

Staff Development Advisory Committee Meeting

Meeting Date:	May-8, 2023
Meeting Start/EndTime:	4 pm -5:30 pm
Meeting Location:	District Office
Members Present:	
Other Attendees:	
Members Absent:	



<i>Our Vision:</i> A safe and inclusive community of compassionate, curious and resilient lifelong learners.	<i>Our Mission:</i> Inspire, curiosity, empower resiliency, engage community.
<i>District Belief Statements:</i> • We believe that public schools should serve and engage students, families, staff and the community. • We believe learning and teaching is maximized in a safe, respectful and inclusive environment. • We believe every individual's diversity and experience is valued. • We believe healthy relationships are crucial for the success of our schools. • We believe that every student can achieve to the best of their ability. • We believe all decisions should be focused on students and their success	<i>Core Values:</i> • Safety: Everyone's physical and emotional well-being is a priority. • Integrity: Everyone does the right thing and makes positive choices, even if it is difficult. • Inclusivity: Everyone belongs, is valued and is heard. • Equity: Everyone has the opportunities, access, information and support provided in the individual way they need it. • Respect: Everyone's differences are recognized, acknowledged and celebrated.
<i>Committee Purpose and Collective Commitments:</i> • To serve as an advisory committee to ensure active participation of employees in all phases of planning and implementing the district staff development activities. • To create goals in alignment with the Minnesota legislative goals and the Winona Area Public Schools' goals for professional growth opportunities.	

- To provide teachers and other district staff with individual and professional organizational growth and development opportunities to prepare them to provide excellent educational experiences for students and ultimately help them achieve the fundamental purpose of improving student learning.
- To plan a budget in alignment with the state statutes and local district policy and to monitor the expenditures on a regular basis.
- To review and monitor site professional development goals and to ensure the alignment of those goals with the district strategic directions and WBWF goals.

<u>Agenda Item:</u> Facilitator: Amanda Recorder: Ying Time Keeper: ?	<u>Time</u>	<u>Type:</u> (Procedural, Information, Briefing, Action)	<u>Discussion/Action:</u> <u>(Minutes)</u>	<u>Person Responsible:</u> <u>(Reports to Superintendent)</u>
Call to Order	4:00	Procedural		
Approval of April Minutes	4:00-4:05	Action Item	➤	
22-23 Budget <i>Updated 5-3-23</i>	4:05-4:20	Briefing/ Action	• Workshop Week Salaries • 23 SD budget of 5.5.2023 • 23 SD Funds Available	
Curriculum Writing Deadlines and Recommendations	4:20-4:25	Information	• Link to process • Communication plan • Link to curriculum review cycle ○ Only District Level and Site Level requests, district level needs to be viewed and approved by the director of Learning and Teaching; Site Level requests need to be viewed and approved by the site team. ○ Submission deadline is June-5th-2023; a decision that needs to be made and shared with staff by June-9th-2023..	

SDAC Yearly Plan 2023-24	4:25-4:45	Discussion/ Information	● Introduce topics and ideas ○ Mindset/Top 20 ○ The Catalyst Approach: Classroom culture, restorative practices ● Research speakers and presenters for DEI ○ Personal, intrapersonal, local and societal racial and diversity consciousness ○ Culturally relevant teaching & learning	
Develop Essential Questions and a Goal Statement for SDAC Writing goals for staff development: ● Student achievement focussed. What do students need to achieve? ● What do staff need to support students to achieve?	4:45-5:25	Discussion	● Small group work to develop a goal statement and essential questions that address ○ Ideal outcome for students ○ Staff needs ○ Equity lens ● Objective: SDAC will be able to use SDAC Goal Statement & essential question to guide all staff development planning. ○ “Spend a lincoln” activity for voting ○ Consider SDAC work around Learning Forward standards & jamboard & PELSB’s newly revised Standards of Effective Practice ○ Small groups of 3: develop one goal statement (write on blue paper & tape up) and 1-2 essential questions (write both on one sheet of white paper and post) ○ Each member “spends a lincoln” ■ Each member has 5 green post its and 5 blue post its. ■ Post your green post-its on your favorite goals and your	

			blue post its on your favorite essential questions. ■ The goals and essential questions with the most become SDAC's. ■ Next year: determine how it is communicated, posted	
Adjournment	5:28-5:30	Procedural	●	