

RSU5 Federal Grant Programs

Elementary and Secondary Education Act (ESEA):

Each year RSU5 applies to the state for federal allocations under ESEA. These amounts are not in the local school budget, but are approved (with other grants) under ARTICLE 21: EXPENDITURE OF GRANTS AND OTHER RECEIPTS. These amounts vary and are set by the state. Estimates for the 2023-2024 school year are about \$239,057 under Title 1A (disadvantaged students, used for supplemental instruction), about \$76,629.05 under Title IIA (teacher quality, used for professional development) and about \$25,565.46 under Title IV (Student support and academic enrichment.) (The planning process for these projects occurs throughout the year. Public input is always welcome, and the involvement of parents in Title 1A planning is a requirement. Final applications are made by August for the next school year.

Proposed expenditures of federal grant funds in Title 1A for fiscal year 2024:

Supplemental Instruction for Math and Literacy Estimated allocation \$ \$239,057

Salaries & Benefits: \$237,057 Three teachers to assist students with difficulties in reading and math in Title 1A schools.

Supplies for Family Nights: \$2,000

Proposed expenditures of federal grant funds in Title IIA for fiscal year 2024:

Preliminary allocation: \$76,629.05 plus transfer in from Title IV of \$25,565.46. Total of Title IIA: \$102,194.51

Contracted services: \$ 71,000 Contracted professional development for teachers (includes conferences)

Supplies: \$ 1,000 Books and supplies for professional development days

Travel: \$12,977 Travel includes transportation and lodging expenses for professional development.

Private School Allocation: \$11,315.65

Title 1A Project Title: Supplemental Instruction for Math and Literacy

1. Purpose: Students will receive specialized instruction to support their efforts to meet the Maine Learning Results in literacy and mathematics.

2. ESEA Goals: All students will reach high standards, at a minimum attaining proficiency or better in reading language arts and mathematics.

Objective 1 Increase the percentage of students who are at or above the proficient level in reading/language arts on state and local assessments.

Objective 2 Increase the percentage of students who are at or above the proficient level in mathematics on state and local assessments.

Title 1A Project Description:

Identified Title 1 students will receive supplemental individual and small group instruction from the Title I teacher. The Title I teachers will also consult with classroom teachers on the application of strategies to improve reading and math skills for identified students.

Title 1A Evaluation:

Progress will be measured through the use of locally developed standards attainment, standardized assessments, the Fountas and Pinnell reading benchmark, and Maine Through Year Assessment. It is expected that at least 30% of the students who receive supplementary instruction will exit at or above state standards.

For more information, please contact Cynthia Alexander, RSU5 Asst. Superintendent at alexanderc@rsu5.org