

## BOARD MEETING PROCEDURES

The official copy of the agenda is posted at the entrance to the Education Center for Lompoc Unified School District, 1301 North "A" Street, Lompoc, CA 93436. The agenda is posted 72 hours in advance of a regular meeting. The agenda and attachments may also be viewed online at [www.lusd.org](http://www.lusd.org) and will be posted by 4:30 p.m. on the Friday prior to a Tuesday Board meeting. For a special Board meeting, the agenda is posted 24 hours in advance. The Governing Board encourages and invites the public to comment on agenda and non-agenda items. Public comments may be submitted in advance of the Board meeting via email to Shirley Edwards ([edwards.shirley@lusd.org](mailto:edwards.shirley@lusd.org)). These comments will be forwarded to the Board for review, but will not be read during public comment period. Individuals who wish for their comments to be heard publicly must be present at the meeting.

Requests to provide live comment to the Board must be submitted on the District's forms which are located at the entrance to the Board Room. Individuals who do not provide a form will not be permitted to speak. Submissions on non-agenda items must be provided to Shirley Edwards before the Board President calls the public comment agenda item. Submissions related to agenda items must be provided to Shirley Edwards before the Board President calls the agenda item. Individual speakers will be limited to three minutes and comments on a particular topic will be limited to 20 minutes.

If you need accessibility accommodations, please contact Shirley Edwards ([edwards.shirley@lusd.org](mailto:edwards.shirley@lusd.org)), 805-742-3320) at least 24 hours prior to the meeting.

All Board meetings are conducted in accordance with Education Code Section 35145.5 and Board Bylaw BB 9320.

***Members of the public are advised that all PAGERS, CELLULAR TELEPHONES, and any OTHER COMMUNICATION DEVICES are to be turned off upon entering the Meeting.***

**Topic: LUSD Board Meeting In-Person**

**Time: May 9, 2023 at 5:30 p.m.**

**Lompoc Unified School District**

**Education Center**

**Board Room**

**1301 North A Street**

**Lompoc, CA 93436**

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LOMPOC UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION

A regular meeting of the Board of Education of the Lompoc Unified School District will be held in-person at the Education Center Board Room, 1301 North A St., Lompoc, CA on Tuesday, May 9, 2023 at 5:30 p.m. *(A Closed Session will be held at 4:30 p.m.)*

1. **CALL TO ORDER**

2. **OPPORTUNITY FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD ON ANY ITEM DESCRIBED IN THIS AGENDA FOR THE CLOSED SESSION (OPPORTUNITY WILL BE GRANTED LATER FOR OPEN SESSION ITEMS) - GOVERNMENT CODE SECTION 54954.3**

3. **ADJOURN TO CLOSED SESSION**

*The Board will consider and may act upon the following items in closed session. Any action taken will be reported publicly during the open session.*

- (a) **RE: Appointment, Public Employment and Public Employee/Discipline/Dismissal/Release** - Pursuant to Government Code Section 54957 (RESOURCE PERSON: Mr. Bommersbach)
- (b) **RE: Conference with Legal Counsel - Pending Litigation** - Pursuant to Government Code Section 54956.9(d) . One case: Paulina Cordero, a minor, by and through her parent and guardian ad litem Rufino Cordero, filed by Crane Flores, LLP. (RESOURCE PERSON: Mr. Sorum)
- (c) **RE: Conference with Legal Counsel - Anticipated Litigation** - Pursuant to Government Code Section 54956.9(d)(2) Name of case: Student v. Lompoc Unified School District, Case No. 2223-002SP-BJ. Approval/Ratification of Final Settlement Agreement and General Release dated May 9, 2023; Minor's name unspecified per FERPA (20 U.S.C. § 1232(g); 34 CFR Part 99) student confidentiality regulations. (RESOURCE PERSON: Mr. Jaramillo)
- (d) **RE: Student Discipline - Case No. 2223-0327A -**  
[Education Code §§35146, 48918] Student confidentiality protected per Education Code §§48918, 49073-49079, and 20 U.S.C. §1232g (FERPA). (RESOURCE PERSON: Mr. Jaramillo)
- (e) **RE: Student Discipline - Case No. 2223-0327B -**  
[Education Code §§35146, 48918] Student confidentiality protected per Education Code

§§48918, 49073-49079, and 20 U.S.C. §1232g (FERPA).  
(RESOURCE PERSON: Mr. Jaramillo)

- (f) **RE: Threat to Public Services or Facilities -**  
Pursuant to Government Code, Section 54957.  
Consultation with: Kerri McNally (RESOURCE PERSON:  
Dr. Finneran)

4. **ADJOURN TO OPEN SESSION**

- (a) Public report of any action taken in closed session  
(closed session agenda item 3 "a") which must be  
reported out - Government Code Section 54957.1  
(RESOURCE PERSON: Mr. Caldeira)

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

- (b) Public report of any action taken in closed session  
(closed session agenda item 3 "b") which must be  
reported out - Government Code Section 54957.1  
(RESOURCE PERSON: Mr. Caldeira)

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

- (c) Public report of any action taken in closed session  
(closed session agenda item 3 "c") which must be  
reported out - Government Code Section 54957.1  
(RESOURCE PERSON: Mr. Caldeira)

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

- (d) Public report of any action taken in closed session  
(closed session agenda item 3 "d") which must be  
reported out - Government Code Section 54957.1  
(RESOURCE PERSON: Mr. Caldeira)

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

- (e) Public report of any action taken in closed session  
(closed session agenda item 3 "e") which must be  
reported out - Government Code Section 54957.1  
(RESOURCE PERSON: Mr. Caldeira)

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

- (f) Public report of any action taken in closed session  
(closed session agenda item 3 "f") which must be  
reported out - Government Code Section 54957.1  
(RESOURCE PERSON: Mr. Caldeira)

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

5. **OPENING CEREMONY**

(a) **RE: Call to Order**

(b) **RE: Pledge of Allegiance**

(c) **RE: Establish Quorum**

(d) **RE: Adoption of Agenda for May 9, 2023**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

(e) **RE: Approval of Minutes of the regular meeting of April 18, 2023**

Motion\_\_\_\_\_Second\_\_\_\_\_Vote\_\_\_\_\_

6. **STUDENT PRESENTATIONS - EMPLOYEE RECOGNITION - SEL AWARDS**

**Student Presentation - La Cañada Elementary School**

One area of focus for fifth graders in Lompoc Unified School District is the study of the United States. La Cañada Elementary School fifth graders from Ms. Aragon's, Ms. Daley's, and Ms. Bertrand's fifth grade classes will share the knowledge gained from their history studies this school year. They will be prepared to share miniature state "floats" that represent their state of focus, as well as an interactive Jeopardy game to review with the Board some interesting (and often little known!) facts pertaining to their states.

**Employee Recognition La Cañada Elementary School**

**Classified Employee, Kristen Dimock**

Kristen Dimock began her "career" with La Cañada by ushering her own children through the gates each morning to get to their classrooms. In 2019, Kristen applied for and was employed as a Student Supervision Aide. She became known as the mother that all could call upon for assistance. Yes, Kristen is a keeper! She kept La Cañada afloat when torrential rains poured in January 2023. She undertook both the attendance clerk's duties and her own job until people were located to fill the positions. And she serves as an endless source of support for her administrator on a daily basis. Luckily, Kristen is a self-initiator who does not hesitate to reach out to others for advice in addressing tasks that have never come across her desk before. With Kristen as the administrative assistant, days now run "relatively"

smoothly! She quickly caught onto the front office tasks and now guides the La Cañada office team successfully.

Kristen is truly a blessing to have on one's team. Nothing is beneath her when tasks need to be addressed. She handles them with the speed and grace of a true professional. Kristen, thank you for your hard work and commitment to guiding the sharks as they swim both with, and against, the waves at La Cañada each and every day!

**Certificated Employee, Debbie Morris**

As Ms. Debbie Morris completes year 31 with Lompoc Unified School District, it is a pleasure to recognize her for her service to the students of La Cañada Elementary School. Lucky is the student who finds themselves in Ms. Morris's first grade classroom! Ms. Morris has honed her art of teaching to be able to afford every first grader who walks through her doors with a rich and rewarding education. Her instruction has become a finely tuned practice over the years. Students are held to high standards of both academic progress and behavior. Not a minute of time in Ms. Morris's classroom is spent idle or on anything other than character education, mathematics education, language arts instruction, and the development of a true love of learning!

As she is retiring this year, Lompoc Unified, and particularly La Cañada, will truly miss Ms. Morris and her travelling stereo as she waves parents into the parking lot during busy traffic hours of morning drop-off! Thank you for your dedication to the students at La Cañada!

**Student SEL Resiliency Awards**

Lompoc Unified School District recognizes the importance of social-emotional learning (SEL) as a foundation to support student success at school. LUSD schools are implementing SEL instruction and interventions within the PBIS model in the five SEL Competencies: Relationship Skills, Responsible Decision Making, Social Awareness, Self-Management, and Self-Awareness. SEL has proven to improve student connectedness, increase prosocial behaviors, improve student attitudes towards school, improve mental health, develop social skills, and increase resiliency. LUSD students have demonstrated great resiliency through the SEL Competencies during the 2022-2023 school year. Each board meeting, SEL Counselors and the LUSD Student Services Department would like to

recognize one or more students from different schools in one of the five competencies. Today, a student from Clarence Ruth Elementary School will be recognized for excellence in one of the five SEL Competencies.

7. **COMMUNICATIONS**

- (a) **RE: Vandenberg Space Force Report**
- (b) **RE: Student Board Representative Report**
- (c) **RE: Superintendent's Report**
- (d) **RE: Board Member Reports**
- (e) **RE: Courtesy to Visitors** *(The Governing Board encourages and invites the public to comment on agenda and non-agenda items. At this time, the Board will take public comment on non-agenda items. In order to speak on a non-agenda item, you must submit a public comment card. Please remember that the Governing Board meetings are a business meeting of the Board held in public and, although public participation is encouraged, it is not the public's meeting. Public speakers have a right to their own opinions. The Board requests that members of the public present their comments in a factual, respectful, and civil manner that models how we expect our children to participate in the democratic process. Pursuant to the Brown Act, neither Board Members nor staff will respond to the opinions expressed nor will they answer any questions presented. The District's silence should not be mistaken for agreement or lack of engagement, but simply to avoid legal entanglements and/or to protect the privacy of those involved. Please be assured any serious allegations have been or will be investigated thoroughly.)*

8. **REPORTS**

- (a) **RE: Presentation on Black Student Union Conference**  
Students from the Black Student Union (BSU) at Cabrillo High School attended the United Black Student Unions of California Convention (UBSUC) at CSU Stanislaus on March 24-26. Club Advisor Robert Morey and students who attended will present an overview of the valuable experiences they had at the convention.

The UBSUC has been dedicated to the leadership and development of high school BSU students for almost 50 years. Their purpose is to promote the development of cooperative efforts among schools and communities, to perpetuate the opportunities for self, school, and community improvement, and to train and encourage leadership. (RESOURCE PERSON: Mr. Jaramillo)

(b) **RE: Family Services Agency (FSA) Lompoc Community Changers Presentation**

Paul Katan and Samuel Duarte of the Family Service Agency (FSA) will present an overview of the Lompoc Community Changers Project. The two-year project supports parents organizing to address community issues adversely affecting low-income families with children in Lompoc. The overall project goal is to increase parent engagement and leadership in LUSD schools and in the community to enhance community conditions that affect the safety and well-being of children and families in Lompoc. (RESOURCE PERSON: Mr. Jaramillo)

(c) **RE: Presentation by Lompoc Community Education Foundation (LCEF)**

A representative from LCEF will present mini-grants to LUSD teachers. (RESOURCE PERSON: Mr. Sorum)

(d) **RE: Presentation of the School Plan for Student Achievement for La Cañada Elementary School**

Lisa Wilson, principal of La Cañada Elementary School will present and report on her school's 2022-2023 School Plan for Student Achievement (SPSA).

Copies of the plan have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo)

(e) **RE: Enrollment Report and Enrollment vs Attendance vs ADA Report (ATTACHMENT A)**

Attached is the Enrollment Report for the eighth school month ending on April 14, 2023. The enrollment was 8,983. This represents a decrease of 12 from the seventh school month of the 2022-2023 school year and a decrease of 28 from the first day of school of the 2022-2023 school year.

The second attachment is the Enrollment vs Attendance vs ADA Report that compares enrollment, attendance percentage and ADA for the previous five school years. (RESOURCE PERSON: Mr. Jaramillo)

9. **CONSENT AGENDA**

*(Consent items are grouped to be acted upon by the Board with a single action. If Board members wish to act separately on an item, a request should be made to remove the item from the consent list.)*

(a) **RE: Approval of Commercial Warrants**

A copy of the warrant listing has been sent to each Board member. Additional copies are available upon request. It is recommended the warrants shown on the list be approved for payment. (RESOURCE PERSON: Mr. Sorum) BOARD GOAL #2

(b) **RE: Personnel Items (ATTACHMENT B)**

It is recommended the attached Personnel Items be approved. (RESOURCE PERSON: Mr. Bommersbach) BOARD GOAL #1

(c) **RE: Approval to Contract Services with Z. P. Abrego Inspection Services**

The District wishes to obtain Board approval to contract services with Z.P. Abrego DSA Inspection Services for structural repairs required as a result of fire damage at Hapgood Elementary School.

The fiscal impact is \$10,500 and the funding source is Unrestricted Funds.

A copy of the proposal has been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Sorum) BOARD GOALS #4 & #6

(d) **RE: Approval to Contract Services with Santa Maria Ford Lincoln**

The District wishes to obtain Board approval to contract services with Santa Maria Ford Lincoln to repair vehicle #211.

The fiscal impact is \$5,548 and the funding source is Maintenance Funds.

A copy of the proposal has been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Sorum) BOARD GOAL #4



(e) **RE: Approval of Agreement between Lompoc Unified and Heartland Payment Systems**

It is recommended the Board of Education approves an agreement with Heartland Payment Systems for the tools and support for Mosaic Point of Sale and Back of House subscription. The term is from August 1, 2023 to July 31, 2024.

The fiscal impact will not exceed \$18,500 and the funding source is Child Nutrition Services Funds.

Copies of the quote have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Sorum) BOARD GOAL #6

(f) **RE: Approval to Contract Services with Burnham Benefits Insurance Services**

The District annually contracts with Burnham Benefits to provide various Affordable Care Act (ACA) services like filing of the 1094 and 1095-C forms that employees receive every year. LUSD's current ACA contract with Burnham expires July 31, 2023.

This three-month project-based consulting proposal is for Burnham to provide the District with consulting and strategic benefit planning with respect to employee benefit programs and includes counseling about funding alternatives, reviewing fee proposals, recommending budgets, contributions, and COBRA rates, and also includes assessing the District's existing in-house retiree billing to move it toward a direct-billing system like used in many other districts.

The \$6,750 per month consulting would occur during May, June, and July of 2023, and will have a fiscal impact of \$20,250. The funding sources is Restricted Local Funds.

After the 90-day consulting services concludes, the District may terminate the agreement and move forward with only an ACA agreement, or renew into a full-service one-year agreement which would include benefit planning and consulting as well as required ACA services at a rate of \$6,750 per month or

\$81,000 for the period of August 1, 2023 until July 31, 2024.

It is recommended the Board approves the agreement as presented. A copy of the proposal has been provided to Board members. Additional copies are available upon request. RESOURCE PERSON: Mr. Sorum) BOARD GOAL #2

(g) **RE: Approval to Contract Services with Condor Security of America Inc.**

The District wishes to obtain Board approval to contract services with Condor Security of America Inc. to provide night security services at Cabrillo and Lompoc High School during the week of graduation.

The fiscal impact is \$5,280 and the funding sources is General Site Funds.

A copy of the agreement has been provided to Board members. Additional copies are available upon request. RESOURCE PERSON: Mr. Sorum) BOARD GOAL #4

(h) **RE: Approval for Purchase of Kitchen Equipment for Child Nutrition Services**

The District wishes to obtain Board approval to purchase five (5) electric convection ovens from Central Restaurant Products for the Child Nutrition Services.

The fiscal impact for the equipment is \$94,788.84. The funding source is Kitchen Infrastructure and Training (KIT) Grant.

A copy of the quote has been provided to Board members. Additional copies are available upon request. RESOURCE PERSON: Mr. Sorum) BOARD GOAL #6

(i) **RE: Approval of Memorandum of Understanding (MOU) between Lompoc Unified School District (LUSD) and Family Service Agency (FSA) for Lompoc Community Changers Project**

The Board's approval is requested for an MOU between Lompoc Unified School District and Family Service Agency for implementation of the Lompoc Community Changers Project in LUSD schools. The

project supports parents organizing to address community issues adversely affecting low-income families with children in Lompoc. The overall project goal is to increase parent engagement and leadership in LUSD schools and in the community to enhance community conditions that affect the safety and well-being of children and families in Lompoc.

The fiscal impact of the agreement is \$100,000 and the funding source is Learning Recovery Block Grant Funds.

Copies of the MOU have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOALS #1 & #4

(j) **RE: Approval for Purchase of iPads**

Education Services requests the Board's approval for the purchase of 120 iPads from Apple Inc. for TK students.

The fiscal impact is \$46,887.98 and the funding source is Title I Funds.

Copies of the quote have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #1

(k) **RE: Approval for Purchase of Chromebooks and Chromebook Carts through CDW-G**

Education Services requests the Board's approval for the purchase of 180 Chromebooks and five (5) Chromebook carts for students in grades TK-12, participating in the summer school program.

The fiscal impact is \$79,138 and the funding source is Extended Learning Opportunity Program (ELOP) Funds.

Copies of the quotes have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #1

(1) **RE: Approval for Purchase of Science Supplies for Summer School**

Education Services requests the Board's approval for the purchase of science kits from Hand 2 Mind to help students understand and experience various science principles. The science kits are for students in grades TK-6, participating in the Summer School Program.

The fiscal impact is \$17,620 and the funding source is Extended Learning Opportunity Program (ELOP) Funds.

Copies of the quotes have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #1

(m) **RE: Approval of Agreement between Maple High School and Big Picture Learning**

The Board's approval is requested for professional development and technical support with Big Picture Learning (BPL). BPL will provide ten (10) coaching days to facilitate design sessions, trainings and professional development with key staff, seven (7) week virtual cohort sessions for two (2) people, and full package conference registration (including travel, lodging for three (3) nights and conference fees) for six (6) Maple High School staff members.

The fiscal impact will be \$40,000 and will be funded from CSI School Improvement Funds.

Copies of the agreement have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #3

(n) **RE: Approval for Purchase of Equipment for Cabrillo High School**

Cabrillo High School requests the Board's approval for the purchase of an InBody 270 Body Composition Analyzer from InBody for use in the Cabrillo High School Physical Education Program. The analyzer tracks body fat, muscle mass, total body water and much more.

The fiscal impact is \$5,926.25 and will be funded through Site Supplemental Concentration Funds.

Copies of the invoice have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #4

(o) **RE: Approval of Agreement between Cabrillo High School (CHS) and Universal Studios**

CHS wishes to obtain Board approval for an agreement between CHS and Universal Studios for Grad Night tickets for June 2-3, 2023.

The fiscal impact is approximately \$18,300. This is an ASB event and the funding for this agreement will come from the proceeds of the ticket sales for the event.

Copies of the agreement have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Sorum) BOARD GOAL #2

(p) **RE: Approval of Agreement between Lompoc High School (LHS) and Universal Studios**

LHS wishes to obtain Board approval for an agreement between CHS and Universal Studios for Grad Night tickets for June 2-3, 2023.

The fiscal impact is approximately \$17,800. This is an ASB event and the funding for this agreement will come from the proceeds of the ticket sales for the event.

Copies of the agreement have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Sorum) BOARD GOAL #2

(q) **RE: Approval of Agreement between Lompoc High School (LHS) and Santa Barbara Airbus**

LHS wishes to obtain Board approval for an agreement between LHS and Santa Barbara Airbus for transportation services to Grad Night June 2-3, 2023.

The fiscal impact is \$14,000. This is an ASB event and the funding for this agreement will come from the proceeds of the ticket sales for the event.

Copies of the agreement have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Sorum) BOARD GOAL #2

(r) **RE: Approval for Out of State Travel for Lompoc High School Teacher**

Lompoc High School design engineering teacher and SkillsUSA advisor, Karlana Schutz, is requesting permission to travel out of state June 16-24, 2023 to attend the 2023 SkillsUSA National Conference in Atlanta, GA. During the conference professional development is offered with sessions in work-based learning, mentorship, and chapter management.

The fiscal impact will be \$3,836.13 and will be funded by CTE Funds. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #3

(s) **RE: Approval for Out of State Travel for Lompoc High School Teacher**

The Board of Education's approval is requested for Lompoc High School's automotive teacher and SkillsUSA advisor, Michael Johnson, to travel out of state June 19-24, 2023 to attend the 2023 SkillsUSA National Conference in Atlanta, GA. During the conference, professional development is offered with sessions in work-based learning, mentorship, and chapter management.

The fiscal impact will be \$3,010 and will be funded by CTE Funds. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #3

(t) **RE: Approval for Out of State Travel for Cabrillo High School Teacher**

The Board of Education's approval is requested for Cabrillo High School's Sports Medicine teacher, Michael Tillery, to travel out of state July 10-16, 2023 to attend the 2023 Far West Athletic Trainer Clinical Symposium (FWATA) Conference in Kailua-Kona, HI. During this conference, professional development is offered, with sessions in evidence-based research and hands-on learning labs.

The fiscal impact will be \$3,500 and will be funded by CTEIG Funds. (RESOURCE PERSON: Mr. Jaramillo)  
BOARD GOAL #3

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

10. **ACTION**

- (a) **RE: Announcement of Board Action on Closed Session Item 3(d), Student Discipline Case No. 2223-0327A**  
(Student confidentiality protected per Education Code §§ 48918, 49073-49079, and 20 U.S.C. section 1232g (FERPA)). It is recommended the Board of Education approves the recommendation by District Administration.

The Board of Education is required to take action on student discipline in open session. The review of the student disciplinary case must be completed in closed session unless the parent or student requests an open session. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #4

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

- (b) **RE: Announcement of Board Action on Closed Session Item 3(e), Student Discipline Case No. 2223-0327B**  
(Student confidentiality protected per Education Code §§ 48918, 49073-49079, and 20 U.S.C. section 1232g (FERPA)). It is recommended the Board of Education approves the recommendation by District Administration.

The Board of Education is required to take action on student discipline in open session. The review of the student disciplinary case must be completed in closed session unless the parent or student requests an open session. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #4

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

(c) **RE: Adoption of Resolution "Classified School Employee Week" (ATTACHMENT C)**

Since 1986, California has taken the third week in May to honor the invaluable contributions of classified school employees and to recognize their service and dedication to school districts.

Classified professionals include attendance, child nutrition, clerical/secretarial, custodial, delivery services, fiscal, general assistance, grounds, health, human resources, information technology, instructional, library/media, maintenance, printing, purchasing, special programs, student services and transportation.

The attached Resolution declares May 21, 2023 through May 27, 2023 as "Classified School Employee Week" in the Lompoc Unified School District. The purpose of this Resolution is to recognize the contributions of the District's over 500 classified employees who serve as partners in education with the District's certificated and administrative employees, and to commend them for the vital role they play in the day-to-day operations of our schools.

The Board of Education will present the attached Resolution to CSEA First Vice President, Amy Jamar, declaring May 21-27, 2023 as "Classified School Employee Week" in the Lompoc Unified School District. (RESOURCE PERSON: Dr. Finneran) BOARD GOAL #4

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

(d) **RE: Adoption of Resolution Supporting Transgender Youth in the Lompoc Unified School District (ATTACHMENT D)**

Mr. Caldeira is introducing this Resolution in support of our transgender youth, and to let them know they belong. The Resolution outlines the history of transgender peoples and the various struggles they face on a daily basis. Most importantly, it outlines that Lompoc Unified School District supports its transgender students and is committed to providing a safe and inclusive learning environment for all students regardless of



gender identity or expression. (RESOURCE PERSON: Mr. Caldeira) BOARD GOAL #4

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

- (e) **RE: Approval of a Memorandum of Understanding (MOU) between Lompoc Unified School District (LUSD) and Lompoc Federation of Teachers (LFT) (ATTACHMENT E)**

Board approval is requested for the attached MOU. The MOU outlines compensation for teachers to work on assessment development and curriculum alignment in support of the Lompoc Standards Alignment Project during the summer. (RESOURCE PERSON: Mr. Bommersbach) BOARD GOAL #1

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

- (f) **RE: Approval of a Memorandum of Understanding (MOU) between Lompoc Unified School District (LUSD) and Lompoc Federation of Teachers (LFT) (ATTACHMENT F)**

Board of Education approval is requested for the attached MOU. The District and Federation mutually acknowledge that the work of the Federation necessitates release time for an LFT-elected representative from regularly assigned duties on a part-time basis, provided that the District is reimbursed for that release time. This MOU outlines the implementation of that reimbursed release time. (RESOURCE PERSON: Mr. Bommersbach) BOARD GOAL #1

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

- (g) **RE: Approval of a Memorandum of Understanding (MOU) between Lompoc Unified School District (LUSD) and Lompoc Federation of Teachers (LFT) (ATTACHMENT G)**

The District and Federation mutually acknowledge that there exists a need to improve Article 6.2.1.1, specifically to account for unit members interested in voluntarily transferring to a position in which they previously were employed, but that is not a "like to like" position. Because the submitted openers for the 2022-23 contract negotiations cycle do not include Article VI as an

opened article, this work to improve this language cannot be done until our next bargaining cycle for the 2023-24 contract. However, both parties share an interest in addressing this issue for the current transfer season.

Board approval is requested for the attached MOU to clarify the voluntary transfer process for request to a position in which the employee was previously employed. (RESOURCE PERSON: Mr. Bommersbach) BOARD GOAL #1

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

(h) **RE: Adoption of Resolution for Approval of 2023 Local Guidelines for Implementing the California Environmental Quality Act (CEQA) (ATTACHMENT H)**

The State CEQA Guidelines require local agencies to adopt "objectives, criteria and procedures" to implement the requirements of CEQA and the State CEQA Guidelines (State CEQA Guidelines [14 Cal. Code Regs.] section 15022.) LUSD's Board of Education previously adopted the 2021 Local Guidelines for Implementing the California Environmental Quality Act. The 2023 Local Guidelines for Implementing the California Environmental Quality Act for Lompoc Unified School District reflect recent changes to CEQA.

It is recommended the Board of Education adopts the attached Resolution approving the 2023 Local Guidelines for Implementing the California Environmental Quality Act for Lompoc Unified School District. (RESOURCE PERSON: Mr. Sorum) BOARD GOAL #2

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

(i) **RE: Approval for Submission of Provisional Internship Permit**

Requests for Provisional Internship Permits may be submitted by employing agencies to the Commission on Teacher Credentialing to solve a temporary certification or assignment problem, when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for a position, or for other compelling reasons.

It is recommended that a Provisional Internship Permit be requested for **Lidia Romero-Sanchez**, who has been assigned as a Special Education teacher for Lompoc Unified School District. (RESOURCE PERSON: Mr. Bommersbach) BOARD GOAL #1

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

- (j) **RE: Approval of Job Description - Program Specialist - Social Emotional Learning (SEL) (ATTACHMENT I)**

Board approval is requested for the attached job description for Program Specialist - SEL. (RESOURCE PERSON: Mr. Bommersbach) BOARD GOAL #1

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

- (k) **RE: Approval of Job Description - Program Specialist - Curriculum (ATTACHMENT J)**

Board approval is requested for the attached job description for Program Specialist - Curriculum. (RESOURCE PERSON: Mr. Bommersbach) BOARD GOAL #1

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

- (l) **RE: Approval of Math Textbook Adoption TK Classes at all Elementary Schools**

The textbook being recommended for adoption was reviewed by the elementary school teachers, principals and District Administrators. The teacher and student materials were placed on public display on the Lompoc Unified School District website and in the textbook center from April 17 to May 1, 2023.

For Grade TK/**The Math Learning Center**

This textbook meets the requirements of the California State Standards adopted by the Lompoc Unified School District Board of Education.

This request is for a new textbook for TK classes in all elementary schools. It is recommended the Board approves this textbook for adoption for use in the Lompoc Unified School District Elementary Schools. The materials include a Pre-K Package

containing a collection of math rich story books, consumables for twenty (20) students per pack, Bridges Pre-K boxed sets containing manipulatives such as blocks, thermometers, counters, materials to build student number racks, Bridges Pre-K Components (Spanish) and one teacher license per pack which will not expire while the program is in use at the school or District. The fiscal impact is \$25,674 and will be funded from Lottery Funds. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #1

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

(m) **RE: Approval of Textbook Adoption for TK Classes at all Elementary Schools**

Education Code Section 60400 requires the Board of Education to adopt textbooks for use in the Elementary schools under its control. The textbooks being considered for adoption were reviewed by the TK Teachers and Principals at the Elementary School sites.

For Grade TK/**Learning without Tears**

These textbooks meet the requirements of the California State Standards adopted by the Lompoc Unified School District Board of Education.

This request is for new textbooks and Kits for TK. It is recommended the Board approves these textbooks for adoption for use in grade TK.

The estimated fiscal impact of the textbooks and student materials is \$70,348 and the funding source is Lottery Funds.

Copies of the quote have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #1

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

- (n) **RE: Approval of Textbook Adoption for Science Classes at Elementary/Secondary Schools (Grades 6-8)**

Education Code Section 60400 requires the Board of Education to adopt textbooks for use in the secondary schools under its control. The textbooks being considered for adoption were reviewed by the science teachers and principals at the elementary and secondary schools. The textbooks were placed on display in the Public Library from April 17- May 1, 2023

For Grades: 6-8

TWIG Science: 6th Grade was adopted in 2021 and will be moving from Integrated to Discipline Specific. Secondary schools will be adopting the Discipline Specific model.

These textbooks meet the requirements of the California State Standards adopted by the Lompoc Unified School District Board of Education.

This request is for new textbooks, Teacher Editions and Science Kits for Science courses at the 6<sup>th</sup> grade level and secondary schools. It is recommended the Board approves these textbooks for adoption for use in 6<sup>th</sup>- 8<sup>th</sup> grades.

The estimated fiscal impact of the textbooks and student materials is \$1,425,624 and will be funded from Lottery Funds. Copies of the quote have been provided to Board members. Additional copies are available upon request. (RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #1

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

11. **DISCUSSION**

- (a) **RE: Board Policy and Administrative Regulation - 0000 Series - "Philosophy, Goals, Objectives and Comprehensive Plans" (ATTACHMENT K)**

The Board Policy and Administrative Regulation listed below are being revised due to changes in the Education Code. They are presented here for a first reading and discussion.

<u>BP/ AR/E</u>	<u>New/ Revised</u>	<u>Title</u>
BP 0460	Revised	Local Control Accountability Plan
AR 0460	Revised	Local Control Accountability Plan

(RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #5

(b) **RE: Board Policy - 4000 Series - "Personnel" (ATTACHMENT L)**

The Board Policy listed below is being added to define the scope and focus of staff development for administrative and supervisory personnel. It is presented here for a first reading and discussion.

<u>BP/ AR/E</u>	<u>New/ Revised</u>	<u>Title</u>
BP 4331	New	Staff Development

(RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #5

(c) **RE: Board Policy and Administrative Regulation - 6000 Series - "Instruction" (ATTACHMENT M)**

The Board Policy and Administrative Regulation listed below are being revised due to changes in the Education Code. They are presented here for a first reading and discussion.

<u>BP/ AR/E</u>	<u>New/ Revised</u>	<u>Title</u>
BP 6200	Revised	Adult Education
AR 6200	Revised	Adult Education

(RESOURCE PERSON: Mr. Jaramillo) BOARD GOAL #5

(d) **RE: Process for Review of LUSD Mission, Vision and Logo**

The Board will continue the discussion of next steps related to revisiting and potentially revising the LUSD mission, vision and logo. (RESOURCE PERSONS: Board of Education) BOARD GOALS #2 & #5

(e) **RE: Discussion on Review of Board Bylaws**

The Board will discuss Board Bylaws BB 9323.3-9400. (RESOURCE PERSONS: Board of Education) BOARD GOAL #5

(f) **RE: Wall of Fame Committee**

The Board of Education will hold a discussion on what was previously known as the Wall of Fame Committee, and discuss reviving this committee. This committee historically aimed to honor those individuals in our community who have served LUSD and its students and had a tremendous impact. (RESOURCE PERSONS: Board of Education) BOARD GOAL #2

12. **FUTURE BOARD MEETINGS**

<u>Date</u>	<u>Time</u>	<u>Location</u>
May 23, 2023	5:30 p.m.	Education Center
June 13, 2023	5:30 p.m.	Education Center

13. **ADJOURNMENT**(a) **RE: Adjournment**

Board President Caldeira will call for a motion to adjourn the meeting.

Motion\_\_\_\_\_Second\_\_\_\_\_Roll Call Vote\_\_\_\_\_

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A copy of the Adopted Board Goals is attached for reference.