

## **Programs for English Language Learners**

### **I-150-A**

- Under state and federal law, Districts are required to provide equal educational opportunities to all students. Therefore, school Districts must take affirmative steps to ensure that students with limited English proficiency, sometimes referred to as English Language Learner (ELL) students, can participate meaningfully and equally in Districts' educational programs.
- Districts should establish and implement procedures for accurately identifying ELL students in a timely, valid, and reliable manner so that they can be provided the opportunity to participate meaningfully and equally in the District's educational programs.
- Services provided to ELL students will be comparable to services provided to students who are not English learners. The District will provide all services based upon program eligibility, including Title I programs, special education, gifted education, vocational and technical education, language programs, counseling, elective classes, and other activities and classes that support student development and ability to meet statewide assessment standards. The District may also provide ESL lessons for 20-30 minutes 2-3 times per week.

### **Identifying ELL Students**

- The Orrick R-XI School District administers a Home Language Survey to all newly enrolling students, or include the following questions in the District's enrollment form:
  - o "Do you use a language other than English?"
  - o "Is a language other than English the first language the child learned?"
- If either question is responded with "yes," the District's liaison for students who are homeless, migrants, English learners, at-risk, or in foster Care is contacted.
  - o Name: John Haley, High School Principal
  - o Phone #: (816) 770-2306
  - o Email Address: [jhaley@orrick.k12.mo.us](mailto:jhaley@orrick.k12.mo.us)
- The district assess the English proficiency of any student whose enrollment form and/or Home Language Survey indicates that a language other than English is spoken in the home or there is evidence to suspect that a language other than English is spoken in the home.
- The district uses the WIDA W-APT screening tool to identify the student as a ELL and make initial English language development placement decisions.

- The district notifies all parents/guardians of language screening assessment results and placement within 30 days of beginning the school year or within 10 days if student enrolls during the year. (This notice must be provided, as practicable, in a language the parents/guardians can understand.)
- The district codes all students determined to be ELLs in student information system to ensure accurate MOSIS reports submitted to DESE.

### **EL Coordinator**

- District EL Coordinator Tracy Llewellyn coordinates the English Language Development (ELD) program and provide qualified staff to run the ELD program. In coordinating the English Language Development program, the EL coordinator establishes and implement policies to effectuate the District's chosen ELD program to:
  - o Identify students in need of services
  - o Identify Language Minority students who are also English Language Learners and assess their English proficiency
  - o Discuss and select the most conducive instruction for students
  - o Assess the proficiency of students and screen progress yearly, and notify parents of information regarding the program and encourage meaningful parental involvement.