

River Valley School District  
In-Service Day  
August 23, 2022



*Creating equitable opportunities for all student learners*

Philip Martell  
Superintendent of Schools





# NEW STAFF MEMBERS



- |   |   |
|---|---|
| 1. Mr. Brian Higginbotham – BES Principal                   | 18. Ms. AnnaLise Shank – LTS (RVMS)               |
| 2. Mr. Jacob Sweitzer – Payroll Administrator               | 19. Ms. Jackie Underwood – LTS (BES)              |
| 3. Ms. Tracey Hays – RVMHS Art Teacher                      | 20. Ms. Amanda Vuckovich – LTS (RVHS Secretary)   |
| 4. Ms. Katie Deglau – RVMHS Art Teacher                     | 21. Mr. Jesse Houser – Maintenance                |
| 5. Ms. Janelle Williams – Saltsburg Nurse                   | 22. Mr. John Faser, Jr. (J.D.) – Custodian        |
| 6. Ms. Heather Hartmann – STEM Coordinator                  | 23. Mr. Joseph Rhea – Custodian                   |
| 7. Ms. Jessica Patterson – BES Special Education            | 24. Ms. Lori Kiebler                              |
| 8. Mr. Adam Bukosky – RVMHS Band/Choral (Music) Teacher     | 25. Officer Steven Siko                           |
| 9. Ms. Jillian Fenk (Black) – BES Special Education Teacher | 26. Mr. Vince Skillings – Security & Youth Mentor |
| 10. Ms. Sara Anderson – PreK Teacher                        | 27. Ms. Olivia Hilty – Paraprofessional           |
| 11. Ms. Allyson Riley – RVMHS Counselor                     | 28. Ms. Felicia Vanyo – Paraprofessional          |
| 12. Mr. Christian Kampas – ESPORTS Teacher                  | 29. Ms. Paula McKee – Paraprofessional            |
| 13. Mr. Kip Mack – STEAM – Electrical                       | 30. Ms. Danielle Bouy – Paraprofessional          |
| 14. Mr. Matthew Wilson – STEAM / SMaRT                      | 31. Ms. Lacey Czerniec – Paraprofessional         |
| 15. Ms. Deborah Smith – LTS (SES)                           | 32. Ms. Ashley Stiffler – Cafeteria               |
| 16. Ms. Jackie Underwood – LTS (BES)                        | 33. Ms. Falyn Kiebler – Cafeteria Aide            |
| 17. Mr. Andrew Frassenei – LTS (RVHS)                       | 34. Mr. Joseph Lopretto – Security Officer        |



# DISTRICT INFRASTRUCTURE

- Mrs. Holly Rougeaux - Assistant Superintendent for Curriculum, Instruction, and Technology
- Mrs. Regina Geesey - Assistant to the Superintendent, Director of Pupil Services
- Mr. Jesse Madden - Director of Technology, Twisted Computing
- Mrs. Larissa Csanyi - SIS Coordinator
- Mr. Joe Hughes - Director of Buildings and Grounds
- Mr. David Marshall - Director of Finance and Operations
- Mrs. Constance Gizzi - Assistant Director of Finance and Operations-HR
- Mr. George Coutsbombis - Director of Food Service
- Ms. Tiara Stossel - Director of Athletics and Activities
- Mr. Geoff Dixon - Assistant Athletic Director, River Valley Foundation
- Mr. Jeff Geesey - WIB Coordinator and STEAM Consultant
- Mrs. Alice Santoro - Board Secretary
- Mrs. Samantha Glass - Cyber Coordinator, RVCA
- Mrs. Linzi Strong - Director of Educational Technology
- Mrs. Kathy Monko - Director of School to Community Programs
- Mrs. Sherry Frassenei - District PIMS Coordinator
- Mrs. Jeanine Buell - Acting Public Relations Director
- Dr. Lisa Anderson - School Psychologist
- Mr. Brian Gould - RVMHS Dean of Students
- Mr. Michael Leasure, HS Principal
- Mrs. Sarah Teacher, MS Principal
- Mrs. Tracy Richards, SES Principal
- Mr. Brian Higginbotham, BES Principal





# GRADUATE ASSISTANTS 2022-23

## Graduate Assistants

1. Ms. Julie Allen – Graduate Assistant – IUP
2. Ms. Brenda Lozius – Graduate Assistant – IUP
3. Ms. Abigail Plumley – Graduate Assistant – IUP
4. Mr. Ethan Grant – Graduate Assistant – St. Vincent College







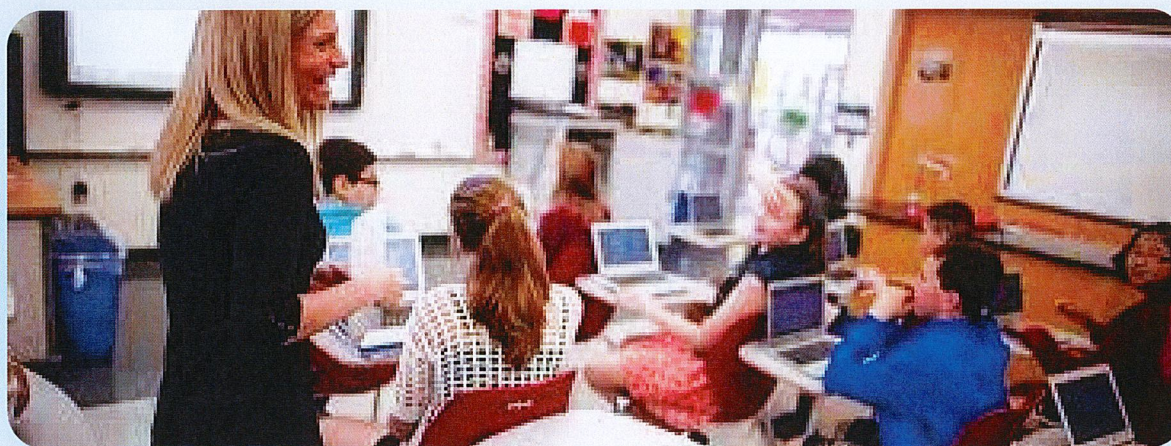
# 2022-23 DISTRICT GOALS



## Goal #1

### Creating High Level Instructional Strategies

- Implementing explicit instruction
- Introduction to targets
- Establishment of instructional delivery models
- MTSS
- Personalized learning







## 2022-23 DISTRICT GOALS



### Goal # 2

### Continuation of Development of the RVSD STEAM Academy



- 2022-23 Courses Include, SMART, Cybersecurity, Esports, and Electrical occupations
- Creation of a **STEAM Marketing Program**. This integrated marketing plan will build awareness of the River Valley STEAM Academy throughout the region, ultimately increasing enrollment in the program. Each component of the marketing can stand on its own while at the same time complementing the other methods of outreach
- Preparation and development of RVSD STEAM Academy Phase 2
  - **Welding technology**
  - **Powerline program-partnership-(REA) Rural Electrical Association**
  - **General agriculture business and related sciences**
  - **Teacher preparation**





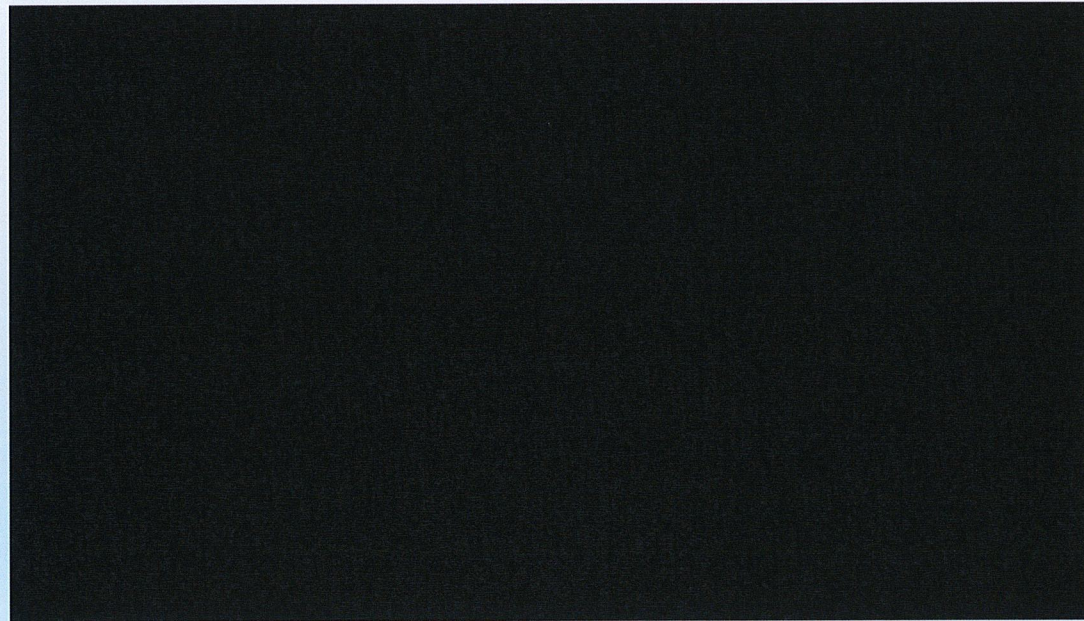
## 2022-23 DISTRICT GOALS



### Goal #3

#### Creation of a Workforce Solution Beginning in Kindergarten

- Implementing the (WOW) World of Work







# WORLD OF WORK



Created to meet the critical challenge: Provide paths to gainful employment







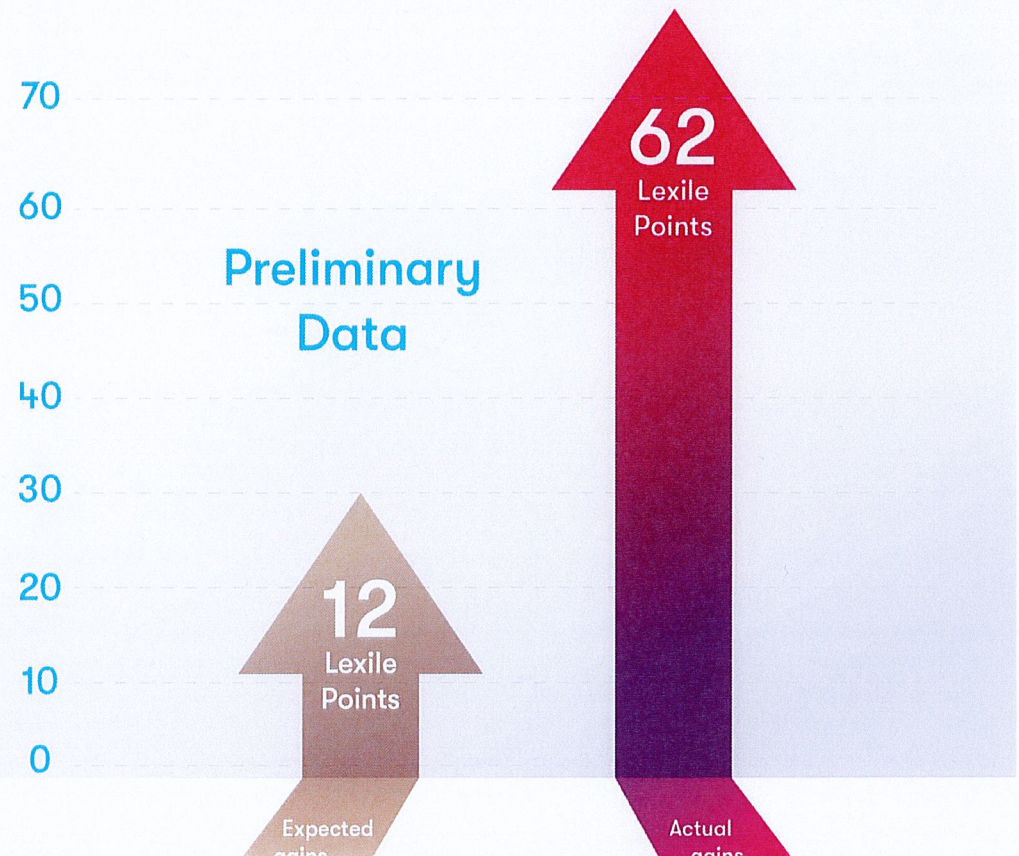
## Delivers Unprecedented 5X Reading Gains



Drives literacy recovery by **cultivating the whole child** and creating an adaptive pathway tailored for each child

Encompasses **social emotional needs, career exploration** and **academic rigor**

Delivers **5X gains** – tested at the height of the pandemic and while bridging remote and face-to-face

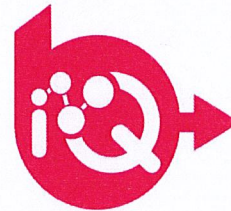
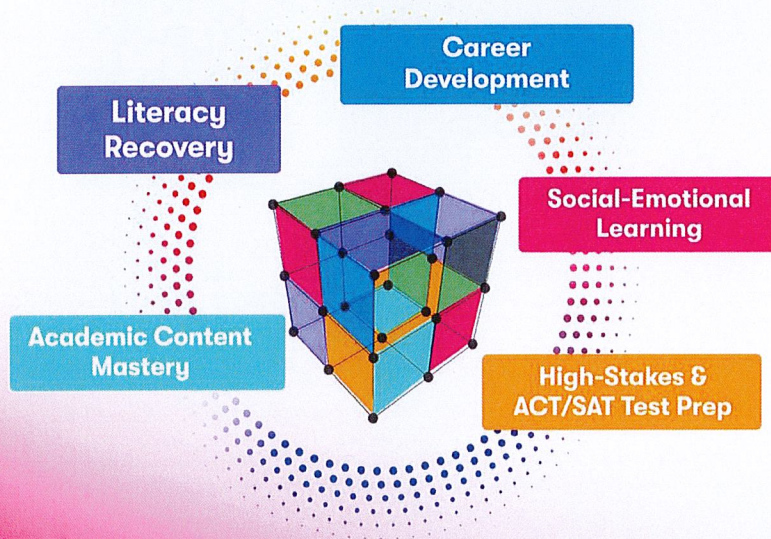


\*2021 Beable Research and Effectiveness Study





## Meets Multiple Challenges via a Multi-Dimensional Approach







# Introducing the RIASEC Model to RVSD Students and Staff



## realistic

### "Doers"

Work with machines, tools, plants, animals or the environment using athletic or mechanical ability to solve problems that lead to tangible results.



## investigative

### "Thinkers"

Observe, learn, investigate, analyze, evaluate, and use math and science to solve problems.



## artistic

### "Creators"

Work in unstructured environments using imagination, innovation, intuition, art, and creative self-expression.



## social

### "Helpers"

Work with others to listen, understand, empathize, inform, help, teach or heal.



## enterprising

### "Persuaders"

Influence, persuade, sell, compete or lead people and projects to achieve organizational goals.



## conventional

### "Organizers"

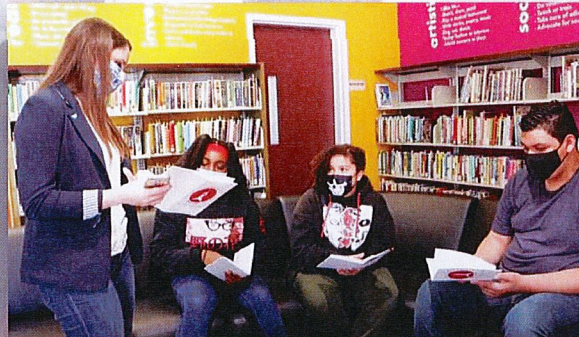
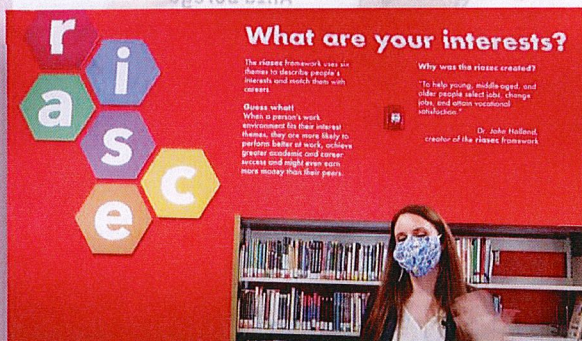
Work with data and systems using numerical abilities. Efficient, accurate, organized and follows instructions.





# Provides Launchpad Career Centers

Physical, experiential learning spaces for students and parents to explore career interests and employment opportunities in their area



## YOUR NEXT STEP?

Options, make informed choices."

American  
Student  
Assistance

### After high school?

Every type of training has value. Figure out which of them is right for you. It's okay if there are twists and turns in your path, as long as you're open to learning something new.

#### Doctoral Degree

- Highly specialized knowledge in a specific field
- Need a bachelor's or master's degree
- 3-10 years in colleges and universities
- Some PhD programs, especially in the sciences, will pay students a stipend during their studies

#### Apprenticeship

- Combination of classroom and on-the-job training, focused on a specific occupation
- Need high school diploma or GED
- 1-6 years (varies by program)
- Many apprenticeships include pay while you learn

#### Bachelor's Degree

- Broad range of knowledge related to a general discipline
- Need high school diploma or GED
- 4 years in colleges and universities
- A bachelor's degree should take 4 years, but sometimes takes longer when students change their minds about their major

#### Vocational Certificate or Diploma

- Hands-on classroom training in a specific occupation
- Need high school diploma or GED
- Lasts from 1 year to 2 years in community colleges, adult education schools or private vocational schools
- There are many excellent vocational schools, but some are low quality. Do lots of research before choosing a vocational school

### Paying for Education

Some certificates cost a few hundred dollars, while some degrees cost several thousand. Some programs are free, and others pay YOU while you're going through. No matter what your education costs are, there are many ways to get help paying.

Step 1: Fill out the FAFSA (Free Application for Federal Student Aid) at [fafsa.gov](http://fafsa.gov). It's the first step to getting financial aid.

#### Types of Financial Aid



Grants are a form of financial aid (usually from the government) that don't have to be repaid.



Work-study programs allow you to earn money to pay for school by working part-time.



Student loans let you borrow money to attend a college or career school. You must repay the loans as well as interest that accrues.



Scholarships are available from nonprofit and private organizations, often based on academic merit, talent, or a particular area of study. They don't have to be repaid.





## Establishes Career Paths via the “Mission of Me”



- Putting kids on the path to gainful employment
- Supported by parents, educators, communities



Teachers are  
the heart of it all

Literacy  
recovery

Social  
emotional  
learning

Career  
exploration

Whole  
child







## 2022-23 DISTRICT GOALS



### Goal # 4 Continuation of the Full Development and Implementation of CANVAS

- All teachers will be responsible creating, developing, and using CANVAS daily
- Upload all applicable instructional materials (Electronic and Paper)
- Integration of Google Workspace and LTI tools
- Grades 6-12 integration of supplemental resources (Edmentum)
- By the end of 2022-2023 you will have fully developed courses in CANVAS that will span an entire academic year







## Portrait of a River Valley Graduate

Aware of her strengths and values

Highly literate, academically proficient

Focused on and ready for postsecondary opportunities

Aware of and prepared for her careers of choice

Well-developed employability skills





**THANK  
YOU**