

Elementary ELA Adoption Committee Minutes

Date: May 1, 2023 | [ELA Adoption Committee Meeting #2](#)

Time: 3:30 pm

Location: Paradise Valley District Office, District Training Center

Facilitators: Shelly Edgar, Facilitator and Dr. Dan Courson, Assistant Superintendent of Curriculum & Instruction

Committee Members Present:

- **Administrator Representative** – Jean Koeppan, Director of Assessment
- **Principal Representatives** – Ryan Schoonover, Vicky Raymond
- **Parent Representatives** – Holly Grover, Kelley Hawpe, Kate Bashaw,
- **Teaching Staff Representatives** – Angela Cordova, Frances Talbert, Jamie Quezada, Jennifer Martin, Katie Stephens, Kimberly Diana, Lissa Davis, Instructional Coach, Melissa Sarnowski, Shelley Davis, Stefanie Phillips, Tami Foley, Tani Eley, Jessica Nemet, Dawn Harris, Teacher

Committee Members Absent:

- Administrator & Principal Representative - Kristi Williams, Dr. Dan Courson
- Parent Representatives - Carolyn Linville, Erin Labie, Kathryn Peacock
- Teacher Representatives - Heidi Winden, Joy Roberts, Miriam SchantMarion, Kimberly Skinner

Purposes of the Committee:

- The Curriculum and Instruction Department will facilitate the committee process for presenting a K-6 comprehensive ELA resource adoption to the PV Governing Board.
- The committee will also cultivate a list of supplemental reading resources that schools can use in addition to the newly adopted Tier I curriculum. This list will also be presented to the governing board.

Purpose of Today's Meeting:

Review the initial pros and cons for each potential vendor, add curriculum choices recommended by members, and review survey questions of supplemental ELA curriculum.

Outcomes of Today's Meeting:

1. Better shared knowledge of each potential vendor
2. Shared discussion of each vendor and an opportunity to present supplemental ELA curriculum survey with respective groups.

Agenda

I. Welcome

- A. Introductions, Review Purpose, Norms, and Open Meeting Law
- B. Committee Members introduced themselves
- C. Norms were reviewed, Open Meeting Law and Freedom of Information Reviewed
- D. Purpose of Today's Meeting Presented (see above)
- E. Outcomes of Today's Meeting Presented (see above)
- F. General Timeframe was shared
 - 1. Question raised - does the Board ask questions and review the curriculum - our proposal will be provided to the Governing Board at least one week prior to their public meeting. The board can ask questions at the meeting or following the meeting. The second public meeting is when the Board will vote.

II. Review State & Federal Parameters

- A. Review state laws encompassed in MOWR and Title I ESSA requirements
- B. Teach state standards
- C. ELA Adoption Criteria (green meets all, yellow partial, red does not meet criteria)
- D. ESSA Essential Components
- E. ELA Adoption Parameters (Technology associated with curriculum must meet PV Standards and integrate with current systems)
- F. 6th Grade ELA may need to move to 6th-8th grade band if the new curriculum is K-5 or move to StudySync, our district's curriculum for 7-12 ELA
- G. StudySync adopted last year, will be around for about 6 more years

III. Share Initial Pros/Cons of Each Vendor

- A. Each member shares pros/cons of each vendor within small group teams
- B. Use document links to add team's pros/cons for each vendor within small groups
- C. Continued feedback with all vendors, Teams report pros/cons of each vendor to whole committee
- D. Opportunities to discuss and ask questions for clarification as we reviewed whole group
 - 1. ARC- Pros-PBL focused, ELD support, cross-curricular, strong writing, strong independent/whole/and small group support Cons-social/sci not aligned with grade level learning, cutesy, loss of teacher autonomy, visually overwhelming, supplemental ELA Curriculum
 - 2. Amplify- Pros-rigorous, deep knowledge in foundational skills, writing, cross-curricula, diverse, multisensory, scaffolds, positive reviews, ELL component Cons- not aligned to cross-curriculum standards across grade levels, consumables, an overwhelming amount of materials, workbook heavy, lacking foundational skills in 3rd grade and up, culturally irrelevant with real-world application for today, science and social studies focused
 - 3. Benchmark- Pros- high-interest level in readers, EL support, intervention component, 3 weeks for 10 units, 50/50 split literary and informational, cohesive for K-6 (vertical alignment), opportunities for discussions, poetry in every unit, phonics is systematic, reports show specific skills needed Cons- consumable, no online assessment for K-2, basal readers, unsure of how content delivered for students

4. Bookworms- Pros- differentiation, whole text emphasis, novels/chapter books, Cons- literature at different levels than our lit list, no benchmark assessments, doesn't follow state standards for Sci/SS, dated, lessons are lengthy)
 5. EL Education- Pros- Cons- (same as bookworm pros/cons) What is the difference between these companies?
 6. Imagine EL- Pros- smart sequence based on individual scores, collaborative student conversation opportunities Cons- very digital lengthy lessons, not tech-friendly for K-2
 7. MyView Literacy- Pros-PA support, Tiered intervention and support, GC component Cons- embedding SEL lessons
 8. Wonders- Pros-strong special ed component, familiar, Cons-doesn't seem to be updated, too many materials, concern that teachers will not give this proper attention since it's our current vendor (2017 version)
 9. Wit and Wisdom- Pros- good reports from educators, Foundations and Geodes are connected Cons - approved for MOWR with Foundations, possibly being tested with Really Great Reading, so may only be able to use in 4-6
- E. A member asked to add Foundations to the list - this is supplemental, not a comprehensive curriculum for ELA; No other curricula besides Foundations were brought up for discussion
- F. Requests for Proposals (RFP)
1. Must go out to all vendors we are interested in at the same time
 2. This is to be fair - cannot add another curriculum in a few months after RFPs out

IV. Tabled for Next Meeting - Review supplemental curriculum list in use (IT list)

- A. All other agenda items will be tabled to the next meeting due to time constraints

Meeting was adjourned at 5:37pm

Action items

- Next Meeting: May 15th