



Pillar 1: Student Progress and Learning
Ensure academic success for all students so that every student reaches their maximum learning potential.

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	
1.1a To what degree are all students reaching instructional benchmarks on assessments for and of learning in the areas of Math and Reading?									
% of K-5 Students Scoring 70% or above on District Common Assessments	75.41%	74.97%	65.94%	89.06%	80.42%	79.26%	74.77%		
% of 6-8 Students Scoring 70% or above on District Common Assessments	42.11%	40.75%	46.48%	56.76%	43.99%	50.49%	55.56%		
% of 9-12 Students Scoring 70% or above on District Common Assessments	45.65%	44.55%	39.77%	45.41%	49.64%	38.53%	44.73%		
K-5 Median Percentile by RIT per Grade 3-5 Percent Predicted Proficient from MAP	Reading Median Percentile K-59 1-66 2-60 3-68 4-67 5-68 Reading Predicted Proficiency 3-57.38% 4-57.24% 5-59.53% Math Median Percentile K-68 1-69 2-69 3-67 4-63 5-68 Math Predicted Proficiency 3-47.21% 4-47.04% 5-55.43%	Reading Median Percentile 6-64 7-62 8-60 Reading Predicted Proficiency 6-61.09% 7-61.99% 8-55.67% Math Median Percentile 6-54 7-50 8-51 Math Predicted Proficiency 6-44.99% 7-37.63% 8-33.1%	9th Grade ELA-70.40% Math-11.70% Science-41.10% 10th Grade ELA-32.40% Math-4.90% Reading-29.10% Science-4.40% 11th Grade ELA-38.00% Math-19.20% Reading-28.40% Science-10.50%	9th Grade Only ELA-86.01% Math-32.33% Reading-45.68% Science-45.47%					
1.1b To what degree are all schools demonstrating growth on instructional benchmarks on assessments for learning and of learning in the areas of Math and Reading?									
% Running Average (Trend Line) of K-5 Students Scoring 70% or above	73.87%	73.90%	73.76%	75.95%	76.58%	77.44%	77.86%		
% Running Average (Trend Line) of 6-8 Students Scoring 70% or above	40.23%	39.48%	39.36%	40.06%	39.54%	41.23%	41.38%		
% Running Average (Trend Line) of 9-12 Students Scoring 70% or above	39.72%	39.12%	39.84%	40.08%	40.21%	43.53%	35.99%		
% of K-5 Students Showing Growth from Fall to Spring on MAP							Reading: 68.92% Math: 60.05%		
% of 6-8 Students Showing Growth from Fall to Spring on MAP							Reading: 54.85% Math: 41.38%		
% of 9-11 Students Showing Growth from Fall to Spring on CERT							Reading: 70.79% Math: 47.88%		
1.1c To what degree are we closing achievement gaps for students with disabilities and English Learners?									
% of K-5 Students with Disabilities Scoring 70% or above on District Math and Reading Common Assessments	55.47%	52.35%	42.67%	71.19%	60.55%	58.06%	52.68%		
% of 6-8 Students with Disabilities Scoring 70% or above on District Math and Reading Common Assessments	14.89%	11.17%	11.65%	27.70%	16.27%	16.72%	18.50%		
% of 9-12 Students with Disabilities Scoring 70% or above on District Math and Reading Common Assessments	26.16%	22.69%	16.22%	22.37%	21.76%	12.16%	15.63%		
% of K-5 EL Students Scoring 70% or above on District Math and Reading Common Assessments	58.30%	58.08%	48.48%	75.64%	68.99%	64.29%	62.33%		
% of 6-8 EL Students Scoring 70% or above on District Math and Reading Common Assessments	15.79%	5.33%	0.00%	12.12%	32.43%	14.86%	24.39%		
% of 9-12 EL Students Scoring 70% or above on District Math and Reading Common Assessments	13.64%	13.04%	9.09%	23.53%	20.93%	12.24%	15.00%		
% of K-5 Students Making Progress on Individual Plans	76.70%	76.06%		84.61%		84.36%			
% of 6-8 Students Making Progress on Individual Plans	75.73%	76.01%		75.44%		77.32%			
% of 9-12 Students Making Progress on Individual Plans	83.16%	89.88%		86.12%		84.01%			
% of K-5 Compliant Data on File Reviews	91.99%	94.88%	92.20%	90.83%	91.82%	88.77%			
% of 6-8 Compliant Data on File Reviews	90.75%	93.27%	93.94%	91.76%	93.26%	87.47%			
% of 9-12 Compliant Data on File Reviews	89.97%	92.78%	90.58%	85.43%	90.72%	81.76%			
1.1d To What Degree Are We Increasing English Proficiency for English Learner Students?									
Percentage of students showing growth toward English proficiency through district progress monitoring tool	*EL Progress Monitoring Performance Levels - Distribution			*EL Progress Monitoring Performance Levels - Distribution - *(Denotes Growth)			*EL Progress Monitoring Performance Levels - Distribution - *(Denotes Growth)		
*Progress monitoring is completed with students who receive pull-out ELD instruction.	K-5 Level 1-41.94% Level 2-45.16% Level 3-12.10% Level 4-0.81% Total Tested- 124	6-8 Level 1-23.08% Level 2-17.50% Level 3-22.50% Level 4-0% Total Tested- 26	9-12 Level 1-60% Level 2-17.50% Level 3-22.50% Level 4-0% Total Tested- 40	K-5 Level 1-43% (98.18%) Level 2-44.8% (87.72%) Level 3-11% (64.29%) Level 4-0.1% (100%) Total Tested- 122	6-8 Level 1-36.66% (100%) Level 2-32.26% (80%) Level 3-22.26% (60%) Level 4-N/A Total Tested- 31	9-12 Level 1-57.14% (80%) Level 2-23.81% (72.73%) Level 3-19.04% (73.53%) Level 4-N/A Total Tested- 42	K-5 Level 1-26% (91%) Level 2-46% (90%) Level 3-27% (86%) Level 4-0.1% (100%) Total Tested- 132	6-8 Level 1-25% (100%) Level 2-39% (86%) Level 3-30% (92%) Level 4-N/A Total Tested- 36	9-12 Level 1-33% (93%) Level 2-44% (70%) Level 3-22% (52%) Level 4-N/A Total Tested- 45
1.2 To what degree are KCSD students provided opportunities to participate in accelerated/advanced coursework?									
K-5 Total Number of Opportunities (# in 5th Grade)	4 (375)	4 (587)	4 (586)	4 (586)	4 (582)	4 (583)	4 (583)	4 (583)	
6-8 Total Number of Opportunities (# in 6th-8th)	4 (1978)	4 (2138)	4 (2129)	4 (2122)	4 (2107)	4 (2109)	4 (2107)	4 (2109)	
9-12 Total Number of Opportunities	110 (1256)	114 (1252)	119 (1273)	119 (1276)	148 (1300)	151 (1303)	149 (1302)	150 (1303)	
1.3 To what degree do all KCSD schools implement the Multi-Tiered System of Support (MTSS) with fidelity?									
Number of Schools Implementing with 25-50% Fidelity Per District Rubric			(1) 4 E, 4 M, 3 H					(6) 2 E, 2 M, 2 H	
Number of Schools Implementing with 50-75% Fidelity Per District Rubric			4 E					(8) 5 E, 2 M, 1 H	
Number of Schools Implementing with 75-100% Fidelity Per District Rubric			2 E					3 E	