



Radnor Township School District

2021-22 Achievement Report

Executive Summary

Data Sources:

RTSD Administration utilizes data analytic tools including those from the PA Department of Education (PDE) -- PA Future Ready Index, the Pennsylvania Value-Added Assessment System (PVAAS), and eMetric system, as well as a new district-based data warehouse tool called LinkIt!. The tools and features included within the LinkIt! Dashboard allow users to effectively analyze, synthesize, and manipulate sets of data to identify areas of strength and areas of growth. This includes demographic analysis (gender, race, program, etc.).

This report primarily includes data from the Pennsylvania System of School Assessment (PSSA) given to students in grades 3, 4, 5, 6, 7, and 8 and the Keystone Exam given to students in the areas of Algebra I, Literature, and Biology at or near the end of the time that they take each course. *No PSSA was administered in 19-20 due to the pandemic.

PSSA Results and Comparison:

- 3rd Grade English-Language Arts (ELA) PSSA Achievement for **21-22 (85% proficient/advanced)** is **on par with the averages** from recent school years (20-21 – 87%, *, 18-19 – 84%).
- 3rd Grade Mathematics PSSA Achievement for **21-22 (82% proficient/advanced)** is **above the averages** from recent school years (20-21 – 76%, *, 18-19 – 79%).

- 4th Grade English-Language Arts (ELA) PSSA Achievement for **21-22 (88% proficient/advanced)** is **on par with the averages** from recent school years (20-21 – 88%, *, 18-19 – 90%).
- 4th Grade Mathematics PSSA Achievement for **21-22 (81% proficient/advanced)** is **above the averages** from recent school years (20-21 – 68%, *, 18-19 – 77%).

- 5th Grade English-Language Arts (ELA) PSSA Achievement for **21-22 (88% proficient/advanced)** is **on par / slightly above with the averages** from recent school years (20-21 – 84%, *, 18-19 – 87%).
- 5th Grade Mathematics PSSA Achievement for **21-22 (72% proficient/advanced)** is **on par / slightly below the averages** from recent school years (20-21 – 75%, *, 18-19 – 75%).

- 6th Grade English-Language Arts (ELA) PSSA Achievement for **21-22 (90% proficient/advanced)** is **on par with the averages** from recent school years (20-21 – 92%, *, 18-19 – 90%).
- 6th Grade Mathematics PSSA Achievement for **21-22 (70% proficient/advanced)** is **on par / slightly below the averages** from recent school years (20-21 – 67%, *, 18-19 – 77%).

- 7th Grade English-Language Arts (ELA) PSSA Achievement for **21-22 (90% proficient/advanced)** is **above the averages** from recent school years (20-21 – 80%, *, 18-19 – 86%).
- 7th Grade Mathematics PSSA Achievement for **21-22 (74% proficient/advanced)** is **on par with the average** from recent school years (20-21 – 64%, *, 18-19 – 77%); above 20-21, below 18-19.

- 8th Grade English-Language Arts (ELA) PSSA Achievement for **21-22 (86% proficient/advanced)** is **on par with the average** from recent school years (20-21 – 89%, *, 18-19 – 83%).
- 8th Grade Mathematics PSSA Achievement for **21-22 (52% proficient/advanced)** is **below the averages** from recent school years (20-21 – 57%, *, 18-19 – 62%).

PSSA Summary

- With most grade levels for ELA, RTSD students have performed on par / slightly above overall averages of total proficient/advanced compared to the 20-21 and 18-19 school years.
- Overall, Math achievement has shown growth above previous years in third and fourth grade, slightly below in fifth and sixth grade, on par in seventh grade, and below in eighth grade.
- PVAAS Data reflected strong growth data in nearly all grades and subjects (meets or well above). 5th grade ELA growth was an exception, where 2 of the 3 elementary buildings reflected growth that was below the expected standard.

Keystone Results:

- Keystone achievement was on par with previous school years; scores were very strong and well above state averages.
- PVAAS Data reflected growth was well above the standard in Algebra I, Biology, and Literature.

Additional Assessments in Secondary:

- Advanced Placement (AP) assessment results were on par with previous school years; scores were very strong and well above state averages. The percentage of students scoring 3+ was 87%.
- SAT and ACT assessment results were on par with previous school years; scores were very strong.

Focus Areas

- Through a data analysis process, each school team identified areas of strength and areas for growth.
- All five buildings are focused on MTSS implementation based on their needs and status in the process.
- Generally, the elementary buildings are focused on mathematics growth in the areas of number sense, fact fluency, and problem-solving; In ELA, buildings are focused on ELA growth in the areas of reading literature, informational text features, and text-dependent analysis (TDAs). Grade-level specific assessment criteria (such as measurement in fifth grade) was identified by each building team and action steps were designed to improve each focus area.
- Radnor Middle School is focused on specific math assessment anchors (such as functions in eighth grade), and specific ELA anchors (such as reading literature and informational text in sixth through eighth grade); action steps were designed to improve each focus area.
- Radnor High School is focused on the continued consolidation of academic levels, MTSS implementation, investigation and evaluation of Lunch and Learn, the implementation of the College and Career Readiness Study, and several other specific initiatives designed to support continuous improvement of high school programming, resources, and the student experience.

General Action Steps – Preventative and Responsive Practices



Investment in Belonging and Dignity for All



Investment in Continuous Improvement Measures



Multi-Tiered Systems of Support (MTSS)



Radnor Early Learning Academy Pre-K Program



Extended Day Academic Support 3-12

RTSD is dedicated to the process of continuous improvement through the use of both preventative and responsive programs and practices to support all students in unlocking their potential.