

# Course Catalog

2023-2024





SERVICE  
LEADERSHIP  
COLLABORATION  
EXCELLENCE

## ADMINISTRATION

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Dear Valued Stakeholders:

With the 2023-2024 school year on the horizon, one of our core missions at Wayne RESA is to support our constituent school districts, public school academies, and community-based organizations in their work to improve teaching and learning. In service of our vision of Leading, Learning for All, our team has prepared our Course Catalog for the upcoming year, including more than 375 opportunities for professional development that we will offer to Wayne County educators, administrators, staff, and community members, based on the needs that our larger community has identified. Each school year is an exciting moment to embrace a new beginning to work together, tackle challenges, and seize opportunities to learn. As your educational priorities evolve throughout the school year, Wayne RESA will continue to develop and offer additional opportunities for growth.

Wayne RESA is committed to empowering educators through sustained professional learning. This support plays a critical role in unlocking the full potential of educators and driving positive change for all of our students and staff throughout Wayne County. We provide relevant, research-based, best-practice professional development opportunities spanning a wide range of topics. Each offering is specifically designed to equip educators with the knowledge and skills necessary to lead with purpose and intention.

We are steadfast in our commitment to foster diversity, equity, and inclusion in education and continue to strive to ensure that every child, regardless of their race, ethnicity, gender, religion, sexual orientation, disability, socio-economic status, or any other characteristic, has equitable access to a high-quality education. The children of Wayne County deserve nothing less! We offer guidance for ensuring safe and healthy schools, supporting special populations, empowering multilingual learners, and maintaining an inclusive school climate and culture.

Our curriculum and instruction sessions delve into a diverse array of subjects and learning experiences for educators to enhance their curricula and approaches to teaching. We provide training and support for leveraging the latest technology to amplify the learning experience and remove barriers to student achievement. Our offerings include techniques to ensure success for all students, and best practices in implementing high-quality Tier I instruction to opportunities for strengthening the Multi-Tiered System of Supports (MTSS) framework and Positive Behavioral Interventions and Supports (PBIS) in order to best meet the needs of the whole child. We also provide comprehensive support for constituent districts to foster free and appropriate special education services for all eligible students with disabilities in Wayne County.

Education begins long before a child's first day of preschool. This is why we offer extensive support to our early childhood educators, Great Start Readiness Program providers, and community partners. Our curated professional development course offerings are designed to support all staff, and to empower and equip each of our colleagues with the tools necessary to successfully administer and foster high-quality learning environments for our youngest Wayne County residents.

Our Wayne RESA team is dedicated to providing the highest caliber professional learning and support for all Wayne County educators, utilizing diverse modalities to meet the needs of busy educators and students in today's classrooms. If you have questions or concerns about this catalog, please don't hesitate to contact Beth Gonzalez, Deputy Superintendent of Educational Services, at (734) 334-1583 or [gonzalb@resa.net](mailto:gonzalb@resa.net). Of course, you are always welcome to contact me directly if you have any further questions or comments about any aspect of Wayne RESA.

Together, we will continue to thrive. Onward!

Sincerely,

Daveda J. Colbert, Ph.D. Superintendent

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### THE WAYNE COUNTY REGIONAL EDUCATIONAL SERVICE AGENCY

Board of Education • James S. Beri • Mary E. Blackmon • Danielle Funderburg • Lynda S. Jackson • James Petrie • Daveda J. Colbert, Ph.D., Superintendent

# TABLE OF CONTENTS

Introduction .....	4	Positive Behavioral Interventions & Supports .....	65
Adult Education .....	7	Safe & Healthy Schools.....	70
Assessment.....	9	School Counseling .....	82
Bus Driver Training .....	15	School Culture, Climate, & Equity .....	86
Career & Technical Education .....	21	School Improvement .....	92
Curriculum.....	22	School Leadership .....	94
Early Childhood.....	24	Science .....	99
Homelessness— Title IX–McKinney-Vento .....	38	Social Studies .....	101
Instructional Technology.....	40	Special Education .....	103
Library Training .....	43	Title I, State & Federal Programs.....	114
Literacy .....	44	Youth & Foster Care Services .....	117
Mathematics .....	52	Maps & Locations .....	119
Multilingual Learner / English Learner.....	59		
Multi-Tiered System of Supports & MTSS Leadership .....	63		



# INTRODUCTION

## About Us

Wayne RESA is a regional educational service agency that provides a broad range of services and support to Wayne County's 33 school districts.

As one of the 56 intermediate school districts in the State of Michigan, Wayne RESA works closely with each of our local school districts to ensure that our programs and services positively impact teaching and learning. We are connecting with, and directing our services, resources and leadership to Wayne County districts and schools with the goal of making these services relevant, cost effective and focused on improving student achievement. Additionally, it is imperative that we continue to assist in targeting and maximizing critical resources and providing cost saving opportunities through economies of scale and collaboration.

## Wayne RESA Mission

Wayne RESA is committed to leadership through service and collaboration for excellence in teaching and learning for all.

## Wayne RESA Vision

Leading... Learning for All



## Wayne RESA Beliefs

- We believe **leadership** is the foundation of our organization.
- We believe **service** is the core of our work.
- We believe **collaboration** is essential to our success.
- We believe in the **pursuit** of excellence.

## Wayne RESA Leadership

- **Dr. Daveda J. Colbert, Superintendent**
- Beth Gonzalez, Deputy Superintendent of Educational Services
- Kelly Bohl, Deputy Superintendent of Administrative Services
- Karen Howey, Assistant Superintendent of Special Education & Early Intervention Services
- Kurt Rheame, Senior Executive Director of Information & Technology Solutions
- Michael Latvis, Senior Executive Director of Legislative Affairs
- Dana Chicklas, Senior Executive Director of Communications, Public Relations, and Marketing

## Wayne RESA Board of Education

- James S. Beri, President
- Lynda S. Jackson, Vice President
- James Petrie, Secretary
- Mary E. Blackmon, Treasurer
- Danielle Funderburg, Trustee

## Accreditation

Wayne RESA is pleased to have earned accreditation, for all of its buildings and programs, through the [North Central Association Commission on Accreditation and School Improvement](#).



## Common Calendar 2023–2024

- One **Professional Development full day** to be held the week immediately preceding Labor Day
- **Professional Development full day:** November 7, 2023
- **Winter Break:** December 25, 2023 – January 5, 2024, returning January 8, 2023
- **Mid-Winter Break:** President's Day, February 19, 2024 (Please note: Any additional mid-winter break days must be taken during the week of February 19)
- **Spring Break:** March 25, 2024 – March 29, 2024

### SEPTEMBER 2023

S	M	T	W	T	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

### FEBRUARY 2024

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### OCTOBER 2023

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### MARCH 2024

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### NOVEMBER 2023

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### APRIL 2024

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### DECEMBER 2023

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### MAY 2024

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18	19	20	21	22	23	24
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### JANUARY 2024

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### JUNE 2024

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## Professional Development at Wayne RESA

Wayne RESA provides research-based, best-practice professional development to educators, administrators, and staff to grow district capacity.

We offer numerous professional development opportunities across a range of topics. Sustained professional development is the most impactful means of support for educators across Wayne County.

Wayne RESA uses Learning Stream as our online registration and payment system for the educational events we sponsor. When accessing the Events Calendar on the [Professional Growth](#) page of our website, you will be automatically directed to the calendar listing of events.

If you have questions, please contact Events Services at (734) 334-1508 or at [events@resa.net](mailto:events@resa.net).

## How to Use This Catalog

This catalog has been assembled to provide a preview of the professional development offerings available through Wayne RESA in the upcoming school year. Session dates, times, descriptions, and locations are subject to change.

Additional professional development offerings will become available throughout the school year as new opportunities arise. To access the most up-to-date information, please scan the QR code for that particular section. All current and upcoming offerings can be viewed at any time by visiting the [Wayne RESA Events](#) web page.

The catalog is organized by category and then alphabetically within each category. The title, date, time, and cost of each course is listed, followed by a brief description. The delivery method is denoted by an icon; a key to these icons can be found on the next page and in the footer of the course listings section.

## Catalog Key



**SCECHs available**



**In-person Course**

All sessions are held in person. Detailed location information can be found under [Maps & Locations, page 119](#).



**Online Course**

Participants attend from a distance on a personal computer or mobile device. Instruction is synchronous— live, online, at a specific date and time.



**Hybrid Course**

Within the same course, some sessions are held in person, some are held virtually.



**Asynchronous Online Course**

Participants attend from a distance on a personal computer or mobile device. Instruction is pre-recorded and can be accessed at any time.

**Multi-Part Series**

**Multi-part Course**

A single course is divided into multiple parts. Participants should attend all sessions. To qualify for SCECHs, participants **must** attend all sessions.

## Questions & Answers

### Q: What does this catalog cover?

The catalog contains a comprehensive listing of professional development events sponsored by Wayne RESA for K-12 educators and support teams. It is published each year in April for the following year.

### Q: Who may participate in these professional development activities?

Events are designed for the broadest possible Wayne County audiences. Each course description specifies its target audience. Courses for non-instructional personnel are offered when possible and open only to those unique audiences identified.

### Q: Can I receive SCECHs?

State Continuing Education Clock Hours (SCECH) are hours earned by attending professional development activities provided by SCECH Sponsors and approved by the Michigan Department of Education (MDE). These hours can be used for renewal and progression of certificates and licenses issued by MDE. SCECHs are offered for many courses; they are marked with a clock icon (see key above).

### Q: Do I have to attend all days of the event?

To get the most out of each learning opportunity, you are encouraged to attend an entire event. If you register for college credit or SCECHs, you must attend all days, arrive on time, and stay until the end of each day. If you are seeking professional development hours to meet state requirements, you will only receive credit for the hours that you attend. Reimbursement is not granted for partial attendance.

### Q: How do I register for my courses?

It is important to pre-register for sessions at least two weeks in advance. Space cannot be guaranteed for walk-in registrants. Registration will not be confirmed without accompanying payment. Courses that do not meet minimum enrollment requirements may be canceled and those enrolled will be notified. If you have any questions about your registration status, please contact Event Services at the numbers given below.

### Q: Whom may I contact if I still have questions?

If you have questions, please contact Events Services at (734) 334-1508 or [events@resa.net](mailto:events@resa.net).



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## ADULT EDUCATION

### Emotional Poverty 101

Course Number: 5650

Cost: No charge

Date: 10/27/23..... Time: 9:00 AM - 12:00 PM

Kristen Allen, authorized presenter of the *Emotional Poverty Series*, will provide an overview of research and strategies to increase safe behaviors for the classroom. Educators will learn about the underlying emotional causes of unsafe and disruptive behaviors in order to create safer learning environments. Topics include: teaching students how to calm themselves, validation as a tool to build strong inner selves, identification of emotionally unbonded students and self awareness of our own emotional realities. Workshop participants will engage in self reflective activities throughout the workshop. There will also be opportunity to put learning into practice between sessions with discussion and feedback. This workshop series is intended for those who are new to this research.

Emotional Poverty 102 will be offered in the Spring for those who have attended previously and want to extend their knowledge.

**Audience:** Adult Education Instructors and Administrators

**Location:** 

[Register for Course #5650 here.](#)

 **Emotional Poverty 102**


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**Course Number: 5655****Cost: No charge****Date: 4/26/24.....Time: 9:00 AM – 12:00 PM**

Emotional Poverty 102 offers extended development focused on *Emotional Poverty in All Demographics: How to Reduce Anger, Anxiety, and Violence in the Classroom* for those who have participated in previous Emotional Poverty trainings. We will briefly recap our Emotional Poverty 101 and then dive into gender differences in the classroom, as well as ways students can be made to feel 'less than' or 'separate from'. Finally, we will go beyond to explore some research in more detail about the impact of attachment at the classroom and school levels. Participants will be asked to complete some brief reading assignments prior to the session.

**Audience:** Adult Education Instructors and Administrators**Location:** [Register for Course #5655 here.](#)

SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series**

Multi-part course





Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## ASSESSMENT

### Are My Programs Effective? Program Evaluation for School Leaders

**Course Number:** 5754 A      **Cost:** No charge  
**Date:** 9/21/23 ..... **Time:** 1:00 PM – 2:00 PM

Schools and districts implement a wide-range of educational services, supports, and interventions, over the course of the academic school year; but how are we assessing or evaluating the impact? How do you know if a newly implemented program is effective? This course is designed to answer just these types of questions. This session will explore the logic model as a structure to design, implement, and evaluate programs and/or initiatives. Through intentional development, logic models, evaluation frameworks, and data collection tools can help schools and districts support student and adult learning, while monitoring intended outcomes. These sessions are intended to help participants develop a deep understanding of a logic model for a current or new program, develop evaluation questions with connected data collection tools, and design a plan for monitoring and evaluating the impact

of the program on student, staff, and/or school/district performance.

**Audience:** District Leaders, Principals, Instructional Coaches

**Location:** 

[Register for Course #5754 A here.](#)

## Are My Programs Effective? Program Evaluation for School Leaders

Course Number: 5754 B      Cost: No charge  
Date: 1/22/24 ..... Time: 1:00 PM – 2:00 PM

See description above for Course #5754 B ([pg. 9](#)).

**Audience:** District Leaders, Principals, Instructional Coaches

**Location:** 

[Register for Course #5754 B here.](#)

## Creating Compelling Data Stories and Infographics with Digital Tools

Course Number: 5742 A      Cost: No charge  
Date: 10/19/23 ..... Time: 12:00 PM – 3:00 PM

In a time where schools and districts have what seems like never-ending amounts of data, what and how you communicate that data can be challenging. This hands-on session will show participants an array of digital tools to help analyze and effectively present audience-friendly data stories for a variety of purposes. Educators at all levels are encouraged to attend, and participants are encouraged to bring a device.

**Audience:** District and Building Leaders, Instructional Coaches, and Teachers

**Location:** Wayne RESA Annex Rooms 1, 2, and 3

[Register here for Course #5742 A.](#)

## Creating Compelling Data Stories and Infographics with Digital Tools

Course Number: 5742 B      Cost: No charge  
Date: 2/15/24 ..... Time: 12:00 PM – 3:00 PM

See description above for Course #5742 A.

**Audience:** District and Building Leaders, Instructional Coaches, Teachers

**Location:** Wayne RESA Annex Auditorium

[Register here for Course #5742 B.](#)

## Developing High-Quality Common Assessments in Illuminate DnA

Course Number: 5762 A      Cost: No charge  
Date: 10/10/23 ..... Time: 9:00 AM-3:00 PM

How do you determine whether your assessments are providing valid and reliable results of student learning? How can you shift from assessing what is easy to assessing what is important? This session is designed for teachers at all levels who want to ensure their local assessments are effective, representative of content taught, and aligned to content objectives and learning outcomes. Participants will delve into the purpose of creating and using an assessment blueprint, consider multiple assessment methods and explore the DnA itembank resources in order to build a new itembank assessment in DnA. Participants will also learn about the other ways assessments can be built and administered in DnA. This full day session will provide time and feedback around their assessments. Participants will want to bring or have access to curriculum maps, pacing guides, lesson plans, and curricular resources.

**Audience:** Instructional Coaches, Curriculum Leaders, and Teachers

**Location:**  WCCCD–Ted Scott Campus

[Register for Course #5762 A here.](#)

## Developing High-Quality Common Assessments in Illuminate DnA

Course Number: 5762 B Cost: No charge  
Date: 2/6/24.....Time: 9:00 AM–3:00 PM

See description above for Course #5762 A ([pg. 10](#)).

**Audience:** Instructional Coaches, Curriculum Leaders, Teachers

**Location:**  WCCCD–Ted Scott Campus

[Register for Course #5762 B here.](#)

## Developing School Surveys that Work

Course Number: 5605 A Cost: No charge  
Date: 11/15/23 .....Time: 1:00 PM – 2:00 PM

Educators and administrators are expected to measure and evaluate a wide-range of educational initiatives including school climate, student satisfaction, school safety, socio-emotional issues, as well as access to technology, to name a few. Surveys have been demonstrated to be an efficient and cost-effective method by which to obtain stakeholder feedback in a timely manner. Some districts purchase commercial survey software while others use Google Forms. Regardless of approach, most educators and administrators have not received adequate training designing local surveys that lead to valid and reliable results. This professional development addresses this need by teaching participants with the basic and essential skills needed to create a user-friendly K-12 survey in order to obtain quality results.

**Audience:** School and district leaders, teachers

**Location:** 

[Register Course #5605 A here.](#)

## Developing School Surveys that Work

Course Number: 5605 B Cost: No charge  
Date: 2/20/24.....Time: 1:00 PM – 2:00 PM

See description above for Course #5605 A.

**Audience:** School and district leaders, teachers

**Location:** 

[Register Course #5605 B here.](#)

## Illuminate DnA Quarterly Networking Meetings

Course Number: 5699 A Cost: No charge  
Date: 10/6/23 .....Time: 9:00 AM – 12:00 PM

The purpose of these meetings is to inform and collaborate around effective use of Illuminate to promote quality assessment and data practices. Wayne County districts in the MISTAR consortium are invited to send representatives to these meetings. Districts are encouraged to select participants with knowledge in curriculum, instruction and assessment, as well as proficiency in the district's technology systems. Please register each participant separately. The target audience for this course is school district leadership for the Illuminate DnA system. The Networking Meetings will follow a split format. The first hour of the networking meeting will be dedicated to System Admin level users and consist of general information, updates, announcements and networking. The remaining time will consist of short workshops tailored toward new DnA users, coaches, administrators, and other staff. Each session will be designed and facilitated by a district user with a target audience and small focus to ensure time and transfer of learning. Additional registration links will be sent prior to the networking meeting for the smaller workshops.

**Audience:** Instructional Coaches, Curriculum Leaders, and Teachers

**Location:**  Wayne RESA Arthurs Auditorium


[Register for Course #5699 A here.](#)

### Illuminate DnA Quarterly Networking Meetings

Course Number: 5699 B                      Cost: No charge  
Date: 12/8/23 ..... Time: 9:00 AM – 12:00 PM

See description above for Course #5699 A ([pg. 11](#)).

**Audience:** Instructional Coaches, Curriculum Leaders, and Teachers

**Location:**  Wayne RESA Arthurs Auditorium

[Register for Course #5699 B here.](#)

### Illuminate DnA Quarterly Networking Meetings

Course Number: 5699 C                      Cost: No charge  
Date: 2/9/24 ..... Time: 9:00 AM – 12:00 PM

See description above for Course #5699 A ([pg. 11](#)).

**Audience:** Instructional Coaches, Curriculum Leaders, and Teachers

**Location:**  Wayne RESA Boyd Arthurs Auditorium

[Register for Course #5699 C here.](#)

### Illuminate DnA Quarterly Networking Meetings

Course Number: 5699 D                      Cost: No charge  
Date: 5/3/24 ..... Time: 9:00 AM – 12:00 PM

See description above for Course #5699 A ([pg. 11](#)).

**Audience:** Instructional Coaches, Curriculum Leaders, and Teachers

**Location:**  Wayne RESA Arthurs Auditorium

[Register for Course #5699 D here.](#)

### MI Student Voice Perception Survey

Course Number: 5571 A                      Cost: No charge  
Date: 9/12/23 ..... Time: 9:30 AM – 12:00 PM

This session is for districts that have participated in the Statewide Consortium Student Perception Survey. Hands-on navigation to access your district data from the Student Voice Survey. Analyze results while focusing on ways to build upon the culture, climate and equity in your district.

#### Guiding Questions:

- What systems and strategies are you utilizing to ensure student belonging?
- How have you intentionally addressed inequities among students?
- Do you see any links between your discipline data and access to rigorous coursework?
- What strategies are being implemented to involve student voice throughout the school year?
- What other sources of data do you have that measures student engagement and how do they align?
- How is student engagement prioritized in the district?

**Audience:** Administrators, Counselors, Principles

**Location:** 

[Register for Course #5571 A here.](#)

### MI Student Voice Perception Survey

Course Number: 5571 B                      Cost: No charge  
Date: 9/18/23 ..... Time: 12:30 PM – 3:00 PM

See description above for Course #5571 A.

**Audience:** Administrators, Counselors, Principles

**Location:**  Wayne RESA Rooms 250 A, B, and C

[Register for Course #5571 B here.](#)

## Navigating College Board Portal

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**Course Number:** 5634 A      **Cost:** No charge  
**Date:** 10/11/23 ..... **Time:** 10:00 AM – 11:00 AM

This session will provide an overview of the College Board Reporting Portal: how to navigate through the tool, what data is available and how the data in the tool can support school improvement. Hands-on time to delve into your own data. Please have your College Board login available.

**Audience:** Teachers, Coaches and Administrators

**Location:** 

[Register for Course #5634 A here.](#)

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## Navigating College Board Portal

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**Course Number:** 5634 B      **Cost:** No charge  
**Date:** 2/5/24 ..... **Time:** 1:00 PM – 2:00 PM

See description above for Course #5634 A.

**Audience:** Teachers, Coaches and Administrators

**Location:** 

[Register for Course #5634 B here.](#)

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## Navigating MI School Data Portal & Accountability

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**Course Number:** 5615      **Cost:** No charge  
**Date:** 11/29/23 ..... **Time:** 2:00 PM – 3:00 PM

Hands on navigation through the MI School Data Portal with a focus on the accountability components: the Index System, A-F School Grades and the Parent Dashboard.

**Audience:** Instructional Coaches and Administrators

**Location:** 

[Register for Course #5615 here.](#)

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## Navigating MI School Data Portal & State Assessments

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**Course Number:** 5646 A      **Cost:** No charge  
**Date:** 9/11/23 ..... **Time:** 1:00 PM – 2:00 PM

Hands on navigation through the MI School Data Portal with a focus on the state assessment components: PSAT, SAT, M-STEP and WIDA data.

**Audience:** Teachers, Administrators and Instructional Coaches

**Location:** 

[Register for Course #5646 A here.](#)

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## Navigating MI School Data Portal & State Assessments

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**Course Number:** 5646 B      **Cost:** No charge  
**Date:** 1/16/24 ..... **Time:** 10:00 AM – 11:00 AM

See description above for Course #5646 A.

**Audience:** Teachers, Administrators and Instructional Coaches

**Location:** 

[Register for Course #5646 B here.](#)

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## Navigating MI School Data Portal Overview

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**Course Number:** 5644      **Cost:** No charge  
**Date:** 10/30/23 ..... **Time:** 10:00 AM – 11:00 AM

This session will provide an overview of the MI School Data Portal; how to navigate through the tool and what data is available.

**Audience:** Teachers, Administrators and Instructional Coaches

**Location:** 

[Register for Course #5644 here.](#)

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## Responsive Assessment Network

### Multi-Part Series

<b>Course Number:</b> 5697	<b>Cost:</b> No charge
<b>Dates:</b> 10/12/23 .....	<b>Times:</b> 4:00 PM – 5:30 PM
12/7/23 .....	4:00 PM – 5:30 PM
2/29/24 .....	4:00 PM – 5:30 PM
5/9/24 .....	4:00 PM – 5:30 PM

The original meaning of “assess” was to “sit beside”. In this spirit, the Responsive Assessment Network will support teachers, coaches, curriculum directors, and other school leaders in expanding humanizing, responsive, and restorative assessment practices that support students’ academic needs, social-emotional health, and growing sense of autonomy and agency. Meetings will be designed to help educators use “street data” to recognize students’ assets, build assessment systems to honor their identities, and increase feedback and assessment literacies. Time will also be dedicated to rethinking traditional grading systems, which often communicate inaccurate information about who students are and what they know and can do. Quarterly meetings will be 90 minutes and held online with time for networking and application of shared learning.

**Audience:** District or building leaders, instructional coaches, teachers

**Location:** 

[Register for Course #5697 here.](#)

## Test Administration 2024

<b>Course Number:</b> 5608 A	<b>Cost:</b> No charge
<b>Date:</b> 2/26/24 .....	<b>Time:</b> 9:00 AM – 11:30 AM

This session will help school personnel prepare for, schedule, and administer the spring assessments. Provides an overview and gives information that everyone involved in the M-STEP, PSAT and SAT administration process needs to know.

**Audience:** Test Coordinators and Administrators

**Location:**  Wayne RESA Rooms 250 A, B, and C

[Register for Course #5608 A here.](#)

## Test Administration 2024

<b>Course Number:</b> 5608 B	<b>Cost:</b> No charge
<b>Date:</b> 2/29/24 .....	<b>Time:</b> 1:00 PM – 3:30 PM

See description above for Course #5608 A.

**Audience:** Test Coordinators and Administrators

**Location:** 


[Register for Course #5608 B here.](#)

## Understanding Accountability

<b>Course Number:</b> 5637 A	<b>Cost:</b> No charge
<b>Date:</b> 12/4/23 .....	<b>Time:</b> 9:30 AM – 11:30 AM

This session will dive into the various components and aspects that make-up the state and federal accountability systems: Index and A-F. The session will help schools and districts understand their own data and how to apply it to school improvement.

**Audience:** Administrators

**Location:**  Wayne RESA Rooms 250 A,B, and C

[Register for Course #5637 A here.](#)

## Understanding Accountability

<b>Course Number:</b> 5637 B	<b>Cost:</b> No charge
<b>Date:</b> 12/11/23 .....	<b>Time:</b> 1:00 PM – 3:00 PM

See description above for Course #5637 A.

**Audience:** Administrators

**Location:** 

[Register for Course #5637 B here.](#)



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## BUS DRIVER TRAINING

### Beginning School Bus Driver Training: July 2023

#### Multi-Part Series

Course Number: 5318	Cost: \$75.00
Dates: 7/17/23 .....	Times: 7:30 AM – 1:00 PM
7/18/23 .....	7:30 AM – 1:00 PM
7/19/23 .....	7:30 AM – 1:00 PM
7/20/23 .....	7:30 AM – 1:00 PM

The driver will learn the basic responsibilities of pupil transportation, requirements for becoming and remaining a school bus driver, and how to gain and maintain professional status. Persons arriving late will not be admitted to the class. Drivers must attend all six (6) days and pass a written exam to be eligible to receive a Course Completion Card (yellow card).

**Audience:** Beginning School Bus Drivers

**Location:** 

[Register for Course #5318 here.](#)

### Beginning School Bus Driver Training: July/August 2023

Course Number: 5322	Cost: \$75.00
Dates: 7/31/23 .....	Times: 7:30 AM – 1:00 PM
8/1/23 .....	7:30 AM – 1:00 PM
8/2/23 .....	7:30 AM – 1:00 PM
8/3/23 .....	7:30 AM – 1:00 PM

See description above for Course #5318.

**Audience:** Beginning School Bus Drivers

**Location:**  Wayne RESA Rooms 250 A and B

[Register for Course #5322 here.](#)

## Beginning School Bus Driver Training: August/September 2023

### Multi-Part Series

Course Number: 5320	Cost: \$75.00
Dates: 8/29/23.....	Times: 9:30 AM – 1:00 PM
8/30/23.....	9:30 AM – 1:00 PM
8/31/23.....	9:30 AM – 1:00 PM
9/5/23.....	9:30 AM – 1:00 PM
9/6/23.....	9:30 AM – 1:00 PM
9/7/23.....	9:30 AM – 1:00 PM

See description above for Course #5318 ([pg. 15](#)).

**Audience:** Beginning School Bus Drivers

**Location:** 

[Register for Course #5320 here.](#)

## Beginning School Bus Driver Training: October 2023

### Multi-Part Series

Course Number: 5324	Cost: \$75.00
Dates: 10/3/23.....	Times: 9:30 AM – 1:00 PM
10/4/23.....	9:30 AM – 1:00 PM
10/5/23.....	9:30 AM – 1:00 PM
10/10/23.....	9:30 AM – 1:00 PM
10/11/23.....	9:30 AM – 1:00 PM
10/12/23.....	9:30 AM – 1:00 PM

See description above for Course #5318 ([pg. 15](#)).

**Audience:** Beginning School Bus Drivers

**Location:**  Wayne RESA Rooms 250 A and B

[Register for Course #5324 here.](#)

## Beginning School Bus Driver Training - November 2023

### Multi-Part Series

Course Number: 5326	Cost: \$75.00
Dates: 11/7/23.....	Times: 9:30 AM – 1:00 PM
11/8/23.....	9:30 AM – 1:00 PM
11/9/23.....	9:30 AM – 1:00 PM
11/14/23.....	9:30 AM – 1:00 PM
11/15/23.....	9:30 AM – 1:00 PM
11/16/23.....	9:30 AM – 1:00 PM

See description above for Course #5318 ([pg. 15](#)).

**Audience:** Beginning School Bus Drivers

**Location:**  Wayne RESA Rooms 250 A and B

[Register for Course #5326 here.](#)

## Beginning School Bus Driver Training: December 2023

### Multi-Part Series

Course Number: 5328	Cost: \$75.00
Dates: 12/5/23.....	Times: 9:30 AM – 1:00 PM
12/6/23.....	9:30 AM – 1:00 PM
12/7/23.....	9:30 AM – 1:00 PM
12/12/23.....	9:30 AM – 1:00 PM
12/13/23.....	9:30 AM – 1:00 PM
12/14/23.....	9:30 AM – 1:00 PM

See description above for Course #5318 ([pg. 15](#)).

**Audience:** Beginning School Bus Drivers

**Location:** 

[Register for Course #5328 here.](#)



**Beginning School Bus Driver Training: January 2024****Multi-Part Series**

Course Number: 5330	Cost: \$75.00
Dates: 1/9/24 .....	Times: 9:30 AM – 1:00 PM
1/10/24 .....	9:30 AM – 1:00 PM
1/11/24 .....	9:30 AM – 1:00 PM
1/16/24 .....	9:30 AM – 1:00 PM
1/17/24 .....	9:30 AM – 1:00 PM
1/18/24 .....	9:30 AM – 1:00 PM

See description above for Course #5318 ([pg. 15](#)).

**Audience:** Beginning School Bus Drivers

**Location:**  Wayne RESA Rooms 250 A and B

[Register for Course #5330 here.](#)

**Beginning School Bus Driver Training: February 2024****Multi-Part Series**

Course Number: 5332	Cost: \$75.00
Dates: 2/6/24 .....	Times: 9:30 AM – 1:00 PM
2/7/24 .....	9:30 AM – 1:00 PM
2/8/24 .....	9:30 AM – 1:00 PM
2/13/24 .....	9:30 AM – 1:00 PM
2/14/24 .....	9:30 AM – 1:00 PM
2/15/24 .....	9:30 AM – 1:00 PM

See description above for Course #5318 ([pg. 15](#)).

**Audience:** Bus Drivers with Yellow or Green Certification expiring 9/30/23

**Location:**  Wayne RESA Arthurs Auditorium

[Register for Course #5332 here.](#)

**Beginning School Bus Driver Training: March 2024****Multi-Part Series**

Course Number: 5334	Cost: \$75.00
Dates: 3/5/24 .....	Times: 9:30 AM – 1:00 PM
3/6/24 .....	9:30 AM – 1:00 PM
3/7/24 .....	9:30 AM – 1:00 PM
3/12/24 .....	9:30 AM – 1:00 PM
3/13/24 .....	9:30 AM – 1:00 PM
3/14/24 .....	9:30 AM – 1:00 PM

See description above for Course #5318 ([pg. 15](#)).

**Audience:** Beginning School Bus Drivers

**Location:** 

[Register for Course #5334 here.](#)

**Beginning School Bus Driver Training: April 2024****Multi-Part Series**

Course Number: 5336	Cost: \$75.00
Dates: 4/2/24 .....	Times: 9:30 AM – 1:00 PM
4/3/24 .....	9:30 AM – 1:00 PM
4/4/24 .....	9:30 AM – 1:00 PM
4/9/24 .....	9:30 AM – 1:00 PM
4/10/24 .....	9:30 AM – 1:00 PM
4/11/24 .....	9:30 AM – 1:00 PM

See description above for Course #5318 ([pg. 15](#)).

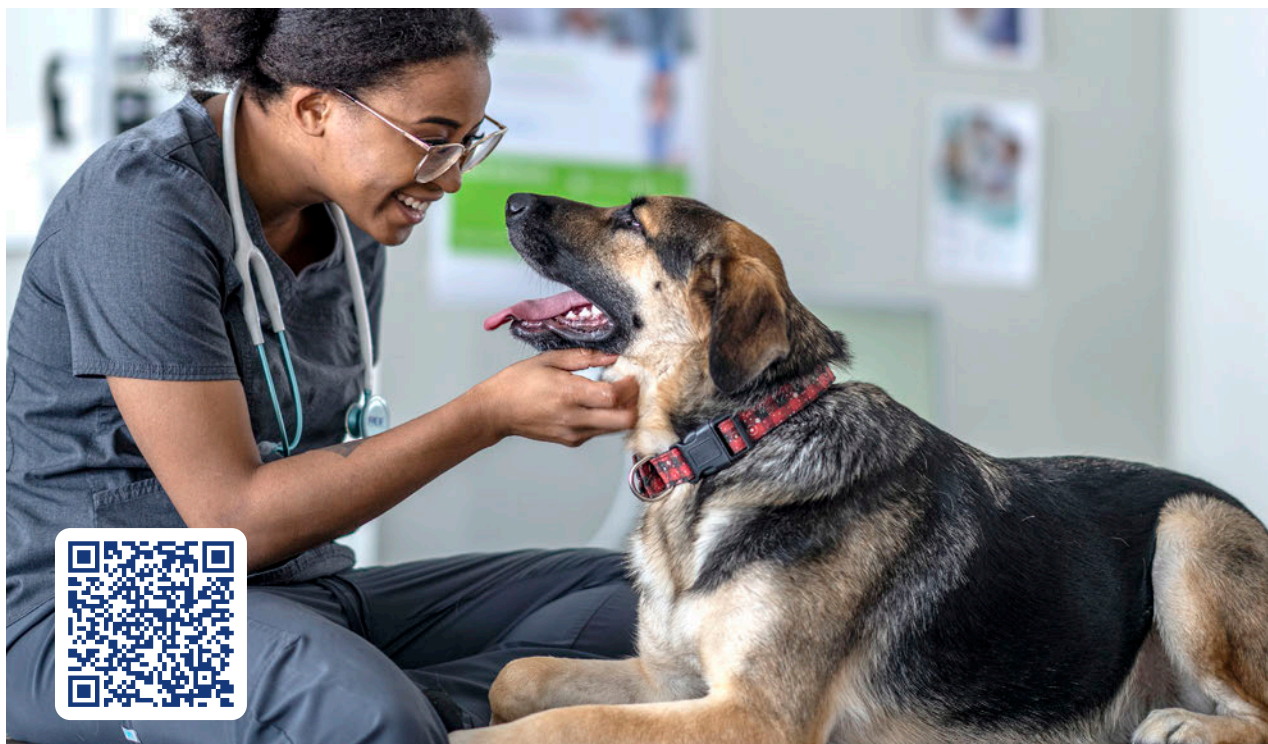
**Location:**  Wayne RESA Room 223

[Register for Course #5336 here.](#)









Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## CAREER & TECHNICAL EDUCATION



### Gender Equity in Non-Traditional Career Programs

#### Multi-Part Series

Course Number: 5653	Cost: No charge
Dates: 4/11/24 .....	Times: 3:00 PM–5:30 PM
4/18/24 .....	3:00 PM–5:30 PM
4/25/24 .....	3:00 PM–5:00 PM

A workshop is being offered to Region 29 CTE Instructors and Counselors of state approved programs in support of the Perkins non-traditional Core Performance Indicators. Participants will engage in dialogue and activities that build a bridge between the CTE classroom and postsecondary or workforce opportunities. The goals are to create awareness of nontraditional career pathways, and to encourage CTE program enrollment and retention of underrepresented gender groups leading to employment in non-traditional fields. For more information, please contact Jason Evers at (734) 334-1503 or [eversj@resa.net](mailto:eversj@resa.net).

**Audience:** Region 29 CTE Instructors and Counselors of State Programs

**Location:**

[Register for Course #5653 here.](#)

*\*For additional offerings, please see the School Counseling section of this document (pg 83).*



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## CURRICULUM

### Monthly Curriculum Leaders Update Meetings

#### Multi-Part Series

Course Number: 5968

Cost: No charge

Dates:	Times:
9/20/2023 .....	1:00 PM – 3:00 PM
10/11/23 .....	1:00 PM – 3:00 PM
11/21/23 .....	1:00 PM – 3:00 PM
12/20/23 .....	1:00 PM – 3:00 PM
1/10/24 .....	1:00 PM – 3:00 PM
2/14/24 .....	1:00 PM – 3:00 PM
3/6/24 .....	1:00 PM – 3:00 PM
4/10/24 .....	1:00 PM – 3:00 PM
5/22/24 .....	1:00 PM – 3:00 PM

All curriculum leaders are invited to join us for this monthly, virtual session designed to keep you up to date on pertinent local and state matters. We will spend time exploring legislative updates as well as assessment and state accountability information. Information regarding Wayne County initiatives and opportunities will also be shared. This is a great opportunity for curriculum leaders to receive current information, ask questions, and find out what's happening around the state and within our county.

**Audience:** Curriculum Leaders, District Leaders

**Location:** 

[Register for Course #5968 here.](#)



## New and Aspiring Curriculum Leader Series

### Multi-Part Series

<b>Course Number:</b> 5649	<b>Cost:</b> \$175.00
<b>Dates:</b> 9/27/23 .....	<b>Times:</b> 9:00 AM – 3:00 PM
10/25/23.....	9:00 AM – 3:00 PM
11/29/23.....	9:00 AM – 3:00 PM
1/31/24.....	9:00 AM – 3:00 PM
2/28/24.....	9:00 AM – 3:00 PM
3/20/24.....	9:00 AM – 3:00 PM
4/24/24.....	9:00 AM – 3:00 PM

The curriculum director role consists of many facets, which are often dictated by the size of the school district. Learning how to navigate and connect these pieces into system level work are crucial to ensure coherence and sustainability. This series is designed to support new and aspiring leaders with meaningful learning around relevant topics that directly impact curriculum, instruction, and assessment across a district. Centered on equity, each session will focus on leadership and transformation necessary to make dynamic and innovative changes. By providing tools and resources to support systems-level work, participants will have the opportunity to not only apply their learning, but collaborate with others. The learning sessions will be co-facilitated by experienced leaders currently serving in a district-level curriculum leader role and WRESA consultants. Participants will receive a copy of *Street Data*, which will serve as an anchor to each of the topics to support equitable data collection, analysis, and decision making.

**Goals:** Provide an overview of relevant topics that impact the curriculum leader role; examine current practices centering equity and continuous improvement; build meaningful connections within and across Wayne County; provide tools, resources, and relevant research to support innovative decisions and systems-level change.

### Sessions include:

1. Implementation Science, Continuous Improvement, and Organizational Practices Session
2. Curriculum Coherence and Examining Existing Curricular Resources
3. Creating an Equitable, Comprehensive and Balanced Assessment System
4. Designing Effective, High-Quality Learning Environments to Support the Whole Child
5. Making Sense of the Grant Alphabet Soup: Braiding Funds for Equitable Resource Allocation
6. State Accountability, State Reporting, and Program Evaluation
7. Leading People, Evaluations, and Mentoring Principals

**Audience:** Principals, Instructional Coaches, Central Office Administrators, Curriculum Directors

**Location:** WCCCD–Ted Scott Campus

[Register here for Course #5649.](#)





Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## EARLY CHILDHOOD

### A Deeper Dive into PreKindergarten Read Alouds

Course Number: 5758 A

Cost: No charge

Date: 10/20/23 ..... Time: 9:00 AM – 12:15 PM

The Essential Instructional Practices in Early Literacy-Pre Kindergarten, highlight two types of read-alouds: Read aloud with reference to print, and interactive read aloud with a comprehension and vocabulary focus. During this session, we will expand understanding and implementation strategies for the intentional use of read alouds throughout the preschool day.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:**  Wayne RESA Annex Room 1, 2 and 3

[Register for Course #5758 A here.](#)

### A Deeper Dive into PreKindergarten Read Alouds

Course Number: 5758 B

Cost: No charge

Date: 2/9/24 ..... Time: 9:00 AM – 12:15 PM

See description above for Course #5758 A.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:**  Wayne RESA Annex Room 1, 2 & 3

[Register for Course #5758 B here.](#)



## Building Nurturing & Responsive Relationships as a Foundation to Prevent Challenging Behaviors

### Multi-Part Series

**Course Number:** 5774 **Cost:** No charge  
**Dates:** 8/30/23.....**Times:** 9:00 AM – 12:00 PM  
 9/15/23.....**9:00 AM – 10:30 PM**

Participants will engage in learning strategies for building nurturing and responsive relationships to support students and ultimately prevent challenging behaviors before they occur. Based on research, the foundation for universal classroom practices begins with nurturing and responsive caregiving that supports children in developing a positive sense of self and engaging in relationships with others.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:**  Wayne RESA Rooms 250 A,B, and C; and 

[Register for Course #5774 here.](#)

## Building Resilience in Children and Adults: Supporting Healthy Behaviors

**Course Number:** 5788 **Cost:** No charge  
**Date:** 11/10/23 .....**Time:** 9:00 AM – 12:00 PM

In this session, we will review adverse childhood experiences (ACEs), the Whole School Whole Community, Whole Child (WSCC) model, discuss relationships and resilience, social emotional supports and resilience— Talk, Trust, Feel, Repair, and prepare an implementation plan.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor

[Register for Course #5788 here.](#)

## COR Advantage for New GSRP Teaching Teams

**Course Number:** 5769 A **Cost:** No charge  
**Date:** 8/23/23.....**Time:** 9:00 AM – 11:00 AM

Welcome to COR Advantage! Join other new GSRP classroom staff (or staff who need a refresher) to learn the basics of the online COR Advantage platform. Experience a tour of the website, learn about the key features, and practice entering notes into the system. The 'Help' section and additional self-paced online training will also be highlighted. For the best experience, please join from a computer, but also consider having a phone and/or tablet available to learn how to access the account from different devices.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor

[Register for Course #5769 A here.](#)

## COR Advantage for New GSRP Teaching Teams

**Course Number:** 5769 B **Cost:** No charge  
**Date:** 11/17/23.....**Time:** 9:00 AM – 11:00 AM

See description above for Course #5769 A.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:**  Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course #5769 B here.](#)

### COR Advantage for New GSRP Teaching Teams

Course Number: 5769 C Cost: No charge  
Date: 1/19/24.....Time: 9:00 AM – 11:00 AM

See description above for Course #5769 A ([pg. 25](#)).

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:**  Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course #5769 C here.](#)

### Deeper Dive, PreK Essential 1: Blocks, Books, and Building

Course Number: 5621 A Cost: No charge  
Date: 10/27/23.....Time: 9:00 AM – 12:00 PM

Join us for this “deeper dive” session focused on PreK Essential Instructional Practice 1: Intentional use of literacy artifacts in dramatic play and throughout the classroom. We will consider the power of play and the literacy-infused opportunities to increase students’ engagement in reading and writing, especially in areas of dramatic play, blocks, and child-led building.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:**  Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course #5621 A here.](#)

### Deeper Dive, PreK Essential 1: Blocks, Books, and Building

Course Number: 5621 B Cost: No charge  
Date: 2/2/24.....Time: 9:00 AM – 12:00 PM

See description above for Course #5621 A.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:**  Wayne RESA Annex Rooms 1, 2 and 3

[Register for Course #5621 B here.](#)

### Foundations for Success in GSRP for Administrators

Course Number: 5842 Cost: No charge  
Date: 8/23/23.....Time: 9:15 AM – 3:45 PM

During this three-day Foundations training GSRP administrators will receive guidance on preparing for the upcoming 2023-24 school year. Topics will include: Google, Fiscal Responsibilities, Daily Routine, Learning Environment, Nutrition, Assessment, Implementation Manual, Child Care Licensing, Enrollment, and Family Engagement.

**Audience:** Current (new and/or returning) Wayne County GSRP Administrators

**Location:**  WCCCD–Downriver Campus

[Register for Course #5842 here.](#)

### Foundations for Success in GSRP for Teaching Staff

Course Number: 5843 Cost: No charge  
Date: 8/23/23.....Time: 9:15 AM – 3:45 PM

During this three-day Foundations training GSRP teaching staff will receive guidance on preparing for the upcoming 2023-24 school year. Topics will include: Google, Fiscal Responsibilities, Daily Routine, Learning Environment, Nutrition, Assessment, Implementation Manual, Child Care Licensing, Enrollment, and Family Engagement.

**Audience:** Current (new and/or returning) Wayne County GSRP Teaching Teams

**Location:**  WCCCD–Downriver Campus

[Register for Course #5843 here.](#)

### GSRP Enrollment Training for the 2024-2025 SY– Community-Based Organization (CBO)

Course Number: 5867 A Cost: No charge  
Date: 2/16/24 ..... Time: 9:00 AM – 11:30 AM

Community-Based Organization (CBO) Enrollment Training for the 2024-2025 school year. In this session, participants from our CBO partners will learn about any changes to the forms and the enrollment process.

**Audience:** Current Wayne County GSRP CBO Recruitment and Enrollment Staff

**Location:**  Wayne RESA Annex Rooms 1, 2 and 3

[Register for Course #5864 A here.](#)

### GSRP Enrollment Training for the 2024-2025 SY– Community-Based Organization (CBO)

Course Number: 5867 B Cost: No charge  
Date: 2/16/24 ..... Time: 1:00 PM – 3:30 PM

See description above for Course #5867 A.

**Audience:** Current Wayne County GSRP CBO Recruitment and Enrollment Staff

**Location:**  Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course #5867 B here.](#)

### GSRP Enrollment Training for the 2024-2025 SY– ECC/ECS

Course Number: 5861 A Cost: No charge  
Date: 1/11/24 ..... Time: 9:00 AM – 11:30 AM

Early Childhood Specialist (ECS) Enrollment Training for the 2024-2025 school year. In this session, ECS will learn about any changes to the forms and the enrollment process.

**Audience:** Current Wayne County Early Childhood Consultants and/or Specialists (GSRP)

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor

[Register for Course #5861 A here.](#)

### GSRP Enrollment Training for the 2024-2025 SY– ECC/ECS

Course Number: 5861 B Cost: No charge  
Date: 1/11/24 ..... Time: 1:00 PM – 3:30 PM

See description above for Course #5861 A.

**Audience:** Current Wayne County Early Childhood Consultants and/or Specialists (GSRP)

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor

[Register for Course #5861 B here.](#)

### GSRP Enrollment Training for the 2024-2025SY – General Make-Up Session

Course Number: 5870 Cost: No charge  
Date: 2/28/24 ..... Time: 9:00 AM – 11:30 AM

Make-up Enrollment Training for the 2024-2025 school year. In this session, participants from our GSRP partners will learn about any changes to the forms and the enrollment process.

**Audience:** CBO, LEA, or PSA GSRP Recruitment & Enrollment Staff previously unable to attend their session

**Location:**  Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course #5870 here.](#)

### GSRP Enrollment Training for the 2024-2025SY– Head Start Partners

Course Number: 5868 Cost: No charge  
Date: 2/28/24 ..... Time: 1:30 PM – 3:30 PM

Head Start Partners Enrollment Training for the 2024-2025 school year. In this session, Head Start partners will learn about any changes to the forms and the enrollment process.

**Audience:** Current Wayne County GSRP Head Start Partner Recruitment and Enrollment Staff

**Location:**  Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course #5868 here.](#)

### GSRP Enrollment Training for the 2024-2025SY– Local Education Agency and Public School Academy (LEA & PSA)

Course Number: 5869 A Cost: No charge  
Date: 1/26/24 ..... Time: 9:00 AM – 11:30 AM

LEA/PSA Enrollment Training for the 2024-2025 school year. In this session, participants from our LEA/PSA partners will learn about any changes to the forms and the enrollment process.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor

[Register for Course #5869 here.](#)

### GSRP Enrollment Training for the 2024-2025SY– Local Education Agency and Public School Academy (LEA & PSA)

Course Number: 5869 B Cost: No charge  
Date: 1/26/24 ..... Time: 1:00 PM – 3:30 PM

See description above for Course #5869 A.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor

[Register for Course #5869 B here.](#)

### GSRP Enrollment Training for the 2024-2025SY– Local Education Agency and Public School Academy (LEA & PSA)

Course Number: 5869 C Cost: No charge  
Date: 2/9/24 ..... Time: 9:00 AM – 11:30 AM

See description above for Course #5867 A.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor

[Register for Course #5869 C here.](#)

### GSRP Enrollment Training for the 2024-2025SY– Local Education Agency and Public School Academy (LEA & PSA)

Course Number: 5869 D Cost: No charge  
Date: 2/9/24 ..... Time: 1:00 PM – 3:30 PM

See description above for Course #5867 A.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor

[Register for Course #5869 D here.](#)

## GSRP New Program Enrollment Training for the 2023-2024 SY

Course Number: 5847 A Cost: No charge  
Date: 6/9/23.....Time: 9:00 AM – 11:30 AM

New Program Enrollment Training for the 2022-2024 school year. In this session, new to GSRP sites will learn about the enrollment forms and the enrollment process.

**Audience:** Wayne County GSRP Enrollment Personnel—Programs NEW to GSRP for 2023-24

**Location:**  Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course #5847 A here.](#)

## GSRP New Program Enrollment Training for the 2023-2024 SY

Course Number: 5847 B Cost: No charge  
Date: 9/22/23.....Time: 9:00 AM – 11:30 AM

See description above for Course #5847 A.

**Audience:** Wayne County GSRP Enrollment Personnel—Programs NEW to GSRP for 2023-24

**Location:**  Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course #5847 B here.](#)

## GSRP New Program Enrollment Training for the 2023-2024 SY

Course Number: 5847 C Cost: No charge  
Date: 10/27/23.....Time: 9:00 AM – 11:30 AM

See description above for Course #5847 A.

**Audience:** Wayne County GSRP Enrollment Personnel—Programs NEW to GSRP for 2023-24

**Location:**  Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course #5847 C here.](#)

## Michigan AEYC T.E.A.C.H. and Benefits Overview

Course Number: 5863 A Cost: No charge  
Date: 9/8/23.....Time: 10:00 AM – 11:30 AM

Michigan AEYC T.E.A.C.H. has partnered with Wayne RESA to support your educational pathway at no extra cost to you, to enhance your early childhood career. Join us for a 90 minute presentation to talk about what T.E.A.C.H. is and what they have to offer. In this presentation, we will discuss T.E.A.C.H. scholarship opportunities from the Child Development Associates (CDA) to the Masters degree scholarship. Hear from T.E.A.C.H. recipients, college instructors or ECE program providers. There will be time for questions during the presentation. Registrants will receive a pre and post survey via email to provide you with an opportunity to express your needs and expectations.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:** 

[Register for Course #5863 A here.](#)

## Michigan AEYC T.E.A.C.H. and Benefits Overview

Course Number: 5863 B Cost: No charge  
Date: 12/1/23.....Time: 10:00 AM – 11:30 AM

See description above for Course #5863 A.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:** 

[Register for Course #5863 B here.](#)

## Michigan AEYC T.E.A.C.H and Benefits Overview

Course Number: 5863 C Cost: No charge  
Date: 4/4/24.....Time: 10:00 AM – 11:30 AM

See description above for Course #5863 A ([pg. 29](#)).

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:** 

[Register for Course #5863 C here.](#)




## Overcoming Trauma for Preschool Educators : Behavior Through a Trauma Lens

**Multi-Part Series**

Course Number: 5853 Cost: No charge  
Dates: 8/31/23.....Times: 9:00 AM – 4:00 PM  
9/22/23 ..... 10:00 AM – 12:00 PM

Join us as we begin our journey of becoming trauma-informed. Learn about the Michigan ACE Initiative and the Understanding N.E.A.R.. (Neuroscience, Epigenetics, Adverse Childhood Experiences [ACEs], and Resilience) research that demonstrates how ACEs and social determinants affect the health and development of children and adults. Leave this workshop with an understanding of the unique opportunity educators have to support students, families, and staff in overcoming the effects of trauma by building strategies of resilience. This professional development opportunity is led by early childhood consultants working in the field and who are MACC (Michigan ACE Community of Champions) trained. The presenters are committed to giving you information you can apply and strategies to take back to your classroom.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:**  Wayne RESA Rooms 250 A, B, and C  
and 

[Register for Course #5853 here.](#)



## Phonological Awareness in PreKindergarten

Course Number: 5855 A Cost: No charge  
Date: 12/1/23.....Time: 9:00 AM – 12:00 PM

Before learning about letters and words, children must develop an awareness of the sounds used in oral language. This training will take you on a journey along the path of how children learn about the sounds in oral language. As children gain ease in noticing, using and manipulating these sounds, they can start to relate the sounds to letters, and so begin to lay the foundation for reading and writing.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor

[Register for Course #5855 A here.](#)



## Phonological Awareness in PreKindergarten

Course Number: 5855 B Cost: No charge  
Date: 3/1/24 .....Time: 9:00 AM – 12:00 PM

See description above for Course #5855 A.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor

[Register for Course #5855 B here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series**

Multi-part course

## PreKindergarten Essential Instructional Practices In Early Literacy

**Course Number:** 5858 A **Cost:** No charge  
**Date:** 11/17/23.....**Time:** 9:00 AM – 12:15 PM

PreKindergarten educators participate in eight half-day sessions of intense training focused on the MAISA-GELN Essential Instructional Practices in Early Literacy, Prekindergarten. In partnership with Michigan Department of Education's mission to improve literacy equity, participants will examine the 10 essential instructional practices research documents as necessary for children to demonstrate adequate literacy progress. Wayne County Great Start Readiness Program teaching teams have been receiving this professional learning for several years.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:** 

[Register for Course #5858 A here.](#)

## PreKindergarten Essential Instructional Practices In Early Literacy

**Course Number:** 5858 B **Cost:** No charge  
**Date:** 11/17/23.....**Time:** 9:00 AM – 12:15 PM

See description above for Course #5858 A.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:** 

[Register for Course #5858 B here.](#)



## Skills for Big Feelings: Providing Context for Behavior

**Multi-Part Series**

**Course Number:** 5851 **Cost:** No charge  
**Dates:** 1/12/24 .....**Times:** 9:15 AM – 12:00 PM  
 1/26/24..... 10:00 AM – 12:00 PM

A Learning Lab to discuss skills that take a preventative care approach to challenging behaviors. Participants will spend time learning and discussing strategies that equip us in naming feelings, triggers, changing thoughts and measuring challenges. We will be using the book *Skills for Big Feelings* by Casey O'Brien Martin as the foundation for teaching relaxation, regulation, and coping techniques. Participants will leave this session with concrete strategies to implement into any daily routine. Learning Labs are organized opportunities for teachers to engage in the work of teaching together. Learning Labs are designed to offer professional development that is close to practice and fosters collaborative communities in which educators continue to learn from one another and develop shared practices. Participants will receive a copy of Martin's book *Skills for Big Feelings*.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:**  Wayne RESA Rooms 250 A, B, and C  
 and 

[Register for Course #5851 here.](#)



## & Strategies to Support Challenging Behaviors

### Multi-Part Series

Course Number: 5814 Cost: No charge  
 Dates: 11/3/23 ..... Times: 8:30 AM – 3:30 PM  
 11/3/23 ..... 9:00 AM – 12:00 PM

Early Childhood educators will participate in a training that will focus on strategies that can be used to prevent and support challenging behaviors they may have in a classroom. This will include looking at the behavior and how we respond prior to, during and after the behavior. Participants will learn a variety of tools to use such as proper documentation, how to create a calming space and response techniques.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor and 

[Register for Course #5814 here.](#)

## Supporting Beginner Writers

Course Number: 5827 Cost: No charge  
 Date: 1/12/24 ..... Time: 9:00 AM – 12:15 PM

“Writing in preschool is not about teaching writing, it’s about nurturing writers.” —*Katie Ray Wood & Matt Glover*  
 This two-part series will highlight the foundational activities teachers must facilitate with children as they begin to learn about writing. We will learn and practice strategies for pre-writing development.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:**  Wayne RESA Annex Rooms 1, 2 and 3

[Register for Course #5827 here.](#)

## Understanding the IEP for GSRP Teaching Teams

Course Number: 5835 A Cost: No charge  
 Date: 9/22/23 ..... Time: 9:00 AM – 11:00 AM

During this workshop we will explore the Individualized Education Program, or IEP, paperwork and processes. We will discuss the GSRP teacher’s role in the Individualized Education Program and the GSRP teacher’s relationship with families as they navigate the IEP process. This workshop is tailored to GSRP lead teachers.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:**  Wayne RESA Rooms 250 A,B, and C

[Register for Course #5835 A here.](#)

## Understanding the IEP for GSRP Teaching Teams

Course Number: 5835 B Cost: No charge  
 Date: 2/2/24 ..... Time: 9:00 AM – 11:00 AM

See description above for Course #5835 A.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:**  Wayne RESA Rooms 250 A,B, and C

[Register for Course #5835 B here.](#)



### Valuing Math in the Early Childhood Classroom (Wayne County ECC/ECS only)

Course Number: 5663

Cost: No charge

Date: 9/8/23.....Time: 9:00 AM – 12:00 PM

What do you value as a teacher of young children? Our values fundamentally shape our interactions with young children, as well as our expectations of their learning. Five core values, grounded in evidence from research, supported the development of the Essential Instructional Practices in Early Mathematics: Prekindergarten to Grade 3. These Essentials seek to promote high-quality, equitable teaching and learning for young children in the discipline of mathematics. In this professional learning, we will dive deeper into aligning our practices with the five core values to ensure all children are receiving high-quality math instruction throughout the day. For additional information contact Dawn Shovein at [shoveid@resa.net](mailto:shoveid@resa.net) or (734) 334-1414 or D'Anna Courtney-Rives at [courtnd@resa.net](mailto:courtnd@resa.net) or (734) 334-1251.

**Audience:** Early Childhood Consultant/Early Childhood Specialists (Wayne County only)

**Location:**  Wayne RESA Annex Rooms 1 and 2

[Register for Course #5663 here.](#)

### Valuing Math in the Early Childhood Classroom (Wayne County GSRP staff)

Course Number: 5664 A

Cost: No charge

Date: 10/13/23.....Time: 9:00 AM – 12:00 PM

What do you value as a teacher of young children? Our values fundamentally shape our interactions with young children, as well as our expectations of their learning. Five core values, grounded in evidence from research, supported the development of the Essential Instructional Practices in Early Mathematics: Prekindergarten to Grade 3. These Essentials seek to promote high-quality, equitable teaching and learning for young children in the discipline of mathematics. In this professional learning, we will dive deeper into aligning our practices with the five core values to ensure all children are receiving high-quality math instruction throughout the day. For additional information contact Dawn Shovein at [shoveid@resa.net](mailto:shoveid@resa.net) or (734) 334-1414 or D'Anna Courtney-Rives at [courtnd@resa.net](mailto:courtnd@resa.net) or (734) 334-1251.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:**  Wayne RESA Rooms 250 A,B, and C

[Register for Course #5664 A here.](#)

### Valuing Math in the Early Childhood Classroom (Wayne County GSRP staff)

Course Number: 5664 B

Cost: No charge

Date: 10/13/23.....Time: 1:00 PM – 4:00 PM

See description above for Course #5664 A.

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

**Location:**  Wayne RESA Rooms 250 A,B, and C

[Register for Course #5664 B here.](#)

**Valuing Math in the Early Childhood Classroom  
(Wayne County GSRP staff)**

Course Number: 5664 C                      Cost: No charge  
Date: 10/27/23.....Time: 9:00 AM – 12:00 PM

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

See description above for Course #5664 A ([pg. 33](#)).

Location: Wayne RESA Rooms 250 A,B, and C

[Register for Course #5664 C here.](#)

**Valuing Math in the Early Childhood Classroom  
(Wayne County GSRP staff)**

Course Number: 5664 D                      Cost: No charge  
Date: 10/27/23.....Time: 1:00 PM – 4:00 PM

See description above for Course #5664 A ([pg. 33](#)).

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

Location: Wayne RESA Rooms 250 A,B, and C

[Register for Course #5664 D here.](#)

**Valuing Math in the Early Childhood Classroom  
(Wayne County GSRP staff)**

Course Number: 5664 E                      Cost: No charge  
Date: 11/3/23.....Time: 9:00 AM – 12:00 PM

See description above for Course #5664 A ([pg. 33](#)).

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

Location: Wayne RESA Rooms 250 A,B, and C

[Register for Course #5664 E here.](#)

**Valuing Math in the Early Childhood Classroom  
(Wayne County GSRP staff)**

Course Number: 5664 F                      Cost: No charge  
Date: 11/3/23.....Time: 1:00 PM – 4:00 PM

See description for Course #5664 A above ([pg. 33](#)).

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

Location: Wayne RESA Rooms 250 A,B, and C

[Register for Course #5664 F here.](#)

**Valuing Math in the Early Childhood Classroom  
(Wayne County GSRP staff)**

Course Number: 5664 G                      Cost: No charge  
Date: 11/10/23.....Time: 9:00 AM – 12:00 PM

See description above for Course #5664 A ([pg. 33](#)).

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

Location: Wayne RESA Rooms 250 A,B, and C

[Register for Course #5664 G here.](#)

**Valuing Math in the Early Childhood Classroom  
(Wayne County GSRP staff)**

Course Number: 5664 H                      Cost: No charge  
Date: 11/10/23.....Time: 1:00 PM – 4:00 PM

See description above for Course #5664 A ([pg. 33](#)).

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

Location: Wayne RESA Rooms 250 A,B, and C

[Register for Course #5664 H here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series**

Multi-part course

### Valuing Math in the Early Childhood Classroom (Wayne County GSRP staff)

Course Number: 5664 I                      Cost: No charge  
Date: 12/1/23 ..... Time: 9:00 AM – 12:00 PM

See description above for Course #5664 A ([pg. 33](#)).

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

Location:  Wayne RESA Rooms 250 A,B, and C

[Register for Course #5664 I here.](#)

### Valuing Math in the Early Childhood Classroom (Wayne County GSRP staff)

Course Number: 5664 J                      Cost: No charge  
Date: 12/1/23 ..... Time: 1:00 PM – 4:00 PM

See description above for Course #5664 A ([pg. 33](#)).

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

Location:  Wayne RESA Rooms 250 A,B, and C

[Register for Course #5664 J here.](#)

### Valuing Math in the Early Childhood Classroom (Wayne County GSRP staff)

Course Number: 5664 K                      Cost: No charge  
Date: 12/8/23 ..... Time: 9:00 AM – 12:00 PM

See description above for Course #5664 A ([pg. 33](#)).

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

Location:  Wayne RESA Rooms 250 A,B, and C

[Register for Course #5664 K here.](#)

### Valuing Math in the Early Childhood Classroom (Wayne County GSRP staff)

Course Number: 5664 L                      Cost: No charge  
Date: 12/8/23 ..... Time: 1:00 PM – 4:00 PM

See description above for Course #5664 A ([pg. 33](#)).

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

Location:  Wayne RESA Rooms 250 A,B, and C

[Register for Course #5664 L here.](#)

### Valuing Math in the Early Childhood Classroom (Wayne County GSRP staff)

Course Number: 5664 M                      Cost: No charge  
Date: 1/19/24 ..... Time: 9:00 AM – 12:00 PM

See description above for Course #5664 A ([pg. 33](#)).

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

Location:  Wayne RESA Rooms 250 A,B, and C

[Register for Course #5664 M here.](#)

### Valuing Math in the Early Childhood Classroom (Wayne County GSRP staff)

Course Number: 5664 N                      Cost: No charge  
Date: 1/19/24 ..... Time: 1:00 PM – 4:00 PM

See description above for Course #5664 A ([pg. 33](#)).

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

Location:  Wayne RESA Rooms 250 A,B, and C

[Register for Course #5664 N here.](#)

### Valuing Math in the Early Childhood Classroom (Wayne County GSRP staff)

Course Number: 5664 O Cost: No charge  
Date: 1/26/24 ..... Time: 9:00 AM – 12:00 PM

See description above for Course #5664 A ([pg. 33](#)).

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

Location:  Wayne RESA Rooms 250 A,B, and C

[Register for Course #5664 O here.](#)

### Valuing Math in the Early Childhood Classroom (Wayne County GSRP staff)

Course Number: 5664 P Cost: No charge  
Date: 1/26/24 ..... Time: 1:00 PM – 4:00 PM

See description above for Course #5664 A ([pg. 33](#)).

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

Location:  Wayne RESA Rooms 250 A, B, and C

[Register for Course #5664 P here.](#)

### Valuing Math in the Early Childhood Classroom (Wayne County GSRP staff)

Course Number: 5664 Q Cost: No charge  
Date: 2/16/24 ..... Time: 9:00 AM – 12:00 PM

See description above for Course #5664 A ([pg. 33](#)).

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

Location:  Wayne RESA Rooms 250 A,B, and C

[Register for Course #5664 Q here.](#)

### Valuing Math in the Early Childhood Classroom (Wayne County GSRP staff)

Course Number: 5664 R Cost: No charge  
Date: 2/16/24 ..... Time: 1:00 PM – 4:00 PM

See description above for Course #5664 A ([pg. 33](#)).

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

Location:  Wayne RESA Rooms 250 A,B, and C

[Register for Course #5664 R here.](#)

### Valuing Math in the Early Childhood Classroom (Wayne County GSRP staff)

Course Number: 5664 S Cost: No charge  
Date: 2/23/24 ..... Time: 9:00 AM – 12:00 PM

See description above for Course #5664 A ([pg. 33](#)).

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

Location:  Wayne RESA Rooms 250 A,B, and C

[Register for Course #5664 S here.](#)

### Valuing Math in the Early Childhood Classroom (Wayne County GSRP staff)

Course Number: 5664 T Cost: No charge  
Date: 2/23/24 ..... Time: 1:00 PM – 4:00 PM

See description above for Course #5664 A ([pg. 33](#)).

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

Location:  Wayne RESA Rooms 250 A,B, and C

[Register for Course #5664 T here.](#)

### Valuing Math in the Early Childhood Classroom (Wayne County GSRP staff)

Course Number: 5664 U                      Cost: No charge  
Date: 3/8/24.....Time: 9:00 AM – 12:00 PM

See description above for Course #5664 A ([pg. 33](#)).

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

Location:  Wayne RESA Rooms 250 A,B, and C

[Register for Course #5664 U here.](#)

### Valuing Math in the Early Childhood Classroom (Wayne County GSRP staff)

Course Number: 5664 X                      Cost: No charge  
Date: 3/22/24.....Time: 1:00 PM – 4:00 PM

See description above for Course #5664 A ([pg. 33](#)).

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

Location:  Wayne RESA Rooms 250 A,B, and C

[Register for Course #5664 X here.](#)

### Valuing Math in the Early Childhood Classroom (Wayne County GSRP staff)

Course Number: 5664 V                      Cost: No charge  
Date: 3/8/24.....Time: 1:00 PM – 4:00 PM

See description above for Course #5664 A ([pg. 33](#)).

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

Location:  Wayne RESA Rooms 250 A,B, and C

[Register for Course #5664 V here.](#)

### Valuing Math in the Early Childhood Classroom (Wayne County GSRP staff)

Course Number: 5664 W                      Cost: No charge  
Date: 3/22/24.....Time: 9:00 AM – 12:00 PM

See description above for Course #5664 A ([pg. 33](#)).

**Audience:** Current Wayne County Early Childhood Educators (Preschool)

Location:  Wayne RESA Rooms 250 A,B, and C

[Register for Course #5664 W here.](#)



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

# HOMELESSNESS— TITLE IX – MCKINNEY-VENTO

## Wayne County Homeless Liaison Meetings 2023-2024

**Course Number:** 5520 A1                      **Cost:** No charge  
**Date:** 9/19/23 ..... **Time:** 9:00 AM – 11:00 AM

These quarterly meetings provide resources and relevant information to educators that serve as Homeless Liaisons from Districts and Public School Academies in the Wayne County Homeless Grant Consortium. Wayne County Consortium policies and procedures will be reviewed at each meeting in addition to best practices for identifying and supporting students experiencing homelessness.

**Audience:** Wayne County Homeless Liaisons

**Location:**  Wayne RESA Room 223

[Register for Course #5520 A1 here.](#)

## Wayne County Homeless Liaison Meetings 2023-2024

**Course Number:** 5520 A2                      **Cost:** No charge  
**Date:** 9/19/23 ..... **Time:** 9:00 AM – 11:00 AM

See description above for Course #5520 A1.

**Audience:** Wayne County Homeless Liaisons

**Location:** 

[Register for Course #5520 A2 here.](#)

## Wayne County Homeless Liaison Meetings 2023-2024

**Course Number:** 5520 B1                      **Cost:** No charge  
**Date:** 11/7/23 ..... **Time:** 9:00 AM – 11:00 AM

See description above for Course #5520 A1.

**Audience:** Wayne County Homeless Liaisons

**Location:**  Wayne RESA Room 223

[Register for Course 5520 B1 here.](#)

### Wayne County Homeless Liaison Meetings 2023-2024

Course Number: 5520 B2                      Cost: No charge  
Date: 11/7/23 .....Time: 9:00 AM – 11:00 AM

See description above for Course #5520 A1 ([pg. 38](#)).

**Audience:** Wayne County Homeless Liaisons

**Location:** 

[Register for Course #5520 B2 here.](#)

### Wayne County Homeless Liaison Meetings 2023-2024

Course Number: 5520 C1                      Cost: No charge  
Date: 1/16/24 .....Time: 9:00 AM – 11:00 AM

See description above for Course #5520 A1 ([pg. 38](#)).

**Audience:** Wayne County Homeless Liaisons

**Location:**  Wayne RESA Room 223

[Register for Course #5520 C1 here.](#)

### Wayne County Homeless Liaison Meetings 2023-2024

Course Number: 5520 C2                      Cost: No charge  
Date: 1/16/24 .....Time: 9:00 AM – 11:00 AM

See description above for Course #5520 A1 ([pg. 38](#)).

**Audience:** Wayne County Homeless Liaisons

**Location:** 

[Register for Course #5520 C2 here.](#)

### Wayne County Homeless Liaison Meetings 2023-2024

Course Number: 5520 D1                      Cost: No charge  
Date: 4/16/24 .....Time: 9:00 AM – 11:00 AM

See description above for Course #5520 A1 ([pg. 38](#)).

**Audience:** Wayne County Homeless Liaisons

**Location:**  Wayne RESA Room 223

[Register for Course #5520 D1 here.](#)

### Wayne County Homeless Liaison Meetings 2023-2024

Course Number: 5520 D2                      Cost: No charge  
Date: 4/16/24 .....Time: 9:00 AM – 11:00 AM

See description above for Course #5520 A1 ([pg. 38](#)).

**Audience:** Wayne County Homeless Liaisons

**Location:** 

[Register for Course #5520 D2 here.](#)



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## INSTRUCTIONAL TECHNOLOGY

### Creating Compelling Data Stories and Infographics with Digital Tools

Course Number: 5742 A

Cost: No charge

Date: 10/19/23 ..... Time: 12:00 PM – 3:00 PM

In a time where schools and districts have what seems like never-ending amounts of data, what and how you communicate that data can be challenging. This hands-on session will show participants an array of digital tools to help analyze and effectively present audience-friendly data stories for a variety of purposes. Educators at all levels are encouraged to attend, and participants are encouraged to bring a device.

**Audience:** District and Building Leaders, Instructional Coaches, Teachers

**Location:** Wayne RESA Annex Rooms 1, 2, and 3

[Register here for Course #5742 A.](#)

### Creating Compelling Data Stories and Infographics with Digital Tools

Course Number: 5742 B

Cost: No charge

Date: 2/15/24 ..... Time: 12:00 PM – 3:00 PM

See description above for Course #5742 A.

**Audience:** District and Building Leaders, Instructional Coaches, Teachers

**Location:** Wayne RESA Annex Auditorium

[Register here for Course #5742 B.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

Multi-Part Series

Multi-part course



## Instructional Technology Leaders Networking Meetings: 2023-2024

### Multi-Part Series

Course Number: 5301	Cost: No charge
Dates: 10/17/23 .....	Times: 1:00 PM – 4:00 PM
11/28/23 .....	4:00 PM – 5:30 PM
1/31/24 .....	9:00 AM – 12:00 PM
2/29/24 .....	4:00 PM – 5:30 PM
4/24/24 .....	1:00 PM – 4:00 PM
5/21/24 .....	4:00 PM – 5:30 PM

Calling all tech coaches and leaders! Join our network to collaborate and share best practices around instructional technology topics impacting K-12 instruction. Through this network and support system, we can empower technology leaders and library media specialists with the most up-to-date information about instructional technology and school library trends, policies, programs, and best practices to extend and enhance learning opportunities for students. Participants will gain awareness about what is happening around the state through the different partnerships (REMC, MDE, MACUL, etc.). To better meet the needs of all of our constituents, monthly meetings will alternate between a three-hour, in-person gathering during the school day and a 90-minute, virtual session after school.

**Audience:** K-12 Teacher, Tech Coaches, and Tech Leaders

**Location:**  Wayne RESA Rooms 250 A,B, and C; and 

[Register here for Course #5301.](#)

## Introduction to Follett Destiny

Course Number: 5691 A      Cost: No charge  
Date: 8/29/23.....Time: 8:30 AM – 11:30 AM

Basic, beginner instruction on how to use Follett Destiny Library Manager software. Includes: circulation, cataloging, handling patron data, reports, and promoting library resources. Workshop is designed for users who are new to Destiny or have never had formal training.

**Audience:** Library Media Staff

**Location:**  Wayne RESA Room 203  
(Instructional Technology Classroom)

[Register here for Course #5691 A.](#)

## Introduction to Follett Destiny

Course Number: 5691 B      Cost: No charge  
Date: 9/6/23.....Time: 1:00 PM – 4:00 PM

See description above for Course #5691 A.

**Audience:** Library Media Staff

**Location:**  Wayne RESA Room 203  
(Instructional Technology Classroom)


[Register here for Course 5691 B.](#)

### Virtual Academy Leaders Network Meeting

Course Number: 5695 A      Cost: No charge  
Date: 10/18/23 ..... Time: 8:30 AM – 11:30 AM

See description above for Course #5695 A.

**Audience:** Virtual Academy Leaders

**Location:**  Wayne RESA Room 203  
(Instructional Technology Classroom)

[Register here for Course #5695 A.](#)

### Virtual Academy Leaders Network Meeting

Course Number: 5695 B      Cost: No charge  
Date: 1/23/24 ..... Time: 8:30 AM – 11:30 AM

See description above for Course #5695 A.

**Audience:** Virtual Academy Leaders

**Location:**  Wayne RESA Room 203  
(Instructional Technology Classroom)

[Register here for Course #5695 B.](#)

### Virtual Academy Leaders Network Meeting

Course Number: 5695 C      Cost: No charge  
Date: 5/14/24 ..... 8:30 AM – 11:30 AM

See description above for Course #5695 A.

**Audience:** Virtual Academy Leaders

**Location:**  Wayne RESA Room 203  
(Instructional Technology Classroom)

[Register here for Course #5695 C.](#)

### Wayne RESA Maker-STEM Summit 2024

Course Number: 5509      Cost: No charge  
Date: 2/15/24 ..... Time: 9:00 AM – 3:30 PM

Learn about ways to expand maker and STEM opportunities for your students. Come learn from educators who successfully integrate making into their teaching. Explore maker-centered tools and trends, gain valuable resources, and collaborate with maker-minded educators. If you're interested in the maker movement and finding new ways to infuse creativity, collaboration, and problem solving within your classroom or school, then the 2024 Wayne RESA Maker-STEM Summit is for you.

**Audience:** K-12 Educators, Library Media Specialists

**Location:**  The Henry Ford Museum

[Register here for Course #5509.](#)



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## LIBRARY TRAINING

### Library Media Leaders Networking Meetings— 2023-2024

#### Multi-Part Series

<b>Course Number:</b> 5290	<b>Cost:</b> No charge
<b>Dates:</b> 10/17/23 .....	<b>Times:</b> 9:00 AM – 12:00 PM
11/30/23 .....	4:00 PM – 5:30 PM
1/31/24 .....	1:00 PM – 4:00 PM
2/27/24 .....	4:00 PM – 5:30 PM
4/24/24 .....	9:00 AM – 12:00 PM
5/23/24 .....	4:00 PM – 5:30 PM

The Library Media Leaders' network meetings are designed to offer opportunities to explore, network, collaborate, and share best practices around information literacy, media literacy, instructional technology, curriculum and instruction support, school library trends, as well as the Follett Destiny library management system. Participants will gain awareness about what is happening around the state through the different partnerships (REMC, MDE, MAME, MACUL, etc.), as well as what is happening locally in Wayne County with the Maker Movement and other programs.

Through this network and support system, we can build the instructional leadership capacity of school librarians to promote and implement innovative learning opportunities for students.

**Audience:** Library Media Leaders

**Location:**  Wayne RESA Rooms 250 A, B, and C and 

[Register here for Course #5290.](#)



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## LITERACY



### Classroom Learning Labs

#### Multi-Part Series

Course Number: 5312

Cost: No charge

Dates: 8/21/23.....Times: 8:30 AM – 3:30 PM

8/22/23.....8:30 AM – 3:30 PM

The Classroom Learning Lab provides an opportunity for teachers to experience in-depth, professional thinking and learning around the craft of teaching within a collaborative community. Join with colleagues for two days of training to develop your skills as a facilitator of learning communities. Outcomes of this series will be to develop an understanding of the what, why and how of Classroom Learning Labs. Learn about and practice key skills that support effective facilitation. Experience a classroom learning lab through the eyes and skills of a facilitator. Finally, explore questions to ensure a successful implementation of learning labs in your school.

**Audience:** COSAs, Literacy Coaches, and Literacy Leaders

**Location:**  Wayne RESA Annex Rooms 1, 2, and 3

[Register here for Course #5312.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



## Cognitive Coaching for COSAs and Literacy Coaches Foundation Seminar 2023

### Multi-Part Series

Course Number: 5750 A	Cost: No charge
Dates: 6/15/23.....	Times: 8:30 AM – 3:30 PM
6/16/23 .....	8:30 AM – 3:30 PM
7/18/23.....	8:30 AM – 3:30 PM
7/19/23.....	8:30 AM – 3:30 PM
8/28/23.....	8:30 AM – 3:30 PM
8/29/23.....	8:30 AM – 3:30 PM
8/30/23.....	8:30 AM – 3:30 PM
8/31/23.....	8:30 AM – 3:30 PM

Cognitive Coaching Seminars® are an eight-day training generally conducted over an 18-month period of time. It can be delivered in flexible formats depending on the needs of the agency. Agendas for Days 1–4 include the Planning Conversation Map and the Reflecting Conversation Map as well as the tools of Cognitive CoachingSM. Days 5–8 provide for skill refinement and understanding of the Problem-Resolving Map. In the eight-day Seminars, participants learn how to: develop trust and rapport develop an identity as a mediator of thinking utilize conversation structures for planning, reflecting and problem resolving develop teachers' autonomy and sense of community develop higher levels of efficacy, consciousness, craftsmanship, flexibility and interdependence apply four support functions: coaching, evaluating, consulting, collaborating utilize the coaching tools of pausing, paraphrasing, and posing questions distinguish among the five forms of feedback use data to mediate thinking.

**Audience:** COSAs and Literacy Coaches

**Location:** Wayne RESA Annex Rooms 1, 2, and 3

[Register here for Course #5750 A.](#)



## Cognitive Coaching for COSAs and Literacy Coaches Foundation Seminar 2023

### Multi-Part Series

Course Number: 5750 B	Cost: No charge
Dates: 7/20/23.....	Times: 8:30 AM – 3:30 PM
7/21/23.....	8:30 AM – 3:30 PM
8/17/23.....	8:30 AM – 3:30 PM
8/18/23.....	8:30 AM – 3:30 PM
10/31/23.....	8:30 AM – 3:30 PM
11/1/23.....	8:30 AM – 3:30 PM
11/20/23.....	8:30 AM – 3:30 PM
11/21/23.....	8:30 AM – 3:30 PM

See description above for Course #5750 A.

**Audience:** COSAs and Literacy Coaches

**Location:** Wayne RESA Annex Rooms 1, 2, and 3

[Register here for Course #5750 B.](#)



## Demystifying the Science of Reading for K-5 Educators

Course Number: 5554	Cost: \$75.00
Date: 2/12/24.....	Time: 9:00 AM – 3:00 PM

The “Science of Reading” is a hot topic in literacy education today. However, what does the Science of Reading actually mean? How does it impact what teachers do in daily practice? How does it connect to the MAISA GELN Literacy Essentials? Come and explore the answers to these questions and more in this session. This session will provide specific strategies and content that teachers can use immediately in their classrooms. Additionally, all participants will receive a copy of the professional text: *Shifting the Balance: Ways to Bring the Science of Reading into the Balanced Literacy Classroom*. Lunch will be provided. Participants can earn five SCECHs for full attendance. This session is geared for all K-5 classroom teachers, interventionists, literacy support staff, building level administrators as well as district level literacy staff. Please direct questions to: Bridget Regan at [reganb@resa.net](mailto:reganb@resa.net).

**Audience:** K-5 Educators, Literacy Coaches, Elementary Principals

**Location:** Wayne RESA Rooms 250 A, B, and C

[Register here for Course #5554.](#)

## & Equity-Based Disciplinary Literacies Network

### Multi-Part Series

Course Number: 5627	Cost: No charge
Dates: 8/15/23.....	Times: 9:00 AM–12:00 PM
9/19/23 .....	4:30 PM – 6:00 PM
10/17/23 .....	4:30 PM – 6:00 PM
11/28/23.....	4:30 PM – 6:00 PM
1/16/24.....	4:30 PM – 6:00 PM
2/13/24.....	4:30 PM – 6:00 PM
3/19/24.....	4:30 PM – 6:00 PM
4/16/24 .....	4:30 PM – 6:00 PM
5/21/24.....	12:30 PM – 3:30 PM

This community of practice will meet monthly during the school year to deepen understanding and implementation of the 6–12 Disciplinary Learning Essentials (DLEs) in culturally responsive and sustaining ways across content areas. In this network, teachers will engage in shared learning on building equity-driven, justice-seeking, identity-affirming classrooms through the DLEs and have opportunities to develop partnerships across Wayne County to strengthen an equity approach to the DLEs. Participants will meet virtually for 90 minutes once a month with opportunities for two longer, in-person sessions in August and May to kick off and close the network. This course is open to teachers, coaches and literacy leaders, curriculum directors, and administrators in Grades 6–12 across content areas. With questions, contact Jeff Austin ([austinj@resa.net](mailto:austinj@resa.net)), Rosalyn Shahid ([shahidr@resa.net](mailto:shahidr@resa.net)), Laura Gabrion ([gabriol@resa.net](mailto:gabriol@resa.net)).

**Audience:** Teachers, Coaches and Literacy Leaders, Curriculum Directors, and Administrators for Grades 6–12

**Location:**  WCCCD–Ted Scott Campus and 

[Register here for Course #5627.](#)

## & Equity-Based Elementary

### Multi-Part Series

Course Number: 5640	Cost: \$25.00
Dates: 8/15/23.....	Times: 9:00 AM – 12:00 PM
9/19/23 .....	4:30 PM – 6:00 PM
10/17/23 .....	4:30 PM – 6:00 PM
11/28/23.....	4:30 PM – 6:00 PM
1/16/24.....	4:30 PM – 6:00 PM
2/13/24.....	4:30 PM – 6:00 PM
3/19/24.....	4:30 PM – 6:00 PM
4/16/24 .....	4:30 PM – 6:00 PM
5/21/24.....	12:30 PM – 3:30 PM

This community of practice will meet monthly during the school year to deepen understanding and implementation of the K–5 MAISA GELN K–5 Literacy Essentials in culturally responsive and sustaining ways. In this network, teachers will engage in shared learning on building equity driven, justice seeking, identity affirming classrooms through the MAISA GELN K–5 Literacy Essentials and have opportunities to develop partnerships across Wayne County. The network will begin with an in-person session, with monthly virtual sessions thereafter. Participants will also have the option to engage in an additional hour of asynchronous work between sessions with an in-person celebration closing the school year in May 2024. This course is open to teachers, coaches and literacy leaders, curriculum directors, and administrators in Grades K–5. Participants will have access to shared materials with practical application to K–5 literacy classrooms. With questions, contact Bridget Regan at [reganb@resa.net](mailto:reganb@resa.net).

**Audience:** Elementary Literacy Educators

**Location:** WCCCD–Ted Scott Campus and 

[Register here for Course #5640.](#)

## Equity Leader Series: *Street Data* Book Study

### Multi-Part Series

Course Number: 5767	Cost: No charge
Dates: 9/29/23 .....	Times: 9:30 AM – 10:30 AM
10/18/23 .....	9:30 AM – 10:30 AM
11/15/23 .....	9:30 AM – 10:30 AM
12/13/23 .....	9:30 AM – 10:30 AM

*Street Data* was written during a time of pandemic, uncertainty, triumph and possibility. Drs. Dugan and Safir illuminate the possibilities offering a next-generation model of equity, justice, opportunity, and liberation. Through this study, we will learn to humanize the process of data gathering, explore our understanding of knowledge building, and reimagine how to leverage data in meaningful ways. Join us as we delve into this beautiful book over the course of four one-hour sessions. We encourage district leaders, principals, and instructional coaches to attend. This book study is part of the 2023- 2024 Equity Leaders Series: Restorative Literacies. For additional information, contact Heather Rottermond, Assessment and Instruction Consultant at (734) 334-1462 or [rotterh@resa.net](mailto:rotterh@resa.net); or Rosalyn Shahid, Ph.D., Literacy Consultant at (734) 334-1355 or [shahidr@resa.net](mailto:shahidr@resa.net).

**Audience:** District Leaders, Principals, Instructional Coaches

**Location:** 

[Register here for Course #5767.](#)

## Intro to Essential Instructional Practice #1

Course Number: 5587      Cost: No charge  
Date: 10/3/23 ..... Time: 4:30 PM – 5:30 PM

Join us as we explore Essential 1 of the K-3 Essential Instructional Practices in Early Literacy. Discover ways in which the deliberate, research-informed efforts to foster literacy motivation and engagement within and across lessons can benefit all students. This session will be held virtually. One SCECH available— must attend entire hour to earn credit.

**Audience:** K-3 Teachers, Coaches, Principals

**Location:** 

[Register here for Course #5587.](#)

## Intro to Essential Instructional Practice #2

Course Number: 5556      Cost: No charge  
Date: 10/5/23 ..... Time: 4:30 PM – 5:30 PM

Join us as we explore Essential 2 of the K-3 Essential Instructional Practices in Early Literacy. Discover ways in which read-alouds can provide opportunities for meaningful discourse and benefit all students. This session will be held virtually, and is geared towards K-3 Teachers, Coaches, Principals. One SCECH available— must attend entire session to earn credit.

**Audience:** K-3 Teachers, Coaches, Principals

**Location:** 

[Register here for Course #5556.](#)

### Intro to Essential Instructional Practice #3

**Course Number:** 5589      **Cost:** No charge  
**Date:** 10/11/23 ..... **Time:** 4:30 PM – 5:30 PM

Join us as we explore Essential 3 of the K-3 Essential Instructional Practices in Early Literacy. Discover ways in which the deliberate, research-informed efforts to foster literacy motivation and engagement within and across lessons can benefit all students. This session will be held virtually. One SCECH available— must attend entire hour to earn credit.

**Audience:** K-3 Teachers, Coaches, Principals

**Location:** 

[Register here for Course #5589.](#)

### Intro to Essential Instructional Practice #4

**Course Number:** 5591      **Cost:** No charge  
**Date:** 10/18/23 ..... **Time:** 4:30 PM – 5:30 PM

Join us as we explore Essential 4 of the K-3 Essential Instructional Practices in Early Literacy. Learn why phonemic awareness is so important and how teachers can promote phonological awareness development, particularly phonemic awareness development, through explicit explanation, demonstration, play with sounds in words, and engaged study of words. This session will be held virtually. One SCECH available— must attend entire session to earn credit.

**Audience:** K-3 Teachers, Coaches, Principals

**Location:** 

[Register here for Course #5591.](#)

### Intro to Essential Instructional Practice #5

**Course Number:** 5593      **Cost:** No charge  
**Date:** 10/23/23 ..... **Time:** 4:30 PM – 5:30 PM

Join us as we explore Essential 5 of the K-3 Essential Instructional Practices in Early Literacy. Learn just how important it is to provide explicit instruction in letter sound relationships as we dive into the bullets of this important Essential Practice. This session will be held virtually. One SCECH available— must attend entire session to earn credit.

**Audience:** K-3 Teachers, Coaches, Principals

**Location:** 

[Register here for Course #5593.](#)

### Intro to Essential Instructional Practice #6

**Course Number:** 5595      **Cost:** No charge  
**Date:** 10/25/23 ..... **Time:** 4:30 PM – 5:30 PM

Join us as we explore Essential 6 of the K-3 Essential Instructional Practices in Early Literacy. Dive into the importance of research and standards-aligned writing instruction as we focus on this Essential Practice. This session will be held virtually. One SCECH available— must attend entire session to earn credit.

**Audience:** K-3 Teachers, Coaches, Principals

**Location:** 

[Register here for Course #5595.](#)



### Intro to Essential Instructional Practice #7

**Course Number:** 5597      **Cost:** No charge  
**Date:** 10/30/23 ..... **Time:** 4:30 PM – 5:30 PM

Join us as we explore Essential 7 of the K-3 Essential Instructional Practices in Early Literacy. Find ways to be intentional and ambitious in your efforts to build vocabulary and content knowledge as we focus on this Essential Practice. This session will be held virtually. One SCECH available— must attend entire session to earn credit.

**Audience:** K-3 Teachers, Coaches, Principals

**Location:** 

[Register here for Course #5597.](#)

### Intro to Essential Instructional Practice #8

**Course Number:** 5599      **Cost:** No charge  
**Date:** 11/8/23..... **Time:** 4:30 PM – 5:30 PM

Join us as we explore Essential 8 of the K-3 Essential Instructional Practices in Early Literacy. Discover the importance of providing students with access to abundant reading material and opportunities to engage with those texts, as we focus on this Essential Practice. This session will be held virtually. One SCECH available— must attend entire session to earn credit.

**Audience:** K-3 Teachers, Coaches, Principals

**Location:** 

[Register here for Course #5599.](#)

### Intro to Essential Instructional Practice #9

**Course Number:** 5601      **Cost:** No charge  
**Date:** 11/14/23 ..... **Time:** 4:30 PM – 5:30 PM

Join us as we explore Essential 9 of the K-3 Essential Instructional Practices in Early Literacy. Discover the importance of engaging in ongoing observation and assessment of students' language and literacy development and using this data to better meet the needs of all children. This session will be held virtually. One SCECH available— must attend entire session to earn credit.

**Audience:** K-3 Teachers, Coaches, Principals

**Location:** 

[Register here for Course #5601.](#)

### Intro to Essential Instructional Practice #10

**Course Number:** 5603      **Cost:** No charge  
**Date:** 11/16/23 ..... **Time:** 4:30 PM – 5:30 PM

Join us as we explore Essential 10 of the K-3 Essential Instructional Practices in Early Literacy. Discover the importance of collaborating with families in order to promote literacy, as we dive into this Essential Instructional Practice. This session will be held virtually. One SCECH available— must attend entire session to earn credit.

**Audience:** K-3 Teachers, Coaches, Principals

**Location:** 

[Register here for Course #5603.](#)



## Wayne County Literacy Coaching Network 2023-2024

### Multi-Part Series

Course Number: 5585

Cost: No charge

Dates: 9/14/23 .....	Times: 9:00 AM – 3:00 PM
10/26/23.....	9:00 AM – 3:00 PM
12/14/23 .....	9:00 AM – 3:00 PM
2/1/24.....	9:00 AM – 3:00 PM
4/4/24 .....	9:00 AM – 3:00 PM

Join in collaboration with fellow Wayne County coaching colleagues to scale up literacy coaching in your school and district. Facilitated by Wayne County RESA's Literacy Coaching Consultants, this network is designed to offer opportunities for deep study of research-based practices using collaborative inquiry around common texts including the Essential Coaching Practices for Literacy, the Essential School-Wide and Center-Wide Practices in Literacy and Mathematics, Prekindergarten and Elementary Grades, and the Essential School-Wide Practices in Disciplinary Literacy: Grades 6 to 12. Building and sustaining relationships between both teacher-coach and principal-coach roles, developing assessment literacy knowledge and skills, and promoting equity through coaching will be unpacked. Grade-level forums/round table discussions led by district coaches and WRESA consultants will provide additional focused learning. The intended audience for this course is new or experienced literacy coaches and/or instructional coaches in the K-12 setting.

**Audience:** New or experienced Literacy Coaches/  
Instructional Coaches

**Location:**  WCCCD–Ted Scott Campus

[Register here for Course #5585.](#)



## Restorative Literacies: Creating a Community of Care

Course Number: 5925

Cost: No charge

Date: 9/26/23..... Time: 4:30 PM – 6:00 PM

We all have stories we live, stories we are willing to tell, and stories other people tell about us. This workshop will cover a short definition of restorative justice and restorative literacies, two pause and ponder, three breakouts, and chat participation throughout. In restorative literacies, we begin with noticing and listening. Defining literacy (or illiteracy) falls in the realm of politics and has roots in meritocracy, deficit mindsets, or grit ideology in education. But educators hold the power to maintain or break definitions of literacy. In restorative literacies, we can expand our thinking about literacies and restore relationships, not just with students but their relationship with literacies. When the voices of both students and educators are brought to the forefront, authenticity and validation of literacies can permeate teaching and learning in a reciprocal and mutual manner. Restorative literacies can repair harm, strengthen agency, develop leadership and sustainability, and recognize literacies and identities. To fully engage, participants are encouraged to purchase *Restorative Literacies* by Deborah Wolter. Literacy coaches, building leaders, district leaders, and K-12 teachers are welcome. This session is part of the **2023- 2024 Equity Literacy Leaders Series: Restorative Literacies**. For more information please contact Jeff Austin [austinj@resa.net](mailto:austinj@resa.net) or Dr. Rosalyn Shahid at [shahidr@resa.net](mailto:shahidr@resa.net)

**Audience:** Literacy Coaches, Building Leaders, District Leaders, and K-12 Teachers

**Location:** 

[Register here for Course #5925.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

Multi-Part Series

Multi-part course



## What About Our Tomorrows? Literacy Lessons from Black Institutions

Course Number: 5934

Cost: No charge

Date: 11/9/23.....Time: 4:30 PM – 6:00 PM

In this session, Dr. Maisha T. Winn will use historical case studies of Independent Black Institutions (or IBIs) created in the late 1960s and early 1970s to engage in conversations about equity, access, and accountability in literacy teaching and learning for children. This session is part of the **2023- 2024 Equity Literacy Leaders Series: Restorative Literacies**. School teams including teachers, literacy coaches, social workers, building administrators, and parents are encouraged to attend this session. For more information about this session, contact Dr. Rosalyn Shahid at [shahidr@resa.net](mailto:shahidr@resa.net).

**Audience:** Teachers, Literacy Coaches, Social Workers and Parents

**Location:** 

[Register here for Course #5934.](#)

## Summer Learning Blitz 2023

- Sessions each weekday in August
- Starting at 3:00 pm
- More information to come!



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## MATHEMATICS

### Equity in Mathematics

#### Multi-Part Series

Course Number: 5629

Cost: \$75.00

Dates: 11/2/23 ..... Times: 9:00 AM – 3:00 PM



11/30/23 ..... 4:30 PM – 6:00 PM

1/25/24 ..... 9:00 AM – 3:00 PM

“Beginning in Kindergarten and continuing into college, mathematics is not just an academic subject, it’s a key mechanism in the distribution of opportunity. Even as math expectations can serve as a foundation for academic success by supporting quantitative literacy, they can also operate as a filter that literally stops many students in their educational tracks.” (*Just Equations*, 2018) During this course we will explore and define the meaning of Equity in Mathematics Instruction and how our beliefs and practices influence student access to meaningful mathematics. We will also consider methods to modify tasks within your current curricular resource to transform instruction toward being more culturally relevant for students. Join us as we reflect on our own practices, identify those that could

lead to inequities, and revise our practices to reach more equitable goals in mathematics instruction. For additional information, contact Cherron Ramsey at (734) 334-1547 or [ramseyc@resa.net](mailto:ramseyc@resa.net); or Kristi Hanby at (734) 334-1581 or [hanbyk@resa.net](mailto:hanbyk@resa.net).

**Audience:** Mathematics Teachers, Teacher Leaders, and Administrators

**Location:**  Wayne RESA Rooms 250 A, B, and C; Wayne RESA Room 223; and 

[Register here for Course #5629.](#)

## Math Recovery: AVMR1 Refresher and Networking

### Multi-Part Series

Course Number: 5626	Cost: \$30.00
Dates: 8/2/23 .....	Times: 9:00 AM – 12:00 PM
10/17/23 .....	4:00 PM – 5:00 PM
11/28/23 .....	4:00 PM – 5:00 PM
1/23/24 .....	4:00 PM – 5:00 PM
3/12/24 .....	4:00 PM – 5:00 PM

For teachers who have previously been trained in the diagnostic assessment and associated interventions from Math Recovery for addition and subtraction (AVMR1). This refresher course is meant to support teachers in another reflection on the learning progression, opportunities to identify student learning needs and choose appropriate interventions to support and extend student learning. A face-to-face meeting will be held to engage in a refresher of the learning, followed by four virtual meetings throughout the year. The cost of this course includes resources to provide continued support for implementation. For additional information, contact Sohnia Malik at (734) 334-1375 or [maliks@resa.net](mailto:maliks@resa.net).

**Audience:** AVMR1-Trained Teachers

**Location:**  Wayne RESA Room 223 and 

[Register here for Course #5626.](#)

## Math Recovery: AVMR2 Refresher and Networking

### Multi-Part Series

Course Number: 5628	Cost: \$30.00
Dates: 8/10/23 .....	Times: 9:00 AM – 12:00 PM
10/24/23 .....	4:00 PM – 5:00 PM
12/5/23 .....	4:00 PM – 5:00 PM
1/30/24 .....	4:00 PM – 5:00 PM
3/19/24 .....	4:00 PM – 5:00 PM

For teachers who have previously been trained in the diagnostic assessment and associated interventions from Math Recovery related to place value, multiplication and division (AVMR2). This refresher course is meant to support teachers in another reflection on the learning progression for multiplication and division and/or place value, opportunities to identify student learning needs and choose appropriate interventions to support and extend student learning. A face-to-face meeting will be held to engage in a refresher of the learning, followed by four virtual meetings throughout the year. The cost of this course includes resources to provide continued support for implementation. For additional information, contact Kristi Hanby at (734) 334-1581 or [hanbyk@resa.net](mailto:hanbyk@resa.net).

**Audience:** AVMR2-Trained Teachers

**Location:**  Wayne RESA Room 223 and 

[Register here for Course #5628.](#)





## Math Leaders: Learning, Leading, Reflecting

### Multi-Part Series

Course Number: 5631	Cost: \$120.00
Dates: 10/19/23 .....	Times: 9:00 AM – 3:00 PM
11/14/23 .....	9:00 AM – 3:00 PM
2/6/24 .....	9:00 AM – 3:00 PM
3/14/24 .....	9:00 AM – 3:00 PM

In the elementary mathematics leadership meetings, our goal is to provide support to a network of math leaders and teachers to utilize equitable and evidence-based practices in mathematics classrooms and inform district work related to mathematics curriculum, instruction, and assessment. Our learning will draw from the Essential Instructional Practices in Mathematics as well as other resources aligned to evidence-based practices in mathematics. Our efforts will focus on utilizing your curricular resources, engaging students in meaningful mathematics, and using instructional routines and questioning to teach, assess, and provide feedback. The Math Leader meetings serve as a complement to our course for K-5 Math Coaching by focusing on best practices in mathematics and providing tools for planning, observation, and reflection on classroom practices that can be utilized to mentor or coach. Note: If you teach or lead in sixth or seventh grade setting, we try to make this meeting fit your needs as well by engaging in a range of mathematical content and describing teaching practices that are supportive across the grades. For additional information, contact Kristi Hanby at (734) 334-1581 or [hanbyk@resa.net](mailto:hanbyk@resa.net).

**Audience:** Mathematics Teachers, Math Teacher Leaders and Coaches, Department Heads Grades K-7

**Locations:**  Wayne RESA Rooms 250 A, B, and C; and  Wayne RESA Arthurs Auditorium

[Register here for Course #5631.](#)



## MTSS in Mathematics: Fractions

### Multi-Part Series

Course Number: 5630	Cost: \$200.00
Dates: 12/12/23 .....	Times: 9:00 AM – 3:00 PM
1/18/24 .....	9:00 AM – 3:00 PM
3/6/24 .....	9:00 AM – 3:00 PM

MTSS in Mathematics for fractions is designed to be a collaborative learning space for teachers as we learn in and from classrooms. As we implement best practices in Tier 1 related to the development of fractions, we will gather student work to engage in formative assessment and use that information, in conjunction with a learning progression for fractions, to determine next steps for instruction and to choose interventions. The learning is designed to rely on artifacts that come from Wayne County classrooms. Throughout the course, expect to bring evidence of student understanding of fractions, engage in discussions based on learning progressions, and choose interventions targeted at student learning needs. The cost of this course covers two books related to the teaching of fractions, as well as other print resources meant to support intervention related to fraction concepts. For additional information, contact Kristi Hanby at (734) 334-1581 or [hanbyk@resa.net](mailto:hanbyk@resa.net); or Cherron Ramsey at (734) 334-1547 or [ramseyc@resa.net](mailto:ramseyc@resa.net).

**Audience:** Teachers Grades 3-6

**Location:**  Wayne RESA Room 223

[Register here for Course #5630.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

## **A** Number Talks: Fractions, Decimals, and Percents (Self-Paced Course)

**Course Number:** 5643 A      **Cost:** \$100.00  
**Date:** 7/31/23.....**Time:** Asynchronous

One evidence-based practice described in the Essential Instructional Practices in Early Mathematics is to engage children regularly in brief (5-10 minute) interactive number-sense routines focused on developing mental strategies for seeing quantity and working flexibly with numbers. We recommend using these mental number sense routines to support students in understanding fractions conceptually and utilizing them within operations in sense-making ways. In this self-paced course, teachers will be introduced to a Number Talk, a robust form of a mental number sense routine, and the teaching practices that support its use in the classroom. Teachers will watch video, plan for a number talk, practice recording student thinking, and consider the questions they use to support students' conceptual understanding of mathematics. Once the course window has opened, you will always have access to the content there. The cost of this workshop includes a Number Talk book and a complete set of images to be used to support student understanding of fractions. Course must be completed in its entirety (to receive SCECHs) by the last date of the course you are registered for. You can expect the full course to take approximately eight hours to complete and can be broken into subtopics to more easily fit your schedule. For additional information, contact Cherron Ramsey at (734) 334-1547 or [ramseyc@resa.net](mailto:ramseyc@resa.net).

**Audience:** Teachers Grades 3-8

**Location:** 

[Register here for Course #5643 A.](#)

## **A** Number Talks: Fractions, Decimals, & Percents (Self-Paced Course)

**Course Number:** 5643 B      **Cost:** \$100.00  
**Date:** 10/9/23 .....**Time:** Asynchronous

See description above for Course #5643 A.

**Audience:** Grades 3-8 Teachers

**Location:** 

[Register here for Course #5643 B.](#)

## **A** Number Talks: Fractions, Decimals, & Percents (Self-Paced Course)

**Course Number:** 5643 C      **Cost:** \$100.00  
**Date:** 1/22/24 .....**Time:** Asynchronous

See description above for Course #5643 A.

**Audience:** Teachers Grades 3-8

**Location:** 

[Register here for Course #5643 C.](#)

## **A** Number Talks: Fractions, Decimals, & Percents (Self-Paced Course)

**Course Number:** 5643 D      **Cost:** \$100.00  
**Date:** 3/11/24 .....**Time:** Asynchronous

See description above for Course #5643 A.

**Audience:** Teachers Grades 3-8

**Location:** 

[Register here for Course #5643 D.](#)

  **Number Talks: Whole Number Computation (Self-Paced Course)**

**Course Number:** 5641 A      **Cost:** \$100.00  
**Date:** 7/31/23.....**Time:** Asynchronous

One evidence-based practice described in the Essential Instructional Practices in Early Mathematics is to engage children regularly in brief (5-10 minute) interactive number-sense routines focused on developing mental strategies for seeing quantity and working flexibly with numbers.

We recommend using these mental number sense routines to increase student fluency in basic operations and support students in understanding operations conceptually. In this self-paced course, teachers will be introduced to a Number Talk, a robust form of a mental number sense routine, and the teaching practices that support its use in the classroom. Teachers will watch video, plan for a number talk, practice recording student thinking, and consider the questions they use to support students' conceptual understanding of mathematics. Once the course window has opened, you will always have access to the content there. The cost of this workshop includes a Number Talk book and a complete set of images to be used to support student understanding of numbers. Course must be completed in its entirety to receive SCECHs by the last date of the course for which you are registered. You can expect the full course to take approximately eight hours to complete and can be broken into subtopics to more easily fit your schedule. For additional information, contact Dawn Shovein at (734) 334-1414 or [shoveid@resa.net](mailto:shoveid@resa.net).

**Audience:** Elementary Teachers Grades K-5

**Location:** 

[Register here for Course #5641 A.](#)

  **Number Talks: Whole Number Computation (Self-Paced Course)**

**Course Number:** 5641 B      **Cost:** \$100.00  
**Date:** 10/9/23 .....**Time:** Asynchronous

See description above for Course #5641 A.

**Audience:** Elementary Teachers Grades K-5

**Location:** 

[Register here for Course #5641 B.](#)

  **Number Talks: Whole Number Computation (Self-Paced Course)**

**Course Number:** 5641 C      **Cost:** \$100.00  
**Date:** 1/22/24 .....**Time:** Asynchronous

See description above for Course #5641 A.

**Audience:** Elementary Teachers Grades K-5

**Location:** 

[Register here for Course #5641 C.](#)

  **Number Talks: Whole Number Computation (Self-Paced Course)**

**Course Number:** 5641 D      **Cost:** \$100.00  
**Date:** 3/11/24 .....**Time:** Asynchronous

See description above for Course #5641 A.

**Audience:** Elementary Teachers Grades K-5

**Location:** 

[Register here for Course #5641 D.](#)



## Secondary Math Leaders Group

### Multi-Part Series

Course Number: 5633	Cost: \$75.00
Dates: 9/26/23 .....	Times: 8:30 AM – 2:30 PM
11/30/23 .....	8:30 AM – 2:30 PM
2/5/24 .....	8:30 AM – 2:30 PM
4/18/24 .....	8:30 AM – 2:30 PM

The purpose of the Secondary Mathematics Leaders Group is to support secondary mathematics teaching and learning in Wayne County. We welcome classroom teacher-leaders and/or building/district administrators who influence building-level or district-level decisions related to mathematics. Our goal is to focus on identifying the most effective ways we can work together to address critical issues and concerns related to secondary mathematics education. For additional information, contact David Sword (734-334-1370, [swordd@resa.net](mailto:swordd@resa.net))

**Audience:** Grade 6-12 Classroom Teacher-Leaders, Building and/or District Administrators

**Location:**  Wayne RESA Rooms 250 A, B, and C

[Register here for Course #5633.](#)

## Secondary Math Teacher Series: Building Thinking Classrooms

Course Number: 5658	Cost: \$55.00
Date: 10/19/23 .....	Time: 8:30 AM – 2:30 PM

A thinking student is an engaged student. Teachers often find it difficult to implement lessons that help students go beyond rote memorization and repetitive calculations. In fact, institutional norms and habits that permeate all classrooms can actually be enabling “non-thinking” student behavior. Sparked by observing teachers struggle to implement rich mathematics tasks to engage students in deep thinking, Peter Liljedahl translated his 15 years of research into this practical guide on how to move toward a thinking classroom. Participants in this workshop will leave with their own copy of Peter’s book, and they will spend the day exploring his 14 optimal practices for thinking that create an ideal setting for deep mathematics learning to occur. For additional information, contact David Sword (734-334-1370, [swordd@resa.net](mailto:swordd@resa.net))

**Audience:** Secondary Math Teachers Grades 6-12

**Location:**  Wayne RESA Room 223

[Register here for Course #5658.](#)

## Secondary Math Teacher Series: Introduction to Desmos

Course Number: 5662	Cost: \$25.00
Date: 5/7/24 .....	Time: 8:30 AM – 2:30 PM

Learn how to use the Desmos graphing calculator tools to explore ways that students can develop their own power as mathematical problem solvers. Explore points, tables, functions, inequalities, sliders, lists, and much more. Leave excited to learn more with additional resources to continue practicing. For additional information, contact David Sword (734-334-1370, [swordd@resa.net](mailto:swordd@resa.net))

**Audience:** Secondary Math Teachers Grades 6-12

**Location:**  Wayne RESA Room 223

[Register here for Course #5662.](#)

**Secondary Math Teacher Series:  
New Opportunities in Data Science****Course Number:** 5659**Cost:** \$25.00**Date:** 11/28/23 ..... **Time:** 8:30 AM – 2:30 PM

The state of Michigan is taking a leading role in opening up new opportunities for high school students in the emerging field of data science. Bootstrap Data Science is a fully complete course, which teaches students to answer real-world questions using data analysis. The course modules and all required materials are free to use, and they include everything you need to implement the course. In this session you will hear about how one particular Wayne County teacher is implementing this course with her students, and perhaps her story and the day's activities will inspire you to bring this new opportunity to your students. For additional information, contact David Sword (734-334-1370, [swordd@resa.net](mailto:swordd@resa.net))

**Audience:** Secondary Math Teachers Grades 6-12**Location:** [Register here for Course #5659.](#)**Secondary Math Teacher Series:  
Next Level TI-84 Plus CE****Course Number:** 5560**Cost:** \$25.00**Date:** 2/28/24 ..... **Time:** 8:30 AM – 2:30 PM

You have used the TI-83/84 family of calculators for many years. However, the TI-84 Plus CE has taken this family to a new level. If you are new to the CE, or if you would like to find out some of the exciting new opportunities this calculator opens up for transforming your instruction, this workshop is for you. For additional information, contact David Sword (734-334-1370, [swordd@resa.net](mailto:swordd@resa.net))

**Audience:** Secondary Math Teachers Grades 6-12**Location:** Wayne RESA Rooms 250 A, B, and C[Register here for Course #5560.](#)**Secondary Math Teacher Series:  
Next Level TI-Nspire CX CAS****Course Number:** 5661**Cost:** \$25.00**Date:** 3/5/24 ..... **Time:** 8:30 AM – 2:30 PM

What is CAS (Computer Algebra System)? For years, teachers across the state of Michigan have not paid much attention to the power of CAS-based math instruction, because the ACT does not allow CAS calculators. Good news! The SAT/PSAT DOES allow the use of CAS calculators! Even when the test moves to digital format in 2024, students may use their own handheld calculator in addition to the built-in Desmos calculator. If they have access to a TI-Nspire CX CAS calculator, they may use it on the SAT/PSAT. This has opened up the door for teachers in our state to consider the possibilities for exploration that are available using CAS. In this workshop we will dive deep into the power of CAS-based math instruction. For additional information, contact David Sword (734-334-1370, [swordd@resa.net](mailto:swordd@resa.net))

**Audience:** Secondary Math Teachers Grades 6-12**Location:** Wayne RESA Rooms 250 A, B, and C[Register here for Course #5661.](#)**Secondary Math Teacher Series:  
Using Algebra Tiles to Promote Understanding****Course Number:** 5657**Cost:** \$25.00**Date:** 9/12/23 ..... **Time:** 8:30 AM – 2:30 PM

How can we use algebra tiles to promote understanding? From simplifying and evaluating expressions to solving equations to multiplying and factoring to completing the square, this workshop will focus on using algebra tiles to move from concrete to pictorial to abstract. If you would like to learn more about how we can use algebra tiles to help students understand math concepts, this workshop is for you. For additional information, contact David Sword (734-334-1370, [swordd@resa.net](mailto:swordd@resa.net))

**Audience:** Secondary Math Teachers Grades 6-12**Location:** Wayne RESA Room 223[Register here for Course #5657.](#)

SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## MULTILINGUAL LEARNER ENGLISH LEARNER

### Beginning to Unpack the WIDA ELD Standards

**Course Number:** 5373      **Cost:** \$50.00  
**Date:** 10/2/23 ..... **Time:** 4:00 PM – 5:30 PM

No need to be intimidated by the WIDA English Language Development Standards! They are very accessible and have many practical applications in the classroom. These standards support the design of educational experiences that are student-centered, culturally and linguistically sustaining, and responsive to the strengths and needs of multilingual learners. Join us as we begin to unpack the standards and apply them in the classroom to ensure the success of our multilingual learners.

**Audience:** K-12 Staff

**Location:** 

[Register here for Course #5373.](#)

### EL 101

**Course Number:** 5369      **Cost:** \$50.00  
**Date:** 9/19/23 ..... **Time:** 4:00 PM – 5:30 PM

Who is an English Learner, and what does EL education entail? This training provides an overview of EL education and the legal requirements of English language acquisition programming. This training includes, but is not limited to, pre-identification of ELs, home language survey, entrance/exit protocols, WIDA assessments (Screener and ACCESS), and WIDA proficiency levels. The objective is to provide multilingual learners meaningful access to curriculum, and for districts to comply with laws and requirements established by OCR, ESSA, and MDE.

**Audience:** All K-12 Staff

**Location:** 

[Register here for Course #5369.](#)



**eSIOP Training**
**Multi-Part Series**

Course Number: 5377 A	Cost: \$200.00
Dates: 8/2/23 .....	Times: 10:00 AM – 11:00 AM
8/10/23 .....	10:00 AM – 11:30 AM
8/16/23 .....	10:00 AM – 11:30 AM

The Sheltered Instruction Observation Protocol (SIOP) is widely considered the best instructional model to support multilingual learners (English learners) in English proficiency development and academic achievement. SIOP is the only empirically-validated model of sheltered instruction. Do you have multilingual learners in your school or classroom? Students with disabilities? Students who have been historically disenfranchised? Students who may need extra support with content concepts and skills? SIOP components and features can benefit all of these learners. This virtual SIOP Training is divided into nine modules: three are synchronous (live) and six are asynchronous (at your own pace). This training incorporates a wide variety of technology tools into the SIOP model to support learning for ALL learners. Participants will have two weeks to complete all modules. *Note: All sessions and asynchronous work must be attended and completed to receive SCECHs.*

**Audience:** K-12 Staff**Location:** [Register here for Course #5377 A.](#)


**eSIOP Training**
**Multi-Part Series**

Course Number: 5377 B	Cost: \$200.00
Dates: 11/6/23 .....	Times: 4:00 PM – 5:00 PM
11/13/23 .....	4:00 PM – 5:30 PM
11/20/23 .....	4:00 PM – 5:30 PM

See description above for Course #5377 A.

**Audience:** K-12 Staff**Location:** [Register here for Course #5377 B.](#)


**eSIOP Training**
**Multi-Part Series**

Course Number: 5377 C	Cost: \$200.00
Dates: 4/8/24 .....	Times: 4:00 PM – 5:00 PM
4/15/24 .....	4:00 PM – 5:30 PM
4/22/24 .....	4:00 PM – 5:30 PM

See description above for Course #5377 A.

**Audience:** K-12 Staff**Location:** [Register here for Course #5377 C.](#)

## Introduction to SIOP

**Course Number:** 5375      **Cost:** \$50.00  
**Date:** 1/24/24 ..... **Time:** 4:00 PM – 5:30 PM

The Sheltered Instruction Observation Protocol (SIOP) is widely considered the best instructional model that supports English learners (ELs) for English proficiency development as well as for academic achievement. SIOP is the only empirically validated model of sheltered instruction. This introductory SIOP Training provides an opportunity to have an overview of SIOP to bridge the opportunity gap for ALL learners. In addition, this training will integrate many technology tools to ensure engagement during remote learning and in the classroom.

**Audience:** All K-12 Staff

**Location:** 

[Register here for Course #5375.](#)

## Newcomers and SLIFE

**Course Number:** 5371      **Cost:** \$50.00  
**Date:** 9/21/23 ..... **Time:** 4:00 PM – 5:30 PM

Who are our newcomers and students with limited and interrupted formal education (SLIFE), and how can we best meet their needs? It is vital to establish programming and practices for these multilingual learners in order to foster their language development and academic progress while meeting their socio-emotional needs. We will explore ways to create a welcoming environment, implement best instructional practices at tier one, and integrate trauma-informed instruction. The Multilingual Team will provide you with strategies and tools to best serve all newcomers, including students who are SLIFE.

**Audience:** K-12 Staff

**Location:** 

[Register here for Course #5371.](#)

## Seal of Biliteracy

**Course Number:** 5389      **Cost:** \$50.00  
**Date:** 2/12/24 ..... **Time:** 3:00 PM – 4:30 PM

The language assets of multilingual students deserve to be recognized and celebrated. The Michigan Seal of Biliteracy (MSOB) has been created to encourage students to study world languages and embrace their native and heritage languages. It recognizes high school graduates who exhibit language proficiency in English and at least one additional world language. This training is for high school staff involved in assisting students preparing and applying for the MSOB. Participants will receive updated information on language assessment tests, the Seal application, deadlines, as well as an update on awarded Seals by county and district. The Seal provides employers with a means to identify individuals with strong language and biliteracy skills; it also serves as an additional tool for colleges and universities to recognize applicants' language abilities for admission and placement. Join us as we celebrate our languages and lift the assets of all our language learners!

**Audience:** Middle/High School Staff and District Administrators

**Location:** 

[Register here for Course #5389.](#)

 **SIOP for Pre-K**
**Course Number: 5387****Cost: \$50.00****Date: 10/13/23 ..... Time: 10:00 AM – 11:30 AM**

This Wayne RESA Multilingual and Early Childhood collaborative initiative aims to implement the SIOP Model (Sheltered Instruction Observation Protocol) at Pre-K education settings. SIOP is the only empirically validated model of sheltered instruction that is designed and implemented to bridge the achievement gap for ALL learners. In this training, we align SIOP Model components, Essential Practices in Early Literacy, and elements of the WIDA framework. The focus is on providing equitable educational opportunities for all Pre-K children. It is highly recommended that participants view the following recording of the SIOP for Pre-K Introduction before the training: [tinyurl.com/SIOP4PreK](https://tinyurl.com/SIOP4PreK)

**Audience: Pre-K Staff****Location:** [Register here for Course #5387.](#)
 **WIDA ACCESS Training and Certification**
**Course Number: 5385****Cost: \$75.00****Date: 1/30/24 ..... Time: 8:30 AM – 3:30 PM**

The purpose of this training is to prepare participants to acquire certifications in administering the WIDA ACCESS Online (Grades 1-12), K-WIDA, WIDA Alternate ACCESS, and Paper Based WIDA to English learners, as required by law. Training will include an update on WIDA ACCESS assessments as well as instructions on how to access and administer the tests. Participants will then work individually on the certification modules. The annual WIDA ACCESS is a federally required summative assessment for all students identified as English Learners. The test is designed to measure K–12 ELs on their progress learning the English language. This assessment provides a status of the development of their reading, writing, listening, and speaking skills. It is also the only means by which EL students may be exited from EL services programs.

**Audience: K-12 Staff****Location:** [Register here for Course #5385.](#)
 **WIDA Screener Training and Certification**
**Course Number: 5383****Cost: \$75.00****Date: 9/12/23 ..... Time: 8:30 AM – 3:30 PM**

This training is for WIDA Screener administrators who are required to recertify annually. Upon completion, participants will be able to complete the required modules and acquire certifications in administering and scoring the WIDA Screener assessments: Online, Paper, and WIDA Screener for Kindergarten. The training will include an update on WIDA Screener assessments as well as instructions on how to access and administer the tests. Participants will then work individually on the certification modules. The WIDA Screener assessments are the only acceptable screening tests designed to help educators identify newly enrolled students, whose native language and/or the language spoken at home are other than English, as English learners (ELs). The WIDA–K is a whole new screener that replaced the W–APT. Register early to reserve a seat in this important training!

**Audience: K-12 Staff****Location:** [Register here for Course #5383.](#)



Use the QR codes above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## MULTI-TIERED SYSTEM OF SUPPORTS & MTSS LEADERSHIP

### Custom Reports and Intervention Tracking to Support District and Building MTSS Teams

Course Number: 5747 A

Cost: No charge

Date: 10/10/23.....Time: 9:00 AM – 3:00 PM

The MTSS Instructional Minutes Tracking Module in DnA gives district and building level MTSS teams the ability to share district interventions, add students to these interventions, log session data, and report MTSS information at the student or program level. Additionally, this data is also accessible via custom reporting and can therefore be used to create and share student intervention data with multiple audiences. This session will provide MTSS teams an overview of the Instructional Minutes Tracking Module, including code management, as well as basic custom reporting features (performance bands, filters, form letters) to support district- and building-level

teams with continuous data-based decision making and communication processes.

**Audience:** District or Building Level MTSS Teams, Curriculum Leaders, MTSS Coordinators, Principals

**Location:**  Wayne RESA Boyd Arthurs Auditorium

[Register here for Course #5747 A.](#)

## Custom Reports and Intervention Tracking to Support District and Building MTSS Teams

Course Number: 5747 B                      Cost: No charge  
Date: 1/30/24 ..... Time: 9:00 AM – 3:00 PM

See description above for Course #5747 A ([pg. 63](#)).

**Audience:** District or Building Level MTSS Teams, Curriculum Leaders, MTSS Coordinators, Principals

**Location:**  Wayne RESA Annex Rooms 1, 2, and 3

[Register here for Course #5747.](#)



## Responsive MTSS: Strengthening Equitable Systems

**Multi-Part Series**

Course Number: 5765                      Cost: \$90.00  
Dates: 10/5/23 ..... Times: 9:00 AM – 3:00 PM  
12/5/23 ..... 9:00 AM – 3:00 PM  
2/8/24 ..... 9:00 AM – 3:00 PM  
5/2/24 ..... 9:00 AM – 3:00 PM

There are many layers to this continuous work including the academic, behavioral, and social-emotional needs of the whole child. The development of a MTSS framework is a multiyear process and the scope of the work is dependent upon the district's current reality and highest priorities. As such, MTSS leadership teams must be responsive to needs within their system by examining current practices to ensure coherence and equity for all learners. In an effort to support a solid framework, districts of varying levels of MTSS development and implementation will engage in deep learning, collaboration, and reflection. All sessions in the series will be in-person and districts are encouraged to join as a team. Participants will receive a copy of *Leading Equity-based MTSS for All Students* by Amy McCart and Dawn Miller to support an effective framework.

**Audience:** MTSS Leadership Teams, Building/District Admin, Curriculum Specialists, General/Special Educators

**Location:**  WCCCD–Ted Scott Campus

[Register here for Course #5765.](#)



## Supporting All Students with Equity-Based MTSS

Course Number: 5929                      Cost: No charge  
Date: 12/5/23 ..... Time: 4:30 AM – 6:00 PM

In this session, participants will engage in discussions to better understand implementing and evaluating an equity-based Multi-Tiered System of Support (MTSS) for all students. Dr. Dawn Miller will define equity as described in her book, *Leading Equity-Based MTSS for All Students* (co-authored with Dr. Amy McCart), explain the importance and foundations of MTSS, and provide strategies to help educators make positive connections with students. Participants will leave with a foundation, structural frame, and resources to share with their districts/schools. This session is part of the **2023- 2024 Equity Leaders Series: Restorative Literacies**. For more information please contact Jennifer Snapp at [snappj@resa.net](mailto:snappj@resa.net).

**Audience:** K-12 Educators

**Location:** 

[Register here for Course #5929.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course





Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS

### Early Intervention for Young Children at Risk for Oppositional Behavior

Course Number: 5424      Cost: No charge  
Date: 10/6/23 ..... Time: 8:30 AM – 10:30 AM

This workshop will present research and best practices for early behavioral intervention for young children at risk for oppositional behaviors. It will describe how schools and parents can collaborate to develop a unified approach to teaching the child prosocial skills and provide effective limit setting.

**Audience:** Early Childhood and Early Elementary General and Special Educators.

**Location:** 

[Register here for Course #5424.](#)

### Early Intervention for Young Children at Risk for Oppositional Behavior

Course Number: 5484      Cost: No charge  
Date: 3/15/24 ..... Time: 8:30 AM – 10:30 AM

See description above for Course #5424.

**Audience:** Early Childhood and Early Elementary General and Special Educators.

**Location:** 

[Register here for Course #5484.](#)

## PBIS Coaches Meeting

### Multi-Part Series

Course Number: 5415	Cost: No charge
Dates: 9/28/23 .....	Times: 8:30 AM – 12:00 PM
12/5/23 .....	8:30 AM – 12:00 PM
3/1/24 .....	8:30 AM – 12:00 PM
5/14/24 .....	8:30 AM – 12:00 PM

This session is for schools and districts participating in the WRESA PBIS contract process for 2023-24. The target audience is individuals identified at a District PBIS Coach or Coordinator

**Audience:** PBIS Coaches/Coordinators

**Location:**  Wayne RESA Arthurs Auditorium

[Register here for Course #5415.](#)

## PBIS Forum

### Multi-Part Series

Course Number: 5427	Cost: No charge
Dates: 11/10/23 .....	Times: 8:30 AM – 12:00 PM
1/16/24 .....	8:30 AM – 12:00 PM
4/11/24 .....	8:30 AM – 12:00 PM

PBIS Exemplar schools will present on their PBIS programs and highlight specific components that are exceptionally strong. Presenting schools will be selected by Wayne RESA PBIS Consultants based on the school's data, fidelity measures, and staff surveys. Participants will have the opportunity to ask questions and learn from schools that have had great success implementing their PBIS programs.

**Audience:** PBIS Coaches/Coordinators

**Location:**  Wayne RESA Arthurs Auditorium

[Register here for Course #5427.](#)

## PBIS Tier 1 Overview

Course Number: 5486      Cost: No charge  
Date: 5/7/24 ..... Time: 8:30 AM – 10:30 AM

Learn how schools around the country and in Wayne County are reducing office discipline referrals and increasing time spent on instruction. PBIS provides a framework for school-based teams to collaborate and create positive expectations and strategies for all students, including those with significant behavioral needs. Schools that implement PBIS use their own referral data to design more effective and sustainable school wide practices. This course will provide an overview of the steps involved in getting started with PBIS. The intended audience is elementary, middle and high school educators. Schools are encouraged to send teams.

**Audience:** PBIS Coaches/Coordinators

**Location:** 

[Register here for Course #5486.](#)

**PBIS Tier 1 Series****Multi-Part Series**

<b>Course Number:</b> 5417	<b>Cost:</b> No charge
<b>Dates:</b> 9/20/23 .....	<b>Times:</b> 8:30 AM – 10:30 AM
10/13/23 .....	8:30 AM – 10:30 AM
11/7/23 .....	8:30 AM – 10:30 AM
11/28/23 .....	8:30 AM – 10:30 AM

Tier 1 PBIS Systems/Basics: This session is the first in the Tier 1 PBIS Series. Parts of the PBIS framework covered are administrative support/commitment, PBIS team operations, developing and teaching behavior expectations, and school-wide acknowledgment systems. Cultural responsiveness and student voice are embedded into the PBIS framework. Classroom PBIS: The second session in the Tier 1 series focuses on classroom management. Six essential features of classroom PBIS are teaching expectations, using high rates of opportunities to respond, teaching classroom procedures, active supervision, classroom reward systems, and procedures for responding to problem behaviors, including the difference between major and minor infractions. Strategies for providing classroom management support for teachers will also be discussed. PBIS Data Reports: The third session in the Tier 1 series focuses on creating PBIS data reports. The training will demonstrate the process of generating monthly PBIS data reports from the school's office discipline and suspension data. The session will also introduce the MISTAR Classroom Module as a method for collecting classroom discipline data. The second half of the session will focus on data analysis and effectively using the school's discipline data to select targeted interventions and create action plans. The intended audience for this training are school personnel, including administrators, who are involved in their school's PBIS team and will be completing the monthly data report. Expect Respect Bully Prevention: The fourth session in the Tier 1 series is Expect Respect. This program provides research-based strategies for reducing student on student harassment and bullying behaviors. Expect Respect aligns perfectly with a school's Tier 1 PBIS expectations. Four simple strategies are taught to students including stop-walk-talk and be an upstander, not a bystander.

**Audience:** PBIS Coaches/Coordinators**Location:** [Register here for Course #5417.](#)**PBIS Tier 1 Series****Multi-Part Series**

<b>Course Number:</b> 5476	<b>Cost:</b> No charge
<b>Dates:</b> 1/17/24 .....	<b>Times:</b> 8:30 AM – 10:30 AM
2/6/24 .....	8:30 AM – 10:30 AM
3/8/24 .....	8:30 AM – 10:30 AM
4/16/24 .....	8:30 AM – 10:30 AM

See the description above for Course #5417.

**Audience:** PBIS Coaches/Coordinators**Location:** [Register here for Course #5476.](#)

## PBIS Tier 2 Series

### Multi-Part Series

Course Number: 5419	Cost: No charge
Dates: 9/25/23.....	Times: 8:30 AM – 10:30 AM
10/18/23.....	8:30 AM – 10:30 AM
11/15/23.....	8:30 AM – 10:30 AM
12/08/23.....	8:30 AM – 10:30 AM

Tier 2 Systems/Check In Check Out: The Tier 2 series begins with an overview of systems issues such as using data analysis to identify “hotspots” in the school and targeted interventions, establishing criteria for identifying students in need of additional intervention, and Tier 2 team operations. Participants will also learn how to implement Check In Check Out, including multiple adaptations to this powerful intervention. Emphasis will be placed on scaling up use of CICO so that a maximum number of students can benefit from it. More Tier 2 Options: In this session participants will learn how to expand the school’s menu of Tier 2 intervention options. These include: Adult Mentors, Targeted Social Skills Instruction, Take a Break, Home/School Plans, and Token Systems. Discussion will include how to match students to the appropriate intervention based upon the student’s profile. Tier 2 Trauma-Informed Support: In the 3rd session of the Tier 2 Series participants will learn how the effects of trauma and chronic toxic stress impact some of our students. For students that have experienced trauma it is essential that schools provide a safe and predictable environment and strong, positive relationships. Discussion will focus on how Tier 2/3 interventions can be tailored to address the unique needs of students to help mitigate the effects of trauma in their lives. Alternatives to Suspension/Addressing Disproportionality: This session will review research on the impact of exclusionary practices such as out of school suspension, especially on repeat offenders. We will also discuss the disparate impact of suspension practices on African American students. Current best practice requires that disciplinary actions for major infractions should have an educational and/or restorative component. However, these disciplinary actions also need to be effective in reducing reoccurrences of the problem behavior.

**Audience:** PBIS Coaches/Coordinators

**Location:** 

[Register here for Course #5419.](#)

## PBIS Tier 2 Series

### Multi-Part Series

Course Number: 5479	Cost: No charge
Dates: 1/22/24.....	Times: 8:30 AM – 10:30 AM
2/14/24.....	8:30 AM – 10:30 AM
3/12/24.....	8:30 AM – 10:30 AM
4/24/24.....	8:30 AM – 10:30 AM

See description for Course #5419 above.

**Audience:** PBIS Coaches/Coordinators

**Location:** 

[Register here for Course #5479.](#)

**PBIS Tier 3 Series****Multi-Part Series**

<b>Course Number:</b> 5421	<b>Cost:</b> No charge
<b>Dates:</b> 10/3/23.....	<b>Times:</b> 8:30 AM – 10:30 AM
11/21/23.....	8:30 AM – 10:30 AM
12/12/23.....	8:30 AM – 10:30 AM
12/18/23.....	8:30 AM – 10:30 AM

Functional Behavior Assessment/Data Systems: The purpose and methods for conducting functional behavior assessment will be discussed in this session. Participants will learn the difference between basic and intensive functional behavior assessment. Also included will be a review of FBA data collection methods such as scatterplot and ABC recording, user-friendly graphic presentation of data, and a format for conducting behavior review meetings. Designing Tier 3 PBIS Plans: Tier 3 intensive PBIS plans are based upon functional behavior assessment. The essential components of a Tier 3 plan include: prevention strategies, teaching replacement behaviors, individualized positive reinforcement, a plan for responding to problem behavior, and home collaboration. Participants will learn strategies for effective implementation from real life examples. Emergency Interventions: In this session we will discuss MDE policy and Wayne County RESA guidance on the use of restrictive interventions such as seclusion, restraint, and exclusionary time-out. The Wayne RESA Guidelines for Behavior Intervention, 2020 is a primary resource for this information. School programs use different models for providing emergency interventions. Some examples of these will be discussed. School-based Wraparound: School-based wraparound is a critical part of a 3-tiered PBIS system as it offers a means for a school to succeed with the 1-2% of students whose needs have become so complex that an FBA/BIP process is not enough. The team-based wraparound process is recommended for students with intensive and comprehensive needs to ensure that the efforts of families, teachers, other caregivers and service providers are linked through one consistently implemented and carefully monitored plan. Participants will learn how to facilitate the school-based wraparound process. Real life examples will be provided.

**Audience:** PBIS Coaches/Coordinators

**Location:** 

[Register here for Course #5421.](#)

**PBIS Tier 3 Series****Multi-Part Series**

<b>Course Number:</b> 5481	<b>Cost:</b> No charge
<b>Dates:</b> 1/30/24.....	<b>Times:</b> 8:30 AM – 10:30 AM
3/5/24.....	8:30 AM – 10:30 AM
4/29/24.....	8:30 AM – 10:30 AM
5/1/24.....	8:30 AM – 10:30 AM

See the description for Course #5421 above.

**Audience:** PBIS Coaches/Coordinators

**Location:** 

[Register here for Course #5481.](#)



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## SAFE & HEALTHY SCHOOLS

### Community Mental Health Support for Children and Families

Course Number: 5875

Cost: No charge

Date: 10/11/23 .....Time: 8:30 AM – 10:30 AM

**Audience:** Crisis Team Members

**Location:** 

[Register for Course #5875 here.](#)

Have you ever needed advice or support with a young person experiencing a crisis? Come learn about New Oakland's Mobile Crisis Team, and review their process and protocol used if/when a young person is in need of Emergency Services. Learn what the referral process entails as well as what happens during a crisis screening. You will also obtain training on the Columbia Suicide Severity Rating Scale. CE credits pending will also obtain training on the Columbia Suicide Severity Rating Scale. CE credits pending.

## Comprehensive School Threat Assessment Guidelines (CSTAG)

### Multi-Part Series

Course Number: 5773 A                      Cost: \$80.00  
 Dates: 11/29/23 ..... Times: 9:00 AM – 2:00 PM  
           11/30/23 ..... 9:00 AM – 2:00 PM

This workshop covers the practical process of investigating a threat, determining whether it is serious, and taking appropriate calibrated proactive action. Important topics such as the Tarasoff duty to warn, FERPA restrictions on records, coordination with Special Education services, effective disciplinary practices, and dealing with public fears and concerns are discussed. Participants gain practical skills in using the CSTAG decision tree, interview protocols, documentation forms, and procedures for developing safety plans as they work together in teams to apply what they've learned to a series of case exercises using the CSTAG model. Typical school-based teams include principal or assistant principal, school resource officer, school health professionals (counselor, social worker, psychologist, nurse). Some schools may also choose to include teachers, aides, and other staff.

**Audience:** Designated School Staff

**Location:**  Wayne RESA Boyd Arthurs Auditorium

[Register for Course #5773 A here.](#)

## Comprehensive School Threat Assessment Guidelines (CSTAG)

### Multi-Part Series

Course Number: 5773 B                      Cost: \$80.00  
 Dates: 1/30/24 ..... Times: 9:00 AM – 2:00 PM  
           1/31/24 ..... 9:00 AM – 2:00 PM

See description above for Course #5773 A.

**Audience:** Designated School Staff

**Location:**  Wayne RESA Boyd Arthurs Auditorium

[Register for Course #5773 B here.](#)

## CPI Nonviolent Crisis Intervention Training: Two-Day Workshop

### Multi-Part Series

Course Number: 5778 A                      Cost: \$200.00  
 Dates: 8/15/23 ..... Times: 8:30 AM – 3:30 PM  
           8/16/23 ..... 8:30 AM – 3:30 PM

The Crisis Prevention Institute (CPI) Nonviolent Crisis Intervention training has proven effective in resolving violent situations. By participating in this program, participants will gain the skills and confidence necessary to handle crisis situations in schools with minimal anxiety and maximum security. This training will help participants intervene more safely when student behavior becomes dangerous without damaging any professional bond already established with students. Upon successful completion of this training, participants will be CPI certified for a one-year period. Following this initial two-day training, a formal refresher CPI training is recommended annually. Please Note: Successful completion of this course addresses multiple required training components for Key Identified Personnel as described in the Michigan State Board of Education's Policy for the Emergency Use of Seclusion and Restraint.

**Audience:** K-12 School Staff

**Location:**  Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course #5778 A here.](#)

## CPI Nonviolent Crisis Intervention Training: Two-Day Workshop

### Multi-Part Series

Course Number: 5778 B                      Cost: \$200.00  
 Dates: 11/14/23 ..... Times: 8:30 AM – 3:30 PM  
           11/15/23 ..... 8:30 AM – 3:30 PM

See the description for Course #5778 A above.

**Audience:** K-12 School Staff

**Location:**  Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course #5778 B here.](#)

## CPI Nonviolent Crisis Intervention Training: Two-Day Workshop

### Multi-Part Series

Course Number: 5778 C                      Cost: \$200.00  
 Dates: 2/6/24 ..... Times: 8:30 AM – 3:30 PM  
           2/7/24 .....                      8:30 AM – 3:30 PM

See the description for Course #5778 A above ([pg. 71](#)).

**Audience:** K-12 School Staff

**Location:**  Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course #5778 C here.](#)

## CPI Nonviolent Crisis Intervention Training: Formal Refresher Course

### Multi-Part Series

Course Number: 5782 A                      Cost: \$75.00  
 Date: 10/17/23 ..... Time: 8:30 AM – 3:30 PM

This Crisis Prevention Institute (CPI) nonviolent Crisis Intervention training has proven effective in resolving violent situations. Refresher course participants will review knowledge and practice skills necessary to handle crisis situations in schools with minimal anxiety and maximum security. This refresher training will review safe ways to intervene when student behavior becomes dangerous without damaging any professional bond already established with students. In order to maintain an up to date CPI certification, this formal refresher course is recommended to be taken annually. Participants must have previously taken CPI Nonviolent Crisis Intervention (two-day) Training. Please Note: Successful completion of this course addresses multiple required training components for Key Identified Personnel as described in the Michigan State Board of Education’s Policy for the Emergency Use of Seclusion and Restraint.

**Audience:** K-12 School Staff

**Location:**  Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course #5782 A here.](#)

## CPI Nonviolent Crisis Intervention Training: Formal Refresher Course

Course Number: 5782 B                      Cost: \$75.00  
 Date: 3/12/24 ..... Time: 8:30 AM – 3:30 PM

See the description above for Course #5782 A.

**Audience:** K-12 School Staff

**Location:**  Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course #5782 B here.](#)

## Critical Incident Stress Management (CISM)

Course Number: 5785 A                      Cost: \$25.00  
 Date: 11/21/23 ..... Time: 9:00 AM – 3:00 PM

In the light of the recent escalation of school emergencies, Wayne RESA and its community partners are offering Critical Incident Stress Management (CISM) training for school crisis response teams. CISM training attempts to develop a common approach that fits within the broad goals and specific needs of school crisis management. Working together, we explore organizing principles and roles, develop specific skills and culminate in role-play simulation using a Critical Incident Stress Debriefing model.

**Audience:** K-12 School Staff

**Location:**  Wayne RESA Rooms 250 A and B

[Register for Course #5785 A here.](#)



### Critical Incident Stress Management (CISM)

Course Number: 5785 B      Cost: \$25.00  
Date: 2/29/24 ..... Time: 9:00 AM – 3:00 PM

See the description above for Course #5785 A.

**Audience:** K-12 School Staff

**Location:**  Wayne RESA Rooms 250 A and B

[Register for Course #5785 B here.](#)

### Cultivating Consciousness: A Workshop on Self-Help, Self Love, & Awareness

Course Number: 5886      Cost: No charge  
Date: 10/25/23 ..... Time: 4:00 PM – 5:00 PM

This workshop is designed to help K-12 education professionals cultivate greater consciousness, self-help, self-love, and awareness in their personal and professional lives. Participants will explore practical strategies and tools for developing a more mindful and compassionate approach to teaching, learning, and working with students. Key Learning Objectives: Develop greater understanding of consciousness and its relevance to education; explore strategies for cultivating self-awareness and self-reflection; understand the importance of self-care and self-love for educators; learn techniques for managing stress and promoting well-being. CE Credit Pending.

**Audience:** K-12 Education Professionals, Teachers, Administrators, School Social Workers, School Counselors

**Location:** 

[Register for Course #5886 here.](#)

### Implicit Bias Training for K-12 Education Professionals

Course Number: 5910 A      Cost: No charge  
Date: 11/2/23 ..... Time: 9:00 AM – 12:00 PM

This workshop will provide K-12 professionals training regarding the issue of implicit bias and how it relates to their areas of practice. In response to racism being named a public health crisis, the Michigan legislature has required all healthcare professionals to receive training on the topic of implicit bias. Specific areas to be covered by this training include how implicit bias is defined, how it exists and functions within systems and institutions, and how practitioners can notice, reflect on, and begin to redress their own implicit biases. Participants will learn about historical trauma and power structures, how they both manifest and perpetuate a culture of bias, and how doing internal work can begin to reverse the harm implicit bias causes in our school communities. CE Credits pending.

**Audience:** School Social Workers, Counselors, Health Educators, K-12 Education Professionals

**Location:** 

[Register for Course #5910 A here.](#)

### Implicit Bias Training for K-12 Education Professionals

Course Number: 5910 B      Cost: No charge  
Date: 3/6/24 ..... Time: 9:00 AM – 12:00 PM

See description above for Course #5910 B.

**Audience:** School Social Workers, Counselors, Health Educators, K-12 Education Professionals

**Location:** 

[Register for Course #5910 B here.](#)



## In Our Own Backyard: Effective Ways to Approach Sexual Assault Response

Course Number: 5916

Cost: \$10.00

Date: 1/17/24 ..... Time: 9:00 AM – 11:00 AM

Over the past few years and correlated to the overwhelming number of women who have participated in the #MeToo movement, there has been renewed attention to issues of sexual violence, which remains pervasive in our culture. This groundswell has created a refreshed platform for addressing gaps in service provider/clinician training for sexual assault response. While statistics from the National Sexual Violence Resource Center show that one in five women and one in seven men in the U.S. will face sexual assault at some point in their lifetime, very few counseling, social work and other social science educational programs have specific courses designed for training sexual assault response. Instead, service providers/clinicians learn this “on the job” and strive to learn and grow based on experiences. During this interactive workshop, we discuss the basics of sexual assault and participants will learn to provide an adequate, timely and holistic response to sexual assault, while addressing barriers to disclosing and seeking services and learning about community resources available to those who have experienced sexual assault. CE Credits pending.

### Objectives:

1. To identify the common consequences of those who have experienced sexual assault.
2. To discuss the role of stigma and the challenges that those who have experienced sexual assault may face around disclosing their sexual assault to friends and family.
3. To learn how to respond to those who have experienced sexual assault that present to you.
4. To learn about community resources that are available to those who have experienced sexual assault.

**Audience:** School Social Workers, Counselors, School Psychologist, School Nurses

**Location:**

[Register for Course #5916 here.](#)



## Introduction to Social Emotional Learning (SEL)

Course Number: 5789 A

Cost: \$20.00

Date: 12/14/23 ..... Time: 9:00 AM – 11:00 AM

Social and emotional learning is the foundation for building a caring community of healthy, safe, supported, engaged, and challenged learners. The Collaborative for Academic, Social, and Emotional Learning (CASEL) updated its definition and framework for social and emotional learning in 2020. This workshop will examine the new definition and framework plus look at the 5 SEL competencies that CASEL recommends. In addition, we will discuss strategies that can be utilized for both in-person instruction and virtual instruction to build social-emotional skills.

**Audience:** K-12 School Staff

**Location:** Wayne RESA Room 223

[Register for Course #5789 A here.](#)



## Introduction to Social Emotional Learning (SEL)

Course Number: 5789 B

Cost: \$20.00

Date: 4/3/24 ..... Time: 9:00 AM – 11:00 AM

See description above for Course #5789 A.

**Audience:** K-12 School Staff

**Location:** Wayne RESA Rooms 250 A and B

[Register for Course #5789 B here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

Multi-Part Series

Multi-part course



## LGBTQ: Creating Welcoming Schools for All Students

Course Number: 5793 A Cost: \$85.00  
Date: 10/17/23 ..... Time: 9:00 AM – 3:00 PM

This workshop is designed to help participants examine ways for schools to welcome all students including lesbian, gay, bisexual, transgender, and questioning (LGBTQ) youth. Workshop participants will review terminology related to LGBTQ population and explore societies' traditional gender roles for males and females. The relationship between biological sex, gender identity, gender expression, and sexual orientation is reviewed for a better understanding of gender non-conforming youth. Participants will discuss ways to increase awareness and decrease intolerance while identifying strategies to make school welcoming to all students.

**Audience:** K-12 School Staff

**Location:**  Wayne RESA Room 223

[Register for Course #5793 A here.](#)



## LGBTQ: Creating Welcoming Schools for All Students

Course Number: 5793 B Cost: \$85.00  
Date: 2/21/24 ..... Time: 9:00 AM – 3:00 PM

See description above for Course #5793 A.

**Audience:** K-12 School Staff

**Location:**  Wayne RESA Room 223

[Register for Course #5793 B here.](#)



## MACC Training of Presenters

**Multi-Part Series**

Course Number: 5836 Cost: \$150.00  
Dates: 3/19/24 ..... Times: 9:00 AM – 2:00 PM  
3/20/24 ..... 9:00 AM – 2:00 PM

Support the Michigan ACE Initiative and the journey to becoming trauma-informed by participating in the Michigan ACE Community Champion (MACC) Training of Presenter. Upon successful completion, participants will gain access to the tools necessary to present Michigan ACE Initiative and Overcoming Trauma: Understanding N.E.A.R. content to school and community groups. This two-day workshop includes a group practice session presenting an abbreviated version of Overcoming Trauma to fellow workshop participants. Must have successfully completed Overcoming Trauma: Understanding N.E.A.R. and Resilience: Our Role in Building Resilient Staff, Students, and Families in order to participate in MACC Training of Presenters.

**Audience:** K-12 School Staff

**Location:**  Wayne RESA Rooms 250 A, B, and C

[Register for Course #5836 here.](#)



## M.E.R.T.

Course Number: 5796 Cost: \$35.00  
Date: 3/14/24 ..... Time: 9:00 AM – 3:00 PM

Schools today are seeing more students with health needs than ever before. Medical emergencies could occur at any time. Establish effective teams to respond to school medical emergencies with highly effective protocols. Training includes standardized emergency plans and current best practices and skills to care for students with asthma, allergies and other medical conditions including sudden cardiac arrest. Send a team from your building to receive this training to ensure an appropriate response to all medical emergencies.

**Audience:** PreK-12 School Staff

**Location:**  Wayne RESA Room 223

[Register for Course #5796 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course



Multi-part course

**Michigan Model for Health Hybrid K-12****Course Number:** 5798 A**Cost:** \$25.00**Date:** 10/26/23 ..... **Time:** 9:00 AM – 11:00 AM

Come and explore Michigan's evidence-based Michigan Model for Health (MMH) curriculum. Participants will consider the importance of teaching comprehensive school health education within the context of the Whole School, Whole Community, Whole Child (WSCC) Model. Trainees will discover the importance of facilitating student skill-development based on National Health Education Standards, which can lead to meaningful behavior changes in the classroom and add value to school-wide PBIS efforts. The curriculum covers Social and Emotional Learning; Nutrition and Physical Activity; Safety; Alcohol, Tobacco and Other Drugs; and Personal Health and Wellness. Each training participant will receive their grade level manual and materials needed to implement the curriculum in the classroom. Participants will have a choice of receiving a hard copy of the curriculum or having access to the NEW electronic version of the curriculum. This training has both an online component and a virtual training component. Participants must complete the online portion in order to be eligible for the virtual part of the training.

**Audience:** K-12 School Staff**Location:** Wayne RESA Rooms 250 A and B; and [Register for Course #5798 A here.](#)**Michigan Model for Health Hybrid K-12****Course Number:** 5798 B**Cost:** \$25.00**Date:** 2/22/24 ..... **Time:** 9:00 AM – 11:00 AM

See the description for Course #5798 A above.

**Audience:** K-12 School Staff**Location:** Wayne RESA Rooms 250 A and B; and [Register for Course #5798 A here.](#)**Overcoming Trauma: Understanding N.E.A.R****Course Number:** 5832 A**Cost:** \$30.00**Date:** 11/7/23 ..... **Time:** 9:00 AM – 2:00 PM

Learn about the Michigan ACE Initiative and the Understand N.E.A.R (Neuroscience, Epigenetics, Adverse Childhood Experiences [ACEs], and Resilience) research that demonstrates how ACEs and social determinants affect the health and development of children and adults. Multiple forms of trauma can impact academic success and influence the climate of our schools. Leave this workshop with an understanding of the unique opportunity educators have to help students, families, and staff overcoming the effects of trauma by building resilience.

**Audience:** K-12 School Staff**Location:** Wayne RESA Arthurs Auditorium[Register for Course #5832 A here.](#)**Overcoming Trauma: Understanding N.E.A.R****Course Number:** 5832 B**Cost:** \$30.00**Date:** 2/8/24 ..... **Time:** 9:00 AM – 2:00 PM

See the description for Course #5832 A above.

**Audience:** K-12 School Staff**Location:** Wayne RESA Rooms 250 A, B, and C[Register for Course #5832 B here.](#)

SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

Multi-Part Series

Multi-part course

## QPR Training

**Course Number:** 5811 A      **Cost:** \$25.00  
**Date:** 10/24/23 ..... **Time:** 9:00 AM – 11:00 AM

Question Persuade Refer (QPR) is an evidence based, practical and proven suicide prevention training program. Suicide is the most common psychiatric emergency and a leading cause of death in America. By learning QPR, you will come to recognize the warning signs, clues, and suicidal communications of people in trouble, gain skills to act vigorously to persuade someone to get help, refer them to the appropriate resource, and prevent a possible tragedy. QPR is an emergency response to someone in a suicidal crisis. Early recognition of warning signs and early intervention with early professional assessment and care can save lives.

**Audience:** K-12 School Staff

**Location:**  Wayne RESA Room 223

[Register for Course #5811 A here.](#)

## QPR Training

**Course Number:** 5811 B      **Cost:** \$25.00  
**Date:** 3/19/24 ..... **Time:** 9:00 AM – 11:00 AM

See the description for Course #5811 A above.

**Audience:** K-12 School Staff

**Location:**  Wayne RESA Room 223

[Register for Course #5811 B here.](#)

## Restorative Practices Days 1 & 2

### Multi-Part Series

**Course Number:** 5801 A      **Cost:** \$300.00  
**Dates:** 8/16/23 ..... **Times:** 8:00 AM – 3:00 PM  
 8/17/23 ..... **8:00 AM – 3:00 PM**

Day 1: Introduction to Restorative Practices Training focuses on the key concepts of Restorative Practices and how they are used to build strong, healthy relationships, resolve challenges, and build social capital. The concepts involve reflection and awareness of one's self and one's practice. Day 2: Using Circles Effectively applies the fundamental processes of Restorative Practices and enables participants to practice the techniques, including how to optimally utilize circles in any setting. As part of Wayne RESA's course offerings, participation in Restorative Practices Days 1 and 2 (Introduction to Restorative Practices and Using Circles Effectively) is a prerequisite to attending Restorative Practices Days 3 and 4 (Facilitating a Restorative Conference). Black Family Development, Inc., a license partner of the International Institute of Restorative Practices, facilitates this formal Restorative Practices training. Please Note: In addition to learning skills to support positive relationship development and improve overall school climate and culture, participation in this course prepares schools to knowledgeably consider use of restorative practices as required in Michigan's "Rethink Discipline" legislation (Public Acts 360-366 of 2016).

**Audience:** K-12 School Staff

**Location:**  Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course #5801 A here.](#)



## Restorative Practices Days 1 & 2

### Multi-Part Series

Course Number: 5801 B Cost: \$300.00  
 Dates: 12/5/23.....Times: 8:00 AM – 3:00 PM  
 12/6/23.....8:00 AM to 3:00 PM

See the description for Course #5801 A above ([pg. 77](#)).

**Audience:** K-12 School Staff

**Location:** Wayne RESA Rooms 250 A, B, and C

[Register for Course #5801 B here.](#)



## Restorative Practices Days 1 & 2

### Multi-Part Series

Course Number: 5801 C Cost: \$300.00  
 Dates: 1/16/24.....Times: 8:00 AM – 3:00 PM  
 1/17/24.....8:00 AM – 3:00 PM

See the description for Course #5801 A above ([pg. 77](#)).

**Audience:** K-12 School Staff

**Location:** Wayne RESA Annex Rooms 1, 2, and 3

[Register for Course #5801 C here.](#)



## Restorative Practices Days 3 & 4

### Multi-Part Series

Course Number: 5807 A Cost: \$300.00  
 Dates: 8/23/23.....Times: 8:00 AM – 3:00 PM  
 8/24/23.....8:00 AM – 3:00 PM

Facilitating a Restorative Conference focuses on techniques to facilitate a formal conference involving a “victim” and an “offender”. Restorative conferences allow those who have been most affected by an incident to share their feelings, describe how they have been affected, and develop a plan to repair the harm done and prevent recurrence. Participant learning will include: analysis of true stories that illustrate the emotional dynamics and healing of restorative conferences as compared to more punitive approaches, interactive exercises that help to identify who should be invited to a conference and how to prepare them for the conference, role-plays to assist in developing the ability to facilitate a conference and apply the restorative practices fundamental concepts, and approaches to reintegrate people who have caused harm back into their community. As part of Wayne RESA’s course offerings, participation in Restorative Practices Days 1 and 2 (Introduction to Restorative Practices & Using Circle Effectively) is a prerequisite to attending Restorative Practices Days 3 and 4 (Facilitating a Restorative Conference). Black Family Development, Inc., a licensed partner of the International Institute of Restorative Practices, facilitates the formal Restorative Practices training. Please Note: In addition to learning skills to support positive relationship development and improve overall school climate and culture, participation in this course prepares schools to knowledgeably consider use of restorative practices as required in Michigan’s “Rethink Discipline” legislation (Public Act 360-366 of 2016).

**Audience:** K-12 School Staff

**Location:** Wayne RESA Rooms 250 A, B, and C

[Register for Course #5807 A here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



## Restorative Practices Days 3 & 4

### Multi-Part Series

Course Number: 5807 B Cost: \$300.00  
 Dates: 2/13/24.....Times: 8:00 AM – 3:00 PM  
 2/14/24 .....8:00 AM – 3:00 PM

See the description for Course #5807 A above ([pg. 78](#)).

**Audience:** K-12 School Staff

**Location:** Wayne RESA Rooms 250 A, B, and C

[Register for Course #5807 B here.](#)



## Safe & Legal Support of Students with Health and Medication Needs: PreK-12

Course Number: 5815 A Cost: \$45.00  
 Date: 8/22/23.....Time: 9:00 AM – 3:00 PM

This foundational workshop examines the safety and legal issues that must be considered when administering medications and providing support in the school setting to students with asthma, severe allergies, diabetes, seizures, and other acute and chronic health conditions. Steps necessary to be in compliance with the Michigan School Code and aligned with best practices are discussed. Specific instruction and hands-on practice for safely administering oral, topical, ear, eye, epinephrine auto-injector, and rescue inhaler medications is included. Please Note: This workshop meets Michigan's required 'stock' epinephrine auto-injector training mandate for designated K-12 school staff (Public Act 187 of 2013).

**Audience:** Pre K-12 School Staff

**Location:** Wayne RESA Room 250 A, B, and C

[Register for Course #5815 A here.](#)



## Safe & Legal Support of Students with Health and Medication Needs: PreK-12

Course Number: 5815 B Cost: \$45.00  
 Date: 9/20/23.....Time: 9:00 AM – 3:00 PM

See the description for Course #5815 A above.

**Audience:** Pre K-12 School Staff

**Location:** Wayne RESA Room 250 A, B, and C

[Register for Course #5815 B here.](#)



## Safe & Legal Support of Students with Health and Medication Needs: PreK-12

Course Number: 5815 C Cost: \$45.00  
 Date: 10/6/23.....Time: 9:00 AM – 3:00 PM

See the description for Course #5815 A above.

**Audience:** Pre K-12 School Staff

**Location:** Wayne RESA Room 250 A, B, and C

[Register for Course #5815 C here.](#)



## Safe & Legal Support of Students with Health and Medication Needs: PreK-12

Course Number: 5815 D Cost: \$45.00  
 Date: 1/24/24.....Time: 9:00 AM – 3:00 PM

See the description for Course #5815 A above.

**Audience:** Pre K-12 School Staff

**Location:** Wayne RESA Room 250 A, B, and C

[Register for Course #5815 D here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

## Section 504 Training

Course Number: 5821 A                      Cost: \$10.00  
Date: 9/19/23 ..... Time: 9:00 AM – 12:00 PM

This session will walk the participant through a brief history of the federal laws associated with Section 504. This session will review the requirements of Section 504 and how to implement your Section 504 procedures to assure your school is compliant with federal 504 mandates. We will examine Section 504 eligibility requirements plus the roles and responsibilities of those involved in the 504 process. The Wayne RESA toolkit of sample forms will be reviewed and Section 504 do's and don'ts will be examined to ensure district compliance.

**Audience:** 504 Coordinators, Administrators, Building Principals

**Location:**  Wayne RESA Boyd Arthurs Auditorium

[Register for Course #5821 A here.](#)

## Section 504 Training

Course Number: 5821 B                      Cost: \$10.00  
Date: 10/5/23 ..... Time: 9:00 AM – 12:00 PM

See the description for Course #5821 A above.

**Audience:** 504 Coordinators, Administrators, Building Principals

**Location:**  Wayne RESA Boyd Arthurs Auditorium

[Register for Course #5821 B here.](#)

## S.O.S. Signs of Suicide

Course Number: 5824 A                      Cost: \$60.00  
Date: 11/16/23 ..... Time: 9:00 AM – 3:00 PM

Participants will learn how to implement the nationally recognized, evidence-based program, Signs of Suicide (SOS). SOS is designed to be delivered to middle school and high school students. Implementation of this program will teach students how to identify the signs and symptoms of depression, distress and suicide risk in themselves of their friends, and how to respond effectively through help seeking strategies.

**Audience:** K-12 School Staff

**Location:**  Wayne RESA Room 223

[Register for Course #5824 A here.](#)

## S.O.S. Signs of Suicide

Course Number: 5824 B                      Cost: \$60.00  
Date: 3/12/24 ..... Time: 9:00 AM – 3:00 PM

See the description for Course #5824 A above.

**Audience:** K-12 School Staff

**Location:**  Wayne RESA Rooms 250 A, B, and C

[Register for Course #5824 B here.](#)



## Stigma Hurts: Understanding Stigma, the Harm It Causes, and How to Help

**Course Number:** 5913      **Cost:** No charge  
**Date:** 11/15/23 ..... **Time:** 12:00 PM – 1:00 PM

This presentation will be discussing what stigma is as it relates to mental health, how to spot it, and why clinicians should be concerned about stigma in mental health (mental health stigma creates barriers for those we serve as well as colleagues who may be hesitant to reach out as needed), as well as ways in which each of us, as clinicians, can combat stigma related to mental health challenges. Understanding your unconscious biases, and recognizing these harmful biases in others is so essential to creating a safe and beneficial environment for your clients. Anyone seeking mental health treatment may be subject to unneeded shame, because of how rampant stigmatization is on this topic. Understanding what it is, how to spot it, and how to help is the first step.

**Audience:** School Social Workers, Counselors, Health Educators, K-12 Education Professionals

**Location:** 

[Register for Course #5913 here.](#)

## Wayne County New School Social Work Academy

**Course Number:** 5840      **Cost:** No charge  
**Date:** 10/4/23 ..... **Time:** 1:00 PM – 3:00 PM

The New School Social Worker Academy is open to K-12 School Social Workers who have been in the profession for three years or less, or are new to their current position and are seeking guidance, support and resources regarding role of the school social workers in schools and part of a Multidisciplinary team; assessment tools, plan development, intervention strategies, community resource engagement, and improving efficiency in record keeping and monitoring student progress. This Academy will also provide opportunities for information and resource sharing between social workers from various districts according to interest level. A variety of topics will also be covered.

**Audience:** School Social Workers

**Location:** 

[Register for Course #5840 here.](#)

## Youth Mental Health First Aid

**Course Number:** 5828 A      **Cost:** \$45.00  
**Date:** 10/3/23 ..... **Time:** 8:00 AM – 3:00 PM

Youth Mental Health First Aid (YMHFA) it is an early intervention evidence-based program that teaches how to recognize the signs and symptoms that suggest a potential mental health challenge, how to listen non-judgmentally, give reassurance to youths who may be experiencing a mental health challenge, and refer them to the appropriate professional support and services. The course is designed to teach you how to approach, assess, and assist youths who may be in the early stages of developing a mental health challenge or in a mental health crisis. Participants have two weeks prior to the start of class to complete the course pre-work, along with 5.5 hours of interactive curriculum training, a quiz, and an evaluation.

**Audience:** K-12 School Staff

**Location:**  Wayne RESA Room 223

[Register for Course #5828 A here.](#)

## Youth Mental Health First Aid

**Course Number:** 5828 B      **Cost:** \$45.00  
**Date:** 3/5/24 ..... **Time:** 8:00 AM – 3:00 PM

See the description for Course #5828 A above.

**Audience:** K-12 School Staff

**Location:**  Wayne RESA Room 223

[Register for Course #5828 B here.](#)



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## SCHOOL COUNSELING

### Armed Forces Fridays

#### Multi-Part Series

Course Number: 5655	Cost: No charge
Dates: 12/15/23 .....	Times: 11:00 AM – 12:00 PM
12/22/23 .....	11:00 AM – 12:00 PM
1/12/24 .....	11:00 AM – 12:00 PM
1/19/24 .....	11:00 AM – 12:00 PM
1/26/24 .....	11:00 AM – 12:00 PM

Join us to learn about the various branches of the military. Each session will cover one specific military branch as outlined below and address enlistment, education and training, career opportunities and benefits, and conclude with a discussion and Q and A. Attend as few or as many of the military professional learning opportunities as you like. This fulfills the military SCECHs required for school counselors. Each session will award 1.0 SCECH.

**Audience:** School Counselors

**Location:** 

[Register for Course #5655 here.](#)

### Baker College - Supporting Students in the College Selection Process

Course Number: 5583      Cost: No charge  
Date: 10/13/23 ..... Time: 9:00 AM – 4:15 PM

Baker College will host Wayne County School Counselors on the Royal Oak Campus for a day of learning how to support students in the college selection process. Counselors will learn about the different kinds of certificates and degreed programs and how to assist students with the financial aid process. While there, counselors will have a tour, see and learn firsthand about the Non-Traditional Higher Education Options such as the Culinary Institute of Michigan and the Auto Diesel Institute of Michigan and have the opportunity to meet faculty and staff of Baker College.

**Audience:** School Counselors

**Location:**  Baker College of Royal Oak

[Register for Course #5583 here.](#)

## Careers in Business and Entrepreneurship

**Course Number:** 5567      **Cost:** No charge  
**Date:** 2/23/24 ..... **Time:** 1:00 PM – 2:30 PM

This session will highlight careers in Business, Entrepreneurship, and Real Estate. Career Technical Education resources are highlighted. National Entrepreneurship Week activities are shared. Attendees will learn about stackable credentials for careers in the field. Various postsecondary options will be shared, including certificate and associate degree programs. Guest speakers will share information regarding their journey and education/training opportunities. This professional learning session will award 1.0 SCECHs to K-12 school counselors.

**Audience:** School Counselors

**Location:** 

[Register for Course #5567 here.](#)

## Careers in Computer Science & Information Technology

**Course Number:** 5581      **Cost:** No charge  
**Date:** 3/7/24 ..... **Time:** 1:00 PM – 2:00 PM

This session will highlight career opportunities in Computer Science and Technology. CTE Resources are highlighted. Pathway information is shared to help attendees understand the differences in education and training requirements. Guest panelists will share information regarding their journey and opportunities within their organizations. This professional learning session will award 1.0 Career SCECHs to school counselors in grades K-12.

**Audience:** School Counselors

**Location:** 

[Register for Course #5581 here.](#)

## Careers in Cosmetology

**Course Number:** 5802      **Cost:** No charge  
**Date:** 5/2/24 ..... **Time:** 1:00 PM – 2:00 PM

The session will highlight Cosmetology, Barber and Esthetician career opportunities. Pathway information and starting places will be discussed. Guest Panelists will share information about their career journey and tips for students regarding training and career success. Resources will be provided for participants to share with their student population.

**Audience:** School Counselors

**Location:** 

[Register for Course #5802 here.](#)

## Construction and Professional Trades

**Course Number:** 5559 A      **Cost:** No charge  
**Date:** 11/9/23 ..... **Time:** 9:00 AM – 10:00 AM

This session will highlight a variety of Professional Trade careers. Apprenticeship week activities are highlighted. Attendees learn about starting places such as pre-apprenticeships, college programs, trade schools, universities, and apprenticeship options. People in non-traditional roles are highlighted. Two to three guests representing training institutions or unions will highlight their experiences and opportunities within their organization. This professional learning experience will offer 1.0 SCECHs to school counselors K-12.

**Audience:** School Counselors

**Location:** 

[Register for Course #5559 A here.](#)

## Construction and Professional Trades

Course Number: 5559 B      Cost: No charge  
Date: 11/16/23 ..... Time: 9:00 AM – 10:00 AM

See the description above for Course #5559 A.

**Audience:** School Counselors

**Location:** 

[Register for Course #5559 B here.](#)

## Discovering Your “E” Post Secondary Planning 101

Course Number: 5540      Cost: No charge  
Date: 9/26/23 ..... Time: 9:00 AM – 10:30 AM

Session will focus on the postsecondary planning process and the tools needed to help students access those options. Counselors will learn the different postsecondary options that are available to students and how to help students gain access to those options.

**Audience:** School Counselors

**Location:** 

[Register for Course #5540 here.](#)

## Exploring the Community College Option

### Multi-Part Series

Course Number: 5710      Cost: No charge  
Dates: 12/5/23 ..... Times: 9:00 AM – 10:00 AM  
1/23/23 ..... 9:00 AM – 10:00 AM  
2/13/24 ..... 9:00 AM – 10:00 AM

Area community college staff will provide school counselors with the latest enrollment information and review of the admissions process for future students. In addition, community college staff will also provide school counselors with detailed information about their many continuing education and certificate programs as viable post-secondary options for students seeking a quick path into the workforce. Session 1 in the series will feature HFCC; Session 2 will feature WCCCD; Session 3 in the series will feature Schoolcraft College. This series can offer up to three SCECHs, 1.0 credit per session.

**Audience:** School Counselors

**Location:** 

[Register for Course #5710 here.](#)

## Healthcare Careers

Course Number: 5569      Cost: No charge  
Date: 12/7/23 ..... Time: 1:00 PM – 2:00 PM

This session will highlight a variety of careers in Healthcare. Career and Technical Education resources are highlighted and attendees learn about stackable credentials for careers. Training information will be shared at various educational levels, from CNA to Surgeon. Panel guests will share information regarding their journey and education/training opportunities. This professional development opportunity will award 1.0 SCECHs for K-12 School Counselors.

**Audience:** School Counselors

**Location:** 

[Register for Course #5569 here.](#)

## Leading Together— The Principal / School Counselor Relationship

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**Course Number:** 5745

**Cost:** No charge

**Date:** 11/7/23 ..... **Time:** 1:00 PM – 2:30 PM

The principal/counselor relationship is one of the most important relationships when it comes to producing change within the school environment. This relationship can contribute to student achievement and the school's overall success. In this session, we will share information on shared priorities between school counselors and administrators. Identify characteristics of effective principal-counselor relationships and discuss ways to build a strong administration and school partnership. This professional learning session will award 1.5 General SCECHs to school counselors in grades K-12.

**Audience:** School Counselors

**Location:**  WCCCD-Ted Scott Campus

[Register for Course #5745 here.](#)

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## Understanding the Personal Curriculum

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**Course Number:** 5579

**Cost:** No charge

**Date:** 11/7/23 ..... **Time:** 9:00 AM – 12:00 PM

This professional development sessions will review the Michigan Merit Curriculum (MMC) graduation requirements, discuss the flexibility with the requirements and provide various ways to make all students career and college ready. The personal curriculum (PC) is a tool to modify the MMC requirements, individualizing a student's high school experience. The PD sessions will focus on: Defining the 18 required credits of the MMC; explaining the modifications allowed through a PC; and providing guidance on making such decisions appropriately based on a student's post-school plans.

**Audience:** School Counselors, Administrators (General Education and Special Education), Case Managers, Teacher Consultants, SISS Administrators

**Location:**  WCCCD-Ted Scott Campus

[Register for Course #5579 here.](#)

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Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## SCHOOL CULTURE, CLIMATE, & EQUITY



### Adapting Our Teaching Habits Featuring Felicia Rose Chavez

#### Multi-Part Series

Course Number: 5927

Cost: No charge

Dates: 10/10/23 ..... Times: 5:00 PM – 6:00 PM

10/17/23 ..... 5:00 PM – 6:00 PM

So much of teaching is about inheritance, about reinforcing the way it's always been done. Many of us can't even articulate why we teach the way that we do, beyond tradition serving as a rite of passage. Every one of us carries this inheritance into the classroom, through our choice of dress, demeanor, curriculum, and evaluative measures. Where we're from (and how we "read") influences our relationship to, and assumption of, inherent rights, benefits, and advantages. As educators, this bias perpetuates our classroom policies. If "the way it's always been done" hurts and marginalizes a subset of our students, how might we adapt our teaching habits

to actively achieve plurality? This interactive 90-minute session draws on storytelling, freewriting exercises, and discussion to prompt us to interrogate our academic and cultural inheritance with the goal of discovering possibilities beyond traditional teaching models. Join Felicia Rose Chavez, author of *The Anti-Racist Writing Workshop*, as she facilitates this transformative series. These sessions are part of the **2023- 2024 Equity Literacy Leaders Series: Restorative Literacies**. For more information about this session, contact Dr. Rosalyn Shahid at [shahidr@resa.net](mailto:shahidr@resa.net).

**Audience:** Literacy Coaches, Building Leaders, District Leaders, and K-12 Teachers

**Location:** 

[Register here for Course #5927.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course




## Anti-Racist Educator Series

### Multi-Part Series

Course Number: 5883	Cost: \$40.00
Dates: 9/12/23.....	Times: 4:30 PM – 7:00 PM
10/10/23.....	4:30 PM – 7:00 PM
11/14/23.....	4:30 PM – 7:00 PM
12/12/23.....	4:30 PM – 7:00 PM
1/9/24.....	4:30 PM – 7:00 PM
2/13/24.....	4:30 PM – 7:00 PM
3/12/24.....	4:30 PM – 7:00 PM
4/9/24.....	4:30 PM – 7:00 PM
5/14/24.....	4:30 PM – 7:00 PM
6/11/24.....	4:30 PM – 7:00 PM

The goal of this Anti-Racist Leadership Institute is to provide a space for educators to delve into the work of anti-racism in service of their students. Over the course of 25 hours, educators will explore their own racial identities, the history of racial identities and how power dynamics have impacted American society, and how all this plays out in education. Participants will be armed with a toolkit of resources intended to support the growing diverse needs of their students, including viewing them with empathy and from an asset-based perspective.

**Audience:** Teachers, Administrators, Support Staff

**Location:**  Wayne RESA Arthurs Auditorium and Rooms 250 A, B, and C

[Register for Course #5883 here.](#)



## The Cool, Calm, Collected Classroom (formerly Classroom Management)

### Multi-Part Series

Course Number: 5670	Cost: \$60.00
Date: 10/3/23.....	Time: 4:30 PM – 7:00 PM
10/10/23.....	4:30 PM – 7:00 PM
10/17/23.....	4:30 PM – 7:00 PM
10/24/23.....	4:30 PM – 7:00 PM

Teachers who plan and structure their classrooms for learning have a greater chance of students reaching their student achievement goals. We will learn the nuts and bolts of managing the 21st Century classroom. Join us as we examine the seven misconceptions of classroom management and learn and engage in effective classroom management practices. Participants will:

- Examine the key elements of classroom management and explore seven myths about classroom management.
- Understand the relationship between effective instruction, classroom management, and student development learning needs.
- Understand the role mindset plays on teacher impact and student motivation.
- Cultivate the conditions for equity in day-to-day practices.
- Develop a personal classroom management plan to implement immediately.

**Audience:** Teachers of Grades K-12, Counselors and Administrators

**Location:**  and  WCCCD–Downriver Campus

[Register for Course #5670 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

## Fundamentals of Restorative Practices

### Multi-Part Series

Course Number: 5879 A	Cost: \$40.00
Dates: 8/8/23 .....	Times: 9:00 AM – 12:00 PM
8/9/23 .....	9:00 AM – 12:00 PM
8/10/23 .....	9:00 AM – 12:00 PM

The Fundamentals of Restorative Practices series will focus on how to build strong and healthy relationships, resolve challenges, and build social capital from a unique paradigm within our classrooms and schools. Restorative concepts involve reflection and awareness of one's self and one's own practice, enabling participants an overview of how to begin and strengthen implementation of discipline-altering techniques ranging from restorative statements and questions to conversations and circles.

**Audience:** Teachers, Administrators, Support Staff

**Location:**  Wayne RESA Annex Auditorium

[Register for Course #5879 A here.](#)

## Fundamentals of Restorative Practices

### Multi-Part Series

Course Number: 5879 B	Cost: \$40.00
Dates: 9/19/23 .....	Times: 4:30 PM – 7:30 PM
9/20/23 .....	4:30 PM – 7:30 PM
9/21/23 .....	4:30 PM – 7:30 PM

See the description above for Course #5879 A.

**Audience:** Teachers, Administrators, Support Staff

**Location:**  Wayne RESA Rooms 250 A, B, and C

[Register for Course #5879 B here.](#)

## Implicit Bias Training for K-12 Education Professionals

Course Number: 5881 A	Cost: No charge
Date: 10/19/23 .....	Time: 1:00 PM – 4:00 PM

This workshop will provide K-12 professionals training regarding the issue of implicit bias and how it relates to their areas of practice. In response to racism being named a public health crisis, the Michigan legislature has required all healthcare professionals to receive training on the topic of implicit bias. Specific areas to be covered by this training include how implicit bias is defined, how it exists and functions within systems and institutions, and how practitioners can notice, reflect on, and begin to redress their own implicit biases. Participants will learn about historical trauma and power structures, how they both manifest and perpetuate a culture of bias, and how doing internal work can begin to reverse the harm implicit bias causes in our school communities.

**Audience:** Teachers, Administrators, Support Staff

**Location:**  Wayne RESA Arthurs Auditorium

[Register for Course #5881 A here.](#)

## Implicit Bias Training for K-12 Education Professionals

Course Number: 5881 B	Cost: No charge
Date: 1/31/24 .....	Time: 1:00 PM – 4:00 PM

See the description above for Course #5881 A.

**Audience:** Teachers, Administrators, Support Staff

**Location:**  Wayne RESA Room 223

[Register for Course #5881 B here.](#)





## Implicit Bias Training for K-12 Education Professionals

Course Number: 5881 C

Cost: No charge

Date: 5/8/24.....Time: 1:00 PM – 4:00 PM

See the description above for Course #5881 A ([pg. 88](#)).

**Audience:** Teachers, Administrators, Support Staff

**Location:**  Wayne RESA Arthurs Auditorium

[Register for Course #5881 C here.](#)



## Restorative Literacies: Creating a Community of Care

Course Number: 5925

Cost: No charge

Date: 9/26/23.....Time: 4:30 PM – 6:00 PM

We all have stories we live, stories we are willing to tell, and stories other people tell about us. This workshop will cover a short definition of restorative justice and restorative literacies, two pause and ponder, three breakouts, and chat participation throughout. In restorative literacies, we begin with noticing and listening. Defining literacy (or illiteracy) falls in the realm of politics and has roots in meritocracy, deficit mindsets, or grit ideology in education. But educators hold the power to maintain or break definitions of literacy. In restorative literacies, we can expand our thinking about literacies and restore relationships, not just with students but their relationship with literacies. When the voices of both students and educators are brought to the forefront, authenticity and validation of literacies can permeate teaching and learning in a reciprocal and mutual manner. Restorative literacies can repair harm, strengthen agency, develop leadership and sustainability, and recognize literacies and identities. To fully engage, participants are encouraged to purchase *Restorative Literacies* by Deborah Wolter. Literacy coaches, building leaders, district leaders, and K-12 teachers are welcome. This session is part of the **2023- 2024 Equity Leaders Series: Restorative Literacies**. For more information please contact Jeff Austin [austinj@resa.net](mailto:austinj@resa.net) or Dr. Rosalyn Shahid at [shahidr@resa.net](mailto:shahidr@resa.net)

**Audience:** Literacy Coaches, Building Leaders, District Leaders, and K-12 Teachers

**Location:** 

[Register here for Course #5925.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course

**SEED— Seeking Educational Equity & Diversity  
(County-Wide)****Multi-Part Series**

<b>Course Number:</b> 5434	<b>Cost:</b> No charge
<b>Dates:</b> 9/19/23 .....	<b>Times:</b> 4:30 PM – 6:30 PM
10/17/23 .....	4:30 PM – 6:30 PM
11/28/23 .....	4:30 PM – 6:30 PM
1/16/24 .....	4:30 PM – 6:30 PM
2/13/24 .....	4:30 PM – 6:30 PM
3/19/24 .....	4:30 PM – 6:30 PM
4/16/24 .....	4:30 PM – 6:30 PM
5/21/24 .....	4:30 PM – 6:30 PM

Seeking Educational Equity and Diversity, otherwise known as SEED, is a peer-led professional development program which creates conversational communities to drive personal, organizational, and societal change toward greater equity and diversity. SEED's unique methodology involves: facilitating ongoing, structured, group conversations in which all voices can be heard, examining how our own stories relate to social systems, learning from the lessons of our own lives as well as from texts, and turning oppression and privilege into agency and action. SEED seminars help participants reflect upon and connect their individual experiences to the wider systemic context. Members of a SEED seminar gain new insights into how the world works and how they can make their schools more inclusive and equitable. Participating in SEED seminars affords you an opportunity to become a part of a conversational community where open, authentic dialogue supports our mutual learning about diversity. Regular attendance promotes trust and builds a strong community. Participants who register for the SEED seminars are asked to commit to ALL eight sessions in the series. Leadership teams at both the district and building levels are encouraged to join this inaugural county-wide SEED cohort.

**Audience:** District Teams, School Leadership Teams, Teacher Leaders, DEI Facilitators

**Location:**

[Register for Course #5434 here.](#)

**SEED— Seeking Education Equity & Diversity  
(Single-District Series)**

**Course Number:** 5473 **Cost:** No charge  
**Date:** 9/5/23..... **Time:** 9:13 AM – 9:13 AM

Seeking Educational Equity & Diversity, otherwise known as SEED, is a peer-led professional development program which creates conversational communities to drive personal, organizational, and societal change toward greater equity and diversity.

**Audience:** District Teams, School Leadership Teams, Teacher Leaders, DEI Facilitators

**Location:**

[Register for Course #5473 here.](#)

**Wayne County DEI Facilitators Network****Multi-Part Series**

<b>Course Number:</b> 5877	<b>Cost:</b> No charge
<b>Dates:</b> 10/18/23 .....	<b>Times:</b> 9:30 AM – 11:00 AM
11/15/23 .....	9:30 AM – 11:00 AM
12/20/23 .....	9:30 AM – 11:00 AM
1/17/24 .....	9:30 AM – 11:00 AM
2/21/24 .....	9:30 AM – 11:00 AM
3/20/24 .....	9:30 AM – 11:00 AM
4/17/24 .....	9:30 AM – 11:00 AM
5/15/24 .....	9:30 AM – 11:00 AM

The Wayne County DEI (Diversity, Equity, & Inclusion) Facilitators Network is an opportunity for Wayne County school leaders to come together to build relationships, share in learning to grow their capacity for equity work, and gain and share resources. Strategies for supporting school administration, staff, students, and communities in their efforts toward diversity, equity, and inclusion will be discussed and developed throughout the school year.

**Audience:** Leaders of DEI Work across Wayne County schools

**Location:**

[Register for Course #5877 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



## What About Our Tomorrows? Literacy Lessons from Black Institutions

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**Course Number:** 5934

**Cost:** No charge

**Date:** 11/9/23.....**Time:** 4:30 PM – 6:00 PM

In this session, Dr. Maisha T. Winn will use historical case studies of Independent Black Institutions (or IBIs) created in the late 1960s and early 1970s to engage in conversations about equity, access, and accountability in literacy teaching and learning for children. This session is part of the **2023-2024 Equity Leaders Series: Restorative Literacies**. School teams including teachers, literacy coaches, social workers, building administrators, and parents are encouraged to attend this session. For more information about this session, contact Dr. Rosalyn Shahid at [shahidr@resa.net](mailto:shahidr@resa.net).

**Audience:** Teachers, Literacy Coaches, Social Workers and Parents

**Location:** 

[Register here for Course #5934.](#)

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SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## SCHOOL IMPROVEMENT

### Elevate Your Implementation Science Expertise

Course Number: 5552

Cost: No charge

Date: 10/16/23.....Time: 9:00 AM – 12:00 PM

Are you familiar with the phrase, “We are building the plane while flying it”? Do you ever feel excited and then overwhelmed when implementing a new initiative? Don’t worry; we’ve got you covered! Join our online session to master the stages of implementation and become proactive instead of reactive when adding innovations to your school or district. Discover the SISEP Implementation Stages, planning templates, and data collection methods that will help you land the implementation plane safely. Research shows that a well-constructed and well-defined program can take a few years to demonstrate impact; however, this timeline can drastically increase if paired with poor implementation efforts. That’s why conducting stage-appropriate implementation activities is crucial for success. Join us to elevate your implementation science expertise and soar to new heights!

**Audience:** Staff engaged in implementation of programs, processes, systems, strategies, innovations: Curriculum

**Location:** 

[Register for Course #5552 here.](#)

## Improving Instructional Practice: Using Video for Teacher Reflection

### Multi-Part Series

Course Number: 5689	Cost: \$70.00
Dates: 2/6/24.....	Times: 1:00 PM – 4:00 PM
3/5/24.....	1:00 PM – 4:00 PM
4/2/24.....	1:00 PM – 4:00 PM

A reflective practitioner is a teacher who takes the time to examine and question what they do, how they teach, what they teach, and how they respond. Are you looking for a way to increase your instructional capacity while simultaneously becoming more reflective in your practice? If so, please join us for our three session series on reflective practices. Participants will learn the positive impact of being self-reflective while utilizing selected video technology tools. The series will start with a gradual release framework that begins by sharing all the research and evidence-based reasons for utilizing reflection within your practice. Participants will experience:

- Leveraging self-reflective videos as a way to improve upon instructional best practices.
- Shared community through mini tasks with teams or teachers from across districts as homework in between sessions.
- Shared voices from the field on how they experienced the work and the outcomes.
- Peer-to-peer observations among school teams to model the impact of how they are reflection tools and practices.
- Voice and choice to demonstrate their learning while using video technology tools to gain confidence and experience in a reflection process.

**Audience:** Teachers, Instructional Coaches, Master Teachers, Lead Teachers, Curriculum Leaders

**Location:**  WCCCD-Downriver Campus

[Register for Course #5689 here.](#)

## The New Classroom Instruction That Works: Evidence-Based Strategies

### Multi-Part Series

Course Number: 5666	Cost: \$50.00
Dates: 10/5/23.....	Times: 4:00 PM – 6:00 PM
10/12/23.....	Asynchronous
10/19/23.....	4:00 PM – 6:00 PM
10/26/23.....	Asynchronous
11/2/23.....	4:00 PM – 6:00 PM

Are you looking for a way to take your teaching to the next level? Join Wayne RESA's upskill series! Our flexible session will give you access to 14 evidence-based instructional strategies and our interactive Google Classroom, designed to help you start the school year strong. Our session uses a blend of synchronous and asynchronous learning to provide you with practical tips and resources drawn specifically from studies with historically marginalized students. As a bonus, you'll receive a copy of *The NEW Classroom Instruction That Works*, a groundbreaking book released in 2023, full of fresh insights about what supports learning in the classroom. With this series, you'll enhance your skills and gain new tools for effective classroom instruction, all while supporting favorable outcomes for all learners. So why wait? Register today and start Fall 2023 with the latest tools and strategies for success!

**Audience:** Teachers Grades 1–12— Classroom Teachers, Teacher Leaders, Special Education Teachers, Teachers of English, Leaders and interventionists.

**Location:** 

[Register for Course #5666 here.](#)



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## SCHOOL LEADERSHIP

### Alternative School Leadership Network

#### Multi-Part Series

<b>Course Number:</b> 5478	<b>Cost:</b> No charge
<b>Dates:</b> 9/28/23 .....	<b>Times:</b> 9:00 AM – 11:00 AM
11/15/23 .....	9:00 AM – 11:00 AM
1/31/24 .....	9:00 AM – 11:00 AM
3/12/24 .....	9:00 AM – 11:00 AM

Alternative School Leadership Network meetings provide opportunities for current administrators and building leaders of alternative, non-traditional, and virtual school settings to collaborate and develop their knowledge and understanding of current educational topics and shifts. After each session, leaders will leave with essential information from the Michigan Department of Education, relevant updates from RESA consultants, ideas for staff meetings and building school culture, and membership in a Wayne County supportive professional learning community. Some sessions also include the leaders from our Alternative School Leadership Cross-County Collaborative. Meetings are at no-cost and invitations to the meetings will be sent

prior to each session. If you are a leader of an alternative, non-traditional, or virtual school and do not receive these invitations, please contact Linda Kell, Leadership Development Consultant, at [KellL@resa.net](mailto:KellL@resa.net).

**Audience:** Leaders of alternative, non-traditional, and virtual schools

**Location:**  Wayne RESA Room 223

[Register for Course #5478 here.](#)



## Elementary Principal Network

### Multi-Part Series

Course Number: 5491	Cost: No charge
Dates: 9/19/23 .....	Times: 9:00 AM – 11:00 AM
11/7/23 .....	9:00 AM – 11:00 AM
1/23/24.....	9:00 AM – 11:00 AM
4/2/24.....	9:00 AM – 11:00 AM

Elementary Principal Network meetings provide opportunities for current administrators and building leaders to collaborate and develop their knowledge and understanding of current educational topics and shifts. After each session, principals will leave with essential information from the Michigan Department of Education, relevant updates from WRESA consultants, ideas for staff meetings and building school culture, and membership in a Wayne County supportive professional learning community. Meetings are at no-cost and invitations to the meetings will be sent prior to each session. If you are a principal and do not receive these invitations, please contact Linda Kell, Leadership Development Consultant at [KellL@resa.net](mailto:KellL@resa.net).

**Audience:** Elementary Principals

**Location:**  Wayne RESA

[Register for Course #5491 here.](#)



## Equity Leader Series: *Street Data* Book Study

### Multi-Part Series

Course Number: 5767	Cost: No charge
Dates: 9/29/23 .....	Times: 9:30 AM – 10:30 AM
10/18/23 .....	9:30 AM – 10:30 AM
11/15/23.....	9:30 AM – 10:30 AM
12/13/23 .....	9:30 AM – 10:30 AM

*Street Data* was written during a time of pandemic, uncertainty, triumph and possibility. Drs. Dugan and Safir illuminate the possibilities offering a next-generation model of equity, justice, opportunity, and liberation. Through this study, we will learn to humanize the process of data gathering, explore our understanding of knowledge building, and reimagine how to leverage data in meaningful ways. Join us as we delve into this beautiful book over the course of four one-hour sessions. We encourage district leaders, principals, and instructional coaches to attend. This book study is part of the 2023- 2024 Equity Leaders Series: Restorative Literacies. For additional information, contact Heather Rottermond, Assessment and Instruction Consultant at (734) 334-1462 or [rotterh@resa.net](mailto:rotterh@resa.net); or Rosalyn Shahid, Ph.D., Literacy Consultant at (734) 334-1355 or [shahidr@resa.net](mailto:shahidr@resa.net).

**Audience:** District Leaders, Principals, Instructional Coaches

**Location:** 

[Register here for Course #5767.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

 Multi-part course



## Instructional Leadership That Fosters Knowledge-Building

### Multi-Part Series

Course Number: 5752	Cost: \$150.00
Date: 11/13/23 .....	Time: 9:00 AM – 12:00 PM
1/22/24.....	9:00 AM – 12:00 PM
3/11/24.....	9:00 AM – 12:00 PM
4/15/24 .....	9:00 AM – 12:00 PM

This series provides building-level, instructional leaders with an opportunity to explore ways of empowering educators to build knowledge within their schools, while encouraging a collaborative culture of joy. Each session will focus on discipline-specific ways to build the knowledge and skills necessary for educating the whole child. Participants will deepen their understanding of current research around effective instruction and dive into ways to foster these practices. Discover practical ways to embed joyful, research-aligned experiences within your schools. For additional information contact Michelle Wagner at [wagnerm@resa.net](mailto:wagnerm@resa.net) or (734) 334-1423.

**Audience:** Elementary Principals,  
K-6 Building Level Leadership

**Location:** Wayne RESA Rooms 250 A, B, and C

[Register here for Course #5752.](#)



## Leadership Development Institute

### Multi-Part Series

Course Number: 5507	Cost: \$200.00
Dates: 8/14/23 .....	Times: 12:30 PM – 2:00 PM
8/15/23.....	9:00 AM – 2:00 PM
9/28/23 .....	12:30 PM – 3:30 PM
10/26/23.....	12:30 PM – 3:30 PM
12/14/23 .....	12:30 PM – 3:30 PM
2/1/24.....	12:30 PM – 3:30 PM
3/7/24 .....	12:30 PM – 3:30 PM

This event will provide an opportunity for teams of district leaders to gather and collaborate around the skills necessary to be an effective school leader. Topics will focus on five pillars: Instructional Leadership; Climate and Culture; Talent Management; Creating Systems (Planning, Operations and Time Management); and Implementing Impactful, Sustainable Change.

**Audience:** District Leaders/Principals

**Location:** Wayne RESA Rooms 250 A, B, and C

[Register for Course #5507 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



## Learning Series for Leaders

### Multi-Part Series

Course Number: 5545 A	Cost: \$450.00
Dates: 9/26/23 .....	Times: 9:00 AM – 2:00 PM
10/24/23 .....	9:00 AM – 2:00 PM
12/12/23 .....	9:00 AM – 2:00 PM
3/5/24 .....	9:00 AM – 2:00 PM

The purpose of this leadership academy is to strengthen administrators' knowledge and skills of intentional and purposeful leadership practices that impact school and district culture, teacher performance, and student learning. Throughout these sessions, district teams of central office and building level administration will collaborate together to analyze their leadership styles, reflect upon areas of improvement, and build a professional learning community of life-long educational learners. This cohort will meet four times throughout the year for full-day sessions, 9:00 AM–2:00 PM. The cost for the series is \$450 per person, and includes four professional learning sessions and the books from the authors presenting the sessions. Speakers to be announced.

**Audience:** District Teams of Central Office and Building-Level Administrators

**Location:**  Wayne RESA Arthurs Auditorium

[Register for Course #5545 A here.](#)

## Learning Series for Leaders

### Multi-Part Series

Course Number: 5545 B	Cost: \$450.00
Dates: 9/27/23 .....	Times: 9:00 AM – 2:00 PM
10/25/23 .....	9:00 AM – 2:00 PM
12/13/23 .....	9:00 AM – 2:00 PM
3/6/24 .....	9:00 AM – 2:00 PM

See description above for Course #5545 A.

**Audience:** District Teams of Central Office and Building-Level Administrators

**Location:**  Wayne RESA Boyd Arthurs Auditorium

[Register for Course #5545 B here.](#)

## New Principal/Assistant Principal Academy

### Multi-Part Series

Course Number: 5510	Cost: \$250.00
Dates: 9/27/23 .....	Times: 4:30 PM – 7:00 PM
10/25/23 .....	9:00 AM – 2:00 PM
11/29/23 .....	4:30 PM – 7:00 PM
2/7/24 .....	4:30 PM – 7:00 PM
3/13/24 .....	4:30 PM – 7:00 PM
4/24/24 .....	4:30 PM – 7:00 PM

Principals with one to three years of experience will have the opportunity to connect and collaborate with a community of leaders to explore the realistic challenges of school leadership and gain practical, useful strategies for enhancing leadership capacity. Some topics of discussion include: The Principal as an Instructional Leader, Coaching Struggling Teachers, Dealing with the Demands and Expectations of the Principalship, Filtering Through Staff and Parent Complaints, Understanding School Health and Special Education Requirements from an Administrative Lens, and many additional topics that build leadership skills. The \$250 cost includes professional learning materials, collaborative sessions, and a chance to learn and receive support from an educational leader guest speaker at the October 25 session.

**Audience:** Building Leaders in their first one to three years

**Location:**  Wayne RESA Rooms 250 A, B, and C

[Register for Course # 5510 here.](#)



## Secondary Principal Network

### Multi-Part Series

Course Number: 5496	Cost: No charge
Dates: 9/21/23.....	Times: 9:00 AM – 11:00 AM
11/9/23.....	9:00 AM – 11:00 AM
1/25/24.....	9:00 AM – 11:00 AM
4/4/24.....	9:00 AM – 11:00 AM

Secondary Principal Network meetings provide opportunities for current administrators and building leaders to collaborate and develop their knowledge and understanding of current educational topics and shifts. After each session, principals will leave with essential information from the Michigan Department of Education, relevant updates from WRESA consultants, ideas for staff meetings and building school culture, and membership in a Wayne County supportive professional learning community. Meetings are at no-cost and invitations to the meetings will be sent prior to each session. If you are a principal and do not receive these invitations, please contact Linda Kell, Leadership Development Consultant, at [KellL@resa.net](mailto:KellL@resa.net).

**Audience:** Middle School and High School Principals

**Location:**  Wayne RESA Rooms 250 A, B, and C and  
 Wayne RESA Room 223

[Register for Course #5496 here.](#)



## Trauma-Informed Leadership

### Multi-Part Series

Course Number: 5537	Cost: \$200.00
Dates: 9/20/23.....	Times: 9:00 AM – 2:00 PM
10/18/23.....	9:00 AM – 2:00 PM
12/13/23.....	9:00 AM – 2:00 PM
2/7/24.....	9:00 AM – 2:00 PM
3/13/24.....	9:00 AM – 2:00 PM

This five-part series, led by WRESA Leadership Development and School Health Consultants, will focus on enhancing the skills and knowledge of educational leaders to understand the tenets of trauma-informed leadership and the responsibilities and benefits of having a school focused on the needs of staff, students, and families. Leaders will extend their knowledge of brain research and Adverse Childhood Experiences (ACEs), and will collaborate on the implementation of an educational climate and culture of success, based on the development of resilience in all school stakeholders. Participation in this series will cover the registration fee for the Michigan ACE Community Champion (MACC) Training of Presenters.

**Audience:** Central Office, Building Leaders, and School Staff interested in creating trauma-informed, resilient schools and families

**Location:**  Wayne RESA Rooms 250 A, B, and C

[Register for Course #5537 here.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## SCIENCE

### Argument-Driven Inquiry in Secondary Science

#### Multi-Part Series

Course Number: 5563

Cost: \$125.00

Dates: 10/10/23 ..... Times: 9:00 AM – 3:00 PM

10/17/23 ..... 9:00 AM – 3:00 PM

10/24/23 ..... 9:00 AM – 3:00 PM

Argument-Driven Inquiry is a nationally recognized and evidence based resource that engages students in investigations that are phenomenon based, grounded in and aligned to the three dimensions of NGSS, support science disciplinary literacy and mathematical practices, have a design focus on equitable practices and outcome, are interactive and collaborative, and can be integrated into your curriculum. Join Wayne RESA science consultants for a three-day workshop designed to bring this high quality experience to your students in middle school and high school classrooms. Day 1: Engage as a learner in an ADI investigation to experience what the structures

and practices of the ADI model look, sound and feel like. Participants then reflect on their experience and examine student thinking, address potential problems of practice, and discuss ways to make teaching and learning more equitable. Day 2: Participants focus on the instructional practices necessary to bring the ADI model to life in your classroom. Day 3: Participants work to integrate ADI investigations into their own curriculum. Participants will receive a subscription to the Argument Driven Inquiry Learning Hub for the content area and grade band of their choice, a \$100 value!

**Audience:** Science Teachers, Instructional Coaches

**Location:**  WCCCD–Downriver Campus

[Register here for Course #5563.](#)



## Science Coaching and Mentoring Network

### Multi-Part Series

Course Number: 5534	Cost: \$140.00
Dates: 10/6/23 .....	Times: 8:30 AM – 3:30 PM
11/28/23 .....	1:00 PM – 3:00 PM
2/2/24 .....	8:30 AM – 3:30 PM
4/2/24 .....	1:00 PM – 3:00 PM
6/4/24 .....	1:00 PM – 3:00 PM

The Wayne RESA Science team is happy to announce year two of this networking opportunity! The Science Coaching and Mentoring Network is designed for K-12 Instructional Coaches, Master Teachers, PLC Leads, and Administrators and will build upon and sustain the capacity of instructional coaches and teacher mentors who observe and provide instructional feedback to science educators striving to enact a vision for ambitious science instruction for Wayne County students. The network will consist of 2 full day workshops per year with follow up virtual sessions (2 hrs) and be filled with coaching tips, plus sharing and collaboration amongst participants. In these experiences we will share tools and strategies to facilitate the growth of science teachers' capacity to engage students in classroom discussions, modeling routines, self-reflection, action research, science assessment practices and much more. Facilitators will plan alongside participants for a "Lab Classroom" process during which we will observe classrooms to learn from teachers and their practices followed by a debrief session. These opportunities may include both video observations and/or live classroom observations. Dates for these observations will be determined by the group. For additional information, contact Nathan Spencer at (734) 334-1439 or [spencen@resa.net](mailto:spencen@resa.net).

**Audience:** K-12 Instructional Coaches, Master Teachers, PLC Leads and Administrators

**Location:** and Wayne RESA Meeting Rooms at Burger Baylor

[Register here for Course #5534.](#)



## Science Leadership Network

### Multi-Part Series

Course Number: 5530	Cost: No charge
Dates: 10/3/23.....	Times: 8:30 AM – 2:30 PM
12/5/23.....	8:30 AM – 2:30 PM
3/12/24.....	8:30 AM – 2:30 PM
5/7/24 .....	8:30 AM – 2:30 PM

The Wayne County Science Leadership Network is intended for district or building level curriculum leaders, department chairs, science teachers, coaches and science teacher mentors. The goal of these meetings is to support best practices in science education and inform leadership regarding science curriculum, instruction and assessment for all K-12 students. SLN Members will have an hour lunch and may return for networking opportunities and work group time through 2:30 PM. The meetings will be split by grade band K-5 and 6-12 in order to address practices and issues more closely related to members' needs.

**Audience:** Curriculum Leaders, Department Chairs, Science Teachers, Coaches and Science Teacher Mentors

**Location:** Wayne RESA Meeting Rooms at Burger Baylor

[Register here for Course #5530.](#)



SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course

**Multi-Part Series** Multi-part course



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## SOCIAL STUDIES

### Wayne County Social Studies Leaders Meeting: Fall 2023

**Course Number:** 5888      **Cost:** No charge  
**Date:** 10/13/23 ..... **Time:** 1:00 pm – 4:00 PM

You are invited to attend the Wayne County Social Studies Leaders meetings. They are open to all social studies educators in Wayne County and beyond. Find out what is happening in Wayne County Social Studies. The intended audience for this course is K-12 social studies teachers, social studies leaders at any level, and anyone interested in social studies education.

**Audience:** Social Studies Educators

**Location:**  Wayne RESA Arthurs Auditorium

[Register here for Course #5888.](#)

### Wayne County Social Studies Leaders Meeting: Winter 2024

**Course Number:** 5890      **Cost:** No charge  
**Date:** 3/1/24 ..... **Time:** 1:00 PM-4:00 PM

You are invited to attend the Wayne County Social Studies Leaders meetings. They are open to all social studies educators in Wayne County and beyond. Find out what is happening in Wayne County Social Studies. The intended audience for this course is K-12 social studies teachers, social studies leaders at any level, and anyone interested in social studies education.

**Audience:** Social Studies Educators

**Location:**  Wayne RESA Arthurs Rooms 250 A, B, and C

[Register here for Course #5890.](#)

## Wayne County Social Studies Leaders Meeting: Spring 2024

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**Course Number:** 5892

**Cost:** No charge

**Date:** 4/26/24.....**Time:** 1:00 pm – 4:00 PM

You are invited to attend the Wayne County Social Studies Leaders meetings. They are open to all social studies educators in Wayne County and beyond. Find out what is happening in Wayne County Social Studies. The intended audience for this course is K-12 social studies teachers, social studies leaders at any level, and anyone interested in social studies education.

**Audience:** Social Studies Educators

**Location:**  Wayne RESA Arthurs Rooms 250 A, B, and C

[Register here for Course #5892.](#)

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Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## SPECIAL EDUCATION

### AAC Access Methods with Tobii

**Course Number:** 5498      **Cost:** No charge  
**Date:** 1/17/24 ..... **Time:** 9:00 AM – 11:00 AM

This session will cover AAC Access methods with Tobii Dynavox. There will be a brief AAC overview then dive into the various access methods available. This includes touch, mouse/alternatives, scanning, and eye gaze. We will get into the ins and outs of Eye Tracking along with how the Tobii Dynavox devices work and support complex communicators.

**Audience:** Special Education Staff

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor

[Register here for Course #5498.](#)

### AAC App-a-palooza

**Course Number:** 5439 A      **Cost:** No charge  
**Date:** 9/22/23 ..... **Time:** 12:00 PM – 3:00 PM

Finding and choosing the right AAC application for your student to use can be overwhelming since there are MANY to choose from. We will be presenting some of the most popular AAC applications to learn about their symbol sets, languages, organization, vocabulary, tools/resources, importing/exporting, and other key features. This session will provide you with the opportunity to dive in and get some hands-on experience with these AAC applications.

**Audience:** SLPs, Teachers, OTs, PTs, Social Workers, Administrators

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor

[Register here for Course #5439 A.](#)

### AAC App-a-palooza

Course Number: 5439 B      Cost: No charge  
Date: 1/12/24 ..... Time: 12:00 PM – 3:00 PM

See description above for Course #5439 A ([pg. 103](#)).

**Audience:** SLPs, Teachers, OTs, PTs, Social Workers, and Administrators

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor

[Register here for Course #5439 B.](#)

### AAC Assessment and Goal Writing

Course Number: 5444      Cost: No charge  
Date: 10/4/23 ..... Time: 12:00 PM – 3:00 PM

Augmentative and Alternative Communication (AAC) is used with many students across Wayne County. Are you working with an AAC user and struggling with assessment and tracking their progress? How about writing functional and impactful measurable goals? This professional learning opportunity will provide an overview of a variety of FREE AAC assessment tools with opportunity for exploration. Additionally, writing “appropriate” AAC IEP goals will be reviewed.

**Audience:** SLPs, Teachers, OTs, PTs, Social Workers, Administrators, Paraprofessionals

**Location:** 

[Register here for Course #5444.](#)

### Assistive Technology 101

Course Number: 5449 A      Cost: No charge  
Date: 9/27/23 ..... Time: 11:00 AM – 12:00 PM

This virtual course will go over the basics of Assistive Technology, Consideration, and how it can support diverse learners.

**Audience:** Special Education or General Education Staff

**Location:** 

[Register here for Course #5449 A.](#)

### Assistive Technology 101

Course Number: 5449 B      Cost: No charge  
Date: 1/30/24 ..... Time: 11:00 AM – 12:00 PM

See description above for Course #5449 A.

**Audience:** Special Education or General Education Staff

**Location:** 

[Register here for Course #5449 B.](#)

### Assistive Technology in Transition

Course Number: 5461 A      Cost: No charge  
Date: 1/10/24 ..... Time: 11:00 AM – 12:00 PM

Assistive Technology can be an important component to building independence for our students. The virtual course will cover tools to support daily living, employment, and transition along with documenting these tools in the transition plan component of the IEP.

**Audience:** Special Education or General Education Staff

**Location:** 

[Register here for Course #5461 A.](#)



### Assistive Technology in Transition

Course Number: 5461 B      Cost: No charge  
Date: 5/14/24 ..... Time: 11:00 AM – 12:00 PM

See description above for Course #5461 A ([pg. 104](#)),

**Audience:** Special Education or General Education Staff

**Location:** 

[Register here for Course #5461 B.](#)

### Assistive Technology Consideration & Assessment

Course Number: 5452 A      Cost: No charge  
Date: 10/18/23 ..... Time: 11:00 AM – 12:00 PM

Quality consideration is an essential and required component of the IEP process. This virtual course will go over the basics of Assistive Technology Consideration and Assessment to ensure compliance.

**Audience:** Special Education or General Education Staff

**Location:** 

[Register here for Course #5452 A.](#)

### Assistive Technology Consideration & Assessment

Course Number: 5452 B      Cost: No charge  
Date: 2/13/24 ..... Time: 11:00 AM – 12:00 PM

See description above for Course #5452 A.

**Audience:** Special Education or General Education Staff

**Location:** 

[Register here for Course #5452 B.](#)

### Assistive Technology Tools & Implementation

Course Number: 5458 A      Cost: No charge  
Date: 12/13/23 ..... Time: 11:00 AM – 12:00 PM

With so many Assistive Technology tools on the market it can be hard to find what will meet the needs of your student. This virtual course will cover a variety of AT tools along with best practices for success Assistive Technology implementation.

**Audience:** Special Education or General Education Staff (Wayne County only)

**Location:** 

[Register here for Course #5458 A.](#)

### Assistive Technology— Alternative Access

Course Number: 5502 A      Cost: No charge  
Date: 11/30/23 ..... Time: 9:00 AM – 11:30 AM

Join the Wayne Assistive Technology Team to explore the many different ways that our students can access various technologies. An overview of assessment and tools will be provided. Including built in accessibility tools on some of the devices you may already be using. Additionally, you will have the opportunity for hands on experiences with a variety of access methods including eye-gaze and switch access.

**Audience:** Special Education Staff

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor

[Register here for Course #5502 A.](#)

## Assistive Technology— Alternative Access

Course Number: 5502 B      Cost: No charge  
Date: 11/30/23 ..... Time: 12:30 PM – 3:00 PM

See description above for Course #5502 A ([pg. 105](#)).

**Audience:** Special Education Staff

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor

[Register here for Course #5502 B.](#)

## Assistive Technology in the IEP

Course Number: 5455 A      Cost: No charge  
Date: 11/15/23 ..... Time: 11:00 AM – 12:00 PM

Documenting Assistive Technology in the IEP is essential for compliance and quality implementation. This virtual course will cover how to correctly document AT in the various components of the IEP.

**Audience:** Special Education or General Education Staff

**Location:** 

[Register here for Course #5455 A.](#)

## Assistive Technology in the IEP

Course Number: 5455 B      Cost: No charge  
Date: 3/12/24 ..... Time: 11:00 AM – 12:00 PM

See description above for Course #5455 A.

**Audience:** Special Education or General Education Staff

**Location:** 

[Register here for Course #5455 B.](#)

## Assistive Technology Tools & Implementation

Course Number: 5458 B      Cost: No charge  
Date: 4/23/24 ..... Time: 11:00 AM – 12:00 PM

With so many Assistive Technology tools on the market it can be hard to find what will meet the needs of your student. This virtual course will cover a variety of AT tools along with best practices for success Assistive Technology implementation.

**Audience:** Special Education or General Education Staff  
(Wayne County only)

**Location:** 

[Register here for Course #5458 B.](#)

## AT Digital Smackdown

Course Number: 5436 A      Cost: No charge  
Date: 9/15/23 ..... Time: 12:00 PM – 3:00 PM

This session will focus on sharing AT apps and software. Participants will explore and share apps and extensions that support academic needs for students with a disability.

**Audience:** SLPs, Teachers, OTs, PTs, Social Workers, and Administrators

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor

[Register here for Course #5436 A.](#)

## AT Digital Smackdown

Course Number: 5436 B      Cost: No charge  
Date: 1/19/24 ..... Time: 12:00 PM – 3:00 PM

See description above for Course #5436 A.

**Audience:** SLPs, Teachers, OTs, PTs, Social Workers, and Administrators

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor

[Register here for Course #5436 B.](#)

## **Augmentative and Alternative (AAC) in the Least Restrictive Environment (LRE)**

**Course Number:** 5505

**Cost:** No charge

**Date:** 10/16/23 ..... **Time:** 1:00 PM – 3:30 PM

AAC in the LRE will support both General Education and Special Education learn about Augmentative and Alternative Communication devices and strategies to support students who use AAC. We will cover what AAC is, types of AAC, modeling, descriptive teaching, building a community, and other evidence based strategies.

**Audience:** Special Education or General Education Staff (Wayne County only)

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor

[Register here for Course #5505.](#)

## **A Autism-Focused Intervention Resources & Modules (AFIRM)**

**Course Number:** 5432

**Cost:** No charge

**Date:** 8/1/23 ..... **Time:** Asynchronous

The AFIRM modules facilitate learning of an evidence-based practice through four lessons and activities, such as case examples, videos, and knowledge checks for family members, school-based personnel, related service providers, and university faculty and students. Participants will learn: Key components of an EBP, including various approaches that can be used with learners with ASD; Behaviors and skills that can be addressed using the practice; a step-by-step process for applying the practice; specific resources that you can download and customize for your own use; free, online professional learning 24 hours, seven days a week at <https://afirm.fpg.unc.edu/afirm-modules>. AFIRM Modules are designed to help you learn the step-by-step process of planning for, using, and monitoring an EBP with learners with ASD from birth to 22 years of age. What will I learn in a module? Key components of an EBP including the various approaches that can be used with learners with ASD Behaviors and skills that can be addressed using the practice, and a step-by-step process for applying the practice.

**Audience:** Teachers, Paraprofessionals, Ancillary Staff, and Administrators

**Location:** 

[Register here for Course #5432.](#)

## **A Autism Internet Modules (AIM) Course**

**Course Number:** 5426

**Cost:** No charge

**Date:** 8/1/23 ..... **Time:** Asynchronous

Individuals with autism spectrum disorder (ASD) have unique strengths and challenges. Understanding the underlying characteristics of ASD and effective practices that support their needs is essential. Designed for those who support, instruct, work with, or live with someone with autism, the Autism Internet Modules (AIM) guide users through case studies, instructional videos, pre- and post-assessments, discussion questions, activities, and more. Grounded in evidence-based strategies, participants will find over 50 free, self-paced modules designed to help users better understand, identify, plan for, collaborate, and support individuals with Autism. Free, online professional learning created by experts and practitioners and grounded in evidence-based strategies, this collection of 50 self-paced modules is designed to help users better understand, identify, plan for, collaborate, and support individuals with autism within their school, home, community, or organization. Any questions/concerns, please contact Patricia McDowell at [mcdowep@resa.net](mailto:mcdowep@resa.net) and/or Melissa Baker at [bakerme@resa.net](mailto:bakerme@resa.net).

**Audience:** Those who support, instruct, work with, or live with someone with Autism

**Location:** Asynchronous

[Register here for Course #5426.](#)

 **Boardmaker Basics**


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**Course Number:** 5446 A      **Cost:** No charge  
**Date:** 9/28/23.....**Time:** 9:00 AM – 11:00 AM

This workshop will offer an overview of using Boardmaker Online to provide communication supports for low and non-verbal students. Workshop will include hands-on experience using Boardmaker Community Activities as well as creating materials and interactive programs to support communication, activities, and scheduling. Please register for either the morning (Course #5446 A) or afternoon session (Course #5446 B).

**Audience:** Special Education Staff

**Location:**  Wayne RESA Room 203

[Register here for Course #5446 A.](#)

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 **Boardmaker Basics**


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**Course Number:** 5446 B      **Cost:** No charge  
**Date:** 9/28/23.....**Time:** 1:00 PM – 3:00 PM

See description above for Course #5446 A.

**Audience:** Special Education Staff

**Location:**  Wayne RESA Room 203

[Register here for Course #5446 B.](#)

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 **Engineering the Classroom for Success**


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**Course Number:** 5410 A      **Cost:** No charge  
**Date:** 10/10/23.....**Time:** 12:30 PM – 3:30 PM

In this workshop, presenters will share information about the learning styles of Autism, as well as other neurodivergent individuals, and how a classroom can be designed to support all learners. Based on TEACCH practices and research, participants will leave with a better understanding of Autism, what students might need in place because of their unique needs, and how to design a supportive, structured environment for everyone.

**Audience:** Teachers, Paraprofessionals, Ancillary Staff, and Administrators

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor

[Register here for Course #5410 A.](#)

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 **Engineering the Classroom for Success**


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**Course Number:** 5410 B      **Cost:** No charge  
**Date:** 1/31/24.....**Time:** 12:30 PM – 3:30 PM

See description above for Course #5410 A.

**Audience:** Teachers, Paraprofessionals, Ancillary Staff, and Administrators

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor

[Register here for Course #5410 B.](#)

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## Introduction to Augmentative and Alternative Communication (AAC) and Core Vocabulary

**Course Number:** 5442      **Cost:** No charge  
**Date:** 10/4/23 ..... **Time:** 9:00 AM – 11:00 AM

Augmentative and Alternative Communication (AAC) can benefit many of our students across Wayne County who have limited speaking skills. This professional learning opportunity will provide an overview of AAC, core vocabulary, the Wayne County core vocabulary boards, how to assess your students and some basic implementation ideas to get you started. Come ready to learn!

**Audience:** SLPs, Teachers, OTs, PTs, Social Workers, Administrators, and Paraprofessionals

**Location:**  Wayne RESA Arthurs Auditorium

[Register here for Course # 5442.](#)

## Introduction to Co-Teaching

**Course Number:** 5397      **Cost:** No charge  
**Date:** 9/26/23 ..... **Time:** 1:00 PM – 3:00 PM

Resource Program and general education co-teaching pairs will learn about the basics of co-teaching. This is will be geared towards new co-teaching pairs and staff new to co-teaching. The training will have a greater impact if participants participate with their co-teaching counterpart. Participants will explore: the definition and characteristics of co-teaching; critical components of a teacher's model for co-teaching; the roles special education and general education teachers play; strategies for addressing staff collaboration.

**Audience:** Co-Teaching Teams

**Location:**  Wayne RESA Room 223

[Register here for Course #5397.](#)

## IP Professional Staff Training

### Multi-Part Series

**Course Number:** 5470      **Cost:** No charge  
**Dates:** 10/24/23 ..... **Times:** 9:00 AM – 12:00 PM  
 11/28/23 ..... 9:00 AM – 12:00 PM  
 1/23/24 ..... 9:00 AM – 12:00 PM  
 3/5/24 ..... 9:00 AM – 12:00 PM

This series will explain the roles and responsibilities of the district and the professional staff who provide mentorship to the Independence Paraprofessionals (IPs). Information and strategies will be provided on coaching and monitoring to ensure IPs are supporting students efficiently and effectively. These leaders will learn how to guide teams in making decisions about how much support students require to be successful in their LRE. Additional topics will include—but are not limited to—data collection, fading supports, deploying shared IPs, and building independence.

**Audience:** Professional Staff working with independent Paraprofessionals

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor

[Register here for Course #5470.](#)

## LAMP Words for Life AAC App for iPad: Teaching Strategies for School

**Course Number:** 5468**Cost:** No charge**Date:** 2/28/24.....**Time:** 12:00 PM – 3:00 PM

Through presentation, demonstration, and hands-on practice, this AAC implementation class will focus on practical teaching and planning strategies to use when working with someone who is learning language with AAC. It will cover a review of the LAMP Words for Life full vocabulary and general teaching strategies including: modeling, choosing target vocabulary, providing communication opportunities, teaching multiple meanings of words, giving feedback and making learning language fun. Participants will learn to determine the language stage of a learner, write language goals based on current performance, and design motivating activities to achieve those goals. Therapy ideas and video examples will be provided throughout.

**Audience:** Special Education Staff**Location:**  Wayne RESA Meeting Rooms at Burger Baylor[Register here for Course #5468.](#)

## Maximizing Potential with TouchChat

**Course Number:** 5466**Cost:** No charge**Date:** 2/28/24.....**Time:** 9:00 AM – 11:00 AM

TouchChat, created by Saltillo, is a full-featured communication solution for individuals who have difficulty using their natural voice. There are so many great features included in TouchChat, but where do you begin? Communication is a fundamental human need and this session will help participants achieve maximum potential with TouchChat AAC application. We will explore vocabulary and spend some hands-on time personalizing it for your child/student. You have spent the time personalizing, now you'll learn options for backing up and sharing customized files. You will learn about resources and strategies to help you maximize potential while communicating with TouchChat by Saltillo. We will end our time together with time for questions and discussion. Join us for this fun, interactive session and discover potential with TouchChat!

**Audience:** Special Education Staff**Location:**  Wayne RESA Meeting Rooms at Burger Baylor[Register here for Course #5466.](#)

## Special Education Discipline in Focus Series: Fall 2023

**Multi-Part Series****Course Number:** 5490**Cost:** No charge**Dates:** 10/4/23.....**Times:** 9:00 AM – 11:00 AM

10/18/23.....9:00 AM – 11:00 AM

11/1/23.....9:00 AM – 11:00 AM

11/15/23.....9:00 AM – 11:00 AM

11/29/23.....9:00 AM – 11:00 AM

Day 1— Foundations in Discipline: We'll discuss the due process rights of general and special education students, the interplay between student safety and student discipline, applicable federal and state discipline laws and regulations, and provide an overview of the special education discipline process step-by-step. Day 2— Removals and the "Ten Days": Removals for disciplinary reasons that may entitle a special education student to disciplinary protections to extend beyond out-of-school suspensions and expulsions. Day 3— Manifestation Determinations Reviews, Options for Returning Students: We'll discuss the purpose and logistics of MDR meetings, considerations for MDR teams to help guide discussions, the role of parents in MDRs, and how to problem-solve contentious situations. Day 4— Providing Services: Did your special education students receive special education services after ten days of removal, even when expelled? Day 5— Wayne RESA Discipline Forms and Procedures: We'll discuss each form and when to use it during the discipline process.

**Audience:** Special and General Education Administrators, Special Education Case Managers, Teachers, and Related Service Providers**Location:** [Register here for Course #5490.](#)

## Special Education Discipline in Focus Series: Spring 2024

### Multi-Part Series

Course Number: 5494	Cost: No charge
Dates: 2/7/24 .....	Times: 9:00 AM – 11:00 AM
2/21/24 .....	9:00 AM – 11:00 AM
3/6/24 .....	9:00 AM – 11:00 AM
3/20/24 .....	9:00 AM – 11:00 AM
4/3/24 .....	9:00 AM – 11:00 AM

See description above for Course #5490.

**Audience:** Special and General Education Administrators, Special Education Case Managers, Teachers, and Related Service Providers

**Location:** 

[Register here for Course #5494.](#)

## Special Education Discipline: Ten “Must Knows” for General Education Administrators

Course Number: 5472 A	Cost: No charge
Date: 10/23/23 .....	Time: 9:00 AM – 11:00 AM

This virtual, two-hour session will review the key points of Special Education Discipline for General Education Administrators. As a general education administrator, we'll focus on your role and responsibility related to each key point. This will be a fast-paced session so we can cover critical content while honoring your time as administrators. Example “must-knows” include what encompasses disciplinary removals, important considerations for MDRs, how to ensure good communication, and options when students are coming back to school after a disciplinary incident.

**Audience:** General Education Administrators

**Location:** 

[Register here for Course #5472 A.](#)

## Special Education Discipline: Ten “Must Knows” for General Education Administrators

Course Number: 5472 B	Cost: No charge
Date: 2/26/24 .....	Time: 9:00 AM – 11:00 AM

See description above for Course #5472 B

**Audience:** General Education Administrators

**Location:** 

[Register here for Course #5472 B.](#)

## Special Education Paraprofessional Series

### Multi-Part Series

Course Number: 5391	Cost: No charge
Dates: 10/11/23 .....	Times: 4:30 PM – 7:30 PM
11/15/23 .....	4:30 PM – 7:30 PM
1/17/24 .....	4:30 PM – 7:30 PM
3/20/24 .....	4:30 PM – 7:30 PM

Paraprofessionals, please join us for this interactive and informative learning series. This series will help paraprofessionals learn how to: help students with various support needs build independence; collect data, learn when to collect data, and the purpose of data collection; collaborate more effectively with classroom and building teams; utilize a strategy toolkit to help negotiate the paraprofessional workforce.

**Audience:** Paraprofessionals

**Location:** 

[Register here for Course #5391.](#)

## Special Education New Teacher Academy

### Multi-Part Series

Course Number: 5398	Cost: \$25.00
Dates: 10/12/23 .....	Times: 1:00 PM – 3:00 PM
11/9/23 .....	1:00 PM – 3:00 PM
1/11/24 .....	1:00 PM – 3:00 PM
2/8/24 .....	1:00 PM – 3:00 PM
4/11/24 .....	1:00 PM – 3:00 PM

Wayne RESA's Special Education New Teacher Academy has been created to provide quality professional development experiences that will enhance your professional growth and knowledge base with special education practices, issues, procedures and forms. At the same time, it can help you meet the state required hours of professional development you need to attain in your first three years of teaching. Participants must be first and second year teachers and currently working in a Wayne County LEA/PSA special education classroom.

**Audience:** First and second year Special Education Educators

**Location:**  Wayne RESA Annex Rooms 1 and 2

[Register here for Course #5398.](#)

## TD Snap Tips and Tricks and Tobii

Course Number: 5500	Cost: No charge
Date: 1/17/24 .....	Time: 12:00 PM – 3:00 PM

This session will cover the application TD Snap by Tobii Dynavox. It will dive into pageset options, communication, tools, editing, tricks, and learning resources.

**Audience:** Special Education Staff

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor

[Register here for Course #5500.](#)

## Universal Strategies to Support Students with Autism- SERIES

### Multi-Part Series

Course Number: 5413	Cost: No charge
Dates: 10/11/23 .....	Times: 9:00 AM – 11:00 AM
11/15/23 .....	9:00 AM – 11:00 AM
12/6/23 .....	9:00 AM – 11:00 AM
1/17/24 .....	9:00 AM – 11:00 AM
2/7/24 .....	9:00 AM – 11:00 AM
3/13/24 .....	9:00 AM – 11:00 AM
4/10/24 .....	9:00 AM – 11:00 AM

In this workshop series, presenters will walk participants through sections of the CETA-R, a tool that examines classroom practices that are in place for students with higher support needs. Each session will focus on one to two sections of the CETA-R, and allow time for problem solving and goal setting to better incorporate strategies.

**Audience:** Teachers, Paraprofessionals, Ancillary Staff, and Administrators

**Location:** 

[Register here for Course #5413.](#)

## What Every Educator Should Know About ASD

Course Number: 5405 A	Cost: No charge
Date: 10/10/23 .....	Time: 8:30 AM – 11:30 AM

As an educator, it can be quite difficult to navigate the needs of all students, including those who might be neurodivergent or Autistic. In this workshop, educators will learn what Autism is, how to support all learning styles, and how to navigate the needs of all students with universal support, such as differentiation, universal design for learning, peer support, and more. We hope participants will leave feeling empowered and with a greater understanding of how to reach all learners.

**Audience:** Teachers, Paraprofessionals, Ancillary Staff, Administrators

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor

[Register here for Course #5405 A.](#)



### What Every Educator Should Know About ASD

Course Number: 5405 B                      Cost: No charge  
Date: 1/31/24 ..... Time: 8:30 AM – 11:30 AM

See description above for Course #5405 A ([pg. 112](#)).

**Audience:** Teachers, Paraprofessionals, Ancillary Staff, Administrators

**Location:** 

[Register here for Course #5405 B.](#)

### What Every Principal Should Know About ASD

Course Number: 5392 A                      Cost: No charge  
Date: 9/26/23 ..... Time: 9:00 AM – 12:00 PM

In this workshop, principals and school leaders will become empowered to guide their staff in supporting students with Autism. Leaders will learn about characteristics of Autism, the law, and best practices that support, not only ASD students, but all students.

**Audience:** School Leaders, Principals, Central Office Staff

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor

[Register here for Course #5392 A.](#)

### What Every Principal Should Know About ASD

Course Number: 5392 B                      Cost: No charge  
Date: 12/4/23 ..... Time: 9:00 AM – 12:00 PM

See description above for Course #5392 A.

**Audience:** School Leaders, Principals, Central Office Staff

**Location:** 

[Register here for Course #5392 B.](#)

### What Every Principal Should Know About ASD

Course Number: 5392 C                      Cost: No charge  
Date: 4/2/24 ..... Time: 9:00 AM – 12:00 PM

See description above for Course #5392 A.

**Audience:** School Leaders, Principals, Central Office Staff

**Location:**  Wayne RESA Meeting Rooms at Burger Baylor

[Register here for Course #5392 C.](#)



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## TITLE I, STATE & FEDERAL PROGRAMS

### WC State and Federal Program Leader's Meetings 2023-2024

**Course Number:** 5512 A1

**Cost:** No charge

**Date:** 9/21/23 ..... **Time:** 1:00 PM – 3:00 PM

These quarterly meetings provide resources and relevant information to leaders that coordinate Title I, Part A Programs as well as other state and federal programs including Title II Part A, Title IV Part A, Title IX McKinney Vento Homeless and Section 31a At-Risk and ESSER. Consultants from the Michigan Department of Education Office of Educational Supports provide timely updates and resources to support planning. Legislative updates and guidance on best practices to support at-risk students to meet high academic standards is also provided.

**Audience:** State and Federal Program Coordinators  
(Title I, Title II, Title IV, Title IX, 31a)

**Location:**  Wayne RESA Annex Rooms 1 and 2

[Register for Course #5512 A1 here.](#)

### WC State and Federal Program Leader's Meetings 2023-2024

Course Number: 5512 A2                      Cost: No charge  
Date: 9/21/23 ..... Time: 1:00 PM – 3:00 PM

See description above for Course #5512 A1 ([pg. 114](#)).

**Audience:** State and Federal Program Coordinators  
(Title I, Title II, Title IV, Title IX, 31a)

**Location:**  Wayne RESA Annex Rooms 1 and 2

[Register for Course #5512 A2 here.](#)

### WC State and Federal Program Leader's Meetings 2023-2024

Course Number: 5512 B1                      Cost: No charge  
Date: 11/16/23 ..... Time: 1:00 PM – 3:00 PM

See description above for Course #5512 A1 ([pg. 114](#)).

**Audience:** State and Federal Program Coordinators  
(Title I, Title II, Title IV, Title IX, 31a)

**Location:**  Wayne RESA Annex Rooms 1 and 2

[Register for Course #5512 B1 here.](#)

### WC State and Federal Program Leader's Meetings 2023-2024

Course Number: 5512 B2                      Cost: No charge  
Date: 11/16/23 ..... Time: 1:00 PM – 3:00 PM

See description above for Course #5512 A1 ([pg. 114](#)).

**Audience:** State and Federal Program Coordinators  
(Title I, Title II, Title IV, Title IX, 31a)

**Location:**  Wayne RESA Annex Rooms 1 and 2

[Register for Course #5512 B2 here.](#)

### WC State and Federal Program Leader's Meetings 2023-2024

Course Number: 5512 C1                      Cost: No charge  
Date: 2/15/24 ..... Time: 1:00 PM – 3:00 PM

See description above for Course #5512 A1 ([pg. 114](#)).

**Audience:** State and Federal Program Coordinators  
(Title I, Title II, Title IV, Title IX, 31a)

**Location:**  Wayne RESA Annex Rooms 1 and 2

[Register for Course #5512 C1 here.](#)

### WC State and Federal Program Leader's Meetings 2023-2024

Course Number: 5512 C2                      Cost: No charge  
Date: 2/15/24 ..... Time: 1:00 PM – 3:00 PM

See description above for Course #5512 A1 ([pg. 114](#)).

**Audience:** State and Federal Program Coordinators  
(Title I, Title II, Title IV, Title IX, 31a)

**Location:**  Wayne RESA Annex Rooms 1 and 2

[Register for Course #5512 C2 here.](#)

### WC State and Federal Program Leader's Meetings 2023-2024

Course Number: 5512 D1                      Cost: No charge  
Date: 5/9/24 ..... Time: 9:00 AM – 3:00 PM

See description above for Course #5512 A1 ([pg. 114](#)).

**Audience:** State and Federal Program Coordinators  
(Title I, Title II, Title IV, Title IX, 31a)

**Location:**  Wayne RESA Annex Rooms 1 and 2

[Register for Course #5512 D1 here.](#)



## WC State and Federal Program Leader’s Meetings 2023-2024

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Course Number: 5512 D2

Cost: No charge

Date: 5/9/24.....Time: 9:00 AM – 3:00 PM

See description above for Course #5512 A1 ([pg. 114](#)).

**Audience:** State and Federal Program Coordinators  
(Title I, Title II, Title IV, Title IX, 31a)

**Location:** 

[Register for Course #5512 D2 here.](#)

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SCECHs available



In-person course



Online course



Hybrid course



Asynchronous course



Multi-part course



Use the QR code above to access the registration links in this section and any additional professional development offerings that become available throughout the school year.

## YOUTH & FOSTER CARE SERVICES

### WC Foster Care Liaison Meetings 2023-24

**Course Number:** 5521 A1      **Cost:** No charge  
**Date:** 9/26/23.....**Time:** 9:00 AM – 11:00 AM

This training is designed to provide general information, best practices and information on the laws associated with providing educational support to students experiencing foster care in Wayne County. Participants will have the opportunity to network with other Foster Care Liaisons as well as the Michigan Department of Education, the Michigan Department of Health and Human Services, Samaritas, MDHHS Education point of contact and other Community Agencies who provide services and support for schools, students, foster families, and others throughout Wayne County.

**Audience:** Wayne County Foster Care Liaisons

**Location:**  Wayne RESA Room 223

[Register for Course #5521 A1 here.](#)

### WC Foster Care Liaison Meetings 2023-24

**Course Number:** 5521 A2      **Cost:** No charge  
**Date:** 9/26/23.....**Time:** 9:00 AM – 11:00 AM

See description above for Course #5521 A1.

**Audience:** Wayne County Foster Care Liaisons

**Location:** 

[Register for Course #5521 A2 here.](#)

 **WC Foster Care Liaison Meetings 2023-24**

Course Number: 5521 B1                      Cost: No charge  
Date: 11/28/23 ..... Time: 9:00 AM – 11:00 AM

See description above for Course #5521 A1 ([pg. 117](#)).

**Audience:** Wayne County Foster Care Liaisons

**Location:**  Wayne RESA Room 223

[Register for Course #5521 B1 here.](#)

 **WC Foster Care Liaison Meetings 2023-24**

Course Number: 5521 B2                      Cost: No charge  
Date: 11/28/23 ..... Time: 9:00 AM – 11:00 AM

See description above for Course #5521 A1 ([pg. 117](#)).

**Audience:** Wayne County Foster Care Liaisons

**Location:** 

[Register for Course #5521 B2 here.](#)

 **WC Foster Care Liaison Meetings 2023-24**

Course Number: 5521 C1                      Cost: No charge  
Date: 1/23/24 ..... Time: 9:00 AM – 11:00 AM

See description above for Course #5521 A1 ([pg. 117](#)).

**Audience:** Wayne County Foster Care Liaisons

**Location:**  Wayne RESA Room 223

[Register for Course #5521 C1 here.](#)

 **WC Foster Care Liaison Meetings 2023-24**

Course Number: 5521 C2                      Cost: No charge  
Date: 1/23/24 ..... Time: 9:00 AM – 11:00 AM

See description above for Course #5521 A1 ([pg. 117](#)).

**Audience:** Wayne County Foster Care Liaisons

**Location:** 

[Register for Course #5521 C2 here.](#)

 **WC Foster Care Liaison Meetings 2023-24**

Course Number: 5521 D1                      Cost: No charge  
Date: 4/23/24 ..... Time: 9:00 AM – 11:00 AM

See description above for Course #5521 A1 ([pg. 117](#)).

**Audience:** Wayne County Foster Care Liaisons

**Location:**  Wayne RESA Room 223

[Register for Course #5521 D1 here.](#)

 **WC Foster Care Liaison Meetings 2023-24**

Course Number: 5521 D2                      Cost: No charge  
Date: 4/23/24 ..... Time: 9:00 AM – 11:00 AM

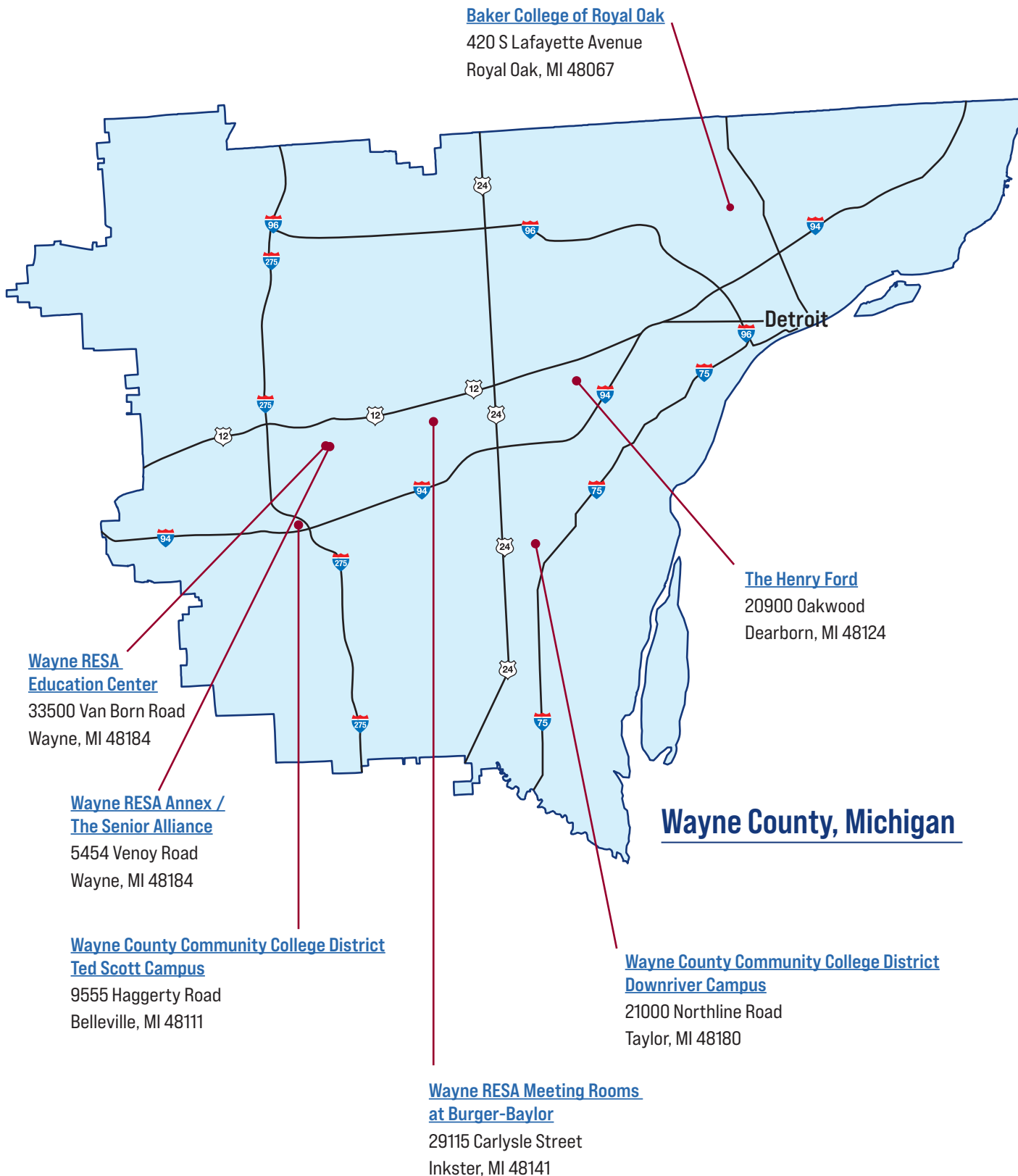
See description above for Course #5521 A1 ([pg. 117](#)).

**Audience:** Wayne County Foster Care Liaisons

**Location:** 

[Register for Course #5521 D2 here.](#)

# MAPS & LOCATIONS



**Wayne RESA:**

33500 Van Born Road • Wayne, MI • 48184  
734.334.1300 • 734.334.1620 FAX • [www.resa.net](http://www.resa.net)

**Board of Education:**

James S. Beri • Mary E. Blackmon • Danielle Funderburg  
Lynda S. Jackson • James Petrie

Daveda J. Colbert, Ph.D., Superintendent

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