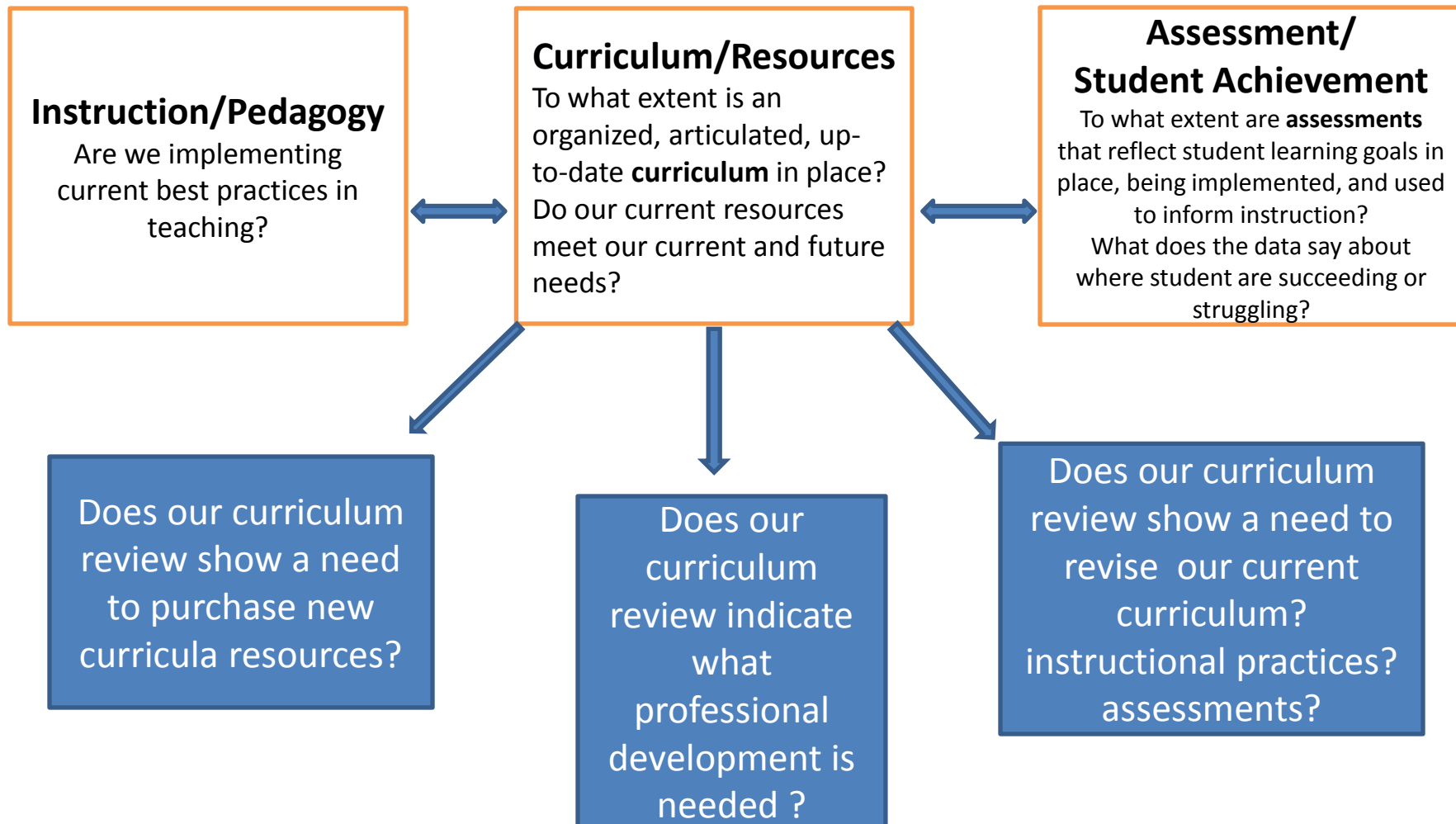


# The Public Schools of Dover and Sherborn

Curriculum Review Cycle

# Public Schools of Dover and Sherborn 2016-2022 Curriculum Review Cycle



# Content Review and Research Process

## Five Key Areas with Essential Questions

- To what extent is an organized, articulated, up-to-date **curriculum** in place?
- To what extent are research-based, best **instructional** practices being implemented?
- To what extent are **assessments** that reflect student learning goals in place, being implemented, and used to inform instruction?
- To what extent do students meet or exceed benchmark expectations of curriculum essentials in the subject under investigation (**assessments**)?
- To what extent is there **leadership** in place that ensures skillful management of the program, operations, and resources that promote an effective learning environment?
- To what extent is there a focus on improving teacher skills and capacity to implement the articulated curriculum (**professional development**)?

# Curriculum review

- **Purpose:**
  - To evaluate, develop, and implement all curricula to assure alignment to Dover Sherborn mission:  
To inspire, challenge and support all students as they discover and pursue their full potential.
- **Process:**
  - In depth review of one content area each year to allow for comprehensive review, action planning, revision, if needed, implementation, and consistency
    - **Year 1: Content Review and Research**
      - Based on five key areas of review: curriculum, instruction, assessment, leadership, professional development
      - Educators and Curriculum leaders review curriculum documents, noting alignment to state/national standards, pacing, instructional strategies, and assessment tools
      - Surveys administered for administration, staff, students, and families
      - Review of standardized and district assessment data
      - Report written on findings
      - Action plan developed, noting needs in the areas of curriculum, instruction, assessment, leadership and/or professional development
    - **Year 2: Action Plan**
      - Based on the curriculum review, key issues and needs identified, with multi-year plan developed
      - Professional development, research, outreach noted as needed
    - **Year 3: Implementation**
    - **Year 4: Monitoring**

# Public Schools of Dover and Sherborn

## K-12 Curriculum Review Process

### 2017-2022

School Year	Content Review and Research	Action Plan	Implementation	Monitoring
2016-2017	Science/Technology/ Engineering Computer Science			
2017-2018	Literacy	Science/Technology/ Engineering Computer Science		
2018-2019	Mathematics	Literacy	Science/Technology/ Engineering Computer Science	
2019-2020	Social Studies	Mathematics	Literacy	Science/Technology/ Engineering  Computer Science
2020-2021	Physical Education and Health Arts	Social Studies	Mathematics	Literacy
2021-2022	Foreign Languages	Physical Education and Health Arts	Social Studies	Mathematics
2022-2023	Science/Technology/ Engineering Computer Science	Foreign Languages	Physical Education and Health Arts	Social Studies
2023-2024	Mathematics		Foreign Languages	Physical Education and Health Arts