

NEW PARADIGM LOVING ACADEMY

School Pledge

Right now today, this very moment, I am capable of giving myself, the gift of absolute self-assurance, self belief, and powerful non-stop confidence in myself

VOLUME 33

WEEK OF 5/08/2023

To, Through, and Beyond College

"Impact and Outcome"

Happy Monday Families!

This week, we are celebrating teachers for all the hard work they do in and out of the classroom. We are preparing to transition into part two of our testing season. Beginning next week our students will be taking the NWEA, district-wide assessment. Students who meet one or both of their goals will receive surprise incentives. With only 28 instructional days remaining, every second in the classroom matters. Students will receive attendance incentives as well, beginning May 8-May 30th, for PERFECT attendance.

If you have any questions or concerns, please reach out to me at aringo@npfeschools.org or send a message to (313) 751-8533.

Ms. Ringo Principal



Use the link below to enroll your student in the Summer School Enrichment Academy https://forms.gle/o57Gpkru9p82Pvnf6

Weekly Reminders Teacher Appreciation Week!!

FAMIL

Monday- C3 and RR sent home
After school activities 4-6 p.m.

Tuesday-After school activities 4-6 p.m.

Wednesday- Check in with students to ensure homework is being completed

Thursday- Pretty Brown Girl participants will log in from home

Friday-Homework is due

UPDATED CALENDAR CHANGE: FULL DAY OF SCHOOL JUNE 7TH

Upcoming events:
May 19th- Greenfield Village/Henry Ford Museum

<u>Instructional priorities</u>

Reading, writing, and discussion in all content areas to provide cohesive instruction and opportunities for productive struggle.

Provide effective feedback to students that affirms what they have done well and guides them toward academic improvement and achievement of learning goals.

Study and leverage student-level data on a regular and consistent basis to identify learning opportunities and create plans to address them.

Use rubrics as tools to provide a shared language with clear guidelines and expectations to provide a measure, adjust, and evaluate learning.



Shout out to the following students for continuously displaying positive behavior, completing classwork, arriving to school daily and on time, homework completion, wears uniform, and shows leadership skills!!!!

Liam Dudley
Prudence Dudley Jeremiah Hill
Laila Hines
Dominique Mullen Kiera Jones
Ariel Cook Serenity Jackson
Kam'ron Harvey
Dakota Magwood

School-Wide Cooperative Challenge: "Use Stop and Stay Cool"

If you are angry and losing your cool, use self talk to calm yourself down.

Statements may include, "I can stay in control." "I can get through this."

"There is no need to get upset."



Important Information!!!

Read By Grade 3 Law
The Michigan Legislature passed a law
that requires schools to identify learners
who are struggling with reading and
writing and to provide additional help. The
law states that third graders may repeat
third grade if they are more than one
grade level behind beginning with the
2019-2020 school year and not being
proficient on the M-Step.

Staff Contact List

Ms. Ringo, Principal aringo@npfeschools.org

Ms Ringo, First Grade

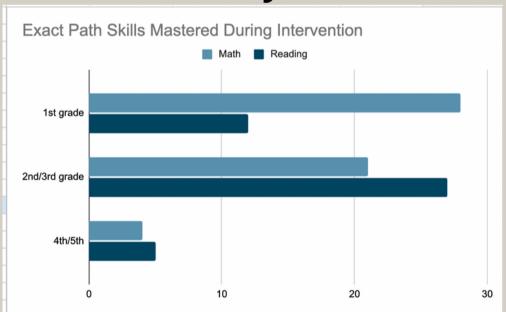
Ms. Milton, 2nd/3rd jmilton@npfeschools.org

Mr. Brazill, 4th/5th rbrazill@npfeschools.org

Mr. Jackson, PE jjackson@npfeschools.org

Ms. Shelman,
Director of Specialized Services
nshelman@npfeschools.org

Weekly Data

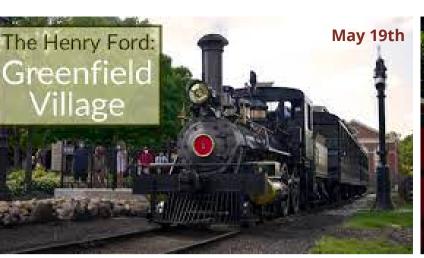


Resources to Support Students at Home

Edmentum.org- school intervention
Students know their log in information
https://www.khanacademy.org/-math support

Upcoming Field Trips

Student participation is based on attending school regularly and positive behavior









Parents who successfully pass a background check will have an opportunity to chaperone. The opportunities will be for the first 3 parents who complete the Google form when it is emailed, as space is limited. Now is the time to begin submitting paperwork for background checks, which will be provided by NPFE. Reach out to the main office for additional information.