

Proposed 2023-2024 Budget Packet

Budget Documentation and Legal Disclosures

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<i>Administrative Component</i>	<i>Budget</i>		<i>Proposed</i>	<i>\$</i>	<i>%</i>
	<i>2022-23</i>	<i>2023-24</i>	<i>Budget</i>	<i>Change</i>	<i>Change</i>
Board of Education	\$ 65,096	\$ 77,336	\$ 12,240	18.80%	
Central Administration	\$ 268,799	\$ 278,934	\$ 10,135	3.77%	
Finance	\$ 567,876	\$ 635,103	\$ 67,227	11.84%	
Staff	\$ 846,702	\$ 870,795	\$ 24,093	2.85%	
Central Services	\$ 745,000	\$ 772,800	\$ 27,800	3.73%	
Special Items	\$ 1,098,500	\$ 1,107,000	\$ 8,500	0.77%	
Curriculum Development	\$ 895,208	\$ 992,946	\$ 97,738	10.92%	
Curriculum Supervision	\$ 1,695,373	\$ 1,739,414	\$ 44,041	2.60%	
Pupil Personnel Services	\$ 764,072	\$ 819,524	\$ 55,452	7.26%	
Employee Benefits	\$ 2,072,066	\$ 2,289,259	\$ 217,193	10.48%	
Administrative Budget	\$ 9,018,692	\$ 9,583,111	\$ 564,419		
<i>Percent of Budget</i>	<i>10.11%</i>	<i>9.69%</i>	<i>0.63%</i>		

<i>Program Component</i>					
In-Service/Staff Development	\$ 155,000	\$ 158,800	\$ 3,800	2.45%	
Teaching	\$ 35,428,763	\$ 38,667,432	\$ 3,238,669	9.14%	
Instructional Media	\$ 2,685,626	\$ 2,819,892	\$ 134,266	5.00%	
Pupil Services	\$ 3,897,303	\$ 4,354,599	\$ 457,296	11.73%	
Co-Curricular/Interscholastic Athletics	\$ 689,904	\$ 893,076	\$ 203,172	29.45%	
District Transportation Services	\$ 3,200,540	\$ 4,042,540	\$ 842,000	26.31%	
Employee Benefits	\$ 20,921,572	\$ 23,090,980	\$ 2,169,408	10.37%	
Transfer to Special Aid	\$ 185,000	\$ 200,000	\$ 15,000	8.11%	
Total Program	\$ 67,163,708	\$ 74,227,319	\$ 7,063,611		
<i>Percent of Budget</i>	<i>75.30%</i>	<i>75.03%</i>	<i>7.92%</i>		

<i>Capital Component</i>					
Operation	\$ 3,062,119	\$ 3,334,932	\$ 272,813	8.91%	
Maintenance	\$ 1,701,042	\$ 2,555,120	\$ 854,078	50.21%	
Employee Benefits	\$ 1,348,966	\$ 1,490,364	\$ 141,398	10.48%	
Debt Service	\$ 6,903,952	\$ 7,733,531	\$ 829,579	12.02%	
Total Capital	\$ 13,016,079	\$ 15,113,947	\$ 2,097,868		
<i>Percent of Budget</i>	<i>14.59%</i>	<i>15.28%</i>	<i>2.35%</i>		

Total	\$ 89,198,479	\$ 98,924,377	10.90%		
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Victor Central School District

'Budget Presentation Report'

Fiscal Year: 2024

Fund: A GENERAL FUND

Budget Account	Description	2022-2023 Adopted Budget	2023-2024 Proposed Budget	Dollar Change	Percent Change
1010 Board Of Education					
400 Contractual Services/Repa		1,500	13,560	12,060	804.00%
401 Conference/Travel		4,500	4,680	180	4.00%
450 Supplies/Materials		1,700	1,768	68	4.00%
490 BOCES		3,000	3,120	120	4.00%
Subtotal of 1010 Board Of Education		10,700	23,128	12,428	116.15%
1040 District Clerk					
160 Regular Salaries		49,496	49,112	-384	-0.78%
Subtotal of 1040 District Clerk		49,496	49,112	-384	-0.78%
1060 District Meeting					
400 Contractual Services/Repa		1,400	1,456	56	4.00%
450 Supplies/Materials		3,500	3,640	140	4.00%
Subtotal of 1060 District Meeting		4,900	5,096	196	4.00%
1240 Chief School Administrator					
150 Instructional Salaries -		212,328	222,568	10,240	4.82%
160 Regular Salaries		49,496	49,112	-384	-0.78%
400 Contractual Services/Repa		1,575	1,638	63	4.00%
401 Conference/Travel		4,400	4,576	176	4.00%
450 Supplies/Materials		1,000	1,040	40	4.00%
Subtotal of 1240 Chief School Administrator		268,799	278,934	10,135	3.77%
1310 Business Administration					
150 Instructional Salaries -		137,148	151,987	14,839	10.82%
160 Regular Salaries		143,151	150,686	7,535	5.26%
400 Contractual Services/Repa		13,200	5,890	-7,310	-55.38%
401 Conference/Travel		2,400	1,200	-1,200	-50.00%
450 Supplies/Materials		2,200	2,200	-	0.00%
490 BOCES		106,605	115,000	8,395	7.87%
Subtotal of 1310 Business Administration		404,704	426,963	22,259	5.50%
1320 Auditing					
160 Regular Salaries		42,000	-	-42,000	-100.00%
400 Contractual Services/Repa		-	43,680	43,680	****.***%
Subtotal of 1320 Auditing		42,000	43,680	1,680	4.00%
1325 Treasurer					
160 Regular Salaries		93,822	85,280	-8,542	-9.10%
400 Contractual Services/Repa		500	500	-	0.00%
450 Supplies/Materials		1,000	1,000	-	0.00%
Subtotal of 1325 Treasurer		95,322	86,780	-8,542	-8.96%
1330 Tax Collector					
400 Contractual Services/Repa		11,250	17,500	6,250	55.56%
450 Supplies/Materials		100	100	-	0.00%
Subtotal of 1330 Tax Collector		11,350	17,600	6,250	55.07%
1345 Purchasing					
160 Regular Salaries		-	45,000	45,000	****.***%

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Budget Account	Description	2022-2023 Adopted Budget	2023-2024 Proposed Budget	Dollar Change	Percent Change
1345 Purchasing					
400 Contractual Services/Repa		14,500	15,080	580	4.00%
Subtotal of 1345 Purchasing		14,500	60,080	45,580	314.34%
1420 Legal					
400 Contractual Services/Repa		100,000	100,000	-	0.00%
490 BOCES		27,810	28,000	190	0.68%
Subtotal of 1420 Legal		127,810	128,000	190	0.15%
1430 Personnel					
150 Instructional Salaries -		149,824	161,434	11,610	7.75%
160 Regular Salaries		245,317	221,550	-23,767	-9.69%
400 Contractual Services/Repa		125,000	125,000	-	0.00%
401 Conference/Travel		1,000	1,000	-	0.00%
450 Supplies/Materials		1,350	1,350	-	0.00%
490 BOCES		8,000	8,320	320	4.00%
Subtotal of 1430 Personnel		530,491	518,654	-11,837	-2.23%
1480 Public Information and Services					
150 Instructional Salaries -		54,028	56,081	2,053	3.80%
160 Regular Salaries		34,873	66,000	31,127	89.26%
400 Contractual Services/Repa		22,500	22,500	-	0.00%
450 Supplies/Materials		13,000	13,000	-	0.00%
490 BOCES		64,000	66,560	2,560	4.00%
Subtotal of 1480 Public Information and Services		188,401	224,141	35,740	18.97%
1620 Operation of Plant					
160 Regular Salaries		1,552,650	1,548,463	-4,187	-0.27%
161 Non-IPS Subs		50,000	50,000	-	0.00%
162 Non- IPS Overtime		110,000	110,000	-	0.00%
165 Non IPS Summer Salaries		23,369	23,369	-	0.00%
166 Non IPS Traffic Support		120,000	120,000	-	0.00%
410 Electric		455,000	625,000	170,000	37.36%
411 Fuel/Gas		430,000	430,000	-	0.00%
412 Phone		3,100	3,100	-	0.00%
413 Water/Sewer		180,000	200,000	20,000	11.11%
450 Supplies/Materials		138,000	225,000	87,000	63.04%
Subtotal of 1620 Operation of Plant		3,062,119	3,334,932	272,813	8.91%
1621 Maintenance of Plant					
160 Regular Salaries		443,229	713,307	270,078	60.93%
162 Non- IPS Overtime		60,000	60,000	-	0.00%
200 Equipment		191,763	216,763	25,000	13.04%
400 Contractual Services/Repa		242,050	417,050	175,000	72.30%
414 Insurance		27,000	25,000	-2,000	-7.41%
415 Service Agreements		250,000	250,000	-	0.00%
450 Supplies/Materials		250,000	250,000	-	0.00%
490 BOCES		22,000	20,000	-2,000	-9.09%
Subtotal of 1621 Maintenance of Plant		1,486,042	1,952,120	466,078	31.36%
1622 Security of Plant					

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1622 Security of Plant					
160 Regular Salaries		60,000	373,000	313,000	521.67%
200 Equipment		-	60,000	60,000	****.***%
400 Contractual Services/Repa		155,000	165,000	10,000	6.45%
450 Supplies/Materials		-	5,000	5,000	****.***%
Subtotal of 1622 Security of Plant		215,000	603,000	388,000	180.47%
1670 Central Printing & Mailing					
400 Contractual Services/Repa		70,000	72,800	2,800	4.00%
Subtotal of 1670 Central Printing & Mailing		70,000	72,800	2,800	4.00%
1680 Central Data Processing					
490 BOCES		675,000	700,000	25,000	3.70%
Subtotal of 1680 Central Data Processing		675,000	700,000	25,000	3.70%
1910 Unallocated Insurance					
414 Insurance		300,000	300,000	-	0.00%
Subtotal of 1910 Unallocated Insurance		300,000	300,000	-	0.00%
1920 School Association Dues					
400 Contractual Services/Repa		13,500	12,000	-1,500	-11.11%
Subtotal of 1920 School Association Dues		13,500	12,000	-1,500	-11.11%
1981 BOCES Administrative Costs					
491 BOCES Services		365,000	375,000	10,000	2.74%
492 BOCES Services		420,000	420,000	-	0.00%
Subtotal of 1981 BOCES Administrative Costs		785,000	795,000	10,000	1.27%
2010 Curriculum Development and Supervis					
150 Instructional Salaries -		708,510	759,813	51,303	7.24%
160 Regular Salaries		125,798	177,233	51,435	40.89%
400 Contractual Services/Repa		10,000	10,000	-	0.00%
401 Conference/Travel		5,000	5,000	-	0.00%
403 Miscellaneous/other		15,000	10,000	-5,000	-33.33%
450 Supplies/Materials		30,900	30,900	-	0.00%
Subtotal of 2010 Curriculum Development and Supervis		895,208	992,946	97,738	10.92%
2020 Supervision - Regular School					
150 Instructional Salaries -		1,259,224	1,284,313	25,089	1.99%
160 Regular Salaries		411,048	430,369	19,321	4.70%
200 Equipment		245	-	-245	-100.00%
400 Contractual Services/Repa		11,356	10,952	-404	-3.56%
450 Supplies/Materials		10,200	10,480	280	2.75%
Subtotal of 2020 Supervision - Regular School		1,692,073	1,736,114	44,041	2.60%
2060 Research, Planning & Evaluation					
400 Contractual Services/Repa		2,800	2,800	-	0.00%
450 Supplies/Materials		500	500	-	0.00%
Subtotal of 2060 Research, Planning & Evaluation		3,300	3,300	-	0.00%
2070 In-Service Training					

Victor Central School District

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2070 In-Service Training					
150 Instructional Salaries -		45,000	45,000	-	0.00%
400 Contractual Services/Repa		10,000	10,000	-	0.00%
450 Supplies/Materials		5,000	5,000	-	0.00%
490 BOCES		95,000	98,800	3,800	4.00%
Subtotal of 2070 In-Service Training		155,000	158,800	3,800	2.45%
2110 Teaching - Regular School					
100 PK Salaries		53,519	89,501	35,982	67.23%
120 K-6 Elementary Salaries		10,748,912	11,635,768	886,856	8.25%
121 K-6 Class Coverage		-	5,000	5,000	****.***%
130 7-12 Secondary Salaries		9,436,597	10,093,423	656,826	6.96%
140 Teacher's Subs		603,000	663,000	60,000	9.95%
160 Regular Salaries		1,106,501	1,000,438	-106,063	-9.59%
200 Equipment		84,817	240,982	156,165	184.12%
400 Contractual Services/Repa		91,410	140,630	49,220	53.85%
401 Conference/Travel		1,500	500	-1,000	-66.67%
403 Miscellaneous/other		1,500	-	-1,500	-100.00%
404 Field Trips		-	4,000	4,000	****.***%
450 Supplies/Materials		373,985	434,815	60,830	16.27%
471 NYS Public Tuition		60,000	60,000	-	0.00%
473 Charter School Tuition		25,000	25,000	-	0.00%
480 Textbooks		127,576	132,679	5,103	4.00%
490 BOCES		421,510	438,370	16,860	4.00%
Subtotal of 2110 Teaching - Regular School		23,135,827	24,964,106	1,828,279	7.90%
2250 Special Schools - SWD					
130 7-12 Secondary Salaries		-	215,392	215,392	****.***%
150 Instructional Salaries -		3,749,811	4,886,596	1,136,785	30.32%
160 Regular Salaries		2,799,996	3,022,886	222,890	7.96%
400 Contractual Services/Repa		224,860	255,350	30,490	13.56%
450 Supplies/Materials		40,000	60,000	20,000	50.00%
471 NYS Public Tuition		9,000	9,000	-	0.00%
472 Other Tuition		700,000	965,000	265,000	37.86%
473 Charter School Tuition		20,000	20,000	-	0.00%
490 BOCES		3,500,000	2,650,000	-850,000	-24.29%
Subtotal of 2250 Special Schools - SWD		11,043,667	12,084,224	1,040,557	9.42%
2259 Special Schools - ELL					
150 Instructional Salaries -		547,378	738,090	190,712	34.84%
450 Supplies/Materials		3,091	4,215	1,124	36.36%
Subtotal of 2259 Special Schools - ELL		550,469	742,305	191,836	34.85%
2280 Occupational Education					
490 BOCES		660,000	835,000	175,000	26.52%
Subtotal of 2280 Occupational Education		660,000	835,000	175,000	26.52%
2330 Teaching-Special Schools					
490 BOCES		38,800	38,800	-	0.00%
Subtotal of 2330 Teaching-Special Schools		38,800	38,800	-	0.00%

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Budget Account	Description	2022-2023 Adopted Budget	2023-2024 Proposed Budget	Dollar Change	Percent Change
2610 School Library					
150 Instructional Salaries -		375,428	389,686	14,258	3.80%
160 Regular Salaries		111,290	119,927	8,637	7.76%
400 Contractual Services/Repa		5,480	3,360	-2,120	-38.69%
450 Supplies/Materials		6,000	7,628	1,628	27.13%
460 Software		62,600	66,049	3,449	5.51%
490 BOCES		85,160	88,566	3,406	4.00%
Subtotal of 2610 School Library		645,958	675,216	29,258	4.53%
2630 Instructional Technology					
150 Instructional Salaries -		105,406	169,713	64,307	61.01%
160 Regular Salaries		401,262	441,963	40,701	10.14%
220 Aided Comp Equipment		155,000	155,000	-	0.00%
400 Contractual Services/Repa		87,000	87,000	-	0.00%
450 Supplies/Materials		30,000	30,000	-	0.00%
460 Software		118,000	118,000	-	0.00%
490 BOCES		1,143,000	1,143,000	-	0.00%
Subtotal of 2630 Instructional Technology		2,039,668	2,144,676	105,008	5.15%
2810 Guidance - Regular					
150 Instructional Salaries -		1,161,410	1,385,128	223,718	19.26%
160 Regular Salaries		146,848	147,886	1,038	0.71%
400 Contractual Services/Repa		1,400	-	-1,400	-100.00%
450 Supplies/Materials		4,100	-	-4,100	-100.00%
Subtotal of 2810 Guidance - Regular		1,313,758	1,533,014	219,256	16.69%
2815 Health Services - Regular School					
160 Regular Salaries		325,859	432,402	106,543	32.70%
400 Contractual Services/Repa		160,000	160,000	-	0.00%
450 Supplies/Materials		27,000	27,000	-	0.00%
Subtotal of 2815 Health Services - Regular School		512,859	619,402	106,543	20.77%
2820 Psychology - Regular School					
150 Instructional Salaries -		1,033,666	1,124,305	90,639	8.77%
400 Contractual Services/Repa		1,300	-	-1,300	-100.00%
450 Supplies/Materials		1,300	-	-1,300	-100.00%
Subtotal of 2820 Psychology - Regular School		1,036,266	1,124,305	88,039	8.50%
2825 Social Worker					
150 Instructional Salaries -		465,447	442,050	-23,397	-5.03%
Subtotal of 2825 Social Worker		465,447	442,050	-23,397	-5.03%
2830 Pupil Personnel - Special					
150 Instructional Salaries -		378,709	431,007	52,298	13.81%
160 Regular Salaries		188,914	204,021	15,107	8.00%
400 Contractual Services/Repa		800	800	-	0.00%
450 Supplies/Materials		550	-	-550	-100.00%
Subtotal of 2830 Pupil Personnel - Special		568,973	635,828	66,855	11.75%
2850 Co-Curricular Activities					
150 Instructional Salaries -		219,351	240,525	21,174	9.65%

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2850 Co-Curricular Activities					
400 Contractual Services/Repa		33,025	34,400	1,375	4.16%
450 Supplies/Materials		16,105	16,770	665	4.13%
Subtotal of 2850 Co-Curricular Activities		268,481	291,695	23,214	8.65%
2855 Interscholastic Athletics					
150 Instructional Salaries -		822,995	884,302	61,307	7.45%
160 Regular Salaries		60,000	60,000	-	0.00%
200 Equipment		2,500	127,600	125,100	5,004.00%
400 Contractual Services/Repa		100,000	104,000	4,000	4.00%
403 Miscellaneous/other		125,000	170,000	45,000	36.00%
450 Supplies/Materials		75,000	78,000	3,000	4.00%
Subtotal of 2855 Interscholastic Athletics		1,185,495	1,423,902	238,407	20.11%
5510 Pupil Transportation					
160 Regular Salaries		1,527,067	2,182,375	655,308	42.91%
161 Non-IPS Subs		150,000	150,000	-	0.00%
162 Non- IPS Overtime		20,000	22,000	2,000	10.00%
163 Sports Trips		75,000	100,000	25,000	33.33%
164 Field Trips		42,000	50,000	8,000	19.05%
200 Equipment		6,500	6,500	-	0.00%
400 Contractual Services/Repa		210,000	210,000	-	0.00%
401 Conference/Travel		6,000	6,500	500	8.33%
403 Miscellaneous/other		10,000	10,000	-	0.00%
414 Insurance		82,500	87,000	4,500	5.45%
450 Supplies/Materials		10,500	15,000	4,500	42.86%
451 Gasoline		390,900	410,000	19,100	4.89%
452 Oil		16,000	20,000	4,000	25.00%
453 Parts/Tires		162,500	195,000	32,500	20.00%
Subtotal of 5510 Pupil Transportation		2,708,967	3,464,375	755,408	27.89%
5530 Garage Building					
160 Regular Salaries		416,058	499,150	83,092	19.97%
410 Electric		38,000	40,000	2,000	5.26%
411 Fuel/Gas		16,000	17,500	1,500	9.38%
412 Phone		1,550	1,550	-	0.00%
413 Water/Sewer		4,000	4,000	-	0.00%
Subtotal of 5530 Garage Building		475,608	562,200	86,592	18.21%
5581 Transportation from BOCES					
490 BOCES		15,965	15,965	-	0.00%
Subtotal of 5581 Transportation from BOCES		15,965	15,965	-	0.00%
9010 State Retirement					
800 Employee Benefits		1,747,757	1,693,874	-53,883	-3.08%
Subtotal of 9010 State Retirement		1,747,757	1,693,874	-53,883	-3.08%
9020 Teacher's Retirement					
800 Employee Benefits		3,760,965	3,623,000	-137,965	-3.67%
Subtotal of 9020 Teacher's Retirement		3,760,965	3,623,000	-137,965	-3.67%

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9030 Social Security					
800 Employee Benefits		3,305,621	3,731,457	425,836	12.88%
Subtotal of 9030 Social Security		3,305,621	3,731,457	425,836	12.88%
9040 Workers Compensation					
800 Employee Benefits		390,000	401,700	11,700	3.00%
Subtotal of 9040 Workers Compensation		390,000	401,700	11,700	3.00%
9045 Life Insurance					
800 Employee Benefits		22,000	23,000	1,000	4.55%
Subtotal of 9045 Life Insurance		22,000	23,000	1,000	4.55%
9050 Unemployment Insurance					
800 Employee Benefits		15,000	15,000	-	0.00%
Subtotal of 9050 Unemployment Insurance		15,000	15,000	-	0.00%
9055 Disability Insurance					
800 Employee Benefits		30,000	30,000	-	0.00%
Subtotal of 9055 Disability Insurance		30,000	30,000	-	0.00%
9060 Health and Dental Insurance					
800 Employee Benefits		14,427,261	16,691,813	2,264,552	15.70%
801 Retiree Benefits		419,000	435,760	16,760	4.00%
Subtotal of 9060 Health and Dental Insurance		14,846,261	17,127,573	2,281,312	15.37%
9089 Contractual Benefits					
800 Employee Benefits		225,000	225,000	-	0.00%
Subtotal of 9089 Contractual Benefits		225,000	225,000	-	0.00%
9711 Serial Bonds - Construction					
600 Debt Principal		3,493,213	4,465,000	971,787	27.82%
700 Debt Interest		708,353	2,270,150	1,561,797	220.48%
Subtotal of 9711 Serial Bonds - Construction		4,201,566	6,735,150	2,533,584	60.30%
9731 BANS - Construction					
600 Debt Principal		1,297,427	-	-1,297,427	-100.00%
700 Debt Interest		667,247	-	-667,247	-100.00%
Subtotal of 9731 BANS - Construction		1,964,674	-	-1,964,674	-100.00%
9732 BANS - Bus Purchases					
600 Debt Principal		386,206	581,613	195,407	50.60%
700 Debt Interest		16,765	85,027	68,262	407.17%
Subtotal of 9732 BANS - Bus Purchases		402,971	666,640	263,669	65.43%
9770 RANS					
700 Debt Interest		3,000	-	-3,000	-100.00%
Subtotal of 9770 RANS		3,000	-	-3,000	-100.00%
9789 Other Debt (specify)					
600 Debt Principal		223,213	230,707	7,494	3.36%
700 Debt Interest		108,528	101,034	-7,494	-6.91%

Victor Central School District

'Budget Presentation Report'

Fiscal Year: 2024

Fund: A GENERAL FUND

Budget Account	Description	2022-2023 Adopted Budget	2023-2024 Proposed Budget	Dollar Change	Percent Change
Subtotal of 9789 Other Debt (specify)		331,741	331,741	-	0.00%
9901 Transfer to Other Funds					
950 Transfer-Special Aid Fund		185,000	200,000	15,000	8.11%
Subtotal of 9901 Transfer to Other Funds		185,000	200,000	15,000	8.11%
Total GENERAL FUND		89,198,479	98,924,378	9,725,899	10.90%

Selection Criteria

Criteria Name: Last Run

Fund: A

Suppress Budget Accounts with Zero Amounts

Report Title: 'Budget Presentation Report'

Summary Only

Do Not Show Zero FTE

Column 1 Value: Current Year Initial

Column 2 Value: Proposed Amount

Column 3 Value: Dollar

Column 4 Value: Percent

Column 5 Value: None

Column 6 Value: None

Column 7 Value: None

Column 8 Value: None

Column 9 Value: None

Column 10 Value: None

Column 11 Value: None

Column 12 Value: None

Column 13 Value: None

From Column Value: Current Year Initial

To Column Value: Proposed Amount

Sort by: Fund/Function/Object

Subtotal Breaks: Function/Object

Show break headers: Function/Object

Printed by DEREK VALLESE

Entity Name

VICTOR CSD

BEDS Code

431701

Claim Year

2022-2023

SET VALUES

SAMS

NEW YORK STATE EDUCATION DEPARTMENT

STATE AID MANAGEMENT SYSTEM

Welcome Derek Vallese (School Entity User)

CORE

05/04/2023 05:22 PM

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Entity Info

Forms

Claim Verifications

Activity Log

Reports

You Have Selected the 'Official' Data Area.
The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: VICTOR CSD
Contact Person: PENNY JOHNSTON

District Code: 431701
Telephone: (585) 924-3252
Tel Extension: 1414

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 24, 2023

Form Preparer Name: DEREK VALLESE
Preparer's Telephone Number: 585-924-3252

Shaded Fields Will Calculate	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	89,198,479	98,927,682	10.91 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	55,045,566	56,247,957	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	55,045,566	56,247,957	2.18 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	55,045,566	56,247,957	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	55,045,566	56,247,957	
I. Difference (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	4,129	4,030	-2.40 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	19,490,923	26,000,000
Assigned Appropriated Fund Balance	880,000	0
Adjusted Unrestricted Fund Balance	3,567,939	3,957,107
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add) - (delete)	2022 CAPITAL	For the cost of any object or purpose for which bonds may be issued.	10,198	8,000,000	0
Capital + (add) - (delete)	2021 CAPITAL	For the cost of any object or purpose for which bonds may be issued.	9,752,445	9,752,445	0
Capital + (add) - (delete)	TECHNOLOGY	For the cost of any object or purpose for which bonds may be issued.	255,888	258,473	0
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKER'S	For self-insured Workers Compensation and benefits.	509,540	514,686	0
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	368,339	372,059	0
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	LIABILITY RESERVE	For liability, casualty, and other types of uninsured losses.	806,924	815,074	0
Property Loss + (add)		To cover property loss.			
Liability + (add)		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	1,505,203	1,520,404	0
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBALR	For accrued 'employee benefits' due to employees upon termination of service.	1,136,158	1,027,633	0
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	1,096,611	1,107,686	0
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)	TRS RESERVE	For employer retirement contributions to the	1,604,925	1,621,148	0

* NYSED Reserve Guidance: http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Save Reset Save & Ready

Victor Central School District, NYS Required Budget Notice

Overall Budget Proposal

	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year
Total Budgeted Amount, Not Including Separate Propositions	\$89,198,479	\$98,924,377	\$97,721,986
Increase/(Decrease) for the 2023-24 School Year		\$9,725,898	\$8,523,507
Percentage Increase/(Decrease) in Proposed Budget		10.90%	9.56%
Change in the Consumer Price Index		8.0%	
A. Proposed Levy to Support the Total Budgeted Amount	\$55,045,566	\$56,247,957	
B. Levy to Support Library Debt, if Applicable			
C. Levy for Non-Excludable Propositions, if Applicable **			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$54,045,566	\$56,247,957	\$55,045,566
F. Total Permissible Exclusions	\$1,671,566	\$1,944,556	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$53,374,419	\$54,303,401	
H. Total Proposed School Year Tax Levy, Excluding Levy to support Library Debt and/or Permissible Exclusions (E-B-F+D)	\$53,374,419	\$54,303,401	
I. Difference: (G-H); (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)**	\$0	\$0	
Administrative Component	\$9,018,692	\$9,583,111	\$9,289,253
Program Component	\$67,163,708	\$74,227,319	\$74,202,881
Capital Component	\$13,016,079	\$15,113,947	\$14,229,852

Should the 2023-24 budget be defeated and a contingent budget be adopted, the District will reduce operating costs by increasing class sizes district-wide, eliminating extra-curricular clubs, reducing athletic teams, and eliminating some non-mandatory instructional program offerings, Universal Pre-Kindergarten offerings, and instructional leadership. Additionally, equipment purchases must be eliminated and community groups will be required to pay for all costs associated with the use of buildings. (This statement is made pursuant to Section 2023 of NYS Education Law.)

STAR Program Information

Town	Basic Star		Enhanced Star		Description	Amount
	Exemption Value	Maximum Rebate	Exemption Value	Maximum Rebate		
East Bloomfield	\$30,000	\$477	\$74,900	\$1,085		
Farmington	\$28,500	\$485	\$71,160	\$1,074	Various school buses and vehicles for use by the District	\$1,185,000
Macedon	\$30,000	\$462	\$74,900	\$1,029		
Perinton	\$27,900	\$461	\$69,660	\$1,037	Various school buses and vehicles for use by the District	\$210,000
Victor	\$29,700	\$477	\$74,150	\$1,074		

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirement)

The NYS School Tax Assessment Relief (STAR) program provides qualified homeowners with a \$30,000 assessment reduction for tax purposes. Senior citizens receive a \$70,700 exemption.

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Victor Central School District, Ontario County, New York, will be held in the Early Childhood School Board of Education Room in said district on Tuesday, May 16, 2023 between the hours of 6:00am and 9:00pm, at which time the polls will be opened to vote by voting ballot or machine.

VICTOR CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
English Language Learner	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	3	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	2	2	—	3
Hispanic or Latino	2	2	3	2
Multiracial	3	3	—	3
White	3	4	—	4
English Language Learner	3	3	3	2
Students with Disabilities	2	2	—	3
Economically Disadvantaged	2	2	3	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,565	145	4
	Math	1,573	148	
	Science	483	212	
	Combined	3,621	155	
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	
	Science	2	—	
	Combined	10	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	44	172	4
	Math	45	189	
	Science	18	233	
	Combined	107	189	
Black or African American	ELA	38	103	2
	Math	37	87	
	Science	10	165	
	Combined	85	103	
Hispanic or Latino	ELA	114	109	2
	Math	111	107	
	Science	27	200	
	Combined	252	118	
Multiracial	ELA	74	135	3
	Math	72	122	
	Science	16	194	
	Combined	162	135	
White	ELA	1,291	149	3
	Math	1,304	154	
	Science	410	214	
	Combined	3,005	160	
English Language Learner	ELA	50	81	3
	Math	49	79	
	Science	11	182	
	Combined	110	90	
Students with Disabilities	ELA	206	65	2
	Math	197	54	
	Science	51	149	
	Combined	454	70	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	387	102	2
	Math	379	94	
	Science	105	175	
	Combined	871	108	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,747	130	4
	Math	1,740	134	
	Science	559	184	
	Combined	4,046	139	
American Indian or Alaska Native	ELA	5	140	—
	Math	5	110	
	Science	3	—	
	Combined	13	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	47	161	4
	Math	47	181	
	Science	18	233	
	Combined	112	181	
Black or African American	ELA	41	95	2
	Math	40	80	
	Science	14	118	
	Combined	95	92	
Hispanic or Latino	ELA	130	95	2
	Math	130	92	
	Science	36	150	
	Combined	296	100	
Multiracial	ELA	79	127	3
	Math	78	113	
	Science	20	155	
	Combined	177	124	
White	ELA	1,446	133	4
	Math	1,441	139	
	Science	467	188	
	Combined	3,354	143	
English Language Learner	ELA	58	70	3
	Math	59	65	
	Science	18	111	
	Combined	135	73	
Students with Disabilities	ELA	266	50	2
	Math	264	40	
	Science	83	92	
	Combined	613	52	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	468	85	2
	Math	466	77	
	Science	137	134	
	Combined	1,071	87	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	79	42%	43%	1.0	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	58	41%	46%	1.1	3
Multiracial	0	—	—	—	—
White	13	—	—	—	—
English Language Learner	79	42%	43%	1.0	3
Students with Disabilities	23	—	—	—	—
Economically Disadvantaged	62	40%	40%	1	3

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2,587	336	13%	4
American Indian or Alaska Native	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	68	6	8.8%	4
Black or African American	67	14	20.9%	3
Hispanic or Latino	216	66	30.6%	2
Multiracial	131	31	23.7%	3
White	2,100	218	10.4%	4
English Language Learner	107	43	40.2%	2
Students with Disabilities	371	83	22.4%	3
Economically Disadvantaged	710	190	26.8%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,879	85%
American Indian or Alaska Native	—	5	—
Asian or Native Hawaiian/Other Pacific Islander	X	50	90%
Black or African American	X	47	87.2%
Hispanic or Latino	X	148	82.4%
Multiracial	X	84	89.3%
White	X	1,545	84.9%
English Language Learner	X	52	76.9%
Students with Disabilities	X	282	73.4%
Economically Disadvantaged	X	506	78.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,875	85.8%
American Indian or Alaska Native	—	5	—
Asian or Native Hawaiian/Other Pacific Islander	X	50	92%
Black or African American	X	47	87.2%
Hispanic or Latino	X	150	80.7%
Multiracial	X	83	88%
White	X	1,540	85.9%
English Language Learner	X	54	75.9%
Students with Disabilities	X	281	70.5%
Economically Disadvantaged	X	503	77.1%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	—	3
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	3	—	4
Black or African American	—	2	—	—	2
Hispanic or Latino	2	2	2	—	2
Multiracial	4	3	—	—	2
White	4	4	4	—	4
English Language Learner	—	—	—	—	1
Students with Disabilities	4	3	1	—	3
Economically Disadvantaged	4	3	3	—	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	116	179	195	4
	Math	315	197		
	Science	325	223		
	Social Studies	116	177		
American Indian or Alaska Native	ELA	—	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	—	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	11	205	221	4
	Math	15	237		
	Science	15	243		
	Social Studies	10	180		
Black or African American	ELA	1	—	—	—
	Math	10	155		
	Science	12	183		
	Social Studies	1	—		
Hispanic or Latino	ELA	3	—	140	2
	Math	19	121		
	Science	22	173		
	Social Studies	4	—		
Multiracial	ELA	5	200	189	4
	Math	10	180		
	Science	11	214		
	Social Studies	3	—		
White	ELA	96	178	197	4
	Math	260	202		
	Science	264	229		
	Social Studies	98	176		
English Language Learner	ELA	—	—	—	—
	Math	3	—		
	Science	4	—		
	Social Studies	—	—		
Students with Disabilities	ELA	5	110	135	4
	Math	15	133		
	Science	24	173		
	Social Studies	—	—		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	13	173	174	4
	Math	58	164		
	Science	65	196		
	Social Studies	10	165		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	343	61	138	4
	Math	330	188		
	Science	336	216		
	Social Studies	341	60		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	16	141	189	4
	Math	15	237		
	Science	16	228		
	Social Studies	16	113		
Black or African American	ELA	13	8	89	2
	Math	11	141		
	Science	13	169		
	Social Studies	13	19		
Hispanic or Latino	ELA	28	13	72	2
	Math	25	92		
	Science	25	152		
	Social Studies	27	30		
Multiracial	ELA	12	83	135	3
	Math	10	180		
	Science	12	196		
	Social Studies	12	33		
White	ELA	273	63	143	4
	Math	268	196		
	Science	269	224		
	Social Studies	272	63		
English Language Learner	ELA	8	0	—	—
	Math	5	40		
	Science	6	67		
	Social Studies	7	0		
Students with Disabilities	ELA	32	17	62	3
	Math	26	77		
	Science	30	138		
	Social Studies	32	0		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	76	30	99	3
	Math	68	140		
	Science	71	180		
	Social Studies	74	22		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	353	341	96.6%	96%	4
	5-year	338	320	94.7%		
	6-year	350	338	96.6%		
American Indian or Alaska Native	4-year	1	—	—	—	—
	5-year	3	—	—		
	6-year	1	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	10	—	—	93.3%	3
	5-year	11	—	—		
	6-year	15	14	93.3%		
Black or African American	4-year	9	—	—	—	—
	5-year	10	—	—		
	6-year	14	—	—		
Hispanic or Latino	4-year	20	18	90%	83%	2
	5-year	25	19	76%		
	6-year	14	—	—		
Multiracial	4-year	14	—	—	—	—
	5-year	1	—	—		
	6-year	10	—	—		
White	4-year	299	291	97.3%	96.7%	4
	5-year	288	276	95.8%		
	6-year	296	287	97%		
English Language Learner	4-year	3	—	—	—	—
	5-year	4	—	—		
	6-year	3	—	—		
Students with Disabilities	4-year	17	10	58.8%	44.1%	1
	5-year	17	4	23.5%		
	6-year	16	8	50%		
Economically Disadvantaged	4-year	76	68	89.5%	87.6%	3
	5-year	71	61	85.9%		
	6-year	72	63	87.5%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	16	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	16	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	16	—	—	—	—
Students with Disabilities	9	—	—	—	—
Economically Disadvantaged	16	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,375	280	20.4%	3
American Indian or Alaska Native	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	43	7	16.3%	4
Black or African American	44	16	36.4%	2
Hispanic or Latino	120	49	40.8%	2
Multiracial	57	26	45.6%	2
White	1,106	182	16.5%	4
English Language Learner	43	28	65.1%	1
Students with Disabilities	206	65	31.6%	3
Economically Disadvantaged	344	153	44.5%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	342	34.5%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	15	—
Black or African American	—	12	—
Hispanic or Latino	—	26	—
Multiracial	—	11	—
White	X	277	35.4%
English Language Learner	—	6	—
Students with Disabilities	—	31	—
Economically Disadvantaged	X	71	16.9%

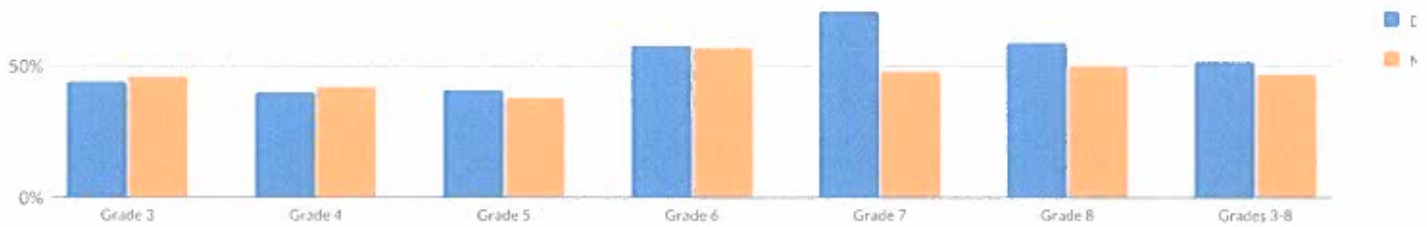
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	332	94.9%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	15	—
Black or African American	—	10	—
Hispanic or Latino	—	24	—
Multiracial	—	9	—
White	✓	273	95.6%
English Language Learner	—	5	—
Students with Disabilities	—	26	—
Economically Disadvantaged	✗	65	87.7%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

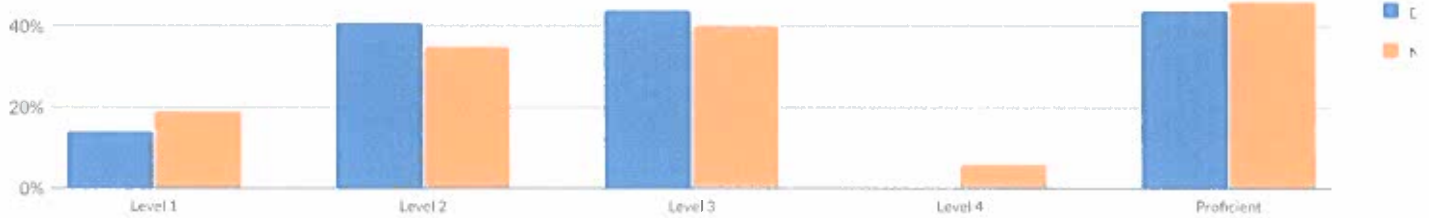
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	309	22	7%	287	93%	41	14%	119	41%	126	44%	1	0%	127	44%
Grade 4	305	27	9%	278	91%	57	21%	109	39%	71	26%	41	15%	112	40%
Grade 5	297	22	7%	275	93%	68	25%	93	34%	81	29%	33	12%	114	41%
Grade 6	332	46	14%	286	86%	61	21%	59	21%	83	29%	83	29%	166	58%
Grade 7	329	80	24%	249	76%	18	7%	54	22%	109	44%	68	27%	177	71%
Grade 8	318	108	34%	210	66%	23	11%	63	30%	78	37%	46	22%	124	59%
Grades 3-8	1,890	305	16%	1,585	84%	268	17%	497	31%	548	35%	272	17%	820	52%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	309	22	7%	287	93%	41	14%	119	41%	126	44%	1	0%	127	44%
Female	150	12	8%	138	92%	11	8%	60	43%	66	48%	1	1%	67	49%
Male	159	10	6%	149	94%	30	20%	59	40%	60	40%	0	0%	60	40%
General Education Students	271	13	5%	258	95%	28	11%	104	40%	125	48%	1	0%	126	49%
Students with Disabilities	38	9	24%	29	76%	13	45%	15	52%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	3	43%	4	57%	0	0%	4	57%
Black or African American	7	0	0%	7	100%	5	71%	1	14%	1	14%	0	0%	1	14%
Hispanic or Latino	30	4	13%	26	87%	7	27%	8	31%	11	42%	0	0%	11	42%
White	252	18	7%	234	93%	29	12%	102	44%	102	44%	1	0%	103	44%
Multiracial	13	0	0%	13	100%	0	0%	5	38%	8	62%	0	0%	8	62%
Economically Disadvantaged	80	9	11%	71	89%	19	27%	37	52%	15	21%	0	0%	15	21%
Not Economically Disadvantaged	229	13	6%	216	94%	22	10%	82	38%	111	51%	1	0%	112	52%
English Language Learner	15	3	20%	12	80%	6	50%	4	33%	2	17%	0	0%	2	17%
Non-English Language Learner	294	19	6%	275	94%	35	13%	115	42%	124	45%	1	0%	125	45%
Not in Foster Care	309	22	7%	287	93%	41	14%	119	41%	126	44%	1	0%	127	44%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	306	22	7%	284	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	309	22	7%	287	93%	41	14%	119	41%	126	44%	1	0%	127	44%
Parent Not in Armed Forces	309	22	7%	287	93%	41	14%	119	41%	126	44%	1	0%	127	44%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

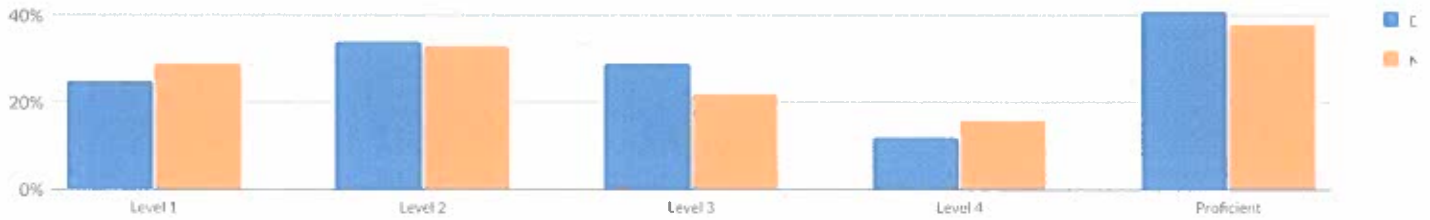


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	305	27	9%	278	91%	57	21%	109	39%	71	26%	41	15%	112	40%
Female	152	12	8%	140	92%	20	14%	55	39%	40	29%	25	18%	65	46%
Male	153	15	10%	138	90%	37	27%	54	39%	31	22%	16	12%	47	34%
General Education Students	270	21	8%	249	92%	40	16%	98	39%	70	28%	41	16%	111	45%
Students with Disabilities	35	6	17%	29	83%	17	59%	11	38%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	1	11%	1	11%	6	67%	1	11%	7	78%
Black or African American	6	1	17%	5	83%	3	60%	2	40%	0	0%	0	0%	0	0%
Hispanic or Latino	19	2	11%	17	89%	3	18%	11	65%	2	12%	1	6%	3	18%
White	259	24	9%	235	91%	44	19%	93	40%	60	26%	38	16%	98	42%
Multiracial	12	0	0%	12	100%	6	50%	2	17%	3	25%	1	8%	4	33%
Economically Disadvantaged	76	10	13%	66	87%	26	39%	32	48%	8	12%	0	0%	8	12%
Not Economically Disadvantaged	229	17	7%	212	93%	31	15%	77	36%	63	30%	41	19%	104	49%
English Language Learner	8	2	25%	6	75%	2	33%	4	67%	0	0%	0	0%	0	0%
Non-English Language Learner	297	25	8%	272	92%	55	20%	105	39%	71	26%	41	15%	112	41%
Not in Foster Care	305	27	9%	278	91%	57	21%	109	39%	71	26%	41	15%	112	40%
Not Homeless	305	27	9%	278	91%	57	21%	109	39%	71	26%	41	15%	112	40%
Not Migrant	305	27	9%	278	91%	57	21%	109	39%	71	26%	41	15%	112	40%
Parent Not in Armed Forces	305	27	9%	278	91%	57	21%	109	39%	71	26%	41	15%	112	40%

GRADE 5 ELA RESULTS

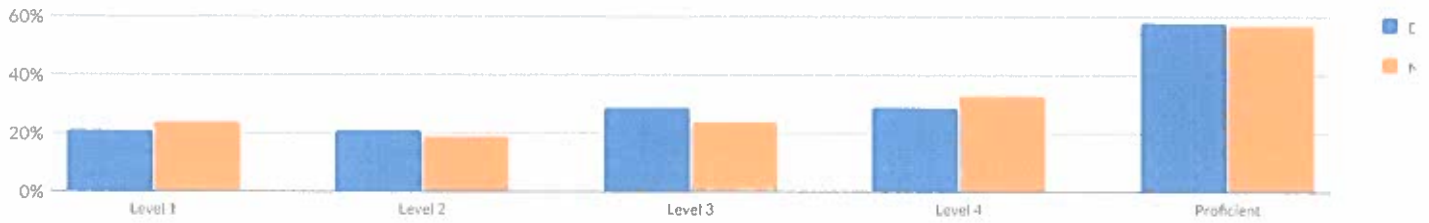
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	297	22	7%	275	93%	68	25%	93	34%	81	29%	33	12%	114	41%
Female	145	8	6%	137	94%	21	15%	51	37%	42	31%	23	17%	65	47%
Male	152	14	9%	138	91%	47	34%	42	30%	39	28%	10	7%	49	36%
General Education Students	255	12	5%	243	95%	45	19%	86	35%	79	33%	33	14%	112	46%
Students with Disabilities	42	10	24%	32	76%	23	72%	7	22%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	2	10%	19	90%	6	32%	7	37%	5	26%	1	5%	6	32%
White	251	18	7%	233	93%	56	24%	76	33%	71	30%	30	13%	101	43%
Multiracial	14	1	7%	13	93%	3	23%	7	54%	2	15%	1	8%	3	23%
Small Group Total	11	1	9%	10	91%	3	30%	3	30%	3	30%	1	10%	4	40%
Economically Disadvantaged	71	7	10%	64	90%	26	41%	24	38%	12	19%	2	3%	14	22%
Not Economically Disadvantaged	226	15	7%	211	93%	42	20%	69	33%	69	33%	31	15%	100	47%
English Language Learner	7	0	0%	7	100%	3	43%	3	43%	1	14%	0	0%	1	14%
Non-English Language Learner	290	22	8%	268	92%	65	24%	90	34%	80	30%	33	12%	113	42%
Not in Foster Care	297	22	7%	275	93%	68	25%	93	34%	81	29%	33	12%	114	41%
Not Homeless	297	22	7%	275	93%	68	25%	93	34%	81	29%	33	12%	114	41%
Not Migrant	297	22	7%	275	93%	68	25%	93	34%	81	29%	33	12%	114	41%
Parent Not in Armed Forces	297	22	7%	275	93%	68	25%	93	34%	81	29%	33	12%	114	41%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	332	46	14%	286	86%	61	21%	59	21%	83	29%	83	29%	166	58%
Female	157	20	13%	137	87%	24	18%	23	17%	41	30%	49	36%	90	66%
Male	175	26	15%	149	85%	37	25%	36	24%	42	28%	34	23%	76	51%
General Education Students	272	28	10%	244	90%	29	12%	55	23%	77	32%	83	34%	160	66%
Students with Disabilities	60	18	30%	42	70%	32	76%	4	10%	6	14%	0	0%	6	14%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	2	20%	0	0%	3	30%	5	50%	8	80%
Black or African American	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	1	4%	27	96%	13	48%	6	22%	4	15%	4	15%	8	30%
White	267	41	15%	226	85%	40	18%	48	21%	70	31%	68	30%	138	61%
Multiracial	17	2	12%	15	88%	3	20%	3	20%	4	27%	5	33%	9	60%
Small Group Total	9	1	11%	8	89%	3	38%	2	25%	2	25%	1	13%	3	38%
Economically Disadvantaged	97	21	22%	76	78%	32	42%	15	20%	17	22%	12	16%	29	38%
Not Economically Disadvantaged	235	25	11%	210	89%	29	14%	44	21%	66	31%	71	34%	137	65%
English Language Learner	12	0	0%	12	100%	8	67%	3	25%	1	8%	0	0%	1	8%
Non-English Language Learner	320	46	14%	274	86%	53	19%	56	20%	82	30%	83	30%	165	60%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	331	46	14%	285	86%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	330	46	14%	284	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	332	46	14%	286	86%	61	21%	59	21%	83	29%	83	29%	166	58%
Parent Not in Armed Forces	332	46	14%	286	86%	61	21%	59	21%	83	29%	83	29%	166	58%

GRADE 7 ELA RESULTS

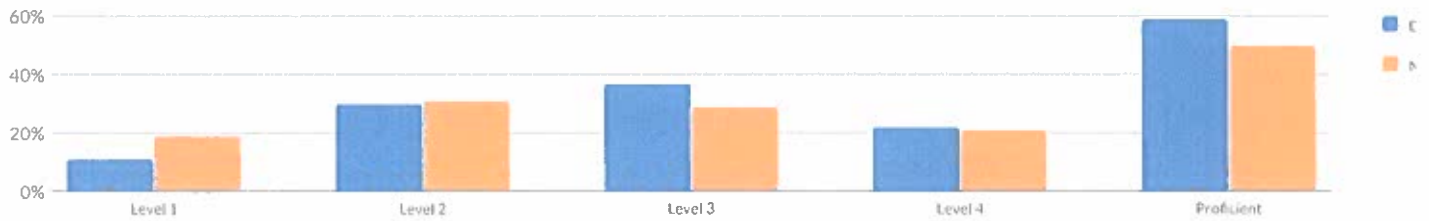
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	329	80	24%	249	76%	18	7%	54	22%	109	44%	68	27%	177	71%
Female	164	35	21%	129	79%	9	7%	22	17%	56	43%	42	33%	98	76%
Male	165	45	27%	120	73%	9	8%	32	27%	53	44%	26	22%	79	66%
General Education Students	275	58	21%	217	79%	7	3%	43	20%	100	46%	67	31%	167	77%
Students with Disabilities	54	22	41%	32	59%	11	34%	11	34%	9	28%	1	3%	10	31%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	7	78%	0	0%	1	14%	4	57%	2	29%	6	86%
Black or African American	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	12	41%	17	59%	4	24%	3	18%	10	59%	0	0%	10	59%
White	271	64	24%	207	76%	11	5%	46	22%	87	42%	63	30%	150	72%
Multiracial	13	2	15%	11	85%	1	9%	3	27%	5	45%	2	18%	7	64%
Small Group Total	7	0	0%	7	100%	2	29%	1	14%	3	43%	1	14%	4	57%
Economically Disadvantaged	100	36	36%	64	64%	11	17%	19	30%	28	44%	6	9%	34	53%
Not Economically Disadvantaged	229	44	19%	185	81%	7	4%	35	19%	81	44%	62	34%	143	77%
English Language Learner	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	322	76	24%	246	76%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	329	80	24%	249	76%	18	7%	54	22%	109	44%	68	27%	177	71%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	328	79	24%	249	76%	18	7%	54	22%	109	44%	68	27%	177	71%
Not Migrant	329	80	24%	249	76%	18	7%	54	22%	109	44%	68	27%	177	71%
Parent Not in Armed Forces	329	80	24%	249	76%	18	7%	54	22%	109	44%	68	27%	177	71%

GRADE 8 ELA RESULTS

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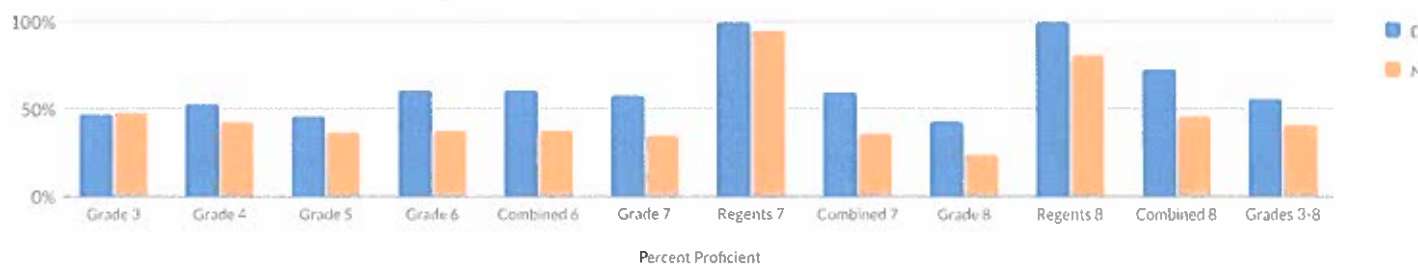


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	318	108	34%	210	66%	23	11%	63	30%	78	37%	46	22%	124	59%
Female	144	49	34%	95	66%	4	4%	30	32%	37	39%	24	25%	61	64%
Male	172	57	33%	115	67%	19	17%	33	29%	41	36%	22	19%	63	55%
General Education Students	258	78	30%	180	70%	9	5%	51	28%	75	42%	45	25%	120	67%
Students with Disabilities	60	30	50%	30	50%	14	47%	12	40%	3	10%	1	3%	4	13%
American Indian or Alaska Native	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	2	18%	9	82%	1	11%	2	22%	3	33%	3	33%	6	67%
Black or African American	13	5	38%	8	62%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	10	42%	14	58%	3	21%	6	43%	2	14%	3	21%	5	36%
White	252	86	34%	166	66%	13	8%	48	29%	68	41%	37	22%	105	63%
Multiracial	15	4	27%	11	73%	3	27%	3	27%	2	18%	3	27%	5	45%
Small Group Total	16	6	38%	10	63%	3	30%	4	40%	3	30%	0	0%	3	30%
Economically Disadvantaged	86	38	44%	48	56%	14	29%	18	38%	13	27%	3	6%	16	33%
Not Economically Disadvantaged	232	70	30%	162	70%	9	6%	45	28%	65	40%	43	27%	108	67%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	313	103	33%	210	67%	23	11%	63	30%	78	37%	46	22%	124	59%
Not in Foster Care	318	108	34%	210	66%	23	11%	63	30%	78	37%	46	22%	124	59%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	317	107	34%	210	66%	23	11%	63	30%	78	37%	46	22%	124	59%
Not Migrant	318	108	34%	210	66%	23	11%	63	30%	78	37%	46	22%	124	59%
Parent Not in Armed Forces	318	108	34%	210	66%	23	11%	63	30%	78	37%	46	22%	124	59%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	309	20	6%	289	94%	83	29%	69	24%	93	32%	44	15%	137	47%
Grade 4	306	25	8%	281	92%	56	20%	75	27%	94	33%	56	20%	150	53%
Grade 5	295	27	9%	268	91%	73	27%	71	26%	80	30%	44	16%	124	46%
Grade 6	333	44	13%	289	87%	49	17%	64	22%	96	33%	80	28%	176	61%
Combined 6	333	44	13%	289	87%	49	17%	64	22%	96	33%	80	28%	176	61%
Grade 7	329	94	29%	235	71%	37	16%	61	26%	84	36%	53	23%	137	58%
Regents 7	—	0	0%	8	2%	0	0%	0	0%	0	0%	8	100%	8	100%
Combined 7	329	86	26%	243	74%	37	15%	61	25%	84	35%	61	25%	145	60%
Grade 8	317	210	66%	107	34%	19	18%	42	39%	35	33%	11	10%	46	43%
Regents 8	—	0	0%	117	37%	0	0%	0	0%	15	13%	102	87%	117	100%
Combined 8	317	93	29%	224	71%	19	8%	42	19%	50	22%	113	50%	163	73%
Grades 3-8	1,889	295	16%	1,594	84%	317	20%	382	24%	497	31%	398	25%	895	56%

See report card Glossary and Guide for criteria used to include students in this table.

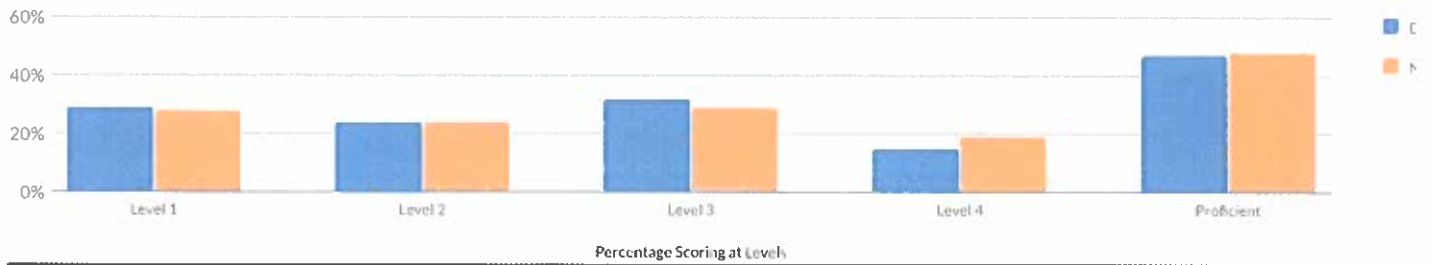
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 7	0	0	—	0	—
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	309	20	6%	289	94%	83	29%	69	24%	93	32%	44	15%	137	47%
Female	150	8	5%	142	95%	40	28%	39	27%	48	34%	15	11%	63	44%
Male	159	12	8%	147	92%	43	29%	30	20%	45	31%	29	20%	74	50%
General Education Students	271	13	5%	258	95%	59	23%	64	25%	91	35%	44	17%	135	52%
Students with Disabilities	38	7	18%	31	82%	24	77%	5	16%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	2	33%	1	17%	3	50%	4	67%
Black or African American	7	2	29%	5	71%	3	60%	1	20%	0	0%	1	20%	1	20%
Hispanic or Latino	31	2	6%	29	94%	15	52%	9	31%	2	7%	3	10%	5	17%
White	251	14	6%	237	94%	62	26%	53	22%	86	36%	36	15%	122	51%
Multiracial	13	1	8%	12	92%	3	25%	4	33%	4	33%	1	8%	5	42%
Economically Disadvantaged	79	8	10%	71	90%	40	56%	19	27%	11	15%	1	1%	12	17%
Not Economically Disadvantaged	230	12	5%	218	95%	43	20%	50	23%	82	38%	43	20%	125	57%
English Language Learner	16	1	6%	15	94%	11	73%	3	20%	1	7%	0	0%	1	7%
Non-English Language Learner	293	19	6%	274	94%	72	26%	66	24%	92	34%	44	16%	136	50%
Not in Foster Care	309	20	6%	289	94%	83	29%	69	24%	93	32%	44	15%	137	47%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	306	20	7%	286	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	309	20	6%	289	94%	83	29%	69	24%	93	32%	44	15%	137	47%
Parent Not in Armed Forces	309	20	6%	289	94%	83	29%	69	24%	93	32%	44	15%	137	47%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

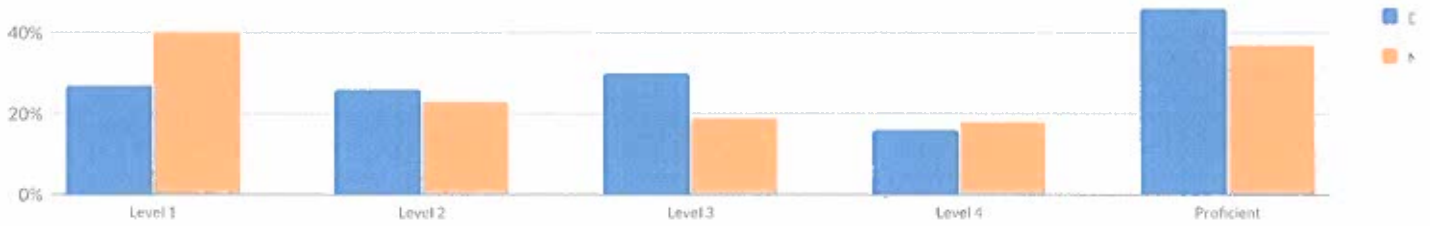


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	306	25	8%	281	92%	56	20%	75	27%	94	33%	56	20%	150	53%
Female	153	15	10%	138	90%	30	22%	36	26%	45	33%	27	20%	72	52%
Male	153	10	7%	143	93%	26	18%	39	27%	49	34%	29	20%	78	55%
General Education Students	271	16	6%	255	94%	38	15%	69	27%	93	36%	55	22%	148	58%
Students with Disabilities	35	9	26%	26	74%	18	69%	6	23%	1	4%	1	4%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	1	11%	2	22%	1	11%	5	56%	6	67%
Black or African American	6	1	17%	5	83%	3	60%	2	40%	0	0%	0	0%	0	0%
Hispanic or Latino	19	1	5%	18	95%	4	22%	8	44%	4	22%	2	11%	6	33%
White	259	22	8%	237	92%	42	18%	61	26%	87	37%	47	20%	134	57%
Multiracial	13	1	8%	12	92%	6	50%	2	17%	2	17%	2	17%	4	33%
Economically Disadvantaged	76	13	17%	63	83%	23	37%	21	33%	10	16%	9	14%	19	30%
Not Economically Disadvantaged	230	12	5%	218	95%	33	15%	54	25%	84	39%	47	22%	131	60%
English Language Learner	8	1	13%	7	88%	2	29%	2	29%	3	43%	0	0%	3	43%
Non-English Language Learner	298	24	8%	274	92%	54	20%	73	27%	91	33%	56	20%	147	54%
Not in Foster Care	306	25	8%	281	92%	56	20%	75	27%	94	33%	56	20%	150	53%
Not Homeless	306	25	8%	281	92%	56	20%	75	27%	94	33%	56	20%	150	53%
Not Migrant	306	25	8%	281	92%	56	20%	75	27%	94	33%	56	20%	150	53%
Parent Not in Armed Forces	306	25	8%	281	92%	56	20%	75	27%	94	33%	56	20%	150	53%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

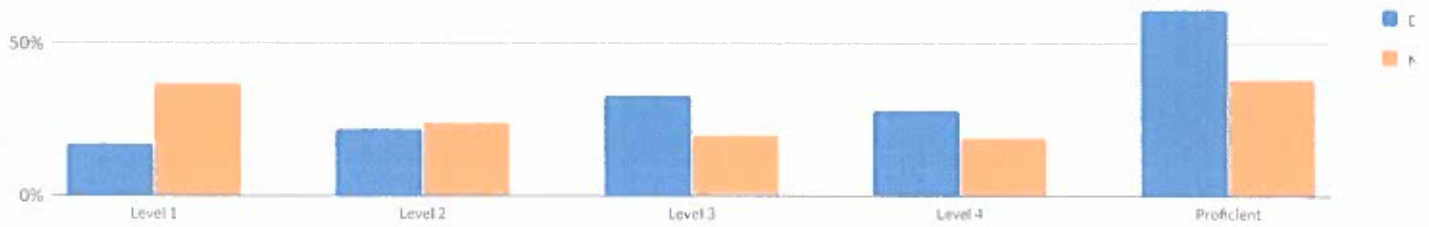


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	295	27	9%	268	91%	73	27%	71	26%	80	30%	44	16%	124	46%
Female	143	9	6%	134	94%	40	30%	38	28%	30	22%	26	19%	56	42%
Male	152	18	12%	134	88%	33	25%	33	25%	50	37%	18	13%	68	51%
General Education Students	253	13	5%	240	95%	49	20%	67	28%	80	33%	44	18%	124	52%
Students with Disabilities	42	14	33%	28	67%	24	86%	4	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	2	10%	19	90%	7	37%	1	5%	8	42%	3	16%	11	58%
White	249	24	10%	225	90%	55	24%	64	28%	67	30%	39	17%	106	47%
Multiracial	14	1	7%	13	93%	6	46%	3	23%	3	23%	1	8%	4	31%
Small Group Total	11	0	0%	11	100%	5	45%	3	27%	2	18%	1	9%	3	27%
Economically Disadvantaged	71	10	14%	61	86%	31	51%	14	23%	13	21%	3	5%	16	26%
Not Economically Disadvantaged	224	17	8%	207	92%	42	20%	57	28%	67	32%	41	20%	108	52%
English Language Learner	7	0	0%	7	100%	5	71%	0	0%	2	29%	0	0%	2	29%
Non-English Language Learner	288	27	9%	261	91%	68	26%	71	27%	78	30%	44	17%	122	47%
Not in Foster Care	295	27	9%	268	91%	73	27%	71	26%	80	30%	44	16%	124	46%
Not Homeless	295	27	9%	268	91%	73	27%	71	26%	80	30%	44	16%	124	46%
Not Migrant	295	27	9%	268	91%	73	27%	71	26%	80	30%	44	16%	124	46%
Parent Not in Armed Forces	295	27	9%	268	91%	73	27%	71	26%	80	30%	44	16%	124	46%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

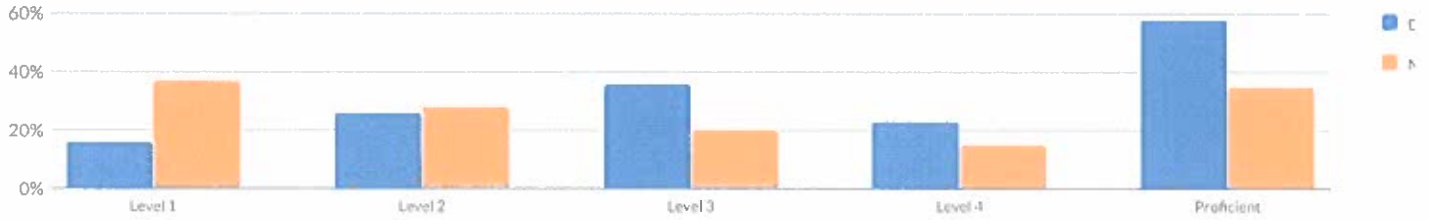


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	333	44	13%	289	87%	49	17%	64	22%	96	33%	80	28%	176	61%
Female	157	18	11%	139	89%	25	18%	32	23%	51	37%	31	22%	82	59%
Male	176	26	15%	150	85%	24	16%	32	21%	45	30%	49	33%	94	63%
General Education Students	273	28	10%	245	90%	19	8%	54	22%	94	38%	78	32%	172	70%
Students with Disabilities	60	16	27%	44	73%	30	68%	10	23%	2	5%	2	5%	4	9%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	0	0%	2	20%	2	20%	6	60%	8	80%
Black or African American	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	2	7%	27	93%	11	41%	9	33%	4	15%	3	11%	7	26%
White	267	38	14%	229	86%	31	14%	49	21%	86	38%	63	28%	149	65%
Multiracial	17	2	12%	15	88%	4	27%	1	7%	4	27%	6	40%	10	67%
Small Group Total	9	1	11%	8	89%	3	38%	3	38%	0	0%	2	25%	2	25%
Economically Disadvantaged	97	21	22%	76	78%	29	38%	23	30%	17	22%	7	9%	24	32%
Not Economically Disadvantaged	236	23	10%	213	90%	20	9%	41	19%	79	37%	73	34%	152	71%
English Language Learner	12	1	8%	11	92%	5	45%	5	45%	1	9%	0	0%	1	9%
Non-English Language Learner	321	43	13%	278	87%	44	16%	59	21%	95	34%	80	29%	175	63%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	332	44	13%	288	87%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	331	44	13%	287	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	333	44	13%	289	87%	49	17%	64	22%	96	33%	80	28%	176	61%
Parent Not in Armed Forces	333	44	13%	289	87%	49	17%	64	22%	96	33%	80	28%	176	61%

GRADE 7 MATH RESULTS

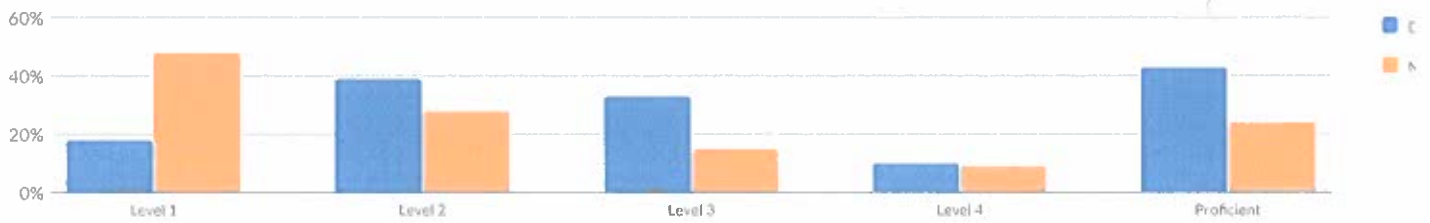
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	329	94	29%	235	71%	37	16%	61	26%	84	36%	53	23%	137	58%
Female	164	43	26%	121	74%	18	15%	26	21%	48	40%	29	24%	77	64%
Male	165	51	31%	114	69%	19	17%	35	31%	36	32%	24	21%	60	53%
General Education Students	275	67	24%	208	76%	20	10%	56	27%	79	38%	53	25%	132	63%
Students with Disabilities	54	27	50%	27	50%	17	63%	5	19%	5	19%	0	0%	5	19%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	0	0%	3	38%	3	38%	2	25%	5	63%
Black or African American	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	14	48%	15	52%	5	33%	4	27%	4	27%	2	13%	6	40%
White	271	76	28%	195	72%	28	14%	46	24%	74	38%	47	24%	121	62%
Multiracial	13	3	23%	10	77%	2	20%	4	40%	3	30%	1	10%	4	40%
Small Group Total	7	0	0%	7	100%	2	29%	4	57%	0	0%	1	14%	1	14%
Economically Disadvantaged	100	38	38%	62	62%	19	31%	25	40%	17	27%	1	2%	18	29%
Not Economically Disadvantaged	229	56	24%	173	76%	18	10%	36	21%	67	39%	52	30%	119	69%
English Language Learner	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	322	88	27%	234	73%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	329	94	29%	235	71%	37	16%	61	26%	84	36%	53	23%	137	58%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	328	93	28%	235	72%	37	16%	61	26%	84	36%	53	23%	137	58%
Not Migrant	329	94	29%	235	71%	37	16%	61	26%	84	36%	53	23%	137	58%
Parent Not in Armed Forces	329	94	29%	235	71%	37	16%	61	26%	84	36%	53	23%	137	58%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

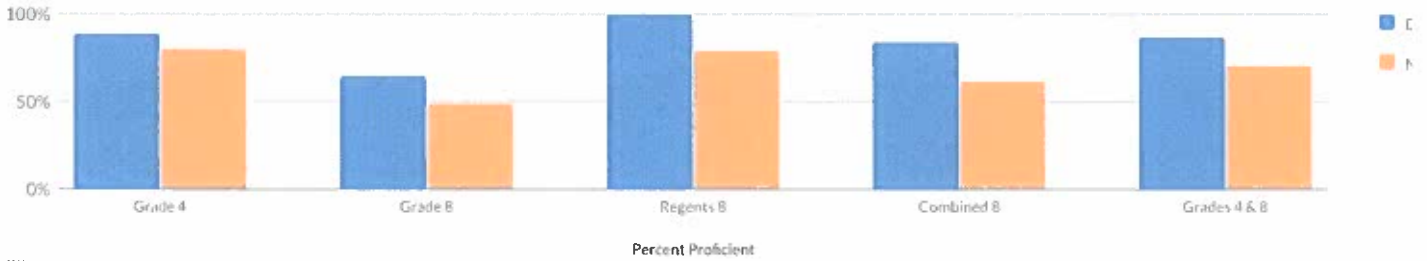


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	317	210	66%	107	34%	19	18%	42	39%	35	33%	11	10%	46	43%
Female	144	99	69%	45	31%	6	13%	17	38%	19	42%	3	7%	22	49%
Male	171	109	64%	62	36%	13	21%	25	40%	16	26%	8	13%	24	39%
General Education Students	257	177	69%	80	31%	8	10%	32	40%	29	36%	11	14%	40	50%
Students with Disabilities	60	33	55%	27	45%	11	41%	10	37%	6	22%	0	0%	6	22%
American Indian or Alaska Native	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	9	82%	2	18%	—	—	—	—	—	—	—	—	—	—
Black or African American	13	4	31%	9	69%	5	56%	2	22%	2	22%	0	0%	2	22%
Hispanic or Latino	24	18	75%	6	25%	1	17%	4	67%	1	17%	0	0%	1	17%
White	251	169	67%	82	33%	10	12%	31	38%	30	37%	11	13%	41	50%
Multiracial	15	9	60%	6	40%	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	19	66%	10	34%	3	30%	5	50%	2	20%	0	0%	2	20%
Economically Disadvantaged	86	54	63%	32	37%	9	28%	17	53%	5	16%	1	3%	6	19%
Not Economically Disadvantaged	231	156	68%	75	32%	10	13%	25	33%	30	40%	10	13%	40	53%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	312	205	66%	107	34%	19	18%	42	39%	35	33%	11	10%	46	43%
Not in Foster Care	317	210	66%	107	34%	19	18%	42	39%	35	33%	11	10%	46	43%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	316	209	66%	107	34%	19	18%	42	39%	35	33%	11	10%	46	43%
Not Migrant	317	210	66%	107	34%	19	18%	42	39%	35	33%	11	10%	46	43%
Parent Not in Armed Forces	317	210	66%	107	34%	19	18%	42	39%	35	33%	11	10%	46	43%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	306	25	8%	281	92%	3	1%	27	10%	108	38%	143	51%	251	89%
Grade 8	315	218	69%	97	31%	7	7%	27	28%	55	57%	8	8%	63	65%
Regents 8	—	0	0%	116	37%	0	0%	0	0%	9	8%	107	92%	116	100%
Combined 8	315	102	32%	213	68%	7	3%	27	13%	64	30%	115	54%	179	84%
Grades 4 & 8	621	127	20%	494	80%	10	2%	54	11%	172	35%	258	52%	430	87%

See report card Glossary and Guide for criteria used to include students in this table.

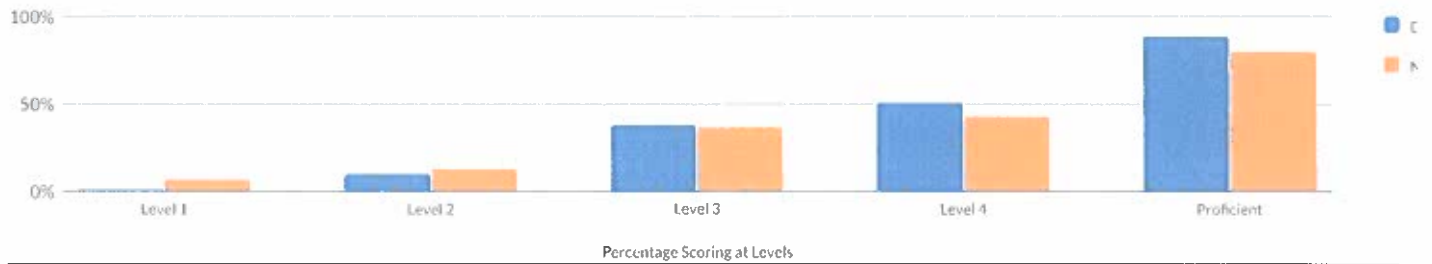
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

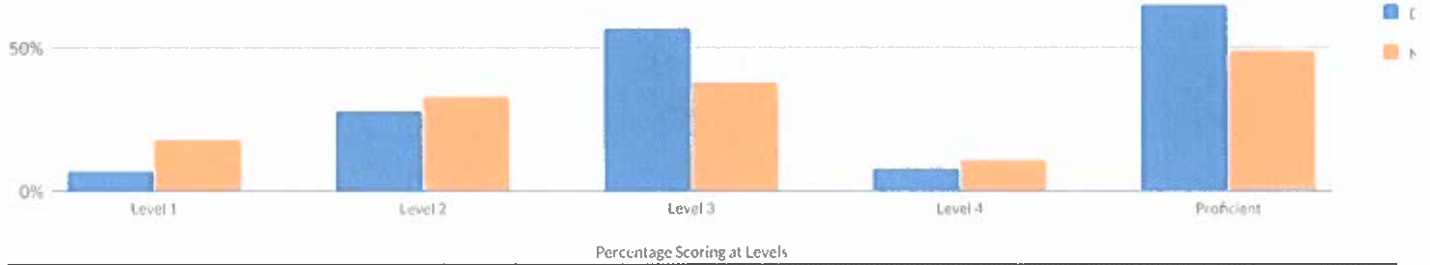
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	306	25	8%	281	92%	3	1%	27	10%	108	38%	143	51%	251	89%
Female	153	13	8%	140	92%	0	0%	14	10%	53	38%	73	52%	126	90%
Male	153	12	8%	141	92%	3	2%	13	9%	55	39%	70	50%	125	89%
General Education Students	271	15	6%	256	94%	2	1%	18	7%	97	38%	139	54%	236	92%
Students with Disabilities	35	10	29%	25	71%	1	4%	9	36%	11	44%	4	16%	15	60%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	1	11%	1	11%	7	78%	8	89%
Black or African American	6	1	17%	5	83%	1	20%	1	20%	3	60%	0	0%	3	60%
Hispanic or Latino	19	2	11%	17	89%	0	0%	2	12%	10	59%	5	29%	15	88%
White	259	18	7%	241	93%	2	1%	20	8%	90	37%	129	54%	219	91%
Multiracial	13	4	31%	9	69%	0	0%	3	33%	4	44%	2	22%	6	67%
Economically Disadvantaged	76	14	18%	62	82%	3	5%	14	23%	32	52%	13	21%	45	73%
Not Economically Disadvantaged	230	11	5%	219	95%	0	0%	13	6%	76	35%	130	59%	206	94%
English Language Learner	8	1	13%	7	88%	0	0%	2	29%	3	43%	2	29%	5	71%
Non-English Language Learner	298	24	8%	274	92%	3	1%	25	9%	105	38%	141	51%	246	90%
Not in Foster Care	306	25	8%	281	92%	3	1%	27	10%	108	38%	143	51%	251	89%
Not Homeless	306	25	8%	281	92%	3	1%	27	10%	108	38%	143	51%	251	89%
Not Migrant	306	25	8%	281	92%	3	1%	27	10%	108	38%	143	51%	251	89%
Parent Not in Armed Forces	306	25	8%	281	92%	3	1%	27	10%	108	38%	143	51%	251	89%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

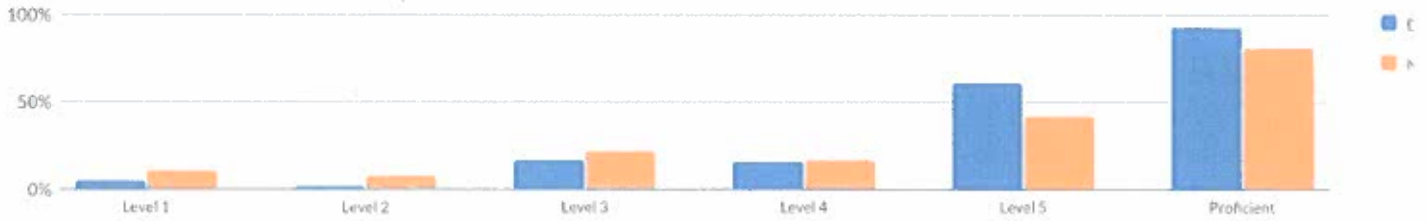


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	315	218	69%	97	31%	7	7%	27	28%	55	57%	8	8%	63	65%
Female	142	97	68%	45	32%	3	7%	13	29%	29	64%	0	0%	29	64%
Male	171	119	70%	52	30%	4	8%	14	27%	26	50%	8	15%	34	65%
General Education Students	255	184	72%	71	28%	3	4%	16	23%	44	62%	8	11%	52	73%
Students with Disabilities	60	34	57%	26	43%	4	15%	11	42%	11	42%	0	0%	11	42%
American Indian or Alaska Native	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	9	82%	2	18%	—	—	—	—	—	—	—	—	—	—
Black or African American	13	5	38%	8	62%	2	25%	2	25%	3	38%	1	13%	4	50%
Hispanic or Latino	23	15	65%	8	35%	0	0%	3	38%	5	63%	0	0%	5	63%
White	250	176	70%	74	30%	5	7%	20	27%	43	58%	6	8%	49	66%
Multiracial	15	12	80%	3	20%	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	22	76%	7	24%	0	0%	2	29%	4	57%	1	14%	5	71%
Economically Disadvantaged	85	52	61%	33	39%	5	15%	12	36%	16	48%	0	0%	16	48%
Not Economically Disadvantaged	230	166	72%	64	28%	2	3%	15	23%	39	61%	8	13%	47	73%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	310	213	69%	97	31%	7	7%	27	28%	55	57%	8	8%	63	65%
Not in Foster Care	315	218	69%	97	31%	7	7%	27	28%	55	57%	8	8%	63	65%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	314	218	69%	96	31%	—	—	—	—	—	—	—	—	—	—
Not Migrant	315	218	69%	97	31%	7	7%	27	28%	55	57%	8	8%	63	65%
Parent Not in Armed Forces	315	218	69%	97	31%	7	7%	27	28%	55	57%	8	8%	63	65%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



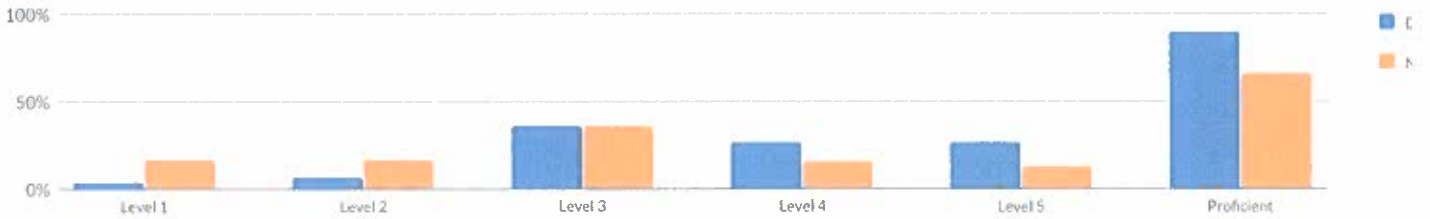
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	335	16	5%	6	2%	57	17%	53	16%	203	61%	313	93%
Female	173	10	6%	2	1%	28	16%	25	14%	108	62%	161	93%
Male	161	6	4%	4	2%	29	18%	28	17%	94	58%	151	94%
General Education Students	298	5	2%	2	1%	44	15%	48	16%	199	67%	291	98%
Students with Disabilities	37	11	30%	4	11%	13	35%	5	14%	4	11%	22	59%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	13	2	15%	0	0%	6	46%	3	23%	2	15%	11	85%
Hispanic or Latino	17	3	18%	0	0%	6	35%	2	12%	6	35%	14	82%
White	282	10	4%	5	2%	39	14%	46	16%	182	65%	267	95%
Multiracial	13	1	8%	1	8%	4	31%	2	15%	5	38%	11	85%
Small Group Total	10	0	0%	0	0%	2	20%	0	0%	8	80%	10	100%
Economically Disadvantaged	74	10	14%	2	3%	23	31%	15	20%	24	32%	62	84%
Not Economically Disadvantaged	261	6	2%	4	2%	34	13%	38	15%	179	69%	251	96%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	334	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	335	16	5%	6	2%	57	17%	53	16%	203	61%	313	93%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	333	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	335	16	5%	6	2%	57	17%	53	16%	203	61%	313	93%
Parent Not in Armed Forces	335	16	5%	6	2%	57	17%	53	16%	203	61%	313	93%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Male	3	3	100	0	0
General Education Students	3	3	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



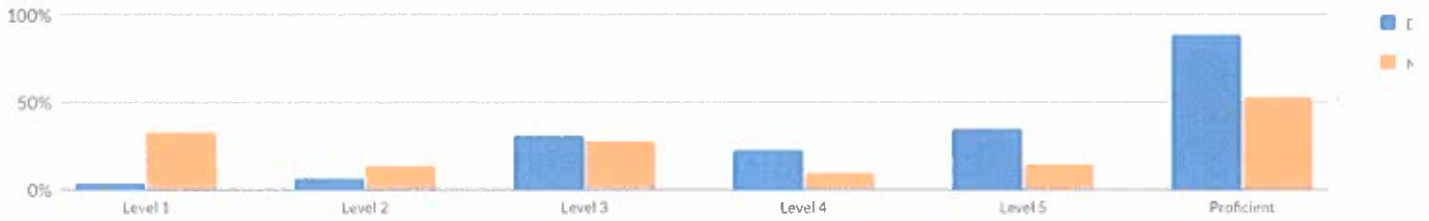
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	316	12	4%	21	7%	113	36%	85	27%	85	27%	283	90%
Female	158	5	3%	11	7%	55	35%	42	27%	45	28%	142	90%
Male	156	7	4%	10	6%	57	37%	42	27%	40	26%	139	89%
General Education Students	270	5	2%	8	3%	92	34%	80	30%	85	31%	257	95%
Students with Disabilities	46	7	15%	13	28%	21	46%	5	11%	0	0%	26	57%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	37	4	11%	9	24%	15	41%	7	19%	2	5%	24	65%
White	252	6	2%	10	4%	88	35%	73	29%	75	30%	236	94%
Multiracial	14	1	7%	1	7%	6	43%	3	21%	3	21%	12	86%
Small Group Total	13	1	8%	1	8%	4	31%	2	15%	5	38%	11	85%
Economically Disadvantaged	76	9	12%	11	14%	31	41%	20	26%	5	7%	56	74%
Not Economically Disadvantaged	240	3	1%	10	4%	82	34%	65	27%	80	33%	227	95%
English Language Learner	8	2	25%	4	50%	2	25%	0	0%	0	0%	2	25%
Non-English Language Learner	308	10	3%	17	6%	111	36%	85	28%	85	28%	281	91%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	314	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	313	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	316	12	4%	21	7%	113	36%	85	27%	85	27%	283	90%
Parent Not in Armed Forces	316	12	4%	21	7%	113	36%	85	27%	85	27%	283	90%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	21	21	100	0	0
Female	14	14	100	0	0
Male	7	7	100	0	0
General Education Students	21	21	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	9	9	100	0	0
White	7	7	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	13	13	100	0	0
Not Economically Disadvantaged	8	8	100	0	0
English Language Learner	3	3	100	0	0
Non-English Language Learner	18	18	100	0	0
Not in Foster Care	21	21	100	0	0
Homeless	1	1	100	0	0
Not Homeless	20	20	100	0	0
Not Migrant	21	21	100	0	0
Parent Not in Armed Forces	21	21	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



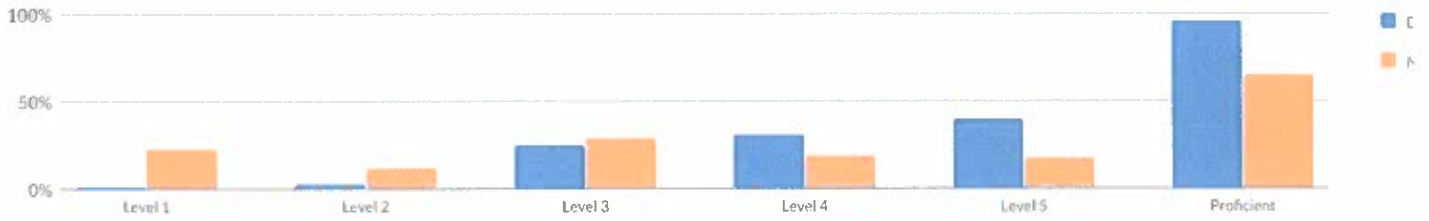
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	252	10	4%	18	7%	78	31%	57	23%	89	35%	224	89%
Female	137	5	4%	7	5%	42	31%	32	23%	51	37%	125	91%
Male	115	5	4%	11	10%	36	31%	25	22%	38	33%	99	86%
General Education Students	245	8	3%	16	7%	77	31%	56	23%	88	36%	221	90%
Students with Disabilities	7	2	29%	2	29%	1	14%	1	14%	1	14%	3	43%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	0	0%	1	6%	7	44%	4	25%	4	25%	15	94%
White	214	9	4%	15	7%	65	30%	49	23%	76	36%	190	89%
Multiracial	11	1	9%	1	9%	3	27%	2	18%	4	36%	9	82%
Small Group Total	11	0	0%	1	9%	3	27%	2	18%	5	45%	10	91%
Economically Disadvantaged	46	6	13%	3	7%	19	41%	9	20%	9	20%	37	80%
Not Economically Disadvantaged	206	4	2%	15	7%	59	29%	48	23%	80	39%	187	91%
Non-English Language Learner	252	10	4%	18	7%	78	31%	57	23%	89	35%	224	89%
Not in Foster Care	252	10	4%	18	7%	78	31%	57	23%	89	35%	224	89%
Not Homeless	252	10	4%	18	7%	78	31%	57	23%	89	35%	224	89%
Not Migrant	252	10	4%	18	7%	78	31%	57	23%	89	35%	224	89%
Parent Not in Armed Forces	252	10	4%	18	7%	78	31%	57	23%	89	35%	224	89%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	4	4	100	0	0
Male	1	1	100	0	0
General Education Students	5	5	100	0	0
Hispanic or Latino	1	1	100	0	0
White	2	2	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



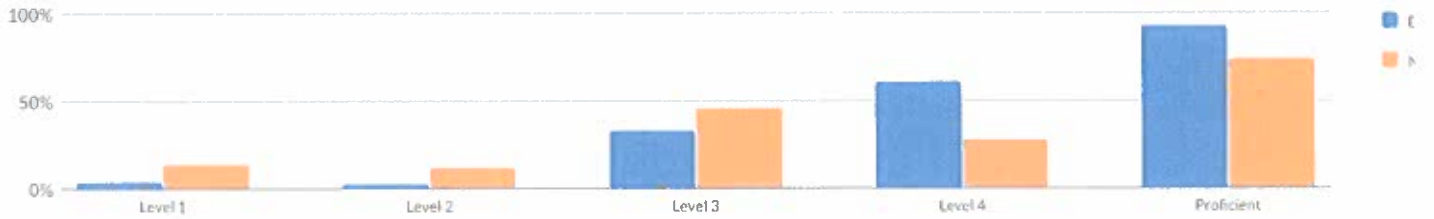
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	235	2	1%	7	3%	58	25%	74	31%	94	40%	226	96%
Female	122	1	1%	4	3%	27	22%	34	28%	56	46%	117	96%
Male	111	1	1%	2	2%	30	27%	40	36%	38	34%	108	97%
General Education Students	231	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	3	30%	1	10%	6	60%	10	100%
Black or African American	7	0	0%	2	29%	3	43%	2	29%	0	0%	5	71%
Hispanic or Latino	5	0	0%	0	0%	2	40%	3	60%	0	0%	5	100%
White	206	2	1%	5	2%	48	23%	67	33%	84	41%	199	97%
Multiracial	7	0	0%	0	0%	2	29%	1	14%	4	57%	7	100%
Economically Disadvantaged	29	2	7%	4	14%	9	31%	7	24%	7	24%	23	79%
Not Economically Disadvantaged	206	0	0%	3	1%	49	24%	67	33%	87	42%	203	99%
Non-English Language Learner	235	2	1%	7	3%	58	25%	74	31%	94	40%	226	96%
Not in Foster Care	235	2	1%	7	3%	58	25%	74	31%	94	40%	226	96%
Not Homeless	235	2	1%	7	3%	58	25%	74	31%	94	40%	226	96%
Not Migrant	235	2	1%	7	3%	58	25%	74	31%	94	40%	226	96%
Parent Not in Armed Forces	235	2	1%	7	3%	58	25%	74	31%	94	40%	226	96%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



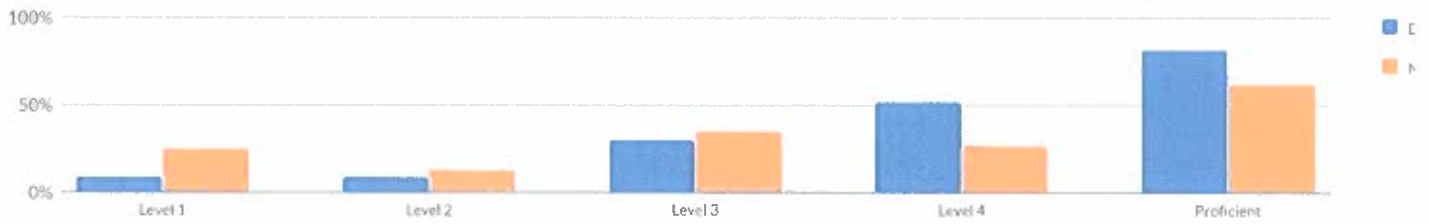
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	332	12	4%	10	3%	108	33%	202	61%	310	93%
Female	168	5	3%	5	3%	50	30%	108	64%	158	94%
Male	164	7	4%	5	3%	58	35%	94	57%	152	93%
General Education Students	290	3	1%	5	2%	87	30%	195	67%	282	97%
Students with Disabilities	42	9	21%	5	12%	21	50%	7	17%	28	67%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—
Black or African American	8	1	13%	1	13%	3	38%	3	38%	6	75%
Hispanic or Latino	32	4	13%	3	9%	14	44%	11	34%	25	78%
White	270	7	3%	6	2%	82	30%	175	65%	257	95%
Multiracial	12	0	0%	0	0%	5	42%	7	58%	12	100%
Small Group Total	10	0	0%	0	0%	4	40%	6	60%	10	100%
Economically Disadvantaged	89	9	10%	6	7%	44	49%	30	34%	74	83%
Not Economically Disadvantaged	243	3	1%	4	2%	64	26%	172	71%	236	97%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	328	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	332	12	4%	10	3%	108	33%	202	61%	310	93%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	329	—	—	—	—	—	—	—	—	—	—
Not Migrant	332	12	4%	10	3%	108	33%	202	61%	310	93%
Parent Not in Armed Forces	332	12	4%	10	3%	108	33%	202	61%	310	93%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	11	11	100	0	0
Female	6	6	100	0	0
Male	5	5	100	0	0
General Education Students	11	11	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Hispanic or Latino	7	7	100	0	0
White	2	2	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	10	10	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
English Language Learner	3	3	100	0	0
Non-English Language Learner	8	8	100	0	0
Not in Foster Care	11	11	100	0	0
Not Homeless	11	11	100	0	0
Not Migrant	11	11	100	0	0
Parent Not in Armed Forces	11	11	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



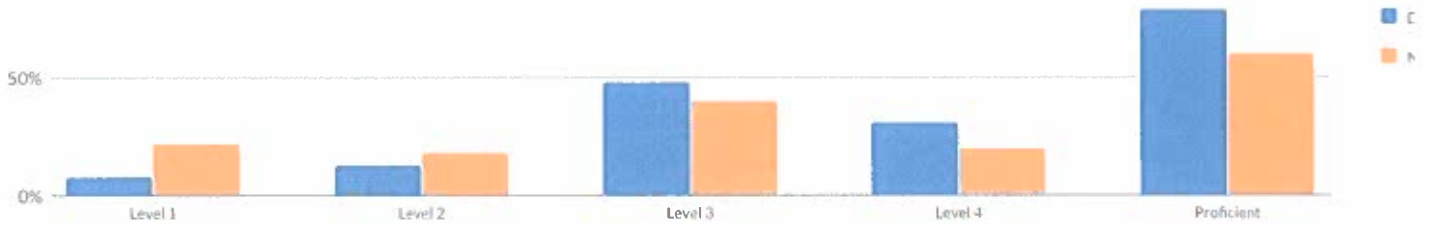
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	293	27	9%	26	9%	87	30%	153	52%	240	82%
Female	150	15	10%	16	11%	39	26%	80	53%	119	79%
Male	141	12	9%	10	7%	46	33%	73	52%	119	84%
General Education Students	261	14	5%	20	8%	77	30%	150	57%	227	87%
Students with Disabilities	32	13	41%	6	19%	10	31%	3	9%	13	41%
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	8	27%	7	23%	7	23%	8	27%	15	50%
White	234	15	6%	17	7%	70	30%	132	56%	202	86%
Multiracial	13	1	8%	1	8%	5	38%	6	46%	11	85%
Small Group Total	16	3	19%	1	6%	5	31%	7	44%	12	75%
Economically Disadvantaged	62	14	23%	10	16%	17	27%	21	34%	38	61%
Not Economically Disadvantaged	231	13	6%	16	7%	70	30%	132	57%	202	87%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	289	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	291	—	—	—	—	—	—	—	—	—	—
Not Homeless	293	27	9%	26	9%	87	30%	153	52%	240	82%
Not Migrant	293	27	9%	26	9%	87	30%	153	52%	240	82%
Parent Not in Armed Forces	293	27	9%	26	9%	87	30%	153	52%	240	82%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	13	13	100	0	0
Female	4	4	100	0	0
Male	9	9	100	0	0
General Education Students	10	10	100	0	0
Students with Disabilities	3	3	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	4	4	100	0	0
White	6	6	100	0	0
Economically Disadvantaged	10	10	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	13	13	100	0	0
Not in Foster Care	13	13	100	0	0
Not Homeless	13	13	100	0	0
Not Migrant	13	13	100	0	0
Parent Not in Armed Forces	13	13	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	233	18	8%	30	13%	112	48%	73	31%	185	79%
Female	128	14	11%	11	9%	59	46%	44	34%	103	80%
Male	104	4	4%	18	17%	53	51%	29	28%	82	79%
General Education Students	229	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	2	25%	2	25%	3	38%	5	63%
Black or African American	7	0	0%	1	14%	5	71%	1	14%	6	86%
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—
White	204	16	8%	22	11%	98	48%	68	33%	166	81%
Multiracial	7	0	0%	2	29%	4	57%	1	14%	5	71%
Small Group Total	7	1	14%	3	43%	3	43%	0	0%	3	43%
Economically Disadvantaged	37	6	16%	9	24%	17	46%	5	14%	22	59%
Not Economically Disadvantaged	196	12	6%	21	11%	95	48%	68	35%	163	83%
Non-English Language Learner	233	18	8%	30	13%	112	48%	73	31%	185	79%
Not in Foster Care	233	18	8%	30	13%	112	48%	73	31%	185	79%
Not Homeless	233	18	8%	30	13%	112	48%	73	31%	185	79%
Not Migrant	233	18	8%	30	13%	112	48%	73	31%	185	79%
Parent Not in Armed Forces	233	18	8%	30	13%	112	48%	73	31%	185	79%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

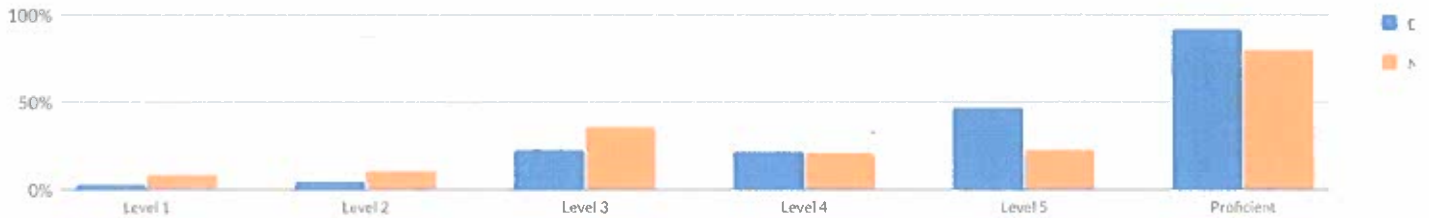
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	156	22	14%	19	12%	56	36%	59	38%	115	74%
Female	74	14	19%	8	11%	26	35%	26	35%	52	70%
Male	82	8	10%	11	13%	30	37%	33	40%	63	77%
General Education Students	153	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	5	56%	4	44%	9	100%
Black or African American	5	2	40%	1	20%	2	40%	0	0%	2	40%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	137	19	14%	17	12%	46	34%	55	40%	101	74%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	21	4	19%	3	14%	8	38%	6	29%	14	67%
Not Economically Disadvantaged	135	18	13%	16	12%	48	36%	53	39%	101	75%
Non-English Language Learner	156	22	14%	19	12%	56	36%	59	38%	115	74%
Not in Foster Care	156	22	14%	19	12%	56	36%	59	38%	115	74%
Not Homeless	156	22	14%	19	12%	56	36%	59	38%	115	74%
Not Migrant	156	22	14%	19	12%	56	36%	59	38%	115	74%
Parent Not in Armed Forces	156	22	14%	19	12%	56	36%	59	38%	115	74%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	323	10	3%	15	5%	75	23%	72	22%	151	47%	298	92%
Female	169	7	4%	8	5%	35	21%	34	20%	85	50%	154	91%
Male	153	3	2%	7	5%	39	25%	38	25%	66	43%	143	93%
General Education Students	288	5	2%	10	3%	58	20%	64	22%	151	52%	273	95%
Students with Disabilities	35	5	14%	5	14%	17	49%	8	23%	0	0%	25	71%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	2	20%	2	20%	6	60%	10	100%
Black or African American	8	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	3	9%	6	19%	12	38%	5	16%	6	19%	23	72%
White	261	7	3%	7	3%	52	20%	63	24%	132	51%	247	95%
Multiracial	11	0	0%	1	9%	5	45%	0	0%	5	45%	10	91%
Small Group Total	9	0	0%	1	11%	4	44%	2	22%	2	22%	8	89%
Economically Disadvantaged	86	7	8%	10	12%	34	40%	16	19%	19	22%	69	80%
Not Economically Disadvantaged	237	3	1%	5	2%	41	17%	56	24%	132	56%	229	97%
English Language Learner	5	1	20%	4	80%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	318	9	3%	11	3%	75	24%	72	23%	151	47%	298	94%
Not in Foster Care	323	10	3%	15	5%	75	23%	72	22%	151	47%	298	92%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	321	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	323	10	3%	15	5%	75	23%	72	22%	151	47%	298	92%
Parent Not in Armed Forces	323	10	3%	15	5%	75	23%	72	22%	151	47%	298	92%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	14	14	100	0	0
Female	6	6	100	0	0
Male	8	8	100	0	0
General Education Students	14	14	100	0	0
Hispanic or Latino	1	1	100	0	0
White	10	10	100	0	0
Multiracial	3	3	100	0	0
Economically Disadvantaged	8	8	100	0	0
Not Economically Disadvantaged	6	6	100	0	0
Non-English Language Learner	14	14	100	0	0
Not in Foster Care	14	14	100	0	0
Not Homeless	14	14	100	0	0
Not Migrant	14	14	100	0	0
Parent Not in Armed Forces	14	14	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	329
Female	169
Male	159
General Education Students	296
Students with Disabilities	33
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	8
Black or African American	12
Hispanic or Latino	12
White	282
Multiracial	13
Economically Disadvantaged	69
Not Economically Disadvantaged	260
English Language Learner	1
Non-English Language Learner	328
Not in Foster Care	329
Homeless	1
Not Homeless	328
Not Migrant	329
Parent Not in Armed Forces	329

See report card Glossary and Guide for criteria used to include students in this table.

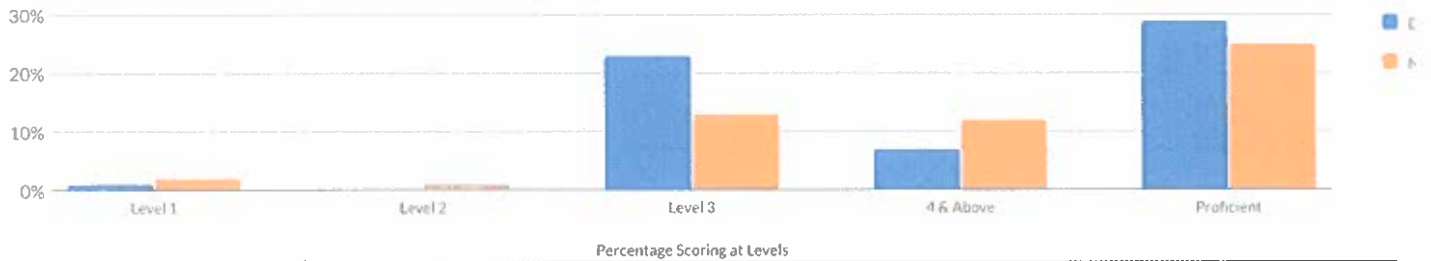
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	350	245	70%	105	30%	2	1%	0	0%	80	23%	23	7%	103	29%
Female	163	101	62%	62	38%	0	0%	0	0%	50	31%	12	7%	62	38%
Male	187	144	77%	43	23%	2	1%	0	0%	30	16%	11	6%	41	22%
General Education Students	319	218	68%	101	32%	0	0%	0	0%	79	25%	22	7%	101	32%
Students with Disabilities	31	27	87%	4	13%	2	6%	0	0%	1	3%	1	3%	2	6%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	5	31%	11	69%	0	0%	0	0%	10	63%	1	6%	11	69%
Black or African American	13	12	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	24	92%	2	8%	0	0%	0	0%	1	4%	1	4%	2	8%
White	280	194	69%	86	31%	2	1%	0	0%	64	23%	20	7%	84	30%
Multiracial	14	9	64%	5	36%	0	0%	0	0%	4	29%	1	7%	5	36%
Small Group Total	14	13	93%	1	7%	0	0%	0	0%	1	7%	0	0%	1	7%
Economically Disadvantaged	79	65	82%	14	18%	1	1%	0	0%	10	13%	3	4%	13	16%
Not Economically Disadvantaged	271	180	66%	91	34%	1	0%	0	0%	70	26%	20	7%	90	33%
English Language Learner	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	342	237	69%	105	31%	2	1%	0	0%	80	23%	23	7%	103	30%
Not in Foster Care	350	245	70%	105	30%	2	1%	0	0%	80	23%	23	7%	103	29%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	349	244	—	105	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	350	245	70%	105	30%	2	1%	0	0%	80	23%	23	7%	103	29%
Parent Not in Armed Forces	350	245	70%	105	30%	2	1%	0	0%	80	23%	23	7%	103	29%

2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	330	231	70	99	30
Female	158	97	61	61	39
Male	172	134	78	38	22
General Education Students	306	209	68	97	32
Students with Disabilities	24	22	92	2	8
Asian or Native Hawaiian/Other Pacific Islander	16	5	31	11	69
Hispanic or Latino	24	23	96	1	4
White	266	184	69	82	31
Multiracial	12	7	58	5	42
Economically Disadvantaged	66	57	86	9	14
Not Economically Disadvantaged	264	174	66	90	34
English Language Learner	7	7	100	0	0
Non-English Language Learner	323	224	69	99	31
Not in Foster Care	330	231	70	99	30
Not Migrant	330	231	70	99	30
Parent Not in Armed Forces	330	231	70	99	30

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



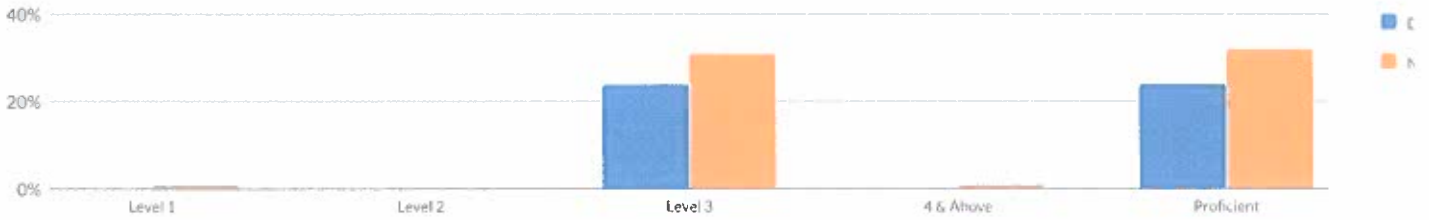
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	350	27	8%	323	92%	3	1%	3	1%	67	19%	250	71%	317	91%
Female	163	6	4%	157	96%	1	1%	2	1%	30	18%	124	76%	154	94%
Male	187	21	11%	166	89%	2	1%	1	1%	37	20%	126	67%	163	87%
General Education Students	319	11	3%	308	97%	1	0%	3	1%	61	19%	243	76%	304	95%
Students with Disabilities	31	16	52%	15	48%	2	6%	0	0%	6	19%	7	23%	13	42%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	15	94%	0	0%	0	0%	1	6%	14	88%	15	94%
Black or African American	13	3	—	10	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	7	27%	19	73%	1	4%	2	8%	11	42%	5	19%	16	62%
White	280	13	5%	267	95%	2	1%	0	0%	46	16%	219	78%	265	95%
Multiracial	14	3	21%	11	79%	0	0%	1	7%	4	29%	6	43%	10	71%
Small Group Total	14	3	21%	11	79%	0	0%	0	0%	5	36%	6	43%	11	79%
Economically Disadvantaged	79	18	23%	61	77%	1	1%	3	4%	22	28%	35	44%	57	72%
Not Economically Disadvantaged	271	9	3%	262	97%	2	1%	0	0%	45	17%	215	79%	260	96%
English Language Learner	8	5	63%	3	38%	0	0%	1	13%	2	25%	0	0%	2	25%
Non-English Language Learner	342	22	6%	320	94%	3	1%	2	1%	65	19%	250	73%	315	92%
Not in Foster Care	350	27	8%	323	92%	3	1%	3	1%	67	19%	250	71%	317	91%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	349	27	—	322	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	350	27	8%	323	92%	3	1%	3	1%	67	19%	250	71%	317	91%
Parent Not in Armed Forces	350	27	8%	323	92%	3	1%	3	1%	67	19%	250	71%	317	91%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	287	19	7	268	93
Female	142	5	4	137	96
Male	145	14	10	131	90
General Education Students	271	8	3	263	97
Students with Disabilities	16	11	69	5	31
Asian or Native Hawaiian/Other Pacific Islander	16	1	6	15	94
Hispanic or Latino	19	7	37	12	63
White	235	7	3	228	97
Multiracial	7	2	29	5	71
Economically Disadvantaged	55	13	24	42	76
Not Economically Disadvantaged	232	6	3	226	97
English Language Learner	6	5	83	1	17
Non-English Language Learner	281	14	5	267	95
Not in Foster Care	287	19	7	268	93
Not Migrant	287	19	7	268	93
Parent Not in Armed Forces	287	19	7	268	93

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



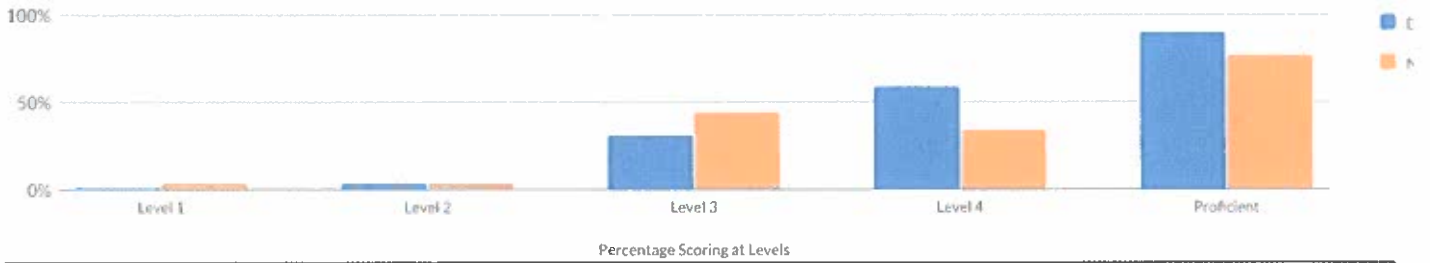
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	350	265	76%	85	24%	0	0%	0	0%	85	24%	0	0%	85	24%
Female	163	119	73%	44	27%	0	0%	0	0%	44	27%	0	0%	44	27%
Male	187	146	78%	41	22%	0	0%	0	0%	41	22%	0	0%	41	22%
General Education Students	319	234	73%	85	27%	0	0%	0	0%	85	27%	0	0%	85	27%
Students with Disabilities	31	31	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	8	50%	8	50%	0	0%	0	0%	8	50%	0	0%	8	50%
Black or African American	13	13	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	23	88%	3	12%	0	0%	0	0%	3	12%	0	0%	3	12%
White	280	208	74%	72	26%	0	0%	0	0%	72	26%	0	0%	72	26%
Multiracial	14	12	86%	2	14%	0	0%	0	0%	2	14%	0	0%	2	14%
Small Group Total	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	79	73	92%	6	8%	0	0%	0	0%	6	8%	0	0%	6	8%
Not Economically Disadvantaged	271	192	71%	79	29%	0	0%	0	0%	79	29%	0	0%	79	29%
English Language Learner	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	342	257	75%	85	25%	0	0%	0	0%	85	25%	0	0%	85	25%
Not in Foster Care	350	265	76%	85	24%	0	0%	0	0%	85	24%	0	0%	85	24%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	349	264	—	85	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	350	265	76%	85	24%	0	0%	0	0%	85	24%	0	0%	85	24%
Parent Not in Armed Forces	350	265	76%	85	24%	0	0%	0	0%	85	24%	0	0%	85	24%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	337	252	75	85	25
Female	159	115	72	44	28
Male	178	137	77	41	23
General Education Students	312	227	73	85	27
Students with Disabilities	25	25	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	16	8	50	8	50
Hispanic or Latino	25	22	88	3	12
White	270	198	73	72	27
Multiracial	13	11	85	2	15
Economically Disadvantaged	72	66	92	6	8
Not Economically Disadvantaged	265	186	70	79	30
English Language Learner	7	7	100	0	0
Non-English Language Learner	330	245	74	85	26
Not in Foster Care	337	252	75	85	25
Not Migrant	337	252	75	85	25
Parent Not in Armed Forces	337	252	75	85	25

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



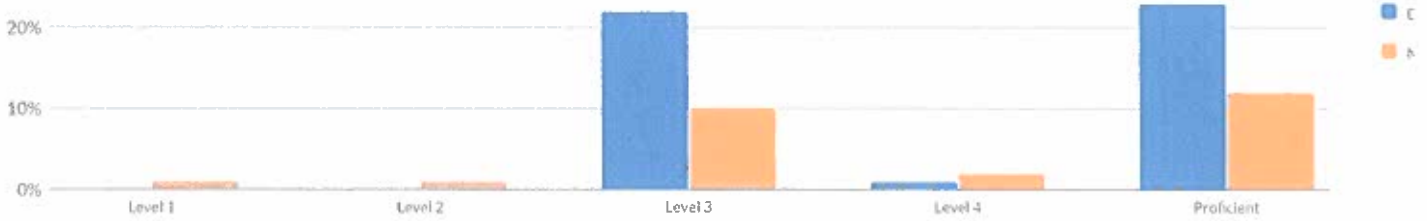
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	350	18	5%	332	95%	5	1%	13	4%	109	31%	205	59%	314	90%
Female	163	6	4%	157	96%	2	1%	5	3%	49	30%	101	62%	150	92%
Male	187	12	6%	175	94%	3	2%	8	4%	60	32%	104	56%	164	88%
General Education Students	319	11	3%	308	97%	3	1%	9	3%	96	30%	200	63%	296	93%
Students with Disabilities	31	7	23%	24	77%	2	6%	4	13%	13	42%	5	16%	18	58%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	15	94%	0	0%	0	0%	1	6%	14	88%	15	94%
Black or African American	13	1	—	12	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	4	15%	22	85%	2	8%	4	15%	12	46%	4	15%	16	62%
White	280	10	4%	270	96%	1	0%	6	2%	86	31%	177	63%	263	94%
Multiracial	14	2	14%	12	86%	1	7%	1	7%	5	36%	5	36%	10	71%
Small Group Total	14	1	7%	13	93%	1	7%	2	14%	5	36%	5	36%	10	71%
Economically Disadvantaged	79	11	14%	68	86%	5	6%	8	10%	26	33%	29	37%	55	70%
Not Economically Disadvantaged	271	7	3%	264	97%	0	0%	5	2%	83	31%	176	65%	259	96%
English Language Learner	8	4	50%	4	50%	1	13%	2	25%	1	13%	0	0%	1	13%
Non-English Language Learner	342	14	4%	328	96%	4	1%	11	3%	108	32%	205	60%	313	92%
Not in Foster Care	350	18	5%	332	95%	5	1%	13	4%	109	31%	205	59%	314	90%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	349	18	—	331	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	350	18	5%	332	95%	5	1%	13	4%	109	31%	205	59%	314	90%
Parent Not in Armed Forces	350	18	5%	332	95%	5	1%	13	4%	109	31%	205	59%	314	90%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	333	9	3	324	97
Female	157	4	3	153	97
Male	176	5	3	171	97
General Education Students	309	7	2	302	98
Students with Disabilities	24	2	8	22	92
Asian or Native Hawaiian/Other Pacific Islander	15	1	7	14	93
Hispanic or Latino	25	4	16	21	84
White	268	3	1	265	99
Multiracial	12	1	8	11	92
Economically Disadvantaged	71	6	8	65	92
Not Economically Disadvantaged	262	3	1	259	99
English Language Learner	8	4	50	4	50
Non-English Language Learner	325	5	2	320	98
Not in Foster Care	333	9	3	324	97
Not Migrant	333	9	3	324	97
Parent Not in Armed Forces	333	9	3	324	97

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	350	271	77%	79	23%	0	0%	0	0%	77	22%	2	1%	79	23%
Female	163	119	73%	44	27%	0	0%	0	0%	44	27%	0	0%	44	27%
Male	187	152	81%	35	19%	0	0%	0	0%	33	18%	2	1%	35	19%
General Education Students	319	240	75%	79	25%	0	0%	0	0%	77	24%	2	1%	79	25%
Students with Disabilities	31	31	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	8	50%	8	50%	0	0%	0	0%	8	50%	0	0%	8	50%
Black or African American	13	12	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	23	88%	3	12%	0	0%	0	0%	3	12%	0	0%	3	12%
White	280	215	77%	65	23%	0	0%	0	0%	64	23%	1	0%	65	23%
Multiracial	14	12	86%	2	14%	0	0%	0	0%	2	14%	0	0%	2	14%
Small Group Total	14	13	93%	1	7%	0	0%	0	0%	0	0%	1	7%	1	7%
Economically Disadvantaged	79	72	91%	7	9%	0	0%	0	0%	6	8%	1	1%	7	9%
Not Economically Disadvantaged	271	199	73%	72	27%	0	0%	0	0%	71	26%	1	0%	72	27%
English Language Learner	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	342	263	77%	79	23%	0	0%	0	0%	77	23%	2	1%	79	23%
Not in Foster Care	350	271	77%	79	23%	0	0%	0	0%	77	22%	2	1%	79	23%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	349	270	—	79	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	350	271	77%	79	23%	0	0%	0	0%	77	22%	2	1%	79	23%
Parent Not in Armed Forces	350	271	77%	79	23%	0	0%	0	0%	77	22%	2	1%	79	23%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	335	257	77	78	23
Female	159	115	72	44	28
Male	176	142	81	34	19
General Education Students	309	231	75	78	25
Students with Disabilities	26	26	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	16	8	50	8	50
Hispanic or Latino	25	22	88	3	12
White	270	205	76	65	24
Multiracial	12	10	83	2	17
Economically Disadvantaged	70	64	91	6	9
Not Economically Disadvantaged	265	193	73	72	27
English Language Learner	7	7	100	0	0
Non-English Language Learner	328	250	76	78	24
Not in Foster Care	335	257	77	78	23
Not Migrant	335	257	77	78	23
Parent Not in Armed Forces	335	257	77	78	23

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	13	0	0%	13	100%	0	0%	3	23%	1	8%	6	46%	3	23%
Grade 1	14	0	0%	14	100%	0	0%	3	21%	5	36%	5	36%	1	7%
Grade 2	15	0	0%	15	100%	0	0%	4	27%	3	20%	7	47%	1	7%
Grade 3	16	1	6%	15	94%	0	0%	2	13%	4	27%	9	60%	0	0%
Grade 4	8	0	0%	8	100%	0	0%	0	0%	1	13%	6	75%	1	13%
Grade 5	7	0	0%	7	100%	0	0%	0	0%	1	14%	3	43%	3	43%
Grade 6	12	0	0%	12	100%	0	0%	1	8%	1	8%	2	17%	8	67%
Grade 7	7	0	0%	7	100%	0	0%	0	0%	0	0%	6	86%	1	14%
Grade 8	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	0	0%
Grade 9	6	0	0%	6	100%	0	0%	1	17%	1	17%	4	67%	0	0%
Grade 10	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	0	0%
Grade 11	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	7	1	14%	6	86%	1	17%	0	0%	0	0%	3	50%	2	33%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	7	1	14%	6	86%	0	0%	3	50%	2	33%	1	17%	3	50%
Grade 6 Math	7	1	14%	6	86%	1	17%	2	33%	3	50%	0	0%	3	50%
Grade 7 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	18	13	72%	5	28%	0	0%	0	0%	4	80%	1	20%	5	100%
Secondary-Level Math	18	13	72%	5	28%	0	0%	1	20%	4	80%	0	0%	4	80%
Secondary-Level Science	18	13	72%	5	28%	0	0%	0	0%	4	80%	1	20%	5	100%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	4,298	\$6,487,111	\$1,509	\$61,158,758	\$14,230	\$67,645,869	\$15,739
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	358	28	8%	6	3	50%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	342	5	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	350	332	95%	251	72%	80	23%	1	0%	2	1%	8	2%	0	0%	8	2%
Female	163	158	97%	129	79%	28	17%	1	1%	0	0%	1	1%	0	0%	4	2%
Male	187	174	93%	122	65%	52	28%	0	0%	2	1%	7	4%	0	0%	4	2%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	319	307	96%	245	77%	62	19%	0	0%	0	0%	5	2%	0	0%	7	2%
Students with Disabilities	31	25	81%	6	19%	18	58%	1	3%	2	6%	3	10%	0	0%	1	3%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	15	94%	15	94%	0	0%	0	0%	0	0%	0	0%	0	0%	1	6%
Black or African American	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	25	96%	10	38%	15	58%	0	0%	0	0%	0	0%	0	0%	1	4%
White	280	269	96%	214	76%	54	19%	1	0%	2	1%	7	3%	0	0%	2	1%
Multiracial	14	11	79%	6	43%	5	36%	0	0%	0	0%	0	0%	0	0%	3	21%
Economically Disadvantaged	79	67	85%	36	46%	30	38%	1	1%	2	3%	3	4%	0	0%	7	9%
Not Economically Disadvantaged	271	265	98%	215	79%	50	18%	0	0%	0	0%	5	2%	0	0%	1	0%
English Language Learner	8	6	75%	0	0%	6	75%	0	0%	0	0%	0	0%	0	0%	2	25%
Non-English Language Learner	342	326	95%	251	73%	74	22%	1	0%	2	1%	8	2%	0	0%	6	2%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	350	332	95%	251	72%	80	23%	1	0%	2	1%	8	2%	0	0%	8	2%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	349	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	350	332	95%	251	72%	80	23%	1	0%	2	1%	8	2%	0	0%	8	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	350	332	95%	251	72%	80	23%	1	0%	2	1%	8	2%	0	0%	8	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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VICTOR CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
American Indian or Alaska Native	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	2,573	398	15.5%
American Indian or Alaska Native	7	—	—
Asian or Native Hawaiian/Other Pacific Islander	64	4	6.3%
Black or African American	53	16	30.2%
Hispanic or Latino	215	92	42.8%
Multiracial	131	38	29%
White	2,103	247	11.7%
English Language Learners	103	60	58.3%
Students with Disabilities	378	128	33.9%
Economically Disadvantaged	682	257	37.7%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	338	320	94.7%
	5-Year	350	338	96.6%
	6-Year	359	342	95.3%
American Indian or Alaska Native	4-Year	4	—	—
	5-Year	1	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	26	—	—
	5-Year	26	—	—
	6-Year	22	—	—
Black or African American	4-Year	24	—	—
	5-Year	20	—	—
	6-Year	13	—	—
Hispanic or Latino	4-Year	39*	32	82.1%
	5-Year	23	—	—
	6-Year	21	—	—
Multiracial	4-Year	11	—	—
	5-Year	13	—	—
	6-Year	4	—	—
White	4-Year	288	276	95.8%
	5-Year	296	287	97%
	6-Year	330	315	95.5%
English Language Learners	4-Year	7	—	—
	5-Year	3	—	—
	6-Year	0	—	—
Students with Disabilities	4-Year	42*	21	50%
	5-Year	30	22	73.3%
	6-Year	31	21	67.7%
Economically Disadvantaged	4-Year	71	61	85.9%
	5-Year	73	63	86.3%
	6-Year	64	56	87.5%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

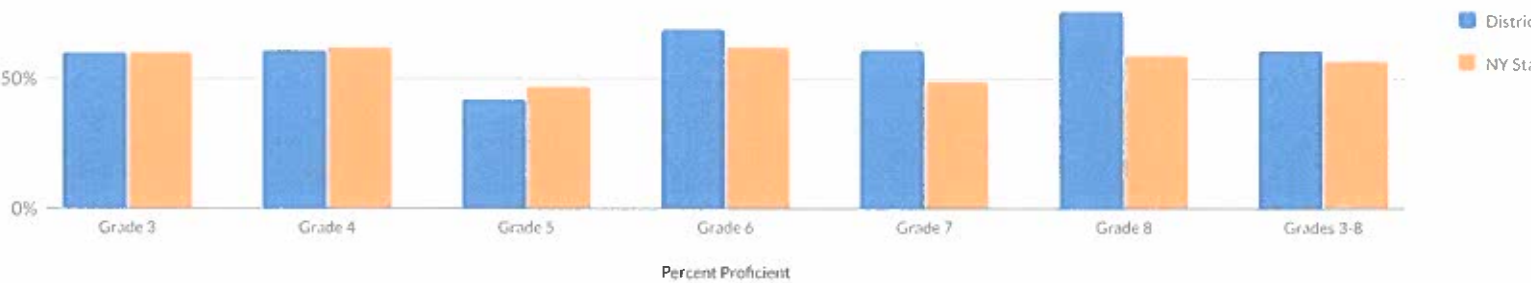
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,398	380	27.2%
American Indian or Alaska Native	5	—	—
Asian or Native Hawaiian/Other Pacific Islander	45	7	15.6%
Black or African American	47	25	53.2%
Hispanic or Latino	102	58	56.9%
Multiracial	55	30	54.5%
White	1,144	259	22.6%
English Language Learners	42	29	69%
Students with Disabilities	190	86	45.3%
Economically Disadvantaged	346	185	53.5%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	310	37	12%	273	88%	35	13%	74	27%	111	41%	53	19%	164	60%
Grade 4	285	31	11%	254	89%	36	14%	62	24%	82	32%	74	29%	156	61%
Grade 5	328	66	20%	262	80%	69	26%	82	31%	55	21%	56	21%	111	42%
Grade 6	327	69	21%	258	79%	32	12%	48	19%	78	30%	100	39%	178	69%
Grade 7	317	110	35%	207	65%	28	14%	52	25%	72	35%	55	27%	127	61%
Grade 8	327	124	38%	203	62%	8	4%	40	20%	68	33%	87	43%	155	76%
Grades 3-8	1,894	437	23%	1,457	77%	208	14%	358	25%	466	32%	425	29%	891	61%

GRADE 3 ELA RESULTS

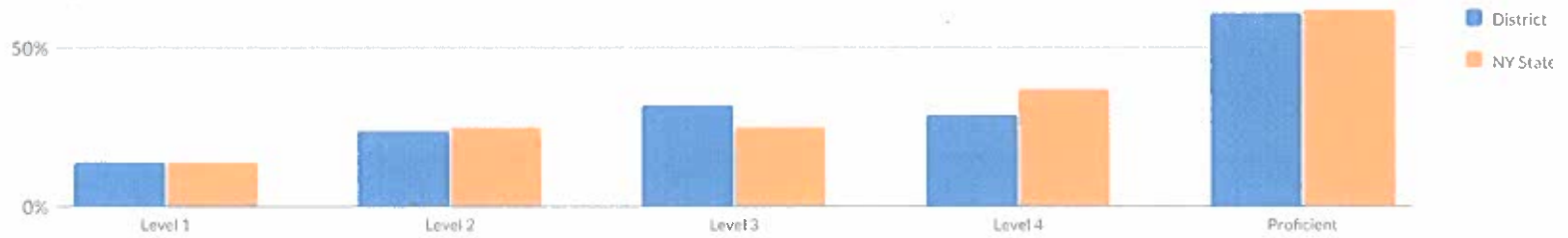
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	310	37	12%	273	88%	35	13%	74	27%	111	41%	53	19%	164	60%
General Education	280	27	10%	253	90%	28	11%	66	26%	106	42%	53	21%	159	63%
Students with Disabilities	30	10	33%	20	67%	7	35%	8	40%	5	25%	0	0%	5	25%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	0	0%	2	25%	4	50%	2	25%	6	75%
Black or African American	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	4	20%	16	80%	5	31%	2	13%	7	44%	2	13%	9	56%
White	255	27	11%	228	89%	26	11%	63	28%	93	41%	46	20%	139	61%
Multiracial	18	2	11%	16	89%	3	19%	7	44%	3	19%	3	19%	6	38%
Small Group Total	8	3	38%	5	63%	1	20%	0	0%	4	80%	0	0%	4	80%
Female	152	21	14%	131	86%	16	12%	34	26%	56	43%	25	19%	81	62%
Male	158	16	10%	142	90%	19	13%	40	28%	55	39%	28	20%	83	58%
English Language Learners	10	1	10%	9	90%	4	44%	5	56%	0	0%	0	0%	0	0%
Non-English Language Learners	300	36	12%	264	88%	31	12%	69	26%	111	42%	53	20%	164	62%
Economically Disadvantaged	78	12	15%	66	85%	19	29%	23	35%	19	29%	5	8%	24	36%
Not Economically Disadvantaged	232	25	11%	207	89%	16	8%	51	25%	92	44%	48	23%	140	68%
Not Migrant	310	37	12%	273	88%	35	13%	74	27%	111	41%	53	19%	164	60%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	308	36	12%	272	88%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	309	36	12%	273	88%	35	13%	74	27%	111	41%	53	19%	164	60%
Parent Not in Armed Forces	310	37	12%	273	88%	35	13%	74	27%	111	41%	53	19%	164	60%

GRADE 4 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	285	31	11%	254	89%	36	14%	62	24%	82	32%	74	29%	156	61%
General Education	250	19	8%	231	92%	28	12%	51	22%	79	34%	73	32%	152	66%
Students with Disabilities	35	12	34%	23	66%	8	35%	11	48%	3	13%	1	4%	4	17%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	3	15%	17	85%	2	12%	9	53%	2	12%	4	24%	6	35%
White	245	26	11%	219	89%	29	13%	47	21%	76	35%	67	31%	143	65%
Multiracial	14	1	7%	13	93%	3	23%	4	31%	3	23%	3	23%	6	46%
Small Group Total	6	1	17%	5	83%	2	40%	2	40%	1	20%	0	0%	1	20%
Female	139	10	7%	129	93%	13	10%	28	22%	44	34%	44	34%	88	68%
Male	146	21	14%	125	86%	23	18%	34	27%	38	30%	30	24%	68	54%
English Language Learners	8	1	13%	7	88%	1	14%	5	71%	1	14%	0	0%	1	14%
Non-English Language Learners	277	30	11%	247	89%	35	14%	57	23%	81	33%	74	30%	155	63%
Economically Disadvantaged	71	11	15%	60	85%	18	30%	20	33%	12	20%	10	17%	22	37%
Not Economically Disadvantaged	214	20	9%	194	91%	18	9%	42	22%	70	36%	64	33%	134	69%
Not Migrant	285	31	11%	254	89%	36	14%	62	24%	82	32%	74	29%	156	61%
Not Homeless	285	31	11%	254	89%	36	14%	62	24%	82	32%	74	29%	156	61%
Not in Foster Care	285	31	11%	254	89%	36	14%	62	24%	82	32%	74	29%	156	61%
Parent Not in Armed Forces	285	31	11%	254	89%	36	14%	62	24%	82	32%	74	29%	156	61%

GRADE 5 ELA RESULTS

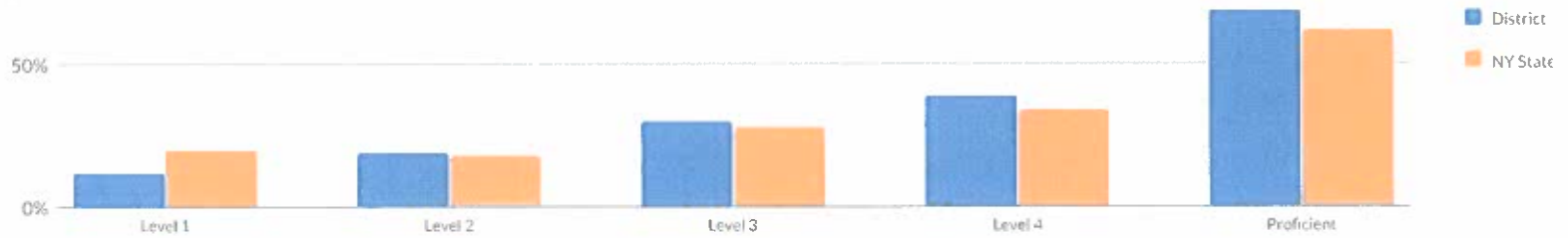
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	328	66	20%	262	80%	69	26%	82	31%	55	21%	56	21%	111	42%
General Education	273	43	16%	230	84%	48	21%	75	33%	51	22%	56	24%	107	47%
Students with Disabilities	55	23	42%	32	58%	21	66%	7	22%	4	13%	0	0%	4	13%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	2	18%	9	82%	1	11%	2	22%	2	22%	4	44%	6	67%
Black or African American	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	7	26%	20	74%	7	35%	8	40%	0	0%	5	25%	5	25%
White	265	52	20%	213	80%	59	28%	64	30%	47	22%	43	20%	90	42%
Multiracial	18	5	28%	13	72%	2	15%	4	31%	4	31%	3	23%	7	54%
Small Group Total	7	0	0%	7	100%	0	0%	4	57%	2	29%	1	14%	3	43%
Female	160	30	19%	130	81%	32	25%	43	33%	24	18%	31	24%	55	42%
Male	168	36	21%	132	79%	37	28%	39	30%	31	23%	25	19%	56	42%
English Language Learners	13	3	23%	10	77%	5	50%	5	50%	0	0%	0	0%	0	0%
Non-English Language Learners	315	63	20%	252	80%	64	25%	77	31%	55	22%	56	22%	111	44%
Economically Disadvantaged	90	24	27%	66	73%	24	36%	25	38%	11	17%	6	9%	17	26%
Not Economically Disadvantaged	238	42	18%	196	82%	45	23%	57	29%	44	22%	50	26%	94	48%
Not Migrant	328	66	20%	262	80%	69	26%	82	31%	55	21%	56	21%	111	42%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	325	65	20%	260	80%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	327	66	20%	261	80%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	328	66	20%	262	80%	69	26%	82	31%	55	21%	56	21%	111	42%

GRADE 6 ELA RESULTS

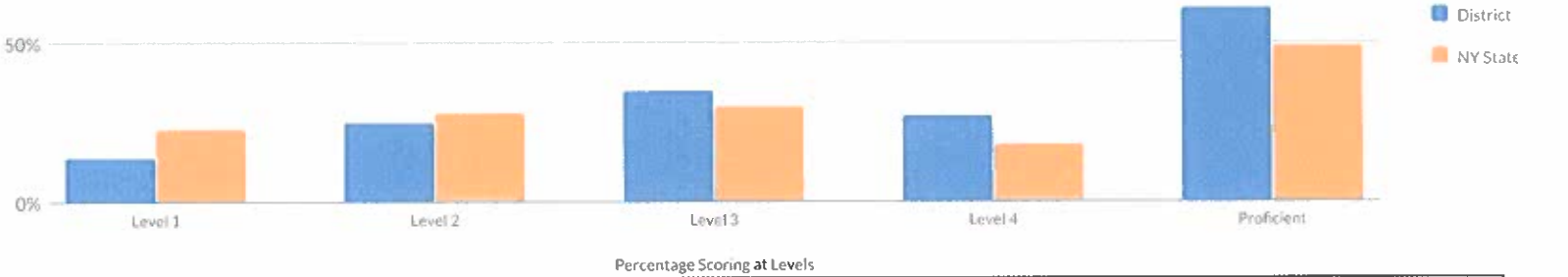
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	327	69	21%	258	79%	32	12%	48	19%	78	30%	100	39%	178	69%
General Education	273	56	21%	217	79%	19	9%	28	13%	71	33%	99	46%	170	78%
Students with Disabilities	54	13	24%	41	76%	13	32%	20	49%	7	17%	1	2%	8	20%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	7	100%	3	43%	0	0%	2	29%	2	29%	4	57%
Hispanic or Latino	28	8	29%	20	71%	4	20%	6	30%	6	30%	4	20%	10	50%
White	269	54	20%	215	80%	25	12%	36	17%	63	29%	91	42%	154	72%
Multiracial	14	6	43%	8	57%	0	0%	4	50%	3	38%	1	13%	4	50%
Small Group Total	9	1	11%	8	89%	0	0%	2	25%	4	50%	2	25%	6	75%
Female	163	33	20%	130	80%	12	9%	19	15%	39	30%	60	46%	99	76%
Male	164	36	22%	128	78%	20	16%	29	23%	39	30%	40	31%	79	62%
English Language Learners	6	1	17%	5	83%	2	40%	3	60%	0	0%	0	0%	0	0%
Non-English Language Learners	321	68	21%	253	79%	30	12%	45	18%	78	31%	100	40%	178	70%
Economically Disadvantaged	96	27	28%	69	72%	15	22%	15	22%	26	38%	13	19%	39	57%
Not Economically Disadvantaged	231	42	18%	189	82%	17	9%	33	17%	52	28%	87	46%	139	74%
Not Migrant	327	69	21%	258	79%	32	12%	48	19%	78	30%	100	39%	178	69%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	325	68	21%	257	79%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	326	69	21%	257	79%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	327	69	21%	258	79%	32	12%	48	19%	78	30%	100	39%	178	69%

GRADE 7 ELA RESULTS

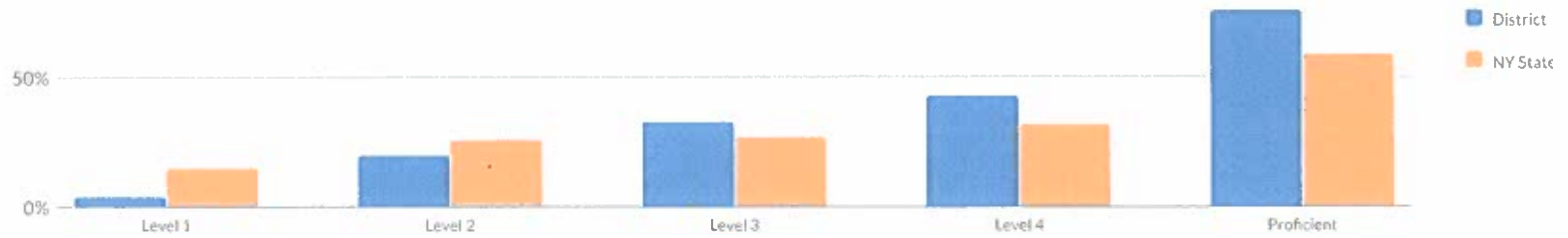
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	317	110	35%	207	65%	28	14%	52	25%	72	35%	55	27%	127	61%
General Education	260	87	33%	173	67%	11	6%	38	22%	70	40%	54	31%	124	72%
Students with Disabilities	57	23	40%	34	60%	17	50%	14	41%	2	6%	1	3%	3	9%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	2	20%	8	80%	2	25%	3	38%	3	38%	0	0%	3	38%
Hispanic or Latino	23	12	52%	11	48%	1	9%	2	18%	4	36%	4	36%	8	73%
White	258	91	35%	167	65%	20	12%	46	28%	58	35%	43	26%	101	60%
Multiracial	13	3	23%	10	77%	4	40%	0	0%	4	40%	2	20%	6	60%
Small Group Total	13	2	15%	11	85%	1	9%	1	9%	3	27%	6	55%	9	82%
Female	147	51	35%	96	65%	6	6%	27	28%	35	36%	28	29%	63	66%
Male	170	59	35%	111	65%	22	20%	25	23%	37	33%	27	24%	64	58%
English Language Learners	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	312	105	34%	207	66%	28	14%	52	25%	72	35%	55	27%	127	61%
Economically Disadvantaged	78	41	53%	37	47%	12	32%	11	30%	8	22%	6	16%	14	38%
Not Economically Disadvantaged	239	69	29%	170	71%	16	9%	41	24%	64	38%	49	29%	113	66%
Not Migrant	317	110	35%	207	65%	28	14%	52	25%	72	35%	55	27%	127	61%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	315	109	35%	206	65%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	316	110	35%	206	65%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	317	110	35%	207	65%	28	14%	52	25%	72	35%	55	27%	127	61%

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results may **not be representative** of that school or district's student population.

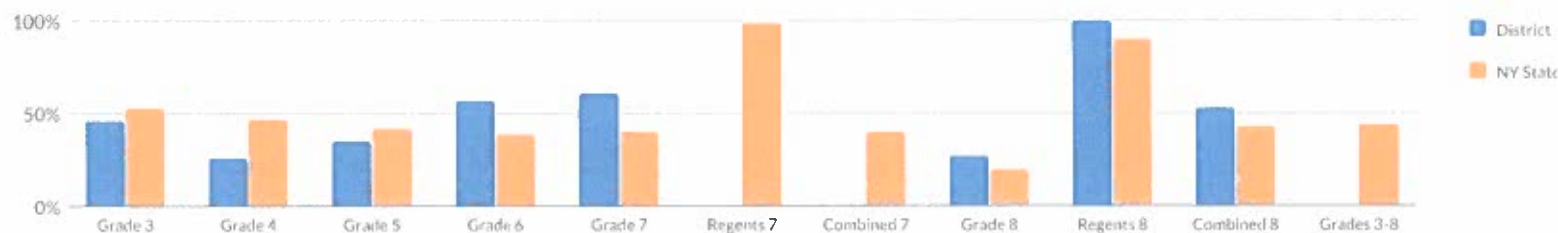


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	327	124	38%	203	62%	8	4%	40	20%	68	33%	87	43%	155	76%
General Education	284	98	35%	186	65%	3	2%	34	18%	66	35%	83	45%	149	80%
Students with Disabilities	43	26	60%	17	40%	5	29%	6	35%	2	12%	4	24%	6	35%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	34	16	47%	18	53%	0	0%	5	28%	3	17%	10	56%	13	72%
White	263	94	36%	169	64%	6	4%	31	18%	62	37%	70	41%	132	78%
Multiracial	19	7	37%	12	63%	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	14	47%	16	53%	2	13%	4	25%	3	19%	7	44%	10	63%
Female	171	67	39%	104	61%	1	1%	17	16%	39	38%	47	45%	86	83%
Male	156	57	37%	99	63%	7	7%	23	23%	29	29%	40	40%	69	70%
English Language Learners	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	323	121	37%	202	63%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	72	30	42%	42	58%	5	12%	12	29%	10	24%	15	36%	25	60%
Not Economically Disadvantaged	255	94	37%	161	63%	3	2%	28	17%	58	36%	72	45%	130	81%
Not Migrant	327	124	38%	203	62%	8	4%	40	20%	68	33%	87	43%	155	76%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	326	123	38%	203	62%	8	4%	40	20%	68	33%	87	43%	155	76%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	326	124	38%	202	62%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	327	124	38%	203	62%	8	4%	40	20%	68	33%	87	43%	155	76%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	311	43	14%	268	86%	84	31%	60	22%	93	35%	31	12%	124	46%
Grade 4	285	68	24%	217	76%	81	37%	79	36%	42	19%	15	7%	57	26%
Grade 5	330	82	25%	248	75%	93	38%	69	28%	53	21%	33	13%	86	35%
Grade 6	327	77	24%	250	76%	42	17%	66	26%	91	36%	51	20%	142	57%
Grade 7	317	115	36%	202	64%	23	11%	55	27%	81	40%	43	21%	124	61%
Regents 7	—	0	0%	3	1%	—	—	—	—	—	—	—	—	—	—
Combined 7	317	112	35%	205	65%	—	—	—	—	—	—	—	—	—	—
Grade 8	328	231	70%	97	30%	22	23%	49	51%	25	26%	1	1%	26	27%
Regents 8	—	83	25%	54	16%	0	0%	0	0%	6	11%	48	89%	54	100%
Combined 8	328	177	54%	151	46%	22	15%	49	32%	31	21%	49	32%	80	53%
Grades 3-8	1,898	559	29%	1,339	71%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

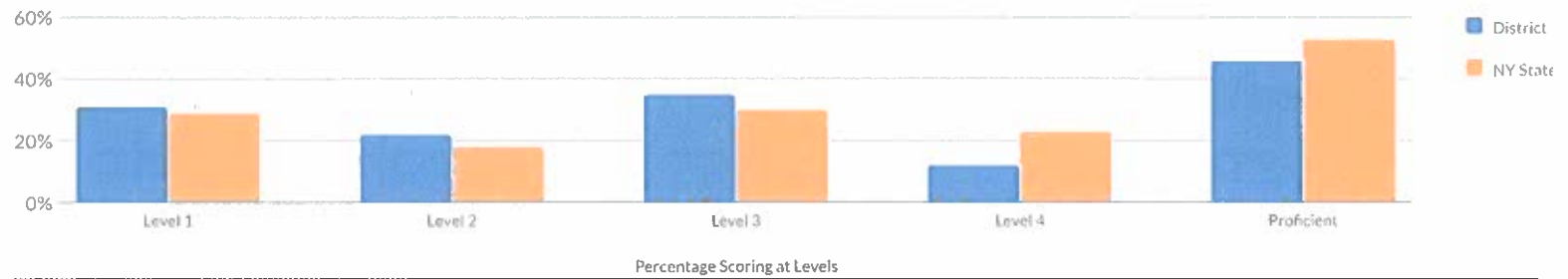
REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 7	3	0	0	3	100
Regents 8	137	83	61	54	39

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

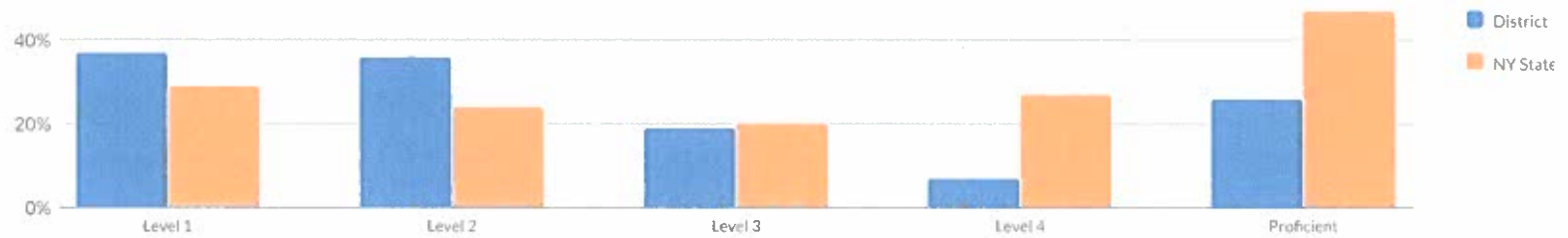
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	311	43	14%	268	86%	84	31%	60	22%	93	35%	31	12%	124	46%
General Education	281	33	12%	248	88%	68	27%	57	23%	92	37%	31	13%	123	50%
Students with Disabilities	30	10	33%	20	67%	16	80%	3	15%	1	5%	0	0%	1	5%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	7	78%	0	0%	2	29%	4	57%	1	14%	5	71%
Black or African American	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	7	35%	13	65%	8	62%	0	0%	2	15%	3	23%	5	38%
White	256	27	11%	229	89%	65	28%	55	24%	83	36%	26	11%	109	48%
Multiracial	18	4	22%	14	78%	8	57%	3	21%	2	14%	1	7%	3	21%
Small Group Total	8	3	38%	5	63%	3	60%	0	0%	2	40%	0	0%	2	40%
Female	152	21	14%	131	86%	42	32%	33	25%	43	33%	13	10%	56	43%
Male	159	22	14%	137	86%	42	31%	27	20%	50	36%	18	13%	68	50%
English Language Learners	10	2	20%	8	80%	6	75%	0	0%	2	25%	0	0%	2	25%
Non-English Language Learners	301	41	14%	260	86%	78	30%	60	23%	91	35%	31	12%	122	47%
Economically Disadvantaged	78	18	23%	60	77%	35	58%	10	17%	11	18%	4	7%	15	25%
Not Economically Disadvantaged	233	25	11%	208	89%	49	24%	50	24%	82	39%	27	13%	109	52%
Not Migrant	311	43	14%	268	86%	84	31%	60	22%	93	35%	31	12%	124	46%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	309	42	14%	267	86%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	310	42	14%	268	86%	84	31%	60	22%	93	35%	31	12%	124	46%
Parent Not in Armed Forces	311	43	14%	268	86%	84	31%	60	22%	93	35%	31	12%	124	46%

GRADE 4 MATH RESULTS

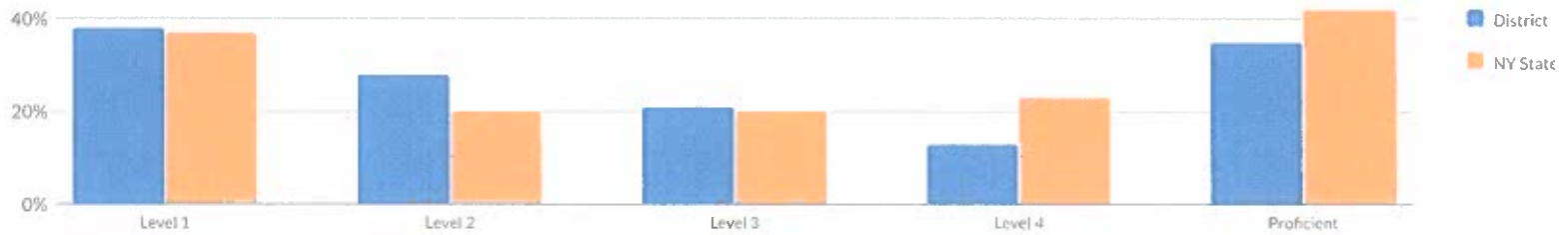
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	285	68	24%	217	76%	81	37%	79	36%	42	19%	15	7%	57	26%
General Education	250	51	20%	199	80%	66	33%	77	39%	41	21%	15	8%	56	28%
Students with Disabilities	35	17	49%	18	51%	15	83%	2	11%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	8	40%	12	60%	6	50%	2	17%	3	25%	1	8%	4	33%
White	245	55	22%	190	78%	66	35%	73	38%	38	20%	13	7%	51	27%
Multiracial	14	4	29%	10	71%	7	70%	2	20%	0	0%	1	10%	1	10%
Small Group Total	6	1	17%	5	83%	2	40%	2	40%	1	20%	0	0%	1	20%
Female	139	28	20%	111	80%	41	37%	42	38%	22	20%	6	5%	28	25%
Male	146	40	27%	106	73%	40	38%	37	35%	20	19%	9	8%	29	27%
English Language Learners	8	3	38%	5	63%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learners	277	65	23%	212	77%	77	36%	78	37%	42	20%	15	7%	57	27%
Economically Disadvantaged	71	23	32%	48	68%	29	60%	17	35%	1	2%	1	2%	2	4%
Not Economically Disadvantaged	214	45	21%	169	79%	52	31%	62	37%	41	24%	14	8%	55	33%
Not Migrant	285	68	24%	217	76%	81	37%	79	36%	42	19%	15	7%	57	26%
Not Homeless	285	68	24%	217	76%	81	37%	79	36%	42	19%	15	7%	57	26%
Not in Foster Care	285	68	24%	217	76%	81	37%	79	36%	42	19%	15	7%	57	26%
Parent Not in Armed Forces	285	68	24%	217	76%	81	37%	79	36%	42	19%	15	7%	57	26%

GRADE 5 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

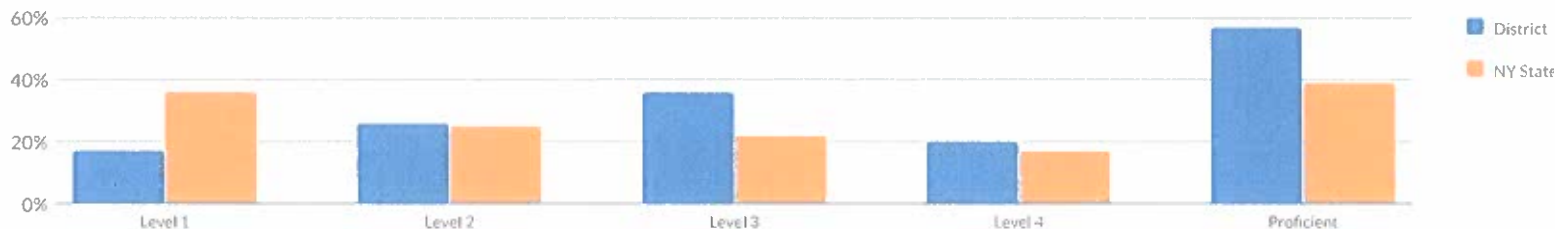


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	330	82	25%	248	75%	93	38%	69	28%	53	21%	33	13%	86	35%
General Education	275	62	23%	213	77%	64	30%	66	31%	52	24%	31	15%	83	39%
Students with Disabilities	55	20	36%	35	64%	29	83%	3	9%	1	3%	2	6%	3	9%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	4	36%	7	64%	3	43%	0	0%	3	43%	1	14%	4	57%
Black or African American	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	8	30%	19	70%	12	63%	5	26%	0	0%	2	11%	2	11%
White	267	65	24%	202	76%	71	35%	58	29%	46	23%	27	13%	73	36%
Multiracial	18	5	28%	13	72%	3	23%	4	31%	4	31%	2	15%	6	46%
Small Group Total	7	0	0%	7	100%	4	57%	2	29%	0	0%	1	14%	1	14%
Female	160	36	23%	124	78%	50	40%	33	27%	32	26%	9	7%	41	33%
Male	170	46	27%	124	73%	43	35%	36	29%	21	17%	24	19%	45	36%
English Language Learners	13	4	31%	9	69%	8	89%	1	11%	0	0%	0	0%	0	0%
Non-English Language Learners	317	78	25%	239	75%	85	36%	68	28%	53	22%	33	14%	86	36%
Economically Disadvantaged	90	24	27%	66	73%	41	62%	12	18%	12	18%	1	2%	13	20%
Not Economically Disadvantaged	240	58	24%	182	76%	52	29%	57	31%	41	23%	32	18%	73	40%
Not Migrant	330	82	25%	248	75%	93	38%	69	28%	53	21%	33	13%	86	35%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	327	81	25%	246	75%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	329	82	25%	247	75%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	330	82	25%	248	75%	93	38%	69	28%	53	21%	33	13%	86	35%

GRADE 6 MATH RESULTS

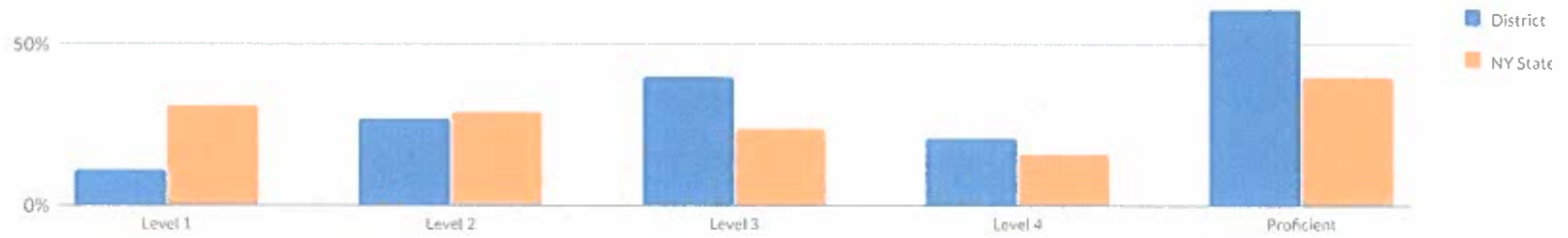
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	327	77	24%	250	76%	42	17%	66	26%	91	36%	51	20%	142	57%
General Education	273	59	22%	214	78%	21	10%	56	26%	86	40%	51	24%	137	64%
Students with Disabilities	54	18	33%	36	67%	21	58%	10	28%	5	14%	0	0%	5	14%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	0	0%	1	14%	4	57%	2	29%	6	86%
Black or African American	7	0	0%	7	100%	3	43%	1	14%	2	29%	1	14%	3	43%
Hispanic or Latino	28	11	39%	17	61%	5	29%	7	41%	5	29%	0	0%	5	29%
White	269	57	21%	212	79%	32	15%	54	25%	78	37%	48	23%	126	59%
Multiracial	14	7	50%	7	50%	2	29%	3	43%	2	29%	0	0%	2	29%
Female	163	36	22%	127	78%	20	16%	33	26%	51	40%	23	18%	74	58%
Male	164	41	25%	123	75%	22	18%	33	27%	40	33%	28	23%	68	55%
English Language Learners	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	321	75	23%	246	77%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	96	29	30%	67	70%	22	33%	21	31%	22	33%	2	3%	24	36%
Not Economically Disadvantaged	231	48	21%	183	79%	20	11%	45	25%	69	38%	49	27%	118	64%
Not Migrant	327	77	24%	250	76%	42	17%	66	26%	91	36%	51	20%	142	57%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	325	77	24%	248	76%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	326	77	24%	249	76%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	327	77	24%	250	76%	42	17%	66	26%	91	36%	51	20%	142	57%

GRADE 7 MATH RESULTS

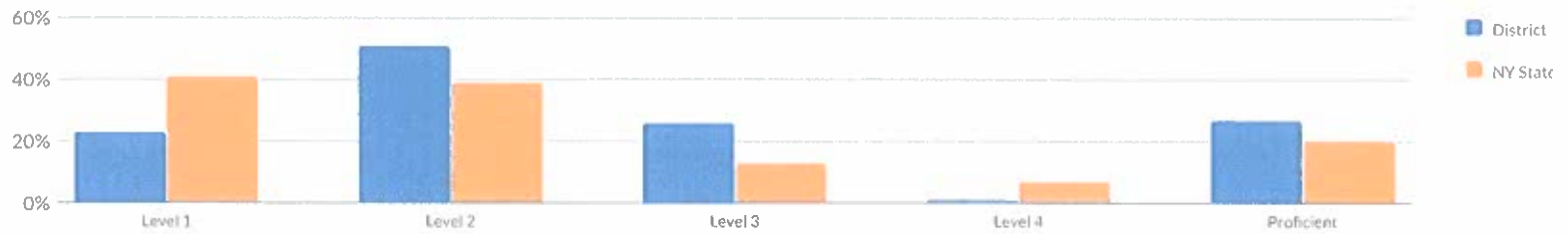
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	317	115	36%	202	64%	23	11%	55	27%	81	40%	43	21%	124	61%
General Education	261	92	35%	169	65%	6	4%	43	25%	77	46%	43	25%	120	71%
Students with Disabilities	56	23	41%	33	59%	17	52%	12	36%	4	12%	0	0%	4	12%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	3	30%	7	70%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	2	20%	8	80%	4	50%	3	38%	1	13%	0	0%	1	13%
Hispanic or Latino	23	12	52%	11	48%	2	18%	3	27%	4	36%	2	18%	6	55%
White	258	95	37%	163	63%	15	9%	43	26%	71	44%	34	21%	105	64%
Multiracial	13	3	23%	10	77%	2	20%	2	20%	3	30%	3	30%	6	60%
Small Group Total	13	3	23%	10	77%	0	0%	4	40%	2	20%	4	40%	6	60%
Female	147	54	37%	93	63%	8	9%	27	29%	40	43%	18	19%	58	62%
Male	170	61	36%	109	64%	15	14%	28	26%	41	38%	25	23%	66	61%
English Language Learners	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	312	111	36%	201	64%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	78	41	53%	37	47%	9	24%	14	38%	10	27%	4	11%	14	38%
Not Economically Disadvantaged	239	74	31%	165	69%	14	8%	41	25%	71	43%	39	24%	110	67%
Not Migrant	317	115	36%	202	64%	23	11%	55	27%	81	40%	43	21%	124	61%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	315	114	36%	201	64%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	316	114	36%	202	64%	23	11%	55	27%	81	40%	43	21%	124	61%
Parent Not in Armed Forces	317	115	36%	202	64%	23	11%	55	27%	81	40%	43	21%	124	61%

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results may **not be representative** of that school or district's student population.

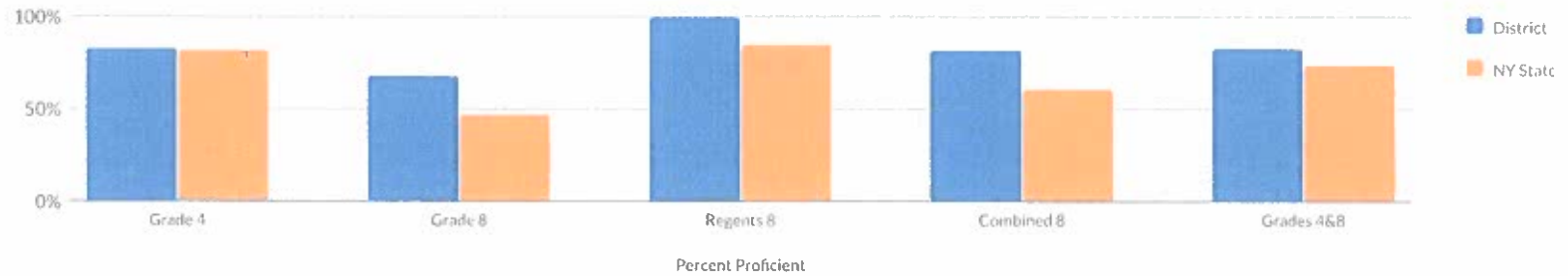


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	328	231	70%	97	30%	22	23%	49	51%	25	26%	1	1%	26	27%
General Education	285	203	71%	82	29%	16	20%	41	50%	24	29%	1	1%	25	30%
Students with Disabilities	43	28	65%	15	35%	6	40%	8	53%	1	7%	0	0%	1	7%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	34	22	65%	12	35%	3	25%	6	50%	3	25%	0	0%	3	25%
White	264	185	70%	79	30%	15	19%	41	52%	22	28%	1	1%	23	29%
Multiracial	19	13	68%	6	32%	4	67%	2	33%	0	0%	0	0%	0	0%
Female	171	117	68%	54	32%	10	19%	28	52%	15	28%	1	2%	16	30%
Male	157	114	73%	43	27%	12	28%	21	49%	10	23%	0	0%	10	23%
English Language Learners	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	324	227	70%	97	30%	22	23%	49	51%	25	26%	1	1%	26	27%
Economically Disadvantaged	72	46	64%	26	36%	12	46%	12	46%	2	8%	0	0%	2	8%
Not Economically Disadvantaged	256	185	72%	71	28%	10	14%	37	52%	23	32%	1	1%	24	34%
Not Migrant	328	231	70%	97	30%	22	23%	49	51%	25	26%	1	1%	26	27%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	327	230	70%	97	30%	22	23%	49	51%	25	26%	1	1%	26	27%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	327	231	71%	96	29%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	328	231	70%	97	30%	22	23%	49	51%	25	26%	1	1%	26	27%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	285	30	11%	255	89%	7	3%	36	14%	102	40%	110	43%	212	83%
Grade 8	327	252	77%	75	23%	4	5%	20	27%	45	60%	6	8%	51	68%
Regents 8	—	82	25%	56	17%	0	0%	0	0%	20	36%	36	64%	56	100%
Combined 8	327	196	60%	131	40%	4	3%	20	15%	65	50%	42	32%	107	82%
Grades 4&8	612	226	37%	386	63%	11	3%	56	15%	167	43%	152	39%	319	83%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

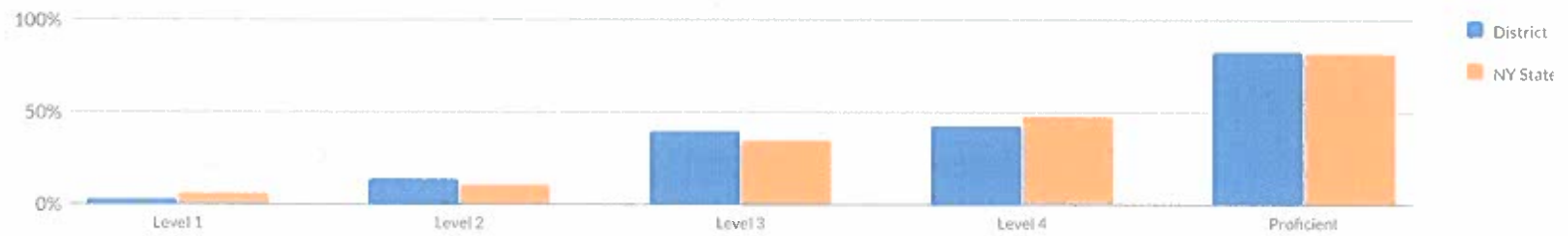
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	138	82	59	56	41

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

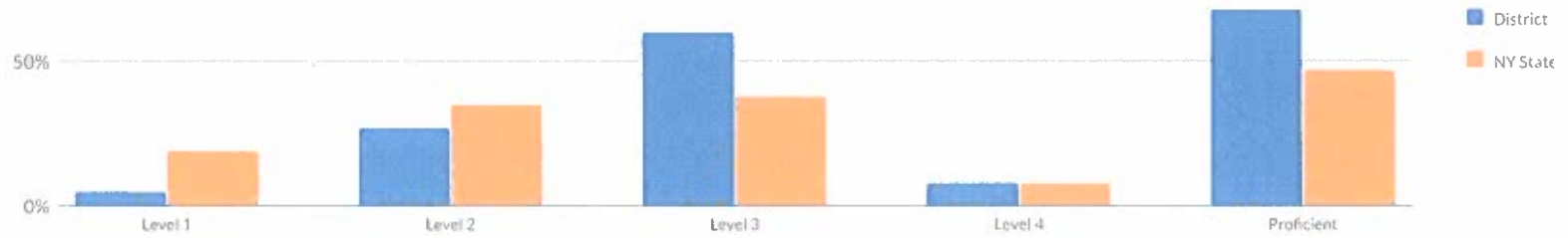
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	285	30	11%	255	89%	7	3%	36	14%	102	40%	110	43%	212	83%
General Education	250	18	7%	232	93%	4	2%	29	13%	90	39%	109	47%	199	86%
Students with Disabilities	35	12	34%	23	66%	3	13%	7	30%	12	52%	1	4%	13	57%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	3	15%	17	85%	2	12%	2	12%	8	47%	5	29%	13	76%
White	245	25	10%	220	90%	4	2%	31	14%	84	38%	101	46%	185	84%
Multiracial	14	1	7%	13	93%	1	8%	1	8%	8	62%	3	23%	11	85%
Small Group Total	6	1	17%	5	83%	0	0%	2	40%	2	40%	1	20%	3	60%
Female	139	13	9%	126	91%	3	2%	16	13%	52	41%	55	44%	107	85%
Male	146	17	12%	129	88%	4	3%	20	16%	50	39%	55	43%	105	81%
English Language Learners	8	1	13%	7	88%	0	0%	2	29%	5	71%	0	0%	5	71%
Non-English Language Learners	277	29	10%	248	90%	7	3%	34	14%	97	39%	110	44%	207	83%
Economically Disadvantaged	71	11	15%	60	85%	4	7%	19	32%	26	43%	11	18%	37	62%
Not Economically Disadvantaged	214	19	9%	195	91%	3	2%	17	9%	76	39%	99	51%	175	90%
Not Migrant	285	30	11%	255	89%	7	3%	36	14%	102	40%	110	43%	212	83%
Not Homeless	285	30	11%	255	89%	7	3%	36	14%	102	40%	110	43%	212	83%
Not in Foster Care	285	30	11%	255	89%	7	3%	36	14%	102	40%	110	43%	212	83%
Parent Not in Armed Forces	285	30	11%	255	89%	7	3%	36	14%	102	40%	110	43%	212	83%

GRADE 8 SCIENCE RESULTS

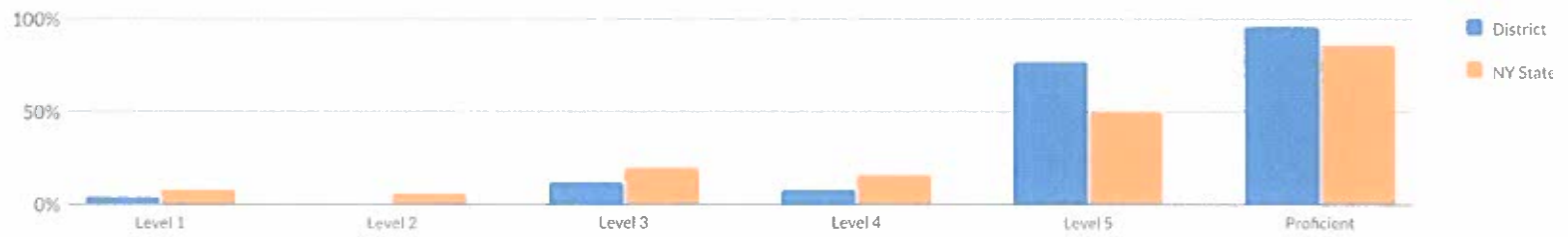
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	327	252	77%	75	23%	4	5%	20	27%	45	60%	6	8%	51	68%
General Education	284	225	79%	59	21%	1	2%	15	25%	37	63%	6	10%	43	73%
Students with Disabilities	43	27	63%	16	37%	3	19%	5	31%	8	50%	0	0%	8	50%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	27	82%	6	18%	—	—	—	—	—	—	—	—	—	—
White	264	204	77%	60	23%	3	5%	16	27%	37	62%	4	7%	41	68%
Multiracial	19	12	63%	7	37%	1	14%	1	14%	4	57%	1	14%	5	71%
Small Group Total	37	29	78%	8	22%	0	0%	3	38%	4	50%	1	13%	5	63%
Female	171	135	79%	36	21%	1	3%	11	31%	20	56%	4	11%	24	67%
Male	156	117	75%	39	25%	3	8%	9	23%	25	64%	2	5%	27	69%
English Language Learners	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	323	248	77%	75	23%	4	5%	20	27%	45	60%	6	8%	51	68%
Economically Disadvantaged	72	52	72%	20	28%	3	15%	6	30%	10	50%	1	5%	11	55%
Not Economically Disadvantaged	255	200	78%	55	22%	1	2%	14	25%	35	64%	5	9%	40	73%
Not Migrant	327	252	77%	75	23%	4	5%	20	27%	45	60%	6	8%	51	68%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	326	251	77%	75	23%	4	5%	20	27%	45	60%	6	8%	51	68%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	326	251	77%	75	23%	4	5%	20	27%	45	60%	6	8%	51	68%
Parent Not in Armed Forces	327	252	77%	75	23%	4	5%	20	27%	45	60%	6	8%	51	68%

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	1	4%	0	0%	3	12%	2	8%	20	77%	25	96%
General Education	24	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	22	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	1	4%	0	0%	3	12%	2	8%	20	77%	25	96%
Female	12	0	0%	0	0%	0	0%	1	8%	11	92%	12	100%
Male	14	1	7%	0	0%	3	21%	1	7%	9	64%	13	93%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	26	1	4%	0	0%	3	12%	2	8%	20	77%	25	96%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	25	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	26	1	4%	0	0%	3	12%	2	8%	20	77%	25	96%
Not Homeless	26	1	4%	0	0%	3	12%	2	8%	20	77%	25	96%
Not in Foster Care	26	1	4%	0	0%	3	12%	2	8%	20	77%	25	96%
Parent Not in Armed Forces	26	1	4%	0	0%	3	12%	2	8%	20	77%	25	96%

ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	335	309	92	26	8
General Education	302	278	92	24	8
Students with Disabilities	33	31	94	2	6
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	17	16	94	1	6
Black or African American	12	12	100	0	0
Hispanic or Latino	25	23	92	2	8
White	268	246	92	22	8
Multiracial	12	11	92	1	8
Female	159	147	92	12	8
Male	176	162	92	14	8
English Language Learners	9	9	100	0	0
Non-English Language Learners	326	300	92	26	8
Economically Disadvantaged	63	62	98	1	2
Not Economically Disadvantaged	272	247	91	25	9
Not Migrant	335	309	92	26	8
Not Homeless	335	309	92	26	8
Not in Foster Care	335	309	92	26	8
Parent Not in Armed Forces	335	309	92	26	8

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	1	1%	2	2%	17	21%	25	30%	37	45%	79	96%
General Education	77	1	1%	2	3%	15	19%	24	31%	35	45%	74	96%
Students with Disabilities	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	1	17%	0	0%	0	0%	0	0%	5	83%	5	83%
White	71	0	0%	2	3%	16	23%	24	34%	29	41%	69	97%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Female	40	0	0%	2	5%	7	18%	12	30%	19	48%	38	95%
Male	42	1	2%	0	0%	10	24%	13	31%	18	43%	41	98%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	82	1	1%	2	2%	17	21%	25	30%	37	45%	79	96%
Economically Disadvantaged	6	1	17%	0	0%	2	33%	1	17%	2	33%	5	83%
Not Economically Disadvantaged	76	0	0%	2	3%	15	20%	24	32%	35	46%	74	97%
Not Migrant	82	1	1%	2	2%	17	21%	25	30%	37	45%	79	96%
Not Homeless	82	1	1%	2	2%	17	21%	25	30%	37	45%	79	96%
Not in Foster Care	82	1	1%	2	2%	17	21%	25	30%	37	45%	79	96%
Parent Not in Armed Forces	82	1	1%	2	2%	17	21%	25	30%	37	45%	79	96%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	338	257	76	81	24
General Education	289	213	74	76	26
Students with Disabilities	49	44	90	5	10
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	11	8	73	3	27
Black or African American	6	6	100	0	0
Hispanic or Latino	32	27	84	5	16
White	271	200	74	71	26
Multiracial	17	16	94	1	6
Female	178	138	78	40	22
Male	160	119	74	41	26
English Language Learners	4	4	100	0	0
Non-English Language Learners	334	253	76	81	24
Economically Disadvantaged	86	81	94	5	6
Not Economically Disadvantaged	252	176	70	76	30
Not Migrant	338	257	76	81	24
Not Homeless	338	257	76	81	24
Not in Foster Care	338	257	76	81	24
Parent Not in Armed Forces	338	257	76	81	24

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	63	0	0%	1	2%	12	19%	50	79%	62	98%
General Education	62	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	55	0	0%	1	2%	8	15%	46	84%	54	98%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	4	50%	4	50%	8	100%
Female	40	0	0%	1	3%	7	18%	32	80%	39	98%
Male	23	0	0%	0	0%	5	22%	18	78%	23	100%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	63	0	0%	1	2%	12	19%	50	79%	62	98%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	59	—	—	—	—	—	—	—	—	—	—
Not Migrant	63	0	0%	1	2%	12	19%	50	79%	62	98%
Not Homeless	63	0	0%	1	2%	12	19%	50	79%	62	98%
Not in Foster Care	63	0	0%	1	2%	12	19%	50	79%	62	98%
Parent Not in Armed Forces	63	0	0%	1	2%	12	19%	50	79%	62	98%

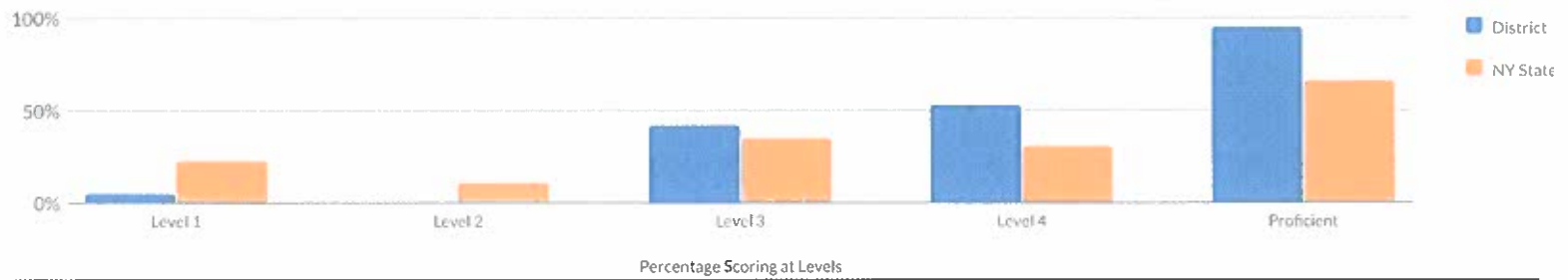
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	340	277	81	63	19
General Education	299	237	79	62	21
Students with Disabilities	41	40	98	1	2
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	12	9	75	3	25
Black or African American	11	9	82	2	18
Hispanic or Latino	26	24	92	2	8
White	275	220	80	55	20
Multiracial	15	14	93	1	7
Female	173	133	77	40	23
Male	167	144	86	23	14
English Language Learners	10	10	100	0	0
Non-English Language Learners	330	267	81	63	19
Economically Disadvantaged	82	78	95	4	5
Not Economically Disadvantaged	258	199	77	59	23
Not Migrant	340	277	81	63	19
Not Homeless	340	277	81	63	19
Not in Foster Care	340	277	81	63	19
Parent Not in Armed Forces	340	277	81	63	19

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	77	4	5%	0	0%	32	42%	41	53%	73	95%
General Education	74	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	67	3	4%	0	0%	29	43%	35	52%	64	96%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	0	0%	3	30%	6	60%	9	90%
Female	39	3	8%	0	0%	19	49%	17	44%	36	92%
Male	38	1	3%	0	0%	13	34%	24	63%	37	97%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	77	4	5%	0	0%	32	42%	41	53%	73	95%
Economically Disadvantaged	11	2	18%	0	0%	5	45%	4	36%	9	82%
Not Economically Disadvantaged	66	2	3%	0	0%	27	41%	37	56%	64	97%
Not Migrant	77	4	5%	0	0%	32	42%	41	53%	73	95%
Not Homeless	77	4	5%	0	0%	32	42%	41	53%	73	95%
Not in Foster Care	77	4	5%	0	0%	32	42%	41	53%	73	95%
Parent Not in Armed Forces	77	4	5%	0	0%	32	42%	41	53%	73	95%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	329	253	77	76	23
General Education	288	215	75	73	25
Students with Disabilities	41	38	93	3	7
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	8	5	63	3	38
Black or African American	6	5	83	1	17
Hispanic or Latino	20	17	85	3	15
White	278	212	76	66	24
Multiracial	16	13	81	3	19
Female	170	131	77	39	23
Male	159	122	77	37	23
English Language Learners	2	2	100	0	0
Non-English Language Learners	327	251	77	76	23
Economically Disadvantaged	71	61	86	10	14
Not Economically Disadvantaged	258	192	74	66	26
Not Migrant	329	253	77	76	23
Not Homeless	329	253	77	76	23
Not in Foster Care	329	253	77	76	23
Parent Not in Armed Forces	329	253	77	76	23

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	287
General Education	275
Students with Disabilities	12
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	10
Black or African American	9
Hispanic or Latino	8
White	249
Multiracial	10
Female	147
Male	140
Non-English Language Learners	287
Economically Disadvantaged	44
Not Economically Disadvantaged	243
Not Migrant	287
Not Homeless	287
Not in Foster Care	287
Parent Not in Armed Forces	287

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	248
General Education	244
Students with Disabilities	4
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	12
Black or African American	9
Hispanic or Latino	7
White	214
Multiracial	5
Female	122
Male	126
English Language Learners	2
Non-English Language Learners	246
Economically Disadvantaged	35
Not Economically Disadvantaged	213
Not Migrant	248
Not Homeless	248
Not in Foster Care	248
Parent Not in Armed Forces	248

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	334
General Education	295
Students with Disabilities	39
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	8
Black or African American	13
Hispanic or Latino	17
White	283
Multiracial	11
Female	170
Male	164
English Language Learners	3
Non-English Language Learners	331
Economically Disadvantaged	72
Not Economically Disadvantaged	262
Not Migrant	334
Not Homeless	334
Not in Foster Care	334
Parent Not in Armed Forces	334

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	6
General Education	4
Students with Disabilities	2
White	6
Female	3
Male	3
Non-English Language Learners	6
Not Economically Disadvantaged	6
Not Migrant	6
Not Homeless	6
Not in Foster Care	6
Parent Not in Armed Forces	6

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK)

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	328
General Education	295
Students with Disabilities	33
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	17
Black or African American	12
Hispanic or Latino	24
White	263
Multiracial	11
Female	155
Male	173
English Language Learners	9
Non-English Language Learners	319
Economically Disadvantaged	65
Not Economically Disadvantaged	263
Not Migrant	328
Not Homeless	328
Not in Foster Care	328
Parent Not in Armed Forces	328

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	239
General Education	233
Students with Disabilities	6
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	8
Black or African American	9
Hispanic or Latino	5
White	211
Multiracial	5
Female	118
Male	121
English Language Learners	1
Non-English Language Learners	238
Economically Disadvantaged	27
Not Economically Disadvantaged	212
Not Migrant	239
Not Homeless	239
Not in Foster Care	239
Parent Not in Armed Forces	239

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	177
General Education	177
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	5
White	158
Multiracial	6
Female	88
Male	89
Non-English Language Learners	177
Economically Disadvantaged	19
Not Economically Disadvantaged	158
Not Migrant	177
Not Homeless	177
Not in Foster Care	177
Parent Not in Armed Forces	177

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	353	256	73%	97	27%	5	1%	6	2%	69	20%	17	5%	86	24%
General Education	336	247	74%	89	26%	1	0%	6	2%	68	20%	14	4%	82	24%
Students with Disabilities	17	9	53%	8	47%	4	24%	0	0%	1	6%	3	18%	4	24%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	8	80%	2	20%	0	0%	0	0%	2	20%	0	0%	2	20%
Black or African American	9	6	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	11	55%	9	45%	4	20%	1	5%	2	10%	2	10%	4	20%
White	299	220	74%	79	26%	1	0%	3	1%	61	20%	14	5%	75	25%
Multiracial	14	11	79%	3	21%	0	0%	0	0%	3	21%	0	0%	3	21%
Small Group Total	10	6	60%	4	40%	0	0%	2	20%	1	10%	1	10%	2	20%
Female	179	119	66%	60	34%	2	1%	2	1%	48	27%	8	4%	56	31%
Male	174	137	79%	37	21%	3	2%	4	2%	21	12%	9	5%	30	17%
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	350	256	—	94	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	76	52	68%	24	32%	4	5%	6	8%	10	13%	4	5%	14	18%
Not Economically Disadvantaged	277	204	74%	73	26%	1	0%	0	0%	59	21%	13	5%	72	26%
Not Migrant	353	256	73%	97	27%	5	1%	6	2%	69	20%	17	5%	86	24%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	351	255	—	96	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	352	255	—	97	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	353	256	73%	97	27%	5	1%	6	2%	69	20%	17	5%	86	24%

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	321	246	77	75	23
General Education	315	243	77	72	23
Students with Disabilities	6	3	50	3	50
Asian or Native Hawaiian/Other Pacific Islander	10	8	80	2	20
Hispanic or Latino	16	10	63	6	38
White	275	213	77	62	23
Multiracial	13	10	77	3	23
Female	160	113	71	47	29
Male	161	133	83	28	17
Economically Disadvantaged	61	46	75	15	25
Not Economically Disadvantaged	260	200	77	60	23
Not Migrant	321	246	77	75	23
Parent Not in Armed Forces	321	246	77	75	23

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



Percentage Scoring at Levels

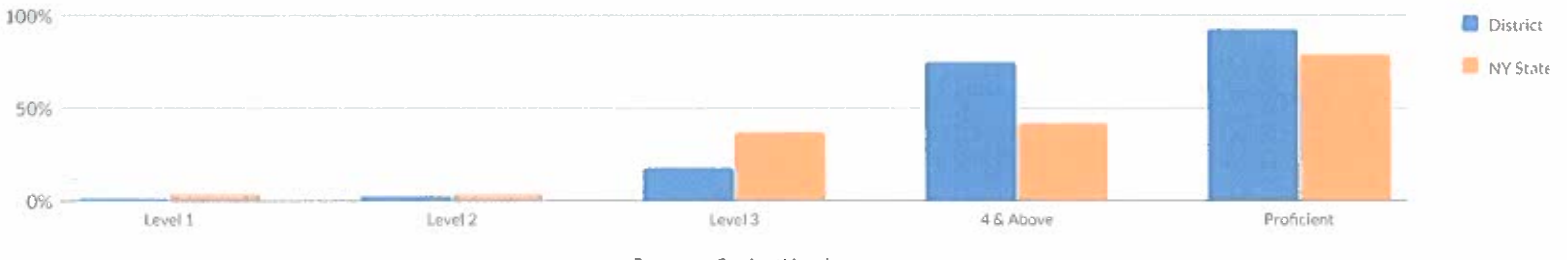
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	353	8	2%	345	98%	2	1%	5	1%	78	22%	260	74%	338	96%
General Education	336	4	1%	332	99%	1	0%	4	1%	70	21%	257	76%	327	97%
Students with Disabilities	17	4	24%	13	76%	1	6%	1	6%	8	47%	3	18%	11	65%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	0	0%	0	0%	2	20%	7	70%	9	90%
Black or African American	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	2	10%	18	90%	0	0%	3	15%	9	45%	6	30%	15	75%
White	299	4	1%	295	99%	2	1%	1	0%	59	20%	233	78%	292	98%
Multiracial	14	0	0%	14	100%	0	0%	0	0%	4	29%	10	71%	14	100%
Small Group Total	10	1	10%	9	90%	0	0%	1	10%	4	40%	4	40%	8	80%
Female	179	4	2%	175	98%	1	1%	1	1%	35	20%	138	77%	173	97%
Male	174	4	2%	170	98%	1	1%	4	2%	43	25%	122	70%	165	95%
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	350	8	—	342	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	76	3	4%	73	96%	1	1%	4	5%	33	43%	35	46%	68	89%
Not Economically Disadvantaged	277	5	2%	272	98%	1	0%	1	0%	45	16%	225	81%	270	97%
Not Migrant	353	8	2%	345	98%	2	1%	5	1%	78	22%	260	74%	338	96%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	351	7	—	344	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	352	8	—	344	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	353	8	2%	345	98%	2	1%	5	1%	78	22%	260	74%	338	96%

2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	138	3	2	135	98
General Education	137	3	2	134	98
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	5	1	20	4	80
Hispanic or Latino	5	1	20	4	80
White	117	1	1	116	99
Multiracial	6	0	0	6	100
Female	71	1	1	70	99
Male	67	2	3	65	97
Economically Disadvantaged	27	2	7	25	93
Not Economically Disadvantaged	111	1	1	110	99
Not Migrant	138	3	2	135	98
Parent Not in Armed Forces	138	3	2	135	98

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



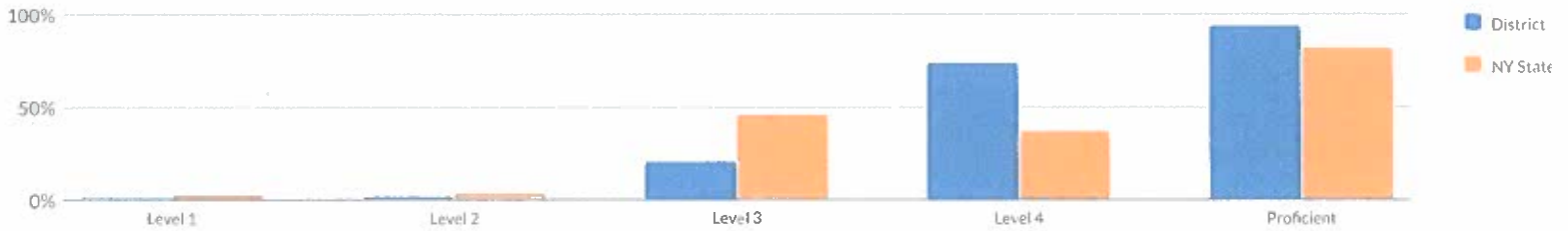
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	353	12	3%	341	97%	3	1%	9	3%	64	18%	265	75%	329	93%
General Education	336	7	2%	329	98%	1	0%	4	1%	61	18%	263	78%	324	96%
Students with Disabilities	17	5	29%	12	71%	2	12%	5	29%	3	18%	2	12%	5	29%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	0	0%	0	0%	2	20%	7	70%	9	90%
Black or African American	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	2	10%	18	90%	1	5%	2	10%	6	30%	9	45%	15	75%
White	299	8	3%	291	97%	2	1%	5	2%	48	16%	236	79%	284	95%
Multiracial	14	0	0%	14	100%	0	0%	0	0%	5	36%	9	64%	14	100%
Small Group Total	10	1	10%	9	90%	0	0%	2	20%	3	30%	4	40%	7	70%
Female	179	6	3%	173	97%	1	1%	4	2%	30	17%	138	77%	168	94%
Male	174	6	3%	168	97%	2	1%	5	3%	34	20%	127	73%	161	93%
English Language Learners	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	350	12	—	338	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	76	6	8%	70	92%	2	3%	8	11%	19	25%	41	54%	60	79%
Not Economically Disadvantaged	277	6	2%	271	98%	1	0%	1	0%	45	16%	224	81%	269	97%
Not Migrant	353	12	3%	341	97%	3	1%	9	3%	64	18%	265	75%	329	93%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	351	11	—	340	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	352	12	—	340	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	353	12	3%	341	97%	3	1%	9	3%	64	18%	265	75%	329	93%

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	3	43	4	57
General Education	5	2	40	3	60
Students with Disabilities	2	1	50	1	50
White	6	3	50	3	50
Female	3	1	33	2	67
Male	4	2	50	2	50
Economically Disadvantaged	3	1	33	2	67
Not Economically Disadvantaged	4	2	50	2	50
Not Migrant	7	3	43	4	57
Parent Not in Armed Forces	7	3	43	4	57

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



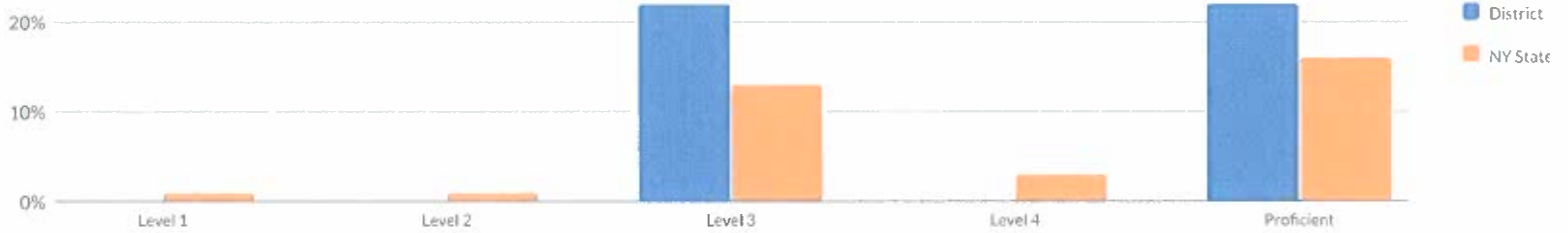
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	353	11	3%	342	97%	2	1%	7	2%	73	21%	260	74%	333	94%
General Education	336	4	1%	332	99%	2	1%	5	1%	67	20%	258	77%	325	97%
Students with Disabilities	17	7	41%	10	59%	0	0%	2	12%	6	35%	2	12%	8	47%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	0	0%	0	0%	1	10%	8	80%	9	90%
Black or African American	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	4	20%	16	80%	0	0%	1	5%	10	50%	5	25%	15	75%
White	299	5	2%	294	98%	1	0%	5	2%	56	19%	232	78%	288	96%
Multiracial	14	0	0%	14	100%	0	0%	0	0%	2	14%	12	86%	14	100%
Small Group Total	10	1	10%	9	90%	1	10%	1	10%	4	40%	3	30%	7	70%
Female	179	6	3%	173	97%	2	1%	3	2%	29	16%	139	78%	168	94%
Male	174	5	3%	169	97%	0	0%	4	2%	44	25%	121	70%	165	95%
English Language Learners	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	350	9	—	341	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	76	6	8%	70	92%	2	3%	4	5%	27	36%	37	49%	64	84%
Not Economically Disadvantaged	277	5	2%	272	98%	0	0%	3	1%	46	17%	223	81%	269	97%
Not Migrant	353	11	3%	342	97%	2	1%	7	2%	73	21%	260	74%	333	94%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	351	10	—	341	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	352	11	—	341	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	353	11	3%	342	97%	2	1%	7	2%	73	21%	260	74%	333	94%

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	235	3	1	232	99
General Education	230	1	0	229	100
Students with Disabilities	5	2	40	3	60
Asian or Native Hawaiian/Other Pacific Islander	7	0	0	7	100
Hispanic or Latino	8	3	38	5	63
White	207	0	0	207	100
Multiracial	9	0	0	9	100
Female	127	2	2	125	98
Male	108	1	1	107	99
Economically Disadvantaged	33	3	9	30	91
Not Economically Disadvantaged	202	0	0	202	100
Not Migrant	235	3	1	232	99
Parent Not in Armed Forces	235	3	1	232	99

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	353	276	78%	77	22%	0	0%	1	0%	76	22%	0	0%	76	22%
General Education	336	259	77%	77	23%	0	0%	1	0%	76	23%	0	0%	76	23%
Students with Disabilities	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	6	60%	4	40%	0	0%	0	0%	4	40%	0	0%	4	40%
Black or African American	9	9	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	19	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
White	299	232	78%	67	22%	0	0%	1	0%	66	22%	0	0%	66	22%
Multiracial	14	9	64%	5	36%	0	0%	0	0%	5	36%	0	0%	5	36%
Small Group Total	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	179	133	74%	46	26%	0	0%	0	0%	46	26%	0	0%	46	26%
Male	174	143	82%	31	18%	0	0%	1	1%	30	17%	0	0%	30	17%
English Language Learners	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	350	273	—	77	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	76	68	89%	8	11%	0	0%	1	1%	7	9%	0	0%	7	9%
Not Economically Disadvantaged	277	208	75%	69	25%	0	0%	0	0%	69	25%	0	0%	69	25%
Not Migrant	353	276	78%	77	22%	0	0%	1	0%	76	22%	0	0%	76	22%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	351	274	—	77	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	352	276	—	76	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	353	276	78%	77	22%	0	0%	1	0%	76	22%	0	0%	76	22%

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	340	264	78	76	22
General Education	330	254	77	76	23
Students with Disabilities	10	10	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	10	6	60	4	40
Hispanic or Latino	18	17	94	1	6
White	289	223	77	66	23
Multiracial	14	9	64	5	36
Female	170	124	73	46	27
Male	170	140	82	30	18
Economically Disadvantaged	69	61	88	8	12
Not Economically Disadvantaged	271	203	75	68	25
Not Migrant	340	264	78	76	22
Parent Not in Armed Forces	340	264	78	76	22

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

[illegible]

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	—	—	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	—	—	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	3	0	0%	—	—	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	3	0	0%	—	—	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	3	0	0%	—	—	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	6	2	33%	—	—	4	67%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	6	2	33%	—	—	4	67%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	3	1	33%	—	—	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	3	1	33%	—	—	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	—	—	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	—	—	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	17	15	88%	0	0%	2	12%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	17	15	88%	0	0%	2	12%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	17	15	88%	0	0%	2	12%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	4,275	\$1,595,937	\$373	\$59,238,871	\$13,857	\$60,834,808	\$14,230
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	364	14	4%	7	1	14%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	355	1	0%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	353	341	97%	239	68%	101	29%	1	0%	3	1%	2	1%	0	0%	7	2%
Female	179	171	96%	135	75%	36	20%	0	0%	2	1%	2	1%	0	0%	4	2%
Male	174	170	98%	104	60%	65	37%	1	1%	1	1%	0	0%	0	0%	3	2%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	10	100%	6	60%	4	40%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	18	90%	5	25%	13	65%	0	0%	1	5%	0	0%	0	0%	1	5%
White	299	291	97%	217	73%	74	25%	0	0%	2	1%	2	1%	0	0%	4	1%
Multiracial	14	13	93%	8	57%	5	36%	0	0%	0	0%	0	0%	0	0%	1	7%
General Education Students	336	331	99%	238	71%	92	27%	1	0%	0	0%	0	0%	0	0%	5	1%
Students with Disabilities	17	10	59%	1	6%	9	53%	0	0%	3	18%	2	12%	0	0%	2	12%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	350	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	76	68	89%	25	33%	42	55%	1	1%	2	3%	1	1%	0	0%	5	7%
Not Economically Disadvantaged	277	273	99%	214	77%	59	21%	0	0%	1	0%	1	0%	0	0%	2	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	353	341	97%	239	68%	101	29%	1	0%	3	1%	2	1%	0	0%	7	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	353	341	97%	239	68%	101	29%	1	0%	3	1%	2	1%	0	0%	7	2%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	351	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	352	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

Entity Name
VICTOR CSD

BEDS Code
431701

Claim Year
2022-2023

SET VALUES

SAMS
NEW YORK STATE EDUCATION DEPARTMENT
STATE AID MANAGEMENT SYSTEM



Welcome Derek Vallese (School Entity User)CORE05/04/2023 05:28 PMHome | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports |

You Have Selected the 'Official' Data Area.
The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: VICTOR CSD
Contact Person: PENNY JOHNSTON

District Code: 431701
Telephone: (585) 924-3252
Tel Extension: 1414

School Administrator Salary Disclosure Form

Form Due May 8, 2023

2023-2024 Salary Threshold = \$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	218,026	38,328	4,368
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
2. ASSISTANT SUPERINTENDENT OF PERSONNEL	156,859	43,838	4,399
3. ASSISTANT SUPERINTENDENT FOR BUSINESS	147,680	44,362	4,142
4. ASSISTANT SUPERINTENDENT FOR INSTRUCTION	147,680	44,362	4,142
5. ASSISTANT SUPERINTENDENT FOR PUPIL SERVICES	147,680	51,788	4,142
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Equalized Total Assessed Value 181,572,649

School District - 324801 Victor Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	2,535,211	1.40
13500	TOWN - GENERALLY	RPTL 406(1)	9	999,437	0.55
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	8,354,930	4.60
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	457,746	0.25
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	77,465	0.04
41400	CLERGY	RPTL 460	1	2,113	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	799,226	0.44
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	71,521	0.04
41834	ENHANCED STAR	RPTL 425	31	2,843,258	1.57
41854	BASIC STAR 1999-2000	RPTL 425	57	1,993,404	1.10
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	8	55,751	0.03

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	118	18,190,062	10.02
Totals:	0	0	0.00
	118	18,190,062	10.02

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 181,572,649

School District - 324801 Victor Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	2,535,211	1.40
13500	TOWN - GENERALLY	RPTL 406(1)	9	999,437	0.55
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	8,354,930	4.60
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	457,746	0.25
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	77,465	0.04
41400	CLERGY	RPTL 460	1	2,113	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	799,226	0.44
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	71,521	0.04
41834	ENHANCED STAR	RPTL 425	31	2,843,258	1.57
41854	BASIC STAR 1999-2000	RPTL 425	57	1,993,404	1.10
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	8	55,751	0.03

Total Exemptions Exclusive of System Exemptions:

118 18,190,062 10.02

Total System Exemptions:

0 0 0.00

Totals:

118 18,190,062 10.02

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	2,535,211	1.40
13500	TOWN - GENERALLY	RPTL 406(1)	9	999,437	0.55
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	8,354,930	4.60
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	457,746	0.25
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	77,465	0.04
41400	CLERGY	RPTL 460	1	2,113	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	799,226	0.44
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	71,521	0.04
41834	ENHANCED STAR	RPTL 425	31	2,843,258	1.57
41854	BASIC STAR 1999-2000	RPTL 425	57	1,993,404	1.10
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	8	55,751	0.03
Total Exemptions Exclusive of System Exemptions:				18,190,062	10.02
Total System Exemptions:				0	0.00
Totals:				18,190,062	10.02

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 3,451,938,220

School District - 324801 Victor Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	18	6,741,143	0.20
12350	PUBLIC AUTHORITY - STATE	RPTL 412	2	7,070,707	0.20
13100	CO - GENERALLY	RPTL 406(1)	1	606,061	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	70	22,978,923	0.67
13510	TOWN - CEMETERY LAND	RPTL 446	1	5,051	0.00
13650	VG - GENERALLY	RPTL 406(1)	22	9,417,476	0.27
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	2	154,545	0.00
13800	SCHOOL DISTRICT	RPTL 408	4	70,449,496	2.04
13850	BOCES	RPTL 408	1	43,434	0.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	21,648,485	0.63
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	2	3,003,030	0.09
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	38	263,882,993	7.64
18040	URBAN REN: OWNER-MUNICIPALITY	GEN MUNY 506	2	507,071	0.01
19950	MUNICIPAL RAILROAD	RPTL 456	7	1,768,224	0.05
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	302,678	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	10,518,494	0.30
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	5	2,046,923	0.06
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	1,796,658	0.05
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	210,526	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	326,263	0.01
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	468,687	0.01
26050	AGRICULTURAL SOCIETY	RPTL 450	1	54,632	0.00
26110	VETERANS ORGANIZATION	RPTL 452	1	551,684	0.02
26250	HISTORICAL SOCIETY	RPTL 444	5	528,889	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	10	5,679,720	0.16
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	558,055	0.02
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	2,525,253	0.07
41400	CLERGY	RPTL 460	8	12,312	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	72,727	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	149	15,337,173	0.44
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	9	1,262,282	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	30	1,902,494	0.06
41804	PERSONS AGE 65 OR OVER	RPTL 467	101	6,651,512	0.19

Equalized Total Assessed Value 3,451,938,220

School District - 324801 Victor Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	64,263	0.00
41806	PERSONS AGE 65 OR OVER	RPTL 467	362	24,352,434	0.71
41834	ENHANCED STAR	RPTL 425	1,101	78,083,137	2.26
41854	BASIC STAR 1999-2000	RPTL 425	2,857	90,544,089	2.62
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	59,090	0.00
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	83,163	0.00
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	246,338	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	6	116,947	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	20,202	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	29	3,327,377	0.10
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	2	3,131,313	0.09
49506	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	6	578,182	0.02

Total Exemptions Exclusive of System Exemptions:	4,897	659,690,136	19.11
Total System Exemptions:	0	0	0.00
Totals:	4,897	659,690,136	19.11

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 23,017,656

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	1,555,875	6.76
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	112,000	0.49
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	397,906	1.73
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	34,488	0.15
41834	ENHANCED STAR	RPTL 425	17	1,322,175	5.74
41854	BASIC STAR 1999-2000	RPTL 425	43	1,419,000	6.16
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	67,125	0.29
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	134	0.00
Total Exemptions Exclusive of System Exemptions:					
			70	4,908,703	21.33
Total System Exemptions:			0	0	0.00
Totals:			70	4,908,703	21.33

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 23,017,656

School District - 324801 Victor

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	1,555,875	6.76
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	112,000	0.49
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	397,906	1.73
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	34,488	0.15
41834	ENHANCED STAR	RPTL 425	17	1,322,175	5.74
41854	BASIC STAR 1989-2000	RPTL 425	43	1,419,000	6.16
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	67,125	0.29
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	134	0.00
Total Exemptions Exclusive of System Exemptions:					
			70	4,908,703	21.33
Total System Exemptions:					
			0	0	0.00
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Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 23,017,656

School District - 324801 Victor

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25120	NONPROF CORP - EDUC/CONST PRO	RPTL 420-a	1	1,555,875	6.76
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	112,000	0.49
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Amount, if any, attributable to payments in lieu of taxes: _____