11% | 93 | 89% |
| Students with Disabilities | 45 | 6 | 13% | 10 | 22% | 28 | 62% | 1 | 2% | 0 | 0% | 29 | 64% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 23 | 1 | 4% | 0 | 0% | 7 | 30% | 12 | 52% | 3 | 13% | 22 | 96% |
| Black or African American | 34 | 2 | 6% | 4 | 12% | 19 | 56% | 9 | 26% | 0 | 0% | 28 | 82% |
| Hispanic or Latino | 24 | 4 | 17% | 3 | 13% | 9 | 38% | 6 | 25% | 2 | 8% | 17 | 71% |
| White | 63 | 3 | 5% | 10 | 16% | 24 | 38% | 19 | 30% | 7 | 11% | 50 | 79% |
| Multiracial | 5 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 6 | 0 | 0% | 1 | 17% | 1 | 17% | 4 | 67% | 0 | 0% | 5 | 83% |
| Economically Disadvantaged | 60 | 6 | 10% | 8 | 13% | 28 | 47% | 14 | 23% | 4 | 7% | 46 | 77% |
| Not Economically Disadvantaged | 90 | 4 | 4% | 10 | 11% | 32 | 36% | 36 | 40% | 8 | 9% | 76 | 84% |
| English Language Learner | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 150 | 10 | 7% | 18 | 12% | 60 | 40% | 50 | 33% | 12 | 8% | 122 | 81% |
| Not in Foster Care | 150 | 10 | 7% | 18 | 12% | 60 | 40% | 50 | 33% | 12 | 8% | 122 | 81% |
| Homeless | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 148 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 150 | 10 | 7% | 18 | 12% | 60 | 40% | 50 | 33% | 12 | 8% | 122 | 81% |
| Parent Not in Armed Forces | 150 | 10 | 7% | 18 | 12% | 60 | 40% | 50 | 33% | 12 | 8% | 122 | 81% |

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 6 | 6 | 100 | 0 | 0 |
| Male | 6 | 6 | 100 | 0 | 0 |
| General Education Students | 1 | 1 | 100 | 0 | 0 |
| Students with Disabilities | 5 | 5 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 2 | 100 | 0 | 0 |
| Black or African American | 1 | 1 | 100 | 0 | 0 |
| Hispanic or Latino | 1 | 1 | 100 | 0 | 0 |
| White | 2 | 2 | 100 | 0 | 0 |
| Economically Disadvantaged | 3 | 3 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 3 | 3 | 100 | 0 | 0 |
| English Language Learner | 1 | 1 | 100 | 0 | 0 |
| Non-English Language Learner | 5 | 5 | 100 | 0 | 0 |
| Not in Foster Care | 6 | 6 | 100 | 0 | 0 |
| Not Homeless | 6 | 6 | 100 | 0 | 0 |
| Not Migrant | 6 | 6 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 6 | 6 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



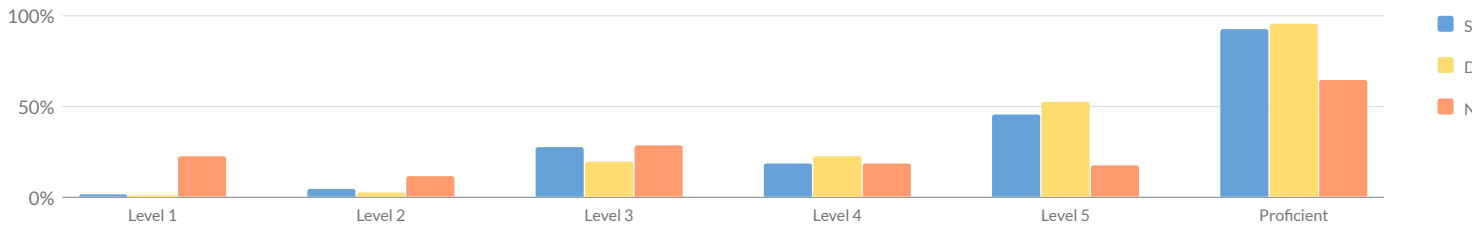
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 184 | 7 | 4% | 8 | 4% | 73 | 40% | 52 | 28% | 44 | 24% | 169 | 92% |
| Female | 97 | 2 | 2% | 3 | 3% | 40 | 41% | 26 | 27% | 26 | 27% | 92 | 95% |
| Male | 87 | 5 | 6% | 5 | 6% | 33 | 38% | 26 | 30% | 18 | 21% | 77 | 89% |
| General Education Students | 162 | 4 | 2% | 6 | 4% | 62 | 38% | 50 | 31% | 40 | 25% | 152 | 94% |
| Students with Disabilities | 22 | 3 | 14% | 2 | 9% | 11 | 50% | 2 | 9% | 4 | 18% | 17 | 77% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 42 | 1 | 2% | 1 | 2% | 10 | 24% | 18 | 43% | 12 | 29% | 40 | 95% |
| Black or African American | 21 | 1 | 5% | 3 | 14% | 11 | 52% | 3 | 14% | 3 | 14% | 17 | 81% |
| Hispanic or Latino | 23 | 2 | 9% | 2 | 9% | 10 | 43% | 4 | 17% | 5 | 22% | 19 | 83% |
| White | 85 | 3 | 4% | 2 | 2% | 38 | 45% | 22 | 26% | 20 | 24% | 80 | 94% |
| Multiracial | 12 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 13 | 0 | 0% | 0 | 0% | 4 | 31% | 5 | 38% | 4 | 31% | 13 | 100% |
| Economically Disadvantaged | 33 | 5 | 15% | 4 | 12% | 18 | 55% | 2 | 6% | 4 | 12% | 24 | 73% |
| Not Economically Disadvantaged | 151 | 2 | 1% | 4 | 3% | 55 | 36% | 50 | 33% | 40 | 26% | 145 | 96% |
| Non-English Language Learner | 184 | 7 | 4% | 8 | 4% | 73 | 40% | 52 | 28% | 44 | 24% | 169 | 92% |
| Not in Foster Care | 184 | 7 | 4% | 8 | 4% | 73 | 40% | 52 | 28% | 44 | 24% | 169 | 92% |
| Homeless | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 182 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 184 | 7 | 4% | 8 | 4% | 73 | 40% | 52 | 28% | 44 | 24% | 169 | 92% |
| Parent Not in Armed Forces | 184 | 7 | 4% | 8 | 4% | 73 | 40% | 52 | 28% | 44 | 24% | 169 | 92% |

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 5 | 5 | 100 | 0 | 0 |
| Female | 3 | 3 | 100 | 0 | 0 |
| Male | 2 | 2 | 100 | 0 | 0 |
| General Education Students | 4 | 4 | 100 | 0 | 0 |
| Students with Disabilities | 1 | 1 | 100 | 0 | 0 |
| Black or African American | 2 | 2 | 100 | 0 | 0 |
| White | 3 | 3 | 100 | 0 | 0 |
| Economically Disadvantaged | 3 | 3 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 2 | 2 | 100 | 0 | 0 |
| Non-English Language Learner | 5 | 5 | 100 | 0 | 0 |
| Not in Foster Care | 5 | 5 | 100 | 0 | 0 |
| Not Homeless | 5 | 5 | 100 | 0 | 0 |
| Not Migrant | 5 | 5 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 5 | 5 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



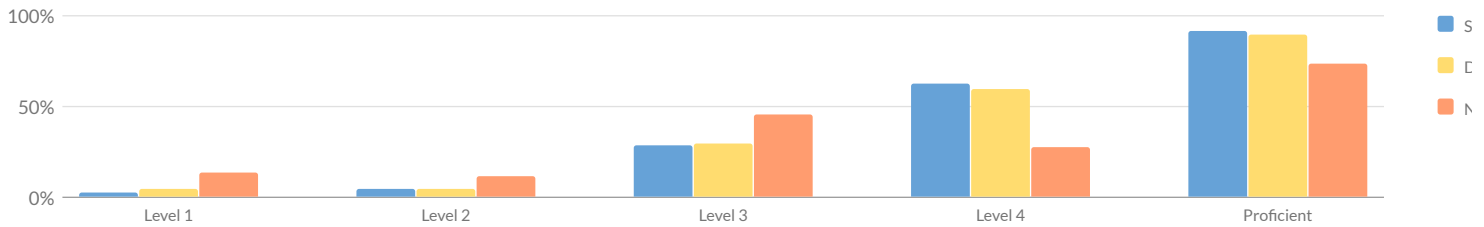
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 175 | 3 | 2% | 9 | 5% | 49 | 28% | 33 | 19% | 81 | 46% | 163 | 93% |
| Female | 92 | 1 | 1% | 3 | 3% | 28 | 30% | 18 | 20% | 42 | 46% | 88 | 96% |
| Male | 83 | 2 | 2% | 6 | 7% | 21 | 25% | 15 | 18% | 39 | 47% | 75 | 90% |
| General Education Students | 163 | 3 | 2% | 8 | 5% | 41 | 25% | 33 | 20% | 78 | 48% | 152 | 93% |
| Students with Disabilities | 12 | 0 | 0% | 1 | 8% | 8 | 67% | 0 | 0% | 3 | 25% | 11 | 92% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 39 | 1 | 3% | 2 | 5% | 8 | 21% | 3 | 8% | 25 | 64% | 36 | 92% |
| Black or African American | 22 | 2 | 9% | 3 | 14% | 6 | 27% | 5 | 23% | 6 | 27% | 17 | 77% |
| Hispanic or Latino | 13 | 0 | 0% | 1 | 8% | 6 | 46% | 2 | 15% | 4 | 31% | 12 | 92% |
| White | 90 | 0 | 0% | 3 | 3% | 28 | 31% | 21 | 23% | 38 | 42% | 87 | 97% |
| Multiracial | 10 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 11 | 0 | 0% | 0 | 0% | 1 | 9% | 2 | 18% | 8 | 73% | 11 | 100% |
| Economically Disadvantaged | 34 | 2 | 6% | 5 | 15% | 9 | 26% | 4 | 12% | 14 | 41% | 27 | 79% |
| Not Economically Disadvantaged | 141 | 1 | 1% | 4 | 3% | 40 | 28% | 29 | 21% | 67 | 48% | 136 | 96% |
| Non-English Language Learner | 175 | 3 | 2% | 9 | 5% | 49 | 28% | 33 | 19% | 81 | 46% | 163 | 93% |
| Not in Foster Care | 175 | 3 | 2% | 9 | 5% | 49 | 28% | 33 | 19% | 81 | 46% | 163 | 93% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 174 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 175 | 3 | 2% | 9 | 5% | 49 | 28% | 33 | 19% | 81 | 46% | 163 | 93% |
| Parent Not in Armed Forces | 175 | 3 | 2% | 9 | 5% | 49 | 28% | 33 | 19% | 81 | 46% | 163 | 93% |

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 2 | 2 | 100 | 0 | 0 |
| Female | 1 | 1 | 100 | 0 | 0 |
| Male | 1 | 1 | 100 | 0 | 0 |
| General Education Students | 2 | 2 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | 100 | 0 | 0 |
| White | 1 | 1 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 2 | 2 | 100 | 0 | 0 |
| Non-English Language Learner | 2 | 2 | 100 | 0 | 0 |
| Not in Foster Care | 2 | 2 | 100 | 0 | 0 |
| Not Homeless | 2 | 2 | 100 | 0 | 0 |
| Not Migrant | 2 | 2 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 2 | 2 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



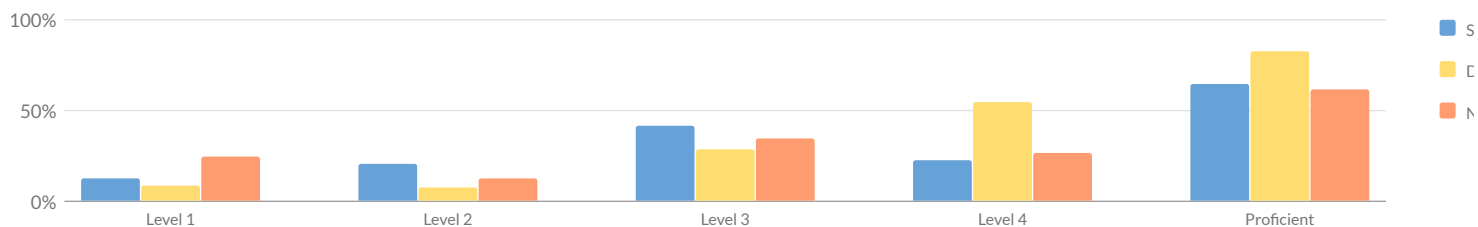
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 226 | 6 | 3% | 12 | 5% | 65 | 29% | 143 | 63% | 208 | 92% |
| Female | 116 | 4 | 3% | 3 | 3% | 36 | 31% | 73 | 63% | 109 | 94% |
| Male | 110 | 2 | 2% | 9 | 8% | 29 | 26% | 70 | 64% | 99 | 90% |
| General Education Students | 178 | 1 | 1% | 3 | 2% | 41 | 23% | 133 | 75% | 174 | 98% |
| Students with Disabilities | 48 | 5 | 10% | 9 | 19% | 24 | 50% | 10 | 21% | 34 | 71% |
| Asian or Native Hawaiian/Other Pacific Islander | 47 | 0 | 0% | 1 | 2% | 5 | 11% | 41 | 87% | 46 | 98% |
| Black or African American | 37 | 0 | 0% | 4 | 11% | 15 | 41% | 18 | 49% | 33 | 89% |
| Hispanic or Latino | 36 | 4 | 11% | 1 | 3% | 17 | 47% | 14 | 39% | 31 | 86% |
| White | 94 | 2 | 2% | 6 | 6% | 25 | 27% | 61 | 65% | 86 | 91% |
| Multiracial | 12 | 0 | 0% | 0 | 0% | 3 | 25% | 9 | 75% | 12 | 100% |
| Economically Disadvantaged | 56 | 3 | 5% | 3 | 5% | 21 | 38% | 29 | 52% | 50 | 89% |
| Not Economically Disadvantaged | 170 | 3 | 2% | 9 | 5% | 44 | 26% | 114 | 67% | 158 | 93% |
| English Language Learner | 1 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 225 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 226 | 6 | 3% | 12 | 5% | 65 | 29% | 143 | 63% | 208 | 92% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 225 | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 226 | 6 | 3% | 12 | 5% | 65 | 29% | 143 | 63% | 208 | 92% |
| Parent Not in Armed Forces | 226 | 6 | 3% | 12 | 5% | 65 | 29% | 143 | 63% | 208 | 92% |

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 5 | 5 | 100 | 0 | 0 |
| Male | 5 | 5 | 100 | 0 | 0 |
| General Education Students | 1 | 1 | 100 | 0 | 0 |
| Students with Disabilities | 4 | 4 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | 100 | 0 | 0 |
| Black or African American | 2 | 2 | 100 | 0 | 0 |
| Hispanic or Latino | 1 | 1 | 100 | 0 | 0 |
| White | 1 | 1 | 100 | 0 | 0 |
| Economically Disadvantaged | 2 | 2 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 3 | 3 | 100 | 0 | 0 |
| English Language Learner | 1 | 1 | 100 | 0 | 0 |
| Non-English Language Learner | 4 | 4 | 100 | 0 | 0 |
| Not in Foster Care | 5 | 5 | 100 | 0 | 0 |
| Not Homeless | 5 | 5 | 100 | 0 | 0 |
| Not Migrant | 5 | 5 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 5 | 5 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



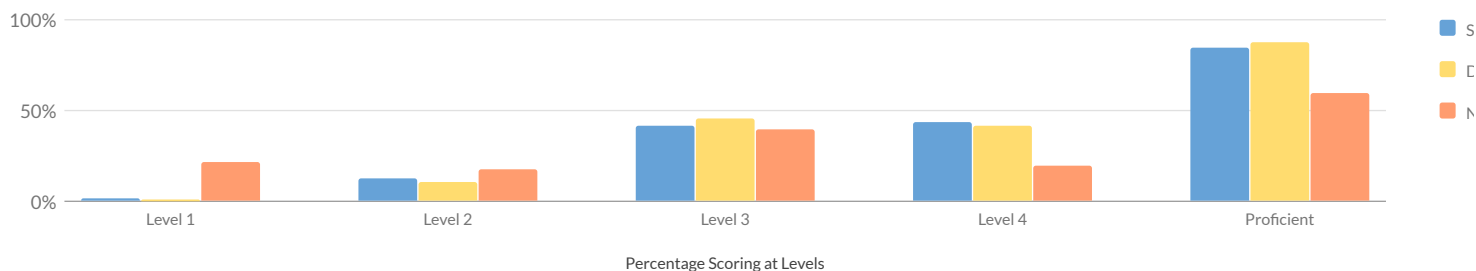
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|------|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 121 | 16 | 13% | 26 | 21% | 51 | 42% | 28 | 23% | 79 | 65% |
| Female | 50 | 7 | 14% | 13 | 26% | 20 | 40% | 10 | 20% | 30 | 60% |
| Male | 71 | 9 | 13% | 13 | 18% | 31 | 44% | 18 | 25% | 49 | 69% |
| General Education Students | 83 | 7 | 8% | 18 | 22% | 30 | 36% | 28 | 34% | 58 | 70% |
| Students with Disabilities | 38 | 9 | 24% | 8 | 21% | 21 | 55% | 0 | 0% | 21 | 55% |
| American Indian or Alaska Native | 2 | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 17 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 32 | 4 | 13% | 10 | 31% | 17 | 53% | 1 | 3% | 18 | 56% |
| Hispanic or Latino | 19 | 5 | 26% | 2 | 11% | 7 | 37% | 5 | 26% | 12 | 63% |
| White | 50 | 6 | 12% | 10 | 20% | 22 | 44% | 12 | 24% | 34 | 68% |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 20 | 1 | 5% | 4 | 20% | 5 | 25% | 10 | 50% | 15 | 75% |
| Economically Disadvantaged | 56 | 8 | 14% | 14 | 25% | 23 | 41% | 11 | 20% | 34 | 61% |
| Not Economically Disadvantaged | 65 | 8 | 12% | 12 | 18% | 28 | 43% | 17 | 26% | 45 | 69% |
| English Language Learner | 1 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 120 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 121 | 16 | 13% | 26 | 21% | 51 | 42% | 28 | 23% | 79 | 65% |
| Homeless | 5 | 0 | 0% | 0 | 0% | 5 | 100% | 0 | 0% | 5 | 100% |
| Not Homeless | 116 | 16 | 14% | 26 | 22% | 46 | 40% | 28 | 24% | 74 | 64% |
| Not Migrant | 121 | 16 | 13% | 26 | 21% | 51 | 42% | 28 | 23% | 79 | 65% |
| Parent Not in Armed Forces | 121 | 16 | 13% | 26 | 21% | 51 | 42% | 28 | 23% | 79 | 65% |

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 6 | 6 | 100 | 0 | 0 |
| Female | 2 | 2 | 100 | 0 | 0 |
| Male | 4 | 4 | 100 | 0 | 0 |
| General Education Students | 5 | 5 | 100 | 0 | 0 |
| Students with Disabilities | 1 | 1 | 100 | 0 | 0 |
| Black or African American | 2 | 2 | 100 | 0 | 0 |
| Hispanic or Latino | 2 | 2 | 100 | 0 | 0 |
| White | 2 | 2 | 100 | 0 | 0 |
| Economically Disadvantaged | 5 | 5 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 1 | 1 | 100 | 0 | 0 |
| Non-English Language Learner | 6 | 6 | 100 | 0 | 0 |
| Not in Foster Care | 6 | 6 | 100 | 0 | 0 |
| Not Homeless | 6 | 6 | 100 | 0 | 0 |
| Not Migrant | 6 | 6 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 6 | 6 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



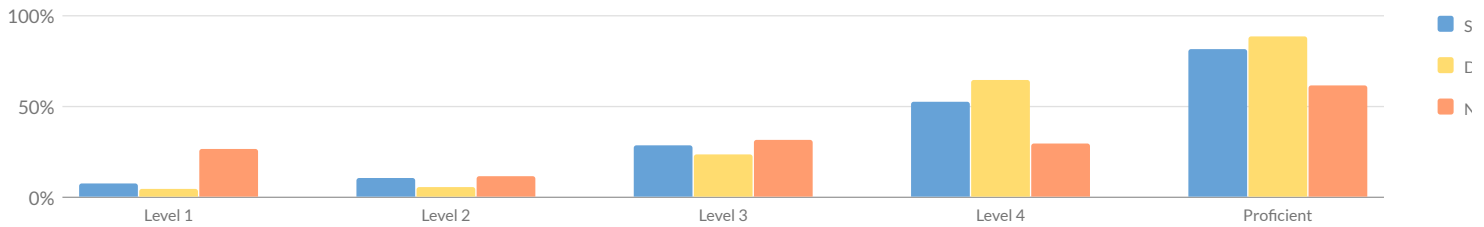
| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 193 | 3 | 2% | 25 | 13% | 81 | 42% | 84 | 44% | 165 | 85% |
| Female | 101 | 2 | 2% | 16 | 16% | 41 | 41% | 42 | 42% | 83 | 82% |
| Male | 92 | 1 | 1% | 9 | 10% | 40 | 43% | 42 | 46% | 82 | 89% |
| General Education Students | 176 | 3 | 2% | 21 | 12% | 73 | 41% | 79 | 45% | 152 | 86% |
| Students with Disabilities | 17 | 0 | 0% | 4 | 24% | 8 | 47% | 5 | 29% | 13 | 76% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 44 | 0 | 0% | 5 | 11% | 14 | 32% | 25 | 57% | 39 | 89% |
| Black or African American | 28 | 3 | 11% | 5 | 18% | 13 | 46% | 7 | 25% | 20 | 71% |
| Hispanic or Latino | 15 | 0 | 0% | 1 | 7% | 11 | 73% | 3 | 20% | 14 | 93% |
| White | 93 | 0 | 0% | 13 | 14% | 38 | 41% | 42 | 45% | 80 | 86% |
| Multiracial | 12 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 13 | 0 | 0% | 1 | 8% | 5 | 38% | 7 | 54% | 12 | 92% |
| Economically Disadvantaged | 43 | 2 | 5% | 8 | 19% | 20 | 47% | 13 | 30% | 33 | 77% |
| Not Economically Disadvantaged | 150 | 1 | 1% | 17 | 11% | 61 | 41% | 71 | 47% | 132 | 88% |
| Non-English Language Learner | 193 | 3 | 2% | 25 | 13% | 81 | 42% | 84 | 44% | 165 | 85% |
| Not in Foster Care | 193 | 3 | 2% | 25 | 13% | 81 | 42% | 84 | 44% | 165 | 85% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 192 | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 193 | 3 | 2% | 25 | 13% | 81 | 42% | 84 | 44% | 165 | 85% |
| Parent Not in Armed Forces | 193 | 3 | 2% | 25 | 13% | 81 | 42% | 84 | 44% | 165 | 85% |

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|------------------------------|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 1 | 1 | 100 | 0 | 0 |
| Female | 1 | 1 | 100 | 0 | 0 |
| General Education Students | 1 | 1 | 100 | 0 | 0 |
| Hispanic or Latino | 1 | 1 | 100 | 0 | 0 |
| Economically Disadvantaged | 1 | 1 | 100 | 0 | 0 |
| Non-English Language Learner | 1 | 1 | 100 | 0 | 0 |
| Not in Foster Care | 1 | 1 | 100 | 0 | 0 |
| Not Homeless | 1 | 1 | 100 | 0 | 0 |
| Not Migrant | 1 | 1 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 1 | 1 | 100 | 0 | 0 |

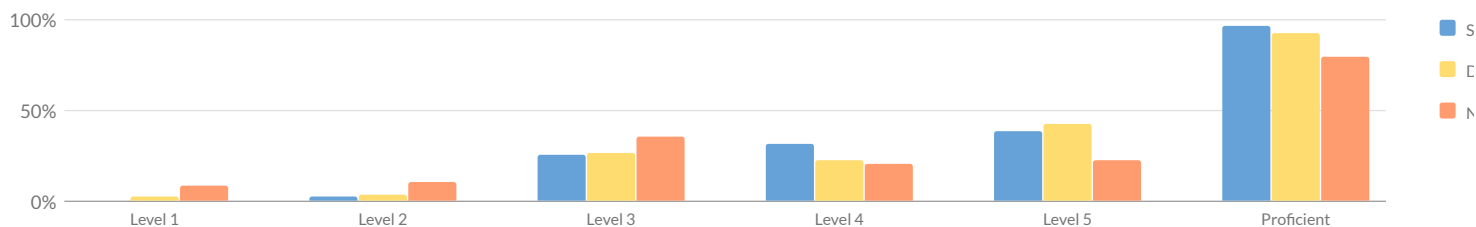
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 119 | 9 | 8% | 13 | 11% | 34 | 29% | 63 | 53% | 97 | 82% |
| Female | 67 | 5 | 7% | 7 | 10% | 19 | 28% | 36 | 54% | 55 | 82% |
| Male | 52 | 4 | 8% | 6 | 12% | 15 | 29% | 27 | 52% | 42 | 81% |
| General Education Students | 115 | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 4 | — | — | — | — | — | — | — | — | — | — |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 31 | 2 | 6% | 1 | 3% | 9 | 29% | 19 | 61% | 28 | 90% |
| Black or African American | 4 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 8 | 1 | 13% | 1 | 13% | 3 | 38% | 3 | 38% | 6 | 75% |
| White | 71 | 6 | 8% | 9 | 13% | 18 | 25% | 38 | 54% | 56 | 79% |
| Multiracial | 4 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 9 | 0 | 0% | 2 | 22% | 4 | 44% | 3 | 33% | 7 | 78% |
| Economically Disadvantaged | 15 | 0 | 0% | 1 | 7% | 7 | 47% | 7 | 47% | 14 | 93% |
| Not Economically Disadvantaged | 104 | 9 | 9% | 12 | 12% | 27 | 26% | 56 | 54% | 83 | 80% |
| Non-English Language Learner | 119 | 9 | 8% | 13 | 11% | 34 | 29% | 63 | 53% | 97 | 82% |
| Not in Foster Care | 119 | 9 | 8% | 13 | 11% | 34 | 29% | 63 | 53% | 97 | 82% |
| Not Homeless | 119 | 9 | 8% | 13 | 11% | 34 | 29% | 63 | 53% | 97 | 82% |
| Not Migrant | 119 | 9 | 8% | 13 | 11% | 34 | 29% | 63 | 53% | 97 | 82% |
| Parent Not in Armed Forces | 119 | 9 | 8% | 13 | 11% | 34 | 29% | 63 | 53% | 97 | 82% |

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 231 | 1 | 0% | 6 | 3% | 60 | 26% | 75 | 32% | 89 | 39% | 224 | 97% |
| Female | 116 | 0 | 0% | 3 | 3% | 34 | 29% | 30 | 26% | 49 | 42% | 113 | 97% |
| Male | 115 | 1 | 1% | 3 | 3% | 26 | 23% | 45 | 39% | 40 | 35% | 111 | 97% |
| General Education Students | 181 | 0 | 0% | 1 | 1% | 40 | 22% | 61 | 34% | 79 | 44% | 180 | 99% |
| Students with Disabilities | 50 | 1 | 2% | 5 | 10% | 20 | 40% | 14 | 28% | 10 | 20% | 44 | 88% |
| American Indian or Alaska Native | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 44 | 0 | 0% | 0 | 0% | 6 | 14% | 13 | 30% | 25 | 57% | 44 | 100% |
| Black or African American | 37 | 1 | 3% | 1 | 3% | 15 | 41% | 11 | 30% | 9 | 24% | 35 | 95% |
| Hispanic or Latino | 29 | 0 | 0% | 2 | 7% | 12 | 41% | 11 | 38% | 4 | 14% | 27 | 93% |
| White | 108 | 0 | 0% | 3 | 3% | 24 | 22% | 36 | 33% | 45 | 42% | 105 | 97% |
| Multiracial | 11 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 13 | 0 | 0% | 0 | 0% | 3 | 23% | 4 | 31% | 6 | 46% | 13 | 100% |
| Economically Disadvantaged | 66 | 1 | 2% | 3 | 5% | 22 | 33% | 21 | 32% | 19 | 29% | 62 | 94% |
| Not Economically Disadvantaged | 165 | 0 | 0% | 3 | 2% | 38 | 23% | 54 | 33% | 70 | 42% | 162 | 98% |
| English Language Learner | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 230 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 231 | 1 | 0% | 6 | 3% | 60 | 26% | 75 | 32% | 89 | 39% | 224 | 97% |
| Homeless | 4 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 227 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 231 | 1 | 0% | 6 | 3% | 60 | 26% | 75 | 32% | 89 | 39% | 224 | 97% |
| Parent Not in Armed Forces | 231 | 1 | 0% | 6 | 3% | 60 | 26% | 75 | 32% | 89 | 39% | 224 | 97% |

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 5 | 5 | 100 | 0 | 0 |
| Female | 2 | 2 | 100 | 0 | 0 |
| Male | 3 | 3 | 100 | 0 | 0 |
| General Education Students | 4 | 4 | 100 | 0 | 0 |
| Students with Disabilities | 1 | 1 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | 100 | 0 | 0 |
| Black or African American | 1 | 1 | 100 | 0 | 0 |
| Hispanic or Latino | 1 | 1 | 100 | 0 | 0 |
| White | 2 | 2 | 100 | 0 | 0 |
| Economically Disadvantaged | 3 | 3 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 2 | 2 | 100 | 0 | 0 |
| Non-English Language Learner | 5 | 5 | 100 | 0 | 0 |
| Not in Foster Care | 5 | 5 | 100 | 0 | 0 |
| Not Homeless | 5 | 5 | 100 | 0 | 0 |
| Not Migrant | 5 | 5 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 5 | 5 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Exempt, Not Tested |
|---|--------------------|
| All Students | 262 |
| Female | 136 |
| Male | 126 |
| General Education Students | 212 |
| Students with Disabilities | 50 |
| American Indian or Alaska Native | 2 |
| Asian or Native Hawaiian/Other Pacific Islander | 53 |
| Black or African American | 34 |
| Hispanic or Latino | 25 |
| White | 142 |
| Multiracial | 6 |
| Economically Disadvantaged | 60 |
| Not Economically Disadvantaged | 202 |
| Non-English Language Learner | 262 |
| Not in Foster Care | 262 |
| Homeless | 2 |
| Not Homeless | 260 |
| Not Migrant | 262 |
| Parent Not in Armed Forces | 262 |

See report card Glossary and Guide for criteria used to include students in this table.

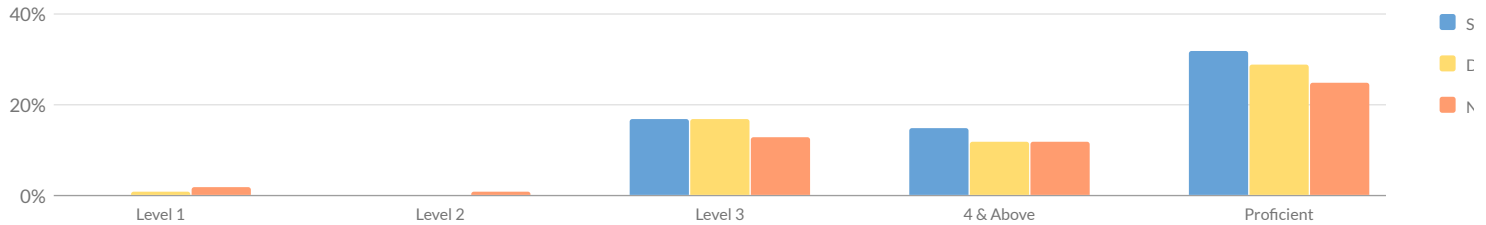
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|-----|---------|----|---------|----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 252 | 170 | 67% | 82 | 33% | 1 | 0% | 0 | 0% | 43 | 17% | 38 | 15% | 81 | 32% |
| Female | 120 | 74 | 62% | 46 | 38% | 1 | 1% | 0 | 0% | 25 | 21% | 20 | 17% | 45 | 38% |
| Male | 132 | 96 | 73% | 36 | 27% | 0 | 0% | 0 | 0% | 18 | 14% | 18 | 14% | 36 | 27% |
| General Education Students | 209 | 131 | 63% | 78 | 37% | 1 | 0% | 0 | 0% | 42 | 20% | 35 | 17% | 77 | 37% |
| Students with Disabilities | 43 | 39 | 91% | 4 | 9% | 0 | 0% | 0 | 0% | 1 | 2% | 3 | 7% | 4 | 9% |
| American Indian or Alaska Native | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 55 | 31 | 56% | 24 | 44% | 0 | 0% | 0 | 0% | 13 | 24% | 11 | 20% | 24 | 44% |
| Black or African American | 22 | 15 | 68% | 7 | 32% | 0 | 0% | 0 | 0% | 2 | 9% | 5 | 23% | 7 | 32% |
| Hispanic or Latino | 28 | 21 | 75% | 7 | 25% | 1 | 4% | 0 | 0% | 3 | 11% | 3 | 11% | 6 | 21% |
| White | 138 | 98 | 71% | 40 | 29% | 0 | 0% | 0 | 0% | 23 | 17% | 17 | 12% | 40 | 29% |
| Multiracial | 8 | 5 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 9 | 5 | 56% | 4 | 44% | 0 | 0% | 0 | 0% | 2 | 22% | 2 | 22% | 4 | 44% |
| Economically Disadvantaged | 61 | 42 | 69% | 19 | 31% | 0 | 0% | 0 | 0% | 8 | 13% | 11 | 18% | 19 | 31% |
| Not Economically Disadvantaged | 191 | 128 | 67% | 63 | 33% | 1 | 1% | 0 | 0% | 35 | 18% | 27 | 14% | 62 | 32% |
| English Language Learner | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 251 | 169 | — | 82 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 252 | 170 | 67% | 82 | 33% | 1 | 0% | 0 | 0% | 43 | 17% | 38 | 15% | 81 | 32% |
| Homeless | 3 | 2 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 249 | 168 | — | 81 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 252 | 170 | 67% | 82 | 33% | 1 | 0% | 0 | 0% | 43 | 17% | 38 | 15% | 81 | 32% |
| Parent Not in Armed Forces | 252 | 170 | 67% | 82 | 33% | 1 | 0% | 0 | 0% | 43 | 17% | 38 | 15% | 81 | 32% |

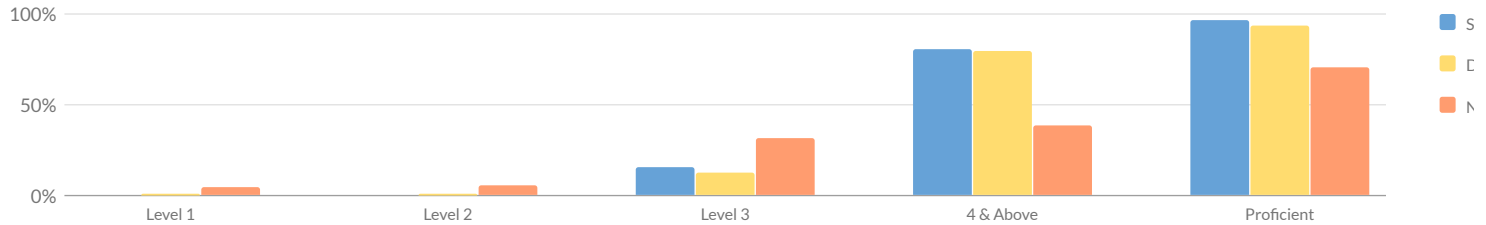
2018 TOTAL COHORT EXEMPTIONS IN ELA

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|----|----------------|----|
| | | # | % | # | % |
| All Students | 243 | 164 | 67 | 79 | 33 |
| Female | 115 | 72 | 63 | 43 | 37 |
| Male | 128 | 92 | 72 | 36 | 28 |
| General Education Students | 204 | 129 | 63 | 75 | 37 |
| Students with Disabilities | 39 | 35 | 90 | 4 | 10 |
| Asian or Native Hawaiian/Other Pacific Islander | 53 | 30 | 57 | 23 | 43 |
| Black or African American | 20 | 14 | 70 | 6 | 30 |
| Hispanic or Latino | 27 | 20 | 74 | 7 | 26 |
| White | 134 | 95 | 71 | 39 | 29 |
| Economically Disadvantaged | 59 | 41 | 69 | 18 | 31 |
| Not Economically Disadvantaged | 184 | 123 | 67 | 61 | 33 |
| Not in Foster Care | 243 | 164 | 67 | 79 | 33 |
| Not Migrant | 243 | 164 | 67 | 79 | 33 |
| Parent Not in Armed Forces | 243 | 164 | 67 | 79 | 33 |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



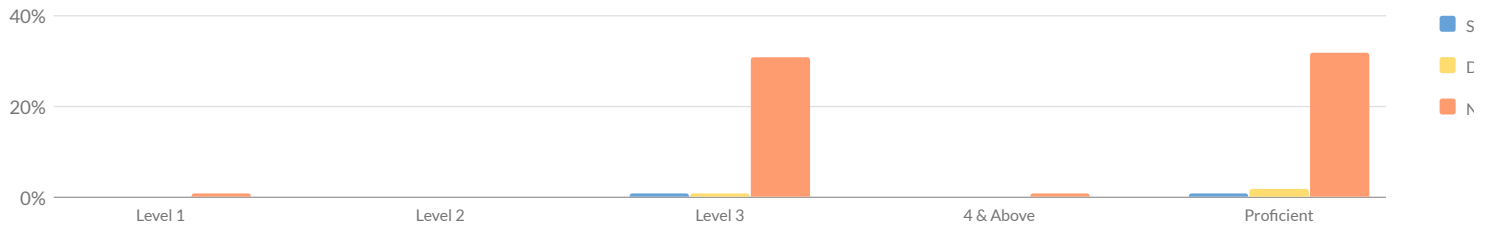
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|------|---------|----|---------|----|---------|-----|-----------------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 252 | 7 | 3% | 245 | 97% | 0 | 0% | 1 | 0% | 40 | 16% | 204 | 81% | 244 | 97% |
| Female | 120 | 2 | 2% | 118 | 98% | 0 | 0% | 1 | 1% | 13 | 11% | 104 | 87% | 117 | 98% |
| Male | 132 | 5 | 4% | 127 | 96% | 0 | 0% | 0 | 0% | 27 | 20% | 100 | 76% | 127 | 96% |
| General Education Students | 209 | 0 | 0% | 209 | 100% | 0 | 0% | 0 | 0% | 25 | 12% | 184 | 88% | 209 | 100% |
| Students with Disabilities | 43 | 7 | 16% | 36 | 84% | 0 | 0% | 1 | 2% | 15 | 35% | 20 | 47% | 35 | 81% |
| American Indian or Alaska Native | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 55 | 0 | 0% | 55 | 100% | 0 | 0% | 0 | 0% | 6 | 11% | 49 | 89% | 55 | 100% |
| Black or African American | 22 | 0 | 0% | 22 | 100% | 0 | 0% | 0 | 0% | 7 | 32% | 15 | 68% | 22 | 100% |
| Hispanic or Latino | 28 | 0 | 0% | 28 | 100% | 0 | 0% | 0 | 0% | 3 | 11% | 25 | 89% | 28 | 100% |
| White | 138 | 7 | 5% | 131 | 95% | 0 | 0% | 1 | 1% | 21 | 15% | 109 | 79% | 130 | 94% |
| Multiracial | 8 | 0 | — | 8 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 9 | 0 | 0% | 9 | 100% | 0 | 0% | 0 | 0% | 3 | 33% | 6 | 67% | 9 | 100% |
| Economically Disadvantaged | 61 | 1 | 2% | 60 | 98% | 0 | 0% | 0 | 0% | 13 | 21% | 47 | 77% | 60 | 98% |
| Not Economically Disadvantaged | 191 | 6 | 3% | 185 | 97% | 0 | 0% | 1 | 1% | 27 | 14% | 157 | 82% | 184 | 96% |
| English Language Learner | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 251 | 6 | — | 245 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 252 | 7 | 3% | 245 | 97% | 0 | 0% | 1 | 0% | 40 | 16% | 204 | 81% | 244 | 97% |
| Homeless | 3 | 0 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 249 | 7 | — | 242 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 252 | 7 | 3% | 245 | 97% | 0 | 0% | 1 | 0% | 40 | 16% | 204 | 81% | 244 | 97% |
| Parent Not in Armed Forces | 252 | 7 | 3% | 245 | 97% | 0 | 0% | 1 | 0% | 40 | 16% | 204 | 81% | 244 | 97% |

2018 TOTAL COHORT EXEMPTIONS IN MATH

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|----|----------------|-----|
| | | # | % | # | % |
| All Students | 224 | 4 | 2 | 220 | 98 |
| Female | 113 | 2 | 2 | 111 | 98 |
| Male | 111 | 2 | 2 | 109 | 98 |
| General Education Students | 191 | 0 | 0 | 191 | 100 |
| Students with Disabilities | 33 | 4 | 12 | 29 | 88 |
| Asian or Native Hawaiian/Other Pacific Islander | 45 | 0 | 0 | 45 | 100 |
| Black or African American | 18 | 0 | 0 | 18 | 100 |
| Hispanic or Latino | 26 | 0 | 0 | 26 | 100 |
| White | 128 | 4 | 3 | 124 | 97 |
| Economically Disadvantaged | 50 | 1 | 2 | 49 | 98 |
| Not Economically Disadvantaged | 174 | 3 | 2 | 171 | 98 |
| Not in Foster Care | 224 | 4 | 2 | 220 | 98 |
| Not Migrant | 224 | 4 | 2 | 220 | 98 |
| Parent Not in Armed Forces | 224 | 4 | 2 | 220 | 98 |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



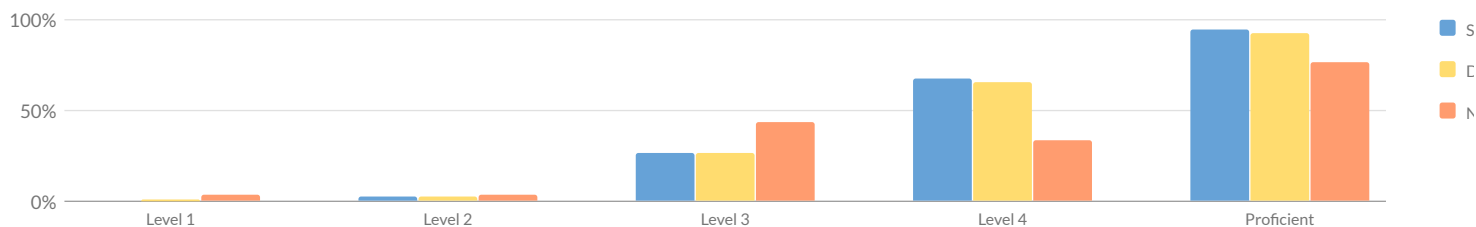
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|------|--------|----|---------|----|---------|----|---------|----|-----------------|----|-------------------------------|----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 252 | 249 | 99% | 3 | 1% | 0 | 0% | 0 | 0% | 3 | 1% | 0 | 0% | 3 | 1% |
| Female | 120 | 119 | 99% | 1 | 1% | 0 | 0% | 0 | 0% | 1 | 1% | 0 | 0% | 1 | 1% |
| Male | 132 | 130 | 98% | 2 | 2% | 0 | 0% | 0 | 0% | 2 | 2% | 0 | 0% | 2 | 2% |
| General Education Students | 209 | 206 | 99% | 3 | 1% | 0 | 0% | 0 | 0% | 3 | 1% | 0 | 0% | 3 | 1% |
| Students with Disabilities | 43 | 43 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| American Indian or Alaska Native | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 55 | 54 | 98% | 1 | 2% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 1 | 2% |
| Black or African American | 22 | 20 | 91% | 2 | 9% | 0 | 0% | 0 | 0% | 2 | 9% | 0 | 0% | 2 | 9% |
| Hispanic or Latino | 28 | 28 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 138 | 138 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Multiracial | 8 | 8 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 9 | 9 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 61 | 60 | 98% | 1 | 2% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 1 | 2% |
| Not Economically Disadvantaged | 191 | 189 | 99% | 2 | 1% | 0 | 0% | 0 | 0% | 2 | 1% | 0 | 0% | 2 | 1% |
| English Language Learner | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 251 | 248 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 252 | 249 | 99% | 3 | 1% | 0 | 0% | 0 | 0% | 3 | 1% | 0 | 0% | 3 | 1% |
| Homeless | 3 | 3 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 249 | 246 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 252 | 249 | 99% | 3 | 1% | 0 | 0% | 0 | 0% | 3 | 1% | 0 | 0% | 3 | 1% |
| Parent Not in Armed Forces | 252 | 249 | 99% | 3 | 1% | 0 | 0% | 0 | 0% | 3 | 1% | 0 | 0% | 3 | 1% |

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 246 | 245 | 100 | 1 | 0 |
| Female | 119 | 118 | 99 | 1 | 1 |
| Male | 127 | 127 | 100 | 0 | 0 |
| General Education Students | 207 | 206 | 100 | 1 | 0 |
| Students with Disabilities | 39 | 39 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 53 | 53 | 100 | 0 | 0 |
| Black or African American | 21 | 20 | 95 | 1 | 5 |
| Hispanic or Latino | 28 | 28 | 100 | 0 | 0 |
| White | 135 | 135 | 100 | 0 | 0 |
| Economically Disadvantaged | 61 | 60 | 98 | 1 | 2 |
| Not Economically Disadvantaged | 185 | 185 | 100 | 0 | 0 |
| Not in Foster Care | 246 | 245 | 100 | 1 | 0 |
| Not Migrant | 246 | 245 | 100 | 1 | 0 |
| Parent Not in Armed Forces | 246 | 245 | 100 | 1 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



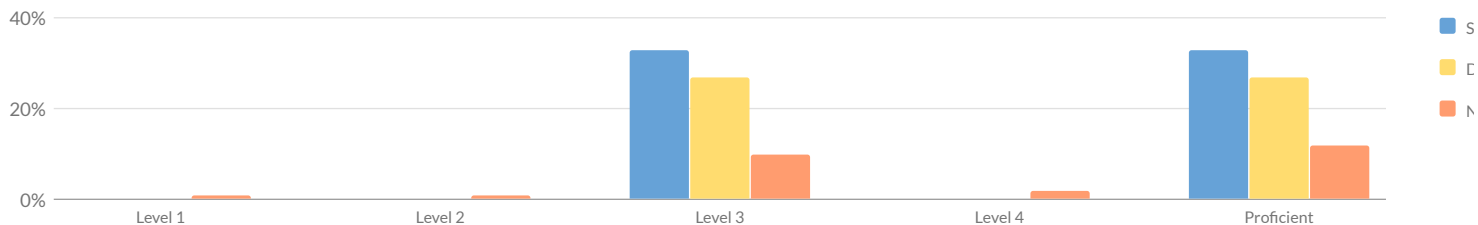
| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|------------|----|--------|------|---------|----|---------|----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 252 | 3 | 1% | 249 | 99% | 1 | 0% | 8 | 3% | 68 | 27% | 172 | 68% | 240 | 95% |
| Female | 120 | 0 | 0% | 120 | 100% | 0 | 0% | 5 | 4% | 32 | 27% | 83 | 69% | 115 | 96% |
| Male | 132 | 3 | 2% | 129 | 98% | 1 | 1% | 3 | 2% | 36 | 27% | 89 | 67% | 125 | 95% |
| General Education Students | 209 | 0 | 0% | 209 | 100% | 0 | 0% | 4 | 2% | 42 | 20% | 163 | 78% | 205 | 98% |
| Students with Disabilities | 43 | 3 | 7% | 40 | 93% | 1 | 2% | 4 | 9% | 26 | 60% | 9 | 21% | 35 | 81% |
| American Indian or Alaska Native | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 55 | 0 | 0% | 55 | 100% | 1 | 2% | 1 | 2% | 11 | 20% | 42 | 76% | 53 | 96% |
| Black or African American | 22 | 0 | 0% | 22 | 100% | 0 | 0% | 2 | 9% | 8 | 36% | 12 | 55% | 20 | 91% |
| Hispanic or Latino | 28 | 0 | 0% | 28 | 100% | 0 | 0% | 2 | 7% | 10 | 36% | 16 | 57% | 26 | 93% |
| White | 138 | 3 | 2% | 135 | 98% | 0 | 0% | 3 | 2% | 37 | 27% | 95 | 69% | 132 | 96% |
| Multiracial | 8 | 0 | — | 8 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 9 | 0 | 0% | 9 | 100% | 0 | 0% | 0 | 0% | 2 | 22% | 7 | 78% | 9 | 100% |
| Economically Disadvantaged | 61 | 0 | 0% | 61 | 100% | 1 | 2% | 3 | 5% | 18 | 30% | 39 | 64% | 57 | 93% |
| Not Economically Disadvantaged | 191 | 3 | 2% | 188 | 98% | 0 | 0% | 5 | 3% | 50 | 26% | 133 | 70% | 183 | 96% |
| English Language Learner | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 251 | 2 | — | 249 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 252 | 3 | 1% | 249 | 99% | 1 | 0% | 8 | 3% | 68 | 27% | 172 | 68% | 240 | 95% |
| Homeless | 3 | 0 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 249 | 3 | — | 246 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 252 | 3 | 1% | 249 | 99% | 1 | 0% | 8 | 3% | 68 | 27% | 172 | 68% | 240 | 95% |
| Parent Not in Armed Forces | 252 | 3 | 1% | 249 | 99% | 1 | 0% | 8 | 3% | 68 | 27% | 172 | 68% | 240 | 95% |

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|---|----------------|-----|
| | | # | % | # | % |
| All Students | 244 | 0 | 0 | 244 | 100 |
| Female | 117 | 0 | 0 | 117 | 100 |
| Male | 127 | 0 | 0 | 127 | 100 |
| General Education Students | 204 | 0 | 0 | 204 | 100 |
| Students with Disabilities | 40 | 0 | 0 | 40 | 100 |
| Asian or Native Hawaiian/Other Pacific Islander | 54 | 0 | 0 | 54 | 100 |
| Black or African American | 21 | 0 | 0 | 21 | 100 |
| Hispanic or Latino | 26 | 0 | 0 | 26 | 100 |
| White | 135 | 0 | 0 | 135 | 100 |
| Economically Disadvantaged | 58 | 0 | 0 | 58 | 100 |
| Not Economically Disadvantaged | 186 | 0 | 0 | 186 | 100 |
| Not in Foster Care | 244 | 0 | 0 | 244 | 100 |
| Not Migrant | 244 | 0 | 0 | 244 | 100 |
| Parent Not in Armed Forces | 244 | 0 | 0 | 244 | 100 |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|------------|-----|--------|-----|---------|----|---------|----|---------|-----|---------|----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 252 | 168 | 67% | 84 | 33% | 0 | 0% | 1 | 0% | 83 | 33% | 0 | 0% | 83 | 33% |
| Female | 120 | 78 | 65% | 42 | 35% | 0 | 0% | 0 | 0% | 42 | 35% | 0 | 0% | 42 | 35% |
| Male | 132 | 90 | 68% | 42 | 32% | 0 | 0% | 1 | 1% | 41 | 31% | 0 | 0% | 41 | 31% |
| General Education Students | 209 | 126 | 60% | 83 | 40% | 0 | 0% | 1 | 0% | 82 | 39% | 0 | 0% | 82 | 39% |
| Students with Disabilities | 43 | 42 | 98% | 1 | 2% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 1 | 2% |
| American Indian or Alaska Native | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 55 | 31 | 56% | 24 | 44% | 0 | 0% | 0 | 0% | 24 | 44% | 0 | 0% | 24 | 44% |
| Black or African American | 22 | 13 | 59% | 9 | 41% | 0 | 0% | 1 | 5% | 8 | 36% | 0 | 0% | 8 | 36% |
| Hispanic or Latino | 28 | 21 | 75% | 7 | 25% | 0 | 0% | 0 | 0% | 7 | 25% | 0 | 0% | 7 | 25% |
| White | 138 | 96 | 70% | 42 | 30% | 0 | 0% | 0 | 0% | 42 | 30% | 0 | 0% | 42 | 30% |
| Multiracial | 8 | 6 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 9 | 7 | 78% | 2 | 22% | 0 | 0% | 0 | 0% | 2 | 22% | 0 | 0% | 2 | 22% |
| Economically Disadvantaged | 61 | 47 | 77% | 14 | 23% | 0 | 0% | 0 | 0% | 14 | 23% | 0 | 0% | 14 | 23% |
| Not Economically Disadvantaged | 191 | 121 | 63% | 70 | 37% | 0 | 0% | 1 | 1% | 69 | 36% | 0 | 0% | 69 | 36% |
| English Language Learner | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 251 | 167 | — | 84 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 252 | 168 | 67% | 84 | 33% | 0 | 0% | 1 | 0% | 83 | 33% | 0 | 0% | 83 | 33% |
| Homeless | 3 | 3 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 249 | 165 | — | 84 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 252 | 168 | 67% | 84 | 33% | 0 | 0% | 1 | 0% | 83 | 33% | 0 | 0% | 83 | 33% |
| Parent Not in Armed Forces | 252 | 168 | 67% | 84 | 33% | 0 | 0% | 1 | 0% | 83 | 33% | 0 | 0% | 83 | 33% |

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|----|----------------|----|
| | | # | % | # | % |
| All Students | 246 | 162 | 66 | 84 | 34 |
| Female | 118 | 76 | 64 | 42 | 36 |
| Male | 128 | 86 | 67 | 42 | 33 |
| General Education Students | 207 | 124 | 60 | 83 | 40 |
| Students with Disabilities | 39 | 38 | 97 | 1 | 3 |
| Asian or Native Hawaiian/Other Pacific Islander | 52 | 28 | 54 | 24 | 46 |
| Black or African American | 22 | 13 | 59 | 9 | 41 |
| Hispanic or Latino | 28 | 21 | 75 | 7 | 25 |
| White | 135 | 93 | 69 | 42 | 31 |
| Economically Disadvantaged | 60 | 46 | 77 | 14 | 23 |
| Not Economically Disadvantaged | 186 | 116 | 62 | 70 | 38 |
| Not in Foster Care | 246 | 162 | 66 | 84 | 34 |
| Not Migrant | 246 | 162 | 66 | 84 | 34 |
| Parent Not in Armed Forces | 246 | 162 | 66 | 84 | 34 |

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade | Total | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|----------|-------|------------|----|--------|------|----------|---|----------|---|---------------|---|-----------|---|-------------------------|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 9 | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 10 | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 12 | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade/Subject | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------|-------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|------------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 8 ELA | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 8 Math | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 8 Science | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Secondary-Level ELA | 38 | 31 | 82% | 7 | 18% | 0 | 0% | 1 | 14% | 6 | 86% | 0 | 0% | 6 | 86% |
| Secondary-Level Math | 38 | 31 | 82% | 7 | 18% | 0 | 0% | 0 | 0% | 6 | 86% | 1 | 14% | 7 | 100% |
| Secondary-Level Science | 38 | 34 | 89% | 4 | 11% | — | — | — | — | — | — | — | — | — | — |

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 42% | 29% | 21% | 8% | 34% | 38% | 23% | 5% |
| Students with Disabilities | 75% | 19% | 6% | 1% | 66% | 24% | 9% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 25% | 28% | 28% | 20% | 11% | 35% | 39% | 16% |
| Black | 59% | 26% | 13% | 2% | 50% | 36% | 13% | 1% |
| Hispanic | 51% | 29% | 17% | 4% | 47% | 38% | 13% | 2% |
| White | 32% | 30% | 26% | 11% | 23% | 39% | 32% | 7% |
| Two or more races | * | * | * | * | 41% | 35% | 20% | 3% |
| English Language Learners | 69% | 22% | 8% | 1% | 63% | 29% | 7% | 1% |
| Economically Disadvantaged | 53% | 27% | 16% | 4% | 44% | 38% | 15% | 3% |

NEW YORK STATE NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 5% | 40% | 32% | 19% | 9% |
| Students with Disabilities | 61% | 28% | 9% | 1% | 71% | 21% | 7% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 16% | 34% | 41% | 8% | 18% | 23% | 35% | 24% |
| Black | 44% | 40% | 15% | 1% | 64% | 26% | 8% | 1% |
| Hispanic | 42% | 39% | 17% | 2% | 53% | 33% | 12% | 3% |
| White | 19% | 37% | 36% | 8% | 27% | 36% | 25% | 12% |
| Two or more races | * | * | * | * | * | * | * | * |
| English Language Learners | 83% | 17% | 0% | 0% | 85% | 13% | 1% | 0% |
| Economically Disadvantaged | 40% | 39% | 19% | 2% | 52% | 30% | 13% | 5% |

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 87% | 86% | 82% | 81% |
| Students with Disabilities | 92% | 96% | 91% | 93% |
| English Language Learners | 92% | 95% | 92% | 94% |

NATIONAL NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 39% | 29% | 24% | 8% | 26% | 39% | 28% | 7% |
| Students with Disabilities | 71% | 19% | 9% | 2% | 54% | 31% | 13% | 2% |
| American Indian/Alaska Native | 57% | 25% | 15% | 3% | 42% | 40% | 16% | 3% |
| Asian/Pacific Islander | 20% | 25% | 33% | 23% | 11% | 28% | 38% | 24% |
| Black | 57% | 27% | 14% | 2% | 46% | 39% | 13% | 1% |
| Hispanic | 51% | 28% | 17% | 4% | 37% | 42% | 19% | 2% |
| White | 28% | 31% | 30% | 11% | 15% | 38% | 37% | 10% |
| Two or more races | 33% | 31% | 27% | 9% | 23% | 39% | 29% | 9% |
| English Language Learners | 67% | 23% | 9% | 1% | 48% | 38% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 3% | 38% | 41% | 18% | 2% |

NATIONAL NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 32% | 39% | 26% | 3% | 40% | 35% | 19% | 7% |
| Students with Disabilities | 65% | 26% | 8% | 1% | 73% | 20% | 6% | 1% |
| American Indian/Alaska Native | 45% | 37% | 17% | 1% | 56% | 33% | 10% | 1% |
| Asian/Pacific Islander | 15% | 30% | 43% | 12% | 16% | 28% | 30% | 26% |
| Black | 48% | 37% | 14% | 1% | 62% | 29% | 8% | 1% |
| Hispanic | 40% | 40% | 19% | 1% | 52% | 34% | 12% | 2% |
| White | 23% | 40% | 32% | 4% | 28% | 38% | 26% | 9% |
| Two or more races | 29% | 38% | 28% | 5% | 37% | 36% | 21% | 6% |
| English Language Learners | 69% | 26% | 5% | 0% | 76% | 20% | 4% | 0% |
| Economically Disadvantaged | 42% | 39% | 17% | 1% | 54% | 33% | 11% | 2% |

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 89% | 89% |
| Students with Disabilities | 91% | 91% | 91% | 92% |
| English Language Learners | 95% | 95% | 93% | 94% |

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

| | TEACHERS | | | PRINCIPALS | | |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced |
| THIS SCHOOL | 132 | 9 | 7% | 1 | 0 | 0% |
| THIS DISTRICT | 678 | 51 | 8% | 9 | 0 | 0% |
| STATEWIDE | 213,853 | 46,628 | 22% | 4,643 | 1,064 | 23% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206 | 16,965 | 36% | 1,071 | 191 | 18% |
| STATEWIDE LOW-POVERTY SCHOOLS | 62,026 | 7,792 | 13% | 1,192 | 267 | 22% |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|---------|---|-----|
| | | # | % |
| THIS SCHOOL | 129 | 1 | 1% |
| THIS DISTRICT | 665 | 4 | 1% |
| STATEWIDE | 203,528 | 15,289 | 8% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110 | 6,412 | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS | 59,797 | 1,101 | 2% |

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup | Total | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|---|-------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|----|--------------|----|---------|----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 252 | 245 | 97% | 204 | 81% | 41 | 16% | 0 | 0% | 0 | 0% | 4 | 2% | 0 | 0% | 3 | 1% |
| Female | 120 | 118 | 98% | 103 | 86% | 15 | 13% | 0 | 0% | 0 | 0% | 1 | 1% | 0 | 0% | 1 | 1% |
| Male | 132 | 127 | 96% | 101 | 77% | 26 | 20% | 0 | 0% | 0 | 0% | 3 | 2% | 0 | 0% | 2 | 2% |
| Non-binary | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| General Education Students | 209 | 206 | 99% | 185 | 89% | 21 | 10% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 1% |
| Students with Disabilities | 43 | 39 | 91% | 19 | 44% | 20 | 47% | 0 | 0% | 0 | 0% | 4 | 9% | 0 | 0% | 0 | 0% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 55 | 54 | 98% | 47 | 85% | 7 | 13% | 0 | 0% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% |
| Black or African American | 22 | 20 | 91% | 15 | 68% | 5 | 23% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 9% |
| Hispanic or Latino | 28 | 27 | 96% | 23 | 82% | 4 | 14% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 4% |
| White | 138 | 135 | 98% | 114 | 83% | 21 | 15% | 0 | 0% | 0 | 0% | 3 | 2% | 0 | 0% | 0 | 0% |
| Multiracial | 8 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 61 | 59 | 97% | 45 | 74% | 14 | 23% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 3% |
| Not Economically Disadvantaged | 191 | 186 | 97% | 159 | 83% | 27 | 14% | 0 | 0% | 0 | 0% | 4 | 2% | 0 | 0% | 1 | 1% |
| English Language Learner | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 251 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 252 | 245 | 97% | 204 | 81% | 41 | 16% | 0 | 0% | 0 | 0% | 4 | 2% | 0 | 0% | 3 | 1% |
| Homeless | 3 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 249 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Migrant | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 252 | 245 | 97% | 204 | 81% | 41 | 16% | 0 | 0% | 0 | 0% | 4 | 2% | 0 | 0% | 3 | 1% |
| Parent in Armed Forces | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 252 | 245 | 97% | 204 | 81% | 41 | 16% | 0 | 0% | 0 | 0% | 4 | 2% | 0 | 0% | 3 | 1% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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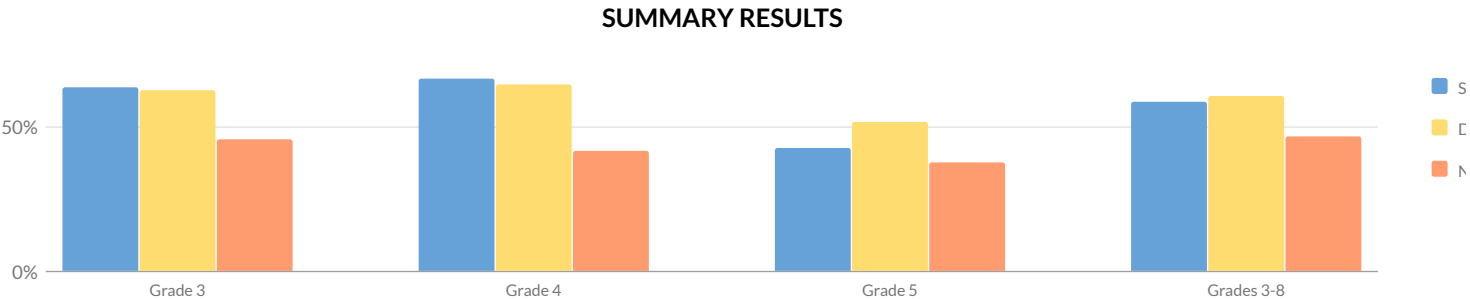
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OTSEGO ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

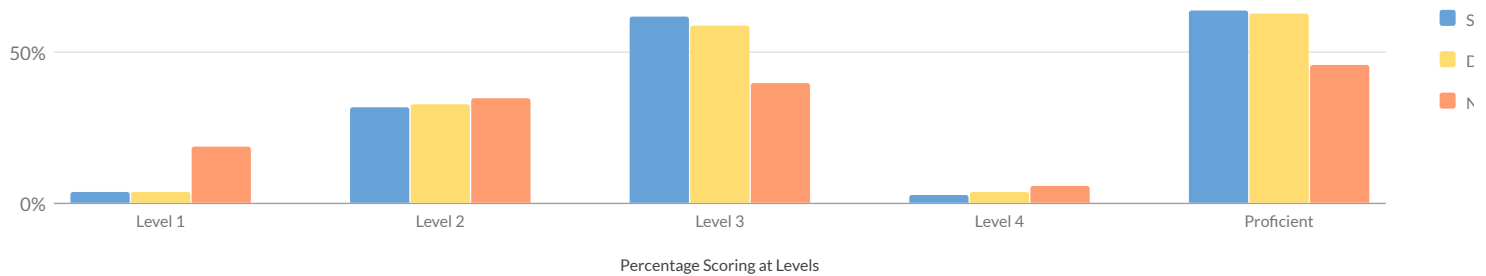
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 107 | 31 | 29% | 76 | 71% | 3 | 4% | 24 | 32% | 47 | 62% | 2 | 3% | 49 | 64% |
| Grade 4 | 94 | 22 | 23% | 72 | 77% | 3 | 4% | 21 | 29% | 32 | 44% | 16 | 22% | 48 | 67% |
| Grade 5 | 94 | 33 | 35% | 61 | 65% | 10 | 16% | 25 | 41% | 17 | 28% | 9 | 15% | 26 | 43% |
| Grades 3-8 | 295 | 86 | 29% | 209 | 71% | 16 | 8% | 70 | 33% | 96 | 46% | 27 | 13% | 123 | 59% |

GRADE 3 ELA RESULTS

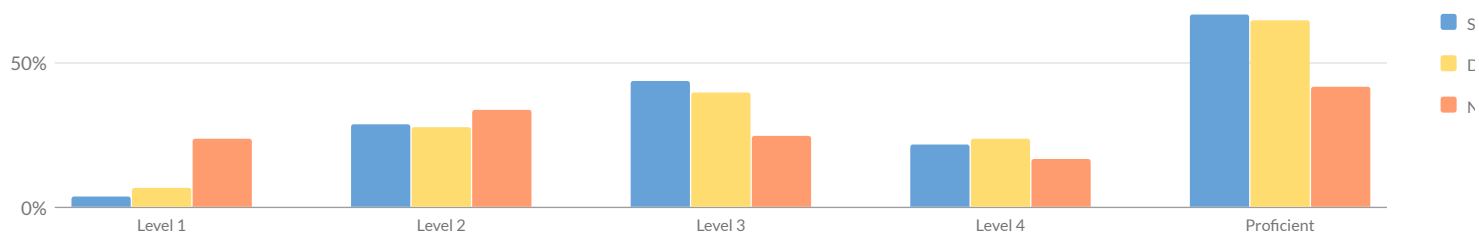
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 107 | 31 | 29% | 76 | 71% | 3 | 4% | 24 | 32% | 47 | 62% | 2 | 3% | 49 | 64% |
| Female | 50 | 14 | 28% | 36 | 72% | 2 | 6% | 9 | 25% | 25 | 69% | 0 | 0% | 25 | 69% |
| Male | 57 | 17 | 30% | 40 | 70% | 1 | 3% | 15 | 38% | 22 | 55% | 2 | 5% | 24 | 60% |
| General Education Students | 76 | 15 | 20% | 61 | 80% | 2 | 3% | 11 | 18% | 46 | 75% | 2 | 3% | 48 | 79% |
| Students with Disabilities | 31 | 16 | 52% | 15 | 48% | 1 | 7% | 13 | 87% | 1 | 7% | 0 | 0% | 1 | 7% |
| Asian or Native Hawaiian/Other Pacific Islander | 28 | 3 | 11% | 25 | 89% | 0 | 0% | 6 | 24% | 17 | 68% | 2 | 8% | 19 | 76% |
| Black or African American | 14 | 3 | 21% | 11 | 79% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 21 | 7 | 33% | 14 | 67% | 1 | 7% | 4 | 29% | 9 | 64% | 0 | 0% | 9 | 64% |
| White | 42 | 18 | 43% | 24 | 57% | 1 | 4% | 8 | 33% | 15 | 63% | 0 | 0% | 15 | 63% |
| Multiracial | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 16 | 3 | 19% | 13 | 81% | 1 | 8% | 6 | 46% | 6 | 46% | 0 | 0% | 6 | 46% |
| Economically Disadvantaged | 40 | 16 | 40% | 24 | 60% | 1 | 4% | 9 | 38% | 14 | 58% | 0 | 0% | 14 | 58% |
| Not Economically Disadvantaged | 67 | 15 | 22% | 52 | 78% | 2 | 4% | 15 | 29% | 33 | 63% | 2 | 4% | 35 | 67% |
| English Language Learner | 10 | 5 | 50% | 5 | 50% | 1 | 20% | 2 | 40% | 1 | 20% | 1 | 20% | 2 | 40% |
| Non-English Language Learner | 97 | 26 | 27% | 71 | 73% | 2 | 3% | 22 | 31% | 46 | 65% | 1 | 1% | 47 | 66% |
| Not in Foster Care | 107 | 31 | 29% | 76 | 71% | 3 | 4% | 24 | 32% | 47 | 62% | 2 | 3% | 49 | 64% |
| Homeless | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 106 | 31 | 29% | 75 | 71% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 107 | 31 | 29% | 76 | 71% | 3 | 4% | 24 | 32% | 47 | 62% | 2 | 3% | 49 | 64% |
| Parent Not in Armed Forces | 107 | 31 | 29% | 76 | 71% | 3 | 4% | 24 | 32% | 47 | 62% | 2 | 3% | 49 | 64% |

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

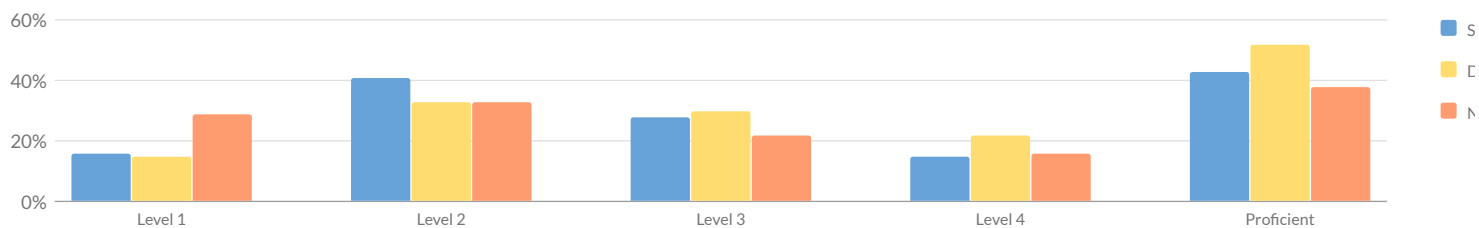


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 94 | 22 | 23% | 72 | 77% | 3 | 4% | 21 | 29% | 32 | 44% | 16 | 22% | 48 | 67% |
| Female | 40 | 10 | 25% | 30 | 75% | 1 | 3% | 5 | 17% | 14 | 47% | 10 | 33% | 24 | 80% |
| Male | 54 | 12 | 22% | 42 | 78% | 2 | 5% | 16 | 38% | 18 | 43% | 6 | 14% | 24 | 57% |
| General Education Students | 73 | 12 | 16% | 61 | 84% | 2 | 3% | 13 | 21% | 30 | 49% | 16 | 26% | 46 | 75% |
| Students with Disabilities | 21 | 10 | 48% | 11 | 52% | 1 | 9% | 8 | 73% | 2 | 18% | 0 | 0% | 2 | 18% |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 19 | 1 | 5% | 18 | 95% | 1 | 6% | 5 | 28% | 9 | 50% | 3 | 17% | 12 | 67% |
| Black or African American | 13 | 4 | 31% | 9 | 69% | 1 | 11% | 2 | 22% | 4 | 44% | 2 | 22% | 6 | 67% |
| Hispanic or Latino | 15 | 3 | 20% | 12 | 80% | 0 | 0% | 3 | 25% | 4 | 33% | 5 | 42% | 9 | 75% |
| White | 38 | 12 | 32% | 26 | 68% | 1 | 4% | 9 | 35% | 10 | 38% | 6 | 23% | 16 | 62% |
| Multiracial | 8 | 2 | 25% | 6 | 75% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 9 | 2 | 22% | 7 | 78% | 0 | 0% | 2 | 29% | 5 | 71% | 0 | 0% | 5 | 71% |
| Economically Disadvantaged | 22 | 4 | 18% | 18 | 82% | 1 | 6% | 8 | 44% | 6 | 33% | 3 | 17% | 9 | 50% |
| Not Economically Disadvantaged | 72 | 18 | 25% | 54 | 75% | 2 | 4% | 13 | 24% | 26 | 48% | 13 | 24% | 39 | 72% |
| English Language Learner | 8 | 4 | 50% | 4 | 50% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 86 | 18 | 21% | 68 | 79% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 94 | 22 | 23% | 72 | 77% | 3 | 4% | 21 | 29% | 32 | 44% | 16 | 22% | 48 | 67% |
| Not Homeless | 94 | 22 | 23% | 72 | 77% | 3 | 4% | 21 | 29% | 32 | 44% | 16 | 22% | 48 | 67% |
| Not Migrant | 94 | 22 | 23% | 72 | 77% | 3 | 4% | 21 | 29% | 32 | 44% | 16 | 22% | 48 | 67% |
| Parent Not in Armed Forces | 94 | 22 | 23% | 72 | 77% | 3 | 4% | 21 | 29% | 32 | 44% | 16 | 22% | 48 | 67% |

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



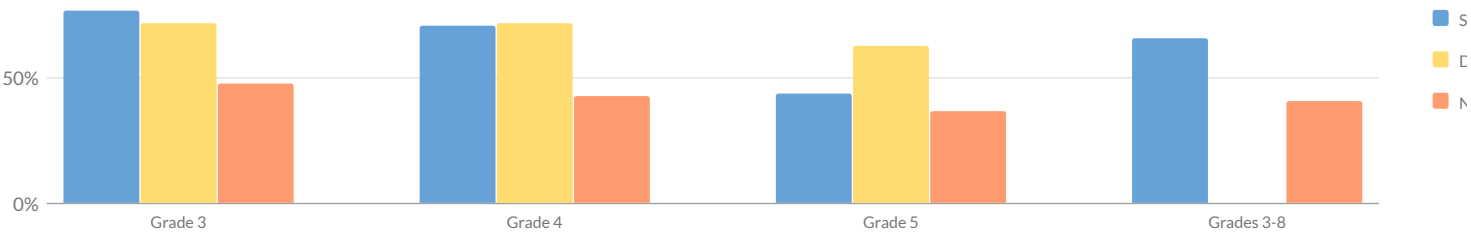
Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 94 | 33 | 35% | 61 | 65% | 10 | 16% | 25 | 41% | 17 | 28% | 9 | 15% | 26 | 43% |
| Female | 47 | 16 | 34% | 31 | 66% | 2 | 6% | 12 | 39% | 12 | 39% | 5 | 16% | 17 | 55% |
| Male | 47 | 17 | 36% | 30 | 64% | 8 | 27% | 13 | 43% | 5 | 17% | 4 | 13% | 9 | 30% |
| General Education Students | 63 | 14 | 22% | 49 | 78% | 8 | 16% | 17 | 35% | 15 | 31% | 9 | 18% | 24 | 49% |
| Students with Disabilities | 31 | 19 | 61% | 12 | 39% | 2 | 17% | 8 | 67% | 2 | 17% | 0 | 0% | 2 | 17% |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 16 | 4 | 25% | 12 | 75% | 1 | 8% | 2 | 17% | 5 | 42% | 4 | 33% | 9 | 75% |
| Black or African American | 18 | 4 | 22% | 14 | 78% | 5 | 36% | 6 | 43% | 2 | 14% | 1 | 7% | 3 | 21% |
| Hispanic or Latino | 12 | 6 | 50% | 6 | 50% | — | — | — | — | — | — | — | — | — | — |
| White | 43 | 17 | 40% | 26 | 60% | 3 | 12% | 14 | 54% | 6 | 23% | 3 | 12% | 9 | 35% |
| Multiracial | 4 | 2 | 50% | 2 | 50% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 17 | 8 | 47% | 9 | 53% | 1 | 11% | 3 | 33% | 4 | 44% | 1 | 11% | 5 | 56% |
| Economically Disadvantaged | 32 | 15 | 47% | 17 | 53% | 5 | 29% | 7 | 41% | 3 | 18% | 2 | 12% | 5 | 29% |
| Not Economically Disadvantaged | 62 | 18 | 29% | 44 | 71% | 5 | 11% | 18 | 41% | 14 | 32% | 7 | 16% | 21 | 48% |
| English Language Learner | 5 | 3 | 60% | 2 | 40% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 89 | 30 | 34% | 59 | 66% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 94 | 33 | 35% | 61 | 65% | 10 | 16% | 25 | 41% | 17 | 28% | 9 | 15% | 26 | 43% |
| Not Homeless | 94 | 33 | 35% | 61 | 65% | 10 | 16% | 25 | 41% | 17 | 28% | 9 | 15% | 26 | 43% |
| Not Migrant | 94 | 33 | 35% | 61 | 65% | 10 | 16% | 25 | 41% | 17 | 28% | 9 | 15% | 26 | 43% |
| Parent Not in Armed Forces | 94 | 33 | 35% | 61 | 65% | 10 | 16% | 25 | 41% | 17 | 28% | 9 | 15% | 26 | 43% |

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

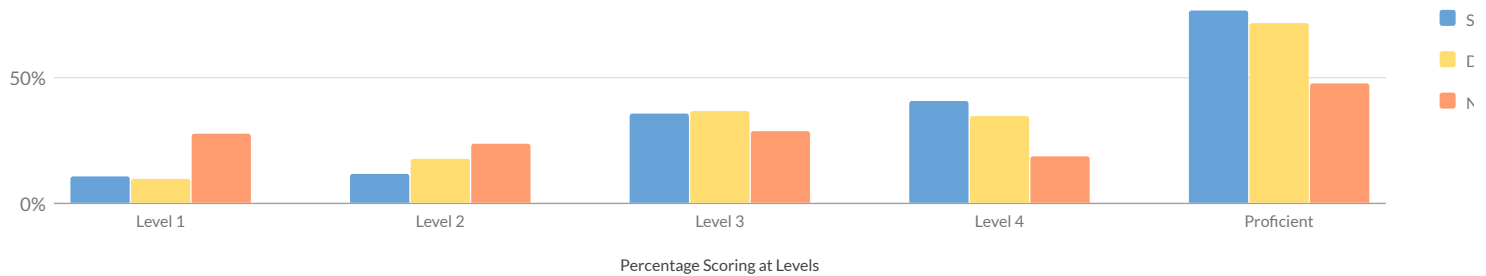


| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|----------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 106 | 32 | 30% | 74 | 70% | 8 | 11% | 9 | 12% | 27 | 36% | 30 | 41% | 57 | 77% |
| Grade 4 | 94 | 24 | 26% | 70 | 74% | 9 | 13% | 11 | 16% | 31 | 44% | 19 | 27% | 50 | 71% |
| Grade 5 | 94 | 35 | 37% | 59 | 63% | 12 | 20% | 21 | 36% | 9 | 15% | 17 | 29% | 26 | 44% |
| Grades 3-8 | 294 | 91 | 31% | 203 | 69% | 29 | 14% | 41 | 20% | 67 | 33% | 66 | 33% | 133 | 66% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

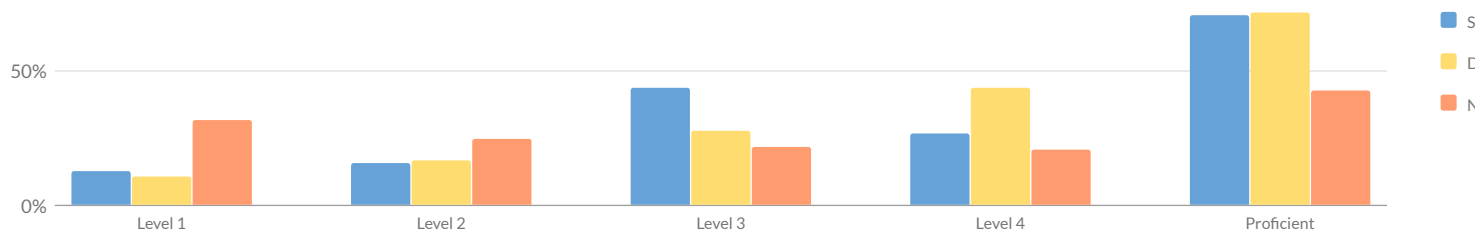
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 106 | 32 | 30% | 74 | 70% | 8 | 11% | 9 | 12% | 27 | 36% | 30 | 41% | 57 | 77% |
| Female | 50 | 14 | 28% | 36 | 72% | 4 | 11% | 3 | 8% | 15 | 42% | 14 | 39% | 29 | 81% |
| Male | 56 | 18 | 32% | 38 | 68% | 4 | 11% | 6 | 16% | 12 | 32% | 16 | 42% | 28 | 74% |
| General Education Students | 75 | 15 | 20% | 60 | 80% | 2 | 3% | 3 | 5% | 26 | 43% | 29 | 48% | 55 | 92% |
| Students with Disabilities | 31 | 17 | 55% | 14 | 45% | 6 | 43% | 6 | 43% | 1 | 7% | 1 | 7% | 2 | 14% |
| Asian or Native Hawaiian/Other Pacific Islander | 27 | 3 | 11% | 24 | 89% | 2 | 8% | 2 | 8% | 6 | 25% | 14 | 58% | 20 | 83% |
| Black or African American | 14 | 3 | 21% | 11 | 79% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 21 | 7 | 33% | 14 | 67% | 3 | 21% | 1 | 7% | 7 | 50% | 3 | 21% | 10 | 71% |
| White | 42 | 19 | 45% | 23 | 55% | 0 | 0% | 4 | 17% | 9 | 39% | 10 | 43% | 19 | 83% |
| Multiracial | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 16 | 3 | 19% | 13 | 81% | 3 | 23% | 2 | 15% | 5 | 38% | 3 | 23% | 8 | 62% |
| Economically Disadvantaged | 39 | 16 | 41% | 23 | 59% | 6 | 26% | 3 | 13% | 8 | 35% | 6 | 26% | 14 | 61% |
| Not Economically Disadvantaged | 67 | 16 | 24% | 51 | 76% | 2 | 4% | 6 | 12% | 19 | 37% | 24 | 47% | 43 | 84% |
| English Language Learner | 10 | 5 | 50% | 5 | 50% | 2 | 40% | 0 | 0% | 2 | 40% | 1 | 20% | 3 | 60% |
| Non-English Language Learner | 96 | 27 | 28% | 69 | 72% | 6 | 9% | 9 | 13% | 25 | 36% | 29 | 42% | 54 | 78% |
| Not in Foster Care | 106 | 32 | 30% | 74 | 70% | 8 | 11% | 9 | 12% | 27 | 36% | 30 | 41% | 57 | 77% |
| Homeless | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 105 | 32 | 30% | 73 | 70% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 106 | 32 | 30% | 74 | 70% | 8 | 11% | 9 | 12% | 27 | 36% | 30 | 41% | 57 | 77% |
| Parent Not in Armed Forces | 106 | 32 | 30% | 74 | 70% | 8 | 11% | 9 | 12% | 27 | 36% | 30 | 41% | 57 | 77% |

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

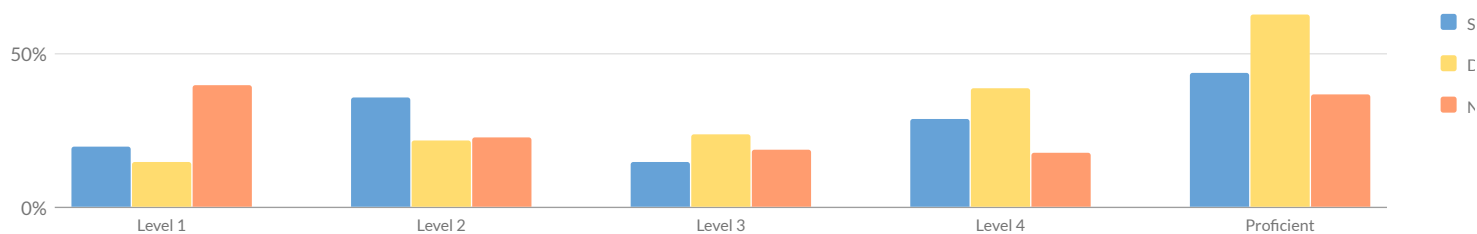


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 94 | 24 | 26% | 70 | 74% | 9 | 13% | 11 | 16% | 31 | 44% | 19 | 27% | 50 | 71% |
| Female | 40 | 11 | 28% | 29 | 73% | 2 | 7% | 8 | 28% | 10 | 34% | 9 | 31% | 19 | 66% |
| Male | 54 | 13 | 24% | 41 | 76% | 7 | 17% | 3 | 7% | 21 | 51% | 10 | 24% | 31 | 76% |
| General Education Students | 73 | 14 | 19% | 59 | 81% | 4 | 7% | 11 | 19% | 26 | 44% | 18 | 31% | 44 | 75% |
| Students with Disabilities | 21 | 10 | 48% | 11 | 52% | 5 | 45% | 0 | 0% | 5 | 45% | 1 | 9% | 6 | 55% |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 19 | 1 | 5% | 18 | 95% | 3 | 17% | 2 | 11% | 9 | 50% | 4 | 22% | 13 | 72% |
| Black or African American | 13 | 5 | 38% | 8 | 62% | 1 | 13% | 2 | 25% | 4 | 50% | 1 | 13% | 5 | 63% |
| Hispanic or Latino | 15 | 3 | 20% | 12 | 80% | 2 | 17% | 2 | 17% | 5 | 42% | 3 | 25% | 8 | 67% |
| White | 38 | 12 | 32% | 26 | 68% | 2 | 8% | 5 | 19% | 11 | 42% | 8 | 31% | 19 | 73% |
| Multiracial | 8 | 3 | 38% | 5 | 63% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 9 | 3 | 33% | 6 | 67% | 1 | 17% | 0 | 0% | 2 | 33% | 3 | 50% | 5 | 83% |
| Economically Disadvantaged | 22 | 5 | 23% | 17 | 77% | 6 | 35% | 5 | 29% | 5 | 29% | 1 | 6% | 6 | 35% |
| Not Economically Disadvantaged | 72 | 19 | 26% | 53 | 74% | 3 | 6% | 6 | 11% | 26 | 49% | 18 | 34% | 44 | 83% |
| English Language Learner | 8 | 5 | 63% | 3 | 38% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 86 | 19 | 22% | 67 | 78% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 94 | 24 | 26% | 70 | 74% | 9 | 13% | 11 | 16% | 31 | 44% | 19 | 27% | 50 | 71% |
| Not Homeless | 94 | 24 | 26% | 70 | 74% | 9 | 13% | 11 | 16% | 31 | 44% | 19 | 27% | 50 | 71% |
| Not Migrant | 94 | 24 | 26% | 70 | 74% | 9 | 13% | 11 | 16% | 31 | 44% | 19 | 27% | 50 | 71% |
| Parent Not in Armed Forces | 94 | 24 | 26% | 70 | 74% | 9 | 13% | 11 | 16% | 31 | 44% | 19 | 27% | 50 | 71% |

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



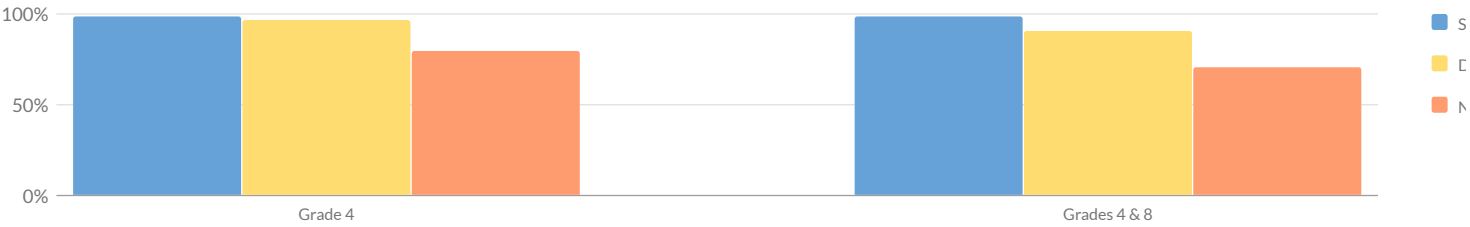
Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 94 | 35 | 37% | 59 | 63% | 12 | 20% | 21 | 36% | 9 | 15% | 17 | 29% | 26 | 44% |
| Female | 47 | 15 | 32% | 32 | 68% | 7 | 22% | 14 | 44% | 4 | 13% | 7 | 22% | 11 | 34% |
| Male | 47 | 20 | 43% | 27 | 57% | 5 | 19% | 7 | 26% | 5 | 19% | 10 | 37% | 15 | 56% |
| General Education Students | 63 | 17 | 27% | 46 | 73% | 9 | 20% | 16 | 35% | 6 | 13% | 15 | 33% | 21 | 46% |
| Students with Disabilities | 31 | 18 | 58% | 13 | 42% | 3 | 23% | 5 | 38% | 3 | 23% | 2 | 15% | 5 | 38% |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 16 | 2 | 13% | 14 | 88% | 0 | 0% | 4 | 29% | 5 | 36% | 5 | 36% | 10 | 71% |
| Black or African American | 18 | 5 | 28% | 13 | 72% | 7 | 54% | 2 | 15% | 1 | 8% | 3 | 23% | 4 | 31% |
| Hispanic or Latino | 12 | 6 | 50% | 6 | 50% | — | — | — | — | — | — | — | — | — | — |
| White | 43 | 20 | 47% | 23 | 53% | 4 | 17% | 11 | 48% | 2 | 9% | 6 | 26% | 8 | 35% |
| Multiracial | 4 | 2 | 50% | 2 | 50% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 17 | 8 | 47% | 9 | 53% | 1 | 11% | 4 | 44% | 1 | 11% | 3 | 33% | 4 | 44% |
| Economically Disadvantaged | 32 | 16 | 50% | 16 | 50% | 6 | 38% | 3 | 19% | 3 | 19% | 4 | 25% | 7 | 44% |
| Not Economically Disadvantaged | 62 | 19 | 31% | 43 | 69% | 6 | 14% | 18 | 42% | 6 | 14% | 13 | 30% | 19 | 44% |
| English Language Learner | 5 | 3 | 60% | 2 | 40% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 89 | 32 | 36% | 57 | 64% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 94 | 35 | 37% | 59 | 63% | 12 | 20% | 21 | 36% | 9 | 15% | 17 | 29% | 26 | 44% |
| Not Homeless | 94 | 35 | 37% | 59 | 63% | 12 | 20% | 21 | 36% | 9 | 15% | 17 | 29% | 26 | 44% |
| Not Migrant | 94 | 35 | 37% | 59 | 63% | 12 | 20% | 21 | 36% | 9 | 15% | 17 | 29% | 26 | 44% |
| Parent Not in Armed Forces | 94 | 35 | 37% | 59 | 63% | 12 | 20% | 21 | 36% | 9 | 15% | 17 | 29% | 26 | 44% |

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

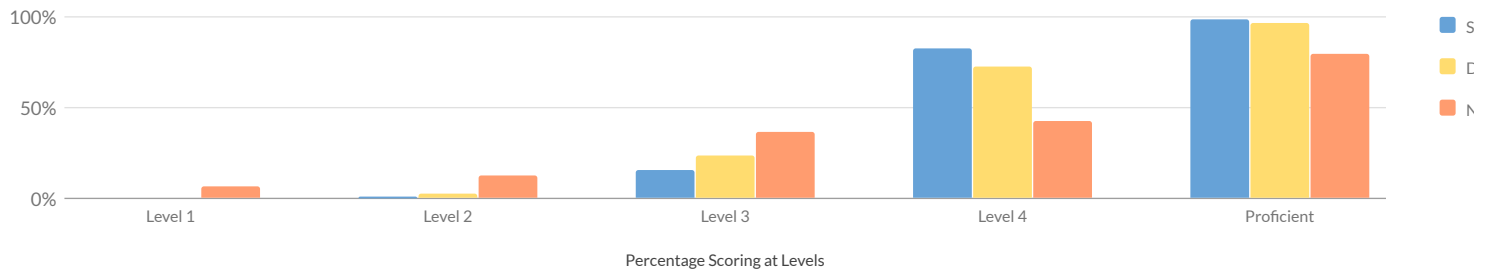


| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------|-------|------------|-----|--------|-----|---------|----|---------|----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 4 | 94 | 19 | 20% | 75 | 80% | 0 | 0% | 1 | 1% | 12 | 16% | 62 | 83% | 74 | 99% |
| Grades 4 & 8 | 94 | 19 | 20% | 75 | 80% | 0 | 0% | 1 | 1% | 12 | 16% | 62 | 83% | 74 | 99% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|----|---------|----|---------|-----|---------|-----|---------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 94 | 19 | 20% | 75 | 80% | 0 | 0% | 1 | 1% | 12 | 16% | 62 | 83% | 74 | 99% |
| Female | 40 | 10 | 25% | 30 | 75% | 0 | 0% | 1 | 3% | 3 | 10% | 26 | 87% | 29 | 97% |
| Male | 54 | 9 | 17% | 45 | 83% | 0 | 0% | 0 | 0% | 9 | 20% | 36 | 80% | 45 | 100% |
| General Education Students | 73 | 9 | 12% | 64 | 88% | 0 | 0% | 1 | 2% | 8 | 13% | 55 | 86% | 63 | 98% |
| Students with Disabilities | 21 | 10 | 48% | 11 | 52% | 0 | 0% | 0 | 0% | 4 | 36% | 7 | 64% | 11 | 100% |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 19 | 0 | 0% | 19 | 100% | 0 | 0% | 1 | 5% | 4 | 21% | 14 | 74% | 18 | 95% |
| Black or African American | 13 | 5 | 38% | 8 | 62% | 0 | 0% | 0 | 0% | 1 | 13% | 7 | 88% | 8 | 100% |
| Hispanic or Latino | 15 | 3 | 20% | 12 | 80% | 0 | 0% | 0 | 0% | 3 | 25% | 9 | 75% | 12 | 100% |
| White | 38 | 9 | 24% | 29 | 76% | 0 | 0% | 0 | 0% | 3 | 10% | 26 | 90% | 29 | 100% |
| Multiracial | 8 | 2 | 25% | 6 | 75% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 9 | 2 | 22% | 7 | 78% | 0 | 0% | 0 | 0% | 1 | 14% | 6 | 86% | 7 | 100% |
| Economically Disadvantaged | 22 | 5 | 23% | 17 | 77% | 0 | 0% | 0 | 0% | 7 | 41% | 10 | 59% | 17 | 100% |
| Not Economically Disadvantaged | 72 | 14 | 19% | 58 | 81% | 0 | 0% | 1 | 2% | 5 | 9% | 52 | 90% | 57 | 98% |
| English Language Learner | 8 | 5 | 63% | 3 | 38% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 86 | 14 | 16% | 72 | 84% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 94 | 19 | 20% | 75 | 80% | 0 | 0% | 1 | 1% | 12 | 16% | 62 | 83% | 74 | 99% |
| Not Homeless | 94 | 19 | 20% | 75 | 80% | 0 | 0% | 1 | 1% | 12 | 16% | 62 | 83% | 74 | 99% |
| Not Migrant | 94 | 19 | 20% | 75 | 80% | 0 | 0% | 1 | 1% | 12 | 16% | 62 | 83% | 74 | 99% |
| Parent Not in Armed Forces | 94 | 19 | 20% | 75 | 80% | 0 | 0% | 1 | 1% | 12 | 16% | 62 | 83% | 74 | 99% |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade | Total | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|--------------|-------|------------|----|--------|------|----------|-----|----------|-----|---------------|-----|-----------|------|-------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Kindergarten | 15 | 0 | 0% | 15 | 100% | 2 | 13% | 2 | 13% | 1 | 7% | 7 | 47% | 3 | 20% |
| Grade 1 | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 2 | 11 | 0 | 0% | 11 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 11 | 100% | 0 | 0% |
| Grade 3 | 10 | 0 | 0% | 10 | 100% | 1 | 10% | 1 | 10% | 3 | 30% | 4 | 40% | 1 | 10% |
| Grade 4 | 8 | 0 | 0% | 8 | 100% | 0 | 0% | 0 | 0% | 3 | 38% | 5 | 63% | 0 | 0% |
| Grade 5 | 5 | 0 | 0% | 5 | 100% | 0 | 0% | 0 | 0% | 3 | 60% | 2 | 40% | 0 | 0% |

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade/Subject | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-----------------|-------|------------|-----|--------|------|---------|----|---------|----|---------|-----|---------|-----|---------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 ELA | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 3 Math | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 4 ELA | 5 | 1 | 20% | 4 | 80% | — | — | — | — | — | — | — | — | — | — |
| Grade 4 Math | 5 | 1 | 20% | 4 | 80% | — | — | — | — | — | — | — | — | — | — |
| Grade 4 Science | 5 | 1 | 20% | 4 | 80% | — | — | — | — | — | — | — | — | — | — |
| Grade 5 ELA | 9 | 1 | 11% | 8 | 89% | 0 | 0% | 0 | 0% | 7 | 88% | 1 | 13% | 8 | 100% |
| Grade 5 Math | 9 | 1 | 11% | 8 | 89% | 0 | 0% | 0 | 0% | 6 | 75% | 2 | 25% | 8 | 100% |

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 42% | 29% | 21% | 8% | 34% | 38% | 23% | 5% |
| Students with Disabilities | 75% | 19% | 6% | 1% | 66% | 24% | 9% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 25% | 28% | 28% | 20% | 11% | 35% | 39% | 16% |
| Black | 59% | 26% | 13% | 2% | 50% | 36% | 13% | 1% |
| Hispanic | 51% | 29% | 17% | 4% | 47% | 38% | 13% | 2% |
| White | 32% | 30% | 26% | 11% | 23% | 39% | 32% | 7% |
| Two or more races | * | * | * | * | 41% | 35% | 20% | 3% |
| English Language Learners | 69% | 22% | 8% | 1% | 63% | 29% | 7% | 1% |
| Economically Disadvantaged | 53% | 27% | 16% | 4% | 44% | 38% | 15% | 3% |

NEW YORK STATE NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 5% | 40% | 32% | 19% | 9% |
| Students with Disabilities | 61% | 28% | 9% | 1% | 71% | 21% | 7% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 16% | 34% | 41% | 8% | 18% | 23% | 35% | 24% |
| Black | 44% | 40% | 15% | 1% | 64% | 26% | 8% | 1% |
| Hispanic | 42% | 39% | 17% | 2% | 53% | 33% | 12% | 3% |
| White | 19% | 37% | 36% | 8% | 27% | 36% | 25% | 12% |
| Two or more races | * | * | * | * | * | * | * | * |
| English Language Learners | 83% | 17% | 0% | 0% | 85% | 13% | 1% | 0% |
| Economically Disadvantaged | 40% | 39% | 19% | 2% | 52% | 30% | 13% | 5% |

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 87% | 86% | 82% | 81% |
| Students with Disabilities | 92% | 96% | 91% | 93% |
| English Language Learners | 92% | 95% | 92% | 94% |

NATIONAL NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 39% | 29% | 24% | 8% | 26% | 39% | 28% | 7% |
| Students with Disabilities | 71% | 19% | 9% | 2% | 54% | 31% | 13% | 2% |
| American Indian/Alaska Native | 57% | 25% | 15% | 3% | 42% | 40% | 16% | 3% |
| Asian/Pacific Islander | 20% | 25% | 33% | 23% | 11% | 28% | 38% | 24% |
| Black | 57% | 27% | 14% | 2% | 46% | 39% | 13% | 1% |
| Hispanic | 51% | 28% | 17% | 4% | 37% | 42% | 19% | 2% |
| White | 28% | 31% | 30% | 11% | 15% | 38% | 37% | 10% |
| Two or more races | 33% | 31% | 27% | 9% | 23% | 39% | 29% | 9% |
| English Language Learners | 67% | 23% | 9% | 1% | 48% | 38% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 3% | 38% | 41% | 18% | 2% |

NATIONAL NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 32% | 39% | 26% | 3% | 40% | 35% | 19% | 7% |
| Students with Disabilities | 65% | 26% | 8% | 1% | 73% | 20% | 6% | 1% |
| American Indian/Alaska Native | 45% | 37% | 17% | 1% | 56% | 33% | 10% | 1% |
| Asian/Pacific Islander | 15% | 30% | 43% | 12% | 16% | 28% | 30% | 26% |
| Black | 48% | 37% | 14% | 1% | 62% | 29% | 8% | 1% |
| Hispanic | 40% | 40% | 19% | 1% | 52% | 34% | 12% | 2% |
| White | 23% | 40% | 32% | 4% | 28% | 38% | 26% | 9% |
| Two or more races | 29% | 38% | 28% | 5% | 37% | 36% | 21% | 6% |
| English Language Learners | 69% | 26% | 5% | 0% | 76% | 20% | 4% | 0% |
| Economically Disadvantaged | 42% | 39% | 17% | 1% | 54% | 33% | 11% | 2% |

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 89% | 89% |
| Students with Disabilities | 91% | 91% | 91% | 92% |
| English Language Learners | 95% | 95% | 93% | 94% |

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

| | TEACHERS | | | PRINCIPALS | | |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced |
| THIS SCHOOL | 54 | 4 | 7% | 1 | 0 | 0% |
| THIS DISTRICT | 678 | 51 | 8% | 9 | 0 | 0% |
| STATEWIDE | 213,853 | 46,628 | 22% | 4,643 | 1,064 | 23% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206 | 16,965 | 36% | 1,071 | 191 | 18% |
| STATEWIDE LOW-POVERTY SCHOOLS | 62,026 | 7,792 | 13% | 1,192 | 267 | 22% |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|---------|---|-----|
| | | # | % |
| THIS SCHOOL | 51 | 0 | 0% |
| THIS DISTRICT | 665 | 4 | 1% |
| STATEWIDE | 203,528 | 15,289 | 8% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110 | 6,412 | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS | 59,797 | 1,101 | 2% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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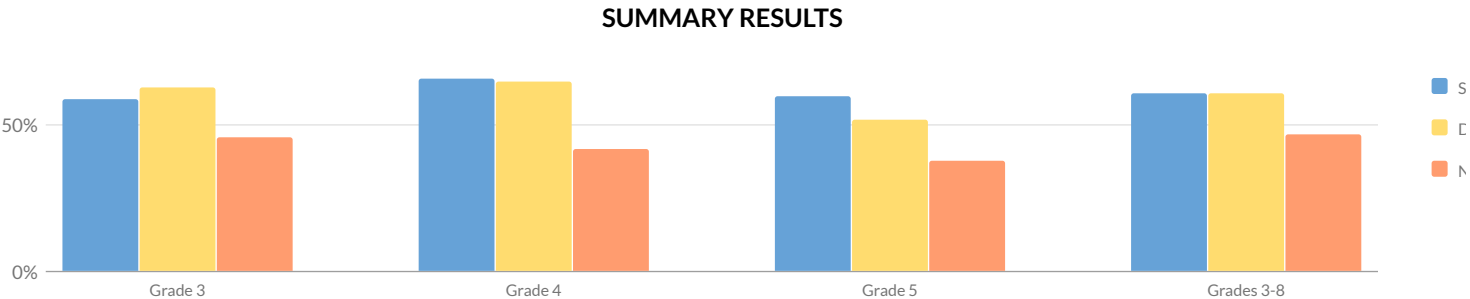
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PAUMANOK ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

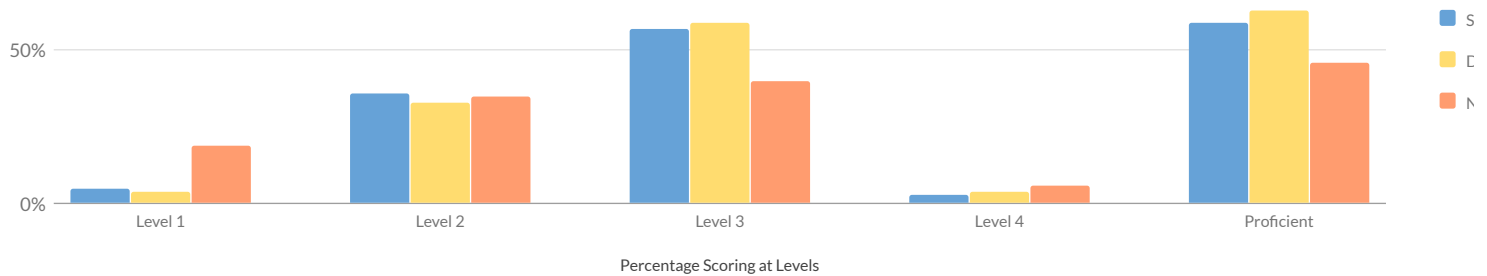
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 97 | 21 | 22% | 76 | 78% | 4 | 5% | 27 | 36% | 43 | 57% | 2 | 3% | 45 | 59% |
| Grade 4 | 98 | 39 | 40% | 59 | 60% | 3 | 5% | 17 | 29% | 24 | 41% | 15 | 25% | 39 | 66% |
| Grade 5 | 103 | 26 | 25% | 77 | 75% | 11 | 14% | 20 | 26% | 26 | 34% | 20 | 26% | 46 | 60% |
| Grades 3-8 | 298 | 86 | 29% | 212 | 71% | 18 | 8% | 64 | 30% | 93 | 44% | 37 | 17% | 130 | 61% |

GRADE 3 ELA RESULTS

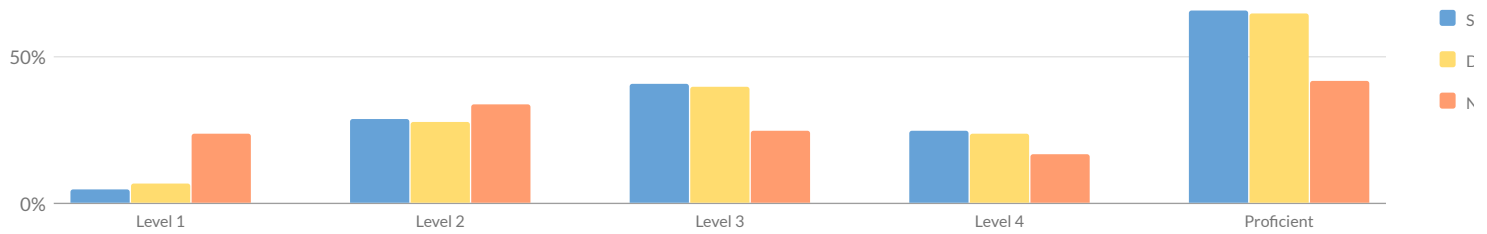
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|------|---------|-----|---------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 97 | 21 | 22% | 76 | 78% | 4 | 5% | 27 | 36% | 43 | 57% | 2 | 3% | 45 | 59% |
| Female | 48 | 15 | 31% | 33 | 69% | 2 | 6% | 10 | 30% | 19 | 58% | 2 | 6% | 21 | 64% |
| Male | 49 | 6 | 12% | 43 | 88% | 2 | 5% | 17 | 40% | 24 | 56% | 0 | 0% | 24 | 56% |
| General Education Students | 76 | 16 | 21% | 60 | 79% | 2 | 3% | 17 | 28% | 39 | 65% | 2 | 3% | 41 | 68% |
| Students with Disabilities | 21 | 5 | 24% | 16 | 76% | 2 | 13% | 10 | 63% | 4 | 25% | 0 | 0% | 4 | 25% |
| Asian or Native Hawaiian/Other Pacific Islander | 24 | 3 | 13% | 21 | 88% | 0 | 0% | 8 | 38% | 11 | 52% | 2 | 10% | 13 | 62% |
| Black or African American | 18 | 7 | 39% | 11 | 61% | 1 | 9% | 5 | 45% | 5 | 45% | 0 | 0% | 5 | 45% |
| Hispanic or Latino | 13 | 1 | 8% | 12 | 92% | 2 | 17% | 7 | 58% | 3 | 25% | 0 | 0% | 3 | 25% |
| White | 36 | 10 | 28% | 26 | 72% | 1 | 4% | 7 | 27% | 18 | 69% | 0 | 0% | 18 | 69% |
| Multiracial | 6 | 0 | 0% | 6 | 100% | 0 | 0% | 0 | 0% | 6 | 100% | 0 | 0% | 6 | 100% |
| Economically Disadvantaged | 19 | 6 | 32% | 13 | 68% | 2 | 15% | 8 | 62% | 3 | 23% | 0 | 0% | 3 | 23% |
| Not Economically Disadvantaged | 78 | 15 | 19% | 63 | 81% | 2 | 3% | 19 | 30% | 40 | 63% | 2 | 3% | 42 | 67% |
| English Language Learner | 4 | 1 | 25% | 3 | 75% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 93 | 20 | 22% | 73 | 78% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 97 | 21 | 22% | 76 | 78% | 4 | 5% | 27 | 36% | 43 | 57% | 2 | 3% | 45 | 59% |
| Not Homeless | 97 | 21 | 22% | 76 | 78% | 4 | 5% | 27 | 36% | 43 | 57% | 2 | 3% | 45 | 59% |
| Not Migrant | 97 | 21 | 22% | 76 | 78% | 4 | 5% | 27 | 36% | 43 | 57% | 2 | 3% | 45 | 59% |
| Parent Not in Armed Forces | 97 | 21 | 22% | 76 | 78% | 4 | 5% | 27 | 36% | 43 | 57% | 2 | 3% | 45 | 59% |

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

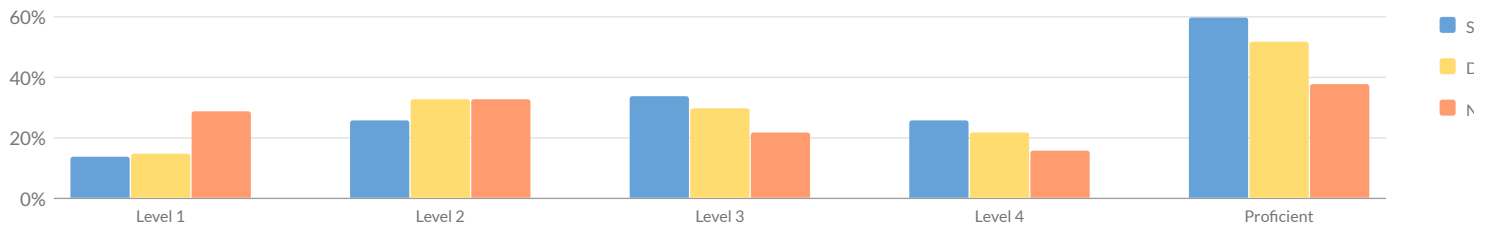


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 98 | 39 | 40% | 59 | 60% | 3 | 5% | 17 | 29% | 24 | 41% | 15 | 25% | 39 | 66% |
| Female | 57 | 24 | 42% | 33 | 58% | 1 | 3% | 7 | 21% | 11 | 33% | 14 | 42% | 25 | 76% |
| Male | 41 | 15 | 37% | 26 | 63% | 2 | 8% | 10 | 38% | 13 | 50% | 1 | 4% | 14 | 54% |
| General Education Students | 71 | 24 | 34% | 47 | 66% | 0 | 0% | 10 | 21% | 22 | 47% | 15 | 32% | 37 | 79% |
| Students with Disabilities | 27 | 15 | 56% | 12 | 44% | 3 | 25% | 7 | 58% | 2 | 17% | 0 | 0% | 2 | 17% |
| Asian or Native Hawaiian/Other Pacific Islander | 20 | 6 | 30% | 14 | 70% | 0 | 0% | 4 | 29% | 8 | 57% | 2 | 14% | 10 | 71% |
| Black or African American | 14 | 3 | 21% | 11 | 79% | 1 | 9% | 3 | 27% | 3 | 27% | 4 | 36% | 7 | 64% |
| Hispanic or Latino | 18 | 7 | 39% | 11 | 61% | 2 | 18% | 4 | 36% | 4 | 36% | 1 | 9% | 5 | 45% |
| White | 40 | 22 | 55% | 18 | 45% | 0 | 0% | 4 | 22% | 8 | 44% | 6 | 33% | 14 | 78% |
| Multiracial | 6 | 1 | 17% | 5 | 83% | 0 | 0% | 2 | 40% | 1 | 20% | 2 | 40% | 3 | 60% |
| Economically Disadvantaged | 26 | 9 | 35% | 17 | 65% | 2 | 12% | 8 | 47% | 5 | 29% | 2 | 12% | 7 | 41% |
| Not Economically Disadvantaged | 72 | 30 | 42% | 42 | 58% | 1 | 2% | 9 | 21% | 19 | 45% | 13 | 31% | 32 | 76% |
| English Language Learner | 5 | 4 | 80% | 1 | 20% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 93 | 35 | 38% | 58 | 62% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 98 | 39 | 40% | 59 | 60% | 3 | 5% | 17 | 29% | 24 | 41% | 15 | 25% | 39 | 66% |
| Not Homeless | 98 | 39 | 40% | 59 | 60% | 3 | 5% | 17 | 29% | 24 | 41% | 15 | 25% | 39 | 66% |
| Not Migrant | 98 | 39 | 40% | 59 | 60% | 3 | 5% | 17 | 29% | 24 | 41% | 15 | 25% | 39 | 66% |
| Parent Not in Armed Forces | 98 | 39 | 40% | 59 | 60% | 3 | 5% | 17 | 29% | 24 | 41% | 15 | 25% | 39 | 66% |

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



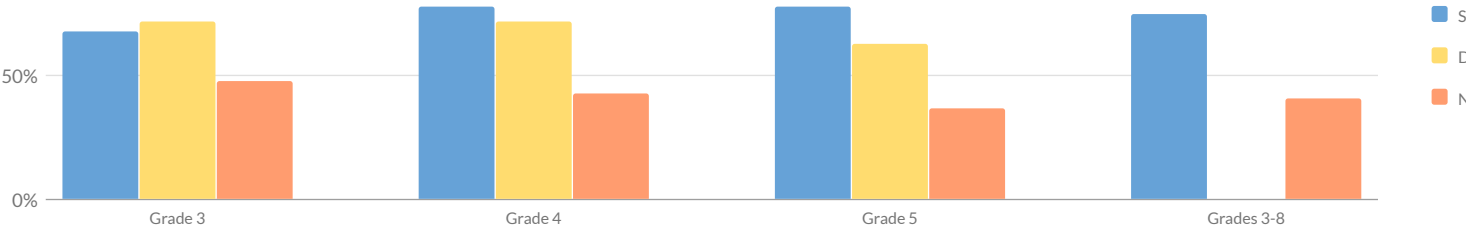
Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 103 | 26 | 25% | 77 | 75% | 11 | 14% | 20 | 26% | 26 | 34% | 20 | 26% | 46 | 60% |
| Female | 52 | 12 | 23% | 40 | 77% | 4 | 10% | 10 | 25% | 16 | 40% | 10 | 25% | 26 | 65% |
| Male | 51 | 14 | 27% | 37 | 73% | 7 | 19% | 10 | 27% | 10 | 27% | 10 | 27% | 20 | 54% |
| General Education Students | 81 | 14 | 17% | 67 | 83% | 5 | 7% | 17 | 25% | 26 | 39% | 19 | 28% | 45 | 67% |
| Students with Disabilities | 22 | 12 | 55% | 10 | 45% | 6 | 60% | 3 | 30% | 0 | 0% | 1 | 10% | 1 | 10% |
| Asian or Native Hawaiian/Other Pacific Islander | 37 | 1 | 3% | 36 | 97% | 5 | 14% | 8 | 22% | 12 | 33% | 11 | 31% | 23 | 64% |
| Black or African American | 12 | 5 | 42% | 7 | 58% | 2 | 29% | 1 | 14% | 3 | 43% | 1 | 14% | 4 | 57% |
| Hispanic or Latino | 15 | 6 | 40% | 9 | 60% | 3 | 33% | 2 | 22% | 2 | 22% | 2 | 22% | 4 | 44% |
| White | 30 | 12 | 40% | 18 | 60% | 1 | 6% | 7 | 39% | 8 | 44% | 2 | 11% | 10 | 56% |
| Multiracial | 9 | 2 | 22% | 7 | 78% | 0 | 0% | 2 | 29% | 1 | 14% | 4 | 57% | 5 | 71% |
| Economically Disadvantaged | 29 | 10 | 34% | 19 | 66% | 5 | 26% | 5 | 26% | 6 | 32% | 3 | 16% | 9 | 47% |
| Not Economically Disadvantaged | 74 | 16 | 22% | 58 | 78% | 6 | 10% | 15 | 26% | 20 | 34% | 17 | 29% | 37 | 64% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 102 | 26 | 25% | 76 | 75% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 103 | 26 | 25% | 77 | 75% | 11 | 14% | 20 | 26% | 26 | 34% | 20 | 26% | 46 | 60% |
| Homeless | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 102 | 26 | 25% | 76 | 75% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 103 | 26 | 25% | 77 | 75% | 11 | 14% | 20 | 26% | 26 | 34% | 20 | 26% | 46 | 60% |
| Parent Not in Armed Forces | 103 | 26 | 25% | 77 | 75% | 11 | 14% | 20 | 26% | 26 | 34% | 20 | 26% | 46 | 60% |

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

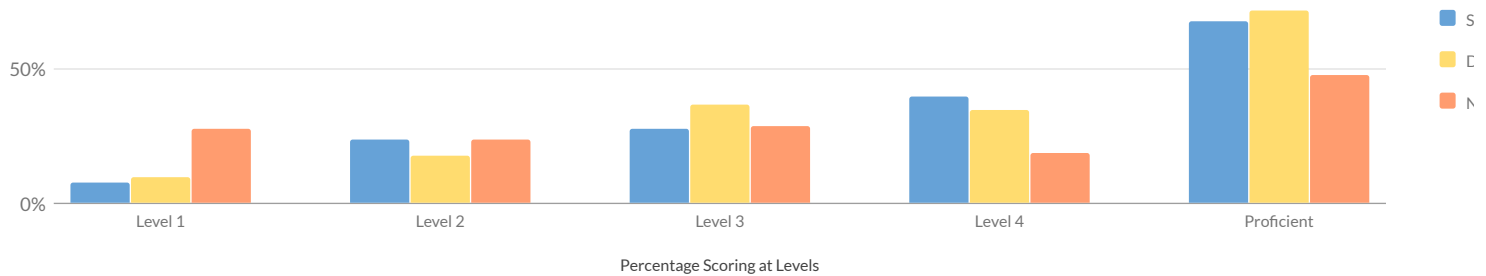


| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|----------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 97 | 22 | 23% | 75 | 77% | 6 | 8% | 18 | 24% | 21 | 28% | 30 | 40% | 51 | 68% |
| Grade 4 | 98 | 34 | 35% | 64 | 65% | 4 | 6% | 10 | 16% | 14 | 22% | 36 | 56% | 50 | 78% |
| Grade 5 | 103 | 30 | 29% | 73 | 71% | 7 | 10% | 9 | 12% | 23 | 32% | 34 | 47% | 57 | 78% |
| Grades 3-8 | 298 | 86 | 29% | 212 | 71% | 17 | 8% | 37 | 17% | 58 | 27% | 100 | 47% | 158 | 75% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

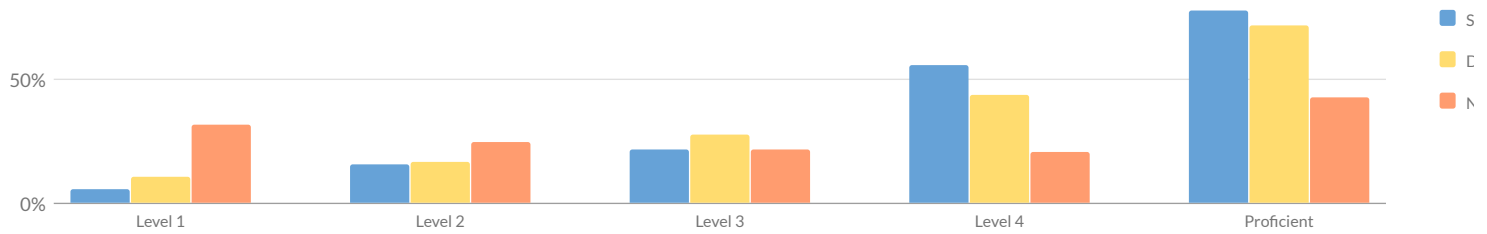
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 97 | 22 | 23% | 75 | 77% | 6 | 8% | 18 | 24% | 21 | 28% | 30 | 40% | 51 | 68% |
| Female | 48 | 14 | 29% | 34 | 71% | 4 | 12% | 9 | 26% | 7 | 21% | 14 | 41% | 21 | 62% |
| Male | 49 | 8 | 16% | 41 | 84% | 2 | 5% | 9 | 22% | 14 | 34% | 16 | 39% | 30 | 73% |
| General Education Students | 76 | 17 | 22% | 59 | 78% | 2 | 3% | 12 | 20% | 16 | 27% | 29 | 49% | 45 | 76% |
| Students with Disabilities | 21 | 5 | 24% | 16 | 76% | 4 | 25% | 6 | 38% | 5 | 31% | 1 | 6% | 6 | 38% |
| Asian or Native Hawaiian/Other Pacific Islander | 24 | 3 | 13% | 21 | 88% | 0 | 0% | 2 | 10% | 5 | 24% | 14 | 67% | 19 | 90% |
| Black or African American | 18 | 6 | 33% | 12 | 67% | 1 | 8% | 3 | 25% | 5 | 42% | 3 | 25% | 8 | 67% |
| Hispanic or Latino | 13 | 3 | 23% | 10 | 77% | 2 | 20% | 6 | 60% | 1 | 10% | 1 | 10% | 2 | 20% |
| White | 36 | 10 | 28% | 26 | 72% | 3 | 12% | 6 | 23% | 8 | 31% | 9 | 35% | 17 | 65% |
| Multiracial | 6 | 0 | 0% | 6 | 100% | 0 | 0% | 1 | 17% | 2 | 33% | 3 | 50% | 5 | 83% |
| Economically Disadvantaged | 19 | 7 | 37% | 12 | 63% | 1 | 8% | 10 | 83% | 1 | 8% | 0 | 0% | 1 | 8% |
| Not Economically Disadvantaged | 78 | 15 | 19% | 63 | 81% | 5 | 8% | 8 | 13% | 20 | 32% | 30 | 48% | 50 | 79% |
| English Language Learner | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 93 | 22 | 24% | 71 | 76% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 97 | 22 | 23% | 75 | 77% | 6 | 8% | 18 | 24% | 21 | 28% | 30 | 40% | 51 | 68% |
| Not Homeless | 97 | 22 | 23% | 75 | 77% | 6 | 8% | 18 | 24% | 21 | 28% | 30 | 40% | 51 | 68% |
| Not Migrant | 97 | 22 | 23% | 75 | 77% | 6 | 8% | 18 | 24% | 21 | 28% | 30 | 40% | 51 | 68% |
| Parent Not in Armed Forces | 97 | 22 | 23% | 75 | 77% | 6 | 8% | 18 | 24% | 21 | 28% | 30 | 40% | 51 | 68% |

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

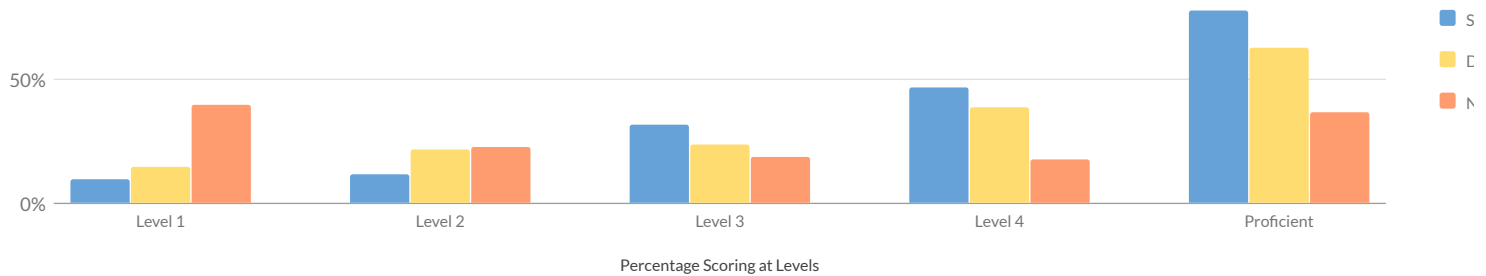


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 98 | 34 | 35% | 64 | 65% | 4 | 6% | 10 | 16% | 14 | 22% | 36 | 56% | 50 | 78% |
| Female | 57 | 22 | 39% | 35 | 61% | 2 | 6% | 5 | 14% | 7 | 20% | 21 | 60% | 28 | 80% |
| Male | 41 | 12 | 29% | 29 | 71% | 2 | 7% | 5 | 17% | 7 | 24% | 15 | 52% | 22 | 76% |
| General Education Students | 71 | 19 | 27% | 52 | 73% | 1 | 2% | 7 | 13% | 11 | 21% | 33 | 63% | 44 | 85% |
| Students with Disabilities | 27 | 15 | 56% | 12 | 44% | 3 | 25% | 3 | 25% | 3 | 25% | 3 | 25% | 6 | 50% |
| Asian or Native Hawaiian/Other Pacific Islander | 20 | 6 | 30% | 14 | 70% | 0 | 0% | 1 | 7% | 3 | 21% | 10 | 71% | 13 | 93% |
| Black or African American | 14 | 4 | 29% | 10 | 71% | 1 | 10% | 2 | 20% | 1 | 10% | 6 | 60% | 7 | 70% |
| Hispanic or Latino | 18 | 5 | 28% | 13 | 72% | 2 | 15% | 4 | 31% | 4 | 31% | 3 | 23% | 7 | 54% |
| White | 40 | 18 | 45% | 22 | 55% | 1 | 5% | 1 | 5% | 5 | 23% | 15 | 68% | 20 | 91% |
| Multiracial | 6 | 1 | 17% | 5 | 83% | 0 | 0% | 2 | 40% | 1 | 20% | 2 | 40% | 3 | 60% |
| Economically Disadvantaged | 26 | 7 | 27% | 19 | 73% | 2 | 11% | 7 | 37% | 6 | 32% | 4 | 21% | 10 | 53% |
| Not Economically Disadvantaged | 72 | 27 | 38% | 45 | 63% | 2 | 4% | 3 | 7% | 8 | 18% | 32 | 71% | 40 | 89% |
| English Language Learner | 5 | 2 | 40% | 3 | 60% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 93 | 32 | 34% | 61 | 66% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 98 | 34 | 35% | 64 | 65% | 4 | 6% | 10 | 16% | 14 | 22% | 36 | 56% | 50 | 78% |
| Not Homeless | 98 | 34 | 35% | 64 | 65% | 4 | 6% | 10 | 16% | 14 | 22% | 36 | 56% | 50 | 78% |
| Not Migrant | 98 | 34 | 35% | 64 | 65% | 4 | 6% | 10 | 16% | 14 | 22% | 36 | 56% | 50 | 78% |
| Parent Not in Armed Forces | 98 | 34 | 35% | 64 | 65% | 4 | 6% | 10 | 16% | 14 | 22% | 36 | 56% | 50 | 78% |

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

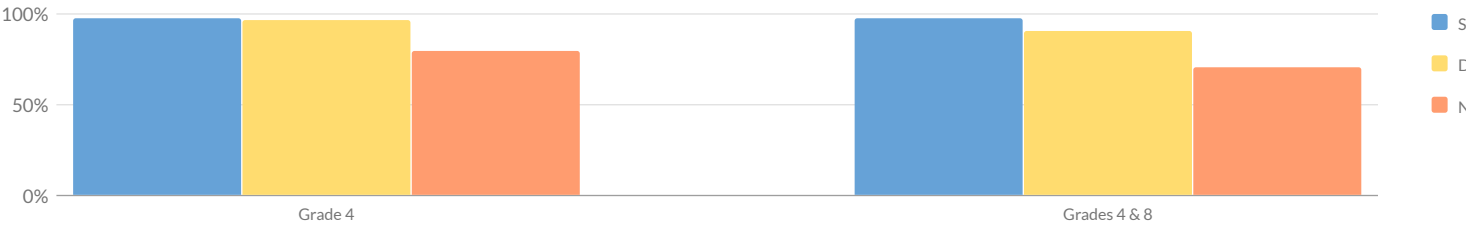


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 103 | 30 | 29% | 73 | 71% | 7 | 10% | 9 | 12% | 23 | 32% | 34 | 47% | 57 | 78% |
| Female | 52 | 16 | 31% | 36 | 69% | 3 | 8% | 4 | 11% | 15 | 42% | 14 | 39% | 29 | 81% |
| Male | 51 | 14 | 27% | 37 | 73% | 4 | 11% | 5 | 14% | 8 | 22% | 20 | 54% | 28 | 76% |
| General Education Students | 81 | 17 | 21% | 64 | 79% | 3 | 5% | 7 | 11% | 21 | 33% | 33 | 52% | 54 | 84% |
| Students with Disabilities | 22 | 13 | 59% | 9 | 41% | 4 | 44% | 2 | 22% | 2 | 22% | 1 | 11% | 3 | 33% |
| Asian or Native Hawaiian/Other Pacific Islander | 37 | 4 | 11% | 33 | 89% | 3 | 9% | 4 | 12% | 9 | 27% | 17 | 52% | 26 | 79% |
| Black or African American | 12 | 5 | 42% | 7 | 58% | 1 | 14% | 0 | 0% | 3 | 43% | 3 | 43% | 6 | 86% |
| Hispanic or Latino | 15 | 8 | 53% | 7 | 47% | 2 | 29% | 1 | 14% | 2 | 29% | 2 | 29% | 4 | 57% |
| White | 30 | 11 | 37% | 19 | 63% | 0 | 0% | 4 | 21% | 7 | 37% | 8 | 42% | 15 | 79% |
| Multiracial | 9 | 2 | 22% | 7 | 78% | 1 | 14% | 0 | 0% | 2 | 29% | 4 | 57% | 6 | 86% |
| Economically Disadvantaged | 29 | 12 | 41% | 17 | 59% | 4 | 24% | 1 | 6% | 6 | 35% | 6 | 35% | 12 | 71% |
| Not Economically Disadvantaged | 74 | 18 | 24% | 56 | 76% | 3 | 5% | 8 | 14% | 17 | 30% | 28 | 50% | 45 | 80% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 102 | 30 | 29% | 72 | 71% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 103 | 30 | 29% | 73 | 71% | 7 | 10% | 9 | 12% | 23 | 32% | 34 | 47% | 57 | 78% |
| Homeless | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 102 | 30 | 29% | 72 | 71% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 103 | 30 | 29% | 73 | 71% | 7 | 10% | 9 | 12% | 23 | 32% | 34 | 47% | 57 | 78% |
| Parent Not in Armed Forces | 103 | 30 | 29% | 73 | 71% | 7 | 10% | 9 | 12% | 23 | 32% | 34 | 47% | 57 | 78% |

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

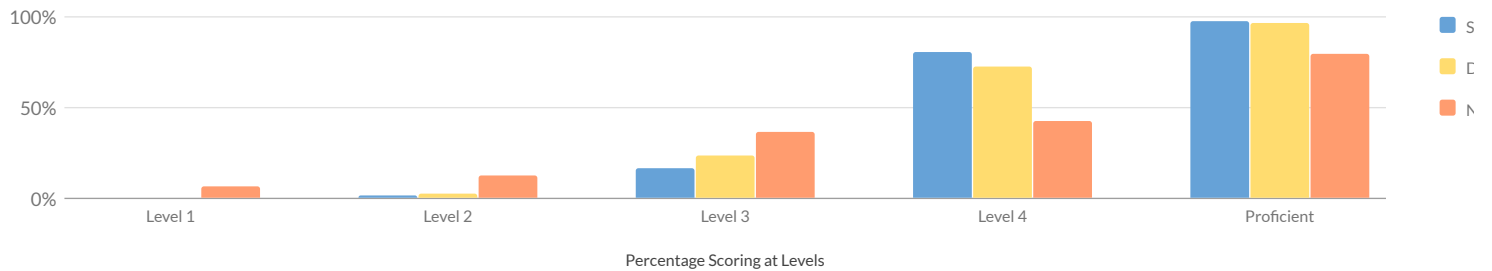


| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------|-------|------------|-----|--------|-----|---------|----|---------|----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 4 | 99 | 35 | 35% | 64 | 65% | 0 | 0% | 1 | 2% | 11 | 17% | 52 | 81% | 63 | 98% |
| Grades 4 & 8 | 99 | 35 | 35% | 64 | 65% | 0 | 0% | 1 | 2% | 11 | 17% | 52 | 81% | 63 | 98% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|-----|---------|----|---------|----|---------|-----|---------|------|---------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 99 | 35 | 35% | 64 | 65% | 0 | 0% | 1 | 2% | 11 | 17% | 52 | 81% | 63 | 98% |
| Female | 57 | 23 | 40% | 34 | 60% | 0 | 0% | 0 | 0% | 6 | 18% | 28 | 82% | 34 | 100% |
| Male | 42 | 12 | 29% | 30 | 71% | 0 | 0% | 1 | 3% | 5 | 17% | 24 | 80% | 29 | 97% |
| General Education Students | 72 | 21 | 29% | 51 | 71% | 0 | 0% | 0 | 0% | 9 | 18% | 42 | 82% | 51 | 100% |
| Students with Disabilities | 27 | 14 | 52% | 13 | 48% | 0 | 0% | 1 | 8% | 2 | 15% | 10 | 77% | 12 | 92% |
| Asian or Native Hawaiian/Other Pacific Islander | 21 | 6 | 29% | 15 | 71% | 0 | 0% | 0 | 0% | 0 | 0% | 15 | 100% | 15 | 100% |
| Black or African American | 14 | 3 | 21% | 11 | 79% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 18 | 5 | 28% | 13 | 72% | 0 | 0% | 0 | 0% | 5 | 38% | 8 | 62% | 13 | 100% |
| White | 40 | 19 | 48% | 21 | 53% | 0 | 0% | 0 | 0% | 3 | 14% | 18 | 86% | 21 | 100% |
| Multiracial | 6 | 2 | 33% | 4 | 67% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 20 | 5 | 25% | 15 | 75% | 0 | 0% | 1 | 7% | 3 | 20% | 11 | 73% | 14 | 93% |
| Economically Disadvantaged | 26 | 9 | 35% | 17 | 65% | 0 | 0% | 0 | 0% | 6 | 35% | 11 | 65% | 17 | 100% |
| Not Economically Disadvantaged | 73 | 26 | 36% | 47 | 64% | 0 | 0% | 1 | 2% | 5 | 11% | 41 | 87% | 46 | 98% |
| English Language Learner | 6 | 3 | 50% | 3 | 50% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 93 | 32 | 34% | 61 | 66% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 99 | 35 | 35% | 64 | 65% | 0 | 0% | 1 | 2% | 11 | 17% | 52 | 81% | 63 | 98% |
| Not Homeless | 99 | 35 | 35% | 64 | 65% | 0 | 0% | 1 | 2% | 11 | 17% | 52 | 81% | 63 | 98% |
| Not Migrant | 99 | 35 | 35% | 64 | 65% | 0 | 0% | 1 | 2% | 11 | 17% | 52 | 81% | 63 | 98% |
| Parent Not in Armed Forces | 99 | 35 | 35% | 64 | 65% | 0 | 0% | 1 | 2% | 11 | 17% | 52 | 81% | 63 | 98% |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade | Total | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|--------------|-------|------------|-----|--------|------|----------|----|----------|-----|---------------|-----|-----------|-----|-------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Kindergarten | 7 | 0 | 0% | 7 | 100% | 0 | 0% | 0 | 0% | 1 | 14% | 2 | 29% | 4 | 57% |
| Grade 1 | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 2 | 6 | 0 | 0% | 6 | 100% | 0 | 0% | 0 | 0% | 1 | 17% | 3 | 50% | 2 | 33% |
| Grade 3 | 4 | 1 | 25% | 3 | 75% | — | — | — | — | — | — | — | — | — | — |
| Grade 4 | 6 | 1 | 17% | 5 | 83% | 0 | 0% | 1 | 20% | 0 | 0% | 3 | 60% | 1 | 20% |
| Grade 5 | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 42% | 29% | 21% | 8% | 34% | 38% | 23% | 5% |
| Students with Disabilities | 75% | 19% | 6% | 1% | 66% | 24% | 9% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 25% | 28% | 28% | 20% | 11% | 35% | 39% | 16% |
| Black | 59% | 26% | 13% | 2% | 50% | 36% | 13% | 1% |
| Hispanic | 51% | 29% | 17% | 4% | 47% | 38% | 13% | 2% |
| White | 32% | 30% | 26% | 11% | 23% | 39% | 32% | 7% |
| Two or more races | * | * | * | * | 41% | 35% | 20% | 3% |
| English Language Learners | 69% | 22% | 8% | 1% | 63% | 29% | 7% | 1% |
| Economically Disadvantaged | 53% | 27% | 16% | 4% | 44% | 38% | 15% | 3% |

NEW YORK STATE NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 5% | 40% | 32% | 19% | 9% |
| Students with Disabilities | 61% | 28% | 9% | 1% | 71% | 21% | 7% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 16% | 34% | 41% | 8% | 18% | 23% | 35% | 24% |
| Black | 44% | 40% | 15% | 1% | 64% | 26% | 8% | 1% |
| Hispanic | 42% | 39% | 17% | 2% | 53% | 33% | 12% | 3% |
| White | 19% | 37% | 36% | 8% | 27% | 36% | 25% | 12% |
| Two or more races | * | * | * | * | * | * | * | * |
| English Language Learners | 83% | 17% | 0% | 0% | 85% | 13% | 1% | 0% |
| Economically Disadvantaged | 40% | 39% | 19% | 2% | 52% | 30% | 13% | 5% |

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 87% | 86% | 82% | 81% |
| Students with Disabilities | 92% | 96% | 91% | 93% |
| English Language Learners | 92% | 95% | 92% | 94% |

NATIONAL NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 39% | 29% | 24% | 8% | 26% | 39% | 28% | 7% |
| Students with Disabilities | 71% | 19% | 9% | 2% | 54% | 31% | 13% | 2% |
| American Indian/Alaska Native | 57% | 25% | 15% | 3% | 42% | 40% | 16% | 3% |
| Asian/Pacific Islander | 20% | 25% | 33% | 23% | 11% | 28% | 38% | 24% |
| Black | 57% | 27% | 14% | 2% | 46% | 39% | 13% | 1% |
| Hispanic | 51% | 28% | 17% | 4% | 37% | 42% | 19% | 2% |
| White | 28% | 31% | 30% | 11% | 15% | 38% | 37% | 10% |
| Two or more races | 33% | 31% | 27% | 9% | 23% | 39% | 29% | 9% |
| English Language Learners | 67% | 23% | 9% | 1% | 48% | 38% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 3% | 38% | 41% | 18% | 2% |

NATIONAL NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 32% | 39% | 26% | 3% | 40% | 35% | 19% | 7% |
| Students with Disabilities | 65% | 26% | 8% | 1% | 73% | 20% | 6% | 1% |
| American Indian/Alaska Native | 45% | 37% | 17% | 1% | 56% | 33% | 10% | 1% |
| Asian/Pacific Islander | 15% | 30% | 43% | 12% | 16% | 28% | 30% | 26% |
| Black | 48% | 37% | 14% | 1% | 62% | 29% | 8% | 1% |
| Hispanic | 40% | 40% | 19% | 1% | 52% | 34% | 12% | 2% |
| White | 23% | 40% | 32% | 4% | 28% | 38% | 26% | 9% |
| Two or more races | 29% | 38% | 28% | 5% | 37% | 36% | 21% | 6% |
| English Language Learners | 69% | 26% | 5% | 0% | 76% | 20% | 4% | 0% |
| Economically Disadvantaged | 42% | 39% | 17% | 1% | 54% | 33% | 11% | 2% |

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 89% | 89% |
| Students with Disabilities | 91% | 91% | 91% | 92% |
| English Language Learners | 95% | 95% | 93% | 94% |

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

| | TEACHERS | | | PRINCIPALS | | |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced |
| THIS SCHOOL | 47 | 1 | 2% | 1 | 0 | 0% |
| THIS DISTRICT | 678 | 51 | 8% | 9 | 0 | 0% |
| STATEWIDE | 213,853 | 46,628 | 22% | 4,643 | 1,064 | 23% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206 | 16,965 | 36% | 1,071 | 191 | 18% |
| STATEWIDE LOW-POVERTY SCHOOLS | 62,026 | 7,792 | 13% | 1,192 | 267 | 22% |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|---------|---|-----|
| | | # | % |
| THIS SCHOOL | 47 | 0 | 0% |
| THIS DISTRICT | 665 | 4 | 1% |
| STATEWIDE | 203,528 | 15,289 | 8% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110 | 6,412 | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS | 59,797 | 1,101 | 2% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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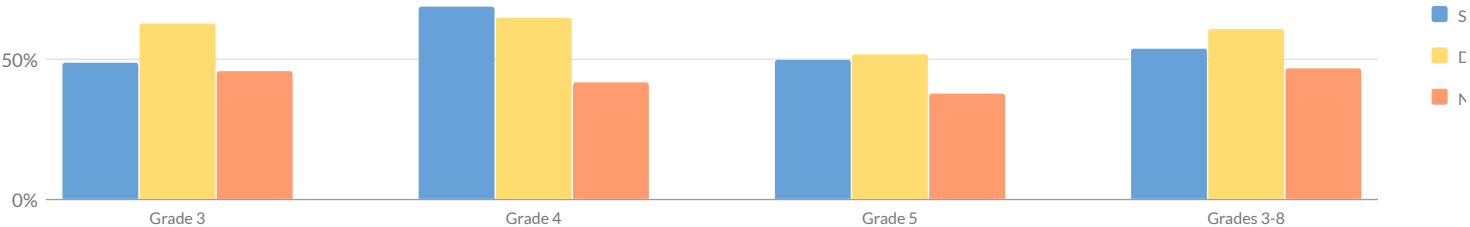
SIGNAL HILL ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

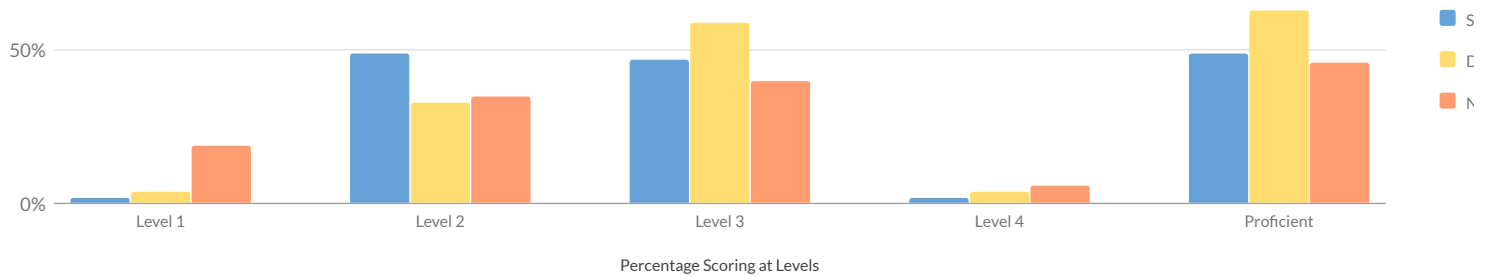
SUMMARY RESULTS



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 124 | 16 | 13% | 108 | 87% | 2 | 2% | 53 | 49% | 51 | 47% | 2 | 2% | 53 | 49% |
| Grade 4 | 104 | 30 | 29% | 74 | 71% | 7 | 9% | 16 | 22% | 30 | 41% | 21 | 28% | 51 | 69% |
| Grade 5 | 146 | 45 | 31% | 101 | 69% | 17 | 17% | 34 | 34% | 31 | 31% | 19 | 19% | 50 | 50% |
| Grades 3-8 | 374 | 91 | 24% | 283 | 76% | 26 | 9% | 103 | 36% | 112 | 40% | 42 | 15% | 154 | 54% |

GRADE 3 ELA RESULTS

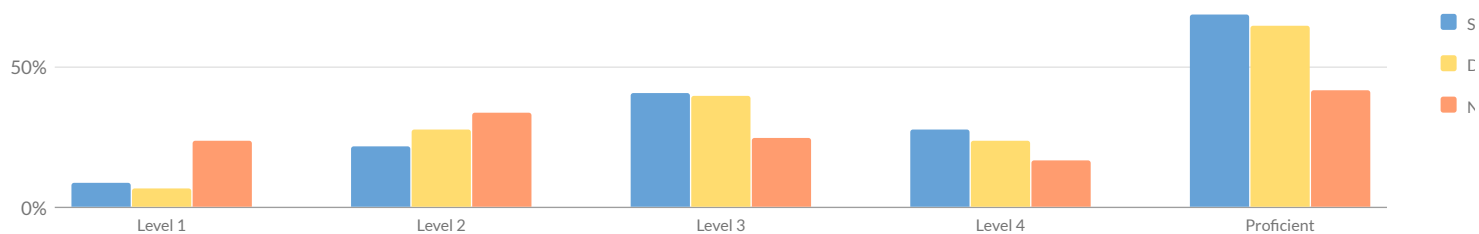
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 124 | 16 | 13% | 108 | 87% | 2 | 2% | 53 | 49% | 51 | 47% | 2 | 2% | 53 | 49% |
| Female | 53 | 11 | 21% | 42 | 79% | 0 | 0% | 20 | 48% | 20 | 48% | 2 | 5% | 22 | 52% |
| Male | 71 | 5 | 7% | 66 | 93% | 2 | 3% | 33 | 50% | 31 | 47% | 0 | 0% | 31 | 47% |
| General Education Students | 96 | 11 | 11% | 85 | 89% | 1 | 1% | 38 | 45% | 44 | 52% | 2 | 2% | 46 | 54% |
| Students with Disabilities | 28 | 5 | 18% | 23 | 82% | 1 | 4% | 15 | 65% | 7 | 30% | 0 | 0% | 7 | 30% |
| Asian or Native Hawaiian/Other Pacific Islander | 15 | 0 | 0% | 15 | 100% | 0 | 0% | 3 | 20% | 11 | 73% | 1 | 7% | 12 | 80% |
| Black or African American | 10 | 1 | 10% | 9 | 90% | 1 | 11% | 5 | 56% | 3 | 33% | 0 | 0% | 3 | 33% |
| Hispanic or Latino | 12 | 2 | 17% | 10 | 83% | 0 | 0% | 8 | 80% | 2 | 20% | 0 | 0% | 2 | 20% |
| White | 79 | 12 | 15% | 67 | 85% | 1 | 1% | 33 | 49% | 32 | 48% | 1 | 1% | 33 | 49% |
| Multiracial | 8 | 1 | 13% | 7 | 88% | 0 | 0% | 4 | 57% | 3 | 43% | 0 | 0% | 3 | 43% |
| Economically Disadvantaged | 26 | 6 | 23% | 20 | 77% | 1 | 5% | 16 | 80% | 3 | 15% | 0 | 0% | 3 | 15% |
| Not Economically Disadvantaged | 98 | 10 | 10% | 88 | 90% | 1 | 1% | 37 | 42% | 48 | 55% | 2 | 2% | 50 | 57% |
| English Language Learner | 5 | 2 | 40% | 3 | 60% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 119 | 14 | 12% | 105 | 88% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 124 | 16 | 13% | 108 | 87% | 2 | 2% | 53 | 49% | 51 | 47% | 2 | 2% | 53 | 49% |
| Homeless | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 123 | 16 | 13% | 107 | 87% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 124 | 16 | 13% | 108 | 87% | 2 | 2% | 53 | 49% | 51 | 47% | 2 | 2% | 53 | 49% |
| Parent Not in Armed Forces | 124 | 16 | 13% | 108 | 87% | 2 | 2% | 53 | 49% | 51 | 47% | 2 | 2% | 53 | 49% |

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

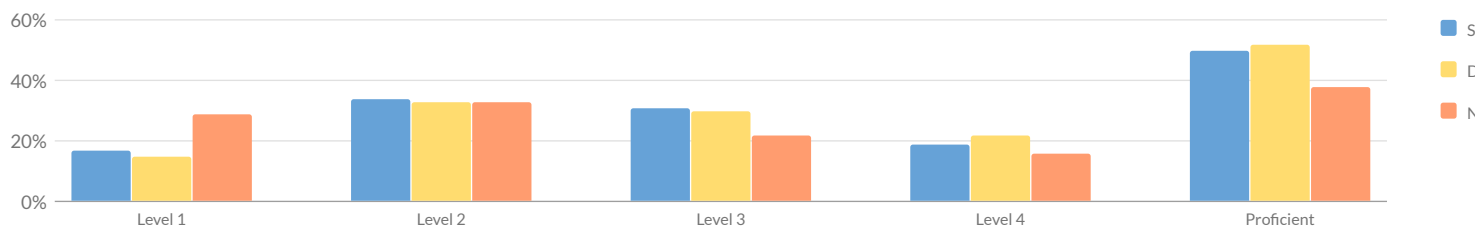


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 104 | 30 | 29% | 74 | 71% | 7 | 9% | 16 | 22% | 30 | 41% | 21 | 28% | 51 | 69% |
| Female | 53 | 15 | 28% | 38 | 72% | 5 | 13% | 7 | 18% | 12 | 32% | 14 | 37% | 26 | 68% |
| Male | 51 | 15 | 29% | 36 | 71% | 2 | 6% | 9 | 25% | 18 | 50% | 7 | 19% | 25 | 69% |
| General Education Students | 84 | 20 | 24% | 64 | 76% | 5 | 8% | 13 | 20% | 27 | 42% | 19 | 30% | 46 | 72% |
| Students with Disabilities | 20 | 10 | 50% | 10 | 50% | 2 | 20% | 3 | 30% | 3 | 30% | 2 | 20% | 5 | 50% |
| Asian or Native Hawaiian/Other Pacific Islander | 23 | 0 | 0% | 23 | 100% | 2 | 9% | 4 | 17% | 8 | 35% | 9 | 39% | 17 | 74% |
| Black or African American | 7 | 1 | 14% | 6 | 86% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 11 | 4 | 36% | 7 | 64% | 1 | 14% | 3 | 43% | 2 | 29% | 1 | 14% | 3 | 43% |
| White | 60 | 24 | 40% | 36 | 60% | 2 | 6% | 7 | 19% | 17 | 47% | 10 | 28% | 27 | 75% |
| Multiracial | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 10 | 2 | 20% | 8 | 80% | 2 | 25% | 2 | 25% | 3 | 38% | 1 | 13% | 4 | 50% |
| Economically Disadvantaged | 21 | 4 | 19% | 17 | 81% | 7 | 41% | 4 | 24% | 5 | 29% | 1 | 6% | 6 | 35% |
| Not Economically Disadvantaged | 83 | 26 | 31% | 57 | 69% | 0 | 0% | 12 | 21% | 25 | 44% | 20 | 35% | 45 | 79% |
| English Language Learner | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 101 | 30 | 30% | 71 | 70% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 104 | 30 | 29% | 74 | 71% | 7 | 9% | 16 | 22% | 30 | 41% | 21 | 28% | 51 | 69% |
| Homeless | 3 | 2 | 67% | 1 | 33% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 101 | 28 | 28% | 73 | 72% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 104 | 30 | 29% | 74 | 71% | 7 | 9% | 16 | 22% | 30 | 41% | 21 | 28% | 51 | 69% |
| Parent Not in Armed Forces | 104 | 30 | 29% | 74 | 71% | 7 | 9% | 16 | 22% | 30 | 41% | 21 | 28% | 51 | 69% |

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



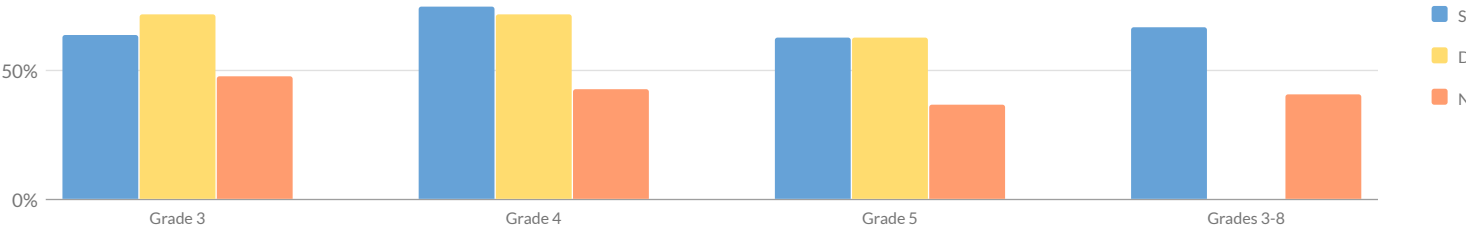
Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 146 | 45 | 31% | 101 | 69% | 17 | 17% | 34 | 34% | 31 | 31% | 19 | 19% | 50 | 50% |
| Female | 70 | 23 | 33% | 47 | 67% | 6 | 13% | 15 | 32% | 18 | 38% | 8 | 17% | 26 | 55% |
| Male | 76 | 22 | 29% | 54 | 71% | 11 | 20% | 19 | 35% | 13 | 24% | 11 | 20% | 24 | 44% |
| General Education Students | 117 | 29 | 25% | 88 | 75% | 11 | 13% | 29 | 33% | 29 | 33% | 19 | 22% | 48 | 55% |
| Students with Disabilities | 29 | 16 | 55% | 13 | 45% | 6 | 46% | 5 | 38% | 2 | 15% | 0 | 0% | 2 | 15% |
| Asian or Native Hawaiian/Other Pacific Islander | 18 | 2 | 11% | 16 | 89% | 1 | 6% | 7 | 44% | 4 | 25% | 4 | 25% | 8 | 50% |
| Black or African American | 11 | 2 | 18% | 9 | 82% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 28 | 9 | 32% | 19 | 68% | 4 | 21% | 8 | 42% | 6 | 32% | 1 | 5% | 7 | 37% |
| White | 85 | 31 | 36% | 54 | 64% | 6 | 11% | 18 | 33% | 18 | 33% | 12 | 22% | 30 | 56% |
| Multiracial | 4 | 1 | 25% | 3 | 75% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 15 | 3 | 20% | 12 | 80% | 6 | 50% | 1 | 8% | 3 | 25% | 2 | 17% | 5 | 42% |
| Economically Disadvantaged | 28 | 9 | 32% | 19 | 68% | 6 | 32% | 9 | 47% | 1 | 5% | 3 | 16% | 4 | 21% |
| Not Economically Disadvantaged | 118 | 36 | 31% | 82 | 69% | 11 | 13% | 25 | 30% | 30 | 37% | 16 | 20% | 46 | 56% |
| English Language Learner | 7 | 1 | 14% | 6 | 86% | 4 | 67% | 1 | 17% | 0 | 0% | 1 | 17% | 1 | 17% |
| Non-English Language Learner | 139 | 44 | 32% | 95 | 68% | 13 | 14% | 33 | 35% | 31 | 33% | 18 | 19% | 49 | 52% |
| Not in Foster Care | 146 | 45 | 31% | 101 | 69% | 17 | 17% | 34 | 34% | 31 | 31% | 19 | 19% | 50 | 50% |
| Homeless | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 144 | 44 | 31% | 100 | 69% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 146 | 45 | 31% | 101 | 69% | 17 | 17% | 34 | 34% | 31 | 31% | 19 | 19% | 50 | 50% |
| Parent Not in Armed Forces | 146 | 45 | 31% | 101 | 69% | 17 | 17% | 34 | 34% | 31 | 31% | 19 | 19% | 50 | 50% |

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

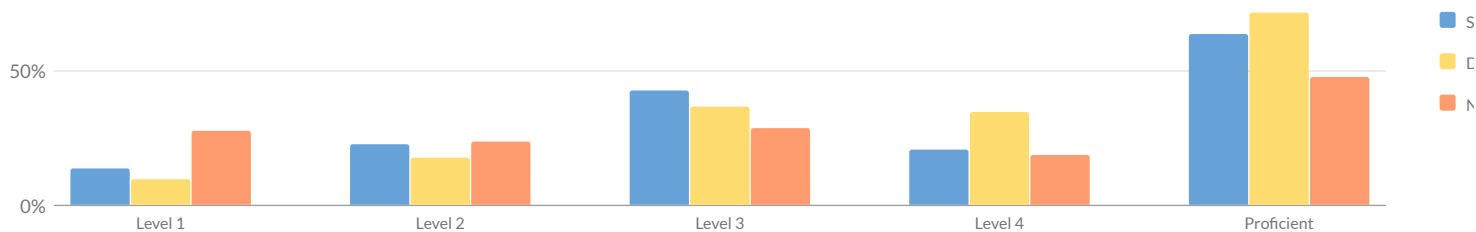


| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|----------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 125 | 14 | 11% | 111 | 89% | 15 | 14% | 25 | 23% | 48 | 43% | 23 | 21% | 71 | 64% |
| Grade 4 | 104 | 27 | 26% | 77 | 74% | 6 | 8% | 13 | 17% | 22 | 29% | 36 | 47% | 58 | 75% |
| Grade 5 | 146 | 45 | 31% | 101 | 69% | 13 | 13% | 24 | 24% | 24 | 24% | 40 | 40% | 64 | 63% |
| Grades 3-8 | 375 | 86 | 23% | 289 | 77% | 34 | 12% | 62 | 21% | 94 | 33% | 99 | 34% | 193 | 67% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

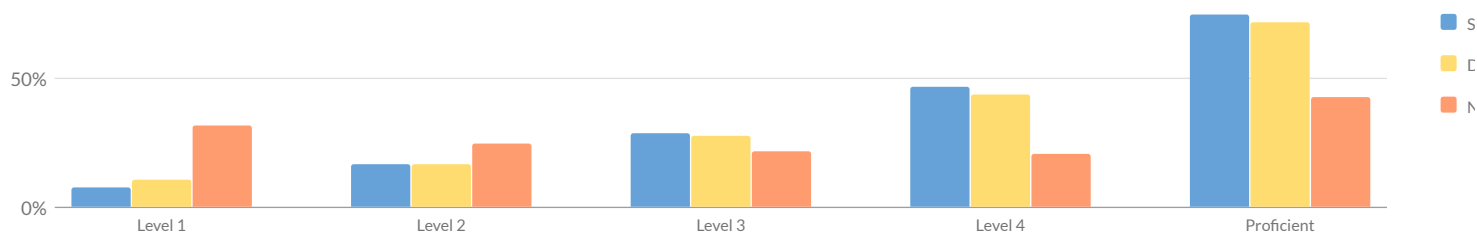


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 125 | 14 | 11% | 111 | 89% | 15 | 14% | 25 | 23% | 48 | 43% | 23 | 21% | 71 | 64% |
| Female | 54 | 10 | 19% | 44 | 81% | 9 | 20% | 9 | 20% | 18 | 41% | 8 | 18% | 26 | 59% |
| Male | 71 | 4 | 6% | 67 | 94% | 6 | 9% | 16 | 24% | 30 | 45% | 15 | 22% | 45 | 67% |
| General Education Students | 97 | 9 | 9% | 88 | 91% | 5 | 6% | 21 | 24% | 41 | 47% | 21 | 24% | 62 | 70% |
| Students with Disabilities | 28 | 5 | 18% | 23 | 82% | 10 | 43% | 4 | 17% | 7 | 30% | 2 | 9% | 9 | 39% |
| Asian or Native Hawaiian/Other Pacific Islander | 15 | 0 | 0% | 15 | 100% | 0 | 0% | 2 | 13% | 4 | 27% | 9 | 60% | 13 | 87% |
| Black or African American | 10 | 1 | 10% | 9 | 90% | 3 | 33% | 4 | 44% | 0 | 0% | 2 | 22% | 2 | 22% |
| Hispanic or Latino | 13 | 3 | 23% | 10 | 77% | 3 | 30% | 3 | 30% | 4 | 40% | 0 | 0% | 4 | 40% |
| White | 79 | 9 | 11% | 70 | 89% | 9 | 13% | 14 | 20% | 35 | 50% | 12 | 17% | 47 | 67% |
| Multiracial | 8 | 1 | 13% | 7 | 88% | 0 | 0% | 2 | 29% | 5 | 71% | 0 | 0% | 5 | 71% |
| Economically Disadvantaged | 27 | 6 | 22% | 21 | 78% | 6 | 29% | 8 | 38% | 5 | 24% | 2 | 10% | 7 | 33% |
| Not Economically Disadvantaged | 98 | 8 | 8% | 90 | 92% | 9 | 10% | 17 | 19% | 43 | 48% | 21 | 23% | 64 | 71% |
| English Language Learner | 6 | 3 | 50% | 3 | 50% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 119 | 11 | 9% | 108 | 91% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 125 | 14 | 11% | 111 | 89% | 15 | 14% | 25 | 23% | 48 | 43% | 23 | 21% | 71 | 64% |
| Homeless | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 124 | 14 | 11% | 110 | 89% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 125 | 14 | 11% | 111 | 89% | 15 | 14% | 25 | 23% | 48 | 43% | 23 | 21% | 71 | 64% |
| Parent Not in Armed Forces | 125 | 14 | 11% | 111 | 89% | 15 | 14% | 25 | 23% | 48 | 43% | 23 | 21% | 71 | 64% |

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

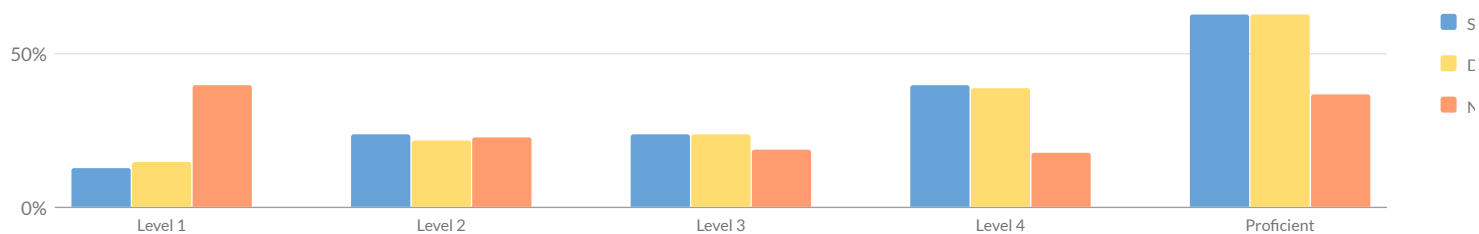


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 104 | 27 | 26% | 77 | 74% | 6 | 8% | 13 | 17% | 22 | 29% | 36 | 47% | 58 | 75% |
| Female | 53 | 13 | 25% | 40 | 75% | 4 | 10% | 7 | 18% | 12 | 30% | 17 | 43% | 29 | 73% |
| Male | 51 | 14 | 27% | 37 | 73% | 2 | 5% | 6 | 16% | 10 | 27% | 19 | 51% | 29 | 78% |
| General Education Students | 84 | 21 | 25% | 63 | 75% | 4 | 6% | 8 | 13% | 18 | 29% | 33 | 52% | 51 | 81% |
| Students with Disabilities | 20 | 6 | 30% | 14 | 70% | 2 | 14% | 5 | 36% | 4 | 29% | 3 | 21% | 7 | 50% |
| Asian or Native Hawaiian/Other Pacific Islander | 23 | 2 | 9% | 21 | 91% | 1 | 5% | 6 | 29% | 1 | 5% | 13 | 62% | 14 | 67% |
| Black or African American | 7 | 1 | 14% | 6 | 86% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 11 | 4 | 36% | 7 | 64% | 3 | 43% | 1 | 14% | 1 | 14% | 2 | 29% | 3 | 43% |
| White | 60 | 19 | 32% | 41 | 68% | 1 | 2% | 5 | 12% | 16 | 39% | 19 | 46% | 35 | 85% |
| Multiracial | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 10 | 2 | 20% | 8 | 80% | 1 | 13% | 1 | 13% | 4 | 50% | 2 | 25% | 6 | 75% |
| Economically Disadvantaged | 21 | 4 | 19% | 17 | 81% | 6 | 35% | 5 | 29% | 3 | 18% | 3 | 18% | 6 | 35% |
| Not Economically Disadvantaged | 83 | 23 | 28% | 60 | 72% | 0 | 0% | 8 | 13% | 19 | 32% | 33 | 55% | 52 | 87% |
| English Language Learner | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 101 | 27 | 27% | 74 | 73% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 104 | 27 | 26% | 77 | 74% | 6 | 8% | 13 | 17% | 22 | 29% | 36 | 47% | 58 | 75% |
| Homeless | 3 | 2 | 67% | 1 | 33% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 101 | 25 | 25% | 76 | 75% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 104 | 27 | 26% | 77 | 74% | 6 | 8% | 13 | 17% | 22 | 29% | 36 | 47% | 58 | 75% |
| Parent Not in Armed Forces | 104 | 27 | 26% | 77 | 74% | 6 | 8% | 13 | 17% | 22 | 29% | 36 | 47% | 58 | 75% |

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



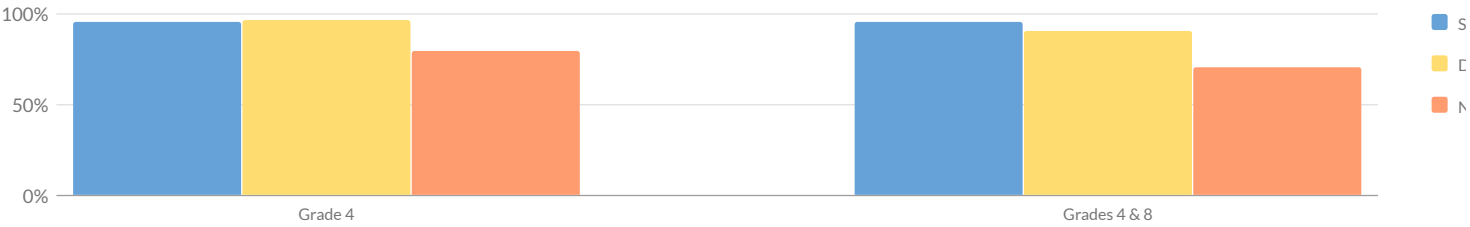
Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 146 | 45 | 31% | 101 | 69% | 13 | 13% | 24 | 24% | 24 | 24% | 40 | 40% | 64 | 63% |
| Female | 70 | 22 | 31% | 48 | 69% | 8 | 17% | 14 | 29% | 9 | 19% | 17 | 35% | 26 | 54% |
| Male | 76 | 23 | 30% | 53 | 70% | 5 | 9% | 10 | 19% | 15 | 28% | 23 | 43% | 38 | 72% |
| General Education Students | 117 | 27 | 23% | 90 | 77% | 8 | 9% | 21 | 23% | 23 | 26% | 38 | 42% | 61 | 68% |
| Students with Disabilities | 29 | 18 | 62% | 11 | 38% | 5 | 45% | 3 | 27% | 1 | 9% | 2 | 18% | 3 | 27% |
| Asian or Native Hawaiian/Other Pacific Islander | 18 | 2 | 11% | 16 | 89% | 2 | 13% | 4 | 25% | 4 | 25% | 6 | 38% | 10 | 63% |
| Black or African American | 11 | 3 | 27% | 8 | 73% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 28 | 9 | 32% | 19 | 68% | 5 | 26% | 5 | 26% | 8 | 42% | 1 | 5% | 9 | 47% |
| White | 85 | 29 | 34% | 56 | 66% | 2 | 4% | 14 | 25% | 11 | 20% | 29 | 52% | 40 | 71% |
| Multiracial | 4 | 2 | 50% | 2 | 50% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 15 | 5 | 33% | 10 | 67% | 4 | 40% | 1 | 10% | 1 | 10% | 4 | 40% | 5 | 50% |
| Economically Disadvantaged | 28 | 9 | 32% | 19 | 68% | 6 | 32% | 6 | 32% | 4 | 21% | 3 | 16% | 7 | 37% |
| Not Economically Disadvantaged | 118 | 36 | 31% | 82 | 69% | 7 | 9% | 18 | 22% | 20 | 24% | 37 | 45% | 57 | 70% |
| English Language Learner | 7 | 0 | 0% | 7 | 100% | 4 | 57% | 2 | 29% | 1 | 14% | 0 | 0% | 1 | 14% |
| Non-English Language Learner | 139 | 45 | 32% | 94 | 68% | 9 | 10% | 22 | 23% | 23 | 24% | 40 | 43% | 63 | 67% |
| Not in Foster Care | 146 | 45 | 31% | 101 | 69% | 13 | 13% | 24 | 24% | 24 | 24% | 40 | 40% | 64 | 63% |
| Homeless | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 144 | 45 | 31% | 99 | 69% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 146 | 45 | 31% | 101 | 69% | 13 | 13% | 24 | 24% | 24 | 24% | 40 | 40% | 64 | 63% |
| Parent Not in Armed Forces | 146 | 45 | 31% | 101 | 69% | 13 | 13% | 24 | 24% | 24 | 24% | 40 | 40% | 64 | 63% |

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

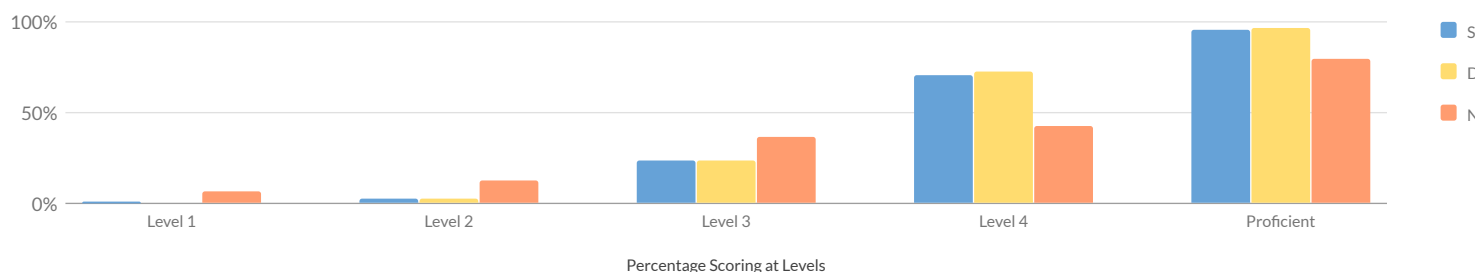


| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------|-------|------------|-----|--------|-----|---------|----|---------|----|---------|-----|---------|-----|------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 4 | 104 | 14 | 13% | 90 | 87% | 1 | 1% | 3 | 3% | 22 | 24% | 64 | 71% | 86 | 96% |
| Grades 4 & 8 | 104 | 14 | 13% | 90 | 87% | 1 | 1% | 3 | 3% | 22 | 24% | 64 | 71% | 86 | 96% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 104 | 14 | 13% | 90 | 87% | 1 | 1% | 3 | 3% | 22 | 24% | 64 | 71% | 86 | 96% |
| Female | 53 | 7 | 13% | 46 | 87% | 0 | 0% | 2 | 4% | 12 | 26% | 32 | 70% | 44 | 96% |
| Male | 51 | 7 | 14% | 44 | 86% | 1 | 2% | 1 | 2% | 10 | 23% | 32 | 73% | 42 | 95% |
| General Education Students | 84 | 12 | 14% | 72 | 86% | 0 | 0% | 1 | 1% | 16 | 22% | 55 | 76% | 71 | 99% |
| Students with Disabilities | 20 | 2 | 10% | 18 | 90% | 1 | 6% | 2 | 11% | 6 | 33% | 9 | 50% | 15 | 83% |
| Asian or Native Hawaiian/Other Pacific Islander | 23 | 1 | 4% | 22 | 96% | 0 | 0% | 0 | 0% | 6 | 27% | 16 | 73% | 22 | 100% |
| Black or African American | 7 | 0 | 0% | 7 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 11 | 3 | 27% | 8 | 73% | 0 | 0% | 1 | 13% | 3 | 38% | 4 | 50% | 7 | 88% |
| White | 60 | 9 | 15% | 51 | 85% | 1 | 2% | 0 | 0% | 12 | 24% | 38 | 75% | 50 | 98% |
| Multiracial | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 10 | 1 | 10% | 9 | 90% | 0 | 0% | 2 | 22% | 1 | 11% | 6 | 67% | 7 | 78% |
| Economically Disadvantaged | 21 | 2 | 10% | 19 | 90% | 0 | 0% | 3 | 16% | 9 | 47% | 7 | 37% | 16 | 84% |
| Not Economically Disadvantaged | 83 | 12 | 14% | 71 | 86% | 1 | 1% | 0 | 0% | 13 | 18% | 57 | 80% | 70 | 99% |
| English Language Learner | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 101 | 14 | 14% | 87 | 86% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 104 | 14 | 13% | 90 | 87% | 1 | 1% | 3 | 3% | 22 | 24% | 64 | 71% | 86 | 96% |
| Homeless | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 101 | 14 | 14% | 87 | 86% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 104 | 14 | 13% | 90 | 87% | 1 | 1% | 3 | 3% | 22 | 24% | 64 | 71% | 86 | 96% |
| Parent Not in Armed Forces | 104 | 14 | 13% | 90 | 87% | 1 | 1% | 3 | 3% | 22 | 24% | 64 | 71% | 86 | 96% |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade | Total | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|--------------|-------|------------|-----|--------|------|----------|----|----------|-----|---------------|-----|-----------|-----|-------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Kindergarten | 9 | 0 | 0% | 9 | 100% | 0 | 0% | 1 | 11% | 0 | 0% | 6 | 67% | 2 | 22% |
| Grade 1 | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 2 | 10 | 1 | 10% | 9 | 90% | 0 | 0% | 1 | 11% | 1 | 11% | 6 | 67% | 1 | 11% |
| Grade 3 | 6 | 0 | 0% | 6 | 100% | 0 | 0% | 0 | 0% | 1 | 17% | 3 | 50% | 2 | 33% |
| Grade 4 | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 5 | 7 | 0 | 0% | 7 | 100% | 0 | 0% | 0 | 0% | 1 | 14% | 5 | 71% | 1 | 14% |

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade/Subject | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---------------|-------|------------|----|--------|------|---------|---|---------|---|---------|---|---------|---|---------------------------|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 ELA | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 3 Math | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 42% | 29% | 21% | 8% | 34% | 38% | 23% | 5% |
| Students with Disabilities | 75% | 19% | 6% | 1% | 66% | 24% | 9% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 25% | 28% | 28% | 20% | 11% | 35% | 39% | 16% |
| Black | 59% | 26% | 13% | 2% | 50% | 36% | 13% | 1% |
| Hispanic | 51% | 29% | 17% | 4% | 47% | 38% | 13% | 2% |
| White | 32% | 30% | 26% | 11% | 23% | 39% | 32% | 7% |
| Two or more races | * | * | * | * | 41% | 35% | 20% | 3% |
| English Language Learners | 69% | 22% | 8% | 1% | 63% | 29% | 7% | 1% |
| Economically Disadvantaged | 53% | 27% | 16% | 4% | 44% | 38% | 15% | 3% |

NEW YORK STATE NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 5% | 40% | 32% | 19% | 9% |
| Students with Disabilities | 61% | 28% | 9% | 1% | 71% | 21% | 7% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 16% | 34% | 41% | 8% | 18% | 23% | 35% | 24% |
| Black | 44% | 40% | 15% | 1% | 64% | 26% | 8% | 1% |
| Hispanic | 42% | 39% | 17% | 2% | 53% | 33% | 12% | 3% |
| White | 19% | 37% | 36% | 8% | 27% | 36% | 25% | 12% |
| Two or more races | * | * | * | * | * | * | * | * |
| English Language Learners | 83% | 17% | 0% | 0% | 85% | 13% | 1% | 0% |
| Economically Disadvantaged | 40% | 39% | 19% | 2% | 52% | 30% | 13% | 5% |

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 87% | 86% | 82% | 81% |
| Students with Disabilities | 92% | 96% | 91% | 93% |
| English Language Learners | 92% | 95% | 92% | 94% |

NATIONAL NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 39% | 29% | 24% | 8% | 26% | 39% | 28% | 7% |
| Students with Disabilities | 71% | 19% | 9% | 2% | 54% | 31% | 13% | 2% |
| American Indian/Alaska Native | 57% | 25% | 15% | 3% | 42% | 40% | 16% | 3% |
| Asian/Pacific Islander | 20% | 25% | 33% | 23% | 11% | 28% | 38% | 24% |
| Black | 57% | 27% | 14% | 2% | 46% | 39% | 13% | 1% |
| Hispanic | 51% | 28% | 17% | 4% | 37% | 42% | 19% | 2% |
| White | 28% | 31% | 30% | 11% | 15% | 38% | 37% | 10% |
| Two or more races | 33% | 31% | 27% | 9% | 23% | 39% | 29% | 9% |
| English Language Learners | 67% | 23% | 9% | 1% | 48% | 38% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 3% | 38% | 41% | 18% | 2% |

NATIONAL NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 32% | 39% | 26% | 3% | 40% | 35% | 19% | 7% |
| Students with Disabilities | 65% | 26% | 8% | 1% | 73% | 20% | 6% | 1% |
| American Indian/Alaska Native | 45% | 37% | 17% | 1% | 56% | 33% | 10% | 1% |
| Asian/Pacific Islander | 15% | 30% | 43% | 12% | 16% | 28% | 30% | 26% |
| Black | 48% | 37% | 14% | 1% | 62% | 29% | 8% | 1% |
| Hispanic | 40% | 40% | 19% | 1% | 52% | 34% | 12% | 2% |
| White | 23% | 40% | 32% | 4% | 28% | 38% | 26% | 9% |
| Two or more races | 29% | 38% | 28% | 5% | 37% | 36% | 21% | 6% |
| English Language Learners | 69% | 26% | 5% | 0% | 76% | 20% | 4% | 0% |
| Economically Disadvantaged | 42% | 39% | 17% | 1% | 54% | 33% | 11% | 2% |

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 89% | 89% |
| Students with Disabilities | 91% | 91% | 91% | 92% |
| English Language Learners | 95% | 95% | 93% | 94% |

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

| | TEACHERS | | | PRINCIPALS | | |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced |
| THIS SCHOOL | 57 | 5 | 9% | 1 | 0 | 0% |
| THIS DISTRICT | 678 | 51 | 8% | 9 | 0 | 0% |
| STATEWIDE | 213,853 | 46,628 | 22% | 4,643 | 1,064 | 23% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206 | 16,965 | 36% | 1,071 | 191 | 18% |
| STATEWIDE LOW-POVERTY SCHOOLS | 62,026 | 7,792 | 13% | 1,192 | 267 | 22% |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|---------|---|-----|
| | | # | % |
| THIS SCHOOL | 57 | 0 | 0% |
| THIS DISTRICT | 665 | 4 | 1% |
| STATEWIDE | 203,528 | 15,289 | 8% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110 | 6,412 | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS | 59,797 | 1,101 | 2% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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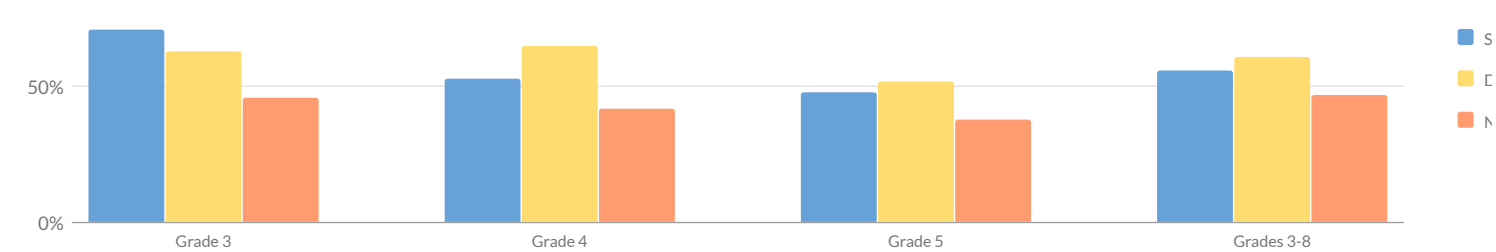
SUNQUAM ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

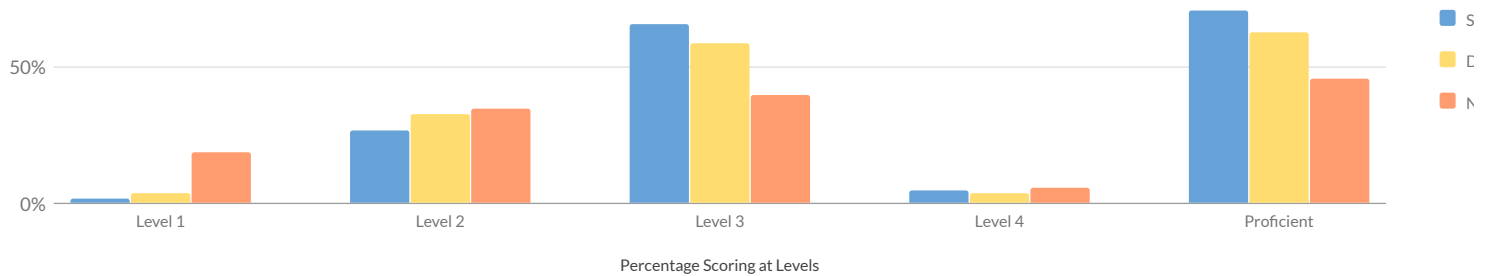


Percent Proficient

| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 69 | 13 | 19% | 56 | 81% | 1 | 2% | 15 | 27% | 37 | 66% | 3 | 5% | 40 | 71% |
| Grade 4 | 89 | 23 | 26% | 66 | 74% | 3 | 5% | 28 | 42% | 22 | 33% | 13 | 20% | 35 | 53% |
| Grade 5 | 99 | 19 | 19% | 80 | 81% | 10 | 13% | 32 | 40% | 27 | 34% | 11 | 14% | 38 | 48% |
| Grades 3-8 | 257 | 55 | 21% | 202 | 79% | 14 | 7% | 75 | 37% | 86 | 43% | 27 | 13% | 113 | 56% |

GRADE 3 ELA RESULTS

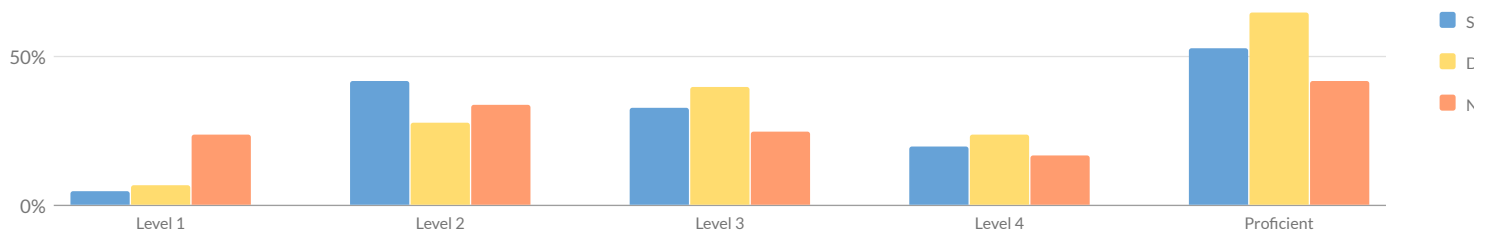
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 69 | 13 | 19% | 56 | 81% | 1 | 2% | 15 | 27% | 37 | 66% | 3 | 5% | 40 | 71% |
| Female | 36 | 6 | 17% | 30 | 83% | 1 | 3% | 6 | 20% | 20 | 67% | 3 | 10% | 23 | 77% |
| Male | 33 | 7 | 21% | 26 | 79% | 0 | 0% | 9 | 35% | 17 | 65% | 0 | 0% | 17 | 65% |
| General Education Students | 59 | 8 | 14% | 51 | 86% | 0 | 0% | 11 | 22% | 37 | 73% | 3 | 6% | 40 | 78% |
| Students with Disabilities | 10 | 5 | 50% | 5 | 50% | 1 | 20% | 4 | 80% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 15 | 2 | 13% | 13 | 87% | 0 | 0% | 6 | 46% | 6 | 46% | 1 | 8% | 7 | 54% |
| Black or African American | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 12 | 4 | 33% | 8 | 67% | 0 | 0% | 1 | 13% | 6 | 75% | 1 | 13% | 7 | 88% |
| White | 34 | 7 | 21% | 27 | 79% | 1 | 4% | 7 | 26% | 19 | 70% | 0 | 0% | 19 | 70% |
| Multiracial | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 8 | 0 | 0% | 8 | 100% | 0 | 0% | 1 | 13% | 6 | 75% | 1 | 13% | 7 | 88% |
| Economically Disadvantaged | 14 | 3 | 21% | 11 | 79% | 1 | 9% | 3 | 27% | 7 | 64% | 0 | 0% | 7 | 64% |
| Not Economically Disadvantaged | 55 | 10 | 18% | 45 | 82% | 0 | 0% | 12 | 27% | 30 | 67% | 3 | 7% | 33 | 73% |
| English Language Learner | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 68 | 12 | 18% | 56 | 82% | 1 | 2% | 15 | 27% | 37 | 66% | 3 | 5% | 40 | 71% |
| Not in Foster Care | 69 | 13 | 19% | 56 | 81% | 1 | 2% | 15 | 27% | 37 | 66% | 3 | 5% | 40 | 71% |
| Homeless | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 68 | 13 | 19% | 55 | 81% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 69 | 13 | 19% | 56 | 81% | 1 | 2% | 15 | 27% | 37 | 66% | 3 | 5% | 40 | 71% |
| Parent Not in Armed Forces | 69 | 13 | 19% | 56 | 81% | 1 | 2% | 15 | 27% | 37 | 66% | 3 | 5% | 40 | 71% |

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

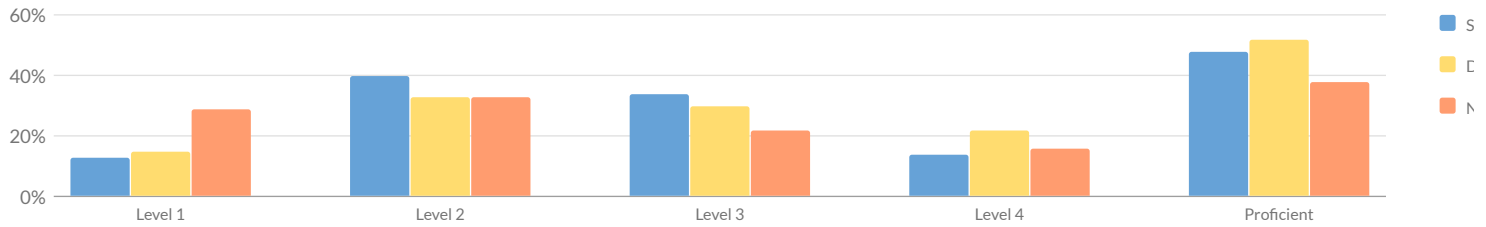


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 89 | 23 | 26% | 66 | 74% | 3 | 5% | 28 | 42% | 22 | 33% | 13 | 20% | 35 | 53% |
| Female | 52 | 11 | 21% | 41 | 79% | 1 | 2% | 15 | 37% | 14 | 34% | 11 | 27% | 25 | 61% |
| Male | 37 | 12 | 32% | 25 | 68% | 2 | 8% | 13 | 52% | 8 | 32% | 2 | 8% | 10 | 40% |
| General Education Students | 73 | 13 | 18% | 60 | 82% | 1 | 2% | 24 | 40% | 22 | 37% | 13 | 22% | 35 | 58% |
| Students with Disabilities | 16 | 10 | 63% | 6 | 38% | 2 | 33% | 4 | 67% | 0 | 0% | 0 | 0% | 0 | 0% |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 12 | 3 | 25% | 9 | 75% | 0 | 0% | 3 | 33% | 3 | 33% | 3 | 33% | 6 | 67% |
| Black or African American | 12 | 1 | 8% | 11 | 92% | 0 | 0% | 5 | 45% | 3 | 27% | 3 | 27% | 6 | 55% |
| Hispanic or Latino | 10 | 1 | 10% | 9 | 90% | 2 | 22% | 5 | 56% | 2 | 22% | 0 | 0% | 2 | 22% |
| White | 45 | 17 | 38% | 28 | 62% | 0 | 0% | 12 | 43% | 10 | 36% | 6 | 21% | 16 | 57% |
| Multiracial | 9 | 1 | 11% | 8 | 89% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 10 | 1 | 10% | 9 | 90% | 1 | 11% | 3 | 33% | 4 | 44% | 1 | 11% | 5 | 56% |
| Economically Disadvantaged | 25 | 5 | 20% | 20 | 80% | 2 | 10% | 10 | 50% | 5 | 25% | 3 | 15% | 8 | 40% |
| Not Economically Disadvantaged | 64 | 18 | 28% | 46 | 72% | 1 | 2% | 18 | 39% | 17 | 37% | 10 | 22% | 27 | 59% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 87 | 23 | 26% | 64 | 74% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 89 | 23 | 26% | 66 | 74% | 3 | 5% | 28 | 42% | 22 | 33% | 13 | 20% | 35 | 53% |
| Not Homeless | 89 | 23 | 26% | 66 | 74% | 3 | 5% | 28 | 42% | 22 | 33% | 13 | 20% | 35 | 53% |
| Not Migrant | 89 | 23 | 26% | 66 | 74% | 3 | 5% | 28 | 42% | 22 | 33% | 13 | 20% | 35 | 53% |
| Parent Not in Armed Forces | 89 | 23 | 26% | 66 | 74% | 3 | 5% | 28 | 42% | 22 | 33% | 13 | 20% | 35 | 53% |

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



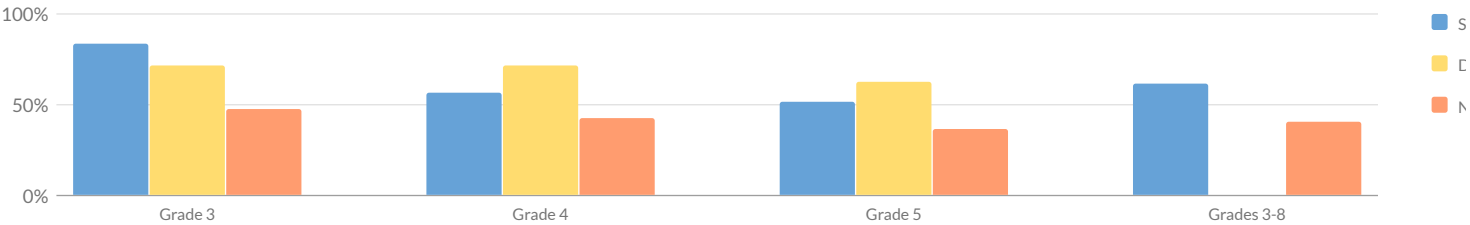
Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 99 | 19 | 19% | 80 | 81% | 10 | 13% | 32 | 40% | 27 | 34% | 11 | 14% | 38 | 48% |
| Female | 44 | 5 | 11% | 39 | 89% | 6 | 15% | 17 | 44% | 12 | 31% | 4 | 10% | 16 | 41% |
| Male | 55 | 14 | 25% | 41 | 75% | 4 | 10% | 15 | 37% | 15 | 37% | 7 | 17% | 22 | 54% |
| General Education Students | 75 | 8 | 11% | 67 | 89% | 4 | 6% | 25 | 37% | 27 | 40% | 11 | 16% | 38 | 57% |
| Students with Disabilities | 24 | 11 | 46% | 13 | 54% | 6 | 46% | 7 | 54% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 11 | 0 | 0% | 11 | 100% | 0 | 0% | 3 | 27% | 5 | 45% | 3 | 27% | 8 | 73% |
| Black or African American | 13 | 3 | 23% | 10 | 77% | 2 | 20% | 4 | 40% | 4 | 40% | 0 | 0% | 4 | 40% |
| Hispanic or Latino | 13 | 4 | 31% | 9 | 69% | — | — | — | — | — | — | — | — | — | — |
| White | 58 | 12 | 21% | 46 | 79% | 3 | 7% | 20 | 43% | 15 | 33% | 8 | 17% | 23 | 50% |
| Multiracial | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 17 | 4 | 24% | 13 | 76% | 5 | 38% | 5 | 38% | 3 | 23% | 0 | 0% | 3 | 23% |
| Economically Disadvantaged | 24 | 7 | 29% | 17 | 71% | 6 | 35% | 6 | 35% | 4 | 24% | 1 | 6% | 5 | 29% |
| Not Economically Disadvantaged | 75 | 12 | 16% | 63 | 84% | 4 | 6% | 26 | 41% | 23 | 37% | 10 | 16% | 33 | 52% |
| English Language Learner | 4 | 1 | 25% | 3 | 75% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 95 | 18 | 19% | 77 | 81% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 99 | 19 | 19% | 80 | 81% | 10 | 13% | 32 | 40% | 27 | 34% | 11 | 14% | 38 | 48% |
| Not Homeless | 99 | 19 | 19% | 80 | 81% | 10 | 13% | 32 | 40% | 27 | 34% | 11 | 14% | 38 | 48% |
| Not Migrant | 99 | 19 | 19% | 80 | 81% | 10 | 13% | 32 | 40% | 27 | 34% | 11 | 14% | 38 | 48% |
| Parent Not in Armed Forces | 99 | 19 | 19% | 80 | 81% | 10 | 13% | 32 | 40% | 27 | 34% | 11 | 14% | 38 | 48% |

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

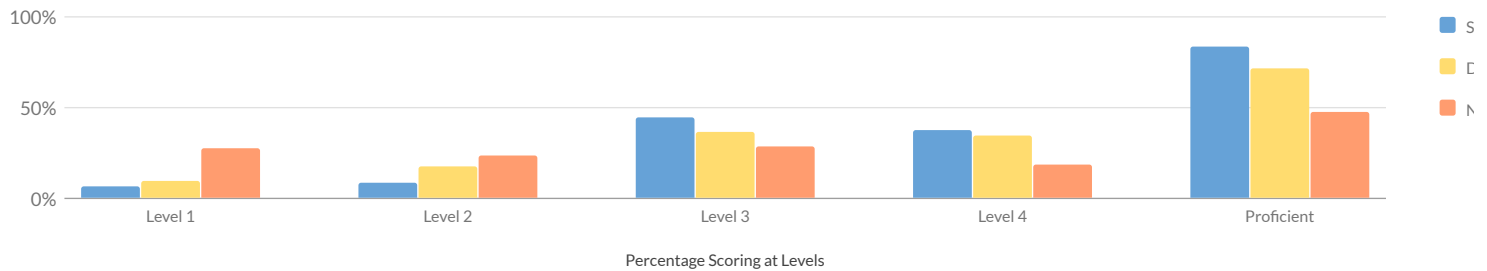


| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|----------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 69 | 14 | 20% | 55 | 80% | 4 | 7% | 5 | 9% | 25 | 45% | 21 | 38% | 46 | 84% |
| Grade 4 | 89 | 22 | 25% | 67 | 75% | 11 | 16% | 18 | 27% | 17 | 25% | 21 | 31% | 38 | 57% |
| Grade 5 | 99 | 22 | 22% | 77 | 78% | 18 | 23% | 19 | 25% | 13 | 17% | 27 | 35% | 40 | 52% |
| Grades 3-8 | 257 | 58 | 23% | 199 | 77% | 33 | 17% | 42 | 21% | 55 | 28% | 69 | 35% | 124 | 62% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

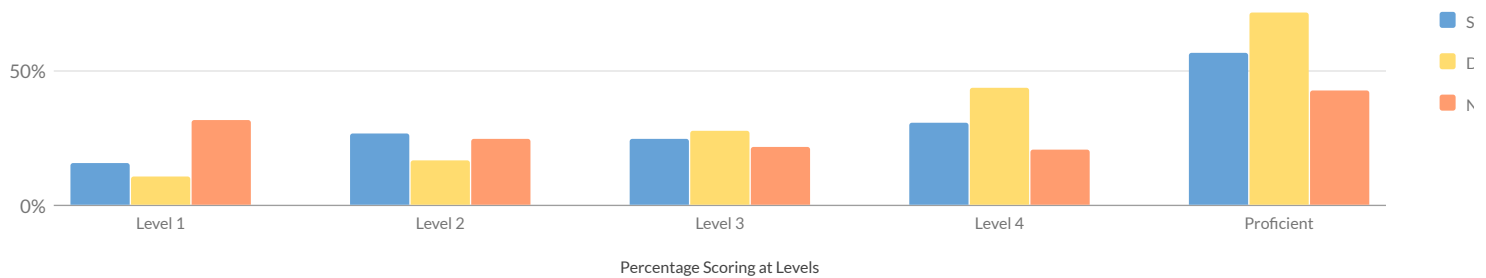
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 69 | 14 | 20% | 55 | 80% | 4 | 7% | 5 | 9% | 25 | 45% | 21 | 38% | 46 | 84% |
| Female | 36 | 8 | 22% | 28 | 78% | 3 | 11% | 5 | 18% | 7 | 25% | 13 | 46% | 20 | 71% |
| Male | 33 | 6 | 18% | 27 | 82% | 1 | 4% | 0 | 0% | 18 | 67% | 8 | 30% | 26 | 96% |
| General Education Students | 59 | 8 | 14% | 51 | 86% | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 10 | 6 | 60% | 4 | 40% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 15 | 3 | 20% | 12 | 80% | 0 | 0% | 1 | 8% | 7 | 58% | 4 | 33% | 11 | 92% |
| Black or African American | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 12 | 4 | 33% | 8 | 67% | 1 | 13% | 2 | 25% | 3 | 38% | 2 | 25% | 5 | 63% |
| White | 34 | 7 | 21% | 27 | 79% | 2 | 7% | 1 | 4% | 13 | 48% | 11 | 41% | 24 | 89% |
| Multiracial | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 8 | 0 | 0% | 8 | 100% | 1 | 13% | 1 | 13% | 2 | 25% | 4 | 50% | 6 | 75% |
| Economically Disadvantaged | 14 | 3 | 21% | 11 | 79% | 3 | 27% | 2 | 18% | 3 | 27% | 3 | 27% | 6 | 55% |
| Not Economically Disadvantaged | 55 | 11 | 20% | 44 | 80% | 1 | 2% | 3 | 7% | 22 | 50% | 18 | 41% | 40 | 91% |
| English Language Learner | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 68 | 13 | 19% | 55 | 81% | 4 | 7% | 5 | 9% | 25 | 45% | 21 | 38% | 46 | 84% |
| Not in Foster Care | 69 | 14 | 20% | 55 | 80% | 4 | 7% | 5 | 9% | 25 | 45% | 21 | 38% | 46 | 84% |
| Homeless | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 68 | 14 | 21% | 54 | 79% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 69 | 14 | 20% | 55 | 80% | 4 | 7% | 5 | 9% | 25 | 45% | 21 | 38% | 46 | 84% |
| Parent Not in Armed Forces | 69 | 14 | 20% | 55 | 80% | 4 | 7% | 5 | 9% | 25 | 45% | 21 | 38% | 46 | 84% |

GRADE 4 MATH RESULTS

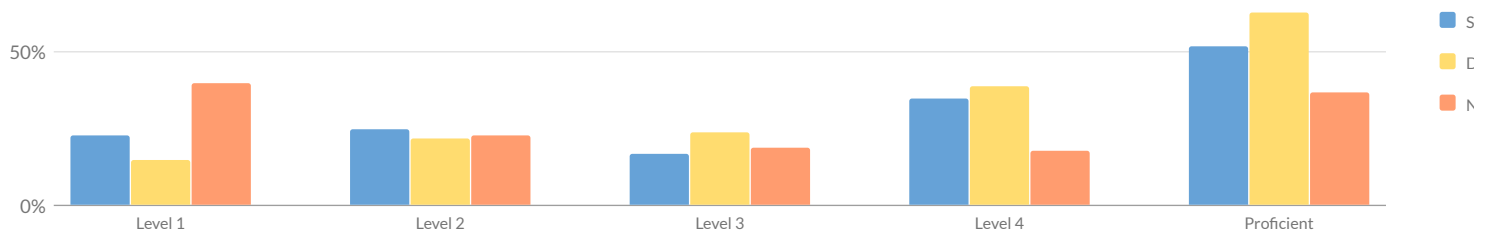
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 89 | 22 | 25% | 67 | 75% | 11 | 16% | 18 | 27% | 17 | 25% | 21 | 31% | 38 | 57% |
| Female | 52 | 13 | 25% | 39 | 75% | 7 | 18% | 10 | 26% | 8 | 21% | 14 | 36% | 22 | 56% |
| Male | 37 | 9 | 24% | 28 | 76% | 4 | 14% | 8 | 29% | 9 | 32% | 7 | 25% | 16 | 57% |
| General Education Students | 73 | 14 | 19% | 59 | 81% | 8 | 14% | 15 | 25% | 15 | 25% | 21 | 36% | 36 | 61% |
| Students with Disabilities | 16 | 8 | 50% | 8 | 50% | 3 | 38% | 3 | 38% | 2 | 25% | 0 | 0% | 2 | 25% |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 12 | 3 | 25% | 9 | 75% | 0 | 0% | 2 | 22% | 1 | 11% | 6 | 67% | 7 | 78% |
| Black or African American | 12 | 1 | 8% | 11 | 92% | 4 | 36% | 3 | 27% | 1 | 9% | 3 | 27% | 4 | 36% |
| Hispanic or Latino | 10 | 1 | 10% | 9 | 90% | 5 | 56% | 2 | 22% | 1 | 11% | 1 | 11% | 2 | 22% |
| White | 45 | 16 | 36% | 29 | 64% | 1 | 3% | 8 | 28% | 12 | 41% | 8 | 28% | 20 | 69% |
| Multiracial | 9 | 1 | 11% | 8 | 89% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 10 | 1 | 10% | 9 | 90% | 1 | 11% | 3 | 33% | 2 | 22% | 3 | 33% | 5 | 56% |
| Economically Disadvantaged | 25 | 5 | 20% | 20 | 80% | 10 | 50% | 4 | 20% | 1 | 5% | 5 | 25% | 6 | 30% |
| Not Economically Disadvantaged | 64 | 17 | 27% | 47 | 73% | 1 | 2% | 14 | 30% | 16 | 34% | 16 | 34% | 32 | 68% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 87 | 22 | 25% | 65 | 75% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 89 | 22 | 25% | 67 | 75% | 11 | 16% | 18 | 27% | 17 | 25% | 21 | 31% | 38 | 57% |
| Not Homeless | 89 | 22 | 25% | 67 | 75% | 11 | 16% | 18 | 27% | 17 | 25% | 21 | 31% | 38 | 57% |
| Not Migrant | 89 | 22 | 25% | 67 | 75% | 11 | 16% | 18 | 27% | 17 | 25% | 21 | 31% | 38 | 57% |
| Parent Not in Armed Forces | 89 | 22 | 25% | 67 | 75% | 11 | 16% | 18 | 27% | 17 | 25% | 21 | 31% | 38 | 57% |

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



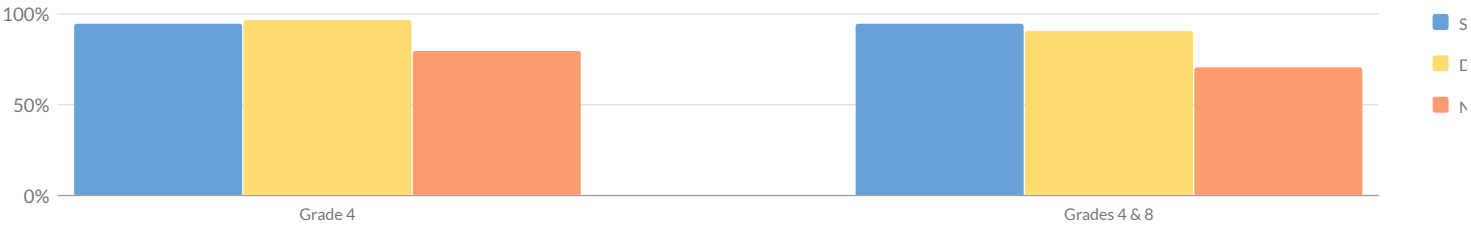
Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 99 | 22 | 22% | 77 | 78% | 18 | 23% | 19 | 25% | 13 | 17% | 27 | 35% | 40 | 52% |
| Female | 44 | 8 | 18% | 36 | 82% | 10 | 28% | 13 | 36% | 5 | 14% | 8 | 22% | 13 | 36% |
| Male | 55 | 14 | 25% | 41 | 75% | 8 | 20% | 6 | 15% | 8 | 20% | 19 | 46% | 27 | 66% |
| General Education Students | 75 | 13 | 17% | 62 | 83% | 7 | 11% | 15 | 24% | 13 | 21% | 27 | 44% | 40 | 65% |
| Students with Disabilities | 24 | 9 | 38% | 15 | 63% | 11 | 73% | 4 | 27% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 11 | 1 | 9% | 10 | 91% | 0 | 0% | 1 | 10% | 1 | 10% | 8 | 80% | 9 | 90% |
| Black or African American | 13 | 2 | 15% | 11 | 85% | 4 | 36% | 2 | 18% | 3 | 27% | 2 | 18% | 5 | 45% |
| Hispanic or Latino | 13 | 4 | 31% | 9 | 69% | — | — | — | — | — | — | — | — | — | — |
| White | 58 | 15 | 26% | 43 | 74% | 8 | 19% | 12 | 28% | 7 | 16% | 16 | 37% | 23 | 53% |
| Multiracial | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 17 | 4 | 24% | 13 | 76% | 6 | 46% | 4 | 31% | 2 | 15% | 1 | 8% | 3 | 23% |
| Economically Disadvantaged | 24 | 8 | 33% | 16 | 67% | 9 | 56% | 3 | 19% | 2 | 13% | 2 | 13% | 4 | 25% |
| Not Economically Disadvantaged | 75 | 14 | 19% | 61 | 81% | 9 | 15% | 16 | 26% | 11 | 18% | 25 | 41% | 36 | 59% |
| English Language Learner | 4 | 2 | 50% | 2 | 50% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 95 | 20 | 21% | 75 | 79% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 99 | 22 | 22% | 77 | 78% | 18 | 23% | 19 | 25% | 13 | 17% | 27 | 35% | 40 | 52% |
| Not Homeless | 99 | 22 | 22% | 77 | 78% | 18 | 23% | 19 | 25% | 13 | 17% | 27 | 35% | 40 | 52% |
| Not Migrant | 99 | 22 | 22% | 77 | 78% | 18 | 23% | 19 | 25% | 13 | 17% | 27 | 35% | 40 | 52% |
| Parent Not in Armed Forces | 99 | 22 | 22% | 77 | 78% | 18 | 23% | 19 | 25% | 13 | 17% | 27 | 35% | 40 | 52% |

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

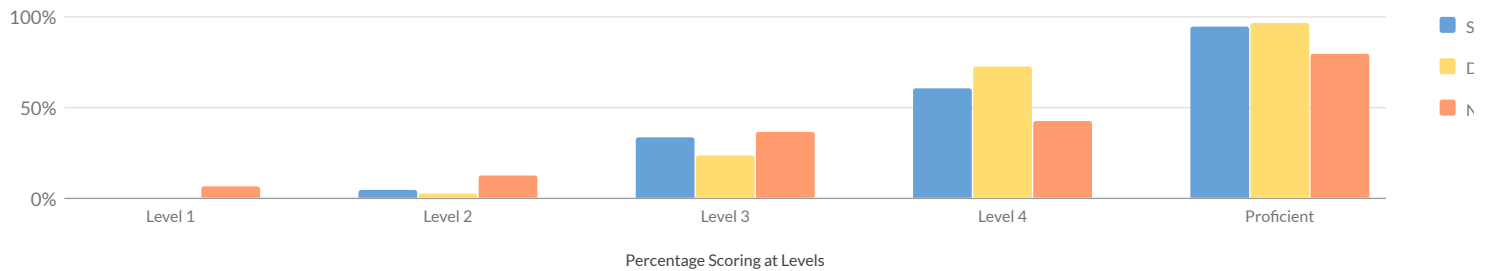


| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------|-------|------------|-----|--------|-----|---------|----|---------|----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 4 | 89 | 9 | 10% | 80 | 90% | 0 | 0% | 4 | 5% | 27 | 34% | 49 | 61% | 76 | 95% |
| Grades 4 & 8 | 89 | 9 | 10% | 80 | 90% | 0 | 0% | 4 | 5% | 27 | 34% | 49 | 61% | 76 | 95% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 89 | 9 | 10% | 80 | 90% | 0 | 0% | 4 | 5% | 27 | 34% | 49 | 61% | 76 | 95% |
| Female | 52 | 5 | 10% | 47 | 90% | 0 | 0% | 2 | 4% | 17 | 36% | 28 | 60% | 45 | 96% |
| Male | 37 | 4 | 11% | 33 | 89% | 0 | 0% | 2 | 6% | 10 | 30% | 21 | 64% | 31 | 94% |
| General Education Students | 73 | 2 | 3% | 71 | 97% | 0 | 0% | 2 | 3% | 22 | 31% | 47 | 66% | 69 | 97% |
| Students with Disabilities | 16 | 7 | 44% | 9 | 56% | 0 | 0% | 2 | 22% | 5 | 56% | 2 | 22% | 7 | 78% |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 12 | 1 | 8% | 11 | 92% | 0 | 0% | 0 | 0% | 3 | 27% | 8 | 73% | 11 | 100% |
| Black or African American | 12 | 1 | 8% | 11 | 92% | 0 | 0% | 1 | 9% | 4 | 36% | 6 | 55% | 10 | 91% |
| Hispanic or Latino | 10 | 1 | 10% | 9 | 90% | 0 | 0% | 0 | 0% | 6 | 67% | 3 | 33% | 9 | 100% |
| White | 45 | 6 | 13% | 39 | 87% | 0 | 0% | 1 | 3% | 13 | 33% | 25 | 64% | 38 | 97% |
| Multiracial | 9 | 0 | 0% | 9 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 10 | 0 | 0% | 10 | 100% | 0 | 0% | 2 | 20% | 1 | 10% | 7 | 70% | 8 | 80% |
| Economically Disadvantaged | 25 | 3 | 12% | 22 | 88% | 0 | 0% | 3 | 14% | 10 | 45% | 9 | 41% | 19 | 86% |
| Not Economically Disadvantaged | 64 | 6 | 9% | 58 | 91% | 0 | 0% | 1 | 2% | 17 | 29% | 40 | 69% | 57 | 98% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 87 | 9 | 10% | 78 | 90% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 89 | 9 | 10% | 80 | 90% | 0 | 0% | 4 | 5% | 27 | 34% | 49 | 61% | 76 | 95% |
| Not Homeless | 89 | 9 | 10% | 80 | 90% | 0 | 0% | 4 | 5% | 27 | 34% | 49 | 61% | 76 | 95% |
| Not Migrant | 89 | 9 | 10% | 80 | 90% | 0 | 0% | 4 | 5% | 27 | 34% | 49 | 61% | 76 | 95% |
| Parent Not in Armed Forces | 89 | 9 | 10% | 80 | 90% | 0 | 0% | 4 | 5% | 27 | 34% | 49 | 61% | 76 | 95% |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade | Total | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|--------------|-------|------------|----|--------|------|----------|----|----------|----|---------------|-----|-----------|-----|-------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Kindergarten | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 1 | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 2 | 6 | 0 | 0% | 6 | 100% | 0 | 0% | 0 | 0% | 1 | 17% | 3 | 50% | 2 | 33% |
| Grade 3 | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 4 | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 5 | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade/Subject | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-----------------|-------|------------|-----|--------|------|---------|---|---------|---|---------|---|---------|---|---------------------------|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 ELA | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 3 Math | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 4 ELA | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 4 Math | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 4 Science | 4 | 2 | 50% | 2 | 50% | — | — | — | — | — | — | — | — | — | — |
| Grade 5 ELA | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 5 Math | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 42% | 29% | 21% | 8% | 34% | 38% | 23% | 5% |
| Students with Disabilities | 75% | 19% | 6% | 1% | 66% | 24% | 9% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 25% | 28% | 28% | 20% | 11% | 35% | 39% | 16% |
| Black | 59% | 26% | 13% | 2% | 50% | 36% | 13% | 1% |
| Hispanic | 51% | 29% | 17% | 4% | 47% | 38% | 13% | 2% |
| White | 32% | 30% | 26% | 11% | 23% | 39% | 32% | 7% |
| Two or more races | * | * | * | * | 41% | 35% | 20% | 3% |
| English Language Learners | 69% | 22% | 8% | 1% | 63% | 29% | 7% | 1% |
| Economically Disadvantaged | 53% | 27% | 16% | 4% | 44% | 38% | 15% | 3% |

NEW YORK STATE NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 5% | 40% | 32% | 19% | 9% |
| Students with Disabilities | 61% | 28% | 9% | 1% | 71% | 21% | 7% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 16% | 34% | 41% | 8% | 18% | 23% | 35% | 24% |
| Black | 44% | 40% | 15% | 1% | 64% | 26% | 8% | 1% |
| Hispanic | 42% | 39% | 17% | 2% | 53% | 33% | 12% | 3% |
| White | 19% | 37% | 36% | 8% | 27% | 36% | 25% | 12% |
| Two or more races | * | * | * | * | * | * | * | * |
| English Language Learners | 83% | 17% | 0% | 0% | 85% | 13% | 1% | 0% |
| Economically Disadvantaged | 40% | 39% | 19% | 2% | 52% | 30% | 13% | 5% |

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 87% | 86% | 82% | 81% |
| Students with Disabilities | 92% | 96% | 91% | 93% |
| English Language Learners | 92% | 95% | 92% | 94% |

NATIONAL NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 39% | 29% | 24% | 8% | 26% | 39% | 28% | 7% |
| Students with Disabilities | 71% | 19% | 9% | 2% | 54% | 31% | 13% | 2% |
| American Indian/Alaska Native | 57% | 25% | 15% | 3% | 42% | 40% | 16% | 3% |
| Asian/Pacific Islander | 20% | 25% | 33% | 23% | 11% | 28% | 38% | 24% |
| Black | 57% | 27% | 14% | 2% | 46% | 39% | 13% | 1% |
| Hispanic | 51% | 28% | 17% | 4% | 37% | 42% | 19% | 2% |
| White | 28% | 31% | 30% | 11% | 15% | 38% | 37% | 10% |
| Two or more races | 33% | 31% | 27% | 9% | 23% | 39% | 29% | 9% |
| English Language Learners | 67% | 23% | 9% | 1% | 48% | 38% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 3% | 38% | 41% | 18% | 2% |

NATIONAL NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 32% | 39% | 26% | 3% | 40% | 35% | 19% | 7% |
| Students with Disabilities | 65% | 26% | 8% | 1% | 73% | 20% | 6% | 1% |
| American Indian/Alaska Native | 45% | 37% | 17% | 1% | 56% | 33% | 10% | 1% |
| Asian/Pacific Islander | 15% | 30% | 43% | 12% | 16% | 28% | 30% | 26% |
| Black | 48% | 37% | 14% | 1% | 62% | 29% | 8% | 1% |
| Hispanic | 40% | 40% | 19% | 1% | 52% | 34% | 12% | 2% |
| White | 23% | 40% | 32% | 4% | 28% | 38% | 26% | 9% |
| Two or more races | 29% | 38% | 28% | 5% | 37% | 36% | 21% | 6% |
| English Language Learners | 69% | 26% | 5% | 0% | 76% | 20% | 4% | 0% |
| Economically Disadvantaged | 42% | 39% | 17% | 1% | 54% | 33% | 11% | 2% |

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 89% | 89% |
| Students with Disabilities | 91% | 91% | 91% | 92% |
| English Language Learners | 95% | 95% | 93% | 94% |

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

| | TEACHERS | | | PRINCIPALS | | |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced |
| THIS SCHOOL | 45 | 7 | 16% | 1 | 0 | 0% |
| THIS DISTRICT | 678 | 51 | 8% | 9 | 0 | 0% |
| STATEWIDE | 213,853 | 46,628 | 22% | 4,643 | 1,064 | 23% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206 | 16,965 | 36% | 1,071 | 191 | 18% |
| STATEWIDE LOW-POVERTY SCHOOLS | 62,026 | 7,792 | 13% | 1,192 | 267 | 22% |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|---------|---|-----|
| | | # | % |
| THIS SCHOOL | 44 | 0 | 0% |
| THIS DISTRICT | 665 | 4 | 1% |
| STATEWIDE | 203,528 | 15,289 | 8% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110 | 6,412 | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS | 59,797 | 1,101 | 2% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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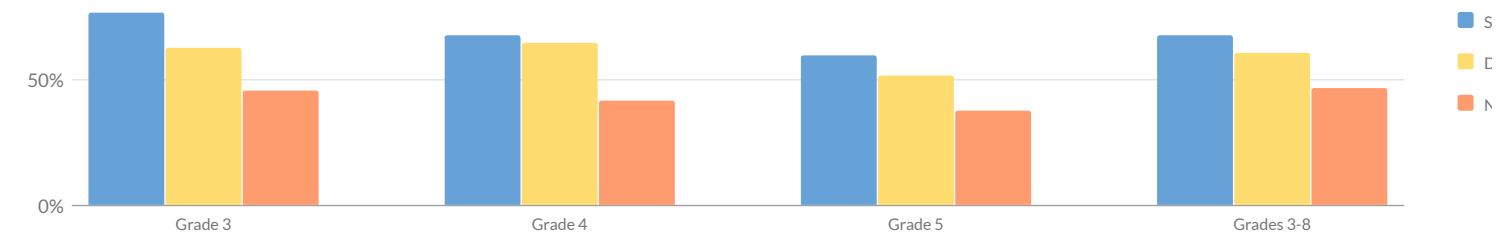
VANDERBILT ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

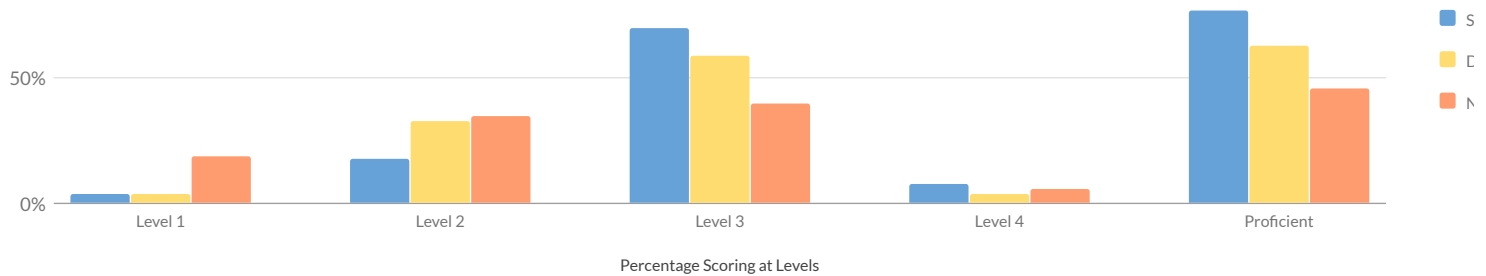


Percent Proficient

| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 108 | 15 | 14% | 93 | 86% | 4 | 4% | 17 | 18% | 65 | 70% | 7 | 8% | 72 | 77% |
| Grade 4 | 130 | 18 | 14% | 112 | 86% | 10 | 9% | 26 | 23% | 47 | 42% | 29 | 26% | 76 | 68% |
| Grade 5 | 114 | 24 | 21% | 90 | 79% | 11 | 12% | 25 | 28% | 24 | 27% | 30 | 33% | 54 | 60% |
| Grades 3-8 | 352 | 57 | 16% | 295 | 84% | 25 | 8% | 68 | 23% | 136 | 46% | 66 | 22% | 202 | 68% |

GRADE 3 ELA RESULTS

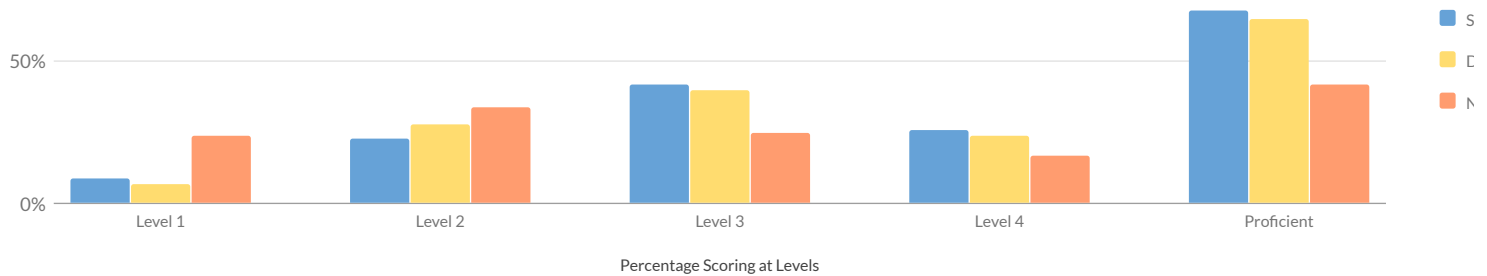
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 108 | 15 | 14% | 93 | 86% | 4 | 4% | 17 | 18% | 65 | 70% | 7 | 8% | 72 | 77% |
| Female | 54 | 10 | 19% | 44 | 81% | 1 | 2% | 8 | 18% | 30 | 68% | 5 | 11% | 35 | 80% |
| Male | 54 | 5 | 9% | 49 | 91% | 3 | 6% | 9 | 18% | 35 | 71% | 2 | 4% | 37 | 76% |
| General Education Students | 99 | 13 | 13% | 86 | 87% | 2 | 2% | 16 | 19% | 61 | 71% | 7 | 8% | 68 | 79% |
| Students with Disabilities | 9 | 2 | 22% | 7 | 78% | 2 | 29% | 1 | 14% | 4 | 57% | 0 | 0% | 4 | 57% |
| Asian or Native Hawaiian/Other Pacific Islander | 20 | 1 | 5% | 19 | 95% | 1 | 5% | 3 | 16% | 12 | 63% | 3 | 16% | 15 | 79% |
| Black or African American | 11 | 3 | 27% | 8 | 73% | 0 | 0% | 2 | 25% | 6 | 75% | 0 | 0% | 6 | 75% |
| Hispanic or Latino | 16 | 2 | 13% | 14 | 88% | 1 | 7% | 1 | 7% | 11 | 79% | 1 | 7% | 12 | 86% |
| White | 54 | 8 | 15% | 46 | 85% | 1 | 2% | 10 | 22% | 33 | 72% | 2 | 4% | 35 | 76% |
| Multiracial | 7 | 1 | 14% | 6 | 86% | 1 | 17% | 1 | 17% | 3 | 50% | 1 | 17% | 4 | 67% |
| Economically Disadvantaged | 20 | 4 | 20% | 16 | 80% | 2 | 13% | 2 | 13% | 12 | 75% | 0 | 0% | 12 | 75% |
| Not Economically Disadvantaged | 88 | 11 | 13% | 77 | 88% | 2 | 3% | 15 | 19% | 53 | 69% | 7 | 9% | 60 | 78% |
| English Language Learner | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 105 | 15 | 14% | 90 | 86% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 108 | 15 | 14% | 93 | 86% | 4 | 4% | 17 | 18% | 65 | 70% | 7 | 8% | 72 | 77% |
| Not Homeless | 108 | 15 | 14% | 93 | 86% | 4 | 4% | 17 | 18% | 65 | 70% | 7 | 8% | 72 | 77% |
| Not Migrant | 108 | 15 | 14% | 93 | 86% | 4 | 4% | 17 | 18% | 65 | 70% | 7 | 8% | 72 | 77% |
| Parent Not in Armed Forces | 108 | 15 | 14% | 93 | 86% | 4 | 4% | 17 | 18% | 65 | 70% | 7 | 8% | 72 | 77% |

GRADE 4 ELA RESULTS

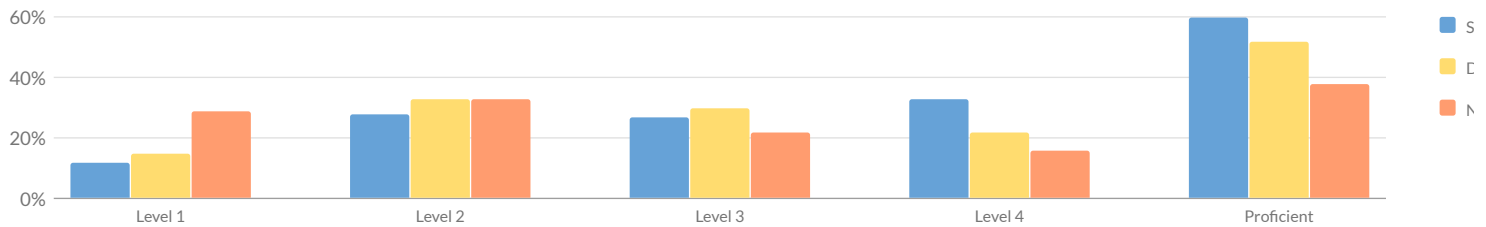
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 130 | 18 | 14% | 112 | 86% | 10 | 9% | 26 | 23% | 47 | 42% | 29 | 26% | 76 | 68% |
| Female | 62 | 7 | 11% | 55 | 89% | 6 | 11% | 10 | 18% | 26 | 47% | 13 | 24% | 39 | 71% |
| Male | 68 | 11 | 16% | 57 | 84% | 4 | 7% | 16 | 28% | 21 | 37% | 16 | 28% | 37 | 65% |
| General Education Students | 106 | 12 | 11% | 94 | 89% | 3 | 3% | 16 | 17% | 47 | 50% | 28 | 30% | 75 | 80% |
| Students with Disabilities | 24 | 6 | 25% | 18 | 75% | 7 | 39% | 10 | 56% | 0 | 0% | 1 | 6% | 1 | 6% |
| Asian or Native Hawaiian/Other Pacific Islander | 31 | 2 | 6% | 29 | 94% | 2 | 7% | 6 | 21% | 11 | 38% | 10 | 34% | 21 | 72% |
| Black or African American | 19 | 7 | 37% | 12 | 63% | 3 | 25% | 3 | 25% | 5 | 42% | 1 | 8% | 6 | 50% |
| Hispanic or Latino | 21 | 2 | 10% | 19 | 90% | 3 | 16% | 6 | 32% | 6 | 32% | 4 | 21% | 10 | 53% |
| White | 50 | 7 | 14% | 43 | 86% | 2 | 5% | 10 | 23% | 23 | 53% | 8 | 19% | 31 | 72% |
| Multiracial | 9 | 0 | 0% | 9 | 100% | 0 | 0% | 1 | 11% | 2 | 22% | 6 | 67% | 8 | 89% |
| Economically Disadvantaged | 24 | 1 | 4% | 23 | 96% | 2 | 9% | 9 | 39% | 7 | 30% | 5 | 22% | 12 | 52% |
| Not Economically Disadvantaged | 106 | 17 | 16% | 89 | 84% | 8 | 9% | 17 | 19% | 40 | 45% | 24 | 27% | 64 | 72% |
| English Language Learner | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 127 | 18 | 14% | 109 | 86% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 130 | 18 | 14% | 112 | 86% | 10 | 9% | 26 | 23% | 47 | 42% | 29 | 26% | 76 | 68% |
| Not Homeless | 130 | 18 | 14% | 112 | 86% | 10 | 9% | 26 | 23% | 47 | 42% | 29 | 26% | 76 | 68% |
| Not Migrant | 130 | 18 | 14% | 112 | 86% | 10 | 9% | 26 | 23% | 47 | 42% | 29 | 26% | 76 | 68% |
| Parent Not in Armed Forces | 130 | 18 | 14% | 112 | 86% | 10 | 9% | 26 | 23% | 47 | 42% | 29 | 26% | 76 | 68% |

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



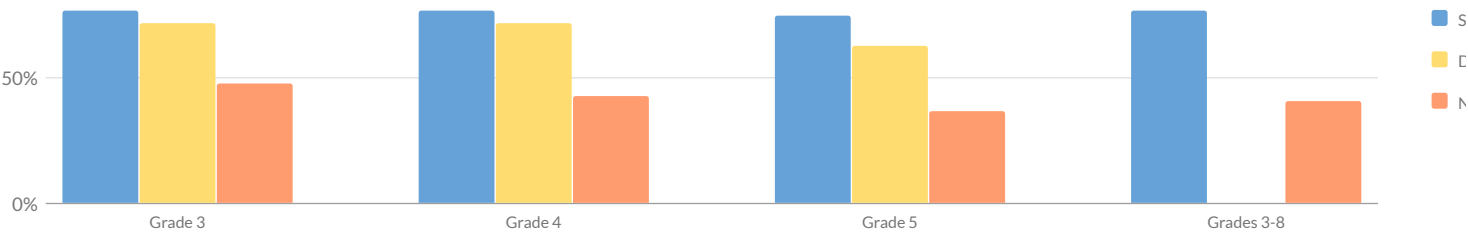
Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 114 | 24 | 21% | 90 | 79% | 11 | 12% | 25 | 28% | 24 | 27% | 30 | 33% | 54 | 60% |
| Female | 47 | 10 | 21% | 37 | 79% | 4 | 11% | 4 | 11% | 10 | 27% | 19 | 51% | 29 | 78% |
| Male | 67 | 14 | 21% | 53 | 79% | 7 | 13% | 21 | 40% | 14 | 26% | 11 | 21% | 25 | 47% |
| General Education Students | 103 | 19 | 18% | 84 | 82% | 9 | 11% | 23 | 27% | 22 | 26% | 30 | 36% | 52 | 62% |
| Students with Disabilities | 11 | 5 | 45% | 6 | 55% | 2 | 33% | 2 | 33% | 2 | 33% | 0 | 0% | 2 | 33% |
| Asian or Native Hawaiian/Other Pacific Islander | 23 | 4 | 17% | 19 | 83% | 2 | 11% | 6 | 32% | 3 | 16% | 8 | 42% | 11 | 58% |
| Black or African American | 19 | 1 | 5% | 18 | 95% | 5 | 28% | 8 | 44% | 3 | 17% | 2 | 11% | 5 | 28% |
| Hispanic or Latino | 11 | 3 | 27% | 8 | 73% | 1 | 13% | 3 | 38% | 1 | 13% | 3 | 38% | 4 | 50% |
| White | 53 | 15 | 28% | 38 | 72% | 3 | 8% | 7 | 18% | 14 | 37% | 14 | 37% | 28 | 74% |
| Multiracial | 8 | 1 | 13% | 7 | 88% | 0 | 0% | 1 | 14% | 3 | 43% | 3 | 43% | 6 | 86% |
| Economically Disadvantaged | 24 | 6 | 25% | 18 | 75% | 2 | 11% | 6 | 33% | 7 | 39% | 3 | 17% | 10 | 56% |
| Not Economically Disadvantaged | 90 | 18 | 20% | 72 | 80% | 9 | 13% | 19 | 26% | 17 | 24% | 27 | 38% | 44 | 61% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 112 | 24 | 21% | 88 | 79% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 114 | 24 | 21% | 90 | 79% | 11 | 12% | 25 | 28% | 24 | 27% | 30 | 33% | 54 | 60% |
| Not Homeless | 114 | 24 | 21% | 90 | 79% | 11 | 12% | 25 | 28% | 24 | 27% | 30 | 33% | 54 | 60% |
| Not Migrant | 114 | 24 | 21% | 90 | 79% | 11 | 12% | 25 | 28% | 24 | 27% | 30 | 33% | 54 | 60% |
| Parent Not in Armed Forces | 114 | 24 | 21% | 90 | 79% | 11 | 12% | 25 | 28% | 24 | 27% | 30 | 33% | 54 | 60% |

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

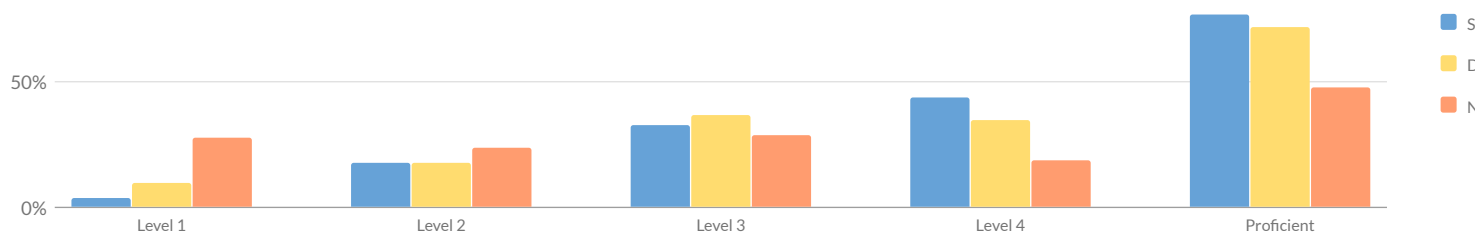


| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|-----------------|-----|----------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 109 | 16 | 15% | 93 | 85% | 4 | 4% | 17 | 18% | 31 | 33% | 41 | 44% | 72 | 77% |
| Grade 4 | 130 | 22 | 17% | 108 | 83% | 10 | 9% | 15 | 14% | 26 | 24% | 57 | 53% | 83 | 77% |
| Grade 5 | 114 | 33 | 29% | 81 | 71% | 6 | 7% | 14 | 17% | 27 | 33% | 34 | 42% | 61 | 75% |
| Grades 3-8 | 353 | 71 | 20% | 282 | 80% | 20 | 7% | 46 | 16% | 84 | 30% | 132 | 47% | 216 | 77% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

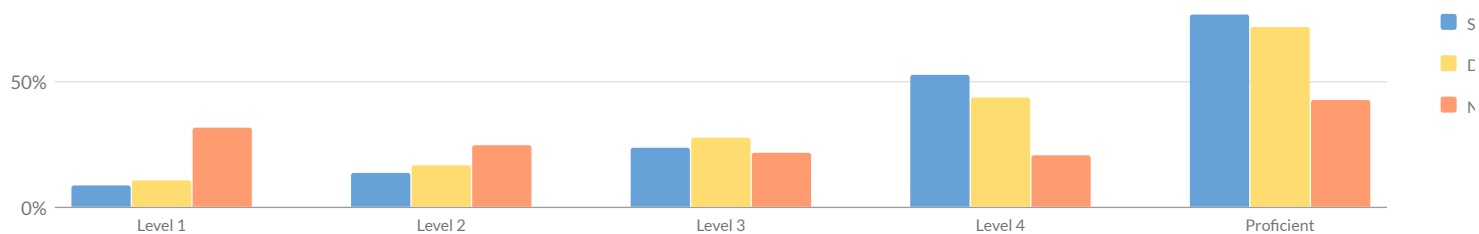


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 109 | 16 | 15% | 93 | 85% | 4 | 4% | 17 | 18% | 31 | 33% | 41 | 44% | 72 | 77% |
| Female | 54 | 11 | 20% | 43 | 80% | 1 | 2% | 8 | 19% | 18 | 42% | 16 | 37% | 34 | 79% |
| Male | 55 | 5 | 9% | 50 | 91% | 3 | 6% | 9 | 18% | 13 | 26% | 25 | 50% | 38 | 76% |
| General Education Students | 100 | 14 | 14% | 86 | 86% | 4 | 5% | 12 | 14% | 29 | 34% | 41 | 48% | 70 | 81% |
| Students with Disabilities | 9 | 2 | 22% | 7 | 78% | 0 | 0% | 5 | 71% | 2 | 29% | 0 | 0% | 2 | 29% |
| Asian or Native Hawaiian/Other Pacific Islander | 20 | 1 | 5% | 19 | 95% | 1 | 5% | 3 | 16% | 6 | 32% | 9 | 47% | 15 | 79% |
| Black or African American | 11 | 3 | 27% | 8 | 73% | 1 | 13% | 2 | 25% | 4 | 50% | 1 | 13% | 5 | 63% |
| Hispanic or Latino | 16 | 2 | 13% | 14 | 88% | 1 | 7% | 2 | 14% | 5 | 36% | 6 | 43% | 11 | 79% |
| White | 55 | 9 | 16% | 46 | 84% | 0 | 0% | 9 | 20% | 14 | 30% | 23 | 50% | 37 | 80% |
| Multiracial | 7 | 1 | 14% | 6 | 86% | 1 | 17% | 1 | 17% | 2 | 33% | 2 | 33% | 4 | 67% |
| Economically Disadvantaged | 20 | 4 | 20% | 16 | 80% | 2 | 13% | 3 | 19% | 4 | 25% | 7 | 44% | 11 | 69% |
| Not Economically Disadvantaged | 89 | 12 | 13% | 77 | 87% | 2 | 3% | 14 | 18% | 27 | 35% | 34 | 44% | 61 | 79% |
| English Language Learner | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 106 | 16 | 15% | 90 | 85% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 109 | 16 | 15% | 93 | 85% | 4 | 4% | 17 | 18% | 31 | 33% | 41 | 44% | 72 | 77% |
| Not Homeless | 109 | 16 | 15% | 93 | 85% | 4 | 4% | 17 | 18% | 31 | 33% | 41 | 44% | 72 | 77% |
| Not Migrant | 109 | 16 | 15% | 93 | 85% | 4 | 4% | 17 | 18% | 31 | 33% | 41 | 44% | 72 | 77% |
| Parent Not in Armed Forces | 109 | 16 | 15% | 93 | 85% | 4 | 4% | 17 | 18% | 31 | 33% | 41 | 44% | 72 | 77% |

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

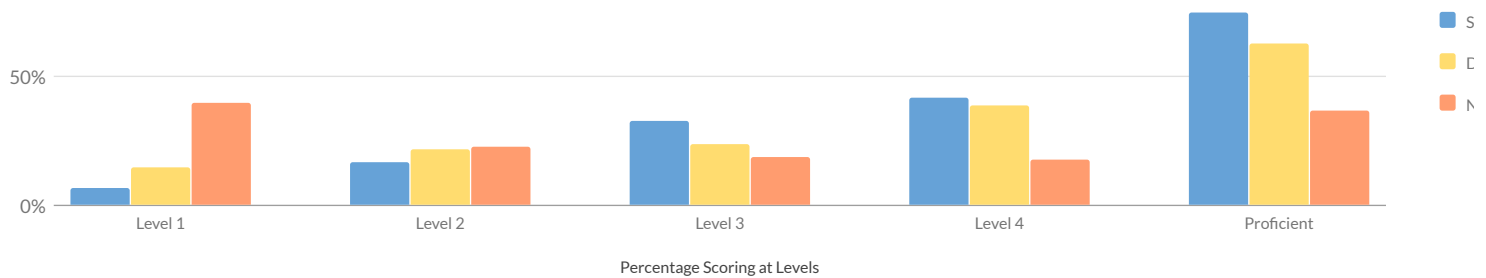


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|------|---------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 130 | 22 | 17% | 108 | 83% | 10 | 9% | 15 | 14% | 26 | 24% | 57 | 53% | 83 | 77% |
| Female | 62 | 10 | 16% | 52 | 84% | 4 | 8% | 9 | 17% | 13 | 25% | 26 | 50% | 39 | 75% |
| Male | 68 | 12 | 18% | 56 | 82% | 6 | 11% | 6 | 11% | 13 | 23% | 31 | 55% | 44 | 79% |
| General Education Students | 106 | 17 | 16% | 89 | 84% | 1 | 1% | 11 | 12% | 23 | 26% | 54 | 61% | 77 | 87% |
| Students with Disabilities | 24 | 5 | 21% | 19 | 79% | 9 | 47% | 4 | 21% | 3 | 16% | 3 | 16% | 6 | 32% |
| Asian or Native Hawaiian/Other Pacific Islander | 31 | 1 | 3% | 30 | 97% | 2 | 7% | 4 | 13% | 6 | 20% | 18 | 60% | 24 | 80% |
| Black or African American | 19 | 8 | 42% | 11 | 58% | 2 | 18% | 5 | 45% | 0 | 0% | 4 | 36% | 4 | 36% |
| Hispanic or Latino | 21 | 4 | 19% | 17 | 81% | 5 | 29% | 1 | 6% | 8 | 47% | 3 | 18% | 11 | 65% |
| White | 50 | 9 | 18% | 41 | 82% | 1 | 2% | 5 | 12% | 12 | 29% | 23 | 56% | 35 | 85% |
| Multiracial | 9 | 0 | 0% | 9 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 9 | 100% | 9 | 100% |
| Economically Disadvantaged | 24 | 4 | 17% | 20 | 83% | 4 | 20% | 5 | 25% | 5 | 25% | 6 | 30% | 11 | 55% |
| Not Economically Disadvantaged | 106 | 18 | 17% | 88 | 83% | 6 | 7% | 10 | 11% | 21 | 24% | 51 | 58% | 72 | 82% |
| English Language Learner | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 127 | 22 | 17% | 105 | 83% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 130 | 22 | 17% | 108 | 83% | 10 | 9% | 15 | 14% | 26 | 24% | 57 | 53% | 83 | 77% |
| Not Homeless | 130 | 22 | 17% | 108 | 83% | 10 | 9% | 15 | 14% | 26 | 24% | 57 | 53% | 83 | 77% |
| Not Migrant | 130 | 22 | 17% | 108 | 83% | 10 | 9% | 15 | 14% | 26 | 24% | 57 | 53% | 83 | 77% |
| Parent Not in Armed Forces | 130 | 22 | 17% | 108 | 83% | 10 | 9% | 15 | 14% | 26 | 24% | 57 | 53% | 83 | 77% |

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

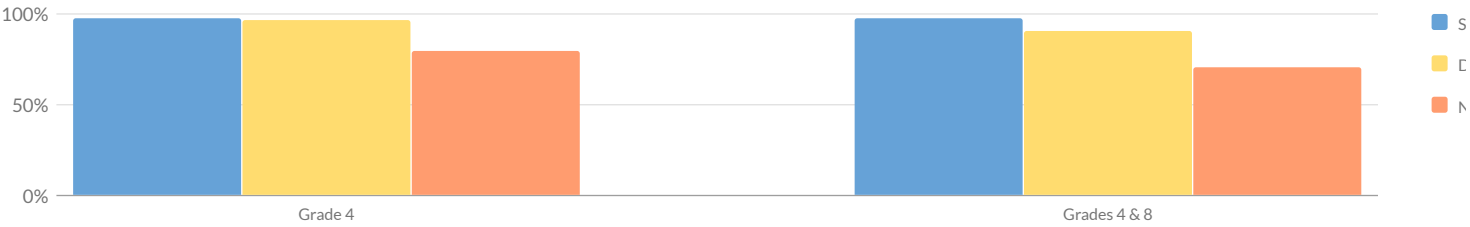


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 114 | 33 | 29% | 81 | 71% | 6 | 7% | 14 | 17% | 27 | 33% | 34 | 42% | 61 | 75% |
| Female | 47 | 16 | 34% | 31 | 66% | 4 | 13% | 0 | 0% | 12 | 39% | 15 | 48% | 27 | 87% |
| Male | 67 | 17 | 25% | 50 | 75% | 2 | 4% | 14 | 28% | 15 | 30% | 19 | 38% | 34 | 68% |
| General Education Students | 103 | 28 | 27% | 75 | 73% | 6 | 8% | 12 | 16% | 25 | 33% | 32 | 43% | 57 | 76% |
| Students with Disabilities | 11 | 5 | 45% | 6 | 55% | 0 | 0% | 2 | 33% | 2 | 33% | 2 | 33% | 4 | 67% |
| Asian or Native Hawaiian/Other Pacific Islander | 23 | 3 | 13% | 20 | 87% | 1 | 5% | 2 | 10% | 5 | 25% | 12 | 60% | 17 | 85% |
| Black or African American | 19 | 2 | 11% | 17 | 89% | 4 | 24% | 5 | 29% | 6 | 35% | 2 | 12% | 8 | 47% |
| Hispanic or Latino | 11 | 4 | 36% | 7 | 64% | 0 | 0% | 3 | 43% | 3 | 43% | 1 | 14% | 4 | 57% |
| White | 53 | 23 | 43% | 30 | 57% | 0 | 0% | 4 | 13% | 10 | 33% | 16 | 53% | 26 | 87% |
| Multiracial | 8 | 1 | 13% | 7 | 88% | 1 | 14% | 0 | 0% | 3 | 43% | 3 | 43% | 6 | 86% |
| Economically Disadvantaged | 24 | 9 | 38% | 15 | 63% | 2 | 13% | 4 | 27% | 6 | 40% | 3 | 20% | 9 | 60% |
| Not Economically Disadvantaged | 90 | 24 | 27% | 66 | 73% | 4 | 6% | 10 | 15% | 21 | 32% | 31 | 47% | 52 | 79% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 112 | 33 | 29% | 79 | 71% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 114 | 33 | 29% | 81 | 71% | 6 | 7% | 14 | 17% | 27 | 33% | 34 | 42% | 61 | 75% |
| Not Homeless | 114 | 33 | 29% | 81 | 71% | 6 | 7% | 14 | 17% | 27 | 33% | 34 | 42% | 61 | 75% |
| Not Migrant | 114 | 33 | 29% | 81 | 71% | 6 | 7% | 14 | 17% | 27 | 33% | 34 | 42% | 61 | 75% |
| Parent Not in Armed Forces | 114 | 33 | 29% | 81 | 71% | 6 | 7% | 14 | 17% | 27 | 33% | 34 | 42% | 61 | 75% |

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

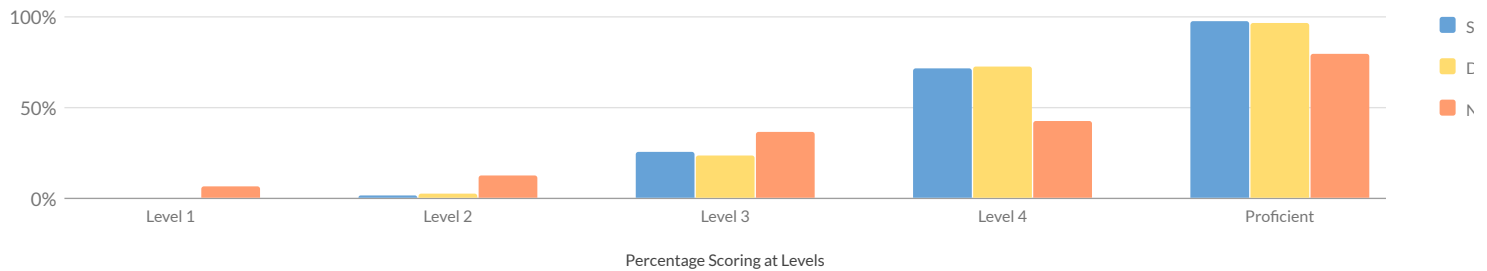


| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------|-------|------------|-----|--------|-----|---------|----|---------|----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 4 | 130 | 20 | 15% | 110 | 85% | 0 | 0% | 2 | 2% | 29 | 26% | 79 | 72% | 108 | 98% |
| Grades 4 & 8 | 130 | 20 | 15% | 110 | 85% | 0 | 0% | 2 | 2% | 29 | 26% | 79 | 72% | 108 | 98% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|----|---------|----|---------|-----|---------|------|---------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 130 | 20 | 15% | 110 | 85% | 0 | 0% | 2 | 2% | 29 | 26% | 79 | 72% | 108 | 98% |
| Female | 62 | 9 | 15% | 53 | 85% | 0 | 0% | 2 | 4% | 17 | 32% | 34 | 64% | 51 | 96% |
| Male | 68 | 11 | 16% | 57 | 84% | 0 | 0% | 0 | 0% | 12 | 21% | 45 | 79% | 57 | 100% |
| General Education Students | 106 | 15 | 14% | 91 | 86% | 0 | 0% | 1 | 1% | 18 | 20% | 72 | 79% | 90 | 99% |
| Students with Disabilities | 24 | 5 | 21% | 19 | 79% | 0 | 0% | 1 | 5% | 11 | 58% | 7 | 37% | 18 | 95% |
| Asian or Native Hawaiian/Other Pacific Islander | 31 | 1 | 3% | 30 | 97% | 0 | 0% | 1 | 3% | 6 | 20% | 23 | 77% | 29 | 97% |
| Black or African American | 19 | 6 | 32% | 13 | 68% | 0 | 0% | 1 | 8% | 6 | 46% | 6 | 46% | 12 | 92% |
| Hispanic or Latino | 21 | 2 | 10% | 19 | 90% | 0 | 0% | 0 | 0% | 6 | 32% | 13 | 68% | 19 | 100% |
| White | 50 | 11 | 22% | 39 | 78% | 0 | 0% | 0 | 0% | 11 | 28% | 28 | 72% | 39 | 100% |
| Multiracial | 9 | 0 | 0% | 9 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 9 | 100% | 9 | 100% |
| Economically Disadvantaged | 24 | 2 | 8% | 22 | 92% | 0 | 0% | 1 | 5% | 9 | 41% | 12 | 55% | 21 | 95% |
| Not Economically Disadvantaged | 106 | 18 | 17% | 88 | 83% | 0 | 0% | 1 | 1% | 20 | 23% | 67 | 76% | 87 | 99% |
| English Language Learner | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 127 | 20 | 16% | 107 | 84% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 130 | 20 | 15% | 110 | 85% | 0 | 0% | 2 | 2% | 29 | 26% | 79 | 72% | 108 | 98% |
| Not Homeless | 130 | 20 | 15% | 110 | 85% | 0 | 0% | 2 | 2% | 29 | 26% | 79 | 72% | 108 | 98% |
| Not Migrant | 130 | 20 | 15% | 110 | 85% | 0 | 0% | 2 | 2% | 29 | 26% | 79 | 72% | 108 | 98% |
| Parent Not in Armed Forces | 130 | 20 | 15% | 110 | 85% | 0 | 0% | 2 | 2% | 29 | 26% | 79 | 72% | 108 | 98% |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade | Total | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|--------------|-------|------------|-----|--------|------|----------|----|----------|-----|---------------|----|-----------|-----|-------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Kindergarten | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 1 | 4 | 1 | 25% | 3 | 75% | — | — | — | — | — | — | — | — | — | — |
| Grade 2 | 8 | 2 | 25% | 6 | 75% | 0 | 0% | 1 | 17% | 0 | 0% | 3 | 50% | 2 | 33% |
| Grade 3 | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 4 | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 5 | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 42% | 29% | 21% | 8% | 34% | 38% | 23% | 5% |
| Students with Disabilities | 75% | 19% | 6% | 1% | 66% | 24% | 9% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 25% | 28% | 28% | 20% | 11% | 35% | 39% | 16% |
| Black | 59% | 26% | 13% | 2% | 50% | 36% | 13% | 1% |
| Hispanic | 51% | 29% | 17% | 4% | 47% | 38% | 13% | 2% |
| White | 32% | 30% | 26% | 11% | 23% | 39% | 32% | 7% |
| Two or more races | * | * | * | * | 41% | 35% | 20% | 3% |
| English Language Learners | 69% | 22% | 8% | 1% | 63% | 29% | 7% | 1% |
| Economically Disadvantaged | 53% | 27% | 16% | 4% | 44% | 38% | 15% | 3% |

NEW YORK STATE NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 5% | 40% | 32% | 19% | 9% |
| Students with Disabilities | 61% | 28% | 9% | 1% | 71% | 21% | 7% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 16% | 34% | 41% | 8% | 18% | 23% | 35% | 24% |
| Black | 44% | 40% | 15% | 1% | 64% | 26% | 8% | 1% |
| Hispanic | 42% | 39% | 17% | 2% | 53% | 33% | 12% | 3% |
| White | 19% | 37% | 36% | 8% | 27% | 36% | 25% | 12% |
| Two or more races | * | * | * | * | * | * | * | * |
| English Language Learners | 83% | 17% | 0% | 0% | 85% | 13% | 1% | 0% |
| Economically Disadvantaged | 40% | 39% | 19% | 2% | 52% | 30% | 13% | 5% |

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 87% | 86% | 82% | 81% |
| Students with Disabilities | 92% | 96% | 91% | 93% |
| English Language Learners | 92% | 95% | 92% | 94% |

NATIONAL NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 39% | 29% | 24% | 8% | 26% | 39% | 28% | 7% |
| Students with Disabilities | 71% | 19% | 9% | 2% | 54% | 31% | 13% | 2% |
| American Indian/Alaska Native | 57% | 25% | 15% | 3% | 42% | 40% | 16% | 3% |
| Asian/Pacific Islander | 20% | 25% | 33% | 23% | 11% | 28% | 38% | 24% |
| Black | 57% | 27% | 14% | 2% | 46% | 39% | 13% | 1% |
| Hispanic | 51% | 28% | 17% | 4% | 37% | 42% | 19% | 2% |
| White | 28% | 31% | 30% | 11% | 15% | 38% | 37% | 10% |
| Two or more races | 33% | 31% | 27% | 9% | 23% | 39% | 29% | 9% |
| English Language Learners | 67% | 23% | 9% | 1% | 48% | 38% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 3% | 38% | 41% | 18% | 2% |

NATIONAL NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 32% | 39% | 26% | 3% | 40% | 35% | 19% | 7% |
| Students with Disabilities | 65% | 26% | 8% | 1% | 73% | 20% | 6% | 1% |
| American Indian/Alaska Native | 45% | 37% | 17% | 1% | 56% | 33% | 10% | 1% |
| Asian/Pacific Islander | 15% | 30% | 43% | 12% | 16% | 28% | 30% | 26% |
| Black | 48% | 37% | 14% | 1% | 62% | 29% | 8% | 1% |
| Hispanic | 40% | 40% | 19% | 1% | 52% | 34% | 12% | 2% |
| White | 23% | 40% | 32% | 4% | 28% | 38% | 26% | 9% |
| Two or more races | 29% | 38% | 28% | 5% | 37% | 36% | 21% | 6% |
| English Language Learners | 69% | 26% | 5% | 0% | 76% | 20% | 4% | 0% |
| Economically Disadvantaged | 42% | 39% | 17% | 1% | 54% | 33% | 11% | 2% |

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 89% | 89% |
| Students with Disabilities | 91% | 91% | 91% | 92% |
| English Language Learners | 95% | 95% | 93% | 94% |

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

| | TEACHERS | | | PRINCIPALS | | |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced |
| THIS SCHOOL | 58 | 7 | 12% | 1 | 0 | 0% |
| THIS DISTRICT | 678 | 51 | 8% | 9 | 0 | 0% |
| STATEWIDE | 213,853 | 46,628 | 22% | 4,643 | 1,064 | 23% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206 | 16,965 | 36% | 1,071 | 191 | 18% |
| STATEWIDE LOW-POVERTY SCHOOLS | 62,026 | 7,792 | 13% | 1,192 | 267 | 22% |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|---------|---|-----|
| | | # | % |
| THIS SCHOOL | 57 | 0 | 0% |
| THIS DISTRICT | 665 | 4 | 1% |
| STATEWIDE | 203,528 | 15,289 | 8% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110 | 6,412 | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS | 59,797 | 1,101 | 2% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 3, 2023, 11:47 AM EST

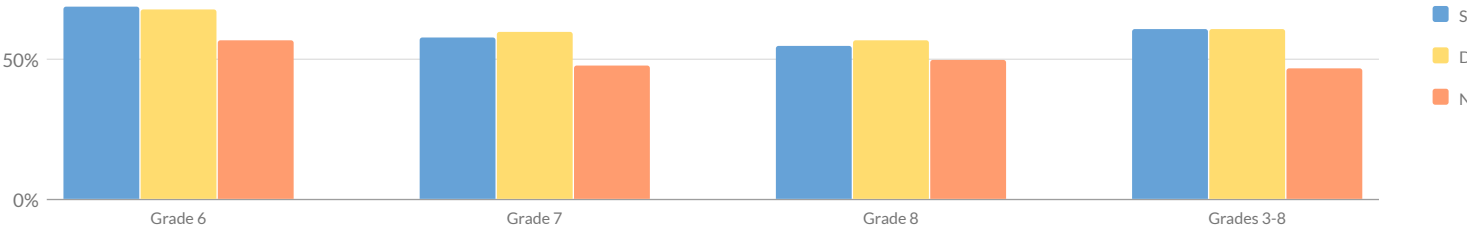
WEST HOLLOW MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

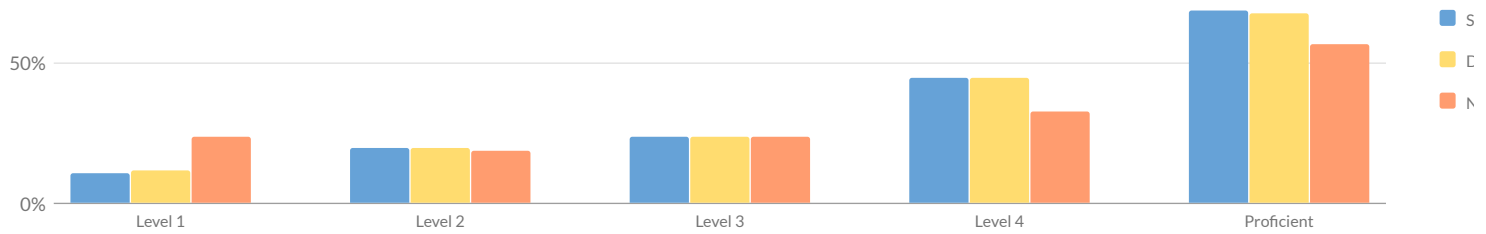
SUMMARY RESULTS



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 6 | 285 | 88 | 31% | 197 | 69% | 21 | 11% | 40 | 20% | 47 | 24% | 89 | 45% | 136 | 69% |
| Grade 7 | 331 | 135 | 41% | 196 | 59% | 15 | 8% | 67 | 34% | 76 | 39% | 38 | 19% | 114 | 58% |
| Grade 8 | 350 | 171 | 49% | 179 | 51% | 31 | 17% | 49 | 27% | 57 | 32% | 42 | 23% | 99 | 55% |
| Grades 3-8 | 966 | 394 | 41% | 572 | 59% | 67 | 12% | 156 | 27% | 180 | 31% | 169 | 30% | 349 | 61% |

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

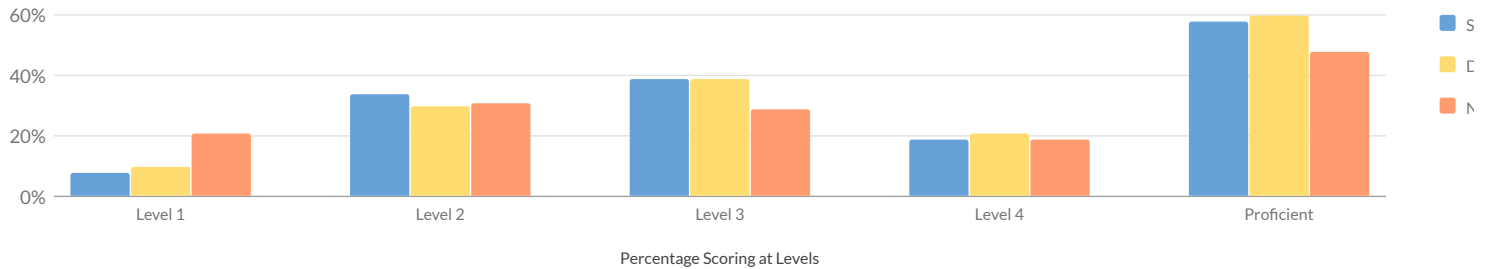


Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 285 | 88 | 31% | 197 | 69% | 21 | 11% | 40 | 20% | 47 | 24% | 89 | 45% | 136 | 69% |
| Female | 140 | 50 | 36% | 90 | 64% | 8 | 9% | 18 | 20% | 21 | 23% | 43 | 48% | 64 | 71% |
| Male | 145 | 38 | 26% | 107 | 74% | 13 | 12% | 22 | 21% | 26 | 24% | 46 | 43% | 72 | 67% |
| General Education Students | 238 | 69 | 29% | 169 | 71% | 10 | 6% | 33 | 20% | 43 | 25% | 83 | 49% | 126 | 75% |
| Students with Disabilities | 47 | 19 | 40% | 28 | 60% | 11 | 39% | 7 | 25% | 4 | 14% | 6 | 21% | 10 | 36% |
| Asian or Native Hawaiian/Other Pacific Islander | 52 | 9 | 17% | 43 | 83% | 0 | 0% | 6 | 14% | 11 | 26% | 26 | 60% | 37 | 86% |
| Black or African American | 39 | 9 | 23% | 30 | 77% | 6 | 20% | 10 | 33% | 7 | 23% | 7 | 23% | 14 | 47% |
| Hispanic or Latino | 49 | 15 | 31% | 34 | 69% | 10 | 29% | 6 | 18% | 11 | 32% | 7 | 21% | 18 | 53% |
| White | 130 | 53 | 41% | 77 | 59% | 5 | 6% | 15 | 19% | 17 | 22% | 40 | 52% | 57 | 74% |
| Multiracial | 15 | 2 | 13% | 13 | 87% | 0 | 0% | 3 | 23% | 1 | 8% | 9 | 69% | 10 | 77% |
| Economically Disadvantaged | 67 | 20 | 30% | 47 | 70% | 13 | 28% | 12 | 26% | 13 | 28% | 9 | 19% | 22 | 47% |
| Not Economically Disadvantaged | 218 | 68 | 31% | 150 | 69% | 8 | 5% | 28 | 19% | 34 | 23% | 80 | 53% | 114 | 76% |
| English Language Learner | 6 | 0 | 0% | 6 | 100% | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 279 | 88 | 32% | 191 | 68% | 16 | 8% | 39 | 20% | 47 | 25% | 89 | 47% | 136 | 71% |
| Not in Foster Care | 285 | 88 | 31% | 197 | 69% | 21 | 11% | 40 | 20% | 47 | 24% | 89 | 45% | 136 | 69% |
| Homeless | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 282 | 88 | 31% | 194 | 69% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 285 | 88 | 31% | 197 | 69% | 21 | 11% | 40 | 20% | 47 | 24% | 89 | 45% | 136 | 69% |
| Parent Not in Armed Forces | 285 | 88 | 31% | 197 | 69% | 21 | 11% | 40 | 20% | 47 | 24% | 89 | 45% | 136 | 69% |

GRADE 7 ELA RESULTS

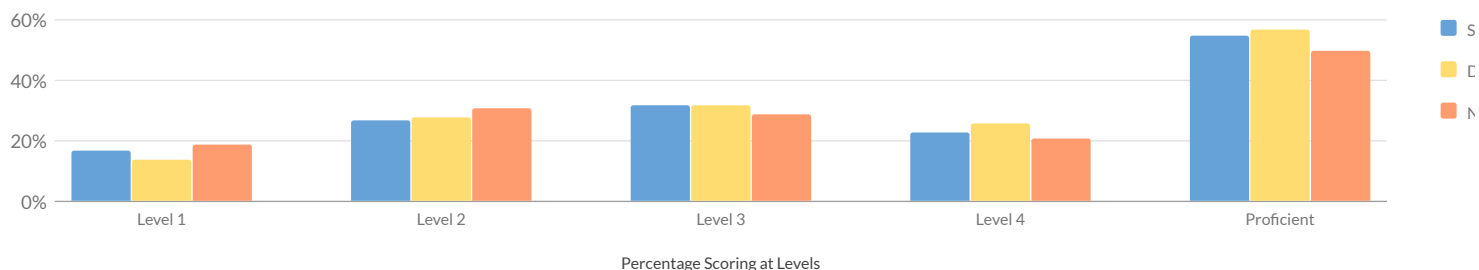
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 331 | 135 | 41% | 196 | 59% | 15 | 8% | 67 | 34% | 76 | 39% | 38 | 19% | 114 | 58% |
| Female | 166 | 75 | 45% | 91 | 55% | 6 | 7% | 23 | 25% | 39 | 43% | 23 | 25% | 62 | 68% |
| Male | 165 | 60 | 36% | 105 | 64% | 9 | 9% | 44 | 42% | 37 | 35% | 15 | 14% | 52 | 50% |
| General Education Students | 251 | 89 | 35% | 162 | 65% | 6 | 4% | 49 | 30% | 70 | 43% | 37 | 23% | 107 | 66% |
| Students with Disabilities | 80 | 46 | 58% | 34 | 43% | 9 | 26% | 18 | 53% | 6 | 18% | 1 | 3% | 7 | 21% |
| Asian or Native Hawaiian/Other Pacific Islander | 56 | 7 | 13% | 49 | 88% | 1 | 2% | 11 | 22% | 22 | 45% | 15 | 31% | 37 | 76% |
| Black or African American | 43 | 13 | 30% | 30 | 70% | 5 | 17% | 16 | 53% | 7 | 23% | 2 | 7% | 9 | 30% |
| Hispanic or Latino | 49 | 25 | 51% | 24 | 49% | 0 | 0% | 14 | 58% | 4 | 17% | 6 | 25% | 10 | 42% |
| White | 167 | 86 | 51% | 81 | 49% | 7 | 9% | 24 | 30% | 37 | 46% | 13 | 16% | 50 | 62% |
| Multiracial | 16 | 4 | 25% | 12 | 75% | 2 | 17% | 2 | 17% | 6 | 50% | 2 | 17% | 8 | 67% |
| Economically Disadvantaged | 84 | 36 | 43% | 48 | 57% | 7 | 15% | 26 | 54% | 10 | 21% | 5 | 10% | 15 | 31% |
| Not Economically Disadvantaged | 247 | 99 | 40% | 148 | 60% | 8 | 5% | 41 | 28% | 66 | 45% | 33 | 22% | 99 | 67% |
| English Language Learner | 11 | 5 | 45% | 6 | 55% | 3 | 50% | 3 | 50% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 320 | 130 | 41% | 190 | 59% | 12 | 6% | 64 | 34% | 76 | 40% | 38 | 20% | 114 | 60% |
| Not in Foster Care | 331 | 135 | 41% | 196 | 59% | 15 | 8% | 67 | 34% | 76 | 39% | 38 | 19% | 114 | 58% |
| Homeless | 5 | 3 | 60% | 2 | 40% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 326 | 132 | 40% | 194 | 60% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 331 | 135 | 41% | 196 | 59% | 15 | 8% | 67 | 34% | 76 | 39% | 38 | 19% | 114 | 58% |
| Parent Not in Armed Forces | 331 | 135 | 41% | 196 | 59% | 15 | 8% | 67 | 34% | 76 | 39% | 38 | 19% | 114 | 58% |

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

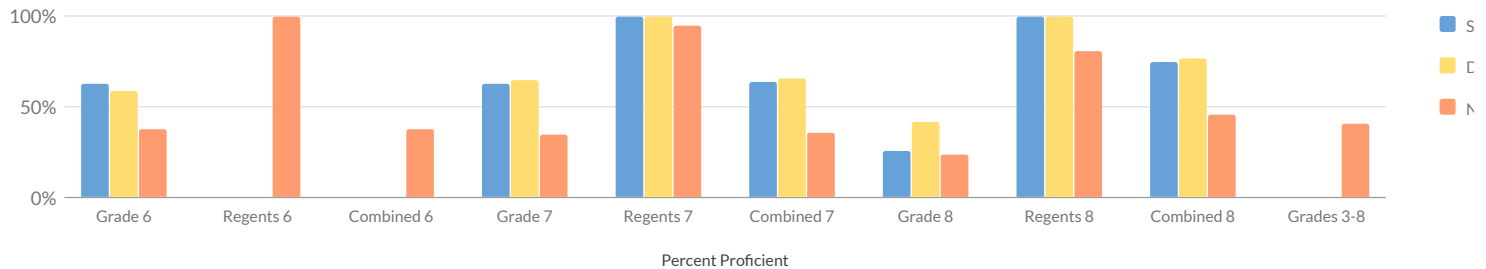


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 350 | 171 | 49% | 179 | 51% | 31 | 17% | 49 | 27% | 57 | 32% | 42 | 23% | 99 | 55% |
| Female | 168 | 82 | 49% | 86 | 51% | 13 | 15% | 17 | 20% | 29 | 34% | 27 | 31% | 56 | 65% |
| Male | 182 | 89 | 49% | 93 | 51% | 18 | 19% | 32 | 34% | 28 | 30% | 15 | 16% | 43 | 46% |
| General Education Students | 266 | 119 | 45% | 147 | 55% | 16 | 11% | 35 | 24% | 54 | 37% | 42 | 29% | 96 | 65% |
| Students with Disabilities | 84 | 52 | 62% | 32 | 38% | 15 | 47% | 14 | 44% | 3 | 9% | 0 | 0% | 3 | 9% |
| Asian or Native Hawaiian/Other Pacific Islander | 70 | 16 | 23% | 54 | 77% | 3 | 6% | 9 | 17% | 22 | 41% | 20 | 37% | 42 | 78% |
| Black or African American | 36 | 10 | 28% | 26 | 72% | 9 | 35% | 8 | 31% | 8 | 31% | 1 | 4% | 9 | 35% |
| Hispanic or Latino | 43 | 17 | 40% | 26 | 60% | 7 | 27% | 7 | 27% | 8 | 31% | 4 | 15% | 12 | 46% |
| White | 183 | 119 | 65% | 64 | 35% | 11 | 17% | 20 | 31% | 18 | 28% | 15 | 23% | 33 | 52% |
| Multiracial | 18 | 9 | 50% | 9 | 50% | 1 | 11% | 5 | 56% | 1 | 11% | 2 | 22% | 3 | 33% |
| Economically Disadvantaged | 83 | 33 | 40% | 50 | 60% | 15 | 30% | 18 | 36% | 12 | 24% | 5 | 10% | 17 | 34% |
| Not Economically Disadvantaged | 267 | 138 | 52% | 129 | 48% | 16 | 12% | 31 | 24% | 45 | 35% | 37 | 29% | 82 | 64% |
| English Language Learner | 6 | 4 | 67% | 2 | 33% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 344 | 167 | 49% | 177 | 51% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 350 | 171 | 49% | 179 | 51% | 31 | 17% | 49 | 27% | 57 | 32% | 42 | 23% | 99 | 55% |
| Homeless | 5 | 2 | 40% | 3 | 60% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 345 | 169 | 49% | 176 | 51% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 350 | 171 | 49% | 179 | 51% | 31 | 17% | 49 | 27% | 57 | 32% | 42 | 23% | 99 | 55% |
| Parent Not in Armed Forces | 350 | 171 | 49% | 179 | 51% | 31 | 17% | 49 | 27% | 57 | 32% | 42 | 23% | 99 | 55% |

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|------|-------------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 6 | 286 | 109 | 38% | 177 | 62% | 29 | 16% | 37 | 21% | 39 | 22% | 72 | 41% | 111 | 63% |
| Regents 6 | — | 0 | 0% | 3 | 1% | — | — | — | — | — | — | — | — | — | — |
| Combined 6 | 286 | 106 | 37% | 180 | 63% | — | — | — | — | — | — | — | — | — | — |
| Grade 7 | 331 | 143 | 43% | 188 | 57% | 24 | 13% | 45 | 24% | 54 | 29% | 65 | 35% | 119 | 63% |
| Regents 7 | — | 0 | 0% | 5 | 2% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 100% | 5 | 100% |
| Combined 7 | 331 | 138 | 42% | 193 | 58% | 24 | 12% | 45 | 23% | 54 | 28% | 70 | 36% | 124 | 64% |
| Grade 8 | 350 | 270 | 77% | 80 | 23% | 31 | 39% | 28 | 35% | 19 | 24% | 2 | 3% | 21 | 26% |
| Regents 8 | — | 0 | 0% | 159 | 45% | 0 | 0% | 0 | 0% | 1 | 1% | 158 | 99% | 159 | 100% |
| Combined 8 | 350 | 111 | 32% | 239 | 68% | 31 | 13% | 28 | 12% | 20 | 8% | 160 | 67% | 180 | 75% |
| Grades 3-8 | 967 | 355 | 37% | 612 | 63% | — | — | — | — | — | — | — | — | — | — |

See report card Glossary and Guide for criteria used to include students in this table.

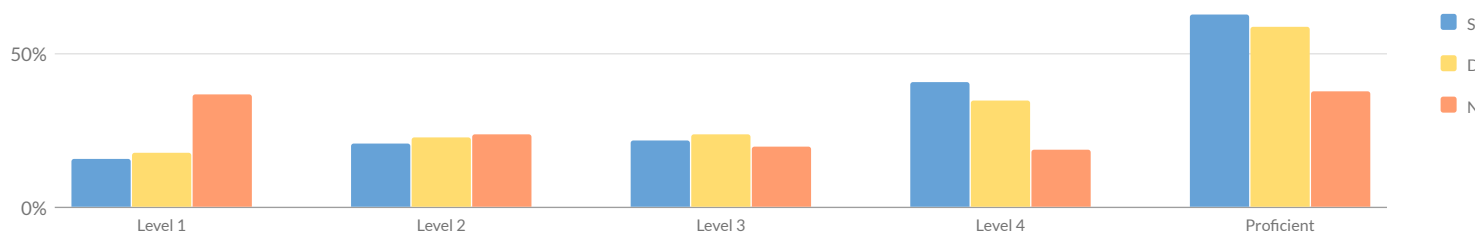
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

| Grade | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|-----------|--------------|--------------------|---|----------------|---|
| | | # | % | # | % |
| Regents 6 | 0 | 0 | — | 0 | — |
| Regents 7 | 0 | 0 | — | 0 | — |
| Regents 8 | 0 | 0 | — | 0 | — |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS

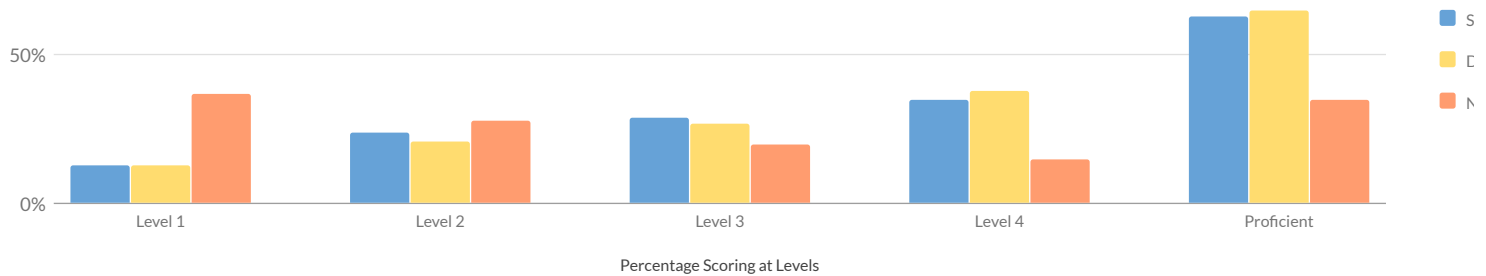
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|------|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 286 | 109 | 38% | 177 | 62% | 29 | 16% | 37 | 21% | 39 | 22% | 72 | 41% | 111 | 63% |
| Female | 140 | 66 | 47% | 74 | 53% | 16 | 22% | 21 | 28% | 17 | 23% | 20 | 27% | 37 | 50% |
| Male | 146 | 43 | 29% | 103 | 71% | 13 | 13% | 16 | 16% | 22 | 21% | 52 | 50% | 74 | 72% |
| General Education Students | 239 | 88 | 37% | 151 | 63% | 16 | 11% | 34 | 23% | 34 | 23% | 67 | 44% | 101 | 67% |
| Students with Disabilities | 47 | 21 | 45% | 26 | 55% | 13 | 50% | 3 | 12% | 5 | 19% | 5 | 19% | 10 | 38% |
| Asian or Native Hawaiian/Other Pacific Islander | 52 | 13 | 25% | 39 | 75% | 1 | 3% | 6 | 15% | 10 | 26% | 22 | 56% | 32 | 82% |
| Black or African American | 39 | 18 | 46% | 21 | 54% | 10 | 48% | 8 | 38% | 1 | 5% | 2 | 10% | 3 | 14% |
| Hispanic or Latino | 50 | 20 | 40% | 30 | 60% | 13 | 43% | 7 | 23% | 3 | 10% | 7 | 23% | 10 | 33% |
| White | 130 | 55 | 42% | 75 | 58% | 4 | 5% | 14 | 19% | 22 | 29% | 35 | 47% | 57 | 76% |
| Multiracial | 15 | 3 | 20% | 12 | 80% | 1 | 8% | 2 | 17% | 3 | 25% | 6 | 50% | 9 | 75% |
| Economically Disadvantaged | 67 | 25 | 37% | 42 | 63% | 15 | 36% | 13 | 31% | 7 | 17% | 7 | 17% | 14 | 33% |
| Not Economically Disadvantaged | 219 | 84 | 38% | 135 | 62% | 14 | 10% | 24 | 18% | 32 | 24% | 65 | 48% | 97 | 72% |
| English Language Learner | 6 | 0 | 0% | 6 | 100% | 6 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 280 | 109 | 39% | 171 | 61% | 23 | 13% | 37 | 22% | 39 | 23% | 72 | 42% | 111 | 65% |
| Not in Foster Care | 286 | 109 | 38% | 177 | 62% | 29 | 16% | 37 | 21% | 39 | 22% | 72 | 41% | 111 | 63% |
| Homeless | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 283 | 108 | 38% | 175 | 62% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 286 | 109 | 38% | 177 | 62% | 29 | 16% | 37 | 21% | 39 | 22% | 72 | 41% | 111 | 63% |
| Parent Not in Armed Forces | 286 | 109 | 38% | 177 | 62% | 29 | 16% | 37 | 21% | 39 | 22% | 72 | 41% | 111 | 63% |

GRADE 7 MATH RESULTS

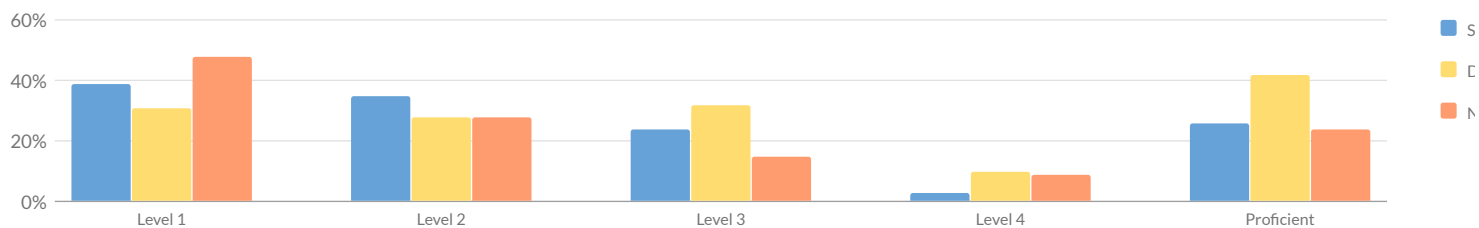
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 331 | 143 | 43% | 188 | 57% | 24 | 13% | 45 | 24% | 54 | 29% | 65 | 35% | 119 | 63% |
| Female | 166 | 78 | 47% | 88 | 53% | 13 | 15% | 22 | 25% | 24 | 27% | 29 | 33% | 53 | 60% |
| Male | 165 | 65 | 39% | 100 | 61% | 11 | 11% | 23 | 23% | 30 | 30% | 36 | 36% | 66 | 66% |
| General Education Students | 251 | 98 | 39% | 153 | 61% | 10 | 7% | 32 | 21% | 52 | 34% | 59 | 39% | 111 | 73% |
| Students with Disabilities | 80 | 45 | 56% | 35 | 44% | 14 | 40% | 13 | 37% | 2 | 6% | 6 | 17% | 8 | 23% |
| Asian or Native Hawaiian/Other Pacific Islander | 56 | 8 | 14% | 48 | 86% | 1 | 2% | 12 | 25% | 15 | 31% | 20 | 42% | 35 | 73% |
| Black or African American | 43 | 14 | 33% | 29 | 67% | 12 | 41% | 9 | 31% | 5 | 17% | 3 | 10% | 8 | 28% |
| Hispanic or Latino | 48 | 26 | 54% | 22 | 46% | 3 | 14% | 5 | 23% | 6 | 27% | 8 | 36% | 14 | 64% |
| White | 168 | 91 | 54% | 77 | 46% | 6 | 8% | 18 | 23% | 24 | 31% | 29 | 38% | 53 | 69% |
| Multiracial | 16 | 4 | 25% | 12 | 75% | 2 | 17% | 1 | 8% | 4 | 33% | 5 | 42% | 9 | 75% |
| Economically Disadvantaged | 84 | 38 | 45% | 46 | 55% | 17 | 37% | 16 | 35% | 5 | 11% | 8 | 17% | 13 | 28% |
| Not Economically Disadvantaged | 247 | 105 | 43% | 142 | 57% | 7 | 5% | 29 | 20% | 49 | 35% | 57 | 40% | 106 | 75% |
| English Language Learner | 11 | 5 | 45% | 6 | 55% | 3 | 50% | 3 | 50% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 320 | 138 | 43% | 182 | 57% | 21 | 12% | 42 | 23% | 54 | 30% | 65 | 36% | 119 | 65% |
| Not in Foster Care | 331 | 143 | 43% | 188 | 57% | 24 | 13% | 45 | 24% | 54 | 29% | 65 | 35% | 119 | 63% |
| Homeless | 4 | 2 | 50% | 2 | 50% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 327 | 141 | 43% | 186 | 57% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 331 | 143 | 43% | 188 | 57% | 24 | 13% | 45 | 24% | 54 | 29% | 65 | 35% | 119 | 63% |
| Parent Not in Armed Forces | 331 | 143 | 43% | 188 | 57% | 24 | 13% | 45 | 24% | 54 | 29% | 65 | 35% | 119 | 63% |

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



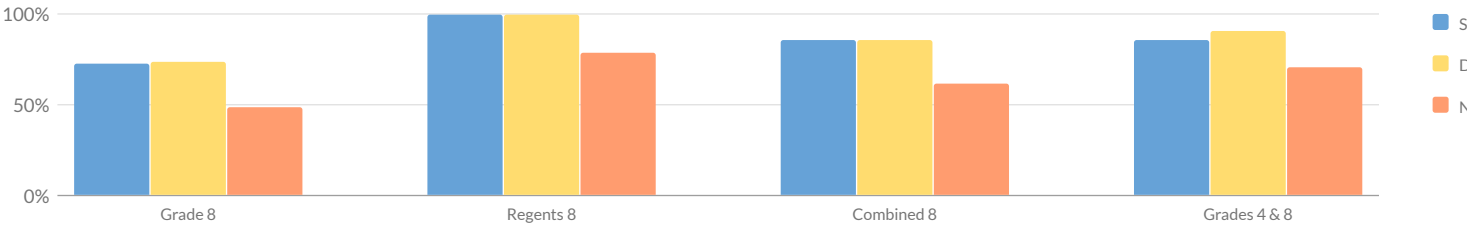
Percentage Scoring at Levels

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 350 | 270 | 77% | 80 | 23% | 31 | 39% | 28 | 35% | 19 | 24% | 2 | 3% | 21 | 26% |
| Female | 168 | 129 | 77% | 39 | 23% | 16 | 41% | 12 | 31% | 11 | 28% | 0 | 0% | 11 | 28% |
| Male | 182 | 141 | 77% | 41 | 23% | 15 | 37% | 16 | 39% | 8 | 20% | 2 | 5% | 10 | 24% |
| General Education Students | 266 | 216 | 81% | 50 | 19% | 13 | 26% | 21 | 42% | 14 | 28% | 2 | 4% | 16 | 32% |
| Students with Disabilities | 84 | 54 | 64% | 30 | 36% | 18 | 60% | 7 | 23% | 5 | 17% | 0 | 0% | 5 | 17% |
| Asian or Native Hawaiian/Other Pacific Islander | 70 | 57 | 81% | 13 | 19% | 2 | 15% | 7 | 54% | 3 | 23% | 1 | 8% | 4 | 31% |
| Black or African American | 36 | 16 | 44% | 20 | 56% | 13 | 65% | 3 | 15% | 4 | 20% | 0 | 0% | 4 | 20% |
| Hispanic or Latino | 43 | 24 | 56% | 19 | 44% | 11 | 58% | 4 | 21% | 3 | 16% | 1 | 5% | 4 | 21% |
| White | 183 | 161 | 88% | 22 | 12% | 4 | 18% | 11 | 50% | 7 | 32% | 0 | 0% | 7 | 32% |
| Multiracial | 18 | 12 | 67% | 6 | 33% | 1 | 17% | 3 | 50% | 2 | 33% | 0 | 0% | 2 | 33% |
| Economically Disadvantaged | 83 | 47 | 57% | 36 | 43% | 19 | 53% | 12 | 33% | 5 | 14% | 0 | 0% | 5 | 14% |
| Not Economically Disadvantaged | 267 | 223 | 84% | 44 | 16% | 12 | 27% | 16 | 36% | 14 | 32% | 2 | 5% | 16 | 36% |
| English Language Learner | 6 | 5 | 83% | 1 | 17% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 344 | 265 | 77% | 79 | 23% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 350 | 270 | 77% | 80 | 23% | 31 | 39% | 28 | 35% | 19 | 24% | 2 | 3% | 21 | 26% |
| Homeless | 5 | 3 | 60% | 2 | 40% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 345 | 267 | 77% | 78 | 23% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 350 | 270 | 77% | 80 | 23% | 31 | 39% | 28 | 35% | 19 | 24% | 2 | 3% | 21 | 26% |
| Parent Not in Armed Forces | 350 | 270 | 77% | 80 | 23% | 31 | 39% | 28 | 35% | 19 | 24% | 2 | 3% | 21 | 26% |

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------|-------|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 8 | 351 | 175 | 50% | 176 | 50% | 10 | 6% | 38 | 22% | 103 | 59% | 25 | 14% | 128 | 73% |
| Regents 8 | — | 0 | 0% | 166 | 47% | 0 | 0% | 0 | 0% | 29 | 17% | 137 | 83% | 166 | 100% |
| Combined 8 | 351 | 9 | 3% | 342 | 97% | 10 | 3% | 38 | 11% | 132 | 39% | 162 | 47% | 294 | 86% |
| Grades 4 & 8 | 351 | 9 | 3% | 342 | 97% | 10 | 3% | 38 | 11% | 132 | 39% | 162 | 47% | 294 | 86% |

See report card Glossary and Guide for criteria used to include students in this table.

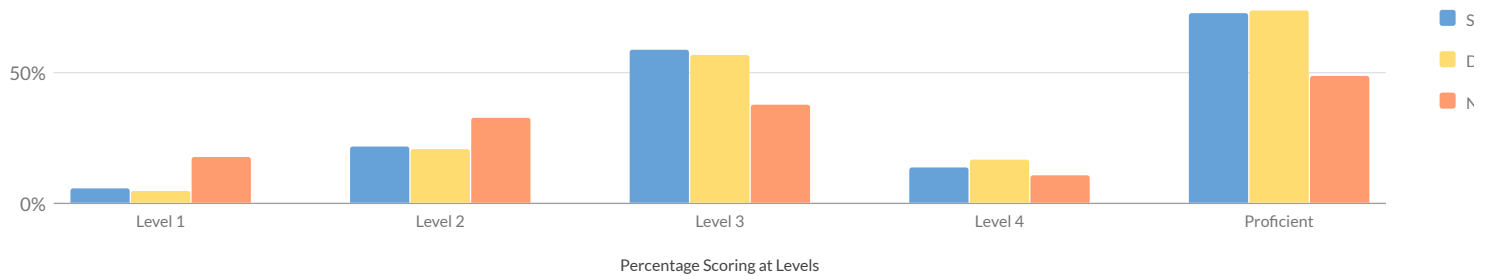
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

| Grade | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|-----------|--------------|--------------------|---|----------------|---|
| | | # | % | # | % |
| Regents 8 | 0 | 0 | — | 0 | — |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

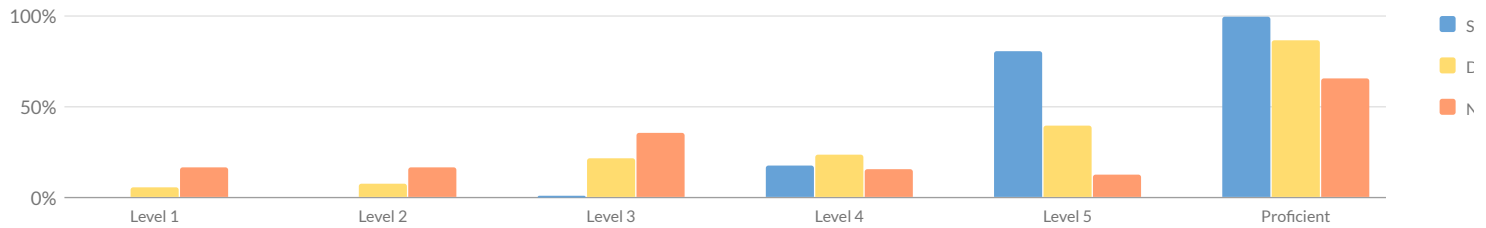


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 351 | 175 | 50% | 176 | 50% | 10 | 6% | 38 | 22% | 103 | 59% | 25 | 14% | 128 | 73% |
| Female | 168 | 89 | 53% | 79 | 47% | 3 | 4% | 19 | 24% | 49 | 62% | 8 | 10% | 57 | 72% |
| Male | 183 | 86 | 47% | 97 | 53% | 7 | 7% | 19 | 20% | 54 | 56% | 17 | 18% | 71 | 73% |
| General Education Students | 266 | 161 | 61% | 105 | 39% | 4 | 4% | 14 | 13% | 68 | 65% | 19 | 18% | 87 | 83% |
| Students with Disabilities | 85 | 14 | 16% | 71 | 84% | 6 | 8% | 24 | 34% | 35 | 49% | 6 | 8% | 41 | 58% |
| Asian or Native Hawaiian/Other Pacific Islander | 70 | 45 | 64% | 25 | 36% | 0 | 0% | 4 | 16% | 15 | 60% | 6 | 24% | 21 | 84% |
| Black or African American | 36 | 9 | 25% | 27 | 75% | 2 | 7% | 8 | 30% | 15 | 56% | 2 | 7% | 17 | 63% |
| Hispanic or Latino | 44 | 11 | 25% | 33 | 75% | 2 | 6% | 10 | 30% | 18 | 55% | 3 | 9% | 21 | 64% |
| White | 183 | 101 | 55% | 82 | 45% | 6 | 7% | 13 | 16% | 51 | 62% | 12 | 15% | 63 | 77% |
| Multiracial | 18 | 9 | 50% | 9 | 50% | 0 | 0% | 3 | 33% | 4 | 44% | 2 | 22% | 6 | 67% |
| Economically Disadvantaged | 83 | 17 | 20% | 66 | 80% | 3 | 5% | 24 | 36% | 30 | 45% | 9 | 14% | 39 | 59% |
| Not Economically Disadvantaged | 268 | 158 | 59% | 110 | 41% | 7 | 6% | 14 | 13% | 73 | 66% | 16 | 15% | 89 | 81% |
| English Language Learner | 7 | 1 | 14% | 6 | 86% | 2 | 33% | 4 | 67% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 344 | 174 | 51% | 170 | 49% | 8 | 5% | 34 | 20% | 103 | 61% | 25 | 15% | 128 | 75% |
| Not in Foster Care | 351 | 175 | 50% | 176 | 50% | 10 | 6% | 38 | 22% | 103 | 59% | 25 | 14% | 128 | 73% |
| Homeless | 5 | 2 | 40% | 3 | 60% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 346 | 173 | 50% | 173 | 50% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 351 | 175 | 50% | 176 | 50% | 10 | 6% | 38 | 22% | 103 | 59% | 25 | 14% | 128 | 73% |
| Parent Not in Armed Forces | 351 | 175 | 50% | 176 | 50% | 10 | 6% | 38 | 22% | 103 | 59% | 25 | 14% | 128 | 73% |

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

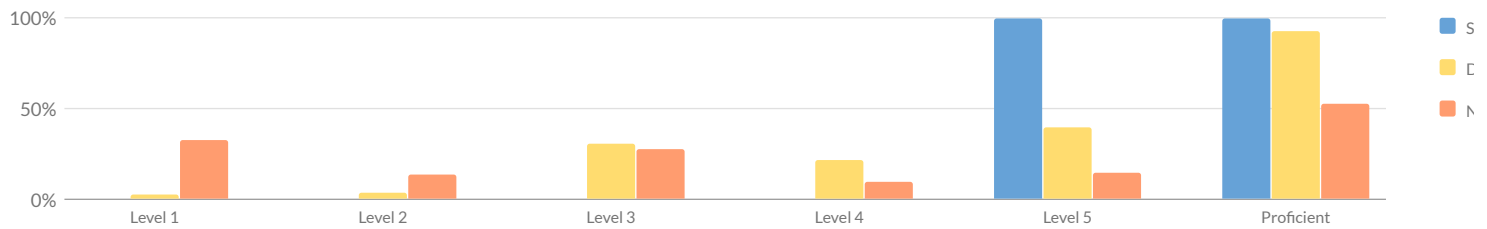
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|----|---------|----|---------|-----|---------|-----|---------|------|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 161 | 0 | 0% | 0 | 0% | 1 | 1% | 29 | 18% | 131 | 81% | 161 | 100% |
| Female | 77 | 0 | 0% | 0 | 0% | 1 | 1% | 14 | 18% | 62 | 81% | 77 | 100% |
| Male | 84 | 0 | 0% | 0 | 0% | 0 | 0% | 15 | 18% | 69 | 82% | 84 | 100% |
| General Education Students | 154 | 0 | 0% | 0 | 0% | 1 | 1% | 25 | 16% | 128 | 83% | 154 | 100% |
| Students with Disabilities | 7 | 0 | 0% | 0 | 0% | 0 | 0% | 4 | 57% | 3 | 43% | 7 | 100% |
| Asian or Native Hawaiian/Other Pacific Islander | 45 | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 4% | 43 | 96% | 45 | 100% |
| Black or African American | 6 | 0 | 0% | 0 | 0% | 1 | 17% | 3 | 50% | 2 | 33% | 6 | 100% |
| Hispanic or Latino | 8 | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 25% | 6 | 75% | 8 | 100% |
| White | 97 | 0 | 0% | 0 | 0% | 0 | 0% | 22 | 23% | 75 | 77% | 97 | 100% |
| Multiracial | 5 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 100% | 5 | 100% |
| Economically Disadvantaged | 15 | 0 | 0% | 0 | 0% | 1 | 7% | 4 | 27% | 10 | 67% | 15 | 100% |
| Not Economically Disadvantaged | 146 | 0 | 0% | 0 | 0% | 0 | 0% | 25 | 17% | 121 | 83% | 146 | 100% |
| English Language Learner | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 160 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 161 | 0 | 0% | 0 | 0% | 1 | 1% | 29 | 18% | 131 | 81% | 161 | 100% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 160 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 161 | 0 | 0% | 0 | 0% | 1 | 1% | 29 | 18% | 131 | 81% | 161 | 100% |
| Parent Not in Armed Forces | 161 | 0 | 0% | 0 | 0% | 1 | 1% | 29 | 18% | 131 | 81% | 161 | 100% |

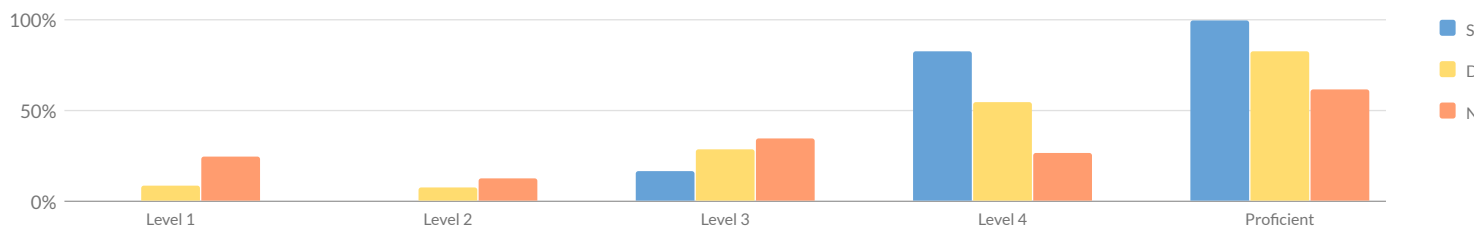
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|----|---------|----|---------|----|---------|----|---------|------|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 6 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 100% | 6 | 100% |
| Female | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Male | 5 | — | — | — | — | — | — | — | — | — | — | — | — |
| General Education Students | 5 | — | — | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total | 6 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 100% | 6 | 100% |
| Not Economically Disadvantaged | 6 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 100% | 6 | 100% |
| Non-English Language Learner | 6 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 100% | 6 | 100% |
| Not in Foster Care | 6 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 100% | 6 | 100% |
| Not Homeless | 6 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 100% | 6 | 100% |
| Not Migrant | 6 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 100% | 6 | 100% |
| Parent Not in Armed Forces | 6 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 100% | 6 | 100% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|----|---------|----|---------|-----|---------|-----|---------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 166 | 0 | 0% | 0 | 0% | 29 | 17% | 137 | 83% | 166 | 100% |
| Female | 87 | 0 | 0% | 0 | 0% | 16 | 18% | 71 | 82% | 87 | 100% |
| Male | 79 | 0 | 0% | 0 | 0% | 13 | 16% | 66 | 84% | 79 | 100% |
| General Education Students | 157 | 0 | 0% | 0 | 0% | 27 | 17% | 130 | 83% | 157 | 100% |
| Students with Disabilities | 9 | 0 | 0% | 0 | 0% | 2 | 22% | 7 | 78% | 9 | 100% |
| Asian or Native Hawaiian/Other Pacific Islander | 45 | 0 | 0% | 0 | 0% | 7 | 16% | 38 | 84% | 45 | 100% |
| Black or African American | 8 | 0 | 0% | 0 | 0% | 3 | 38% | 5 | 63% | 8 | 100% |
| Hispanic or Latino | 9 | 0 | 0% | 0 | 0% | 1 | 11% | 8 | 89% | 9 | 100% |
| White | 95 | 0 | 0% | 0 | 0% | 17 | 18% | 78 | 82% | 95 | 100% |
| Multiracial | 9 | 0 | 0% | 0 | 0% | 1 | 11% | 8 | 89% | 9 | 100% |
| Economically Disadvantaged | 13 | 0 | 0% | 0 | 0% | 3 | 23% | 10 | 77% | 13 | 100% |
| Not Economically Disadvantaged | 153 | 0 | 0% | 0 | 0% | 26 | 17% | 127 | 83% | 153 | 100% |
| English Language Learner | 1 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 165 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 166 | 0 | 0% | 0 | 0% | 29 | 17% | 137 | 83% | 166 | 100% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 165 | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 166 | 0 | 0% | 0 | 0% | 29 | 17% | 137 | 83% | 166 | 100% |
| Parent Not in Armed Forces | 166 | 0 | 0% | 0 | 0% | 29 | 17% | 137 | 83% | 166 | 100% |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade | Total | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|---------|-------|------------|-----|--------|------|----------|----|----------|----|---------------|-----|-----------|-----|-------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 6 | 6 | 0 | 0% | 6 | 100% | 0 | 0% | 0 | 0% | 1 | 17% | 4 | 67% | 1 | 17% |
| Grade 7 | 12 | 1 | 8% | 11 | 92% | 0 | 0% | 0 | 0% | 1 | 9% | 3 | 27% | 7 | 64% |
| Grade 8 | 7 | 1 | 14% | 6 | 86% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 83% | 1 | 17% |

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade/Subject | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------|-------|------------|------|--------|------|---------|----|---------|----|---------|----|---------|----|---------------------------|----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 7 ELA | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| Grade 7 Math | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| Grade 8 ELA | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 8 Math | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 8 Science | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Secondary-Level ELA | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Secondary-Level Math | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Secondary-Level Science | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 42% | 29% | 21% | 8% | 34% | 38% | 23% | 5% |
| Students with Disabilities | 75% | 19% | 6% | 1% | 66% | 24% | 9% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 25% | 28% | 28% | 20% | 11% | 35% | 39% | 16% |
| Black | 59% | 26% | 13% | 2% | 50% | 36% | 13% | 1% |
| Hispanic | 51% | 29% | 17% | 4% | 47% | 38% | 13% | 2% |
| White | 32% | 30% | 26% | 11% | 23% | 39% | 32% | 7% |
| Two or more races | * | * | * | * | 41% | 35% | 20% | 3% |
| English Language Learners | 69% | 22% | 8% | 1% | 63% | 29% | 7% | 1% |
| Economically Disadvantaged | 53% | 27% | 16% | 4% | 44% | 38% | 15% | 3% |

NEW YORK STATE NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 5% | 40% | 32% | 19% | 9% |
| Students with Disabilities | 61% | 28% | 9% | 1% | 71% | 21% | 7% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 16% | 34% | 41% | 8% | 18% | 23% | 35% | 24% |
| Black | 44% | 40% | 15% | 1% | 64% | 26% | 8% | 1% |
| Hispanic | 42% | 39% | 17% | 2% | 53% | 33% | 12% | 3% |
| White | 19% | 37% | 36% | 8% | 27% | 36% | 25% | 12% |
| Two or more races | * | * | * | * | * | * | * | * |
| English Language Learners | 83% | 17% | 0% | 0% | 85% | 13% | 1% | 0% |
| Economically Disadvantaged | 40% | 39% | 19% | 2% | 52% | 30% | 13% | 5% |

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 87% | 86% | 82% | 81% |
| Students with Disabilities | 92% | 96% | 91% | 93% |
| English Language Learners | 92% | 95% | 92% | 94% |

NATIONAL NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 39% | 29% | 24% | 8% | 26% | 39% | 28% | 7% |
| Students with Disabilities | 71% | 19% | 9% | 2% | 54% | 31% | 13% | 2% |
| American Indian/Alaska Native | 57% | 25% | 15% | 3% | 42% | 40% | 16% | 3% |
| Asian/Pacific Islander | 20% | 25% | 33% | 23% | 11% | 28% | 38% | 24% |
| Black | 57% | 27% | 14% | 2% | 46% | 39% | 13% | 1% |
| Hispanic | 51% | 28% | 17% | 4% | 37% | 42% | 19% | 2% |
| White | 28% | 31% | 30% | 11% | 15% | 38% | 37% | 10% |
| Two or more races | 33% | 31% | 27% | 9% | 23% | 39% | 29% | 9% |
| English Language Learners | 67% | 23% | 9% | 1% | 48% | 38% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 3% | 38% | 41% | 18% | 2% |

NATIONAL NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 32% | 39% | 26% | 3% | 40% | 35% | 19% | 7% |
| Students with Disabilities | 65% | 26% | 8% | 1% | 73% | 20% | 6% | 1% |
| American Indian/Alaska Native | 45% | 37% | 17% | 1% | 56% | 33% | 10% | 1% |
| Asian/Pacific Islander | 15% | 30% | 43% | 12% | 16% | 28% | 30% | 26% |
| Black | 48% | 37% | 14% | 1% | 62% | 29% | 8% | 1% |
| Hispanic | 40% | 40% | 19% | 1% | 52% | 34% | 12% | 2% |
| White | 23% | 40% | 32% | 4% | 28% | 38% | 26% | 9% |
| Two or more races | 29% | 38% | 28% | 5% | 37% | 36% | 21% | 6% |
| English Language Learners | 69% | 26% | 5% | 0% | 76% | 20% | 4% | 0% |
| Economically Disadvantaged | 42% | 39% | 17% | 1% | 54% | 33% | 11% | 2% |

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 89% | 89% |
| Students with Disabilities | 91% | 91% | 91% | 92% |
| English Language Learners | 95% | 95% | 93% | 94% |

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

| | TEACHERS | | | PRINCIPALS | | |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced |
| THIS SCHOOL | 105 | 11 | 10% | 1 | 0 | 0% |
| THIS DISTRICT | 678 | 51 | 8% | 9 | 0 | 0% |
| STATEWIDE | 213,853 | 46,628 | 22% | 4,643 | 1,064 | 23% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206 | 16,965 | 36% | 1,071 | 191 | 18% |
| STATEWIDE LOW-POVERTY SCHOOLS | 62,026 | 7,792 | 13% | 1,192 | 267 | 22% |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|---------|---|-----|
| | | # | % |
| THIS SCHOOL | 102 | 2 | 2% |
| THIS DISTRICT | 665 | 4 | 1% |
| STATEWIDE | 203,528 | 15,289 | 8% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110 | 6,412 | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS | 59,797 | 1,101 | 2% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 3, 2023, 11:48 AM EST

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law

(Please read the instructions and definitions before completing this form.)

| Title | Salary | Employee Benefits | Other Remuneration |
|---|---------|-------------------|--------------------|
| 1. Superintendent of Schools | 280,910 | 50,297 | 9,600 |
| Please list the district or districts with which you will be sharing a superintendent (if applicable): | | | |
| Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.) | | | |
| 2. ASSISTANT SUPERINTENDENT FOR DISTRICTWIDE | 232,909 | 50,647 | 6,000 |
| 3. ASSISTANT SUPERINTENDENT FOR SECONDARY IN | 233,095 | 69,982 | 6,000 |
| 4. ASSISTANT SUPERINTENDENT FOR ELEMENTARY I | 225,108 | 69,088 | 6,000 |
| 5. ASSISTANT SUPERINTENDENT FOR FINANCE/FACIL | 233,095 | 41,497 | 6,000 |
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| Title | Salary | Employee Benefits | Other Remuneration |
|-------|--------|-------------------|--------------------|
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[illegible]

Salary: Administrative Compensation Information
580405 - HALF HOLLOW HILLS CS

2022-2023 Claim Year - Page 3
Official - as of 04/19/2023 08:51 AM

Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

| | | |
|------|--|---------|
| 71. | DIRECTOR OF ATHLETICS | 198,472 |
| 72. | SECONDARY LANG. ARTS & READING COORD. | 188,578 |
| 73. | DIRECTOR OF PHYS. ED., HEALTH AND FACS | 198,457 |
| 74. | DIRECTOR OF MATHEMATICS | 198,457 |
| 75. | DIRECTOR OF SCIENCE | 179,819 |
| 76. | DIRECTOR OF SOCIAL STUDIES | 198,457 |
| 77. | ELEMENTARY PRINCIPAL | 201,457 |
| 78. | ELEMENTARY PRINCIPAL | 198,457 |
| 79. | ELEMENTARY PRINCIPAL | 182,819 |
| 80. | ELEMENTARY PRINCIPAL | 198,457 |
| 81. | ELEMENTARY PRINCIPAL | 198,457 |
| 82. | ELEMENTARY ASSISTANT PRINCIPAL | 171,891 |
| 83. | ELEMENTARY ASSISTANT PRINCIPAL | 168,891 |
| 84. | MIDDLE SCHOOL PRINCIPAL | 206,705 |
| 85. | MIDDLE SCHOOL PRINCIPAL | 209,899 |
| 86. | MIDDLE SCHOOL ASSISTANT PRINCIPAL | 179,734 |
| 87. | HIGH SCHOOL ASSISTANT PRINCIPAL | 175,144 |
| 88. | HIGH SCHOOL PRINCIPAL | 229,539 |
| 89. | HIGH SCHOOL ASSISTANT PRINCIPAL | 191,578 |
| 90. | HIGH SCHOOL PRINCIPAL | 229,539 |
| 91. | HIGH SCHOOL ASSISTANT PRINCIPAL | 188,578 |
| 92. | EXECUTIVE DIRECTOR OF SPECIAL EDUCATION | 226,539 |
| 93. | COORDINATOR OF HIGH SCHOOL SPECIAL EDUCATION | 188,578 |
| 94. | ALTERNATIVE HIGH SCHOOL ASSISTANT PRINCIPAL | 172,299 |
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Salary: Administrative Compensation Information
580405 - HALF HOLLOW HILLS CS

2022-2023 Claim Year - Page 4
Official - as of 04/19/2023 08:51 AM

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Salary: Administrative Compensation Information 2022-2023 - Page 5

580405 - HALF HOLLOW HILLS CS Official - as of 04/19/2023 08:51 AM

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Half Hollow Hills School District No. 5
Exemption Impact Report
2023/24 Tentative Assessment Roll

| Exemption Description | Statutory Authority | Total Assessed Value |
|--|----------------------------|-----------------------------|
| Senior Citizens Limited Income | NYS and Local law | 362,790 |
| Clergy | NYS and Local law | 24,000 |
| Home Improvements | NYS and Local Law | 37,330 |
| Disabled Person with Limited Income | NYS Law | 14,960 |
| Commercial | NYS Law | 126,920 |
| Taxable State Lands | NYS and Local law | 0 |
| Veterans | NYS and Local law | 153,060 |
| Wholly Exempted (Non-Profit, Government, Schools, Parks, Churches, Fire Districts) | NYS Law | 7,125,630 |
| Special (Agricultural Assessments and IDA exemptions) | NYS Law | 222,565 |
| Volunteer Firefighters and EMT's | NYS and Local Law | 39,550 |
| | Total: | 8,106,805 |

EXEMPTION IMPACT SUMMARY BY DISTRICT 2022/2023

SC016 SCHOOL DIST.-HALF HOLLOW HILLS

| | | |
|------------------|------------|---------|
| ASSESSED VALUE | 27,482,960 | 100.00% |
| EXEMPTION AMOUNT | 10,899,829 | 39.66% |
| STAR EXEMPTIONS | 789,170 | |
| TAXABLE VALUE | 15,793,961 | 60.34% |

PARTIALLY EXEMPT PRIVATE

| | | |
|-----------------------------|---------|-------|
| AGED (A) | 87,640 | .32% |
| CLERGY (C) | 5,180 | .02% |
| RESIDENTIAL (R) | 610 | .00% |
| VETERAN (V) | 30,660 | .11% |
| FIRE FIGHTERS (Z) | 12,170 | .04% |
| BUSINESS (B) | 225,690 | .82% |
| DISABLED LIMITED INCOME (D) | 6,480 | .02% |
| FIRST TIME HOMEBUYERS (Y) | 0 | .00% |
| TOTAL | 368,430 | 1.34% |

PARTIALLY EXEMPT PUBLIC

| | | |
|----------------------|---|------|
| COUNTY (O) | 0 | .00% |
| NYS TAXABLE LAND (T) | 0 | .00% |
| TOTAL | 0 | .00% |

WHOLLY EXEMPT PRIVATE

| | | |
|-------|---------|-------|
| TOTAL | 491,450 | 1.79% |
|-------|---------|-------|

WHOLLY EXEMPT PUBLIC

| | | |
|-------|-----------|--------|
| TOTAL | 7,227,399 | 26.30% |
|-------|-----------|--------|

IDA 3300

| | | |
|-------|-----------|--------|
| TOTAL | 2,812,550 | 10.23% |
|-------|-----------|--------|