

# SUMMER SCHOOL

July 3 - July 28, 2023



# General Information

## Summer Program Dates, Times, & Fees

### Grade 9-12 Credit Courses

**Dates:** July 3 - 28

**Time:** 9:00 - 16:00 (lunch break 12:00-13:00)

**Fee:** \$13,980

### English & French as a Second Language Courses (non-credit)

**Dates:** July 3 - 28

**Time:** 9:00 - 12:00

**Fee:** \$7,600

### French as a Second Language Course (non-credit)

**Dates:** July 3 - 28

**Time:** 13:00 - 16:00

**Fee:** \$7,600

## Eligibility for Program Registration

- Students may enrol in a Summer Academic Program according to their year of birth and the grade placement that reflects the coming school year
- Students taking a credit course must have completed prerequisites as noted in course descriptions
- Non-DSC credit course applicants must complete the DSC Application Form and the Summer School Registration Form
- An ESL placement test is required for Non-DSC students enrolling in ESL credit courses; additional documentation may be required
- Students in G4-12 are required to bring a laptop for the duration of the program; G9-12 textbooks distributed on the first day of courses

## How to Register

- **Current Students - Elementary:**  
[Parents may enrol their child via the Elementary Summer School Registration Form](#)
- **Current Students - Secondary:**  
[Parents may enrol their child via the Secondary Summer School Registration Form](#)
- **NON DSC Students Enrolling in Secondary Credit Classes:**  
Parents must apply via the [NON DSC Secondary Application Form](#)
- **NON DSC Students Enrolling in Elementary Classes:**  
Parents must apply via the [NON DSC Elementary Application Form](#)
- **All new and NON DSC Students must fill out the [DSC Medical Questionnaire](#)**
- Payment links will be sent via email from Global Payments to the parent indicated as the 'Parent 1' on the registration form; payment is due upon receipt ; failure to remit payment will result in the loss of the registration request
- For more information please email the Elementary office, [e.office@dsc.edu.hk](mailto:e.office@dsc.edu.hk) or Secondary Office [s.office@dsc.edu.hk](mailto:s.office@dsc.edu.hk)

## Terms & Conditions

- Course fees are non refundable and non transferable with the exception of courses cancellation due to insufficient enrollment
- Students may be removed from summer school due to behaviour deemed inappropriate

## Arrival & Dismissal

- Please arrive 10 - 15 before pick up and drop off
- Parents and caregivers are not permitted to remain onsite
- Students in Grades 3 and below are required to have parent/caregiver pick up

## Health & Safety

In the event of an emergency, your child will be transported to the nearest hospital, Pamela Youde Nethersole Eastern Hospital; parents will be notified via phone

## Inclement Weather Policy

|                   |  |
|-------------------|--|
| <b>T1 - T3</b>    | Courses continue with possible modifications and cancellations for according to EDB guidelines |
| <b>T8</b>         | Classes cancelled; parents notified via mobile app   |
| <b>Amber Rain</b> | Classes may be cancelled; parents notified via mobile app                                      |
| <b>Red Rain</b>   | Classes may be cancelled; parents notified via mobile app                                      |
| <b>Black Rain</b> | Classes may be cancelled; parents notified via mobile app                                      |

**[\\*Please review the DSC Weather Policy for more details](#)**

# Non-Credit Programs

## Elementary Program - English as a Second Language (PG1 - Grade 6)

This program is designed to assist students in developing and improving their English language skills through a variety of engaging activities. Student grade placement will be based on student's age and English language proficiency. The organization of classes will be based on both the ages and current stage of the students. Students will develop their reading and writing skills starting with beginner students learning the basics of phonetic awareness and spelling patterns to decode words for reading and writing. More advanced students will learn to read, write and effectively communicate using simple, compound, and complex sentences. Students will improve their oral communication skills and develop confidence using English through activities such as reading aloud, role playing, songs, games and presentations.

## Secondary Program - English as a Second Language (Grade 7 - 8)

This program is designed to assist students in developing and improving their English language skills through a variety of engaging activities. Students will improve their written communication skills and in turn, develop confidence in using English through participation in enjoyable classroom activities that include games, songs, and choral reading. Students will also engage in literacy games and activities which are designed to reinforce their vocabulary building and reading comprehension.



# Non-Credit Programs

## Elementary Program - French as a Second Language (PG1 - Grade 1)

Do you want to discover or improve your French while having fun? Through this programme, children will be able to learn and improve their French through various activities such as sports, music, art, cooking and more!

Weekly Themes!

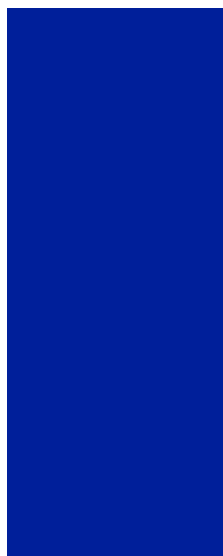
Week 1: Summer Trip in France - art & music, cooking and reading

Week 2: Environment and Art - create artwork with using recycled materials

Week 3: Dance and Music - learn French songs, discover instruments and learn body's parts using choreography

Week 4: French Games - play sports and games.. in French!

• French food •



# Credit Programs - English

## Secondary Program - English, Grade 9, Academic (ENG1D)

**Prerequisite:** None

This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs. Students will analyse literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. This course is intended to prepare students for the Grade 10 academic English course, which leads to university or college preparation courses in Grades 11 and 12.

## Secondary Program - English, Grade 10, Academic (ENG2D)

**Prerequisite:** Grade 9 English

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs. Students will analyse literary texts from contemporary and historical periods, interpret and evaluate informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the selective use of strategies that contribute to effective communication. This course is intended to prepare students for the compulsory Grade 11 university or college preparation course.

## Secondary Program - English, Grade 11, University Preparation (ENG3U)

**Prerequisite:** Grade 10 English

This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse challenging literary texts from various periods, countries, and cultures, as well as a range of informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on using language with precision and clarity and incorporating stylistic devices appropriately and effectively. The course is intended to prepare students for the compulsory Grade 12 university or college preparation course.

## Secondary Program - English, Grade 12, University Preparation (ENG4U)

**Prerequisite:** Grade 11 English

This course emphasizes the consolidation of the literacy, communication, and critical and creative thinking skills necessary for success in academic programs. Students will analyse a range of challenging literary texts from various periods, countries, and cultures; interpret and evaluate informational and graphic texts; and create oral, written, and media texts in a variety of forms. An important focus will be on using academic language coherently and confidently, selecting the reading strategies best suited to particular texts and particular purposes for reading, and developing greater control in writing. The course is intended to prepare students for university, college or the workplace.

## Secondary Program - English as a Second Language, (ESLCO/ESLDO)

**Prerequisite:** None

This course builds on students' previous education and language knowledge to introduce to extend their understanding of the English language. This allows students to adjust more readily to the diversity in their new environment. Students will use English language skills in listening, speaking, reading, and writing for everyday and essential academic purposes. They will engage in short conversations using English language structures and simple sentence patterns; read short adapted texts; and write phrases and short sentences. Students will be placed at the appropriate level given past experience and ability.



# Credit Programs - Mathematics

## Secondary Program - Mathematics, Grade 9, De-streamed (MTH1W)

**Prerequisite:** None

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

## Secondary Program - Principles of Mathematics, Grade 10, Academic (MPM2D)

**Prerequisite:** Grade 9 Mathematics

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

## Secondary Program - Functions and Applications, Grade 11, University/College Preparation (MCF3M)/ Functions, Grade 11, University Preparation (MCR3U)

**Prerequisite:** Grade 10 Mathematics

This course introduces the mathematical concept of the function by extending students' experiences with linear and quadratic relations. Students will investigate properties of discrete and continuous functions, including trigonometric and exponential functions; represent functions numerically, algebraically, and graphically; solve problems involving applications of functions; investigate inverse functions; and develop facility in determining equivalent algebraic expressions. Students will reason mathematically and communicate their thinking as they solve multi-step problems.

## Secondary Program - Advanced Functions, Grade 12, University Preparation (MHF4U)

**Prerequisite:** Functions, Grade 11, University Preparation

This course extends students' experience with functions. Students will investigate the properties of polynomial, rational, logarithmic, and trigonometric functions; develop techniques for combining functions; broaden their understanding of rates of change; and develop facility in applying these concepts and skills. Students will also refine their use of the mathematical processes necessary for success in senior mathematics. This course is intended both for students taking the Calculus and Vectors course as a prerequisite for a university program and for those wishing to consolidate their understanding of mathematics before proceeding to any one of a variety of university programs..



**DREAM!**

**SUCCEED!**

**CELEBRATE!**