

Primary PE and sports premium: Strategy report

What is the PE and sport premium?

- The premium is a sum of money given to us each year to improve pupils' participation in PE and sports. It is for pupils in Years 1 to 6.

Why do schools receive this?

- The funding is intended to help us:
 - develop or add to PE and sports activities that we already offer
 - make improvements now that will help pupils who join the academy in the future

How is it spent?

- We can choose how to spend the money but examples of what we can do include:
 - hiring sports coaches
 - paying for training for our teachers
 - introducing new sports
 - supporting after school clubs
 - running competitions

This report uses the template provided by the Association for Physical Education and Youth Support Trust (commissioned by the Department for Education (DfE)).

Date completed: October 2021

Review date: September 2022

Academy: Churchwood Primary Academy

Details with regard to funding

Please complete the table below

Total amount carried over from 2019/20	£12,327.14
Total amount allocated for 2020/21	£17,840.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£21,600.00
Total amount allocated for 2021/22	£17,800.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£39,400.00

Swimming data

Please report on your Swimming data below

Meeting national curriculum requirements for swimming and water safety N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Action plan and budget tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

The DfE's 5 Key indicators across which schools should demonstrate an improvement:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Academic Year: 2021/22	Total fund allocated: £	Date Updated: October 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they do now do? What has changed?	Sustainability and suggested next steps:
The school will focus on increased participation of regular physical activities. Increase pupil awareness of what 'healthy living' is, and increase physical activity by harnessing enthusiasm for sports and physical activity	<ul style="list-style-type: none"> - Targeting specific children identified as taking part in less than 2 and half hours activity for week. - Culture of 5 a day videos (or equivalent) during 'Wet play sessions' - Whole school well-being week. - Assemblies to continue to focus on healthy eating and lifestyles. - Annual refresher CPD for lunchtime and playtime staff to improve activities and 	£15,400	<ul style="list-style-type: none"> - Children taking part in under 2 and a half hours a week identified and prioritised for additional PE - Whole School Well-Being week will increase pupil awareness of healthy living - Assemblies focused on Healthy Living and children were given opportunities to explore this further in PSHE and Science lessons, as well as theory PE 	<ul style="list-style-type: none"> - TA CPD refresher linked to playtime games / activity. - 5aday videos to be used during Wet Play sessions, across the academy - Teachers to continue to liaise with PE subject lead re identifying children for targeted increased opportunities for physical activity (prioritised for after

	<p>promoting engagement.</p> <ul style="list-style-type: none"> - Continue to ask Academy Council what activities and sports equipment they would like accessible to them at break and lunch times. - Audit and spend money on resources to ensure that playtime activities can run effectively. - Train pupil Sports Leaders and allow time for them to promote this to all pupils. - Development of EYFS outside area and playground for the Reception class. 		<ul style="list-style-type: none"> - New PE equipment ordered for KS1 and KS2 playgrounds promoting more physical activity during break and lunch times. - Staff awareness / CPD is 	<p>school clubs etc)</p> <ul style="list-style-type: none"> - Sports Council to receive teaching about how to promote Healthy Living to fellow pupils - Track to improve fitness initiative launched across the school to increase physical activity across families.
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	Percentage of total allocation:
	25%

<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now do and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>PE Leader to develop a highly progressive knowledge and skill rich curriculum so that pupils gain detailed knowledge of various concepts.</p>	<ul style="list-style-type: none"> • PE Leader to review the PE Curriculum. PE Leader to provide staff training on PE curriculum. • PE Leader / Sports Coaches employed to continue to model best practice to teachers to enable them to understand how best to teach concepts in PE. • PE Leader to develop assessment in PE to ensure that lessons are progressive 	<p>£10,000</p>	<ul style="list-style-type: none"> -Pupils will have improved knowledge in PE, which will be evident from assessments. -The PE Leader will have a good understanding of strengths and developments across the academy and an action plan to address this 	<p>-High-quality staff training and a knowledge rich curriculum will make planning of PE lessons easier and therefore staff will be better equipped to teach PE.</p>

<p>Wider range of paid after school clubs to be offered and promoted to increase physical activity after school.</p>	<ul style="list-style-type: none"> • Coaches / teachers to deliver high quality sports clubs and to devise ways to promote these through assembly performances / competitive sport etc. • Sports clubs to be promoted to parents via social media etc. to raise the profile of sports throughout the academy. Positive messages about physical activity to be promoted on social media. • Links to be made to key focus weeks / days e.g. walk to school week / scoot to school etc • Link physical activity to other subjects and wider opportunities throughout the curriculum including focused wellbeing theme days. 		<p>Pupils will understand the benefits of physical activity and be eager to participate after school.</p> <p>Clubs will be oversubscribed due to desire to improve physical activity. Parents will encourage pupils to attend wider range of after school clubs.</p>	<p>Coaches and teaching staff are developing positive habitual behaviour in pupils that encourages an enjoyment for physical activity.</p> <p>This means these behaviours will be long-term.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12.5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve the quality of teaching and learning in PE through the development of a knowledge-rich curriculum and clear modelling to staff.	<p>New PE Subject Leader to work alongside the Vice Principal and other members of the SLT to develop leadership skills.</p> <p>Develop PE curriculum maps to ensure they are progressive and knowledge rich. Sports coach to team-teach lessons across all year groups.</p> <p>PE Lead to monitor the quality of teaching in PE and coach staff to improve their teaching.</p> <p>Pupil voice on health and wellbeing to include information as to pupils' level of enjoyment around PE.</p> <p>Lessons timetabled to avoid teacher's PPA time to ensure class teachers are present for specialist lessons.</p> <p>PE Leader to develop monitoring schedule and link to coaching.</p>	£5,000	<p>Pupils will have improved knowledge in PE, which will be evident from assessments.</p> <p>The PE Leader will have a good understanding of strengths and developments across the academy and an action plan to address this.</p>	<p>High-quality staff training and a knowledge rich curriculum will make planning of PE lessons easier and therefore staff will be better equipped to teach PE.</p> <p>Links between PE curriculum and PSHE curriculum, as well as work on healthy lifestyles will enable pupils to make positive life choices in their futures</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12.5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Increase the range of sport on offer for all pupils so that they experience a broader range of sporting options at playtimes and lunchtimes.</p> <p>Ensure that the curriculum develops pupil knowledge of key sports in depth.</p>	<ul style="list-style-type: none"> • Implementation of new after-school football training • Participation in a greater number of sporting activities such as Cross Country training • Continued sports provision at lunch from Sports Coaches. • Revamped lunchtime play arrangements. • School Council involvement of selection of sports clubs / resources available on the playground. 	£5,000	<p>Pupils will demonstrate improve physical strength in PE lessons. Pupils will be able to engage with more climbing challenges as skills improve.</p> <p>Pupils will have knowledge of a broader range of sports and be interested to play sports.</p>	High-quality staff training and a knowledge rich curriculum will make planning of PE lessons easier and therefore staff will be better equipped to teach PE.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to engage in competitive sport, utilising all local opportunities for competitions.	<ul style="list-style-type: none"> Sports Coach to work alongside teachers to ensure organisation of competitions. Annual online consent form to ease access for parents and pupils PE Leader / Coach to select and train teams for external competition. PE curriculum map to include termly competitions within year groups. Continue to enter all local HRGSP competitions and to also attend other competitions not previously entered. 	£4,000	<p>Pupils will have knowledge of a broader range of sports and be interested to play sports.</p> <p>Pupils will be keen to participate in competitive sport.</p>	<p>High-quality staff training and a knowledge rich curriculum will make planning of PE lessons easier and therefore staff will be better equipped to teach PE.</p> <p>Sports Coach is developing positive habitual behaviour in pupils that encourages an enjoyment for physical activity. This means these behaviours will be long-term.</p>