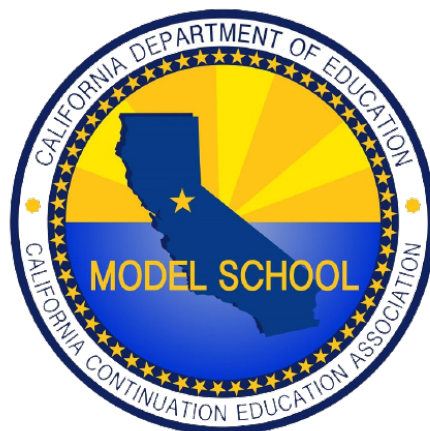


George & Evelyn Stein Continuation High School

California Model Continuation High School



Student Handbook for Success
2022-2023

Home of the Grizzlies



Tracy Unified School District Board of Education 2022-2023

Ameni Alexander, Board President
 Zachary Hoffert, Board Vice-President
 Nathalia Hughes Erskine, Board Clerk
 Steve Abercrombie, Board Member
 Ana Blanco, Board Member
 Simran Kaur, Board Member
 Lori Souza, Board Member

Tracy Unified School District Cabinet

Dr. Robert Pecot, Superintendent
 Tania Salinas, Associate Superintendent of Business Services
 Julianna Stocking, Associate Superintendent of Educational Services
 Tammy Jalique – Associate Superintendent of Human Resources

Stein High School Certificated Staff	Email Address
Traci Mitchell – Principal	tramitchell@tusd.net
Ann Herrington – Counselor	aherrington@tusd.net
Shirley Pellegrini - School Secretary	spellegrini@tusd.net
Brandy Chavarria – Government, Edgenuity	bchavarria@tusd.net
Valerie Christenson – English, STS Coordinator	vchristenson@tusd.net
Eustacia Hall – Biology, Physics	ehall@tusd.net
Anthony Irizarry - Economics, US History	airizarry@tusd.net
Robert James – Mathematics, Edgenuity	rjames@tusd.net
John Moss – World History, PE, Portfolio	jmosse@tusd.net
Theresa Peltz – Extended Credit Recovery (Edgenuity), World History	tpeltz@tusd.net
Jennifer Sprecksel – English, Service Learning, Testing Coordinator	jsprecksel@tusd.net
Linda Stiborek – Independent Study Program	lstiborek@tusd.net
David Vallotton - Tutorial Support	dvalotton@tusd.net
Faten Dissi - Paraprofessional	fdissi@tusd.net

Classified Staff

Vina Parsons – Office Clerk
 Vacancy – Office Clerk
 Tina Dissi - Special Education-Para Educator
 Raul Cedano – Security/Utility
 James Robinson Jr. – Security/Utility
 Corina Cottier – Security/Utility

Tracy Young Adult Program Staff	Email Address
Megan Berg - Teacher	mberg@tusd.net
Carolyn Riddle – Teacher/Dept. Chair	criddle@tusd.net
Shawn Howell – Teacher	showell@tusd.net
Vacancy – Paraprofessional	
Jazmin Garcia - Paraprofessional	jgarcia@tusd.net
Lubna Hammudi – Paraprofessional	lhammudi@tusd.net
Cath Hsu – Paraprofessional	chsu@tusd.net
Maria Marquez - Paraprofessional	mmarquez@tusd.net
Mercadies Maestre – Paraprofessional	mmaestre@tusd.net
Flor Pante - Paraprofessional	fpante@tusd.net

<u>Alt Ed Campus Support Staff</u>
Officer Contreras, School Resource Officer (SRO)
Rene Epskamp – School Psychologist
Natalie Espana – School Psychologist
Sandra Vasquez –TUSD Parent Liaison
Erica Contreras – Food Services
Jennifer Gaudreau – Food Services

<u>Alt Ed Campus Resources</u>
CAPC (Child Abuse Prevention Council) – Childcare
CAPC - Yellow Ribbon Gatekeeper (Suicide Prevention)
Community Medical Center – Counseling Services
Sow-A-Seed Community Foundation – Group Counseling
Transitional Age Youth (TAY) – 16-25 years old
TUSD Prevention Services – Anger Management & Substance Use (2 nd Violation)
Vape Educate – Substance Use (1 st Violation)

Office Hours

The Stein High School administrative office is open Mon-Fri 7:30 a.m. to 4:30 p.m.

Contact teachers/advisors by phone or email for conferencing between the hours of 1:30 p.m.- 3:00 p.m., Monday, Tuesday, Thursday, and Friday.

650 W 10th Street
Tracy, CA 95376
209-830-3395 ~ fax 209-830-3396

School Hours

9:00 A.M. - 1:30 P.M. **Daily**

1:40 P.M. - 3:00 P.M. **WIN Time – Stein High (Monday, Tuesday, Wednesday, Friday)**

WIN Time stands for “**W**hat **I** **N**eed Time” WIN Time is designed for students to receive additional support academically from specific content area teachers. Students access academic, social emotional support and participate in available after school activities.

	English	Math	Social Science	Science	ALL
Monday	Room	Room	Room	Room	Room
Tuesday	Room	Room	Room	Room	Room
Thursday	Room	Room	Room	Room	Room
Friday	Room	Room	Room	Room	Room

George & Evelyn Stein High School 2022-2023 Calendar

August

Monday, Aug. 8, 2022 First day of school
Wednesday, Aug 24, 2022 Meet the Principal Breakfast
Thursday, Aug. 25, 2022 Back to School Night

September 10/4

Monday, Sept. 5, 2022 Labor Day Holiday-No School
Thursday, Sept. 15, 2022 School Site Council/ELAC

October

Tuesday, October 4, 2022 Coffee with the Principal/Alt Ed Parent Workshop
Friday, October 14, 2022 Minimum Day-Schedule A (11:53 am) End of Quarter 1
Thursday, October 20, 2022 School Site Council/ELAC
Monday, October 24, 2022 Parent/Teacher Conferences - No School
Thursday, October 27, 2022 Quarter 1 Awards Assembly

November

Friday, Nov. 11, 2022 Veteran's Day - No School
Mon-Fri, Nov. 21-25, 2022 Thanksgiving Break-No School

December

Tuesday, Dec. 6, 2022 Coffee with the Principal/Alt Ed Parent Workshop
Wed-Fri, Dec. 14-16, 2022 Minimum Day-Schedule B, A, B (11:53 am)
Friday, Dec. 16, 2022 End of Quarter 2/Semester 1
Mon, Dec. 19 - Jan. 3, 2023 Winter Break

January

Thursday, Jan. 12, 2023 Quarter 2 Awards Assembly
Monday, Jan. 16, 2023 Martin Luther King, Jr.'s Day-No School
Friday, Jan. 27, 2023 Staff BBD - No School

February

Thursday, Feb 2, 2023 School Site Council and ELAC Meeting
Monday, Feb. 13, 2023 Lincoln's Day-No School
Monday, Feb. 20, 2023 President's Day- No School

March

Friday, Mar. 3, 2023 Board Designated Non-Work-Day - No School
Tuesday, Mar. 7, 2023 Coffee with the Principal/Alt Ed Parent Workshop
Friday, Mar. 10, 2023 Minimum Day-Schedule A (11:53 am)/End of Quarter 3
Thursday, Mar. 23, 2023 Quarter 3 Awards

April

Friday, April 7-14, 2023 Good Friday and Spring Break
Thursday, April 20, 2023 School Site Council and ELAC Meeting

May

Wednesday, May 9, 2023 School Site Council and ELAC Meeting
Tues. - Fri, May 23-26, 2023 Minimum Day-Schedule B, A, B, A (11:53 am)
Tuesday, May 23, 2023 Graduation Practice 12:00pm
Wednesday, May 24, 2023 Graduation 9:00 am
Friday, May 26, 2023 Last Day of School

Program Description

George and Evelyn Stein High School is an alternative educational program for students who are 16, and at risk of not graduating. Students can earn a high school diploma and prepare for entrance into community college, an occupational training program, the military or a job. The curriculum at Stein High School stresses the acquisition of skills in required and elective course work. Students must complete requirements in all subject areas and student portfolio. Designed to provide the maximum flexibility, a student who enters Stein High School may achieve a high school diploma, set individual goals, and become responsible for their future.

*George and Evelyn Stein High School is different from comprehensive high schools.
The primary difference lies not in what is taught, but in how it is taught.*

The alternatives offered at Stein High School include:

- Course work individualized according to each student's ability and progress based on individual achievement.
- Learning in a safe and secure environment free of violence, drugs, and fear.
- Recognition for attendance, academic performance, and citizenship.
- Individual attention in smaller classes.
- Flexible school structure and scheduling.
- Teacher/Academic Advisor assigned to each individual student.
- Mental Health Counseling Services
- Opportunity to graduate early

VISION

The vision of George and Evelyn Stein High School is to offer an environment where students learn to articulate their academic and career goals while striving to achieve GRIT

MISSION

George and Evelyn Stein High School's mission is to empower students to identify and pursue their personal, academic, and career goals by providing a rigorous alternative education environment that accommodates a variety of needs.

School-wide Learner Outcomes: GRIT

Goals

- Personal
- Academic
- Career

Relationships

- Respectful
- Collaborative Learner
- Effective Communicator

Integrity

- Professional Behavior
- Technologically Responsible
- Citizenship

Tenacity

- Determined to Succeed
- Independent Learner
- Resourceful

School Colors: Black and Gold

Mascot: Grizzly Bear

George & Evelyn Stein High School

Home of the Grizzlies

Bell Schedule

2022-2023

Mon, Tues, Wed, Fri		Thurs	
1	9:00 - 9:45	Advisory	9:00 - 9:37
2	9:49 - 10:34	1	9:40 - 10:17
3	10:38 - 11:23	2	10:20 - 10:57
Lunch	11:23 - 11:53	Lunch	11:00 - 11:37
4	11:56 - 12:41	3	11:40 - 12:10
5	12:45 - 1:30	4	12:12 - 12:49
		5	12:53 - 1:30

<i>Minimum Day A</i>	
Advisory	9:00 - 9:45
1st	9:49 - 10:34
2nd	10:38 - 11:23
Nutrition	11:23 - 11:53

<i>Minimum Day B</i>	
3rd	9:00 - 9:45
4th	9:45 - 10:34
5th	10:38 - 11:23
Nutrition	11:23 - 11:53

Academics

Graduation Requirements

- Students must earn 185 credits total, and complete all subjects as outlined below.
- 130 credits will be earned in the required subject areas, 55 electives.
- Students must complete and present the **Student Portfolio** (elective credits).
- Students must complete Strategies for Academic Success course (elective credits).
- Students must earn **20 credits in residency** at Stein.

English.....	40 credits
Social Studies.....	30 credits
Science.....	30 credits
Math (including Algebra 1 or equivalent)	20 credits
Fine Arts.....	10 credits
<u>Electives including Physical Education</u>	<u>55 credits</u>
Total.....	185 credits

Student Portfolio

The Student Portfolio is both a graduation and a transfer back requirement. The Student Portfolio includes practical, real-world items (resume, career research, letters of recommendation, short and long-term goals) as well as many optional items that each student chooses to include, such as but not limited to FAFSA Application Confirmation, Online Job Application, and ASVAB Test Scores. Upon completing their portfolio, and with the approval of their teacher/advisor, each student must present their portfolio to a panel of teachers. To collect data and determine effectiveness of the portfolio, questions about the portfolio and the portfolio process are asked of each student when they present.

Edgenuity

Edgenuity is a district-approved online program available onsite at Stein. Students must receive approval from Advisor prior to taking a course on the Edgenuity learning platform.

Vision Class

Stein High includes a zero period on Thursdays. This class is referred to as Vision. Every Thursday, students receive a Weekly Progress Report Card that shows their individual academic progress and whether they qualify for Buy-Out. Advisors provide "count down" sheets for their advisees. The countdown sheet for every student provides the students with a lesson goal to aim for each week based upon their individualized graduation needs. In addition to their weekly progress. It is in Vision where students hear the weekly announcements, request schedule changes, and initiate the Adult School application process.

Weekly Progress Report Card (Weeklies)

The Weekly is given to students each Thursday during **Vision**. The Weekly shows the number of lessons a student earned in each subject area the previous week. The Weekly shows the number of credits earned during the quarter. The parent should ask their child to share their weekly progress report with them each week.

Credit System

Students are generally assigned a course lesson sheet defining the work they are expected to complete. Each assignment is given a lesson value. One lesson is equal to approximately 45 minutes of on-task time. Fifteen lessons equal one credit; therefore, 75 lessons are equal to five credits. There is no limit to the maximum number of credits a student may earn in a quarter. The student's advisor will calculate the number of lessons per week that a student **needs to earn** to graduate on schedule.

Academic Honesty (as outlined in the TUSD High School Handbook)

All work submitted by students should be a true reflection of their effort and ability. If it is not, then the student has demonstrated unacceptable behavior. The following instances are considered cheating:

- Claiming credit for work that is not the product of one's own honest effort.
- Providing unwarranted access to materials or information so that others may dishonestly claim credit.
- Submitting work done entirely or in part by another person.
- Giving test answers to another student or getting test answers from another student.
- Representation of another person's words or ideas as your own by not properly citing the source and giving the author credit.
- Copying from the internet and from another student.
- Knowledge and tolerance of the foregoing circumstances.

Any behavior, which can be defined as cheating, represents a violation of mutual trust and respect essential to education. Suspected cheating can result in the following but not limited to:

- Conference with teacher.
- A "zero" on submitted work.
- Disciplinary referral.
- Notification of parents.
- If a student is found to have cheated a second time or is involved in a particularly serious act of cheating, the student will be referred to the Principal/Designee for a formal hearing of those concerned (student, teacher, parents, counselor, administrator). Consequences may include suspension from class, school, or loss of class credits.

Attendance Procedures

It is the responsibility of the student and parent/guardian to verify an absence, and they must do so **within 48 hours** upon returning to school. An auto dialer will notify parents/guardian when a student is absent from school or a portion of the day.

Parents are responsible for notifying the school between 7:30-4:30 pm whenever their student is absent. Parents may call the attendance office and/or send a note with the student upon his/her return to school. All notes must contain the following information:

- Name of student
- Date(s) of absence
- Specific reason for absence
- Daytime phone number where a parent may be reached
- Parent's signature

Tardy Policy

A tardy is defined as arrival to class after the tardy bell rings and up to 20 minutes into the instructional period. Arrival to class 20 minutes or later will constitute a truant. Students must be in their seats when the tardy bell rings to avoid being marked tardy.

Late arriving students (9:20 am or later):

- **Must** go through the office for a truancy pass to class.
- **Must** go to class upon receiving a truancy pass.
- **Must not** loiter on campus waiting for the next class period to begin.
- **Consequences subject to change due to COVID-19 guidelines and procedures.**
- *The tardy process starts over each quarter*

Tardy #	CONSEQUENCES
5th	Meeting with Advisor, parent contact, and a warning letter sent home by Advisor. <i>Assigned 15 minutes of detention.</i>
10th	Referral made to admin, SART/DART and meeting with the parent and principal. <i>Assigned 30 minutes of detention.</i>
15th	Referral made to admin, and meeting with Advisor and Parent (Possible SARB Hearing). <i>Assigned 60 minutes of detention and/or campus beautification.</i>

Eligibility for Extra Curricular Activities

George and Evelyn Stein High School students must meet General Eligibility Requirements to participate in extra-curricular activities.

Participation Eligibility Requirements:

1. Positive Citizenship: Students who represent this school in interscholastic or extra-curricular activities must be credible citizens. Students who do not have discipline referrals, in-class or out of school suspensions (but not limited to) demonstrate positive citizenship.
2. A minimum of 30 lessons completed the two weeks prior to each event. Accommodations determined by IEP's & 504 are upheld.
3. No unexcused absences in the two weeks prior to each event (this includes trancies).
4. A one-time (school year) sports physical must be performed by a qualified medical provider and a parent permission slip for each event 24 hours prior to travel.
5. The school administrator and or head coach reserve the right to disqualify (temporarily or permanently) a participant from being a credible citizen should any egregious circumstances warrant.

What Are Buy-Outs

Stein High students earn buy-outs as an incentive to improve student attendance and academic progress. Buy-Outs are earned by maintaining perfect attendance and by earning a minimum of 30 lessons for the week. When a student has perfect attendance Friday - Thursday, they earn the privilege of "Buying-Out" on Friday. In doing so, the student does not have to attend school on Friday of that week.

Buy-Out Policy:

- Students must have perfect attendance (no excused, unexcused, truancy and/or tardies) Friday - Thursday.
- Students must earn 30 lessons/2 credits minimum that week. Buy-Outs cannot be saved as they are earned week to week. Use it or lose it!
- To receive their Buy-Out clearance, students need to submit their current weekly to our support staff in the administration office reflecting their lessons/credits and attendance approval from advisor at 1:35pm.
- Students on a 3-period day forfeit Buy-Out privileges.
- Students are allowed to Buy-Out only on full, five-day school weeks

with no minimum days.

- Lost Buy-Out forms **will not** be replaced.
- If, as parent/guardian, you do not wish your child to participate in Buying-Out, please call the school office at (209-830-3395).

Eligibility for a 3-Period Day

- Portfolio Completed and Presented
- Three or fewer classes remaining
- Six credits or less to go
- Forfeit Buy-Out privileges
- Must have 90% positive attendance
- Must be a Senior or Junior graduating in final semester of Junior year
- The assigned periods are periods A-3.

Travel Study

Travel Study is a program available to students who must travel and miss school for five or more days. This program provides students with the opportunity to maintain their grades, attendance, and credits in their classes. Students who want to utilize the Travel Study program must contact the office to request and complete the necessary form **at least one week prior (5 days)** to leaving school per TUSD guidelines. The contract must be approved by the Principal or his/her designee **at least one week (5 days) prior to leaving for Travel Study**. The form must be signed by the parent and returned to the office before the student leaves for travel study.

NOTE: The Principal's signature of approval is required PRIOR to teachers' signature and PRIOR to beginning Travel Study.

Students who do not submit completed travel study forms upon the first (1st) day they return to school **will not receive credit and will be considered unexcused**. On the first day a student returns to school, the homework should be attached to the travel study form and turned in immediately upon returning to school to the travel study teacher.

Science Camp

If a student is chosen as a Cabin Leader, he/she will receive up to 5 credits to be applied, as needed, in Science (Biology, Chemistry or Physics) and/or Electives (not more than 2.5 credits in needed science). ***However, the awarding of these credits and hours is dependent on their overall performance as a Cabin Leader,*** as follows:

Positive recommendation: 5 total credits

Conditional recommendation: 2.5 total credits

Dismissed from camp: no credits

Field Trips

To participate in a Field Trip activity, the student (including 18-year-old students) must return the provided permission slip with a parent/guardian's signature. Students must go and return on the bus and/or district transportation. Participation in a Field Trip is at the discretion of the teacher and/or principal.

Eligibility Requirements for Graduation Ceremony

- All course work must be completed and turned in by end of school day at 1:30 p.m. the Friday before Stein's graduation date.
- Student portfolio must be completed and presented by the Friday before graduation.

Caps and Gowns

Caps and gowns must be ordered through Jostens at www.jostens.com/contact or 1-800-JOSTENS. Please be sure to place your orders by April 15th to ensure receipt of your order in time for the graduation ceremony. After graduation, if you opt not to keep your gown, please donate to the Stein Administration Office.

Tickets for Graduation Ceremony

The commencement ceremony will be held on the Stein campus on the grass area. Open seating for the 2023 Graduation Ceremony. In the event of inclement weather, the ceremony will be held in the Stein gymnasium, so therefore, graduates will be awarded **TBD # of tickets** for guest seating.

Graduation Ceremony Expectations

Participation in Stein High School graduation ceremony is a privilege.

To ensure that the graduation ceremony is dignified and that it reflects the philosophy and values of our school, students, and community it is imperative that each graduate adhere to the following policies and expectations:

- Graduation Ceremony will be held on Wednesday, May 24, 2023, at Stein High School at 9:00 AM (gates open at 8:00AM).
- Graduation practice will be held on Tuesday, May 23, 2023, at Stein High School at 12:00 PM. Any student who fails to participate in graduation practice will not be allowed to participate in the graduation ceremony, unless previously determined by the principal.
- The graduates will be expected to adhere to the district dress code for the ceremony. By failing to be properly dressed, **a student will forfeit the right to participate in the ceremony.**
- Graduation caps and gowns must not be altered or embellished in any way and must be worn during the ceremony.
- District dress code applies to graduation. **Shoes are required for the entire graduation ceremony.**
- Throwing of objects, beach balls, loud outbursts and any other forms of undignified behavior will warrant the immediate removal of the person from the ceremony.
- All graduates are expected to adhere to the conduct code as outlined in the George and Evelyn Stein High School student handbook. Any student who refuses to comply with the school policies will be prohibited from participating in graduation activities including commencement.

General Information

Closed Campus

George and Evelyn Stein High School is a closed campus. Upon arriving at the campus in the morning, students are to enter and remain on school grounds. Students should plan to arrive on campus by 8:45 A.M. and refrain from loitering in the residential and business areas adjacent to the school. Students may not leave campus unless they have checked out through the office. Failure to check out and receive an off campus pass through the attendance office will result in being truant. Appropriate consequences will be assigned.

Credits Allowed Through Testing (CHSPE)

Students who challenge and pass the California High School Proficiency Examination will receive a high school equivalency diploma and receive a total of 75 credits, which can be applied toward a George and Evelyn Stein High School diploma. Credits will only be applied to English 1-3, mathematics (not including Algebra), and electives. For information regarding registration, please call the CHSPE office at 866-342-4773 M-F from 8am-5pm or visit their website at www.chspe.net, email: chspe@scoe.net. There is a non-refundable registration fee.

Independent Study

George and Evelyn Stein High School Independent Study Program enables students to gain academic credit while completing an independent educational program in the home setting. **Students are required to attend two weekly meetings and complete a minimum of 30 Lessons of schoolwork per week with a fully credentialed Independent Study teacher.** Independent study is a voluntary program. Independent Study applications are available in the office. The student is to complete the application form and have their advisor fill in courses and credits required to complete the semester.

The final decision regarding placement on independent study rests with the school administration. When a student does not meet *both requirements* in a week, the student will be marked absent for **five days**. If a student does not meet these requirements more than twice in a quarter, he/she must be returned to the regular program or transferred to an alternate school.

Entering Other School Campuses

Any Stein High School student on or near another school's campus without a written pass from Stein's secretary, and a Stein High School ID, before school, during the school day, at lunch, or within 30 minutes after school will be referred to Stein staff for disciplinary action. Violations will result in a 1-5-day suspension and/or arrest for trespassing.

Fifth Year Student Application

Student portfolio must be completed and presented prior to the end of the current school year. Students must complete and submit a 5th Year application, available from their advisor, by the Friday before graduation. Administration will review the application and approval will be based on a minimum of 90% attendance, current weekly progress toward graduation, behavior, and the reasonable expectation that all credits would be completed before or by the end of the fifth year. If a student is approved for a 5th year, they must complete a Fifth Year Contract.

Eligibility to Transfer Back to a Comprehensive High School Schedule

<u>Eligibility Date</u>	<u>Minimum Entry Credits to Qualify for Transfer Back Contract</u>	
	<i>Senior</i>	<i>Junior</i>
1 st Day of School	140	N/A
October End of 1 st Quarter	165	N/A
March End of 3 rd Quarter	Non-Eligible	135

To Transfer-Back from Stein High School to your zoned comprehensive high school, a student must follow the guidelines below:

1. Student's advisor determines eligibility.
2. Based on eligibility and once grades are posted for the first quarter (seniors) or the third quarter (juniors) student makes an appointment with their Stein high school advisor to develop a plan.
3. To be eligible, completed credits (135/140/165 per the chart above) must be in required areas. Students must need no more than 25 credits per quarter to transfer back.
4. Stein counselor meets with and secures signature from student and parent/guardian/s.
5. Stein counselor will meet with comprehensive counselor.
6. Student's Academic Advisor will monitor student's progress and keep parents informed along the way.
7. At the end of applicable semester, eligible students will make an appointment with comprehensive high school counselor and hand-carry official transcript to appointment.
8. Credits earned must align with transfer back contract requirements.
9. Course credit overages will not be counted towards credit requirements to transfer back.

Transfer Back Requirements:

Failure to comply with any of the following criteria will result in disqualification from Transfer Back Program requiring the student to remain at Stein and earn a Stein High School diploma.

- While at Stein High School the student **must have 95% positive on time attendance**, even if credit requirements to transfer back have been met.
- Students must continue to pass current classes, so that incremental credit can be issued and included in the above credit eligibility requirement for a transfer back student.
- Students must continue to attend and pass ILC/Edgenuity and/or Adult School classes in which they are enrolled.
- Students must complete and present their portfolio.
- **A student who transfers back to comprehensive high school cannot return to Stein High School.**
- A **senior** who fails to earn 190 total credits at the end of the 1st semester or **junior** who fails to earn 160 credits at the end of the school year in the necessary classes at Stein High School will disqualify the student from the Transfer Back Program

Student Behavior Expectations and Discipline Policy

The Student Conduct Code provides an indication of the types of violations and potential consequences that may apply to students whose behavior is related to school activity or attendance which occur at any time, including but not limited to the following:

- While on school grounds.
- Traveling to or from school.
- The lunch period, whether on or off the campus.
- During the period that school is in session and student is truant from school.
- During or while going to or coming from a school sponsored activity.

Alcohol and Drugs

Use/Possession (BP/AR 5131.6) SEE SMOKING/E-Cigarettes

Students are prohibited from using any drugs or consuming any alcohol or being under the influence of any drugs or alcohol or intoxicant of any kind while on school property, during school-sponsored activities and under school jurisdiction. Possession of drugs and/or alcohol or intoxicant of any kind, either actual or constructive, by students on school property, during school-sponsored activities, or under school jurisdiction is also expressly prohibited. Possession of drugs, alcohol or intoxicant of any kind includes, but is not limited to, actual physical possession or control of such substances, possession of such substances in a student's car, locker, desk, backpack or other container or being in close proximity to such substances with the intent to use or possess such substances.

Cell Phones/Electronic Devices

Students may possess or use on school campus personal electronic signaling devices including, but not limited to, pagers, beepers, and cellular/ digital telephones, as well as other mobile communication devices including, but not limited to, digital media players, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners and laptop computers, provided that such devices are not used for illegal or unethical activities such as cheating on assignments or tests. (Education Code 48901.5)

Cell phones and electronic devices as described above are allowed on the school campus and at school sponsored events under the following conditions:

1. Cell phones and electronic devices may be used before school, after school, at lunch, at break, and walking between classes.
2. During class periods or assemblies, cell phones and iPod digital music players, etc. must be turned off and out of visual sight in classrooms, assemblies, and in any other learning environment. Cell phones may not be used for any reason (including talking, listening, ringing, text messaging, checking the time, taking pictures, etc.) and must be powered off except with a classroom teacher's expressed permission. (BP/AR 6163.4)
3. Students displaying or using cell phones or iPod digital music players, etc. in the classroom or inappropriately will be subject to disciplinary measures and be considered in defiance.
4. Theft of any electronic items will not be investigated by school personnel. The District is not responsible for personal items, including cellular devices.
5. The use of any electronic listening or recording device in any classroom without the prior consent of the teacher and the Principal of the school disrupts and impairs the teaching process and such use is prohibited by law. (BP 5131; Education Codes 48901.5)

Dress Standards

Tracy Unified School District's student dress code supports equitable educational access and is written in a manner that does not reinforce stereotypes. To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently and in a manner that does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income or body type/size.

Our values are:

- All students should be able to dress comfortably for school and engage in the educational environment without fear of or actual unnecessary discipline or body shaming.
- All students and staff should understand that they are responsible for managing their own personal "distractions" without regulating individual students' clothing/self-expression.
- Student dress code enforcement should not result in unnecessary barriers to school attendance.
- School staff should use student/body-positive language to explain the code and to address code violations.

- Teachers should focus on teaching without the additional and often uncomfortable burden of dress code enforcement.
- Reasons for conflict and inconsistent and/or inequitable discipline should be minimized whenever possible. Our student dress code is designed to accomplish several goals:
- Maintain a safe learning environment in classes where protective or supportive clothing is needed, such as chemistry/biology (eye or body protection), dance (bare feet, tights/leotards), or PE (athletic attire/shoes).
- Allow students to wear clothing of their choice that is comfortable.
- Allow students to wear clothing that expresses their self-identified gender.
- Allow students to wear religious attire without fear of discipline or discrimination.
- Prevent students from wearing clothing or accessories with offensive images or language, including profanity, hate speech, and pornography.
- Prevent students from wearing clothing or accessories that denote, suggest, display, or reference alcohol, drugs or related paraphernalia or other illegal conduct or activities.
- Prevent students from wearing clothing or accessories that will interfere with the operation of the school, disrupt the educational process, invade the rights of others, or create a reasonably foreseeable risk of such interference or invasion of rights.
- Prevent students from wearing clothing or accessories that reasonably can be construed as being or including content that is racist, lewd, vulgar, or obscene, or that reasonably can be construed as containing fighting words, speech that incites others to imminent lawless action, defamatory speech, or threats to others.
- Ensure that all students are treated equitably regardless of race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income or body type/size.

1. Basic Principle:

- Certain body parts must always be covered for all students.
- Clothes must be worn in a way such that genitals, buttocks, chest, and torso are covered with opaque fabric. All items listed in the “must wear” and “may wear” categories below must meet this basic principle.

2. Students Must Wear*, while following the basic principle of Section 1 above:

- A Shirt (with fabric in the front, back, and on the sides under the arms), AND
- Pants/jeans or the equivalent (for example, a skirt, sweatpants, leggings, a dress, or shorts),
- Shoes.

*Courses that include attire as part of the curriculum (for example, JROTC or FFA) may include assignment-specific dress but should not focus on covering bodies in a particular way or promoting culturally specific attire. Activity-specific shoes requirements are permitted (for example, athletic shoes for PE).

3. Students May Wear, if these items do not violate Section 1 above:

- Hats. They must allow the face to be visible to staff, and not interfere with the line of sight of any student or staff (if in the classroom, teacher must give permission to wear

hats)

- Religious headwear
- Hoodie sweatshirts (wearing the hood overhead is allowed, but the face and ears must be visible to school staff).
- Fitted pants, including opaque leggings, yoga pants and "skinny jeans"
- Pajamas
- Ripped jeans if underwear and buttocks are not exposed.
- Tank tops
- Athletic attire
- Visible waistbands on undergarments or visible straps on undergarments worn under other clothing (if this is done in a way that does not violate Section 1 above).
- Tattoos. However, they must not violate any of the violations outlined in Section 4, otherwise be always covered.

4. Students Cannot Wear:

- Violent language or images.
- Crude or vulgar lettering or images of weapons, occult messages, drugs, tobacco, alcoholic beverages, racial/ethnic slurs, unauthorized group affiliation, sexually suggestive graphics, on shirts, sweatshirts and other apparel are not acceptable.
- Bullet proof vest, body armor, tactical gear, or facsimile.
- Hate speech, profanity, pornography.
- Sunglasses and hats are not to be worn in the classroom, unless permitted by the teacher and/or staff member.
- Images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized groups.
- Any clothing, apparel, or attire that fails to provide adequate coverage of the body.
- Any clothing that reveals visible undergarments (visible waistbands and visible straps are allowed)
- Swimsuits (except as required in class or athletic practice).
- Accessories that could be considered dangerous or could be used as a weapon.
- Any item that obscures the face or ears (except as a religious observance and/or health guideline such as face masks).

Dress Code Enforcement

To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently using the requirements below. School administration and staff shall not have discretion to vary the requirements in ways that lead to discriminatory enforcement.

- Students will only be removed from spaces, hallways, or classrooms because of a dress code violation as outlined in Sections 1 and 4 above. Students in violation of Section 1 and/or 4 will be provided three (3) options to be dressed more to code during the school day:
 - Students will be asked to put on their own alternative clothing, if already available at school, to be dressed more to code for the remainder of the day.
 - Students will be provided with temporary school clothing to be dressed more to code for the remainder of the day.
 - If necessary, students' parents may be called during the school day to bring alternative clothing for the student to wear for the remainder of the day.
- No student should be affected by dress code enforcement because of racial identity, sex assigned at birth, gender identity or expression, sexual orientation, ethnicity, cultural or religious identity, household income, body size/type, or body maturity.
- School staff shall not enforce the school's dress code more strictly against transgender and gender nonconforming students than other students.
- Students should not be shamed or required to display their body in front of others (students, parents, or staff) in school. "Shaming" includes, but is not limited to:
 - kneeling or bending over to check attire fit
 - measuring straps or skirt length
 - asking students to account for their attire in the classroom or in hallways in front of others
- calling out students in spaces, in hallways, or in classrooms about perceived dress code violations in front of others; in particular, directing students to correct sagged pants that do not expose the entire undergarment, or confronting students about visible bra straps, since visible waistbands and straps on undergarments are permitted; and,
- accusing students of "distracting" other students with their clothing.

The dress code guidelines shall apply to regular school days and summer school days, as well as any school related events and activities, such as graduation ceremonies, dances, and prom.

Unauthorized Group Attire and Paraphernalia (BP/AR 5136)

Jewelry, accessory, notebook or manner of grooming (including haircuts) which by virtue of its color, arrangement, trademark or any other attribute denotes membership in an unauthorized group or group is prohibited.

- Clothing or articles of clothing (including but not limited to gloves, bandannas, shoestrings, wristbands, belts, jewelry) related to unauthorized groups that may provoke others to

acts of violence are prohibited.

- No belt buckles with initials, or red, blue, or brown web belts or belts hanging out of pants.
- No red, blue or other colored shoelaces.
- No bandanas of any type of color, either worn in hair or displayed in clothing.
- No Gloves, towels, suspenders or other items hanging from rear pants pockets or from belt.
- Excessive clothing items (more than 2) of predominately one color are prohibited.
- Old English style writing on clothing or notebooks is prohibited.
- No macramé or other types of rosaries are allowed. Metal crosses on metal chains are allowed.

Because unauthorized group-related symbols are constantly changing, definitions of unauthorized group-related apparel may be reviewed and updated whenever related information is received by administrators and/or school safety committee. If a student is determined to have violated the dress code by wearing unauthorized group colors, he/she will be banned from wearing specific colors or any unauthorized group related apparel.

Driving

All drivers of motorized vehicles are to observe existing vehicle code provisions, school regulations and common sense while operating their vehicles. Please be courteous and respectful to our residential neighbors. Students who endanger the lives of others in the parking lots or surrounding neighborhoods by speeding or reckless driving are subject to citation by local police and disciplinary action. The speed limit is 5 mph in the parking lots. Students must park in the designated student parking area.

Parking

Parking permits are required to park in school parking lots. Parking permits can be obtained through the secretary. Parking permits must be prominently displayed on the dash. Students may not park in the spaces for "staff only" or any other unauthorized spaces. Cars parked on campus without a parking permit or illegally parked are subject to a parking ticket and towing charges. Drivers who continue to abuse parking regulations will lose their school vehicle use privileges and are subject to school disciplinary action. (Education Code 48900, Subsection k). Loitering is prohibited in all parking lots before, break, lunch, and after school.

Eighteen-Year-Old Students

- Students eighteen years of age or older, who are having attendance and/or behavior problems, will be placed on an eighteen-year-old contract.
- Students must adhere to the stipulations in the eighteen-year-old contract or risk being moved to another placement.
- Eighteen-year-old students who transfer to Adult School may not be allowed to transfer back to Stein High School.

District Programs on Stein Campus

TYAP (Tracy Young Adult Program)

The Young Adult Program is a district special education program for students ages 18 through 22, with varying levels of disabilities. It is a “community based” program, where students learn not only in the classroom but also during community outings to local businesses, restaurants, and recreation destinations. The focus is on functional academics and vocational skills to help develop and promote independence, social and life skills.

Home Hospital

Home Hospital is a temporary placement designed to accommodate each students’ individual needs who are not able to physically attend at the school site. The Home Hospital is a program in which curriculum is tailored for each student, as determined by their Individual Education Plan (IEP). Students work on goals and objectives from their IEP while earning credits towards appropriate promotion from their home school.

Independent Study

Independent Study Program is a voluntary program. Students remain part of their home school student body. They take general education, college preparatory courses, using the same district-approved curriculum as the comprehensive high schools. Students who are interested in Independent Study should contact their high school counselor. Students will need a medical note and agree to participate in the program for a minimum of one semester.

All aspects of the Student Handbook are subject to change due to COVID-19 guidelines and procedures.

Acknowledgment of Receipt

My signature below acknowledges that I have read the Stein High School handbook and indicates my understanding that the information contained in the handbook is official school policy.

It is my responsibility to read the handbook and familiarize myself with the information found within it. I understand that I am expected to comply with the rules and procedures contained in this handbook.

Signature

Date

Print Name