

Jefferson Elementary

School May/June 2022

Warmer days are here! Let's finish the school year strong and look forward to a fun and safe summer!

Up Coming events:

May

- Wednesday 3rd and 10th—2nd-3rd Coding Club 3-3:45pm
- Wednesday 3rd - 5th Grade Field Trip to Midway Village
- Thursday 4th— 4th Grade Field Trip to Arndt and Funk Farms
 - Papa Murphy's Night 4-8 pm
 - PTA Meeting 5-6:30pm
- Thursday 11th—3rd Grade Field trip to Rock County Historical Society
- Tuesday 16th—Kindergarten field trip to Overture Center
- Friday 19th—No P4J
- Tuesday 23rd—5th Grade Track Meet—11am-3pm
- Wednesday 24th—4th Grade Track Meet—11am-3pm
- Thursday 25th—Track Rain Day—11am-3pm
- Monday 29th—No School— Memorial Day
- Wednesday 31st—End of Year Carnival—5:30-7pm

June

- Thursday 1st—PTA Meeting 5-6:30pm
- Friday 2nd—Kindergarten to Henry Vilas Zoo
- Wednesday 7th—Last Day of School

Jefferson Elementary School

1831 Mt. Zion Ave.

Janesville, WI 53545

Attendance: 743-6630

Telephone: 743-6600

<https://jefferson.janesville.k12.wi.us/>

Follow Jefferson Elementary on Facebook, too!

Year End Carnival

When:

Wednesday, May 31st

5:30-7 pm

Where:

Jefferson Elementary Grounds

What:

Free Activities

Bounce Houses, Games, Ice Cream

Food Trucks for those who would like to

purchase food

Come join the **FUN!**

Summer Safety—Dehydration and Heat Stroke

Dehydration can lead to complications such as diarrhea, vomiting, fever, fatigue, headache and fainting. Children's bodies are not as efficient at cooling down as adults, which makes them more prone to dehydration. Their risk of dehydration also increases as temperatures rise.

Tips to encourage proper hydration in kids

Get a portable water bottle to encourage drinking water on the go

Mark lines on your child's water bottle to show how much they should drink by a certain time

Avoid soft drinks and limit access to juices

Infuse water with fresh fruit to add flavor and variety

Offer water in fun cups or with silly straws

Be a good example and drink water throughout the day

Symptoms of heat exhaustion in kids

Before heat stroke symptoms appear, kids often show signs and symptoms of milder heat illnesses such as heat cramps and heat exhaustion. This often occurs after a child has been exercising or playing in the heat and becomes dehydrated from losing excessive fluids and salt from sweating.

Signs of heat exhaustion in children may include:

An elevated body temperature, usually between 100° and 104° Fahrenheit

Cool, clammy skin despite the heat

Goose bumps

Fainting, dizziness or weakness

Headache

Increased sweating

Increased thirst

Irritability

Muscle cramps

Nausea and/or vomiting

It's important to treat heat exhaustion immediately, as it can develop into heat stroke. If your child shows symptoms of heat exhaustion, you should:

Bring your child to a cool, shaded place – preferably in an air-conditioned building or vehicle.

Encourage him or her to drink cool fluids that contain salt (like sports drinks).

Apply a cold wet towel or sponge to the skin.

Gently stretch or massage sore muscles if your child complains of painful muscle cramps in his or her legs, arms or abdomen.

Classroom Notes

Kindergarten will be heading to the children's symphony in May

In Class Kindergarten students have been learning all about living things and how they change as they grow. Learning how to add numbers together and to be able to construct 2D and 3D shapes.

5th Grade has a field trip to the Midway Village and Museum in Rockford, IL on Wednesday, May 3rd, to experience what life was like during the Civil War Era.

4th and 5th grade also have the All-City track meet coming up! 5th grade will compete on May 23rd in the afternoon from 11:30-2:30 and 4th grade will compete on May 24th in the afternoon from 11:30-2:30 at Monterey Stadium. Students will be bused down and back to school from the event. Go Jaguars!

Important Note from Jefferson's Health Office:

Any medicine that is kept at school MUST be picked up by a parent by the last day of school.

Any medicine not picked up will be disposed of.

MAY

Sun Mon Tue Wed Thu Fri Sat

	1	2	3 2nd-3rd Coding Club 3-3:45pm 5th Grade Field Trip	4 4th grade field trip Papa Murph's Night 4-8pm PTA Meeting 5-6:30pm	5	6
7	8	9	10 2nd-3rd Coding Club 3-3:45pm	11 3rd Grade Field Trip	12	13
14	15	16 Kindergarten Field Trip	17	18	19 No P4J	20
21	22	23 5th Grade Track Day 11am-3pm	24 4th Grade Track Day 11am-3pm	25 Track Meet Rain Day 11am-3pm	26	27
28	29 No School	30	31 End of Year Carnival 5:30-7pm			

JUNE

Sun

Mon

Tue

Wed

Thu

Fri

Sat

				1 PTA Meeting 5-6:30pm	2 Kindergarten Field Trip	3
4	5	6	7 Last Day of School	8	9	10
11	12 1st Day of Summer School	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Kick-Off to P4J Enrollment for children who turn four years old on or before September 1, 2023.

Saturday, February 11, 2023

Kick-Off to Enrollment will take place at the Educational Service Center at 527 S Franklin St, Janesville WI 53548.

A Parent or Legal Guardian must attend the Enrollment Appointment.

Enrollment will be done by appointment ONLY.

Starting January 16, 2023 you can:

1. Call to make a P4J enrollment appointment for our Kick-off date or later.

For February 11th Kick-off appointments call 608-743-5038.

For appointments needed after the kick-off date call 608-743-5011.

2. Pick up enrollment packet at the Educational Service Center at 527 S Franklin St, Janesville

Documentation Needed For Your Appointment:

1. Completed Enrollment Paperwork (will not be accepted prior to February 11, 2023)

2. Proof of Residency (copy of lease/purchase agreement or utility bill must be dated within the last 60 days)

3. Guardian Identification (Drivers License/State ID)

4. Child's Immunization Records

5. Child's Birth Certificate

If you live outside of the School District of Janesville you will need to apply for Open Enrollment.

For P4J Questions contact

Angela Lynch, P4J Coordinator, or Peggy Karleski, P4J Secretary

Educational Services Center, 527 S Franklin St 608-743-5038

Inicio de Inscripciones de P4J para niños que tienen cuatro años cumplidos al 1° de septiembre de 2023 Sábado 11 de febrero de 2023

El inicio de inscripciones será en el Centro de Servicios Educativos en: 527 S Franklin St, Janesville WI 53548. Un padre, madre o tutor legal debe asistir a la cita de inscripción. Podrá inscribir SOLAMENTE si tiene una cita previa. A partir del 16 de enero de 2023 usted podrá:

Llamar para hacer una cita en el inicio de inscripción a P4J o fecha posterior. Para citas de inicio el 11 de febrero, llame al 608-743-5038. Para citas después de la fecha de inicio, llame al 608-743-5011.

Recoger el paquete de inscripción en el Centro de Servicios Educativos en: 527 S Franklin St, Janesville

DOCUMENTACIÓN NECESARIA PARA SU CITA: 1. Papeleo de inscripción llenado (no se acepta antes del 11 de febrero de 2023) 2. Comprobante de residencia (copia del contrato de renta/compra, o factura de servicios públicos. Debe estar fechado dentro de los últimos 60 días) 3. Identificación del padre o madre (licencia de conducir/identificación estatal) 4. Registros de vacunación del niño 5. Acta de nacimiento del niño Si vive fuera del Distrito Escolar de Janesville, deberá solicitar la Inscripción Abierta. Si tiene preguntas sobre P4J, comuníquese con: Angela Lynch, Coordinadora de P4J, o Peggy Karleski, Secretaria de P4J Centro de Servicios Educativos 527 S Franklin St 608-743-5038

Child Find Notice

Upon request, the School District of Janesville is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district. A student with a medically diagnosed disability is not automatically eligible for special education. An outside medical diagnosis is insufficient of special education eligibility. A student must be found eligible as a "child with a disability" under state and federal special education law. A student with a disability is one who requires specially designed instruction as a result of meeting the criteria for at least one of the identified disability categories under state and federal special education law. A student cannot start receiving special education services without a full and individual comprehensive special education evaluation completed by the student's district. Outside evaluations and other information shared by the parent, such as medical diagnoses, are considered during the evaluation and may provide supporting or new information about the student's academic and functional skills important for determining the nature and extent of the student's disability and education needs. [34 CFR §§ 300.8300.301. Wis. Stat. § 115.76\(5\).](#)

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability

may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Mrs. Kimberli Peerenboom, Director of Pupil Services, School District of Janesville, at 608-743-5061, or by writing her at 527 S. Franklin Street, Janesville, WI, 53548.

School District of Janesville

OF PERSONALLY IDENTIFIABLE INFORMATION OBTAINED THROUGH CHILD FIND

ACTIVITIES The School District of Janesville is required to locate, identify, and evaluate all children, with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find. This agency conducts the following child find activities each year

in the form of Early Childhood and Speech and Language Developmental Screenings. This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are **not** pupil records.

school district maintains several classes of pupil records.

"Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.

"Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.

"Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.

"Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

students over 18 years of age ("eligible students") the following rights with respect to education records:

The right to inspect and review the student's education records within 45 days of receipt of the request. Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will

give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.

The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask [Name of] School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent. The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.

The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

Schoolwide Title I Program Notice

As a school with a low-income rate of 73%, Jefferson receives federal Title I funds to support the learning of all students through a Schoolwide Title I Program. Schoolwide programs serve all children in a school. All staff, resources, and classes are part of the overall schoolwide program. The purpose is to ensure all students, including those most in need, are positioned to meet the state's challenging academic standards. Schoolwide Title I schools annually complete a needs assessment to identify the school's strengths and areas for improvement in student achievement, develop strategies and actions steps to address how the goals identified will be achieved, and evaluates and updates the plan as needed.

Schoolwide Title I schools are required to engage parents and families in the Title I planning and evaluation process as well as provide opportunities for parents and families to engage in supporting their child's education. Parents of children enrolled in Title I schools have the right to

Timely information about services provided;

Access to a description of the curriculum, the forms of assessment used to measure student progress, and the achievement levels of challenging state standards;

Opportunities or meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children upon their request;

Response to their suggestions in a timely manner.

Copies of the Schoolwide Title I Plan and the Title I Parent and Family Engagement Policy are available upon request. Please contact the school secretary at (phone number) or (email) to request a copy.

Aviso del Programa de Título I en la Escuela

Como una escuela con un índice de bajos ingresos del 73%, la escuela Jefferson recibe fondos federales de Título I para apoyar el aprendizaje de todos los estudiantes a través de un Programa de Título I en toda la escuela. Los programas en toda la escuela sirven a todos los niños de una escuela. Todo el personal, los recursos y las clases son parte del programa general de la escuela. El objetivo es garantizar que todos los estudiantes, incluidos los más necesitados, estén en condiciones de cumplir con los estándares académicos desafiantes del estado. Las escuelas de Título I completan anualmente una evaluación de necesidades para identificar las fortalezas y áreas para mejorar el rendimiento estudiantil en la escuela, desarrollar estrategias y pasos a seguir para abordar cómo se alcanzarán las metas identificadas, y evaluar y actualizar el plan según sea necesario.

Las escuelas de Título I deben involucrar a los padres y las familias en el proceso de planificación y evaluación del Título I, así como proveer oportunidades para que los padres y las familias participen apoyando la educación de sus hijos. Los padres de niños inscritos en las escuelas de Título I tienen derecho a:

Información oportuna sobre los servicios prestados;

Acceso a una descripción del plan de estudios, las formas de evaluación utilizadas para medir el progreso del estudiante y los niveles de adquisición de los estándares estatales desafiantes;

Oportunidades o reuniones para formular sugerencias y participar, según corresponda, en las decisiones relacionadas con la educación de sus hijos, cuando lo soliciten;

Respuesta a sus sugerencias de manera oportuna.

Están disponibles a solicitud, copias del Plan de Título I de la Escuela y copias de la Política de Participación de Padres y Familias del Título I. Por favor comuníquese con la secretaria de la escuela al *(phone number)* o a *(email)* para solicitar una copia.