

# White Plains City School District

2023-2024 ADOPTED BUDGET

APRIL 10, 2023



# WHITE PLAINS CITY SCHOOL DISTRICT

## BOARD OF EDUCATION

Rosemarie Eller, President  
Cayne Letizia, Vice President  
Sheryl Brady  
James F. Hricay  
Rose Lovitch  
Charlie Norris  
Randy Stein

## ADMINISTRATION

Dr. Joseph L. Ricca, Superintendent of Schools  
Dr. Ann Vaccaro-Teich, CPA, Assistant Superintendent for Business  
Ms. Deborah Augarten, Assistant Superintendent for Special Education and Pupil Services  
Dr. Debbie Hand, Assistant Superintendent for Curriculum and Instruction  
Mr. Scott Pepper, Assistant Superintendent for Human Resources

**Date Proposed Budget Issued and Filed with Michelle Melendez, Clerk of the Board**  
**Monday April 10, 2023**

**Hearing on the Proposed 2023-2024 Budget to be held at 7:30 p.m.**  
**Monday May 8, 2023**

**Budget Vote will be held on Tuesday, May 16, 2023 from Noon to 9:00 p.m.**

### VOTING LOCATIONS:

Battle Hill Community Room; 55 McKinley Avenue, White Plains NY, 10606  
Church Street School ; 295 Church Street, White Plains NY, 10603  
Highlands Middle School; 128 Grandview Avenue, White Plains, NY 10605

Mamaroneck Avenue School; 7 Nosband Avenue, White Plains, NY 10605  
Ridgeway School; 225 Ridgeway, White Plains, NY 10605  
Rochambeau School; 228 Fisher Avenue, White Plains, NY 10606

**Please visit the District's website to determine your voting location - <https://es.findmypollplace.com/whiteplainscsd/>**

Voter registration will be held on **Saturday April 29, 2023, Noon to 5 p.m.**, at Mamaroneck Avenue School; 7 Nosband Avenue, White Plains, NY 10605.  
A qualified voter may also register to vote during the May 16, 2023 election by registering to vote with the Westchester County Board of Elections, 148 Martine Avenue, White Plains, NY 10601; or, by calling (914) 995-2000; or, on their website at [www.citizenparticipation.westchestergov.com/register-to-vote](http://www.citizenparticipation.westchestergov.com/register-to-vote).  
You may also register through the New York State Department of Motor Vehicles website at <https://dmv.ny.gov/more-info/electronic-voter-registration-application>

If you have any questions, please call (914) 422-2000 or visit <https://www.whiteplainspublicschools.org/budget>

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# WHITE PLAINS BOARD OF EDUCATION

EDUCATION HOUSE  
FIVE HOMESIDE LANE

WHITE PLAINS, NEW YORK 10605

914-422-2071



Rosemarie Eller

*President*

Cayne Letizia

*Vice President*

Sheryl Brady

James F. Hricay

Rose Lovitch

Charlie Norris

Randy Stein

Dr. Joseph L. Ricca

*Superintendent of  
Schools*

Michelle Melendez

*District Clerk*

Dear WPCSD Community Members, Parents/Guardians and Students:

Thank you for your commitment and support to the White Plains City School District community in helping us emerge strong from the pandemic both fiscally and educationally. The district's commitment to long-range planning and its continual pursuit to find efficiencies has enabled the district to not only sustain its instructional programs, but it has allowed the district to enhance the educational experiences for all students.

Over the past six-years the district has been able to return over \$120 million to taxpayers; by reducing the allowable tax levy by \$16 million, funding capital projects, funding debt service, and being self-funded for refund payments for Tax Certiorari claims, employee payments for accrued leave, and support of 1-time only expenses. This coupled with the State of New York's 2021-22 commitment to fully fund Foundation Aid with the final amount to be received in 2023-24, for a total of \$14 million in additional state aid. As a result, the 2023-24 Budget will be the third year that the district will reduce the allowable tax levy, as prescribed by law from 4.46% to 1.91% or \$5,018,279, a 2.55% reduction.

This year's plan reflects a fiscally sound spending plan, predicated on the district's annual update to its Long-Range Strategic Plan and its Annual Budget Process. Included in this plan are important instructional program expansions and supports funded through a reallocation of resources, no new monies:

- **PreK:** NYS expansion for 4-year-olds attending PreK.
- **Literacy K-5:** Implement American Reading Company Core Units for reading and writing in the Dual Language program K-3, continue to support the Science of Reading through the purchase of resources, build capacity for supporting foundational reading skills.
- **New Courses:** English 4 Early College Experience, Science Fiction and Literature and Film, ENL emergent Literacy & English, SUPA African American History, Environmental Engineering (PLTW), SUPA Introduction to the Art and Craft of Animation, Foundations of Elementary Education.
- **ENL K-12:** Multilingual Literacy Screener 3-12, Bridges to Success curriculum for newcomers, offer extended day elementary, middle and high school levels, partner with Hudson Valley Regional Bilingual Education Resource Network, provide professional learning opportunities, partner with Clarkson University to offer teacher certifications, offer parent workshops, increase representation at Manhattanville Changing Suburbs Institute.
- **Social Studies:** Partner with CAST to provide support in using Universal Design for Learning in developing lessons, Partner with Facing History and Ourselves for
- **Mathematics K-5:** New assessment tools, extended day opportunities to provide intervention & enrichment.
- **Math 6-12:** Increase math specialist at EV to 1.00 FTE, professional learning in Universal Design, implement Algebra I Regents Prep and adopt new assessment tools.
- **ELA 6-12:** Continue expansion of classroom resources for Writers' Workshop and Critical Literacy, implement professional learning for literacy across the disciplines, new assessment tools.
- **DW College Readiness AVID**
- **Dual Language K-8+:** Implement American Reading company, provide professional learning opportunities, participate in the NYU RBERN Institute.
- **Science & Engineering K-5:** Implement Science 21, continued professional learning, preparation of NYS Science Learning Assessment Grade 5, integrate 4 science investigations in grades 3, 4 & 5, purchase related instructional materials.
- **STEM K-5:** Expand STEM learning opportunities, continued expansion of Project Lead the Way (PLTW), Teachers to participate in the STEM Ambassadors program



Professional Development opportunities, continue to develop continuum of Holocaust instruction K-12, upgrade core resources for grades 6,7,9 & 10, expand participation in Seal of Civic Readiness Program.

- **Science & Engineering 6-12:** Provide professional learning opportunities in in Phenomena-based curricular and 3-dimensional assessments, replace PLTW Biotechnical Engineering with PLTW Environmental Engineering.
- **Computer Science Pathways K-12:** Implementation of NY Computer Science and Digital Fluency Standards.

Additionally, the plan includes the following:

- **Athletics:** Encouragement of increased student participation, recruitment of quality coaches, exploration of emerging sports.
- **Office of Research, Assessment & Growth:** Evaluating the feasibility of the developing this office.
- **Security & Safety:** New Alert Notification system, EV installation of Verkada cloud-based camera system, continue drilling and training, exploration of additional Student Resource Officer, HS night supervisor, research device detection systems.
- **Information Technology:** Cyber Security, implementation of Multi-Factor Authentication, continued implementation of BenQ TVs, and renewal of technology equipment through BOCES lease purchase agreement.
- **Office of Purchasing:** Standardization of furniture purchases, inventory of surplus assets, increased efficiencies by electronically sending purchase orders.

through Mercy College and Amazon Future engineers, explore the establishment of a LEGO Robotics Team at the elementary level.

- **Instructional Technology K-12:** Continued professional learning, continue development of digital citizenship and literacy skills.
- **Fine Arts K-12:** Beyond Broadway Dance Residency 6-weeks at each elementary school.
- **Wellness, Physical Education & Health:** Updating of fitness rooms in grades 6-12, selection of new health education textbooks/digital resources HS, develop curriculum maps all grades.

- **Operations:** Increase in staffing to meet the needs of the district, i.e., payroll, accounting, and facilities offices.
- **Facilities & Operations:** Implementation of new facilities management software platform, continuing LED lighting initiative, various DW maintenance & operations projects, \$1.5m transfer to capital projects fund for HS Security Doors and HVAC projects.
- **Food & Nutrition Program:** Implementation of chef and registered dietician services, training to do more scratch cooking, plant-based meal menu options, increase in fresh fruits & vegetables, Spanish speaking support staff to assist parents, expansion of summer meals and after school programs.
- **Transportation:** Installation of Zpass Verify on all buses, continuing to explore with bus contractor implementation of zero emissions buses by 2035, continuing to explore Stop Arm Cameras with the City and County.

The district will also be seeking approval for additional funding of **\$13.5 million from the 2019 and 2022 Capital Reserve Funds, at no cost to the taxpayer**, for the DW Construction of Ventilations, Filtration, and Air conditioning Improvements per the District's Master Facilities Plan approved May 2022. The additional funding is necessary due to the unprecedented increase in costs associated with raw materials, fuel and transportation, electronic-chip shortages, and changes in the Federal Energy Code requirements.

The Board of Education is extremely thankful for the advocacy work by our legislators, PTA, unit representatives and staff.

We encourage the community to participate in voting this year, whether it be in-person or through absentee ballots. The Annual Budget Vote and School Board Election will take place on May 16, 2023.

Additional information about the budget can be found on the district's website; <https://www.whiteplainspublicschools.org>

Sincerely,



Ms. Rosemarie Eller



Dr. Joseph L. Ricca

## BUDGET PROCESS AND DEVELOPMENT 2023-2024

OCTOBER	<p>Long-Range Financial Plan is updated based on current data and preliminary budget parameters.</p> <p>Budget calendar and procedures are submitted to the Board of Education for Adoption.</p> <p>Public Forum is held to gain community input.</p>
NOVEMBER	<p>Budget development schedule and directions are given budget builders.</p> <p>Enrollment estimates are made.</p> <p>Budget requests are developed by each department.</p>
DECEMBER	<p>Budget requests are returned to the Business Office for preliminary review.</p> <p>Central Administration reviews requests with each budget builder.</p> <p>Salary information, benefits, debt service, revenue estimates, etc., are compiled.</p>
JANUARY	<p>Updated Long-Range Plan is presented to the Finance Committee &amp; Board of Education.</p> <p>Central Administration has follow-up sessions with Administration.</p> <p>Preliminary financial forecasts for the current year are compiled.</p>
FEBRUARY	<p>Preliminary Revenues and Appropriations are compiled, meetings are held with the finance committee, and budget books are prepared for the Board of Education.</p> <p>Instructional and Non-Instructional Budgets are presented to the Board of Education.</p>
MARCH	<p>Each March 1st, the District is required to report to the Office of the State Comptroller the Tax Levy Limit.</p> <p>Superintendent's Preliminary budget is presented to the Finance Committee &amp; Board of Education.</p> <p>Budget work sessions are held with the Board of Education.</p>
APRIL	<p>Budget discussion and meetings with the community and Board continued.</p> <p>The Budget is Adopted <b>April 10, 2023</b>.</p> <p>Property Tax Report Card is prepared and available to public 24 days prior to the Annual Vote.</p>
MAY	<p>Adopted budget compiled and printed.</p> <p>Public notice published for public hearing.</p> <p>Budget available to public fourteen days prior to vote.</p> <p>Public hearing to present proposed 2023-2024 budget, <b>May 8, 2023</b></p> <p>Voting on School Budget, other propositions and Election of School Board Members on <b>May 16, 2023</b>.</p>

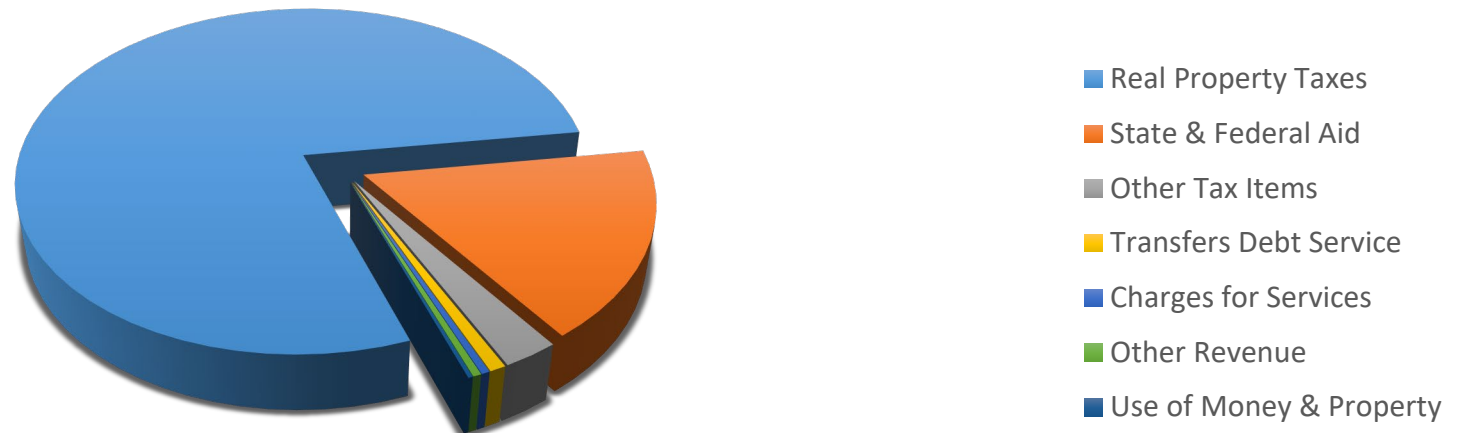
## FIVE - YEAR ADOPTED BUDGET & PROPERTY TAX LEVY

	Proposed Budget 2023-24	Adopted Budget 2022-23	Adopted Budget 2021-22	Adopted Budget 2020-21	Adopted Budget 2019-20
<b>REVENUES:</b>					
MAXIMUM TAX LEVY, as prescribed by Law	\$ 206,028,881	\$ 203,625,613	\$ 202,403,334	\$ 197,024,492	\$ 190,820,203
Recommended Reduction to Tax Levy	(5,018,279)	(6,390,541)	(5,168,262)	(2,185,934)	(1,500,000)
<b>Net Tax Levy to be Raised</b>	<b>\$ 201,010,602</b>	<b>\$ 197,235,072</b>	<b>\$ 197,235,072</b>	<b>\$ 194,838,558</b>	<b>\$ 189,320,203</b>
<b>TAX LEVY PERCENTAGE INCREASE</b>	<b>1.91%</b>	<b>0.00%</b>	<b>1.23%</b>	<b>2.91%</b>	<b>3.44%</b>
Appropriation of Fund Balance - TRS	-	-	-	1,000,000	-
State & Federal Aid	44,008,978	36,938,753	22,282,104	28,519,477	27,240,622
Other Revenue	11,625,814	10,672,821	10,110,224	8,886,015	10,027,684
<b>TOTAL ANTICIPATED REVENUES</b>	<b>\$ 256,645,394</b>	<b>\$ 244,846,646</b>	<b>\$ 229,627,400</b>	<b>\$ 233,244,050</b>	<b>\$ 226,588,509</b>
<b>SCHOOL DISTRICT APPROPRIATIONS BUDGET</b>	<b>\$ 256,645,394</b>	<b>\$ 244,846,646</b>	<b>\$ 229,627,400</b>	<b>\$ 233,244,050</b>	<b>\$ 226,588,509</b>

**For 2023-24, White Plains City School District's Maximum Allowable Tax Levy, as prescribed by Law is 4.46%. Based on recommendations by the Board of Education, the Tax Levy has been reduced by 2.55% or \$5,018,279 for a Proposed Tax Levy of 1.91%.**

## 2023-24 GENERAL FUND REVENUES

REVENUES	2023-24 Proposed Budget	% Budget
Real Property Taxes	\$ 201,010,602	78.32%
State & Federal Aid	44,008,978	17.15%
Other Tax Items	6,917,535	2.70%
Transfers Debt Service	2,018,279	0.79%
Charges for Services	1,060,000	0.41%
Other Revenue	1,030,000	0.40%
Use of Money & Property	600,000	0.23%
<b>Total Revenues</b>	<b>\$ 256,645,394</b>	<b>100.00%</b>





WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - REVENUES  
2023-2024

Account	Description	2023-24 Proposed Budget	2022 - 23 Adopted Budget	Dollar Change (23-24 Proposed vs. 22-23 Adopted)	2022 - 23 Projected Revenues	2021 - 22 Final Revenues	2020 - 21 Final Revenues
A 1001	Real Property Taxes	\$ 201,010,602	\$ 197,235,072	\$ 3,775,530	\$ 186,942,770	\$ 186,352,523	\$ 182,643,232
A 1085	S.T.A.R. Revenue	-	-	-	10,195,724	11,033,020	12,118,753
	<b>Total Tax Levy issued, per Tax Cap calculation</b>	<b>201,010,602</b>	<b>197,235,072</b>	<b>3,775,530</b>	<b>197,138,494</b>	<b>197,385,543</b>	<b>194,761,985</b>
A 1081	P.I.L.O.T.	4,817,535	4,164,542	652,993	4,141,859	3,347,672	3,264,599
A 1090	Interest/Penalties on Real Property Taxes	100,000	100,000	-	250,000	392,985	286,681
A 1111	Tax on Consumer Utility Bill	2,000,000	2,000,000	-	4,200,000	4,654,235	4,342,198
	<b>Other than Real Property Taxes</b>	<b>6,917,535</b>	<b>6,264,542</b>	<b>652,993</b>	<b>8,591,859</b>	<b>8,394,892</b>	<b>7,893,478</b>
A 1310	Day School Tuition	-	-	-	64,000	8,000	72,128
A 1410 /1489/1311	Other Fees and Charges	-	-	-	24,000	28,755	265
A 2230 /2231	Day School Tuition- Other Districts in NYS	-	-	-	45,000	-	425,327
A 2280 - 2282	Health Services Other Districts	1,000,000	1,000,000	-	1,560,000	1,898,343	1,841,845
A 2389	Other Miscellaneous	60,000	60,000	-	60,000	60,000	60,000
	<b>Charges for Services</b>	<b>1,060,000</b>	<b>1,060,000</b>	<b>-</b>	<b>1,753,000</b>	<b>1,995,098</b>	<b>2,399,565</b>
A 2401.1	Interest on Investments	300,000	300,000	-	2,000,000	208,508	189,507
A 2410/11	Real Property Rentals	300,000	300,000	-	335,420	369,902	241,986
	<b>Use of Money &amp; Property</b>	<b>600,000</b>	<b>600,000</b>	<b>-</b>	<b>2,335,420</b>	<b>578,410</b>	<b>431,492</b>
A 2665	Sale of Equipment	-	-	-	24,000	25,645	14,789
A 2680	Insurance Recoveries	-	-	-	130,000	101,906	52,480
A 2690	Other Compensation for Loss	-	-	-	5,000	3,567	4,525
	<b>Sale of Property and Compensation for Loss</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>159,000</b>	<b>131,118</b>	<b>71,793</b>
A 2701/2703	Refund - BOCES Services/Other	410,000	410,000	-	591,267	564,801	1,739,563
A 2705	Gifts and Donations	400,000	-	400,000	1,500	14,819	46,170
A 2770/2770.1	Other Unclassified Revenues	200,000	200,000	-	271,238	280,918	434,158
	<b>Miscellaneous</b>	<b>1,010,000</b>	<b>610,000</b>	<b>400,000</b>	<b>864,004</b>	<b>860,538</b>	<b>2,219,891</b>
A 2801	<b>Interfund Revenue</b>	<b>20,000</b>	<b>20,000</b>	<b>-</b>	<b>30,000</b>	<b>30,585</b>	<b>2,193</b>
A 3060	Records Management	-	-	-	-	51,000	-
A 3101	Basic Formula Aid (Foundation, Building & Transportation)	34,603,756	27,555,856	7,047,900	27,497,837	21,395,009	16,816,565
A 3101.7	Public Excess Cost Aid (Private & Public)	4,182,579	4,109,649	72,930	3,977,084	3,809,832	3,979,820
A 3103	BOCES Aid	3,848,480	3,878,849	(30,369)	5,310,237	4,282,494	4,275,023

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - REVENUES  
2023-2024

Account	Description	2023-24 Proposed Budget	2022 - 23 Adopted Budget	Dollar Change (23-24 Proposed vs. 22-23 Adopted)	2022 - 23 Projected Revenues	2021 - 22 Final Revenues	2020 - 21 Final Revenues
A 3260	Textbook Aid	463,088	473,165	(10,077)	461,981	474,913	359,711
A 3262	Computer Software/Hardware Aid	203,112	210,546	(7,434)	201,921	196,655	211,279
A 3263	Library Aid	57,963	60,688	(2,725)	58,331	59,962	60,093
A 3289	Other State Aid	600,000	600,000	-	604,000	601,000	1,750,317
	<b>State Aid</b>	<b>43,958,978</b>	<b>36,888,753</b>	<b>7,070,225</b>	<b>38,111,391</b>	<b>30,870,865</b>	<b>27,452,808</b>
A 4289	CARES Act Education Stabilization Fund	-	-	-	-	-	1,636,100
A 4289	Federal Emergency Management Aid (FEMA - COVID)	-	-	-	479,447	200,226	-
A 4601	Medicaid Assistance	50,000	50,000	-	125,000	125,787	32,575
	<b>Federal Aid</b>	<b>50,000</b>	<b>50,000</b>	<b>-</b>	<b>604,447</b>	<b>326,013</b>	<b>1,668,675</b>
A 5031	Transfer In - Capital Projects Fund	-	-	-	-	241,184	1,582,135
A 5050	Transfer In - Debt Service Fund	2,018,279	2,118,279	(100,000)	2,118,279	2,118,279	2,118,279
	<b>Transfer In</b>	<b>2,018,279</b>	<b>2,118,279</b>	<b>(100,000)</b>	<b>2,118,279</b>	<b>2,359,463</b>	<b>3,700,414</b>
A 5788	<b>Lease - Other Financing Sources</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,960,672</b>	<b>-</b>
	<b>Total Revenues</b>	<b>\$ 256,645,394</b>	<b>\$ 244,846,646</b>	<b>\$ 11,798,748</b>	<b>\$ 251,705,894</b>	<b>\$ 245,893,197</b>	<b>\$ 240,602,295</b>

EXPLANATORY NOTES

**Real Property Taxes:** Represents the allowable tax levy as prescribed by Chapter 97 of the Laws of 2011. For 2023-24 the Maximum Allowable Tax Levy, as prescribed by Chapter 97 of the Laws of 2011, calls for a tax levy increase of \$8.89m or 4.51%. The District is reducing the Maximum Allowable Tax Levy allowed by law to 1.96%, a reduction of \$5,018,279. The District is able to reduce the Tax Levy due to the State's commitment to fully fund Foundation Aid, as well as utilizing \$2m from the Debt Service Reserve Fund to offset annual Principal and Interest Payments.

**Real Property Taxes - Star Exemption:** The STAR exemption (reduction by the State on the homeowner's property tax bill) is not reflected at the time of the adopted budget since applications are not completed and submitted to the State by the City of White Plains until July. At that time, the District will reclassify the portion of the tax levy reimbursed by the State to the School District for the STAR Exemption.

**Payments in Lieu of Real Property Taxes (PILOTS):** Represent organizations which have financial arrangements with the Westchester County Industrial Development Organization. As a result of this arrangement, the assessments for these properties are removed from the tax rolls and the taxes are then paid directly to the school district based on these agreements. For 2023-24 there are three new PILOT Agreements and one PILOT that is returning to the tax rolls.

**Interest and Penalty on Real Property Taxes:** Represents amounts assessed to taxes remaining unpaid after the payment due date.

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - REVENUES  
2023-2024

Account	Description	2023-24 Proposed Budget	2022 - 23 Adopted Budget	Dollar Change (23-24 Proposed vs. 22-23 Adopted)	2022 - 23 Projected Revenues	2021 - 22 Final Revenues	2020 - 21 Final Revenues
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**Taxes on Consumer Bills:** Section 1212 of the New York State Tax Law allows the Board of Education of the White Plains City School District to impose a sales and use tax on utility services including gas, propane, electricity, and telephone services. Tax rates vary from 6% to 11.375% depending upon category. This revenue is passed to the District once collected at the State level.

**Charges For Services:** Includes tuition and health services charged for non-resident students attending the District from other public schools and the foster care group home within the District. This category also includes billing for related services for non-resident students attending private schools within the District.

**Interest Earnings & Rental of Real Property:** Estimated interest earnings are based on cash balances and anticipated interest rates. Rental of Real Property represents charges to facility users in accordance with the Board's policy and facility use lease agreements for space.

**Insurance Recoveries:** Generally represents insurance recoveries for workers' compensation claims, property damage or other miscellaneous recoveries.

**Refund of Prior Year's Expenditures:** The majority of this revenue represents refunds from the Board of Cooperative Educational Services (BOCES) for fees/tuitions charged in excess of final program costs.

**Gifts & Donations:** Represents donations received from individuals or organizations. New for 2023-24, New York Presbyterian Hospital has entered into agreement with the City of White Plains to donate \$800,000 annually, with 50% being remitted to the school district for a period of 15 years, expiring June 30, 2029.

**State Aid:** The Governor's Executive Budget includes the final amount due to fully fund Foundation Aid, in addition to an increase for inflation, a total increase of \$7.4m. All other state aid are expense driven aides based on the prior year actual expenditures and applicable aid ratios for the year, net estimated increase in state aid is \$7m.

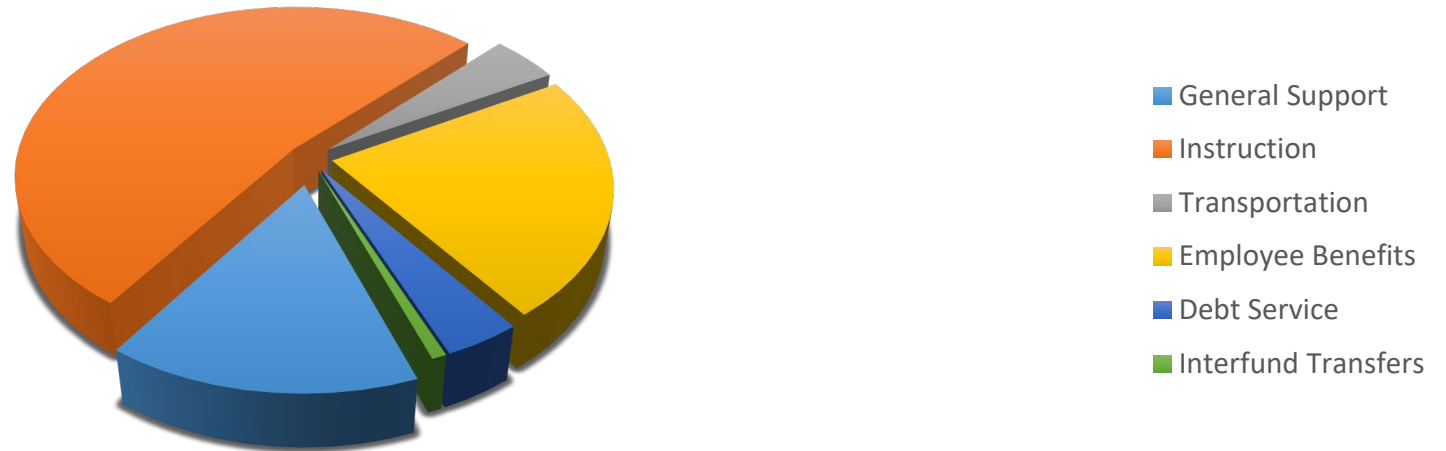
**Medicaid Reimbursement:** Reimbursement received from the Federal Government based on the services provided to special education students who qualify for reimbursement.

**Transfer In - Debt Service:** In accordance with the District's Long -Range Plan and Fund Balance projections, the District is using one-time only funds placed in the Debt Service Reserve Fund to offset principal & interest payments due on outstanding serial bonds and energy performance capital lease (capital construction) for \$2m.

**Lease - Other Financing Sources** - Effective July 1, 2021, the District implemented Governmental Accounting Standards Board (GASB) Statement No. 87, Leases. GASB Statement No. 87 recognizes a lease liability for the right to use an intangible asset, the revenue and expenditures for this required financial statement disclosure nets to zero impact on the District's operations.

## 2023-2024 GENERAL FUND APPROPRIATIONS

APPROPRIATIONS	<u>2023-24 Proposed Budget</u>	<u>% Budget</u>
General Support	\$ 39,230,647	15.29%
Instruction	134,984,651	52.60%
Transportation	11,633,575	4.53%
Employee Benefits	59,020,116	23.00%
Debt Service	9,876,404	3.85%
Interfund Transfers	1,900,000	0.74%
<b>Total Appropriations</b>	<b><u>\$ 256,645,394</u></b>	<b><u>100.00%</u></b>





**GENERAL FUND BUDGET APPROPRIATIONS SUMMARY**

	<b>2023-24 Proposed Budget</b>	<b>2022-23 Adopted Budget</b>	<b>Dollar Change (23-24 Proposed vs. 22-23 Adopted)</b>	<b>2022 - 23 Projected Expenditures</b>	<b>2021-22 Final Expenditures</b>	<b>2020-21 Final Expenditures</b>	<b>2023-24 Proposed FTE</b>	<b>2022-23 Modified FTE</b>
<b>GENERAL SUPPORT</b>								
Board of Education	\$ 216,209	\$ 218,727	\$ (2,518)	\$ 176,492	\$ 148,117	\$ 176,231	1.00	1.00
Central Administration	458,066	446,213	11,853	452,596	428,088	390,559	2.00	2.00
Finance	2,073,947	1,833,914	240,033	1,694,680	1,589,444	1,593,700	16.50	14.50
Staff	1,976,516	1,924,783	51,733	1,579,319	1,528,566	1,370,589	7.00	7.00
Central Services	30,851,468	27,798,944	3,052,524	35,472,330	30,200,102	25,026,287	128.87	127.87
Special Items	3,654,442	3,467,086	187,356	7,517,292	4,576,328	3,792,150		
Total	39,230,647	35,689,667	3,540,980	46,892,708	38,470,645	32,349,517	155.37	152.37
<b>INSTRUCTION</b>								
Curriculum Development & Supervision	2,794,973	2,934,059	(139,086)	2,755,343	2,431,417	2,596,584	13.55	13.55
Supervision - Regular School	5,432,729	5,442,453	(9,724)	5,240,780	4,977,996	4,893,514	36.00	36.00
Research, Planning, and Evaluation	474,743	281,650	193,093	304,919	214,415	195,025	2.65	0.65
Inservice Training	972,265	666,157	306,108	884,513	559,028	502,890		
Teaching - Regular School	72,236,615	70,357,464	1,879,151	68,419,145	65,594,213	63,237,952	597.03	597.93
Programs for Students with Disabilities	26,943,390	25,200,580	1,742,810	24,454,997	22,203,019	22,548,656	225.63	226.63
Special Schools	6,010,752	5,824,183	186,569	5,410,828	4,986,721	4,410,607	30.30	31.30
Instructional Media	2,606,769	2,599,404	7,365	2,226,677	2,154,135	2,236,529	9.00	9.00
Pupil Services	17,512,414	17,153,242	359,172	16,192,351	14,860,009	13,847,396	119.60	120.60
Total	134,984,651	130,459,192	4,525,459	125,889,553	117,980,952	114,469,152	1,033.76	1,035.66
<b>TRANSPORTATION</b>	11,633,575	11,308,046	325,529	9,366,952	8,725,719	8,324,063	2.50	2.50
<b>UNDISTRIBUTED</b>								
Employee Benefits	59,020,116	55,628,585	3,391,531	53,620,801	50,934,585	49,342,294	-	-
Debt Service	9,876,404	9,861,156	15,248	9,861,156	11,569,473	9,849,654	-	-
Transfer to Other Funds	1,900,000	1,900,000	-	26,995,182	2,553,312	18,000,268	-	-
Total	70,796,520	67,389,741	3,406,779	90,477,139	65,057,370	77,192,217	-	-
<b>GENERAL FUND APPROPRIATIONS</b>	<b>\$ 256,645,394</b>	<b>\$ 244,846,646</b>	<b>\$ 11,798,748</b>	<b>\$ 272,626,352</b>	<b>\$ 230,234,687</b>	<b>\$ 232,334,948</b>	<b>1,191.63</b>	<b>1,190.53</b>

\* The Uniform System of Accounts for school districts contained in this book is prescribed pursuant to Section 36 of the General Municipal Law for all school districts. This system of accounts is designed to provide uniformity with respect to classification and summarization of data.

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Adopted Budget	Dollar Change (23-24 Proposed vs. 22-23 Adopted)	2022 - 23 Projected Expenditures	2021 - 2022 Final Expenditures	2020 - 2021 Final Expenditures	2023-24 Proposed FTE	2022-23 Modified FTE	Notes
A1010.16	Noninstructional Salaries	\$ 40,000	\$ -	\$ 40,000	\$ 40,000	\$ -	\$ -			1
A1010.4	Contractual And Other	20,134	18,885	1,249	2,100	7,513	2,118			
A1010.45	Materials And Supplies	2,600	2,600	-	1,080	698	288			
A1010.49	Boces Services	21,166	20,158	1,008	12,857	12,803	12,785			
1010 BOARD OF EDUCATION		83,899	41,643	42,256	56,037	21,014	15,191			
A1040.16	Noninstructional Salaries	87,500	134,171	(46,671)	87,500	98,734	131,014	1.00	1.00	1
A1040.4	Contractual And Other	100	100	-	-	-	15			
A1040.45	Materials And Supplies	1,450	1,450	-	1,045	1,330	777			
1040 DISTRICT CLERK		89,050	135,721	(46,671)	88,545	100,064	131,806	1.00	1.00	
A1060.16	Noninstructional Salaries	3,106	3,045	61	3,045	1,394	3,109			
A1060.4	Contractual And Other	18,444	17,404	1,040	14,904	11,763	11,713			
A1060.45	Materials And Supplies	5,000	5,000	-	500	513	340			
A1060.49	Boces Services	16,710	15,914	796	13,461	13,369	14,073			
1060 DISTRICT MEETING		43,260	41,363	1,897	31,910	27,039	29,235			
BOARD OF EDUCATION		TOTAL \$ 216,209	\$ 218,727	\$ (2,518)	\$ 176,492	\$ 148,117	\$ 176,231	1.00	1.00	

**EXPLANATORY NOTES**

**Board of Education:** The Board of Education is empowered under law to provide for the education of the children of the district, establish policy, prepare and propose a budget, levy taxes, and meet all of the requirements under State law. Each of the seven members of the Board is elected by the public for three-year terms and receives no salary. To keep abreast of new legislation and educational directions, the Board of Education holds memberships in several state and local organizations. The conferences and conventions sponsored by these organizations provide the means of keeping the Board of Education well informed.

**District Clerk:** The District Clerk is the officer appointed by the Board of Education to serve for a term of one year. It is the duty of the District Clerk to act as clerk of any district meeting or election held in the district and to attend all meetings of the voters of the district. The District Clerk is the official custodian of all district minutes and related records. The District Clerk also acts as a Records Access Officer (including Freedom of Information requests), maintains the District Policy Manual, and retains Impartial Hearing Officers.

**District Meeting:** State Education Law mandates that voters of a school district have the opportunity to vote on special issues. Funds are budgeted here for Chairpersons, Clerks and Inspectors, as well as other expenses needed to hold the Annual District Election/Budget Vote.

Notes	
1	Increase represents stipend for Retired District Clerk assisting with transition and special projects, funed by a reallocation of existing resources

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Adopted Budget	Dollar Change (23-24 Proposed vs. 22-23 Adopted)	2022 - 23 Projected Expenditures	2021 - 2022 Final Expenditures	2020 - 2021 Final Expenditures	2023-24 Proposed FTE	2022-23 Modified FTE	Notes
A1240.15	Instructional Salaries	\$ 296,900	\$ 288,252	\$ 8,648	\$ 311,745	\$ 291,135	\$ 282,600	1.00	1.00	
A1240.16	Noninstructional Salaries	99,977	98,997	980	99,977	96,621	94,108	1.00	1.00	
A1240.4	Contractual And Other	41,167	39,606	1,561	25,861	27,327	1,235			
A1240.45	Materials And Supplies	6,080	6,080	-	2,667	1,275	976			
A1240.49	Boces Services	13,942	13,278	664	12,346	11,730	11,640			
1240 CHIEF SCHOOL ADMINISTRATOR		458,066	446,213	11,853	452,596	428,088	390,559	2.00	2.00	
CENTRAL ADMINISTRATION		TOTAL \$ 458,066	\$ 446,213	\$ 11,853	\$ 452,596	\$ 428,088	\$ 390,559	2.00	2.00	

EXPLANATORY NOTES

**Chief School Administrator:** The program and goals of the Chief School Administrator involve the exercise of his leadership in order to serve as Chief Executive Officer of the School District, work with the Board of Education to set annual priorities that are aligned with the District Mission Statement, provide the Board of Education with information that will enable the Board to make informed decisions regarding instructional programs, personnel and physical plant, support the instructional programs, and advance improvements aimed toward excellence in education. There is also the charge to support instructional leadership, particularly at the building level, that encourages collaborative decision-making based upon sound educational principles, and to keep the White Plains City School District aligned with state and national trends in education, and encourage professional growth and development to ensure that all staff obtain and/or maintain high-quality professional skills.

Notes

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Adopted Budget	Dollar Change (23-24 Proposed vs. 22-23 Adopted)	2022 - 23 Projected Expenditures	2021 - 2022 Final Expenditures	2020 - 2021 Final Expenditures	2023-24 Proposed FTE	2022-23 Modified FTE	Notes
A1310.15	Instructional Salaries	\$ 259,897	\$ 252,159	\$ 7,738	\$ 259,897	\$ 252,158	\$ 247,099	1.00	1.00	
A1310.16	Noninstructional Salaries	1,036,377	827,747	208,630	820,000	843,209	773,559	12.00	10.00	1
A1310.4	Contractual And Other	24,944	23,904	1,040	23,168	9,418	6,450			
A1310.45	Materials And Supplies	17,900	17,900	-	12,697	9,101	14,479			
A1310.49	Boces Services	32,445	30,900	1,545	35,992	12,839	94,010			
1310	BUSINESS ADMINISTRATION	1,371,564	1,152,610	218,954	1,151,754	1,126,724	1,135,598	13.00	11.00	
A1320.4	Contractual And Other	186,000	176,000	10,000	154,600	107,670	113,075			
1320	AUDITING	186,000	176,000	10,000	154,600	107,670	113,075			
A1325.16	Noninstructional Salaries	122,200	120,832	1,368	76,610	114,999	115,172	1.00	1.00	
A1325.4	Contractual And Other	104,000	104,000	-	27,314	2,445	2,843			
1325	TREASURER	226,200	224,832	1,368	103,924	117,444	118,015	1.00	1.00	
A1330.4	Contractual And Other	40,000	40,000	-	40,000	40,000	40,000			
1330	TAX COLLECTOR	40,000	40,000	-	40,000	40,000	40,000			
A1345.16	Noninstructional Salaries	195,197	186,619	8,578	195,574	155,819	168,309	2.50	2.50	
A1345.4	Contractual And Other	46,450	46,450	-	40,754	32,951	13,459			
A1345.45	Materials And Supplies	4,750	4,750	-	4,750	7,805	3,778			
A1345.49	Boces Services	3,786	2,653	1,133	3,323	1,030	1,466			
1345	PURCHASING	250,183	240,472	9,711	244,401	197,606	187,013	2.50	2.50	
FINANCE	TOTAL \$	2,073,947	1,833,914	240,033	1,694,680	1,589,444	1,593,700	16.50	14.50	

**EXPLANATORY NOTES**

**Business Administration:** This includes salaries and expenditures for the Business Office of the District. Included here are such activities as accounting, budgeting, financial reporting, accounts payable, billing, and payroll. Also included are the costs of general supplies and materials, 403(b) and 457 deferred pension plan compliance services, fiscal advisor, memberships, attendance at professional workshops, actuarial services for GASB #45 Actuarial Valuation for Post Employment Benefits required to be reported as part of the District's financial statements, and BOCES for the annual demographer update, Federal & State reporting services, staff development/training, and State Aid Planning services.

**Auditing:** The New York State Education law requires that the school district accounts be audited annually by an independent auditor. The report not only certifies as to the status of accounts and records, it also provides guidance for the improvement of procedures in record keeping. The financial statements are prepared in accordance with Generally Accepted Governmental Accounting Standards. The Board appoints the independent auditor annually. In addition, the Board of Education appoints an Internal Claims Auditor annually who is responsible for certifying that each claim listed on the warrant report was audited and payment was authorized, including payroll. Effective July 1, 2006, New York State Law requires all school districts to appoint an internal auditor to develop risk assessment and perform periodic testing and evaluation of internal controls. The Independent Auditor, Claims Auditor, and Internal Auditor report directly to the Board of Education and Audit Committee.

**Tax Collector:** The City of White Plains is the tax collector for the District. Their responsibilities include preparing and collecting tax payments for the District.

**Treasurer:** The Board of Education appoints a Treasurer who is the official custodian of all District funds and reviews and prepares financial reports. Included is also an Investment Advisor to assist with maximizing the district's earnings and managing cash flow.

**Purchasing & Inventory Control:** All purchasing activities for the District are recorded here, including the approval and creation of purchase orders, bidding services and ensuring compliance with New York State Law and Board of Education policies.

Notes	
1	As per the District's Long-Range Plan, included is an increase of 1.00 for the payroll office and 1.00 accounting clerk, due to the increase volume of transactions managed within the payroll and accounting offices, funded through a reallocation of existing resources
2	Contractual increase per existing agreements with district auditors, i.e. external, internal and claims



WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

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A1420.4	Contractual And Other	\$ 385,000	\$ 385,000	\$ -	\$ 385,000	\$ 280,015	\$ 235,753			
1420 LEGAL		385,000	385,000	-	385,000	280,015	235,753			
A1430.15	Instructional Salaries	224,074	217,548	6,526	224,074	217,548	289,664	1.0	1.0	
A1430.16	Noninstructional Salaries	511,155	506,191	4,964	452,454	410,368	327,170	5.0	5.0	
A1430.4	Contractual And Other	50,722	35,202	15,520	29,434	26,569	14,698			1
A1430.45	Materials And Supplies	4,000	4,000	-	2,595	1,530	1,895			
A1430.49	Boces Services	253,408	241,341	12,067	184,268	168,312	148,862			
1430 PERSONNEL		1,043,359	1,004,282	39,077	892,824	824,327	782,289	6.00	6.00	
A1460.16	Noninstructional Salaries	26,796	26,271	525	9,454	20,655	24,837	-	-	
A1460.45	Materials And Supplies	6,500	6,500	-	2,590	595	330			
A1460.49	Boces Services	72,106	68,672	3,434	72,104	127,591	75,617			
1460 RECORDS MANAGEMENT OFFICER		105,402	101,443	3,959	84,148	148,840	100,783			
A1480.16	Noninstructional Salaries	120,624	115,492	5,132	115,617	111,035	107,887	1.00	1.00	
A1480.4	Contractual And Other	114,078	119,816	(5,738)	58,151	108,174	92,536			
A1480.45	Materials And Supplies	12,700	12,700	-	10,126	23,908	20,146			
A1480.49	Boces Services	195,353	186,050	9,303	33,453	32,268	31,196			
1480 PUBLIC INFORMATION & SERVICES		442,755	434,058	8,697	217,347	275,384	251,765	1.00	1.00	
STAFF	TOTAL \$	1,976,516	1,924,783	51,733	1,579,319	1,528,566	1,370,589	7.00	7.00	

**EXPLANATORY NOTES**

**Legal Services:** This item includes payment for professional services of legal counsel employed by the Board of Education to advise and review the district's affairs. Legal fees also include services provided for negotiations with the district's bargaining units, fees to bond counsel when there is issuance of debt, fees for tax certiorari matters and matters of litigation.

**Personnel:** This provides for the salaries of the Human Resources Office, together with costs for recruiting and orienting professional staff members and maintaining personnel records. Also included, are costs for general supplies, professional services for employee accommodations, professional books and periodicals, advertising, printing, memberships and attendance at professional workshops. BOCES expenses, which include employee compliance training, compliance services related to Affordable Health Care laws, attendance tracking software (AESOP), employee assistance program, regional certification, school registry, recruiting, staff development/training, and advertising are included in this area of the budget.

**Records Management:** The District maintains student and personnel records in accordance with New York State Records Retention and Disposition schedules and Board policies. Temporary staff is hired annually to assist with purging records. The District has been a recipient in previous years of grants from the New York State Archives to assist in the maintenance of records. The District contracts with Orange/Ulster BOCES, who specialize in records retention to assist in the development of an effective program.

**Public Information:** The District considers itself responsible for keeping its residents informed. Highlights of information that is important to share include the student progress, programs, and plans; events and activities, and guides to assist community residents, parents, and students. In an effort to keep its stakeholders informed, the district disseminates a variety of materials including, but not limited to the following: school district newsletter, informational documents on significant educational issues and events, school district calendar, school district website, district events and programs on White Plains Cable TV, materials for visual presentations, video production and press releases. Funds are budgeted for the district calendar, a consultant to produce the district newsletter, and BOCES services for various communication services, including social media.

**Notes**

1 Costs associated with ASL Interpreting Services required to provide accommodations to employees, funded through a reallocation resources

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

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A1620.16	Noninstructional Salaries	\$ 5,839,570	\$ 5,513,345	\$ 326,225	\$ 5,599,945	\$ 5,400,121	\$ 4,999,873	75.00	74.00	1
A1620.2	Equipment	758,500	758,500	-	679,955	1,147,395	602,958			
A1620.4	Contractual And Other	2,493,004	2,100,108	392,896	1,675,803	2,187,627	3,045,633			
A1620.401-407	Utilities	4,499,785	3,094,303	1,405,482	3,345,799	2,941,524	2,261,877			2
A1620.493	General Construction	3,370,238	4,736,580	(1,366,342)	10,524,659	3,417,701	2,366,445			3
A1620.45	Materials And Supplies	1,503,851	570,386	933,465	1,675,104	1,455,120	2,055,688			3
A1620.49	Boces Services	431,620	306,305	125,315	180,139	175,395	246,321			
1620 OPERATION OF PLANT		18,896,568	17,079,527	1,817,041	23,681,404	16,724,884	15,578,795	75.00	74.00	
A1621.16	Noninstructional Salaries	1,322,483	1,251,143	71,340	1,212,914	1,211,588	1,143,894	14.50	14.50	
A1621.2	Equipment	155,000	155,000	-	206,427	89,263	65,694			
A1621.4	Contractual And Other	695,740	331,182	364,558	665,185	478,868	307,885			4
A1621.45	Materials And Supplies	457,400	457,400	-	489,757	486,764	388,200			
1621 MAINTENANCE OF PLANT		2,630,623	2,194,725	435,898	2,574,283	2,266,483	1,905,674	14.50	14.50	
A1622.16	Noninstructional Salaries	1,666,311	1,522,488	143,823	1,543,810	1,231,847	1,235,046	33.37	33.37	
A1622.4	Contractual And Other	731,877	718,706	13,171	518,024	622,503	440,018			5
A1622.49	Boces Services	198,644	189,185	9,459	172,229	151,639	164,561			
1622 SECURITY		2,596,832	2,430,379	166,453	2,234,062	2,005,989	1,839,624	33.37	33.37	

**EXPLANATORY NOTES:**

**Operations of Plant:** Recorded here is the cost of supervision, clerical support, custodians, and the cost of running and cleaning the buildings. Expenses include equipment, utilities, equipment repair, refuse, cleaning contracted services, security contracted services, supplies, and materials to maintain the school buildings. In addition, the facilities office is responsible for coordination and billing of building use by outside and internal organizations.

**Maintenance of Plant:** Recorded here is the cost of skilled maintenance workers such as carpenters, electricians, plumbers, and includes the cost of repairing and maintaining the facilities. Costs included are district-wide projects for each building that are performed during the year, maintenance contracts on the equipment in the buildings such as HVAC system, professional architect/engineer services, exterminating services, etc., and BOCES services to assist the District with compliance of regulations dealing with toxic substances, asbestos, environmental testing, state emergency building plans, and a safe environment related to the "Right To Know" Laws.

**Security of Plant:** Recorded here is the cost of safety and security for the District. The non-instructional salaries represent the cost of security assistants throughout the District. Contracted services represent the cost of contracted services for electronic locks, badge ID system, burglar alarms, emergency contract for security assistant services and the contract with the City of White Plains for School Resource Officers. The BOCES expenses represent the District security liaison.

**Facility District Projects for 2023-2024:** see separate tab for detail projects by building.

Notes	
1	1.00 FTE addition of Custodial/Maintenance night Supervisor, per Program Assessment recommendations, funded through a reallocation of existing resources
2	Increase in Utilities due to inflationary increases, over 45% increase over the prior year adopted budget and 35% over projected actual costs for 2022-23
3	For 2023-24, a reduction in construction costs due to the completion of the LED initiative, reallocated resources to support other initiatives, DW Furniture replacement, custodial supervisor position, increase costs of custodial supplies, etc. Projected 2022-23 expenditures include additional one-time only district projects: \$275k HS Field 10 upgrades, \$300k Ed House Ventilation, \$225k GW&MAS Staff Restroom Renovations, \$200k Sewer Line Replacement, as well rollover encumbrances from the prior year and additional projects within the existing budget
4	Increases in grounds maintenance contracted services, reclassified from General Construction 1620
5	Included for 2023-24 is WPPD SRO officers, security maintenance contracts and emergency security assistant services

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

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A1670.16	Noninstructional Salaries	\$ 62,858	\$ 58,194	\$ 4,664	\$ 59,064	\$ 48,734	\$ -	1.00	1.00	
A1670.4	Contractual And Other	264,797	252,210	12,587	224,474	230,886	210,852			
A1670.45	Materials And Supplies	62,000	62,000	-	36,450	43,915	6,528			
A1670.49	Boces Services	601,479	572,837	28,642	511,564	1,276,466	406,732			
1670 CENTRAL PRINTING & MAILING		991,133	945,241	45,892	831,552	1,600,001	624,111	1.00	1.00	
A1680.15	Instructional Salaries	191,491	191,491	-	191,491	187,760	184,102	1.00	1.00	
A1680.16	Noninstructional Salaries	515,489	489,625	25,864	463,931	375,021	442,893	4.00	4.00	
A1680.4	Contractual And Other	96,946	95,906	1,040	56,311	53,035	38,277			
A1680.45	Materials And Supplies	197,567	197,567	-	166,457	129,975	204,710			
A1680.49	Boces Services	4,734,819	4,174,483	560,336	5,272,840	6,856,954	4,208,101			1
1680 CENTRAL DATA PROCESSING		5,736,313	5,149,072	587,241	6,151,029	7,602,745	5,078,083	5.00	5.00	
CENTRAL SERVICES		TOTAL \$ 30,851,468	\$ 27,798,944	\$ 3,052,524	\$ 35,472,330	\$ 30,200,102	\$ 25,026,287	128.87	127.87	

EXPLANATORY NOTES:

**Central Printing and Mailing:** The cost of postage, lease of mail machine, copier machines, folding machine, and maintenance of equipment, as well as the cost of copy paper are recorded here.

**Central Data Processing:** Support is provided for existing administrative systems including K-12 Alerts, Data Warehousing, Infinite Campus, Nvsion, and the District Website. As a cost effective measure, the District will continue to purchase services, hardware and software through BOCES cooperative. The District's focus has been to increase band-width, install wireless infrastructure, and expansion of virtualization. Support and maintenance for all computer systems, including computer software, hardware, date integrity and network security. The district will continue to utilize the Installment Purchase option (capital lease) through BOCES to leverage its purchasing power of technology.

Notes

1 2023-24 includes the costs for Installment Purchase Agreement #7 at a higher interest rate of 6.5% for \$1.7m over 3 years and for 2022-23 includes the 1-time only funds of \$1m to continue the replacement of Smartboards with BenQ TVs

WHITE PLAINS CITY SCHOOL DISTRICT  
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A1910.4	Unallocated Insurance	\$ 1,096,558	\$ 953,529	\$ 143,029	\$ 807,656	\$ 808,823	\$ 765,028			
A1920.4	School Association Dues	45,000	45,000	-	28,544	27,402	27,263			
A1930.4	Judgments and Claims	775,000	775,000	-	5,002,535	2,150,872	1,397,627			
A1950.4	Assessments On School Property	465,000	465,000	-	450,000	377,429	458,941			
A1981.49	Boces Administrative	1,058,803	1,008,384	50,419	1,008,384	993,290	923,532			
A1983.49	Boces Capital Expenses	214,080	220,173	(6,093)	220,173	218,512	219,759			
SPECIAL ITEMS		3,654,442	3,467,086	187,356	7,517,292	4,576,328	3,792,150			
GENERAL GOVERNMENT SUPPORT		TOTAL \$ 39,230,647	\$ 35,689,667	\$ 3,540,980	\$ 46,892,708	\$ 38,470,645	\$ 32,349,517	155.37	152.37	

EXPLANATORY NOTES

**Unallocated Insurance:** To protect the assets of the District and to guard against liability actions, the District maintains a comprehensive insurance program. Policies include a multi-peril policy that protects against liability, fire, flood and theft. There is also a boiler and machinery policy, as well as an umbrella policy. The District is a member of the New York Schools Insurance Reciprocal (NYSIR). There are 353 districts participating in the program that self-insures many potential liabilities. The rates for 2023-24 represent the district's share of the total operating expenses and expected claims. Included here is also the policy for student accident insurance. For 2023-24, estimated premium increase of 15% due to market conditions.

**School Association Dues:** This item includes costs associated with keeping staff and the Board of Education up-to-date with developments in all areas of education, including instruction, curriculum, negotiations, litigation, as well as emerging topics.

**Tax and Assessment:** This includes charges for sewer tax on school district owned properties levied by the County of Westchester. In addition, the District levies taxes for bi-sected properties due and payable to Scarsdale School District.

**Judgments and Claims:** Payment for tax certioraris are recorded here. The District is self-funded for these obligations and payments are funded through the use of the Reserve for Tax Certiorari.

**BOCES Administrative and Capital Charges:** The Administrative and Capital Budgets are allocated to component districts based on a Resident Weighted Average Daily Attendance (RWADA) calculation. Indirect cost revenues, miscellaneous revenues, and administrative charges imposed on non-components reduce the allocation to component districts. Expenses relating to retiree benefits are also mandated to be accounted for within the Administrative Budget. The District has an Aid ratio of 59% applied to BOCES aidable services.

Notes



WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Adopted Budget	Dollar Change (23-24 Proposed vs. 22-23 Adopted)	2022 - 23 Projected Expenditures	2021 - 2022 Final Expenditures	2020 - 2021 Final Expenditures	2023-24 Proposed FTE	2022-23 Modified FTE	Notes
A2010.15	Instructional Salaries	\$ 1,962,192	\$ 1,962,076	\$ 116	\$ 1,907,003	\$ 1,899,713	\$ 1,866,837	10.55	10.55	
A2010.16	Noninstructional Salaries	233,155	220,400	12,755	219,009	209,929	176,280	3.00	3.00	
A2010.4	Contractual And Other	227,759	240,383	(12,624)	100,972	70,304	65,094			
A2010.45	Materials And Supplies	11,200	11,200	-	10,166	377	2,733			
A2010.48	Textbooks	360,667	500,000	(139,333)	518,192	251,094	485,640			1
A2010.49	Boces Services	-	-	-	-	-	-			
2010 CURRICULUM DEVELOPMENT & SUPERVISION		2,794,973	2,934,059	(139,086)	2,755,343	2,431,417	2,596,584	13.55	13.55	
A2020.15	Instructional Salaries	\$ 4,358,799	\$ 4,433,472	\$ (74,673)	\$ 4,297,457	\$ 4,086,789	4,084,516	27.00	27.00	
A2020.16	Noninstructional Salaries	720,212	654,331	65,881	681,258	648,225	622,358	9.00	9.00	
A2020.4	Contractual And Other	150,396	151,101	(705)	80,552	112,717	66,565			
A2020.45	Materials And Supplies	203,322	203,549	(227)	181,513	130,265	120,075			
2020 SUPERVISION-REGULAR SCHOOL		5,432,729	5,442,453	(9,724)	5,240,780	4,977,996	4,893,514	36.00	36.00	

**EXPLANATORY NOTES:**

**Curriculum Development and Supervision:** Included are the salaries for the Curriculum and Development staff and clerical support. This function provides professional staff coordination on curriculum improvement and related projects. They establish and maintain an instructional evaluation program; plan and administer programs of professional development and in-service education; secure and distribute instructional resources; and work with administrators and teachers to organize and coordinate District curricular and instructional efforts. They also prepare evaluation reports, help develop innovative projects, organize and administer the district-wide assessment program and support pupil personnel services.

Contractual costs includes funding Travel for Project Lead The Way and other professional conferences, as well for the Advancement Via Individual Determination (AVID) program and professional development in literacy and math.

**Supervision Regular School:** The building administration reflects true instructional leadership, including but not limited to vision, support, and student achievement. The building administration provides overall support for students/ academic achievement and success, translating the District's goals and mission into an action plan. The building administration focuses upon students, first and foremost; coordinates school activities; supervises staff; provides support for curriculum and instruction; ensures appropriate student safety, discipline and guidance; maintains records, involves parents in their children's education; promotes positive school-community relations; allocates building resource to support students' needs, ensures BOE policies are implemented, and collaborates with portent organizations. Included in building administration are principals and assistant principals. Civil service staff provide supportive services to ensure the successful operation of each school.

Notes	
1	Reallocation of resources to fund BOCES services in 2070.490. In 2022-23 textbook accounts were consolidated and included an additional 1-time only funding of \$36k to purchase new textbooks.

WHITE PLAINS CITY SCHOOL DISTRICT  
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A2060.15	Instructional Salaries	\$ 195,644	\$ 45,500	\$ 150,144	\$ 49,500	\$ 41,898	\$ 36,690	1.25	0.25	1
A2060.16	Noninstructional Salaries	93,969	28,815	65,154	46,186	37,589	38,128	1.40	0.40	1
A2060.4	Contractual And Other	-	-	-	-	-	-	-	-	
A2060.45	Materials And Supplies	20,000	23,000	(3,000)	24,898	19,929	16,024	-	-	
A2060.49	Boces Services	165,130	184,335	(19,205)	184,335	114,999	104,183	-	-	2
2060 RESEARCH, PLANNING & EVALUATION		474,743	281,650	193,093	304,919	214,415	195,025	2.65	0.65	
A2060.15	Instructional Salaries	\$ 50,000	\$ -	\$ 50,000	\$ 49,995	\$ -	\$ -			3
A2070.4	Contractual And Other	52,864	68,876	(16,012)	41,250	30,239	26,000			1
A2070.45	Materials And Supplies	9,200	9,200	-	5,306	6,664	-			
A2070.49	Boces Services	860,202	588,081	272,121	787,962	522,125	476,890			1
2070 INSERVICE TRAINING-INSTRUCTION		972,265	666,157	306,108	884,513	559,028	502,890			
INSTRUCTION, ADMINISTRATION AND IMPROVEMENT		TOTAL \$ 9,674,710	\$ 9,324,319	\$ 350,391	\$ 9,185,555	\$ 8,182,855	\$ 8,188,012	52.20	50.20	

**EXPLANATORY NOTES:**

**Research, Planning and Evaluation:** The primary focus in this area has been directed to facilitating the administration of Federal, State, and local testing. BOCES services are mandated to provide the data collection and reporting of students' test scores to New York State Education Department.

Contractual and BOCES services include test scoring services and program evaluation services.

Materials and Supplies include NYS test preparation materials for Grades 3-8 and CogAT materials (non-verbal) for grades 2-5 that are used for selection into the Visual Reasoning Enrichment (VRE) program.

**Inservice Training Instruction:** This area of the budget is specifically associated with providing staff with instructional strategies and methodologies which have been proved to be the most effective. Professional development will be conducted for K-12th grade teachers through the Staff Development Center in a series of in-service and graduate level courses. Topics will focus on APPR, and building capacity among teachers to deliver, learn active instruction that promotes student engagement, and technology integration. Funds are included for state-mandated mentoring of new teachers.

Notes	
1	Creation of an Office of Research, Assessment and Growth, includes 1.00 FTE Administrator/Outcomes Auditor and 1.00 FTE clerical support, still being explored as to internal personnel or contracted services, funded through a reallocation of existing resources
2	Reallocated resources to BOCES to fund additional services for Today's Students Tomorrow's Teachers, Science 21, AVID Leadership, IDE Q Portal, INCubtoredu, Facing History, Wilson, Curriculum Council
3	Included in 2022-23 and 2023-24 is funding for Collaborative Planning per the WPTA Collective Bargaining Unit Agreement

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

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A2110.12a	Teacher Salaries, Full Day K-3	\$ 17,308,271	\$ 16,711,572	\$ 596,699	\$ 16,419,351	\$ 15,924,065	\$ 15,735,760	134.83	134.83	
A2110.12b	Teacher Salaries 4-6	15,069,292	14,532,449	536,843	14,407,940	13,519,039	12,983,600	119.56	119.46	1
A2110.13	Teacher Salaries, 7-12	28,618,470	28,060,425	558,045	26,996,816	26,700,535	25,433,101	221.07	222.07	2
A2110.14	Substitute Teacher	1,754,415	1,720,015	34,400	1,732,289	1,546,735	1,293,837	-	-	
A2110.152	Teacher Assistants K-6	3,093,891	3,187,977	(94,086)	2,954,600	2,937,686	2,831,886	67.27	67.27	
A2110.152	Teacher Assistants 7-12	932,827	935,732	(2,905)	877,334	816,041	889,374	20.30	20.30	
A2110.154, 155, 158	Per Diem, Teacher Assistant OT	357,152	347,403	9,749	350,668	294,544	220,478	-	-	
A2110.16	Noninstructional Salaries	2,382,098	2,209,619	172,479	2,141,302	2,019,116	1,912,367	34.00	34.00	
A2110.2	Equipment	-	-	-	-	14,541	-	-	-	
A2110.4	Contractual And Other	649,911	611,976	37,935	454,290	252,792	218,809	-	-	
A2110.45	Materials And Supplies	1,027,802	1,035,114	(7,312)	1,075,570	777,020	1,086,985	-	-	
A2110.473	Tuition - Charter Schools	94,500	90,000	4,500	85,756	41,942	21,922	-	-	
A2110.48	Textbooks	678,357	658,393	19,964	690,934	596,313	526,756	-	-	
A2110.49b	BOCES Services	269,630	256,789	12,841	232,295	153,844	83,077	-	-	
2110 TEACHING-REGULAR SCHOOL		72,236,615	70,357,464	1,879,151	68,419,145	65,594,213	63,237,952	597.03	597.93	
TEACHING REGULAR SCHOOL		TOTAL \$ 72,236,615	\$ 70,357,464	\$ 1,879,151	\$ 68,419,145	\$ 65,594,213	\$ 63,237,952	597.03	597.93	

**EXPLANATORY NOTES**

**Teaching-Elementary School (Kindergarten):** The White Plains Public School District offers a full-day kindergarten program to all residents children who attain the age of five on or before December 31st in the year in which they seek admission. The projected kindergarten enrollment in White Plains for 2023-24 is 457 students. This number of students necessitates the need for 25 full day sections of kindergarten. A staff of 25 FTE teachers and 25 FTE teaching assistants provide instruction to students. In addition, students receive instruction in music, art, library skills, and physical education.

**Teaching- Elementary School (Grades 1-5):** Our goal is for all students in our elementary schools to meet and exceed NYS Standards in all areas of the curriculum and to be prepared to contribute to our diverse world. A staff of 25 FTE teachers per building provide instruction to our White Plains students grades 1-5. In addition, Art, Music, Physical Education, Reading, Library Media Specialists and ESL teachers (account 2259) help provide a well-rounded education to all of our White Plains Elementary School students. Teaching Assistants are utilized to provide classroom support and recess monitors provide supervision during lunch and recess.

**Teaching - Middle School:** Eastview houses the grade 6 and Highlands houses grades 7 & 8. The middle school program is designed to meet young adolescents at the right level of balance between high expectations and support as they gradually assume increasing responsibility and independence. In these ways, it is a bridge between elementary school and high school. Students are provided a rigorous academic education with significant emphasis on their social and emotional development. Salaries include Academic Intervention Services, Art, Business Education/Technology, English, World Language, ESL (account 2259), Health, Physical Education, Home & Careers, Math, Music, Science, Reading, and Social Studies.

**Teaching - High School (Grades 7-12):** is a comprehensive high school that offers a broad range of opportunities for its students. This section of the budget outlines salaries for our programs in Art, Business Education/Tech, English, World Languages, Health Education, Physical Education, Mathematics, Music, Science, Social Studies and ESL (account 2259).

**Rochambeau Alternative High School (Community School):** has approximately 60 students in grades 9-12. All courses meet the requirements for the White Plains High School Diploma.

**GED/TASC Program:** Students in this program benefit from their connection to the Community School along with the additional option of attaining a GED.

**Dual Language:** The District offers Dual Language instruction in three of its five K-5 elementary schools. Spanish Learners and English Learners work side-by-side everyday with two teachers to become proficient in both languages. All students, including English Language Learners and Multilingual Learners may continue in the program through grade 8 and take Dual Language content area courses in Math, Science, and Social Studies.

**Seal of Biliteracy Program:** All students in the district who demonstrate a high level of proficiency in both English and a second language are eligible to earn the New York State Seal of Biliteracy as graduating seniors. Each year approximately two thirds of students earning the NYS Seal of Biliteracy are either current or former English Language Learners or Multilingual Learners. The World Language department provides a rich menu of course offerings to students in grades 6-12 in the following languages: French, Italian, Mandarin Chinese, Spanish and American Sign Language.

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**Other Districtwide Instructional Support:** This section displays a variety of other teaching and support staff who work across multiple schools throughout the district. This includes Instructional Specialists and Student Enrichment services. Budgeted here are costs for graduate/in-service professional development credits and longevity payments per bargaining agreements. In addition, contingency positions and cost of substitutes are budgeted here.

**Consultants/Contractual:** Includes the cost of various educational consultants, Manhattanville tutoring program, Todays Students Tomorrow Teachers, American Red Cross, Motivational speakers for character education, costs for online college level math courses, Pregnancy Prevention Program, tuition for resident students attending Charter schools outside of White Plains.

**BOCES Services:** Includes textbook loan services, Arts in Education, and Intensive Day Treatment.

Notes	
1	.10 FTE increase in Math Teacher at Eastview, funded through a reallocation of staffing
2	Reduction of 1.00 FTE reallocation of contingency position

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

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A2250.15	Instructional Salaries	\$ 12,134,014	\$ 11,648,679	\$ 485,335	\$ 11,410,057	\$ 10,546,683	\$ 10,500,736	101.05	101.05	
A2250.16	Noninstructional Salaries	104,425	97,032	7,393	56,810	66,530	60,202	3.00	3.00	
A2250.152	Teacher Assistants	5,438,232	5,085,363	352,869	4,854,144	4,608,080	4,437,923	121.58	122.58	1
A2250.4	Contractual And Other	953,982	774,688	179,294	874,119	770,083	579,562			2
A2250.45	Materials And Supplies	189,065	187,909	1,156	253,448	148,981	91,957			
A2250.471	Tuition Paid To Public Schools	200,000	464,241	(264,241)	307,140	360,126	220,724			3
A2250.472	Tuition - All Other	4,057,808	2,486,156	1,571,652	3,094,467	1,638,115	2,284,323			3
A2250.48	Textbooks	19,946	12,638	7,308	36,395	34,103	9,384			
A2250.49	Boces Services	3,845,917	4,443,874	(597,957)	3,568,416	4,030,319	4,363,844			3
2250 PROGRAMS FOR STUDENTS WITH DISABILITIES		26,943,390	25,200,580	1,742,810	24,454,997	22,203,019	22,548,656	225.63	226.63	
PROGRAMS FOR STUDENTS WITH DISABILITIES		TOTAL \$ 26,943,390	\$ 25,200,580	\$ 1,742,810	\$ 24,454,997	\$ 22,203,019	\$ 22,548,656	225.63	226.63	

**EXPLANATORY NOTES**

**Special Education - Instructional:** Students with disabilities are provided services to address their individual needs to facilitate achievement of competencies required to meet NY State Standards. Programs are developed to accommodate the educational needs of the students currently in district programs, those returning from out-of-district placements, and those entering from pre-school special classes, as well as to support students to attain the Regents standards. Teachers offer both integrated and special classes. Special Education programs and services comply with all federal and state mandates.

Contractual: The district contracts with service providers to address unique needs of individual students. Services include: Occupational and Physical Therapy, Behavior Intervention, and related services to parentally placed students in private schools within White Plains.

Tuition and BOCES: reflect out-of-district placements for students with intensive needs requiring specialized programs. The district must plan for students who transfer to our district who require special services. Student placements are made through the CSE process, with utmost care after detailed evaluations of each student being placed out of district. Also recorded here is tuition for resident foster and homeless students.

**Notes**

- 1 Reduction of 1.00 FTE reallocation of contingency position
- 2 Reallocation of resources to fund increased costs of related service providers , per RFPs
- 3 Per estimated placement of students placed out of district for 2023-24 for tuition and related services per student's IEP's in BOCES, private and public schools. Additionally, it also includes the increased cost for residential placed students due to a shift in costs from the State to local school districts

WHITE PLAINS CITY SCHOOL DISTRICT  
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A2259.12, 13	Instructional Salaries	\$ 3,872,877	\$ 3,837,612	\$ 35,265	\$ 3,633,108	\$ 3,339,609	\$ 3,219,197	30.30	31.30	1
A2259.4	Contractual and Other	49,864	50,112	(248)	34,592	5,959	15,591			
A2259.48	Textbooks	1,720	-	1,720	27,416	31,198	25,937			
2259 ENGLISH LANGUAGE LEARNERS		3,924,460	3,887,724	36,736	3,695,116	3,376,767	3,260,725	30.30	31.30	

EXPLANATORY NOTES

**English as a New Language (ENL K-12):** Every school in the district has an English as a New Language program to support current and former English Language Learners and Multilingual Learners. Each school implements the program based on the New York State Department of Education’s K-8 and 9-12 Units of Study and Staffing Requirements. Common branch teachers and content area teachers work closely with the ENL teams in each building to provide grade level, standard-aligned instruction with the appropriate scaffolds for all English Language Learners and Multilingual Learners.

Notes	
1	Reduction of 1.00 FTE reallocation of contingency position



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A2280.49	Boces Services	\$ 1,484,075	\$ 1,413,405	\$ 70,670	\$ 1,337,906	\$ 1,240,056	\$ 992,045			
2280 OCCUPATIONAL EDUCATION		1,484,075	1,413,405	70,670	1,337,906	1,240,056	992,045			
A2330.14	Substitute Teacher	7,670	-	7,670	7,520	-	-			
A2330.15	Instructional Salaries	515,401	508,683	6,718	302,403	344,981	157,837			
A2330.16	Noninstructional Salaries	9,762	9,571	191	-	24,599	-			
A2330.4	Contractual And Other	66,383	1,800	64,583	65,883	-	-			1
A2330.45	Materials And Supplies	3,000	3,000	-	2,000	319	-			
2330 SUMMER SCHOOL/HOMEBOUND		602,216	523,054	79,162	377,806	369,898	157,837			
SPECIAL SCHOOLS		TOTAL \$ 6,010,752	\$ 5,824,183	\$ 186,569	\$ 5,410,828	\$ 4,986,721	\$ 4,410,607	30.30	31.30	

EXPLANATORY NOTES

**BOCES Occupational Education:** The Secondary Career and Technical Education (CTE) Programs prepare students to become college and career ready. The CTE programs offer students the opportunity to obtain 21st century college and career readiness skills while they learn specific skills in their area of industry training. Enrolled students will spend a half-day in their local high schools and the other half at the BOCES Center for Career Services Valhalla campus. Students will learn in technology-supported classrooms, and all instruction is facilitated by NYSED certified CTE and academic teachers with extensive professional experience in their respective fields.

**Summer/Extended School:** White Plains Public Schools has provided summer programs for middle school and high school students. At the middle school level, summer school provides an opportunity for struggling students to receive support and instruction that targets both their academic weaknesses and behaviors that interfere with academic success. At the high school level, students have the opportunity to recover credits required for graduation and to receive instruction in preparation for August Regents examinations.

**Homebound Instruction:** The District provides instruction for students in their homes if the child is unable to attend school due to medical reasons or is awaiting placement by CSE. Additionally, these tutors are utilized to teach suspended students per state requirements.

Notes
1 In 2022-23 the District reallocated Homebound Instruction to contracted services

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

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A2610.15	Instructional Salaries	\$ 1,046,682	\$ 997,951	\$ 48,731	\$ 978,059	\$ 960,626	\$ 891,315	9.00	9.00	
A2610.16	Noninstructional Salaries	1,020	72,793	(71,773)	359	70,708	69,145			
A2610.4	Contractual And Other	26,565	16,806	9,759	17,400	12,521	18,550			
A2610.45	Materials And Supplies	54,796	54,779	17	52,200	42,395	36,434			
A2610.46	School Library	136,130	136,345	(215)	137,600	133,153	151,255			
A2610.49	Boces Services	163,354	263,162	(99,808)	153,564	206,515	268,501			1
2610 SCHOOL LIBRARY & AUDIOVISUAL		1,428,547	1,541,836	(113,289)	1,339,183	1,425,917	1,435,200	9.00	9.00	
A2630.16	Noninstructional Salaries	-	-	-	-	93	-			
A2630.4	Contractual And Other	88,430	53,064	35,366	29,087	8,591	3,191			1
A2630.45	Materials And Supplies	194,454	182,513	11,941	184,395	139,483	174,922			1
A2630.46	Software	335,863	319,756	16,107	163,350	129,399	158,015			
A2630.48	Textbooks	2,992	2,993	(1)	-	408	-			1
A2630.49	Boces Services	556,482	499,242	57,240	510,661	450,243	465,201			
2630 COMPUTER ASSISTED INSTRUCTION		1,178,222	1,057,568	120,654	887,494	728,218	801,329			
INSTRUCTIONAL MEDIA		TOTAL \$ 2,606,769	\$ 2,599,404	\$ 7,365	\$ 2,226,677	\$ 2,154,135	\$ 2,236,529	9.00	9.00	

**EXPLANATORY NOTES**

**Instructional Media:** The Long-Range Plan for Technology provides computer technology for all students, teachers, and staff through a local/wide area networks to enhance teaching and learning, productivity, collaboration and communication. All classrooms are equipped with classroom computer clusters, Internet access and instructional software. Whiteboard technology, presentation systems and peripherals are also available in many classrooms and school libraries for student and teacher use. The Computer Assisted Instruction Program continues to provide: Support for meeting the goal relative to 21st Century skills, and professional development for teachers and staff in accordance with the National Educational Technology Standards. Technology is used to differentiate and personalize instruction and support assessments as well as create opportunities for virtual learning and access to instructional resources and educational platforms.

**School Library and Audio Visual:** The media centers throughout the district provide resources to enhance and enrich the curriculum and instruction throughout our schools. They also provide human resources, as well as books, media, materials, and equipment. The library media centers in our schools are oftentimes considered the "hubs" of the schools. Library skills fostered include, but are not limited to, research, independent study, lifelong learning, digital literacy and the use of multimedia technology. Library staffing includes school library media specialists and school library clerks. Overall, the library multimedia services contribute to the educational program in a number of ways including, but not limited, to the following: supporting and expanding learning and instruction, using media resources in all areas of the curriculum, and instructing students and assisting staff in the use of media for their respective needs.

Notes	
1	Reallocated BOCES services to provide additional professional development, author visits, software, etc.

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Adopted Budget	Dollar Change (23-24 Proposed vs. 22-23 Adopted)	2022 - 23 Projected Expenditures	2021 - 2022 Final Expenditures	2020 - 2021 Final Expenditures	2023-24 Proposed FTE	2022-23 Modified FTE	Notes
A2805.16	Noninstructional Salaries	\$ 524,093	\$ 524,162	\$ (69)	\$ 512,115	\$ 510,664	\$ 489,868	7.60	7.60	
A2805.4	Contractual And Other	205,118	144,089	61,029	206,100	179,115	79,695			1
A2805.45	Materials And Supplies	5,500	5,500	-	5,500	9,944	5,500			
A2805.49	Boces Services	-	-	-	-	-	4,500			
2805 ATTENDANCE		734,710	673,751	60,959	723,715	699,722	579,563	7.60	7.60	
A2810.15	Instructional Salaries	\$ 2,736,623	\$ 2,689,599	\$ 47,024	\$ 2,603,664	\$ 2,415,850	\$ 2,267,598	21.00	21.00	
A2810.16	Noninstructional Salaries	297,535	284,102	13,433	271,575	261,319	236,747	4.40	4.40	
A2810.4	Contractual And Other	42,453	56,170	(13,717)	8,134	35,749	11,096			2
A2810.45	Materials And Supplies	8,900	8,834	66	21,902	13,189	20,916			
A2810.49	Boces Services	42,884	28,663	14,221	26,494	25,579	36,999			2
2810 GUIDANCE		3,128,395	3,067,368	61,027	2,931,768	2,751,686	2,573,355	25.40	25.40	

EXPLANATORY NOTES

**Attendance:** Daily attendance and period-by period attendance information is collected at the middle and high schools. Teachers collect student attendance each period for entry to our student information system, Infinite Campus. The high school attendance clerk follows up with late notices, absent notes, and notification of cut classes. This information is given to the Administration for follow-up. This is done to assure adherence to attendance requirements set forth by NYSED. The information gathered by monitoring class by class attendance is crucial in the implementation of proactive intervention with at-risk students.

**Family Information Center:** Serves as a point of contact for families; responsibilities include registering all new students, maintaining residency records, supporting parents through the transfer process between buildings, maintaining portions of the student information system, and supporting family engagement and education of our parents and guardians.

**Guidance:** School counseling services are provided in elementary school and continues through high school. Students receive counseling on both academic, planning and social/emotional issues. School counselors work with students both individually and in groups and attend weekly meeting with academic teachers. Counselors act as a resource on the Response to Intervention (RTI) Team and on the Committee on Special Education (CSE). Counselors conduct evening workshops with parents and students on a myriad of issues, including scheduling, college planning, financial aid, college admissions for student athletes and transition planning. Transition strategies for students are developed and implemented by counselors for students who are moving into different schools or out to college and careers. The counselors participate in various workshops and professional development. Counselors are an integral part of the character education program in the district. In summary, counselors support students by serving as liaisons to parents, teachers and administrators to best serve the interest of the student.

Notes	
1	Reallocation of resources for increased funding for residency investigators
2	Reallocation of PSATs from College Board to BOCES provided services

WHITE PLAINS CITY SCHOOL DISTRICT  
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Account	Description	2023 - 24 Proposed Budget	2022 - 23 Adopted Budget	Dollar Change (23-24 Proposed vs. 22-23 Adopted)	2022 - 23 Projected Expenditures	2021 - 2022 Final Expenditures	2020 - 2021 Final Expenditures	2023-24 Proposed FTE	2022-23 Modified FTE	Notes
A2815.16	Noninstructional Salaries	\$ 1,835,657	\$ 1,796,299	\$ 39,358	\$ 1,687,277	\$ 1,717,878	\$ 1,691,113	18.90	18.90	
A2815.4	Contractual And Other	1,237,951	1,085,628	152,323	1,094,056	861,960	678,546			
A2815.45	Materials And Supplies	74,524	53,314	21,210	71,405	31,058	46,983			1
2815 HEALTH SERVICES		3,148,132	2,935,241	212,891	2,852,739	2,610,897	2,416,643	18.90	18.90	
A2820.15	Instructional Salaries	\$ 2,370,643	\$ 2,271,152	\$ 99,491	\$ 2,196,198	\$ 1,890,719	\$ 1,666,623	19.75	19.75	
A2820.45	Materials And Supplies	8,470	8,816	(346)	8,451	6,798	6,632			
2820 PSYCHOLOGICAL SERVICES		2,379,113	2,279,968	99,145	2,204,649	1,897,517	1,673,255	19.75	19.75	
A2825.15	Instructional Salaries	\$ 1,793,604	\$ 1,776,183	\$ 17,421	\$ 1,645,555	\$ 1,690,979	\$ 1,816,792	13.75	13.75	
A2825.45	Materials And Supplies	8,470	8,816	(346)	4,771	1,118	2,731			
2825 SOCIAL WORK SERVICES		1,802,073	1,784,999	17,074	1,650,326	1,692,097	1,819,523	13.75	13.75	

**EXPLANATORY NOTES**

**Health Services:** The department provides acute care to those students and staff who are injured or become ill, manages chronic medical conditions, including the administration of medications, maintains State mandated student health and immunization records and participates on mandated Child Study and Crisis Response Teams. Additionally, the nurses at the middle and high schools mandate the medical requirements for athletic participation. The District provides nurses in all district schools and private schools in White Plains, as mandated by Education Law. As required by law, the district provides a nurse to each of the following private schools: Stepinac, German School, Windward, Our Lady of Sorrows, Konomono Kuni and The Leffell School. In the case where the private schools require more support they pay for the difference in cost. In addition, the District is required to pay other Districts for health services for resident students attending their schools.

**Psychological Services:** This function provides a wide variety of services to all students. They identify student learning and socialization difficulties, collaborate with teachers in identifying effective instructional and behavioral interventions, and assist parents in supporting the efforts of their children. They also participate in the development of pre-referral intervention plans for "at-risk" students to address their needs prior to possible referral to CSE. Psychologists also offer assistance to students with learning and behavioral issues to make reasonable adjustments to programs in order to confer progress, provide mandated counseling and resources for teachers in the development of alternate teaching strategies for students not progressing at expected rates. They conduct mandated testing as part of the eligibility determination for special education classification.

**Social Work Services:** The District social worker establishes positive relationships with families as means of facilitating social and academic continuity for the students. The social worker establishes ties to other agencies in the community in order to be able to call upon their resources when the services are requested by the school or family. The school social worker maintains case management for students placed in Special Education both in the district and in CSE placements out-of-district, and provides crisis intervention and support to students, staff and parents. Additionally, they assist in classrooms supporting the social, emotional learning competencies and behavioral management strategies, provide mandated and non-mandated counsel and development of

**Notes**

1 Reallocation of resources for increased supplies and materials and in 2022-23 use of 1-time only funds to replace end of life medical equipment

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Adopted Budget	Dollar Change (23-24 Proposed vs. 22-23 Adopted)	2022 - 23 Projected Expenditures	2021 - 2022 Final Expenditures	2020 - 2021 Final Expenditures	2023-24 Proposed FTE	2022-23 Modified FTE	Notes
A2830.15	Instructional Salaries	\$ 2,873,372	\$ 2,858,901	\$ 14,471	\$ 2,748,480	\$ 2,642,489	\$ 2,576,463	20.20	20.70	1
A2830.16	Noninstructional Salaries	587,207	527,934	59,273	550,180	453,453	326,203	7.50	7.50	
A2830.4	Contractual And Other	487,244	660,484	(173,240)	373,406	168,884	278,310			2
A2830.45	Materials And Supplies	80,188	86,105	(5,917)	52,044	87,001	49,935			
A2830.46	Software	12,726	6,000	6,726	16,781	7,658	15,603			
2830 PUPIL PERSONNEL SERVICES		4,040,737	4,139,424	(98,687)	3,740,890	3,359,485	3,246,513	27.70	28.20	

**EXPLANATORY NOTES**

**Pupil Personnel Services:** By law, each district must have a Committee on Special Education. The committee is responsible for identification, evaluation and placement of children identified with special needs. White Plains City School District seeks out the most appropriate programs in District schools or, when District programs cannot accommodate them, in Board of Cooperative Educational Services (BOCES) programs or other public or private State approved schools. Costs of those tuitions are reflected on Special Education account 2250. In addition, the Committee on Pre-School Education is required by Education Law Article 89 - Section 4410. The District is required to perform the responsibilities of "Child Find", which requires the District to identify, evaluate and refer as early as possible all young children with disabilities and their families who need Preschool or related services.

This category includes the salaries of Pupil Personnel office for Speech and language pathologists who provide direct support for the language needs of all students by conducting language screenings and evaluations, providing direct service to students, consulting with teachers and parents about speech or language concerns and participating on the Response to Intervention team. Contractual - other: includes cost for psychiatrist consultant, third party evaluations, educational costs for students that are hospitalized, etc. A portion of Special Education costs are supported through the District's State Aid for General Fund costs. In addition, the District does have some costs supported by the IDEA Part B Section 611 & 619 Entitlement Grants, which is received by the District each year and reflected separately in the Special Aid Fund.

Notes	
1	.50 FTE reallocation of resources
2	Reallocation of resources to 2805 for increased cost of investigators, 2815 student IEP requiring skilled nursing services, 2250 increased costs for related service providers, 2110 increase in student assistance counselors

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

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A2850.15	Instructional Salaries	\$ 416,554	\$ 477,179	\$ (60,625)	\$ 324,621	\$ 431,954	\$ 323,741	1.00	1.50	1
A2850.16	Noninstructional Salaries	5,255	5,152	103	-	-	-			
A2850.4	Contractual And Other	51,979	51,796	183	40,223	29,068	29,415			
A2850.45	Materials And Supplies	3,256	3,264	(8)	12,375	5,156	3,234			
2850 CO-CURRICULAR ACTIVITIES		477,044	537,391	(60,347)	377,219	466,178	356,390	1.00	1.50	
A2855.15	Instructional Salaries	\$ 964,773	\$ 986,033	\$ (21,260)	\$ 957,881	\$ 831,664	\$ 668,173	2.00	2.00	2
A2855.16	Noninstructional Salaries	291,898	233,216	58,682	276,265	143,351	140,401	3.50	3.50	
A2855.2	Equipment	34,517	34,573	(56)	12,513	19,260	48,730			
A2855.4	Contractual And Other	190,751	169,434	21,317	162,095	69,303	85,203			2
A2855.45	Materials And Supplies	141,246	141,345	(99)	153,992	166,510	134,892			
A2855.49	Boces Services	179,024	170,499	8,525	148,300	152,339	104,753			
2855 INTERSCHOLASTIC ATHLETICS		1,802,209	1,735,100	67,109	1,711,046	1,382,427	1,182,152	5.50	5.50	
PUPIL SERVICES		TOTAL \$ 17,512,414	\$ 17,153,242	\$ 359,172	\$ 16,192,351	\$ 14,860,009	\$ 13,847,396	119.60	120.60	
INSTRUCTION		TOTAL \$ 134,984,651	\$ 130,459,192	\$ 4,525,459	\$ 125,889,553	\$ 117,980,952	\$ 114,469,152	1,033.76	1,035.66	

EXPLANATORY NOTES

**Co-curricular Activities:** The schools within the District participate in a variety of co-curricular activities that complement the academic and social programs of the schools. Co-curricular programs include yearbook, newspaper, math team, performing arts productions, and a variety of others. The programs at the Middle and High School provide many opportunities for students to pursue their interests, concentrate on a visual or performing art, or engage in the pursuit of community minded projects.

**Interscholastic Sports:** Interscholastic sports are part of the educational program of the White Plains City School District. They supplement the work of the physical education program and that of the intramural program. They are intended to provide an outlet for the energies of those students whose physical development and interests steer them toward more strenuous sports and who benefit physically, socially, emotionally, and mentally by participating in such sports. They also provide life learning lessons that carry over into later years. The activities promote pride and tradition and impart knowledge of good habits, health, and safety and offers the athlete an awareness of competition. The program nurtures strong school and community bonds. The White Plains High School athletic program is highly competitive on the league and sectional levels, and our teams have a reputation for sportsmanship having earned the NYSPHAA scholar athlete team award numerous times. Stipends and other pay include funds for intramurals, announcers, timekeepers, scorekeeper, and chaperones.

Notes	
1	.50 FTE reallocation of resources
2	Reallocation of per-diem salaries to contracted services for Strength and Speed Coach



WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

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A5510.16a	Noninstructional Salaries	\$ 244,828	\$ 236,020	\$ 8,808	\$ 205,995	\$ 203,788	\$ 208,707	2.50	2.50	
A5510.4	Contractual And Other	44,589	42,508	2,081	14,450	22,644	27,050			
A5510.45	Materials And Supplies	21,500	21,500	-	2,626	4,285	6,530			
A5510.49	Boces Services	-	-	-	-	-	6,560			
5510 DISTRICT TRANSPORTATION		310,917	300,028	10,889	223,071	230,718	248,847	2.50	2.50	
A5540.4	Contract Transportation	11,322,659	11,008,018	314,641	9,143,881	8,495,001	8,075,216			
5550 CONTRACT TRANSPORTATION		11,322,659	11,008,018	314,641	9,143,881	8,495,001	8,075,216			
PUPIL TRANSPORTATION										
TOTAL \$		11,633,575	11,308,046	325,529	9,366,952	8,725,719	8,324,063	2.50	2.50	

EXPLANATORY NOTES

**District Transportation:** The Transportation Supervisor's office includes the supervisor and one assistant. The supervisor is responsible for overseeing district operations to assure that all of our students receive the safest possible transportation, offering a readily accessible means for transportation problems to be resolved, and ensuring compliance with NYSED, DMV, DOT regulations.

**Contract Transportation:** The White Plains City School District provides pupil transportation through a contracted bus company (National Express) to all students in Kindergarten through fifth grade who reside more than one-half mile from their school and in sixth through twelfth grade who reside more than one mile from their school. All special education and disabled students are provided transportation as required by their Individual Education Plan, as are students who attend BOCES Occupational Education programs. In accordance with state law, students who attend private and parochial schools located within the City of White Plains are transported according to White Plains Public School mileage requirements.

The District's pupil transportation provider will continue to transport 6,400+ public and private school students under the terms of a three-year contract commencing July 1, 2022 through June 30, 2025, as stipulated by Education Law for a total anticipated cost for the three years is \$26,780,540, plus contingency buses and monitors.

Notes

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Adopted Budget	Dollar Change (23-24 Proposed vs. 22-23 Adopted)	2022 - 23 Projected Expenditures	2021 - 2022 Final Expenditures	2020 - 2021 Final Expenditures	2023-24 Proposed FTE	2022-23 Modified FTE	Notes
A9010.8	State Retirement	\$ 1,965,033	\$ 1,625,000	\$ 340,033	\$ 1,650,000	\$ 2,044,253	\$ 2,135,801			
A9020.8	Teachers' Retirement	12,344,215	10,800,000	1,544,215	10,759,080	9,602,800	9,084,632			
A9030.8	Social Security	9,456,982	9,500,000	(43,018)	9,166,806	8,528,079	8,159,022			
A9040.8	Workers' Compensation	800,000	700,000	100,000	654,000	616,883	684,705			
A9045.8	Life Insurance	140,000	140,000	-	113,715	114,372	110,660			
A9050.8	Unemployment Insurance	140,000	120,000	20,000	120,000	66,884	-			
A9060.8	Hospital, Medical And Dental	33,001,678	31,672,021	1,329,657	29,491,014	28,505,098	27,683,866			
A9070.8	Union Welfare Benefits	1,152,208	1,051,564	100,644	1,140,800	983,100	972,950			
A9089.8	Other	20,000	20,000	-	525,386	473,116	510,659			
EMPLOYEE BENEFITS		TOTAL \$ 59,020,116	\$ 55,628,585	\$ 3,391,531	\$ 53,620,801	\$ 50,934,585	\$ 49,342,294			

EXPLANATORY NOTES

**Employees' Retirement (ERS):** The contribution to the New York State Employees' Retirement System is based on wages paid to non-certificated staff of the District. The average contribution rate for 2022-23 was 11.60% and the average contribution for 2023-24 will increase to 13.10%, which represents a 13% increase in rates.

**Teachers' Retirement (TRS):** The District's contribution to the New York State Teachers' Retirement System is based on wages paid to instructional/certificated personnel. The contribution level is determined annually by the Teachers' Retirement System. The District pays its contribution based on the current year's salaries (**Full Accrual**). For 2022-23, the contribution rate was 10.29%. For 2023-24, the contribution rate is estimated at to decrease to 9.76%, which represents a 5% decrease in rates.

**Social Security/Medicare:** A payroll tax in the form of a contribution shared by the employer and the employee is 7.65% for calendar year 2023 based on projected salaries.

**Workers' Compensation:** The policy provides coverage for the liability imposed upon the District for an actual injury sustained by an employee engaged in the work of the employer. The District is part of a self-funded Workmen's Compensation Program with the other school districts in the County. Premiums for 2023-2024 are based on an actuarial study indicating the change in funding from 2022-23 is due to the District's loss experience, the group's loss experience, payroll, and benefit costs.

**Life Insurance/Disability:** This includes premium payments for insurance policies for certain staff based on contractual agreements.

**Unemployment Insurance:** This is an estimate based on trend history.

**Health Insurance:** This includes coverage provided by the District for hospital and medical insurance, on an individual or family basis, in accordance with contractual agreements with employees and retirees at the time of retirement at prescribed rates from the providers. The District's provider SWSCHP premium rate increase for 2023-24 is at 8.00%, significantly below market trends.

**Dental Insurance:** The District has a policy for Administrators and Management & Confidential employees. In addition, for CSEA employees, the District pays a fixed amount per employee in accordance with the CSEA bargaining agreement.

**Health Buyout:** According to contractual agreements, staff can opt out of receiving health coverage and receive a set stipend.

**Welfare Fund:** The fund is administered by the Teacher's union and provides members additional life insurance coverage, legal services, and reimbursement of medical co-pays. The District contributes \$1,600 per teacher FTE.

Notes

WHITE PLAINS CITY SCHOOL DISTRICT  
GENERAL FUND - APPROPRIATIONS

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A9711.6	Serial Bonds - Principal	\$ 7,465,000	\$ 7,095,000	\$ 370,000	\$ 7,095,000	\$ 6,745,000	\$ 6,425,000			
A9711.7	Serial Bonds - Interest	1,493,125	1,847,875	(354,750)	1,847,875	2,185,125	2,506,375			
9711 DEBT PAYMENTS		8,958,125	8,942,875	15,250	8,942,875	8,930,125	8,931,375			
A9785.6	Installment Purchase Debt- Principal	882,898	869,778	13,120	869,778	856,852	844,119			
A9785.7	Installment Purchase Debt- Interest	35,382	48,503	(13,121)	48,503	61,427	74,161			
9785 ENERGY PERFORMANCE CONTRACT		918,279	918,281	(2)	918,281	918,279	918,279			
A9785.6	Leases - Principal	-	-	-	-	1,597,782	-			
A9785.7	Leases- Interest	-	-	-	-	123,286	-			
9788 LEASES		-	-	-	-	1,721,068	-			
<b>DEBT SERVICE</b>		<b>TOTAL \$ 9,876,404</b>	<b>\$ 9,861,156</b>	<b>\$ 15,248</b>	<b>\$ 9,861,156</b>	<b>\$ 11,569,473</b>	<b>\$ 9,849,654</b>			
A9901.93	Transfer To School Lunch Fund	\$ 50,000	\$ 50,000	\$ -	\$ 115,000	\$ -	\$ -			
A9901.95	Transfer To Special Aid Fund	350,000	350,000	-	275,000	287,194	261,342			
A9901.96	Transfer to Debt Service	-	-	-	1,055,182	2,266,118	7,738,926			
A9950.9	Transfer To Capital Fund	1,500,000	1,500,000	-	25,550,000	-	10,000,000			
9900 TRANSFERS		1,900,000	1,900,000	-	26,995,182	2,553,312	18,000,268			
<b>TRANSFERS</b>		<b>TOTAL \$ 1,900,000</b>	<b>\$ 1,900,000</b>	<b>\$ -</b>	<b>\$ 26,995,182</b>	<b>\$ 2,553,312</b>	<b>\$ 18,000,268</b>			
<b>UNDISTRIBUTED</b>		<b>TOTAL \$ 70,796,520</b>	<b>\$ 67,389,741</b>	<b>\$ 3,406,779</b>	<b>\$ 90,477,139</b>	<b>\$ 65,057,370</b>	<b>\$ 77,192,217</b>	<b>-</b>	<b>-</b>	
<b>GENERAL FUND APPROPRIATIONS</b>		<b>TOTAL \$ 256,645,394</b>	<b>\$ 244,846,646</b>	<b>\$ 11,798,748</b>	<b>\$ 272,626,352</b>	<b>\$ 230,234,687</b>	<b>\$ 232,334,948</b>	<b>1,191.63</b>	<b>1,190.53</b>	

**EXPLANATORY NOTES**

**Serial Bond School Construction Principal and Interest payments:** This item represents the payments due on two Serial Bonds issued by the District. The District uses \$1.2m annually from the Debt Service Reserve Fund to offset the annual principal and interest payments, thereby reducing the tax levy to be raised by the District.

**Energy Performance Capital Lease Principal and Interest payments:** This represents the payments due on a 15 year lease Energy Performance Contract, as authorized by New York State Education Department. The District refinanced the lease at a lower interest rate and is using Debt Service Reserve Funds of \$918,279 to offset this annual principal and interest payment. This results in a reduction of the tax levy to be raised by the District.

**Lease Liabilities-** Effective July 1, 2021, the District implemented Governmental Accounting Standards Board (GASB) Statement No. 87, Leases. GASB Statement No. 87 recognizes a lease liability for the right to use an intangible asset, the revenue and expenditures for this required financial statement disclosure nets to zero impact on the District's operations.

**Transfers to School Lunch Fund:** In accordance with the law, the School Lunch Fund can not incur a negative balance for uncollected funds and the General Fund is required to reimburse the School Lunch Fund for any uncollected meal charges. The District pursues uncollected charges continually. In 2020-21 and 2021-22 National School Lunch Program offered universal free meals. For 2022-2023 districts returned to the National School Lunch Program and it is anticipated that the there will be unpaid meal charges of \$115k by year-end. Advocacy efforts continue for the government to provide universal meals to all students.

**Transfers to Special Aid Fund - Summer School Handicap/Blind & Deaf:** The District is mandated to provide a Summer Handicapped program for students with disabilities under Section 4408 of Education Law. The program is supported 80% through State Aid and 20% by the District. The District pays the mandated amount per blind and deaf student. For 2022-23, projections are based on the projected number of student and CSE/IEP referrals to the program.

**Transfer to Debt Service Fund -** For 2022-23 the District will transfer 1-time only savings to the DSF, per the Master Planning Funding Strategy to support debt service to maintain local share of debt service tax neutral.

**Transfers to Capital Fund:** The 2023-24 budget includes a transfer out to Capital Fund in the amount of \$1,500,000 to support HVAC ventilation projects approved by the voters in May 2022 due to rising costs of equipment. Transfers in 2022-23 and 2020-21 represent voter authorizations to expend monies from the Capital Reserve Fund to support various infrastructure and building improvements throughout the District.

**2023-2024 PROPOSED BUDGET**  
**ADMINISTRATIVE - PROGRAM- CAPITAL COMPONENTS**

FUNCTION DESCRIPTION	ACCOUNT CODE	2023-2024				2022-2023			
		PROPOSED BUDGET	CATEGORY			ADOPTED BUDGET	CATEGORY		
			ADMINISTRATION	PROGRAM	CAPITAL		ADMINISTRATION	PROGRAM	CAPITAL
Board of Education	1010	\$ 83,899	\$ 83,899			\$ 41,643	\$ 41,643		
District Clerk	1040	89,050	89,050			135,721	135,721		
District Meeting	1060	43,260	43,260			41,363	41,363		
Chief School Administrator	1240	458,066	458,066			446,213	446,213		
Business Administration	1310	1,371,564	1,371,564			1,152,610	1,152,610		
Auditing	1320	186,000	186,000			176,000	176,000		
Treasurer	1325	226,200	226,200			224,832	224,832		
Tax Collector	1330	40,000	40,000			40,000	40,000		
Purchasing	1345	250,183	250,183			240,472	240,472		
Legal Services	1420	385,000	154,000	231,000		385,000	154,000	231,000	
Personnel	1430	1,043,359	1,043,359			1,004,282	1,004,282		
Records Management	1460	105,402	105,402			101,443	101,443		
Public Information	1480	442,755	44,275	398,479		434,058	43,406	390,652	
Operations & Maintenance & Security	1620/1621/1622	24,124,022			24,124,022	21,704,631			21,704,631
Other Central Services	1670/1680	6,727,446	672,745	6,054,701		6,094,313	609,431	5,484,882	
Unallocated Insurance	1910	1,096,558	1,014,316	82,242		953,529	882,014	71,515	
School Associaton Dues	1920	45,000	45,000			45,000	45,000		
Assessments	1950	465,000			465,000	465,000			465,000
Refunds on Real Property Taxes	1964	775,000			775,000	775,000			775,000
BOCES Administrative & Facilities Charges	1981	1,272,883	1,058,803		214,080	1,228,557	1,008,384		220,173
Curriculum Development & Supervision	2010	2,794,973	2,195,347	599,626		2,934,059	2,182,476	751,583	
Supervision	2020	5,432,729	5,079,011	353,718		5,442,453	5,087,803	354,650	
Research, Planning & Evaluation	2060	474,743	309,613	165,130		281,650	97,315	184,335	
Staff Development	2070	972,265		972,265		666,157		666,157	

**2023-2024 PROPOSED BUDGET**  
**ADMINISTRATIVE - PROGRAM- CAPITAL COMPONENTS**

Teaching -Regular School	2110	72,236,615		72,236,615		70,357,464		70,357,464	
Programs for Students with Disabilities	2250	26,943,390		26,943,390		25,200,580		25,200,580	
English Language Learners	2259	3,924,460		3,924,460		3,887,724		3,887,724	
Summer School/Extended School Year	2320	2,086,292		2,086,292		1,936,459		1,936,459	
School Library & Audio Visual	2610	1,428,547		1,428,547		1,541,836		1,541,836	
Computer Assisted Instruction	2630	1,178,222		1,178,222		1,057,568		1,057,568	
Attendance	2805	734,710		734,710		673,751		673,751	
Guidance	2810	3,128,395		3,128,395		3,067,368		3,067,368	
Health Services	2815	3,148,132		3,148,132		2,935,241		2,935,241	
Psychological Services	2820	2,379,113		2,379,113		2,279,968		2,279,968	
Social Worker	2825	1,802,073		1,802,073		1,784,999		1,784,999	
Speech & Language	2830	4,040,737		4,040,737		4,139,424		4,139,424	
Co-Curricular Activities	2850	477,044		477,044		537,391		537,391	
Interscholastic Athletics	2855	1,802,209		1,802,209		1,735,100		1,735,100	
Transportation	5510/5540	11,633,575		11,633,575		11,308,046		11,308,046	
Employee Benefits	9000	59,020,116	4,799,152	50,224,060	3,996,903	55,628,585	4,468,195	47,507,751	3,652,639
Debt Service	9700	9,876,404			9,876,404	9,861,156			9,861,156
Interfund Transfers	9901	1,900,000		400,000	1,500,000	1,900,000		400,000	1,500,000
		\$ 256,645,394	\$ 19,269,245	\$ 196,424,738	\$ 40,951,410	\$ 244,846,646	\$ 18,182,604	\$ 188,485,443	\$ 38,178,599
Percent of Total Budget		100%	7.51%	76.54%	15.96%	100%	7.43%	76.98%	15.59%

<b>Administrative Ratio:</b>										
<b>Administrative</b>		<u>\$ 19,269,245</u>	=	<b>8.93%</b>		<u>\$ 18,182,604</u>	=	<b>8.80%</b>		
<b>Administrative + Program</b>		<u>\$ 215,693,984</u>				<u>\$ 206,668,047</u>				
<b>The law requires school districts to prepare the annual budget in three components : an administrative component, a program component and a capital component. In a contingent budget, the administrative component must not exceed the lesser of the percent of the administrative component in the prior year's budget (exclusive of the capital component) or the percent the administrative component comprised in the last defeated budget (exclusive of the capital component).</b>										

**DEBT SERVICE  
2023-2024 THROUGH 2031-2032**

**EXISTING DEBT:**

DATED ISSUED	MATURITY DATES	NET INTEREST RATE	ISSUE AMOUNTS	PAYMENT DATES	DESCRIPTION	CALL DATES
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**SERIAL BONDS:**

8/3/2016	6/5/2032	1.12%	\$ 50,535,000	May - P+I, Nov. - I	Refunding 2008/2009	5/15/2024
8/3/2016	6/15/2026	1.26%	\$ 37,685,000	June P+I, Dec. -I	Redeemed BANS	No recall date

**Capital Lease**

5/21/2020	4/21/2026	1.50%	\$ 10,850,000	Qtrly P+I	Energy Performance Contract	Refinanced 5/21/2020
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**DEBT SERVICE PAYMENT SCHEDULE as of June 30, 2023 (Does not include anticipated Debt Issuance):**

SCHOOL YEAR	PRINCIPAL	INTEREST	TOTAL PRINCIPAL & INTEREST	Portion Funded through Debt Service Reserve (Revenues)	Funded by General Fund Appropriations
<b>2023-2024</b>	\$ 8,347,898	\$ 1,528,507	\$ 9,876,404	\$ 2,018,279	\$ 7,858,125
<b>2024-2025</b>	8,701,216	1,183,889	9,885,104	2,337,923	7,547,181
<b>2025-2026</b>	9,034,735	858,170	9,892,904	3,151,233	6,741,672
<b>2026-2027</b>	3,745,000	524,625	4,269,625	202,562	4,067,063
<b>2027-2028 through 2031-2032</b>	17,185,000	1,041,075	18,226,075	2,582,104	15,643,972
	<u>\$ 47,013,848</u>	<u>\$ 5,136,265</u>	<u>\$ 52,150,113</u>	<u>\$ 10,292,101</u>	<u>\$ 41,858,013</u>

## STATISTICAL DATA

Schools	Enrollment *		Building Space in Square Feet+
	2022-23	2023-24	
Elementary	2,922	2,887	454,497
Middle	1,520	1,501	384,321
High	2,163	2,159	401,300
Rochambeau	69	72	92,218
Education House			26,985
	6,674	6,619	1,359,321

## SCHOOL BUDGET DATA

Year	Enrollment **	Adopted Budget	\$ Change	% Chg.	Tax Levy	\$ Change	% Chg.	Assessed Valuation	\$ Change	% Chg.	Tax Rate	\$ Change	% Chg.
14-15	7,143	\$ 199,900,000	\$ 6,500,000	3.36%	\$ 167,062,666	\$ 4,147,886	2.55%	278,335,896	(1,006,773)	-0.36%	\$ 600.22	\$ 17.01	2.92%
15-16	7,151	\$ 205,800,000	\$ 5,900,000	2.95%	\$ 170,564,841	\$ 3,502,175	2.10%	277,910,115	(425,781)	-0.15%	\$ 613.74	\$ 13.52	2.25%
16-17	7,091	\$ 208,750,000	\$ 2,950,000	1.48%	\$ 170,975,098	\$ 410,257	0.24%	277,732,335	(177,780)	-0.06%	\$ 615.61	\$ 1.87	0.30%
17-18	7,198	\$ 214,135,854	\$ 5,385,854	2.58%	\$ 176,975,345	\$ 6,000,247	3.51%	282,420,633	4,688,298	1.69%	\$ 626.64	\$ 11.03	1.79%
18-19	7,165	\$ 218,593,020	\$ 4,457,166	2.08%	\$ 183,020,060	\$ 6,044,715	3.42%	283,902,114	1,481,481	0.52%	\$ 644.66	\$ 18.02	2.88%
19-20	7,171	\$ 226,588,509	\$ 7,995,490	3.66%	\$ 189,320,203	\$ 6,300,144	3.44%	283,754,599	(147,515)	-0.05%	\$ 667.20	\$ 22.54	3.50%
20-21	7,056	\$ 233,244,050	\$ 6,655,541	2.94%	\$ 194,838,558	\$ 5,518,355	2.91%	285,199,084	1,444,485	0.51%	\$ 683.17	\$ 15.97	2.39%
21-22	6,833	\$ 229,627,400	\$ (3,616,650)	-1.55%	\$ 197,235,072	\$ 2,396,514	1.23%	284,921,672	1,167,073	0.41%	\$ 692.24	\$ 9.07	1.33%
22-23	6,719	\$ 244,846,646	\$ 15,219,246	6.63%	\$ 197,235,072	\$ -	0.00%	286,611,937	1,690,265	0.59%	\$ 688.16	\$ (4.08)	-0.59%
23-24	6,666	\$ 256,645,394	\$ 11,798,748	4.82%	\$ 201,010,602	\$ 3,775,530	1.91%	281,980,256	(4,631,681)	-1.62%	\$ 712.85	\$ 24.69	3.59%

+ Per Building Condition Survey Report

\* Does not include Out of District Students

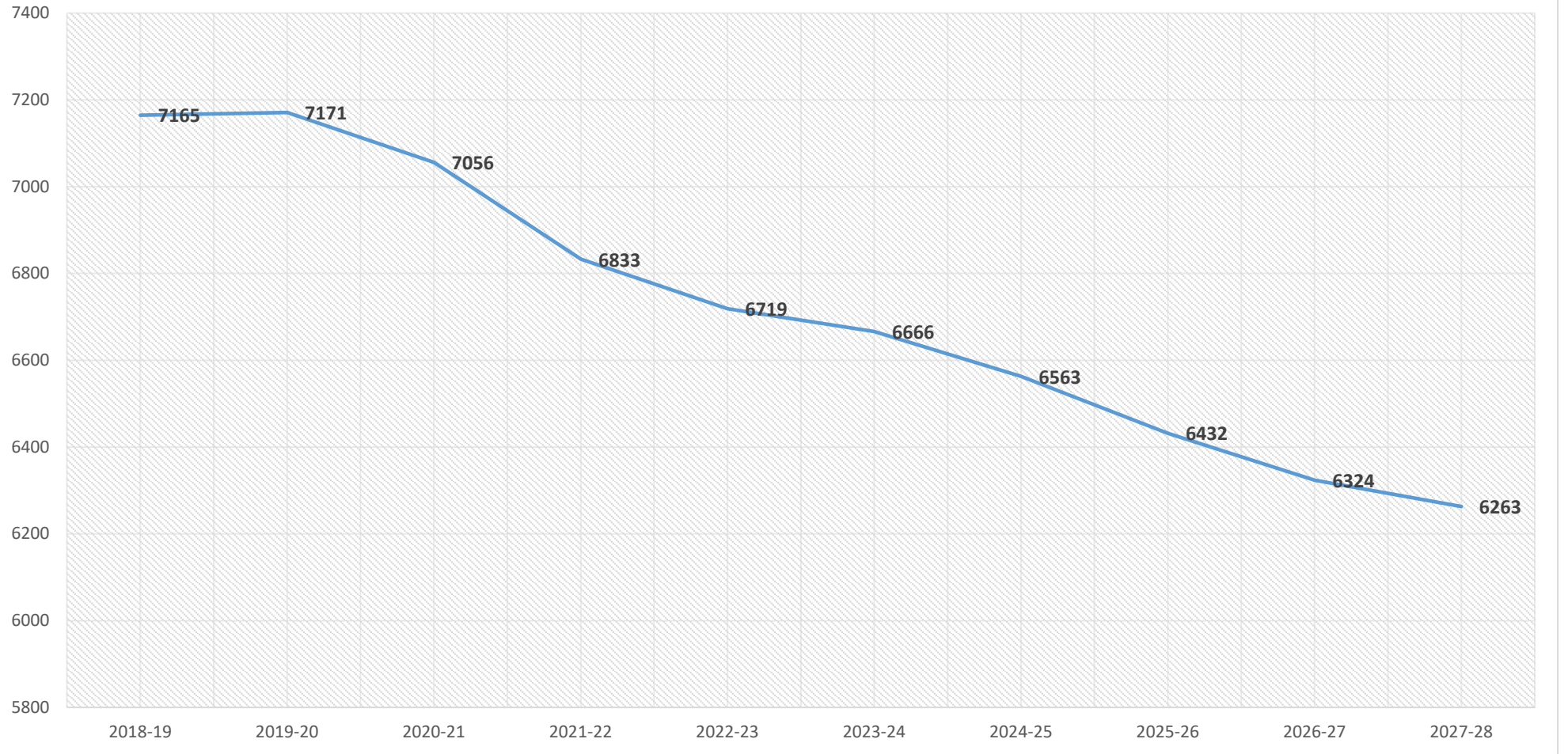
\*\* Per Demographic Analysis, includes Out of District Students



**WHITE PLAINS CITY SCHOOL DISTRICT**  
**BUDGET 2023-2024**  
**CHANGES IN GRADE ENROLLMENT**  
*(without new housing developments)*

GRADE	ACTUAL					PROJECTED				
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
K	517	524	487	438	472	457	462	441	453	447
1	540	521	498	500	441	473	458	463	442	454
2	490	530	492	479	495	432	464	449	454	433
3	519	507	512	474	486	492	430	462	447	452
4	482	533	496	477	481	487	493	431	463	448
5	541	496	515	489	484	481	487	493	431	463
SC Elementary/Ungd	150	105	122	83	63	65	62	63	67	73
6	524	542	486	479	496	478	475	481	487	425
7	526	528	525	486	499	487	471	468	474	480
8	463	515	523	513	483	492	480	464	461	467
SC Middle School/Ungd	83	87	76	87	42	44	52	44	42	32
9	566	492	520	533	537	496	509	496	480	477
10	506	533	470	526	539	523	483	496	483	468
11	462	480	538	463	517	530	515	475	488	475
12	482	465	479	543	473	525	538	523	482	496
SC High School/Ungd	129	150	155	137	97	85	65	65	53	57
Alt. High School/SC	125	106	100	72	69	72	72	72	72	72
<b>Total K-12</b>	<b>7,105</b>	<b>7,114</b>	<b>6,994</b>	<b>6,779</b>	<b>6,674</b>	<b>6,619</b>	<b>6,516</b>	<b>6,386</b>	<b>6,279</b>	<b>6,219</b>
Out-Placed	60	57	62	54	45	47	47	46	45	44
<b>Total Enrollment</b>	<b>7,165</b>	<b>7,171</b>	<b>7,056</b>	<b>6,833</b>	<b>6,719</b>	<b>6,666</b>	<b>6,563</b>	<b>6,432</b>	<b>6,324</b>	<b>6,263</b>
CHANGE	(33)	6	(142)	(223)	(114)	(53)	(103)	(131)	(108)	(61)
% Change	-0.47%	0.08%	-1.97%	-3.16%	-1.67%	-0.78%	-1.53%	-1.97%	-1.65%	-0.95%

## ENROLLMENT 2018-19 TO 2027-28



# WHITE PLAINS CITY SCHOOLS

## 2023-2024 STAFFING POSITION REPORT

Program Code	Description	2022-2023 Adopted	2022-2023 Modified	2023-2024 Proposed	Change	Change
					22-23 Adopted to 23-24 Proposed	22-23 Modified to 23-24 Proposed
1110	Kindergarten	25.00	25.00	25.00	-	-
1120	Grades 1-5	125.00	126.00	126.00	1.00	-
1210	Art	21.20	21.20	21.20	-	-
1310	Business Education	2.00	3.00	3.00	1.00	-
1350	Computer Science	1.00	1.00	1.00	-	-
1410	English	44.50	43.00	43.00	(1.50)	-
1440	AVID	2.40	2.60	2.60	0.20	-
1450	ESOL	30.40	30.30	30.30	(0.10)	-
1460	Foreign Language (LOTE)	30.40	31.00	31.00	0.60	-
1510	Health	6.00	6.00	6.00	-	-
1530	Career Skills	1.00	1.00	1.00	-	-
1580	Technology (Instruction)	4.40	4.40	4.40	-	-
1610	Enrichment	6.00	6.00	6.00	-	-
1620	Math	42.00	42.90	42.00	-	(0.90)
1660	Music	26.00	26.00	26.00	-	-
1750	Physical Education	23.56	23.56	23.56	-	-
1780	ELA - Reading	16.80	16.80	16.80	-	-
1781	ELA - Instr Specialist	17.00	16.10	16.10	(0.90)	-
1800	Learning Strategies	8.58	8.58	8.58	-	-
1800	Learning Strategies - Special Education	6.50	6.50	6.50	-	-
1810	Science	43.60	43.40	43.40	(0.20)	-
1880	Social Studies	34.60	34.60	34.60	-	-
1993	Co-Curricular	1.00	1.00	-	(1.00)	(1.00)
2250	Special Education	94.55	94.55	94.55	-	-
2900	Contingency Teacher - Regular Education	1.00	-	-	(1.00)	-
2900	Contingency Teacher - Special Education	1.00	-	-	(1.00)	-

# WHITE PLAINS CITY SCHOOLS

## 2023-2024 STAFFING POSITION REPORT

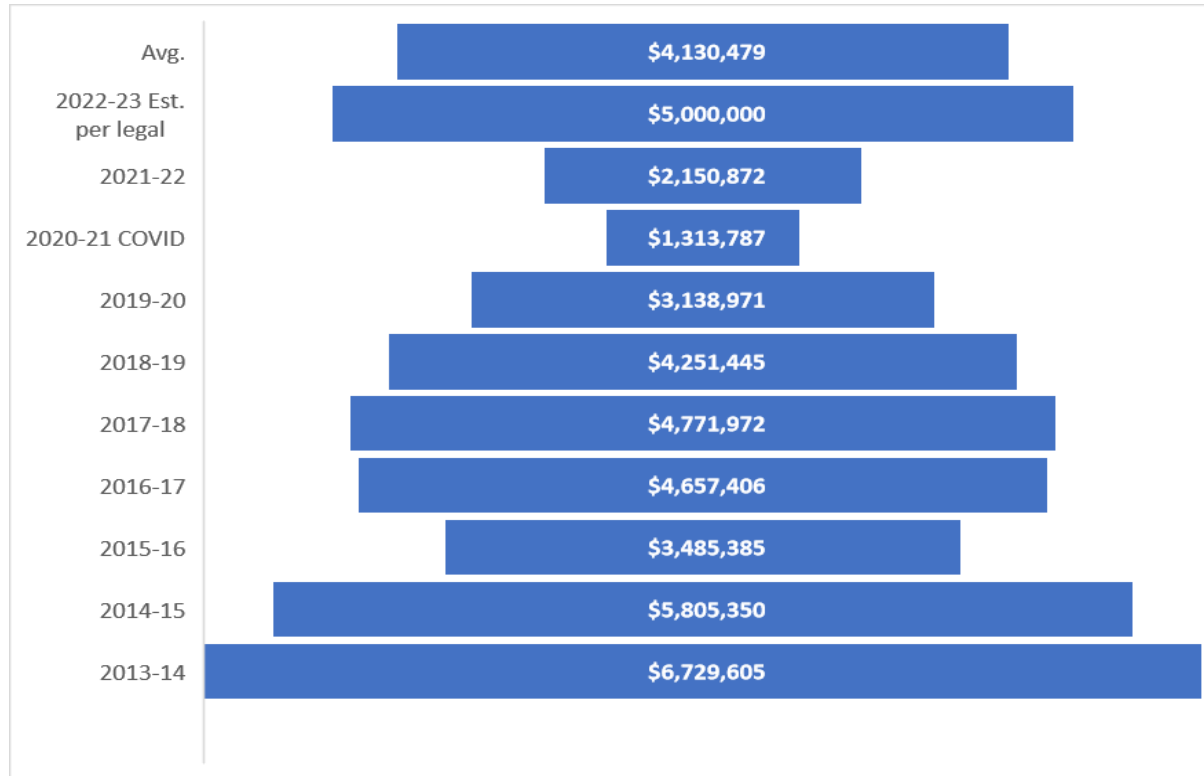
Program Code	Description	2022-2023 Adopted	2022-2023 Modified	2023-2024 Proposed	Change	Change
					22-23 Adopted to 23-24 Proposed	22-23 Modified to 23-24 Proposed
1450	Contingency Teacher - ESOL	1.00	1.00	-	(1.00)	(1.00)
3110	Guidance	21.00	21.00	21.00	-	-
3250	Instructional Media	9.00	9.00	9.00	-	-
3310	Psychological Services	19.75	19.75	19.75	-	-
3510	Social Worker Services	13.75	13.75	13.75	-	-
3610	Speech & Language Services	13.20	13.20	13.20	-	-
3811	Pupil Services	6.00	6.00	6.00	-	-
3910	Teaching Assistants - Regular Education	93.65	87.57	87.57	(6.08)	-
2250	Special Education - Teaching Assistants	113.61	119.58	119.58	5.96	-
1130	Building Support Grades 6-12 - Aides	4.00	4.00	4.00	-	-
1993	Co-Curricular Teaching Assistant	1.00	1.00	1.00	-	-
2250	Special Education - Aides	3.00	3.00	3.00	-	-
2901	Contingency Teaching Assistant - Special Education	3.00	3.00	2.00	(1.00)	(1.00)
3813	Medical Services - Nurses	18.40	18.40	18.40	-	-
3910	Building Management	27.00	27.00	27.00	-	-
4510	District Management	13.75	13.75	13.75	-	-
1351	Technology Management	1.00	1.00	1.00	-	-
3410	Research, Testing & Evaluation	0.25	0.25	1.25	1.00	1.00
3811	Pupil Services	3.00	3.00	3.00	-	-
1995	Interscholastic	2.00	2.00	2.00	-	-
1120	Building Support Grades K-5 - Clerical	8.50	8.50	8.50	-	-
1130	Building Support Grades 6-12 - Clerical	20.50	21.50	21.50	1.00	-
1351	Technology Support	4.00	4.00	4.00	-	-
1995	Interscholastic Support Staff	3.50	3.50	3.50	-	-
3110	Guidance Support Staff	4.40	4.40	4.40	-	-
3250	Instructional Media Support Staff	1.00	-	-	(1.00)	-

# WHITE PLAINS CITY SCHOOLS

## 2023-2024 STAFFING POSITION REPORT

Program Code	Description	2022-2023 Adopted	2022-2023 Modified	2023-2024 Proposed	Change 22-23 Adopted to 23-24 Proposed	Change 22-23 Modified to 23-24 Proposed
3410	Research, Testing & Evaluation Support Staff	0.25	0.40	1.40	1.15	1.00
2250/3811	Pupil Services Support Staff	10.50	10.50	10.50	-	-
3812	Attendance Support Staff	7.60	7.60	7.60	-	-
3813	Medical Services Support Staff	0.50	0.50	0.50	-	-
3910	Building Management Support Staff	9.00	9.00	9.00	-	-
4510	District Management Support Staff	25.65	26.50	28.50	2.85	2.00
4710	Facilities & Operations Management Support Staff	5.00	5.00	5.00	-	-
4810	Transportation Management Support Staff	2.50	2.50	2.50	-	-
4710	Facilities & Operations	83.50	83.50	84.50	1.00	1.00
4000	Security	32.57	33.37	33.37	0.80	-
	School Lunch Program	24.13	24.13	24.13	-	-
<b>Total District Staff</b>		<b>1,225.95</b>	<b>1,226.63</b>	<b>1,227.73</b>	<b>1.79</b>	<b>1.10</b>
A Fund		1,189.39	1,190.53	1,191.63	2.24	1.10
C Fund		24.13	24.13	24.13	-	-
F Fund		12.43	11.98	11.98	(0.45)	-
		<b>1,225.95</b>	<b>1,226.63</b>	<b>1,227.73</b>	<b>1.79</b>	<b>1.10</b>

## WHITE PLAINS CITY SCHOOL DISTRICT HISTORY OF TAX CERTIORARI CLAIMS PAID



# White Plains City School District

## Facility Projects

### 2023-2024

Church	\$	115,000
George Washington		136,288
Mamaroneck Avenue		207,400
Post Road		206,847
Ridgeway		110,674
Highlands		30,000
Eastview		385,750
High School		357,000
Rochambeau		433,865
Ed House		72,500
Athletics		79,500
DW		859,885
Total Facility Projects	\$	<b>2,994,709</b>
<hr/>		
Transfer-out to Capital Projects Fund- HS Security Doors & HVAC Project	\$	<b>1,500,000</b>

Church Street	Location	Health & Safety	Estimated cost of materials & labor
Replace Playground Matting (P1)	Playground	X	\$ 30,000
Drainage Improvements (P2)	Courtyard	X	85,000
			<hr/>
			\$ 115,000
<hr/>			
George Washington			
Split Room 119 for Additional Space (P1)	Room 119		29,390
New Ceiling Lighting Hallway 1 (P2)	Hallway 1		106,898
			<hr/>
			\$ 136,288

# White Plains City School District

## Facility Projects

### 2023-2024

		Health & Safety	Estimated cost of materials & labor
<b>Mamaroneck AVE</b>			
Create Staff Restroom (P1)	Lunchroom Area	X	62,000
Renovate Staff Restroom, 2nd Floor (P2)	2nd Floor Restroom	X	45,000
ADA Improvements - Upgrade Elevator & Controls (1620-200)	Elevator Upgrade	X	100,400
			<u>\$ 207,400</u>
<b>Post Road</b>			
Masonry Repairs (P1) (1620-415)	Front and Rear of Building		26,847
Outside Learning Classroom (P2)	Outdoor Classroom		180,000
			<u>\$ 206,847</u>
<b>Ridgeway</b>			
Five Classroom Countertops (P1)	Classrooms		66,690
New Exterior Digital Sign (P2)	Exterior Sign		43,984
			<u>\$ 110,674</u>
<b>Highlands</b>			
PA System Parker Field (P1) (1622-405)	Parker Field	X	12,000
Widen Exterior Door in Receiving Area (P2) (1620-415)	Receiving Area		18,000
			<u>\$ 30,000</u>
<b>Eastview</b>			
Pre-K Restroom Renovation (P1)	Pre-K Area Restroom	X	155,375
Room 121 Restroom Renovation (P2)	Room 121 Restroom	X	155,375
Verkada Camera System Installation (1622-405)	Building-wide	X	75,000
			<u>\$ 385,750</u>



# White Plains City School District Facility Projects 2023-2024

		Health & Safety	Estimated cost of materials & labor
<b>High School</b>			
Renovate A-Wing Courtyard (P1)	Courtyard		310,000
New Digital Sign Bryant Avenue (P2)	Bryant Avenue Entrance		47,000
			<u>\$ 357,000</u>
<b>Rochambeau</b>			
Gym Floor Replacement (P1)	Gym Floor		247,865
Upgrade (3) Staff Restrooms (P2)	Staff Restrooms	X	186,000
			<u>\$ 433,865</u>
<b>Ed House</b>			
New Exterior Lobby Doors (P1)	Lobby Area	X	42,500
New Exterior Doors, HR & SPT Admin Area (P2)	HR and SPT Area	X	30,000
			<u>\$ 72,500</u>
<b>Athletics</b>			
Replace Pool Interior Tile Wall	Pool		79,500
			<u>\$ 79,500</u>
<b>District-wide</b>			
New Classroom Furniture Districtwide	Districtwide		859,885
			<u>\$ 859,885</u>
<b>Total DW Projects</b>			<u>\$ 859,885</u>
<b>Transfer out to Capital Projects Fund - High School Security Doors &amp; HVAC Project</b>			<u>\$ 1,500,000</u>

WHITE PLAINS CITY SCHOOL DISTRICT

LAND HOLDINGS

LOCATION	ACREAGE*
Church Street	14.30
George Washington	6.50
Mamaroneck Avenue	4.37
Post Road	3.50
Ridgeway	13.70
Highlands	9.90
Ralph Field	2.50
Eastview	13.50
High School	70.44
Rochambeau	4.00
Education House	4.90
<b>TOTAL ACREAGE</b>	<b>147.61</b>

\* Per Tax Roll

## GLOSSARY

*This Glossary contains definitions of terms used in this guide and such additional terms as seem necessary to common understandings concerning financial accounting procedures for schools. Several terms that are not primarily financial accounting terms have been included because of their significance for school financial accounting. The glossary is arranged alphabetically with appropriate cross-referencing where necessary.*

**Accounting System:**

The total structure of records and procedures which discover, record, classify, and report information on the financial position and operations of a school district or any of its funds, balanced account groups and organizational components.

**Accrual Accounting:**

Revenues are recognized when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

**Appropriation:**

A legal authorization to incur obligations and to make expenditures for specific purposes.

**Assessed Valuation:**

A valuation set upon real or other property by a government as a basis for levying taxes.

**BoardDocs:**

A Cloud-based board management solution which digitizes Board documents for municipalities, school districts and other public governing bodies.

**Board of Education:**

A school board is a corporate body that oversees and manages a public school district's affairs, personnel, and properties.

**Bond:**

A written promise, generally under seal, to pay a specific sum of money, called the face value, at a fixed time in the future, called the date of maturity and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality.

**Bond Anticipation Note:**

A bond anticipation note represents a short-term obligation with a maximum maturity of one year. The obligation can be renewed each year up to five years and paid off or it can be used in anticipation of the issuance of serial bonds.

**Bonds Issued:**

Bonds sold.

**Bonds Payable:**

The face value of bonds issued and unpaid.

**Budget:**

The planning document for each school providing management control over expenditures in general fund, special revenue fund and capital fund.

## GLOSSARY

**Budget Calendar:**

The schedule of key dates used in the preparation and adoption of the Annual Budget.

**Budgetary Control:**

The control or management of a governmental unit or enterprise in accordance with an approved budget for the purpose of keeping expenditures within the limitations of available appropriations and available revenues.

**Buildings:**

A fixed asset account that reflects the acquisition value of permanent structures used to house persons and property owned by the local education agency. If buildings are purchased or constructed, this amount includes the purchase contract price of all permanent buildings and fixtures attached to and forming a permanent part of such buildings. If buildings are acquired by gift, the account reflects their appraised value at the time of acquisition.

**Cash Management:**

The management of cash necessary to pay for government services while investing temporary cash excesses in order to earn interest revenue. Cash management refers to the activities of forecasting the inflows and outflows of cash, mobilizing cash to improve its availability for investment, establishing and maintaining banking relationships, and investing funds in order to achieve the highest interest and return available for temporary cash balances without jeopardizing principal.

**Chart of Accounts:**

A list of accounts systematically arranged, applicable to a specific concern, giving account names and numbers. A chart of accounts, accompanied by descriptions of their use and of the general operation of the books of account, becomes a classification or manual of accounts: a leading feature of a system of accounts.

**Classification, Object:**

As applied to expenditures, this term has reference to an article or service received; for example, salaries, employee benefits or supplies.

**Coding:**

A system of numbering, or otherwise designating, accounts, entries, invoices, vouchers, etc. in such a manner that the symbol used reveals quickly certain required information.

**Committee on Special Education:**

The primary function of the committee on special education (CSE) is to identify, evaluate, review the status of, and make recommendations concerning the appropriate educational placement of each school-age child with a disability, or thought to have a disability, who resides within the student's home district.

**Contingency Budget:**

If the budget is defeated the district can go to a contingency budget or present a second budget for a vote. If the second budget is defeated, the district must go on a contingency budget which includes only ordinary contingent expenses with the district held at a levy amount equal to the previous year's levy.

**Common Core Learning Standards:**

## **GLOSSARY**

The Common Core State Standards are intended to provide a clear consistent understanding of what students are expected to learn at each grade level throughout the school year. The standards are designed to be robust and relevant to the real world, and to provide teachers with a guideline of what skills and knowledge students need so that they can prepare students for future success.

### **Contracted Services:**

Services rendered by private firms, individuals, or other governmental agencies. Examples include utilities and maintenance agreements.

### **Debt:**

An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants and notes, etc.

### **Debt Limit:**

The maximum amount of general obligation debt which is legally permitted. The State of New York mandates that outstanding debt on bonds is not to exceed 10% of the full valuation of the taxable real property in the district.

### **Debt Service:**

Expenditures for repayment of bonds, notes and other debt.

### **Employee Benefits:**

Amounts paid by the school system on behalf of employees; these amounts are not included in the gross salary, but are over and above. Such payments are, in a sense, overhead payments. They are part of the cost of salaries and benefits. Examples are: (a) group health and life insurance, (b) contribution to employee retirement, (c) Social Security, and (d) Workers' Compensation.

### **Encumbrance:**

The commitment of budgeted funds to purchase an item or service. To encumber funds means to set aside or commit funds for a future expenditure.

### **Equipment:**

Fixed assets which have a determined dollar value of more than \$500 and have a useful economic life of more than one year.

### **E.S.S.A.:**

Every Student Succeeds Act, which requires public reporting of spending at the building level (location). It is a school by school transparency requirement.

### **Expenditure:**

Decreases in net financial resources. Expenditures involve current operating expenses requiring the present or future use of net current assets, debt service, capital outlay, intergovernmental grants, entitlements and shared revenue.

### **Fiscal Year:**

White Plains City School District begins and ends its fiscal year July 1 - June 30.

### **FTE Employee (Full Time Equivalence):**

## **GLOSSARY**

The amount of employed time required in a part-time position expressed in proportion to that required in a full-time position, with 1.0 representing one full-time position. It is derived by dividing the amount of employed time in the part time position by the amount of employed time required in a corresponding full-time position.

### **Fund:**

An accounting entity that has a set of self-balancing accounts that records all financial transactions for specific activities of government functions. Seven commonly used funds in public accounting are: general fund, special revenue funds, debt service funds, capital funds and trust and agency funds.

### **Fund Balance:**

The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund's assets and estimated revenues for the period over its liabilities, reserves and appropriations for the period.

### **General Fund:**

Fund used to account for all financial resources except those required to be accounted for in other funds.

### **General Obligation Bonds:**

Bonds issued to finance major projects with resources from tax collection to repay debt. This type of bond is backed by the full faith, credit and taxing power of the government.

### **Generally Accepted Accounting Principles (GAAP):**

Uniform minimum standards for financial accounting and recording encompassing the conventions, rules and procedures that define generally accepted accounting principles.

### **Goal:**

A statement of broad direction, purpose or intent based on the needs of the community. A goal is general and timeless.

### **Individualized Education Program (IEP):**

An IEP is a written statement outlining the plan for providing an educational program for a disabled student based on the unique needs of that student.

### **Instruction:**

The activities dealing directly with the teaching of students or improving the quality of teaching. An object of expenditure related to amounts paid for the acquisition of devices, content materials, methods or experiences used for teaching and learning purposes. These include printed and non-printed sensory materials.

### **Inter-Fund Transfers:**

Amounts transferred from one fund to another fund.

### **Levy:**

(Verb) To impose taxes or special assessments. (Noun) The total of taxes or special assessments imposed by a governmental unit.

## GLOSSARY

**Long-Range Plan (LRP):**

Multi-Year Long-Range Planning (LRP) is a valuable tool used to provide insight for the Board of Education to make critical long-term decisions to ensure fiscal stability.

**Long-term Debt:**

Debt with a maturity of more than one year after the date of issuance.

**Maintenance, Plant (Plant Repairs and Repairs and Replacements of Equipment):**

Those activities which are concerned with keeping the grounds, buildings, and equipment at their original condition of completeness or efficiency, either through repairs or by replacements of property (anything less than replacement of a total building).

**Materials and Supplies:**

Expendable materials and operating supplies necessary to conduct departmental operations.

**One-to-One Aides:**

One-to-One Aides are provided to individual students based upon the requirements of the student's IEP (individual education plan) that is established by the student's home district's Committee on Special Education. When a one-to-one aid is required, the cost of the aid is provided for by a separate rate established by the State Education Department.

**Payment in Lieu of taxes (PILOT):**

Represents organizations that have financial arrangements with the Industrial Development Organization. As a result of this arrangement, the assessment for these properties are removed from the tax rolls and the taxes are then paid directly to the School District.

**Property Tax:**

Tax levied on the assessed value of real property.

**Pupil Transportation Services:**

Consists of those activities involved with the conveyance of pupils to and from school activities, as provided by state law, including transportation to private and parochial schools. Includes trips between home and school or trips to school activities.

**Reserve for Encumbrances:**

A reserve representing the designation of a portion of a fund balance to provide for unliquidated encumbrances.

**Response to Intervention:**

Is a multi-tiered, problem solving approach that identifies general education students struggling in academic and behavioral areas early and provides them with systematically-applied strategies and targeted instruction at varying levels of intervention. NYSED Memo, April 2008.

**School Funding Transparency Report:**

Beginning with the 2018-2019 school year, Education Law 3614 requires school districts to submit to the Commissioner a detailed statement of the total funding allocation for each school in the district for the upcoming school budget year.

## GLOSSARY

**School Plant:**

The site, buildings, and equipment constituting the physical facilities of the district.

**Special Education:**

Consists of direct instructional activities designed to deal with the following exceptionalities: (a) physically handicapped, (b) emotionally and/or socially handicapped, (c) compensatory education, etc.

**Surplus Appropriation (Appropriated Fund Balance):**

Money appropriated from previous year's fund balance.

**Tax Anticipation Note:**

A Tax Anticipation Note represents a short-term obligation, no longer than a year, in anticipation of tax revenue that will be collected. The District maintains a TAN in order to maintain a stable cash flow throughout the fiscal year.

**Tax Levy Cap:**

Chapter 97 of the Laws of 2011 created a new property tax cap which restricts tax levy increases for local governments, most school districts (except the Big Five fiscally dependent city school districts) and other smaller independent entities -- such as library, fire or water districts -- to no more than 2 percent, or the rate of inflation, whichever is lower. Localities can override the cap with a 60 percent vote either by their local governing body or, in the case of a school district, by the voting public. Exemptions from the cap include some pension cost increases, certain large legal expenses (tort actions), and the local share of capital expenditures.

**VOIP:**

Voice Over Internet Protocols



**White Plains City School District**  
**2023-24 Property Tax Report Card**

662200 -WHITE PLAINS CITY SCHOOL DISTRICT				
Contact Person:	Ann Vaccaro-Teich, Asst. Supt. For Business	Budgeted 2022-23	Proposed Budget 2023-24	Percent Change
Telephone Number:	914-422-2064	(A)	(B)	(C)
Total Budgeted Amount, not Including Separate Propositions		\$ 244,846,646	\$ 256,645,394	4.82%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>		\$ 197,235,072	\$ 201,010,602	
B. Tax Levy to Support Library Debt, if Applicable				
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>				
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable				
E. Total Proposed School Year Tax Levy (A + B + C - D)		\$ 197,235,072	\$ 201,010,602	1.91%
F. Permissible Exclusions to the School Tax Levy Limit		\$ 3,847,493	\$ 4,405,575	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>		\$ 197,659,841	\$ 199,605,027	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)		\$ 193,387,579	\$ 196,605,027	
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>		\$ 4,272,262	\$ 3,000,000	
Public School Enrollment		6,756	6,666	-1.33%
Consumer Price Index				8.00%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	\$ 93,963,346	\$ 109,174,105
Assigned Appropriated Fund Balance	\$ 11,336,509	\$ 1,000,000
Adjusted Unrestricted Fund Balance	\$ 9,181,095	\$ 9,793,866
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.75%	3.82%

**Schedule of Reserve Funds**

Reserve Type/Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year
Capital	To pay the cost of any object or purpose for which bonds may be issued.	\$ 16,867,289	\$ 11,343,403	To be used for future capital projects
Repair	To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	To pay for Workers Compensation and benefits.			
Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction	For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district <del>capital assets or improvements</del>			
Insurance	To pay liability, casualty, and other types of uninsured losses.			
Property Loss	To establish and maintain a program of reserves to cover property loss.			
Liability	To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	To establish a reserve fund for tax certiorari settlements	\$ 57,339,572	\$ 64,263,136	To fund the cost of court orders for tax certioraris
Reserve for Insurance Recoveries	To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$ 3,294,188	\$ 3,294,188	To pay for compensated absences per CBA agreements
Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$ 6,656,457	\$ 6,656,457	To fund future costs of ERS and TRS pension contributions
Other Reserve	Non Spendable Fund Balance - Advances	\$ 50,000	\$ 50,000	Advance to be collected

# White Plains City School District

## School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023- 24 School Year	Contingency Budget for the 2023-24 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$244,846,646	\$256,645,394	\$252,869,865
Increase/Decrease for the 2023-24 School Year		\$11,798,748	\$8,023,219
Percentage Increase/Decrease in Proposed Budget		4.82%	3.28%
Change in the Consumer Price Index		8.00%	
A. Proposed Levy to Support the Total Budgeted Amount		\$197,235,072	\$201,010,602
B. Levy to Support Library Debt, if Applicable	\$	\$	
C. Levy for Non-Excludable Propositions, if Applicable **	\$	\$	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$	\$	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$197,235,072	\$201,010,602	\$197,235,072
F. Total Permissible Exclusions	\$3,847,493	\$4,405,575	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$197,659,841	\$199,605,027	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$193,387,579	\$196,605,027	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$4,272,262	\$3,000,000	
Administrative Component	\$18,182,604	\$19,269,245	\$18,943,191
Program Component	\$188,485,443	\$196,424,739	\$196,390,222
Capital Component	\$38,178,599	\$40,951,410	\$37,536,452
* Provide a statement of assumptions made in projecting a contingency budget for the 2023-24 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.			
The contingency budget requires that the 2023-24 tax levy be no greater than the previous year's tax levy. Therefore, budget reductions totaling \$3,775,529 would be required, resulting in a significant impact to program offerings. In addition, further reductions would be required per law for non-contingent expenses, such as community use of the school facilities, non-health and safety maintenance projects, certain equipment, capital projects, and various administrative costs.			
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)	Description		Amount
	Shall the Board of Education be authorized to expend an amount not to exceed \$13,500,000 from its Capital Reserve Funds 2019 and 2022 to provide additional funding for construction of ventilation, filtration, and air conditioning improvements to various District school buildings?		\$13,500,000
*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov			Under the Budget Proposed for the 2023-24 School Year
Estimated Basic STAR Exemption Savings <sup>1</sup>			\$1,473
<a href="#">The annual budget vote for the fiscal year 2023-24 by the qualified voters of the White Plains City School District, Westchester County, New York, will be held at Battle Hill Community Room - 55 McKinley Avenue, Church Street School - 295 Church Street, Highlands Middle School - 128 Grandview Avenue, Mamaroneck Avenue School - 7 Nosband Avenue, Ridgeway School - 225 Ridgeway, Rochmabeau School - 228 Fisher Avenue, in said district on Tuesday, May 16, 2023 between the hours of 12:00 pm and 9:00pm, prevailing time at which time the polls will be opened to vote by voting ballot or machine. Please visit the district's website https://es.findmypollplace.com/whiteplainscsd/ to determine your voting location.</a>			
1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.			

White Plains City School District - 662200				
Administrative Salary Disclosure				
2023-2024				
Report Estimated Salaries in the Budget for the 2023-2024 School Year				
Sections 1608 and 1716 of the Education Law				
2023-2024 Salary Threshold = \$ 162,000				
Title	Salary	Total Benefits	Car Allowance	Total Other Remuneration
Superintendent of Schools	\$ 296,900	\$ 69,940	\$ 6,000	\$ 6,000
<i>Associate, Assistant and Deputy Superintendents:</i>				
Assistant Superintendent for Special Education and Pupil Personnel Services	229,630	63,415		-
Assistant Superintendent for Curriculum & Instruction	224,277	60,932		-
Assistant Superintendent for Human Resources	224,074	40,424		-
Assistant Superintendent for Business	259,897	45,762		-
<i>Other Supervisory and Administrative Employees Schedule to Receive \$162,000 or More in Salary:</i>				
Middle School Principal	168,445			
High School Principal	195,990			
Director of Alternative & Supplemental Programs	191,107			
Director, MIS	190,291			
Middle School Principal	188,254			
Coordinator, Science 7-12	187,123			
Director of Facilities	186,431			
Elementary Principal	185,560			
Elementary Principal	183,666			
Elementary Principal	182,693			
High School House Administrator	182,622			
Elementary Principal	180,273			
Middle School Assistant Principal	180,173			
Director ELL/LOTE Programs K-12	172,500			
Elementary Principal	178,355			
Director Elementary Special Education	176,807			
Director Secondary Special Education	174,204			
Director of Athletics 7-12	176,277			
Director, Fine Arts K-12	176,124			
High School Assistant Principal	174,698			
High School Assistant Principal	174,204			
Middle School Assistant Principal	174,081			

**Exemption Impact Report**

Assessment Year: 2023

County: WESTCHESTER  
SWIS Code: 551700

School Value Report (551700)

Municipality: White Plains  
Total Assessed Val: 410,194,854  
Uniform Percentage: 2.39

Equalized Total Assessed Value = 17,162,964,602

Exempt Code	Description	Statutory Authority	# of Exempts	Total Equalized Value of EX	% of Value Exempted
12100	STATE OWN	RPTL 404(1)	14	207,788,661	1.21
13100	COUNTY OWN	RPTL 406(1)	25	983,953,096	5.73
13350	CITY OWNED	RPTL 406(1)	161	1,008,969,163	5.88
13800	SCHOOLS	RPTL 408	14	525,643,305	3.06
14100	OWNED USA	RPTL 400(1)	4	207,306,485	1.21
18020	COUNTY IDA	RPTL 412-a & Gen Muny L 874	21	249,320,083	1.45
18040	URBAN REN	Gen Muny L 506, 555, 560	8	21,184,100	0.12
18600	HOUSING	RPTL 400(2)	3	291,380,753	1.70
19950	RAILROAD	RPTL 456	1	36,587,656	0.21
21600	PARSONAGE	RPTL 462	12	7,813,807	0.05
25110	CHURCHES	RPTL 420-a	71	442,450,836	2.58
25120	EDUCATION	RPTL 420-a	16	231,212,887	1.35
25130	CHARITABLE	RPTL 420-a	19	34,649,832	0.20
25210	HOSPITAL	RPTL 420-a	18	932,497,907	5.43
25230	MENTAL IMP	RPTL 420-a	8	88,205,020	0.51
25300	NON PROFIT	RPTL 420-b	13	29,175,732	0.17
25400	FRATERNAL	RPTL 428	1	581,589	0.00
27350	CEMETERIES	RPTL 446	3	11,288,702	0.07
41124	WAR VET-S	RPTL 458-a	327	3,926,736	0.02
41134	COMBAT-S	RPTL 458-a	177	3,539,999	0.02
41144	DISABLE-S	RPTL 458-a	50	1,838,744	0.01
41400	CLERGY	RPTL 460	19	1,192,468	0.01
41800	SENIOR-ALL	RPTL 467	66	13,202,845	0.08
41806	SENIOR-T,S	RPTL 467	28	3,020,083	0.02
41834	ENH STAR	RPTL 425	887	235,500,460	1.37
41854	BAS STAR	RPTL 425	3,158	367,066,025	2.14
41930	DSBLTY-ALL	RPTL 459-c	6	1,137,112	0.01
41936	DSBLTY-T,S	RPTL 459-c	4	521,422	0.00
48510	HOUSING	PHFL 33(1)(a)	1	690,376	0.00
48660	HOUSING	PHFL 577(3)	3	14,853,556	0.09
48670	HOUSING	PHFL 125, 127	2	10,694,560	0.06
<b>Total Exemptions (No System EX's)</b>			<b>5,140</b>	<b>5,967,194,000</b>	<b>34.77</b>
<b>Total Exemptions (with System EX's)</b>			<b>5,140</b>	<b>5,967,194,000</b>	<b>34.77</b>

Values have been equalized using the Uniform Percentage of Value.  
The Exempt amounts do not take in to consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

2021-2022

New York State Education Department (NYSED)

District Report Card  
for White Plains School District

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2021-2022

Departamento de Educación del Estado de Nueva York (NYSED)

Boletín de calificaciones del distrito  
para el Distrito Escolar de White Plains

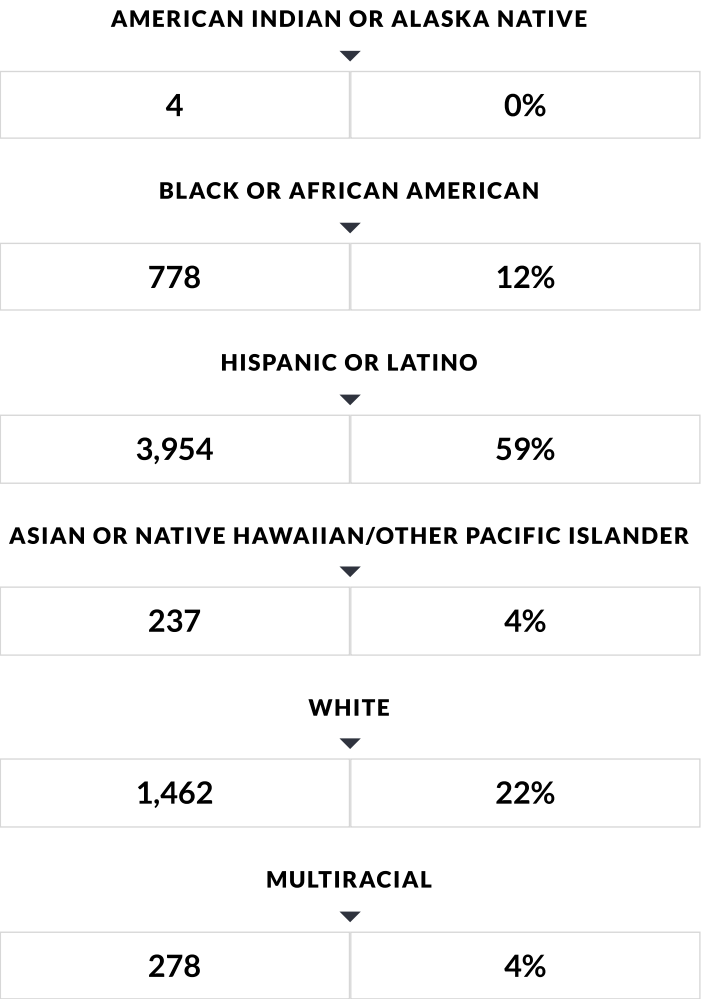
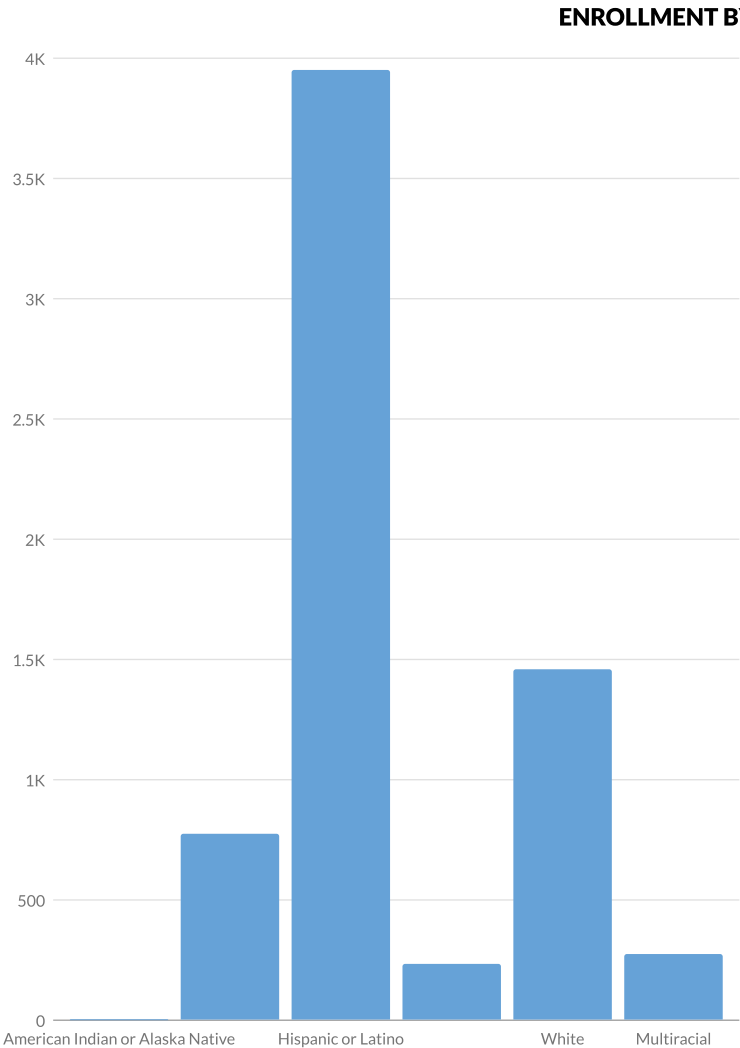
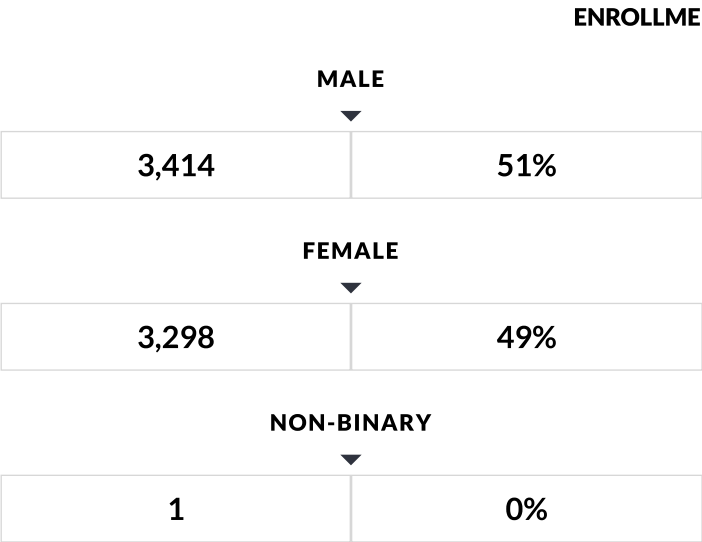
For More Information / Para más información

<https://data.nysed.gov/profile.php?instid=800000034913>

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

WHITE PLAINS CITY SCHOOL DISTRICT ENROLLMENT (2021 - 22)

K-12 Enrollment: 6,713



## OTHER GROUPS

### ENGLISH LANGUAGE LEARNERS

1,159	17%
-------	-----

### STUDENTS WITH DISABILITIES

1,115	17%
-------	-----

### ECONOMICALLY DISADVANTAGED

3,545	53%
-------	-----

### MIGRANT

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### HOMELESS

103	2%
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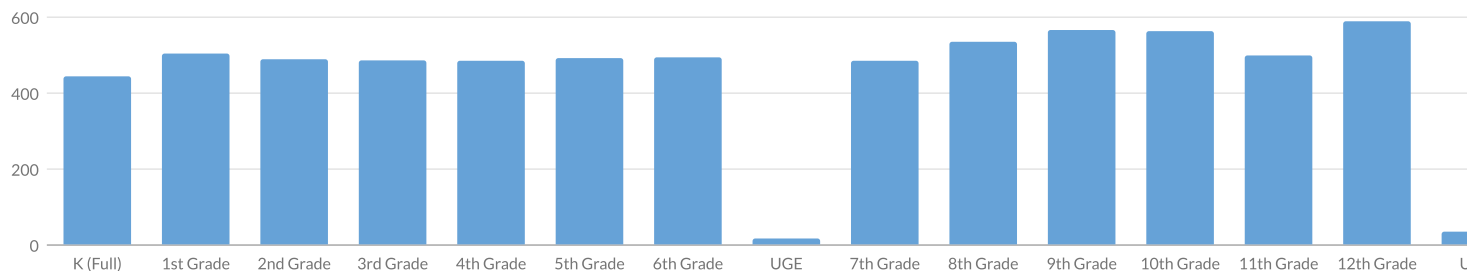
### FOSTER CARE

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### PARENT IN ARMED FORCES

—	—
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## ENROLLMENT BY GRADE



### K (FULL DAY)

446	6%
-----	----

### 1ST GRADE

506	7%
-----	----

### 2ND GRADE

491	7%
-----	----

### 3RD GRADE

488	7%
-----	----

### 4TH GRADE

487	7%
-----	----

### 5TH GRADE

494	7%
-----	----

### 6TH GRADE

496	7%
-----	----

### UNGRADED ELEMENTARY

19	0%
----	----

### 7TH GRADE

487	7%
-----	----

### 8TH GRADE

537	8%
-----	----

### 9TH GRADE

568	8%
-----	----

### 10TH GRADE

565	8%
-----	----

### 11TH GRADE

501	7%
-----	----

### 12TH GRADE

591	8%
-----	----

### UNGRADED SECONDARY

37	1%
----	----

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# WHITE PLAINS CITY SCHOOL DISTRICT ENGLISH LANGUAGE LEARNERS ENROLLMENT (2021 - 22)

K-12 ELL Enrollment: 1,159  
K-12 Former ELL Enrollment: 442

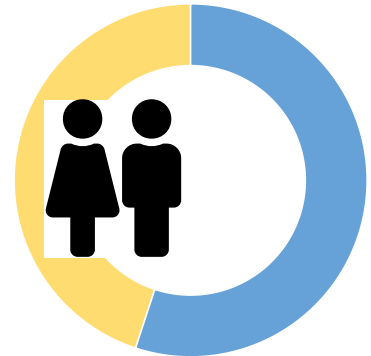
## ELL ENROLLMENT

MALE

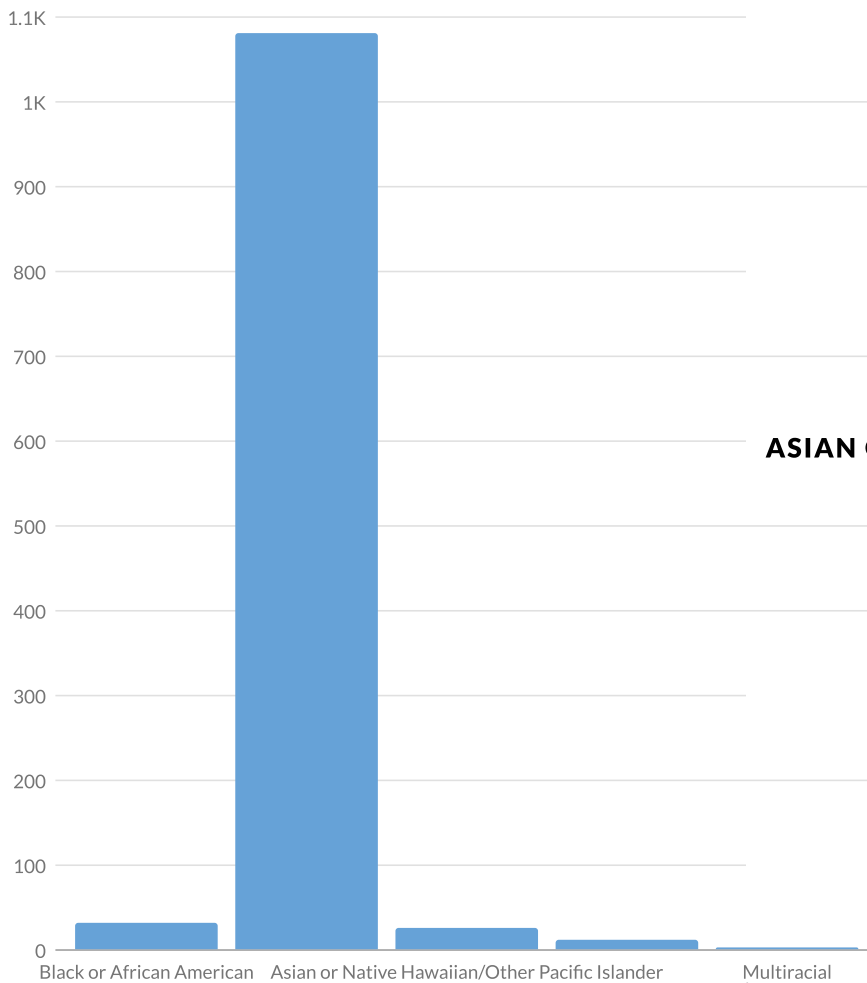
638	55%
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FEMALE

521	45%
-----	-----



## ELL ENROLLMENT BY ETHNICITY



BLACK OR AFRICAN AMERICAN

33	3%
----	----

HISPANIC OR LATINO

1,082	93%
-------	-----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

27	2%
----	----

WHITE

13	1%
----	----

MULTIRACIAL

4	0%
---	----

OTHER GROUPS

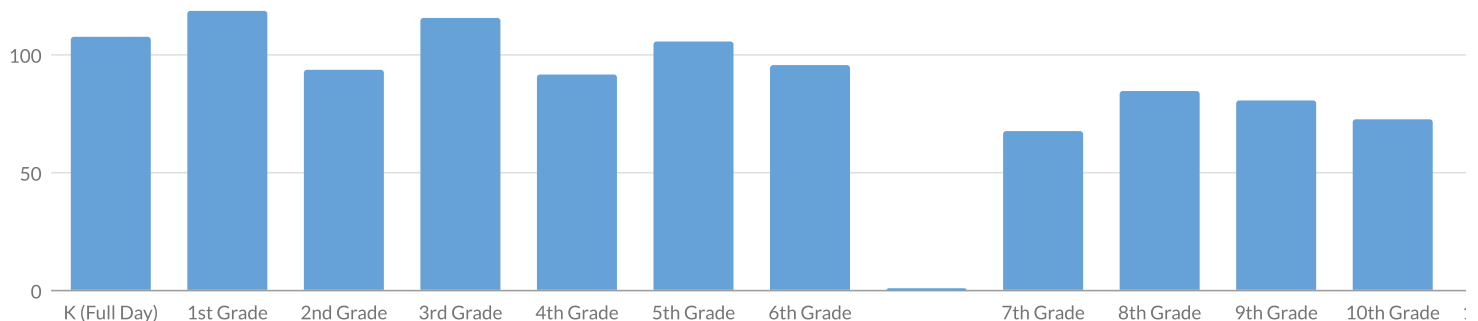


## STUDENTS WITH DISABILITIES

## ECONOMICALLY DISADVANTAGED

318	27%	918	79%
-----	-----	-----	-----

## ELL ENROLLMENT BY GRADE



<b>K (FULL DAY)</b> 108 9%	<b>1ST GRADE</b> 119 10%	<b>2ND GRADE</b> 94 8%	<b>3RD GRADE</b> 116 10%
<b>4TH GRADE</b> 92 8%	<b>5TH GRADE</b> 106 9%	<b>6TH GRADE</b> 96 8%	<b>UNGRADED ELEMENTARY</b> 1 0%
<b>7TH GRADE</b> 68 6%	<b>8TH GRADE</b> 85 7%	<b>9TH GRADE</b> 81 7%	<b>10TH GRADE</b> 73 6%
<b>11TH GRADE</b> 51 4%	<b>12TH GRADE</b> 60 5%	<b>UNGRADED SECONDARY</b> 9 1%	

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

## HOME LANGUAGES

- 1 Spanish
- 2 Haitian Creole

3 Bengali

4 Farsi

5 Russian

#### ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS	DEVELOPING	LONG TERM	SIFE
▼	▼	▼	▼
571	399	339	0

#### ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM	TRANSITIONAL BILINGUAL EDUCATION PROGRAM
▼	▼	▼
706	488	115

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THIS DOCUMENT WAS CREATED ON: MARCH 13, 2023, 1:17 PM EST

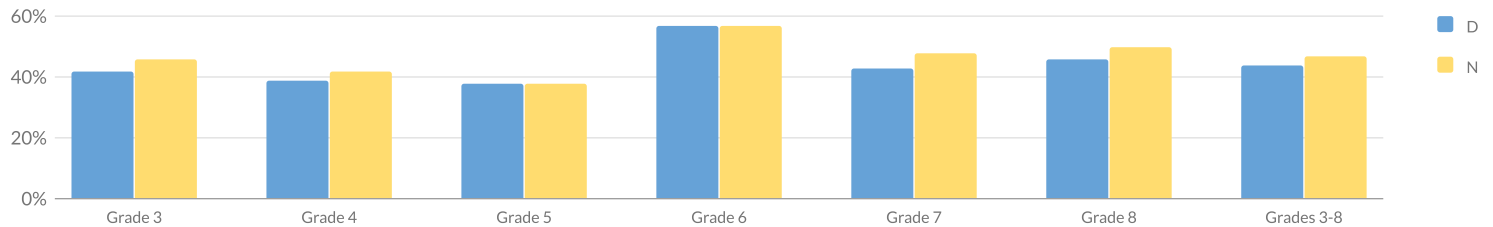
## WHITE PLAINS CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

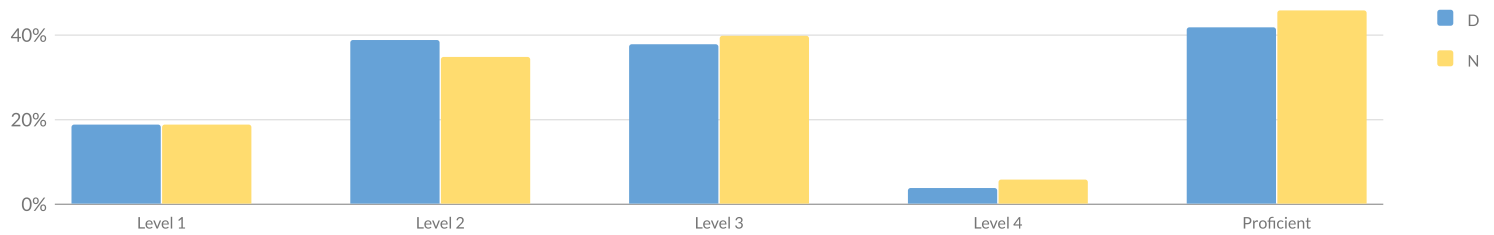
#### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	500	80	16%	420	84%	79	19%	165	39%	158	38%	18	4%	176	42%
Grade 4	493	50	10%	443	90%	100	23%	170	38%	106	24%	67	15%	173	39%
Grade 5	512	72	14%	440	86%	125	28%	150	34%	95	22%	70	16%	165	38%
Grade 6	508	87	17%	421	83%	101	24%	78	19%	130	31%	112	27%	242	57%
Grade 7	500	125	25%	375	75%	78	21%	137	37%	110	29%	50	13%	160	43%
Grade 8	551	142	26%	409	74%	104	25%	117	29%	125	31%	63	15%	188	46%
Grades 3-8	3,064	556	18%	2,508	82%	587	23%	817	33%	724	29%	380	15%	1,104	44%

## GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

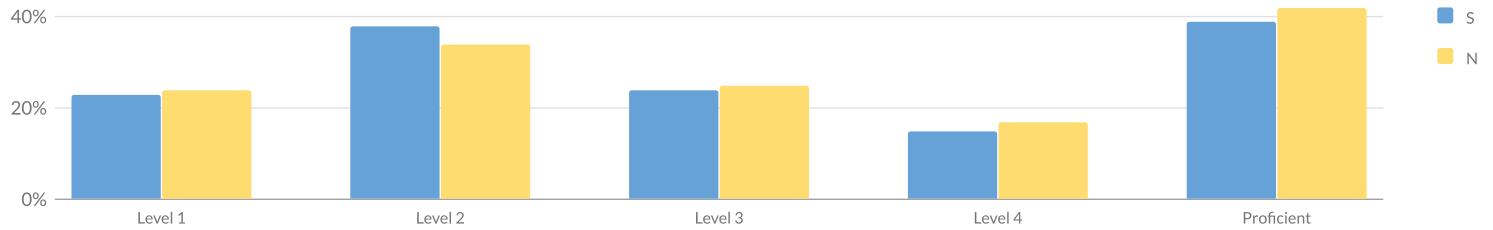


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	500	80	16%	420	84%	79	19%	165	39%	158	38%	18	4%	176	42%
Female	240	33	14%	207	86%	27	13%	80	39%	89	43%	11	5%	100	48%
Male	260	47	18%	213	82%	52	24%	85	40%	69	32%	7	3%	76	36%
General Education Students	419	50	12%	369	88%	48	13%	149	40%	154	42%	18	5%	172	47%
Students with Disabilities	81	30	37%	51	63%	31	61%	16	31%	4	8%	0	0%	4	8%
Asian or Native Hawaiian/Other Pacific Islander	18	1	6%	17	94%	1	6%	3	18%	12	71%	1	6%	13	76%
Black or African American	56	17	30%	39	70%	9	23%	14	36%	15	38%	1	3%	16	41%
Hispanic or Latino	301	39	13%	262	87%	67	26%	119	45%	71	27%	5	2%	76	29%
White	95	20	21%	75	79%	1	1%	19	25%	48	64%	7	9%	55	73%
Multiracial	30	3	10%	27	90%	1	4%	10	37%	12	44%	4	15%	16	59%
Economically Disadvantaged	267	38	14%	229	86%	61	27%	113	49%	51	22%	4	2%	55	24%
Not Economically Disadvantaged	233	42	18%	191	82%	18	9%	52	27%	107	56%	14	7%	121	63%
English Language Learner	123	20	16%	103	84%	39	38%	53	51%	11	11%	0	0%	11	11%
Non-English Language Learner	377	60	16%	317	84%	40	13%	112	35%	147	46%	18	6%	165	52%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	499	80	16%	419	84%	—	—	—	—	—	—	—	—	—	—
Homeless	9	2	22%	7	78%	2	29%	2	29%	3	43%	0	0%	3	43%
Not Homeless	491	78	16%	413	84%	77	19%	163	39%	155	38%	18	4%	173	42%
Not Migrant	500	80	16%	420	84%	79	19%	165	39%	158	38%	18	4%	176	42%
Parent Not in Armed Forces	500	80	16%	420	84%	79	19%	165	39%	158	38%	18	4%	176	42%

## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

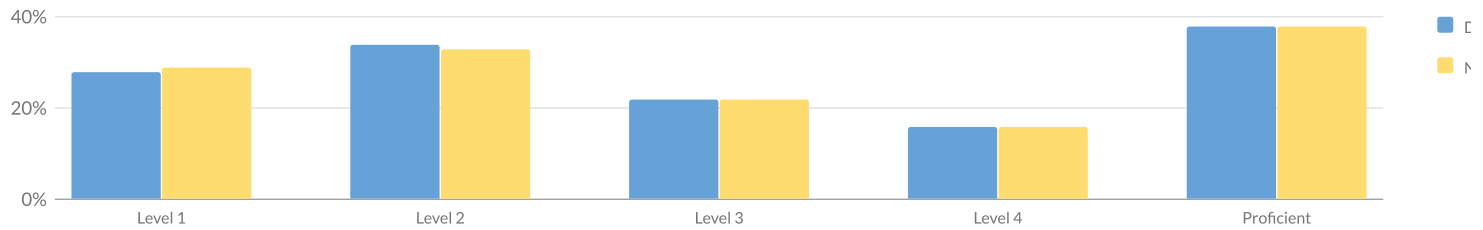


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	493	50	10%	443	90%	100	23%	170	38%	106	24%	67	15%	173	39%
Female	221	30	14%	191	86%	34	18%	70	37%	52	27%	35	18%	87	46%
Male	272	20	7%	252	93%	66	26%	100	40%	54	21%	32	13%	86	34%
General Education Students	418	31	7%	387	93%	59	15%	158	41%	104	27%	66	17%	170	44%
Students with Disabilities	75	19	25%	56	75%	41	73%	12	21%	2	4%	1	2%	3	5%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	1	11%	5	56%	0	0%	3	33%	3	33%
Black or African American	53	6	11%	47	89%	10	21%	19	40%	15	32%	3	6%	18	38%
Hispanic or Latino	283	27	10%	256	90%	78	30%	108	42%	44	17%	26	10%	70	27%
White	115	12	10%	103	90%	9	9%	32	31%	37	36%	25	24%	62	60%
Multiracial	32	4	13%	28	88%	2	7%	6	21%	10	36%	10	36%	20	71%
Economically Disadvantaged	250	27	11%	223	89%	72	32%	101	45%	37	17%	13	6%	50	22%
Not Economically Disadvantaged	243	23	9%	220	91%	28	13%	69	31%	69	31%	54	25%	123	56%
English Language Learner	97	13	13%	84	87%	49	58%	32	38%	2	2%	1	1%	3	4%
Non-English Language Learner	396	37	9%	359	91%	51	14%	138	38%	104	29%	66	18%	170	47%
Not in Foster Care	493	50	10%	443	90%	100	23%	170	38%	106	24%	67	15%	173	39%
Homeless	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Not Homeless	488	47	10%	441	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	493	50	10%	443	90%	100	23%	170	38%	106	24%	67	15%	173	39%
Parent Not in Armed Forces	493	50	10%	443	90%	100	23%	170	38%	106	24%	67	15%	173	39%

## GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

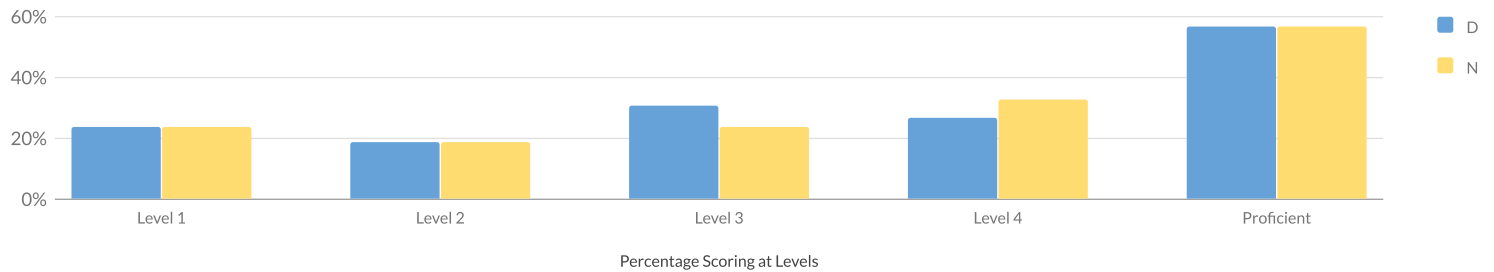


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	512	72	14%	440	86%	125	28%	150	34%	95	22%	70	16%	165	38%
Female	252	34	13%	218	87%	48	22%	70	32%	59	27%	41	19%	100	46%
Male	260	38	15%	222	85%	77	35%	80	36%	36	16%	29	13%	65	29%
General Education Students	424	41	10%	383	90%	85	22%	134	35%	95	25%	69	18%	164	43%
Students with Disabilities	88	31	35%	57	65%	40	70%	16	28%	0	0%	1	2%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	16	100%	2	13%	6	38%	4	25%	4	25%	8	50%
Black or African American	53	10	19%	43	81%	20	47%	12	28%	7	16%	4	9%	11	26%
Hispanic or Latino	305	45	15%	260	85%	92	35%	98	38%	47	18%	23	9%	70	27%
White	114	15	13%	99	87%	9	9%	29	29%	29	29%	32	32%	61	62%
Multiracial	24	2	8%	22	92%	2	9%	5	23%	8	36%	7	32%	15	68%
Economically Disadvantaged	258	28	11%	230	89%	95	41%	80	35%	38	17%	17	7%	55	24%
Not Economically Disadvantaged	254	44	17%	210	83%	30	14%	70	33%	57	27%	53	25%	110	52%
English Language Learner	110	18	16%	92	84%	58	63%	30	33%	3	3%	1	1%	4	4%
Non-English Language Learner	402	54	13%	348	87%	67	19%	120	34%	92	26%	69	20%	161	46%
Not in Foster Care	512	72	14%	440	86%	125	28%	150	34%	95	22%	70	16%	165	38%
Homeless	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	506	70	14%	436	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	512	72	14%	440	86%	125	28%	150	34%	95	22%	70	16%	165	38%
Parent Not in Armed Forces	512	72	14%	440	86%	125	28%	150	34%	95	22%	70	16%	165	38%

## GRADE 6 ELA RESULTS

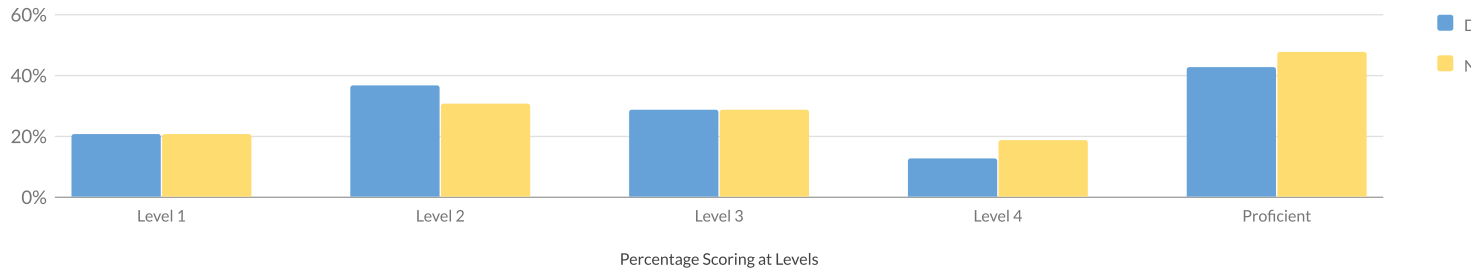
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	508	87	17%	421	83%	101	24%	78	19%	130	31%	112	27%	242	57%
Female	251	42	17%	209	83%	42	20%	37	18%	64	31%	66	32%	130	62%
Male	257	45	18%	212	82%	59	28%	41	19%	66	31%	46	22%	112	53%
General Education Students	427	56	13%	371	87%	67	18%	70	19%	124	33%	110	30%	234	63%
Students with Disabilities	81	31	38%	50	62%	34	68%	8	16%	6	12%	2	4%	8	16%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	—	—	—	—	—	—	—	—	—	—
Black or African American	57	10	18%	47	82%	14	30%	10	21%	15	32%	8	17%	23	49%
Hispanic or Latino	294	41	14%	253	86%	78	31%	58	23%	70	28%	47	19%	117	46%
White	119	27	23%	92	77%	7	8%	8	9%	36	39%	41	45%	77	84%
Multiracial	24	8	33%	16	67%	0	0%	1	6%	6	38%	9	56%	15	94%
Small Group Total	14	1	7%	13	93%	2	15%	1	8%	3	23%	7	54%	10	77%
Economically Disadvantaged	251	39	16%	212	84%	74	35%	48	23%	56	26%	34	16%	90	42%
Not Economically Disadvantaged	257	48	19%	209	81%	27	13%	30	14%	74	35%	78	37%	152	73%
English Language Learner	97	16	16%	81	84%	50	62%	21	26%	10	12%	0	0%	10	12%
Non-English Language Learner	411	71	17%	340	83%	51	15%	57	17%	120	35%	112	33%	232	68%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	507	87	17%	420	83%	—	—	—	—	—	—	—	—	—	—
Homeless	7	1	14%	6	86%	1	17%	1	17%	4	67%	0	0%	4	67%
Not Homeless	501	86	17%	415	83%	100	24%	77	19%	126	30%	112	27%	238	57%
Not Migrant	508	87	17%	421	83%	101	24%	78	19%	130	31%	112	27%	242	57%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	507	87	17%	420	83%	—	—	—	—	—	—	—	—	—	—

## GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

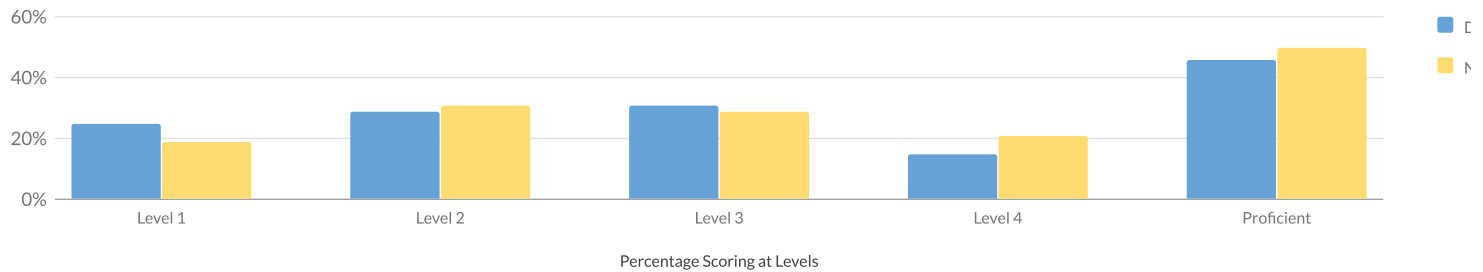


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	500	125	25%	375	75%	78	21%	137	37%	110	29%	50	13%	160	43%
Female	235	62	26%	173	74%	33	19%	58	34%	54	31%	28	16%	82	47%
Male	265	63	24%	202	76%	45	22%	79	39%	56	28%	22	11%	78	39%
General Education Students	420	98	23%	322	77%	46	14%	121	38%	105	33%	50	16%	155	48%
Students with Disabilities	80	27	34%	53	66%	32	60%	16	30%	5	9%	0	0%	5	9%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	16	4	25%	12	75%	0	0%	1	8%	6	50%	5	42%	11	92%
Black or African American	57	20	35%	37	65%	12	32%	14	38%	9	24%	2	5%	11	30%
Hispanic or Latino	301	57	19%	244	81%	62	25%	100	41%	61	25%	21	9%	82	34%
White	113	36	32%	77	68%	4	5%	22	29%	31	40%	20	26%	51	66%
Multiracial	12	7	58%	5	42%	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	264	53	20%	211	80%	59	28%	90	43%	51	24%	11	5%	62	29%
Not Economically Disadvantaged	236	72	31%	164	69%	19	12%	47	29%	59	36%	39	24%	98	60%
English Language Learner	72	19	26%	53	74%	29	55%	22	42%	1	2%	1	2%	2	4%
Non-English Language Learner	428	106	25%	322	75%	49	15%	115	36%	109	34%	49	15%	158	49%
Not in Foster Care	500	125	25%	375	75%	78	21%	137	37%	110	29%	50	13%	160	43%
Homeless	10	3	30%	7	70%	0	0%	7	100%	0	0%	0	0%	0	0%
Not Homeless	490	122	25%	368	75%	78	21%	130	35%	110	30%	50	14%	160	43%
Not Migrant	500	125	25%	375	75%	78	21%	137	37%	110	29%	50	13%	160	43%
Parent Not in Armed Forces	500	125	25%	375	75%	78	21%	137	37%	110	29%	50	13%	160	43%



## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

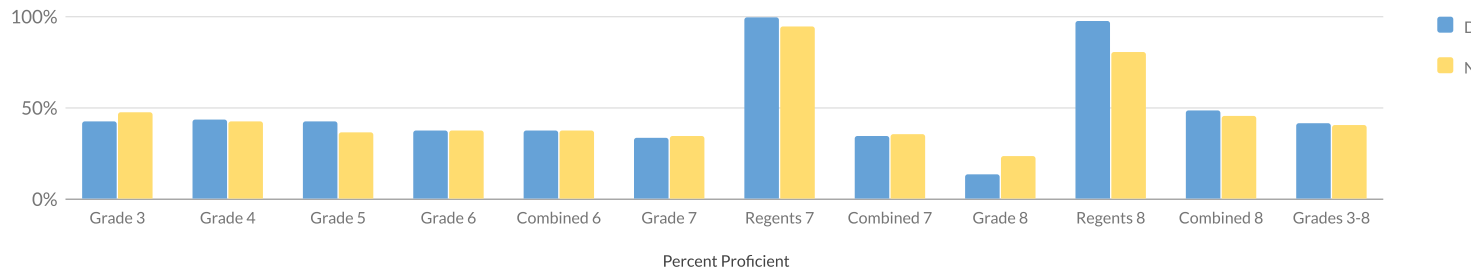


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	551	142	26%	409	74%	104	25%	117	29%	125	31%	63	15%	188	46%
Female	281	85	30%	196	70%	39	20%	54	28%	73	37%	30	15%	103	53%
Male	270	57	21%	213	79%	65	31%	63	30%	52	24%	33	15%	85	40%
General Education Students	450	104	23%	346	77%	62	18%	101	29%	121	35%	62	18%	183	53%
Students with Disabilities	101	38	38%	63	62%	42	67%	16	25%	4	6%	1	2%	5	8%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	2	12%	15	88%	—	—	—	—	—	—	—	—	—	—
Black or African American	84	23	27%	61	73%	21	34%	18	30%	15	25%	7	11%	22	36%
Hispanic or Latino	321	75	23%	246	77%	75	30%	80	33%	68	28%	23	9%	91	37%
White	103	34	33%	69	67%	5	7%	13	19%	30	43%	21	30%	51	74%
Multiracial	25	8	32%	17	68%	2	12%	2	12%	7	41%	6	35%	13	76%
Small Group Total	18	2	11%	16	89%	1	6%	4	25%	5	31%	6	38%	11	69%
Economically Disadvantaged	306	64	21%	242	79%	81	33%	77	32%	60	25%	24	10%	84	35%
Not Economically Disadvantaged	245	78	32%	167	68%	23	14%	40	24%	65	39%	39	23%	104	62%
English Language Learner	89	22	25%	67	75%	48	72%	18	27%	1	1%	0	0%	1	1%
Non-English Language Learner	462	120	26%	342	74%	56	16%	99	29%	124	36%	63	18%	187	55%
Not in Foster Care	551	142	26%	409	74%	104	25%	117	29%	125	31%	63	15%	188	46%
Homeless	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	545	140	26%	405	74%	—	—	—	—	—	—	—	—	—	—
Not Migrant	551	142	26%	409	74%	104	25%	117	29%	125	31%	63	15%	188	46%
Parent Not in Armed Forces	551	142	26%	409	74%	104	25%	117	29%	125	31%	63	15%	188	46%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	501	61	12%	440	88%	130	30%	123	28%	107	24%	80	18%	187	43%
Grade 4	494	39	8%	455	92%	144	32%	113	25%	106	23%	92	20%	198	44%
Grade 5	512	68	13%	444	87%	161	36%	93	21%	102	23%	88	20%	190	43%
Grade 6	510	115	23%	395	77%	143	36%	103	26%	78	20%	71	18%	149	38%
Combined 6	510	115	23%	395	77%	143	36%	103	26%	78	20%	71	18%	149	38%
Grade 7	500	173	35%	327	65%	121	37%	96	29%	52	16%	58	18%	110	34%
Regents 7	—	0	0%	8	2%	0	0%	0	0%	1	13%	7	88%	8	100%
Combined 7	500	165	33%	335	67%	121	36%	96	29%	53	16%	65	19%	118	35%
Grade 8	549	340	62%	209	38%	111	53%	68	33%	27	13%	3	1%	30	14%
Regents 8	—	0	0%	150	27%	0	0%	3	2%	29	19%	118	79%	147	98%
Combined 8	549	190	35%	359	65%	111	31%	71	20%	56	16%	121	34%	177	49%
Grades 3-8	3,066	638	21%	2,428	79%	810	33%	599	25%	502	21%	517	21%	1,019	42%

See report card Glossary and Guide for criteria used to include students in this table.

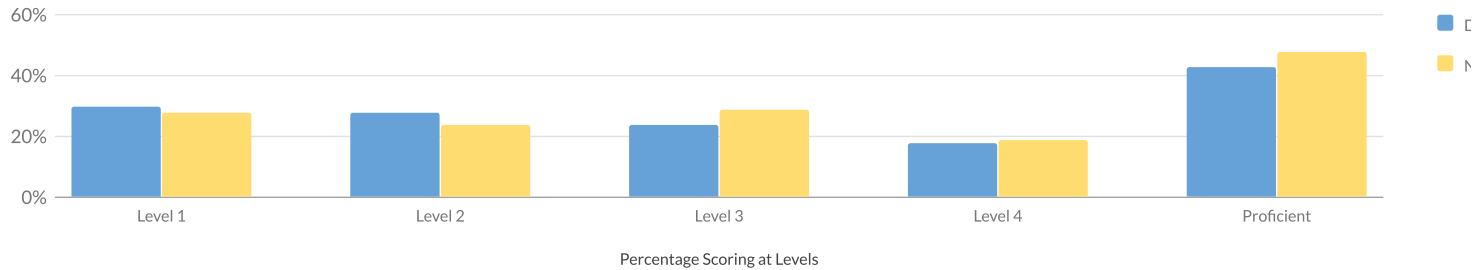
### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 7	0	0	—	0	—
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

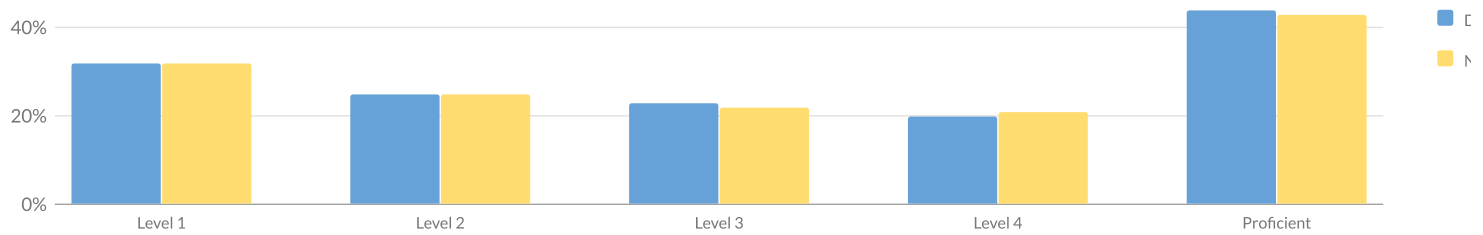
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	501	61	12%	440	88%	130	30%	123	28%	107	24%	80	18%	187	43%
Female	241	20	8%	221	92%	60	27%	71	32%	52	24%	38	17%	90	41%
Male	260	41	16%	219	84%	70	32%	52	24%	55	25%	42	19%	97	44%
General Education Students	420	31	7%	389	93%	95	24%	112	29%	102	26%	80	21%	182	47%
Students with Disabilities	81	30	37%	51	63%	35	69%	11	22%	5	10%	0	0%	5	10%
Asian or Native Hawaiian/Other Pacific Islander	18	1	6%	17	94%	1	6%	3	18%	3	18%	10	59%	13	76%
Black or African American	56	18	32%	38	68%	15	39%	11	29%	10	26%	2	5%	12	32%
Hispanic or Latino	302	25	8%	277	92%	106	38%	90	32%	61	22%	20	7%	81	29%
White	95	16	17%	79	83%	3	4%	14	18%	25	32%	37	47%	62	78%
Multiracial	30	1	3%	29	97%	5	17%	5	17%	8	28%	11	38%	19	66%
Economically Disadvantaged	267	36	13%	231	87%	94	41%	81	35%	43	19%	13	6%	56	24%
Not Economically Disadvantaged	234	25	11%	209	89%	36	17%	42	20%	64	31%	67	32%	131	63%
English Language Learner	124	6	5%	118	95%	64	54%	43	36%	8	7%	3	3%	11	9%
Non-English Language Learner	377	55	15%	322	85%	66	20%	80	25%	99	31%	77	24%	176	55%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	500	61	12%	439	88%	—	—	—	—	—	—	—	—	—	—
Homeless	9	4	44%	5	56%	2	40%	2	40%	0	0%	1	20%	1	20%
Not Homeless	492	57	12%	435	88%	128	29%	121	28%	107	25%	79	18%	186	43%
Not Migrant	501	61	12%	440	88%	130	30%	123	28%	107	24%	80	18%	187	43%
Parent Not in Armed Forces	501	61	12%	440	88%	130	30%	123	28%	107	24%	80	18%	187	43%

## GRADE 4 MATH RESULTS

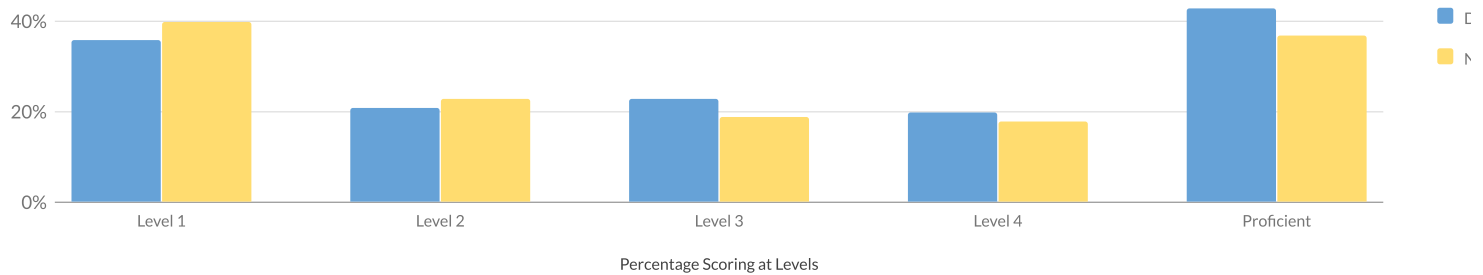
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	494	39	8%	455	92%	144	32%	113	25%	106	23%	92	20%	198	44%
Female	222	24	11%	198	89%	71	36%	52	26%	38	19%	37	19%	75	38%
Male	272	15	6%	257	94%	73	28%	61	24%	68	26%	55	21%	123	48%
General Education Students	419	23	5%	396	95%	100	25%	101	26%	104	26%	91	23%	195	49%
Students with Disabilities	75	16	21%	59	79%	44	75%	12	20%	2	3%	1	2%	3	5%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	1	11%	3	33%	2	22%	3	33%	5	56%
Black or African American	53	7	13%	46	87%	13	28%	15	33%	14	30%	4	9%	18	39%
Hispanic or Latino	284	18	6%	266	94%	115	43%	71	27%	50	19%	30	11%	80	30%
White	115	9	8%	106	92%	12	11%	21	20%	32	30%	41	39%	73	69%
Multiracial	32	4	13%	28	88%	3	11%	3	11%	8	29%	14	50%	22	79%
Economically Disadvantaged	251	24	10%	227	90%	106	47%	65	29%	39	17%	17	7%	56	25%
Not Economically Disadvantaged	243	15	6%	228	94%	38	17%	48	21%	67	29%	75	33%	142	62%
English Language Learner	97	5	5%	92	95%	61	66%	21	23%	7	8%	3	3%	10	11%
Non-English Language Learner	397	34	9%	363	91%	83	23%	92	25%	99	27%	89	25%	188	52%
Not in Foster Care	494	39	8%	455	92%	144	32%	113	25%	106	23%	92	20%	198	44%
Homeless	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Homeless	489	37	8%	452	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	494	39	8%	455	92%	144	32%	113	25%	106	23%	92	20%	198	44%
Parent Not in Armed Forces	494	39	8%	455	92%	144	32%	113	25%	106	23%	92	20%	198	44%

## GRADE 5 MATH RESULTS

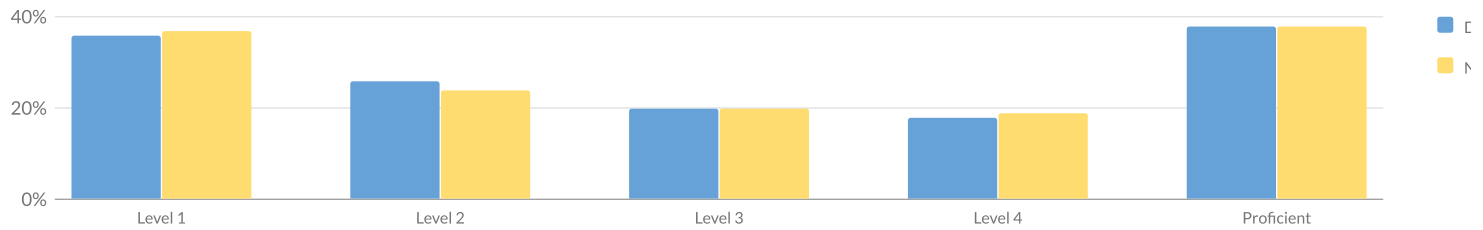
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	512	68	13%	444	87%	161	36%	93	21%	102	23%	88	20%	190	43%
Female	253	37	15%	216	85%	76	35%	45	21%	53	25%	42	19%	95	44%
Male	259	31	12%	228	88%	85	37%	48	21%	49	21%	46	20%	95	42%
General Education Students	424	37	9%	387	91%	118	30%	83	21%	99	26%	87	22%	186	48%
Students with Disabilities	88	31	35%	57	65%	43	75%	10	18%	3	5%	1	2%	4	7%
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	15	94%	2	13%	2	13%	4	27%	7	47%	11	73%
Black or African American	53	11	21%	42	79%	25	60%	3	7%	10	24%	4	10%	14	33%
Hispanic or Latino	306	38	12%	268	88%	124	46%	70	26%	51	19%	23	9%	74	28%
White	113	15	13%	98	87%	9	9%	16	16%	27	28%	46	47%	73	74%
Multiracial	24	3	13%	21	88%	1	5%	2	10%	10	48%	8	38%	18	86%
Economically Disadvantaged	258	27	10%	231	90%	113	49%	51	22%	47	20%	20	9%	67	29%
Not Economically Disadvantaged	254	41	16%	213	84%	48	23%	42	20%	55	26%	68	32%	123	58%
English Language Learner	111	11	10%	100	90%	73	73%	14	14%	12	12%	1	1%	13	13%
Non-English Language Learner	401	57	14%	344	86%	88	26%	79	23%	90	26%	87	25%	177	51%
Not in Foster Care	512	68	13%	444	87%	161	36%	93	21%	102	23%	88	20%	190	43%
Homeless	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	506	66	13%	440	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	512	68	13%	444	87%	161	36%	93	21%	102	23%	88	20%	190	43%
Parent Not in Armed Forces	512	68	13%	444	87%	161	36%	93	21%	102	23%	88	20%	190	43%

## GRADE 6 MATH RESULTS

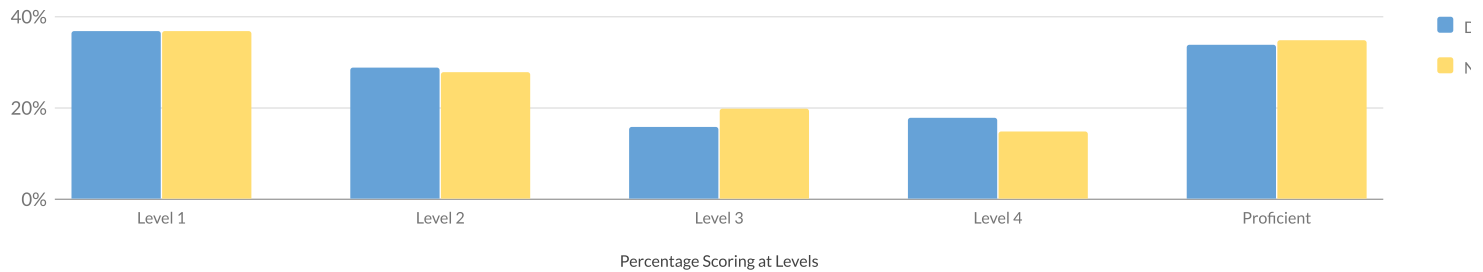
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	510	115	23%	395	77%	143	36%	103	26%	78	20%	71	18%	149	38%
Female	252	56	22%	196	78%	74	38%	55	28%	33	17%	34	17%	67	34%
Male	258	59	23%	199	77%	69	35%	48	24%	45	23%	37	19%	82	41%
General Education Students	429	75	17%	354	83%	111	31%	97	27%	78	22%	68	19%	146	41%
Students with Disabilities	81	40	49%	41	51%	32	78%	6	15%	0	0%	3	7%	3	7%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	—	—	—	—	—	—	—	—	—	—
Black or African American	57	16	28%	41	72%	23	56%	9	22%	7	17%	2	5%	9	22%
Hispanic or Latino	296	60	20%	236	80%	106	45%	66	28%	40	17%	24	10%	64	27%
White	119	29	24%	90	76%	11	12%	25	28%	23	26%	31	34%	54	60%
Multiracial	24	9	38%	15	63%	0	0%	0	0%	8	53%	7	47%	15	100%
Small Group Total	14	1	7%	13	93%	3	23%	3	23%	0	0%	7	54%	7	54%
Economically Disadvantaged	251	56	22%	195	78%	95	49%	48	25%	30	15%	22	11%	52	27%
Not Economically Disadvantaged	259	59	23%	200	77%	48	24%	55	28%	48	24%	49	25%	97	49%
English Language Learner	97	19	20%	78	80%	58	74%	16	21%	3	4%	1	1%	4	5%
Non-English Language Learner	413	96	23%	317	77%	85	27%	87	27%	75	24%	70	22%	145	46%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	509	115	23%	394	77%	—	—	—	—	—	—	—	—	—	—
Homeless	8	1	13%	7	88%	4	57%	3	43%	0	0%	0	0%	0	0%
Not Homeless	502	114	23%	388	77%	139	36%	100	26%	78	20%	71	18%	149	38%
Not Migrant	510	115	23%	395	77%	143	36%	103	26%	78	20%	71	18%	149	38%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	509	115	23%	394	77%	—	—	—	—	—	—	—	—	—	—

## GRADE 7 MATH RESULTS

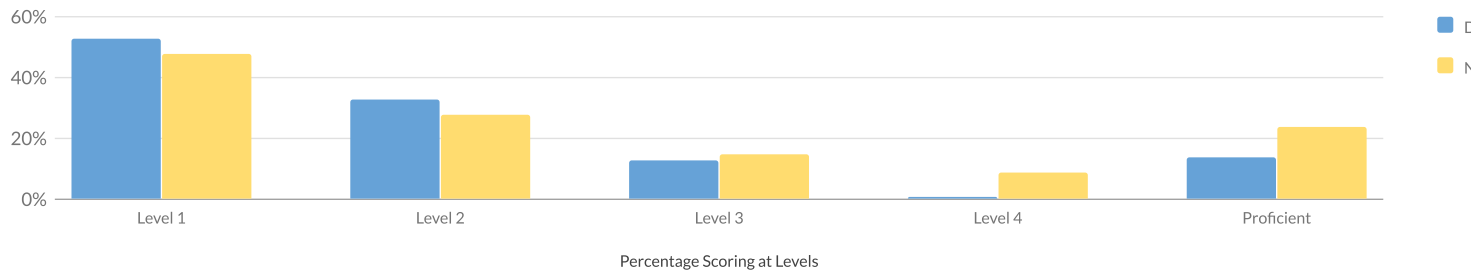
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	500	173	35%	327	65%	121	37%	96	29%	52	16%	58	18%	110	34%
Female	236	91	39%	145	61%	60	41%	36	25%	28	19%	21	14%	49	34%
Male	264	82	31%	182	69%	61	34%	60	33%	24	13%	37	20%	61	34%
General Education Students	421	134	32%	287	68%	92	32%	86	30%	51	18%	58	20%	109	38%
Students with Disabilities	79	39	49%	40	51%	29	73%	10	25%	1	3%	0	0%	1	3%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	16	4	25%	12	75%	1	8%	2	17%	2	17%	7	58%	9	75%
Black or African American	57	29	51%	28	49%	12	43%	10	36%	4	14%	2	7%	6	21%
Hispanic or Latino	302	90	30%	212	70%	100	47%	65	31%	25	12%	22	10%	47	22%
White	112	42	38%	70	63%	8	11%	19	27%	18	26%	25	36%	43	61%
Multiracial	12	7	58%	5	42%	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	263	86	33%	177	67%	88	50%	58	33%	19	11%	12	7%	31	18%
Not Economically Disadvantaged	237	87	37%	150	63%	33	22%	38	25%	33	22%	46	31%	79	53%
English Language Learner	73	22	30%	51	70%	39	76%	10	20%	2	4%	0	0%	2	4%
Non-English Language Learner	427	151	35%	276	65%	82	30%	86	31%	50	18%	58	21%	108	39%
Not in Foster Care	500	173	35%	327	65%	121	37%	96	29%	52	16%	58	18%	110	34%
Homeless	10	5	50%	5	50%	1	20%	3	60%	1	20%	0	0%	1	20%
Not Homeless	490	168	34%	322	66%	120	37%	93	29%	51	16%	58	18%	109	34%
Not Migrant	500	173	35%	327	65%	121	37%	96	29%	52	16%	58	18%	110	34%
Parent Not in Armed Forces	500	173	35%	327	65%	121	37%	96	29%	52	16%	58	18%	110	34%

## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



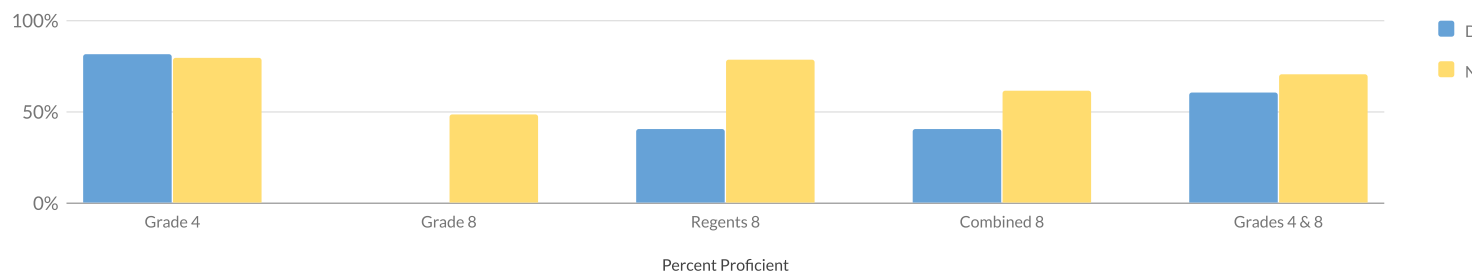
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	549	340	62%	209	38%	111	53%	68	33%	27	13%	3	1%	30	14%
Female	279	180	65%	99	35%	49	49%	34	34%	15	15%	1	1%	16	16%
Male	270	160	59%	110	41%	62	56%	34	31%	12	11%	2	2%	14	13%
General Education Students	448	281	63%	167	37%	78	47%	62	37%	24	14%	3	2%	27	16%
Students with Disabilities	101	59	58%	42	42%	33	79%	6	14%	3	7%	0	0%	3	7%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	14	82%	3	18%	—	—	—	—	—	—	—	—	—	—
Black or African American	83	49	59%	34	41%	20	59%	9	26%	4	12%	1	3%	5	15%
Hispanic or Latino	321	177	55%	144	45%	79	55%	46	32%	17	12%	2	1%	19	13%
White	102	79	77%	23	23%	8	35%	11	48%	4	17%	0	0%	4	17%
Multiracial	25	21	84%	4	16%	—	—	—	—	—	—	—	—	—	—
Small Group Total	43	35	81%	8	19%	4	50%	2	25%	2	25%	0	0%	2	25%
Economically Disadvantaged	305	167	55%	138	45%	77	56%	42	30%	16	12%	3	2%	19	14%
Not Economically Disadvantaged	244	173	71%	71	29%	34	48%	26	37%	11	15%	0	0%	11	15%
English Language Learner	89	35	39%	54	61%	44	81%	8	15%	2	4%	0	0%	2	4%
Non-English Language Learner	460	305	66%	155	34%	67	43%	60	39%	25	16%	3	2%	28	18%
Not in Foster Care	549	340	62%	209	38%	111	53%	68	33%	27	13%	3	1%	30	14%
Homeless	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Not Homeless	543	335	62%	208	38%	—	—	—	—	—	—	—	—	—	—
Not Migrant	549	340	62%	209	38%	111	53%	68	33%	27	13%	3	1%	30	14%
Parent Not in Armed Forces	549	340	62%	209	38%	111	53%	68	33%	27	13%	3	1%	30	14%



## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	494	44	9%	450	91%	30	7%	50	11%	195	43%	175	39%	370	82%
Grade 8	547	547	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	0	0%	498	91%	207	42%	87	17%	145	29%	59	12%	204	41%
Combined 8	547	49	9%	498	91%	207	42%	87	17%	145	29%	59	12%	204	41%
Grades 4 & 8	1,041	93	9%	948	91%	237	25%	137	14%	340	36%	234	25%	574	61%

See report card Glossary and Guide for criteria used to include students in this table.

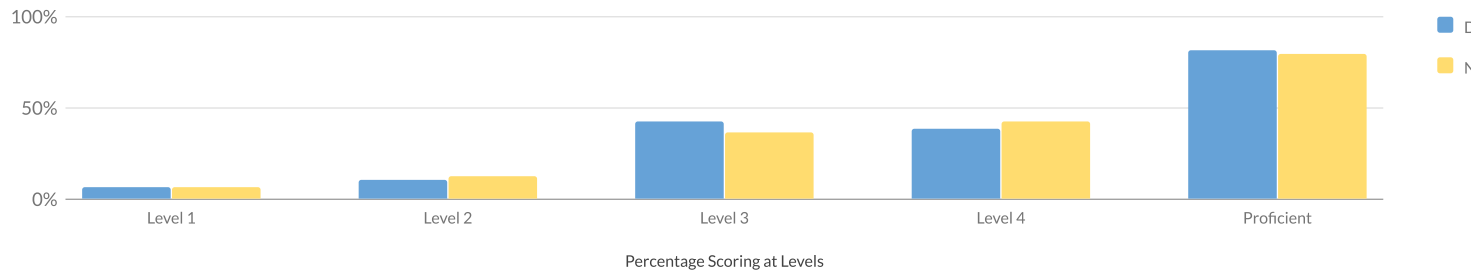
### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 4 SCIENCE RESULTS

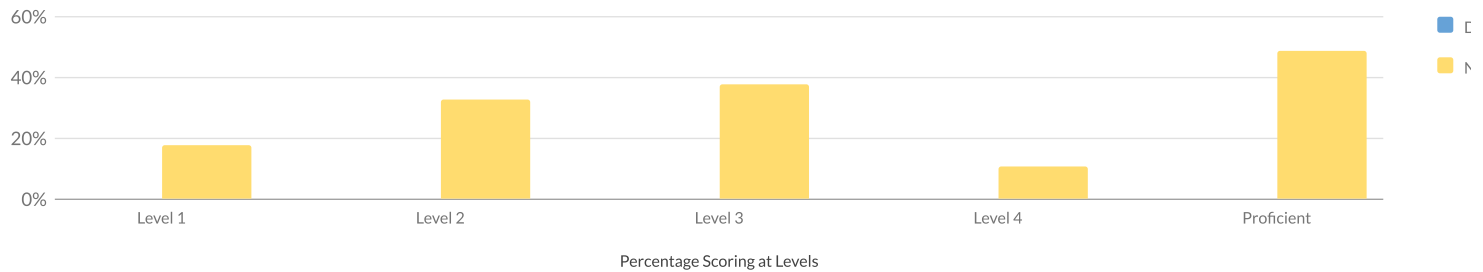
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	494	44	9%	450	91%	30	7%	50	11%	195	43%	175	39%	370	82%
Female	222	23	10%	199	90%	14	7%	24	12%	82	41%	79	40%	161	81%
Male	272	21	8%	251	92%	16	6%	26	10%	113	45%	96	38%	209	83%
General Education Students	419	28	7%	391	93%	15	4%	33	8%	172	44%	171	44%	343	88%
Students with Disabilities	75	16	21%	59	79%	15	25%	17	29%	23	39%	4	7%	27	46%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	0	0%	1	11%	4	44%	4	44%	8	89%
Black or African American	53	6	11%	47	89%	5	11%	2	4%	25	53%	15	32%	40	85%
Hispanic or Latino	285	22	8%	263	92%	23	9%	45	17%	123	47%	72	27%	195	74%
White	114	11	10%	103	90%	2	2%	2	2%	32	31%	67	65%	99	96%
Multiracial	32	4	13%	28	88%	0	0%	0	0%	11	39%	17	61%	28	100%
Economically Disadvantaged	250	24	10%	226	90%	23	10%	36	16%	111	49%	56	25%	167	74%
Not Economically Disadvantaged	244	20	8%	224	92%	7	3%	14	6%	84	38%	119	53%	203	91%
English Language Learner	98	7	7%	91	93%	14	15%	30	33%	41	45%	6	7%	47	52%
Non-English Language Learner	396	37	9%	359	91%	16	4%	20	6%	154	43%	169	47%	323	90%
Not in Foster Care	494	44	9%	450	91%	30	7%	50	11%	195	43%	175	39%	370	82%
Homeless	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Homeless	489	42	9%	447	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	494	44	9%	450	91%	30	7%	50	11%	195	43%	175	39%	370	82%
Parent Not in Armed Forces	494	44	9%	450	91%	30	7%	50	11%	195	43%	175	39%	370	82%

## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

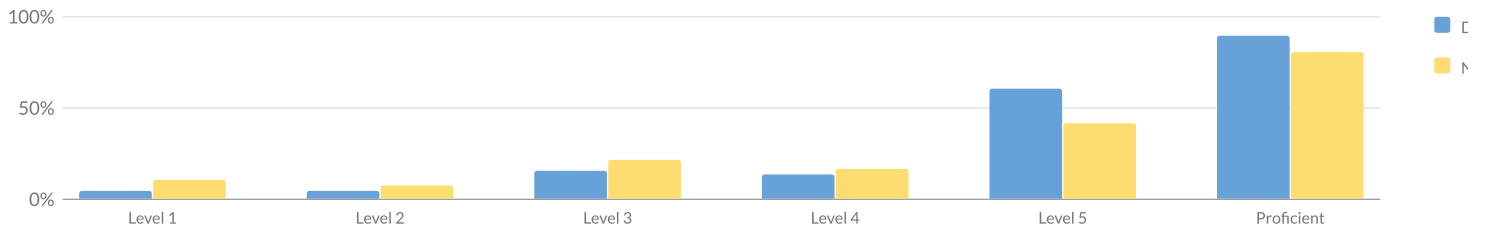


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	547	547	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	278	278	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	269	269	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	447	447	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	100	100	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	82	82	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	320	320	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	102	102	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	304	304	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	243	243	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	89	89	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	458	458	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	547	547	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	542	542	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	547	547	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	547	547	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

### **ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

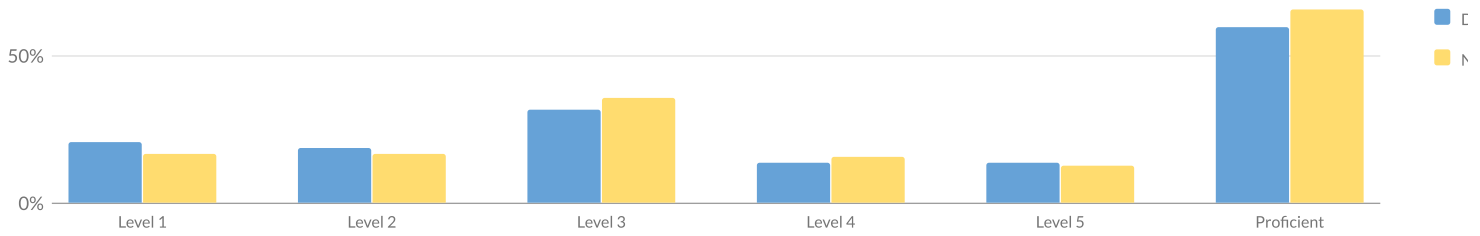
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	487	22	5%	25	5%	76	16%	66	14%	298	61%	440	90%
Female	229	6	3%	5	2%	35	15%	35	15%	148	65%	218	95%
Male	257	16	6%	20	8%	41	16%	31	12%	149	58%	221	86%
General Education Students	407	6	1%	8	2%	54	13%	54	13%	285	70%	393	97%
Students with Disabilities	80	16	20%	17	21%	22	28%	12	15%	13	16%	47	59%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	0	0%	0	0%	0	0%	16	100%	16	100%
Black or African American	54	5	9%	2	4%	14	26%	9	17%	24	44%	47	87%
Hispanic or Latino	291	17	6%	22	8%	53	18%	46	16%	153	53%	252	87%
White	116	0	0%	1	1%	9	8%	11	9%	95	82%	115	99%
Multiracial	10	0	0%	0	0%	0	0%	0	0%	10	100%	10	100%
Economically Disadvantaged	256	19	7%	17	7%	51	20%	39	15%	130	51%	220	86%
Not Economically Disadvantaged	231	3	1%	8	3%	25	11%	27	12%	168	73%	220	95%
English Language Learner	49	11	22%	8	16%	12	24%	8	16%	10	20%	30	61%
Non-English Language Learner	438	11	3%	17	4%	64	15%	58	13%	288	66%	410	94%
Not in Foster Care	487	22	5%	25	5%	76	16%	66	14%	298	61%	440	90%
Homeless	5	0	0%	0	0%	2	40%	0	0%	3	60%	5	100%
Not Homeless	482	22	5%	25	5%	74	15%	66	14%	295	61%	435	90%
Not Migrant	487	22	5%	25	5%	76	16%	66	14%	298	61%	440	90%
Parent Not in Armed Forces	487	22	5%	25	5%	76	16%	66	14%	298	61%	440	90%

## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	32	32	100	0	0
Female	13	13	100	0	0
Male	19	19	100	0	0
General Education Students	27	27	100	0	0
Students with Disabilities	5	5	100	0	0
Black or African American	3	3	100	0	0
Hispanic or Latino	27	27	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	20	20	100	0	0
Not Economically Disadvantaged	12	12	100	0	0
English Language Learner	4	4	100	0	0
Non-English Language Learner	28	28	100	0	0
Not in Foster Care	32	32	100	0	0
Homeless	1	1	100	0	0
Not Homeless	31	31	100	0	0
Not Migrant	32	32	100	0	0
Parent Not in Armed Forces	32	32	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	577	122	21%	109	19%	182	32%	83	14%	81	14%	346	60%
Female	287	50	17%	48	17%	104	36%	48	17%	37	13%	189	66%
Male	290	72	25%	61	21%	78	27%	35	12%	44	15%	157	54%
General Education Students	470	68	14%	78	17%	162	34%	82	17%	80	17%	324	69%
Students with Disabilities	107	54	50%	31	29%	20	19%	1	1%	1	1%	22	21%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	1	6%	3	19%	1	6%	11	69%	15	94%
Black or African American	69	20	29%	15	22%	20	29%	11	16%	3	4%	34	49%
Hispanic or Latino	372	94	25%	80	22%	134	36%	44	12%	20	5%	198	53%
White	104	5	5%	11	11%	24	23%	23	22%	41	39%	88	85%
Multiracial	15	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	3	19%	2	13%	1	6%	4	25%	6	38%	11	69%
Economically Disadvantaged	299	78	26%	60	20%	111	37%	34	11%	16	5%	161	54%
Not Economically Disadvantaged	278	44	16%	49	18%	71	26%	49	18%	65	23%	185	67%
English Language Learner	108	61	56%	25	23%	22	20%	0	0%	0	0%	22	20%
Non-English Language Learner	469	61	13%	84	18%	160	34%	83	18%	81	17%	324	69%
Not in Foster Care	577	122	21%	109	19%	182	32%	83	14%	81	14%	346	60%
Homeless	8	3	38%	2	25%	3	38%	0	0%	0	0%	3	38%
Not Homeless	569	119	21%	107	19%	179	31%	83	15%	81	14%	343	60%
Not Migrant	577	122	21%	109	19%	182	32%	83	14%	81	14%	346	60%
Parent Not in Armed Forces	577	122	21%	109	19%	182	32%	83	14%	81	14%	346	60%

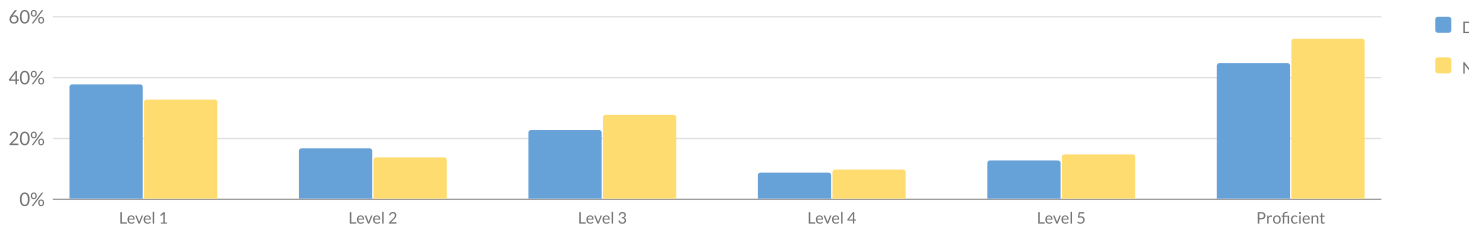
## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	60	60	100	0	0
Female	32	32	100	0	0
Male	28	28	100	0	0
General Education Students	49	49	100	0	0
Students with Disabilities	11	11	100	0	0
Black or African American	9	9	100	0	0
Hispanic or Latino	48	48	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	40	40	100	0	0
Not Economically Disadvantaged	20	20	100	0	0
English Language Learner	2	2	100	0	0
Non-English Language Learner	58	58	100	0	0
Not in Foster Care	60	60	100	0	0
Homeless	1	1	100	0	0
Not Homeless	59	59	100	0	0
Not Migrant	60	60	100	0	0
Parent Not in Armed Forces	60	60	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

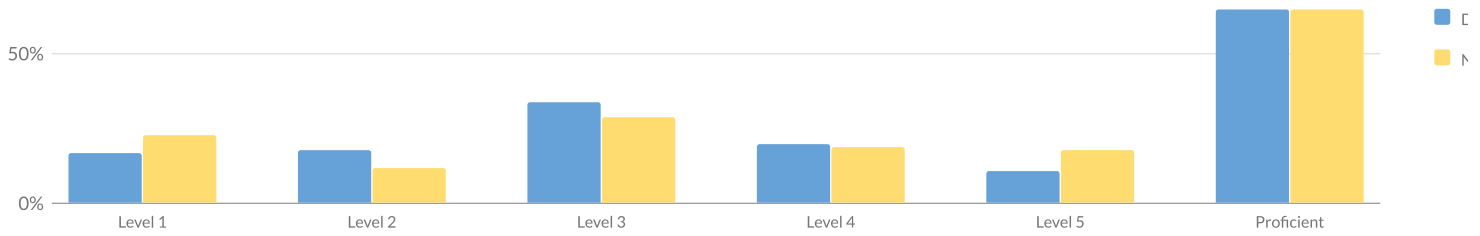
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	347	132	38%	58	17%	80	23%	31	9%	46	13%	157	45%
Female	203	84	41%	36	18%	39	19%	18	9%	26	13%	83	41%
Male	144	48	33%	22	15%	41	28%	13	9%	20	14%	74	51%
General Education Students	339	127	37%	56	17%	79	23%	31	9%	46	14%	156	46%
Students with Disabilities	8	5	63%	2	25%	1	13%	0	0%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	18	5	28%	2	11%	6	33%	2	11%	3	17%	11	61%
Black or African American	32	15	47%	8	25%	6	19%	1	3%	2	6%	9	28%
Hispanic or Latino	185	84	45%	33	18%	42	23%	13	7%	13	7%	68	37%
White	96	25	26%	13	14%	22	23%	14	15%	22	23%	58	60%
Multiracial	16	3	19%	2	13%	4	25%	1	6%	6	38%	11	69%
Economically Disadvantaged	160	75	47%	32	20%	33	21%	9	6%	11	7%	53	33%
Not Economically Disadvantaged	187	57	30%	26	14%	47	25%	22	12%	35	19%	104	56%
English Language Learner	17	13	76%	1	6%	3	18%	0	0%	0	0%	3	18%
Non-English Language Learner	330	119	36%	57	17%	77	23%	31	9%	46	14%	154	47%
Not in Foster Care	347	132	38%	58	17%	80	23%	31	9%	46	13%	157	45%
Homeless	6	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%
Not Homeless	341	127	37%	57	17%	80	23%	31	9%	46	13%	157	46%
Not Migrant	347	132	38%	58	17%	80	23%	31	9%	46	13%	157	45%
Parent Not in Armed Forces	347	132	38%	58	17%	80	23%	31	9%	46	13%	157	45%

## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	34	34	100	0	0
Female	13	13	100	0	0
Male	21	21	100	0	0
General Education Students	30	30	100	0	0
Students with Disabilities	4	4	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	5	5	100	0	0
Hispanic or Latino	25	25	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	24	24	100	0	0
Not Economically Disadvantaged	10	10	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	33	33	100	0	0
Not in Foster Care	34	34	100	0	0
Not Homeless	34	34	100	0	0
Not Migrant	34	34	100	0	0
Parent Not in Armed Forces	34	34	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

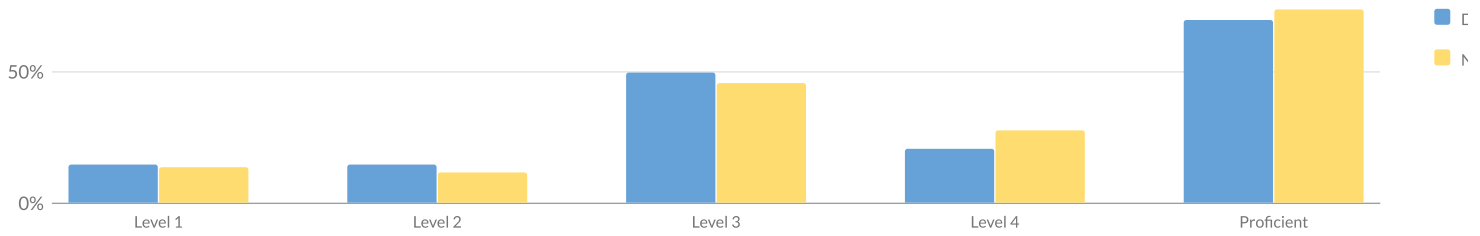
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	320	54	17%	58	18%	109	34%	63	20%	36	11%	208	65%
Female	175	32	18%	33	19%	61	35%	34	19%	15	9%	110	63%
Male	145	22	15%	25	17%	48	33%	29	20%	21	14%	98	68%
General Education Students	306	49	16%	57	19%	104	34%	60	20%	36	12%	200	65%
Students with Disabilities	14	5	36%	1	7%	5	36%	3	21%	0	0%	8	57%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	0	0%	3	18%	5	29%	9	53%	17	100%
Black or African American	36	12	33%	5	14%	15	42%	2	6%	2	6%	19	53%
Hispanic or Latino	162	38	23%	42	26%	52	32%	19	12%	11	7%	82	51%
White	89	4	4%	11	12%	34	38%	30	34%	10	11%	74	83%
Multiracial	16	0	0%	0	0%	5	31%	7	44%	4	25%	16	100%
Economically Disadvantaged	144	34	24%	34	24%	44	31%	19	13%	13	9%	76	53%
Not Economically Disadvantaged	176	20	11%	24	14%	65	37%	44	25%	23	13%	132	75%
English Language Learner	9	4	44%	4	44%	1	11%	0	0%	0	0%	1	11%
Non-English Language Learner	311	50	16%	54	17%	108	35%	63	20%	36	12%	207	67%
Not in Foster Care	320	54	17%	58	18%	109	34%	63	20%	36	11%	208	65%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	318	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	320	54	17%	58	18%	109	34%	63	20%	36	11%	208	65%
Parent Not in Armed Forces	320	54	17%	58	18%	109	34%	63	20%	36	11%	208	65%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	11	11	100	0	0
Female	7	7	100	0	0
Male	4	4	100	0	0
General Education Students	11	11	100	0	0
Hispanic or Latino	10	10	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	6	6	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	11	11	100	0	0
Not in Foster Care	11	11	100	0	0
Not Homeless	11	11	100	0	0
Not Migrant	11	11	100	0	0
Parent Not in Armed Forces	11	11	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

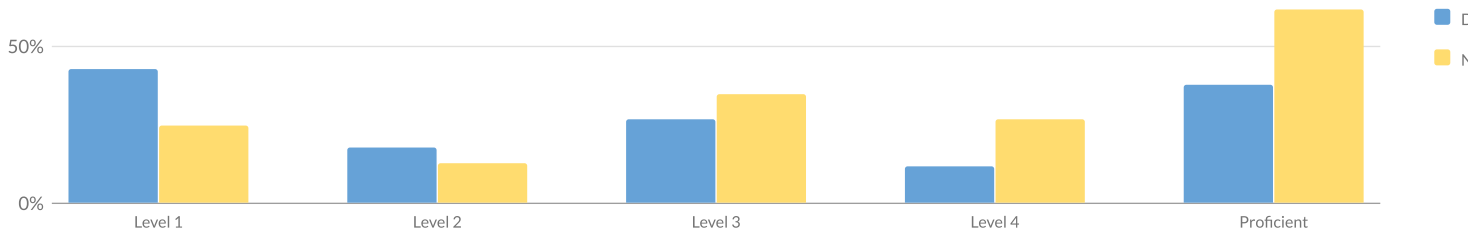
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	559	82	15%	85	15%	277	50%	115	21%	392	70%
Female	290	38	13%	44	15%	157	54%	51	18%	208	72%
Male	269	44	16%	41	15%	120	45%	64	24%	184	68%
General Education Students	462	38	8%	59	13%	252	55%	113	24%	365	79%
Students with Disabilities	97	44	45%	26	27%	25	26%	2	2%	27	28%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	3	13%	1	4%	4	17%	15	65%	19	83%
Black or African American	55	13	24%	5	9%	37	67%	0	0%	37	67%
Hispanic or Latino	357	62	17%	64	18%	181	51%	50	14%	231	65%
White	106	3	3%	14	13%	48	45%	41	39%	89	84%
Multiracial	17	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	1	6%	1	6%	7	39%	9	50%	16	89%
Economically Disadvantaged	300	58	19%	54	18%	152	51%	36	12%	188	63%
Not Economically Disadvantaged	259	24	9%	31	12%	125	48%	79	31%	204	79%
English Language Learner	81	39	48%	17	21%	25	31%	0	0%	25	31%
Non-English Language Learner	478	43	9%	68	14%	252	53%	115	24%	367	77%
Not in Foster Care	559	82	15%	85	15%	277	50%	115	21%	392	70%
Homeless	11	3	27%	2	18%	5	45%	1	9%	6	55%
Not Homeless	548	79	14%	83	15%	272	50%	114	21%	386	70%
Not Migrant	559	82	15%	85	15%	277	50%	115	21%	392	70%
Parent Not in Armed Forces	559	82	15%	85	15%	277	50%	115	21%	392	70%

## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	41	40	98	1	2
Female	20	19	95	1	5
Male	21	21	100	0	0
General Education Students	29	28	97	1	3
Students with Disabilities	12	12	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American			100	0	0
Hispanic or Latino	30	29	97	1	3
White	5	5	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	31	31	100	0	0
Not Economically Disadvantaged	10	9	90	1	10
English Language Learner	6	6	100	0	0
Non-English Language Learner	35	34	97	1	3
Not in Foster Care	41	40	98	1	2
Homeless	1	1	100	0	0
Not Homeless	40	39	98	1	3
Not Migrant	41	40	98	1	2
Parent Not in Armed Forces	41	40	98	1	2

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	563	244	43%	103	18%	151	27%	65	12%	216	38%
Female	288	127	44%	55	19%	77	27%	29	10%	106	37%
Male	275	117	43%	48	17%	74	27%	36	13%	110	40%
General Education Students	473	178	38%	90	19%	141	30%	64	14%	205	43%
Students with Disabilities	90	66	73%	13	14%	10	11%	1	1%	11	12%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	—	—	—	—	—	—	—	—	—	—
Black or African American	84	56	67%	10	12%	14	17%	4	5%	18	21%
Hispanic or Latino	335	163	49%	64	19%	86	26%	22	7%	108	32%
White	101	16	16%	21	21%	38	38%	26	26%	64	63%
Multiracial	24	6	25%	3	13%	7	29%	8	33%	15	63%
Small Group Total	19	3	16%	5	26%	6	32%	5	26%	11	58%
Economically Disadvantaged	307	160	52%	59	19%	70	23%	18	6%	88	29%
Not Economically Disadvantaged	256	84	33%	44	17%	81	32%	47	18%	128	50%
English Language Learner	100	75	75%	16	16%	7	7%	2	2%	9	9%
Non-English Language Learner	463	169	37%	87	19%	144	31%	63	14%	207	45%
Not in Foster Care	563	244	43%	103	18%	151	27%	65	12%	216	38%
Homeless	6	4	67%	2	33%	0	0%	0	0%	0	0%
Not Homeless	557	240	43%	101	18%	151	27%	65	12%	216	39%
Not Migrant	563	244	43%	103	18%	151	27%	65	12%	216	38%
Parent Not in Armed Forces	563	244	43%	103	18%	151	27%	65	12%	216	38%

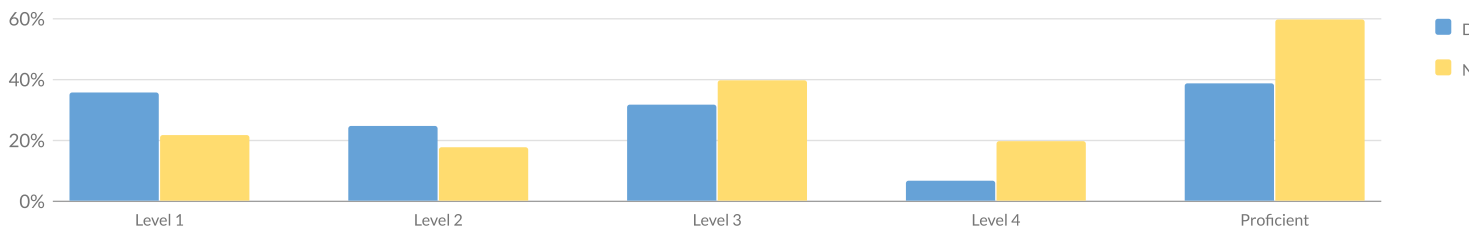
## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	11	11	100	0	0
Female	3	3	100	0	0
Male	8	8	100	0	0
General Education Students	7	7	100	0	0
Students with Disabilities	4	4	100	0	0
Black or African American	5	5	100	0	0
Hispanic or Latino	6	6	100	0	0
Economically Disadvantaged	9	9	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
English Language Learner	2	2	100	0	0
Non-English Language Learner	9	9	100	0	0
Not in Foster Care	11	11	100	0	0
Not Homeless	11	11	100	0	0
Not Migrant	11	11	100	0	0
Parent Not in Armed Forces	11	11	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

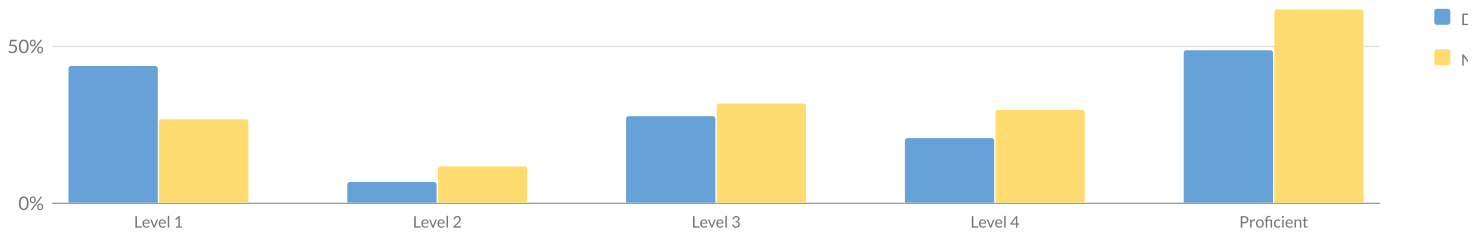
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	396	142	36%	100	25%	126	32%	28	7%	154	39%
Female	233	95	41%	58	25%	67	29%	13	6%	80	34%
Male	163	47	29%	42	26%	59	36%	15	9%	74	45%
General Education Students	374	131	35%	97	26%	119	32%	27	7%	146	39%
Students with Disabilities	22	11	50%	3	14%	7	32%	1	5%	8	36%
Asian or Native Hawaiian/Other Pacific Islander	22	3	14%	5	23%	9	41%	5	23%	14	64%
Black or African American	48	21	44%	13	27%	11	23%	3	6%	14	29%
Hispanic or Latino	205	97	47%	56	27%	47	23%	5	2%	52	25%
White	103	20	19%	21	20%	49	48%	13	13%	62	60%
Multiracial	18	1	6%	5	28%	10	56%	2	11%	12	67%
Economically Disadvantaged	197	96	49%	47	24%	46	23%	8	4%	54	27%
Not Economically Disadvantaged	199	46	23%	53	27%	80	40%	20	10%	100	50%
English Language Learner	25	21	84%	3	12%	1	4%	0	0%	1	4%
Non-English Language Learner	371	121	33%	97	26%	125	34%	28	8%	153	41%
Not in Foster Care	396	142	36%	100	25%	126	32%	28	7%	154	39%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	391	137	35%	100	26%	126	32%	28	7%	154	39%
Not Migrant	396	142	36%	100	25%	126	32%	28	7%	154	39%
Parent Not in Armed Forces	396	142	36%	100	25%	126	32%	28	7%	154	39%

### ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	12	12	100	0	0
Female	3	3	100	0	0
Male	9	9	100	0	0
General Education Students	10	10	100	0	0
Students with Disabilities	2	2	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	10	10	100	0	0
Economically Disadvantaged	11	11	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	12	12	100	0	0
Not in Foster Care	12	12	100	0	0
Homeless	1	1	100	0	0
Not Homeless	11	11	100	0	0
Not Migrant	12	12	100	0	0
Parent Not in Armed Forces	12	12	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

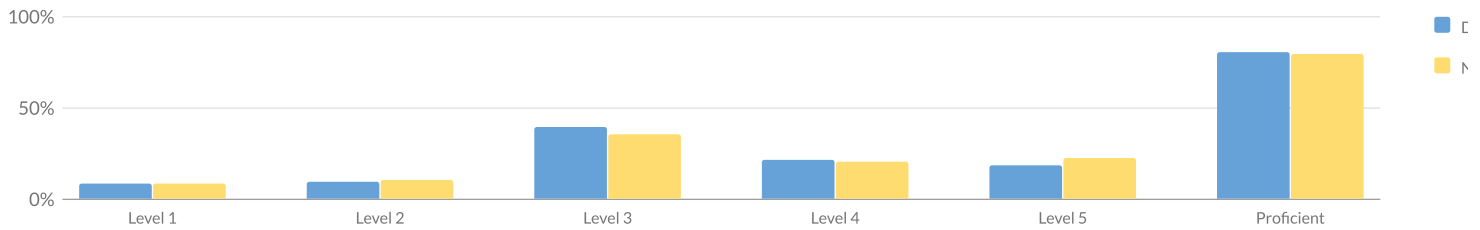
# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	180	79	44%	12	7%	51	28%	38	21%	89	49%
Female	70	35	50%	4	6%	20	29%	11	16%	31	44%
Male	110	44	40%	8	7%	31	28%	27	25%	58	53%
General Education Students	173	73	42%	12	7%	50	29%	38	22%	88	51%
Students with Disabilities	7	6	86%	0	0%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	14	3	21%	0	0%	6	43%	5	36%	11	79%
Black or African American	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	82	49	60%	5	6%	17	21%	11	13%	28	34%
White	72	21	29%	7	10%	26	36%	18	25%	44	61%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	6	50%	0	0%	2	17%	4	33%	6	50%
Economically Disadvantaged	69	37	54%	4	6%	19	28%	9	13%	28	41%
Not Economically Disadvantaged	111	42	38%	8	7%	32	29%	29	26%	61	55%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	179	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	180	79	44%	12	7%	51	28%	38	21%	89	49%
Not Homeless	180	79	44%	12	7%	51	28%	38	21%	89	49%
Not Migrant	180	79	44%	12	7%	51	28%	38	21%	89	49%
Parent Not in Armed Forces	180	79	44%	12	7%	51	28%	38	21%	89	49%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	566	50	9%	57	10%	229	40%	125	22%	105	19%	459	81%
Female	300	21	7%	26	9%	137	46%	62	21%	54	18%	253	84%
Male	266	29	11%	31	12%	92	35%	63	24%	51	19%	206	77%
General Education Students	475	24	5%	37	8%	200	42%	115	24%	99	21%	414	87%
Students with Disabilities	91	26	29%	20	22%	29	32%	10	11%	6	7%	45	49%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	27	2	7%	2	7%	3	11%	7	26%	13	48%	23	85%
Black or African American	70	10	14%	8	11%	31	44%	16	23%	5	7%	52	74%
Hispanic or Latino	334	36	11%	42	13%	161	48%	59	18%	36	11%	256	77%
White	115	2	2%	4	3%	30	26%	39	34%	40	35%	109	95%
Multiracial	19	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	0	0%	1	5%	4	20%	4	20%	11	55%	19	95%
Economically Disadvantaged	303	38	13%	41	14%	142	47%	52	17%	30	10%	224	74%
Not Economically Disadvantaged	263	12	5%	16	6%	87	33%	73	28%	75	29%	235	89%
English Language Learner	78	22	28%	14	18%	34	44%	6	8%	2	3%	42	54%
Non-English Language Learner	488	28	6%	43	9%	195	40%	119	24%	103	21%	417	85%
Not in Foster Care	566	50	9%	57	10%	229	40%	125	22%	105	19%	459	81%
Homeless	12	0	0%	3	25%	4	33%	4	33%	1	8%	9	75%
Not Homeless	554	50	9%	54	10%	225	41%	121	22%	104	19%	450	81%
Not Migrant	566	50	9%	57	10%	229	40%	125	22%	105	19%	459	81%
Parent Not in Armed Forces	566	50	9%	57	10%	229	40%	125	22%	105	19%	459	81%

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	35	35	100	0	0
Female	14	14	100	0	0
Male	21	21	100	0	0
General Education Students	26	26	100	0	0
Students with Disabilities	9	9	100	0	0
Black or African American	5	5	100	0	0
Hispanic or Latino	28	28	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	23	23	100	0	0
Not Economically Disadvantaged	12	12	100	0	0
English Language Learner	2	2	100	0	0
Non-English Language Learner	33	33	100	0	0
Not in Foster Care	35	35	100	0	0
Not Homeless	35	35	100	0	0
Not Migrant	35	35	100	0	0
Parent Not in Armed Forces	35	35	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	43
Female	17
Male	26
General Education Students	38
Students with Disabilities	5
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	11
Hispanic or Latino	28
White	3
Economically Disadvantaged	27
Not Economically Disadvantaged	16
English Language Learner	4
Non-English Language Learner	39
Not in Foster Care	43
Homeless	1
Not Homeless	42
Not Migrant	43
Parent Not in Armed Forces	43

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	484
Female	227
Male	256
General Education Students	411
Students with Disabilities	73
Asian or Native Hawaiian/Other Pacific Islander	17
Black or African American	53
Hispanic or Latino	284
White	120
Multiracial	10
Economically Disadvantaged	252
Not Economically Disadvantaged	232
English Language Learner	45
Non-English Language Learner	439
Not in Foster Care	484
Homeless	5
Not Homeless	479
Not Migrant	484
Parent Not in Armed Forces	484

See report card Glossary and Guide for criteria used to include students in this table.

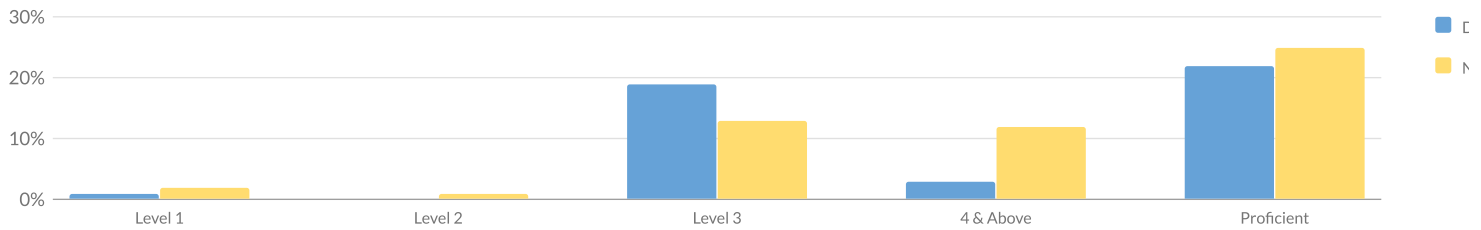
## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.



## 2018 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

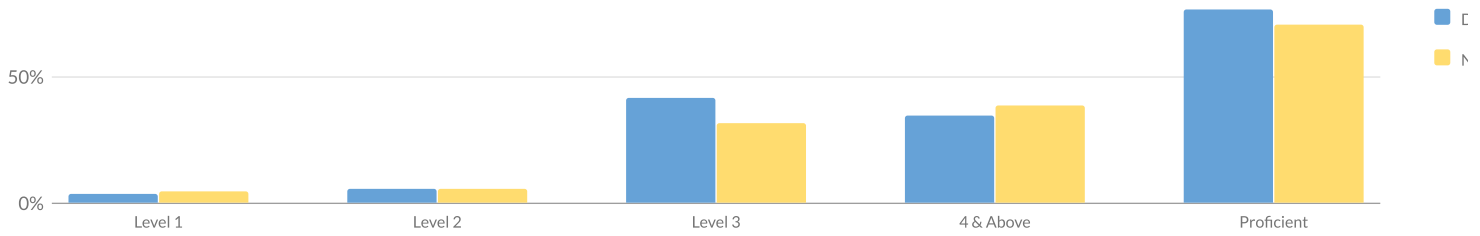
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	606	465	77%	141	23%	6	1%	0	0%	115	19%	20	3%	135	22%
Female	333	236	71%	97	29%	1	0%	0	0%	80	24%	16	5%	96	29%
Male	273	229	84%	44	16%	5	2%	0	0%	35	13%	4	1%	39	14%
General Education Students	499	367	74%	132	26%	3	1%	0	0%	110	22%	19	4%	129	26%
Students with Disabilities	107	98	92%	9	8%	3	3%	0	0%	5	5%	1	1%	6	6%
Asian or Native Hawaiian/Other Pacific Islander	21	10	48%	11	52%	0	0%	0	0%	10	48%	1	5%	11	52%
Black or African American	84	68	81%	16	19%	1	1%	0	0%	11	13%	4	5%	15	18%
Hispanic or Latino	381	314	82%	67	18%	5	1%	0	0%	53	14%	9	2%	62	16%
White	111	68	61%	43	39%	0	0%	0	0%	38	34%	5	5%	43	39%
Multiracial	9	5	56%	4	44%	0	0%	0	0%	3	33%	1	11%	4	44%
Economically Disadvantaged	342	280	82%	62	18%	5	1%	0	0%	45	13%	12	4%	57	17%
Not Economically Disadvantaged	264	185	70%	79	30%	1	0%	0	0%	70	27%	8	3%	78	30%
English Language Learner	62	53	85%	9	15%	3	5%	0	0%	4	6%	2	3%	6	10%
Non-English Language Learner	544	412	76%	132	24%	3	1%	0	0%	111	20%	18	3%	129	24%
Not in Foster Care	606	465	77%	141	23%	6	1%	0	0%	115	19%	20	3%	135	22%
Homeless	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
Not Homeless	598	458	77%	140	23%	6	1%	0	0%	114	19%	20	3%	134	22%
Not Migrant	606	465	77%	141	23%	6	1%	0	0%	115	19%	20	3%	135	22%
Parent Not in Armed Forces	606	465	77%	141	23%	6	1%	0	0%	115	19%	20	3%	135	22%

## 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	556	432	78	124	22
Female	314	225	72	89	28
Male	242	207	86	35	14
General Education Students	471	350	74	121	26
Students with Disabilities	85	82	96	3	4
Asian or Native Hawaiian/Other Pacific Islander	21	10	48	11	52
Black or African American	75	62	83	13	17
Hispanic or Latino	351	297	85	54	15
White	100	58	58	42	42
Multiracial	9		6	4	44
Economically Disadvantaged	309	261	84	48	16
Not Economically Disadvantaged	247	171	69	76	31
English Language Learner	45	45	100	0	0
Non-English Language Learner	511	387	76	124	24
Not in Foster Care	556	432	78	124	22
Homeless	8	7	88	1	13
Not Homeless	548	425	78	123	22
Not Migrant	556	432	78	124	22
Parent Not in Armed Forces	556	432	78	124	22

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH



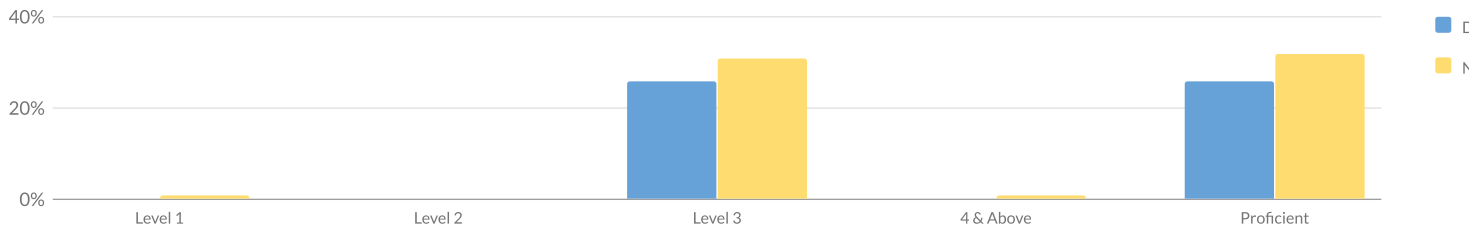
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	606	79	13%	527	87%	24	4%	38	6%	253	42%	212	35%	465	77%
Female	333	28	8%	305	92%	10	3%	18	5%	142	43%	135	41%	277	83%
Male	273	51	19%	222	81%	14	5%	20	7%	111	41%	77	28%	188	69%
General Education Students	499	22	4%	477	96%	14	3%	32	6%	224	45%	207	41%	431	86%
Students with Disabilities	107	57	53%	50	47%	10	9%	6	6%	29	27%	5	5%	34	32%
Asian or Native Hawaiian/Other Pacific Islander	21	1	5%	20	95%	0	0%	0	0%	5	24%	15	71%	20	95%
Black or African American	84	14	17%	70	83%	4	5%	4	5%	39	46%	23	27%	62	74%
Hispanic or Latino	381	46	12%	335	88%	18	5%	31	8%	179	47%	107	28%	286	75%
White	111	17	15%	94	85%	2	2%	3	3%	28	25%	61	55%	89	80%
Multiracial	9	1	11%	8	89%	0	0%	0	0%	2	22%	6	67%	8	89%
Economically Disadvantaged	342	44	13%	298	87%	23	7%	26	8%	162	47%	87	25%	249	73%
Not Economically Disadvantaged	264	35	13%	229	87%	1	0%	12	5%	91	34%	125	47%	216	82%
English Language Learner	62	23	37%	39	63%	6	10%	10	16%	21	34%	2	3%	23	37%
Non-English Language Learner	544	56	10%	488	90%	18	3%	28	5%	232	43%	210	39%	442	81%
Not in Foster Care	606	79	13%	527	87%	24	4%	38	6%	253	42%	212	35%	465	77%
Homeless	8	0	0%	8	100%	0	0%	1	13%	6	75%	1	13%	7	88%
Not Homeless	598	79	13%	519	87%	24	4%	37	6%	247	41%	211	35%	458	77%
Not Migrant	606	79	13%	527	87%	24	4%	38	6%	253	42%	212	35%	465	77%
Parent Not in Armed Forces	606	79	13%	527	87%	24	4%	38	6%	253	42%	212	35%	465	77%

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	478	62	13	416	87
Female	275	25	9	250	91
Male	203	37	18	166	82
General Education Students	400	16	4	384	96
Students with Disabilities	78	46	59	32	41
Asian or Native Hawaiian/Other Pacific Islander	15	1	7	14	93
Black or African American	66	10	15	56	85
Hispanic or Latino	303	41	14	262	86
White	87	9	10	78	90
Multiracial	7	1	14	6	86
Economically Disadvantaged	275	37	13	238	87
Not Economically Disadvantaged	203	25	12	178	88
English Language Learner	45	19	42	26	58
Non-English Language Learner	433	43	10	390	90
Not in Foster Care	478	62	13	416	87
Homeless	7	0	0	7	100
Not Homeless	471	62	13	409	87
Not Migrant	478	62	13	416	87
Parent Not in Armed Forces	478	62	13	416	87

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

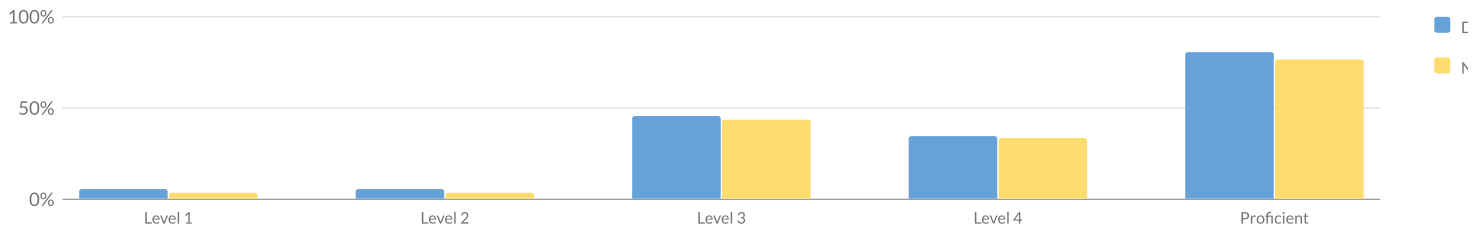
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	606	450	74%	156	26%	0	0%	0	0%	155	26%	1	0%	156	26%
Female	333	234	70%	99	30%	0	0%	0	0%	99	30%	0	0%	99	30%
Male	273	216	79%	57	21%	0	0%	0	0%	56	21%	1	0%	57	21%
General Education Students	499	345	69%	154	31%	0	0%	0	0%	153	31%	1	0%	154	31%
Students with Disabilities	107	105	98%	2	2%	0	0%	0	0%	2	2%	0	0%	2	2%
Asian or Native Hawaiian/Other Pacific Islander	21	9	43%	12	57%	0	0%	0	0%	12	57%	0	0%	12	57%
Black or African American	84	63	75%	21	25%	0	0%	0	0%	21	25%	0	0%	21	25%
Hispanic or Latino	381	310	81%	71	19%	0	0%	0	0%	70	18%	1	0%	71	19%
White	111	62	56%	49	44%	0	0%	0	0%	49	44%	0	0%	49	44%
Multiracial	9	6	67%	3	33%	0	0%	0	0%	3	33%	0	0%	3	33%
Economically Disadvantaged	342	282	82%	60	18%	0	0%	0	0%	59	17%	1	0%	60	18%
Not Economically Disadvantaged	264	168	64%	96	36%	0	0%	0	0%	96	36%	0	0%	96	36%
English Language Learner	62	58	94%	4	6%	0	0%	0	0%	4	6%	0	0%	4	6%
Non-English Language Learner	544	392	72%	152	28%	0	0%	0	0%	151	28%	1	0%	152	28%
Not in Foster Care	606	450	74%	156	26%	0	0%	0	0%	155	26%	1	0%	156	26%
Homeless	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
Not Homeless	598	443	74%	155	26%	0	0%	0	0%	154	26%	1	0%	155	26%
Not Migrant	606	450	74%	156	26%	0	0%	0	0%	155	26%	1	0%	156	26%
Parent Not in Armed Forces	606	450	74%	156	26%	0	0%	0	0%	155	26%	1	0%	156	26%

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	566	423	75	143	25
Female	318	225	71	93	29
Male	248	198	80	50	20
General Education Students	473	332	70	141	30
Students with Disabilities	93	91	98	2	2
Asian or Native Hawaiian/Other Pacific Islander	21	9	43	12	57
Black or African American	76	58	76	18	24
Hispanic or Latino	359	297	83	62	17
White	102	54	53	48	47
Multiracial	8		63	3	38
Economically Disadvantaged	317	267	84	50	16
Not Economically Disadvantaged	249	156	63	93	37
English Language Learner	47	47	100	0	0
Non-English Language Learner	519	376	72	143	28
Not in Foster Care	566	423	75	143	25
Homeless	8	7	88	1	13
Not Homeless	558	416	75	142	25
Not Migrant	566	423	75	143	25
Parent Not in Armed Forces	566	423	75	143	25

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	606	42	7%	564	93%	37	6%	34	6%	278	46%	215	35%	493	81%
Female	333	16	5%	317	95%	14	4%	20	6%	156	47%	127	38%	283	85%
Male	273	26	10%	247	90%	23	8%	14	5%	122	45%	88	32%	210	77%
General Education Students	499	30	6%	469	94%	9	2%	13	3%	235	47%	212	42%	447	90%
Students with Disabilities	107	12	11%	95	89%	28	26%	21	20%	43	40%	3	3%	46	43%
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	21	100%	1	5%	0	0%	4	19%	16	76%	20	95%
Black or African American	84	6	7%	78	93%	7	8%	6	7%	39	46%	26	31%	65	77%
Hispanic or Latino	381	28	7%	353	93%	23	6%	24	6%	203	53%	103	27%	306	80%
White	111	8	7%	103	93%	5	5%	4	4%	31	28%	63	57%	94	85%
Multiracial	9	0	0%	9	100%	1	11%	0	0%	1	11%	7	78%	8	89%
Economically Disadvantaged	342	25	7%	317	93%	26	8%	27	8%	179	52%	85	25%	264	77%
Not Economically Disadvantaged	264	17	6%	247	94%	11	4%	7	3%	99	38%	130	49%	229	87%
English Language Learner	62	16	26%	46	74%	15	24%	12	19%	19	31%	0	0%	19	31%
Non-English Language Learner	544	26	5%	518	95%	22	4%	22	4%	259	48%	215	40%	474	87%
Not in Foster Care	606	42	7%	564	93%	37	6%	34	6%	278	46%	215	35%	493	81%
Homeless	8	0	0%	8	100%	0	0%	0	0%	6	75%	2	25%	8	100%
Not Homeless	598	42	7%	556	93%	37	6%	34	6%	272	45%	213	36%	485	81%
Not Migrant	606	42	7%	564	93%	37	6%	34	6%	278	46%	215	35%	493	81%
Parent Not in Armed Forces	606	42	7%	564	93%	37	6%	34	6%	278	46%	215	35%	493	81%

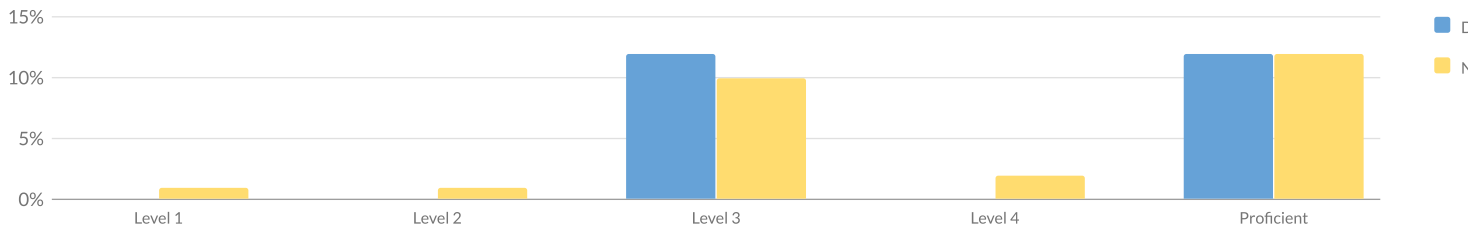
## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	574	32	6	542	94
Female	322	13	4	309	96
Male	252	19	8	233	92
General Education Students	481	25	5	456	95
Students with Disabilities	93	7	8	86	92
Asian or Native Hawaiian/Other Pacific Islander	21	0	0	21	100
Black or African American	76	3	4	73	96
Hispanic or Latino	366	25	7	341	93
White	102	4	4	98	96
Multiracial	9	0	0	9	100
Economically Disadvantaged	327	22	7	305	93
Not Economically Disadvantaged	247	10	4	237	96
English Language Learner	57	14	25	43	75
Non-English Language Learner	517	18	3	499	97
Not in Foster Care	574	32	6	542	94
Homeless	8	0	0	8	100
Not Homeless	566	32	6	534	94
Not Migrant	574	32	6	542	94
Parent Not in Armed Forces	574	32	6	542	94

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	606	531	88%	75	12%	0	0%	0	0%	75	12%	0	0%	75	12%
Female	333	280	84%	53	16%	0	0%	0	0%	53	16%	0	0%	53	16%
Male	273	251	92%	22	8%	0	0%	0	0%	22	8%	0	0%	22	8%
General Education Students	499	425	85%	74	15%	0	0%	0	0%	74	15%	0	0%	74	15%
Students with Disabilities	107	106	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Asian or Native Hawaiian/Other Pacific Islander	21	13	62%	8	38%	0	0%	0	0%	8	38%	0	0%	8	38%
Black or African American	84	76	90%	8	10%	0	0%	0	0%	8	10%	0	0%	8	10%
Hispanic or Latino	381	352	92%	29	8%	0	0%	0	0%	29	8%	0	0%	29	8%
White	111	83	75%	28	25%	0	0%	0	0%	28	25%	0	0%	28	25%
Multiracial	9	7	78%	2	22%	0	0%	0	0%	2	22%	0	0%	2	22%
Economically Disadvantaged	342	318	93%	24	7%	0	0%	0	0%	24	7%	0	0%	24	7%
Not Economically Disadvantaged	264	213	81%	51	19%	0	0%	0	0%	51	19%	0	0%	51	19%
English Language Learner	62	62	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	544	469	86%	75	14%	0	0%	0	0%	75	14%	0	0%	75	14%
Not in Foster Care	606	531	88%	75	12%	0	0%	0	0%	75	12%	0	0%	75	12%
Homeless	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	598	523	87%	75	13%	0	0%	0	0%	75	13%	0	0%	75	13%
Not Migrant	606	531	88%	75	12%	0	0%	0	0%	75	12%	0	0%	75	12%
Parent Not in Armed Forces	606	531	88%	75	12%	0	0%	0	0%	75	12%	0	0%	75	12%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	69	67	97	2	3
Female	28	27	96	1	4
Male	41	40	98	1	2
General Education Students	60	58	97	2	3
Students with Disabilities	9	9	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	1	50	1	50
Black or African American	15	15	100	0	0
Hispanic or Latino	45	44	98	1	2
White	5	5	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	46	44	9	2	4
Not Economically Disadvantaged	23	23	100	0	0
English Language Learner	11	11	100	0	0
Non-English Language Learner	58	56	97	2	3
Not in Foster Care	69	67	97	2	3
Not Homeless	69	67	97	2	3
Not Migrant	69	67	97	2	3
Parent Not in Armed Forces	69	67	97	2	3

See report card Glossary and Guide for criteria used to include students in this table.

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	120	5	4%	115	96%	21	18%	28	24%	16	14%	43	37%	7	6%
Grade 1	127	1	1%	126	99%	10	8%	44	35%	42	33%	28	22%	2	2%
Grade 2	108	3	3%	105	97%	9	9%	5	5%	34	32%	37	35%	20	19%
Grade 3	125	3	2%	122	98%	5	4%	14	11%	38	31%	61	50%	4	3%
Grade 4	98	1	1%	97	99%	2	2%	13	13%	23	24%	51	53%	8	8%
Grade 5	111	0	0%	111	100%	3	3%	7	6%	27	24%	68	61%	6	5%
Grade 6	97	7	7%	90	93%	3	3%	4	4%	10	11%	57	63%	16	18%
Grade 7	73	0	0%	73	100%	3	4%	4	5%	8	11%	42	58%	16	22%
Grade 8	89	4	4%	85	96%	5	6%	3	4%	4	5%	54	64%	19	22%
Grade 9	108	19	18%	89	82%	2	2%	27	30%	11	12%	45	51%	4	4%
Grade 10	76	22	29%	54	71%	0	0%	3	6%	12	22%	26	48%	13	24%
Grade 11	51	13	25%	38	75%	0	0%	0	0%	8	21%	25	66%	5	13%
Grade 12	63	23	37%	40	63%	0	0%	1	3%	12	30%	19	48%	8	20%

## NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	10	4	40%	6	60%	1	17%	0	0%	4	67%	1	17%	5	83%
Grade 5 Math	10	4	40%	6	60%	1	17%	1	17%	3	50%	1	17%	4	67%
Grade 6 ELA	9	3	33%	6	67%	0	0%	0	0%	6	100%	0	0%	6	100%
Grade 6 Math	9	3	33%	6	67%	0	0%	1	17%	5	83%	0	0%	5	83%
Grade 7 ELA	9	2	22%	7	78%	0	0%	1	14%	6	86%	0	0%	6	86%
Grade 7 Math	9	2	22%	7	78%	0	0%	3	43%	4	57%	0	0%	4	57%
Grade 8 ELA	6	1	17%	5	83%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 8 Math	6	1	17%	5	83%	0	0%	1	20%	4	80%	0	0%	4	80%
Grade 8 Science	6	1	17%	5	83%	0	0%	1	20%	4	80%	0	0%	4	80%
Secondary-Level ELA	39	35	90%	4	10%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	39	35	90%	4	10%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	39	35	90%	4	10%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

### TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	606	556	92%	298	49%	255	42%	3	0%	0	0%	23	4%	10	2%	17	3%
Female	333	313	94%	190	57%	122	37%	1	0%	0	0%	8	2%	5	2%	7	2%
Male	273	243	89%	108	40%	133	49%	2	1%	0	0%	15	5%	5	2%	10	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	499	469	94%	286	57%	182	36%	1	0%	0	0%	12	2%	5	1%	13	3%
Students with Disabilities	107	87	81%	12	11%	73	68%	2	2%	0	0%	11	10%	5	5%	4	4%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	21	21	100%	16	76%	5	24%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	84	72	86%	36	43%	36	43%	0	0%	0	0%	4	5%	4	5%	4	5%
Hispanic or Latino	381	352	92%	167	44%	182	48%	3	1%	0	0%	12	3%	5	1%	12	3%
White	111	102	92%	72	65%	30	27%	0	0%	0	0%	7	6%	1	1%	1	1%
Multiracial	9	9	100%	7	78%	2	22%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	342	308	90%	143	42%	163	48%	2	1%	0	0%	15	4%	6	2%	13	4%
Not Economically Disadvantaged	264	248	94%	155	59%	92	35%	1	0%	0	0%	8	3%	4	2%	4	2%
English Language Learner	62	48	77%	6	10%	41	66%	1	2%	0	0%	9	15%	0	0%	5	8%
Non-English Language Learner	544	508	93%	292	54%	214	39%	2	0%	0	0%	14	3%	10	2%	12	2%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	606	556	92%	298	49%	255	42%	3	0%	0	0%	23	4%	10	2%	17	3%
Homeless	8	8	100%	5	63%	3	38%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	598	548	92%	293	49%	252	42%	3	1%	0	0%	23	4%	10	2%	17	3%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	606	556	92%	298	49%	255	42%	3	0%	0	0%	23	4%	10	2%	17	3%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	606	556	92%	298	49%	255	42%	3	0%	0	0%	23	4%	10	2%	17	3%

## **CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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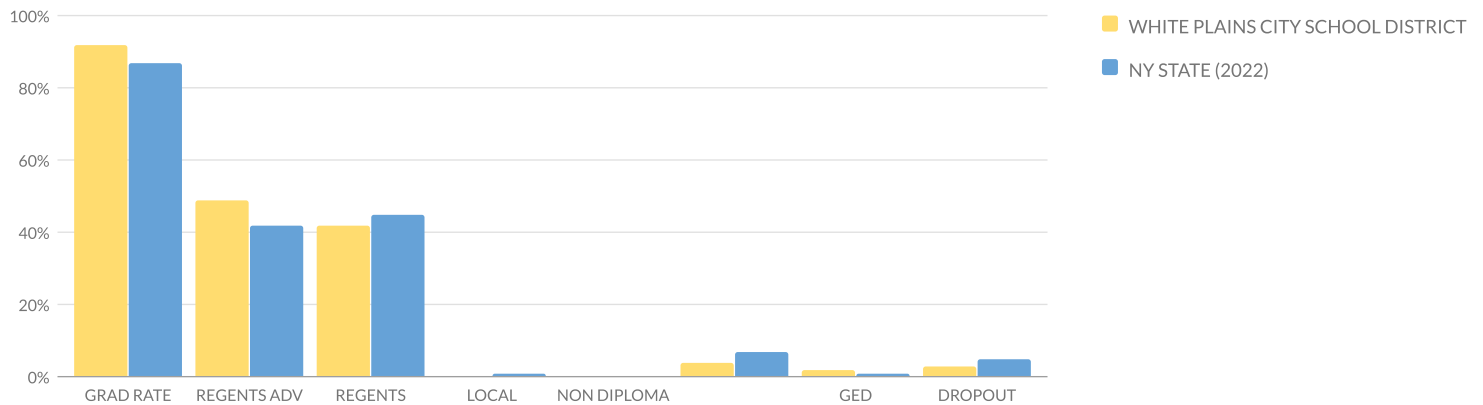


## WHITE PLAINS CITY SCHOOL DISTRICT GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2022

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



## GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	606	556	92%	298	49%	255	42%	3	0%	0	0%	23	4%	10	2%	17	3%
Female	333	313	94%	190	57%	122	37%	1	0%	0	0%	8	2%	5	2%	7	2%
Male	273	243	89%	108	40%	133	49%	2	1%	0	0%	15	5%	5	2%	10	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	499	469	94%	286	57%	182	36%	1	0%	0	0%	12	2%	5	1%	13	3%
Students with Disabilities	107	87	81%	12	11%	73	68%	2	2%	0	0%	11	10%	5	5%	4	4%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	21	21	100%	16	76%	5	24%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	84	72	86%	36	43%	36	43%	0	0%	0	0%	4	5%	4	5%	4	5%
Hispanic or Latino	381	352	92%	167	44%	182	48%	3	1%	0	0%	12	3%	5	1%	12	3%
White	111	102	92%	72	65%	30	27%	0	0%	0	0%	7	6%	1	1%	1	1%
Multiracial	9	9	100%	7	78%	2	22%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	342	308	90%	143	42%	163	48%	2	1%	0	0%	15	4%	6	2%	13	4%
Not Economically Disadvantaged	264	248	94%	155	59%	92	35%	1	0%	0	0%	8	3%	4	2%	4	2%
English Language Learner	62	48	77%	6	10%	41	66%	1	2%	0	0%	9	15%	0	0%	5	8%
Non-English Language Learner	544	508	93%	292	54%	214	39%	2	0%	0	0%	14	3%	10	2%	12	2%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	606	556	92%	298	49%	255	42%	3	0%	0	0%	23	4%	10	2%	17	3%
Homeless	8	8	100%	5	63%	3	38%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	598	548	92%	293	49%	252	42%	3	1%	0	0%	23	4%	10	2%	17	3%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	606	556	92%	298	49%	255	42%	3	0%	0	0%	23	4%	10	2%	17	3%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	606	556	92%	298	49%	255	42%	3	0%	0	0%	23	4%	10	2%	17	3%

## WHITE PLAINS CITY SCHOOL DISTRICT GRADUATION PATHWAYS DATA 2022

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	556	555	100%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%
Female	313	313	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	243	242	100%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	469	468	100%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%
Students with Disabilities	87	87	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	72	72	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	352	352	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	102	101	99%	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%	0	0%
Multiracial	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Economically Disadvantaged	308	308	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	248	247	100%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%
English Language Learner	48	48	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	508	507	100%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	556	555	100%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%
Homeless	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	548	547	100%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	556	555	100%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	556	555	100%	0	0%	0	0%	0	0%	0	0%	1	0%	0	0%	0	0%

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# WHITE PLAINS CITY SD

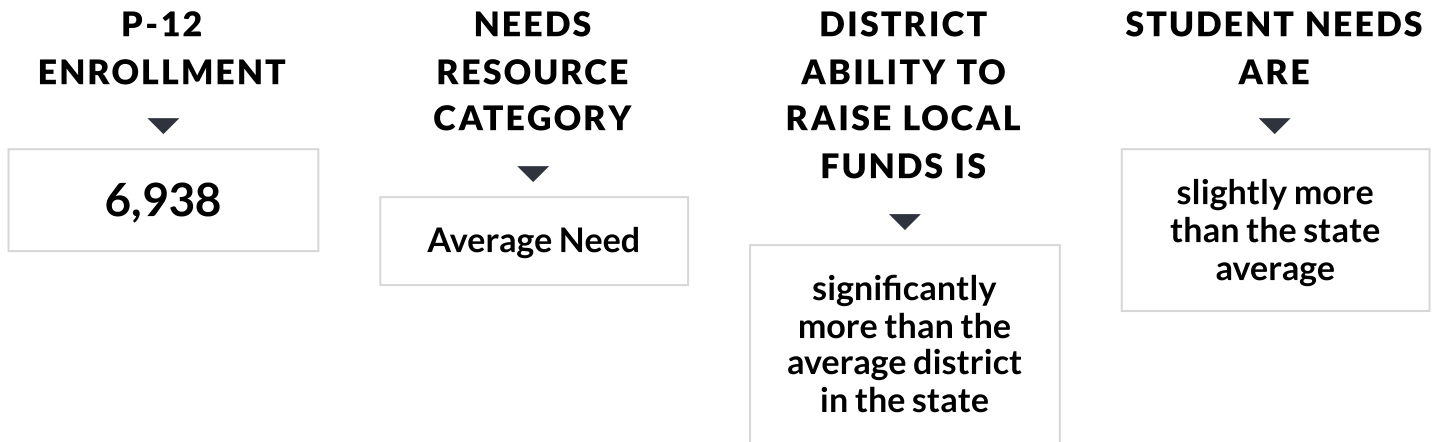
## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics



## Student Demographics

Enrollment	WHITE PLAINS CITY SD
All Students	6,938
Economically Disadvantaged	54%
Students with Disabilities	16%
English Language Learners	18%
» Race/Ethnicity	

Staffing Profile	WHITE PLAINS CITY SD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	14%
Teachers with 4-20 Years of Experience %	50%
Teachers with 21+ Years of Experience %	37%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$28,390.71	\$26,194.71	\$23,468.15

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	WHITE PLAINS CITY SD
» A. Instruction (A1 + A2 + A3 + A4)	\$17,338.88
» B. Administration (B1 + B2 + B3)	\$986.12
» C. All Other Spending (C1 + C2 + C3)	\$1,207.62

Report View One Per Pupil Expenditure Categories	WHITE PLAINS CITY SD
D. Total School Level (A + B + C)	\$19,532.61
» E. Central Instruction (E1 + E2 + E3 + E4)	\$897.32
» F. Central Administration (F1 + F2 + F3)	\$2,626.67
» G. All Other Central Spending (G1 + G2 + G3)	\$5,334.11
H. Total Central Costs	\$8,858.10
I. Total Spending (D + H)	\$28,390.71

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	WHITE PLAINS CITY SD
J. Total School Level Local/State Spending	\$19,312.83
» K. Total School Level Federal Spending	\$219.78
L. Total Central Level Local/State Spending	\$8,404.83
M. Total Central Level Federal Spending	\$453.27
N. Total Spending (J + K + L + M)	\$28,390.71

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

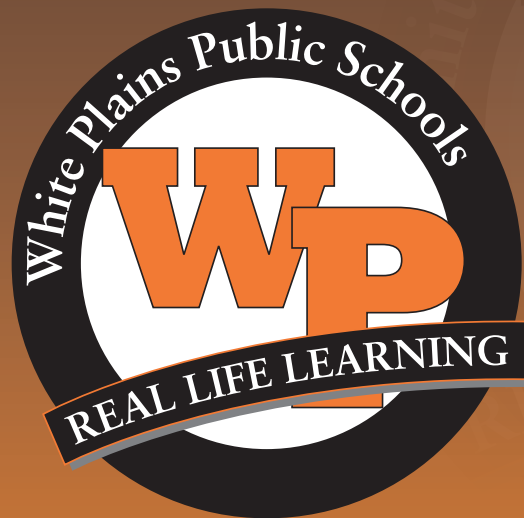
Excluded Expenditures	WHITE PLAINS CITY SD
1. Transportation	\$8,520,453.00
2. Charter School Tuition	\$21,922.00
3. Other Tuition	\$2,918,533.00
4. Debt Service	\$9,849,655.00
5. Other	\$10,946,883.00
Percent Excluded from Total	14%



Excluded Expenditures	WHITE PLAINS CITY SD
<b>Total Expenditures</b>	<b>\$229,232,220.00</b>

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