MONTGOMERY COUNTY BOARD OF EDUCATION
Regular Session Agenda
Tuesday, June 28, 2022
Clay Community Center
5:30 p.m.

Additional meeting access will be available via live stream, which can be accessed at the following location:
https://www.youtube.com/channel/UCXlTX5dtroITsmmY4kSCOqg

The Board does not allow comments on certain matters dealing with individual personnel issues. Kentucky law states specifically that personnel matters are the responsibility of the Superintendent. On all personnel matters, you should contact the Superintendent of schools. (See Board Policies 03.16/03.26, 10.2) In addition, presentations may be limited in order to protect against divulgence of personally identifiable student information as protected by state and federal law.

Montgomery County School District's Mission Statement:
Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

I. Call to Order
II. Approval of Agenda
III. Reading of Mission Statement
IV. Pledge of Allegiance
V. Moment of Silence
VI. Recognitions (Official Record) ---------- 4-7
- **A.** Track & Field Team
- **B.** Montgomery County Bass Fishing Team
- **C.** 2021-2022 Graduates
- **D.** 2021-2022 Retirees

VII. Hearing of Citizens
VIII. Reports/Monthly Updates

Printed Information
- **A.** Maintenance – *David Walters* ---------- 8-9
- **B.** Transportation – *Steve Calvert*----------10-13
- **C.** Technology – *Jason Crouch* ----------14
- **D.** Food & Nutrition Services – *Sandy Jones*----------15
- **E.** Child Care – *Lesia Whitaker* ----------16
- **F.** Communications – *Amy McCleese*----------17
- **G.** Office of Special Education – *Abby McCormick*----------18-20
- **H.** Curriculum Department and Instructional Coaches Report – *Curriculum* ----------21-22
- **I.** School Reports & SBDM Minutes – *Principals* ----------23-51
- **J.** Attendance Report - *DPP*----------52-54
- **K.** Superintendent's Calendar----------55-57
- **L.** Superintendent's Reports – Verbal

IX. Consent Agenda *(Red page numbers notate revisions and/or additions in Addendum section.)*
- **A.** Approval of Minutes –Special Session 05/17/2022, Regular Session 05/24/2022 --------58-67
- **B.** Treasurer Reports & Accounts Payable –*Angela Rhodes* ---------- 68-163
- **C.** Monthly School Activity Reports ---------- 164-186
- **D.** Student Trips ---------- NA (631)

E. Fundraiser Requests----------187-209 (632)

F. Facilities Use Requests---------- NA (633)

G. Declaration of Surplus Property ---------- 210-211

H. Policies and Administrative Procedures ---------- 212-469

1. Policy 09.1222 – *2nd Reading(639-640)*
2. Annual Policy Update – *1st Reading(634-646)*
3. KY Public School District Special Education Procedures – *Review*

I. Agreements, Applications & Contracts

1. Medical Services MOU – DOT Exams ---------- 470-472
2. K12 Solutions Group Contract---------- 473-481
3. Georgetown College Clinical Practice Agreement(Student Teaching) ---------- 482-483
4. MOA 2022-25 KY Christian University (Student Teaching)---------- 484-487
5. Pan Atlantic Foundation Foreign Exchange MOU 2022-23 ---------- 488-490
6. Membership Renewals for KEDC and CKEC---------- 491-494
7. Roeding Insurance Renewal 2022-23 ----------495497
8. New Song Counseling MOU---------- 498-502
9. Jobs for America's Graduates (JAG) MOU---------- 503-511

J. SBDM Carryover Plan ---------- 512-513

K. Treasurer Bond for 2022-23---------- 514-520

L. Pledge of Collateral Agreement ---------- 521-523

X. Preschool Partnership Grant Mental Health Services Proposal---------- 524-533

XI. 2022-23 KECSAC Calendar ---------- 534

XII. Discussion / Approval of Student School Supply Support for 2022-23 ---------- 535

XIII. Discussion / Approval of BARR Program---------- 536-556

XIV. Personnel Matters / Acknowledgment of Personnel Activities – *Dr. Culross, HR*

A. Discussion / Approval Regarding Personnel Report ---------- 557-559

B. Discussion / Approval Regarding Additional School Resource Officer ---------- 560

C. Jobs for America's Graduates (JAG)---------- 561-563

1. Discussion / Approval Regarding JAG Job Description

D. Finance Department Restructuring ---------- 564-566

1. Discussion / Approval Regarding the Transition of Finance Department Account Clerk Positions to Finance Assistant Positions

2. Discussion / Approval Regarding Revised Salary Schedule of Finance Manager Salary

XV. Facilities

A. Camargo Change Order 030-02 ---------- 567-604

B. BG2 & BG3 Chenault Farm Barn---------- 605-611

C. BG3 High School Security Entrance ---------- 612-613

D. Approval of Northview Elementary Painting Proposal---------- 614-630

XVI. Addendum / Revisions / Additional Information

A. Student Trips---------- 631

B. Fundraiser Requests ---------- 632

C. Facilities Use Requests ---------- 633

D. Policy Update Revisions(Item-H) ---------- 634-645

XVII. Superintendent 2021-2022 Summative Evaluation ---------- NA

XVIII. Confirm July Meeting. *The July Regular Session is scheduled for Tuesday, July 26, 2022 at 5:30 p.m. at the Clay Community Center.*

XIX. Closed Session Per KRS 61.810(1)(c), to Discuss Pending Litigation and KRS 61.810(1)(b) to Deliberate on Potential Future Acquisition or Sale of Real Property

XX. Possible Action Following Closed Session

XXI. Adjournment

RECOGNITION

1. Track + Field Teams – McNabb & MCHS Stephanie Chamberlain, Col. Stepanchuk

Twelve members of the McNabb Track and Field Team competed in the state meet that was held last month. Eighth-grader Lacy Willoughby won the Middle School State Championship in pole vaulting! She currently holds the state record and is ranked 2nd in the nation! Stephanie Chamberlain is the head coach and Kirby Haskins is the assistant coach. Team members are:

Ellie Bowlin	Josh Laverty	Parker Anne Routt	Gabe Tipton
Ben Davidson	Sara Martin	Will Steger	Adam Vernon
Dawson Jackson	Elizabeth Reeves	Madelyn Taylor	Lacy Willoughby

Members of the MCHS Track and Field Team also competed last month in the state meet. Lacy Willoughby finished 7th overall in the state. Everett Johnson and Krish Patel competed in the unified 2 x 200 relay and placed 2nd. Everett and Krish alongside Luke Poole and Saul Vazquez competed in the 4 x 200 relay and placed 3rd in the state. Col. Stepanchuk is the head coach for the high school team. Bill Bruening is the pole vault coach and assisted with both the middle and high school teams. Kassandra Hamilton is the unified coach. James Bowens, Aiyanna Jones, Kurt Korossy, and Krista Reeves assist the high school team. Team members are:

Natalie Bruening	Savannah Parker	Rodney Potts	Lacy Willoughby
Everett Johnson	Krish Patel	River Thompson	
Adrian Jones	Luke Poole	Saul Vazquez	

2. Montgomery County Bass Fishing Team John Vice, Chris Cobb

Gabe and **Tryton Amburgey** won the 2022 KHSAA Bass Fishing State Championships Saturday, May 14. This is the first state title for the MCHS Bass Fishing Team. The state championship took place on Kentucky Lake in southwestern Kentucky. Gabe and Tryton captured first place honors with a catch of 10 fish totaling 25 pounds, 3 ounces.

MCHS had two other teams who also competed. **Peyton Barber** and **Brady Caudill** placed 41st weighing in at 5 pounds, 10 ounces. **Luke Maiden** and **Joe Rothwell** finished 47th with a total weigh-in of 9 pounds, 3 ounces.

Please join me in congratulating the Bass Fishing Team!

Gabe Amburgey	Peyton Barber	Luke Maiden
Tryton Amburgey	Brady Caudill	Joe Rothwell

3. 2022 Graduates *Valedictorian – Grant Klingenburg*

John Abner
Olivia Adams
Wesley Adams
Rebecca Adkins
Alexis Allen
Sheykeisha Allen
Taylor Arnold
Camryn Asterino
Sharon Baker
Cameron Barbee
Kyleigh Bartley
Marissa Belcher
Katelyn Bixby
Lila Blair
Katelyn Blevins
Sara Bond
Taylor Booher
Ethan Boston
Jacob Bradley
Kaidon Brassington
Amelia Brown
Natalie Bruening
Jonathon Bruner
Nathanial Burden
Ashton Burgess
Rebecca Burns
Nathan Bush
Michael Butler
Kimberly Calhoon
Caden Campbell
Caleb Cannoy
Jacob Carlock
Jayden Carter
Colton Casey
Theresa Caudill
Benjamin Chambers
Bryce Charles
Jacob Christopher
Samantha Coffey
Sarah Coffey
Daniel Coldiron
Jacob Cole
Timothy Cole
Skye Collett
Donna Collins
Zachary Collins
Zachary Collins
Layla Collison
Whitney Conkright
Mackenzie Conner
Landon Cord
Presley Cord
Emma Cornett
Hunter Cotter
Logan Cox
Bryson Crank
Morgan Creech
Kaitlyn Cremeans
Madison Crouch
Desiree Crowe
Alissa Cundiff
Dylan Curtis
Lukya Davis
Megan Day
Gary Deaton
Ashton Delgado
Kyley Dennis
Madison Denniston
Dillon Donald
Livia Donithan
Juan Donoso Contreras
Asia Dotson
Jenna Dotson
Kyndal Dunn
Jacy Elkins
Lucas Embleton
Julie Erreguin
Brianna Esteppe
Brittany Esteppe
Abigail Finlayson
Connor Fraley
Angela France
Braxton Francis
Brennen Francis
James Frazier
Caden Freeman
Olivia Gandee
Daniel Garcia
Gabrielle Garner
Shayna Garrett
Chaney Garrison
Paiton George
Colton Gladden
Zoe Gould
Haley Grooms
Korbin Haas
William Haddix
Bryce Hall
Mason Hall
Shayla Hall
Haley Hamm
Arabelle Hammond
Jenna Haney
Cameron Hanna
Joshua Harmon
Sydney Harris
Wyatt Harryman
Mary Hatfield
Austin Henderson
Parker Henry
Virginia Henry
Oceonna Hernandez
Belen Hervas Pardo
Freddy Hervas Pardo
Whitney Hess
Faith Higginbotham
Hope Higginbotham
Kobe Hill
Leah Hinkle
Chase Holbrook
Aaron Holt
Alden Holt
Jay Hughes
Cody Irvin
Alexander Ison
Benjamin Ison
Griffen James
Cameron Jarman
Isaac Jenkins
Lacey Johnson
Adrian Jones
Brynn Jones
Joseph Jordan
Hannah Justice
Kaylan Kerns
Amber Kidd
Brady Kier
Devin King
Devin King
Grant Klingenberg
Kelsey Kolisz
Candie Kuhlenhoelter
Della Land
Emily Larimore
Kaylee Larimore
Lacie Lawill
Trevor Lawson
Annie Ledford
Kaelyn Lohr
Saul Lopez
Brooklyn Lucas
Kelli Lykes
Allyson Mabry
Jaxon Manning
Gavin Mapel
Bryten Martin
Dakota Martin
Jacob Martin
Braden Martinez
Brandon Martinez
Bryan Martinez
Demetrio Martinez
Reina Mata
Lorenso Mata Reina

Jaelyn McAlpin
MaKaelyn McAlpin
Katherine McCarty
Matthew McClure
Jacob McCormick
Logan McCormick
William McCormick
Ryan McCoy
Kristen McGlothin
Krysta McGlothin
Morgan McPherson
Brianna Merkle
Christopher Miles
Gabrielle Miller
Lindsey Miller
Lorien Molstad
Anthony Mongarro
Brandon Montgomery
Joshua Moore
Madison Morales
Kassandra Moreno
Lindsey Morton
Michael Mullins
Jesse Myers
Zachary Neal
Shayne Ooijkaas
Abigail Oswald
Renae Ott
Aaron Ouderkirk
Gaerik Overstreet
Darrien Owens
Jossue Pacheco
Dillon Parker
Lannie Parkinson
Madeline Parm
Breckin Patrick
Seth Patterson
Jared Penix
Eric Peters
Danielle Pettibone
Madison Pharris
Emily Phillips
Sandra Potts
Timothy Powell
Logan Presley
Aryana Przygoda
Kelly Ramey
Codi Rasor
Dixie Reece
Callie Reed
Jacklyn Reed
Jessica Reed
Matthew Reed
Caitlin Reynolds
Olivia Reynolds
Caden Richmond
Holly Ridner
Makayla Risner
Jeremy Roark
Hayley Robinson
Chase Rothwell
James Rothwell
Phillip Rutledge
Edgar Samayoa
Jada Scott
Dashawn Scruggs
Cameron Sexton
Jordan Sharp
Ansley Shields
Christopher Short
Michael Slone
Douglas Smallwood
Samuel Smallwood
Aaron Smith
Daniel Smith
Daniel Smith
Dustin Smith
Kayse Snyder
Lacey Sorrell
Madison Spence
Ryan Spence
Aiden Springer
Logan Stafford
Travis Stamper
Selena Stanfield
Phillip Stigall
Macy Strode
Camerynn Stull
Catelynn Stull
Hunter Stull
Gabrielle Swango
Alyssa Tapp
Jacob Taylor
Brianna Terpening
David Thomas
Savannah Thomas
Jordan Thompson
River Thompson
Thomas Thompson
Jasmine Tibbs
MaKayla Tinnes
Bryson Toy
Toby Traylor
Evan Tufano
Alyssa Turley
Hayden Turner
William Twombly
Luke Ulery
Cameron Vance
Veronica Vargas
Marco Velasco Osorio
Hector Villasana Grimaldo
Leigha Vivian
James Wagers
Quinn Weil
Jonathan Wessling
Dorsey Wheaton
Austin Wheeler
Morgan Whitaker
Aaron Whitt
Sarah Whitt
Maggie Wigginton
Noah Williams
Timothy Willis
Camron Willoughby
Mackenzie Wray
Katherine Wright
Matthew Wyatt
Sarah Yarber
Jon Yost
Nicholas Young

4. 2021-2022 Retirees

	Years of Service
Michelle Beasley-Brann	33
Bonnie Bishop	14
Rob Donaldson	27
Jim Gay	5 ½
Tammy Haydon	30
Sally McDonald	27
Sheila McKinney	19
Cathy Murphy	25
Lesia Whitaker	7

HVAC and Kitchen Equipment

Work Orders: 36

Approximate Labor Hours: 504

Approximate Material Cost: $9,316.15

Projects: Projects for HVAC for the month of May included cleaning coils, fixing broken AC units, fixing broken kitchen equipment, lubricating meat slicers at all schools, and other general HVAC work around the district.

Electrical and Lighting

Work Orders: 15

Approximate Labor Hours: 168

Approximate Material Costs: $1,979.97

Projects: Projects for Electrical and Lighting for the month of May included switching over all parking lot lights to LED lights, replacing old bulbs and old light covers, fixing broken outlets, replacing bad ballasts, and other general electrical and lighting work around the district.

Doors and Hardware

Work Orders: 10

Approximate Labor Hours: 168

Approximate Material Costs: $1,411.20

Projects: Projects for Doors and Hardware for the month of May included adding new badge readers to exterior doors, making new keys for staff, replacing broken cores, and other general doors and hardware work around the district.

Plumbing

Work Orders: 22

Approximate Labor Hours: 168

Approximate Material Costs: $665.45

Projects: Projects for Plumbing for the month of May included fixing drainage issues in sinks, fixing broken urinals, toilets, and sinks, replacing filters in bottle refill stations, and other general plumbing work around the district.

General Maintenance

Work Orders: 81

Approximate Labor Hours: 336

Approximate Material Costs: $1,806.04

Projects: Projects for General Maintenance for the month of May included filling and delivering custodial supply requests, putting together furniture/ equipment for schools, helping move supplies from school to school, fixing window leaks, and other general maintenance around the district.

Summary Report

Total Work Orders: 164

Total Working Days: 21

Total Approximate Labor Hours: 1,344

Total Approximate Labor Costs: $33,600

Total Approximate Material Costs: $55,148.31

Transportation Department Activity Highlights

JUNE 2022

- **There were 77 extra-curricular trips for the month of May.**
- **A total of 5176.00 trip miles were driven for the month of May.**
- **Approximately 3,115 students were transported during the month of May for extra-curricular trips.**
- **Transportation is currently developing our 8 Hour Update for the 2022-2023 school year.**



TRANSPORTATION MAY FIELD TRIP PAYMENT HISTORY

CUSTOMER(S)	GROUP(S)	REASON/DESTINATION	AMOUNT(S)	NUMBER OF TRIP(S)
BOARD	MCHS GIRLS & BOYS TENNIS TEAM	HARRISON CO; LEXINGTON TENNIS CLUB; BOURBON CO; LCA (2); MORGAN CO; CAMPBELL CO; BLUEGRASS RAQUET	$2,012.26	7
BOARD	MCHS BASEBELL	GRC (3) ; PARIS (2); POWELL; HARRISON (2)	$1,841.39	8
BOARD	MCNABB GIRLS SOCCER	SCOTT CO;	$274.38	1
BOARD	MCNABB BOYS SOCCER	ELKHORN;	$331.12	1
BOARD	MCHS TRACK AND FIELD	GREAT CROSSING; FDR; GRC; BRYAN STATION; ASHLAND	$1,616.12	5
BOARD	MCHS GIRLS SOFTBALL	NICHOLAS; BOURBON; FRANKLIN; BATH; TATES CREEK; MADISON SOUTHERN;	$1,366.98	6
BOARD	CBI	MCNABB	$37.50	1
BOARD	JROTC	BLUEGRASS ARMY DEPOT	$262.50	1
BOARD	MCNABB TRACK AND FIELD	BATH CO; GREAT CROSSING	$469.25	2

BOARD	MCHS MOCK TRIAL	FRANKFORT	$301.25	1
BOARD	MCHS SENIORS	MCHS	$160.00	1
BOARD TOTAL			**$ 8,672.75**	**34**
KY SCHOOL FOR THE DEAF	KSD	DANVILLE	**$ 1,624.37**	4
KY SCHOOL FOR THE DEAF			**$ 1,624.37**	**4**
VOCATIONAL SCHOOL	WELDING LAB	CALK RD	**$ 2,426.00**	18
VOCATIONAL SCHOOL			**$ 2,426.00**	**18**
CAMARGO	CARMARGO	DOWNTOWN	**$ 72.50**	1
CAMARGO	CAMARGO	TK'S GYMNASTICS	**$ 92.50**	1
CAMARGO			**$ 165.00**	**2**
MCNABB	MCNABB	CHAMPS ROLLER DOME	**$ 792.00**	1
MCNABB	MCNABB	10TH FRAME CINEMA	**$ 485.00**	1
MCNABB	MCNABB	KINGS ISLAND	**$ 2,396.00**	1
MCNABB			**$ 3,673.00**	**3**
UPWARD BOUND	UPWARD BOUND	MSU	**$ 479.50**	1
UPWARD BOUND			**$ 479.50**	**1**
MT. STERLING	MSE	WINDSOR CARE CTR	**$ 28.75**	1
MT. STERLING			**$ 28.75**	**1**
MCHS YOUTH CENTER	MCHS YOUTH CTR	MAPLETON	**$ 90.00**	1
MCHS YOUTH CENTER	MCHS YOUTH CTR	MSE	**$ 90.00**	1
MCHS YOUTH CENTER			**$ 180.00**	**2**
STERLING FOOD COALITION	FOOD COALITION	LOS RODEOS	**$ 104.38**	1
STERLING FOOD COALITION			**$ 104.38**	**1**
MCHS YOUTH CENTER	MCHS YOUTH CTR	CAMARGO	**$ 57.00**	1

MCHS SENIORS			$ 57.00	1
TOTAL GROUPS INVOICED			AMOUNT	# OF TRIPS
BOARD TOTAL			$ 8,672.75	34
KY SCHOOL FOR THE DEAF			$ 1,624.37	4
VOCATIONAL SCHOOL			$ 2,426.00	18
CAMARGO			$ 165.00	2
MCNABB			$ 3,673.00	3
MSE			$ 28.75	1
MCHS			$ 341.38	4
UPWARD BOUND			$ 479.50	1
			$17,410.75	67

Monthly Board Report - May 2022

Technology Report

Reporting Period : Custom Period (05/01/2022 - 05/31/2022)

ProblemType	Labor Hrs	Labor Costs	Material Costs	Sales Tax	Total Costs	Incident Count	% of Incident (Count)	Avg Hours Per Incident	Avg Cost Per Incident
Accounts	.83	$20.75	$0.00	$0.00	**$20.75**	5.00	8.93%	.17	$4.15
Audio / Visual		$0.00	$0.00	$0.00	**$0.00**	1.00	1.79%		$0.00
Computer Monitor	1.75	$43.75	$0.00	$0.00	**$43.75**	2.00	3.57%	.88	$21.88
CPU / Computer	1.5	$37.50	$0.00	$0.00	**$37.50**	5.00	8.93%	.3	$7.50
Email	.33	$8.25	$0.00	$0.00	**$8.25**	1.00	1.79%	.33	$8.25
Internet Connection		$0.00	$0.00	$0.00	**$0.00**	1.00	1.79%		$0.00
Keyboard	.25	$6.25	$0.00	$0.00	**$6.25**	1.00	1.79%	.25	$6.25
Laptop	35	$875.00	$0.00	$0.00	**$875.00**	9.00	16.07%	3.89	$97.22
Miscellaneous/Questi...	.33	$8.25	$0.00	$0.00	**$8.25**	1.00	1.79%	.33	$8.25
Mobile Device		$0.00	$0.00	$0.00	**$0.00**	7.00	12.50%		$0.00
Password	.99	$24.75	$0.00	$0.00	**$24.75**	3.00	5.36%	.33	$8.25
Printers	.5	$12.50	$0.00	$0.00	**$12.50**	4.00	7.14%	.13	$3.13
Smart Board	1	$25.00	$0.00	$0.00	**$25.00**	1.00	1.79%	1	$25.00
Software Request		$0.00	$0.00	$0.00	**$0.00**	1.00	1.79%		$0.00
Student Hardware	1	$25.00	$0.00	$0.00	**$25.00**	7.00	12.50%	.14	$3.57
Tablet	2.49	$62.25	$0.00	$0.00	**$62.25**	3.00	5.36%	.83	$20.75
Telephone Services	.83	$20.75	$0.00	$0.00	**$20.75**	2.00	3.57%	.42	$10.38
Web Site	.33	$8.25	$0.00	$0.00	**$8.25**	1.00	1.79%	.33	$8.25
Wireless Connection	.5	$12.50	$0.00	$0.00	**$12.50**	1.00	1.79%	.5	$12.50
Grand Totals	47.63	$1,190.75	$0.00	$0.00	**$1,190.75**	56.00	100.00%	9.81	$245.32

We are dedicated to serving student approved, nutritious meals.

STUDENT ACHIEVEMENT Powered By Healthy School Meals!

May Meals Served

Location	Breakfast	Lunch
Camargo	6619	7742
Mapleton	4790	6706
MSE	5388	6314
Northview	6256	8675
McNabb	6359	13479
MCHS	9053	14176
District Snack		1628
District Supper		4880

School Nutrition Report – June 2022

Summer Feeding 2022

Nutrition is working in partnership with KDE and the Summer Boost program to provide math and reading enrichment activities as well as nutritious meals. Each Thursday math and reading enrichment activities will be provided to children at meal sites. Throughout the Summer, children will also enjoy guest storytellers reading some of their favorite books.

Nutrition is also working in partnership with the Mt Sterling Public Library to provide children's favorite meals along with the opportunity to visit the book mobile along the mobile routes. Children must be under 18 and present to receive a meal, meals must be consumed on site.

The locations are the following:

Mapleton:
Monday through Friday beginning June 6th
Breakfast 7:30-8:10
Lunch 11:00-12:15

Mobile Routes:
Tuesday beginning June 7th
Arlington 11:00-11:30
Dubois 11:45-12:15
Jeffersonville Park 12:30-1:00

Thursday beginning June 9th
Whitledge Heights 11:00-11:30
Montgomery County Library 11:45-12:15
Easy Walker Park 12:30-1:00

June 1st-3rd 2022



The Nutrition Program held the 1st Annual Summer Sizzle Cooking Camp for students 6th-10th grade. Campers enjoyed 3 days of nutrition education and hands-on cooking skills. They learned about budgets, reading recipes, culinary terms, fresh herbs, careers in the nutrition field, and much more!



Campers made homemade pizza, baked cookies, cooked waffles, and ended the camp with a Summer Sizzle Cooking Competition.

Montgomery County Schools
District Childcare Program
June 2022

Highlights and Upcoming Events:

The Annual Quality Review for Kentucky All STARS for Camargo was reviewed and approved. Documentation submitted verified that our program continues to meet the regulatory requirements to maintain our 4 STAR rating.

It's very exciting to see our numbers get back to normal again! We currently have 130 students Students enrolled in our summer camp program.

Our Camp Activities for June are as Follows:

Thompson's Catering "Inflatables" On Site – June 6,9,16, 30
Game Truck – On Site – June 7, 28
Tenth Frame Cinema Days – June 8, 15,22,23,29
Magician Mark Comley – On Site – June 14
TK's – June 16, 21
Kona Ice – June 16
Pool Days – June 10,13,17,20,24,27

Continuing Education -

Wendy McGlothin – Orientation for Early Care and Education Professionals with CPR and First Aid.

Enrollment and Attendance:

School	November	December	January	February	March	April	May
Camargo	38	38	41	44	44	51	52
Mapleton	57	57	58	58	63	62	59
MSE	42	41	55	55	56	65	56
Northview	55	55	56	56	59	59	50

New staff members:

We are currently interviewing for substitute positions for summer camp.

- **Retirees** – I have contacted employees who retired throughout the school year and were not recognized during closing day festivities and scheduled a time to deliver or pick-up their rocking chair at the maintenance building.

- **Non-Resident Applications** – I created a Google form and advertisement regarding the district accepting applications for non-resident students. The ad has been published in the Mt. Sterling Advocate and Bath County Outlook.

- **Social Media** – The district Facebook and Twitter feeds remain active and an overall positive means of sharing information and receiving feedback. The number of Facebook subscribers is over 10,300. The June 2nd notification announcing the district accepting applications for non-resident students reached over 18,100 people and had 109 reactions. One hundred sixteen people shared the district's post on their pages. The number of Twitter followers is 1,217.

- **Summer Feeding Program** – Information is updated to the district website and social media accounts regarding times and places of where meals can be picked up.

- **Ongoing** – Website revisions and maintenance, weekly provision of information/news releases to media, coverage of district events (stories and or photos), advertisements, BrightArrow notification messages, Facebook, Twitter, events and programs, volunteerism, and monthly recognition programs.

- **Back to School** – A Back-to-School website will be posted in the near future and regularly updated during the summer to provide students and parents with details that will be helpful as they prepare for the 2022-2023 school year.

- **Upcoming** – (1) Opening Day Breakfast; (2) New and returning student registration

Special Education and Preschool
June 2022 Board Report

Special Education:

Even though some things have slowed down, we are going hard and strong in our department. During the month of June our department has met with Camargo, Mapleton, Northview and MCHS to provide support in scheduling their students. Mrs. McCormick worked several days with MCHS to help develop a more detailed master schedule to meet the needs of our students with special education services. She has also met with a group of special education teachers to review potential curriculum that will be specific for students with IEPs. We have also worked on end of the year reports for KDE, as well as additional supportive documents for the 2022/2023 school year.

Thursday June 16 and Friday June 17, teachers and administrators from across the district will attend the Behavior Institute in Louisville. We are excited to have the opportunity to send a great team, and we have developed a plan to ensure the information we learn is shared out with staff this August.

The summer months also include recruiting and then interviewing for positions across the district. Currently we have openings for both LBD and MSD special education teachers, educational diagnostician, speech language pathologist, teacher for the deaf and hearing impaired, and several instructional assistant positions.

Preschool

There are 45 preschool children attending preschool summer boost for two weeks this month. These are students who are going to kindergarten next year. They are working on kindergarten readiness skills as well as participating in enrichment activities.

Our next preschool screening/registration event is June 17 and we have 15 students scheduled for this event. They will each be given a set of books funded through the Early Childhood Council.

We are continuing to evaluate and determine eligibility for children transitioning from First Steps, we are required to determine eligibility by their 3rd birthday.

The Early Childhood Institute will be held in Louisville on June 21 and 22. We have 7 preschool staff attending and they will share information with the rest of our preschool staff in August. This is being funded through preschool funds and the Preschool Partnership Grant.

Mrs. Escalante is working with the Berea RTC on providing monthly assistance and training to new IECE teachers. We will have two IECE teachers in MAT programs this year who will require extra assistance learning preschool curriculum, special education and preschool regs. They will have mentors at the district level as well.

Curriculum Leadership Monthly Update

June 2022

Curriculum Leadership Team Vision

"Montgomery County Schools will be the standard of educational excellence in an ever-changing global society."

Curriculum Team Updates and Monthly Work

We are working towards the following three goals:

1. All students graduate college and/or career ready.
2. All students read at or above grade level.
3. All students will feel safe and receive an equitable education.

Math Textbook Adoption:

The math textbook order has been placed and some materials are starting to arrive. The curriculum team is working with the middle and high school administration to plan for professional development for teachers.

Summer Program Planning

Summer Boost camp for elementary and credit/failure recovery runs June 6th – June 17th. Transportation and summer feeding is available for all students.

Assessment

The Kentucky Summative Assessment was given May 6th – May 26th (the last 14 instructional days of the school year as required by statute). The district had a successful administration with very few issues. Reminder – KSA is given to all students 3rd-8th, 10th, and 11th grades.

Summer Focus:

- Coordination of professional learning for district
- Plan and implement MTSS training for school leadership teams
- Provide SBDM training for all councils in the district
- Coordination of all elementary schools to meet and create common curriculum maps for district
- Plan and lead district leadership retreat for all administration
- Plan and lead "New Teacher Orientation" – August 1st

Camargo Elementary School Board Report

June

What are we most proud of this month at our school:

Our last month of school at Camargo Elementary did not disappoint. Our FRC, along with many community sponsors, supported our staff appreciation week at the beginning of May. With the help of local sponsors, as well as volunteers from our own school family, we were able to provide staff with breakfasts and lunches every day during staff appreciation week. Each staff member also received a gift from local businesses to further show appreciation for all they do for our school and students.

Our students and staff also successfully completed all end of year assessments including the Kentucky Summative Assessment. We are so proud of all their hard work this year as well as their positive behavior during this time. Camargo Elementary rounded out the month with our kindergarten and fifth grade promotion ceremonies that were a time to celebrate these huge milestones.

What is something new that we implemented this month:

We ended our school year with our whole group Math Vertical Planning in May. With this planning event, we were able to process the standard work in number sense and fluency by identifying instructional gaps, misinterpretations of the standards, and make future decisions moving forward in these areas. During this time, we identified professional development needed as well as additional resources to support the change in math instruction for the 2022-2023 school year. We have already set professional learning goals through CKEC and we are creating structures to put in place for the upcoming school year.

What specifically have you done and what progress have you made with the goal of improving student attendance:

For the upcoming school year, we want to have an intense focus on attendance. While we do have an idea of students who have struggled with attendance this past year, we also know that it will be important to identify (early in the school year) other students who might be attendance concerns. We will work very closely with Mr. Crain, Mr. Whitaker, and our FRC to provide additional support for these students. We also want to do a better job of identifying and rewarding students who have had perfect attendance for each nine week grading period. The pandemic did hinder some of our previous attendance celebrations (like Pow-Wows), so we are hoping to bring those back this upcoming school year.

Camargo Elementary School Board Report

June

Upcoming School Events:

June 6-17: Summer Boost Camp

Camargo Elementary School SBDM Council Minutes
Time: 3:30
Location: Library
Date: 5/11/2022

Type of Meeting: Regular Session

Attendees: Jennifer Tabor, Christy Fox, Sara Phelps, Melissa Purvis, Tammy Jo White, & Dudley Napier

*Amended Agenda to add Staffing Allocations – Motion: Mrs. Tabor, Second: Christy Fox

Opening Business	Motion	Second	Discussion and Outcome
Approval of Agenda	Mrs. Purvis	Mrs. Phelps	Motion Passed
Approval of previous meeting's minutes	Mrs. Purvis	Mrs. Phelps	Motion Passed
Good News Report			
Public Comments	N/A		

Student Achievement Report	Discussion and Outcome
Summer Boost Camp	Mrs. Napier shared information about the upcoming summer school session. We have approximately 80 students signed up to attend.
State Testing - Kentucky Summative Assessment	

School Improvement Planning	Discussion and Outcome
Monthly Review	Mrs. White shared the results from the Title I Parent survey and members discussed them.
Review of Title I Parent Survey Results	

Budget	Discussion and Outcome
Monthly Review: Monthly Budget	The council reviewed the current amount of expenses and remaining funds. Mrs. Purvis motioned to accept the budget and Mrs. Tabor seconded. Motion passed.
Curriculum Coach – District Title I Allocation	Mrs. White made the motion to approve the funds for this position and Mrs. Purvis seconded. Motion passed.

Committee Reports	Motion	Second	Discussion and Outcome
N/A			

Policy/Bylaws Review	Motion	Second	Discussion and Outcome

Old Business	Discussion and Outcome
N/A	N/A
New Business	**Discussion and Outcome**
N/A	N/A
Upcoming Deadlines	**Discussion and Outcome**
N/A	N/A

Closed Session:	**Motion**	**Second**	**Outcome (No Action can be taken during closed session**)
Returning from Closed Session	**Motion**	**Second**	**Outcome (No Action can be taken during closed session)**
Possible Action Resulting from Closed Session		**Outcome from Closed Session:**	

Other: Ongoing Learning
Mrs. Napier shared information regarding SBDM Council Training and the date for SBDM Council Transition.

List Items:	Discussion

Adjournment	Motion	Second	Discussion and Outcome
3:50	Mrs. Phelps	Mrs. Tabor	Motion passed by consensus

Camargo Elementary School SBDM Council Minutes
Time: 2:15 PM
Location: Zoom
Date: May 27th, 2022

Type of Meeting: Special Session – Purpose of meeting for consultation
Attendees: Dudley Napier, Christy Fox, Melissa Purvis, Tammy Jo White, & Sara Phelps

Opening Business	Motion	Second	Discussion and Outcome
Approval of Agenda	Melissa Purvis	Tammy Jo White	Motion passed by consensus
Approval of previous meeting's Minutes	N/A	N/A	No minutes approved
Good News Report	N/A		
Public Comments	N/A		

Student Achievement Report	Discussion and Outcome
Data Reported:	N/A

School Improvement Planning	Discussion and Outcome
Monthly Review:	N/A

Budget	Discussion and Outcome
Monthly Review:	N/A

Committee Reports	Motion	Second	Discussion and Outcome
N/A			

Policy/Bylaws Review	Motion	Second	Discussion and Outcome
N/A			

Old Business	Discussion and Outcome
	N/A

New Business	Discussion and Outcome
	N/A

Closed Session: Consultation, KRS 61.810(1)(f) (personnel)	Motion Tammy Jo White	Second Christy Fox	Outcome (No Action can be taken during closed session)
Returning from Closed Session	**Motion** Tammy Jo White	**Second** Melissa Purvis	**Outcome (No Action can be taken during closed session)**

Possible Action Resulting from Closed Session	Outcome from Closed Session (if any)

Other

List Items:		Discussion	
Adjournment	**Motion**	**Second**	**Discussion and Outcome**
2:20	Tammy Jo White	Sara Phelps	Motion passed by consensus

Mapleton Elementary School Board Report
June

What are we most proud of this Month at our school:

May was filled with exciting events at Mapleton. 3-5th grade students completed KSA State Assessments. Although water games were cancelled due to a rain, we celebrated their test-taking efforts and hard work (good faith) with a trip to Tk's Gymnastics. All students earning their 4th nine weeks behavior rewards were treated to a carnival day of popcorn and inflatable fun. Students spent their accumulated Accelerated Reader points at the AR store. 5th grade students used their points to bid on items such as bicycles, tv's, and kayaks during the 5th grade Accelerated Reader Auction. We welcomed Kindergarten and 5th grade parents in on May 25th, for our promotion ceremonies. Our students were presented with completion certificates, and a slideshow of memories and future aspirations. Along with classroom awards presented by teachers, fifth graders Libby McCormick and Easton Garrett were presented with Citizenship Awards from the Mt. Sterling Kiwani's Club. 5th grade students performed at our annual "Mapleton's Got Talent". We had several guest appearances from staff. 5th grade teachers Joy Larrison and Marisa Hogge performed a clogging routine, while Mr. Toy, Assistant Principal, and Robert Meadows, Special Education teacher, brought down the house with their electric guitar/drum duo! Second grader, Akin Coons was the only student who had perfect attendance for the 2021-2022 school year. He along with 5 other students who only missed one day, participated in the annual "Dash for Cash" on the last day of school.

Staff celebrated a special retirement on closing day for Michelle Brann. After 33 years of service, she will now be sailing on cruise ships and spending time with her family. Michelle was a staple to our Kindergarten family at Mapleton, and instrumental in providing many students with a strong foundation to school. We are extremely grateful for her dedication and wish her best with future endeavors and retirement.

The month of June will focus on closing out end of year reports and evaluations, collaborating with district and building custodial staff to ensure cleanliness in preparation for a new year, and planning for resources and new instructional strategies to be implemented. The administrative team has worked to finalize classroom rosters, analyzed Special Education population needs, drafted master schedules, and discussed plans for technology implementation. We're still in need of an MSD and LBD Special Education teachers, along with Special Education instructional assistants. We'll continue the interviewing/hiring process throughout June.

What is something new that we implemented this month:

On Tuesday, May 31st, elementary teacher leaders from each grade level met at the Clay Center for an additional day of Fountas and Pinnell literacy training. Administration and teachers were provided training on how to incorporate targeted instruction using "mini lessons" by Kristi Wright. Teachers took back information on how to instruct precisely with purpose and intention. Teachers reviewed the scope and sequence and then took a day to map out instruction based on standard and "umbrellas" of topics provided by our literacy resources.

Mapleton is the summer host of District Summer Child Care, our Mapleton Boost Camp for returning K-5 students, and a new "PreK Boost Camp". Preschool students are invited to attend from 8-

12, June 6-17. Students have fun-filled days of learning, while our preschool teachers have opportunities to collect data and provide extra support for those entering Kindergarten.

What specifically have you done and what progress have you made with the goal of improving student attendance:

During the months of April and May, our attendance team has focused on using attendance data to promote the district's elementary "Summer Boost" program. We've worked hard to eliminate barriers for students and their families this year. Students who are struggling with attendance are being contacted by teachers and highly encouraged to attend our summer program to reinforce skills not mastered before the 2022-2023 school year. We hope our "Summer Boost" program will provide students opportunities of intervention and enrichment through more live instruction. Our attendance clerk sent out census verification forms in April and is working to correct any changes in Infinite Campus. Our FRYSC will continue with food bags during the summer break. We'll remain in contact with any families that require extra assistance throughout summer.

Upcoming School Events:

Dates:

6/6-6/17- Mapleton's Summer Boost Camp
6/6-6/17- District Preschool Summer Boost Camp @ Mapleton
7/11-7/15- Elementary Professional Development (Literacy) sessions with Kristi Wright
8/2-8/3- New Teacher Professional Development
8/2- Kindergarten Jumpstart at Mapleton
8/4- Mapleton Professional Development
8/9- Elementary Open House
8/10- Opening Day for Staff
8/11- First Day for Students

Name of School SBDM Council Minutes
Time: 4:00
Location: Mapleton Elementary
Date: 5/9/2022

Type of Meeting: Regular Session

Attendees: (list members present): Casey Greene, Joy Larrison, Heather Gruneisen, Whitney Lee, Gerald Compton, Cenora Warner

Opening Business	Motion	Second	Discussion and Outcome
Approval of Agenda	Lee	Gruneisen	
Approval of previous meeting's Minutes	Apr. 11 Larrison Apr. 25 Lee Apr. 28 May 2	Warner Compton	Approved upon of spelling and motion. Amend April 28 motion to return. Approval on amendment. Amend May 2 motion to return.
Good News Report	Ms. Greene discussed case 21, KPREP, Southland dairy unit, school house rocks, staff appreciation, behavior carnival, literacy specialists on the books. She discussed the instructional blueprint that the district is supporting with us.		
Public Comments	Mrs. Garrison attended and made public comments regarding the budget for the library media center. She gave the council copies of some information regarding funding. Requests were made for SBDM funding. Stated that the library has lost over 2000 in materials since CoVid and those popular titles need replacement.		

Closed Session	Motion & Second
Per KRS 61.810 (1) (f) for the purpose of consultation on open ESS position	Motion made by Adams and seconded by: Compton

Returning from Closed Session	Outcome
Motion made by___Larrison_____and Seconded by _____Lee_____	Consulted about two teaching positions.

Student Achievement Report/ Data/Title I	Discussion and Outcome
A. State testing B. B. Summer Acceleration Plan	Ms. Greene discussed KSA with SBDM including testing dates, etc. Ms. Greene discussed that our data suggests we need summer programs for this summer. She discussed the different methods that we use to inform parents.

School Improvement Planning/Title I	Discussion and Outcome

A. Monthly review	Ms. Greene discussed the end of the year dates with the council. She inquired about the CSIP and if there is anything in the CSIP that has not been addressed.
Budget	**Discussion and Outcome**
A. Approval of 22-23 budget B. Approval 22-23 staffing allocation plan C. Approval 22-23 section 7 request	A. Ms. Greene discussed the current budget and activity account. Discussing particular line items and discussing status of each with the council. Ms. Greene reviewed the proposed 22-23 budget with the council. SBDM consulted to give an additional 1,000 to activity teachers on a 4 year rotation schedule. Library will start in 22-23, 23-24 is PE, 24-25 music, 25-26 Art. The council utilized 1,000 from account 0337 to be changed to Library for the 22-23 school year. Changes will be reflected on the new budget. Programs such as simple solutions, IXL, moby max, and mystery science were discussed in each grade level. Ms. Greene discussed the fees for various technology programs and curriculum. Council discussed about tentative monies the district was spending on technology for the 22-23 school year. Ms. Greene discussed the budget line item by line item informing the council why she allotted for each line item in the proposal. The SBDM approved the budget pending the movement of 1,000 to library from 8337, and funding the current technology. B. The counsel approved the staffing allocation plan. C. No section 7 requests.
Committee Reports	**Discussion and Outcome**
n/a	

Policy/Bylaws Review	**Discussion and Outcome**
a. Extracurricular **b. Parent involvement**	Ms. Greene discussed the recommended policies vs. what Mapleton polices were on current policy. Glee club and sports were to be removed from extracurricular. No changes recommended to parent involvement.
Old Business	**Discussion and Outcome**
New Business	**Discussion and Outcome**
Review of building map and master schedule.	SBDM reviewed the first draft of the building map. SBDM reviewed the first draft of the master schedule.
Ongoing Learning	
A. Support for implementing legislative changes B. Model curriculum framework from KDE	Ms. Greene shared information regarding legislative changes and model curriculum framework from KDE.
Other: Upcoming Deadlines	
Next Regular Meeting Date: June 13 @ 12:30	

Adjournment	**Motion**	**Second**	**Discussion and Outcome**
5:05 PM	Lee	Gruneisen	

Mount Sterling Elementary School Board Report

May 2022

What we are most proud of this Month at our school:

The month of May was a wonderful and busy time at Mount Sterling Elementary. This month we held our senior walkthrough for students who had previously attended as elementary students. Returning students had the opportunity to walk the halls and receive applause from our current students, reminisce as they toured the building, and take a picture with our current kindergarten class. Students were also able to speak to their former teachers and receive a treat before leaving. It was a wonderful opportunity to see our former students and let them know how proud we are of all their accomplishments. We also had a 5th grade walkthrough for current fifth grade graduates. Those students were also given the opportunity to walk the hallways to applause and visit their previous teachers. We are so proud of both our fifth-grade graduates and senior graduates. We can't wait to see all the wonderful things that they will do.

We held our 5th grade Completion ceremony and our Kindergarten Graduation this month. Our Kindergarten graduation was a precious event with a photograph displayed of each student as they crossed the stage to receive their certificate. Our kindergarten students were also able to display their talents through songs led by our music teacher which was a delight for both our staff and the families of our students. Our 5th grade Completion ceremony was also a wonderful event. This was an event to honor the accomplishments of our 5th grade students before they move on to middle school. It was a great night, and we were so excited that so many of our families could join us.

We also held our annual Field Day activities. This was a fun filled day of great games and competition. Each classroom selected individuals to represent them for each activity and the students represented them well with their good sportsmanship and their support of one another. It was great to see our staff and students pull together for such a great event. We also held end of year celebrations for both our kindergarten and preschool classes. Our Family Resource Center was instrumental in making those events a success by providing supplies needed and assisting with the events for each day.

We are continuing the work of our PBIS structures, and we are immensely proud of how our staff and students model these qualities daily. Our MSE PAWSitive Principles continue to be an integral part of our school community. They are reiterated daily on our morning and afternoon announcements to remind students of our behavior expectations. Each afternoon we read our PAWSitive Praise Reports for the day which is a way to acknowledge and promote our students continuing to meet these expectations. At the end of each month our students earn rewards for having been recognized with a PAWSitive Praise Report during our Poppin' with Pride celebration and our Student of the Month luncheon.

What is something new that we implemented this month:

This month with the help of our school cafeteria staff and Living Water Chruch we had a school wide cook-out. Our school nutrition team provided the food and members of Living Water Church brought a grill and cooked the food for both students and staff. It was very nice to see our school and community members working together to provide such a nice treat. We are very thankful to both for the time and energy they put into making this happen.

What specifically have you done and what progress have you made with the goal of improving student attendance:

We continue our efforts to improve our school attendance by recognizing classrooms with perfect attendance in our afternoon announcements. Each day when a classroom is recognized, they get to add a "stamp" to their PAWsitive Passport Posters. After a classroom has earned a certain number of stamps they receive a treat or reward. Classes can earn incentives that include: popsicle parties, extra recess, hat days, lunch in the classroom with their teacher, and a variety of other rewards meaningful to students. We also continue to work with our Family Resource Center as they conduct home visits and make phone calls to the families of students who have missed multiple days. Our teachers make the initial contact, our FRC representative, and then an administrator will contact as well to ask families about additional supports they may need to ensure regular attendance.

Upcoming Dates:

June:

8th – SBDM @ 6:30 PM

Name of School SBDM Council Minutes
Time: 4:30 PM
Location: MSE
Date: 5/11/2022

Type of Meeting: Regular Session

Attendees: (list members present) Katrina Goodrich, Aleisha Poole, Tammy Rutherford, Christopher Barnett

Motion to open Meeting: Katrina Goodrich
Second: Aleisha Poole

Motion to add item to agenda: Katrina Goodrich
Second: Aleisha Poole

Opening Business	Motion	Second	Discussion
Approval of Agenda	**Katrina Goodrich**	**Aleisha Poole**	
Approval of previous meeting's Minutes	**Katrina Goodrich**	**Aleisha Poole**	
Good News Report	Teacher Appreciation Week, Father/Daughter Dance		
Public Comments	N/A		

Student Achievement Report	Discussion
Data Reported: May	KSA Testing Schedule

School Improvement Planning	Discussion
Monthly Review: N/A	

Budget	Discussion
Monthly Review: May	Monthly review Possibility of purchasing Viewsonic Panel

Committee Reports	Motion	Second	Discussion

Policy/Bylaws Review	Motion	Second	Discussion

Old Business	Discussion

New Business	Discussion
End of Year	End of the Year Calendar
SBDM Reps	2022-23 Teacher and Parent SBDM Representatives
SBDM Council Members	2021-2022 & 2022-23 Council End/Beginning Of Term Reception
Next Meeting date	June 8, 2022 @ 4:30 PM

Other :
Motion to enter closed session:: **Second:**

Motion to return to session:
Second:

List Items:	Discussion

Adjournment	Motion	Second	Discussion
4:58 PM	**Aleisha Poole**	**Katrina Goodrich**	

Name of School SBDM Council Minutes
Time: 4:30 PM
Location: MSE
Date: 6/8/2022

Type of Meeting: Regular Session

Attendees: (list members present) Katrina Goodrich, Aleisha Poole(on phone), Tammy Rutherford, Cynthia Harless-Reed, Christopher Barnett

Motion to open Meeting: Katrina Goodrich
Second: Aleisha Poole
Motion to add policy changes discussion to agenda: Cindy Harless-Reed
Second: Katrina Goodrich

Opening Business	Motion	Second	Discussion
Approval of Agenda	Tammy Rutherford	Aleisha Poole	
Approval of previous meeting's Minutes	Katrina Goodrich	Tammy Rutherford	
Good News Report	End of Year Events: Field Day, AR Auction, Good Faith, K and 5th graduations, Pre-K Celebration, Summer Boost Camp		
Public Comments			

Student Achievement Report	Discussion
Data Reported: June	Case21, MAP, Running Records, USNS, KSA

School Improvement Planning	Discussion
Monthly Review: N/A	

Budget	Discussion
Monthly Review: June	Monthly Review

Committee Reports	Motion	Second	Discussion

Policy/Bylaws Review	Motion	Second	Discussion
Principal Selection Policy			**Discussion of law concerning change in Principal Selection and presentation of proposed policy**

Old Business	**Discussion**

New Business	**Discussion**
Title 1 Survey Results Council Training Council Transition Background Checks for Parent Members Next Meeting Date	Discussion of results July 25th July 13th, 2022

Cindy Reed made a motion to enter into closed session to consult on four open teaching positions and one assistant position per KRS 61.810(l)(f) and KRS 61.878(l)(M). Katrina Goodrich seconded the motion. Approved 4-0.
Cindy Harless-Reed made the motion to reconvene into open session. Tammy Rutherford seconded the motion. Approved 4-0

List Items:	**Discussion**

Adjournment	**Motion**	**Second**	**Discussion**
5:57 PM	Katrina Goodrich	Aleisha Poole	

Northview Elementary School Board Report
June 2022

What are we most proud of this Month at our school:

Northview had a great ending to the school year! Students continue to come to school and receive amazing instruction by an amazing staff! We celebrated all Northview Staff with a week of Appreciation Luncheons hosted by Ms. Kathy Boyd, Ms. Jenny Vinson. Each day had a different theme:
" Breakfast in Bed" ; "Let's Taco Bout How Awesome Our Staff Is!"!!
Teacher and Staff Appreciation was exactly what our Northview Family needed as we rounded the corner into the final weeks of school.

We wrapped up Girls on the Run that had 35 girls who completed the 8 week character education program! In early May, 25 girls w/ parents, teachers, siblings, and community members ran a 5k on a beautiful Sunday afternoon at Fasig Tipton in Lexington, KY.
This event would not be possible without the planning and time from our Northview School Counselor- Janie Robinson and retired teacher, admin, and coach Hopey Caudill, including the teachers who stayed after school to motivate young females through fitness and bonding. Teachers who participated in Girls on the Run: Sarah Barker (Co Leader), Kelli Sparks, Danielle Fryman, Taylor Welch, Rachel Hart, Stephanie Kelley, Jenny Vinson, Kathy Boyd, Kayla Miracle.

What is something new that we implemented this month:

We took the KSA completely on line this year. Good Faith Inflatables were enjoyed by all 3rd, 4th, & 5th graders who used their time wisely during the test.

Northview Related Arts team: Mr. Vernon, Mrs. Allen, Mrs. McDonald and Ms. Moore organized an AMAZING Field Day for Northview! There were 12 stations set up throughout the school property. Stations consisted of Competitive (1st/2nd/3rd place ribbons) and Non Competitive. This new approach to field day allowed ALL students to participate. Each station was supervised by parent volunteers, as teachers accompanied their class to each station. The timed stations allowed for 15 minutes each with a bullhorn signaling class to rotate. Field Day was a BIG HIT!!

What specifically have you done and what progress have you made with the goal of improving student attendance:

MTSS Taria Booker continued check in's on students who are at risk. Dan Whitaker and Jodi Morrison met with students who were flagged for excessive absences.

Upcoming School Events:

- Boost Camp June 6th - 17th

Northview Elementary SBDM Council Minutes
Time: 3:32 Location: Northview Library
Date: May 11, 2022

Type of Meeting: Regular or Special Session

Attendees: (list members present) Cathi Harman, Taylor Welch, Michael McCormick, Jessi Robinson, Rachel Hart, Kayla Miracle, Ashlie Thompson

Opening Business	Motion	Second	Discussion and Outcome
Approval of Agenda	Miracle	Hart	
Approval of previous meeting's Minutes	McCormick	Welch	
Good News Report			
Public Comments	No comments		

Student Achievement Report	Discussion and Outcome
• CASE 21 Report • MAP Testing • KSA Testing	• Mrs. Harman shared the CASE 21 data for the 3rd testing session for each grade level. • Mrs. Harman shared the K-2 MAP data for the 3rd testing session for math. Reading was sent via e-mail to the council. • Mrs. Harman shared the KSA testing schedule with the SBDM.

School Improvement Planning	Discussion and Outcome
• Monthly Review	• Mrs. Harman shared that for the next regular SBDM meeting she will have the CSIP highlighted with items that are in process or completed for the SBDM.

Budget	Discussion and Outcome
• SBDM Budget OVerview • Title 1 Update	• Mrs. Harman shared the SBDM budget with the committee and noted that as of April 30, 2022 the remaining balance is $24,510.69. • Mrs. Harman noted that most of the Title 1 budget will be used for staffing.

Policy/Bylaws Review	Motion	Second	Discussion and Outcome
• Emergency Plan • Extracurricular Programs • Parent Involvement • School Family Compact			**The council reviewed each of the policies listed. Discussion was held concerning the parent involvement policy and school family compact in regards to homework. Council agreed to look at those policies in the 22-23 school year.**

Old Business	Discussion and Outcome
• Teacher SBDM elections • Parent SBDM elections	• Teacher representatives for the 22-23 school year are: Sarah Barker, Ashlea Culbertson, and Kayla Miracle. • Mr. McCormick shared that he is working with the PTO and that nominations for the parent representatives will

	be due on Friday, May 20th. The SBDM parent election will be on Wednesday, May 25th.
New Business	**Discussion and Outcome**
● Interviews for Library/Media specialist, Special Education Teacher, and General Education teacher ● Council Training ● Council Transition	● Mrs. Harman asked the SBDM if they would like for her to go ahead and interview for open positions or if they wanted to wait until the new principal is in place. It was agreed to go ahead and interview to get the best candidates. ● Mrs. Harman shared that new and experienced council members will need to have their training completed by August. ● Mrs. Harman noted that at the regularly scheduled June meeting, new members along with the new principal will be invited to attend.
Other: Upcoming School Dates were shared	
List Items:	**Discussion**

Adjournment	**Motion**	**Second**	**Discussion and Outcome**
4:05	Miracle	Welch	

Northview Elementary SBDM Council Minutes
Time: 9:00 AM Location: Northview Library
Date: May 31, 2022
Time: 9:03 am-9:54 am

Type of Meeting: Regular or Special Session

Attendees: (list members present) Cathi Harman, Rachel Hart, Kayla Miracle, Taylor Welch, Ashlie Thompson, Michael McCormick, Jessi Robinson
Guest: Stephanie Harris

Opening Business	Motion	Second	Discussion and Outcome
Approval of Agenda	Miracle	McCormic	
Approval of 5/11/22 Minutes	McCormick	Welch	
Good News Report	School is out and a new principal has been hired.		
Public Comments	No comments		

NEW BUSINESS	Discussion and Outcome
1. Staffing Scenarios	1. Stephanie Harris shared with the council the Northview Elementary Staffing Proposal. Harris explained the base funding levels, Title 1 funding to the school, and ESSER funds, as well as the $100,000 amounted to Northview. The Council, in unanimous decision agreed to 5 Kindergarten teachers, five 1st grade teachers, four 2nd grade teachers, four 3rd grade teachers, four 4th grade teachers, four 5th grade teachers, 3 enrichment teachers (PE, Music, and Art), 2 Reading Intervention teachers, .5 reading/math intervention teacher, and 1 classified assistant for the 5th kindergarten classroom for a total of 30.5 certified teaching positions and 1 classified assistant. Thompson made the above motion and Hart seconded the motion. Motion carried by consensus.
2. $100,000 Allotment	2. The $100,000 allotment provided to Northview using ESSER funds from the district will be used for 1 certified teacher and 1 classified K assistant.
3. 2 ESSER positions	3. The 2 ESSER funded positions provided to Northview from the district will be used for one full time reading interventionist and one full time math interventionist.
4. Space	4. The council looked at a map of the school to make necessary changes for the 22-23 school year. The following room assignments are as follows based on grade (not person): Room 157–Headstart Rooms 160 and 162–Preschool Rooms 146, 146A, 148, 148A, and 153–Kindergarten Rooms 142, 164, 165, 166, 167–1st grade Rooms 154, 163, 115, 116–2nd grade Rooms 134, 134A, 136, 136A–3rd grade Rooms 118, 119, 127, 128–4th grade Rooms 120, 122, 125, 125A–5th grade

5. Master Schedule	Room 114–Nurse/Sterling Health Room 155–Reading and Math Intervention Room 168–ART Room 144A and 144B–Speech Pathologists Room 141–Primary SPED Room 169–Pathways Room 140–Library/Media Specialist Room 140B–Book Room with ALL Jan Richardson books Room 137A and 137B–Intermediate SPED Room 117–OPEN Room 178–Music Room 184–PE Robinson made the above motion, McCormick seconded the motion. Motion carries by consensus. 5. The SBDM reviewed the current master schedule and opted to ONLY assign related arts times at this time and let the new principal review RTI times. The following times for related arts have been approved: 8:30-9:20 3rd grade 9:25-10:15 5th grade 10:20-11:10 2nd grade 11:45-12:35 Kindergarten 12:40-1:30 1st grade 1:35-2:25 4th grade Miracle made the above motion Hart seconded the motion. Motion carries by consensus.
OTHER	
Next SBDM meeting will be June 8 at 3:30 pm. New principal, new SBDM teachers and parents will be invited.	

Adjournment	**Motion**	**Second**	**Discussion and Outcome**
9:54 AM	McCormick	Hart	none

McNabb Middle School Board Report
June 2022

What are we most proud of this Month at our school:
The 8th grade promotional ceremony was a wonderful time to show off how well the 8th grade students did during the 2021- 2022 year.

We just finished two weeks of summer school.

We are looking forward to the start of next year.

What is something new that we implemented this month:
We are looking into the Kickboard Software to help with implementing PBIS.

Planning for Camp McNabb for the 6th graders coming to McNabb.

What specifically have you done and what progress have you made with the goal of improving student attendance:
We are having discussion on how we can improve attendance for the next school year.

Upcoming School Events:
August 2 - Camp McNabb
August 4, 5, 8, 9 Professional Development
August 8 – Open house for students and parents
August 10 - Opening Day
August 11 – School Starts

Name of School SBDM Council Minutes **Time: 4:15** **Location: J.B. McNabb Library** **Date: May 10, 2022**
Type of Meeting: Regular or Special Session
Attendees: (list members present) B. Holley, D. Bowen, B. Fouch, B. Caudill, Jamie Allison, Anne-Marie Johnson

Open meeting	Bowen	Caudill	

Opening Business	**Motion**	**Second**	**Discussion**
Start of SBDM Meeting Approval of Agenda	Allison	Fouch	
Approval of previous meeting's Minutes Regular Special	Bowen	Allison	
Good News Report	6th grade completed KSA testing today. 7th grade tomorrow. We will be having a dance for the end of the school year. 8th grade field trip is paid in full and only had to pay 50 dollars. Good faith effort is going to be a trip to the movies. Staff basketball game is coming up. McNabb won a cookout which is on the 20th. The seniors are coming next week. All spring sports have concluded except for the track team. The promotion ceremony is on the 26th at 10. Each family will have 10 tickets.		
Public Comments	N/A		

Student Achievement Report	**Discussion**
Data Reported:	KSA has started. It is now taken on the computer. Summer school will be June 6th through the 17th. FRYSC will be doing a summer camp after summer school is over.

School Improvement Planning	**Discussion**
	N/a

Budget	**Discussion**

Monthly Review:		We discussed the approved budgets and discussed recent expenditures.	
Committee Reports	**Motion**	**Second**	**Discussion**
N/A			
Policy/Bylaws Review	**Motion** **N/A**	**Second**	**Discussion**
New Business Closed		**Discussion**	
New Business		**Discussion**	
Other :			
Next meeting date: 06/07/2022		**Discussion**	
Adjournment	**Motion**	**Second**	**Discussion**
4:50	Caudill	Fouch	

Montgomery County High School Board Report
June 2022

What are we most proud of this Month at our school:

- We had an MCHS Bass Fishing pair win the STATE TOURNAMENT!
- Both softball and baseball had successful runs in the district and regional tournaments!
- Our SBDM worked extremely hard over the month of May reviewing survey data, completing interviews and HIRING a new principal! We welcome Mr. Dustin Howard and can't wait to get started planning for next year!
- We completed KSA testing and are looking forward to seeing the results and beginning the process of improvement next year!
- Summer school is up and running! We have several students coming in to make up credits from the last couple of years, as well as students completing health/pe and humanities credits to allow them additional electives in the upcoming school year.

What is something new that we implemented this month:

- Summer school began the first full week of June.

What specifically have you done and what progress have you made with the goal of improving student attendance:

- We will be working this month on plans to address attendance for the next school year.

Upcoming Events

Montgomery County High School SBDM Council Minutes
Time: Meeting was called to order at 5:00 pm
Location: MCHS Cafeteria
Date: May 18, 2022

Type of Meeting: Regular Meeting

Attendees: Rocky Franz, Chairperson; Krystal Howard, Teacher Representative; Dustin Lueker, Teacher; Abigail Thomas, Teacher Representative; Elizabeth Woodford, Parent Representative; Brandi Taul
Absent Members: Chris Lewis, Teacher Representative; Jamie Reffitt, Parent Representative
Visitors:

Opening Business	Motion	Second	Discussion and Outcome
Approval of Agenda	Mrs. Howard made a motion to add an item to the agenda. Listed under New Business. Item was Textbook discussion. Mrs. Howard made a motion to approve agenda.	Mrs. Thomas seconded	Agenda was approved
Approval of previous meeting's Minutes	Mrs. Woodford made a motion to approve minutes from the last meeting and the previous Special Called meetings from the Principal selection	Mr. Lueker seconded	Minutes were reviewed from the Special Called meetings regarding the New principal selection. All minutes were approved.
Good News Report	No reports		
Public Comments			

Student Achievement Report	Discussion and Outcome
Data Reported:	No discussion or outcome

School Improvement Planning	Discussion and Outcome
Monthly Review:	No discussion or outcome

Budget	Discussion and Outcome
Monthly Review: The financial reports were reviewed. Mrs. Howard made a motion to approve the financial reports. Mrs. Thomas seconded	The budget was approved.

Committee Reports	Motion	Second	Discussion and Outcome

No reports			No discussion or outcome
Policy/Bylaws Review			**Discussion and Outcome. Reviewed By-laws/Policies**
Old Business		**Discussion and Outcome**	
New Business		**Discussion and Outcome**	
A. Approve Budget for 2022-2023 school year B. Proposal and possible action to change SBDM election bylaws C. Textbooks Discussion		A. The budget for the 2022-2023 school was reviewed and discussed. Mrs. Woodford made a motion to approve budget. Mrs. Howard seconded. Budget was approved. B. Reviewed and discussed bylaws pertaining to the SBDM election process. Mr. Lueker presented the 1st reading of the changes to be made to the bylaws. There will be a copy of the changes in the Library with these minutes. 2nd reading and vote will take play in the June meeting. C. Mrs. Howard discussed the new textbooks adoption she presented to the board on May 17, 2022. SBDM will approve in the June meeting pending board approval.	
Other			
List Items:			
Adjournment	**Motion**	**Second**	**Discussion and Outcome**
There was no reason to go into closed session	Motion was made by Mrs. Thomas to adjourn the meeting	Mrs. Howard seconded	Meeting was adjourned at 5:26 pm

Sterling School Board Report
June 13, 2022

What are we most proud of this Month at our school:

The Sterling School ended the year with a total of thirty one students to graduate.

Students who are in need of summer school will continue to work online through the summer with staff support.

Gateway Children's Services continues enrolling students. Both Montgomery County and Gateway Staff are working hard to accommodate all the educational needs of the students to ensure academic success.

What is something new that we implemented this month:

Teachers will be assisting summer school students through out the summer who are still behind to help them reach their end of the year academic goal.

What specifically have you done and what progress have you made with the goal of improving student attendance:

We have continued communitcation with students that are at a high risk to drop out.

Upcoming School Events:

Happy Summer!!!

Montgomery County Schools District Attendance Report

2021-2022

DPP Office:
Mark Crain
Sherri Frerichs

Camargo Elementary

Month	Enrollment	Preschool Enrollment	Student Attendance Percentage	YTD Attendance
August	521	34	89.15	89.15
September	516	55	86.37	88.50
October	506	58	91.17	89.48
November	512	59	91.17	87.27
December	508	59	89.89	89.38
January	505	57	89.51	89.33
February	506	61	90.08	89.44
March	508	67	89.79	89.51
April	509	67	91.22	89.70
May	515	71	87.40	89.44
June				

Mapleton Elementary

Month	Enrollment	Preschool Enrollment	Student Attendance Percentage	YTD Attendance
August	445	40	90.05	90.05
September	445	41	90.86	90.42
October	449	44	92.31	91.17
November	458	46	92.37	90.98
December	464	48	90.31	90.93
January	466	47	90.23	90.84
February	471	48	91.82	91.02
March	470	49	90.04	90.85
April	469	48	91.11	90.90
May	466	48	90.40	90.87
June				

Mount Sterling Elementary

Month	Enrollment	Preschool Enrollment	Student Attendance Percentage	YTD Attendance
August	378	27	91.11	91.11
September	383	27	91.90	91.57
October	385	30	93.14	92.15
November	381	33	93.54	92.35
December	381	40	94.37	92.69
January	383	40	93.09	92.75
February	380	45	93.73	92.84
March	381	49	91.65	92.64
April	379	49	94.51	92.84
May	383	49	92.48	92.80
June				

Montgomery County Schools District Attendance Report

2021-2022

DPP Office:
Mark Crain
Sherri Frerichs

Northview Elementary

Month	Enrollment	Preschool Enrollment	Student Attendance Percentage	YTD Attendance
August	534	44	92.61	92.61
September	538	49	93.52	91.90
October	542	50	93.60	92.56
November	547	50	93.44	92.63
December	556	57	93.18	92.74
January	558	56	91.27	92.53
February	559	59	93.63	92.74
March	557	62	90.85	92.37
April	557	66	91.95	92.32
May	561	67	91.91	92.27
June				

McNabb Middle School

Month	Enrollment	Student Attendance Percentage	YTD Attendance
August	1044	91.05	91.05
September	1038	90.95	90.29
October	1028	91.74	90.82
November	1034	92.45	90.99
December	1025	90.61	90.95
January	1024	89.02	90.69
February	1022	90.95	90.72
March	1023	90.59	90.71
April	1027	90.98	90.74
May	1023	89.41	90.62
June			

Montgomery County High School

Month	Enrollment	Student Attendance Percentage	YTD Attendance
August	1292	89.04	89.04
September	1299	87.88	88.74
October	1282	89.36	88.96
November	1271	90.76	88.91
December	1262	88.93	88.98
January	1257	88.01	88.85
February	1249	89.17	88.92
March	1243	89.19	88.96
April	1231	89.81	89.06
May	1227	87.42	88.92
June			

Sterling School

Month	Enrollment	Student Attendance Percentage	YTD Attendance
August	28	70.15	70.15
September	26	91.69	79.43
October	35	73.94	77.85
November	42	94.12	78.37

Montgomery County Schools District Attendance Report

2021-2022

DPP Office:
Mark Crain
Sherri Frerichs

December	45	80.19	78.19
January	41	81.82	78.72
February	36	70.49	76.92
March	38	77.29	77.53
April	49	85.24	78.40
May	44	88.21	78.55
June			

District Total

Month	*Enrollment*	*Student Attendance Percentage*	*YTD Attendance*
August	4394	90.24	90.24
September	4422	89.88	89.91
October	4414	91.36	90.44
November	4436	92.04	90.46
December	4453	90.66	90.53
January	4445	89.62	90.40
February	4448	91.01	90.49
March	4461	90.15	90.43
April	4467	91.11	90.51
May	4469	89.36	90.39
June			

May

2022

Montgomery County Schools

Superintendent's Calendar

-Actual

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 WORK	3 WORK	4 WORK	5 WORK	6 WORK	7
8	9 WORK	10 WORK	11 WORK	12 WORK	13 WORK	14
15	16 WORK	17 WORK	18 WORK	19 WORK	20 WORK	21
22	23 WORK	24 WORK	25 WORK	26 WORK	27 WORK	28
29	30 Holiday	31 WORK				

June

2022

Montgomery County Schools

Superintendent's Calendar

-Planned

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 WORK	2 WORK	3 WORK	4
5	6 WORJ	7 WORK	8 WORK	9 WORK	10 WORK	11
12	13 WORK	14 WORK	15 WORK	16 WORK	17 WORK	18
19	20 WORK	21 WORK	22 WORK	23 WORK	24 WORK	25
26	27 WORK	28 WORK	29 WORK	30 WORK		

July

2022

Montgomery County Schools

Superintendent's Calendar

-Planned

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 WORK	2
3	4 HOLIDAY	5 WORK	6 WORK	7 WORK	8 WORK	9
10	11 WORK	12 WORK	13 WORK	14 WORK	15 WORK	16
17	18 WORK	19 WORK	20 WORK	21 WORK	22 WORK	23
24	25 WORK	26 WORK	27 WORK	28 WORK	29 WORK	30
31						

MINUTES
May 17, 2022 Special Session Meeting
Clay Community Center
5:00 p.m.

The Montgomery County Board of Education met in Special Session in the Clay Community Center at 5:00 p.m. on Tuesday, May 17, 2022 to conduct monthly business. A copy of the agenda is bound at the conclusion of these Minutes.

The following members were present:

Mrs. Sharon Smith-Breiner, Chair
Dr. Daniel Freeman , Vice Chair
Mrs. Alice Anderson
Mr. Bill Morgan
Ms. Carmela Fletcher-Green

Also present:

Matthew D. Thompson, Ed.D., Superintendent and Secretary to the Board
Mrs. Michelle Williams, Board Attorney

Montgomery County School District's Mission Statement:

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

I. **Call to Order** – The meeting was called to order at 5:00 p.m.
II. **MCHS School Spotlight**
III. **Monthly Budget Report –** *Angela Rhodes*
IV. **Discussion / Reporting Out by Principals and Department Directors**
A. Presentation on Building Assets and reducing Risks (BARR)
B. Presentation on Math Text Book and Material Adoption Plan
V. **Review of May Regular Session Tentative Agenda**
VI. **Determination of Superintendent Evaluation Standards**
VII. **Closed Session Per KRS 61.810(1)(c), to Discuss Pending Litigation and KRS 61.810(1)(b) to Deliberate on Potential Future Acquisition or Sale of Real Property** -*NA*
VIII. **Possible Action Following Closed Session** - *NA*
IX. **Adjournment**

Order #2021-22:154: Primary Motion Passed. Having no further business to discuss, Dr. Freeman made a motion to adjourn. Ms. Fletcher-Green seconded the motion. The meeting adjourned at 7:56 p.m. Vote carried 5-0.

Mrs. Anderson	YES
Mr. Morgan	YES
Mrs. Smith-Breiner	YES
Dr. Freeman	YES
Ms. Fletcher-Green	YES

_____ _____
Secretary - Board of Education Chairperson - Board of Education

MINUTES
Montgomery County Board of Education
Tuesday, May 24, 2022
Regular Session Meeting
Clay Community Center
5:30 p.m.

The Montgomery County Board of Education met in regular session at the Clay Community Center at 5:30 p.m. on Tuesday, May 24, 2022 to conduct monthly business. A copy of the agenda is bound at the conclusion of these Minutes.

The following members were present:

Mrs. Sharon Smith-Breiner, Chair
Dr. Daniel Freeman , Vice Chair
Mrs. Alice Anderson
Mr. Bill Morgan
Ms. Carmela Fletcher-Green

Also present:

Matthew D. Thompson, Ed.D., Superintendent and Secretary to the Board
Mrs. Michelle Williams, Board Attorney

Additional meeting access will be available via live stream, which can be accessed at the following location:

https://www.youtube.com/channel/UCXlTX5dtroITsmmY4kSCOqg

The Board does not allow comments on certain matters dealing with individual personnel issues. Kentucky law states specifically that personnel matters are the responsibility of the Superintendent. On all personnel matters, you should contact the Superintendent of schools. (See Board Policies 03.16/03.26, 10.2) In addition, presentations may be limited in order to protect against divulgence of personally identifiable student information as protected by state and federal law.

Montgomery County School District's Mission Statement:
Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

I. Call to Order – The meeting was called to order at 5:34 p.m.

II. Approval of Agenda

Order #2021-22:155: Primary Motion Passed. Ms. Fletcher-Green made a motion to approve the agenda, as presented. Dr. Freeman seconded the motion. Vote carried 5-0.

Mrs. Anderson	YES
Mr. Morgan	YES
Mrs. Smith-Breiner	YES
Dr. Freeman	YES
Ms. Fletcher-Green	YES

III. Reading of Mission Statement

IV. Pledge of Allegiance

V. Moment of Silence

VI. Recognitions

A. The Craft Academy
B. MCHS Archery
C. 2022 STLP State Competition
D. Future Business Leaders of America (FBLA)

Recognitions details as follows:

1. The Craft Academy

Three high achieving students have been accepted into the prestigious Craft Academy for Excellence in Science and Mathematics at Morehead State University for the remainder of their high school careers. Craft provides housing and higher-level learning for top achieving high school students. A college-level curriculum will allow these students to finish high school while also completing up to two years of university coursework at no cost. Please join me in congratulating **Karlee Compton**, **Kaden Gillum**, and **Rebekah Jones**!

2. MCHS Archery **Thomas Hall**

This year three students from the Montgomery County High School Archery Team were among the best of the best and shot their way into the State Archery Championships. **Rebekah Jones**, a sophomore, was the top scorer for the team with 288 points. She was 20th out of nearly 300 high school girls. In addition to Rebekah, **Jay Hughes**, a senior, and **Curtis Bailey**, a freshman, were also among the best archers in the state. The team is coached by Thomas Hall, Chad Jones, and Scott Allen. Congratulations **Rebekah**, **Jay**, and **Curtis**!

3. 2022 STLP State Competition

Kentucky's Student Technology Leadership Program (STLP) State Championship was held in person last month for the first time in three years.

On April 20, nearly 10,000 students, educators, volunteers, community members and parents gathered at the Central Bank Center in Lexington to watch P-12 students from across the state showcase what they know and can do with STEAM (science, technology, engineering, arts and mathematics) and demonstrate many career-ready skills. Students participated in nearly 50 different STLP competition areas, like robotics, coding, web design and newscasting.

The state championship began with more than 2,000 team and individual entries. Throughout the course of the day, judges identified 61 final projects and students competed until a final four were named state champions in elementary, middle and high school, as well as an overall winner.

Northview Elementary was the only group that advanced to "Level 3" judging. They were selected as one of the "Best in Level 2 Groups" by the judging team and placed among the top 61 in the state out of more than 450 projects that were submitted.

Please join me in congratulating students who represented each school in the district.

Camargo Elementary **Nikki Henderson, Coach**
Felicia Spencer, Coach

Mady Cord Ben Larrison Jaxon Spurling

Mia Dunn	Miya Newsome	Mallory Stevens

Mapleton Elementary — **John Engelbrecht, Coach; Kristi Garrison, Coach**

Abigail Borders	McKenna Ginter	Anthony Sayre
Alaina Brown	Libby McCormick	Tinsley Strode
Grayson Ginter	Presley Rowsey	Wiley Strode

Mount Sterling Elementary — **Sarah Schwoebel, Coach; Cassie Lansdale, Coach**

Harper Barnett	Bradley Jones	Clay Miller	Connor Robinson
Macey Carter	Jaxon Jones	Dominik Overton	Baylee Setters
Hayden Centers	Presleigh Killen	Rebekah Plank	Eli Todd
Liam Chapman	Levi Marshall	Aiden Poole	Edwin Vazquez
Kennedi Hart	Kylan Martin	Tanner Poole	Miguel Vazquez
Addy Hatton	Summer McKenzie Ritchie	Carson Reed	

Northview Elementary — **Kayla Miracle, Coach; Rachel Hart, Coach**

Paislee Bruner	Hudson Messer	Parker Anne Routt	Jocelyn Taulbee
Ava Duggins	Anna Grace Morton	Connor Spencer	
Maesyn Ingram	Shiloh Powell	Maddox Stevens	

McNabb Middle School — **Carlee Holland, Coach; Anne Marie Johnson, Coach**

Aiden Boggs	Kaylin Jackey	Caleigh Jones	Sarah Ann Sturgill

Montgomery County High School — **Adam Thornsburg, Coach**

Oliva Adams	Leah Profitt	Jada Scott
Emily Muntz	Gwyneth Ragasa	Daisy Smith

4. **Future Business Leaders of America (FBLA)** — **Angela Barker**

Thirty-three hopeful Montgomery County ATC Future Business Leaders of America competitors traveled to Louisville to compete in the FBLA State Leadership Conference last month. Students competed in various events, attended workshops as well as served as voting delegates for the Montgomery County chapter. The chapter had 13 events and 24 members that qualified for Nationals, and placed 2nd in the state for the most wins! The National Leadership Competition will begin next month in Chicago. Among the 24 members who will advance to Nationals, is Chaney Garrison, who also served as Vice-President of the Kentucky State Chapter. Congratulations to all who competed:

Molly Barker	Livia Donithan	Marlene Martinez	Allison Stigall
Wyatt Blevins	Lauren Duncan	Cooper Mills	Payton Stigall

Olivia Burton	Chaney Garrison	Perrin Osburn	Alexis Trent
Drew Carty	Cameron Hanna	Dillon Parker	Noah Wallace
Samantha Coffey	Holly Harrison	Krish Patel	Camron Willoughby
Sarah Coffey	Kobe Hill	Kentlee Patrick	McKinley Wright
Hallie Conley	Natily Justice	Maci Power	
Madison Davis	Kaden Kinney	Addie Shoupe	
Lauren Denniston	Will Lane	Lacey Sorrell	

VII. Spotlight: *Sterling School*

VIII. Hearing of Citizens – *3 Citizens signed up to speak*

IX. Reports/Monthly Updates

Printed Information

A. Maintenance
B. Transportation
C. Technology

1. Revised Technology Plan Review

D. Food & Nutrition Services
E. Child Care
F. Communications
G. Office of Special Education
H. Curriculum Department and Instructional Coaches Reports
I. School Reports & SBDM Minutes
J. Attendance Report
K. Superintendent's Calendar
L. Superintendent's Report – *Verbal* –

Dr. Thompson began with recognizing and honoring the following accomplishments for MoCo students: Mock Trial Team - National Champions - Maddie Brother, Caleb Cannoy, Bryce Charles, Ollie Fegenbush, Shayna Garrett, Sydney Harris, Brooks Pinney; Tryton and Gabe Amburgey - State Bass Fishing Champions; Macy Strode and Alyssa Tapp - Qualified for state tennis tournament and are in finals of regional tournament; Track and Field Results -Adrian Jones - regional champion in 100 meter dash, Rodney Potts - regional champion in pole vault, Savannah Parker - 3rd place in shot put, River Thompson - 3rd place in high jump, Lacy Willoughby - 3rd place in pole vault; Baseball team won district tournament for 4th time in a row; Softball broke record for consecutive wins and is in final of district tournament; Jacob Bradle signed with Fast Flow Plumbing as a plumbing apprentice; Seth Patterson received $185,000 scholarship to VMI; MCHS Orchestras received Distinguished ratings; Sara Coffey singed to swim at Birmingham Southern; Samantha Coffey signed to swim at Centre College. Dr. Thompson then spoke of Graduation is Friday Night - Friday, May 27, 2022 @ 7:00 pm in the Arena.

X. Consent Agenda

Order #2021-22:156: Primary Motion Passed. Dr. Freeman made a motion to approve the consent agenda items, as presented. Ms. Fletcher-Green seconded the motion.
Vote carried 5-0

Mrs. Anderson	YES
Mr. Morgan	YES
Mrs. Smith-Breiner	YES
Dr. Freeman	YES
Ms. Fletcher-Green	YES

Items approved were:

A. Approval of Minutes –Special Session 3/15/2022 and Regular Session 4/26/2022
B. Treasurer/Food Service Reports & Accounts Payable – Copies bound at the conclusion of these Minutes.
C. Monthly School Activity Reports – Copies of the approved reports are bound at the conclusion of these Minutes.
D. Student Trip Requests – Copies bound at the conclusion of these Minutes.
E. Fundraiser Requests – A copy of the approved requests are bound at the conclusion of these Minutes.
F. Facilities Use Requests – A copy of the approved requests are bound at the conclusion of these minutes
G. Declaration of Surplus Property – NA
H. Agreements, Applications & Contracts – Copies are bound at the conclusion of these Minutes.
Items Approved were:
1. Diesel Fuel & Oil Disposal Bids
2. Nutrition Community Eligibility Provision (CEP) Program
3. KDE MOA Contracts

I. Principals Combining Budgets
J. Approval of District Banking Services Renewal

XI. Approval of Migrant Education Program Summer Student Trip Request & Common Carrier

Order #2021-22:157: Primary Motion Passed. Ms. Fletcher-Green made a motion to approve the Migrant summer trip to Newport Aquarium using Wombles Transportation as the common carrier, as presented. Dr. Freeman seconded the motion.
Vote carried 5-0

Mrs. Anderson	YES
Mr. Morgan	YES
Mrs. Smith-Breiner	YES
Dr. Freeman	YES
Ms. Fletcher-Green	YES

XII. Discussion / Approval of KDE Waiver Application for K-4 Virtual Attendance, Elementary Virtual Learning Platform, and Elementary Virtual Teacher Position

Order #2021-22:158: Primary Motion Passed. Dr. Freeman made a motion to approve the waiver application, the virtual learning platform for K-4 and the virtual teaching position, as presented. Mrs. Smith-Breiner seconded the motion. Vote carried 5-0

Mrs. Anderson	YES
Mr. Morgan	YES
Mrs. Smith-Breiner	YES
Dr. Freeman	YES
Ms. Fletcher-Green	YES

XIII. Discussion / Approval of Math Text Book and Material Adoption Plan

Order #2021-22:159: Primary Motion Passed. Ms. Fletcher-Green made a motion to approve the district mathematics purchasing plan using the textbook money set aside in the ESSER II purchasing plan, as presented. Dr. Freeman seconded the motion. Vote carried 5-0

Mrs. Anderson	YES
Mr. Morgan	YES
Mrs. Smith-Breiner	YES
Dr. Freeman	YES
Ms. Fletcher-Green	YES

XIV. Discussion / Approval of BARR Program

Order #2021-22:160: *Item Tabled*. Dr. Freeman made a motion to table the BARR program at this time for further discussion. Mrs. Smith-Breiner seconded the motion. Vote carried 5-0

Mrs. Anderson	YES
Mr. Morgan	YES
Mrs. Smith-Breiner	YES
Dr. Freeman	YES
Ms. Fletcher-Green	YES

XV. Discussion / Approval of the Tentative 2022-2023 Budget

Order #2021-22:161: Primary Motion Passed. Dr. Freeman made a motion to approve the 2022-23 tentative budget, as presented. Mrs. Smith-Breiner seconded the motion. Vote carried 5-0

Mrs. Anderson	YES
Mr. Morgan	YES
Mrs. Smith-Breiner	YES
Dr. Freeman	YES
Ms. Fletcher-Green	YES

XVI. Discussion / Approval of the 2022-2023 Salary Schedule

Order #2021-22:162: Primary Motion Passed. Ms. Fletcher-Green made a motion to approve the 2022-2023 Salary Schedule, as presented. Mrs. Smith-Breiner seconded the motion. Vote carried 4-1

Mrs. Anderson	NO
Mr. Morgan	YES
Mrs. Smith-Breiner	YES
Dr. Freeman	YES
Ms. Fletcher-Green	YES

XVII. Approval of the 2022-2023 Preschool Calendar

Order #2021-22:163: Primary Motion Passed. Mrs. Smith-Breiner made a motion to approve the 2022-23 preschool calendar, as presented. Ms. Fletcher-Green seconded the motion. Vote carried 5-0

Mrs. Anderson	YES
Mr. Morgan	YES
Mrs. Smith-Breiner	YES
Dr. Freeman	YES
Ms. Fletcher-Green	YES

XVIII. Discussion / Approval of the Revised Preschool Schedule for 2022-2023

Order #2021-22:164: Primary Motion Passed. Dr. Freeman made a motion to approve the 2022-23 revised preschool schedule transitioning to 4 half days and tabled the merging of Mapleton and MSE preschool classes to review at a later date. Ms. Fletcher-Green seconded the motion. Vote carried 5-0

Mrs. Anderson	YES
Mr. Morgan	YES
Mrs. Smith-Breiner	YES
Dr. Freeman	YES
Ms. Fletcher-Green	YES

XIX. Discussion / Approval of Nutrition Adult Meal Price Increase

Order #2021-22:165: Primary Motion Passed. Dr. Freeman made a motion to approve the adult meal price increase of an additional $.40 for breakfast making the new cost $2.90 and $1.00 for lunch making the new cost $4.90, as presented. Ms. Fletcher-Green seconded the motion. Vote carried 5-0

Mrs. Anderson	YES
Mr. Morgan	YES
Mrs. Smith-Breiner	YES
Dr. Freeman	YES
Ms. Fletcher-Green	YES

XX. Personnel Matters/Acknowledgement of Personnel Activities

Order #2021-22:166: Primary Motion Passed. Dr. Freeman made a motion to approve the Personnel agenda, as presented, along with the MTSS Coordinator position with it being revisited in 2 years based on legislative funding. Ms. Fletcher-Green seconded the motion. Vote carried 5-0.

Mrs. Anderson	YES
Mr. Morgan	YES
Mrs. Smith-Breiner	YES
Dr. Freeman	YES
Ms. Fletcher-Green	YES

A. Discussion/Possible Action Regarding Personnel Report – A copy of the approved personnel agenda report are bound at the conclusion of these Minutes.

B. Approval of the MTSS Coordinator Position

XXI. Facilities

Order #2021-22:167: Primary Motion Passed. Dr. Freeman made a motion to approve the facilities items, as presented. Ms. Fletcher-Green seconded the motion.

Vote carried 5-0.

Mrs. Anderson	YES
Mr. Morgan	YES
Mrs. Smith-Breiner	YES
Dr. Freeman	YES
Ms. Fletcher-Green	YES

Items Approved were:

A. Approval of Capital Funds Request

XXII. Confirm June Meeting. *The May Regular Session is scheduled for Tuesday, June 28, 2022 at 5:30 p.m. at the Clay Community Center.*

XXIII. Closed session per KRS 61.810(1)(c), to Discuss Pending Litigation and KRS 61.810(1)(b) to Deliberate on Potential Future Acquisition or Sale of Real Property

Order #2021-22:168: Primary Motion Passed. Dr. Freeman made a motion to convene into closed session. Mrs. Smith-Breiner seconded the motion. The meeting convened into closed session at 6:52 p.m. Vote carried 5-0.

Mrs. Anderson	YES
Mr. Morgan	YES
Mrs. Smith-Breiner	YES
Dr. Freeman	YES
Ms. Fletcher-Green	YES

XXIV. Reconvene into Open Session

Order #2021-22:169: Primary Motion Passed. Ms. Fletcher-Green made a motion to reconvene into open session. Dr. Freeman seconded the motion. The meeting reconvened into open session at 7:47 p.m. Vote carried 5-0.

Mrs. Anderson	YES
Mr. Morgan	YES
Mrs. Smith-Breiner	YES
Dr. Freeman	YES
Ms. Fletcher-Green	YES

XXV. Possible Action Following Closed Session – *Mrs. Smith-Breiner reported the following action was taken as a result of closed session.*

Order #2021-22:170: Primary Motion Passed. Mrs. Smith-Breiner made a motion to request KDE to inspect and review property acquisition as identified by Dr. Thompson. Dr. Freeman seconded the motion.

Vote carried 5-0.

Mrs. Anderson	YES
Mr. Morgan	YES
Mrs. Smith-Breiner	YES
Dr. Freeman	YES
Ms. Fletcher-Green	YES

Order #2021-22:171: Primary Motion Passed. Dr. Freeman made a motion to authorize the Superintendent to hire outside council to conduct an independent investigation into a personnel matter. Mrs. Smith-Breiner seconded the motion.
Vote carried 5-0.

Mrs. Anderson	YES
Mr. Morgan	YES
Mrs. Smith-Breiner	YES
Dr. Freeman	YES
Ms. Fletcher-Green	YES

XXVI. Adjournment

Order #2021-22:172: Primary Motion Passed. Having no further business to discuss, Dr. Freeman made a motion to adjourn. Ms. Fletcher-Green seconded the motion. The meeting adjourned at 7:50 p.m. Vote carried 5-0.

Mrs. Anderson	YES
Mr. Morgan	YES
Mrs. Smith-Breiner	YES
Dr. Freeman	YES
Ms. Fletcher-Green	YES

_____ _____

Secretary - Board of Education Chairperson - Board of Education

Montgomery County School District
Treasurer's Monthly Reconciliation Report
MAY 2022

Bank Statement Balance			$32,243,015.09
Bank Account Balances			
	ICS	$ 25,697,083.79	
	CDs	$ 39,429.76	
	BANK of NY	$ 6,506,501.54	
A/P Outstanding		$	(461,806.73)
Payroll Outstanding		$	(460,195.36)
In Transit (TRAD BANK ICS SWEEP)		$	(227,850.62)
In Transit (ANTHEM DED ER)		$	(37.80)
In Transit (KTRS CRED)		$	191.24
In Transit (NSF CKS)		$	769.00
In Transit (STATE BENEFITS ACH)		$	1,666.89
In Transit (FED HEALTH INSR)		$	1.75
In Transit (PAYROLL KTRS)		$	9.63
In Transit (PAYROLL TAXES STATE)		$	0.05
In Transit (KTRS CONTRIB)		$	(159,553.64)
In Transit (BANK DEBIT ERROR)		$	1,152.48
Bank Balance			**$30,937,361.98**
Fund Balances (MUNIS Balance Sheet)			
1	General Fund	$	9,731,459.14
2	Special Revenue Fund (GRANT/REIMB)	$	315,684.56
21	District Activity Fund	$	79,164.19
310	Capital Outlay Fund	$	122,603.00
320	Building Fund	$	3,256,610.00
360	Construction Fund	$	11,062,246.97
400	Debt Service Fund	$	2,550,576.23
51	Food Service Fund	$	1,951,248.46
52	Childcare/Camp Fund	$	1,649,701.84
7000	Trust/Fiduciary Fund	$	218,067.59
Total Fund Balances		**$**	**30,937,361.98**

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

GENERAL FUND (1)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
REVENUES					
0999 BEGINNING BALANCE					
TOTAL 0999 BEGINNING BALANCE	4,405,149.64	.00	6,129,983.69	5,943,955.00	-186,028.69
RECEIPTS					
REVENUE FROM LOCAL SOURCES					
AD VALOREM TAXES					
1111 GENERAL PROPERTY TAX	4,405,558.62	50,474.81	4,518,102.44	4,350,000.00	-168,102.44
1113 PSC PROPERTY TAX	.00	.00	.00	.00	.00
1115 DELINQUENT PROPERTY TAX	139,781.94	8,965.30	119,220.11	125,000.00	5,779.89
1117 MOTOR VEHICLE TAX	976,929.75	104,262.49	941,828.06	800,000.00	-141,828.06
1119 FRANCHISE TAX	500,902.09	81,067.27	561,095.50	450,000.00	-111,095.50
TOTAL AD VALOREM TAXES	6,023,172.40	244,769.87	6,140,246.11	5,725,000.00	-415,246.11
SALES & USE TAXES					
1121 UTILITIES TAX	1,754,279.48	165,172.85	1,834,655.98	1,700,000.00	-134,655.98
TOTAL SALES & USE TAXES	1,754,279.48	165,172.85	1,834,655.98	1,700,000.00	-134,655.98
OTHER TAXES					
1191 OMITTED PROPERTY TAX	32,030.24	.00	28,726.49	25,000.00	-3,726.49
1192 EXCISE TAX	.00	.00	.00	.00	.00
TOTAL OTHER TAXES	32,030.24	.00	28,726.49	25,000.00	-3,726.49
REVENUE OTHER LOCAL GOVERNMENT UNITS					
1280 REVENUE IN LIEU OF TAXES	101,252.80	.00	101,252.80	100,000.00	-1,252.80
TOTAL REVENUE OTHER LOCAL GOVERNMENT UNITS	101,252.80	.00	101,252.80	100,000.00	-1,252.80
TUITION					
1310 PRESCHOOL TUITION	2,380.00	765.00	14,400.00	.00	-14,400.00
1310 DRIVERS ED TUITION	.00	.00	.00	.00	.00
1310 TUITION FROM INDIVIDUALS	2,000.00	.00	.00	.00	.00
TOTAL TUITION	4,380.00	765.00	14,400.00	.00	-14,400.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

GENERAL FUND (1)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
TRANSPORTATION					
1420 TRN FEE FM OTH GVT SRC W/IN ST	.00	.00	.00	.00	.00
TOTAL TRANSPORTATION	.00	.00	.00	.00	.00
EARNINGS ON INVESTMENTS					
1510 INTEREST ON INVESTMENTS	59,788.05	13,032.20	71,576.06	40,000.00	-31,576.06
TOTAL EARNINGS ON INVESTMENTS	59,788.05	13,032.20	71,576.06	40,000.00	-31,576.06
STUDENT ACTIVITIES					
1710 ADMISSIONS CAMARGO	.00	.00	.00	.00	.00
1710 ADMISSIONS MAPLETON	.00	.00	.00	.00	.00
1710 ADMISSIONS MCNABB	.00	.00	.00	.00	.00
1710 ADMISSIONS MCHS	.00	.00	.00	.00	.00
1710 ADMISSIONS MCIS	.00	.00	.00	.00	.00
1710 ADMISSIONS MSE	.00	.00	.00	.00	.00
1740 STUDENT FEES	.00	.00	.00	.00	.00
1740 STUDENT FEES MAPLETON	.00	.00	.00	.00	.00
1740 STUDENT FEES MCNABB	.00	.00	.00	.00	.00
1740 STUDENT FEES MCHS	.00	.00	.00	.00	.00
1740 STUDENT FEES MCIS	.00	.00	.00	.00	.00
1740 STUDENT FEES MSE	.00	.00	.00	.00	.00
1750 DONATIONS	.00	.00	.00	.00	.00
1750 DONATIONS MAPLETON	.00	.00	.00	.00	.00
1750 DONATIONS MCNABB	.00	.00	.00	.00	.00
1750 DONATIONS MCHS	.00	.00	.00	.00	.00
1790 OTHER CAMARGO	.00	.00	.00	.00	.00
1790 OTHER MAPLETON	.00	.00	.00	.00	.00
1790 OTHER MCNABB	.00	.00	.00	.00	.00
1790 OTHER MCHS	.00	.00	.00	.00	.00
1790 OTHER MCIS	.00	.00	.00	.00	.00
1790 OTHER MSE	.00	.00	.00	.00	.00
TOTAL STUDENT ACTIVITIES	.00	.00	.00	.00	.00
COMMUNITY SERVICE ACTIVITIES					
1819 OTHER FEES	.00	.00	.00	.00	.00
TOTAL COMMUNITY SERVICE ACTIVITIES	.00	.00	.00	.00	.00
OTHER REVENUE FROM LOCAL SOURCES					
1911 BUILDING RENTAL	159,010.75	1,675.00	253,221.75	155,000.00	-98,221.75

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

GENERAL FUND (1)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
1912 BUS RENTAL	.00	.00	.00	.00	.00
1919 OTHER RENTAL INCOME	.00	.00	.00	.00	.00
1930 GAIN/LOSS ON SALE OF ASSETS	.00	.00	.00	.00	.00
1960 SERVICES PROVIDED TO OTH LOCAL	.00	.00	.00	.00	.00
1980 REFUND OF PRIOR YR EXPENDITURE	148,609.03	62.60	36,885.66	.00	-36,885.66
1990 MISCELLANEOUS REVENUE	211.76	252.50	401.10	.00	-401.10
1991 TRANSCRIPT FEES	.00	.00	.00	.00	.00
1997 OTHER REIMBURSEMENTS	8,300.00	.00	10,000.00	10,000.00	.00
1997 REIMBURSEMENTS-CHROMEBOOKS	.00	.00	.00	.00	.00
1997 OTHER REIMBURSEMENTS-KLEFPF	11,074.10	1,117.04	12,277.94	12,000.00	-277.94
1998 CRIME CHECK/FINGERPRINTING	.00	.00	.00	.00	.00
1999 OTHER MISCELLANEOUS REVENUE	1,350.00	150.00	1,350.00	.00	-1,350.00
TOTAL OTHER REVENUE FROM LOCAL SOURCES	328,555.64	3,257.14	314,136.45	177,000.00	-137,136.45
TOTAL REVENUE FROM LOCAL SOURCES	8,303,458.61	426,997.06	8,504,993.89	7,767,000.00	-737,993.89
REVENUE FROM STATE SOURCES					
STATE PROGRAM					
3111 SEEK PROGRAM	15,943,608.00	1,565,675.00	17,203,321.00	18,700,000.00	1,496,679.00
TOTAL STATE PROGRAM	15,943,608.00	1,565,675.00	17,203,321.00	18,700,000.00	1,496,679.00
OTHER STATE FUNDING					
3120 OTHER STATE FUNDING	.00	.00	.00	.00	.00
3122 VOCATIONAL TRANSPORTATION	.00	.00	.00	.00	.00
3123 STATE VOCATIONAL SCHOOL	.00	.00	.00	.00	.00
3124 DIST VOCATIONAL SCHOOL	.00	.00	.00	.00	.00
3125 BUS DRVR TRAINING REIMB	.00	.00	.00	.00	.00
3127 FLEXIBLE SPENDING REFUND	.00	.00	.00	.00	.00
3128 AUDIT REIMBURSEMENT	.00	.00	.00	.00	.00
3129 KSB/KSD TRANSP REIMBURSEMENT	.00	.00	.00	.00	.00
TOTAL OTHER STATE FUNDING	.00	.00	.00	.00	.00
EXPENDITURE REIMBURSEMENTS					
3130 KY STATE TREAS. NATL BOARDS	.00	.00	.00	.00	.00
3131 MISCELLANEOUS REIMBURSEMENTS	.00	.00	.00	.00	.00
TOTAL EXPENDITURE REIMBURSEMENTS	.00	.00	.00	.00	.00
RESTRICTED					
3200 RESTRICTED STATE REVENUE	.00	.00	.00	.00	.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

GENERAL FUND (1)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
TOTAL RESTRICTED	.00	.00	.00	.00	.00
REVENUE IN LIEU OF TAXES/STATE					
3800 REVENUE IN LIEU OF TAXES/STATE	34,184.89	.00	31,351.93	36,000.00	4,648.07
TOTAL REVENUE IN LIEU OF TAXES/STATE	34,184.89	.00	31,351.93	36,000.00	4,648.07
REVENUE ON BEHALF PAYMENTS					
3900 REVENUE FOR/ON BEHALF PAYMENTS	.00	.00	.00	.00	.00
TOTAL REVENUE ON BEHALF PAYMENTS	.00	.00	.00	.00	.00
TOTAL REVENUE FROM STATE SOURCES	15,977,792.89	1,565,675.00	17,234,672.93	18,736,000.00	1,501,327.07
REVENUE FROM FEDERAL SOURCES					
UNRESTRICTED DIRECT					
4100 UNRESTRICTED DIRECT FEDERAL	.00	.00	.00	.00	.00
TOTAL UNRESTRICTED DIRECT	.00	.00	.00	.00	.00
RESTRICTED THROUGH THE STATE					
4500 RESTRICTED FED THRU STATE	.00	.00	.00	.00	.00
TOTAL RESTRICTED THROUGH THE STATE	.00	.00	.00	.00	.00
THROUGH INTERMEDIATE AGENCIES					
4700 FEDERAL REV THRU INTERMED SRC	.00	.00	.00	.00	.00
TOTAL THROUGH INTERMEDIATE AGENCIES	.00	.00	.00	.00	.00
FEDERAL REIMBURSEMENT					
4810 MEDICAID REIMBURSEMENT	163,618.88	7,411.96	189,595.26	100,000.00	-89,595.26
4810 MEDICAID SBAC	91,433.04	20,397.11	77,400.70	40,000.00	-37,400.70
TOTAL FEDERAL REIMBURSEMENT	255,051.92	27,809.07	266,995.96	140,000.00	-126,995.96
TOTAL REVENUE FROM FEDERAL SOURCES					

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

GENERAL FUND (1)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
	255,051.92	27,809.07	266,995.96	140,000.00	-126,995.96
OTHER RECEIPTS					
INTERFUND TRANSFERS					
5210 FUND TRANSFER	380,619.00	.00	265,550.00	809,000.00	543,450.00
5220 INDIRECT COSTS TRANSFER	.00	76,731.71	221,956.39	.00	-221,956.39
5220 INDIRECT COSTS FOOD SERVICE	112,978.00	13,289.00	134,230.00	130,000.00	-4,230.00
TOTAL INTERFUND TRANSFERS	493,597.00	90,020.71	621,736.39	939,000.00	317,263.61
SALE OR COMP FOR LOSS OF ASSETS					
5310 LAND & IMPROVEMENTS	.00	.00	.00	.00	.00
5311 SALE OF LAND & IMPROVEMENTS	.00	.00	.00	.00	.00
5312 LOSS COMP - LAND & IMPROVEMNTS	.00	.00	.00	.00	.00
5331 SALE OF BUILDINGS	.00	.00	.00	.00	.00
5332 LOSS COMP - BUILDINGS	.00	.00	.00	.00	.00
5341 SALE OF EQUIPMENT ETC	4,436.36	.00	118.00	.00	-118.00
5342 LOSS COMP - EQUIPMENT ETC	67,084.99	.00	245,500.00	.00	-245,500.00
TOTAL SALE OR COMP FOR LOSS OF ASSETS	71,521.35	.00	245,618.00	.00	-245,618.00
CAPITAL LEASE PROCEEDS					
5500 CAPITAL LEASE PROCEEDS	.00	.00	.00	.00	.00
TOTAL CAPITAL LEASE PROCEEDS	.00	.00	.00	.00	.00
TOTAL OTHER RECEIPTS	565,118.35	90,020.71	867,354.39	939,000.00	71,645.61
TOTAL RECEIPTS	25,101,421.77	2,110,501.84	26,874,017.17	27,582,000.00	707,982.83
TOTAL REVENUE	29,506,571.41	2,110,501.84	33,004,000.86	33,525,955.00	521,954.14

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

GENERAL FUND (1)		LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
EXPENDITURES						
1000	INSTRUCTION					
0100	SALARIES PERSONNEL SERVICES	9,127,210.48	999,904.20	9,463,023.47	12,433,002.60	2,969,979.13
0200	EMPLOYEE BENEFITS	654,665.49	74,242.90	723,203.69	1,066,692.68	343,488.99
0280	ON-BEHALF	.00	.00	.00	.00	.00
0300	PURCHASED PROF AND TECH SERV	29,574.40	14,800.96	68,822.19	50,730.07	-18,092.12
0400	PURCHASED PROPERTY SERVICES	63,395.63	9,977.65	65,943.73	105,746.25	39,802.52
0500	OTHER PURCHASED SERVICES	9,898.31	694.50	25,106.20	58,663.43	33,557.23
0600	SUPPLIES	191,243.14	25,464.05	272,520.25	394,749.63	122,229.38
0700	PROPERTY	2,067.48	4,000.00	13,356.96	17,235.62	3,878.66
0800	DEBT SERVICE AND MISCELLANEOUS	10,059.37	11,555.09	34,568.22	132,429.72	97,861.50
0840	CONTINGENCY	.00	.00	.00	.00	.00
	TOTAL 1000 INSTRUCTION	10,088,114.30	1,140,639.35	10,666,544.71	14,259,250.00	3,592,705.29
2100	STUDENT SUPPORT SERVICES					
0100	SALARIES PERSONNEL SERVICES	1,785,652.65	183,786.56	1,858,384.31	2,282,305.00	423,920.69
0200	EMPLOYEE BENEFITS	186,139.13	19,885.05	206,556.48	244,950.00	38,393.52
0280	ON-BEHALF	.00	.00	.00	.00	.00
0300	PURCHASED PROF AND TECH SERV	12,962.15	4,249.25	29,866.32	78,750.00	48,883.68
0400	PURCHASED PROPERTY SERVICES	.00	.00	344.00	.00	-344.00
0500	OTHER PURCHASED SERVICES	1,462.99	35.53	96,936.73	101,500.00	4,563.27
0600	SUPPLIES	14,179.30	610.48	9,032.95	15,450.00	6,417.05
0700	PROPERTY	.00	.00	25,145.99	26,500.00	1,354.01
0800	DEBT SERVICE AND MISCELLANEOUS	.00	.00	.00	.00	.00
	TOTAL 2100 STUDENT SUPPORT SERVICES	2,000,396.22	208,566.87	2,226,266.78	2,749,455.00	523,188.22
2200	INSTRUCTIONAL STAFF SUPP SERV					
0100	SALARIES PERSONNEL SERVICES	772,769.72	64,734.72	796,382.88	925,615.00	129,232.12
0200	EMPLOYEE BENEFITS	55,836.27	3,960.25	56,523.24	67,710.00	11,186.76
0280	ON-BEHALF	.00	.00	.00	.00	.00
0300	PURCHASED PROF AND TECH SERV	4,910.50	95.00	8,240.24	8,425.00	184.76
0400	PURCHASED PROPERTY SERVICES	2,538.42	191.38	1,292.56	3,500.00	2,207.44
0500	OTHER PURCHASED SERVICES	699.59	886.64	3,185.47	8,300.00	5,114.53
0600	SUPPLIES	42,730.26	998.53	33,658.28	112,550.00	78,891.72
0700	PROPERTY	2,819.99	.00	.00	6,500.00	6,500.00
0800	DEBT SERVICE AND MISCELLANEOUS	36,549.50	18,326.02	65,687.67	84,000.00	18,312.33
	TOTAL 2200 INSTRUCTIONAL STAFF SUPP SERV	918,854.25	89,192.54	964,970.34	1,216,600.00	251,629.66
2300	DISTRICT ADMIN SUPPORT					
0100	SALARIES PERSONNEL SERVICES	181,386.06	15,642.33	185,592.14	212,275.00	26,682.86
0200	EMPLOYEE BENEFITS	257,556.68	3,612.93	309,485.91	265,320.00	-44,165.91
0280	ON-BEHALF	.00	.00	.00	.00	.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

GENERAL FUND (1)		LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
0300	PURCHASED PROF AND TECH SERV	115,821.11	4,082.98	294,522.34	350,000.00	55,477.66
0400	PURCHASED PROPERTY SERVICES	12,563.35	-799.37	8,358.61	14,870.00	6,511.39
0500	OTHER PURCHASED SERVICES	107,298.58	184.09	525,348.07	568,610.00	43,261.93
0600	SUPPLIES	15,296.62	7,376.41	20,394.56	28,400.00	8,005.44
0700	PROPERTY	.00	.00	.00	1,500.00	1,500.00
0800	DEBT SERVICE AND MISCELLANEOUS	22,876.47	.00	22,537.57	44,500.00	21,962.43
0840	CONTINGENCY	.00	.00	.00	.00	.00
0900	OTHER ITEMS	.00	.00	.00	.00	.00
	TOTAL 2300 DISTRICT ADMIN SUPPORT	712,798.87	30,099.37	1,366,239.20	1,485,475.00	119,235.80
2400	SCHOOL ADMIN SUPPORT					
0100	SALARIES PERSONNEL SERVICES	1,226,563.83	115,553.22	1,232,347.28	1,461,940.00	229,592.72
0200	EMPLOYEE BENEFITS	93,798.00	9,824.40	103,426.56	132,090.00	28,663.44
0280	ON-BEHALF	.00	.00	.00	.00	.00
0500	OTHER PURCHASED SERVICES	.00	.00	.00	.00	.00
0600	SUPPLIES	.00	.00	.00	.00	.00
0700	PROPERTY	.00	.00	.00	.00	.00
0800	DEBT SERVICE AND MISCELLANEOUS	.00	.00	.00	.00	.00
	TOTAL 2400 SCHOOL ADMIN SUPPORT	1,320,361.83	125,377.62	1,335,773.84	1,594,030.00	258,256.16
2500	BUSINESS SUPPORT SERVICES					
0100	SALARIES PERSONNEL SERVICES	792,230.81	72,294.86	783,877.17	911,265.00	127,387.83
0200	EMPLOYEE BENEFITS	140,869.78	15,296.67	169,190.44	201,980.00	32,789.56
0280	ON-BEHALF	.00	.00	.00	.00	.00
0300	PURCHASED PROF AND TECH SERV	6,157.41	1,750.00	5,853.76	20,150.00	14,296.24
0400	PURCHASED PROPERTY SERVICES	5,760.76	115.93	5,511.18	48,000.00	42,488.82
0500	OTHER PURCHASED SERVICES	6,909.68	517.00	7,292.81	18,000.00	10,707.19
0600	SUPPLIES	86,099.21	10,328.59	88,102.24	105,200.00	17,097.76
0700	PROPERTY	58,822.15	.00	64,008.67	64,900.00	891.33
0800	DEBT SERVICE AND MISCELLANEOUS	1,525.00	.00	2,766.42	5,550.00	2,783.58
	TOTAL 2500 BUSINESS SUPPORT SERVICES	1,098,374.80	100,303.05	1,126,602.69	1,375,045.00	248,442.31
2600	PLANT OPERATIONS AND MAINTENANCE					
0100	SALARIES PERSONNEL SERVICES	1,040,074.18	109,741.11	1,128,250.78	1,332,725.00	204,474.22
0200	EMPLOYEE BENEFITS	307,506.36	35,159.08	363,470.83	428,715.00	65,244.17
0280	ON-BEHALF	.00	.00	.00	.00	.00
0300	PURCHASED PROF AND TECH SERV	162,586.39	9,004.32	136,478.56	136,500.00	21.44
0400	PURCHASED PROPERTY SERVICES	307,977.26	33,797.83	445,051.26	1,049,000.00	603,948.74
0500	OTHER PURCHASED SERVICES	158,267.79	14,490.13	142,991.07	175,925.00	32,933.93
0600	SUPPLIES	994,803.24	193,652.48	1,540,266.15	1,591,850.00	51,583.85
0700	PROPERTY	98,596.52	1,233.38	2,780.18	57,500.00	54,719.82
0800	DEBT SERVICE AND MISCELLANEOUS	1,075.49	.00	1,917.76	10,000.00	8,082.24
	TOTAL 2600 PLANT OPERATIONS AND MAINTENANCE					

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

GENERAL FUND (1)		LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
		3,070,887.23	397,078.33	3,761,206.59	4,782,215.00	1,021,008.41
2700	STUDENT TRANSPORTATION					
0100	SALARIES PERSONNEL SERVICES	999,514.92	130,931.98	1,191,576.76	1,493,145.00	301,568.24
0200	EMPLOYEE BENEFITS	318,818.40	45,224.79	415,240.22	490,140.00	74,899.78
0280	ON-BEHALF	.00	.00	.00	.00	.00
0300	PURCHASED PROF AND TECH SERV	31,054.37	430.42	11,915.74	36,250.00	24,334.26
0400	PURCHASED PROPERTY SERVICES	4,024.98	378.01	12,986.50	22,000.00	9,013.50
0500	OTHER PURCHASED SERVICES	2,951.53	187.02	4,160.58	7,800.00	3,639.42
0600	SUPPLIES	150,440.43	45,428.65	352,605.40	482,650.00	130,044.60
0700	PROPERTY	2,490.48	.00	2,784.91	32,000.00	29,215.09
0800	DEBT SERVICE AND MISCELLANEOUS	-29,955.85	-33,885.14	-113,039.37	-136,000.00	-22,960.63
	TOTAL 2700 STUDENT TRANSPORTATION	1,479,339.26	188,695.73	1,878,230.74	2,427,985.00	549,754.26
3100	FOOD SERVICE OPERATION					
0280	ON-BEHALF	.00	.00	.00	.00	.00
	TOTAL 3100 FOOD SERVICE OPERATION	.00	.00	.00	.00	.00
3200	DAY CARE OPERATIONS					
0280	ON-BEHALF	.00	.00	.00	.00	.00
	TOTAL 3200 DAY CARE OPERATIONS	.00	.00	.00	.00	.00
3300	COMMUNITY SERVICES					
0100	SALARIES PERSONNEL SERVICES	.00	.00	.00	.00	.00
0200	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00
0280	ON-BEHALF	.00	.00	.00	.00	.00
0300	PURCHASED PROF AND TECH SERV	2,000.00	-140.00	2,860.00	5,250.00	2,390.00
0400	PURCHASED PROPERTY SERVICES	.00	.00	.00	.00	.00
0500	OTHER PURCHASED SERVICES	.00	.00	.00	250.00	250.00
0600	SUPPLIES	.00	.00	.00	350.00	350.00
0700	PROPERTY	.00	.00	.00	.00	.00
0800	DEBT SERVICE AND MISCELLANEOUS	.00	.00	.00	50.00	50.00
	TOTAL 3300 COMMUNITY SERVICES	2,000.00	-140.00	2,860.00	5,900.00	3,040.00
3400	ADULT EDUCATION OPERATIONS					
0280	ON-BEHALF	.00	.00	.00	.00	.00
	TOTAL 3400 ADULT EDUCATION OPERATIONS	.00	.00	.00	.00	.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

GENERAL FUND (1)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
5100 DEBT SERVICE					
0800 DEBT SERVICE AND MISCELLANEOUS	440,994.08	.00	394,701.76	510,000.00	115,298.24
TOTAL 5100 DEBT SERVICE	440,994.08	.00	394,701.76	510,000.00	115,298.24
5200 FUND TRANSFERS					
0900 OTHER ITEMS	88,152.00	.00	91,034.00	120,000.00	28,966.00
TOTAL 5200 FUND TRANSFERS	88,152.00	.00	91,034.00	120,000.00	28,966.00
5300 CONTINGENCY					
0840 CONTINGENCY	.00	.00	.00	3,000,000.00	3,000,000.00
TOTAL 5300 CONTINGENCY	.00	.00	.00	3,000,000.00	3,000,000.00
TOTAL EXPENDITURES	21,220,272.84	2,279,812.86	23,814,430.65	33,525,955.00	9,711,524.35
TOTAL FOR GENERAL FUND (1)	8,286,298.57	-169,311.02	9,189,570.21	.00	-9,189,570.21

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

SPECIAL REVENUE (2)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
REVENUES					
0999 BEGINNING BALANCE					
TOTAL 0999 BEGINNING BALANCE	.00	.00	.00	.00	.00
RECEIPTS					
REVENUE FROM LOCAL SOURCES					
EARNINGS ON INVESTMENTS					
1510 INTEREST ON INVESTMENTS	182.37	105.49	321.19	.00	-321.19
TOTAL EARNINGS ON INVESTMENTS	182.37	105.49	321.19	.00	-321.19
STUDENT ACTIVITIES					
1710 ADMISSIONS	.00	.00	.00	.00	.00
1710 ADMISSIONS MCHS	.00	.00	.00	.00	.00
1740 STUDENT FEES	10,166.90	.00	10,339.75	.00	-10,339.75
1750 DONATIONS	.00	.00	.00	.00	.00
1750 DONATIONS-CAMARGO	.00	.00	.00	.00	.00
1750 DONATIONS MAPLETON	.00	.00	.00	.00	.00
1750 DONATIONS MCNABB	.00	.00	.00	.00	.00
1750 DONATIONS MCHS	.00	.00	.00	.00	.00
1750 DONATIONS MCIS	.00	.00	.00	.00	.00
1750 DONATIONS - MSE	.00	.00	.00	.00	.00
1790 OTHER STUDENT ACTIVITY INCOME	53.03	47.60	275.65	.00	-275.65
TOTAL STUDENT ACTIVITIES	10,219.93	47.60	10,615.40	.00	-10,615.40
OTHER REVENUE FROM LOCAL SOURCES					
1920 CONTRIBUTIONS/DONATIONS	39,019.36	1,465.00	70,343.06	16,000.00	-54,343.06
1920 CAM DONATIONS	7,263.57	.00	5,686.04	.00	-5,686.04
1920 MAP DONATIONS	4,256.28	.00	3,239.77	.00	-3,239.77
1920 MCNABB DONATIONS	2,116.26	.00	6,083.74	.00	-6,083.74
1920 MCHS DONATIONS	4,346.37	39.00	1,602.15	.00	-1,602.15
1920 DONATIONS MCIS	.00	.00	.00	.00	.00
1920 MSE DONATIONS	4,570.53	.00	899.00	.00	-899.00
1920 CONTRIBUTIONS/DONATIONS-NORTHV	1,166.53	.00	200.00	.00	-200.00
1920 STERLING SCHOOL DONATIONS	2,000.00	.00	1,150.00	.00	-1,150.00
1990 MISCELLANEOUS REVENUE	222.45	50.96	-50.97	.00	50.97
TOTAL OTHER REVENUE FROM LOCAL SOURCES	64,961.35	1,554.96	89,152.79	16,000.00	-73,152.79
TOTAL REVENUE FROM LOCAL SOURCES					

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

SPECIAL REVENUE (2)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
	75,363.65	1,708.05	100,089.38	16,000.00	-84,089.38
REVENUE FROM STATE SOURCES					
STATE PROGRAM					
3111 SEEK PROGRAM	1,029,158.00	.00	.00	.00	.00
TOTAL STATE PROGRAM	1,029,158.00	.00	.00	.00	.00
RESTRICTED					
3200 RESTRICTED STATE REVENUE	1,781,387.19	413,995.28	2,007,328.21	1,506,000.32	-501,327.89
3200 REVENUE-CAM FAM RESOURCE CENTE	91,016.59	.00	79,795.24	79,795.24	.00
3200 REVENUE-MSE/MAP FAM RESOURCE C	82,737.00	.00	82,737.00	82,737.00	.00
3200 REVENUE - CAMARGO	.00	.00	.00	.00	.00
3200 KCTCS - DUAL SCHOLARSHIP	.00	.00	.00	.00	.00
3200 STATE REVENUE MAPLETON	.00	.00	.00	.00	.00
3200 STATE REVENUE MCNABB	.00	.00	82,737.00	82,737.00	.00
3200 STATE REVENUE MCHS	82,737.00	82,737.00	82,737.00	82,737.00	.00
3200 STATE REVENUE - MCIS	.00	.00	.00	.00	.00
3200 REVENUE - MSE	.00	.00	.00	.00	.00
3200 MOREHEAD STATE-DUAL SCHOLARSHI	.00	.00	.00	.00	.00
TOTAL RESTRICTED	2,037,877.78	496,732.28	2,335,334.45	1,834,006.56	-501,327.89
REVENUE ON BEHALF PAYMENTS					
3900 REVENUE FOR/ON BEHALF PAYMENTS	.00	.00	.00	.00	.00
TOTAL REVENUE ON BEHALF PAYMENTS	.00	.00	.00	.00	.00
TOTAL REVENUE FROM STATE SOURCES	3,067,035.78	496,732.28	2,335,334.45	1,834,006.56	-501,327.89
REVENUE FROM FEDERAL SOURCES					
RESTRICTED DIRECT					
4300 RESTRICTED DIRECT FEDERAL	57,836.49	6,324.58	59,286.24	.00	-59,286.24
TOTAL RESTRICTED DIRECT	57,836.49	6,324.58	59,286.24	.00	-59,286.24
RESTRICTED THROUGH THE STATE					
4500 RESTRICTED FED THRU STATE	3,426,732.51	560,390.00	4,743,110.42	3,620,549.00	-1,122,561.42
TOTAL RESTRICTED THROUGH THE STATE	3,426,732.51	560,390.00	4,743,110.42	3,620,549.00	-1,122,561.42

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

SPECIAL REVENUE (2)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
TOTAL REVENUE FROM FEDERAL SOURCES	3,484,569.00	566,714.58	4,802,396.66	3,620,549.00	-1,181,847.66
OTHER RECEIPTS					
INTERFUND TRANSFERS					
5210 FUND TRANSFER	88,152.00	.00	91,034.00	95,000.00	3,966.00
5220 INDIRECT COSTS TRANSFER	.00	.00	.00	.00	.00
5251 FLEX FOCUS TRANSFER ESS	80,000.00	.00	.00	15,000.00	15,000.00
5251 FLEX FOCUS TRANSFER ESS	.00	.00	.00	.00	.00
5252 FLEX FOCUS TRANSFER PD-MCIS	.00	.00	.00	.00	.00
5253 FUND TRANSFER	.00	.00	.00	.00	.00
5261 FUND TRANSFER	-80,000.00	.00	.00	-15,000.00	-15,000.00
5261 FLEX FOC OPERATIONS - MCIS	.00	.00	.00	.00	.00
TOTAL INTERFUND TRANSFERS	.00	.00	91,034.00	95,000.00	3,966.00
TOTAL OTHER RECEIPTS	88,152.00	.00	91,034.00	95,000.00	3,966.00
TOTAL RECEIPTS	6,715,120.43	1,065,154.91	7,328,854.49	5,565,555.56	-1,763,298.93
TOTAL REVENUE	6,715,120.43	1,065,154.91	7,328,854.49	5,565,555.56	-1,763,298.93

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

SPECIAL REVENUE (2)		LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
EXPENDITURES						
1000	INSTRUCTION					
0100	SALARIES PERSONNEL SERVICES	2,287,924.79	273,875.93	2,463,652.77	2,619,527.95	155,875.18
0200	EMPLOYEE BENEFITS	714,460.02	80,087.90	706,859.24	727,082.28	20,223.04
0300	PURCHASED PROF AND TECH SERV	47,925.25	9,540.00	64,383.72	73,449.00	9,065.28
0400	PURCHASED PROPERTY SERVICES	30,892.91	357.39	4,573.02	3,100.00	-1,473.02
0500	OTHER PURCHASED SERVICES	392,205.69	-1,483.77	92,720.78	120,457.17	27,736.39
0600	SUPPLIES	460,692.13	34,614.38	707,255.72	457,537.65	-249,718.07
0700	PROPERTY	38,680.88	.00	5,919.00	58,885.00	52,966.00
0800	DEBT SERVICE AND MISCELLANEOUS	1,099.99	1,272.00	2,648.27	17,907.00	15,258.73
	TOTAL 1000 INSTRUCTION	3,973,881.66	398,263.83	4,048,012.52	4,077,946.05	29,933.53
2100	STUDENT SUPPORT SERVICES					
0100	SALARIES PERSONNEL SERVICES	138,478.61	14,022.91	83,130.10	174,492.67	91,362.57
0200	EMPLOYEE BENEFITS	53,909.11	5,356.10	29,305.09	42,580.00	13,274.91
0300	PURCHASED PROF AND TECH SERV	.00	.00	420.00	2,000.00	1,580.00
0400	PURCHASED PROPERTY SERVICES	896.59	.00	.00	300.00	300.00
0500	OTHER PURCHASED SERVICES	109,717.72	2,383.41	7,830.74	8,123.14	292.40
0600	SUPPLIES	25,561.80	2,437.89	8,203.35	11,348.76	3,145.41
0700	PROPERTY	24,430.20	.00	.00	.00	.00
0800	DEBT SERVICE AND MISCELLANEOUS	.00	.00	.00	.00	.00
	TOTAL 2100 STUDENT SUPPORT SERVICES	352,994.03	24,200.31	128,889.28	238,844.57	109,955.29
2200	INSTRUCTIONAL STAFF SUPP SERV					
0100	SALARIES PERSONNEL SERVICES	423,821.82	98,846.61	1,309,640.32	380,428.36	-929,211.96
0200	EMPLOYEE BENEFITS	118,799.44	29,520.94	338,767.90	89,001.02	-249,766.88
0300	PURCHASED PROF AND TECH SERV	9,979.37	5,300.00	60,714.00	2,500.00	-58,214.00
0400	PURCHASED PROPERTY SERVICES	.00	.00	.00	.00	.00
0500	OTHER PURCHASED SERVICES	5,322.02	1,625.20	51,169.80	6,750.00	-44,419.80
0600	SUPPLIES	116,577.55	1,703.55	293,697.78	44,367.00	-249,330.78
0700	PROPERTY	.00	.00	.00	.00	.00
0800	DEBT SERVICE AND MISCELLANEOUS	.00	.00	5,934.63	.00	-5,934.63
0840	CONTINGENCY	.00	.00	.00	.00	.00
0900	OTHER ITEMS	.00	.00	.00	.00	.00
	TOTAL 2200 INSTRUCTIONAL STAFF SUPP SERV	674,500.20	136,996.30	2,059,924.43	523,046.38	-1,536,878.05
2300	DISTRICT ADMIN SUPPORT					
0300	PURCHASED PROF AND TECH SERV	156,485.57	.00	.00	.00	.00
0500	OTHER PURCHASED SERVICES	335,491.00	.00	.00	.00	.00
0900	OTHER ITEMS	75,778.00	.00	.00	.00	.00
	TOTAL 2300 DISTRICT ADMIN SUPPORT					

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

SPECIAL REVENUE (2)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
	567,754.57	.00	.00	.00	.00
2400 SCHOOL ADMIN SUPPORT					
0100 SALARIES PERSONNEL SERVICES	.00	.00	.00	.00	.00
0200 EMPLOYEE BENEFITS	.00	.00	.00	.00	.00
TOTAL 2400 SCHOOL ADMIN SUPPORT	.00	.00	.00	.00	.00
2500 BUSINESS SUPPORT SERVICES					
0100 SALARIES PERSONNEL SERVICES	.00	.00	.00	.00	.00
0200 EMPLOYEE BENEFITS	.00	.00	.00	.00	.00
0300 PURCHASED PROF AND TECH SERV	385.00	-215.00	397.50	335.00	-62.50
0500 OTHER PURCHASED SERVICES	.00	.00	.00	445.00	445.00
0600 SUPPLIES	464.92	3,974.16	4,449.70	2,140.00	-2,309.70
0700 PROPERTY	4,029.00	.00	.00	1,115.00	1,115.00
0800 DEBT SERVICE AND MISCELLANEOUS	.00	.00	.00	667.00	667.00
TOTAL 2500 BUSINESS SUPPORT SERVICES	4,878.92	3,759.16	4,847.20	4,702.00	-145.20
2600 PLANT OPERATIONS AND MAINTENANCE					
0100 SALARIES PERSONNEL SERVICES	.00	.00	.00	7,842.00	7,842.00
0200 EMPLOYEE BENEFITS	.00	.00	.00	1,086.00	1,086.00
0300 PURCHASED PROF AND TECH SERV	9,578.65	.00	3,007.50	1,566.00	-1,441.50
0400 PURCHASED PROPERTY SERVICES	39,076.00	.00	51,808.04	54,290.00	2,481.96
0500 OTHER PURCHASED SERVICES	.00	.00	.00	8,428.00	8,428.00
0600 SUPPLIES	248,313.67	14,800.11	14,858.11	25,000.00	10,141.89
0700 PROPERTY	.00	.00	.00	.00	.00
0800 DEBT SERVICE AND MISCELLANEOUS	.00	.00	.00	.00	.00
TOTAL 2600 PLANT OPERATIONS AND MAINTENANCE	296,968.32	14,800.11	69,673.65	98,212.00	28,538.35
2700 STUDENT TRANSPORTATION					
0100 SALARIES PERSONNEL SERVICES	71,851.46	7,040.81	89,692.68	87,500.00	-2,192.68
0200 EMPLOYEE BENEFITS	23,163.71	2,525.99	31,866.41	31,700.00	-166.41
0400 PURCHASED PROPERTY SERVICES	.00	.00	.00	.00	.00
0500 OTHER PURCHASED SERVICES	.00	.00	.00	.00	.00
0600 SUPPLIES	490.89	.00	479.29	.00	-479.29
0700 PROPERTY	.00	.00	.00	.00	.00
0800 DEBT SERVICE AND MISCELLANEOUS	.00	.00	.00	.00	.00
TOTAL 2700 STUDENT TRANSPORTATION	95,506.06	9,566.80	122,038.38	119,200.00	-2,838.38
2900 OTHER INSTRUCTIONAL					
0100 SALARIES PERSONNEL SERVICES	.00	.00	.00	.00	.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

SPECIAL REVENUE (2)		LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
0200	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00
	TOTAL 2900 OTHER INSTRUCTIONAL	.00	.00	.00	.00	.00
3100	FOOD SERVICE OPERATION					
0700	PROPERTY	.00	.00	.00	.00	.00
	TOTAL 3100 FOOD SERVICE OPERATION	.00	.00	.00	.00	.00
3300	COMMUNITY SERVICES					
0100	SALARIES PERSONNEL SERVICES	229,230.55	24,153.45	261,678.73	288,810.98	27,132.25
0200	EMPLOYEE BENEFITS	19,218.79	2,836.15	26,656.81	30,702.73	4,045.92
0300	PURCHASED PROF AND TECH SERV	378.00	.00	576.00	2,559.00	1,983.00
0400	PURCHASED PROPERTY SERVICES	.00	.00	.00	.00	.00
0500	OTHER PURCHASED SERVICES	1,687.37	689.18	1,897.83	6,000.00	4,102.17
0600	SUPPLIES	48,473.34	8,954.90	66,493.40	88,179.65	21,686.25
0700	PROPERTY	109.49	.00	.00	1,000.00	1,000.00
0800	DEBT SERVICE AND MISCELLANEOUS	60.00	195.62	525.31	3,938.00	3,412.69
	TOTAL 3300 COMMUNITY SERVICES	299,157.54	36,829.30	357,828.08	421,190.36	63,362.28
3400	ADULT EDUCATION OPERATIONS					
0100	SALARIES PERSONNEL SERVICES	.00	.00	.00	.00	.00
0200	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00
0300	PURCHASED PROF AND TECH SERV	.00	.00	.00	.00	.00
0400	PURCHASED PROPERTY SERVICES	.00	.00	.00	.00	.00
0500	OTHER PURCHASED SERVICES	.00	.00	.00	.00	.00
0600	SUPPLIES	.00	.00	.00	.00	.00
0700	PROPERTY	.00	.00	.00	.00	.00
	TOTAL 3400 ADULT EDUCATION OPERATIONS	.00	.00	.00	.00	.00
5200	FUND TRANSFERS					
0100	SALARIES PERSONNEL SERVICES	.00	.00	.00	.00	.00
0200	EMPLOYEE BENEFITS	.00	.00	.00	.00	.00
0300	PURCHASED PROF AND TECH SERV	.00	.00	.00	.00	.00
0500	OTHER PURCHASED SERVICES	.00	.00	.00	.00	.00
0700	PROPERTY	.00	.00	.00	.00	.00
0900	OTHER ITEMS	.00	76,731.71	221,956.39	.00	-221,956.39
	TOTAL 5200 FUND TRANSFERS	.00	76,731.71	221,956.39	.00	-221,956.39
	TOTAL EXPENDITURES	6,265,641.30	701,147.52	7,013,169.93	5,483,141.36	-1,530,028.57

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

SPECIAL REVENUE (2)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
TOTAL FOR SPECIAL REVENUE (2)	449,479.13	364,007.39	315,684.56	82,414.20	-233,270.36

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

DISTRICT ACTIVITY FUND -ANNUAL	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
REVENUES					
0999 BEGINNING BALANCE					
TOTAL 0999 BEGINNING BALANCE	65,007.30	.00	64,891.68	1,132.23	-63,759.45
RECEIPTS					
REVENUE FROM LOCAL SOURCES					
STUDENT ACTIVITIES					
1710 ADMISSIONS	69,466.00	4,074.00	101,564.00	.00	-101,564.00
1710 ADMISSIONS MCHS	.00	.00	.00	.00	.00
1740 STUDENT FEES	1,148.50	788.58	4,638.27	.00	-4,638.27
1750 DONATIONS	.00	.00	.00	.00	.00
1790 OTHER STUDENT ACTIVITY INCOME	45,442.41	9,173.04	135,269.93	426.05	-134,843.88
TOTAL STUDENT ACTIVITIES	116,056.91	14,035.62	241,472.20	426.05	-241,046.15
OTHER REVENUE FROM LOCAL SOURCES					
1920 CONTRIBUTIONS/DONATIONS	4,820.00	1,010.00	68,385.31	5,661.31	-62,724.00
1990 MISCELLANEOUS REVENUE	5,275.02	618.73	6,710.36	.00	-6,710.36
TOTAL OTHER REVENUE FROM LOCAL SOURCES	10,095.02	1,628.73	75,095.67	5,661.31	-69,434.36
TOTAL REVENUE FROM LOCAL SOURCES	126,151.93	15,664.35	316,567.87	6,087.36	-310,480.51
OTHER RECEIPTS					
INTERFUND TRANSFERS					
5210 FUND TRANSFER	.00	.00	.00	25,000.00	25,000.00
5210 FUNDS TRANSFER ATHLETICS	.00	.00	.00	.00	.00
TOTAL INTERFUND TRANSFERS	.00	.00	.00	25,000.00	25,000.00
TOTAL OTHER RECEIPTS	.00	.00	.00	25,000.00	25,000.00
TOTAL RECEIPTS	126,151.93	15,664.35	316,567.87	31,087.36	-285,480.51
TOTAL REVENUE	191,159.23	15,664.35	381,459.55	32,219.59	-349,239.96

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

DISTRICT ACTIVITY FUND -ANNUAL	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
EXPENDITURES					
1000 INSTRUCTION					
0100 SALARIES PERSONNEL SERVICES	.00	1,667.82	1,667.82	.00	-1,667.82
0200 EMPLOYEE BENEFITS	.00	.00	.00	.00	.00
0300 PURCHASED PROF AND TECH SERV	31,338.25	1,471.38	46,076.63	5.00	-46,071.63
0400 PURCHASED PROPERTY SERVICES	11,652.70	.00	17,829.00	.00	-17,829.00
0500 OTHER PURCHASED SERVICES	2,955.11	539.39	2,885.84	.00	-2,885.84
0600 SUPPLIES	36,786.27	11,712.39	95,380.05	9,269.59	-86,110.46
0700 PROPERTY	.00	.00	4,788.39	.00	-4,788.39
0800 DEBT SERVICE AND MISCELLANEOUS	7,646.00	269.75	23,342.21	145.00	-23,197.21
TOTAL 1000 INSTRUCTION	90,378.33	15,660.73	191,969.94	9,419.59	-182,550.35
2200 INSTRUCTIONAL STAFF SUPP SERV					
0100 SALARIES PERSONNEL SERVICES	200.00	.00	760.00	.00	-760.00
0200 EMPLOYEE BENEFITS	10.84	.00	139.32	.00	-139.32
0300 PURCHASED PROF AND TECH SERV	10,829.10	2,225.00	30,150.77	160.00	-29,990.77
0400 PURCHASED PROPERTY SERVICES	.00	.00	.00	.00	.00
0500 OTHER PURCHASED SERVICES	1,398.01	.00	31.27	300.00	268.73
0600 SUPPLIES	28,006.25	7,905.01	68,199.94	10,180.00	-58,019.94
0700 PROPERTY	.00	1,935.99	3,115.57	10,900.00	7,784.43
0800 DEBT SERVICE AND MISCELLANEOUS	620.80	.00	8,103.55	1,260.00	-6,843.55
TOTAL 2200 INSTRUCTIONAL STAFF SUPP SERV	41,065.00	12,066.00	110,500.42	22,800.00	-87,700.42
TOTAL EXPENDITURES	131,443.33	27,726.73	302,470.36	32,219.59	-270,250.77
TOTAL FOR DISTRICT ACTIVITY FUND -ANNUAL (21)	59,715.90	-12,062.38	78,989.19	.00	-78,989.19

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

SCHOOL ACTIVITY FUND (25)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
REVENUES					
0999 BEGINNING BALANCE					
TOTAL 0999 BEGINNING BALANCE	.00	.00	.00	.00	.00
RECEIPTS					
REVENUE FROM LOCAL SOURCES					
STUDENT ACTIVITIES					
1710 ADMISSIONS	.00	.00	.00	.00	.00
1730 CLUB & OTHER DUES	.00	.00	.00	.00	.00
1740 STUDENT FEES	.00	.00	.00	.00	.00
1750 REVENUE-ENTERPRISE ACTIVITES	.00	.00	.00	.00	.00
1790 OTHER STUDENT ACTIVITY INCOME	.00	.00	.00	.00	.00
TOTAL STUDENT ACTIVITIES	.00	.00	.00	.00	.00
TOTAL REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00
TOTAL RECEIPTS	.00	.00	.00	.00	.00
TOTAL REVENUE	.00	.00	.00	.00	.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

SCHOOL ACTIVITY FUND (25)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
EXPENDITURES					
1000 INSTRUCTION					
0300 PURCHASED PROF AND TECH SERV	.00	.00	.00	.00	.00
0400 PURCHASED PROPERTY SERVICES	.00	.00	.00	.00	.00
0500 OTHER PURCHASED SERVICES	.00	.00	.00	.00	.00
0600 SUPPLIES	.00	.00	.00	.00	.00
0700 PROPERTY	.00	.00	.00	.00	.00
0800 DEBT SERVICE AND MISCELLANEOUS	.00	.00	.00	.00	.00
TOTAL 1000 INSTRUCTION	.00	.00	.00	.00	.00
2100 STUDENT SUPPORT SERVICES					
0300 PURCHASED PROF AND TECH SERV	.00	.00	.00	.00	.00
0400 PURCHASED PROPERTY SERVICES	.00	.00	.00	.00	.00
0500 OTHER PURCHASED SERVICES	.00	.00	.00	.00	.00
0600 SUPPLIES	.00	.00	.00	.00	.00
0700 PROPERTY	.00	.00	.00	.00	.00
0800 DEBT SERVICE AND MISCELLANEOUS	.00	.00	.00	.00	.00
TOTAL 2100 STUDENT SUPPORT SERVICES	.00	.00	.00	.00	.00
2200 INSTRUCTIONAL STAFF SUPP SERV					
0300 PURCHASED PROF AND TECH SERV	.00	.00	.00	.00	.00
0400 PURCHASED PROPERTY SERVICES	.00	.00	.00	.00	.00
0500 OTHER PURCHASED SERVICES	.00	.00	.00	.00	.00
0600 SUPPLIES	.00	.00	.00	.00	.00
0700 PROPERTY	.00	.00	.00	.00	.00
0800 DEBT SERVICE AND MISCELLANEOUS	.00	.00	.00	.00	.00
TOTAL 2200 INSTRUCTIONAL STAFF SUPP SERV	.00	.00	.00	.00	.00
2700 STUDENT TRANSPORTATION					
0800 DEBT SERVICE AND MISCELLANEOUS	.00	.00	.00	.00	.00
TOTAL 2700 STUDENT TRANSPORTATION	.00	.00	.00	.00	.00
3900 OTHER NON-INSTRUCTION					
0600 SUPPLIES	.00	.00	.00	.00	.00
0800 DEBT SERVICE AND MISCELLANEOUS	.00	.00	.00	.00	.00
TOTAL 3900 OTHER NON-INSTRUCTION	.00	.00	.00	.00	.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

SCHOOL ACTIVITY FUND (25)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
TOTAL EXPENDITURES	.00	.00	.00	.00	.00
TOTAL FOR SCHOOL ACTIVITY FUND (25)	.00	.00	.00	.00	.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

CAPITAL OUTLAY FUND (310)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
REVENUES					
0999 BEGINNING BALANCE					
TOTAL 0999 BEGINNING BALANCE	.00	.00	.00	.00	.00
RECEIPTS					
REVENUE FROM LOCAL SOURCES					
EARNINGS ON INVESTMENTS					
1510 INTEREST ON INVESTMENTS	.00	.00	.00	.00	.00
TOTAL EARNINGS ON INVESTMENTS	.00	.00	.00	.00	.00
TOTAL REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00
REVENUE FROM STATE SOURCES					
RESTRICTED					
3200 RESTRICTED STATE REVENUE	395,963.00	204,843.00	409,687.00	409,000.00	-687.00
TOTAL RESTRICTED	395,963.00	204,843.00	409,687.00	409,000.00	-687.00
TOTAL REVENUE FROM STATE SOURCES	395,963.00	204,843.00	409,687.00	409,000.00	-687.00
OTHER RECEIPTS					
INTERFUND TRANSFERS					
5210 FUND TRANSFER	.00	.00	.00	.00	.00
TOTAL INTERFUND TRANSFERS	.00	.00	.00	.00	.00
TOTAL OTHER RECEIPTS	.00	.00	.00	.00	.00
TOTAL RECEIPTS	395,963.00	204,843.00	409,687.00	409,000.00	-687.00
TOTAL REVENUE	395,963.00	204,843.00	409,687.00	409,000.00	-687.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

CAPITAL OUTLAY FUND (310)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
EXPENDITURES					
2600 PLANT OPERATIONS AND MAINTENANCE					
0400 PURCHASED PROPERTY SERVICES	.00	.00	.00	.00	.00
0500 OTHER PURCHASED SERVICES	.00	.00	.00	.00	.00
TOTAL 2600 PLANT OPERATIONS AND MAINTENANCE	.00	.00	.00	.00	.00
4100 LAND/SITE ACQUISITIONS					
0700 PROPERTY	.00	.00	.00	.00	.00
TOTAL 4100 LAND/SITE ACQUISITIONS	.00	.00	.00	.00	.00
4700 BUILDING IMPROVEMENTS					
0900 OTHER ITEMS	.00	.00	.00	.00	.00
TOTAL 4700 BUILDING IMPROVEMENTS	.00	.00	.00	.00	.00
5100 DEBT SERVICE					
0800 DEBT SERVICE AND MISCELLANEOUS	.00	.00	.00	.00	.00
TOTAL 5100 DEBT SERVICE	.00	.00	.00	.00	.00
5200 FUND TRANSFERS					
0900 OTHER ITEMS	.00	.00	287,084.00	409,000.00	121,916.00
TOTAL 5200 FUND TRANSFERS	.00	.00	287,084.00	409,000.00	121,916.00
TOTAL EXPENDITURES	.00	.00	287,084.00	409,000.00	121,916.00
TOTAL FOR CAPITAL OUTLAY FUND (310)	395,963.00	204,843.00	122,603.00	.00	-122,603.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

BUILDING FUND (5 CENT LEVY) (3	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
REVENUES					
0999 BEGINNING BALANCE					
TOTAL 0999 BEGINNING BALANCE	.00	.00	21,099.98	.00	-21,099.98
RECEIPTS					
REVENUE FROM LOCAL SOURCES					
AD VALOREM TAXES					
1111 GENERAL PROPERTY TAX	2,560,908.00	.00	2,623,281.00	2,625,000.00	1,719.00
1113 PSC PROPERTY TAX	.00	.00	.00	.00	.00
1115 DELINQUENT PROPERTY TAX	.00	.00	.00	.00	.00
1116 DISTILLED SPIRITS TAX	.00	.00	.00	.00	.00
1117 MOTOR VEHICLE TAX	.00	.00	.00	.00	.00
1118 UNMINED MINERALS TAX	.00	.00	.00	.00	.00
TOTAL AD VALOREM TAXES	2,560,908.00	.00	2,623,281.00	2,625,000.00	1,719.00
PENALTIES & INTEREST ON TAXES					
1140 PENALTIES & INTEREST ON TAXES	.00	.00	.00	.00	.00
TOTAL PENALTIES & INTEREST ON TAXES	.00	.00	.00	.00	.00
OTHER TAXES					
1191 OMITTED PROPERTY TAX	.00	.00	.00	.00	.00
1192 EXCISE TAX	.00	.00	.00	.00	.00
TOTAL OTHER TAXES	.00	.00	.00	.00	.00
EARNINGS ON INVESTMENTS					
1510 INTEREST ON INVESTMENTS	.00	.00	.00	.00	.00
TOTAL EARNINGS ON INVESTMENTS	.00	.00	.00	.00	.00
TOTAL REVENUE FROM LOCAL SOURCES	2,560,908.00	.00	2,623,281.00	2,625,000.00	1,719.00
REVENUE FROM STATE SOURCES					
RESTRICTED					

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

BUILDING FUND (5 CENT LEVY) (3	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
3200 RESTRICTED STATE REVENUE	1,114,888.00	.00	1,126,539.00	2,250,000.00	1,123,461.00
TOTAL RESTRICTED	1,114,888.00	.00	1,126,539.00	2,250,000.00	1,123,461.00
TOTAL REVENUE FROM STATE SOURCES	1,114,888.00	.00	1,126,539.00	2,250,000.00	1,123,461.00
OTHER RECEIPTS					
INTERFUND TRANSFERS					
5210 FUND TRANSFER	.00	.00	.00	.00	.00
TOTAL INTERFUND TRANSFERS	.00	.00	.00	.00	.00
SALE OR COMP FOR LOSS OF ASSETS					
5311 SALE OF LAND & IMPROVEMENTS	.00	.00	.00	.00	.00
5312 LOSS COMP - LAND & IMPROVEMNTS	.00	.00	.00	.00	.00
5331 SALE OF BUILDINGS	.00	.00	.00	.00	.00
5332 LOSS COMP - BUILDINGS	.00	.00	.00	.00	.00
5341 SALE OF EQUIPMENT ETC	.00	.00	.00	.00	.00
5342 LOSS COMP - EQUIPMENT ETC	.00	.00	.00	.00	.00
TOTAL SALE OR COMP FOR LOSS OF ASSETS	.00	.00	.00	.00	.00
TOTAL OTHER RECEIPTS	.00	.00	.00	.00	.00
TOTAL RECEIPTS	3,675,796.00	.00	3,749,820.00	4,875,000.00	1,125,180.00
TOTAL REVENUE	3,675,796.00	.00	3,770,919.98	4,875,000.00	1,104,080.02

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

BUILDING FUND (5 CENT LEVY) (3	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
EXPENDITURES					
4100 LAND/SITE ACQUISITIONS					
0700 PROPERTY	.00	.00	.00	.00	.00
0900 OTHER ITEMS	.00	.00	.00	.00	.00
TOTAL 4100 LAND/SITE ACQUISITIONS	.00	.00	.00	.00	.00
4200 LAND IMPROVEMENTS					
0400 PURCHASED PROPERTY SERVICES	.00	.00	.00	520,000.00	520,000.00
TOTAL 4200 LAND IMPROVEMENTS	.00	.00	.00	520,000.00	520,000.00
4700 BUILDING IMPROVEMENTS					
0700 PROPERTY	.00	.00	.00	.00	.00
0900 OTHER ITEMS	.00	.00	.00	.00	.00
TOTAL 4700 BUILDING IMPROVEMENTS	.00	.00	.00	.00	.00
5100 DEBT SERVICE					
0800 DEBT SERVICE AND MISCELLANEOUS	.00	.00	.00	.00	.00
TOTAL 5100 DEBT SERVICE	.00	.00	.00	.00	.00
5200 FUND TRANSFERS					
0900 OTHER ITEMS	4,333,510.09	.00	514,309.98	4,355,000.00	3,840,690.02
TOTAL 5200 FUND TRANSFERS	4,333,510.09	.00	514,309.98	4,355,000.00	3,840,690.02
TOTAL EXPENDITURES	4,333,510.09	.00	514,309.98	4,875,000.00	4,360,690.02
TOTAL FOR BUILDING FUND (5 CENT LEVY) (320)	-657,714.09	.00	3,256,610.00	.00	-3,256,610.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

CONSTRUCTION FUND (360)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
REVENUES					
RECEIPTS					
REVENUE FROM LOCAL SOURCES					
EARNINGS ON INVESTMENTS					
1510 INTEREST ON INVESTMENTS	.00	8,227.73	20,424.21	.00	-20,424.21
TOTAL EARNINGS ON INVESTMENTS	.00	8,227.73	20,424.21	.00	-20,424.21
OTHER REVENUE FROM LOCAL SOURCES					
1999 OTHER MISCELLANEOUS REVENUE	.00	.00	.00	.00	.00
TOTAL OTHER REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00
TOTAL REVENUE FROM LOCAL SOURCES	.00	8,227.73	20,424.21	.00	-20,424.21
REVENUE FROM FEDERAL SOURCES					
RESTRICTED DIRECT					
4300 RESTRICTED DIRECT FEDERAL	.00	.00	.00	.00	.00
TOTAL RESTRICTED DIRECT	.00	.00	.00	.00	.00
TOTAL REVENUE FROM FEDERAL SOURCES	.00	.00	.00	.00	.00
OTHER RECEIPTS					
BOND ISSUANCE					
5110 BOND PRINCIPAL PROCEEDS	.00	.00	12,419,584.75	.00	-12,419,584.75
5120 BOND PREMIUM/DISCOUNT PROCEEDS	.00	.00	.00	.00	.00
TOTAL BOND ISSUANCE	.00	.00	12,419,584.75	.00	-12,419,584.75
INTERFUND TRANSFERS					
5210 FUND TRANSFER	.00	.00	535,843.98	.00	-535,843.98
TOTAL INTERFUND TRANSFERS	.00	.00	535,843.98	.00	-535,843.98
SALE OR COMP FOR LOSS OF ASSETS					

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

CONSTRUCTION FUND (360)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
5332 LOSS COMP - BUILDINGS	344,291.99	.00	.00	.00	.00
TOTAL SALE OR COMP FOR LOSS OF ASSETS	344,291.99	.00	.00	.00	.00
TOTAL OTHER RECEIPTS	344,291.99	.00	12,955,428.73	.00	-12,955,428.73
TOTAL RECEIPTS	344,291.99	8,227.73	12,975,852.94	.00	-12,975,852.94
TOTAL REVENUE	344,291.99	8,227.73	12,975,852.94	.00	-12,975,852.94

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

CONSTRUCTION FUND (360)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
EXPENDITURES					
4100 LAND/SITE ACQUISITIONS					
0300 PURCHASED PROF AND TECH SERV	.00	.00	.00	.00	.00
0400 PURCHASED PROPERTY SERVICES	.00	.00	.00	.00	.00
0600 SUPPLIES	.00	.00	.00	.00	.00
0700 PROPERTY	.00	.00	.00	.00	.00
TOTAL 4100 LAND/SITE ACQUISITIONS	.00	.00	.00	.00	.00
4200 LAND IMPROVEMENTS					
0300 PURCHASED PROF AND TECH SERV	.00	.00	.00	.00	.00
0400 PURCHASED PROPERTY SERVICES	.00	.00	24,386.15	.00	-24,386.15
0600 SUPPLIES	.00	.00	.00	.00	.00
0840 CONTINGENCY	.00	.00	.00	.00	.00
TOTAL 4200 LAND IMPROVEMENTS	.00	.00	24,386.15	.00	-24,386.15
4300 ARCHITECTURAL/ENGIN					
0300 PURCHASED PROF AND TECH SERV	.00	.00	.00	.00	.00
TOTAL 4300 ARCHITECTURAL/ENGIN	.00	.00	.00	.00	.00
4500 BUILDING ACQUISTIONS & CONSTRUCTION					
0300 PURCHASED PROF AND TECH SERV	.00	.00	.00	.00	.00
0400 PURCHASED PROPERTY SERVICES	.00	.00	.00	.00	.00
0500 OTHER PURCHASED SERVICES	.00	.00	.00	.00	.00
0600 SUPPLIES	.00	.00	.00	.00	.00
0700 PROPERTY	349.00	.00	.00	.00	.00
0800 DEBT SERVICE AND MISCELLANEOUS	.00	.00	.00	.00	.00
0840 CONTINGENCY	.00	.00	.00	.00	.00
0900 OTHER ITEMS	.00	.00	.00	.00	.00
TOTAL 4500 BUILDING ACQUISTIONS & CONSTRUCTION	349.00	.00	.00	.00	.00
4600 SITE IMPROVEMENT					
0300 PURCHASED PROF AND TECH SERV	.00	.00	.00	.00	.00
0400 PURCHASED PROPERTY SERVICES	.00	.00	.00	.00	.00
0500 OTHER PURCHASED SERVICES	.00	.00	.00	.00	.00
0840 CONTINGENCY	.00	.00	.00	.00	.00
TOTAL 4600 SITE IMPROVEMENT	.00	.00	.00	.00	.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

CONSTRUCTION FUND (360)		LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
4700	BUILDING IMPROVEMENTS					
0300	PURCHASED PROF AND TECH SERV	8,430.00	5,010.00	645,474.29	.00	-645,474.29
0400	PURCHASED PROPERTY SERVICES	.00	293,887.07	1,508,918.99	.00	-1,508,918.99
0500	OTHER PURCHASED SERVICES	.00	.00	12,884.08	.00	-12,884.08
0600	SUPPLIES	.00	.00	.00	.00	.00
0700	PROPERTY	.00	.00	.00	.00	.00
0800	DEBT SERVICE AND MISCELLANEOUS	.00	.00	.00	.00	.00
0840	CONTINGENCY	.00	.00	.00	.00	.00
0900	OTHER ITEMS	.00	.00	.00	.00	.00
	TOTAL 4700 BUILDING IMPROVEMENTS	8,430.00	298,897.07	2,167,277.36	.00	-2,167,277.36
5200	FUND TRANSFERS					
0900	OTHER ITEMS	.00	.00	.00	.00	.00
	TOTAL 5200 FUND TRANSFERS	.00	.00	.00	.00	.00
	TOTAL EXPENDITURES	8,779.00	298,897.07	2,191,663.51	.00	-2,191,663.51
	TOTAL FOR CONSTRUCTION FUND (360)	335,512.99	-290,669.34	10,784,189.43	.00	-10,784,189.43

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

DEBT SERVICE FUND (400)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
REVENUES					
RECEIPTS					
REVENUE FROM LOCAL SOURCES					
EARNINGS ON INVESTMENTS					
1510 INTEREST ON INVESTMENTS	110,269.49	.00	.00	.00	.00
TOTAL EARNINGS ON INVESTMENTS	110,269.49	.00	.00	.00	.00
TOTAL REVENUE FROM LOCAL SOURCES	110,269.49	.00	.00	.00	.00
REVENUE FROM STATE SOURCES					
RESTRICTED					
3200 RESTRICTED STATE REVENUE	.00	.00	.00	.00	.00
TOTAL RESTRICTED	.00	.00	.00	.00	.00
REVENUE ON BEHALF PAYMENTS					
3900 REVENUE FOR/ON BEHALF PAYMENTS	.00	.00	.00	.00	.00
TOTAL REVENUE ON BEHALF PAYMENTS	.00	.00	.00	.00	.00
TOTAL REVENUE FROM STATE SOURCES	.00	.00	.00	.00	.00
REVENUE FROM FEDERAL SOURCES					
RESTRICTED THROUGH THE STATE					
4500 RESTRICTED FED THRU STATE	645,009.47	.00	.00	.00	.00
TOTAL RESTRICTED THROUGH THE STATE	645,009.47	.00	.00	.00	.00
TOTAL REVENUE FROM FEDERAL SOURCES	645,009.47	.00	.00	.00	.00
OTHER RECEIPTS					
BOND ISSUANCE					
5110 BOND PRINCIPAL	.00	.00	.00	.00	.00
5120 BOND PREMIUM/DISCOUNT PROCEEDS	.00	.00	.00	.00	.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

DEBT SERVICE FUND (400)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
TOTAL BOND ISSUANCE	.00	.00	.00	.00	.00
INTERFUND TRANSFERS					
5210 FUND TRANSFER	3,952,891.09	.00	.00	3,955,000.00	3,955,000.00
TOTAL INTERFUND TRANSFERS	3,952,891.09	.00	.00	3,955,000.00	3,955,000.00
TOTAL OTHER RECEIPTS	3,952,891.09	.00	.00	3,955,000.00	3,955,000.00
TOTAL RECEIPTS	4,708,170.05	.00	.00	3,955,000.00	3,955,000.00
TOTAL REVENUE	4,708,170.05	.00	.00	3,955,000.00	3,955,000.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

DEBT SERVICE FUND (400)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
EXPENDITURES					
5100 DEBT SERVICE					
0800 DEBT SERVICE AND MISCELLANEOUS	3,952,891.09	86,389.76	3,830,786.78	3,955,000.00	124,213.22
0900 OTHER ITEMS	.00	.00	.00	.00	.00
TOTAL 5100 DEBT SERVICE	3,952,891.09	86,389.76	3,830,786.78	3,955,000.00	124,213.22
TOTAL EXPENDITURES	3,952,891.09	86,389.76	3,830,786.78	3,955,000.00	124,213.22
TOTAL FOR DEBT SERVICE FUND (400)	755,278.96	-86,389.76	-3,830,786.78	.00	3,830,786.78

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

FOOD SERVICE FUND (51)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
REVENUES					
0999 BEGINNING BALANCE					
TOTAL 0999 BEGINNING BALANCE	763,407.89	.00	891,169.10	650,000.00	-241,169.10
RECEIPTS					
REVENUE FROM LOCAL SOURCES					
EARNINGS ON INVESTMENTS					
1510 INTEREST ON INVESTMENTS	2,701.21	1,451.27	5,492.36	1,500.00	-3,992.36
TOTAL EARNINGS ON INVESTMENTS	2,701.21	1,451.27	5,492.36	1,500.00	-3,992.36
FOOD SERVICE					
1611 REIMBURSABLE SCHOOL LUNCH PROG	.00	.00	.00	.00	.00
1612 REIMBURSABLE SCH BREAKFAST PRG	.00	.00	.00	.00	.00
1620 NON REIMBURSABLE PROGRAMS	17,074.93	11,362.09	113,271.09	210,000.00	96,728.91
1621 NON-REIMBURSABLE LUNCH PROG	.00	.00	.00	.00	.00
1622 NON-REIMBURSABLE BREAKFAST PRG	.00	.00	.00	.00	.00
1624 NON-REIMBURSBLE A LA CARTE PRG	.00	.00	.00	.00	.00
1629 NON-REIMBURSBLE OTHER FOOD PRG	.00	.00	.00	.00	.00
1630 SPECIAL FUNCTIONS	59,708.96	125,341.72	174,641.27	46,500.00	-128,141.27
1690 FOOD SERVICE REBATES	.00	.00	.00	.00	.00
TOTAL FOOD SERVICE	76,783.89	136,703.81	287,912.36	256,500.00	-31,412.36
OTHER REVENUE FROM LOCAL SOURCES					
1930 GAIN/LOSS ON SALE OF ASSETS	.00	.00	.00	.00	.00
1980 REFUND OF PRIOR YR EXPENDITURE	.00	.00	.00	.00	.00
1990 MISCELLANEOUS REVENUE	.00	.00	394.00	.00	-394.00
1993 OTHER REBATES	.00	.00	.00	.00	.00
TOTAL OTHER REVENUE FROM LOCAL SOURCES	.00	.00	394.00	.00	-394.00
TOTAL REVENUE FROM LOCAL SOURCES	79,485.10	138,155.08	293,798.72	258,000.00	-35,798.72
REVENUE FROM STATE SOURCES					
RESTRICTED					
3200 RESTRICTED STATE REVENUE	24,670.75	24,512.85	24,512.85	24,000.00	-512.85

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

FOOD SERVICE FUND (51)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
TOTAL RESTRICTED	24,670.75	24,512.85	24,512.85	24,000.00	-512.85
REVENUE ON BEHALF PAYMENTS					
3900 REVENUE FOR/ON BEHALF PAYMENTS	.00	.00	.00	.00	.00
TOTAL REVENUE ON BEHALF PAYMENTS	.00	.00	.00	.00	.00
TOTAL REVENUE FROM STATE SOURCES	24,670.75	24,512.85	24,512.85	24,000.00	-512.85
REVENUE FROM FEDERAL SOURCES					
RESTRICTED THROUGH THE STATE					
4500 RESTRICTED FED THRU STATE	2,124,510.68	346,295.57	3,265,002.88	2,240,000.00	-1,025,002.88
TOTAL RESTRICTED THROUGH THE STATE	2,124,510.68	346,295.57	3,265,002.88	2,240,000.00	-1,025,002.88
CHILD NUTRITION PROGRAM DONATED COMMODIT					
4950 CHILD NUTR PRG DONATED COMMOD	.00	.00	.00	.00	.00
TOTAL CHILD NUTRITION PROGRAM DONATED COMMODIT	.00	.00	.00	.00	.00
TOTAL REVENUE FROM FEDERAL SOURCES	2,124,510.68	346,295.57	3,265,002.88	2,240,000.00	-1,025,002.88
OTHER RECEIPTS					
INTERFUND TRANSFERS					
5210 FUND TRANSFER	.00	.00	.00	.00	.00
TOTAL INTERFUND TRANSFERS	.00	.00	.00	.00	.00
SALE OR COMP FOR LOSS OF ASSETS					
5341 SALE OF EQUIPMENT ETC	.00	.00	.00	.00	.00
TOTAL SALE OR COMP FOR LOSS OF ASSETS	.00	.00	.00	.00	.00
TOTAL OTHER RECEIPTS	.00	.00	.00	.00	.00
TOTAL RECEIPTS	2,228,666.53	508,963.50	3,583,314.45	2,522,000.00	-1,061,314.45

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

FOOD SERVICE FUND (51)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
TOTAL REVENUE	2,992,074.42	508,963.50	4,474,483.55	3,172,000.00	-1,302,483.55

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

FOOD SERVICE FUND (51)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
EXPENDITURES					
3100 FOOD SERVICE OPERATION					
0100 SALARIES PERSONNEL SERVICES	580,589.94	61,407.63	628,396.82	768,350.00	139,953.18
0200 EMPLOYEE BENEFITS	188,466.58	21,857.61	222,513.96	273,050.00	50,536.04
0280 ON-BEHALF	.00	.00	.00	.00	.00
0300 PURCHASED PROF AND TECH SERV	13,306.81	.00	12,157.49	36,050.00	23,892.51
0400 PURCHASED PROPERTY SERVICES	23,482.77	5,739.94	43,357.11	71,250.00	27,892.89
0500 OTHER PURCHASED SERVICES	2,536.99	294.12	5,158.75	27,500.00	22,341.25
0600 SUPPLIES	1,039,572.30	135,135.03	1,554,962.18	1,717,675.00	162,712.82
0700 PROPERTY	.00	.00	61,505.65	15,500.00	-46,005.65
0800 DEBT SERVICE AND MISCELLANEOUS	6,433.09	1,600.00	10,751.49	32,625.00	21,873.51
0840 CONTINGENCY	.00	.00	.00	100,000.00	100,000.00
0900 OTHER ITEMS	.00	.00	.00	.00	.00
TOTAL 3100 FOOD SERVICE OPERATION	1,854,388.48	226,034.33	2,538,803.45	3,042,000.00	503,196.55
5200 FUND TRANSFERS					
0900 OTHER ITEMS	112,978.00	13,289.00	134,230.00	130,000.00	-4,230.00
TOTAL 5200 FUND TRANSFERS	112,978.00	13,289.00	134,230.00	130,000.00	-4,230.00
TOTAL EXPENDITURES	1,967,366.48	239,323.33	2,673,033.45	3,172,000.00	498,966.55
TOTAL FOR FOOD SERVICE FUND (51)	1,024,707.94	269,640.17	1,801,450.10	.00	-1,801,450.10

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

CHILDCARE AND CAMP FUNDS (52)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
REVENUES					
0999 BEGINNING BALANCE					
TOTAL 0999 BEGINNING BALANCE	144,420.36	.00	618,098.56	.00	-618,098.56
RECEIPTS					
REVENUE FROM LOCAL SOURCES					
STUDENT ACTIVITIES					
1720 SALES	.00	.00	.00	.00	.00
1750 DONATIONS	.00	.00	.00	.00	.00
1790 OTHER STUDENT ACTIVITY INCOME	.00	.00	.00	.00	.00
TOTAL STUDENT ACTIVITIES	.00	.00	.00	.00	.00
COMMUNITY SERVICE ACTIVITIES					
1810 CHILDCARE FEES	43,544.99	20,314.75	167,948.40	230,000.00	62,051.60
1819 OTHER FEES	.00	.00	.00	.00	.00
TOTAL COMMUNITY SERVICE ACTIVITIES	43,544.99	20,314.75	167,948.40	230,000.00	62,051.60
OTHER REVENUE FROM LOCAL SOURCES					
1920 CONTRIBUTIONS/DONATIONS	.00	.00	.00	.00	.00
TOTAL OTHER REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00
TOTAL REVENUE FROM LOCAL SOURCES	43,544.99	20,314.75	167,948.40	230,000.00	62,051.60
REVENUE FROM STATE SOURCES					
RESTRICTED					
3200 RESTRICTED STATE REVENUE	120,047.00	12,054.00	80,665.00	25,000.00	-55,665.00
3200 REVENUE - CAMARGO	6,090.00	2,493.00	2,493.00	5,200.00	2,707.00
3200 STATE REVENUE MAPLETON	11,223.00	.00	3,879.00	5,200.00	1,321.00
3200 STATE REVENUE - MCIS	.00	.00	.00	4,900.00	4,900.00
3200 REVENUE - MSE	5,430.00	4,341.00	4,341.00	5,200.00	859.00
3200 STATE REVENUE NORTHVIEW	5,430.00	.00	3,186.00	.00	-3,186.00
TOTAL RESTRICTED	148,220.00	18,888.00	94,564.00	45,500.00	-49,064.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

CHILDCARE AND CAMP FUNDS (52)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
REVENUE ON BEHALF PAYMENTS					
3900 REVENUE FOR/ON BEHALF PAYMENTS	.00	.00	.00	.00	.00
TOTAL REVENUE ON BEHALF PAYMENTS	.00	.00	.00	.00	.00
TOTAL REVENUE FROM STATE SOURCES	148,220.00	18,888.00	94,564.00	45,500.00	-49,064.00
REVENUE FROM FEDERAL SOURCES					
RESTRICTED THROUGH THE STATE					
4500 RESTRICTED FED THRU STATE	500,640.00	.00	1,428,030.90	5,000.00	-1,423,030.90
TOTAL RESTRICTED THROUGH THE STATE	500,640.00	.00	1,428,030.90	5,000.00	-1,423,030.90
TOTAL REVENUE FROM FEDERAL SOURCES	500,640.00	.00	1,428,030.90	5,000.00	-1,423,030.90
OTHER RECEIPTS					
INTERFUND TRANSFERS					
5210 FUND TRANSFER	.00	.00	.00	.00	.00
TOTAL INTERFUND TRANSFERS	.00	.00	.00	.00	.00
TOTAL OTHER RECEIPTS	.00	.00	.00	.00	.00
TOTAL RECEIPTS	692,404.99	39,202.75	1,690,543.30	280,500.00	-1,410,043.30
TOTAL REVENUE	836,825.35	39,202.75	2,308,641.86	280,500.00	-2,028,141.86

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

CHILDCARE AND CAMP FUNDS (52)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
EXPENDITURES					
2500 BUSINESS SUPPORT SERVICES					
0100 SALARIES PERSONNEL SERVICES	.00	.00	.00	.00	.00
0200 EMPLOYEE BENEFITS	.00	.00	.00	.00	.00
0300 PURCHASED PROF AND TECH SERV	.00	.00	.00	.00	.00
0500 OTHER PURCHASED SERVICES	.00	.00	.00	.00	.00
0600 SUPPLIES	.00	.00	.00	.00	.00
0700 PROPERTY	.00	.00	.00	.00	.00
0800 DEBT SERVICE AND MISCELLANEOUS	.00	.00	.00	.00	.00
TOTAL 2500 BUSINESS SUPPORT SERVICES	.00	.00	.00	.00	.00
3200 DAY CARE OPERATIONS					
0100 SALARIES PERSONNEL SERVICES	136,842.47	42,020.62	380,803.48	186,250.00	-194,553.48
0200 EMPLOYEE BENEFITS	41,151.39	14,250.54	124,112.03	53,750.00	-70,362.03
0280 ON-BEHALF	.00	.00	.00	.00	.00
0300 PURCHASED PROF AND TECH SERV	491.00	.00	880.00	1,750.00	870.00
0400 PURCHASED PROPERTY SERVICES	234.56	218.47	130,978.44	2,500.00	-128,478.44
0500 OTHER PURCHASED SERVICES	1,136.15	.00	1,480.55	5,500.00	4,019.45
0600 SUPPLIES	4,691.95	601.52	18,415.47	30,750.00	12,334.53
0700 PROPERTY	.00	.00	.00	.00	.00
0800 DEBT SERVICE AND MISCELLANEOUS	.00	46.55	2,270.05	.00	-2,270.05
0840 CONTINGENCY	.00	.00	.00	.00	.00
TOTAL 3200 DAY CARE OPERATIONS	184,547.52	57,137.70	658,940.02	280,500.00	-378,440.02
5200 FUND TRANSFERS					
0900 OTHER ITEMS	.00	.00	.00	.00	.00
TOTAL 5200 FUND TRANSFERS	.00	.00	.00	.00	.00
TOTAL EXPENDITURES	184,547.52	57,137.70	658,940.02	280,500.00	-378,440.02
TOTAL FOR CHILDCARE AND CAMP FUNDS (52)	652,277.83	-17,934.95	1,649,701.84	.00	-1,649,701.84

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

COMMUNITY EDUCATION FUND (53)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
REVENUES					
0999 BEGINNING BALANCE					
TOTAL 0999 BEGINNING BALANCE	.00	.00	.00	.00	.00
RECEIPTS					
REVENUE FROM LOCAL SOURCES					
STUDENT ACTIVITIES					
1740 STUDENT FEES	.00	.00	.00	.00	.00
TOTAL STUDENT ACTIVITIES	.00	.00	.00	.00	.00
COMMUNITY SERVICE ACTIVITIES					
1811 COMMUNITY ED FEES	.00	.00	.00	.00	.00
1819 OTHER FEES	.00	.00	.00	.00	.00
TOTAL COMMUNITY SERVICE ACTIVITIES	.00	.00	.00	.00	.00
OTHER REVENUE FROM LOCAL SOURCES					
1919 OTHER RENTAL INCOME	.00	.00	.00	.00	.00
1920 CONTRIBUTIONS/DONATIONS	.00	.00	.00	.00	.00
1990 MISCELLANEOUS REVENUE	.00	.00	.00	.00	.00
TOTAL OTHER REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00
TOTAL REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00
REVENUE FROM STATE SOURCES					
REVENUE ON BEHALF PAYMENTS					
3900 REVENUE FOR/ON BEHALF PAYMENTS	.00	.00	.00	.00	.00
TOTAL REVENUE ON BEHALF PAYMENTS	.00	.00	.00	.00	.00
TOTAL REVENUE FROM STATE SOURCES	.00	.00	.00	.00	.00
OTHER RECEIPTS					

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

COMMUNITY EDUCATION FUND (53)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
INTERFUND TRANSFERS					
5210 FUND TRANSFER	.00	.00	.00	.00	.00
TOTAL INTERFUND TRANSFERS	.00	.00	.00	.00	.00
TOTAL OTHER RECEIPTS	.00	.00	.00	.00	.00
TOTAL RECEIPTS	.00	.00	.00	.00	.00
TOTAL REVENUE	.00	.00	.00	.00	.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

COMMUNITY EDUCATION FUND (53)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
EXPENDITURES					
1000 INSTRUCTION					
0300 PURCHASED PROF AND TECH SERV	.00	.00	.00	.00	.00
0400 PURCHASED PROPERTY SERVICES	.00	.00	.00	.00	.00
0500 OTHER PURCHASED SERVICES	.00	.00	.00	.00	.00
0600 SUPPLIES	.00	.00	.00	.00	.00
0700 PROPERTY	.00	.00	.00	.00	.00
0800 DEBT SERVICE AND MISCELLANEOUS	.00	.00	.00	.00	.00
TOTAL 1000 INSTRUCTION	.00	.00	.00	.00	.00
3300 COMMUNITY SERVICES					
0100 SALARIES PERSONNEL SERVICES	.00	.00	.00	.00	.00
0200 EMPLOYEE BENEFITS	.00	.00	.00	.00	.00
0280 ON-BEHALF	.00	.00	.00	.00	.00
0300 PURCHASED PROF AND TECH SERV	.00	.00	.00	.00	.00
0500 OTHER PURCHASED SERVICES	.00	.00	.00	.00	.00
0600 SUPPLIES	.00	.00	.00	.00	.00
0700 PROPERTY	.00	.00	.00	.00	.00
0800 DEBT SERVICE AND MISCELLANEOUS	.00	.00	.00	.00	.00
TOTAL 3300 COMMUNITY SERVICES	.00	.00	.00	.00	.00
TOTAL EXPENDITURES	.00	.00	.00	.00	.00
TOTAL FOR COMMUNITY EDUCATION FUND (53)	.00	.00	.00	.00	.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

FIDUCIARY FUND-AGENCY FUNDS (6	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
REVENUES					
0999 BEGINNING BALANCE					
TOTAL 0999 BEGINNING BALANCE	.00	.00	.00	.00	.00
RECEIPTS					
REVENUE FROM LOCAL SOURCES					
STUDENT ACTIVITIES					
1720 SALES	.00	.00	.00	.00	.00
1790 OTHER STUDENT ACTIVITY INCOME	.00	.00	.00	.00	.00
TOTAL STUDENT ACTIVITIES	.00	.00	.00	.00	.00
COMMUNITY SERVICE ACTIVITIES					
1810 CHILDCARE FEES	.00	.00	.00	.00	.00
1819 OTHER FEES	.00	.00	.00	.00	.00
TOTAL COMMUNITY SERVICE ACTIVITIES	.00	.00	.00	.00	.00
OTHER REVENUE FROM LOCAL SOURCES					
1920 CONTRIBUTIONS/DONATIONS	.00	.00	.00	.00	.00
TOTAL OTHER REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00
TOTAL REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00
REVENUE FROM FEDERAL SOURCES					
RESTRICTED THROUGH THE STATE					
4500 RESTRICTED FED THRU STATE	.00	.00	.00	.00	.00
TOTAL RESTRICTED THROUGH THE STATE	.00	.00	.00	.00	.00
TOTAL REVENUE FROM FEDERAL SOURCES	.00	.00	.00	.00	.00
TOTAL RECEIPTS	.00	.00	.00	.00	.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

FIDUCIARY FUND-AGENCY FUNDS (6	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
TOTAL REVENUE	.00	.00	.00	.00	.00
TOTAL FOR FIDUCIARY FUND-AGENCY FUNDS (61)	.00	.00	.00	.00	.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

FIDUCIARY-PENSION,INVEST,TRUST	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
REVENUES					
0999 BEGINNING BALANCE					
TOTAL 0999 BEGINNING BALANCE	200,604.59	.00	218,583.47	150,949.16	-67,634.31
RECEIPTS					
REVENUE FROM LOCAL SOURCES					
EARNINGS ON INVESTMENTS					
1510 INTEREST ON INVESTMENTS	473.40	.00	149.27	.00	-149.27
TOTAL EARNINGS ON INVESTMENTS	473.40	.00	149.27	.00	-149.27
FOOD SERVICE					
1610 REIMBURSEABLE	.00	.00	.00	.00	.00
TOTAL FOOD SERVICE	.00	.00	.00	.00	.00
STUDENT ACTIVITIES					
1720 SALES	62,416.78	12,004.22	56,564.55	65,000.00	8,435.45
1720 CHENAULT VO- AG	.00	.00	.00	10,000.00	10,000.00
1720 SALES FFA (CHENAULT)	.00	.00	.00	.00	.00
1720 SALES (HORTICULTURE)	.00	.00	.00	.00	.00
1750 DONATIONS	.00	.00	.00	.00	.00
TOTAL STUDENT ACTIVITIES	62,416.78	12,004.22	56,564.55	75,000.00	18,435.45
OTHER REVENUE FROM LOCAL SOURCES					
1911 BUILDING RENTAL	.00	.00	.00	5,000.00	5,000.00
1920 CONTRIBUTIONS/DONATIONS	147,907.46	.00	158,395.45	176,674.06	18,278.61
1990 MISCELLANEOUS REVENUE	205.00	.00	.00	.00	.00
1997 OTHER REIMBURSEMENTS	.00	.00	.00	.00	.00
TOTAL OTHER REVENUE FROM LOCAL SOURCES	.00	.00	158,395.45	181,674.06	23,278.61
TOTAL REVENUE FROM LOCAL SOURCES	211,002.64	12,004.22	215,109.27	256,674.06	41,564.79
TOTAL RECEIPTS	211,002.64	12,004.22	215,109.27	256,674.06	41,564.79

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

FIDUCIARY-PENSION,INVEST,TRUST	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
TOTAL REVENUE	411,607.23	12,004.22	433,692.74	407,623.22	-26,069.52

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

FIDUCIARY-PENSION,INVEST,TRUST	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
EXPENDITURES					
1000 INSTRUCTION					
0100 SALARIES PERSONNEL SERVICES	41,606.30	4,288.23	48,885.39	56,500.00	7,614.61
0200 EMPLOYEE BENEFITS	7,455.06	815.48	8,727.11	11,000.00	2,272.89
0300 PURCHASED PROF AND TECH SERV	54,282.96	.00	150.00	13,000.00	12,850.00
0400 PURCHASED PROPERTY SERVICES	3,361.25	39.09	3,702.31	44,500.00	40,797.69
0500 OTHER PURCHASED SERVICES	168.60	11,271.37	35,950.99	42,900.00	6,949.01
0600 SUPPLIES	29,381.20	14,902.57	43,665.56	121,100.00	77,434.44
0700 PROPERTY	.00	.00	.00	25,000.00	25,000.00
0800 DEBT SERVICE AND MISCELLANEOUS	.00	2,615.24	7,820.74	8,000.00	179.26
0840 CONTINGENCY	.00	.00	.00	.00	.00
TOTAL 1000 INSTRUCTION	136,255.37	33,931.98	148,902.10	322,000.00	173,097.90
2200 INSTRUCTIONAL STAFF SUPP SERV					
0100 SALARIES PERSONNEL SERVICES	9,114.40	221.40	8,953.50	8,510.70	-442.80
0200 EMPLOYEE BENEFITS	1,621.28	76.55	1,938.01	1,867.00	-71.01
0300 PURCHASED PROF AND TECH SERV	.00	.00	.00	100.00	100.00
0500 OTHER PURCHASED SERVICES	.00	.00	.00	.00	.00
0600 SUPPLIES	15,793.46	2,089.87	34,961.89	51,575.20	16,613.31
0700 PROPERTY	11,935.06	.00	2,139.90	3,637.10	1,497.20
0800 DEBT SERVICE AND MISCELLANEOUS	11,513.62	.00	16,729.75	19,933.22	3,203.47
TOTAL 2200 INSTRUCTIONAL STAFF SUPP SERV	49,977.82	2,387.82	64,723.05	85,623.22	20,900.17
3300 COMMUNITY SERVICES					
0600 SUPPLIES	500.00	.00	2,000.00	.00	-2,000.00
TOTAL 3300 COMMUNITY SERVICES	500.00	.00	2,000.00	.00	-2,000.00
5100 DEBT SERVICE					
0800 DEBT SERVICE AND MISCELLANEOUS	.00	.00	.00	.00	.00
TOTAL 5100 DEBT SERVICE	.00	.00	.00	.00	.00
5200 FUND TRANSFERS					
0900 OTHER ITEMS	.00	.00	.00	.00	.00
TOTAL 5200 FUND TRANSFERS	.00	.00	.00	.00	.00
TOTAL EXPENDITURES	186,733.19	36,319.80	215,625.15	407,623.22	191,998.07

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

FIDUCIARY-PENSION,INVEST,TRUST	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
TOTAL FOR FIDUCIARY-PENSION,INVEST,TRUST (7000)	224,874.04	-24,315.58	218,067.59	.00	-218,067.59

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

TRUST FUNDS (71)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
REVENUES					
0999 BEGINNING BALANCE					
TOTAL 0999 BEGINNING BALANCE	.00	.00	.00	.00	.00
RECEIPTS					
REVENUE FROM LOCAL SOURCES					
EARNINGS ON INVESTMENTS					
1510 INTEREST ON INVESTMENTS	.00	.00	.00	.00	.00
TOTAL EARNINGS ON INVESTMENTS	.00	.00	.00	.00	.00
FOOD SERVICE					
1610 REIMBURSEABLE	.00	.00	.00	.00	.00
TOTAL FOOD SERVICE	.00	.00	.00	.00	.00
STUDENT ACTIVITIES					
1720 CHENAULT VO- AG	.00	.00	.00	.00	.00
1720 SALES FFA (CHENAULT)	.00	.00	.00	.00	.00
1720 SALES (HORTICULTURE)	.00	.00	.00	.00	.00
1750 DONATIONS	.00	.00	.00	.00	.00
TOTAL STUDENT ACTIVITIES	.00	.00	.00	.00	.00
OTHER REVENUE FROM LOCAL SOURCES					
1920 CONTRIBUTIONS/DONATIONS	.00	.00	.00	.00	.00
TOTAL OTHER REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00
TOTAL REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00
TOTAL RECEIPTS	.00	.00	.00	.00	.00
TOTAL REVENUE	.00	.00	.00	.00	.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

TRUST FUNDS (71)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
EXPENDITURES					
1000 INSTRUCTION					
0100 SALARIES PERSONNEL SERVICES	.00	.00	.00	.00	.00
0200 EMPLOYEE BENEFITS	.00	.00	.00	.00	.00
0300 PURCHASED PROF AND TECH SERV	.00	.00	.00	.00	.00
0400 PURCHASED PROPERTY SERVICES	.00	.00	.00	.00	.00
0500 OTHER PURCHASED SERVICES	.00	.00	.00	.00	.00
0600 SUPPLIES	.00	.00	.00	.00	.00
0700 PROPERTY	.00	.00	.00	.00	.00
0800 DEBT SERVICE AND MISCELLANEOUS	.00	.00	.00	.00	.00
0840 CONTINGENCY	.00	.00	.00	.00	.00
TOTAL 1000 INSTRUCTION	.00	.00	.00	.00	.00
2600 PLANT OPERATIONS AND MAINTENANCE					
0400 PURCHASED PROPERTY SERVICES	.00	.00	.00	.00	.00
0600 SUPPLIES	.00	.00	.00	.00	.00
TOTAL 2600 PLANT OPERATIONS AND MAINTENANCE	.00	.00	.00	.00	.00
5100 DEBT SERVICE					
0800 DEBT SERVICE AND MISCELLANEOUS	.00	.00	.00	.00	.00
TOTAL 5100 DEBT SERVICE	.00	.00	.00	.00	.00
TOTAL EXPENDITURES	.00	.00	.00	.00	.00
TOTAL FOR TRUST FUNDS (71)	.00	.00	.00	.00	.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

GOVERNMENTAL ASSETS (8)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
REVENUES					
RECEIPTS					
REVENUE FROM LOCAL SOURCES					
OTHER REVENUE FROM LOCAL SOURCES					
1930 GAIN/LOSS ON SALE OF ASSETS	.00	.00	.00	.00	.00
TOTAL OTHER REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00
TOTAL REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00
OTHER RECEIPTS					
SALE OR COMP FOR LOSS OF ASSETS					
5311 SA;E PROCEED/LOSS LAND & LD I,	.00	.00	.00	.00	.00
5331 SALE PROCEEDSSALE OF BUILDINGS	.00	.00	.00	.00	.00
5341 SALE PROC/LOS OF EQUIPMENT ETC	.00	.00	.00	.00	.00
TOTAL SALE OR COMP FOR LOSS OF ASSETS	.00	.00	.00	.00	.00
TOTAL OTHER RECEIPTS	.00	.00	.00	.00	.00
TOTAL RECEIPTS	.00	.00	.00	.00	.00
TOTAL REVENUE	.00	.00	.00	.00	.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

GOVERNMENTAL ASSETS (8)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
EXPENDITURES					
1000 INSTRUCTION					
0700 PROPERTY	.00	.00	.00	.00	.00
TOTAL 1000 INSTRUCTION	.00	.00	.00	.00	.00
2100 STUDENT SUPPORT SERVICES					
0700 PROPERTY	.00	.00	.00	.00	.00
TOTAL 2100 STUDENT SUPPORT SERVICES	.00	.00	.00	.00	.00
2200 INSTRUCTIONAL STAFF SUPP SERV					
0700 PROPERTY	.00	.00	.00	.00	.00
TOTAL 2200 INSTRUCTIONAL STAFF SUPP SERV	.00	.00	.00	.00	.00
2300 DISTRICT ADMIN SUPPORT					
0700 PROPERTY	.00	.00	.00	.00	.00
TOTAL 2300 DISTRICT ADMIN SUPPORT	.00	.00	.00	.00	.00
2400 SCHOOL ADMIN SUPPORT					
0700 PROPERTY	.00	.00	.00	.00	.00
TOTAL 2400 SCHOOL ADMIN SUPPORT	.00	.00	.00	.00	.00
2500 BUSINESS SUPPORT SERVICES					
0700 PROPERTY	.00	.00	.00	.00	.00
TOTAL 2500 BUSINESS SUPPORT SERVICES	.00	.00	.00	.00	.00
2600 PLANT OPERATIONS AND MAINTENANCE					
0700 PROPERTY	.00	.00	.00	.00	.00
TOTAL 2600 PLANT OPERATIONS AND MAINTENANCE	.00	.00	.00	.00	.00
2700 STUDENT TRANSPORTATION					

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

GOVERNMENTAL ASSETS (8)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
0700 PROPERTY	.00	.00	.00	.00	.00
TOTAL 2700 STUDENT TRANSPORTATION	.00	.00	.00	.00	.00
2900 OTHER INSTRUCTIONAL					
0700 PROPERTY	.00	.00	.00	.00	.00
TOTAL 2900 OTHER INSTRUCTIONAL	.00	.00	.00	.00	.00
3300 COMMUNITY SERVICES					
0700 PROPERTY	.00	.00	.00	.00	.00
TOTAL 3300 COMMUNITY SERVICES	.00	.00	.00	.00	.00
TOTAL EXPENDITURES	.00	.00	.00	.00	.00
TOTAL FOR GOVERNMENTAL ASSETS (8)	.00	.00	.00	.00	.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

FOOD SERVICE ASSETS (81)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
REVENUES					
RECEIPTS					
REVENUE FROM LOCAL SOURCES					
OTHER REVENUE FROM LOCAL SOURCES					
1930 GAIN/LOSS ON SALE OF ASSETS	.00	.00	.00	.00	.00
TOTAL OTHER REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00
TOTAL REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00
OTHER RECEIPTS					
SALE OR COMP FOR LOSS OF ASSETS					
5341 SALE OF EQUIPMENT ETC	.00	.00	.00	.00	.00
TOTAL SALE OR COMP FOR LOSS OF ASSETS	.00	.00	.00	.00	.00
TOTAL OTHER RECEIPTS	.00	.00	.00	.00	.00
TOTAL RECEIPTS	.00	.00	.00	.00	.00
TOTAL REVENUE	.00	.00	.00	.00	.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

FOOD SERVICE ASSETS (81)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
EXPENDITURES					
3100 FOOD SERVICE OPERATION					
0700 PROPERTY	.00	.00	.00	.00	.00
TOTAL 3100 FOOD SERVICE OPERATION	.00	.00	.00	.00	.00
TOTAL EXPENDITURES	.00	.00	.00	.00	.00
TOTAL FOR FOOD SERVICE ASSETS (81)	.00	.00	.00	.00	.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

DAYCARE ASSETS (82)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
EXPENDITURES					
3200 DAY CARE OPERATIONS					
0700 PROPERTY	.00	.00	.00	.00	.00
TOTAL 3200 DAY CARE OPERATIONS	.00	.00	.00	.00	.00
TOTAL EXPENDITURES	.00	.00	.00	.00	.00
TOTAL FOR DAYCARE ASSETS (82)	.00	.00	.00	.00	.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

ADULT EDUCATION ASSETS (84)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
REVENUES					
RECEIPTS					
REVENUE FROM LOCAL SOURCES					
OTHER REVENUE FROM LOCAL SOURCES					
1930 GAIN/LOSS ON SALE OF ASSETS	.00	.00	.00	.00	.00
TOTAL OTHER REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00
TOTAL REVENUE FROM LOCAL SOURCES	.00	.00	.00	.00	.00
TOTAL RECEIPTS	.00	.00	.00	.00	.00
TOTAL REVENUE	.00	.00	.00	.00	.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

ADULT EDUCATION ASSETS (84)	LAST FY Period	MONTH TO DATE	YEAR TO DATE	BUDGET APPROP	AVAILABLE BUDGET
EXPENDITURES					
3400 ADULT EDUCATION OPERATIONS					
0700 PROPERTY	.00	.00	.00	.00	.00
TOTAL 3400 ADULT EDUCATION OPERATIONS	.00	.00	.00	.00	.00
TOTAL EXPENDITURES	.00	.00	.00	.00	.00
TOTAL FOR ADULT EDUCATION ASSETS (84)	.00	.00	.00	.00	.00

MONTGOMERY COUNTY SCHOOL DISTRICT

MONTHLY REPORT - FY 2022 Period 11

REPORT OPTIONS

Fiscal Year/Period for reports	2022	11
Include page break between funds?	Y	
Include expenditure detail?	N	
Include Percent Used?	N	
Include Last FY Actuals?	Y	
Thru (P)eriod or (T)otal for Year	P	
Include Prior FY 2 Actuals?	N	
Include Encumbrances?	N	

** END OF REPORT - Generated by Angela Rhodes **

MONTGOMERY COUNTY SCHOOL DISTRICT

ACCOUNTS PAYABLE WARRANT REPORT

DATE: 06/28/2022 WARRANT: 051322-062922 TOTAL: $3,218,128.46

The following claims and bills duly itemized were submitted to the Board: and being approved, were ordered to be paid by the Treasurer for the purposes set forth. The Chairman and Secretary must sign this order immediately after the last item as shown by the minutes of the meeting of the Board.

Montgomery County Board of Education

Chair, Ms. Sharon Smith-Breiner _____

Secretary, Dr. Matthew Thompson _____

MONTGOMERY COUNTY SCHOOL DISTRICT

AP CHECK RECONCILIATION REGISTER

FOR CASH ACCOUNT: 10 6101 FOR: All Except Stale

CHECK #	CHECK DATE	TYPE	VENDOR	NAME	UNCLEARED	CLEARED	BATCH	CLEAR DATE
3043325	05/13/2022	PRINTED	004951	ANTHONY MEALY		75.00		05/31/2022
3043326	05/13/2022	PRINTED	003388	BRADLEY TOY		75.00		05/31/2022
3043327	05/13/2022	PRINTED	007360	COLUMBIA GAS		7,516.39		05/31/2022
3043328	05/13/2022	PRINTED	009320	DELTA NATURAL GAS CO		682.36		05/31/2022
3043329	05/13/2022	PRINTED	013465	GORDON FOOD SERVICE		28,850.12		05/31/2022
3043330	05/13/2022	PRINTED	001731	RILEY OIL CO.		2,576.34		05/31/2022
3043331	05/13/2022	PRINTED	031690	SHERIFF OF MONTGOMERY CO		1,555.97		05/31/2022
3043332	05/13/2022	PRINTED	031690	SHERIFF OF MONTGOMERY CO		2,432.01		05/31/2022
3043333	05/13/2022	PRINTED	006276	SUMMIT SPEECH THERAPY LLC		5,000.00		05/31/2022
3043334	05/13/2022	PRINTED	035853	VERIZON		160.04		05/31/2022
3043335	05/18/2022	PRINTED	002608	AT&T		12.88		05/31/2022
3043336	05/18/2022	PRINTED	001300	BANK OF NEW YORK MELLON T		31,358.51		05/31/2022
3043337	05/18/2022	PRINTED	005140	CAMARGO ELEMENTARY SCHOOL		25.57		05/31/2022
3043338	05/18/2022	PRINTED	006819	CLARK COUNTY TRACK AND FI	160.00			
3043339	05/18/2022	PRINTED	006208	GREATAMERICA FINANCIAL SE		3,845.64		05/31/2022
3043340	05/18/2022	PRINTED	003193	JOHN COMBS	120.00			
3043341	05/18/2022	PRINTED	000791	JOHN TAYLOR	25.00			
3043342	05/18/2022	PRINTED	006600	JR WELLS		75.00		05/31/2022
3043343	05/18/2022	PRINTED	002847	KEN CATRON		145.00		05/31/2022
3043344	05/18/2022	PRINTED	021960	MAPLETON ELEMENTARY		42.84		05/31/2022
3043345	05/18/2022	PRINTED	023439	MONTGOMERY COUNTY HIGH SC		62.40		05/31/2022
3043346	05/18/2022	PRINTED	024680	MONTGOMERY COUNTY SCHOOL		55,031.25		05/31/2022
3043347	05/18/2022	PRINTED	003738	MOUNT STERLING ELEMENTARY		30.59		05/31/2022
3043348	05/18/2022	PRINTED	005397	NEW SONG COUNSELING		3,640.00		05/31/2022
3043349	05/18/2022	PRINTED	005708	NORTHVIEW ELEMENTARY		30.73		05/31/2022
3043350	05/18/2022	PRINTED	006816	ROBERT STOPHER		75.00		05/31/2022
3043351	05/18/2022	PRINTED	035853	VERIZON		1,152.33		05/31/2022
3043352	05/20/2022	PRINTED	002262	AMAZON		857.50		05/31/2022
3043353	05/20/2022	PRINTED	005375	CARDMEMBER SERVICE		2,897.38		05/31/2022
3043354	05/20/2022	PRINTED	013465	GORDON FOOD SERVICE		19,369.65		05/31/2022
3043355	05/20/2022	PRINTED	006467	KENTUCKY HIGH SCHOOL TENN	78.13			
3043356	05/20/2022	PRINTED	035853	VERIZON		1,333.98		05/31/2022
3043357	05/23/2022	PRINTED	004751	M&M INFLATABLES		675.00		05/31/2022
3043358	05/23/2022	PRINTED	025050	MT STERLING POST OFFICE	21.20			
		34 CHECKS		CASH ACCOUNT TOTAL	404.33	169,584.48		

MONTGOMERY COUNTY SCHOOL DISTRICT

AP CHECK RECONCILIATION REGISTER

		UNCLEARED	CLEARED
34 CHECKS	FINAL TOTAL	404.33	169,584.48

** END OF REPORT - Generated by Brittany Wells **

MONTGOMERY COUNTY SCHOOL DISTRICT

AP CHECK RECONCILIATION REGISTER

FOR CASH ACCOUNT: 10 6101 FOR: All Except Stale

CHECK #	CHECK DATE	TYPE	VENDOR	NAME	UNCLEARED	CLEARED	BATCH	CLEAR DATE
3043359	05/25/2022	PRINTED	000722	CAMPBELL COUNTY SCHOOLS	125.00			
3043360	05/25/2022	PRINTED	006559	CHAD SOWARDS		180.00		05/31/2022
3043361	05/25/2022	PRINTED	002847	KEN CATRON		180.00		05/31/2022
3043362	05/25/2022	PRINTED	003406	MICHAEL CROWE	180.00			
3043363	05/25/2022	PRINTED	025050	MT STERLING POST OFFICE	58.00			
3043364	05/27/2022	PRINTED	000397	AT&T	10,288.73			
3043365	05/27/2022	PRINTED	006825	BATH COUNTY ATHLETICS	100.00			
3043366	05/27/2022	PRINTED	013465	GORDON FOOD SERVICE	781.67			
3043367	05/27/2022	PRINTED	013465	GORDON FOOD SERVICE	9,873.88			
3043368	05/27/2022	PRINTED	018880	KENTUCKY UTILITIES	164,308.51			
3043369	05/27/2022	PRINTED	003012	KTCCCA	200.00			
3043370	05/27/2022	PRINTED	900092	MONTGOMERY COUNTY BOARD O		45,547.31		05/31/2022
3043371	05/27/2022	PRINTED	025050	MT STERLING POST OFFICE	348.00			
3043372	05/27/2022	PRINTED	033869	TENTH FRAME CINEMA	1,541.18			
3043373	05/27/2022	PRINTED	033869	TENTH FRAME CINEMA	1,880.00			
3043374	05/31/2022	PRINTED	900259	AFPLANSERVE	8.00			
3043375	05/31/2022	PRINTED	006829	ANDREW BASKIN	70.00			
3043376	05/31/2022	PRINTED	000264	ANDREW SORRELL	5,300.00			
3043377	05/31/2022	PRINTED	000264	ANDREW SORRELL	300.00			
3043378	05/31/2022	PRINTED	003116	BRIAN WALLINGFORD	140.00			
3043379	05/31/2022	PRINTED	004971	BRYAN BLANKENSHIP	140.00			
3043380	05/31/2022	PRINTED	006559	CHAD SOWARDS	140.00			
3043381	05/31/2022	PRINTED	006812	CHARLES GARNETT	140.00			
3043382	05/31/2022	PRINTED	006391	CHRISTI DEE WRIGHT	2,500.00			
3043383	05/31/2022	PRINTED	006809	HILTON LEXINGTON DOWNTOWN	5,571.36			
3043384	05/31/2022	PRINTED	000421	JIMMY BECKETT	70.00			
3043385	05/31/2022	PRINTED	002847	KEN CATRON	140.00			
3043386	05/31/2022	PRINTED	003205	MARK HITEN	140.00			
3043387	05/31/2022	PRINTED	006265	PHILIP PRICE	70.00			
3043388	05/31/2022	PRINTED	006498	TONY CUZICK	70.00			
3043389	05/31/2022	PRINTED	006487	VISIONS MAGIC LLC	650.00			
3043390	05/31/2022	PRINTED	003368	WAYNE BROWN	70.00			
3043391	05/31/2022	PRINTED	006810	WILLIAM MCKAY	70.00			
3043392	06/03/2022	PRINTED	005951	BRAD HEAD	60.00			
3043393	06/03/2022	PRINTED	006376	BYPASS AUTO	285.66			
3043394	06/03/2022	PRINTED	006559	CHAD SOWARDS	60.00			
3043395	06/03/2022	PRINTED	013465	GORDON FOOD SERVICE	477.28			
3043396	06/03/2022	PRINTED	002847	KEN CATRON	60.00			
3043397	06/03/2022	PRINTED	004958	KENTUCKY FFA	1,880.00			
3043398	06/03/2022	PRINTED	003192	MIKE ACRES	60.00			
3043399	06/03/2022	PRINTED	006297	PRO SOUND AND LIGHTS	1,270.00			
3043400	06/03/2022	PRINTED	030360	RUMPKE OF KENTUCKY	6,441.41			
3043401	06/03/2022	PRINTED	006828	TRACI BEASLEY	127.19			
3043402	06/03/2022	PRINTED	036930	WOMBLES TOURS & CHARTERS	200.00			
3043403	06/10/2022	PRINTED	013465	GORDON FOOD SERVICE	181.56			
3043404	06/10/2022	PRINTED	019710	KY FFA LEADERSHIP TRAININ	2,700.00			
3043405	06/10/2022	PRINTED	024530	MONT CO WATER DISTRICT	1,776.57			
3043406	06/10/2022	PRINTED	025180	MT STERLING WATER & SEWER	6,760.70			
3043407	06/10/2022	PRINTED	001731	RILEY OIL CO.	2,869.85			
3043408	06/10/2022	PRINTED	031690	SHERIFF OF MONTGOMERY CO	2,179.86			
3043409	06/15/2022	PRINTED	036161	WALMART/ CAPITAL ONE	16,616.34			
3043410	06/16/2022	PRINTED	005424	ABS GENETIC PLUS LLC	120.00			

MONTGOMERY COUNTY SCHOOL DISTRICT

AP CHECK RECONCILIATION REGISTER

FOR CASH ACCOUNT: 10 6101 FOR: All Except Stale

CHECK #	CHECK DATE	TYPE	VENDOR	NAME	UNCLEARED	CLEARED	BATCH	CLEAR DATE
3043411	06/16/2022	PRINTED	000129	AG WOOD	687.20			
3043412	06/16/2022	PRINTED	000900	AIR MECHANICAL SALES INC	8,550.00			
3043413	06/16/2022	PRINTED	000881	AIRGAS	198.69			
3043414	06/16/2022	PRINTED	006807	AIRTIME INFLATABLES	585.00			
3043415	06/16/2022	PRINTED	000940	ALE-8-ONE BOTTLING CO	52.30			
3043416	06/16/2022	PRINTED	006530	ALPHA & OMEGA BUILDING SE	4,600.00			
3043417	06/16/2022	PRINTED	001180	ALWAYS IN SEASON	483.99			
3043418	06/16/2022	PRINTED	001250	AMBURGEY'S FARM MACHINERY	675.00			
3043419	06/16/2022	PRINTED	001410	AMERICAN BUS & ACCESSORIE	3,505.70			
3043420	06/16/2022	PRINTED	005490	AMERICAN WELDING & GAS, I	597.77			
3043421	06/16/2022	PRINTED	004945	AMTECK	11,117.67			
3043422	06/16/2022	PRINTED	002060	APPLE COMPUTER INC	661.99			
3043423	06/16/2022	PRINTED	006428	ASSOCIATED ENGINEERS, INC	8,730.00			
3043424	06/16/2022	PRINTED	006822	BAILEY WITTEN	425.00			
3043425	06/16/2022	PRINTED	002800	BARNES & NOBLE	1,139.12			
3043426	06/16/2022	PRINTED	000433	BATH MOTOR SERVICE	2,900.00			
3043427	06/16/2022	PRINTED	002910	BAUMANN PAPER CO	360.94			
3043428	06/16/2022	PRINTED	006727	BAY INSULATION SUPPLY OF	20,952.88			
3043429	06/16/2022	PRINTED	006124	BECKHAM PRODUCE SUPPLY, L	4,107.07			
3043430	06/16/2022	PRINTED	006448	BIG SANDY FOODS, INC.	143.76			
3043431	06/16/2022	PRINTED	006714	BLAZE ENTERPRISES, LLC	320,607.00			
3043432	06/16/2022	PRINTED	003932	BMI SYSTEMS GROUP	885.00			
3043433	06/16/2022	PRINTED	006628	BOYD COMPANY	507,671.00			
3043434	06/16/2022	PRINTED	004640	BSN SPORTS	15,101.25			
3043435	06/16/2022	PRINTED	005690	CAROLINA BIOLOGICAL SUPPL	1,817.58			
3043436	06/16/2022	PRINTED	006039	CAUDILL SEED	2,649.30			
3043437	06/16/2022	PRINTED	006099	CDW-G	17,369.23			
3043438	06/16/2022	PRINTED	005943	CENTRAL KENTUCKY INTERPRE	120.00			
3043439	06/16/2022	PRINTED	004774	CENTRAL STATES BUS SALES	469.52			
3043440	06/16/2022	PRINTED	006749	CHARTER COMMUNICATIONS	130.02			
3043441	06/16/2022	PRINTED	000527	CHEMSEARCH	1,006.18			
3043442	06/16/2022	PRINTED	006696	CHICK-FIL-A	490.00			
3043443	06/16/2022	PRINTED	006471	CHRISTINA BURKE WRIGHT	1,105.75			
3043444	06/16/2022	PRINTED	006920	CINTAS CORPORATION #312	978.81			
3043445	06/16/2022	PRINTED	006235	CKEC	8,900.00			
3043446	06/16/2022	PRINTED	006717	CKSM MECHANICAL	409,790.11			
3043447	06/16/2022	PRINTED	006823	CLARK HOWELL	45.26			
3043448	06/16/2022	PRINTED	007165	CLEM'S REFRIGERATED FOODS	2,138.52			
3043449	06/16/2022	PRINTED	007349	COLORS INC	1,338.94			
3043450	06/16/2022	PRINTED	007350	COLORS PAINT & WALLCOVERI	157.45			
3043451	06/16/2022	PRINTED	006755	COMMERCIAL FOODSERVICE RE	1,530.56			
3043452	06/16/2022	PRINTED	002767	COUNTRYSIDE ANIMAL HOSPIT	265.00			
3043453	06/16/2022	PRINTED	008148	CREATIVE-IMAGE TECHNOLOGI	1,652.98			
3043454	06/16/2022	PRINTED	008223	CRISIS PREVENTION INSTITU	5,523.00			
3043455	06/16/2022	PRINTED	008244	CROWN TROPHY	96.00			
3043456	06/16/2022	PRINTED	008480	D C ELEVATOR CO, INC	210.00			
3043457	06/16/2022	PRINTED	008640	DAIRY QUEEN	226.00			
3043458	06/16/2022	PRINTED	006653	DEBORAH L WIDELO, PT,DPT,	855.00			
3043459	06/16/2022	PRINTED	009383	DEMCO, INC.	88.67			
3043460	06/16/2022	PRINTED	009876	DONNA LYNN CASKEY	17.15			
3043461	06/16/2022	PRINTED	006087	DOUGLAS FOOD STORES, INC	10,220.10			
3043462	06/16/2022	PRINTED	010422	EAI EDUCATION	4,101.00			

MONTGOMERY COUNTY SCHOOL DISTRICT

AP CHECK RECONCILIATION REGISTER

FOR CASH ACCOUNT: 10 6101 FOR: All Except Stale

CHECK #	CHECK DATE	TYPE	VENDOR	NAME	UNCLEARED	CLEARED	BATCH	CLEAR DATE
3043463	06/16/2022	PRINTED	006716	ECKART, LLC	81,379.50			
3043464	06/16/2022	PRINTED	006034	EDCLUB	1,962.00			
3043465	06/16/2022	PRINTED	005600	EDGE MUSIC THERAPY, LLC	195.00			
3043466	06/16/2022	PRINTED	001857	EDMENTUM	28,000.00			
3043467	06/16/2022	PRINTED	011027	ELECTRIC DEPOT	90.00			
3043468	06/16/2022	PRINTED	001636	ELK RIVER SYSTEMS	175.51			
3043469	06/16/2022	PRINTED	006021	ENCORE TECHNOLOGIES	7,813.81			
3043470	06/16/2022	PRINTED	005649	EXTREME NETWORKS	56,872.25			
3043471	06/16/2022	PRINTED	011673	FASTENAL	625.40			
3043472	06/16/2022	PRINTED	011780	FERGUSON ENTERPRISES INC	414.00			
3043473	06/16/2022	PRINTED	011930	FISHER SCIENTIFIC	570.00			
3043474	06/16/2022	PRINTED	011979	FLINN SCIENTIFIC INC	1,600.96			
3043475	06/16/2022	PRINTED	012045	FOLLETT EDUCATIONAL SERVI	1,497.49			
3043476	06/16/2022	PRINTED	006724	FOUNDATION BUILDING MATER	31,963.58			
3043477	06/16/2022	PRINTED	900045	FOWLER BELL PLLC	1,700.00			
3043478	06/16/2022	PRINTED	003126	FP MAILING SOLUTIONS	117.00			
3043479	06/16/2022	PRINTED	012140	FRALEY AUTOMOTIVE, INC.	422.47			
3043480	06/16/2022	PRINTED	012381	FRYSCKY COALITION OF KENT	60.00			
3043481	06/16/2022	PRINTED	002102	GATEWAY AREA DEVELOPMENT	1,250.00			
3043482	06/16/2022	PRINTED	001299	GATEWAY PRINTING & SIGNS	50.00			
3043483	06/16/2022	PRINTED	031220	GLOBAL SUPPLY & FLOOR EQU	8,591.98			
3043484	06/16/2022	PRINTED	031678	GOOD SHEPHERD'S PRINTING	1,310.80			
3043485	06/16/2022	PRINTED	006713	GREYHAWK, LLC	34,479.00			
3043486	06/16/2022	PRINTED	013920	HAMILTON, INC.	5,157.96			
3043487	06/16/2022	PRINTED	001093	HANDS ON ORIGINALS, INC.	963.74			
3043488	06/16/2022	PRINTED	003514	HANDS ON THERAPY	1,760.00			
3043489	06/16/2022	PRINTED	005473	HARTZLER DOOR AND GATE	150.00			
3043490	06/16/2022	PRINTED	001053	HEINEMANN	39,060.00			
3043491	06/16/2022	PRINTED	014430	HEINEMANN EDUCATIONAL BOO	495.00			
3043492	06/16/2022	PRINTED	001467	HENRY SCHEIN,INC	236.15			
3043493	06/16/2022	PRINTED	006826	HILTON CHICAGO	4,000.00			
3043494	06/16/2022	PRINTED	001509	HMC SERVICE COMPANY	4,436.08			
3043495	06/16/2022	PRINTED	005003	HP INC	201.36			
3043496	06/16/2022	PRINTED	015110	HURST MUSIC INC	3,089.27			
3043497	06/16/2022	PRINTED	005137	IMSE	1,275.00			
3043498	06/16/2022	PRINTED	004598	INDIAN PRODUCT	605.00			
3043499	06/16/2022	PRINTED	006422	INFOHANDLER.COM INC.	493.80			
3043500	06/16/2022	PRINTED	015784	INTERSTATE FENCE SUPPLY I	500.00			
3043501	06/16/2022	PRINTED	016145	J W PEPPER & SON INC	373.98			
3043502	06/16/2022	PRINTED	017275	JONES SCHOOL SUPPLY	71.00			
3043503	06/16/2022	PRINTED	017411	JOSTENS INC.	4,255.95			
3043504	06/16/2022	PRINTED	004569	JOSTENS MEMORY BOOKS	1,937.29			
3043505	06/16/2022	PRINTED	006831	JULENA ADAMS	70.60			
3043506	06/16/2022	PRINTED	017810	K A S A	10,025.00			
3043507	06/16/2022	PRINTED	017722	KAAC	1,850.00			
3043508	06/16/2022	PRINTED	017731	KACTE	1,140.00			
3043509	06/16/2022	PRINTED	017792	KAHPERD	200.00			
3043510	06/16/2022	PRINTED	005294	KAREN WHITE	460.00			
3043511	06/16/2022	PRINTED	012665	KASL SUMMER REFRESHER	100.00			
3043512	06/16/2022	PRINTED	017907	KASS	2,000.00			
3043513	06/16/2022	PRINTED	018444	KEDC/PDC	5,235.00			
3043514	06/16/2022	PRINTED	018601	KENTUCKY CHAMBER OF COMME	1,525.00			

MONTGOMERY COUNTY SCHOOL DISTRICT

AP CHECK RECONCILIATION REGISTER

FOR CASH ACCOUNT: 10 6101 FOR: All Except Stale

CHECK #	CHECK DATE	TYPE	VENDOR	NAME	UNCLEARED	CLEARED	BATCH	CLEAR DATE
3043515	06/16/2022	PRINTED	005151	KENTUCKY GOVERNORS OFFICE	1,750.00			
3043516	06/16/2022	PRINTED	019733	KENTUCKY REPTILE ZOO	321.50			
3043517	06/16/2022	PRINTED	003167	KENTUCKY SCIENCE AND TECH	786.60			
3043518	06/16/2022	PRINTED	005761	KENTUCKY STATE TREASURER	15.00			
3043519	06/16/2022	PRINTED	003823	KENTUCKY UNDERGROUND STOR	375.92			
3043520	06/16/2022	PRINTED	005881	KENTUCKYONE HEALTH MEDICA	225.00			
3043521	06/16/2022	PRINTED	003247	KEY OIL COMPANY	69,118.46			
3043522	06/16/2022	PRINTED	019118	KIMBALL MIDWEST	776.42			
3043523	06/16/2022	PRINTED	019180	KMEA	326.50			
3043524	06/16/2022	PRINTED	019350	KROGER CO	752.85			
3043525	06/16/2022	PRINTED	000304	KSPMA-KY SCHOOL PLANT MAN	2,250.00			
3043526	06/16/2022	PRINTED	005196	KY COUNCIL FOR CHILDREN W	3,400.00			
3043527	06/16/2022	PRINTED	006512	KY ROLLING VIDEO GAMES	625.00			
3043528	06/16/2022	PRINTED	001242	KY STATE TREASURER	25.00			
3043529	06/16/2022	PRINTED	006805	L E GREGG ASSOCIATES	888.75			
3043530	06/16/2022	PRINTED	020160	LAKESHORE LEARNING MATERI	4,838.50			
3043531	06/16/2022	PRINTED	004583	LAWN MASTERS	13,100.00			
3043532	06/16/2022	PRINTED	006519	LAWSON CONSTRUCTION	1,488.93			
3043533	06/16/2022	PRINTED	020477	LEES FAMOUS RECIPE	219.80			
3043534	06/16/2022	PRINTED	006571	LENOVO	296.39			
3043535	06/16/2022	PRINTED	006833	LIMINEX, INC	24,500.00			
3043536	06/16/2022	PRINTED	006409	LITERACY RESOURCES, LLC	192.24			
3043537	06/16/2022	PRINTED	001183	LITTLE ACORN OIL	7.85			
3043538	06/16/2022	PRINTED	002684	LYNN IMAGING	46.57			
3043539	06/16/2022	PRINTED	006824	MADISON DENNISTON	500.00			
3043540	06/16/2022	PRINTED	021880	MAJOR BRANDS INC	322.00			
3043541	06/16/2022	PRINTED	006818	MARK COMLEY	475.00			
3043542	06/16/2022	PRINTED	006813	MEGAN JOHNSON	650.00			
3043543	06/16/2022	PRINTED	024710	MONTGOMERY TRACTOR SALES	54.24			
3043544	06/16/2022	PRINTED	024920	MT STERLING ADVOCATE	1,309.50			
3043545	06/16/2022	PRINTED	006835	MYIAH CLEMONS	35.88			
3043546	06/16/2022	PRINTED	004618	MYSTERY SCIENCE INC	1,325.00			
3043547	06/16/2022	PRINTED	025760	NANDINO INDUSTRIAL ELECTR	413.73			
3043548	06/16/2022	PRINTED	025508	NCS PEARSON INC	1,169.02			
3043549	06/16/2022	PRINTED	005397	NEW SONG COUNSELING	500.00			
3043550	06/16/2022	PRINTED	026575	NORTHERN KENTUCKY UNIVERS	3,000.00			
3043551	06/16/2022	PRINTED	000324	O'REILLY AUTOMOTIVE, INC.	318.92			
3043552	06/16/2022	PRINTED	026700	OFFICE DEPOT	495.06			
3043553	06/16/2022	PRINTED	002389	OLD TOWN VIOLIN SHOP	3,144.90			
3043554	06/16/2022	PRINTED	006747	OPC PEST SERVICES	250.02			
3043555	06/16/2022	PRINTED	005806	PACKS+WALKER LLC	28,800.00			
3043556	06/16/2022	PRINTED	027025	PALADIN TECHNICAL SERVICE	885.00			
3043557	06/16/2022	PRINTED	002902	PAPA JOHN'S PIZZA	629.91			
3043558	06/16/2022	PRINTED	027190	PARENT TEACHER STORE	309.17			
3043559	06/16/2022	PRINTED	006424	PARTS TOWN, LLC	183.50			
3043560	06/16/2022	PRINTED	027900	PEPSI COLA BOTTLING CO	577.65			
3043561	06/16/2022	PRINTED	027980	PERMA BOUND	4,000.00			
3043562	06/16/2022	PRINTED	000758	PHILIP DETTWILLER	246.96			
3043563	06/16/2022	PRINTED	028280	PLUMBERS SUPPLY CO.	4,034.71			
3043564	06/16/2022	PRINTED	032421	PRAIRIE FARMS DAIRY	17,451.40			
3043565	06/16/2022	PRINTED	005211	PREMIER TERMITE & PEST CO	250.02			
3043566	06/16/2022	PRINTED	028610	PRESTWICK HOUSE	689.27			

MONTGOMERY COUNTY SCHOOL DISTRICT

AP CHECK RECONCILIATION REGISTER

FOR CASH ACCOUNT: 10 6101 FOR: All Except Stale

CHECK #	CHECK DATE	TYPE	VENDOR	NAME	UNCLEARED	CLEARED	BATCH	CLEAR DATE
3043567	06/16/2022	PRINTED	029030	QUILL CORPORATION	14,841.66			
3043568	06/16/2022	PRINTED	029318	REALLY GOOD STUFF INC	460.60			
3043569	06/16/2022	PRINTED	002933	REGION 10-11 POLICY BOARD	180.00			
3043570	06/16/2022	PRINTED	029801	RIHERDS	994.89			
3043571	06/16/2022	PRINTED	029993	ROCHESTER 100 INC	290.00			
3043572	06/16/2022	PRINTED	030050	RODNEY D. JONES	2,260.00			
3043573	06/16/2022	PRINTED	006837	ROOFTEK	171,000.00			
3043574	06/16/2022	PRINTED	006751	RUBBER FLOORING DIRECT	1,355.00			
3043575	06/16/2022	PRINTED	030672	SAM'S FLOOR COVERING & CA	1,707.00			
3043576	06/16/2022	PRINTED	003337	SCENARIO LEARNING	2,687.70			
3043577	06/16/2022	PRINTED	030909	SCHILLER ARCHITECTURAL HA	1,411.20			
3043578	06/16/2022	PRINTED	030913	SCHOLASTIC BOOK FAIR	4,755.77			
3043579	06/16/2022	PRINTED	000313	SCHOLASTIC INC.	3,862.56			
3043580	06/16/2022	PRINTED	031048	SCHOOL HEALTH CORPORATION	1,794.87			
3043581	06/16/2022	PRINTED	004813	SCHOOL LIFE	455.46			
3043582	06/16/2022	PRINTED	031033	SCHOOL MATE	2,022.45			
3043583	06/16/2022	PRINTED	031076	SCHOOL SPECIALTY	4,592.45			
3043584	06/16/2022	PRINTED	005619	SEASONAL FOOD CONCEPTS,IN	633.36			
3043585	06/16/2022	PRINTED	003312	SETTERS SEPTIC TANK AND P	520.00			
3043586	06/16/2022	PRINTED	002656	SHAPE MANUFACTURING	32,000.00			
3043587	06/16/2022	PRINTED	003501	SHRED-IT USA LLC	125.73			
3043588	06/16/2022	PRINTED	006445	SIGN LANGUAGE NETWORK, IN	6,727.50			
3043589	06/16/2022	PRINTED	003908	SOURCE TECHNOLOGIES	2,460.00			
3043590	06/16/2022	PRINTED	004879	STEP CG	5,233.42			
3043591	06/16/2022	PRINTED	004513	STERLING HEALTH CARE	380.00			
3043592	06/16/2022	PRINTED	006292	STERLING STEMS LLC	195.91			
3043593	06/16/2022	PRINTED	032980	STERLING WHOLESALE, INC.	1,460.55			
3043594	06/16/2022	PRINTED	006726	STOERMER-ANDERSON INC	17,000.00			
3043595	06/16/2022	PRINTED	032997	STORAGE RENTALS OF AMERIC	2,502.18			
3043596	06/16/2022	PRINTED	033200	SUNBELT RENTALS	1,633.00			
3043597	06/16/2022	PRINTED	033510	SWH SUPPLY CO	5,832.29			
3043598	06/16/2022	PRINTED	006593	TAWNY NEAL	35.28			
3043599	06/16/2022	PRINTED	005774	TEACHER SYNERGY,LLC	150.99			
3043600	06/16/2022	PRINTED	006029	TERRELL'S FLOOR COVERING	600.00			
3043601	06/16/2022	PRINTED	006827	TESTOUT CORP	2,300.00			
3043602	06/16/2022	PRINTED	034044	THE BOOT RANCH	150.00			
3043603	06/16/2022	PRINTED	034853	TOLEDO P E SUPPLY CO	1,499.68			
3043604	06/16/2022	PRINTED	005874	TOMATOES AND FLAMES	164.33			
3043605	06/16/2022	PRINTED	034931	TOWN & COUNTRY MINUTE MAR	1,539.65			
3043606	06/16/2022	PRINTED	035045	TRANE PARTS CENTER	1,911.96			
3043607	06/16/2022	PRINTED	006815	TRANSFINDER	19,590.00			
3043608	06/16/2022	PRINTED	006820	TREY SMITH	30.00			
3043609	06/16/2022	PRINTED	006487	VISIONS MAGIC LLC	425.00			
3043610	06/16/2022	PRINTED	006758	VIVACITY TECH PBC	445,097.00			
3043611	06/16/2022	PRINTED	006351	WALNUT LEAF COUNTRY MARKE	279.59			
3043612	06/16/2022	PRINTED	036290	WARD'S NATURAL SCIENCE ES	444.94			
3043613	06/16/2022	PRINTED	001007	WHITE, PECK, CARRINGTON,	7,440.00			
3043614	06/16/2022	PRINTED	006715	WHITEHOUSE ELECTRIC, INC.	36,450.00			
8001864	06/16/2022	EFT	005121	AMY KRATZER	47.79			
8001865	06/16/2022	EFT	003791	AMY MCCLEESE	37.24			
8001866	06/16/2022	EFT	005648	AMY WILLOUGHBY	19.11			
8001867	06/16/2022	EFT	002397	ANGELA RHODES	134.82			

MONTGOMERY COUNTY SCHOOL DISTRICT

AP CHECK RECONCILIATION REGISTER

FOR CASH ACCOUNT: 10 6101 FOR: All Except Stale

CHECK #	CHECK DATE	TYPE	VENDOR	NAME	UNCLEARED	CLEARED	BATCH	CLEAR DATE
8001868	06/16/2022	EFT	000138	ANGIE PENIX	246.61			
8001869	06/16/2022	EFT	006327	BRANDON WATKINS	78.40			
8001870	06/16/2022	EFT	005596	CHRISTOPHER COBB	1,027.76			
8001871	06/16/2022	EFT	000291	CYNTHIA HARLESS-REED	79.87			
8001872	06/16/2022	EFT	005718	HEATHER GIBBONS	12.35			
8001873	06/16/2022	EFT	006076	JEANA SEWELL	26.46			
8001874	06/16/2022	EFT	017220	JOHN VICE	1,018.06			
8001875	06/16/2022	EFT	006671	JORDAN COCHRAN	56.06			
8001876	06/16/2022	EFT	006106	KERRY COVINGTON	139.16			
8001877	06/16/2022	EFT	006289	LINDA BROWN	5.92			
8001878	06/16/2022	EFT	021053	LINDSAY HENDERSON	170.95			
8001879	06/16/2022	EFT	006161	MELODY THOMPSON BOCK	143.09			
8001880	06/16/2022	EFT	006287	MICHELLE HATTON	27.44			
8001881	06/16/2022	EFT	006282	MISTY SOWDER	235.94			
8001882	06/16/2022	EFT	006133	RACHEL HOWARD	33.32			
8001883	06/16/2022	EFT	001721	RHESA BARBER	114.66			
8001884	06/16/2022	EFT	030677	SAMANTHA LAWSON	57.80			
8001885	06/16/2022	EFT	005245	STACY THOMPSON	44.10			
8001886	06/16/2022	EFT	006578	STEPHEN BURKE	30.58			
8001887	06/16/2022	EFT	000829	STEPHEN VICE	91.33			
8001888	06/16/2022	EFT	003864	SUSAN LEWIS	56.84			
8001889	06/16/2022	EFT	006017	TAMERA ZORNES	26.95			
8001890	06/16/2022	EFT	003881	TAMMY GIBSON	10.32			
8001891	06/16/2022	EFT	004906	TONYA ROACH	188.16			
		284 CHECKS		CASH ACCOUNT TOTAL	3,002,232.34	45,907.31		

MONTGOMERY COUNTY SCHOOL DISTRICT

AP CHECK RECONCILIATION REGISTER

		UNCLEARED	CLEARED
284 CHECKS	FINAL TOTAL	3,002,232.34	45,907.31

** END OF REPORT - Generated by Brittany Wells **

MONTGOMERY COUNTY SCHOOL DISTRICT

munis
a tyler erp solution

ACCOUNTS PAYABLE WARRANT REPORT

Paid Invoice List

WARRANT: 051322 05/13/2022

CASH ACCOUNT: 10 6101 CASH IN BANK

VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	ANTHONY MEALY	00000	051222		INV	05/13/2022	75.00	176958	3043325	UMPIRE V BASEBAL 4951
	BRADLEY TOY	00000	051222		INV	05/13/2022	75.00	176959	3043326	UMPIRE V BASEBAL 3388
	COLUMBIA GAS	00000	MAY 2022	22010813	INV	05/13/2022	7,516.39	176960	3043327	APRIL GAS CHARGES 2560
	DELTA NATURAL G	00000	MAY 2022	22010812	INV	05/13/2022	682.36	176961	3043328	NATURAL GAS USAGE 4320
	GORDON FOOD SER	00000	22800373	22800373	INV	05/13/2022	20,070.22	176956	3043329	FOOD, SUPPLIES, 13465
	GORDON FOOD SER	00000	22800367-00	22800367	INV	05/13/2022	8,779.90	176957	3043329	FOOD, SUPPLIES, 13465
	RILEY OIL CO.	00000	CL89410	22010814	INV	05/13/2022	662.34	176962	3043330	FUEL 1731
	RILEY OIL CO.	00000	CL89149	22010814	INV	05/13/2022	768.95	176963	3043330	FUEL 1731
	RILEY OIL CO.	00000	CL89492	22010814	INV	05/13/2022	1,145.05	176964	3043330	FUEL 1731
	SHERIFF OF MONT	00000	APRIL TAXES	22010809	INV	05/13/2022	1,555.97	176953	3043331	GROSS PROP TAX 3690
	SHERIFF OF MONT	00000	APRIL FRANCHISE TAX	22010810	INV	05/13/2022	2,432.01	176954	3043332	FRANCHISE TAX-AP 3690
	SUMMIT SPEACH	00000	22600169	22600169	INV	05/13/2022	5,000.00	176955	3043333	PROFESSIONAL DE 6276
	VERIZON	00000	9905423635	22010815	INV	05/13/2022	160.04	176965	3043334	MIFI'S 35853

TOTAL FOR CASH ACCOUNT: 10 6101 48,923.23

MONTGOMERY COUNTY SCHOOL DISTRICT

ACCOUNTS PAYABLE WARRANT REPORT

Paid Invoice List

WARRANT: 051822 05/18/2022

CASH ACCOUNT: 10 6101 CASH IN BANK

VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	AT&T	00000	2075564894	22010825	INV	05/18/2022	12.88	176974	3043335	LONG DISTANCE 2608
	BANK OF NEW YOU	00000	QSCBS 2010	22010834	INV	05/18/2022	31,358.51	176967	3043336	QSCBS 2010 503365300
	CAMARGO ELEMENT	00000	20220430		INV	05/18/2022	25.57	176977	3043337	PEPSI COMMISSION140
	CLARK COUNTY TR	00000	052022	22400600	INV	05/18/2022	160.00	176976	3043338	AAA REGION 6 TRA6319
	GREATAMERICA	00000	31607445	22010539	INV	05/18/2022	3,845.64	176975	3043339	TELEPHONE SYST6208
	JOHN COMBS	00000	05162022		INV	05/18/2022	120.00	176982	3043340	V/JV SOFTBALL VS3193
	JOHN TAYLOR	00000	051322		INV	05/18/2022	25.00	176969	3043341	V/JV SOFTBALL VS 791
	JR WELLS	00000	051422		INV	05/18/2022	75.00	176972	3043342	V BASEBALL VS BL6500
	KEN CATRON	00000	051322		INV	05/18/2022	25.00	176970	3043343	V/JV SOFTBALL VS2847
	KEN CATRON	00000	05162022		INV	05/18/2022	120.00	176983	3043343	V/JV SOFTBALL VS2847
	MAPLETON ELEMEN	00000	20220430		INV	05/18/2022	42.84	176978	3043344	PEPSI COMMISSION960
	MONTGOMERY COUN	00000	20220430		INV	05/18/2022	62.40	176981	3043345	PEPSI COMMISSION439
	MONTGOMERY COUN	00000	BD 55229948	22010835	INV	05/18/2022	55,031.25	176968	3043346	2014A REF 24680
	MOUNT STERLING	00000	20220430		INV	05/18/2022	30.59	176979	3043347	PEPSI COMMISSION738
	NEW SONG COUNSE	00000	04012022		INV	05/18/2022	3,640.00	176966	3043348	REISSUE- CK WAS 5897
	NORTHVIEW ELE	00000	20220430		INV	05/18/2022	30.73	176980	3043349	PEPSI COMMISSION708
	ROBERT STOPHER	00000	051422		INV	05/18/2022	75.00	176971	3043350	V BASEBALL VS BL6816
	VERIZON	00000	9905425633	22010822	INV	05/18/2022	1,152.33	176973	3043351	DISTRICT CELL PH36853

TOTAL FOR CASH ACCOUNT: 10 6101 **95,832.74**

MONTGOMERY COUNTY SCHOOL DISTRICT

ACCOUNTS PAYABLE WARRANT REPORT

Paid Invoice List

WARRANT: 051922 05/20/2022

CASH ACCOUNT: 10 6101 CASH IN BANK

VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	AMAZON	00000	598769383458	22400540	INV	05/20/2022	29.98	176988	3043352	CLASSROOM SUPP 2262
	AMAZON	00000	436334393997	22400540	INV	05/20/2022	152.25	176989	3043352	CLASSROOM SUPP 2262
	AMAZON	00000	473583593484	22100214	INV	05/20/2022	219.99	176991	3043352	ITMES FOR COUNS 2262
	AMAZON	00000	543333879747	22100214	INV	05/20/2022	75.16	176992	3043352	ITMES FOR COUNS 2262
	AMAZON	00000	767458547647	22500232	INV	05/20/2022	18.99	176993	3043352	PINWHEELS FOR S 2262
	AMAZON	00000	439846347799	22100223	INV	05/20/2022	179.85	176994	3043352	RIBBONS FOR FIEL 2262
	AMAZON	00000	465459689778	22100223	INV	05/20/2022	143.80	176995	3043352	RIBBONS FOR FIEL 2262
	AMAZON	00000	964765879867	22600280	INV	05/20/2022	29.49	176996	3043352	IPAD CASE 2262
	AMAZON	00000	656634858864	22500240	INV	05/20/2022	7.99	176997	3043352	AMERICAN FLAG L 2262
	CARDMEMBER SERV	00000	22200115	22200115	INV	05/20/2022	651.04	176998	3043353	HOTEL FOR MIGRA 5875
	CARDMEMBER SERV	00000	22200100	22200100	INV	05/20/2022	846.36	176999	3043353	HOTEL FOR CONFE 5875
	CARDMEMBER SERV	00000	22200142	22200142	INV	05/20/2022	175.76	177000	3043353	HOTEL FOR MIGRA 5875
	CARDMEMBER SERV	00000	22130038	22130038	INV	05/20/2022	915.42	177001	3043353	ROOM FOR LRP CO 5875
	CARDMEMBER SERV	00000	22400474	22400474	INV	05/20/2022	308.80	177002	3043353	AUSTIN MAPLES 5375
	GORDON FOOD SER	00000	14478.67	22800374	INV	05/20/2022	14,478.67	176985	3043354	FOOD, SUPPLIES, 13465
	GORDON FOOD SER	00000	22800368	22800368	INV	05/20/2022	4,890.98	176987	3043354	FOOD, SUPPLIES, 13465
	KENTUCKY HIGH S	00000	051522	22400616	INV	05/20/2022	78.13	176984	3043355	INDOOR TENNIS C 64467
	VERIZON	00000	9906240766	22010838	INV	05/20/2022	1,333.98	176986	3043356	COVID MIFI'S 35853

TOTAL FOR CASH ACCOUNT: 10 6101 **24,536.64**

MONTGOMERY COUNTY SCHOOL DISTRICT

ACCOUNTS PAYABLE WARRANT REPORT

Paid Invoice List

WARRANT: 052322 05/23/2022

CASH ACCOUNT: 10 6101 CASH IN BANK

VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	M&M INFLATABLES	00000	22500203	22500203	INV	05/23/2022	675.00	177004	3043357	INFLATABLES FOR 4751
	MT STERLING POS	00000	22025180	22025180	INV	05/23/2022	21.20	177003	3043358	POSTAGE FOR PR 25050

TOTAL FOR CASH ACCOUNT: 10 6101 **696.20**

MONTGOMERY COUNTY SCHOOL DISTRICT

ACCOUNTS PAYABLE WARRANT REPORT

Paid Invoice List

WARRANT: 05252022 05/25/2022

CASH ACCOUNT: 10 6101 CASH IN BANK

VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	CAMPBELL COUNTY	00000	22400624	22400624	INV	05/24/2022	125.00	177012	3043359	REGIONAL TENNIS T722
	CHAD SOWARDS	00000	05232022		INV	05/24/2022	120.00	177005	3043360	UMPIRE-SOFTBALL6559
	CHAD SOWARDS	00000	05242022		INV	05/24/2022	60.00	177009	3043360	UMPIRE-MCHS VS 6559
	KEN CATRON	00000	05232022		INV	05/24/2022	120.00	177006	3043361	UMPIRE- SOFTBALL2847
	KEN CATRON	00000	05242022		INV	05/24/2022	60.00	177010	3043361	UMPIRE-MCHS VS. 2847
	MICHAEL CROWE	00000	05232022		INV	05/24/2022	120.00	177007	3043362	UMPIRE-SOFTBALL3406
	MICHAEL CROWE	00000	05242022		INV	05/24/2022	60.00	177011	3043362	UMPIRE-MCHS VS 3406
	MT STERLING POS	00000	22010843	22010843	INV	05/24/2022	58.00	177008	3043363	STAMPS 25050

TOTAL FOR CASH ACCOUNT:10 6101 **723.00**

MONTGOMERY COUNTY SCHOOL DISTRICT

munis
a tyler erp solution

ACCOUNTS PAYABLE WARRANT REPORT

Paid Invoice List

WARRANT: 052722 05/27/2022

CASH ACCOUNT: 10 6101 CASH IN BANK

VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	AT&T	00000	22010853	22010853	INV	05/27/2022	10,288.73	177016	3043364	LAND LINES 397
	BATH COUNTY ATH	00000	51722	22700333	INV	05/27/2022	100.00	177015	3043365	ENTRY FEE-AREA T 5825
	GORDON FOOD SER	00000	22800369-00	22800369	INV	05/27/2022	781.67	177017	3043366	FOOD, SUPPLIES, 13465
	GORDON FOOD SER	00000	22800380	22800380	INV	05/27/2022	9,873.88	177024	3043367	FOOD, SUPPLIES, 13465
	KENTUCKY UTILIT	00000	22010854	22010854	INV	05/27/2022	164,308.51	177023	3043368	MAY UTILITY CHA 8880
	KTCCCA	00000	1251502	22700334	INV	05/27/2022	200.00	177014	3043369	KTCCCA MIDDLE SC 12
	MONTGOMERY COUN	00000	052722		INV	05/27/2022	45,547.31	177018	3043370	FED REIMB MON 92
	MT STERLING POS	00000	22700327	22700327	INV	05/27/2022	348.00	177013	3043371	POSTAGE FOR CE 50
	TENTH FRAME CIN	00000	2120	22700315	INV	05/27/2022	1,541.18	177019	3043372	SNACK COMBO FO 69
	TENTH FRAME CIN	00000	21200	22700296	INV	05/27/2022	1,880.00	177022	3043373	GOOD FAITH REW 59

TOTAL FOR CASH ACCOUNT: 10 6101 234,869.28

MONTGOMERY COUNTY SCHOOL DISTRICT

ACCOUNTS PAYABLE WARRANT REPORT

Paid Invoice List

WARRANT: 053122 05/31/2022

CASH ACCOUNT: 10 6101 CASH IN BANK

VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	AFPLANSERVE	00000	22043071714		INV	05/31/2022	8.00	177032	3043374	PLAN FEE BILLIN
	ANDREW BASKIN	00000	052822		INV	05/31/2022	70.00	177036	3043375	CAMPBELL CO VS
	ANDREW SORRELL	00000	MEALS FOR STATE CONV	22400601	INV	05/31/2022	5,300.00	177029	3043376	MEALS FOR STATE
	ANDREW SORRELL	00000	JUNE 6TH MEALS	22400622	INV	05/31/2022	300.00	177030	3043377	MEALS FOR JUNE 6
	BRIAN WALLINGFO	00000	052822		INV	05/31/2022	70.00	177044	3043378	MCHS VS HARRISO
	BRIAN WALLINGFO	00000	053022		INV	05/31/2022	70.00	177047	3043378	HARRISON CO VS
	BRYAN BLANKENSH	00000	052822		INV	05/31/2022	70.00	177035	3043379	CAMPBELL CO VS
	BRYAN BLANKENSH	00000	053022		INV	05/31/2022	70.00	177049	3043379	GRC VS PENDLETO
	CHAD SOWARDS	00000	052822		INV	05/31/2022	70.00	177034	3043380	BRACKEN CO VS B
	CHAD SOWARDS	00000	053022		INV	05/31/2022	70.00	177048	3043380	HARRISON CO VS
	CHARLES GARNETT	00000	053022		INV	05/31/2022	70.00	177038	3043381	GRC VS PENDLETO
	CHARLES GARNETT	00000	052822		INV	05/31/2022	70.00	177045	3043381	BRACKEN CO VS B
	CHRISTI DEE WRI	00000	053122	22200194	INV	05/31/2022	2,500.00	177031	3043382	PROF LEARNING/L
	HILTON LEXINGTO	00000	FFA STATE CONVENTION	22400575	INV	05/31/2022	5,571.36	177028	3043383	STATE FFA CONVE
	JIMMY BECKETT	00000	052822		INV	05/31/2022	70.00	177043	3043384	MCHS VS HARRISO
	KEN CATRON	00000	052822		INV	05/31/2022	70.00	177033	3043385	BRACKEN CO VS B
	KEN CATRON	00000	053022		INV	05/31/2022	70.00	177046	3043385	HARRISON CO VS
	MARK HITEN	00000	052822		INV	05/31/2022	70.00	177042	3043386	MCHS VS HARRISO
	MARK HITEN	00000	053022		INV	05/31/2022	70.00	177050	3043386	GRC VS PENDLETO
	PHILIP PRICE	00000	052822		INV	05/31/2022	70.00	177037	3043387	CAMPBELL VS GRC
	TONY CUZICK	00000	052822		INV	05/31/2022	70.00	177040	3043388	PENDLETON VS ST
	VISIONS MAGIC	00000	220524	22130036	INV	05/31/2022	325.00	177026	3043389	FOAM FEST 6487
	VISIONS MAGIC	00000	220528	22130036	INV	05/31/2022	325.00	177027	3043389	FOAM FEST 6487
	WAYNE BROWN	00000	052822		INV	05/31/2022	70.00	177041	3043390	PENDLETON VS ST
	WILLIAM MCKAY	00000	052822		INV	05/31/2022	70.00	177039	3043391	PENDLETON VS ST

TOTAL FOR CASH ACCOUNT: 10 6101 **15,589.36**

MONTGOMERY COUNTY SCHOOL DISTRICT

ACCOUNTS PAYABLE WARRANT REPORT

Paid Invoice List

WARRANT: 060322 06/03/2022

CASH ACCOUNT: 10 6101 CASH IN BANK

VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	BRAD HEAD	00000	053122		INV	06/03/2022	60.00	177051	3043392	UMPIRE PENDLETON 36951
	BYPASS AUTO	00000	22920367	22920367	INV	06/03/2022	285.66	177052	3043393	FIX EXHAUST CHEVY 37376
	CHAD SOWARDS	00000	053122		INV	06/03/2022	60.00	177053	3043394	UMPIRE PENDLETON 36959
	GORDON FOOD SER	00000	22800370	22800370	INV	06/03/2022	477.28	177054	3043395	FOOD, SUPPLIES, 13465
	KEN CATRON	00000	053122		INV	06/03/2022	60.00	177055	3043396	UMPIRE PENDLETON 36947
	KENTUCKY FFA	00000	22400635	22400635	INV	06/03/2022	1,880.00	177063	3043397	FFA STATE CONVEN 36958
	MIKE ACRES	00000	053122		INV	06/03/2022	60.00	177056	3043398	UMPIRE PENDLETON 36992
	PRO SOUND, INC.	00000	7038	22700283	INV	06/03/2022	1,270.00	177057	3043399	SPEAKER REPAIR 6297
	RUMPKE OF KENTU	00000	101018206-00	22010548	INV	06/03/2022	6,441.41	177058	3043400	TRASH COLLECTION 36860
	TRACI BEASLEY	00000	22010855	22010855	INV	06/03/2022	127.19	177059	3043401	BOOK REIMBURSEM 36928
	WOMBLES TOURS &	00000	10228	22200205	INV	06/03/2022	100.00	177061	3043402	CHARTER BUS 36930
	WOMBLES TOURS &	00000	10229	22200205	INV	06/03/2022	100.00	177062	3043402	CHARTER BUS 36930

TOTAL FOR CASH ACCOUNT: 10 6101 10,921.54

MONTGOMERY COUNTY SCHOOL DISTRICT

ACCOUNTS PAYABLE WARRANT REPORT

Paid Invoice List

WARRANT: 061022 06/10/2022

CASH ACCOUNT: 10 6101 CASH IN BANK

VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT	
	GORDON FOOD SER	00000	22800371	22800371	INV	06/10/2022	181.56	177394	3043403	FOOD, SUPPLIES,	13465
	KY FFA LEADERSH	00000	060322-22	22400626	INV	06/10/2022	2,700.00	177357	3043404	KY FFA LEADERSH	18710
	MONT CO WATER D	00000	MAY 2022	22010868	INV	06/10/2022	1,776.57	177355	3043405	MAY WATER	24530
	MT STERLING WAT	00000	MAY 2022	22010869	INV	06/10/2022	6,760.70	177356	3043406	MAY WATER	25180
	RILEY OIL CO.	00000	CL90165	22010874	INV	06/10/2022	637.98	177359	3043407	FUEL CHARGES	1731
	RILEY OIL CO.	00000	CL90082	22010874	INV	06/10/2022	596.97	177360	3043407	FUEL CHARGES	1731
	RILEY OIL CO.	00000	CL89738	22010874	INV	06/10/2022	464.79	177361	3043407	FUEL CHARGES	1731
	RILEY OIL CO.	00000	CL89819	22010874	INV	06/10/2022	1,170.11	177362	3043407	FUEL CHARGES	1731
	SHERIFF OF MONT	00000	MAY 2022	22010867	INV	06/10/2022	2,179.86	177354	3043408	FRANCHISE TAX	30690

TOTAL FOR CASH ACCOUNT: 10 6101 **16,468.54**

MONTGOMERY COUNTY SCHOOL DISTRICT

ACCOUNTS PAYABLE WARRANT REPORT

Paid Invoice List

WARRANT: 06152022 06/15/2022

CASH ACCOUNT: 10 6101 CASH IN BANK

VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	WALMART	00000	431328294	22100225	INV	06/15/2022	119.86	177483	3043409	SUPPLIES FOR TE
	WALMART	00000	433303401	22100229	INV	06/15/2022	159.81	177490	3043409	BOOKSHELVES, L
	WALMART	00000	434540766	22100236	INV	06/15/2022	164.68	177492	3043409	CLASSROOM SUP
	WALMART	00000	437533528	22100237	INV	06/15/2022	124.88	177496	3043409	END OF YEAR CE
	WALMART	00000	438148418	22100227	INV	06/15/2022	321.60	177497	3043409	END OF YEAR CE
	WALMART	00000	439001146	22100244	INV	06/15/2022	99.84	177504	3043409	WATER FOR FIEL
	WALMART	00000	440477800	22100181	INV	06/15/2022	104.54	177505	3043409	SHELVES AND ST
	WALMART	00000	413599951		INV	06/15/2022	312.28	177506	3043409	
	WALMART	00000	413600060		INV	06/15/2022	12.24	177512	3043409	SUPPLIES FOR LE
	WALMART	00000	428199711	22300097	INV	06/15/2022	74.17	177516	3043409	CLASSROOM SUP
	WALMART	00000	430745632	22300100	INV	06/15/2022	72.33	177518	3043409	CLASSROOM SUP
	WALMART	00000	430727012	22300136	INV	06/15/2022	13.96	177519	3043409	DUST OFF- CANN
	WALMART	00000	433910042	22300147	INV	06/15/2022	379.99	177520	3043409	SUMMER CLOTHE
	WALMART	00000	438089030	22300159	INV	06/15/2022	165.68	177522	3043409	38 PICTURE FRAM
	WALMART	00000	428802055	22500229	INV	06/15/2022	60.96	177523	3043409	DECORATIONS FO
	WALMART	00000	428804415	22500231	INV	06/15/2022	64.96	177530	3043409	SNACKS AND MA
	WALMART	00000	431327675	22500231	INV	06/15/2022	43.35	177531	3043409	SNACKS AND MA
	WALMART	00000	430104752	22500238	INV	06/15/2022	275.27	177532	3043409	CANDY/TREATS F
	WALMART	00000	431327863	22500239	INV	06/15/2022	61.35	177533	3043409	WATER AND SNAC
	WALMART	00000	433913240	22500224	INV	06/15/2022	447.12	177534	3043409	SUMMER CLOTHE
	WALMART	00000	434509215	22500225	INV	06/15/2022	58.20	177535	3043409	END OF YEAR CE
	WALMART	00000	434509035	22500226	INV	06/15/2022	170.96	177536	3043409	END OF YEAR CE
	WALMART	00000	438088568	22500247	INV	06/15/2022	164.13	177537	3043409	PRE-K CELEBRAT
	WALMART	00000	438088835	22500250	INV	06/15/2022	60.86	177538	3043409	5TH GRADE DRINK
	WALMART	00000	438995366	22500244	INV	06/15/2022	438.03	177539	3043409	SUPPLIES FOR FI
	WALMART	00000	438996410	22500244	INV	06/15/2022	115.13	177540	3043409	SUPPLIES FOR FI
	WALMART	00000	432067009	22025095	INV	06/15/2022	84.88	177541	3043409	CLASSROOM SUP
	WALMART	00000	435552358	22500246	INV	06/15/2022	29.56	177542	3043409	DONUTS FOR STU
	WALMART	00000	427349079	22025152	INV	06/15/2022	111.56	177543	3043409	WATER AND SNAC
	WALMART	00000	428781106	22025152	INV	06/15/2022	155.90	177544	3043409	WATER AND SNAC
	WALMART	00000	437533659	22025116	INV	06/15/2022	49.30	177545	3043409	CLASSROOM SUP
	WALMART	00000	438761842	22025163	INV	06/15/2022	495.43	177546	3043409	SUPPLIES FOR BA
	WALMART	00000	438768357	22025164	INV	06/15/2022	494.04	177547	3043409	SHOES, SOCKS, B
	WALMART	00000	438769547	22025165	INV	06/15/2022	480.55	177548	3043409	CLOTHES FOR ST
	WALMART	00000	439899696	22025170	INV	06/15/2022	407.03	177549	3043409	PRIZES FOR FIEL
	WALMART	00000	441075309	22025170	INV	06/15/2022	91.82	177550	3043409	PRIZES FOR FIEL
	WALMART	00000	430161047	22700268	INV	06/15/2022	331.65	177552	3043409	HEALTHY SNACKS
	WALMART	00000	430744765	22700299	INV	06/15/2022	140.94	177553	3043409	SCIENCE PROJEC
	WALMART	00000	434483270	22700313	INV	06/15/2022	198.14	177554	3043409	CLOTHES, FEMIN
	WALMART	00000	438828843	22700311	INV	06/15/2022	105.31	177555	3043409	NAPKINS, DRINKS

MONTGOMERY COUNTY SCHOOL DISTRICT

ACCOUNTS PAYABLE WARRANT REPORT

Paid Invoice List

WARRANT: 06152022 06/15/2022

CASH ACCOUNT: 10 6101 CASH IN BANK

VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	WALMART	00000	429779285	22400570	INV	06/15/2022	95.78	177556	3043409	AP TESTING SUPP
	WALMART	00000	435202481	22400538	INV	06/15/2022	181.00	177557	3043409	BOOKSHELVES, C
	WALMART	00000	435202654	22400520	INV	06/15/2022	131.99	177558	3043409	CLASSROOM SUP
	WALMART	00000	438773913	22400611	INV	06/15/2022	484.39	177559	3043409	SENIOR BREAKFA
	WALMART	00000	438811318	22400607	INV	06/15/2022	455.90	177560	3043409	END OF YEAR AC
	WALMART	00000	439038947	22400599	INV	06/15/2022	1,203.52	177561	3043409	CLASSROOM SUP
	WALMART	00000	426496199	22400562	INV	06/15/2022	415.08	177562	3043409	YSC STUDENT CE
	WALMART	00000	426498307	22400562	CRM	06/15/2022	-15.61	177563	3043409	YSC STUDENT CE
	WALMART	00000	426497768	22400562	INV	06/15/2022	35.00	177564	3043409	YSC STUDENT CE
	WALMART	00000	426498981	22400562	INV	06/15/2022	14.28	177565	3043409	YSC STUDENT CE
	WALMART	00000	430114125	22650032	INV	06/15/2022	681.61	177566	3043409	SUPPLIES FOR TE
	WALMART	00000	431354287	22650032	INV	06/15/2022	103.18	177567	3043409	SUPPLIES FOR TE
	WALMART	00000	430717505	22650032	INV	06/15/2022	108.80	177568	3043409	SUPPLIES FOR TE
	WALMART	00000	430715803	22650031	INV	06/15/2022	625.87	177569	3043409	SUPPLIES FOR ST
	WALMART	00000	434473167	22650031	INV	06/15/2022	981.87	177570	3043409	SUPPLIES FOR ST
	WALMART	00000	438806306	22650031	INV	06/15/2022	99.96	177571	3043409	SUPPLIES FOR ST
	WALMART	00000	430114784	22650031	INV	06/15/2022	661.27	177572	3043409	SUPPLIES FOR ST
	WALMART	00000	438772192	22650031	INV	06/15/2022	617.88	177573	3043409	SUPPLIES FOR ST
	WALMART	00000	424667951	22130040	INV	06/15/2022	81.20	177574	3043409	FOOD FOR PRESC
	WALMART	00000	427119053	22600278	INV	06/15/2022	324.00	177575	3043409	REPLACEMENT G
	WALMART	00000	427122825	22200181	INV	06/15/2022	97.58	177576	3043409	MEETING SUPPLI
	WALMART	00000	427365924	22800236	INV	06/15/2022	49.02	177577	3043409	CATERING, FOOD
	WALMART	00000	428165798	22600233	INV	06/15/2022	845.67	177578	3043409	SPECIAL ED CLAS
	WALMART	00000	430722440	22200182	INV	06/15/2022	27.64	177579	3043409	MENTAL HEALTH
	WALMART	00000	433911520	22010798	INV	06/15/2022	33.52	177581	3043409	CORDS/COMPUTE
	WALMART	00000	433914886	22010798	CRM	06/15/2022	-12.88	177582	3043409	CORDS/COMPUTE
	WALMART	00000	433915680	22010798	INV	06/15/2022	16.48	177583	3043409	CORDS/COMPUTE
	WALMART	00000	434540592	22130052	INV	06/15/2022	50.00	177584	3043409	CLASSROOM ITEM
	WALMART	00000	436229517	22130052	INV	06/15/2022	77.67	177585	3043409	CLASSROOM ITEM
	WALMART	00000	435196538	22130030	INV	06/15/2022	25.76	177586	3043409	CLASSROOM SUP
	WALMART	00000	435197766	22130030	INV	06/15/2022	9.48	177587	3043409	CLASSROOM SUP
	WALMART	00000	431353537	22800284	INV	06/15/2022	145.41	177588	3043409	CATERING, FOOD
	WALMART	00000	435516415	22800284	INV	06/15/2022	137.01	177589	3043409	CATERING, FOOD
	WALMART	00000	435516548	22800285	INV	06/15/2022	119.74	177591	3043409	FOOD, SUPPLIES,
	WALMART	00000	438120045	22010826	INV	06/15/2022	44.97	177592	3043409	BACKUP PORTAB
	WALMART	00000	439873785	22010842	INV	06/15/2022	34.52	177593	3043409	BLOOD PRESSUR
	WALMART	00000	428794317	22010771	INV	06/15/2022	50.68	177594	3043409	DRINKS FOR PRO
	WALMART	00000	438820505	22100235	INV	06/15/2022	49.40	177607	3043409	SUPPLIES FOR SE
	WALMART	00000	441094163	22100235	INV	06/15/2022	78.72	177608	3043409	SUPPLIES FOR SE
	WALMART	00000	437487592	22700305	INV	06/15/2022	186.69	177645	3043409	FOOD FOR STUDE

MONTGOMERY COUNTY SCHOOL DISTRICT

ACCOUNTS PAYABLE WARRANT REPORT

Paid Invoice List

WARRANT: 06152022 06/15/2022

CASH ACCOUNT: 10 6101 CASH IN BANK									
VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
TOTAL FOR CASH ACCOUNT: 10 6101							16,616.34			

MONTGOMERY COUNTY SCHOOL DISTRICT

munis
a tyler erp solution

ACCOUNTS PAYABLE WARRANT REPORT

Paid Invoice List

WARRANT: 062922 06/16/2022

CASH ACCOUNT: 10 6101 CASH IN BANK

VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	ABS GENETIC PLU	00000	22400354	22400354	INV	06/29/2022	120.00	177392	3043410	SUPPLIES FOR SC 5424
	AG WOOD	00000	22400598	22400598	INV	06/29/2022	687.20	177389	3043411	SUPPLIES FOR FARM 29
	AIR MECHANICAL	00000	159005	22010901	INV	06/29/2022	8,300.00	177649	3043412	CE RENO & HVAC 900
	AIR MECHANICAL	00000	159583	22010901	INV	06/29/2022	250.00	177650	3043412	CE RENO & HVAC 900
	AIRGAS	00000	9988828662	22901259	INV	06/29/2022	198.69	177401	3043413	OXYGEN & ACETYLE 81
	AIRTIME INFLATA	00000	9255773	22130039	INV	06/29/2022	585.00	177284	3043414	INFLATABLE RENTA 807
	ALE-8-ONE BOTTL	00000	3705728	22800320	INV	06/29/2022	52.30	177171	3043415	DRINKS FOR ALA CA 40
	ALPHA & OMEGA	00000	43440	22920463	INV	06/29/2022	4,600.00	177432	3043416	OPEN PO 6530
	ALWAYS IN SEASO	00000	4874 MONT	22400569	INV	06/29/2022	225.00	177221	3043417	FLORAL ARRANGEM 89
	ALWAYS IN SEASO	00000	4847	22901271	INV	06/29/2022	87.00	177430	3043417	FLORAL ARRANGEM 89
	ALWAYS IN SEASO	00000	4859	22901271	INV	06/29/2022	171.99	177431	3043417	FLORAL ARRANGEM 89
	AMBURGEY'S FARM	00000	01-15104	22400597	INV	06/29/2022	675.00	177391	3043418	NET WRAP, PARTS 1250
	AMERICAN BUS &	00000	235548	22901260	INV	06/29/2022	212.19	177099	3043419	BUS PARTS 1410
	AMERICAN BUS &	00000	236637	22901260	INV	06/29/2022	366.20	177100	3043419	BUS PARTS 1410
	AMERICAN BUS &	00000	235221	22901260	INV	06/29/2022	322.53	177101	3043419	BUS PARTS 1410
	AMERICAN BUS &	00000	237199	22901260	INV	06/29/2022	2,604.78	177102	3043419	BUS PARTS 1410
	AMERICAN WELDIN	00000	08551506	22901261	INV	06/29/2022	32.48	177406	3043420	CYLINDER RENTAL 5490
	AMERICAN WELDIN	00000	08551505	22920465	INV	06/29/2022	64.74	177444	3043420	OPEN PO 5490
	AMERICAN WELDIN	00000	08513738	22920465	INV	06/29/2022	113.25	177445	3043420	OPEN PO 5490
	AMERICAN WELDIN	00000	08519689	22920465	INV	06/29/2022	274.05	177446	3043420	OPEN PO 5490
	AMERICAN WELDIN	00000	08532748	22920465	INV	06/29/2022	113.25	177447	3043420	OPEN PO 5490
	AMTECK	00000	940702152	22350231	INV	06/29/2022	1,234.00	177144	3043421	SCHOOL AND DIST 945
	AMTECK	00000	940702053	22400491	INV	06/29/2022	8,522.00	177190	3043421	MICROPHONES AU 945
	AMTECK	00000	940701748	22920464	INV	06/29/2022	1,015.00	177466	3043421	OPEN PO 4945
	AMTECK	00000	950700105	22920464	INV	06/29/2022	346.67	177467	3043421	OPEN PO 4945
	APPLE COMPUTER	00000	AJ04145083	22600308	INV	06/29/2022	50.00	177130	3043422	SPECIAL ED APP F 060
	APPLE COMPUTER	00000	AH44298924	22350242	INV	06/29/2022	528.00	177132	3043422	ASSISTIVE AND AD 060
	APPLE COMPUTER	00000	AH43948296	22350242	INV	06/29/2022	34.99	177133	3043422	ASSISTIVE AND AD 060
	APPLE COMPUTER	00000	AJ06282793	22350258	INV	06/29/2022	49.00	177611	3043422	SCREEN REPAIR-IP 060
	ASSOCIATED ENGI	00000	139959	22010863	INV	06/29/2022	4,850.00	177159	3043423	AG FARM ENGINEE 428
	ASSOCIATED ENGI	00000	139960	22010863	INV	06/29/2022	3,880.00	177160	3043423	AG FARM ENGINEE 428
	BAILEY WITTEN	00000	152	22025169	INV	06/29/2022	425.00	177513	3043424	FIELD DAY INFLATA 822
	BARNES & NOBLE	00000	4262460	22700285	INV	06/29/2022	1,139.12	177311	3043425	LIBRARY BOOKS 2800
	BATH MOTOR SERV	00000	7587	22901216	INV	06/29/2022	1,300.00	177084	3043426	BUS TOWING SERVI 433
	BATH MOTOR SERV	00000	22901262	22901262	INV	06/29/2022	950.00	177281	3043426	BUS TOWING 433
	BATH MOTOR SERV	00000	7553	22901058	INV	06/29/2022	650.00	177400	3043426	TOOLS FOR GARAGE 433
	BAUMANN PAPER C	00000	276439-0	22920492	INV	06/29/2022	360.94	177259	3043427	HUCK CLOTH RAGS 210
	BAY INSULATION	00000	PLX0169585	22010600	INV	06/29/2022	20,952.88	177663	3043428	CE RENO & HVAC 6727
	BECKHAM	00000	22800070	22800070	INV	06/29/2022	3,728.65	177211	3043429	FRESH PRODUCE 6124
	BECKHAM	00000	05232022	22700292	INV	06/29/2022	298.42	177266	3043429	FLOWERS FOR POT 524

MONTGOMERY COUNTY SCHOOL DISTRICT

ACCOUNTS PAYABLE WARRANT REPORT

Paid Invoice List

WARRANT: 062922 06/16/2022

CASH ACCOUNT: 10 6101 CASH IN BANK

VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	BECKHAM	00000	0033540	22200188	INV	06/29/2022	80.00	177339	3043429	FOOD FOR SBDM M 6124
	BIG SANDY FOODS	00000	26652	22500228	INV	06/29/2022	143.76	177288	3043430	PIZZA FOR K CELEB 6448
	BLAZE	00000	22010892	22010892	INV	06/29/2022	320,607.00	177661	3043431	CE BG 22295 6714
	BMI SYSTEMS GRO	00000	25264	22350248	INV	06/29/2022	885.00	177107	3043432	ASSET TAGS 3932
	BOYD COMPANY	00000	C0000694	22010355	INV	06/29/2022	121,984.00	177682	3043433	BUS PURCHASE 6628
	BOYD COMPANY	00000	INV01908299	22010355	INV	06/29/2022	119,904.00	177683	3043433	BUS PURCHASE 6628
	BOYD COMPANY	00000	INV01925270	22010355	INV	06/29/2022	136,184.00	177684	3043433	BUS PURCHASE 6628
	BOYD COMPANY	00000	INV01925267	22010355	INV	06/29/2022	129,599.00	177685	3043433	BUS PURCHASE 6628
	BSN SPORTS	00000	304955515A	22400415	INV	06/29/2022	15,101.25	177670	3043434	HELMETS, SHOULDER 6540
	CAROLINA BIOLOG	00000	51718246RI	22400494	INV	06/29/2022	1,030.22	177252	3043435	SCIENCE CLASSROOM 6390
	CAROLINA BIOLOG	00000	51752126RI	22400494	INV	06/29/2022	787.36	177253	3043435	SCIENCE CLASSROOM 6390
	CAUDILL SEED	00000	475098	22400454	INV	06/29/2022	1,016.80	177307	3043436	TURFACE 6039
	CAUDILL SEED	00000	478843	22920498	INV	06/29/2022	533.70	177602	3043436	QUICK DRY 6039
	CAUDILL SEED	00000	478834	22920498	INV	06/29/2022	948.80	177603	3043436	QUICK DRY 6039
	CAUDILL SEED	00000	479038	22920498	INV	06/29/2022	1,166.80	177604	3043436	QUICK DRY 6039
	CAUDILL SEED	00000	479037	22920498	CRM	06/29/2022	-1,016.80	177605	3043436	QUICK DRY 6039
	CDW-G	00000	W953526	22350240	INV	06/29/2022	468.81	177104	3043437	SCHOOL AND DIST 6099
	CDW-G	00000	X527358	22350246	INV	06/29/2022	187.14	177243	3043437	SCHOOL AND DIST 6099
	CDW-G	00000	W093015	22350234	INV	06/29/2022	16,516.80	177612	3043437	CLASSROOM INSTR 6099
	CDW-G	00000	Z162740	22350255	INV	06/29/2022	196.48	177613	3043437	SCHOOL AND DIST 6099
	CENTRAL KENTUCK	00000	30159	22600303	INV	06/29/2022	120.00	177379	3043438	INTERPRETING SER 6943
	CENTRAL STATES	00000	IN528924	22901219	INV	06/29/2022	1,092.28	177397	3043439	BUS REPAIR PARTS 6774
	CENTRAL STATES	00000	IN532105	22901219	INV	06/29/2022	47.88	177398	3043439	BUS REPAIR PARTS 6774
	CENTRAL STATES	00000	CM15254	22901219	CRM	06/29/2022	-670.64	177399	3043439	BUS REPAIR PARTS 6774
	CHARTER COMMUNI	00000	0066104052222	22901269	INV	06/29/2022	130.02	177405	3043440	MONTHLY CABLE SE 6749
	CHEMSEARCH	00000	7789440	22920494	INV	06/29/2022	199.95	177448	3043441	CONDENSATE DRAIN 527
	CHEMSEARCH	00000	7815193	22920502	INV	06/29/2022	806.23	177468	3043441	OPEN PO 527
	CHICK-FIL-A	00000	263790	22400605	INV	06/29/2022	490.00	177090	3043442	STUDENT BREAKFA 6696
	CHRISTINA BURKE	00000	0180833	22300151	INV	06/29/2022	381.25	177075	3043443	COOKIES FOR K & 6471
	CHRISTINA BURKE	00000	664881	22500241	INV	06/29/2022	177.00	177079	3043443	GRADUATION COOK 6471
	CHRISTINA BURKE	00000	0664881	22400603	INV	06/29/2022	220.00	177080	3043443	COOKIES FOR END 6471
	CHRISTINA BURKE	00000	0180833-2	22500233	INV	06/29/2022	327.50	177270	3043443	COOKIES FOR K & 6471
	CINTAS	00000	4118216532	22901224	INV	06/29/2022	202.23	177407	3043444	BUS REPAIR PARTS 6920
	CINTAS	00000	4118928289	22901224	INV	06/29/2022	186.06	177408	3043444	BUS REPAIR PARTS 6920
	CINTAS	00000	4119670331	22901224	INV	06/29/2022	202.23	177409	3043444	BUS REPAIR PARTS 6920
	CINTAS	00000	4120276789	22901224	INV	06/29/2022	186.06	177410	3043444	BUS REPAIR PARTS 6920
	CINTAS	00000	4120897747	22901224	INV	06/29/2022	202.23	177411	3043444	BUS REPAIR PARTS 6920
	CKEC	00000	3823	22010873	INV	06/29/2022	8,900.00	177509	3043445	CKEC ANNUAL MEM 6835
	CKSM MECHANICAL	00000	22010897	22010897	INV	06/29/2022	409,790.11	177656	3043446	CE RENO & HVAC 6717
	CLARK HOWELL	00000	FUEL REIMB	22901272	INV	06/29/2022	45.26	177089	3043447	FUEL REIMBURSEM 6823

MONTGOMERY COUNTY SCHOOL DISTRICT

ACCOUNTS PAYABLE WARRANT REPORT

Paid Invoice List

WARRANT: 062922 06/16/2022

CASH ACCOUNT: 10 6101 CASH IN BANK

VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	CLEM'S REFRIGER	00000	11877170	22800322	INV	06/29/2022	2,138.52	177272	3043448	FOOD 7165
	COLORS INC	00000	40674	22920467	INV	06/29/2022	1,266.29	177429	3043449	OPEN PO 7349
	COLORS INC	00000	40729	22920497	INV	06/29/2022	19.98	177457	3043449	OPEN PO 7349
	COLORS INC	00000	40678	22920497	INV	06/29/2022	52.67	177458	3043449	OPEN PO 7349
	COLORS PAINT &	00000	120532	22920468	INV	06/29/2022	157.45	177473	3043450	OPEN PO 7350
	COMMERCIAL FOOD	00000	6199747	22800358	INV	06/29/2022	1,530.56	177305	3043451	REPAIRS ON COMB 6755
	COUNTRYSIDE ANI	00000	284852	22400307	INV	06/29/2022	265.00	177393	3043452	VET VISITS AND ME 2767
	CREATIVE-IMAGE	00000	37344	22350103	INV	06/29/2022	228.99	177240	3043453	CLASSROOM INSTR 8043
	CREATIVE-IMAGE	00000	37418	22350113	INV	06/29/2022	836.99	177241	3043453	CLASSROOM INSTR 8043
	CREATIVE-IMAGE	00000	37627	22350239	INV	06/29/2022	214.50	177242	3043453	CLASSROOM INSTR 8043
	CREATIVE-IMAGE	00000	37689	22350203	INV	06/29/2022	372.50	177614	3043453	CLASSROOM INSTR 8043
	CRISIS PREVENTI	00000	CUS0294118	22010776	INV	06/29/2022	3,899.00	177098	3043454	CPI 8223
	CRISIS PREVENTI	00000	CUSO296216	22200210	INV	06/29/2022	1,624.00	177364	3043454	REGISTRATION/RE 8223
	CROWN TROPHY	00000	84094	22010828	INV	06/29/2022	96.00	177381	3043455	PLATES FOR ROCK 8244
	D C ELEVATOR CO	00000	330242	22920469	INV	06/29/2022	210.00	177472	3043456	OPEN PO 8480
	DAIRY QUEEN	00000	22700314	22700314	INV	06/29/2022	226.00	177076	3043457	BREAKFAST ITEMS 8640
	DEBORAH L WIDEL	00000	006	22600294	INV	06/29/2022	855.00	177258	3043458	THERAPY SERVICE 8653
	DEMCO MEDIA	00000	7132938	22700319	INV	06/29/2022	88.67	177082	3043459	LABEL PROTECTOR 8383
	DONNA LYNN CASK	00000	MAY TRAVEL	22010876	INV	06/29/2022	17.15	177479	3043460	MAY TRAVEL REIMB 8876
	DOUGLAS FOOD	00000	0065156-IN	22800211	INV	06/29/2022	1,194.20	177205	3043461	DICER, WEDGER, IN 6087
	DOUGLAS FOOD	00000	0065583-IN	22800355	INV	06/29/2022	9,025.90	177255	3043461	FLOOR MIXER 6087
	EAI EDUCATION	00000	INV1172271	22400484	INV	06/29/2022	4,101.00	177191	3043462	ASSISTIVE AND AD 9422
	ECKART	00000	22010903	22010903	INV	06/29/2022	81,379.50	177647	3043463	CE RENO & HVAC 6716
	EDCLUB	00000	209545	22350257	INV	06/29/2022	1,962.00	177108	3043464	SOFTWARE, APPS, 6034
	EDGE MUSIC THER	00000	2358	22600295	INV	06/29/2022	195.00	177196	3043465	MUSIC THERAPY 5600
	EDMENTUM	00000	INV178945	22200184	INV	06/29/2022	25,000.00	177616	3043466	APEX SUMMER ON 1857
	EDMENTUM	00000	INV178997	22200184	INV	06/29/2022	3,000.00	177617	3043466	APEX SUMMER ON 1857
	ELECTRIC DEPOT	00000	13832	22920470	INV	06/29/2022	90.00	177471	3043467	OPEN PO 11027
	ELK RIVER SYSTE	00000	10170401	22400553	INV	06/29/2022	175.51	177224	3043468	GRADUATION TICK 8836
	ENCORE TECHNOLO	00000	INVDRP038750	22350245	INV	06/29/2022	31.49	177106	3043469	USB-C ETHERNET 6021
	ENCORE TECHNOLO	00000	INVDRP039276	22350256	INV	06/29/2022	7,782.32	177615	3043469	FACULTY/STAFF W 6021
	EXTREME NETWORK	00000	19027078	22350111	INV	06/29/2022	56,872.25	177146	3043470	SCHOOL AND DIST 8649
	FASTENAL	00000	KYMTS94451	22500196	INV	06/29/2022	217.80	177125	3043471	COMBINATION LO 11673
	FASTENAL	00000	KYMTS94497	22920471	INV	06/29/2022	184.22	177449	3043471	OPEN PO 11673
	FASTENAL	00000	KYMTS94346	22920471	INV	06/29/2022	198.52	177450	3043471	OPEN PO 11673
	FASTENAL	00000	KYMTS94367	22920471	INV	06/29/2022	19.26	177451	3043471	OPEN PO 11673
	FASTENAL	00000	KYMTS94347	22920471	INV	06/29/2022	5.60	177452	3043471	OPEN PO 11673
	FERGUSON ENTERP	00000	3330211-1	22920472	INV	06/29/2022	94.89	177464	3043472	OPEN PO 11780
	FERGUSON ENTERP	00000	3265652	22920472	INV	06/29/2022	44.07	177465	3043472	OPEN PO 11780
	FERGUSON ENTERP	00000	3353991	22010900	INV	06/29/2022	275.04	177651	3043472	CE RENO & HVAC 11780

MONTGOMERY COUNTY SCHOOL DISTRICT

ACCOUNTS PAYABLE WARRANT REPORT

Paid Invoice List

WARRANT: 062922 06/16/2022

CASH ACCOUNT: 10 6101 CASH IN BANK

VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	FISHER SCIENTIF	00000	1644366	22400501	INV	06/29/2022	413.10	177676	3043473	SCIENCE CLASSRO 0980
	FISHER SCIENTIF	00000	1548823	22400501	INV	06/29/2022	156.90	177677	3043473	SCIENCE CLASSRO 0980
	FLINN SCIENTIFI	00000	2693857	22400492	INV	06/29/2022	1,600.96	177105	3043474	SCIENCE CLASSRO 0979
	FOLLETT EDUCATI	00000	467393	22400500	INV	06/29/2022	142.61	177263	3043475	LIBRARY BOOKS 12045
	FOLLETT EDUCATI	00000	467393A	22400500	INV	06/29/2022	147.35	177264	3043475	LIBRARY BOOKS 12045
	FOLLETT EDUCATI	00000	467393F	22400500	INV	06/29/2022	1,207.53	177265	3043475	LIBRARY BOOKS 12045
	FOUNDATION BUIL	00000	22010595	22010595	INV	06/29/2022	31,963.58	177664	3043476	CAMARGO RENO & 6724
	FOWLER, MEASLE	00000	22010845	22010845	INV	06/29/2022	1,400.00	177286	3043477	SPED/504 SERVI 9835
	FOWLER, MEASLE	00000	22600222	22600222	INV	06/29/2022	300.00	177365	3043477	CONFERENCE RE 0645
	FP MAILING SOLU	00000	RI105325195	22025118	INV	06/29/2022	117.00	177299	3043478	POSTAGE MACHIN 1126
	FRALEY AUTOMOTI	00000	7472	22920473	INV	06/29/2022	22.49	177434	3043479	OPEN PO 12140
	FRALEY AUTOMOTI	00000	7470	22920473	INV	06/29/2022	62.07	177435	3043479	OPEN PO 12140
	FRALEY AUTOMOTI	00000	7561	22920473	INV	06/29/2022	20.30	177436	3043479	OPEN PO 12140
	FRALEY AUTOMOTI	00000	7583	22920473	INV	06/29/2022	194.00	177437	3043479	OPEN PO 12140
	FRALEY AUTOMOTI	00000	7297	22920473	INV	06/29/2022	107.22	177438	3043479	OPEN PO 12140
	FRALEY AUTOMOTI	00000	A07107	22920473	INV	06/29/2022	0.86	177439	3043479	OPEN PO 12140
	FRALEY AUTOMOTI	00000	7102	22920473	INV	06/29/2022	4.67	177440	3043479	OPEN PO 12140
	FRALEY AUTOMOTI	00000	7018	22920473	INV	06/29/2022	9.97	177441	3043479	OPEN PO 12140
	FRALEY AUTOMOTI	00000	7360	22920473	INV	06/29/2022	0.89	177442	3043479	OPEN PO 12140
	FRYSCKY COALITI	00000	22-VOV-23553	22100258	INV	06/29/2022	60.00	177369	3043480	FRYSC COALITION 2381
	GATEWAY AREA DE	00000	MISC1036	22010831	INV	06/29/2022	1,250.00	177275	3043481	SCHOOL BOARD M 2402
	GATEWAY PRINTIN	00000	38993	22300165	INV	06/29/2022	50.00	177618	3043482	BANNER FOR ACA 1299
	GLOBAL SUPPLY &	00000	0183779-001	22920474	INV	06/29/2022	787.50	177469	3043483	OPEN PO 31220
	GLOBAL SUPPLY &	00000	0185076-001	22920493	INV	06/29/2022	7,804.48	177470	3043483	TOILET PAPER 33G 1220
	GOOD SHEPHERD'S	00000	915	22400594	INV	06/29/2022	1,121.80	177220	3043484	2022 GRADUATION 1878
	GOOD SHEPHERD'S	00000	826	22400593	INV	06/29/2022	189.00	177345	3043484	SENIOR HONOR N 1878
	GREYHAWK	00000	22010659	22010659	INV	06/29/2022	34,479.00	177665	3043485	CAMARGO RENO & 6713
	HAMILTON, INC.	00000	22800375	22800375	INV	06/29/2022	5,157.96	177209	3043486	BREAD 13920
	HANDS ON ORIGIN	00000	35780	22800379	INV	06/29/2022	963.74	177077	3043487	POLO SHIRTS FOR 1093
	HANDS ON THERAP	00000	3247	22600310	INV	06/29/2022	1,760.00	177377	3043488	THERAPY SERVICE 3514
	HARTZLER DOOR	00000	111124	22920453	INV	06/29/2022	150.00	177597	3043489	2 BADGE READERS 5473
	HEINEMANN	00000	7437368	22200133	INV	06/29/2022	39,060.00	177197	3043490	BOOK CLUB TEXTB 1093
	HEINEMANN EDUCA	00000	7442003	22200185	INV	06/29/2022	495.00	177274	3043491	DISTRICT LITERAC 1430
	HENRY SCHEIN	00000	19674348	22400554	INV	06/29/2022	101.00	177233	3043492	ATHLETIC TRAINER 1467
	HENRY SCHEIN	00000	20347546	22400554	INV	06/29/2022	58.82	177234	3043492	ATHLETIC TRAINER 1467
	HENRY SCHEIN	00000	19674349	22400554	INV	06/29/2022	76.33	177235	3043492	ATHLETIC TRAINER 1467
	HILTON CHICAGO	00000	22400631	22400631	INV	06/29/2022	4,000.00	177083	3043493	ROOMS FOR FBLA 6826
	HMC SERVICE	00000	0022437	22920475	INV	06/29/2022	4,126.08	177461	3043494	OPEN PO - DISTRIC 1509
	HMC SERVICE	00000	0022994	22920475	INV	06/29/2022	310.00	177462	3043494	OPEN PO - DISTRIC 1509
	HP INC	00000	6421538137	22350216	INV	06/29/2022	201.36	177145	3043495	CHROMEBOOK REP 8403

MONTGOMERY COUNTY SCHOOL DISTRICT

ACCOUNTS PAYABLE WARRANT REPORT

Paid Invoice List

WARRANT: 062922 06/16/2022

CASH ACCOUNT: 10 6101 CASH IN BANK

VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	HURST MUSIC INC	00000	1187735	22700187	INV	06/29/2022	158.68	177119	3043496	REEDS AND TROMBONE
	HURST MUSIC INC	00000	1185976	22400045	INV	06/29/2022	2,930.59	177237	3043496	BAND SUPPLIES
	IMSE	00000	165703	22100224	INV	06/29/2022	1,275.00	177222	3043497	VIRTUAL TRAINING
	INDIAN PRODUCT	00000	19379	22400620	INV	06/29/2022	605.00	177283	3043498	200 GRADUATION
	INFOHANDLER.COM	00000	21247	22600296	INV	06/29/2022	280.22	177254	3043499	MEDICAID BILLING
	INFOHANDLER.COM	00000	21413	22600312	INV	06/29/2022	213.58	177367	3043499	MEDICAID BILLING
	INTERSTATE FENC	00000	38341	22010707	INV	06/29/2022	500.00	177312	3043500	FENCE REPAIR
	J W PEPPER & SO	00000	364066835	22400435	INV	06/29/2022	71.99	177232	3043501	JAZZ ENSEMBLE M
	J W PEPPER & SO	00000	364334912	22700337	INV	06/29/2022	256.99	177385	3043501	ORCHESTRA MUS
	J W PEPPER & SO	00000	364335388	22700337	INV	06/29/2022	45.00	177386	3043501	ORCHESTRA MUS
	JONES SCHOOL SU	00000	1897039	22300164	INV	06/29/2022	71.00	177289	3043502	5TH GRADE CERT
	JOSTENS INC.	00000	28862379	22400544	INV	06/29/2022	1,488.14	177267	3043503	DIPLOMA COVERS
	JOSTENS INC.	00000	28862380	22400544	INV	06/29/2022	2,767.81	177268	3043503	DIPLOMA COVERS
	JOSTENS MEMORY	00000	117256	22500248	INV	06/29/2022	1,190.29	177251	3043504	YEARBOOKS
	JOSTENS MEMORY	00000	121420	22025161	INV	06/29/2022	747.00	177515	3043504	YEARBOOKS
	JULENA ADAMS	00000	LUNCH REIMB	22800389	INV	06/29/2022	70.60	177169	3043505	LUNCH ACCOUNT
	K A S A	00000	ALI2022	22200191	INV	06/29/2022	10,025.00	177495	3043506	ADMIN CONFEREN
	KAAC	00000	0061794-IN	22400617	INV	06/29/2022	375.00	177276	3043507	GRADES 9-12 KAA
	KAAC	00000	0061796-IN	22700332	INV	06/29/2022	375.00	177277	3043507	GRADES 6-8 KAA
	KAAC	00000	0061795-IN	22500252	INV	06/29/2022	275.00	177342	3043507	KAAC GRADES 4-5
	KAAC	00000	0061792-IN	22025162	INV	06/29/2022	275.00	177346	3043507	GRADES 4-5 DUES
	KAAC	00000	0061791-IN	22100240	INV	06/29/2022	275.00	177347	3043507	GRADES 4-5 DUES
	KAAC	00000	0061793-IN	22300161	INV	06/29/2022	275.00	177348	3043507	GRADES 4-5 KAA
	KACTE	00000	CTE REGISTRATION	22400400	INV	06/29/2022	1,140.00	177124	3043508	CTE REGISTRATIO
	KAHPERD	00000	2711	22100260	INV	06/29/2022	200.00	177671	3043509	KY SHAPE CONFER
	KAREN WHITE	00000	MAY2022	22600282	INV	06/29/2022	460.00	177120	3043510	ORIENTATION SER
	KASL SUMMER REF	00000	SR22051	22100253	INV	06/29/2022	100.00	177491	3043511	KASL SUMMER VI
	KASS	00000	125208	22010875	INV	06/29/2022	2,000.00	177511	3043512	KASS ANNUAL ME
	KEDC/PDC	00000	22010872	22010872	INV	06/29/2022	5,235.00	177510	3043513	KEDC ANNUAL ME
	KENTUCKY CHAMBE	00000	1078702021	22010823	INV	06/29/2022	1,525.00	177151	3043514	MEMBERSHIP
	KENTUCKY GOVERN	00000	CONF. REGIS.	22130045	INV	06/29/2022	1,250.00	177343	3043515	EIC CONFERENCE
	KENTUCKY GOVERN	00000	CONF. REGIS	22130053	INV	06/29/2022	500.00	177344	3043515	EARLY CHILDHOO
	KENTUCKY REPTIL	00000	14864	22100254	INV	06/29/2022	321.50	177117	3043516	SUMMER SCHOOL
	KENTUCKY SCIENC	00000	1444192	22130050	INV	06/29/2022	786.60	177256	3043517	PRESCHOOL ACTI
	KENTUCKY STATE	00000	MOCO ANNUAL REPORT	22010864	INV	06/29/2022	15.00	177486	3043518	ANNULA REPORT F
	KENTUCKY UNDERG	00000	0078935	22010820	INV	06/29/2022	187.96	177352	3043519	MONTHLY SERVIE
	KENTUCKY UNDERG	00000	0078514	22010820	INV	06/29/2022	187.96	177353	3043519	MONTHLY SERVIE
	KENTUCKYONE	00000	138300	22010829	INV	06/29/2022	225.00	177257	3043520	DOT PHYSICALS
	KEY OIL COMPANY	00000	9825356	22901258	INV	06/29/2022	28,390.57	177073	3043521	DIESEL FUEL
	KEY OIL COMPANY	00000	9825357	22901258	INV	06/29/2022	4,342.97	177074	3043521	DIESEL FUEL

MONTGOMERY COUNTY SCHOOL DISTRICT

munis a tyler erp solution

ACCOUNTS PAYABLE WARRANT REPORT

Paid Invoice List

WARRANT: 062922 06/16/2022

CASH ACCOUNT: 10 6101 CASH IN BANK

VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	KEY OIL COMPANY	00000	9825809	22901275	INV	06/29/2022	35,761.02	177396	3043521	DIESEL FUEL 3247
	KEY OIL COMPANY	00000	218932	22901266	INV	06/29/2022	591.25	177402	3043521	OIL AND LUBRICANTS 3247
	KEY OIL COMPANY	00000	218878	22901266	INV	06/29/2022	32.65	177403	3043521	OIL AND LUBRICANTS 3247
	KIMBALL MIDWEST	00000	9923168	22920511	INV	06/29/2022	789.02	177182	3043522	MATERIALS/ SUPPLIES 3118
	KIMBALL MIDWEST	00000	9928616	22920511	CRM	06/29/2022	-12.60	177183	3043522	MATERIALS/ SUPPLIES 3118
	KMEA	00000	25534	22700330	INV	06/29/2022	326.50	177078	3043523	DISTINGUISHED STU 3180
	KROGER CO	00000	22800386	22800386	INV	06/29/2022	334.97	177109	3043524	SPECIAL DIET FOOD 19350
	KROGER CO	00000	22800376	22800376	INV	06/29/2022	184.52	177212	3043524	FOOD 19350
	KROGER CO	00000	22400584	22400584	INV	06/29/2022	233.36	177280	3043524	FOOD/DRINKS FOR 19350
	KSPMA	00000	133-788	22010819	INV	06/29/2022	2,250.00	177349	3043525	LPC SERVICE 304
	KY COUNCIL FOR	00000	EVEYMOBDNSDBQ-2AA22F	22010777	INV	06/29/2022	2,800.00	177081	3043526	CONFERENCE 5196
	KY COUNCIL FOR	00000	EVEYMOBDNSDBQ-PVHDUF	22600313	INV	06/29/2022	200.00	177366	3043526	CONFERENCE REG 6596
	KY COUNCIL FOR	00000	EVEYMOBDNSDBQ-3S1JFB	22600315	INV	06/29/2022	400.00	177629	3043526	CONFERENCE REG 6596
	KY ROLLING VIDE	00000	05242022	22500219	INV	06/29/2022	625.00	177271	3043527	GAME TRUCK GOOD 6512
	KY STATE TREASU	00000	377842	22650038	INV	06/29/2022	25.00	177316	3043528	ANNUAL LICENSE RE 1242
	L E GREGG ASSOC	00000	00018064	22010849	INV	06/29/2022	556.25	177067	3043529	TESTING/INSPECTIO 6805
	L E GREGG ASSOC	00000	00018140	22010895	INV	06/29/2022	332.50	177658	3043529	CE RENO 6805
	LAKESHORE	00000	884324051022	22130048	INV	06/29/2022	346.69	177184	3043530	PRESCHOOL CLASSRO 20160
	LAKESHORE	00000	884330051022	22130047	INV	06/29/2022	26.08	177185	3043530	NAMETAGS 20160
	LAKESHORE	00000	728538052722	22130033	INV	06/29/2022	407.55	177498	3043530	PRESCHOOL ITEMS 20160
	LAKESHORE	00000	728410032122	22130033	INV	06/29/2022	473.90	177499	3043530	PRESCHOOL ITEMS 20160
	LAKESHORE	00000	728538033022	22130033	INV	06/29/2022	2,773.93	177500	3043530	PRESCHOOL ITEMS 20160
	LAKESHORE	00000	728538042722	22130033	INV	06/29/2022	398.05	177501	3043530	PRESCHOOL ITEMS 20160
	LAKESHORE	00000	686214040122	22130026	INV	06/29/2022	303.05	177630	3043530	CLASSROOM SUPPLIES 20160
	LAKESHORE	00000	686214030922	22130026	INV	06/29/2022	109.25	177631	3043530	CLASSROOM SUPPLIES 20160
	LAWN MASTERS	00000	21113	22920476	INV	06/29/2022	13,100.00	177463	3043531	MONTHLY LAWN CARE 6585
	LAWSON CONSTRUC	00000	777690	22920512	INV	06/29/2022	1,488.93	177180	3043532	SOFTBALL FIELD 6519
	LEES FAMOUS REC	00000	061422	22025181	INV	06/29/2022	219.80	177672	3043533	FOOD FOR STAFF AM 6477
	LENOVO	00000	22350073	22350073	INV	06/29/2022	296.39	177239	3043534	TP REPAIR 6571
	LIMINEX, INC	00000	INV51522	22350252	INV	06/29/2022	24,500.00	177136	3043535	SOFTWARE, APPS, & 6833
	LITERACY RESOUR	00000	203832	22100247	INV	06/29/2022	192.24	177489	3043536	CURRICULUM BOOKS 6409
	LITTLE ACORN OI	00000	22901226	22901226	INV	06/29/2022	7.85	177282	3043537	BUS REPAIR PARTS 3183
	LYNN IMAGING	00000	L1197147	22010896	INV	06/29/2022	46.57	177657	3043538	CE RENO 2684
	MADISON DENNIST	00000	22400625	22400625	INV	06/29/2022	500.00	177279	3043539	CRAFT MEMORIAL GR 6624
	MAJOR BRANDS IN	00000	INV591148	22400304	INV	06/29/2022	130.00	177152	3043540	TIRES AND REPAIRS 20880
	MAJOR BRANDS IN	00000	593263	22920496	INV	06/29/2022	192.00	177610	3043540	LAWN MOWER TIRES 20880
	MARK COMLEY	00000	061022	22100238	INV	06/29/2022	475.00	177485	3043541	MAGIC SHOW FOR CE 6818
	MEGAN JOHNSON	00000	1G9PXCWT42DQJ	22025160	INV	06/29/2022	650.00	177304	3043542	GOOD FAITH REWARD 6803
	MONTGOMERY TRAC	00000	CM76818	22920057	INV	06/29/2022	54.24	177609	3043543	MOWER BELTS 24710
	MT STERLING ADV	00000	22010824	22010824	INV	06/29/2022	184.59	177382	3043544	AD FOR CLASS OF 24920

MONTGOMERY COUNTY SCHOOL DISTRICT

ACCOUNTS PAYABLE WARRANT REPORT

Paid Invoice List

WARRANT: 062922 06/16/2022

CASH ACCOUNT: 10 6101 CASH IN BANK

VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	MT STERLING ADV	00000	22010851	22010851	INV	06/29/2022	1,100.00	177383	3043544	AD FOR MOCK TR 24920
	MT STERLING ADV	00000	00052727	22010861	INV	06/29/2022	13.19	177528	3043544	AD FOR BID PROP 24920
	MT STERLING ADV	00000	00052726	22010861	INV	06/29/2022	11.72	177529	3043544	AD FOR BID PROP 24920
	MYIAH CLEMONS	00000	MAY TRAVEL	22010882	INV	06/29/2022	35.88	177481	3043545	MAY TRAVEL REIMB 8835
	MYSTERY SCIENCE	00000	178999	22350253	INV	06/29/2022	1,325.00	177238	3043546	SOFTWARE, APPS, 4618
	NANDINO INDUSTR	00000	80323	22901238	INV	06/29/2022	413.73	177412	3043547	BUS REPAIR PARTS 25760
	NCS PEARSON INC	00000	17995792	22130042	INV	06/29/2022	595.98	177198	3043548	TEST FORMS 25508
	NCS PEARSON INC	00000	18210685	22200209	INV	06/29/2022	97.50	177502	3043548	AIMS WEB 25508
	NCS PEARSON INC	00000	17397414	22600168	INV	06/29/2022	173.14	177507	3043548	BASC REPORT - Q 25508
	NCS PEARSON INC	00000	17476654	22600168	INV	06/29/2022	302.40	177508	3043548	BASC REPORT - Q 25508
	NEW SONG COUNSE	00000	22025189	22025189	INV	06/29/2022	500.00	177247	3043549	SUMMER BOOST C 5193
	NORTHERN KENTUC	00000	4001643-25	22130055	INV	06/29/2022	1,500.00	177228	3043550	PREK EVALUATIO 25575
	NORTHERN KENTUC	00000	4001643-26	22130055	INV	06/29/2022	1,500.00	177229	3043550	PREK EVALUATIO 25575
	O'REILLY AUTOMA	00000	1420-392242	22901239	INV	06/29/2022	105.30	177086	3043551	BUS PARTS 324
	O'REILLY AUTOMA	00000	1420-392270	22901239	INV	06/29/2022	193.90	177087	3043551	BUS PARTS 324
	O'REILLY AUTOMA	00000	1420-395416	22901239	INV	06/29/2022	19.72	177088	3043551	BUS PARTS 324
	OFFICE DEPOT, I	00000	245413981001	22100250	INV	06/29/2022	389.99	177524	3043552	OFFICE SUPPLIES 26700
	OFFICE DEPOT, I	00000	245413988001	22100250	INV	06/29/2022	19.29	177525	3043552	OFFICE SUPPLIES 26700
	OFFICE DEPOT, I	00000	245413996001	22100250	INV	06/29/2022	48.99	177526	3043552	OFFICE SUPPLIES 26700
	OFFICE DEPOT, I	00000	245414013001	22100250	INV	06/29/2022	36.79	177527	3043552	OFFICE SUPPLIES 26700
	OLD TOWN VIOLIN	00000	1871	22700335	INV	06/29/2022	3,144.90	177384	3043553	REPAIRS/SUPPLIES 3389
	OPC PEST SERVIC	00000	2186973	22800085	INV	06/29/2022	41.67	177173	3043554	PEST CONTROL M 6747
	OPC PEST SERVIC	00000	2186934	22800085	INV	06/29/2022	41.67	177174	3043554	PEST CONTROL M 6747
	OPC PEST SERVIC	00000	2187040	22800085	INV	06/29/2022	41.67	177175	3043554	PEST CONTROL M 6747
	OPC PEST SERVIC	00000	2187027	22800085	INV	06/29/2022	41.67	177176	3043554	PEST CONTROL M 6747
	OPC PEST SERVIC	00000	2186921	22800085	INV	06/29/2022	41.67	177177	3043554	PEST CONTROL M 6747
	OPC PEST SERVIC	00000	2186960	22800085	INV	06/29/2022	41.67	177178	3043554	PEST CONTROL M 6747
	PACKS+WALKER CO	00000	21010904	22010904	INV	06/29/2022	28,800.00	177646	3043555	CE RENO & HVAC 5806
	PALADIN TECHNIC	00000	9711	22010764	INV	06/29/2022	885.00	177157	3043556	CAMARGO ELE. B 27025
	PAPA JOHN'S PIZ	00000	S1793224880	22700310	INV	06/29/2022	184.50	177096	3043557	PIZZA FOR SCHOO 2902
	PAPA JOHN'S PIZ	00000	S1793-22-4894	22400630	INV	06/29/2022	164.00	177127	3043557	PIZZA FOR 6-3-22 2902
	PAPA JOHN'S PIZ	00000	22400628	22400628	INV	06/29/2022	128.94	177128	3043557	PIZZA FOR 6-1-22 2902
	PAPA JOHN'S PIZ	00000	S1793-22-4892	22010769	INV	06/29/2022	110.50	177219	3043557	PIZZA FOR GRADU 2902
	PAPA JOHN'S PIZ	00000	SI1793-22-4881	22200196	INV	06/29/2022	41.97	177273	3043557	FOOD FOR SBDM C 2902
	PARENT TEACHER	00000	5599	22100243	INV	06/29/2022	209.82	177187	3043558	CLASSROOM SUP 27150
	PARENT TEACHER	00000	5457	22025035	INV	06/29/2022	99.35	177195	3043558	SCHOOL SUPPLIES 27190
	PARTS TOWN, LLC	00000	29846857	22800155	INV	06/29/2022	183.50	177123	3043559	REPAIRS/REPLACE 3424
	PEPSI COLA BOTT	00000	6275847	22800336	INV	06/29/2022	367.60	177207	3043560	DRINKS FOR ALA 27900
	PEPSI COLA BOTT	00000	6288998	22800336	INV	06/29/2022	210.05	177208	3043560	DRINKS FOR ALA 27900
	PERMA BOUND	00000	1932837-00	22300153	INV	06/29/2022	2,000.00	177248	3043561	BOOKS FOR LIBRA 27980

MONTGOMERY COUNTY SCHOOL DISTRICT

ACCOUNTS PAYABLE WARRANT REPORT

Paid Invoice List

WARRANT: 062922 06/16/2022

CASH ACCOUNT: 10 6101 CASH IN BANK

VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	PERMA BOUND	00000	1932865-00	22300150	INV	06/29/2022	2,000.00	177494	3043561	BOOKS FOR THE LI
	PHILIP DETTWILL	00000	MAY TRAVEL	22010880	INV	06/29/2022	246.96	177476	3043562	MAY TRAVEL REIMB
	PLUMBERS SUPPLY	00000	90167052	22010898	INV	06/29/2022	11.11	177654	3043563	CE RENO & HVAC
	PLUMBERS SUPPLY	00000	90167053	22010898	INV	06/29/2022	4,023.60	177655	3043563	CE RENO & HVAC
	PRAIRIE FARMS D	00000	22800034	22800034	INV	06/29/2022	17,451.40	177122	3043564	MILK-ALL SCHOOL
	PREMIER TERMITE	00000	2186946	22901249	INV	06/29/2022	41.67	177068	3043565	PEST CONTROL SE
	PREMIER TERMITE	00000	2186947	22901270	INV	06/29/2022	41.67	177404	3043565	PEST CONTROL SE
	PREMIER TERMITE	00000	2186998	22920479	INV	06/29/2022	41.67	177453	3043565	CENTRAL OFFICE P
	PREMIER TERMITE	00000	2187013	22920479	INV	06/29/2022	41.67	177454	3043565	CENTRAL OFFICE P
	PREMIER TERMITE	00000	2187038	22920479	INV	06/29/2022	41.67	177455	3043565	CENTRAL OFFICE P
	PREMIER TERMITE	00000	2187025	22920479	INV	06/29/2022	41.67	177456	3043565	CENTRAL OFFICE P
	PRESTWICK HOUSE	00000	415983	22400541	INV	06/29/2022	463.53	177064	3043566	BOOKS FOR ENGL
	PRESTWICK HOUSE	00000	415864	22400546	INV	06/29/2022	225.74	177260	3043566	CLASSROOM LIBR
	QUILL CORPORATI	00000	25063785	22400589	INV	06/29/2022	1,392.00	177091	3043567	HEADPHONES, ST
	QUILL CORPORATI	00000	25071569	22400589	INV	06/29/2022	77.03	177092	3043567	HEADPHONES, ST
	QUILL CORPORATI	00000	25250908	22400609	INV	06/29/2022	121.10	177095	3043567	COMMAND STRIPS
	QUILL CORPORATI	00000	25331599	22300160	INV	06/29/2022	203.67	177126	3043567	OFFICE SUPPLIES
	QUILL CORPORATI	00000	25128063	22010811	INV	06/29/2022	207.36	177150	3043567	LOCK BAGS/HEAL
	QUILL CORPORATI	00000	23982331	22010698	INV	06/29/2022	159.30	177154	3043567	STUDENT SUPPLI
	QUILL CORPORATI	00000	23974708	22010698	INV	06/29/2022	629.85	177155	3043567	STUDENT SUPPLI
	QUILL CORPORATI	00000	24035106	22010698	INV	06/29/2022	9.95	177156	3043567	STUDENT SUPPLI
	QUILL CORPORATI	00000	24781366	22700297	INV	06/29/2022	289.95	177199	3043567	SCIENCE SUPPLIE
	QUILL CORPORATI	00000	24861759	22700306	INV	06/29/2022	106.20	177201	3043567	SCHOOL SUPPLIE
	QUILL CORPORATI	00000	24840510	22700306	INV	06/29/2022	15.76	177202	3043567	SCHOOL SUPPLIE
	QUILL CORPORATI	00000	24816569	22700306	INV	06/29/2022	229.72	177203	3043567	SCHOOL SUPPLIE
	QUILL CORPORATI	00000	25413607	22700317	INV	06/29/2022	1,123.17	177245	3043567	FILE CABINET, BO
	QUILL CORPORATI	00000	25186309	22700317	INV	06/29/2022	625.49	177246	3043567	FILE CABINET, BO
	QUILL CORPORATI	00000	25046149	22400590	INV	06/29/2022	53.11	177261	3043567	10X13 ENVELOPE
	QUILL CORPORATI	00000	25048286	22400590	INV	06/29/2022	53.11	177262	3043567	10X13 ENVELOPE
	QUILL CORPORATI	00000	25244087	22400556	INV	06/29/2022	176.00	177291	3043567	STUDENT SUPPLI
	QUILL CORPORATI	00000	24872141	22400556	INV	06/29/2022	19.85	177292	3043567	STUDENT SUPPLI
	QUILL CORPORATI	00000	24872157	22400556	INV	06/29/2022	25.56	177293	3043567	STUDENT SUPPLI
	QUILL CORPORATI	00000	24844627	22400556	INV	06/29/2022	156.22	177294	3043567	STUDENT SUPPLI
	QUILL CORPORATI	00000	24891688	22400556	INV	06/29/2022	136.00	177295	3043567	STUDENT SUPPLI
	QUILL CORPORATI	00000	24885936	22400556	INV	06/29/2022	194.46	177296	3043567	STUDENT SUPPLI
	QUILL CORPORATI	00000	24878774	22400556	INV	06/29/2022	1,590.82	177297	3043567	STUDENT SUPPLI
	QUILL CORPORATI	00000	24921279	22400556	INV	06/29/2022	6.40	177298	3043567	STUDENT SUPPLI
	QUILL CORPORATI	00000	25034711	22400587	INV	06/29/2022	2,261.73	177300	3043567	CLASS SUPPLIES/
	QUILL CORPORATI	00000	25121168	22400587	INV	06/29/2022	624.61	177301	3043567	CLASS SUPPLIES/
	QUILL CORPORATI	00000	25064790	22400587	INV	06/29/2022	32.21	177302	3043567	CLASS SUPPLIES/

MONTGOMERY COUNTY SCHOOL DISTRICT

ACCOUNTS PAYABLE WARRANT REPORT

Paid Invoice List

WARRANT: 062922 06/16/2022

CASH ACCOUNT: 10 6101 CASH IN BANK

VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	QUILL CORPORATI	00000	25060665	22400587	INV	06/29/2022	226.44	177303	3043567	CLASS SUPPLIES/AE 29030
	QUILL CORPORATI	00000	25091839	22700312	INV	06/29/2022	40.79	177308	3043567	ASSORTED CANDY 29030
	QUILL CORPORATI	00000	25006466	22700312	INV	06/29/2022	48.44	177309	3043567	ASSORTED CANDY 29030
	QUILL CORPORATI	00000	25027199	22700312	INV	06/29/2022	39.94	177310	3043567	ASSORTED CANDY 29030
	QUILL CORPORATI	00000	25306096	22400610	INV	06/29/2022	1,058.95	177370	3043567	SUPPLIES FOR CL 29030
	QUILL CORPORATI	00000	25314923	22400610	INV	06/29/2022	27.56	177371	3043567	SUPPLIES FOR CL 29030
	QUILL CORPORATI	00000	25333379	22400610	INV	06/29/2022	15.49	177372	3043567	SUPPLIES FOR CL 29030
	QUILL CORPORATI	00000	25300616	22400610	INV	06/29/2022	60.40	177373	3043567	SUPPLIES FOR CL 29030
	QUILL CORPORATI	00000	25324750	22400610	INV	06/29/2022	60.47	177374	3043567	SUPPLIES FOR CL 29030
	QUILL CORPORATI	00000	25327256	22400610	INV	06/29/2022	110.78	177375	3043567	SUPPLIES FOR CL 29030
	QUILL CORPORATI	00000	25218495	22010827	INV	06/29/2022	154.63	177380	3043567	SUPERINTENDENT 29030
	QUILL CORPORATI	00000	25438288	22400632	INV	06/29/2022	31.23	177487	3043567	BAR CODE SCANNE 29030
	QUILL CORPORATI	00000	25437651	22400632	INV	06/29/2022	107.34	177488	3043567	BAR CODE SCANNE 29030
	QUILL CORPORATI	00000	24016218	22010891	INV	06/29/2022	473.76	177627	3043567	OFFICE SUPPLIES 29030
	QUILL CORPORATI	00000	24037193	22010891	INV	06/29/2022	11.18	177628	3043567	OFFICE SUPPLIES 29030
	QUILL CORPORATI	00000	21351146	22600131	INV	06/29/2022	75.52	177635	3043567	CLASSROOM SUP 29030
	QUILL CORPORATI	00000	21367924	22600131	INV	06/29/2022	238.38	177636	3043567	CLASSROOM SUP 29030
	QUILL CORPORATI	00000	23195703	22200096	INV	06/29/2022	271.69	177637	3043567	OFFICE SUPPLIES 29030
	QUILL CORPORATI	00000	23252764	22200096	INV	06/29/2022	13.17	177638	3043567	OFFICE SUPPLIES 29030
	QUILL CORPORATI	00000	25417990	22200198	INV	06/29/2022	11.94	177639	3043567	OFFICE ITEMS 29030
	QUILL CORPORATI	00000	25434790	22200198	INV	06/29/2022	10.62	177640	3043567	OFFICE ITEMS 29030
	QUILL CORPORATI	00000	25491178	22200198	INV	06/29/2022	56.08	177641	3043567	OFFICE ITEMS 29030
	QUILL CORPORATI	00000	25416600	22200198	INV	06/29/2022	98.81	177642	3043567	OFFICE ITEMS 29030
	QUILL CORPORATI	00000	25414497	22200198	INV	06/29/2022	361.68	177643	3043567	OFFICE ITEMS 29030
	QUILL CORPORATI	00000	25481065	22200198	INV	06/29/2022	20.74	177644	3043567	OFFICE ITEMS 29030
	QUILL CORPORATI	00000	25530536	22700336	INV	06/29/2022	190.37	177673	3043567	OFFICE SUPPLIES 29030
	QUILL CORPORATI	00000	25526955	22700336	INV	06/29/2022	23.23	177674	3043567	OFFICE SUPPLIES 29030
	QUILL CORPORATI	00000	25647629	22700336	INV	06/29/2022	61.05	177675	3043567	OFFICE SUPPLIES 29030
	QUILL CORPORATI	00000	25552515	22025186	INV	06/29/2022	29.86	177678	3043567	OFFICE SUPPLIES 29030
	QUILL CORPORATI	00000	25499531	22025186	INV	06/29/2022	253.59	177679	3043567	OFFICE SUPPLIES 29030
	QUILL CORPORATI	00000	25516572	22025186	INV	06/29/2022	136.90	177680	3043567	OFFICE SUPPLIES 29030
	REALLY GOOD STU	00000	7926892	22100233	INV	06/29/2022	259.79	177285	3043568	CLASSROOM SUP 29030
	REALLY GOOD STU	00000	7927778	22100230	INV	06/29/2022	170.94	177315	3043568	CLASSROOM SUP 29030
	REALLY GOOD STU	00000	7928295	22300154	INV	06/29/2022	29.87	177322	3043568	KINDERGARTEN D 29118
	REGION 10-11 PO	00000	22400615	22400615	INV	06/29/2022	180.00	177320	3043569	SOFTBALL GAME A 29033
	RIHERDS	00000	INW2052008	22400619	INV	06/29/2022	499.10	177269	3043570	STATE BASS FISH 29801
	RIHERDS	00000	INW20151810	22400618	INV	06/29/2022	312.75	177314	3043570	ALL REGION TOU 29801
	RIHERDS	00000	K1FPR010	22400591	INV	06/29/2022	183.04	177341	3043570	10TH REGIONAL S 29801
	ROCHESTER 100 I	00000	015791	22300155	INV	06/29/2022	290.00	177065	3043571	COMMUNICATION 29923
	RODNEY D. JONES	00000	05242022	22010852	INV	06/29/2022	2,260.00	177231	3043572	ROGER HUNT LOT 36050

MONTGOMERY COUNTY SCHOOL DISTRICT

ACCOUNTS PAYABLE WARRANT REPORT

Paid Invoice List

WARRANT: 062922 06/16/2022

CASH ACCOUNT: 10 6101 CASH IN BANK

VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	ROOFTEK	00000	22010884	22010884	INV	06/29/2022	171,000.00	177433	3043573	BG 20-288 ROOF RE
	RUBBER FLOORING	00000	503112	22400480	INV	06/29/2022	1,355.00	177306	3043574	ROLLED RUBBER FL
	SAM'S FLOOR COV	00000	22920406	22920406	INV	06/29/2022	1,707.00	177599	3043575	50 RUBBER TILE 1
	SCENARIO LEARNI	00000	INV48481	22010818	INV	06/29/2022	2,687.70	177121	3043576	VECTOR/ SAFESCH
	SCHILLER HARDWA	00000	628638	22920489	INV	06/29/2022	1,411.20	177598	3043577	NEW CORES 30909
	SCHOLASTIC BOOK	00000	W5099929BF	22025188	INV	06/29/2022	4,755.77	177619	3043578	SCHOLASTIC BOO
	SCHOLASTIC INC.	00000	4675358	22100206	INV	06/29/2022	25.00	177186	3043579	SCHOLASTIC BOOK
	SCHOLASTIC INC.	00000	B5058000FR	22700308	INV	06/29/2022	3,837.56	177493	3043579	BOOK FAIR INVOICE
	SCHOOL HEALTH C	00000	4041914-00	22010700	INV	06/29/2022	1,488.81	177335	3043580	SUPPLIES FOR NU
	SCHOOL HEALTH C	00000	4041914-01	22010700	INV	06/29/2022	275.04	177336	3043580	SUPPLIES FOR NU
	SCHOOL HEALTH C	00000	4041914-02	22010700	INV	06/29/2022	31.02	177337	3043580	SUPPLIES FOR NU
	SCHOOL LIFE	00000	200056881	22025182	INV	06/29/2022	216.01	177620	3043581	BRAG TAGS FOR S
	SCHOOL LIFE	00000	200056882	22025182	INV	06/29/2022	239.45	177621	3043581	BRAG TAGS FOR S
	SCHOOL MATE	00000	IN000572225	22300158	INV	06/29/2022	1,070.00	177622	3043582	PRIMARY ELEMENT
	SCHOOL MATE	00000	IN000572489	22300158	INV	06/29/2022	952.45	177623	3043582	PRIMARY ELEMENT
	SCHOOL SPECIALT	00000	208129984020	22500242	INV	06/29/2022	97.62	177066	3043583	OFFICE SUPPLIES
	SCHOOL SPECIALT	00000	208130000269	22500254	INV	06/29/2022	194.82	177223	3043583	KRAFT PAPER RO
	SCHOOL SPECIALT	00000	208129945073	22100228	INV	06/29/2022	194.43	177319	3043583	MOBILE ORGANIZE
	SCHOOL SPECIALT	00000	208129924766	22100246	INV	06/29/2022	37.44	177321	3043583	PAY FOR ITEM AF
	SCHOOL SPECIALT	00000	308103974916	22400505	INV	06/29/2022	393.04	177332	3043583	CLASSROOM/STU
	SCHOOL SPECIALT	00000	308103977404	22400504	INV	06/29/2022	348.95	177334	3043583	STUDENT/CLASSR
	SCHOOL SPECIALT	00000	208130059111	22025184	INV	06/29/2022	2,228.90	177624	3043583	HEADPHONES FO
	SCHOOL SPECIALT	00000	308103994794	22025171	INV	06/29/2022	498.70	177625	3043583	OFFICE/SCHOOL S
	SCHOOL SPECIALT	00000	208129819872	22130044	INV	06/29/2022	598.55	177626	3043583	PRESCHOOL CLAS
	SEASONAL FOOD C	00000	559	22500204	INV	06/29/2022	633.36	177287	3043584	KONA ICE FOR ALL
	SETTERS SEPTIC	00000	5264	22920284	INV	06/29/2022	520.00	177475	3043585	OPEN PO 3312
	SHAPE MANUFACTU	00000	185998	22010654	INV	06/29/2022	32,000.00	177662	3043586	CAMARGO RENO
	SHRED-IT	00000	9999999999	22700318	INV	06/29/2022	125.73	177387	3043587	SHRED IT SERVICE
	SIGN LANGUAGE N	00000	4269	22600300	INV	06/29/2022	2,762.50	177340	3043588	INTERPRETING SE
	SIGN LANGUAGE N	00000	4318	22600314	INV	06/29/2022	3,965.00	177634	3043588	INTERPRETING SE
	SOURCE TECHNOLO	00000	2022730	22920039	INV	06/29/2022	2,460.00	177474	3043589	MSE PUMP TREAT
	STEP CG	00000	S-INV107197	22350224	INV	06/29/2022	381.12	177103	3043590	STACKING CABLES
	STEP CG	00000	S-INV107375	22350232	INV	06/29/2022	122.50	177134	3043590	SOFTWARE, APPS,
	STEP CG	00000	S-INV-107374	22350110	INV	06/29/2022	4,729.80	177147	3043590	SCHOOL AND DIST
	STERLING HEALTH	00000	433585	22010830	INV	06/29/2022	95.00	177323	3043591	PRE-EMPLOYMENT
	STERLING HEALTH	00000	431835	22010830	INV	06/29/2022	95.00	177324	3043591	PRE-EMPLOYMENT
	STERLING HEALTH	00000	443849	22010830	INV	06/29/2022	95.00	177325	3043591	PRE-EMPLOYMENT
	STERLING HEALTH	00000	444679	22010830	INV	06/29/2022	95.00	177326	3043591	PRE-EMPLOYMENT
	STERLING STEMS	00000	100007256	22400576	INV	06/29/2022	195.91	177333	3043592	GRADUATION BOU
	STERLING WHOLES	00000	218287	22400561	INV	06/29/2022	344.11	177093	3043593	SUPPLIES/MISC FO

MONTGOMERY COUNTY SCHOOL DISTRICT

ACCOUNTS PAYABLE WARRANT REPORT

Paid Invoice List

WARRANT: 062922 06/16/2022

CASH ACCOUNT: 10 6101 CASH IN BANK

VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	STERLING WHOLES	00000	218651	22800222	INV	06/29/2022	505.55	177327	3043593	PAPER SUPPLIES32980
	STERLING WHOLES	00000	218777	22800222	INV	06/29/2022	447.60	177328	3043593	PAPER SUPPLIES32980
	STERLING WHOLES	00000	218774	22025168	INV	06/29/2022	163.29	177331	3043593	POPCORN, OIL, BA32980
	STOERMER-ANDERS	00000	0049083-IN	22010899	INV	06/29/2022	17,000.00	177652	3043594	CE RENO & HVAC 6726
	STORAGE RENTALS	00000	20594 20595		INV	06/29/2022	2,502.18	177668	3043595	RENT 32997
	SUNBELT RENTALS	00000	122698122-0004	22010857	INV	06/29/2022	713.00	177158	3043596	STORAGE CONTA[illegible]
	SUNBELT RENTALS	00000	111831013-0015	22920482	INV	06/29/2022	345.00	177600	3043596	MONTHLY CONTA[illegible]
	SUNBELT RENTALS	00000	104846788-0022	22920482	INV	06/29/2022	287.50	177601	3043596	MONTHLY CONTA[illegible]
	SUNBELT RENTALS	00000	104846788-0023	22010894	INV	06/29/2022	287.50	177659	3043596	STORAGE CONTA[illegible]
	SWH SUPPLY CO	00000	2I638571	22920483	INV	06/29/2022	824.95	177459	3043597	OPEN PO 33510
	SWH SUPPLY CO	00000	2I637925	22920483	INV	06/29/2022	450.65	177460	3043597	OPEN PO 33510
	SWH SUPPLY CO	00000	2I635470	22920449	INV	06/29/2022	4,556.69	177595	3043597	REFRIGERANT 33510
	TAWNY NEAL	00000	MAY TRAVEL	22500249	INV	06/29/2022	35.28	177249	3043598	TRAVEL REIMBURS[illegible]
	TEACHER SYNERGY	00000	195678788	22700329	INV	06/29/2022	150.99	177097	3043599	ORCHESTRA CURR[illegible]
	TERRELL'S FLOOR	00000	05052022-001	22920490	INV	06/29/2022	600.00	177070	3043600	TILE INSTALLATION6029
	TESTOUT CORP	00000	INV552850	22350262	INV	06/29/2022	2,300.00	177148	3043601	SOFTWARE, APPS,[illegible]
	THE BOOT RANCH	00000	22400608	22400608	INV	06/29/2022	150.00	177094	3043602	TUXEDO RENTAL [illegible]
	TOLEDO P E SUPP	00000	310931-00	22700309	INV	06/29/2022	439.37	177194	3043603	BASES, BALLS, D[illegible]
	TOLEDO P E SUPP	00000	310681-00	22100231	INV	06/29/2022	1,060.31	177338	3043603	P.E. SUPPLIES 34853
	TOMATOES AND FL	00000	000021	22700307	INV	06/29/2022	164.33	177521	3043604	LUNCH FOR AT RIS[illegible]
	TOWN & COUNTRY	00000	113057919	22920485	INV	06/29/2022	46.91	177413	3043605	OPEN PO 34931
	TOWN & COUNTRY	00000	113057933	22920485	INV	06/29/2022	34.01	177414	3043605	OPEN PO 34931
	TOWN & COUNTRY	00000	113057957	22920485	INV	06/29/2022	19.90	177415	3043605	OPEN PO 34931
	TOWN & COUNTRY	00000	3727235	22920485	INV	06/29/2022	5.99	177416	3043605	OPEN PO 34931
	TOWN & COUNTRY	00000	3727208	22920485	INV	06/29/2022	54.26	177417	3043605	OPEN PO 34931
	TOWN & COUNTRY	00000	3751790	22920485	INV	06/29/2022	59.25	177418	3043605	OPEN PO 34931
	TOWN & COUNTRY	00000	112047385	22920485	INV	06/29/2022	599.95	177419	3043605	OPEN PO 34931
	TOWN & COUNTRY	00000	112047457	22920485	INV	06/29/2022	549.95	177420	3043605	OPEN PO 34931
	TOWN & COUNTRY	00000	113056835	22920485	CRM	06/29/2022	-7.16	177421	3043605	OPEN PO 34931
	TOWN & COUNTRY	00000	113056834	22920485	INV	06/29/2022	7.16	177422	3043605	OPEN PO 34931
	TOWN & COUNTRY	00000	113056090	22920485	INV	06/29/2022	46.77	177423	3043605	OPEN PO 34931
	TOWN & COUNTRY	00000	112046080	22920485	INV	06/29/2022	91.32	177424	3043605	OPEN PO 34931
	TOWN & COUNTRY	00000	113055082	22920485	INV	06/29/2022	7.16	177425	3043605	OPEN PO 34931
	TOWN & COUNTRY	00000	113057979	22920485	INV	06/29/2022	11.65	177426	3043605	OPEN PO 34931
	TOWN & COUNTRY	00000	113057978	22920485	INV	06/29/2022	8.95	177427	3043605	OPEN PO 34931
	TOWN & COUNTRY	00000	113057987	22920485	INV	06/29/2022	3.58	177428	3043605	OPEN PO 34931
	TRANE PARTS CEN	00000	LEISO121193	22920202	INV	06/29/2022	553.25	177071	3043606	OPEN PO 35045
	TRANE PARTS CEN	00000	LEISO121400	22920202	INV	06/29/2022	464.44	177072	3043606	OPEN PO 35045
	TRANE PARTS CEN	00000	LEIS0121057	22920459	INV	06/29/2022	894.27	177596	3043606	MOTOR MCHS AR[illegible]
	TRANSFINDER	00000	48714	22010792	INV	06/29/2022	19,590.00	177230	3043607	SOFTWARE LICEN[illegible]

MONTGOMERY COUNTY SCHOOL DISTRICT

ACCOUNTS PAYABLE WARRANT REPORT

Paid Invoice List

WARRANT: 062922 06/16/2022

CASH ACCOUNT: 10 6101 CASH IN BANK

VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	TREY SMITH	00000	22650037	22650037	INV	06/29/2022	30.00	177329	3043608	REIMBURSEMENT 6820
	VISIONS MAGIC	00000	220530	22025183	INV	06/29/2022	425.00	177118	3043609	FOAM PARTY FOR 6487
	VIVACITY TECH P	00000	223817-1	22350254	INV	06/29/2022	599.00	177135	3043610	CLASSROOM INSTR 6758
	VIVACITY TECH P	00000	224096-1	22350235	INV	06/29/2022	9,180.00	177137	3043610	CLASSROOM INSTR 6758
	VIVACITY TECH P	00000	224096-2	22350235	INV	06/29/2022	9,180.00	177138	3043610	CLASSROOM INSTR 6758
	VIVACITY TECH P	00000	224096-3	22350235	INV	06/29/2022	9,180.00	177139	3043610	CLASSROOM INSTR 6758
	VIVACITY TECH P	00000	224096-4	22350235	INV	06/29/2022	9,180.00	177140	3043610	CLASSROOM INSTR 6758
	VIVACITY TECH P	00000	224096-5	22350235	INV	06/29/2022	9,180.00	177141	3043610	CLASSROOM INSTR 6758
	VIVACITY TECH P	00000	224096-6	22350235	INV	06/29/2022	9,180.00	177142	3043610	CLASSROOM INSTR 6758
	VIVACITY TECH P	00000	224096-7	22350235	INV	06/29/2022	918.00	177143	3043610	CLASSROOM INSTR 6758
	VIVACITY TECH P	00000	223568-1	22350236	INV	06/29/2022	38,850.00	177162	3043610	STUDENT WORKST 6758
	VIVACITY TECH P	00000	223568-2	22350236	INV	06/29/2022	38,850.00	177163	3043610	STUDENT WORKST 6758
	VIVACITY TECH P	00000	223568-3	22350236	INV	06/29/2022	31,080.00	177164	3043610	STUDENT WORKST 6758
	VIVACITY TECH P	00000	223568-4	22350236	INV	06/29/2022	38,850.00	177165	3043610	STUDENT WORKST 6758
	VIVACITY TECH P	00000	223568-5	22350236	INV	06/29/2022	129,500.00	177166	3043610	STUDENT WORKST 6758
	VIVACITY TECH P	00000	223568-6	22350236	INV	06/29/2022	103,600.00	177167	3043610	STUDENT WORKST 6758
	VIVACITY TECH P	00000	223568-7	22350236	INV	06/29/2022	7,770.00	177168	3043610	STUDENT WORKST 6758
	WALNUT LEAF	00000	60222	22400629	INV	06/29/2022	95.88	177129	3043611	MEALS FOR 6/2/22 6351
	WALNUT LEAF	00000	053122	22400627	INV	06/29/2022	183.71	177189	3043611	MEALS FOR TEAMS 6351
	WARD'S NATURAL	00000	8808333634	22400451	INV	06/29/2022	444.94	177278	3043612	EARTH LAYER MO 6820
	WHITE PECK CARR	00000	APRIL 2022	22010832	INV	06/29/2022	3,740.00	177330	3043613	LEGAL SERVICES AP 1007
	WHITE PECK CARR	00000	22010871	22010871	INV	06/29/2022	3,700.00	177514	3043613	1007
	WHITEHOUSE ELEC	00000	22010902	22010902	INV	06/29/2022	36,450.00	177648	3043614	CE RENO & HVAC 6715
	AMY KRATZER	00000	MAY TRAVEL	22010859	EFT	06/29/2022	47.79	177149	8001864	TRAVEL REIMBURSE 6321
	AMY MCCLEESE	00000	APRIL TRAVEL	22010808	EFT	06/29/2022	37.24	177250	8001865	TRAVEL REIMBURSE 6321
	AMY WILLOUGHBY	00000	APRIL TRAVEL	22100252	EFT	06/29/2022	19.11	177188	8001866	TRAVEL REIMBURSE 6348
	ANGELA RHODES	00000	MAY TRAVEL	22010893	EFT	06/29/2022	134.82	177660	8001867	MEAL AND MILEAGE 2397
	ANGIE PENIX	00000	MAY TRAVEL	22010883	EFT	06/29/2022	246.61	177484	8001868	TRAVEL REIMBURSE 6348
	BRANDON WATKINS	00000	MAY TRAVEL	22200203	EFT	06/29/2022	78.40	177225	8001869	TRAVEL REIMURSE 6327
	CHRISTOPHER COB	00000	MAY TRAVEL	22400378	EFT	06/29/2022	1,027.76	177318	8001870	MILEAGE, BOAT GA 5596
	CYNTHIA HARLESS	00000	APRIL TRAVEL	22200189	EFT	06/29/2022	39.69	177193	8001871	TRAVEL REIMBURSE 2341
	CYNTHIA HARLESS	00000	MAY TRAVEL	22200197	EFT	06/29/2022	40.18	177226	8001871	TRAVEL REIMBURSE 2341
	HEATHER GIBBONS	00000	LUNCH REIMB	22800388	EFT	06/29/2022	12.35	177170	8001872	LUNCH ACCOUNT 5218
	JEANA SEWELL	00000	MAY TRAVEL	22800365	EFT	06/29/2022	26.46	177214	8001873	TRAVEL REIMBURSE 6376
	JOHN VICE	00000	MAY TRAVEL	22400374	EFT	06/29/2022	1,018.06	177317	8001874	MILEAGE FOR BAS 5220
	JORDAN COCHRAN	00000	MAY TRAVEL	22010877	EFT	06/29/2022	56.06	177480	8001875	MAY TRAVEL REIMB 6671
	KERRY COVINGTON	00000	MARCH TRAVEL	22600301	EFT	06/29/2022	52.92	177350	8001876	TRAVEL REIMBURSE 6376
	KERRY COVINGTON	00000	22600309	22600309	EFT	06/29/2022	86.24	177376	8001876	TRAVEL REIMBURSE 6376
	LINDA BROWN	00000	MAY TRAVEL	22800362	EFT	06/29/2022	5.92	177217	8001877	TRAVEL REIMBURSE 6289
	LINDSAY HENDERS	00000	MAY TRAVEL	22010841	EFT	06/29/2022	170.95	177069	8001878	SUPPLIES 21053

MONTGOMERY COUNTY SCHOOL DISTRICT

ACCOUNTS PAYABLE WARRANT REPORT

Paid Invoice List

WARRANT: 062922 06/16/2022

CASH ACCOUNT: 10 6101 CASH IN BANK

VENDOR	VENDOR NAME	REMIT	INVOICE	PO	TYPE	DUE DATE	AMOUNT	VOUCHER	CHECK	COMMENT
	MELODY BOCK	00000	TRAVEL	22600311	EFT	06/29/2022	143.09	177503	8001879	LOCAL TRAVEL REI
	MICHELLE HATTON	00000	MAY TRAVEL	22800363	EFT	06/29/2022	27.44	177215	8001880	TRAVEL REIMBURS
	MISTY SOWDER	00000	MAY TRAVEL	22010042	EFT	06/29/2022	235.94	177227	8001881	MONTHLY MILEAGE
	RACHEL HOWARD	00000	MAY TRAVEL	22010286	EFT	06/29/2022	33.32	177236	8001882	MILEAGE REIMBURS
	RHESA BARBER	00000	JUNE TRAVEL	22800264	EFT	06/29/2022	114.66	177666	8001883	TRAVEL REIMBURS
	SAMANTHA LAWSON	00000	MAY TRAVEL	22010879	EFT	06/29/2022	57.80	177478	8001884	MAY TRAVEL REIM
	STACY THOMPSON	00000	MAY TRAVEL	22800360	EFT	06/29/2022	44.10	177216	8001885	TRAVEL REIMBURS
	STEPHEN BURKE	00000	MAY TRAVEL	22010881	EFT	06/29/2022	30.58	177482	8001886	MAY TRAVEL REIM
	STEPHEN VICE	00000	CERTIFICATION REFUND	22920516	EFT	06/29/2022	91.33	177179	8001887	REFIND FOR CERTI
	SUSAN LEWIS	00000	MAY TRAVEL	22010878	EFT	06/29/2022	56.84	177477	8001888	MAY TRAVEL REIM
	TAMERA ZORNES	00000	MAY TRAVEL	22800364	EFT	06/29/2022	26.95	177213	8001889	TRAVEL REIMBURS
	TAMMY GIBSON	00000	MAY TRAVEL	22800361	EFT	06/29/2022	10.32	177218	8001890	TRAVEL REIMBURS
	TONYA ROACH	00000	MAY TRAVEL	22200190	EFT	06/29/2022	70.56	177192	8001891	TRAVEL REIMBURS
	TONYA ROACH	00000	22200208	22200208	EFT	06/29/2022	117.60	177368	8001891	TRAVEL REIMBURS

TOTAL FOR CASH ACCOUNT:10 6101 2,752,951.59

CAMARGO ELEMENTARY

Bank Reconciliation Report

Checking Account

992

Date From 5/1/2022
Date to 05/31/2022

Ending Balance on Statement Dated : 05/31/2022	$12,494.20
Outstanding Deposits (Bank Deposits) -> +	$0.00
Less Outstanding Checks:	$309.72
Cash Balance as of : 05/31/2022	$12,184.48 ***

Cash Balance for Checking as of 5/1/2022	$12,667.57
Add: Total Deposits (Bank Deposits):	$193.54
Less: Total Checks and Withdrawals:	($676.63)
Computer Cash Balance as of : 05/31/2022	$12,184.48 ***

Summary of Asset Accounts

GI Acct	Account Name	Begin Bal	Recpt/JV	Disb/JV	Transfer	End Bal.
990	Petty Cash	$0.00	$0.00	$0.00	$0.00	$0.00
991	Cash On Hand	$0.00	$192.47	$0.00	($192.47)	$0.00
992	Checking	$12,667.57	$1.07	($676.63)	$192.47	$12,184.48 ***
993	Savings	$0.00	$0.00	$0.00	$0.00	$0.00
994	Investments	$0.00	$0.00	$0.00	$0.00	$0.00
Grand Total		**$12,667.57**	**$193.54**	**($676.63)**	**$0.00**	**$12,184.48**

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Amanda McAff Date: 6/1/2022

Principal: [signature] Date: 6/1/2022

*** Entries Must Match

CAMARGO ELEMENTARY

General Ledger Report

Financial Report

MAY 2022

Activity Accounts

From Date:	5/1/2022
To Date:	05/31/2022

From Acct:	1
To Acct:	999999

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
10	GENERAL	$641.60	$1.07	$0.00	$0.00	$642.67	$0.00	$642.67
15	KINDERGARTEN ACCT	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
100	PLAYGROUND EQUIPMENT	$3,882.00	$0.00	$0.00	$0.00	$3,882.00	$0.00	$3,882.00
111	1-FIRST GRD	$34.49	$0.00	$0.00	$0.00	$34.49	$0.00	$34.49
120	VENDING-STAFF	$884.32	$75.57	$(451.88)	$0.00	$508.01	$0.00	$508.01
140	TRADING POST-STUDENTS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
150	STLP	$0.88	$0.00	$0.00	$0.00	$0.88	$0.00	$0.88
190	FMD	$6.38	$0.00	$0.00	$0.00	$6.38	$0.00	$6.38
222	2-SECOND GRD	$20.50	$0.00	$0.00	$0.00	$20.50	$0.00	$20.50
240	ORCHESTRA	$2.75	$0.00	$0.00	$0.00	$2.75	$0.00	$2.75
340	4-FOURTH GRADE	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
350	KIDZ	$2,935.26	$116.90	$(78.72)	$0.00	$2,973.44	$0.00	$2,973.44
370	ART	$1,488.41	$0.00	$0.00	$0.00	$1,488.41	$0.00	$1,488.41
390	CON BRIO	$686.03	$0.00	$0.00	$0.00	$686.03	$0.00	$686.03
400	4-H	$927.10	$0.00	$0.00	$0.00	$927.10	$0.00	$927.10
420	3-THIRD GRD	$98.10	$0.00	$0.00	$0.00	$98.10	$0.00	$98.10
444	ACADEMIC TEAM	$971.25	$0.00	$(146.03)	$0.00	$825.22	$0.00	$825.22
460	DRAMA	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
470	KIDS ON THE RUN	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
510	SCHOLASTIC MAGAZINE (3RD)	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
555	5TH GRADE	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
777	CAMARGO SOCIAL COMMITTEE	$88.50	$0.00	$0.00	$0.00	$88.50	$0.00	$88.50
	Activity Accounts Grand Total	**$12,667.57**	**$193.54**	**$(676.63)**	**$0.00**	**$12,184.48**	**$0.00**	**$12,184.48**

GL Accounts

GL Acct		Begin Bal	Recpt / JV	Disb / JV	Transfers	End Bal	YTD Payables	Work Bal
990	Petty Cash	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
991	Cash On Hand	$0.00	$192.47	$0.00	$(192.47)	$0.00	$0.00	$0.00
992	Checking	$12,667.57	$1.07	$(676.63)	$192.47	$12,184.48	$0.00	$12,184.48
993	Savings	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
994	Investments	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
	General Ledger Grand Total	**$12,667.57**	**$193.54**	**$(676.63)**	**$0.00**	**$12,184.48**	**$0.00**	**$12,184.48**

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: _____ Date: 6/1/2022

Principal: _____ Date: 6/1/2022

CAMARGO ELEMENTARY

List of Outstanding Checks

Thru - 05/31/2022

MAY 2022

Check	Check Date	Amount	Payee	GL Acct.	GL Acct. Name
2901	10/25/2021	$9.50	ALLEN ELDRIDGE	992	Checking
2908	10/25/2021	$9.50	LISA CAMPBELL	992	Checking
2937	03/18/2022	$12.00	LARANDA DONATHAN	992	Checking
2942	03/18/2022	$12.00	SAMANTHA BOWLES	992	Checking
2956	05/09/2022	$188.00	DAIRY QUEEN OF MT STERLING	992	Checking
2959	05/31/2022	$78.72	WALMART/CAPITAL ONE	992	Checking

Total Outstanding Checks **$309.72**

Amanda Moyle
6/1/2022

MAPLETON ELEMENTARY

Bank Reconciliation Report

Checking Account

992

Date From 5/1/2022
Date to 05/31/2022

Ending Balance on Statement Dated : 05/31/2022	$9,824.22
Outstanding Deposits (Bank Deposits) -> +	$0.00
Less Outstanding Checks:	$1,815.52
Cash Balance as of : 05/31/2022	$8,008.70 ***

Cash Balance for Checking as of 5/1/2022	$10,473.31
Add: Total Deposits (Bank Deposits):	$1,725.04
Less: Total Checks and Withdrawals:	($4,189.65)
Computer Cash Balance as of : 05/31/2022	$8,008.70 ***

Summary of Asset Accounts

GI Acct	Account Name	Begin Bal	Recpt/JV	Disb/JV	Transfer	End Bal.
990	Petty Cash	$0.00	$0.00	$0.00	$0.00	$0.00
991	Cash On Hand	$0.00	$1,722.73	$0.00	($1,722.73)	$0.00
992	Checking	$10,473.31	$2.31	($4,189.65)	$1,722.73	$8,008.70 ***
993	SAVINGS	$0.00	$0.00	$0.00	$0.00	$0.00
994	INVESTMENTS	$0.00	$0.00	$0.00	$0.00	$0.00
Grand Total		**$10,473.31**	**$1,725.04**	**($4,189.65)**	**$0.00**	**$8,008.70**

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Amanda McDuff Date: 6/1/2022

Principal: [signature] Date: 6/1/22

***** Entries Must Match**

MAPLETON ELEMENTARY

General Ledger Report

Financial Report

MAY 2022

Activity Accounts

From Date:	5/1/2022
To Date:	05/31/2022

From Acct:	1
To Acct:	999999

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	GENERAL FUND	$4,511.06	$62.31	$(1,711.89)	($25.00)	$2,836.48	$0.00	$2,836.48
105	SCHOOL SPIRIT WEAR	$1,594.67	$0.00	$0.00	$0.00	$1,594.67	$0.00	$1,594.67
115	SOCIAL COMMITTEE	$694.25	$0.00	$(617.65)	$0.00	$76.60	$0.00	$76.60
120	SCHOOLHOUSE ROCK	$51.58	$0.00	$(25.00)	$0.00	$26.58	$0.00	$26.58
140	STAFF VENDING	$99.11	$55.83	$(99.11)	$0.00	$55.83	$0.00	$55.83
160	K-FIELD TRIPS	$1.02	$500.00	$(301.91)	$0.00	$199.11	$0.00	$199.11
161	1ST GRD FIELD TRIPS	$67.75	$285.00	$0.00	$0.00	$352.75	$0.00	$352.75
162	2ND GRD FIELD TRIPS	$57.00	$260.00	$0.00	$0.00	$317.00	$0.00	$317.00
163	3RD GRD FIELD TRIPS	$874.15	$140.00	$0.00	$0.00	$1,014.15	$0.00	$1,014.15
164	4TH GRD FIELD TRIPS	$0.00	$250.00	$0.00	$0.00	$250.00	$0.00	$250.00
165	5TH GRD FIELD TRIPS	$31.11	$80.00	$0.00	$0.00	$111.11	$0.00	$111.11
170	BOX TOPS FOR EDUCATION	$1,257.94	$14.90	$(1,099.09)	$0.00	$173.75	$0.00	$173.75
180	STLP	$61.21	$0.00	$0.00	$0.00	$61.21	$0.00	$61.21
190	FMD	$636.38	$0.00	$0.00	$0.00	$636.38	$0.00	$636.38
220	MUSIC	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
230	4H	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
234	ACADEMIC TEAM	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
240	ORCHESTRA	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
300	SCHOLASTIC MAGAZINE	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
344	KIDS' NEEDS - FRC	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
501	K T-SHIRTS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
700	MICKEY MOUSE PLAY	$0.00	$0.00	$(25.00)	$25.00	$0.00	$0.00	$0.00
750	ART	$536.08	$77.00	$(310.00)	$0.00	$303.08	$0.00	$303.08
	Activity Accounts Grand Total	**$10,473.31**	**$1,725.04**	**$(4,189.65)**	**$0.00**	**$8,008.70**	**$0.00**	**$8,008.70**

GL Accounts

GL Acct		Begin Bal	Recpt / JV	Disb / JV	Transfers	End Bal	YTD Payables	Work Bal
990	Petty Cash	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
991	Cash On Hand	$0.00	$1,722.73	$0.00	$(1,722.73)	$0.00	$0.00	$0.00
992	Checking	$10,473.31	$2.31	$(4,189.65)	$1,722.73	$8,008.70	$0.00	$8,008.70
993	SAVINGS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
994	INVESTMENTS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
	General Ledger Grand Total	**$10,473.31**	**$1,725.04**	**$(4,189.65)**	**$0.00**	**$8,008.70**	**$0.00**	**$8,008.70**

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

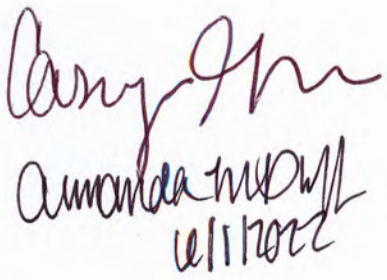
Bookkeeper: Amanda Myhill Date: 6/1/2022

Principal: [signature] Date: 6/1/22

MAPLETON ELEMENTARY
List of Outstanding Checks
Thru - 05/31/2022
MAY 2022

Check	Check Date	Amount	Payee	GL Acct.	GL Acct. Name
8835	05/11/2021	$19.55	CRACKER BARREL	992	Checking
8921	05/16/2022	$221.30	OTC BRANDS, INC.	992	Checking
8922	05/16/2022	$59.90	STERLING WHOLESALE, INC	992	Checking
8924	05/26/2022	$711.62	SEASONAL FOOD CONCEPTS, INC.	992	Checking
8925	05/27/2022	$97.85	WALMART/CAPITAL ONE	992	Checking
8926	05/27/2022	$246.10	U.S. GAMES	992	Checking
8927	05/27/2022	$69.42	WALMART/CAPITAL ONE	992	Checking
8928	05/31/2022	$87.87	WALMART/CAPITAL ONE	992	Checking
8929	05/31/2022	$301.91	MCDONALD'S RESTAURANT	992	Checking

Total Outstanding Checks **$1,815.52**



MT STERLING ELEMENTARY

Bank Reconciliation Report

Checking Account

992

Date From 5/1/2022
Date to 05/31/2022

Ending Balance on Statement Dated : 05/31/2022	$21,085.34
Outstanding Deposits (Bank Deposits) -> +	$0.00
Less Outstanding Checks:	$343.55
Cash Balance as of : 05/31/2022	$20,741.79 ***

Cash Balance for Checking as of 5/1/2022	$24,639.63
Add: Total Deposits (Bank Deposits):	$146.31
Less: Total Checks and Withdrawals:	($4,044.15)
Computer Cash Balance as of : 05/31/2022	$20,741.79 ***

Summary of Asset Accounts

GI Acct	Account Name	Begin Bal	Recpt/JV	Disb/JV	Transfer	End Bal.
990	Petty Cash	$0.00	$0.00	$0.00	$0.00	$0.00
991	Cash On Hand	$0.00	$144.34	$0.00	($144.34)	$0.00
992	Checking	$24,639.63	$1.97	($4,044.15)	$144.34	$20,741.79 ***
993	Savings	$0.00	$0.00	$0.00	$0.00	$0.00
994	Investments	$0.00	$0.00	$0.00	$0.00	$0.00
Grand Total		**$24,639.63**	**$146.31**	**($4,044.15)**	**$0.00**	**$20,741.79**

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Amanda McDowell Date: 6/1/2022

Principal: [signature] Date: 6/1/22

***** Entries Must Match**

MT STERLING ELEMENTARY

General Ledger Report

Financial Report

MAY 2022

From Date:	5/1/2022
To Date:	05/31/2022

From Acct:	1
To Acct:	999999

Activity Accounts

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	SPIRIT CARDS	$6,953.41	$0.00	$0.00	$0.00	$6,953.41	$0.00	$6,953.41
101	ENVIRONMENTAL CAMP	$2,243.92	$0.00	$0.00	$0.00	$2,243.92	$0.00	$2,243.92
103	GENERAL	$490.90	$1.97	$0.00	$0.00	$492.87	$0.00	$492.87
109	WILDCAT COUNTRY STORE	$486.87	$0.00	$(92.47)	$0.00	$394.40	$0.00	$394.40
116	SCHOOL SPIRIT WEAR	$92.22	$0.00	$0.00	$0.00	$92.22	$0.00	$92.22
130	FIELD DAY	$3,267.55	$24.00	$(2,295.25)	$0.00	$996.30	$0.00	$996.30
140	TESTING TSHIRTS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
150	STLP	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
195	BOOSTERTHON FUNDRAISER	$7,689.81	$0.00	$(182.14)	$0.00	$7,507.67	$0.00	$7,507.67
200	FIELD TRIP- KINDERGARTEN	$77.25	$0.00	$0.00	$0.00	$77.25	$0.00	$77.25
201	FIELD TRIP - 1ST GRADE	$63.25	$0.00	$(53.91)	$0.00	$9.34	$0.00	$9.34
202	FIELD TRIP - 2ND GRADE	$197.62	$0.00	$(186.74)	$0.00	$10.88	$0.00	$10.88
203	FIELD TRIP - 3RD GRADE	$430.38	$0.00	$(430.38)	$0.00	$0.00	$0.00	$0.00
204	FIELD TRIP - 4TH GRADE	$103.84	$0.00	$(99.88)	$0.00	$3.96	$0.00	$3.96
205	FIELD TRIP - 5TH GRADE	$121.31	$0.00	$(74.64)	$0.00	$46.67	$0.00	$46.67
240	ORCHESTRA	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
350	SCHOLASTIC MAGAZINE	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
450	MUSIC (RECORDERS)	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
460	CHORUS TREBLE MAKERS	$1,262.28	$89.75	$(138.47)	$0.00	$1,213.56	$0.00	$1,213.56
600	ACADEMIC TEAM	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
700	FACULTY VENDING	$270.90	$30.59	$(240.00)	$0.00	$61.49	$0.00	$61.49
710	FLOWER FUND	$888.12	$0.00	$(250.27)	$0.00	$637.85	$0.00	$637.85
800	KIDS-FRC	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
	Activity Accounts Grand Total	**$24,639.63**	**$146.31**	**$(4,044.15)**	**$0.00**	**$20,741.79**	**$0.00**	**$20,741.79**

GL Accounts

GL Acct		Begin Bal	Recpt / JV	Disb / JV	Transfers	End Bal	YTD Payables	Work Bal
990	Petty Cash	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
991	Cash On Hand	$0.00	$144.34	$0.00	$(144.34)	$0.00	$0.00	$0.00
992	Checking	$24,639.63	$1.97	$(4,044.15)	$144.34	$20,741.79	$0.00	$20,741.79
993	Savings	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
994	Investments	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
	General Ledger Grand Total	**$24,639.63**	**$146.31**	**$(4,044.15)**	**$0.00**	**$20,741.79**	**$0.00**	**$20,741.79**

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Amanda McAuliffe Date: 6/1/2022

Principal: _____ Date: 6/1/22

MT STERLING ELEMENTARY
List of Outstanding Checks
Thru - 05/31/2022
MAY 2022

Check	Check Date	Amount	Payee	GL Acct.	GL Acct. Name
8723	05/17/2022	$107.50	PAPA JOHN'S PIZZA C/O HORNE LLP	992	Checking
8726	05/27/2022	$182.14	WALMART/CAPITAL ONE	992	Checking
8727	05/31/2022	$53.91	BIG SANDY FOODS, INC	992	Checking

Total Outstanding Checks **$343.55**

Amanda M Dowell
6/1/2022

Traditional Bank

P.O. Box 326 Mt. Sterling, KY 40353
859-498-0414
www.traditionalbank.com

Amanda Lewis 6/1/2022

MONTGOMERY COUNTY BOARD OF EDUCATION
MOUNT STERLING ELEMENTARY SCHOOL
CHARITABLE GAMING ACCOUNT
6601 INDIAN MOUND DR
MT STERLING KY 40353

Page: 1 of 1
Account: 84166
Date: 05/31/2022

CYCLE-020

	Enclosures	0
*** CHECKING *** TRAD BUSINESS CHECK		
Beginning balance on May 01, 2022	$	100.00
Total Deposits and Credits: 0	+	.00
Total Checks and Debits: 0	-	.00
Cycle Service Charge	-	0
Ending balance on May 31, 2022	$	100.00

Number of days in this statement period: 31

- **Balance By Date**

Date	Balance	Date	Balance	Date	Balance	Date	Balance
04/30	100.00						

GO PAPERLESS! RECEIVE YOUR ACCOUNT INFORMATION QUICKLY AND SECURELY WITH ELECTRONIC STATEMENT DELIVERY. LOG IN TO ONLINE BANKING AND ENROLL IN E-STATEMENTS TODAY!

Mt. Sterling Elementary Charitable Gaming Account						Description
	G/L Code	Account Title	Debit	Credit	Balance	
Date	107	Spring Fling Fall Festival			$ 100.00	Beginning Balance carryover from 2020-2021
9/23/2021				$45.00	$ 145.00	REC 708185-708186
9/24/2021				$75.00	$ 220.00	REC 708187-708189
9/27/2021				$130.00	$ 350.00	REC 708190-708193
9/28/2021				$6.00	$ 356.00	REC 708194
9/29/2002				$80.00	$ 436.00	REC 708195-708196
9/30/2021				$96.00	$ 532.00	REC 708197-708199
10/4/2021				$16.00	$ 548.00	REC 708200
10/5/2021				$72.00	$ 620.00	REC 77351-77353 *NEW RECEIPT BOOK
10/6/2021				$386.00	$ 1,006.00	REC 77354-77366
10/7/2021				$295.00	$ 1,301.00	REC 77367-77377
10/8/2021				$13.00	$ 1,314.00	REC 77378
10/12/2021				$30.00	$ 1,344.00	REC 77379
10/12/2021				$39.00	$ 1,383.00	REC 77380
10/13/2021			$641.50		$ 741.50	CK 1026
10/14/2021			$641.50		$ 100.00	CK 1027
		TOTAL	**1,283.00**	**$1,283.00**	**$ 100.00**	**As of 5/31/2022**
					$ -	Outstanding checks
					$ 100.00	**Bank statement balance as of 5/31/2022**

Certified correct: _____
Principal

Certified correct Amanda M Bell
Bookkeeper

Date 6/1/2022

NORTHVIEW ELEMENTARY

Bank Reconciliation Report

Checking Account

992

Date From 5/1/2022
Date to 05/31/2022

Ending Balance on Statement Dated : 05/31/2022	$19,183.54
Outstanding Deposits (Bank Deposits) -> +	$0.00
Less Outstanding Checks:	$36.00
Cash Balance as of : 05/31/2022	$19,147.54 ***

Cash Balance for Checking as of 5/1/2022	$20,755.87
Add: Total Deposits (Bank Deposits):	$336.49
Less: Total Checks and Withdrawals:	($1,944.82)
Computer Cash Balance as of : 05/31/2022	$19,147.54 ***

Summary of Asset Accounts

GI Acct	Account Name	Begin Bal	Recpt/JV	Disb/JV	Transfer	End Bal.
990	Petty Cash	$0.00	$0.00	$0.00	$0.00	$0.00
991	Cash on Hand	$0.00	$334.73	$0.00	($334.73)	$0.00
992	Checking	$20,755.87	$1.76	($1,944.82)	$334.73	$19,147.54 ***
993	Savings	$0.00	$0.00	$0.00	$0.00	$0.00
994	Investments	$0.00	$0.00	$0.00	$0.00	$0.00
Grand Total		**$20,755.87**	**$336.49**	**($1,944.82)**	**$0.00**	**$19,147.54**

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: _____ Date: ___/___/__

Principal: Cath. Hart Date: 6/2/22

***** Entries Must Match**

NORTHVIEW ELEMENTARY

General Ledger Report

Financial Report

MAY 2022

Activity Accounts

From Date:	5/1/2022
To Date:	05/31/2022

From Acct:	1
To Acct:	999999

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	GENERAL	$1,655.68	$1.76	$(779.42)	$0.00	$878.02	$0.00	$878.02
110	SCHOOL SPIRIT WEAR	$795.12	$0.00	$0.00	$0.00	$795.12	$0.00	$795.12
120	YO-YO FUNDRAISER	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
150	KINDERGARTEN	$333.23	$0.00	$(199.35)	$0.00	$133.88	$0.00	$133.88
151	FIRST GRADE	$185.00	$267.00	$(324.30)	$0.00	$127.70	$0.00	$127.70
152	SECOND GRADE	$297.23	$0.00	$0.00	$0.00	$297.23	$0.00	$297.23
153	THIRD GRADE	$13.00	$0.00	$0.00	$0.00	$13.00	$0.00	$13.00
154	FOURTH GRADE	$265.15	$0.00	$(263.30)	$0.00	$1.85	$0.00	$1.85
155	FIFTH GRADE	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
200	STAFF VENDING	$546.01	$30.73	$(342.45)	$0.00	$234.29	$0.00	$234.29
210	HOSPITALITY COMMITTEE	$797.14	$0.00	$(36.00)	$0.00	$761.14	$0.00	$761.14
220	SCIENCE	$1,520.77	$0.00	$0.00	$0.00	$1,520.77	$0.00	$1,520.77
240	ORCHESTRA	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
300	KIDS	$8,979.10	$37.00	$0.00	$0.00	$9,016.10	$0.00	$9,016.10
301	STORYWORKS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
310	STLP	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
320	ACADEMIC TEAM	$264.81	$0.00	$0.00	$0.00	$264.81	$0.00	$264.81
400	4H CAMP	$5,103.63	$0.00	$0.00	$0.00	$5,103.63	$0.00	$5,103.63
	Activity Accounts Grand Total	**$20,755.87**	**$336.49**	**$(1,944.82)**	**$0.00**	**$19,147.54**	**$0.00**	**$19,147.54**

GL Accounts

GL Acct		Begin Bal	Recpt / JV	Disb / JV	Transfers	End Bal	YTD Payables	Work Bal
990	Petty Cash	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
991	Cash on Hand	$0.00	$334.73	$0.00	$(334.73)	$0.00	$0.00	$0.00
992	Checking	$20,755.87	$1.76	$(1,944.82)	$334.73	$19,147.54	$0.00	$19,147.54
993	Savings	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
994	Investments	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
	General Ledger Grand Total	**$20,755.87**	**$336.49**	**$(1,944.82)**	**$0.00**	**$19,147.54**	**$0.00**	**$19,147.54**

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Amanda McCoy Date: 6/1/2022

Principal: Cathi-Ann Date: 6/2/22

NORTHVIEW ELEMENTARY

List of Outstanding Checks

Thru - 05/31/2022

MAY 2022

Check	Check Date	Amount	Payee	GL Acct.	GL Acct. Name
1138	05/31/2022	$36.00	ALWAYS IN SEASON	992	Checking

Total Outstanding Checks **$36.00**

Cath Hamm
6/2/22

Amanda McDuff
6/1/2022

Traditional Bank

P.O. Box 326 Mt. Sterling, KY 40353
859-498-0414
www.traditionalbank.com

Page: 1 of 1
Account: 55297447
Date: 05/31/2022

MONTGOMERY CO BOE
DBA NORTHVIEW ELEMENTARY
CHARITABLE GAMING ACCOUNT
1040 MAYSVILLE RD
MOUNT STERLING KY 40353

CYCLE-020

Enclosures 0

*** CHECKING *** TRAD BUSINESS CHECK

Beginning balance on May 01, 2022		$	100.00
Total Deposits and Credits:	0	+	.00
Total Checks and Debits:	0	-	.00
Cycle Service Charge		-	0
Ending balance on May 31, 2022		$	100.00

Number of days in this statement period: 31

- **Balance By Date**

Date	Balance	Date	Balance	Date	Balance	Date	Balance
04/30	100.00						

GO PAPERLESS! RECEIVE YOUR ACCOUNT INFORMATION QUICKLY AND SECURELY WITH ELECTRONIC STATEMENT DELIVERY. LOG IN TO ONLINE BANKING AND ENROLL IN E-STATEMENTS TODAY!

Carl Ha
6/2/22
Amanda M Duff
6/1/2022

Date	G/L Code	Account Title	Debit	Credit	Balance	Description
	Northview Elementary Charitable Gaming Account					
	107	Charitable Gaming			$ 100.00	**Beginning Balance carryover from 2020-2021**
11/22/2021				$40.00	$ 140.00	REC 802552-802553 (Yeti Raffle)
11/29/2021				$125.00	$ 265.00	REC 802554-802556 (Yeti Raffle)
11/30/2021				$60.00	$ 325.00	REC 802557-802559 (Yeti Raffle)
12/2/2021				$40.00	$ 365.00	REC 802560 (Yeti Raffle)
12/3/2021				$20.00	$ 385.00	REC 802561 (Yeti Raffle)
12/6/2021				$180.00	$ 565.00	REC 802562-802563 (Yeti Raffle)
12/7/2021				$105.00	$ 670.00	REC 802564 (Yeti Raffle)
12/9/2021				$145.00	$ 815.00	REC 802565-802567 (Yeti Raffle)
12/10/2021				$70.00	$ 885.00	REC 802568-802569 (Yeti Raffle)
12/13/2021				$585.00	$ 1,470.00	REC 802570-802575 (Yeti Raffle)
1/11/2022			$1,370.00		$ 100.00	CK 1001
		TOTAL	**1,370.00**	**$1,370.00**	**$ 100.00**	**As of 5/31/2022**

Certified correct Carl A 6/2/22
Principal

Certified correct Amanda McDuff
Bookkeeper

Date 6/1/2022

MCNABB MIDDLE SCHOOL

Bank Reconciliation Report

Checking Account

992

Date From 5/1/2022
Date to 05/31/2022

Ending Balance on Statement Dated : 05/31/2022	$42,899.79
Outstanding Deposits (Bank Deposits) -> +	$0.00
Less Outstanding Checks:	$6,922.79
Cash Balance as of : 05/31/2022	$35,977.00 ***

Cash Balance for Checking as of 5/1/2022	$47,350.03
Add: Total Deposits (Bank Deposits):	$15,846.21
Less: Total Checks and Withdrawals:	($27,219.24)
Computer Cash Balance as of : 05/31/2022	$35,977.00 ***

Summary of Asset Accounts

GI Acct	Account Name	Begin Bal	Recpt/JV	Disb/JV	Transfer	End Bal.
990	Petty Cash	$0.00	$0.00	$0.00	$0.00	$0.00
991	Cash On Hand	$0.00	$15,836.21	$0.00	($15,836.21)	$0.00
992	Checking	$47,350.03	$10.00	($27,219.24)	$15,836.21	$35,977.00 ***
993	Savings	$0.00	$0.00	$0.00	$0.00	$0.00
994	Investments	$0.00	$0.00	$0.00	$0.00	$0.00
Grand Total		**$47,350.03**	**$15,846.21**	**($27,219.24)**	**$0.00**	**$35,977.00**

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: _____ Date: 6/1/2022

Principal: _____ Date: 6/1/2022

***** Entries Must Match**

MCNABB MIDDLE SCHOOL

General Ledger Report

Financial Report

MAY 2022

From Date:	5/1/2022
To Date:	05/31/2022

From Acct:	1
To Acct:	999999

Activity Accounts

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	General Fund	$663.14	$2,831.01	$(2,208.00)	$0.00	$1,286.15	$0.00	$1,286.15
110	Staff Vending	$143.82	$0.00	$0.00	$0.00	$143.82	$0.00	$143.82
135	Flower Fund	$17.83	$50.00	$0.00	$0.00	$67.83	$0.00	$67.83
150	SCHOOL SPIRIT WEAR	$1,590.30	$0.00	$(1,389.75)	$0.00	$200.55	$0.00	$200.55
210	Boys Basketball	$16.25	$0.00	$0.00	$0.00	$16.25	$0.00	$16.25
215	Baseball	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
220	Girls Basketball	$856.69	$3,000.00	$0.00	$0.00	$3,856.69	$0.00	$3,856.69
225	Softball	$2,125.11	$0.00	$0.00	$0.00	$2,125.11	$0.00	$2,125.11
230	Soccer	$165.08	$0.00	$0.00	$0.00	$165.08	$0.00	$165.08
255	Track	$1,390.79	$750.00	$0.00	$0.00	$2,140.79	$0.00	$2,140.79
275	Volleyball	$797.72	$0.00	$0.00	$0.00	$797.72	$0.00	$797.72
284	Co-Ed-Y	$790.15	$0.00	$0.00	$0.00	$790.15	$0.00	$790.15
300	LEADERSHIP MCNABB	$228.38	$0.00	$(160.00)	$0.00	$68.38	$0.00	$68.38
370	Drama	$9,784.41	$0.00	$(61.11)	$0.00	$9,723.30	$0.00	$9,723.30
380	Beta	$700.46	$0.00	$(249.00)	$0.00	$451.46	$0.00	$451.46
582	Band	$7,892.01	$1,137.70	$(3,385.58)	$0.00	$5,644.13	$0.00	$5,644.13
583	Chorus	$4,045.92	$1,310.00	$(1,856.66)	$0.00	$3,499.26	$0.00	$3,499.26
585	Orchestra	$6,084.22	$1,030.00	$(2,601.64)	$0.00	$4,512.58	$0.00	$4,512.58
620	6th Grade	$500.00	$0.00	$(500.00)	$0.00	$0.00	$0.00	$0.00
720	7th Grade	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
820	8th Grade	$9,557.75	$5,737.50	$(14,807.50)	$0.00	$487.75	$0.00	$487.75
	Activity Accounts Grand Total	**$47,350.03**	**$15,846.21**	**$(27,219.24)**	**$0.00**	**$35,977.00**	**$0.00**	**$35,977.00**

GL Accounts

GL Acct		Begin Bal	Recpt / JV	Disb / JV	Transfers	End Bal	YTD Payables	Work Bal
990	Petty Cash	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
991	Cash On Hand	$0.00	$15,836.21	$0.00	$(15,836.21)	$0.00	$0.00	$0.00
992	Checking	$47,350.03	$10.00	$(27,219.24)	$15,836.21	$35,977.00	$0.00	$35,977.00
993	Savings	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
994	Investments	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
	General Ledger Grand Total	**$47,350.03**	**$15,846.21**	**$(27,219.24)**	**$0.00**	**$35,977.00**	**$0.00**	**$35,977.00**

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

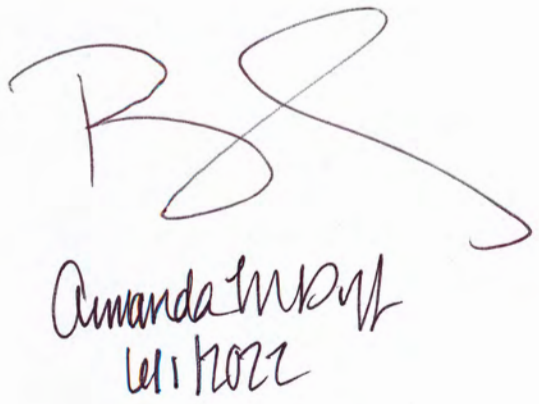
Bookkeeper: Amanda McDuff Date: 6/1/2022

Principal: _____ Date: 6/1/22

MCNABB MIDDLE SCHOOL
List of Outstanding Checks
Thru - 05/31/2022
MAY 2022

Check	Check Date	Amount	Payee	GL Acct.	GL Acct. Name
3432	05/18/2022	$160.00	LOS RODEOS	992	Checking
3433	05/24/2022	$120.00	KMEA DISTRICT 8	992	Checking
3434	05/24/2022	$21.99	J.W. PEPPER & SON, INC	992	Checking
3435	05/27/2022	$4,097.75	TENTH FRAME CINEMAS	992	Checking
3436	05/27/2022	$2,436.94	CHAMPS LEXINGTON	992	Checking
3437	05/27/2022	$61.11	WALMART/CAPITAL ONE	992	Checking
3438	05/31/2022	$25.00	TAH BLAIR	992	Checking

Total Outstanding Checks **$6,922.79**



MONTGOMERY CO HIGH SCHOOL

Bank Reconciliation Report

Checking Account

992

Date From 5/1/2022
Date to 05/31/2022

Ending Balance on Statement Dated : 05/31/2022	$115,616.01
Outstanding Deposits (Bank Deposits) -> +	$0.00
Less Outstanding Checks:	$14,943.44
Cash Balance as of : 05/31/2022	$100,672.57 ***

Cash Balance for Checking as of 5/1/2022	$121,616.79
Add: Total Deposits (Bank Deposits):	$7,847.68
Less: Total Checks and Withdrawals:	($28,791.90)
Computer Cash Balance as of : 05/31/2022	$100,672.57 ***

Summary of Asset Accounts

GI Acct	Account Name	Begin Bal	Recpt/JV	Disb/JV	Transfer	End Bal.
990	Petty Cash	$0.00	$0.00	$0.00	$0.00	$0.00
991	Cash On Hand	$0.00	$7,822.11	$0.00	($7,822.11)	$0.00
992	Checking	$121,616.79	$25.57	($28,791.90)	$7,822.11	$100,672.57 ***
993	Savings	$0.00	$0.00	$0.00	$0.00	$0.00
994	Investments	$0.00	$0.00	$0.00	$0.00	$0.00
Grand Total		**$121,616.79**	**$7,847.68**	**($28,791.90)**	**$0.00**	**$100,672.57**

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Amanda McDuff Date: 6/1/2022

Principal: Rocky Young Date: 6/1/22

***** Entries Must Match**

MONTGOMERY CO HIGH SCHOOL

General Ledger Report

Financial Report

MAY 2022

Activity Accounts

From Date:	5/1/2022
To Date:	05/31/2022

From Acct:	1
To Acct:	999999

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
100	MUSICAL	$11,386.33	$0.00	$(1,096.89)	$0.00	$10,289.44	$0.00	$10,289.44
101	STUDENT SCHOLARSHIP FUND	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
115	ART	$212.82	$0.00	$0.00	$0.00	$212.82	$0.00	$212.82
121	BASS FISHING	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
122	BOYS BOWLING	$2,833.28	$0.00	$(1,577.99)	$0.00	$1,255.29	$0.00	$1,255.29
123	GIRLS BOWLING	$1,339.00	$0.00	$(660.74)	$0.00	$678.26	$0.00	$678.26
125	BAND	$710.46	$0.00	$0.00	$0.00	$710.46	$0.00	$710.46
126	BOYS BASKETBALL	$57.22	$0.00	$0.00	$0.00	$57.22	$0.00	$57.22
130	BETA	$2,623.06	$140.00	$(1,310.00)	$0.00	$1,453.06	$0.00	$1,453.06
132	BLACK & HISPANIC ACHIEVER	$14,003.90	$0.00	$0.00	$0.00	$14,003.90	$0.00	$14,003.90
135	CHESS	$661.74	$0.00	$0.00	$0.00	$661.74	$0.00	$661.74
140	CO-ED-Y	$1,094.92	$0.00	$0.00	$0.00	$1,094.92	$0.00	$1,094.92
150	SOCIAL FUND	$1,324.56	$0.00	$(1,324.56)	$0.00	$0.00	$0.00	$0.00
160	FFA	$3,257.65	$410.00	$(1,604.00)	$0.00	$2,063.65	$0.00	$2,063.65
165	FCCLA	$1,529.86	$0.00	$(178.00)	$0.00	$1,351.86	$0.00	$1,351.86
170	FRENCH	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
175	GENERAL	$563.52	$25.57	$(83.05)	$0.00	$506.04	$0.00	$506.04
177	KIDS COUNT-(YSC)	$5,281.43	$0.00	$(1,606.07)	$0.00	$3,675.36	$0.00	$3,675.36
180	MOCK TRIAL	$1,000.19	$766.00	$(1,351.78)	$0.00	$414.41	$0.00	$414.41
185	FACS	$3,520.02	$0.00	$(282.00)	$0.00	$3,238.02	$0.00	$3,238.02
190	HORTICULTURE	$935.00	$602.00	$0.00	$0.00	$1,537.00	$0.00	$1,537.00
200	JROTC	$844.06	$500.00	$0.00	$0.00	$1,344.06	$0.00	$1,344.06
205	GUIDANCE	$9,540.16	$562.25	$(3,037.25)	$0.00	$7,065.16	$0.00	$7,065.16
215	STLP	$630.86	$0.00	$(120.00)	$0.00	$510.86	$0.00	$510.86
226	FACULTY VENDING	$1,825.09	$226.81	$(1,443.74)	$0.00	$608.16	$0.00	$608.16
235	ORCHESTRA	$2,111.41	$0.00	$(71.22)	$0.00	$2,040.19	$0.00	$2,040.19
248	CLASS OF 2021	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
249	CLASS OF 2022	$8,503.35	$0.00	$(7,802.45)	$0.00	$700.90	$0.00	$700.90
250	CLASS OF 2023	$11,456.01	$2,876.00	$(727.98)	$0.00	$13,604.03	$0.00	$13,604.03
251	CLASS OF 2024	$9,007.03	$0.00	$(660.00)	$0.00	$8,347.03	$0.00	$8,347.03
252	CLASS OF 2025	$3,040.83	$652.00	$0.00	$0.00	$3,692.83	$0.00	$3,692.83
255	ACADEMIC TEAM	$8.30	$0.00	$0.00	$0.00	$8.30	$0.00	$8.30
260	STUDENT COUNCIL	$661.14	$0.00	$(296.50)	$0.00	$364.64	$0.00	$364.64
265	VOCAL MUSIC	$3,978.51	$0.00	$0.00	$0.00	$3,978.51	$0.00	$3,978.51
270	VOCATIONAL AGRICULTURE	$1,778.75	$200.00	$0.00	$0.00	$1,978.75	$0.00	$1,978.75
285	ENGINEERING CLASS	$574.21	$220.00	$(189.75)	$0.00	$604.46	$0.00	$604.46
300	THE TRIBE SHOP	$163.74	$519.05	$(337.06)	$0.00	$345.73	$0.00	$345.73
315	OPEN LIGHT CLUB	$605.06	$0.00	$0.00	$0.00	$605.06	$0.00	$605.06
325	FMD	$552.03	$0.00	$(195.85)	$0.00	$356.18	$0.00	$356.18
335	MCHS BOOK CLUB	$950.20	$0.00	$0.00	$0.00	$950.20	$0.00	$950.20
400	GIRLS BASKETBALL	$8,521.66	$0.00	$(304.09)	$0.00	$8,217.57	$0.00	$8,217.57
401	SOFTBALL	$1,080.88	$0.00	$(816.25)	$0.00	$264.63	$0.00	$264.63
402	VOLLEYBALL	$281.00	$0.00	$0.00	$0.00	$281.00	$0.00	$281.00
403	SWIM	$13.15	$0.00	$0.00	$0.00	$13.15	$0.00	$13.15
404	BASEBALL	$142.36	$0.00	$0.00	$0.00	$142.36	$0.00	$142.36
405	CHEER	$364.50	$0.00	$0.00	$0.00	$364.50	$0.00	$364.50
406	TENNIS	$437.90	$0.00	$0.00	$0.00	$437.90	$0.00	$437.90
408	ARCHERY	$848.16	$0.00	$(746.00)	$0.00	$102.16	$0.00	$102.16
409	FOOTBALL	$107.00	$0.00	$0.00	$0.00	$107.00	$0.00	$107.00
410	GIRLS SOCCER	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00

MONTGOMERY CO HIGH SCHOOL

General Ledger Report

Financial Report

MAY 2022

Activity Accounts

From Date:	5/1/2022
To Date:	05/31/2022

From Acct:	1
To Acct:	999999

Acct	Account Name	Beg. Bal.	Recpt / JV	Disb / JV	Transfers	End. Bal.	YTD Payables	Work Bal
411	CROSS COUNTRY	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
412	BOYS GOLF	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
413	TRACK	$738.08	$20.00	$(668.80)	$0.00	$89.28	$0.00	$89.28
414	GIRLS GOLF	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
415	BOYS SOCCER	$281.00	$0.00	$0.00	$0.00	$281.00	$0.00	$281.00
416	WRESTLING	$62.40	$0.00	$0.00	$0.00	$62.40	$0.00	$62.40
417	ESPORTS	$173.00	$128.00	$(299.88)	$0.00	$1.12	$0.00	$1.12
	Activity Accounts Grand Total	**$121,616.79**	**$7,847.68**	**$(28,791.90)**	**$0.00**	**$100,672.57**	**$0.00**	**$100,672.57**

GL Accounts

GL Acct		Begin Bal	Recpt / JV	Disb / JV	Transfers	End Bal	YTD Payables	Work Bal
990	Petty Cash	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
991	Cash On Hand	$0.00	$7,822.11	$0.00	$(7,822.11)	$0.00	$0.00	$0.00
992	Checking	$121,616.79	$25.57	$(28,791.90)	$7,822.11	$100,672.57	$0.00	$100,672.57
993	Savings	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
994	Investments	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
	General Ledger Grand Total	**$121,616.79**	**$7,847.68**	**$(28,791.90)**	**$0.00**	**$100,672.57**	**$0.00**	**$100,672.57**

I have reviewed the above ledger report and attached reports for the current month. I find them accurate and complete to the best of my knowledge.

Bookkeeper: Amanda McDuff Date: 6/1/2022

Principal: Rocky Tommy Date: 6/1/22

MONTGOMERY CO HIGH SCHOOL

List of Outstanding Checks

Thru - 05/31/2022

MAY 2022

Check	Check Date	Amount	Payee	GL Acct.	GL Acct. Name
56977	11/04/2021	$86.00	PARENT/GUARDIAN OF	992	Checking
57077	02/14/2022	$15.00	PARENT/GUARDIAN OF	992	Checking
57078	02/14/2022	$15.00	PARENT/GUARDIAN OF	992	Checking
57079	02/14/2022	$15.00	PARENT/GUARDIAN OF	992	Checking
57081	02/14/2022	$15.00	PARENT/GUARDIAN OF	992	Checking
57086	02/14/2022	$15.00	PARENT/GUARDIAN OF	992	Checking
57143	05/03/2022	$120.00	LEVY PREMIUM FOODSERVICE, LP	992	Checking
57157	05/10/2022	$760.00	LICKING RIVER REGION	992	Checking
57170	05/20/2022	$500.00	MEGAN TIBBS PHOTOGRAPHY	992	Checking
57174	05/20/2022	$150.00	STERLING STEMS, LLC	992	Checking
57176	05/24/2022	$500.00	SOMETHING MOHR MEDIA	992	Checking
57177	05/24/2022	$80.00	PAPA JOHN'S PIZZA C/O HORNE LLP	992	Checking
57179	05/24/2022	$500.00	BENJAMIN ISON	992	Checking
57180	05/24/2022	$500.00	BENJAMIN ISON	992	Checking
57181	05/24/2022	$500.00	BENJAMIN ISON	992	Checking
57182	05/24/2022	$500.00	SAMANTHA COFFEY	992	Checking
57183	05/26/2022	$599.98	LEE'S FAMOUS RECIPE	992	Checking
57184	05/26/2022	$400.00	KATHY'S	992	Checking
57185	05/26/2022	$721.50	CROWN TROPHY	992	Checking
57186	05/26/2022	$83.05	DINN BROS, INC	992	Checking
57187	05/26/2022	$800.00	LOS RODEOS	992	Checking
57188	05/26/2022	$2,510.00	AP EXAMS	992	Checking
57189	05/26/2022	$189.75	PITSCO, INC	992	Checking
57190	05/26/2022	$304.09	AAA WHOLESALE TROPHIES	992	Checking
57191	05/26/2022	$94.52	WALMART/CAPITAL ONE	992	Checking
57192	05/27/2022	$285.18	AAA WHOLESALE TROPHIES	992	Checking
57193	05/27/2022	$38.00	CENTRICITY	992	Checking
57194	05/27/2022	$636.00	PAPA JOHN'S PIZZA C/O HORNE LLP	992	Checking
57195	05/27/2022	$123.86	KROGER CO	992	Checking
57196	05/27/2022	$297.00	LEE'S FAMOUS RECIPE	992	Checking
57197	05/27/2022	$746.00	NASP, INC.	992	Checking
57198	05/27/2022	$47.92	WALMART/CAPITAL ONE	992	Checking
57199	05/27/2022	$405.00	BUZZ CUP	992	Checking
57200	05/31/2022	$44.50	HARDEE'S	992	Checking
57201	05/31/2022	$497.67	WALMART/CAPITAL ONE	992	Checking
57202	05/31/2022	$1,108.40	CHICK-FIL-A	992	Checking
57203	05/31/2022	$668.80	NEFF COMPANY	992	Checking
57204	05/31/2022	$71.22	SHEET MUSIC PLUS	992	Checking

Total Outstanding Checks **$14,943.44**

Rocky Young

Amanda McDuff

6/1/2022

Fundraising Requests June 28, 2022						
School	**Group**	**Date of Event**	**Nature of Fundraising** (*notates Facility request required)	**Purpose of Funds**	**Board Approval Date**	**Type**
MCHS	Girls Golf	7/16/2022	Tracy Triplett Scramble	To raise funds for uniforms, balls, tournaments lodging, and any other team needs		Passive
MCHS	Girls Golf	8/13/2022	Montgomery County Invitational (entry and concession)	To raise funds for uniforms, balls, tournaments lodging, and any other team needs		Passive
MCHS	Boys Soccer	8/1-3/2022	Youth Soccer Camp (registration)*	To raise funds for equipment, awards, meals and any other team needs		Passive
MCHS	Boys Soccer	6/29-7/11/2022	Raffle Tickets	To raise funds for equipment, awards, meals and any other team needs		Active
MCHS	JV & Varsity Football	July to August 2022	Banner Sales / Donations	To raise funds for player meals, equipment, facilities, awards, banquet, and huddle		Active
MCHS	JV & Varsity Football	July to August 2022	Spirit Cards	To raise funds for player meals, equipment, facilities, awards, banquet, and huddle		Active

FUNDRAISING REQUESTS
2021-22 CUMULATIVE

School	Group	Date of Event	Nature of Fundraising (*notates Facility request required)	Purpose of Funds	Board Approval Date	Type
Camargo	Library	2021-22 School Year	Reading for Education (online catalog)	To raise funds for books, technology, maker space material, supplies, ebooks, and other needs	6/22/2021	Passive
Camargo	Library	2021-22 School Year	Scholastic Book Fair	To raise funds for library books, ebooks, makerspace materials, and other needs along with promoting reading	6/22/2021	Passive
Camargo	5th Grade	August - September 2021	Little Caesar's Pizza Kits	To raisde funds for 5th Grade students 4-H Camp and other student needs	8/24/2021	Active
Camargo	4th Grade	9/30 - 10/1/2021	Pop-a-Shot (chances for popsicle/basketball shot)	To raise funds for 4th grade student costs of 4-H Camp	9/28/2021	Passive
Camargo	PTO	2021-22 School Year	Mrs. Fields Fundraising (cookie dough, pretzels, cheesecake)	To raise funds for grade level field trips, PTO cost, and any student needs	10/19/2021	Active
Camargo	PTO	2021-22 School Year	Kona Ice	To raise funds for any student needs	10/19/2021	Passive
Camargo	PTO	2021-22 School Year	Dippin' Dots	To raise funds for any student needs, and support school staff	10/19/2021	Passive
Camargo	PTO	2021-22 School Year	Weekly & Bi-Weekly Sales (fidgets, pencils, erasers, slime etc)	To raise funds for any student needs	10/19/2021	Passive
Camargo	Academic Team	21-22 School Year	Holiday Grams	To raise funds for academic team materials, any team needs and end of year celebration	11/16/2021	Passive
Camargo	Schoolwide	Spring 2022	InstaRaise Catalog Sales(household, popcorn, cookie dough)	To raise funds for playground equipment	3/22/2022	Active
Camargo	PTO	December 2021	Santa Store (various items)	To raise funds for support of student learning needs and any other student needs	10/26/2021	Passive
Camargo	PTO	2021-22 School Year	Candy Grams	To raise funds for support of student growth and any other student needs and activities	10/26/2021	Passive
Camargo	FRYSC	December 2021	Breakfast with Santa	To raise funds to support student activities and needs	10/26/2021	Passive
Camargo	4th Grade	2021-22 School Year	Donations	To raise funds for offset of 4-H Camp for students	10/26/2021	Active

FUNDRAISING REQUESTS
2021-22 CUMULATIVE

School	Group	Date of Event	Nature of Fundraising (*notates Facility request required)	Purpose of Funds	Board Approval Date	Type
Camargo	PTO	2021-22 School Year	Kroger Community Rewards	To raise funds for any student and school needs	10/26/2021	Passive
Camargo	PTO	2021-22 School Year	Amazon Smiles	To raise funds for any student and school needs	10/26/2021	Passive
District	WHAS Crusade	Month of February 2022	Jeans Week (each school can pick their week)	To raise funds for WHAS Crusade (Thye give grants to support individuals with special needs. They granted this year $30,000 to Montgomery County for an assistive technology library)	10/26/2021	Philanthropic
Mapleton	PTO	21-22 School Year	Tumbler Sale	To raise funds for reward resources, instructional, supplemental items, student incentives, playground, equipment, and other student and school needs	7/27/2021	Active
Mapleton	PTO	21-22 School Year	Poinsettia Sale	To raise funds for reward resources, instructional, supplemental items, student incentives, playground, equipment, and other student and school needs	7/27/2021	Active
Mapleton	PTO	Fall 2021	Fall Festival 9Concession, basket silent auction, king&queen, student crafts, games, tickets etc)	To raise funds for reward resources, instructional, supplemental items, student incentives, playground, equipment, and other student and school needs	7/27/2021	Passive
Mapleton	PTO	21-22 School Year	Daddy-Daughter Dance (Tickets, concessions, pictures)	To raise funds for reward resources, instructional, supplemental items, student incentives, playground, equipment, and other student and school needs	7/27/2021	Passive
Mapleton	PTO	21-22 School Year	Mother-Son Event(Concession, tickets, pictures)	To raise funds for reward resources, instructional, supplemental items, student incentives, playground, equipment, and other student and school needs	7/27/2021	Passive
Mapleton	School Wide	Fall 2021	Spirit Cards	To raise funds for student resources, supplemental items, student incentives, student technology, clothing, rewards and other student needs	7/27/2021	Active
Mapleton	FMD/MSD	21-22 School Year	Coffee Cart & Snacks	To raise finds for day trips, supplies, lunches and other FMD/MSD students	7/27/2021	Passive

FUNDRAISING REQUESTS
2021-22 CUMULATIVE

School	Group	Date of Event	Nature of Fundraising (*notates Facility request required)	Purpose of Funds	Board Approval Date	Type
Mapleton	School Wide	21-22 School Year	Fall Ball, Winter Snowball, & Spring Fling (tickets, food, drinks, pictures, souvenirs, etc)	To raise funds for student resources, supplemental items, student incentives, student technology, software, classroom supplies, rewards and other student needs	7/27/2021	Passive
Mapleton	Art	21-22 School Year	Smencils	To raise funds for art supplies and resources and other program needs	7/27/2021	Passive
Mapleton	Library	21-22 School Year	Box Tops	To raise funds for student programs, library/media resources, ar rewards, rewards & incentives, and other needs	7/27/2021	Passive
Mapleton	Library	21-22 School Year	Book Fairs	To raise funds for library books, library/media resources, supplies, rewards & incentives, and other needs	7/27/2021	Passive
Mapleton	School Wide	21-22 School Year	Pictures	To raise funds for rewards, assemblies, technology, incentives, instructional resources and supplies and other student needs	7/27/2021	Passive
Mapleton	School Wide	21-22 School Year	Kona Ice	To raise funds for student technology, programs, incentives, supplemental resources, instructional needs and any other student needs	7/27/2021	Passive
Mapleton	School Wide	21-22 School Year	School Spirit Wear	To raise funds for student technology, programs, incentives, supplemental resources, instructional needs and any other student needs	7/27/2021	Passive
Mapleton	School Wide	21-22 School Year	Year Books	To raise funds for technology, class supplies, rewards, instructional needs and any other student needs	7/27/2021	Passive
Mapleton	School Wide	21-22 School Year	Holiday Shop	To raise funds for student assemblies, incentives, rewards, and any other student needs	7/27/2021	Passive
Mapleton	School Wide	21-22 School Year	Papa Johns Night	To raise funds for student incentives, rewards, programs, supplies, and any other student needs	7/27/2021	Passive

FUNDRAISING REQUESTS
2021-22 CUMULATIVE

School	Group	Date of Event	Nature of Fundraising (*notates Facility request required)	Purpose of Funds	Board Approval Date	Type
Mapleton	School Wide	21-22 School Year	Read-a-Thon (Donations)	To raise funds for student assemblies, resources, incentives, rewards, technology and any other student needs	7/27/2021	Active
Mapleton	PTO	March - April 2022	Pie Peddler	To raise funds for student / teacher resources instructional and supplemental, student incentives, rewards, playground equipment, and other student needs	8/24/2021	Active
Mapleton	Music/Schoolwide	Oct/Nov 2021	American Flag & Pole Donations	To obtain American flags w/ poles to line entrance of Mapleton with the flags to assist in educating students on the importance and meaning of Veteran's Day	9/28/2021	Active
MCHS	Cross Country Booster	October 2021	Court Day Parking - Walker	To raise funds for team banquet, equipment, team gifts and other team needs.	6/22/2021	Passive
MCHS	Girls Basketball Booster	September 2022	Golf Scramble	To raise funds for players needs and program needs	6/22/2021	Passive
MCHS	DECA	December 2021	T-Shirts	To raise funds for DECA travel cost for competitions and other DECA group needs	6/22/2021	Passive
MCHS	DECA	August - October 2022	Old KY Chocolate Bars	To raise funds for DECA travel cost for competitions and other DECA group needs	6/22/2021	Passive
MCHS	Vo-Ag / FFA	2021-22 School Year	Shop Projects (mineral feeders, livestock feeders, panels, etc)	To raise funds for project materials	6/22/2021	Passive
MCHS	FFA / Ag	2021-22 School Year	Greenhouse Plants / Flowers	To raise funds for horticulture items	6/22/2021	Passive
MCHS	Vocal Music	2021-22 School Year	Tumblers & Donations (Online)	To raise funds for music, shirts and attire, equipment and any other maintenance of the program	6/22/2021	Passive
MCHS	Girls Basketball Booster	2021-22 Season	Concessions (Girls Bball)	To raise funds for players needs and program needs	6/22/2021	Passive
MCHS	Girls Basketball Booster	Sept - Oct 2021	Sponsorships Drive	To raise funds for players needs and program needs	6/22/2021	Active

FUNDRAISING REQUESTS
2021-22 CUMULATIVE

School	Group	Date of Event	Nature of Fundraising (*notates Facility request required)	Purpose of Funds	Board Approval Date	Type
MCHS	Volleyball Booster	9/25/2021	Dink Scott Tourney (Concessions, T-shirts, ETC)	To raise funds for equipment, warm-ups, tourney fees, senior night, banquet, food for players, and any other team needs	6/22/2021	Passive
MCHS	Volleyball Booster	2021-22 Season	Concessions (Volleyball)	To raise funds for equipment, warm-ups, tourney fees, senior night, banquet, food for players, and any other team needs	6/22/2021	Passive
MCHS	Volleyball Booster	2021-22 Season	Coffee (Creative Coffee)	To raise funds for equipment, warm-ups, tourney fees, senior night, banquet, food for players, and any other team needs	6/22/2021	Passive
MCHS	Volleyball Booster	2021-22 Season	Volleyball Clinic (elementary & middle)	To raise funds for equipment, warm-ups, tourney fees, senior night, banquet, food for players, and any other team needs	6/22/2021	Passive
MCHS	After Prom	2021-22 School Year	Jeans Week (District Schools)	To raise funds for funding for After Prom	6/22/2021	Passive
MCHS	After Prom	2021-22 School Year	Community Donation Letters	To raise funds for funding for After Prom	6/22/2021	Active
MCHS	Mock Trial	2021-22 School Year	Community Donation Letters	To raise funds for invitational, state tournament food costs and banquet expenses, along with other team needs	6/22/2021	Active
MCHS	Mock Trial	2021-22 School Year	Litle Caesar's Kits	To raise funds for invitational, state tournament food costs and banquet expenses, along with other team needs	6/22/2021	Active
MCHS	Mock Trial	2021-22 School Year	KY Chocolate Bars	To raise funds for invitational, state tournament food costs and banquet expenses, along with other team needs	6/22/2021	Active
MCHS	Volleyball Booster	2021-22 Season	Chocolate Bars	To raise funds for equipment, warm-ups, tourney fees, senior night, banquet, food for players, and any other team needs	6/22/2021	Passive
MCHS	Volleyball Booster	2021-22 Season	Koosies	To raise funds for equipment, warm-ups, tourney fees, senior night, banquet, food for players, and any other team needs	6/22/2021	Active
MCHS	Volleyball Booster	2021-22 Season	Pens w/ Stylus	To raise funds for equipment, warm-ups, tourney fees, senior night, banquet, food for players, and any other team needs	6/22/2021	Active

FUNDRAISING REQUESTS
2021-22 CUMULATIVE

School	Group	Date of Event	Nature of Fundraising (*notates Facility request required)	Purpose of Funds	Board Approval Date	Type
MCHS	Volleyball Booster	2021-22 Season	Parent and Student Shirts	To raise funds for equipment, warm-ups, tourney fees, senior night, banquet, food for players, and any other team needs	6/22/2021	Active
MCHS	After Prom	2021-22 School Year	Drive 4 UR School	To raise funds for funding for After Prom	6/22/2021	Passive
MCHS	Cross Country Booster	Fall 2021	Parking @ Home Meets	To raise funds for banquet, equipment, gifts for team and any other team needs	6/22/2021	Passive
MCHS	Girls Basketball Booster	July - August 2021	Spirit Cards	To raise funds for play and program needs	6/22/2021	Active
MCHS	FFA	2021-22 School Year	Plant Sales (Flower, Vegetables, ferns etc)	To raise funds for student projects, supplies and other needs for the projects	7/27/2021	Passive
MCHS	FFA	2021-22 School Year	FFA Clothing	To raise funds for student projects, supplies and other FFA activities	7/27/2021	Active
MCHS	FFA	2021-22 School Year	Shop Projects(Salt/Mineral houses, bunk feeders, picnic tables, outdoor furniture etc)	To raise funds for student projects, supplies and other needs for the projects	7/27/2021	Passive
MCHS	Boys Soccer	8/2-4/2021	Youth Soccer Camp (camp fee)	To raise funds for equipment, awards, meals, and other team needs	7/27/2021	Passive
MCHS	Boys Soccer	21-22 Season	Concessions	To raise funds for equipment, awards, meals, and other team needs	7/27/2021	Passive
MCHS	Class of 2023	First Friday in August & Sept 2021	First Friday Market MCHS Merchandise	To raise funds for Class of 2023	7/27/2021	Passive
MCHS	Boys & Girls Basketball	11/8/2021	Harlem Wizards Game (Tickets, merchandise, concessions)	To raise funds for girls and boys player and team needs	7/27/2021	Passive
MCHS	Cross Country Booster	Aug-Nov 2021	Cross Country 5K (participation, t-shirts, decals,etc)	To raise funds for banquet, apparel, equipment and other teams needs	7/27/2021	Passive
MCHS	Athletics Department	2021-22 School Year	Banner Sponsorship	To raise fund for all athletic teams for equipment, facility maintenance, uniforms, transportation, awards, continuing education programs for coaches & players, and any other athletic department needs	7/27/2021	Active

FUNDRAISING REQUESTS
2021-22 CUMULATIVE

School	Group	Date of Event	Nature of Fundraising (*notates Facility request required)	Purpose of Funds	Board Approval Date	Type
MCHS	Youth Service Center	21-22 School Year	YSC Sirloin Cookout	To raise funds for student needs, assist with the programs ran by YSC, student rewards, incentives and other student needs	7/27/2021	Passive
MCHS	Girls Golf Booster	8/21/2021	Tracy Triplett Memorial Golf Scramble	To raise funds for equipment, tournament fees, uniforms, banquet, awards, meals, and other team needs	7/27/2021	Passive
MCHS	Girls Golf Booster	21-22 School Year	MCHS T-Shirts	To raise funds for equipment, tournament fees, uniforms, banquet, awards, meals, and other team needs	7/27/2021	Active
MCHS	Girls Golf Booster	21-22 School Year	Golf Towels	To raise funds for equipment, tournament fees, uniforms, banquet, awards, meals, and other team needs	7/27/2021	Passive
MCHS	Girls Golf Booster	21-22 School Year	Calendar	To raise funds for equipment, tournament fees, uniforms, banquet, awards, meals, and other team needs	7/27/2021	Passive
MCHS	Girls Golf Booster	21-22 School Year	MCHS Girls Golf Invitational	To raise funds for equipment, tournament fees, uniforms, banquet, awards, meals, and other team needs	7/27/2021	Passive
MCHS	Band	2021-2022 Season	Concessions - Football	To raise funds for band program and any band needs	8/17/2021	Passive
MCHS	Girls Golf Booster	Sep-21	First Friday Market	To raise funds for equipment, tournament fees, uniforms, banquet, awards, travel and any other teams needs	8/24/2021	Passive
MCHS	Varsity Cheer	10/1/2021	Homecoming Dance 2021 (Tickets, refreshments, etc)	To raise funds for cheer team needs and expenses	8/24/2021	Passive
MCHS	Bass Fishing Booster	2021-22 School Year	Sponsorships	To raise funds for spirit packs, jerseys, fuel, meals, tournament prizes, and any other bass fishing team needs	8/24/2021	Active
MCHS	Bass Fishing Booster	2021-22 School Year	Parent Spirit Packs	To raise funds for spirit packs, jerseys, fuel, meals, tournament prizes, and any other bass fishing team needs	8/24/2021	Passive
MCHS	Bass Fishing Booster	Spring 2022	Open SAF HS Fishing Tournament (Entry, etc)	To raise funds for spirit packs, jerseys, fuel, meals, tournament prizes, and any other bass fishing team needs	8/24/2021	Passive

FUNDRAISING REQUESTS
2021-22 CUMULATIVE

School	Group	Date of Event	Nature of Fundraising (*notates Facility request required)	Purpose of Funds	Board Approval Date	Type
MCHS	Swim Team	Nov / Dec 2021	Sponsorships & Apparel	To raise finds for apparel, swimmer meals banquet and any other swim team needs	8/24/2021	Active
MCHS	Varsity Cheer	9/18/2021	Cheer Clinic	To raise funds for cheer team needs an expenses	8/24/2021	Passive
MCHS	Band Booster	Fall 2021	Moore 3C's Catalog(cheese, sausage, cookie dough, candles)	To raise funds for band program needs	8/24/2021	Active
MCHS	Cross Country Booster	Fall 2021	Banner Donors	To raise funds for all cross country team needs	8/24/2021	Active
MCHS	Cross Country Booster	Fall 2021	Parking @ home meets	To raise funds for all cross country team needs	8/24/2021	Passive
MCHS	Cross Country Booster	Fall 2021	Concessions and Moco Items	To raise funds for all cross country team needs	8/24/2021	Passive
MCHS	Cross Country Booster	Fall 2022	T-shirts	To raise funds for all cross country team needs	8/24/2021	Passive
MCHS	Cross Country Booster	Fall 2023	Socks	To raise funds for all cross country team needs	8/24/2021	Passive
MCHS	Cross Country Booster	Fall 2024	Decals	To raise funds for all cross country team needs	8/24/2021	Passive
MCHS	Boys Basketball Booster	2021-22 Season	Sponsorships	To raise funds for equipment, food, awards, and any other team needs	8/24/2021	Active
MCHS	Boys Basketball Booster	2021-22 Season	Gold Scramble	To raise funds for equipment, food, awards, and any other team needs	8/24/2021	Passive
MCHS	Boys Basketball Booster	2021-22 Season	Applebee's Pancake Breakfast	To raise funds for equipment, food, awards, and any other team needs	8/24/2021	Passive
MCHS	Boys Basketball Booster	2021-22 Season	Opening Season Banquet (table sponsors & tickets)	To raise funds for equipment, food, awards, and any other team needs	8/24/2021	Passive
MCHS	Boys Basketball Booster	2021-22 Season	Concessions	To raise funds for equipment, food, awards, and any other team needs	8/24/2021	Passive

FUNDRAISING REQUESTS
2021-22 CUMULATIVE

School	Group	Date of Event	Nature of Fundraising (*notates Facility request required)	Purpose of Funds	Board Approval Date	Type
MCHS	Boys Basketball Booster	Court Day Weekend	Court Day Drinks & Ale-8	To raise funds for equipment, food, awards, and any other team needs	8/24/2021	Passive
MCHS	Class of 2024	Court Day weekend	Court Day Booth - Drinks, candy Bars and T-shirts	To raise funds for Class of 2024 Senior Prom and class needs	8/24/2021	Passive
MCHS	Class of 2024	September - October 2021	T-shirt (online sales)	To raise funds for Class of 2024 Senior Prom and class needs	8/24/2021	Passive
MCHS	Class of 2022	2021-2022 School year	Senior T-shirts	To raise funds for senior prom and any other senior class of 2022 needs	9/28/2021	Passive
MCHS	Baseball Booster	Court Day Weekend	Court Day Parking - 100 E High St-Sterling Family Dental Care	To raise funds for baseball team food, trips, concession food and any other team needs	9/28/2021	Passive
MCHS	Baseball Booster	Court Day Weekend	Court Day Soda & Candy Bar Sale	To raise funds for baseball team food, trips, concession food and any other team needs	9/28/2021	Passive
MCHS	Baseball Booster	Court Day Weekend	Court Day Split the Pot Chances	To raise funds for baseball team food, trips, concession food and any other team needs	9/28/2021	Passive
MCHS	Baseball Booster	2021-2022 School year	2022 Baseball Calendars	To raise funds for baseball team food, trips, concession food and any other team needs	9/28/2021	Active
MCHS	Softball Booster	Court Day Weekend 10/16/2021	Court Day Parking - Community Trust Lot	To raise funds for any team needs and expenses	9/28/2021	Passive
MCHS	Class of 2023	Court Day Weekend	Apparel, pop and water sale	To raise funds for senior class of 2023 prom, other senior activities, and any other class needs	9/28/2021	Passive
MCHS	Class of 2023	2021-2022 School year	Southern Queen Boutique Apparel Sale Percentage	To raise funds for senior class of 2023 prom, other senior activities, and any other class needs	9/28/2021	Passive
MCHS	Class of 2023	2021-2022 School year	Pizza Hut Night (percentage of sales)	To raise funds for senior class of 2023 prom, other senior activities, and any other class needs	9/28/2021	Passive
MCHS	Class of 2023	2021-2022 School year	Old KY Chocolate Bars	To raise funds for senior class of 2023 prom, other senior activities, and any other class needs	9/28/2021	Passive
MCHS	FRYSC	2021-2022 School year	Apparel Sale	To raise funds for student needs, rewards, incentives, trips and any other student needs	9/28/2021	Active

FUNDRAISING REQUESTS
2021-22 CUMULATIVE

School	Group	Date of Event	Nature of Fundraising (*notates Facility request required)	Purpose of Funds	Board Approval Date	Type
MCHS	FRYSC	2021-2022 School year	Dip N' Dots	To raise funds for student needs, rewards, incentives, trips and any other student needs	9/28/2021	Passive
MCHS	FRYSC	2021-2022 School year	Kona Ice	To raise funds for student needs, rewards, incentives, trips and any other student needs	9/28/2021	Passive
MCHS	Girl & Boys Basketball	21-22 Season	Reserved Home Game Seating ($100.00/seat for season)	To raise funds for team expenses, food, equipment and any other team needs	9/28/2021	Passive
MCHS	Cheer Booster	Court Day Weekend	Court Day Parking - Sterling Health Lot	To raise funds for nationals, trips, and any other cheer teams needs	9/28/2021	Passive
MCHS	Class of 2025	2021-2022 School year	Carwash (at State Farm)	To raise funds for senior class of 2025 prom, activities and any other class needs	9/28/2021	Passive
MCHS	Tribe Shop / DECA	Fall 2021	Freedom Fundraising Snacks	To raise funds for DECA members travel, competition costs, regional & state conferences and any other team needs	9/28/2021	Passive
MCHS	Class of 2025	Court Day Weekend	Court Day Booth (shirts, snacks)	To raise funds for senior class of 2025 prom, activities and any other class needs	9/28/2021	Passive
MCHS	Open Light Club	Court Day Weekend	Court Day Booth (Baked goods, soda, water, snacks, and crafts)	To raise funds for all club activities and supplies needed for club	9/28/2021	Passive
MCHS	Orchestra Booster	10/2/2021	Airport Fly-In (snacks, drinks, pre-packaged items)	To raise funds for instruments, instrument repair, music education items and opportunities	9/28/2021	Passive
MCHS	Orchestra Booster	2021-2022 School year	Kroger Points Cash	To raise funds for instruments, instrument repair, music education items and opportunities	9/28/2021	Passive
MCHS	Orchestra Booster	2021-2022 School year	T-Shirts / Hoodies Sale	To raise funds for instruments, instrument repair, music education items and opportunities	9/28/2021	Active
MCHS	Class of 2024	Court Day Weekend 10/15/2021	Court Day Parking - Community Trust Lot	To raise funds for the Class of 2024 prom and other needs for the class of 2024	9/28/2021	Passive
MCHS	Class of 2024	12/15/2021	Pizza Hut Night (percentage of sales)	To raise funds for the Class of 2024 prom and other needs for the class of 2024	9/28/2021	Passive

FUNDRAISING REQUESTS
2021-22 CUMULATIVE

School	Group	Date of Event	Nature of Fundraising (*notates Facility request required)	Purpose of Funds	Board Approval Date	Type
MCHS	Volleyball	Court Day Weekend 10/16/2021	Court Day Parking - Traditional Bank Lot	To raise funds for equipment, tournament fees, senior night, banquet, awards, food an any other team needs	9/28/2021	Passive
MCHS	Class of 2022	Fall 2021	Powder Puff Game	To raise funds for Senior Class 2022 prom and any other class 2022 needs and activities	9/28/2021	Passive
MCHS	Class of 2022	10/23/2021	Trunk or Treat (at LWC/Fee per car)	To raise funds for Senior Class 2022 prom and any other class 2022 needs and activities	9/28/2021	Passive
MCHS	Baseball Booster	10/1/2021 Homecoming Game	Match the Pot and T-Shirts	To raise funds for travel, food, and any other team and player needs	9/28/2021	Passive
MCHS	Bass Fishing Booster	Court Day 10/17/2021	Court Day Parking - 1st Presbyterian Church Lot	To raise funds for team expenses, meals, fuel, tournament prizes and any other team needs	9/28/2021	Passive
MCHS	FCCLA	October 2021	Old KY Chocolate Bars	To raise funds for FCCLA activities and member needs	9/28/2021	Active
MCHS	Class of 2025	2021-2022 School year	Old KY Chocolate Bars	To raise funds for the Class of 2025 activities and needs	9/28/2021	Active
MCHS	FCCLA	Court Day 10/16/2021	Court Day - Drink Sale - Soda & Water	To raise funds for FCCLA activities and member needs	9/28/2021	Passive
MCHS	Boys Basketball Booster	21-22 Season	Freshman Tournament (concession & gate fee) *	To raise funds for team needs, food, equipment, awards and any other team needs	9/28/2021	Passive
MCHS	Boys & Girls Basketball Booster	11/12/2021	Blue White Night (concessions etc)*	To raise funds for team needs, food, equipment, awards and any other team needs	9/28/2021	Passive
MCHS	Wrestling Booster	Court Day Weekend	Court Day Parking - Empty Lot across from Tauls Funeral Home	To raise funds for wrestling apparel, travel and hotel accommodations for post season events, and any other team needs	9/28/2021	Passive
MCHS	Class of 2025	21-22 School Year	Class T-Shirts	To raise funds for Class of 2025 activities and needs	10/26/2021	Active
MCHS	Archery Booster	October 2021 - Janruary 2022	Shooting Lane Target Sponsors	To raise funds for team needs and activities	10/26/2021	Active
MCHS	Archery Booster	October 2021 - Janruary 2022	Archery T-shirts	To raise funds for awards ceremony/banquet, team needs and activities	10/26/2021	Active

FUNDRAISING REQUESTS
2021-22 CUMULATIVE

School	Group	Date of Event	Nature of Fundraising (*notates Facility request required)	Purpose of Funds	Board Approval Date	Type
MCHS	Archery Booster	February 2022	Concessions	To raise funds for awards ceremony/banquet, team needs and activities	10/26/2021	Passive
MCHS	Class of 2022	12/4/2021	Co-Ed Volleyball Tournament(tickets, concession etc)	To raise funds for the Class of 2022 prom and any other class needs	11/16/2021	Passive
MCHS	Boys Basketball Booster	21-22 Season	Pom Poms (Sold in Concessions)	To raise funds for season meals, gear, equipment and any other team needs	11/16/2021	Passive
MCHS	Baseball Booster	Nov / Dec 2021	Louis Vuitton "Never Full" Purse Raffle	To raise fuds funds for bats, baseballs, food for team, team trip, and any other team needs	11/16/2021	Active
MCHS	Boys Soccer Booster	12/26/21 -1/31/2022	Little Caesar Pizza Kits	TO raise funds for equipment, banquet and any other team needs	11/16/2021	Active
MCHS	Student Council	Jan 2022 - May 2022	Club T-Shirts	Raise funds for graduation cards, club events and any other club needs	12/14/2021	Passive
MCHS	FCCLA	Jan - Feb 2022	Valentine's Day Silk Roses Sale	Raise funds for club activities and other FCCLA student needs	12/14/2021	Passive
MCHS	Book Club	2/7-28/2022	Little Caesar's Pizza Kits	To raise funds for purchasing book club selections chosen by book club members	1/25/2022	Active
MCHS	Softball	21-22 Season	RADA Online Sales	To raise funds for uniforms, equipment and any other teams needs and expenses	1/25/2022	Passive
MCHS	Softball	21-22 Season	Concessions	To raise funds for uniforms, equipment and any other teams needs and expenses	1/25/2022	Passive
MCHS	FCCLA	2/7-11/2022	Crush Valentines	To raise funds for FCCLA club activities and FCCLA student needs	1/25/2022	Passive
MCHS	Archery	2/5/2022	Admission for Archery Tournament	To raise funds for support of archery program and any team needs	1/25/2022	Passive
MCHS	FCCLA	2/9-11/2022	Valentines Day Rose Sale	To raise funds for FCCLA club activities and FCCLA student needs	1/25/2022	Passive
MCHS	After Prom Committee	April 2022	After Prom Food Donations	To obtain donations for food for students for the after prom event	1/25/2022	Active
MCHS	Boys Basketball	21-22 Season	Megaphone/ Popcorn sales during Concessions	To raise funds for any team needs	1/25/2022	Passive

FUNDRAISING REQUESTS
2021-22 CUMULATIVE

School	Group	Date of Event	Nature of Fundraising (*notates Facility request required)	Purpose of Funds	Board Approval Date	Type
MCHS	Boys Basketball	21-22 Season	Lighthouse Candles	To raise funds for any team needs	1/25/2022	Passive
MCHS	Wrestling	2/12/2022	Region Tournament (concessions, team entry fee, T-shirt sales)	To raise funds for team shirts, equipment, post season awards and hotel and any other team needs	1/25/2022	Passive
MCHS	Class of 2024	March - April 2022	Lighthouse Candles	To raise funds for the class of 2024 senior prom and any other class needs	1/25/2022	Active
MCHS	Class of 2024	2/1-14/2022	Old KY Chocolates	To raise funds for the class of 2024 senior prom and any other class needs	1/25/2022	Active
MCHS	Track & Field Booster	2/1-5/1/2022	Team Fan Cloth (shirts, hoodies, joggers, bag, beanies, cups, masks)	To raise funds for meets, food, banquet expenses and any other team needs.	1/25/2022	Active
MCHS	Softball Booster	21-22 Season	Calendar Donations	Raise funds for uniforms, equipment, and any other team needs	1/18/2022	Active
MCHS	Softball Booster	21-22 Season	Banner Sales / Sponsorships	Raise funds for uniforms, equipment, and any other team needs	1/18/2022	Active
MCHS	Softball Booster	21-22 Season	BSN Fan Cloth Online Sale	To raise funds for uniforms, equipment, and any other team needs and expenses	2/22/2022	Passive
MCHS	Softball Booster	21-22 Season	Rally Towels	To raise funds for uniforms, equipment, and any other team needs and expenses	2/22/2022	Passive
MCHS	Class of 2025	Spring 2022	Calendar Sponsorships	To raise funds for the Class of 2025 needs	2/22/2022	Active
MCHS	Softball Booster	4/16/2022	MOC Triangle Tournament(admission & concessions)	To raise funds for uniforms, equipment, and any other team needs and expenses	2/22/2022	Passive
MCHS	Softball Booster	4/30/2022	MOC JV Triangle Tournament(admission & concessions)	To raise funds for uniforms, equipment, and any other team needs and expenses	2/22/2022	Passive
MCHS	Softball Booster	5/14/2022	Bart Rison Classic Tournament(admission & concessions)	To raise funds for uniforms, equipment, and any other team needs and expenses	2/22/2022	Passive
MCHS	Band	Spring 2022	Double Good Popcorn	To raise funds for repairs, supplies, music and any other needs	3/22/2022	Active
MCHS	Boys Basketball Booster	June 2022	Holes for Hoops Golf Scramble	To raise funds for gear, meals and any other team needs	3/22/2022	Passive

FUNDRAISING REQUESTS
2021-22 CUMULATIVE

School	Group	Date of Event	Nature of Fundraising (*notates Facility request required)	Purpose of Funds	Board Approval Date	Type
MCHS	Boys Basketball Booster	June 2022	Lil Indian Basketball Camp (Snacks, drinks, registration)	To raise funds for gear, meals and any other team needs	3/22/2022	Passive
MCHS	Orchestra Booster	Spring 2022	Concessions at HS Play (drinks, popcorn, prepackaged items)	TO raise funds for field trips, instruments and any other orchestra needs	3/22/2022	Passive
MCHS	Class of 2023	Prom 2022	Prom Coat Check	To raise funds for Class of 2023 for senior year activities	4/26/2022	Passive
MCHS	Girls Golf Booster	Spring 2022	Instaraise (Tumblers & Donations)	To raise funds for tournament fees, uniforms, balls, golf bags, and any other team needs	4/26/2022	Active
MCHS	Baseball Booster	2022 Season	Concessions for Baseball	To raise funds for uniforms, equipment, and any other team needs/expenses	4/26/2022	Passive
MCHS	Girls Basketball Booster	August 6-7, 2022	Basketball Pre-Season Panorama (concessions etc)	To raise funds for team needs and expenses	4/26/2022	Passive
MCHS	Class of 2023	5/15/2022 (Rain Date 5/22/2022)	Junior / Senior Powder Puff Football (Admission, Concession, t-Shirt Sales)	To raise funds for the class of 2023 Prom and any other class of 2023 needs	4/26/2022	Passive
MCHS	Class of 2025	March 2022	Pizza Hut Promo Codes	To raise funds for the Class of 2025 needs	2/22/2022	Passive
McNabb	Orchestra/ Band /Choir	Fall 2021	Century Fundraisers (sweets, cheeses etc)	To raise funds for instrument, supplies, and other needs for music program	6/22/2021	Active
McNabb	Girls Basketball	thru Oct 2021	Old KY Chocolate Bars	To raise funds for player gear, equipment, 8th grade night, banquet and any other team needs	7/27/2021	Active
McNabb	Girls Basketball	thru Oct 2021	T-Shirt Sale	To raise funds for player gear, equipment, 8th grade night, banquet and any other team needs	7/27/2021	Passive
McNabb	Girls Basketball	2021-22 Season	Concessions	To raise funds for player gear, equipment, 8th grade night, banquet and any other team needs	7/27/2021	Passive
McNabb	Girls Basketball	2021-22 Season	Sponsorship letters	To raise funds for player gear, equipment, 8th grade night, banquet and any other team needs	7/27/2021	Active

FUNDRAISING REQUESTS
2021-22 CUMULATIVE

School	Group	Date of Event	Nature of Fundraising (*notates Facility request required)	Purpose of Funds	Board Approval Date	Type
McNabb	Girls Basketball	8/1/2021	Shoot-a-Thon (donations for shots)	To raise funds for player gear, equipment, 8th grade night, banquet and any other team needs	7/27/2021	Active
McNabb	Football Booster	21-22 Season	Concessions	To raise funds for jerseys, banquet and any other team needs	7/27/2021	Passive
McNabb	Football Booster	21-22 Season	Business Donations	To raise funds for jerseys, banquet and any other team needs	7/27/2021	Active
McNabb	Football Booster	21-22 Season	Spirit Packs	To raise funds for jerseys, banquet and any other team needs	7/27/2021	Passive
McNabb	Football Booster	21-22 Season	First Friday Market - Drinks, Candy & Goodies	To raise funds for jerseys, banquet and any other team needs	7/27/2021	Passive
McNabb	Football Booster	21-22 Season	T-Shirt Sale	To raise funds for jerseys, banquet and any other team needs	7/27/2021	Active
McNabb	Girls Basketball	Court Day Weekend (Caswell Prewitt Lot)	Parking	To raise funds for gear, equipment, 8th grade night and any other team needs.	7/27/2021	Passive
McNabb	Baseball Booster	First Annual Disc Gold Tourney	Entry Fee & concession	To raise funds for a portable pitching machine for practice and any other team needs	7/27/2021	Passive
McNabb	Baseball Booster	Court Day Weekend	Court Day Drinks	To raise funds for banquet, 8th Grade night, equipment and other teams needs	7/27/2021	Passive
McNabb	Library	Fall 2021	Book Fair	To raise funds for media center needs, purchase books, supplies and technology for students	8/24/2021	Passive
McNabb	Library	Spring 2022	Book Fair	To raise funds for media center needs, purchase books, supplies and technology for students	8/24/2021	Passive
McNabb	Girls Basketball	Fall 2021	T-Shirt Sale	To raise funds for gear, equipment, banquet and any other team needs	8/24/2021	Active
McNabb	8th Grade	21-22 School Year	Calendar Donations	To raise funds for the 8th Grade DC Trip and other class needs	8/24/2021	Active
McNabb	8th Grade	21-22School Year	Spirit Wear Apparel Sale	To raise funds for the 8th Grade DC Trip and other class needs	8/24/2021	Active
McNabb	Boys Basketball Booster	Fall 2021	Sponsorship Banner and T-shirts	To raise funds for warmups, shooting shirts, backpacks, and any other team needs	8/24/2021	Active

FUNDRAISING REQUESTS
2021-22 CUMULATIVE

School	Group	Date of Event	Nature of Fundraising (*notates Facility request required)	Purpose of Funds	Board Approval Date	Type
McNabb	Boys Basketball Booster	Fall 2021	Sponsorships	To raise funds for warm-ups, shooting shirts, backpacks, and any other team needs	9/28/2021	Active
McNabb	FRYSC	2021-2022 School year	Kona Ice	To raise funds for student rewards / incentives, trips, clothing, student supplies for YSC, assemblies, supplemental student technology, and any other student needs	9/28/2021	Passive
McNabb	Boy Basketball Booster	21-22 School Year	T-shirts & Seat Cushions	To raise finds for meals, banquet, and any player and team needs	10/26/2021	Active
McNabb	Boys Basketball Booster	2021-22 Season	Concessions	To raise funds for 8th grade night, away meals, and any other team needs	10/26/2021	Passive
McNabb	FRYSC	2021-22 School Year	McNabb Bookstore(Supplies, apparel, candy, spirit items,drinks, tumblers, etc)	To raise funds for student rewards/incentives, trips, clothing, student supplies, assemblies, supplemental technology and any other student needs	10/26/2021	Passive
McNabb	Schoolwide	21-22 School Year	School Pictures	Raise funds for student rewards, incentives, trips, clothing, supplies, assemblies, supplemental student technology, office classroom supplies, instructional resources, and any other student needs	12/14/2021	Passive
McNabb	Schoolwide	21-22 School Year	Yearbooks	Raise funds for student rewards, incentives, trips, clothing, supplies, assemblies, supplemental student technology, office classroom supplies, instructional resources, and any other student needs	12/14/2021	Passive
McNabb	Boys & Girls Soccer	Feb 2022 - May 2022	Raffle Drawing	Raise funds for supplies, apparel, meals, activities, banquet and any other teams needs	12/14/2021	Passive
McNabb	Boys & Girls Soccer	Feb 2022 - May 2022	Concessions for Soccer (Boys & Girls)	Raise funds for supplies, apparel, meals, activities, banquet and any other teams needs	12/14/2021	Passive

FUNDRAISING REQUESTS
2021-22 CUMULATIVE

School	Group	Date of Event	Nature of Fundraising (*notates Facility request required)	Purpose of Funds	Board Approval Date	Type
McNabb	Boys & Girls Soccer	Feb 2022 - May 2022	Spirit Wear	Raise funds for supplies, apparel, meals, activities, banquet and any other teams needs	12/14/2021	Active
McNabb	Boys & Girls Soccer	Feb 2022 - May 2022	Banner Sponsorships Sales	Raise funds for supplies, apparel, meals, activities, banquet and any other teams needs	12/14/2021	Active
McNabb	Baseball	2/18-3/1/2022	Parent Spirit Packs	To raise funds for equipment, uniforms and any other team needs	1/25/2022	Passive
McNabb	Baseball	4/7-8/2022	8th Annual Indians Diamond Classic Baseball Tournament	To raise funds for equipment, uniforms and any other team needs	1/25/2022	Passive
McNabb	Baseball	1/26-4/30/2022	Banner/Sponsorships	To raise funds for equipment, uniforms and any other team needs	1/25/2022	Active
McNabb	Library	4/11-15/2022	Spring Book Fair	To raise funds for the media center to purchase books, supplies, technology for students and any other library needs	2/22/2022	Passive
McNabb	Softball Booster	21-22 Season	Concessions for McNabb Softball	To raise funds for meals, balls, gear, water and any other team needs	2/22/2022	Passive
McNabb	Orchestra	3/18/22 - 4/1/2022	Tumblers Believe Kids Catalog	To raise funds for end of year field trips, instruments/repairs and any other orchestra needs	2/22/2022	Active
McNabb	Softball Booster	Spring 2022	Sponsorships / Donations	To raise funds for meals, supplies, balls, gear, and any team needs	2/22/2022	Active
McNabb	Track	April 2022	Donate the Date: Track-a-Thon	To raise funds for new equipment, uniforms, awards and any other track team needs	2/22/2022	Active
McNabb	Baseball	21-22 Season	Concessions (McNabb Baseball)	To raise funds for banquet, supplies, food, travel and any other team needs	2/22/2022	Passive
McNabb	Boys & Girls Soccer Booster	Spring 2022	Vendor Truck Sales (Pretzel truck, Kina Ice, Donut truck)	To raise funds for supplies, apparel, team meals, activities, banquet and any other team needs	3/22/2022	Passive
McNabb	Softball Booster	Spring / Summer 2022	Auntie Ann Pretzel Truck	To raise funds for banquet, team meals, and any other team needs	3/22/2022	Passive
McNabb	Baseball Booster	spring 2022	Kroger Rewards	To raise funds for team meals, rewards, banquet, and any other team needs	3/22/2022	Passive
McNabb	8th Grade	5/23/2022	Easter Egg Happy Notes	To raise funds for 8th Grade field trip	3/22/2022	Passive

FUNDRAISING REQUESTS
2021-22 CUMULATIVE

School	Group	Date of Event	Nature of Fundraising (*notates Facility request required)	Purpose of Funds	Board Approval Date	Type
McNabb	8th Grade	5/23/2022	Sponsor a Day Calendar	To raise funds for 8th Grade field trip	3/22/2022	Active
McNabb	Schoolwide	May 2022	School Dance (concession & admission)	To raise funds for student rewards and incentives for all students at McNabb	4/26/2022	Passive
McNabb	Band	May 2022	Rada Cutlery	To raise funds for field trip and any other Band needs	4/26/2022	Active
McNabb	Volleyball Booster	11/17/21-1/30/2022	Merchandise Sale(various: umbrellas, banners, candy bars, bracelets, t-shirts, sweatshirts, etc)	To raise funds for spirit packs and gear, banquet costs, away game meals, end of season gifts, 8th grade night, and any other team needs	11/16/2021	Active
McNabb	Volleyball Booster	11/17/21-1/30/2022	Donation Letters	To raise funds for spirit packs and gear, banquet costs, away game meals, end of season gifts, 8th grade night, and any other team needs	11/16/2021	Active
McNabb	Volleyball Booster	11/17/21-1/30/2023	Sponsorship Letters for Banner Advertisement	To raise funds for spirit packs and gear, banquet costs, away game meals, end of season gifts, 8th grade night, and any other team needs	11/16/2021	Active
McNabb	Chess	12/4/2021	Chess Home Meet (Concessions)	To raise funds for end of year banquet, chess clocks, chess bags for senior chess students, and any other chess team needs	11/16/2021	Passive
McNabb & MCHS	Black & Hispanic Achievers	1/17/2022	Annual Martin Luther King Community Luncheon	To raise funds for the Black & Hispanic Achievers Program field trips, materials and any other needs for the program	10/26/2021	Passive
MSE	Library	2021-22 School Year	Scholastic Book Fair	To raise funds for library books and other supplies and needs	6/22/2021	Passive
MSE	Library	Fall 2021	Read-A-Thon	To raise funds for replacement of worn popular series and other library needs	6/22/2021	Active
MSE	Library	Spring 2022	Love My Library	To raise funds for books, supplies and tree books for students and other library needs	6/22/2021	Active
MSE	Chorus	21-22 School Year	Papa John's Night	To raise funds for t-shirts, music, travel, snacks, and registrations	7/27/2021	Passive
MSE	Chorus	21-22 School Year	Snifty Pencils	To raise funds for t-shirts, music, travel, snacks, and registrations	7/27/2021	Passive

FUNDRAISING REQUESTS
2021-22 CUMULATIVE

School	Group	Date of Event	Nature of Fundraising (*notates Facility request required)	Purpose of Funds	Board Approval Date	Type
MSE	School Wide	21-22 School Year	Fall Festival (king&queen, silent auction, classroom plates, admissions, food, jail your favorite teacher)	To raise funds for student rewards, incentives, trips, clothing and supplies for students, assemblies, supplemental student technology, classroom supplies, instructional resources, & other student needs.	7/27/2021	Passive
MSE	School Wide	21-22 School Year	Fall Festival Split the Pot	To raise funds for student rewards, incentives, trips, clothing and supplies for students, assemblies, supplemental student technology, classroom supplies, instructional resources, & other student needs.	7/27/2021	Passive
MSE	School Wide	21-22 School Year	Boosterthon (pledges&donations)	To raise funds for student rewards, incentives, trips, clothing and supplies for students, assemblies, supplemental student technology & other student needs.	7/27/2021	Active
MSE	FRC	21-22 School Year	Kona Ice	To raise funds for student rewards, incentives, trips, clothing and supplies for students, assemblies, supplemental student technology & other student needs.	7/27/2021	Passive
MSE	FRC	21-22 School Year	Spirit Cards	To raise funds for student rewards, incentives, trips, clothing and supplies for students, assemblies, supplemental student technology & other student needs.	7/27/2021	Passive
MSE	School Wide	21-22 School Year	Spirit Wear	To raise funds for student rewards, incentives, trips, clothing and supplies for students, assemblies, supplemental student technology & other student needs.	7/27/2021	Active
MSE	Library	21-22 School Year	Book Fairs	To raise funds for library books, supplies, rewards and incentives	7/27/2021	Passive
MSE	Library	21-22 School Year	School Mall (catalog emails)	To raise funds for library books, supplies, rewards and incentives	7/27/2021	Passive

FUNDRAISING REQUESTS
2021-22 CUMULATIVE

School	Group	Date of Event	Nature of Fundraising (*notates Facility request required)	Purpose of Funds	Board Approval Date	Type
MSE	School Wide	21-22 School Year	Yearbooks	To raise funds for student rewards, incentives, trips, clothing and supplies for students, assemblies, supplemental student technology, classroom supplies, instructional resources, & other student needs.	7/27/2021	Passive
MSE	School Wide	21-22 School Year	Wildcat Country Store	To raise funds for supplies for students, trips, student rewards, incentives and other student needs	7/27/2021	Passive
MSE	School Wide	21-22 School Year	School Pictures	To raise funds for student rewards, incentives, trips, clothing and supplies for students, assemblies, supplemental student technology, classroom supplies, instructional resources, & other student needs.	7/27/2021	Passive
MSE	Environmental Camp 4th Grade	21-22 School Year	Fall Ball (admission, food, glow sticks)	To raise funds for admission costs for environmental camp, transportation, supplies needed for students at camp and other student needs	7/27/2021	Passive
MSE	PTO	21-22 School Year	Otis Spunkmeyer Catalog Sales	To raise funds for student support, student and school needs and activities	7/27/2021	Active
MSE	4th Grade	Fall / Winter 2021	4H Environmental Camp Community Donations	To raise funds for 4th grade environmental camp cost for students	9/28/2021	Active
MSE	5th Grade	10/9/2021	Southern Queens Shopping Night	To raise funds for cost of Environmental Camp for 5th Grade students	9/28/2021	Passive
MSE	5th Grade	10/10/2021	Penny War	To raise funds for cost of Environmental Camp for 5th Grade students	9/28/2021	Passive
MSE	5th Grade	10/1 - 10/2021	MOCO Spirit Shirts	To raise funds for cost of Environmental Camp for 5th Grade students	9/28/2021	Active
MSE	Schoolwide	2021-2022 School year	Yearbooks	To raise funds for student rewards, incentives, assemblies, supplemental student technology, school technology needs, classroom supplies, clothing/supplies for YSC	9/28/2021	Passive

FUNDRAISING REQUESTS
2021-22 CUMULATIVE

School	Group	Date of Event	Nature of Fundraising (*notates Facility request required)	Purpose of Funds	Board Approval Date	Type
MSE	5th Grade	2021-2022 School year	Classroom Counts (Scholastics)	To raise funds for classroom books for students	9/28/2021	Passive
MSE	PTO	February 2022	Cookie Dough Sale	To raise funds for student rewards, incentives, technology, to help support general needs of students and staff.	1/25/2022	Active
MSE	4th Grade	3/25/2022	March Madness Mother/Son Dance (admission, concession, etc)	To raise funds for 4th grade student environmental camp for 22-23 school year	2/22/2022	Passive
MSE	Schoolwide	Spring 2022	Field Day T-Shirts	To raise funds for ribbons, good faith incentives, supplies and student rewards	3/22/2022	Passive
MSE	STLP	April-May 22022	Paws for a Cause Drive	To collect food, treats, and toys for local animal shelters	4/26/2022	Philanthropic
MSE	PTO	May 2022	Father / Daughter Dance	To raise funds for student rewards, incentives, trips, supplies, general needs of students and staff and any other student needs	5/24/2022	Passive
Northview	School Wide	21-22 School Year	Yearbooks	To raise finds for incentives, rewards, field trips, supplemental technology, and other student needs	7/27/2021	Passive
Northview	Library	21-22 School Year	Book Fairs		7/27/2021	Passive
Northview	Library	21-22 School Year	School Mall (catalog emails)	To raise funds for library materials and other library needs	7/27/2021	Passive
Northview	FRC	21-22 School Year	Spirit Cards	To raise funds for student rewards, incentives, supplemental technology and any other student needs	7/27/2021	Active
Northview	School Wide	21-22 School Year	School Pictures	To raise funds for student incentives, rewards, awards, field trips, supplemental technology, and any other student needs	7/27/2021	Passive
Northview	School Wide	21-22 School Year	Kona Ice	To raise funds for student incentives, rewards, awards, field trips, supplemental technology, and any other student needs	7/27/2021	Passive

FUNDRAISING REQUESTS
2021-22 CUMULATIVE

School	Group	Date of Event	Nature of Fundraising (*notates Facility request required)	Purpose of Funds	Board Approval Date	Type
Northview	School Wide	21-22 School Year	Spirit Wear	To raise funds for student incentives, rewards, awards, field trips, Supplies, supplemental technology, and any other student needs	7/27/2021	Active
Northview	4H Camp - 4th & 5th Grade	Fall 2021	Tumbler Sale	To raise funds for 4th & 5th grade 4H camp expenses and any other student needs for the camp.	7/27/2021	Active
Northview	4H Camp - 4th & 5th Grade	Fall 2021	Smencils	To raise funds for 4th & 5th grade 4H camp expenses and any other student needs for the camp.	7/27/2021	Passive
Northview	4H Camp - 4th & 5th Grade	Fall 2021	School Dance (tickets, candy, popcorn, pizza, drinks)	To raise funds for 4th & 5th grade 4H camp expenses and any other student needs for the camp.	7/27/2021	Passive
Northview	4H Camp - 4th & 5th Grade	21-22 School Year	Bumblebee Catalog Sales	To raise funds for 4th & 5th grade 4H camp expenses and any other student needs for the camp.	7/27/2021	Active
Northview	4-H	August - Sept 2021	Movie Night(Concessions)	To raise funds for 4th and 5th Grade students 4H Camp	8/24/2021	Passive
Northview	Library	2021-2022 School year	Scholastic Book Fair	To raise funds for library books, supplies, rewards and other student needs	9/28/2021	Passive
Northview	Schoolwide	10/1-30/2021	Yo-Yos (Ned Show Pay It Forward Program)	To raise funds for student supplies, field trips, and any other student needs.	9/28/2021	Active
Northview	4th/5th Grade	Fall/Winter 2021	Yeti Raffle	To raise funds to help with cost of 4th/5th Grade Environment Camp trip	9/28/2021	Active
Northview	PTO	Fall 2021	BOO Fest (tickets, hay rides, games, face painting, cake walk, silent auction)	To raise funds for playground equipment, school item needs and any other school and student needs	9/28/2021	Passive
Northview	Schoolwide	21-22 School Year	Kroger Rewards	To raise funds for any student needs	1/25/2022	Passive
Northview	Schoolwide	21-22 School Year	Box tops	To raise funds for any student needs	1/25/2022	Passive
Northview	Academic Team	3/5/2022	Concession @ Governor's Cup	To raise funds for the Academic team needs	2/22/2022	Passive

Surplus

Location	Type	Model	Asset	Service Tag
Tech Office	Access Point	8120		LBNNTMJXAC101K
Tech Office	Access Point	8120		LBNNTMJXAC3FKM
Tech Office	Access Point	8120		LBNNTMJXAC6F78
Tech Office	Access Point	8120		LBNNTMJXAC6F8M
Tech Office	Access Point	8120		LBNNTMJXAC6GF3
Tech Office	Access Point	8120		LBNNTMJXAC6FD0
Tech Office	Access Point	8120		LBNNTMJXAC6F76
Tech Office	Access Point	8120		LBNNTMJXAC6G7V
Tech Office	Access Point	8120		LBNNTMJXAC6FTH
Tech Office	Access Point	8120		LBNNTMJXAC3F10
Tech Office	Access Point	8120		LBNNTMJXAC5C9W
Tech Office	Access Point	8120		LBNNTMJXAC5C81
Tech Office	Access Point	8120		LBNNTMJXAC6G8W
Tech Office	Access Point	8120		LBNNTMJXAC3EXT
Tech Office	Access Point	8120		LBNNTMJXAC6F5H
Tech Office	Access Point	8120		LBNNTMJXAC6F8Y
Tech Office	Access Point	8120		LBNNTMJXAC6FRJ
Tech Office	Access Point	8120		LBNNTMJXAC6FJX
Tech Office	Access Point	8120		LBNNTMJXAC6G0D
Tech Office	Access Point	8120		LBNNTMJXAC6FL3
Tech Office	Access Point	8120		LBNNTMJXAC3EVL
Tech Office	Access Point	8120		LBNNTMJXAC6G3K
Tech Office	Access Point	8120		LBNNTMJXAC5EFE
Tech Office	Access Point	8120		LBNNTMJXAC5C9H
Tech Office	Access Point	8120		LBNNTMJXAC3FHW
Tech Office	Access Point	8120		LBNNTMJXAC6FVK
Tech Office	Access Point	8120		LBNNTMJXAC6F92
Tech Office	Access Point	8120		LBNNTMJXAC6FV0
Tech Office	Access Point	8120		LBNNTMJXAC6F8F
Tech Office	Access Point	8120		LBNNTMJXAC5E7C
Tech Office	Desktop	Optiplex 380	17485	4BBW9P1
Tech Office	Access Point	9132		A27152501A86A
Tech Office	HPChromebook	HP 11 G3	55571	5CD451389V
Tech Office	HPChromebook	HP 11 G3	52319	5CD4395236
Tech Office	HPChromebook	HP 11 G3	52791	5CD43862GK
Tech Office	HPChromebook	HP 11 G3	51099	5CD4384BZY
Tech Office	HPChromebook	HP 11 G3	53013	5CD43859HG
Tech Office	HPChromebook	HP 11 G3	55457	5CD45137BV
Tech Office	HPChromebook	HP 11 G3	51057	5CD43858VK
Tech Office	HPChromebook	HP 11 G3	55293	5CD43951FD
Tech Office	HPChromebook	HP 11 G3	57684	5CD43862QF
Tech Office	HPChromebook	HP 11 G3	51327	5CD43951X4
Tech Office	HPChromebook	HP 11 G3	56657	5CD45137C1
Tech Office	HPChromebook	HP 11 G3	57551	5CD439524G
Tech Office	HPChromebook	HP 11 G3	52881	5CD4395386
Tech Office	Apple iPad 32GB	A1219	17340	HW051008Z39
Tech Office	Dell Latitude Laptop	Latitude E6420	17968	9X003R1
MCHS Room 154	Dell Desktop	790		2KH4KS1
MCHS Room 154	Dell Desktop	790		H174NS1
MCHS Room 154	Dell Desktop	790		2KP5KS1
MCHS Room 154	Dell Desktop	790		CNGW0R1
MCHS Room 154	Dell Desktop	790		?
MCHS Room 154	Dell Desktop	790		?
MCHS Room 154	HP Chromebook 11	G3/G4/GE44	58127	5CD43949XN
MCHS Room 154	HP Chromebook 11	G3/G4/GE44	58366	5CD439532K
MCHS Room 154	HP Chromebook 11	G3/G4/GE44	57274	5CD4395ZK6
MCHS Room 154	HP Chromebook 11	G3/G4/GE44	53847	5CD439531B
MCHS Room 154	HP Chromebook 11	G3/G4/GE44	57863	5CD513452W
MCHS Room 154	HP Chromebook 11	G3/G4/GE44	52631	5CD4384CGS
MCHS Room 154	HP Chromebook 11	G3/G4/GE44	55317	5CD451398L

Surplus

Location	Type	Model	Asset	Service Tag
MCHS Room 154	HP Chromebook 11	G3/G4/GE44	51411	5CD43862CQ
MCHS Room 154	HP Chromebook 11	G3/G4/GE44	52969	5CD4395487
MCHS Room 154	HP Chromebook 11	G3/G4/GE44	57785	5CD43953V3
Tech Office	HPChromebook 11	HP 11 G3	56691	5CD45137NQ□
Tech Office	HPChromebook 11	HP 11 G3	54337	5CD445FNW4
Tech Office	HPChromebook 12	HP 11 G4	?	?

LEGAL: HOUSE BILL 9 (2021) CREATED KRS 78.510 – KRS 78.852 TO CLARIFY THAT THE "RETIREMENT OFFICE" MEANS THE KENTUCKY PUBLIC PENSIONS AUTHORITY (KPPA) WHICH INCLUDES THE KENTUCKY RETIREMENT SYSTEM (KRS) AND THE COUNTY EMPLOYEES' RETIREMENT SYSTEM (CERS) AND SEPARATED CERS FROM KRS. ALL REFERENCES TO SUCH INCLUDE BOTH.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

Definitions

The following expressions are defined with respect to their intended meanings in the context of this manual:

POLICIES

An expression of the will of the elected Board of Education or the school council. Although other statutes may have Board policy implications, the general scope of Board policies is defined by KRS 160.290 and KRS 160.340. The scope of council policies is defined by KRS 160.345. Board policies cover the general management and governance of school district operations and functions. Within the parameters of the District's legal authority, violations of policy may provide grounds for administrative response or action as relates to students, District employees, parents, and members of the community, but such policies are not intended to heighten standards of care, establish grounds for liability or create rules for immunities enjoyed by defendants in civil judicial actions against the Board, its members, District employees, officers, or volunteers.

ADMINISTRATIVE PROCEDURES

Statements of the Superintendent and/or district administration. Procedures are administrative instruments to implement Board policy and other legal mandates.

ADMINISTRATIVE REGULATIONS

References such as "State Board regulations", state regulations", and "administrative regulations" shall mean Kentucky Administrative Regulations (KAR) promulgated by the Kentucky Board of Education.

FULL-TIME, PART-TIME STATUS

Employment status shall be determined in compliance with statute and regulation and shall be defined in the employee's contract.[1]

SUPERINTENDENT

Policies that charge the Superintendent with preparing and/or implementing provisions of procedures, plans or programs for Board review also direct any other employee to whom the Superintendent may delegate such charges.

TEACHER

Except for referenced statutes which specify a different definition for the purposes of those statutes, in this manual the term teacher shall refer to any person, other than the Superintendent, for whom certification is required as a basis for employment.

HUSBAND AND WIFE

The term husband and wife, as used in the policy manual, shall be deemed to include a spouse in a legally recognized marriage unless the context otherwise requires.

Definitions

PARENT OR GUARDIAN

Parent, as used in this manual, means parent, legal guardian, or other person authorized by law to act as a parent as the context requires.

GENDER

Unless otherwise noted, all gender references include both male and female.

CHILDREN AND YOUTH WITH DISABILITIES

In compliance with federal law and unless otherwise indicated, use of the terms "handicapped/special education/exceptional" shall refer to children and youth with disabilities.

SCHOOL NUTRITION PROGRAM

Use of the term "food service" shall also refer to the District's School Nutrition Program.

STUDENT ATTENDANCE DAY

Unless otherwise noted, use of the term "instructional day" shall have the same meaning as "student attendance day".

HEALTH PROVIDER

Unless otherwise noted, the terms "health care provider" and "health care practitioner" have the same meaning.

CHARTER SCHOOL

Use of the term "charter school" means a public charter school.

CHARTER SCHOOL AUTHORIZER

A local board of education as defined in KRS 1601.1590.

KENTUCKY PUBLIC PENSIONS AUTHORITY

Use of the terms Kentucky Retirement System (KRS) or County Employees' Retirement System (CERS) includes the Kentucky Public Pensions Authority (KPPA).

Formatted: policytext

RELATED POLICIES

The listing of related policies at the bottom of a document is a generic list and may include some policy numbers that this manual does not contain.

REFERENCES

Legal references listed in this manual, such as state and federal statutes and regulations, Kentucky Attorney General Opinions, and court cases are provided as a tool for additional research and are not intended to be viewed as a complete listing of legal resources applicable to a particular topic.

Definitions

REFERENCES:

[1]KRS 157.320; 102 KAR 1:036; 702 KAR 1:035
KRS 78.510 – KRS 78.852
KRS 158.144
KRS 160.290; KRS 160.340; KRS 160.345
KRS 160~~1~~.1590
KRS 405.028
701 KAR 8:010; 701 KAR 8:020; 701 KAR 8:030; 701 KAR 8:040
702 KAR 6:010; 702 KAR 6:020; 702 KAR 6:040
702 KAR 6:075; 702 KAR 6:090

LEGAL: REVISIONS TO 701 KAR 5:150 REQUIRE THAT A DISTRICT SEEKING COMMISSIONER APPROVAL OF A NONTRADITIONAL INSTRUCTION (NTI) PLAN ANNUALLY INCORPORATE IT INTO THE COMPREHENSIVE DISTRICT IMPROVEMENT PLAN (CDIP).
FINANCIAL IMPLICATIONS: NONE ANTICIPATED
LEGAL: AMENDMENTS TO 703 KAR 5:225 CREATE ADDED FLEXIBILITY BY CLARIFYING TIMELINES AND CREATING PROVISIONS FOR THE INCLUSION OF NEW PLAN ELEMENTS CREATED BY OTHER STATE STATUTES OR REGULATIONS.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

POWERS AND DUTIES OF THE BOARD OF EDUCATION 01.111

District Planning

PLANNING COMMITTEE

A District planning committee, representative of the community and the school district, shall be appointed by the Superintendent and approved by the Board to develop, review~~monitor~~, and revise annually ~~update~~ a Comprehensive District Improvement Plan (CDIP) as stated herein. The committee shall include teachers, Principals, council members, other school leaders, paraprofessionals, Central Office administrators, administrators, Board member(s), classified staff, parents, community representatives, and high school students. The Superintendent shall develop, and present to the Board for review, procedures for appointment and training of the planning committee. The Superintendent shall make the procedures known to the community and school personnel.

Selection of committee members shall reflect reasonable minority representation and encourage active minority participation.[1]

The Superintendent shall present to the Board for review and approval the form and function of the District planning process, including format and timelines.

PLANNING CYCLE

The District's planning cycle shall follow a process of continuous improvement as data becomes available. The structure of the CDIP shall include completion of a narrative summary of the current state of the school~~the Continuous Improvement Diagnostic~~ between August 1 and October 1 of each school year and completion of the needs assessment between October 1 and November 1 of each school year. A process for development of the CDIP is to be completed between November 1 and January 1 of each school year, and a District level plan for providing an equitable education to English Learners is to be completed by May 1 of each school year and other components required by state statutes or regulations. Unless otherwise noted, all additional components of the CDIP must be complete by May 1 of each school year.

Formatted: Font: Not Bold, Not Small caps

PLAN REQUIREMENTS

The District seeking Commissioner approval of the nontraditional instruction (NTI) plan shall annually incorporate it within the CDIP. The District shall submit the NTI plan to the Department by May 1 for implementation at the beginning of the upcoming school term. The primary purposes of the CDIP~~Comprehensive District Improvement Plan~~ shall be:

- To improve student achievement on state and federal mandated testing/accountability instruments;
- To eliminate achievement gaps among groups of students; and
- To develop District strategies and services to address deficiencies and/or sustain or strengthen current efforts.

The plan structure shall include the components set out in 703 KAR 5:225, the Every Student Succeeds Act of 2015 (ESSA), and KRS 158.649.

District Planning

PLAN REQUIREMENTS (CONTINUED)

The plan shall be updated on an annual basis, provide assistance in reducing physical, mental health, and academic barriers to learning, and address student equity.

Planning activities shall draw on information from a variety of sources that shall include an opportunity for parents and other citizens of the community to have input into the plan.

As part of the District planning process, the Board shall review District academic performance on the state assessments for various groups of students in compliance with legal requirements. Upon agreement of the council, or the Principal if there is not a council, and the Superintendent, the Board shall establish an annual target for each school for reducing identified gaps in achievement.[2]

If the Board determines that a school has not met its target to reduce the identified gap in student achievement for a group of students, the Board shall require the council, or the Principal if no council exists, to submit its revisions to the school improvement plan describing the use of the professional development funds and funds allocated for continuing education to reduce the school's achievement gap for review and approval by the Superintendent. The plan shall address how the school will meet the academic needs of the students in the various gap groups.

PUBLIC REVIEW

The plan shall have public review prior to presentation to the Board for final adoption. Opportunity for public and school staff review shall be provided for a period of at least two (2) weeks and shall be advertised in the newspaper of the largest circulation in the District, or as an alternative, post the plan on the District web site and provide for electronic review and feedback.

BOARD APPROVAL

The plan shall be completed between November 1 and January 1 of each school year and presented to the Board for approval. If revisions are needed, the District planning committee shall forward proposed revisions to the Superintendent. Revisions must reflect requirements of Every Student Succeeds Act of 2015 and KRS 158.649. All recommendations for revisions require approval by the Board.

The Superintendent shall submit required assurances to the Kentucky Department of Education no later than September 30 of each year.

IMPLEMENTATION

The District shall maintain a copy of each plan permanently and, consistent with the District's planning cycle, post the current plan on the District's web site.

The plan shall serve as a resource for Board decision making.

SCHOOL PLANS

The District plan shall be broad enough to allow each school to develop its own plan, within the goals and objectives of the District.

District Planning

DISTRICT REPORT CARDS

The District shall post the District report card on its website, as required by ESSA. District report cards shall be widely accessible to the public, in an understandable and uniform format, and when possible, written in a language that parents can understand.

As outlined in KRS 160.463, a copy of the report card is to be publicized by one of the following methods:

a. In the newspaper of the largest general circulation in the county;

b. Electronically on a website of the District; or

c. By printed copy at a prearranged site at the main branch of the public library within the District.

If b or c above is selected, the Superintendent shall cause notification to be published in the newspaper with largest circulation in the county that includes the electronic address of the website or the address of the library where the report card can be viewed by the public.

The District shall send a District report card to parents containing information about performance as outlined in KRS 158.6453 and 703 KAR 5:140, and information on electronic access to a summary of the results for the District shall be published in the newspaper with the largest circulation in the county.

REFERENCES:

[1]KRS 156.500
[2]KRS 158.649
KRS 158.070; KRS 158.6453; KRS 160.290; KRS 160.340; KRS 160.345; KRS 160.463
701 KAR 5:150; 703 KAR 5:140; 703 KAR 5:225; 703 KAR 5:280; 704 KAR 3:390
P. L. 114-95, (Every Student Succeeds Act of 2015)

RELATED POLICIES:

02.44; 02.441; 02.442; 04.1; 09.21

LEGAL: HB 453 AMENDS THE NOTICE REQUIREMENTS IN KRS 61.826 TO PROVIDE SPECIFIC INFORMATION ON HOW ANY MEMBER OF THE PUBLIC OR MEDIA ORGANIZATION MAY VIEW A TELECONFERENCE MEETING ELECTRONICALLY. THE NOTICE SHALL IDENTIFY A PRIMARY PHYSICAL LOCATION IF TWO OR MORE MEMBERS ARE MEETING FROM THE SAME LOCATION.
FINANCIAL IMPLICATIONS: COST OF PROVIDING NOTICE
LEGAL: HB 121 AMENDS KRS 160.270 TO REQUIRE A PUBLIC COMMENT PERIOD AT REGULAR MEETINGS OF THE BOARD.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

Regular Meetings

TIME AND PLACE

At its first meeting in January, the Board shall adopt a schedule of regular meetings for the calendar year, identifying the date, time and place of each meeting. Rescheduled regular meetings shall be noticed and held as special meetings.[1] & [54]

PUBLICITY

All meetings of the Board, and any committees or subcommittees thereof, shall be held at specified times and places which are convenient to the public. The schedule of regular meetings shall be made available to the public.[2]

Note: Additional notice requirements applicable to regular meetings held for purposes of adopting the school calendar are located in KRS 158.070 and are covered in Board Policy 08.3.

OPEN MEETINGS

All meetings of a quorum of the members of the Board at which any public business is discussed or at which any action is taken are to be public meetings, open to the public at all times, except as provided in KRS 61.810.[3]

PUBLIC COMMENT PERIOD

Each regular meeting shall include a public comment period of at least fifteen (15) minutes. Any Board rules and policies regarding conduct during school board meetings shall apply during the public comment period.[1]

VIDEO TELECONFERENCES

The Board may conduct its meeting by video teleconference (including closed sessions). Notice of a video teleconference meeting shall comply with the requirements of KRS 61.820 or KRS 61.823 as appropriate. ~~In addition, t~~The notice shall clearly state that the meeting will be a video teleconference; provide specific information on how any member of the public or media organization may view the meeting electronically; and in any case where the Board has elected to provide a physical location, or in any circumstance where two (2) or more members of the Board are attending a video teleconference meeting from the same physical location, ~~and~~ precisely identify a~~the~~ primary physical location of the video teleconference where all members can be seen and heard and the public may attend in accordance with KRS 61.840.

The same procedures with regard to participation, distribution of materials and other matters shall apply in all video teleconference locations. Members of the Board who participate in a video teleconference shall remain visible on camera at all times that business is being discussed.

Any interruption in the video or audio broadcast of a video teleconference at any location shall result in the suspension of the video teleconference until the broadcast is restored.

Regular Meetings

VIDEO TELECONFERENCES (CONTINUED)

If a regular meeting is changed to a video conference, the meeting shall remain a regular meeting if the meeting occurs on the same date and time as originally scheduled and the Board follows the provisions of KRS 61.823 to provide a notice that meets these requirements.[4]

REFERENCES:

[1]KRS 160.270
[2]KRS 61.820; OAG 78-274; OAG 78-614
[3]KRS 61.810
[4]KRS 61. 823; KRS 61.826
[54]92-OMD-1677; 04-OMD-056
~~KRS 61.826;~~ KRS 61.840**;** KRS 158.070
17-OMD-148

RELATED POLICIES:

01.421; 01.43; 01.44; 08.3; 08.31

Formatted: Superscript

LEGAL: HB 121 AMENDS KRS 160.270 TO REQUIRE A PUBLIC COMMENT PERIOD AT REGULAR MEETINGS OF THE BOARD.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

POWERS AND DUTIES OF THE BOARD OF EDUCATION 01.421

Public Participation in Open Meetings

PUBLIC ATTENDANCE

The public and the news media are permitted to attend all open meetings of the Board. No person may be required to identify himself in order to attend any such meeting.[1]

EXCEPTION

The chairman may impose conditions upon attendance at a given meeting only if such conditions are required for the maintenance of order.[1]

PUBLIC COMMENT PERIOD

Each regular meeting shall include a public comment period of at least fifteen (15) minutes. Any Board rules and policies regarding conduct during school board meetings shall apply during the public comment period.[2]

~~**PUBLIC PARTICIPATION**~~

Persons wishing to address the Board must first be recognized by the chairman.

SPEAKERS

The chairman may require the name and address of the speaker. The chairman may rule on the relevance of the topic to the Board's agenda. The chairman may also establish time limits for speakers as may be required to maintain order and to ensure the expedient conduct of the Board's business.

REFERENCE:

[1]KRS 61.840
[2]KRS 160.270

RELATED POLICIES:

01.42; 01.45; 10.2

Formatted: ksba normal

Formatted: Normal, Justified, Indent: Left: 0.3"

Formatted: ksba normal

LEGAL: HB 121 AMENDS KRS 160.270 TO REQUIRE A PUBLIC COMMENT PERIOD AT REGULAR MEETINGS OF THE BOARD.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

POWERS AND DUTIES OF THE BOARD OF EDUCATION 01.45

Board Meeting Agenda

PREPARATION

Agenda for regular and special Board meetings shall be prepared by the Secretary of the Board at the direction of, and subject to the approval of, the Chairperson. The Board Secretary will endeavor to arrange for a conference with the Chairperson to review the Board agenda prior to preparation.

Any member of the Board may submit items for the agenda for a regular meeting through the Chairperson or the Superintendent. The agenda shall be closed to Board members ten (10) calendar days preceding the scheduled regular meeting unless the addition of a late item is approved by the Chairperson or by a request of three (3) Board members.

Items may be placed on a proposed special called meeting agenda at the direction of the Chairperson and shall be placed on the proposed agenda if requested by three (3) or more Board members.

The agenda of a regular meeting may be amended at the meeting upon affirmative vote of at least three (3) members. However, once the agenda for a special called meeting is posted or delivered to Board members and requesting media, it may only be amended when a new notice and reposting of the agenda, as amended, is completed prior to the twenty-four (24) hour period before the meeting as required by statute.

To reflect the Board's focus on advancing student achievement, the agenda for regular meetings shall be developed in accordance with the following requirements:

1. At least once each month when school is in session, the agenda shall include a student presentation, performance, or other demonstration of student learning.
2. At each regular meeting, the Board shall recognize the achievements and contributions of students, staff, schools/councils, or community members.
3. The Board shall receive communications from citizens and schools/councils as early as practical in the agenda.
4. Each regular meeting agenda shall contain opportunities for dialogue concerning student achievement issues, including the impact of student learning and support services and an analysis of progress indicators and data.
5. The agenda shall reflect a regular schedule of reports to the Board on the status of District finances, programs, and services.
6. To the extent practicable, standard and/or recurring business shall be organized under a consent provision.

PUBLIC COMMENT PERIOD

Each regular meeting shall include a public comment period of at least fifteen (15) minutes. Any Board rules and policies regarding conduct during school board meetings shall apply during the public comment period.[1]

Board Meeting Agenda

DISTRICT EMPLOYEES/MEMBERS OF THE PUBLIC

District employees and any member of the public may submit items for consideration for placement on the agenda to the Superintendent ten (10) calendar days prior to the date of the meeting by filing the appropriate form. Items may include a request that the Board consider adoption or amendment of a policy for future application.

District employees and members of the public may address the Board during the period set aside by the Board without submitting an item for the agenda.

Employee concerns dealing with a problem resolution/communication issue must first be addressed in keeping with the Board's established policy/procedures.

EXCEPTIONS

Any item submitted after the printing of a regular Board meeting agenda, and approved by the Superintendent or Board Chairperson as an item requiring immediate action by the Board, shall be printed as an addendum and considered part of the agenda. The necessity for immediate action shall be listed on the addendum.

DELIVERY

Agenda for each Board meeting shall be delivered to Board members at least forty-eight (48) hours prior to each Board meeting. Whenever feasible, a report of the bills to be paid and the monthly financial report shall be sent to each Board member in advance.

In the case of emergency meetings called on less than forty-eight (48) hours' notice, the agenda mailing requirement shall be waived.

REFERENCE:

[1]KRS 160.270
KRS 160.290

RELATED POLICIES:

01.42; 01.421; 01.44; 01.5
03.16/03.26

LEGAL: NEW REGULATION 702 KAR 1:116 REPLACES EXPIRED REGULATION 702 KAR 1:115 AND AMENDS THE PROCESS FOR APPROVAL OF BOARD TRAINING HOURS RECEIVED FROM SOURCES OTHER THAN KSBA.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

POWERS AND DUTIES OF THE BOARD OF EDUCATION 01.83

In-Service Training

Annual in-service training for all school board members in office as of December 31, 2014 shall include training on topics required by regulation that meet the minimum number of total training hours as follows:[1]

1. Twelve (12) hours for school board members with zero (0) to three (3) years of experience (to include five hours on the following: three (3) hours of finance, one (1) hour of ethics, and one (1) hour of superintendent evaluation);
2. Eight (8) hours for school board members with four (4) to seven (7) years of experience (to include four hours on the following: two (2) hours of finance, one (1) hour of ethics, and one (1) hour of superintendent evaluation); and
3. Four (4) hours for school board members with eight (8) or more years of experience (to include three hours on the following: one (1) hour of finance and one (1) hour of ethics annually and, one (1) hour of superintendent evaluation biennially).

If a Board member obtains hours through any sources other than KSBA, they shall have local Board approval prior to participation in the training event, and they shall ensure that a copy of proof of attendance including a recitation of the time, date, location, and description of the training is sent by the training provider to KSBA within two (2) weeks of completion of the training ~~and send a copy of the record (Board minutes) to KSBA~~.

For Board members who begin initial service on or after January 1, 2015, annual in-service training requirements shall be twelve (12) hours for Board members with zero to eight (0-8) years of experience and eight (8) hours for Board members with more than eight (8) years of experience. Required annual training hours shall include:

1. Three (3) hours of finance, one (1) hour of ethics, and one (1) hour of superintendent evaluation for members with zero (0) to three (3) years experience;
2. Two (2) hours of finance, one (1) hour of ethics, and one (1) hour of superintendent evaluation for members with four (4) to seven (7) years experience; and
3. One (1) hour of finance, one (1) hour of ethics annually, and one (1) hour of superintendent evaluation biennially for members with eight (8) or more years experience.

In-Service Training Regarding Charter School Authorization

Separate and apart from the above in-service training, Board members shall participate in in-service training regarding charter school authorizers as follows:

When the Board, or a collaborative of local school boards including the Board, receives a charter school application, any member of the Board or boards who has not received charter authorization training within twelve (12) months immediately preceding the date the application was received shall receive six (6) hours of in-service training prior to evaluating the charter application. Except for training provided prior to July 15, 2020, the training shall be in addition to the annual in-service training required under KRS 160.180, and the Board shall select the trainer to deliver the training to its members. Charter authorizer training shall not be required of any Board member until a charter application is submitted to the Board or boards.[2]

In-Service Training

IN-SERVICE TRAINING REGARDING CHARTER SCHOOL AUTHORIZATION (CONTINUED)

The charter authorizer training requirements shall be approved by the Commissioner of Education and shall address the following topics of authorizer responsibility and charter school formation and operation:

1. Financial governance and transparency;
2. Conflict of interest;
3. Charter application;
4. Charter school contracting;
5. Charter school monitoring;
6. Charter school renewal, nonrenewal, and revocation;
7. Charter school closure;
8. Ethics;
9. Curriculum and instruction;
10. Educational services provided for special needs, at risk, English learner, gifted, and other special population students; and
11. Physical restraint and seclusion of students.

ORIENTATION OF NEW BOARD MEMBERS

The Superintendent/designee and/or the Board Chair shall acquaint new Board members with their duties and obligations and furnish them with a copy of the Board's policy manual and/or access to the District's online manual and such other information and guidance materials as necessary to prepare them for service. Areas should include, but not be limited to, District budgeting, planning and student learning indicators. In addition, new Board members shall be provided assistance in locating training opportunities to help them meet statutory training requirements and to support them in learning their roles and responsibilities.

REFERENCES:

[1]KRS 160.180
[2]KRS 160.1594
701 KAR 8:020
702 KAR 1:116~~702 KAR 1:115~~
OAG 85-53; OAG 85-145

LEGAL: HB 9 AMENDS 160.1594 TO CLARIFY THAT CHARTER SCHOOL AUTHORIZERS ARE ENCOURAGED TO GIVE PREFERENCE TO APPLICATIONS THAT DEMONSTRATE INTENT, CAPACITY, AND CAPABILITY TO PROVIDE COMPREHENSIVE LEARNING EXPERIENCES TO AT RISK STUDENTS, STUDENTS WITH SPECIAL NEEDS, AND STUDENTS SEEKING CAREER READINESS.
FINANCIAL IMPLICATIONS: FUNDING FOR CHARTER SCHOOLS

POWERS AND DUTIES OF THE BOARD OF EDUCATION 01.91

Authorization of Charter Schools

AUTHORIZATION

Approval of charter school applications shall be subject to the Board finding that the school described in the application meets statutory and regulatory requirements and is likely to improve student learning and achievement; that the applicant demonstrates the ability to operate the school in an educationally and fiscally sound manner; and that approval of the application will:

- Improve student learning outcomes by creating additional high-performing schools with high standards for student performance;
- Encourage the use of different, high-quality models of teaching, governing, scheduling, or other aspects of schooling that meet a variety of student needs;
- Close achievement gaps for low-performing groups of public school students;
- Allow schools freedom and flexibility in exchange for exceptional levels of results-driven accountability;
- Increase high-quality educational opportunities within the public education system for all students, especially those at risk of academic failure; and
- Provide students, parents, community members, and local entities with expanded opportunities for involvement in the public education system.

BOARD MISSION AND VISION FOR AUTHORIZING CHARTER SCHOOLS

The Board seeks to authorize high quality charter schools with innovative, unique, and effective academic programs that are designed to increase student performance and achievement in alignment with the strategic priorities of the Board as set forth in the District's vision, mission and strategic plans and is encouraged to give preference to applications that demonstrate the intent, capacity, and capability to provide comprehensive learning experiences to: (a) Students identified by the applicants as at risk of academic failure; ~~and~~ (b) Students with special needs as identified in their individualized education program as defined in KRS 158.281; and (c) students who seek career readiness education opportunities.

Formatted: Font: Not Bold, Not Small caps

AUTHORIZER ORGANIZATIONAL CAPACITY

The Board shall allow the Superintendent/designee to file a letter of support or one objecting to approval of each charter application received based on substantial hardship that may result for the students who do not attend the charter school and shall allow comments at the public hearing from the Superintendent/designee if he or she has filed objections to the charter application. Any letter and supporting evidence filed by the Superintendent/designee must be published on the District website within three (3) days.

Authorization of Charter Schools

AUTHORIZER ORGANIZATIONAL CAPACITY (CONTINUED)

The Board shall consult with the Superintendent/designee on the timeline for submission, review, decision, and appeal for a charter application and/or request for contract renewal. The Board shall require the Superintendent/designee to provide information and evidence regarding the academic performance of the students identified in the charter application as the targeted community and shall publish the information on the District website within three (3) days of submission by the Superintendent/designee.

With respect to charter school applications and monitoring of existing charter schools, the Board shall not execute or renew a charter school contract if fiscal jeopardy or failure to make consistent progress towards the stated objectives of the charter school is evident or a likely outcome. In addition, the Board shall not allow an existing charter school to operate in a manner that would jeopardize the learning, safety, or well-being of its students and shall take appropriate intervention as warranted, up to and including revocation of the charter contract.

The Board shall:

- Receive, review, and take final action concerning all properly submitted charter school applications within the timelines established by all applicable statutes and regulations and shall provide a copy of a submitted charter application to the resident local District Superintendent and to any other authorizer within three (3) days.
- Conduct a comprehensive analysis of the strengths and weaknesses of each charter school application.
- Develop, in cooperation with the applicant, a charter contract that complies with all applicable statutes and regulations, subject to approval of the Board and the Commissioner of Education.
- Submit all required reports to the Kentucky Department of Education within the required timeframe, as established by all applicable statutes and regulations.
- Monitor each charter school's progress towards the goals, objectives, and performance framework established in its charter contract, including but not limited to:
    - Taking reasonable measures to obtain charter school compliance with all applicable statutes and regulations, including, but not limited to, the Kentucky Open Records and Open Meetings laws.
    - Holding the board of directors and officers of the charter school accountable to the Board through student achievement, financial, governance, operational, and climate and culture data that shall be collected throughout the year and provided to the Board.
    - Monitoring the charter school's academic, fiscal, and operational health, as well as school climate and culture, through a transparent accountability system, to include periodic reporting, monitoring visits, and publication of reports via the websites of the Board and the charter school.

Authorization of Charter Schools

AUTHORIZER ORGANIZATIONAL CAPACITY (CONTINUED)

- Documenting, in writing, any discrepancies or deficiencies whether fiscal, educational, operational, or related to school climate and culture of the charter school and the steps and timelines developed by the charter school for correction and conduct additional monitoring. Copies of the documentation shall be provided to the charter school board of directors.

- Consider, as appropriate and required by law, amendments to as well as renewal, nonrenewal, and/or revocation of a charter contract.
- Publication of required information on the District website as well as each charter school's website, including but not limited to, the charter school's original application, charter contract, and any contract amendments.
- Compliance by each charter school with its charter contract.

Any failure of the authorizer to act on a charter application, renewal, or other appealable decision shall be deemed an approval.

REFERENCES:

KRS 160.1590; KRS 160.1591; KRS 160.1592; KRS 160.1593; KRS 160.1594
KRS 160.1595; KRS 160.1596; KRS 160.1597; KRS 160.1598; KRS 160.1599
701 KAR 8:010; 701 KAR 8:020; 701 KAR 8:030; 701 KAR 8:040

RELATED POLICIES:

01.11; 01.911; 01.9111; 01.912; 01.913; 01.914

Formatted: Indent: Left: 0", Don't allow hanging punctuation, Don't adjust space between Latin and Asian text, Font Alignment: Baseline

Formatted: Font: Bold, Not Italic

Charter School Application Process

APPLICATION PROCESS

Eligibility: An application to establish a charter school may be submitted to the Board by teachers, parents, school administrators, community residents, public organizations, nonprofit organizations, or a combination thereof. The Board shall accept and document the date and time of receipt of all charter school applications.

A charter school approved by the Board shall be nonsectarian in its organizational structure and operations. A charter school approved by the Board shall not discriminate against any student, employee, or any other person on the basis of ethnicity, religion, national origin, sex, disability, special needs, athletic ability, academic ability or any other ground that would be unlawful if done by a public school. A charter school approved by the Board may serve any grade or combination of grades from kindergarten through grade twelve (12).

Application: For a charter school application to be considered complete, the application (a~~i~~) shall be submitted on the form of Kentucky Charter School Application as incorporated by reference in 701 KAR 8:020, (b~~ii~~) shall satisfy the requirements of KRS 160.1593 and 701 KAR 8:020, ~~and~~ (c~~iii~~) shall satisfy the requirements of the District and shall also be submitted as a written notification of the application simultaneously to the state board as a record of the filing. Incomplete applications shall be denied. An applicant shall be provided a detailed analysis~~account of any deficiency in~~ of the application ~~and~~ which shall include any identified deficiencies. The applicant shall be permitted ten (10) calendar days after receipt of such analysis~~account~~ to address any identified deficiencies, including allowing an applicant to request a sixty (60) day extension to seek technical assistance in curing deficiencies from the state board~~remedy the deficiency~~. If supplemental information is not provided to remedy the deficiency, or the supplemental information provided is not sufficient, the application shall be denied by the Board.[1]

Request for Charter School Applications: The request shall contain all information that will enable an applicant to submit a complete application to the Board, including but not limited to the form of Kentucky Charter School Application, a description of specific evidences to be provided by the applicant, a Scoring Rubric, and any additional information required by the Board.

An applicant shall complete and file the application on or before October 30.

Capacity: In order for an application to be approved, the applicant must demonstrate the capacity of the applicant's board of directors to operate a high-quality charter school as set forth in the performance contracting requirements. If an applicant intends to contract with an education management organization to operate all or parts of the proposed charter school, the applicant must demonstrate the ability of the applicant's board of directors to operate at arms' length from the education management organization as required in the Kentucky Charter School Application and Addendum.

Formatted: ksba normal

Formatted: ksba normal

Formatted: ksba normal

Formatted: Font: Bold

Formatted: ksba normal

Charter School Application Process

APPLICATION PROCESS (CONTINUED)

Charter Authorization: The Board shall approve only a charter school application that has been properly and timely submitted and that demonstrates a strong capacity to establish and sustainably operate a charter school that will provide high quality learning opportunities for all of its students and which satisfies the criteria for approval described in Policy 01.91. The Board shall review the Superintendent's recommendation and related materials and shall by majority vote approve or deny an application within sixty (60) days after the applicant's timely submission. The Board shall not approve a charter application unless the application meets all legal requirements. The Board shall only approve initial charter contracts with a term of five (5) years in length. Within five (5) days of an approval, the Board shall submit the approved charter application to the Commissioner of Education for review and approval.

Appeal: Following any decision to deny an application, the applicant may submit a notice of appeal to the Board and the Kentucky Board of Education. The notice of appeal shall be filed within thirty (30) days after the Board's decision to deny the application. The notice of appeal must comply with the requirements of KRS 160.1595 and 701 KAR 8:030. The requirements for the notice of appeal shall be posted on the District website.[2]

Conversion Charter Schools: The Board may by a majority vote designate an existing school within the District not scheduled for closure to be converted to a charter school. The processes for submission of a conversion application, community input, the Board's review and vote, the transfer of management and operations of a conversion charter school, and the transition of employees shall adhere to the requirements of KRS 160.1599 and 701 KAR 8:040. The requirements for petitioners advocating for conversion of an existing school within the District shall be posted on the District website.[3]

REFERENCES:

[1]KRS 160.1592; KRS 160.1593; KRS 160.1594; 701 KAR 8:020
[2]KRS 160.1595; 701 KAR 8:030
[3]KRS 160.1599; 701 KAR 8:040

RELATED POLICIES:

01.11; 01.91; 01.9111; 01.912; 01.913; 01.914

LEGAL: HB 63 AMENDS KRS 158.4414 TO REQUIRE THAT THE BOARD SHALL ENSURE, FOR EACH CAMPUS IN THE DISTRICT, THAT AT LEAST ONE (1) CERTIFIED SCHOOL RESOURCE OFFICER (SRO) IS ASSIGNED TO AND WORKING ON-SITE FULL-TIME IN THE SCHOOL BUILDING OR BUILDINGS ON THE CAMPUS. IF SUFFICIENT FUNDS AND QUALIFIED PERSONNEL ARE NOT AVAILABLE FOR THIS PURPOSE FOR EVERY CAMPUS, THE BOARD SHALL FULFILL THE REQUIREMENTS ON A PER CAMPUS BASIS, AS APPROVED IN WRITING BY THE STATE SCHOOL SECURITY MARSHAL, UNTIL A CERTIFIED SRO IS ASSIGNED TO AND WORKING ON-SITE FULL-TIME ON EACH CAMPUS IN THE DISTRICT.
FINANCIAL IMPLICATIONS: COST OF HIRING AND TRAINING SROS
LEGAL: A NEW SECTION OF KRS 158 (KRS 158.471) PROVIDES THAT BOARDS OF EDUCATION ARE AUTHORIZED TO ESTABLISH A POLICE DEPARTMENT FOR LOCAL SCHOOL DISTRICTS, APPOINT POLICE OFFICERS AND OTHER EMPLOYEES, PRESCRIBE DISTINCTIVE UNIFORMS FOR THE POLICE OFFICERS OF THE SCHOOL DISTRICT, AND DESIGNATE AND OPERATE EMERGENCY VEHICLES. POLICE OFFICERS APPOINTED SHALL TAKE AN APPROPRIATE OATH OF OFFICE IN THE FORM AND MANNER CONSISTENT WITH THE CONSTITUTION OF KENTUCKY. POLICE OFFICERS SHALL BE GRANTED WITH THE PROTECTIONS PROVIDED IN KRS 15.520 AND SHALL BE CERTIFIED IN ACCORDANCE WITH KRS 15.380.
FINANCIAL IMPLICATIONS: COST OF ESTABLISHING POLICE DEPARTMENT, HIRING, AND SALARIES OF OFFICERS

ADMINISTRATION 02.31

School Resource Officers (SROs)

DEFINITION

"School resource officer" or "SRO" means an officer whose primary job function is to work with youth at a school site who has specialized training to work with youth at a school site and is:

(a) 1. A sworn law enforcement officer; or

2. A special law enforcement officer appointed pursuant to KRS 61.902; or~~and~~

3. A police officer appointed as a certified SRO; and

Formatted: ksba normal

(b) Employed:

1. Through a contract between a local law enforcement agency and a school district;

2. Through a contract as secondary employment for an officer, as defined in KRS 16.010, between the Department of Kentucky State Police and a school district; or

3. Directly by a local Board of Education.[1]

PURPOSE

The purpose of the SRO program is to: promote and foster a safe environment in schools, at school-sponsored events, and on school transportation; provide a law enforcement presence on school property and at school-sponsored events; enhance educational programs relating to safety and positive behaviors; and provide a liaison to community and law enforcement agencies. The purpose of the program is not to enforce or administer matters of school discipline and student conduct which are the responsibility of other District or school personnel.

School Resource Officers (SROs)

ROLES AND EXPECTATIONS

- An SRO will have such training, certification, and commission as is required by provisions of KRS Chapters 15, 61, and 158. Per KRS 158.4414, an SRO who fails to successfully and timely complete SRO training requirements shall lose his/her SRO certification and shall no longer serve in the capacity of an SRO in a school. An SRO is also expected to obtain training on the use of physical restraint and seclusion as required of all school personnel except additional training applicable to "core team" school personnel designated to respond to dangerous behavior.[2]
- An SRO is vested with law enforcement jurisdiction and authority as described in KRS 61.902 to KRS 61.930 and other applicable law, including, but not limited to, investigating and responding to possible criminal offenses and to health or safety threats to students or school personnel.
- As authorized under the Family Educational Rights and Privacy Act ("FERPA"), SROs are designated as the District's "law enforcement unit" possessing the law enforcement authority and exercising safety and security functions described in state law and referenced above. Records created and maintained by an SRO for a law enforcement purpose do not constitute education records under FERPA.[3] District staff other than law enforcement personnel are not responsible for the creation of law enforcement records and are expected to observe restrictions on access to such records. An SRO is expected to provide guidance and insight to District officials and staff on such restrictions.

NATURE OF EMPLOYMENT

An SRO who is directly employed by the District is a classified employee. An SRO is therefore generally covered by District classified employee policies, including, but not limited to, policies regarding terms and conditions of employment; fringe benefits; employee discipline; and reductions in force.[4] However, as applied to an SRO, such general District classified employee policies may be subject to the terms of his/her contract with the District; his/her job description; and his/her authority to carry out certain law enforcement functions as permitted by law, including, but not limited to, statutory provisions permitting officers to carry and use weapons.[5]

ASSIGNMENT

By August 1, 2022, the Board shall ensure, for each campus in the District, that at least one (1) certified SRO is assigned to and working on-site full-time in the school building or buildings on the campus. If sufficient funds and qualified personnel are not available for this purpose for every campus, the Board shall fulfill the requirements on a per campus basis, as approved in writing by the State School Security Marshal, until a certified SRO is assigned to and working on-site full-time on each campus in the District.

BOARD MAY AUTHORIZE POLICE DEPARTMENT

KRS 158.196 provides that the Board is authorized to establish a police department for the District, appoint police officers and other employees, prescribe distinctive uniforms for the police officers of the District, and designate and operate emergency vehicles. Police officers appointed shall take an appropriate oath of office in the form and manner consistent with the constitution of Kentucky. Police officers shall be granted with the protections provided in KRS 15.520 and shall be certified in accordance with KRS 15.380.[7]

Formatted: sideheading
Formatted: Indent: First line: 0"
Formatted: ksba normal
Formatted: ksba normal, Not All caps
Formatted: ksba normal, Not All caps
Formatted: ksba normal, Not All caps
Formatted: ksba normal, Not All caps
Formatted: ksba normal, Not All caps
Formatted: ksba normal, Not All caps
Formatted: ksba normal, Not All caps
Formatted: ksba normal, Not All caps
Formatted: ksba normal

School Resource Officers (SROs)

BOARD MAY AUTHORIZE POLICE DEPARTMENT (CONTINUED)

If the Board establishes a police department, the Superintendent/designee shall develop standard operating procedures governing the department.

Formatted: Normal, Justified, Space After: 6 pt

Formatted: ksba normal

TRAINING REQUIREMENTS

All School Resource Officers (SROs) with active SRO certification shall successfully complete forty (40) hours of annual in-service training that has been certified or recognized by the Kentucky Law Enforcement Council for SROs. Any SRO who fails to successfully complete training requirements within the specified time periods, including approved extensions, shall lose his/her SRO certification and shall no longer serve in the capacity of an SRO in a school.

FIREARM REQUIREMENT

Each SRO shall be armed with a firearm, notwithstanding any provision of local board policy, local school council policy, or memorandum of agreement.[6]

SUPERINTENDENT TO REPORT

No later than November 1 of each year, the Superintendent shall report to the Center for School Safety the number and placement of SROs in the District. The report shall include the source of funding and method of employment for each position.

REFERENCES:

[1]KRS 158.441
[2]704 KAR 7:160
[3]20 U.S.C. 1232(g)(a)(4)(ii); 34 C.F.R. § 99.8
[4]KRS 161.011
[5]KRS 61.902 – KRS 61.930; KRS 527.020; KRS 527.070
[6]KRS 158.4414
[7]KRS 158.196
KRS 15.380; KRS 15.520
KRS 158.471; KRS 158.473; KRS 158.475; KRS 158.477; KRS 158.479; KRS 158.481
KRS 158.4415

RELATED POLICIES:

05.48; 09.14; 09.2211; 09.227; 09.422; 09.425; 09.4361

LEGAL: REPEAL OF 701 KAR 5:080 AND REVISIONS TO 701 KAR 5:100 ESTABLISH THE APPLICATION PROCESS AND GUIDELINES FOR EXEMPTION.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

ADMINISTRATION 02.413

Exemption

On or after January 1 and prior to March 1 of each calendar year, a school required to implement school-based decision making pursuant to KRS 160.345 may seek an SBDM exemption by submitting a written request to the Commissioner for consideration by the Kentucky Board of Education (KBE). Any school performing above its threshold level requirement as determined by the Kentucky Department of Education under KRS 158.6455 may apply to the Kentucky Board of Education for exemption from SBDM. Any school that requests such exemption shall inform the Superintendent and the Board. Implementation of an approved school-based decision making exemption shall begin on July 1 unless otherwise specified in the written request submitted to and approved by the KBE. An SBDM exemption approved by the KBE shall be valid for one (1) school year; however, a school may annually re-apply for an SBDM exemption if it meets the requirements set forth in KRS 160.345.

Any District-operated school not defined as a "school" by KRS 160.345 (1) (b) is not eligible to operate under School Based Decision Making.

PETITION

Faculty members of a school who no longer wish to remain under SBDM shall present a written petition to the Principal signed by a minimum of twenty-five percent (25%) of the faculty members, indicating their desire for a vote on the matter.

Under guidelines established by its membership, the parent/teacher organization of the school or, if none exists, the largest organization of parents formed for this purpose may also submit a petition to the Principal, calling for a vote on whether to apply for an exemption.

SCHEDULING

On receiving a petition the Principal shall set the date, time and place of a faculty meeting for the purpose of voting on whether to apply for an exemption. This meeting shall be held not less than ten (10) and not more than fifteen (15) school days from the Principal's receipt of the petition.

NOTICE

Written notice of the meeting shall be given by the Principal to all faculty members assigned to the school at least five (5) school days in advance of the meeting.

MEETINGS

The Principal shall chair the meeting at which the vote is taken by the faculty. Voting shall be by secret ballot. Ballots shall offer faculty members the opportunity to vote for or against applying for an exemption. The Principal and at least two (2) teachers chosen by the faculty shall count the ballots and announce the results at the conclusion of the meeting. The parent vote on applying for an exemption shall be conducted by the parent/teacher organization of the school or, if none exists, the largest organization of parents formed for this purpose.

An affirmative vote of the majority of the faculty and a majority of at least twenty-five (25) voting parents of students enrolled in the school shall be required to apply for an exemption from SBDM. The Principal shall forward written results of the faculty and parent elections to the Superintendent and the Board within five (5) school days of the meeting.

A vote to apply for an exemption shall be held not more than once every school year.

Exemption

VOTE TO RETURN

An exemption, once granted by the Kentucky Board of Education, shall continue unless the school fails to meet threshold requirements or votes to return to SBDM.

A vote to enter into SBDM shall be held no more than once every school year. Faculty members of a school who wish to re-enter School Based Decision Making (SBDM) shall present a written petition to the Principal, signed by a minimum of twenty-five (25%) percent of the faculty members, indicating their desire for a vote on the matter.

The Principal shall chair the meeting at which the vote is taken. Voting shall be by secret ballot. Ballots shall offer faculty members the opportunity to vote for or against re-entering SBDM. The Principal and at least two (2) teachers chosen by the faculty shall count the ballots and announce the results at the conclusion of the meeting.

If two-thirds (2/3) of the faculty vote to re-enter SBDM, the school will do so. The Principal shall forward results of the vote to the Superintendent and the Board. Organization of elections to select teacher and parent representatives for the school council shall be conducted in accordance with Board Policy 02.421.

SCHOOLS OF INNOVATION

In a designated school of innovation participating in a district of innovation application and plan, the council may request a waiver from KRS 160.345 or specific provisions within that statute by conducting a vote as set out in KRS 160.107.

REFERENCES:

KRS 156.108; KRS 158.6455
KRS 160.107; KRS 160.345
701 KAR 5:100
OAG 94-51

RELATED POLICIES:

02.421
02.4241

LEGAL: REPEAL OF 701 KAR 5:080 AND REVISIONS TO 701 KAR 5:100 ESTABLISH THE APPLICATION PROCESS AND GUIDELINES FOR ALTERNATIVE MODELS.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

ADMINISTRATION 02.414

Alternative Models

A school may develop an alternate form of School-Based Decision Making (SBDM) under the following process.

PROCESS

On receiving a petition signed by twenty-five percent (25%) of the faculty, the school Principal shall cause to be established a committee to prepare an alternative model for SBDM. On or after January 1 and prior to March 1 of each calendar year, a school choosing to develop an alternative model for SBDM pursuant to KRS 160.345 shall submit a completed Alternative School-Based Decision Making Application through the Board to the Commissioner for consideration by the Kentucky Board of Education. Alternate models may address member- ship, organization, duties and responsibilities of the council. The alternative model shall be developed by a committee composed of representatives of parents, students, teachers and administrators. The composition of the developing committee shall be three (3) parents, three (3) teachers, one (1) student and one (1) administrator who shall be the Principal of the school. The parent representatives shall be appointed by the school support group. If no school support group exists at the school, then the parent representatives of the committee shall be elected under the procedures set out for electing parents to the school council. The student representative shall be appointed by the student government organization. If no student government organization exists at the school, then the Principal shall appoint the student representative. The teacher representatives shall be elected by the teachers of the school under the procedures set out for electing teachers to the school council.

Formatted: Font: Not Bold

AUTHORIZATION TO VOTE

The Alternative SBDM Committee will report to the faculty within thirty (30) school days. The faculty, by majority vote, may authorize the Principal to conduct a vote on the alternative model.

SCHEDULING VOTE ON ALTERNATIVE MODEL

The Principal shall set the date, time, and place of a meeting for the purpose of the faculty's voting on the alternative model SBDM. This meeting shall be held not less than ten (10) and not more than fifteen (15) school days from receipt of notification to conduct an alternative vote.

MEETING

The Principal shall chair the meeting at which the vote is taken. Voting shall be by secret ballot. Ballots shall offer teachers the opportunity to vote for or against the Alternative SBDM model. The Principal and one (1) teacher shall count the ballots and announce the results at the conclusion of the meeting.

APPROVAL

Any model must be approved by two-thirds (2/3) of the school faculty. An alternative model shall not eliminate or reduce the proportion of parent representatives on the council.

Alternative Models

TRANSMISSION

The Principal shall forward written results of the vote to the Superintendent and Board Chairperson within five (5) school days after the meeting with a request to place the item on the agenda of the next Board meeting.

REVIEW OF IMPLEMENTED MODEL

After one (1) year of implementation of the alternative model, upon recommendation of the Principal or on a two-thirds (2/3) vote of the certified staff, the alternative model may be reviewed by the establishment of a review committee whose membership shall be as described above. The review committee may propose amendments to the alternative model which must be approved by two-thirds (2/3) of the faculty of the school prior to its presentation to the Superintendent for transmission to the Board.

STATE APPROVAL PLAN SHALL BE PRESENTED

Alternative models or amendments approved by the Board to the Commissioner of Education and the Kentucky Board of Education for approval. The date of implementation of the alternative SBDM model is July 1.

Formatted: Not Expanded by / Condensed by

REFERENCES:

KRS 160.345
701 KAR 5:100
OAG 93-52

LEGAL: SB 1 AMENDS KRS 160.345 TO CLARIFY THAT COUNCIL ELECTIONS MAY ALLOW VOTING TO OCCUR OVER MULTIPLE DAYS AND VIA ELECTRONIC MEANS.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

ADMINISTRATION 02.421

Election of School Council Members (SBDM)

COUNCIL ELECTIONS

Council elections may allow voting to occur over multiple days and via electronic means.

Formatted: ksba normal, Font: Not Bold
Formatted: policytext
Formatted: ksba normal

ELECTION OF TEACHER MEMBERS

Teachers assigned to a school shall organize the election to select teacher council members. Teachers may request the Principal to provide administrative assistance in preparing for the election.

Teachers may nominate themselves or another teacher. A written ballot containing the names of all qualified teachers nominated shall be prepared and kept on file with other council records. The teachers attending the meeting shall choose a chairperson to chair the meeting to elect teacher members to the council. Balloting will continue until three (3) teachers are elected. Teacher members must be employees of the District and currently assigned to the school where they are elected as council member. For the purpose of electing teacher council members, a Principal or Assistant Principal, may not vote or serve as a teacher council member. Election shall be by majority vote of all teachers assigned to the school.

Itinerant teachers may vote at all schools to which they are assigned and may serve on the council of any of those schools.

Teachers elected to a council shall not be involuntarily transferred during their term of office.

ELECTION OF PARENT MEMBERS

Parents of students assigned to a school shall organize the election to select parent council members. They may request the Principal to provide administrative assistance required to conduct the election.

The president of the parent-teacher organization shall organize and oversee the election of parent council members. If the school does not have a parent-teacher organization, then parents shall set the date and time for parents to elect parent council members and shall provide notice of the election to parents.

A parent council member shall be a parent, stepparent, or foster parent of a student to be enrolled in the school during the parent's term of council service. Parent shall also mean a person who has legal custody of a student pursuant to a court order and with whom the student resides. A parent council member shall not be an employee or the relative of an employee of the school in which that parent serves, nor shall the parent representative be an employee or a relative of an employee in the District administrative offices. A parent representative shall not be a local Board member or Board member's spouse. Relative shall mean father, mother, brother, sister, husband, wife, son, and daughter.

Election of School Council Members (SBDM)

ELECTION OF PARENT MEMBERS (CONTINUED)

A parent council member shall submit to a state and national fingerprint-supported criminal history background as required by KRS 160.380. In addition, the parent council member shall provide a clear CA/N check. A parent member may serve prior to the receipt of the criminal history background check and CA/N check, but shall be removed from the council on receipt by the District of a report documenting a record of abuse or neglect, or a sex crime or criminal offense against a victim who is a minor as defined in KRS 17.500 or as a violent offender as defined in KRS 17.165 and no further procedures shall be required.

Link to DPP-156 Central Registry Check and more information on the required CA/N check:

http://manuals.sp.chfs.ky.gov/chapter30/33/Pages/3013RequestfromthePublicforCANChecksandCentralRegistryChecks.aspx

MINORITY REPRESENTATIVES

If the council formed under the elections described above does not have a minority member, and the school has eight percent (8%) or greater enrollment of minority students, the Principal shall be responsible for carrying out the following:

1. The Principal shall organize a special election no sooner than ten (10) and no later than twenty (20) calendar days following the elections described above to elect a minority parent to the council by ballot. The Principal shall notify all parents of the date, time, and location of the election. The notice shall call for nominations of minority parents for the ballot. The election shall be conducted using the same procedures as the election of the two (2) other parent members of the council.
2. The Principal shall call a meeting of all teachers in the building within seven (7) days following the initial election of parent and teacher council members. The teachers shall select one (1) minority teacher to serve as a teacher member on the council.

If there are no minority teachers who are members of the faculty, an additional teacher member shall be elected by a majority of all teachers. Procedures for election of the teacher representative shall be the same as the procedures for election of the other three (3) teacher members of the council.

TERMS

Terms of school council members shall be for one (1) year and shall begin on July 1 and end on June 30 of the following year. A school council, once elected, may adopt a policy setting different terms of office for parent and teacher members subsequently elected. Term limitations shall not apply for a minority teacher member who is the only minority on faculty. Annual elections for the following year's terms should be held no later than the preceding May, but the specific date shall be set by the council.

Election of School Council Members (SBDM)

COUNCIL ELECTIONS FOR NEW OR CONSOLIDATED SCHOOLS

When a new school is opened or schools are consolidated, these guidelines shall be followed:

- If a school is scheduled for closing, there is no need to hold council elections for the upcoming school year.
- Council members of a school being consolidated with another school may not carry over a term of office to the newly consolidated school's council but may stand for election if otherwise qualified.
- Following the opening of a new or consolidated school, elections shall be held to form a council.

CONFLICT OF INTEREST

Council members shall not have a conflict of interest pursuant to KRS Chapter 45A, except the salary paid to District employees.

REMOVAL OF COUNCIL MEMBERS

On recommendation of the Commissioner of Education and pursuant to statutory requirements, the Board may remove a council member for cause by a vote of four-fifths (4/5) of the Board's membership.

VACANCIES

Council vacancies shall be filled at a special called election and shall follow the guidelines set forth in this policy.

REFERENCES:

KRS 17.165; KRS 17.500; KRS 156.132
KRS 160.345; KRS 160.347; KRS 160.380
OAG 91-148; OAG 91-192; OAG 91-206
OAG 92-88; OAG 93-49; OAG 94-41

LEGAL: SB 1 AMENDS KRS 160.345 TO CLARIFY THAT SCHOOL COUNCIL POLICIES SHALL BE CONSISTENT WITH BOARD POLICIES AND CURRICULUM RESPONSIBILITIES UNDER KRS 158.6453.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

ADMINISTRATION 02.4241

School Council Policies (SBDM)

PURPOSE

The council shall have the responsibility to set school policy that shall be consistent with District Board Policy and which shall provide an environment to enhance the students ~~adopt policies consistent with Board policies which provide an environment that enhances student~~ achievement and help~~s~~ the school meet the ~~mission statement and any~~ goals established by KRS 158.645 and KRS 158.6451 and goals established~~law and~~ by the Board~~. The school council shall adopt policy~~ to be implemented by the Principal in each of the following areas of responsibility:

Formatted: ksba normal

Formatted: ksba normal

1. ~~Determination of curriculum including needs assessment and c~~Curriculum responsibilities~~development~~ under KRS 158.6453;

   ~~Such policies shall determine the writing program for the school, consistent with KRS 158.6453, to be submitted to the Kentucky Department of Education for review and comment.~~

2. Assignment of all instructional and non-instructional staff time;
3. Assignment of students to classes and programs within the school;
   - Placement of students from the household of an active duty service member or civilian military employee transferring into the District before or during the school year shall be based initially on enrollment in courses offered at the sending school and/or educational assessments conducted at that school. Course placement includes, but is not limited to, Honors, International Baccalaureate, Advanced Placement, Cambridge Advanced International, vocational, technical, and career pathways courses. Initial placement does not preclude the District/school from performing subsequent evaluations to ensure appropriate placement and continued enrollment of students in the course(s).
   - Each secondary school-based decision making council shall establish a policy on the recruitment and assignment of students to Advanced Placement (AP), International Baccalaureate (IB), Cambridge Advanced International, dual enrollment, and dual credit courses that recognizes that all students have the right to participate in a rigorous and academically challenging curriculum.
4. Determination of the schedule of the school day and week, subject to the beginning and ending times of the school day and school calendar and transportation requirements established by the Board;
5. Determination of the use of school space during the school day related to improving classroom teaching and learning;
6. Planning and resolution of issues regarding instructional practices;
7. Selection and implementation of discipline and classroom management techniques as a part of a comprehensive school safety plan, including responsibilities of the student, parent, teacher, counselor and Principal;

   As reflected in the District Code of Acceptable Behavior and Discipline, loss of physical activity periods shall not be used as a disciplinary consequence.

School Council Policies (SBDM)

PURPOSE (CONTINUED)

8. Selection of extracurricular programs and determination of policies relating to student participation based on academic qualifications and attendance requirements, program evaluation and supervision;

   The school shall facilitate the opportunity for transitioning military children's inclusion in extracurricular activities to the extent they are otherwise qualified, regardless of application deadlines.

9. Adoption of a school emergency plan and implementation of safety practices required by KRS 158.162;

10. Procedures, consistent with local Board policy, for determining alignment with state standards, technology utilization, and program appraisal;

11. Commitment to a parent involvement process that provides for:

    a. Establishing an open, parent-friendly environment;

    b. Increasing parental participation;

    c. Improving two-way communication between school and home, including what their child will be expected to learn; and

    d. Developing parental outreach programs.

12. Procedures to assist the council with consultation in the selection of the Principal by the Superintendent, and the selection of personnel by the Principal, including, but not limited to, meetings, timelines, interviews, review of written applications, and review of references. Procedures shall address situations in which members of the council are not available for consultation.

13. Schools with K-5 organization, or any configuration thereof, shall develop and implement, in compliance with requirements of federal and state law and board policy, a wellness policy that includes moderate to vigorous physical activity each day, encourages healthy choices among students, and incorporates an assessment tool to determine each child's level of physical activity on an annual basis. The policy may permit physical activity to be considered part of the instructional day, not to exceed thirty (30) minutes per day, or one hundred and fifty (150) minutes per week. (In the absence of a council, the Principal of the school shall develop and implement the required wellness policy.)

    The Superintendent/designee shall provide assistance in identifying strategies and options to promote daily moderate to vigorous physical activity for students, which may include those that increase strength and flexibility, speed heart rate and breathing and stress activities such as stretching, walking, running, jumping rope, dancing, and competitive endeavors that involve all students.

As an alternative to adopting separate policies, school councils may adopt Board policy or standards established by the Board as council policy in the above areas, or they may delegate responsibility for developing a policy to the Principal.

School Council Policies (SBDM)

COMPLIANCE WITH BOARD POLICY

In the development and application of school policies as permitted by statute, schools operating under SBDM shall comply with those policies that fall within the authority of the Board, including but not limited to those prohibiting discrimination based on age, race, sex, color, religion, national origin, political affiliation, or disability.

~~Councils may adopt policies for areas other than those listed above to provide an environment that enhances student achievement and to help the school meet goals established by law and by the Board, provided the policies adopted are consistent with Board policies in those areas.~~

REVIEW OF POLICIES

When the proposed policy is in final form, it shall be forwarded by the Principal to the Board attorney for legal review and to the Superintendent for review of content.

Any potential violation of Board policy, for which no waiver has been obtained through Policy 02.432, shall be noted by the Board attorney in writing to the Principal and the Superintendent along with any concerns s/he may have, such as possible conflicts with state and federal laws or contractual obligations, liability and/or health and safety questions, and budgetary issues. Any content issue shall be presented in writing by the Superintendent to the Principal.

The review process is not intended to interfere with a council's authority to adopt and implement legally and operationally permissible policies. Therefore, it is the Board's intent that information resulting from the review process be shared with the council in a timely manner.

COUNCIL RESPONSE

The Principal shall discuss at the next council meeting the policy, in light of the potential legal ramifications or content issues raised by the Board attorney or Superintendent, respectively. The council shall amend the proposed policy, seek a waiver, or take other necessary steps to ensure the school policies are appropriate. Any changes made to the policies shall be sent to the Board attorney and the Superintendent in accordance with this policy. When the Board attorney and the Superintendent have no subsequent concerns, written notification shall be given to the Principal. Copies of the adopted policies will be transmitted to the Superintendent and Board.

WAIVER OF STATE REGULATIONS

School councils who decide to request a waiver of state regulations and/or reporting requirements established by a Kentucky Revised Statute requiring paperwork to be submitted to the Kentucky Board of Education or the Department of Education shall submit the supporting information to the Superintendent as required by law. The Superintendent shall then forward the request to the Kentucky Board of Education.

SCHOOLS OF INNOVATION

In a designated School of Innovation participating in a District of Innovation application and plan, the council may request a waiver from KRS 160.345 or specific provisions within that statute by conducting a vote as set out in KRS 160.107.

School Council Policies (SBDM)

SCHOOLS OF INNOVATION (CONTINUED)

The school council shall vote and be responsible for conducting a vote to determine if the school shall be an applicant as a School of Innovation in the District's application for District of Innovation status and to approve the school's plan of innovation before it is submitted to the District. The vote shall be taken by secret ballot among eligible employees as defined in KRS 160.107. At least seventy percent (70%) of those casting votes in the affirmative shall be required before the school requests to be included in the District's plan and to approve the school's plan of innovation.

REFERENCES:

KRS 156.072; KRS 156.160; KRS 156.730; KRS 156.735
KRS 158.197; KRS 158.645; KRS 158.6451; KRS 158.6453
KRS 158.162
KRS 160.345; KRS 160.348
KRS 156.108; KRS 160.107; 701 KAR 5:140
OAG 93-55; OAG 94-29; 702 KAR 7:140; 704 KAR 3:510
Board of Educ. of Boone County v. Bushee, Ky., 889 S.W. 2d 809 (1994)
U. S. Dept. of Agriculture's *Dietary Guidelines for Americans*

RELATED POLICIES:

01.11; 02.422; 02.4231; 03.112; 08.1
09.126 (re requirements/exceptions for students from military families)

LEGAL: SB 1 AMENDS KRS 160.345 TO CLARIFY THAT THE SUPERINTENDENT SHALL DETERMINE AND THE BOARD SHALL ALLOCATE AN APPROPRIATION TO EACH SCHOOL THAT IS ADEQUATE TO MEET THE SCHOOLS' NEEDS RELATED TO INSTRUCTIONAL MATERIALS AND SCHOOL-BASED STUDENT SUPPORT SERVICES, AS DETERMINED BY THE PRINCIPAL AFTER CONSULTATION WITH THE COUNCIL.
FINANCIAL IMPLICATIONS: COSTS OF ALLOCATION OF FUNDS

ADMINISTRATION 02.4242

School Budget and Purchasing (SBDM)

BOARD ALLOCATIONS

The Board shall appropriate to each school an amount equal to or greater than that specified by the formula prescribed in 702 KAR 3:246. School councils shall be provided notice of allocations for the next budget year in accordance with the timelines required by regulation.[1]

An amount for professional development shall be allocated as required by Kentucky Administrative Regulation.

The Board shall allocate Section 7 funds according to the options provided in 702 KAR 3:246. Notice of the Section 7 allocation shall be provided in accordance with that regulation. Based on the needs assessment conducted by the school, the council shall forward to the Board a list of those priorities no later than January 1 each year.

SCHOOL RESPONSIBILITY

The school shall, in expending allocated funds, comply with all state and Board budgeting, purchasing and reporting laws, regulations, policies and procedures. Board purchasing procedures shall be followed in the expenditure of these funds. Expenditure of these funds, with the exception of personnel salaries, shall be accomplished only by completing a central office purchase order.

The Board allocation is the total financial resource available to that school in those budget categories for the fiscal year. The council may reassign these funds to alternate budget categories for purposes consistent with its responsibilities. The school shall not expend or commit to expend any funds in excess of those allocated to the school. Should this occur, the employee(s) responsible shall be subject to appropriate disciplinary action, and the Superintendent may require the school/council to present, for Board approval, a plan to reimburse the District for the amount spent in excess of the allocation.

All state allocated funds managed by the school but not expended by the end of the fiscal year, shall revert to the District general fund, unless the school council has received Board approval to escrow the funds to be used at a future date for an approved project.

BOARD APPROPRIATION

The Superintendent~~council~~ shall determine~~, within available resources, the~~ which curriculum, textbooks, instructional materials,~~resources, travel, equipment,~~ and student support services shall~~to~~ be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable review and response period for stakeholders in accordance with Board policy.

Formatted: ksba normal

PURCHASING

In order to comply with state accounting and bidding requirements, all purchases of goods and services shall be made in conformity with Board policy.

School Budget and Purchasing (SBDM)

SUPERINTENDENT'S RESPONSIBILITY

The Superintendent/designee shall prepare and provide the school a monthly statement of the current financial status of funds allocated to the school. This statement shall include the beginning unencumbered balance for each category of authorized expenditure, an itemized listing of purchase orders paid, an itemized listing of purchase orders authorized but not paid, and the end-of-the-month unencumbered balance of funds allocated.

EXPENDITURE OF FUNDS

In schools where SBDM has been implemented, the school council shall determine the expenditure of funds allocated to the school. In schools not operating under SBDM, the District administration shall determine the expenditure of these funds.

REFERENCES:

[1]702 KAR 3:246; School Council Allocation Formula
704 KAR 3:510; KRS 160.345
OAG 91-10; OAG 91-206; OAG 92-59

RELATED POLICY:

04.1

LEGAL: SB 1 CHANGES THE PROCESS FOR HIRING THE PRINCIPAL FROM THE COUNCIL TO THE SUPERINTENDENT WITH CONSULTATION WITH THE COUNCIL AND REMOVES THE ALTERNATIVE SELECTION PROCESS AND REQUIRED TRAINING ON INTERVIEWING TECHNIQUES.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

ADMINISTRATION 02.4244

School Hiring (SBDM)

PRINCIPAL SELECTION

The Superintendent shall fill the vacancy after consultation with the council.[1]

Prior to consultation with the school council, each member shall sign a nondisclosure agreement forbidding the disclosure of information shared and discussions held during consultation.

A person who believes a violation of the nondisclosure agreement occurred may file a written complaint with the Kentucky Board of Education (KBE). A council member found to have violated the nondisclosure agreement may be subject to removal from the council by the KBE.

~~When a vacancy exists in the position of school Principal, the outgoing Principal shall not serve on the council during the Principal selection process.~~

~~The individual chosen shall meet all qualifications set out in the Board-approved job description. The Superintendent shall complete the employment process.~~

~~A vacancy is created in the position of Principal by the resignation, removal, transfer, retirement or death of the current Principal. The Superintendent may appoint an administrator to fill any vacancy in the position of Principal, who shall serve as acting Principal and acting chair of the council. The vacancy shall be permanently filled by the council no later than July 1, unless the vacancy occurs during the school year. In that instance, the vacancy shall be filled within two (2) months of the occurrence of the vacancy. The interim/acting Principal shall act in the role of chairperson only to facilitate the operation of the council and shall not vote on council decisions, unless otherwise authorized by council procedures.~~

~~The Superintendent/designee shall serve as the Chair of the council for the purpose of the hiring process and shall have voting rights during the selection process. The council shall have access to the applications of all persons certified for the position. The Principal shall be elected on a majority vote of the membership of the council.~~

No Principal who has been previously removed from a position in the District for cause may be considered for appointment as Principal.

~~The council shall undergo training, with a trainer of its choice, in recruitment and interviewing techniques prior to carrying out the process of selecting a new Principal. The Board encourages the council to follow one (1) or more of the following practices when arranging for this training:~~

- ~~Selection of a trainer approved by the Kentucky Association of School Councils (KASC);~~
- ~~Selection of a trainer certified by the Kentucky Department of Education (KDE); and/or~~
- ~~Requiring the trainer selected to emphasize recruiting and interviewing techniques that reflect model standards developed by KASC.~~

Formatted: ksba normal
Formatted: ksba normal
Formatted: ksba normal
Formatted: ksba normal
Formatted: ksba normal

School Hiring (SBDM)

~~ALTERNATIVE PRINCIPAL SELECTION PROCESS~~

~~The following Principal selection process may be used by the school council:~~

~~Prior to a meeting called to select a Principal, all school council members shall receive informational materials regarding Kentucky Open Records and Open Meetings laws and sign a nondisclosure agreement forbidding the sharing of information shared and discussions held in the closed session;~~

- ~~The Superintendent shall convene the school council and move into closed session as provided in KRS 61.810(1)(f) to confidentially recommend a candidate;~~
- ~~The council shall have the option to interview the recommended candidate while in closed session; and~~
- ~~After any discussion, at the conclusion of the closed session, the council shall decide, in a public meeting by majority vote of the membership of the council, whether to accept or reject the recommended Principal candidate.~~

~~If the recommended candidate is selected, and the recommended candidate accepts the offer, the name of the candidate shall be made public during the next meeting in open session.[1]~~

~~If the recommended candidate is not accepted by the school council under the Alternative Principal Selection Process, then the Principal Selection process above applies.[1]~~

~~If the recommended candidate is not accepted by the school council, the confidentially recommended candidate's name and the discussions of the closed session shall remain confidential under KRS 61.810(1)(f), and any documents used or generated during the closed meeting shall not be subject to an open records request as provided in KRS 61.878(1)(i) and (j).~~

~~A school council member who is found to have disclosed confidential information regarding the proceeding of the closed session shall be subject to removal from the school council by the Kentucky Board of Education.~~

~~Discretionary authority exercised by a school council pursuant to the statutory alternative Principal selection process shall not violate provisions of any employer-employee bargained contract existing between the District and its employees.~~

OTHER VACANCIES

When the position to be filled in the school is other than that of Principal, the Principal, after consulting with the council in accordance with procedures established by the council, shall fill the position from a list of qualified applicants provided by the Superintendent. The Superintendent shall provide names of all additional applicants to the Principal upon request when qualified applicants are available.

The Superintendent may forward to the Principal~~council~~ names of qualified applicants who have certification pending from the Education Professional Standards Board pursuant to state law.

Applicants subsequently employed shall provide evidence they are certified prior to assuming the duties of their position.

If the applicant is the spouse of the Superintendent and meets the requirements of KRS 160.380, s/he shall only be employed upon the recommendation of the Principal and the approval of a majority vote of the school council.

School Hiring

OTHER VACANCIES (CONTINUED)

The Principal shall attempt to fill positions within thirty (30) days after the notice of the vacancy. The Principal will notify the Superintendent of his choices to fill vacancies and the Superintendent shall complete the employment process.

APPLICABLE LAWS

All hiring shall be in accordance with federal and state laws and regulations. Board policies, including the Affirmative Action Plan, shall be followed. No selection of employees may discriminate against a candidate because of age, color, national origin, marital status, religion, political affiliation, sex, genetic information, race or handicap.

REFERENCES:

[1]KRS 160.345
KRS 61.810; KRS 61.878
KRS 160.380
OAG 91-149; OAG 92-131; OAG 92-78
OAG 95-10; OAG 96-38

RELATED POLICIES:

02.4241, 03.11, 03.21

LEGAL: AMENDMENTS TO 703 KAR 5:225 CREATE ADDED FLEXIBILITY BY CLARIFYING TIMELINES AND CREATING PROVISIONS FOR THE INCLUSION OF NEW PLAN ELEMENTS CREATED BY OTHER STATE STATUTES OR REGULATIONS.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

ADMINISTRATION 02.442

Comprehensive School Improvement Plan

RESPONSIBILITY

Each school council, or Principal, in a school without a council, shall develop, review~~monitor~~, and revise annually ~~update~~ a Comprehensive School Improvement Plan (CSIP) by January 1 of each school year.

In an SBDM school, the school council shall organize a planning process, consistent with District's established planning process. The structure of the CSIP shall include completion of a narrative summary of the current state of the school~~the Continuous Improvement Diagnostic~~ between August 1 and October 1 of each school year and completion of the needs assessment between October 1 and November 1 of each school year. A process for development of the CSIP is to be completed between November 1 and January 1 of each school year, and other components required by state statutes or regulations. Unless otherwise noted, all additional components of the CSIP may be complete by May 1 of each school year.

In a school without a council, the Principal shall appoint a School Planning Committee comprised, at a minimum, of four (4) teachers, four (4) parents, and a community representative. The high school(s) shall include a student on the committee. The community representative shall not be a teacher, spouse of a teacher, or a parent of child(ren) attending the District schools.

The primary purposes of the CSIP shall be:

- To improve student achievement on state and federal mandated testing/accountability instruments; and
- To eliminate achievement gaps among groups of students.

FORM

Unless the school planning committee requests and is granted a waiver by the Board, the school committee shall use any improvement plan format that has been established and approved by the Board. The CSIP structure shall include the components set out in 703 KAR 5:225, Every Student Succeeds Act of 2015 (ESSA) and the elements required by KRS 158.649.

In addition, the school council, or school planning committee appointed by the Principal if there is no council, shall review annually the school's disaggregated student data and revise the school's improvement plan, as required by applicable statute and regulation, to address any achievement gaps between various groups of students.

The plan shall also address reduction of physical and mental health barriers to learning, student equity, District safety and student discipline assessments, and District goals established by the Board.

The school plan shall serve as a resource for school/council decision making and shall be posted to the school's web site.

PUBLIC REVIEW

The Principal shall convene a public meeting at the school to present and discuss the plan prior to submitting it to the Superintendent and Board.

Comprehensive School Improvement Plan

SCHOOL REPORT CARDS

Each school shall post its school report card on its website as required by ESSA. School report cards shall be widely accessible to the public, in an understandable and uniform format, and when possible, written in a language that parents can understand.

As outlined in KRS 160.463, a copy of the report card is to be publicized by one of the following methods:

a. In the newspaper of the largest general circulation in the county;
b. Electronically on a website of the District; or
c. By printed copy at a prearranged site at the main branch of the public library within the District.

If b or c above is selected, the Superintendent shall be directed to publish notification in the newspaper with the largest circulation in the county. The notification shall include the electronic address of the website or the address of the library where the report card can be viewed by the public.

Each school shall send to parents a school report card containing information about school performance as outlined in KRS 158.6453 and 703 KAR 5:140, and information on electronic access to a summary of the results for the District shall be published in the newspaper with the largest circulation in the county.

BOARD REVIEW

The school's plan for eliminating achievement gaps among various groups of students shall be presented to the Board for its review and comment. The Board may share its comments, in writing, with the council.

In keeping with Board Policy 02.44, each School Council or School Planning Committee shall annually report to the Board regarding the progress toward achieving the goals and desired outcomes and meeting the needs identified in the improvement/plan, including those for student groups for whom data indicate an achievement gap exists.

REFERENCES:

KRS 158.645; KRS 158.6451; KRS 158.6453; KRS 158.649
KRS 160.290; KRS 160.345; KRS 160.463
703 KAR 5:140; 703 KAR 5:225: 703 KAR 5:280
P. L. 114-95, (Every Student Succeeds Act of 2015)

RELATED POLICIES:

01.111; 02.432; 02.44

LEGAL: NEW REGULATION 702 KAR 1:191 REQUIRES THE DISTRICT TO HAVE A POLICY TO PROVIDE QUARANTINE LEAVE IF EMPLOYEES ARE EXPOSED TO CERTAIN INFECTIOUS DISEASES.
FINANCIAL IMPLICATIONS: COST OF PROVIDING PAID TIME OFF

PERSONNEL 03.12323

- CERTIFIED PERSONNEL –

Quarantine Leave

BOARD SHALL PROVIDE

Each eligible full or part-time employee in the District shall receive at least ten (10) days paid leave per school year for quarantine due to exposure to a reportable infectious or contagious disease under 902 KAR 2:020 or any other infectious or contagious disease designated as reportable to a local health department or the Department for Public Health by a valid order or administrative regulation of the local health department serving the school District or the Department for Public Health.

This leave shall be in addition to any other leave provided by statute or Board policy.

ELIGIBILITY

In order to be eligible for leave under this section, the employee shall:

(a) Be ordered to quarantine by a licensed treating physician, physician assistant, or advanced practice registered nurse, the Department for Public Health, or a local health department due to exposure to a reportable infectious or contagious disease under 902 KAR 2:020 or any other infectious or contagious disease designated as reportable to a local health department or the Department for Public Health by a valid order or administrative regulation of the local health department serving the school District or the Department for Public Health; and

(b) Have exhausted all accumulated sick leave provided to the employee pursuant to KRS 161.155 and Board policies, or be ineligible to utilize accumulated sick leave provided to the employee pursuant to KRS 161.155 and Board policies.

The District shall require the employee to provide written documentation from the entity ordering the employee to quarantine due to exposure to a reportable infectious or contagious disease under 902 KAR 2:020 or any other infectious or contagious disease designated as reportable to a local health department or the Department for Public Health by a valid order or administrative regulation of the local health department serving the school district or the Department for Public Health.

The District, at its discretion, may determine quarantine leave is unnecessary if an employee can fulfill his or her job duties remotely during the quarantine period.

Leave granted pursuant to this section shall be on a day-by-day basis, as needed, and shall not accumulate or carry over year-to-year, and shall not be transferrable to any other classification of paid leave established by KRS 161.155, KRS 161.154, or Board policy.

REFERENCES:

702 KAR 1:191; 902 KAR 2:020
KRS 156.160; 160.290; KRS 160.291; KRS 161.154; KRS 161.155

RELATED POLICY:

03.1232

LEGAL: 803 KAR 2:180 WAS FOUND DEFICIENT AND REPEALED. 803 KAR 2:181 OUTLINES NEW OSHA REPORTING REQUIREMENTS.
FINANCIAL IMPLICATIONS: EMPLOYEE TIME MAKING REPORTS

PERSONNEL 03.14

- CERTIFIED PERSONNEL -

Health and Safety

SAFETY

Because the safety of students, staff and visitors is of vital importance to the Board, safety training is provided to employees to enable them to perform assigned tasks in a safe and secure manner.

All employees are required to report any conditions they believe to be unsafe to their immediate supervisor, who shall examine the situation and take appropriate action.

The District shall develop, maintain and implement health and safety plans in compliance with state and federal law.

Failure to abide by training directives and or to report unsafe conditions may result in disciplinary action, up to and including termination.

HAZARD COMMUNICATION

The Superintendent/designee shall develop a District Hazard Communication Plan. The plan shall include:

1. The assignment of a District employee to be responsible for the implementation and coordination of the Hazard Communication Plan;
2. The inventory of all chemicals used at each school and worksite;
3. The identification of each chemical in the inventory that is covered by the OSHA Hazard Communication Standard;
4. Maintenance of a Safety Date Sheet (SDS) for each substance on the chemical inventory list for as long as the District uses the substance, plus thirty (30) years;
5. Labeling of all containers of each chemical identified as required by the Hazard Communication Standard;
6. The development of an employee Hazard Communication Information and Training Program; and
7. The development, implementation and maintenance of a written Hazard Communication Program.

BLOODBORNE PATHOGEN CONTROL

The Superintendent/designee shall develop an Exposure Control Plan to eliminate or minimize District occupational exposure to bloodborne pathogens. The plan shall address:

1. Identification of employees at-risk of occupational exposure and their assigned tasks and procedures which could lead to such exposure;
2. Communication of hazards to employees;
3. Vaccinations of at-risk employees for Hepatitis B at no cost to these employees;
4. Determination of universal precautions to be observed, including adequate engineering controls and housekeeping procedures;

Health and Safety

BLOODBORNE PATHOGEN CONTROL (CONTINUED)

5. Appropriate training of employees;
6. Provision of personal protective equipment including an opportunity provided annually for employees who use medical sharps in performance of their duties to identify, evaluate and select engineering and work practice controls to be implemented by the District, as appropriate;
7. Maintenance of a sharps injury log;
8. Medical follow-up and counseling for employees after a work-site exposure;
9. Maintenance of confidential records of each exposure incident; and
10. A schedule for implementing all provisions required by the OSHA standard.

The Superintendent or designee shall review and update the Exposure Control Plan at least once each year and when needed to reflect new or modified tasks and procedures that affect occupational exposure or new or revised employee positions with occupational exposure. The review and update shall also address:

1. Changes in technology that eliminate or reduce exposure to bloodborne pathogens; and
2. Annually document that appropriate, commercially available and effective safer medical devices that are designed to eliminate or minimize occupational exposure have been obtained and are now in use.

LOCKOUT/TAGOUT

The Superintendent/designee shall develop a lockout/tagout program to eliminate or minimize the unexpected startup or release of stored energy in mechanical or electrically powered equipment. The plan shall address:

1. Assignment of a District employee to be responsible for implementation and coordination of the lockout/tagout program;
2. A written program consisting of energy control procedures;
3. Development, documentation and utilization of energy control procedures for the control of potentially hazardous energy when employees are engaged in servicing and maintaining equipment;
4. Periodic review of the lockout/tagout program to assure authorized employees are properly controlling unexpected startup or release of stored energy; and
5. Annual training of employees authorized to use lockout/tagout to emphasize program procedures and retraining whenever a periodic review reveals deficiencies in employee performance.

PERSONAL PROTECTIVE EQUIPMENT (PPE)

Each year, the Superintendent/designee shall conduct a hazard assessment to determine when and where the use of personal protective equipment (PPE) is necessary. The hazard assessment shall address:

1. Assignment of a District employee responsible for assessing the workplace for hazards;

Health and Safety

PERSONAL PROTECTIVE EQUIPMENT (CONTINUED)

2. Selection of appropriate PPE to safeguard employees from hazards that cannot be eliminated;
3. A training program to be conducted to educate employees about the need for PPE and when it must be worn;
4. Training of employees on the use and care of PPE, how to recognize deterioration and failure and the need for replacement; and
5. Requiring employees to wear designated PPE, as deemed necessary by the hazard assessment.

REPORTING FATALITIES, AMPUTATIONS, HOSPITALIZATIONS, OR LOSS OF EYE

The District shall, within eight (8) hours from when reported to the District, make an oral report to the Kentucky Labor Cabinet of the death of an~~any~~ employee as a result of a work-related incident, including ~~any~~ death resulting from a heart attack~~; or the hospitalization of three (3) or more employees, including any hospitalization resulting from a heart attack, which occurs in the work environment or is caused or contributed to by an event in the work environment~~.

The District shall, within seventy-two (72) hours from when reported to the District, make an oral report to the Kentucky Labor Cabinet of an amputation suffered by an employee, an employee's loss of an eye, or the hospitalization of an employee, including hospitalization resulting from a heart attack~~fewer than three (3) employees, which occurs in the work environment or is caused or contributed to by an event in the work environment~~.[2]

ASBESTOS MANAGEMENT

The District shall conduct school inspection and re-inspection activities as required by state and federal law[1] to identify the status of asbestos. The District shall maintain an updated asbestos management plan that shall include, but not be limited to, applicable current and/or future inspection activities, response actions and surveillance activities and a description of steps taken to inform staff and parents about any such activities. Each school shall maintain in its administrative office an updated copy of the management plan for that school. Annual written notice of the availability of the plan shall be provided to parent, teacher, and employee organizations. In the absence of any such organizations, the District shall provide written notice of plan availability to parents, teachers, or employees, as applicable.

Any custodial or maintenance personnel who may work in a building with asbestos-containing building materials (ACBM) shall have a minimum of two (2) hours of asbestos awareness training. New custodial or maintenance staff who may work in the areas above shall be trained within sixty (60) days of hire. Maintenance and custodians who will be involved in activities that will involve a disturbance of ACBM shall receive an additional fourteen (14) hours of asbestos training.

Health and Safety

REFERENCES:

[1]401 KAR 58:010: 40 C.F.R. Part 763
[2]803 KAR 2:181~~803 KAR 2:180~~
Kentucky Department for Public Health
Centers for Disease Control and Prevention
Kentucky Labor Cabinet; 803 KAR 2:308; 803 KAR 2:404
OSHA 29 C.F.R. 1910
132 PPE Hazard Assessment
147 Lockout/Tagout
1001 Asbestos-ACBM
1200 Hazard Communication
1030 Bloodborne Pathogens

LEGAL: NEW REGULATION 702 KAR 1:191 REQUIRES THE DISTRICT TO HAVE A POLICY TO PROVIDE QUARANTINE LEAVE IF EMPLOYEES ARE EXPOSED TO CERTAIN INFECTIOUS DISEASES.
FINANCIAL IMPLICATIONS: COST OF PROVIDING PAID TIME OFF

Formatted: expnote

PERSONNEL 03.22323

- CLASSIFIED PERSONNEL -

Quarantine Leave

BOARD SHALL PROVIDE

Each eligible full or part-time employee in the District shall receive at least ten (10) days paid leave per school year for quarantine due to exposure to a reportable infectious or contagious disease under 902 KAR 2:020 or any other infectious or contagious disease designated as reportable to a local health department or the Department for Public Health by a valid order or administrative regulation of the local health department serving the school District or the Department for Public Health.

This leave shall be in addition to any other leave provided by statute or Board policy.

ELIGIBILITY

In order to be eligible for leave under this section, the employee shall:

(a) Be ordered to quarantine by a licensed treating physician, physician assistant, or advanced practice registered nurse, the Department for Public Health, or a local health department due to exposure to a reportable infectious or contagious disease under 902 KAR 2:020 or any other infectious or contagious disease designated as reportable to a local health department or the Department for Public Health by a valid order or administrative regulation of the local health department serving the school District or the Department for Public Health; and

(b) Have exhausted all accumulated sick leave provided to the employee pursuant to KRS 161.155 and Board policies, or be ineligible to utilize accumulated sick leave provided to the employee pursuant to KRS 161.155 and Board policies.

The District shall require the employee to provide written documentation from the entity ordering the employee to quarantine due to exposure to a reportable infectious or contagious disease under 902 KAR 2:020 or any other infectious or contagious disease designated as reportable to a local health department or the Department for Public Health by a valid order or administrative regulation of the local health department serving the school district or the Department for Public Health.

The District, at its discretion, may determine quarantine leave is unnecessary if an employee can fulfill his or her job duties remotely during the quarantine period.

Leave granted pursuant to this section shall be on a day-by-day basis, as needed, and shall not accumulate or carry over year-to-year, and shall not be transferrable to any other classification of paid leave established by KRS 161.155, KRS 161.154, or Board policy.

REFERENCES:

702 KAR 1:191; 902 KAR 2:020
KRS 156.160; 160.290; KRS 160.291; KRS 161.154; KRS 161.155

RELATED POLICY:

03.2232

LEGAL: 803 KAR 2:180 WAS FOUND DEFICIENT AND REPEALED. 803 KAR 2:181 OUTLINES NEW OSHA REPORTING REQUIREMENTS.
FINANCIAL IMPLICATIONS: EMPLOYEE TIME MAKING REPORTS

PERSONNEL 03.24

- CLASSIFIED PERSONNEL -

Health and Safety

SAFETY

Because the safety of students, staff and visitors is of vital importance to the Board, safety training is provided to employees to enable them to perform assigned tasks in a safe and secure manner.

All employees are required to report any conditions they believe to be unsafe to their immediate supervisor, who shall examine the situation and take appropriate action.

Failure to abide by training directives and/or to report unsafe conditions may result in disciplinary action, up to and including termination.

The District shall develop, maintain and implement health and safety plans in compliance with state and federal law.

HAZARD COMMUNICATION

The Superintendent/designee shall develop a District Hazard Communication Plan. The plan shall include:

1. The assignment of a District employee to be responsible for the implementation and coordination of the Hazard Communications Plan;
2. An inventory of all chemicals used at each school and worksite;
3. The identification of each chemical in the inventory that is covered by the OSHA Hazard Communication Standard;
4. Maintenance of a Safety Data Sheet (SDS) for each substance on the chemical inventory list for as long as the District uses the substance, plus thirty (30) years;
5. Labeling of all containers of each chemical identified as required by the Hazard Communication Standard;
6. The development of an employee Hazard Communication Information and Training Program; and
7. The development, implementation and maintenance of a written Hazard Communication Program.

BLOODBORNE PATHOGEN CONTROL

The Superintendent/designee shall develop an Exposure Control Plan to eliminate or minimize District occupational exposure to bloodborne pathogens. The plan shall address:

1. Identification of employees at-risk of occupational exposure and their assigned tasks and procedures which could lead to such exposure;
2. Communication of hazards to employees;
3. Vaccinations of at-risk employees for Hepatitis B at no cost to these employees;
4. Determination of universal precautions to be observed, including adequate engineering controls and housekeeping procedures;
5. Appropriate training of employees;

Health and Safety

BLOODBORNE PATHOGEN CONTROL (CONTINUED)

6. Provision of personal protective equipment including an opportunity provided annually for employees who use medical sharps in performance of their duties to identify, evaluate and select engineering and work practice controls to be implemented by the District, as appropriate;
7. Maintenance of a sharps injury log;
8. Medical follow-up and counseling for employees after a work-site exposure;
9. Maintenance of confidential records of each exposure incident; and
10. A schedule for implementing all provisions required by the OSHA standard.

The Superintendent or designee shall review and update the Exposure Control Plan at least once each year and when needed to reflect new or modified tasks and procedures that affect occupational exposure or new or revised employee positions with occupational exposure. The review and update shall also address:

1. Changes in technology that eliminate or reduce exposure to bloodborne pathogens; and
2. Annual documentation that appropriate, commercially available and effective safer medical devices that are designed to eliminate or minimize occupational exposure have been obtained and are now in use.

LOCKOUT/TAGOUT

The Superintendent/designee shall develop a lockout/tagout program to eliminate or minimize the unexpected startup or release of stored energy in mechanical or electrically powered equipment. The plan shall address:

1. Assignment of a District employee to be responsible for implementation and coordination of the lockout/tagout program;
2. A written program consisting of energy control procedures;
3. Development, documentation and utilization of energy control procedures for the control of potentially hazardous energy when employees are engaged in servicing and maintaining equipment;
4. Periodic review of the lockout/tagout program to assure authorized employees are properly controlling unexpected startup or release of stored energy; and
5. Annual training of employees authorized to use lockout/tagout to emphasize program procedures and retraining whenever a periodic review reveals deficiencies in employee performance.

PERSONAL PROTECTIVE EQUIPMENT (PPE)

Each year, the Superintendent/designee shall conduct a hazard assessment to determine when and where the use of personal protective equipment (PPE) is necessary. The hazard assessment shall address:

1. Assignment of a District employee responsible for assessing the workplace for hazards;

Health and Safety

PERSONAL PROTECTIVE EQUIPMENT (CONTINUED)

2. Selection of appropriate PPE to safeguard employees from hazards that cannot be eliminated;
3. A training program to be conducted to educate employees about the need for PPE and when it must be worn;
4. Training of employees on the use and care of PPE, how to recognize deterioration and failure and the need for replacement; and
5. Requiring employees to wear designated PPE, as deemed necessary by the hazard assessment.

REPORTING FATALITIES, AMPUTATIONS, HOSPITALIZATIONS, OR LOSS OF EYE

The District shall, within eight (8) hours from when reported to the District, make an oral report to the Kentucky Labor Cabinet of the death of an~~any~~ employee as a result of a work-related incident, including ~~any~~ death resulting from a heart attack~~; or the hospitalization of three (3) or more employees, including any hospitalization resulting from a heart attack, which occurs in the work environment or is caused or contributed to by an event in the work environment~~.

The District shall, within seventy-two (72) hours from when reported to the District, make an oral report to the Kentucky Labor Cabinet of an amputation suffered by an employee, an employee's loss of an eye, or the hospitalization of an employee, including hospitalization resulting from a heart attack~~fewer than three (3) employees, which occurs in the work environment or is caused or contributed to by an event in the work environment~~.[2]

ASBESTOS MANAGEMENT

The District shall conduct school inspection and re-inspection activities as required by state and federal law[1] to identify the status of asbestos. The District shall maintain an updated asbestos management plan that shall include, but not be limited to, applicable current and/or future inspection activities, response actions and surveillance activities and a description of steps taken to inform staff and parents about any such activities. Each school shall maintain in its administrative office an updated copy of the management plan for that school. Annual written notice of the availability of the plan shall be provided to parent, teacher, and employee organizations. In the absence of any such organizations, the District shall provide written notice of plan availability to parents, teachers, or employees, as applicable.

Any custodial or maintenance personnel who may work in a building with asbestos-containing building materials (ACBM) shall have a minimum of two (2) hours of asbestos awareness training. New custodial or maintenance staff who may work in the areas above shall be trained within sixty (60) days of hire. Maintenance and custodians who will be involved in activities that will involve a disturbance of ACBM shall receive an additional fourteen (14) hours of asbestos training.

Health and Safety

REFERENCES:

[1]401 KAR 58:010; 40 C.F.R. Part 763
[2]803 KAR 2:181~~803 KAR 2:180~~
Kentucky Department for Public Health
Centers for Disease Control and Prevention
Kentucky Labor Cabinet; 803 KAR 2:308; 803 KAR 2:404
OSHA 29 C.F.R. 1910
132 PPE Hazard Assessment
147 Lockout/Tagout
1001 Asbestos - ACBM
1200 Hazard Communication
1030 Bloodborne Pathogens

Formatted: Not Superscript/ Subscript

LEGAL: HB 1 (2022-2024 BIENNIAL BUDGET BILL) INCLUDES AN EXCEPTION FOR A WORKING BUDGET WITH A MINIMUM RESERVE OF LESS THAN TWO PERCENT (2%). THE EXCEPTION EXPIRES JUNE 30, 2024.
FINANCIAL IMPLICATIONS: EXCEPTION TO THE MINIMUM RESERVE

FISCAL MANAGEMENT 04.1

Budget Planning and Adoption

PLANNING

The Superintendent shall establish procedures to provide for annual community, parent, school and, where appropriate, student input in the development of recommendations to be considered for the District budget. These procedures shall include a needs assessment process to identify, confirm, reassess and/or prioritize recommendations regarding District goals for future financial emphasis. The plan shall provide for reviewing the achievement of established goals and academic expectations of the District.

PREPARATION OF BUDGETS

As part of the annual budget process, the Board shall determine priorities to guide the Superintendent in developing draft budgets for the next fiscal year. Prior to the Board setting budget priorities, the Superintendent shall provide the Board with the estimated amounts that will be received from available sources, including tax rate(s) necessary to generate such amounts. In setting budget priorities, the Board shall consider the following:

1. Results of the current needs assessment, recommendations resulting from that process, and current District/school improvement and/or long-range plans.
2. Revenue projections for the coming year.

After receiving the Board's budget priorities, the Superintendent shall prepare for Board consideration and action proposed District budgets for all active MUNIS fund accounts. Budgets shall address the educational needs of the District as reflected by priorities established by the Board and shall show the amount of money needed and source of funds for the upcoming school year.

Each year, school councils shall review the budgets for all categorical programs and provide comments to the Board prior to the adoption of the budgets.

TIMELINE

On or before January 31, the Board shall formally and publicly examine a detailed estimate of revenues and proposed expenditures by line item for the following fiscal year. On or before May 30, the Board shall adopt a tentative working budget, which includes a minimum reserve of two percent (2%) of the total budget. ~~During the 2021-2022 school year~~ When permitted by the Kentucky executive branch budget, the District may adopt, and the Kentucky Board of Education may approve, a working budget that includes a minimum reserve less than two percent (2%) of the total budget.

Within thirty (30) days of receipt of property assessment data, the Board shall levy tax rates for the District and forward them to the Kentucky Board of Education for approval or disapproval. By September 30, the Board shall adopt a close estimate or working budget for the District.

Budget Planning and Adoption

REFERENCES:

KRS 156.160; KRS 157.330; KRS 157.350; KRS 157.360
KRS 157.440; KRS 160.370; KRS 160.390
KRS 160.460; KRS 160.470; KRS 160.530; KRS 424.250
~~2021-2022 Budget Bill (HB192)~~
702 KAR 3:100; 702 KAR 3:110; 702 KAR 3:246; OAG 67-510

RELATED POLICIES:

01.11; 02.4242; 02.4331; 04.91

LEGAL: REVISIONS TO 702 KAR 4:090 INCLUDE DISPOSITION OF REAL PROPERTY, NEW REQUIREMENTS FOR PROPERTY DISPOSAL, DOCUMENTATION OF FAIR MARKET VALUE, AND THIRD PARTY CONFLICT OF INTEREST.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

FISCAL MANAGEMENT 04.8

Disposal of School Property

BIDS OR AUCTION

The Superintendent shall advise the Board when certain properties are no longer needed for public school purposes. Upon receiving this report, the Board may, at such time as it deems proper and after compliance with applicable state[1] or federal regulations, authorize the disposal of school properties through closed sealed bids, public auction, or sale for at least the fair market value established by certified appraisal. The Board reserves the right to reject any and all bids.

DISPOSITION OF REAL PROPERTY

School property proposed for disposal shall be surplus to the educational program need of the District as determined by the effective District facility plan. Surplus property includes real property designated as a "Transitional Center" or not listed on the effective District facility plan. Request for approval to dispose of real property shall be submitted in writing to the Kentucky Department of Education. The request shall identify the property by its address and last reported name and include a plan for resolving mortgage liens or other encumbrances. Upon receipt of written contingent approval from the Department, the District may start the disposal process using one of the following methods that secures the fair market value for the property and ensures that the District retains no residual interest as owner or lender:

(a) By public auction;

(b) By accepting sealed bids; or

(c) By setting a minimum acceptable price, which is at least the fair market value of the property.

Dependent upon the method of disposal above, the District shall follow the requirements specified in 702 KAR 4:090.

CONFLICT OF INTEREST

If the Board uses a third party to dispose of or lease property, the third party shall not have any financial interest in the transaction or adjacent property beyond a standard commission approved by the Board. If the third party has any financial interest in the transaction or adjacent property beyond a standard commission, the third party shall publicly disclose his or her conflict of interest to the Board and the conflict shall be spread on the Board's meeting minutes. The Board shall provide minutes of any such meeting to the Department when requesting approval.[2]

REFURBISHED SURPLUS TECHNOLOGY

If the District receives a written determination that surplus technology does not meet Kentucky Education Technology System standards, it may choose to distribute the refurbished surplus property to eligible low-income students.

First priority shall be given to eligible students in the free or reduced lunch program, and they or their parent/guardian must request the property in writing.

Formatted: ksba normal, Font: 12 pt

Formatted: ksba normal

Formatted: ksba normal, Font: Not Bold

Formatted: policytext

Formatted: ksba normal, Font: Not Bold

Formatted: ksba normal, Font: (Default) Times New Roman, Not Bold

Formatted: ksba normal, Font: Not Bold

Disposal of School Property

REFURBISHED SURPLUS TECHNOLOGY (CONTINUED)

Efforts will be made to involve local businesses and organizations to participate in refurbishing efforts with career and technical programs and student organizations.

The Superintendent shall designate the staff member(s) who shall review requests and make recommendations for approval of the Superintendent/designee. The District shall document to whom the technology is distributed.

REFERENCES:

[1]KRS 160.290
[2]702 KAR 4:090; KRS 160.335; KRS 45A.425
~~702 KAR 4:090;~~ 704 KAR 3:455
OAG 76-291; OAG 91-85
34 CFR 80.32

Formatted: ksba normal

LEGAL: SB 151 AMENDS KRS 158.070 TO ALLOW THE SUPERINTENDENT OF A DISTRICT THAT PARTICIPATES IN THE FEDERAL SCHOOL BREAKFAST PROGRAM TO AUTHORIZE UP TO FIFTEEN (15) MINUTES OF THE STUDENT ATTENDANCE DAY TO PROVIDE THE OPPORTUNITY FOR CHILDREN TO EAT BREAKFAST DURING INSTRUCTIONAL TIME.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

TRANSPORTATION 06.31

Bus Scheduling and Routing

RESPONSIBILITY FOR

The Superintendent or designee shall be responsible for scheduling and routing all buses in keeping with applicable statutes and regulations. This shall include a system of notifying parents, pupils, and drivers of bus schedules and routes and, for those schools serving breakfast, arranging bus schedules so that buses arrive in sufficient time to provide breakfast prior to the student attendance day. If the District participates in the Federal School Breakfast Program, the Superintendent may also authorize up to fifteen (15) minutes of the student attendance day to provide the opportunity for children to eat breakfast during instructional time.[1]

Formatted: Font: Not Bold, Superscript

Buses shall be routed only on public roads which are safe for bus travel or on private subdivision roads approved by the Board under criteria developed by the Superintendent and approved by the Board.

REGULAR ROUTE VEHICLES

Except in cases of emergencies or for the transportation of students with disabilities, only school buses as defined by applicable statute and administrative regulation shall be used for transporting students to and from school along regular bus routes.

REFERENCES:

[1]KRS 158.070
KRS 156.153
~~KRS 158.070~~
KRS 158.110
702 KAR 5:030

RELATED POLICY:

08.31

LEGAL: SB 1 AMENDS KRS 160.345 TO REQUIRE THE SUPERINTENDENT TO DETERMINE WHICH CURRICULUM, TEXTBOOKS, INSTRUCTIONAL MATERIALS, AND STUDENT SUPPORT SERVICES SHALL BE PROVIDED IN THE SCHOOL AFTER CONSULTING WITH THE BOARD, THE PRINCIPAL, AND THE SCHOOL COUNCIL AND AFTER A REASONABLE REVIEW AND RESPONSE PERIOD FOR STAKEHOLDERS.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

CURRICULUM AND INSTRUCTION 08.1

Curriculum

The curriculum in each school shall be designed to achieve the student capacities established by KRS 158.645 and the school goals established by KRS 158.6451. The curriculum shall comply with all applicable state and federal statutes and regulations.

CAPACITIES

The curriculum shall allow and assist all students to acquire the following capacities:

1. Communication skills necessary to function in a complex and changing civilization;
2. Knowledge to make economic, social, and political choices;
3. Core values and qualities of good character to make moral and ethical decisions throughout his or her life;
4. Understanding of governmental processes as they affect the community, the state, and the nation;
5. Sufficient self-knowledge and knowledge of his/her mental and physical wellness;
6. Sufficient grounding in the arts to enable each student to appreciate his/her cultural and historical heritage;
7. Sufficient preparation to choose and pursue his/her life's work intelligently;
8. Skills to enable him/her to compete favorably with students in other states.

SUPERINTENDENT~~COUNCIL~~ RESPONSIBILITY

The council of each school operating under School Based Decision Making shall adopt school policy to be implemented by the principal in each of the areas specified in policy 02.4241.

In any school administered under the provisions of KRS 160.345, the Superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable review and response period for stakeholders.~~the instructional program may be determined by school policy adopted by the school council.~~ All council policies shall be designed to meet student academic expectations and goals established by statute, regulation and Board policy.

STUDENTS WITH DISABILITIES

The Board shall operate programs for students with disabilities in accordance with the legal obligations contained in the District's policy and procedures manual relating to such programs.

Curriculum

ADVANCED LEVEL COURSES

Teachers of high school courses designated as advanced placement (AP), International Baccalaureate (IB) or other specialized courses shall provide documentation to the Superintendent/designee that they have completed training required to teach each such advanced class to which they are assigned.

Such courses shall meet content, assessment, and professional development standards set by the appropriate governing board or agency, including the College Entrance Examination Board and Educational Testing Service (AP classes) and International Baccalaureate Organization (IB classes).

REFERENCES:

KRS 156.160; KRS 156.162; KRS 158.075; KRS 158.183
KRS 158.188; KRS 158.301; KRS 158.302; KRS 158.305
KRS 158.645; KRS 158.6451; KRS 158.6453; KRS 160.345
704 KAR 3:303; 704 KAR 3:305; 704 KAR 3:440
Kentucky Academic Standards

RELATED POLICIES:

Section 02.4 (All Policies)

LEGAL: SB 1 AMENDS KRS 160.345 TO REQUIRE THE SUPERINTENDENT TO DETERMINE WHICH CURRICULUM, TEXTBOOKS, INSTRUCTIONAL MATERIALS, AND STUDENT SUPPORT SERVICES SHALL BE PROVIDED IN THE SCHOOL AFTER CONSULTING WITH THE BOARD, THE PRINCIPAL, AND THE SCHOOL COUNCIL.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

CURRICULUM AND INSTRUCTION 08.11

Course of Study

DEVELOPMENT

The Superintendent shall develop and disseminate to the schools a course of study for primary school through twelfth grade that will include minimum statutory and regulatory requirements[1] and additional requirements as specified by the Board.

ASSESSMENT OF STUDENT WORK / NONDISCRIMINATION

Consistent with District policies addressing assessment of student progress and grading as well as council and school policies relating to the determination of curriculum and assignments, instructional staff are expected to issue grades or assessments of student assignments, including in the classroom, based on responsiveness to the assigned task(s), accuracy, and quality of work, utilizing sound pedagogical judgment and providing modifications for students with disabilities as required by law, free from discrimination or penalty based on constitutionally protected expressions of religious or political views in otherwise responsive student submissions.

IMPLEMENTATION

Each teacher shall implement the course of study prescribed for the assigned grade and subject area.[2]

SBDM SCHOOLS

In schools operating under SBDM, the Superintendent~~council~~ shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the Board, the Principal, and the school council ~~for the school~~.

SYLLABUS

Teachers at all levels (preschool through adult education) shall develop a syllabus for each course, grade/level or subject (single and/or interdisciplinary area) they teach to communicate to students and parents the following information:

1. Prerequisites for the course
2. Topics to be covered
3. Order of material to be covered
4. Resources to be used
5. Planned testing points
6. Performance standards and expectations

Each year teachers shall distribute a current syllabus to their students and the students' parents/guardians as directed by the Superintendent/designee.

The Principal/designee shall make pertinent student achievement data available to each teacher and, in keeping with policies set by the council, monitor the process of reviewing and updating syllabi in response to such data.

Course of Study

KINDERGARTEN-5TH GRADE

Teachers at levels K-5 shall develop a monthly newsletter for parents, which will include curriculum topics to be included for that month and important upcoming dates (projects, field trips, etc.). Teachers and students shall further communicate specific lesson assignments through the use of student agenda books.

The Principals shall have the complete Montgomery County Elementary Curriculum Guide available in the office upon parent/guardian request. Teachers will have a current curriculum guide for their grade level available in his/her classroom for parents/guardians to review upon request.

The Principal/designee shall make pertinent student achievement data available to each teacher and, in keeping with policies set by the council, monitor the process of reviewing and updating unit/lesson plans in response to such data.

In addition to report cards, interim reports shall be made to parents if a student is failing or having serious difficulty in a particular subject area. The reports will be sent at least two weeks prior to the end of the grading term indicating the area of concern.

REFERENCES:

[1]704 KAR 3:303
[2]KRS 161.170
KRS 156.160; KRS 158.100; KRS 158.183
KRS 158.645; KRS 158.6451
KRS 160.345
702 KAR 7:125~~; 703 KAR 4:060~~
704 KAR 3:305

LEGAL: SB 61 AMENDS KRS 158.142 TO REMOVE BENCHMARK SCORES FOR END-OF-COURSE EXAMINATIONS AND THE ACT AS REQUIREMENTS FOR EARLY GRADUATION.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

CURRICULUM AND INSTRUCTION 08.113

Graduation Requirements

MINIMUM REQUIREMENTS

In support of student development goals set out in KRS 158.6451 and the Kentucky Academic Standards, students must complete twenty-two (22) credits including demonstrated performance-based competency in technology, and all other state and local requirements in order to graduate from high school in the District.

CIVICS EXAM REQUIREMENT

Students wishing to receive a regular diploma must pass a civics test made up of one hundred (100) questions selected from the civics test administered to persons seeking to become naturalized citizens and prepared or approved by the Board. A minimum score of sixty percent (60%) is required to pass the test and students may take the test as many times as needed to pass. Students that have passed a similar test within the previous five (5) years shall be exempt from this civics test. This shall be subject to the requirements and accommodations of a student's individualized education program (IEP) or a Section 504 Plan.[5]

INDIVIDUAL LEARNING PLAN (ILP)

Students shall complete an Individual Learning Plan (ILP) that focuses on career exploration and related postsecondary education and training needs.

ADDITIONAL REQUIREMENTS OF THE BOARD

In addition to the content requirements established by the Kentucky Academic Standards, and the credits required by the minimum requirements for high school graduation in 704 KAR 3:305, the Board may impose other requirements for graduation from high school. However, the Board shall not adopt any graduation requirements that include achieving a minimum score on a statewide assessment.

The high school student handbook shall include complete details concerning specific course requirements.

In addition, unless they are exempted from accountability requirements by the Kentucky Department of Education, students shall complete all parts of the state mandated accountability assessment before being considered for graduation.

Graduation Requirements

FOR STUDENTS ENTERING GRADE NINE (9) ON OR BEFORE THE FIRST DAY OF THE 2018-2019 ACADEMIC YEAR

Credits shall include content standards as provided by the Kentucky Academic Standards established in 704 KAR 3:303 and 704 KAR Chapter 8. The required credits and demonstrated competencies shall include the following minimum requirements:

Language Arts	Four (4) Credits (English I, II, III, and IV) taken each year of high school. Students that do not meet the college readiness benchmarks for English and language arts shall take a transitional course or intervention, which is monitored to address remediation needs, before exiting high school.
Social Studies	Three (3) Credits
Mathematics	Three (3) Credits (Algebra I, Geometry and Algebra II); An integrated, applied, interdisciplinary, occupational, or technical course that prepares a student for a career path based on the student's ILP may be substituted for a traditional Algebra I, Geometry, or Algebra II course on an individual student basis if the course meets the content standards in the Kentucky Academic Standards, established in 704 KAR 3:303 and 704 Chapter 8. A mathematics course or its equivalent as determined by the District shall be taken each year of high school to ensure readiness for postsecondary education or the workforce. Any mathematics course other than Algebra I, Geometry, or Algebra II shall be counted as an elective. Students that do not meet the college readiness benchmarks for mathematics shall take a transitional course or intervention, which is monitored to address remediation needs, before exiting high school.
Science	Three (3) Credits incorporating lab-based scientific investigation
Health	One-half (1/2) Credit
P.E.	One-half (1/2) Credit
Visual and Performing Arts	One (1) Credit or a standards-based specialized arts course based on the student's ILP
Academic and Career Interest Standards-based Learning Experiences	Seven (7) Credits total (Three (3) plus four (4) standards-based credits in an academic or career interest based on the student's ILP)
Technology	Demonstrated performance-based competency

Graduation Requirements

FOR STUDENTS ENTERING GRADE NINE (9) ON OR AFTER THE FIRST DAY OF THE 2019-2020 ACADEMIC YEAR

Credits shall include content standards as provided by the Kentucky Academic Standards established in 704 KAR 3:303 and 704 KAR Chapter 8. The required credits and demonstrated competencies shall include the following minimum requirements:

English/Language Arts	Four (4) Credits total (English I and II plus two (2) credits aligned to the student's ILP)
Social Studies	Three (3) Credits total – (Two (2) plus one (1) credit aligned to the student's ILP)
Mathematics	Four (4) Credits total (Algebra I and Geometry plus two (2) credits aligned to the student's ILP)
Science	Three (3) Credits total – (Two (2) credits incorporating lab-based scientific investigation experiences plus one (1) credit aligned to the student's ILP)
Health	One-half (1/2) Credit
P.E.	One-half (1/2) Credit
Visual and Performing Arts	One (1) Credit or a standards-based specialized arts course based on the student's ILP
Academic and Career Interest Standards-based Learning Experiences	Six (6) Credits total (Two (2) plus four (4) standards-based credits in an academic or career interest based on the student's ILP)
Technology	Demonstrated performance-based competency

Graduation Requirements

FOR STUDENTS ENTERING GRADE NINE (9) ON OR AFTER THE FIRST DAY OF THE 2020-2021 ACADEMIC YEAR

Credits shall include content standards as provided by the Kentucky Academic Standards established in 704 KAR 3:303 and 704 KAR Chapter 8. The required credits and demonstrated competencies shall include the following minimum requirements:

English/Language Arts	Four (4) Credits total (English I and II plus two (2) credits aligned to the student's ILP)
Social Studies	Three (3) Credits total – (Two (2) plus one (1) credit aligned to the student's ILP)
Mathematics	Four (4) Credits total (Algebra I and Geometry plus two (2) credits aligned to the student's ILP)
Science	Three (3) Credits total – (Two (2) credits incorporating lab-based scientific investigation experiences plus one (1) credit aligned to the student's ILP)
Health	One-half (1/2) Credit
P.E.	One-half (1/2) Credit
Visual and Performing Arts	One (1) Credit or a standards-based specialized arts course based on the student's ILP
Academic and Career Interest Standards-based Learning Experiences	Six (6) Credits total (Two (2) plus four (4) standards-based credits in an academic or career interest based on the student's ILP)
Technology	Demonstrated performance-based competency
Financial Literacy	One (1) or more courses or programs that meet the financial literacy requirements pursuant to KRS 158.1411.

Graduation Requirements

PERFORMANCE-BASED CREDITS

In addition to Carnegie units, students may earn credit toward high school graduation through the District's standards-based, performance-based credit system that complies with requirements of Kentucky Administrative Regulation. Procedures for the developing and amending the system shall address the following:

1. Conditions under which high school credit will be granted under the system that allow students to demonstrate proficiency and earn credit for learning acquired outside the normal classroom setting, outside of school, or in prior learning;

   Performance-based credit may be earned while the student is still "in school," but the instructional setting will look different from a traditional "seat time" environment.

2. Performance descriptors and their linkages to State content standards and academic standards;

   At the high school level, performance descriptors and evaluation procedures shall be established to determine if the content and performance standards have been met.

3. Assessments and the extent to which state-mandated assessments will be used;
4. An objective grading and reporting process; and
5. Criteria to promote and support school and community learning experiences, such as internships and cooperative learning, in support of a student's ILP. Such experiences shall be supervised by qualified instructors and aligned with State and District content and performance standards.

WAIVER OF LOCAL REQUIREMENTS

The high school Principal may waive a local graduation requirement (one not established by state regulation) under the following instances:

1. The student is able to demonstrate mastery of the skills and knowledge to be taught in the course; and/or
2. The Principal approves an alternative class the student may take in lieu of the local requirement.

COURSE SUBSTITUTION

Schools may substitute interdisciplinary, integrated, applied, functional or higher level courses if those courses contain rigorous content and address the same or higher content as the original required course and address the same Kentucky Academic Standards.

DEFINITION OF CREDIT

A credit is defined as 120 classroom hours.

Graduation Requirements

SCHOOL COURSE CATALOG AND ACADEMIC GUIDELINES

The high school student course catalog and academic guidelines booklet shall include complete details concerning specific graduation requirements and shall be presented to the Board for review and approval.

HIGH SCHOOL COURSES TAKEN IN MIDDLE SCHOOL

In keeping with statutory requirements, the District shall accept for credit toward graduation and completion of high school course requirements an advanced placement or a high school equivalent course taken by a student in grades 5, 6, 7, or 8 if that student attains performance levels expected of high school students in the District as determined by achieving a score of "3" or higher on a College Board Advanced Placement examination or a grade of "B" or better in a high school equivalent.[2]

High school courses taken prior to entering high school will be counted toward meeting graduation content requirements. To qualify for high school credit, high school equivalent courses taken prior to high school enrollment, must:

- address the same course content specified in the Kentucky Academic Standards and approved high school course guidelines; and
- be taught in a state public or private school accredited by a state or nationally recognized accrediting agency and be taught by teachers certified by the state department of education.

DEVELOPMENT OF CURRICULUM GUIDE

Each School shall maintain and follow detailed, written curriculum guides that are contiguous across grade levels or course sequence patterns and are aligned with national and International Standards, the Kentucky Academic Standards, and local requirements. The curriculum guides should be developed across school boundaries so that as students move from school to school within the District there is a seamless approach to curriculum implementation. The Board shall review and approve District Curriculum guides.

COURSE OF STUDY

Teachers at levels (K-5) shall develop a monthly newsletter for parents, which will include curriculum topics to be included for that month and important upcoming dates (projects, field trips, etc.). Teachers and students shall further communicate specific lesson assignments through the use of student agenda books.

The Principals shall have the complete Montgomery County Elementary Curriculum Guide available in the office upon parent/guardian request. Teachers will have a current curriculum guide for their grade level available in his/her classroom for parents/guardians to review upon request.

The Principal/designee shall make pertinent student achievement data available to each teacher and, in keeping with policies set by the Council, monitor the process of reviewing and updating unit/lesson plans in response to such data.

Graduation Requirements

INTERIM REPORTS

In addition to report cards, interim reports shall be made to parents per policy 08.221.

OTHER PROVISIONS

Consistent with the District's graduation practices for all students, an alternative high school diploma shall be awarded to students with disabilities in compliance with applicable legal requirements. In addition, former students may submit to the Superintendent a request that the District provide them with an alternative high school diploma to replace the certificate of attainment they received at time of graduation from the District.[3]

A student who is at least seventeen (17) years of age and who is a state agency child, as defined in KRS 158.135, shall be eligible to seek attainment of a High School Equivalency Diploma.

The Board may substitute an integrated, applied, interdisciplinary, occupational, technical, or higher-level course for a required course if the alternative course provides rigorous content.

EARLY GRADUATION CERTIFICATE

Students who meet all applicable legal requirements shall be eligible for early graduation in relation to receipt of a graduation diploma and an Early Graduation Certificate. Students wishing to follow an early graduation pathway shall notify the Principal of their intent prior to the beginning of grade nine (9) or as soon thereafter as the intent is known, but within the first thirty (30) school days of the academic year in which they wish to graduate. A Letter of Intent to Apply shall be entered into the student information system by October 1 of the year the student declares intent to graduate early.[4]

Students working toward receipt of an Early Graduation Certificate shall be supported by development and monitoring of an ILP to support their efforts.

To graduate early and earn an Early Graduation Certificate, a student shall successfully complete the requirements for early high school graduation as established in administrative regulation by the Kentucky Board of Education.~~:~~

~~d. Score proficient or higher on the state-required assessments; and~~

~~e. Meet the college readiness exam benchmarks established 13 KAR 2:020 for placement in credit-bearing courses without the need for remediation.~~

A student who has indicated an intent to graduate early may participate in the student's state administration of the college readiness exam prior to the junior year, if needed. Students who meet all applicable legal requirements shall be awarded a diploma and an Early Graduation Certificate.

Otherwise, upon completion of all required credits, a student may graduate early on approval of the Principal and of the Superintendent.

Requests for graduation not related to the Early Graduation Certificate pathway shall be presented to the Principal, in writing, in the semester preceding the student's final semester or as soon as the intent is known.

Graduation Requirements

DIPLOMAS FOR VETERANS

In keeping with statute and regulation, the Board shall award an authentic high school diploma to an honorably discharged veteran who did not complete high school prior to being inducted into the United States Armed Forces during World War II, the Korean conflict, or the Vietnam War.[1]

REFERENCES:

[1]KRS 40.010; KRS 158.140; 704 KAR 7:140
[2]KRS 158.622
[3]KRS 156.160; 20 U.S.C. § 1414
[4]KRS 158.142; 704 KAR 3:305
[5]KRS 158.141
KRS 156.027; KRS 158.135
KRS 158.1411; KRS 158.143; KRS 158.183; KRS 158.281
KRS 158.302; KRS 158.645; KRS 158.6451
KRS 158.860
13 KAR 2:020; 702 KAR 7:125; 703 KAR 4:060
704 KAR 3:303; 704 KAR 3:306; 704 KAR 7:090; 704 KAR Chapter 8
OAG 78-348; OAG 82-386
Kentucky Academic Standards

RELATED POLICIES:

08.1131; 08.14; 08.22; 08.221; 08.222; 08.4
09.126 (re requirements/exceptions for students from military families)

RELATED PROCEDURE:

09.12 AP.25

LEGAL: STUDENTS IN HOME/HOSPITAL INSTRUCTION ARE INELIGIBLE TO WORK, PLAY SPORTS, OR PARTICIPATE IN EXTRACURRICULAR ACTIVITIES. AMENDMENTS TO 702 KAR 7:150 CLARIFY THAT STUDENTS WITH A 504 PLAN MAY WORK, PLAY SPORTS, OR PARTICIPATE IN EXTRACURRICULAR ACTIVITIES IF PARTICIPATION IS CONSISTENT WITH THE STUDENT'S 504 PLAN. ADDITIONALLY, 704 KAR 7:120 IS REPEALED.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

CURRICULUM AND INSTRUCTION 08.1312

Home/Hospital Instruction

PURPOSE

Home/hospital instruction provides educational services to students who cannot attend school for extended periods due to temporary or recurring conditions, including fractures, surgical recuperation, or other physical, health, or mental conditions. An "extended period" refers to an absence for more than five (5) consecutive school days.

For purposes of KRS 157.360, a student who receives home/hospital instruction for a minimum of two (2) instructional sessions per week, with a minimum of one (1) hour of instruction per session, by a certified teacher provided by the Board, shall equal the student attending five (5) days in school. An instructional session may be delivered in person, electronically, or through other means established in regulation. A parent/guardian or responsible adult must be present in the home/hospital room during the time the home/hospital teacher is present or is otherwise delivering instruction.

ELIGIBILITY

Determination of a student's eligibility and provision of services for home/hospital instruction shall be made in compliance with applicable statutes and regulations. In accordance with KRS 159.030(2), the Board shall require evidence for students exempted from school attendance more than six (6) months. An exemption shall be reviewed annually.

At any time based on changes in the student's condition, the home/hospital review committee may schedule a review of the student's continued eligibility for home/hospital instruction. Eligibility for home/hospital instruction shall cease for students placed by the review committee if the student works, plays sports, or participates in extracurricular activities. For students with a 504 plan, eligibility for home/hospital instruction shall not cease if the student works, plays sports, or participates in extracurricular activities if participation is consistent with the student's 504 plan.

Formatted: Font: Bold

The Admissions and Release Committee (ARC) shall determine placement in home/hospital instruction for a student with disabilities. The 504 Team for a student may facilitate submission of an application to the review committee.

SECONDARY STUDENTS

A high school student placed on home/hospital instruction for extended periods may carry all appropriate credits during the first semester of placement. Except for students with an Individual Education Plan (IEP) or a 504 plan, the number of credits to be carried during all subsequent semesters of placement shall be determined on a case-by-case basis by the review committee, based on the following criteria:

1. The student's ability to work independently during extended periods without direct assistance.
2. The student's capacity to complete assignments within a reasonable time frame.

Home/Hospital Instruction

SECONDARY STUDENTS (CONTINUED)

3. The likelihood that the student will be able to complete course criteria required for graduation, as required by the Kentucky Academic Standards.
4. When considering the student's condition, should s/he take a full or reduced course load? (If a reduced course load is appropriate, the committee shall determine the number of courses the student may take.)

STUDENTS WITH DISABILITIES

Based on documentation of student need, including medical or mental health evaluation information, a student with disabilities may be placed in the home/hospital instructional program if his/her individual education plan (IEP) specifies such placement is the least restrictive environment for providing services. The ARC Chair shall provide written notice of eligibility and documentation to the District Director of Pupil Personnel for purposes of program enrollment.

The Admissions and Release Committee (ARC) or 504 Team shall determine on a case-by-case basis the type and extent of home/hospital services for a student, including the number of credits a student at the secondary level will be permitted to earn while on home/hospital instruction.

REFERENCES:

KRS 157.360
KRS 158.033
KRS 159.030
702 KAR 7:150
704 KAR 3:303
~~704 KAR 7:120~~
707 KAR 1:320
707 KAR 1:350
20 U.S.C. § 1400 et seq. Individuals with Disabilities Education Act (IDEA)
Section 504 of the Rehabilitation Act of 1973
34 C.F.R. 104.35

RELATED POLICIES:

09.122
09.123

LEGAL: SB 102 AMENDS KRS 158.4416 BY CHANGING COUNSELORS (UNDER SUPERINTENDENT TO REPORT) TO MENTAL HEALTH PROVIDERS ALONG WITH ADDING INFORMATION TO BE REPORTED BY THE SUPERINTENDENT TO THE KY DEPARTMENT OF EDUCATION BY NOVEMBER 1, 2022.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

CURRICULUM AND INSTRUCTION 08.14

Guidance and Mental Health Service Providers

Guidance and counseling services shall be provided for students. Counselors may perform mental health services and provide implementation and training on trauma-informed practices as addressed in law.[1]

SERVICES

Services provided by the guidance program shall consist of educational counseling; career and personal counseling; testing, and other services requested by students, parents, or staff.

INDIVIDUAL LEARNING PLANS

In keeping with Kentucky Administrative Regulation, the District shall implement an advising and guidance process to support development and implementation of an Individual Learning Plan (ILP) for each student that includes career development and awareness. The ILP shall specifically address the content as provided in the Kentucky Academic Standards for career studies.

CONFIDENTIAL MATERIAL

All records and counseling information shall be kept in confidence as provided by applicable law.[2]

SUPERINTENDENT TO REPORT

No later than November 1, 20222219, and each subsequent year, the Superintendent shall report to the Kentucky Department of Education the number ~~and placement~~ of school-based mental health service providers, the position held, placement~~school counselors~~ in the District, certification of licensure held, ~~. The report shall include~~ the source of funding for each position, ~~as well as~~ a summary of the job duties and work undertaken by each school-based mental health service provider, ~~counselor~~ and the approximate percent of time devoted to each duty over the course of the year.

REFERENCES:

[1]KRS 158.4416
[2]KRE 506 (Kentucky Rules of Evidence); KRS 158.154; KRS 158.155; KRS 158.156
KRS 61.878; KRS 620.030
703 KAR 4:060; 704 KAR 3:303; 704 KAR 3:305; 704 KAR Chapter 8

RELATED POLICIES:

08.113; 09.14

LEGAL: SB 1 CREATES A NEW SECTION OF KRS 158 (KRS 158.196) TO REQUIRE EACH SCHOOL TO PROVIDE INSTRUCTION AND INSTRUCTIONAL MATERIALS THAT ARE ALIGNED WITH THE SOCIAL STUDIES ACADEMIC STANDARDS AND CONSISTENT WITH CERTAIN CONCEPTS.
FINANCIAL IMPLICATIONS: COST OF PURCHASING/CREATING INSTRUCTIONAL MATERIALS

CURRICULUM AND INSTRUCTIONAL 08.21

Instruction and Instructional Materials

A new section of KRS 158.196 requires each school to provide instruction and instructional materials that are aligned with the social studies academic standards and consistent with the following concepts:

1. All individuals are created equal;
2. Americans are entitled to equal protection under the law;
3. An individual deserves to be treated on the basis of the individual's character;
4. An individual, by virtue of the individual's race or sex, does not bear responsibility for actions committed by other members of the same race or sex;
5. The understanding that the institution of slavery and post-Civil War laws enforcing racial segregation and discrimination were contrary to the fundamental American promise of life, liberty, and the pursuit of happiness, as expressed in the Declaration of Independence, but that defining racial disparities solely on the legacy of this institution is destructive to the unification of our nation;
6. The future of America's success is dependent upon cooperation among all its citizens;
7. Personal agency and the understanding that, regardless of one's circumstances, an American has the ability to succeed when he or she is given sufficient opportunity and is committed to seizing that opportunity through hard work, pursuit of education, and good citizenship; and
8. The significant value of the American principles of equality, freedom, inalienable rights, respect for individual rights, liberty, and the consent of the governed.

Schools are not restricted from providing instruction or using instructional materials that include:

1. The history of an ethnic group, as described in textbooks and instructional materials adopted by the District;
2. The discussion of controversial aspects of history; or
3. The instruction and instructional materials on the historical oppression of a particular group of people.

REFERENCES:

KRS 158.196

RELATED POLICY:

08.1353

Formatted: ksba normal
Formatted: ksba normal
Formatted: ksba normal
Formatted: ksba normal
Formatted: ksba normal
Formatted: ksba normal
Formatted: ksba normal
Formatted: ksba normal
Formatted: ksba normal
Formatted: ksba normal
Formatted: ksba normal
Formatted: Reference, Space After: 6 pt

LEGAL: SB 1 AMENDS KRS 160.345 TO REQUIRE THE SUPERINTENDENT TO DETERMINE WHICH CURRICULUM, TEXTBOOKS, INSTRUCTIONAL MATERIALS, AND STUDENT SUPPORT SERVICES SHALL BE PROVIDED IN THE SCHOOL AFTER CONSULTING WITH THE BOARD, THE PRINCIPAL, AND THE SCHOOL COUNCIL.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

CURRICULUM AND INSTRUCTION 08.2322

Review of Instructional Materials

The review of instructional materials, including textbooks, supplementary materials, and library books, on the basis of citizen concerns will be conducted in response to a properly filed written request under procedures developed by the Superintendent. ~~In schools operating under SBDM, t~~These procedures for review shall include ~~school council~~ consideration of the written concerns regarding instructional materials. Forms for such requests may be obtained from the school and will be made available to any resident of the school district at the Superintendent's Office. The request shall include a written statement of reason for objection and a statement of the desired action regarding the material under consideration.

Employees receiving a written request for review of instructional materials shall notify the Principal of the complaint, who shall then notify the Superintendent. The Superintendent shall notify the Board of all complaints filed ~~and the council's response~~.

~~For complaints filed with non-SBDM schools, t~~The Superintendent shall review the request and may respond, refer the complaint to a special committee, and/or present the request to the Board for review at its next regular meeting. ~~In schools operating under SBDM, the review process shall be determined by council policy.~~

~~Individuals may appeal a council's decision concerning challenged materials under the Board's policy on appeal of SBDM decisions.~~

Commented [TMD1]: This part should have been struck through in the KSBA review.

REFERENCES:

KRS 158.183
KRS 160.345
Board of Educ., Island Trees v. Pico, 102 S.Ct. 2799 (1982)

Formatted: Default Paragraph Font

RELATED POLICIES~~Y~~:

02.42411; 08.1

LEGAL: SB 151 AMENDS KRS 158.070 TO ALLOW THE SUPERINTENDENT OF A DISTRICT THAT PARTICIPATES IN THE FEDERAL SCHOOL BREAKFAST PROGRAM TO AUTHORIZE UP TO FIFTEEN (15) MINUTES OF THE STUDENT ATTENDANCE DAY TO PROVIDE THE OPPORTUNITY FOR CHILDREN TO EAT BREAKFAST DURING INSTRUCTIONAL TIME.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

CURRICULUM AND INSTRUCTION 08.31

Student Attendance Day

STUDENT ATTENDANCE DAY

The length of the student attendance day designated by the Board shall provide students with no less than the minimum number of student attendance days/hours required by law. The Board may request approval of an alternative school calendar based on procedures set out in Kentucky Administrative Regulation.

If the District participates in the Federal School Breakfast Program, the Superintendent may authorize up to fifteen (15) minutes of the student attendance day to provide the opportunity for children to eat breakfast during instructional time.[2]

WORK/STUDY STUDENTS

Students enrolled in work/study courses under the supervision of a teacher may leave school as scheduled in order to gain the required work experience in the course(s). If the work/study status is terminated for any reason, the student must return to the regular program requirement or enter a new work/study situation. In determining student schedules, there will be no early dismissals from the full-time, six (6) hour student attendance day requirement.

EXCEPTIONS

Kindergarten (entry level of the primary program) shall be provided no less than the equivalent of one-half (1/2) day, five (5) days a week for a full school year for each kindergarten student.

Students with disabilities and students attending primary school may attend less than six (6) hours per day under programs approved by the Board and the Commissioner of Education.[1]

MASTER SCHEDULE

An up-to-date master (bell) schedule shall be on file in each school and up-to-date master (bell) schedules for each school shall be on file in the District's central office.

REFERENCES:

[1]KRS 158.060
[2]KRS 158.070
KRS 157.320
KRS 157.360
KRS 158.030; KRS 158.070
702 KAR 7:125
702 KAR 7:140

RELATED POLICIES:

01.42; 06.31; 08.3

Formatted: ksba normal

LEGAL: HB 563 (2021) AMENDED KRS 158.120 TO REQUIRE THAT BY JULY 1, 2022, LOCAL BOARDS ADOPT A NONRESIDENT PUPIL POLICY TO GOVERN THE TERMS UNDER WHICH THE DISTRICT SHALL ALLOW ENROLLMENT OF NONRESIDENT PUPILS. WRITTEN AGREEMENTS WILL NO LONGER BE NECESSARY.
FINANCIAL IMPLICATIONS: NONRESIDENT PUPILS WILL BE COUNTED IN ADA FOR STATE FUNDING
LEGAL: G.C. V. OWENSBORO PUBLIC SCHOOLS, 711 F.3D 623 (6TH CIR., 2013) CLARIFIES THAT ONCE A NONRESIDENT STUDENT IS ENROLLED FOR THE ACADEMIC YEAR, THE STUDENT MAY NOT BE DISMISSED DURING THAT ACADEMIC YEAR WITHOUT APPLICABLE DUE PROCESS.
FINANCIAL IMPLICATIONS: COST OF DUE PROCESS HEARINGS

STUDENTS 09.12

Admissions and Attendance

RESIDENCE DEFINED

Pupils whose parent or guardian resides in the District and has custody of the student, or pupils who are legal residents of the school District, or as otherwise provided by state or federal law, shall be considered residents and entitled to the privileges of the District's schools.

All other pupils shall be classified as nonresidents for school purposes.[1]

HOMELESS CHILDREN AND UNACCOMPANIED YOUTH

The District shall provide educational and related services to homeless children and youth, including preschool-aged homeless children, and homeless children or youth not in the physical custody of a parent or guardian (unaccompanied youth) in a manner that does not segregate or stigmatize students on the basis of their homeless status.

The District shall provide its schools with guidelines that detail the rights of homeless students and the responsibilities that schools have to meet their needs and eliminate barriers to school attendance. These guidelines shall emphasize the right of homeless students to:

1. Have equal access to all educational programs and services, including transportation, that non-homeless children enjoy;
2. Have access to preschool programs as provided to other children in the District;
3. Continue attending their school of origin, when deemed in the best interest of the child, for the duration of homelessness;
4. Attend regular public school with non-homeless students; and
5. Continue to receive all services for which they are eligible (i.e., special education, gifted and talented, English learner).

The District shall provide transportation to the school of origin for homeless children at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison) if the child continues to live within the area served by the District in which the school of origin is located. If the child locates to a District other than that of his/her school of origin, the districts shall work together to apportion transportation to and from the school of origin and associated costs. If the districts are unable to reach agreement, responsibility and costs for transportation shall be shared equally.

The District shall designate an appropriate staff person to serve as liaison to homeless children and unaccompanied youth. In addition to coordination of McKinney-Vento implementation in the District, the liaison is responsible for:

- "Outreach" to other entities and agencies so that homeless students are identified;

Admissions and Attendance

HOMELESS CHILDREN AND UNACCOMPANIED YOUTH (CONTINUED)

- Providing public notice of the educational rights of homeless children in locations frequented by parents/guardians and unaccompanied youths. This notice is to be in a manner and form that is understandable;[2]
- Seeing that school personnel who provide McKinney-Vento Services receive professional development and other support; and
- Ensuring that unaccompanied youths are enrolled in school and receive support to accrue credits and access to higher education.

The District shall inform school personnel, service providers, advocates working with homeless families, parents, guardians and homeless children and unaccompanied youths of the duties of the liaison.

All concerns regarding the education of homeless children and unaccompanied youth shall be referred to the District liaison. If a complaint arises regarding services or placement of homeless children and unaccompanied youth, the dispute resolution procedures as set forth in 704 KAR 7:090 shall apply.

Disputes over eligibility, school selection, or enrollment are to be appealed to the Kentucky Department of Education using the Dispute Resolution for Homeless form located at the link below:

https://education.ky.gov/federal/progs/txc/Documents/Homeless%20Dispute%20Resolution%20Form.pdf

The liaison shall provide a copy of the referenced form to the complainant.

The District shall provide services for homeless children and unaccompanied youths with disabilities as required by law.

CHILDREN IN FOSTER CARE

Students in foster care shall have equal access to all educational programs and services, including transportation, which all other students enjoy.

Foster children are to be immediately enrolled in a new school. The District shall collaborate with the Cabinet to ensure immediate and appropriate enrollment of the child and immediately contact the student's previous school for relevant records. The previous school shall provide the new school records within the student information system maintained by the Kentucky Department of Education by the end of the working day on the day of receipt of a request. If a record provided to the new school is incomplete, the previous school shall provide the completed record within three (3) working days of the original request. Remaining records shall be provided within ten (10) working days of the request.

The Superintendent shall appoint a Foster Care Liaison to coordinate activities relating to the District's provision of services to children placed in foster care, including transportation services, when the District is notified by the Cabinet for Health and Family Services in writing that the Cabinet has designated its foster care point of contact for the District. The Superintendent may appoint the District Foster Care Liaison prior to such notice from the Cabinet.

Admissions and Attendance

CHILDREN IN FOSTER CARE (CONTINUED)

Children in foster care, including preschool aged children if the District offers a preschool program, shall be eligible to attend their "school of origin" unless a determination is made that it is not in the child's best interest. Such determination will be made in collaboration with the child welfare agency. Dispute resolutions shall be handled by all agencies involved in the determination of the foster child's placement.

When possible, a child exiting the foster care program during the school year shall be allowed to complete the school year in the school of origin.

BEST INTEREST OF THE CHILD

Determining the best interest of the child takes into consideration the following factors, including but not limited to:

- The benefits to the child of maintaining educational stability;
- The appropriateness of the current educational setting;
- The child's attachment and meaningful relationships with staff and peers at the current educational setting;
- The influence of the school's climate on the child;
- The safety of the child; and
- The proximity of the placement to the school of origin, and how the length of a commute would impact the child.

Upon the determination that changing a child's school of enrollment is in the best interest of the child, the Cabinet, any applicable child-caring facility, child-placing agency, school, districts, and the child's state agency caseworker shall collaborate to ensure the immediate and appropriate enrollment of the child;

1. The child's state agency caseworker shall immediately contact the receiving district to inform the district of the pending enrollment changes.
2. The child's state agency caseworker or child-caring facility or child placing agency case manager shall either accompany the child and the foster parent to the new school to enroll the child or contact applicable staff at the new school via telephone during the day of enrollment, to assist with the enrollment, to share information relating to the child's unique needs and prior experiences that may impact their education, and to identify and prevent disruptions in any instructional or support services that the child may have been receiving prior to that time, including but not limited to medical and behavioral health history and individual service plans.[7]

IMMIGRANTS

No student shall be denied enrollment based on his/her immigration status, and documentation of immigration status shall not be required as a condition of enrollment.

The District may provide an approved high school program to a student who is a refugee or legal alien until the student graduates or until the end of the school year in which the student reaches the age of twenty-one (21), whichever comes first.

Admissions and Attendance

NONRESIDENTS

Nonresident pupils may be enrolled in~~admitted to~~ the District schools in accordance with Board policies~~policy~~ 09.1222, 09.124, and upon approval of the Superintendent[3] and payment of tuition, ~~and/or transfer of the pupil's average daily attendance as defined under Kentucky's public school fund.[4 & 5]~~ Once a nonresident student is enrolled for the academic year, the student may not be dismissed during that academic year without applicable due process.[3]

~~Written nonresident pupil contract information shall be kept on file at both the attending and resident districts.~~

Nonresident students designated as homeless or foster children may be required to be enrolled consistent with the "best interest of the child" or "school of origin" requirements under the Every Student Succeeds Act (ESSA) and the McKinney-Vento Act as amended by ESSA.

NON-IMMIGRANT FOREIGN STUDENTS

Non-immigrant foreign students qualifying for F-1 immigration status or who obtain an F-1 student visa may be admitted to the District based on the following guidelines:

1. These students shall not be permitted to attend any publicly funded adult education program.
2. These students may be permitted to attend in grades nine through twelve (9-12), but not at earlier grade levels.
3. As required by law, these students shall pay a tuition fee equal to the full, unsubsidized per capita cost to the District for providing education to the student for the period of attendance.
4. The period of attendance shall not exceed twelve (12) months.

These requirements do not apply to immigrant students residing in the District or foreign students in any other immigration status, including exchange students.

FOREIGN EXCHANGE STUDENTS

The District shall accept foreign exchange students only from Board-approved agencies. The Board-approved agency must have a representative who lives in the community.

1. Before an exchange student is accepted at the high school, he/she must be assigned to and have regular contact with his/her local host family thirty (30) days prior to the opening of school or thirty (30) days prior to second semester.
2. A school counselor will be assigned to coordinate and give academic, social and contractual guidance to the student. The counselor will communicate and coordinate with the host family and the designated representative from the placing organization and will require proof of mutual contact with the host family.
3. The host family of a foreign exchange student enrolling in the high school must live in the County, thereby making the foreign exchange student eligible to be enrolled.
4. A host family may enroll up to two (2) foreign exchange student in the high school, with approval of their sponsoring organization and school.

Formatted: Normal, Justified, Space After: 6 pt

Admissions and Attendance

FOREIGN EXCHANGE STUDENTS (CONTINUED)

5. The foreign exchange student must document successful completion of at least two (2) years of English in school or equivalent experiences demonstrating functional skills in the English language.
6. Foreign exchange students must provide a secondary transcript (in English) upon enrollment at the high school.
7. On the day of enrollment, each foreign exchange student must submit immunization and physical examination records.
8. The counselor will establish a "buddy" system for each foreign exchange student, working with school service clubs that have the goal of promoting International good will and understanding.

EXPELLED/CONVICTED STUDENTS

The parent, guardian, principal, or other person or agency responsible for the student shall provide to the school, prior to admission, a sworn statement or affirmation concerning any of the following that have occurred in or outside Kentucky:

1. If a student has been expelled from school; or
2. If a student has been adjudicated guilty/convicted of, homicide, assault, or an offense in violation of state law or school regulations relating to weapons, alcohol, or drugs.

Assault shall mean any physical assault, including sexual assault.

The sworn statement or affirmation shall be on a form provided by the appropriate state agency and shall be sent to the receiving school within five (5) working days of official notification that a student has requested enrollment in the new school.[46]

If a student is suspended or expelled for any reason, or faces charges that may lead to suspension or expulsion, but withdraws prior to a hearing from any public or private school in Kentucky or any other state and then moves into the District and seeks to enroll, the District shall review the details of the charges, suspension, or expulsion and determine if the student will be admitted, and if so, what conditions may be imposed upon the admission. Prior to a decision to deny admission, the District shall offer the student, parent/guardian, or other persons having legal custody or control of the student a hearing before the Board.

Admissions and Attendance

REFERENCES:

[1]KRS 159.010; OAG 78-64
[2]42 U.S.C. 11431 et seq. (McKinney-Vento Act)
[3]KRS 158.120; OAG 80-47; OAG 79-327; OAG 75-602; G.C. v. Owensboro Public Schools, 711 F.3d 623 (6th Cir., 2013)
~~[4]KRS 157.320~~
~~[5]702 KAR 7:125~~
[46]KRS 158.155; KRS 157.330; KRS 158.150
~~[7]KRS 158.140~~
KRS 157.320; KRS 157.350; KRS 157.360; KRS 158.100; KRS 199.802
702 KAR 7:125; 704 KAR 7:090; OAG 91-171
P. L. 104-208
P. L. 114-95 (Every Student Succeeds Act of 2015), 20 U.S.C. § 6301 et seq.
8 U.S.C. Sections 1101 and 1184: 8 C.F.R. Section 214
Plyler v. *Doe*, 457 U.S. 202 (1982)
Equal Educational Opportunities Act of 1974 (EEOA)

RELATED POLICIES:

06.32; 08.1114; 09.11; 09.121; 09.1222; 09.1223; 09.123; 09.124~~; 09.125~~
09.126 (re requirements/exceptions for students from military families)
09.14; 09.211

Formatted: ksba normal

Formatted: ksba normal

Formatted: ksba normal

LEGAL: HB 517 AMENDS KRS 159.035 TO REQUIRE THAT ANY STUDENT ENROLLED IN A PUBLIC SCHOOL SHALL NOT HAVE HIS OR HER PERFECT ATTENDANCE RECORD NEGATIVELY AFFECTED BY PARTICIPATING IN ANY OF THE PAGE PROGRAMS OF THE GENERAL ASSEMBLY.
FINANCIAL IMPLICATIONS: ALTHOUGH THE STUDENT IS NOT PRESENT AT SCHOOL, THE DISTRICT WILL STILL RECEIVE SEEK FUNDING
LEGAL: HB 194 AMENDS KRS 158.143 TO PROVIDE THAT A STUDENT ENROLLED IN A DISTRICT-OPERATED ALTERNATIVE EDUCATION PROGRAM SHALL BE ELIGIBLE TO SEEK ATTAINMENT OF A HIGH SCHOOL EQUIVALENCY DIPLOMA UNDER CERTAIN CONDITIONS AND SHALL BE EXEMPTED FROM COMPULSORY ATTENDANCE.
FINANCIAL IMPLICATIONS: STUDENT NO LONGER ENROLLED FOR SEEK FUNDING

Attendance Requirements

COMPULSORY ATTENDANCE

All children in the district who have entered kindergarten or who are between the ages of six (6), as of August 1, and eighteen (18), except those specifically exempted by statute, shall enroll and be in regular attendance in the schools to which they are assigned.[1]

Per 704 KAR 5:060, any five (5) year old child not otherwise subject to compulsory attendance laws, but who voluntarily enrolls in the primary school program at the beginning of the school year, may upon parental or guardian's written request be withdrawn from the program at any time within the first two (2) school calendar months. At the end of such trial period a child shall be considered irrevocably entered into the primary school program for purposes of KRS 159.010 and KRS 159.020.

EXEMPTIONS FROM COMPULSORY ATTENDANCE

The Board shall exempt the following from compulsory attendance:

1. A graduate from an accredited or approved 4-year high school;~~,~~
2. A pupil who is enrolled in a private or parochial school;~~,~~
3. A pupil who is less than seven (7) years old and in regular attendance in a private kindergarten nursery school;~~,~~
4. A pupil whose physical or mental condition prevents or renders inadvisable, attendance at school or application to study;~~,~~
5. A pupil who is enrolled and in regular attendance in private, parochial, or church school programs for exceptional children;~~, or~~
6. A pupil who is enrolled and in regular attendance in a state supported program for exceptional children;~~,~~[2] or
7. ~~6.~~A student enrolled in a District-operated alternative education program who attains a High School Equivalency Diploma.[8]

Formatted: ksba normal

PHYSICIAN'S STATEMENT REQUIRED

The Board, before granting an exemption, shall require a signed statement as required by law unless a student's individual education plan (IEP) specifies that placement of the child with a disability at home or in a hospital is the least restrictive environment for providing services.[2]

Attendance Requirements

EXCEPTIONS TO PRESENCE AT SCHOOL

Students must be physically present in school to be counted in attendance, except under the following conditions:

1. Students shall be counted in attendance when they are receiving home/hospital, institutional,[2] or court-ordered instruction in another setting.
2. Participation of a pupil in 4-H activities that are regularly scheduled and under the supervision of a county extension agent or the designated 4-H club leader shall be considered school attendance.[3]
3. Students may participate in cocurricular activities and be counted as being in attendance during the instructional school day, provided the Principal/designee has given prior approval to the scheduling of the activities. Approval shall be granted only when cocurricular activities and trips are instructional in nature, directly related to the instructional program, and scheduled to minimize absences from classroom instruction.[4]
4. Students participating in an off-site virtual high school class or block may be counted in attendance in accordance with requirements set out in Kentucky Administration Regulation.[4]
5. Students having an individual education plan (IEP) that requires less than full-time instructional services shall not be required to be present for a full school day.[4]
6. Students who attend classes for moral instruction at the time specified and for the period fixed shall be credited with the time spent as if they had been in actual attendance in school, and the time shall be calculated as part of the actual school work required by law. Students shall not be penalized for any school work missed during the specified moral instruction time.[5]
7. Students participating as part of a school-sponsored interscholastic athletic team, who compete in a regional or state tournament sanctioned by the Kentucky Board of Education or KHSAA, that occurs on a regularly scheduled student attendance day shall be counted and recorded present at school on the date or dates of the competition, for a maximum of two (2) days per student per school year. Students shall be expected to complete any assignments missed on the date or dates of the competition.[6]
8. The pupil is participating in standards-based, performance-based credit that is awarded in accordance with 704 KAR 3:305, and that falls within one (1) or more of the categories of standards-based course work. A pupil may be counted in attendance for performance-based credit for a class or block for the year or semester in which the pupil initially enrolled in the class or block if the pupil demonstrates proficiency in accordance with local policies. [4 & 7]
9. Students attending basic training required by a branch of the United States Armed Forces shall be considered present for all purposes for up to ten (10) days.[3]
~~9.~~10. Students participating in any of the page programs of the General Assembly.[3]

Formatted: ksba normal

Attendance Requirements

REFERENCES:

[1]KRS 159.010; OAG 85-55
[2]KRS 159.030
[3]KRS 159.035
[4]702 KAR 7:125
[5]KRS 158.240
[6]KRS 158.070
[7]704 KAR 3:305
[8]KRS 158.143
KRS 158.030~~; KRS 158.143~~
KRS 159.020; KRS 159.180; KRS 159.990
704 KAR 5:060
OAG 79-68; OAG 79-539; OAG 87-40; OAG 97-26

RELATED POLICIES:

08.131; 08.1312
09.111; 09.121; 09.123; 09.36

Formatted: Superscript
Formatted: ksba normal

LEGAL: HB 563 (2021) AMENDED KRS 158.120 TO REQUIRE THAT BY JULY 1, 2022, LOCAL BOARDS ADOPT A NONRESIDENT PUPIL POLICY TO GOVERN THE TERMS UNDER WHICH THE DISTRICT SHALL ALLOW ENROLLMENT OF NONRESIDENT PUPILS. WRITTEN AGREEMENTS WILL NO LONGER BE NECESSARY. CHOOSE AN OPTION BELOW.
FINANCIAL IMPLICATIONS: NONRESIDENT PUPILS WILL BE COUNTED IN ADA FOR STATE FUNDING

STUDENTS 09.1222

~~CHOOSE ONE OF THESE OPTIONS.~~

Nonresident Students

~~(The District shall not allow nonresident students to enroll in the District.~~

~~☐~~ The District shall allow nonresident students to enroll in the District pursuant to existing Admissions and Attendance Policy 09.12, Tuition Policy 09.124, and related procedures.

Upon allowing nonresident pupil enrollment, the policy shall allow nonresident children to be eligible to enroll in any public school located within the District. The policy shall not discriminate between nonresident pupils, but may recognize enrollment capacity, as determined by the District.

The nonresident pupil policy and any subsequent changes adopted by the Board shall be filed with the Kentucky Department of Education no later than thirty (30) days following their adoption.[1]

Formatted: Indent: Left: 0", Hanging: 0.25"

Formatted: Superscript

Definition of Legal Residence

Except for emancipated pupils, the legal residence of a pupil is determined by the address of the legal residence of the parent/guardian or as otherwise provided by law.

Capacity

The Superintendent or Superintendent's Designee will determine enrollment capacity based upon school and program staffing allocaitons, applicable class size regulations, building capacity as determined by the Kentucky Department of Education, and other state, age, and class size restrictions.

Formatted: policytext, Space After: 0 pt

Board Approval

The Board reserves the right to enroll~~admit~~, charge tuition, and assign all nonresident pupils. Once enrolled~~attending school~~ in the District, non-resident students are subject to disciplinary action under the District Code of Acceptable Behavior and Discipline, up to and including expulsion. Acceptance for enrollment in subsequent years may be reviewed at the end of each school year.

Contingent upon the recommendation of the Superintendent and approval of the Board, nonresident pupils may attend District schools upon written request ~~and exchange of ADA with resident district~~ or upon payment of tuition at the rate determined by the Board.

Criteria for Enrollment~~Admission~~ of Nonresident Students

1. Tuition charges (if applicable) for each quarter must be paid in full prior to the beginning of the quarter.
2. Nonresident students who have been expelled or suspended from another school district or whose suspension or expulsion is pending shall not be permitted to enroll in the District's schools unless there are extenuating circumstances as determined by the Superintendent. ~~Students with a history of discipline problems, particularly those involving suspension or expulsion, shall not be enrolled~~accepted. ~~Once admitted, student behaviors resulting in expulsion or suspension shall result in immediate and permanent dismissal from the District, as well as forfeiture of tuition~~.

3. Enrollment of nonresident students will not result in affected classes exceeding state class-size requirements or require the employment of additional staff.

4. Applicants with a history of truancy will not be enrolled~~admitted~~ unless there are extenuating circumstances as determined by the Superintendent. ~~Once admitted, students identified as truant, as defined by statute, shall be removed from the school system and forfeit tuition.~~

~~4.~~5. Nonresident students are accepted in the district for one school year. Acceptance for enrollment in subsequent years may be reviewed at the end of each school year.

~~5. Students enrolling must be performing academically on grade level, must be on target to graduate with their original age-level class, and must maintain a grade of "C" or better in all subjects. Students who have been retained shall not be considered for admission.~~

Nonresident Students

CRITERIA FOR ENROLLMENT~~ADMISSION~~ OF NONRESIDENT STUDENTS (CONTINUED)

6. Parents/guardians shall be responsible for providing transportation to and from school on a timely basis.

REFERENCES:

[1]KRS 158.120
KRS 157.350
OAG 66-550; OAG 79-327; OAG 80-47
G.C. v. Owensboro Public Schools- F.3d, 2013 WL 1235592 (C.A.6 (Ky.)

RELATED POLICY:

09.12; 09.124; 09.313; 09.42811

Formatted: Reference, Left

LEGAL: HB 44 AMENDS KRS 159.035 STATING THAT THE BOARD MAY INCLUDE PROVISIONS IN THIS POLICY FOR EXCUSED ABSENCES DUE TO A STUDENT'S MENTAL OR BEHAVIORAL HEALTH.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED
LEGAL: HB 517 AMENDED KRS 159.035 TO REQUIRE THAT ANY STUDENT ENROLLED IN A PUBLIC SCHOOL SHALL NOT HAVE HIS OR HER PERFECT ATTENDANCE RECORD NEGATIVELY AFFECTED BY PARTICIPATING IN ANY OF THE PAGE PROGRAMS OF THE GENERAL ASSEMBLY.
FINANCIAL IMPLICATIONS: ALTHOUGH THE STUDENT IS NOT PRESENT AT SCHOOL, THE DISTRICT WILL STILL RECEIVE SEEK FUNDING

Absences and Excuses

Pupils are required to attend regularly and punctually the school in which they are enrolled. Recording of absences and tardies shall be made in compliance with the requirements of 702 KAR 7:125.[1]

TRUANCY DEFINED

"Any student who has attained the age of six (6), but has not reached his/her eighteenth (18th) birthday, who has been absent from school without valid excuse for three (3) or more days, or tardy for three (3) or more days, is a truant."

Any student enrolled in a public school who has attained the age of eighteen (18) years, but has not reached his/her twenty-first (21st) birthday, who has been absent from school without valid excuse for three (3) or more days, or tardy without valid excuse on three (3) or more days, is a truant.

Any student who has been reported as a truant two (2) or more times is a habitual truant.

For the purposes of establishing a student's status as a truant, a student's attendance record is cumulative for an entire school year. When students transfer from one Kentucky district to another, attendance information from the previous district shall become part of their official attendance record for that school year.

EXCUSED ABSENCES

An excused absence or tardiness, as listed below, is one for which work may be made up if proper documentation is received within two (2) days of the student's return to school:

1. Death or severe illness in the pupil's immediate family;
2. Illness of the pupil, including mental or behavioral health;
3. Student court appearance, (only for the portion of the day required and with documentation from the court);
4. Religious holidays and practices;
5. Student doctor or dentist appointment;

   Only that portion of the day actually requiring the student to be absent from school shall be excused, based on supporting documentation from the physician, dentist, or other appropriate health professional and as determined by the Principal.
6. Student driver's permit or license tests (only for the portion of the day required and with documentation from the examiner);
7. Student participation in school-related activities including, but not limited to, 4H and participation in or attendance at the Kentucky State Fair, as approved by the Principal;
8. Documented military leave;
9. One (1) day prior to departure of parent/guardian called to active military duty;

Formatted: ksba normal

Absences and Excuses

EXCUSED ABSENCES (CONTINUED)

10. One (1) day upon the return of parent/guardian from active military duty;~~,~~
11. Visitation for up to ten (10) days with the student's parent, de facto custodian, or person with legal custody who, while on active military duty stationed outside of the country, is granted rest and recuperation leave;~~,~~
12. Ten (10) days for students attending basic training required by a branch of the United States Armed Forces;~~, or~~
~~12.~~13. Students participating in any of the page programs of the General Assembly;[2] or
~~13.~~14. Other valid reasons as determined by the Principal, including trips qualifying as educational enhancement opportunities.

Students shall be granted an excused absence for up to ten (10) school days to pursue an educational enhancement opportunity determined by the Principal to be of significant educational value. This opportunity may include, but not be limited to, participation in an educational foreign exchange program or an intensive instructional, experiential, or performance program in one (1) of the core curriculum subjects of English, science, mathematics, social studies, foreign language, and the arts.

Unless the Principal determines that extenuating circumstances exist, requests for date(s) falling within State or District testing periods shall not be granted.

Unless the Principal determines that extenuating circumstances exist, requests for date(s) falling within State or District testing periods shall not be granted.

The Principal's determination may be appealed to the Superintendent/designee whose decision may then be appealed to the Board under its grievance policy and procedures.

Students receiving an excused absence under this section shall have the opportunity to make up school work missed and shall not have their class grades adversely affected for lack of class attendance or class participation due to the excused absence.

WRITTEN EXCUSES

Written excuses from the student's parent/guardian or verification by an appropriately licensed health professional shall be required for all absences. The Principal shall determine the validity of all written excuses or statements.

After five (5) absences, the Principal may require students/parents to provide written verification from a health professional in order for a student to receive an excused absence. Parents/guardians of chronically ill students, students with disabilities, or students with a 504 plan must provide a health professional's statement in order for these students to receive special consideration relative to health profession note requirement.

Advanced written notice to the faculty and administration shall be required for family trips. Parents/guardians must accept the responsibility for helping the student make-up missed work.

Absences and Excuses

SPECIAL CIRCUMSTANCES

It is understood that Principals will be faced with special circumstances and should use their professional judgment in these cases. The age of the student and normal childhood and adolescent illnesses and conditions (e.g., chicken pox, mononucleosis, pneumonia, etc.) and documented injuries (broken limb, etc.) must be taken into consideration. Upon the request of the Principal, the DPP will appoint an attendance committee to review any possible misuse/abuse of the attendance policy.

OTHER ABSENCES

- Alternative to Suspension Program (ASP) - Absences from class due to assignment to ASP are excused. Students assigned to ASP are considered present.
- Treatment for Lice - The day a student is sent home for contracting lice will be considered an excused absence. The student will be expected to attend school the next day and will be inspected by the nurse, health aide, or school Principal upon return to school to assure the student is nit-free. Any further absence will be unexcused.
- Suspension - Suspensions are unexcused absences. However, assignments made before the suspension and due during the suspension and assignments made during the suspension and due after the suspension will be accepted on the due date.
- Unexpected Illness - If the school nurse, health aide or Principal determines that a student should not be in school, this will be considered an excused absence for the remainder of the day.

MAINTENANCE OF RECORDS

At each school, the Principal will designate the person(s) responsible for coordinating contacts with parents and/or guardians and maintaining documentation prior to the tenth (10th) unexcused absence, which is sent to the DPP upon request.

ADMINISTRATION

Students may be referred to the Court system or the Court Designated Worker by the Director of Pupil Personnel (DPP) by the fourth, but no later than the tenth unexcused absence, provided formal notice has been given by the DPP. Charges against a student between the ages of eighteen (18) to twenty-one (21) shall be referred to the County Attorney for processing as an adult offender.

EXCESSIVE UNEXCUSED ABSENCES

Referral to the Court System may occur no later than the tenth unexcused absence.

Parents will receive notification about their child's excessive absence via home visit, meeting with school or District personnel, phone call, or other as deemed appropriate by District or school personnel. A documented home visit by the Director/Assistant Director of Pupil Personnel shall be made prior to referral for prosecution.

Documentation of Contact shall show: (1) the name of the person placing the call or making the contact; (2) the date and time of call or contact; and (3) the person spoken to and their relationship to the student.

Absences and Excuses

REFERENCES:

[1]702 KAR 7:125
[2]KRS 159.035
KRS 36.396; KRS 38.470; KRS 40.366
KRS 158.070; KRS 158.183; KRS 158.293; KRS 158.294
~~KRS 159.035,~~ KRS 159.140; KRS 159.150; KRS 159.180
OAG 76-566; OAG 79-68; OAG 79-539; OAG 91-79; OAG 96-28

RELATED POLICIES:

09.111; 09.122; 09.4281; 09.4294
09.126 (re requirements/exceptions for students from military families)

LEGAL: HB 563 (2021) AMENDED KRS 158.120 TO REQUIRE THAT BY JULY 1, 2022, LOCAL BOARDS ADOPT A NONRESIDENT PUPIL POLICY TO GOVERN THE TERMS UNDER WHICH THE DISTRICT SHALL ALLOW ENROLLMENT OF NONRESIDENT PUPILS. WRITTEN AGREEMENTS WILL NO LONGER BE NECESSARY.
FINANCIAL IMPLICATIONS: NONRESIDENT PUPILS WILL BE COUNTED IN ADA FOR STATE FUNDING

STUDENTS 09.124

Tuition

FEE TO BE CHARGED

The Board may~~will~~ charge a fee, according to a schedule adopted by the Board, for each student attending its schools whose parent is not a bona fide resident of the district ~~unless the student's district has signed a reciprocal agreement~~.[1]

Children of District employees may attend tuition free without regard to residence contingent upon the District receiving ADA as provided by law.

REFERENCES:

[1]KRS 158.120
KRS 157.350; ~~KRS 158.120;~~ KRS 158.135
237 S.W. 2D 65 (1951)
OAG 80-47; OAG 91-75
702 KAR 7:125

RELATED POLICIES:

03.127; 03.226
09.12~~; 09.125~~
09.126 (re requirements/exceptions for students from military families)

Formatted: ksba normal

LEGAL: HB 563 (2021) AMENDED KRS 156.070 TO CLARIFY THAT ANY STUDENT WHO TRANSFERS ENROLLMENT FROM A DISTRICT OF RESIDENCE TO A NONRESIDENT DISTRICT SHALL BE INELIGIBLE TO PARTICIPATE IN INTERSCHOLASTIC ATHLETICS FOR ONE (1) CALENDAR YEAR FROM THE DATE OF TRANSFER.
FINANCIAL IMPLICATIONS: NONRESIDENT PUPILS WILL BE COUNTED IN ADA FOR STATE FUNDING

STUDENTS 09.313

Eligibility (Athletics)

Determination of athletic eligibility shall be made in compliance with applicable administrative regulations and Kentucky High School Athletic Association requirements. Any student who transfers enrollment from a district of residence to a nonresident district shall be ineligible to participate in interscholastic athletics for one (1) calendar year from the date of transfer.[2]

Formatted: ksba normal, Superscript

Formatted: ksba normal

District standards for playing up from middle school (grades seven and eight [7 & 8]) to high school in sports other than football and soccer may include, but are not limited to, considerations related to safety, physical readiness, use of school space after the school day, transportation, funding, the student's disciplinary status and record, any substance testing restrictions, equitable opportunities for participation, and harmonizing any conflicting school-based decision making ("SBDM") requirements. SBDM Council policies apply to the selection of sports activities, and student participation based on academic qualifications and attendance requirements, program evaluation, and supervision[1].

To be eligible to try out and participate at the high school level, middle school students must meet all applicable KHSAA, District, and SBDM requirements. The Superintendent/Designee in cooperation with principals, SBDM councils, coaches, and athletic directors, as deemed appropriate, may develop guidelines for Board approval addressing playing up standards.

CHARTER SCHOOL STUDENTS

A student enrolled in a public charter school that offers any interscholastic athletic activity shall be ineligible to participate in interscholastic activities at any other school. Subject to applicable law, regulations and bylaws (e.g. KHSAA, Title IX) and the terms of the charter contract, students who are enrolled in a charter school that does not offer any interscholastic athletic activities shall be eligible to participate in such activities at the District school of that student's residence.

REFERENCES:

[1]KRS 160.345
~~[2]~~KRS 156.070~~;~~
KRS 160.1592
702 KAR 7:065; OAG 15-022
Kentucky High School Athletic Association (KHSAA)

RELATED POLICIES:

02.4241
09.1222
09.126 (re requirements/exceptions for students from military families)
09.423

LEGAL: HB 194 AMENDS KRS 158.143 TO PROVIDE THAT A STUDENT ENROLLED IN A DISTRICT-OPERATED ALTERNATIVE EDUCATION PROGRAM SHALL BE ELIGIBLE TO SEEK ATTAINMENT OF A HIGH SCHOOL EQUIVALENCY DIPLOMA UNDER CERTAIN CONDITIONS AND SHALL BE EXEMPTED FROM COMPULSORY ATTENDANCE.
FINANCIAL IMPLICATIONS: STUDENT NO LONGER ENROLLED FOR SEEK FUNDING

STUDENTS 09.4341

Alternative Class Placement

DEFINITION

Alternative Education Program means a program that exists to meet the needs of students that cannot be addressed in a traditional classroom setting but through the assignment of students to alternative classrooms, centers, or campuses that are designed to remediate academic performance, improve behavior, or provide an enhanced learning experience. Alternative education programs do not include career or technical centers or departments.[1]

PURPOSE

The purpose of the Board's Alternative Education Program is to provide:

- Learning activities that support innovative pathways and are aligned to college and career outcomes for all students.
- A curriculum that is aligned with the Kentucky Academic Standards and the learning goals in each student's Individual Learning Plan (ILP).
- Successful student transition to the regular school assignment, when possible, or to post-secondary status.
- A meaningful alternative to suspension and/or expulsion of a student.

NOTE: Students do not have a right to assignment to alternative programs or services except as specifically provided by law.

As required by Kentucky Administrative Regulation:

- The District's Alternative Education Program shall include training to build capacity of staff and administrators to deliver high-quality services and programming.
- The Board shall review this policy and accompanying procedure(s) annually.[2]

ELIGIBILITY CRITERIA

Alternative education placements may be utilized for students at the middle and high school grade levels.

Placement may be voluntary or involuntary, and the program may be offered either on-site or off-site.

An ILP shall exist for a student in grade six (6) and above as required by regulation prior to placement in a District Alternative Education Program. Criteria for involuntary assignment by District personnel in the Alternative Education Program may include one (1) or more of the following:

- The need for a different educational environment for the student that will reflect an instructional delivery style best provided in an alternative setting.

Alternative Education

ELIGIBILITY CRITERIA (CONTINUED)

- The student has contributed to substantial and on-going disruption of the educational process.
- Documentation that there are specific academic and/or behavioral performance areas that require intensive assistance best provided in alternative setting.
- Confirmation that the student has significant and on-going truancy issues that are impeding academic growth.
- Documentation that the student needs intensive support in the areas of social and personal issues that are impeding academic performance and/or behavioral expectations.
- The student has been assigned for code of conduct or Board policy violations for which assignment to an alternative program is authorized under the code or policy.
- The student has been identified as being at risk of academic failure and/or dropping out of school.
- The student has previously dropped out of school, but has requested to return to school via enrollment in an alternative education setting.
- The student is assigned to an alternative school or program for other reasons as provided in the code of conduct, Board policy, or other program standards adopted by the Board.
- Other reasons related to safety concerns and educational needs of the student referenced in 704 KAR 19:002.

A student's parent/legal guardian or a student who is eighteen (18) years of age or older may request voluntary placement in the Alternative Education Program.

NOTIFICATION

The Principal or other designated administrator shall notify the parents by letter or conference of their child's assignment to an alternative class. Information provided shall include the reason for the placement.

The duration of the alternative assignment shall be as provided in applicable Board policy, code of conduct, or other alternative program standards adopted by the District or as decided by the team and approved by the Superintendent/designee.

ASSIGNMENT BY PRINCIPAL/DESIGNEE

For conduct that disrupts the educational process, middle and high school principals/ designee may assign a student to an alternative class. Although principals/designee will consider input from teachers and parents concerning the student's behavior, placement shall be determined by the Principal/designee.

ATTAINMENT OF A HIGH SCHOOL EQUIVALENCY DIPLOMA

Students enrolled in a District-operated alternative education program shall be eligible to seek attainment of a High School Equivalency Diploma if the student:

Alternative Education

ATTAINMENT OF A HIGH SCHOOL EQUIVALENCY DIPLOMA (CONTINUED)

- Is at least seventeen (17) years of age;
- Is not on track to graduate*; and
- Has previously attained a passing score on an official readiness test for a High School Equivalency Diploma.

*Not on track to graduate – At the fourth (4th) school year, cumulative grade point average of less than 2.5 and/or not at the 75% mark to obtain the minimum twenty-two (22) credits to graduate.

A student who has attained a High School Equivalency Diploma shall be exempt from compulsory attendance.[3]

ILPA TEAM

The Superintendent/designee shall appoint members of a team to develop an Individual Learning Plan Addendum (ILPA) for students in grades six through twelve (6-12) assigned to an alternative school or program. The team may consist of the lead administrator/designee of the student's current school/program, the lead administrator/designee of the alternative school/program, counselors, teachers and other staff as appropriate.

The Superintendent/designee shall chair the team and invite the parents, and as appropriate, the student to participate.

After consideration of input of the team, the counselor or the designated administrator shall prepare or revise the ILPA to address, as appropriate, academic and behavioral needs, criteria for re-entry into the traditional program and review of student progress.

EXCEPTIONS:

- Such decisions for individual students with disabilities under the IDEA shall be made when required through the Admissions and Release Committee process and changes in service delivery required under the IDEA shall be made to the student's IEP.
- Such decisions for students identified under Section 504 shall be made through the team process as required under federal law and corresponding District policies and procedures.

EXTRACURRICULAR PARTICIPATION

Students assigned to alternative schools or programs shall be eligible to access extracurricular activities including, but not limited to sports activities, as allowed under applicable Board policy, code of conduct, SBDM policy, KHSAA rules or other alternative program standards adopted by the District.

CONTINUING SUPPORT

Opportunities shall be provided for students assigned to an alternative class to continue school work. Students participating in an alternative program shall continue to be able to access tutoring, intervention, counseling services and other resources and services already available in the District as determined through the development of the ILPA, as appropriate.

Alternative Education

TRANSITION

Students may transition to a regular classroom setting in accordance with any criteria for re-entry established by the ILPA Team and in accordance with the following process:

1. The lead Alternative Education Program administrator/designee shall invite the student (age 18 or older) or the parent/legal guardian to meet to discuss the proposed transition. If the parent/legal guardian or adult student do not attend, written notification shall be provided to explain the proposed re-entry.

   For IDEA or Section 504 students, the IEP or Section 504 team shall determine placement of students as required by law.
2. Strategies shall be documented to promote successful transition to include specific staff responsibilities and how follow-up monitoring will occur.
3. Should the transition not be successful for the student, reassignment to the Alternative Education Program may be considered, and the ILPA Team may be reconvened accordingly.

COLLABORATION WITH OUTSIDE AGENCIES

The coordinator or lead administrator of the Alternative Education Program shall establish a process to collaborate with outside agencies involved with involuntary placements, including courts or other social service agencies to address student transitions between programs. Release of protected information about students involved in the program shall be in compliance with the Family Educational Rights and Privacy Act (FERPA).

NOTE: THIS POLICY DOES NOT APPLY TO A TEMPORARY/SHORT-TERM INTERVENTION.

REFERENCES:

[1]KRS 160.380
[2]704 KAR 19:002
[3]KRS 158.143
702 KAR 5:090; 707 KAR 1:320
KRS 158.148, KRS 158.150, KRS 158.153, KRS 158.155, KRS 158.165
KRS 160.295, KRS 160.345, KRS 161.180, KRS 161.195
OAG 77-419
Student Discipline Guidelines, Kentucky Department of Education
20 U.S.C. § 1400 et seq. Individuals with Disabilities Education Act (IDEA); Section 504 of Rehabilitation Act of 1973

RELATED POLICIES:

05.48
08.131; 08.141; 09.123; 09.14; 09.426
09.43; 09.431; 09.434

EXPLANATION: AMENDMENTS TO 703 KAR 5:225 REFLECT ADDITIONAL REQUIREMENTS THAT MAY BE NECESSARY BY THE RECEIPT OF FEDERAL FUNDS UNDER THE ELEMENTARY AND SECONDARY EDUCATION ACT.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

POWERS AND DUTIES OF THE BOARD OF EDUCATION 01.111 AP.2

District Planning Committee

SCHOOL YEAR _____

MEMBERS APPOINTED BY THE SUPERINTENDENT:

Student(s)	Parent(s)[1]	Community Representative(s)[1]	Board Member(s)[2]	Council Member(s)	Other School Leader(s)[3]	Teacher(s)	Paraprofessional(s)[3]	Principal(s)	Central Office Administrator(s)	Other Administrator(s)[3]	Classified Staff

[1]The Board may propose to the Superintendent candidates to serve as community and parent representatives.
[2]The Board shall select its representative(s) to the committee.
[3]Additional input as required by Every Student Succeeds Act.

COMMITTEE APPOINTMENTS APPROVED BY THE BOARD ON _____
Date

ORIENTATION/TRAINING
Orientation and/or training was provided to committee members on the following topics:

Areas	Facilitator/Trainer	Date(s) Provided
☐ Appropriate stakeholder input into the development and review of the plan		
☐ Planning skills to assist in developing required plan provisions		
☐ Identifying sources of assistance to address reduction of physical and mental health barriers to learning and established gap targets		
☐ Including plan elements required by ESSA		
☐ Other:		

As appropriate, the Superintendent shall provide the committee with pertinent District data, including but not limited to: student academic performance and noncognitive data, the school facilities plan prepared by the Local Planning Committee, and the most recent annual school report card.

District Planning Committee

PROCESS GUIDELINES

Consistent with requirements of 703 KAR 5:225 and ESSA, the Committee shall:

1. *Identify data to be collected and analyzed to determine causes and contributing factors*, which must include an annual review of disaggregated student assessment data and a standards-based process for measuring organizational effectiveness.
2. *Review gap targets* established by the Board.
3. *Conduct a needs assessment* between October 1 and November 1 that includes, but is not limited to:
   - A description of the data reviewed and process used to develop the needs assessment;
   - A review of the previous plan and its implementation to inform development of the new plan; ~~and~~
   - Perception data gathered from the administration of a valid and reliable measure of teaching and learning conditions~~.~~; and
   - Any additional requirements made necessary by the receipt of federal funds authorized by the Elementary and Secondary Education Act.
4. *Use the reporting structure required* by Kentucky Administrative Regulation.
5. *Develop goals, objectives, strategies, and activities* to enhance student achievement based on the needs assessment and analysis, which shall include targets or measures of success, timelines, persons responsible, and a budget that addresses funding and other resources needed.
6. *Schedule a public meeting* at which the information is discussed by various stakeholders (Board and council members, students, District staff, and citizens).
7. *Conduct required implementation and impact checks* each year to evaluate plan activities and achievement of plan goals and objectives, with results to be reported to the Board.

   The Committee also shall provide information and updates, as directed by the Superintendent/designee, to promote communication and coordination between the District Planning Committee and school councils.
8. *Schedule a review and update* of the plan at least once a year.
9. *Submit updated plan* to Superintendent and Board, school staff, school councils, and the community for review and comment as directed by Policy 01.111.
10. *Maintain copies of the plan* permanently and other documentation to illustrate compliance with state and federal requirements.

The format of the District plan shall be consistent with parameters set forth in the eProve platform.

Formatted: ksba normal

EXPLANATION: HB 9 AMENDS KRS 160.1594 AS IT RELATES TO CHARTER SCHOOL AUTHORIZATION.
FINANCIAL IMPLICATIONS: FUNDING TO CHARTER SCHOOLS

POWERS AND DUTIES OF THE BOARD OF EDUCATION 01.91 AP.1

Charter School Authorization

AUTHORIZER DUTIES

Under KRS 160.1594, a public charter school authorizer shall establish an annual timeline consistent with statutory guidelines to:

- Solicit, invite, accept, and evaluate applications;
- Approve new and renewal applications that meet statutory requirements;
- Decline applications that:
  1. Fail to meet statutory requirements; or
  2. Are for a school that would be under the direction of any religious denomination; and
- Negotiate and execute in good faith contracts with each authorized charter school;
- Monitor the performance and compliance of charter schools in accordance with contract terms;
- Determine whether each charter merits renewal or revocation;
- Establish and maintain practices consistent with professional standards for authorizers, including:
  1. Organizational capacity and infrastructure;
  2. Soliciting and evaluating applications;
  3. Performance contracting;
  4. Ongoing public charter school oversight and evaluation; and
  5. Charter approval, renewal, and revocation decision making.

Pursuant to KRS 160.1592, an authorizer shall semiannually consider for approval a charter school's proposed amendments to the contract.

- Authorizers. may consider requests more frequently upon mutual agreement with the charter.
- Denials of amendment requests are appealable under KRS 160.1595.

KRS 160.1596 requires authorizers to collect, analyze, and report to the KBE all state required assessment and achievement data for each charter it oversees.

By August 31, 2023~~2019~~, and annually thereafter, each authorizer must submit to the (1) Commissioner, (2) Education and Workforce Development Secretary, and (3) Interim Joint Committee on Education a report that includes:

Formatted: ksba normal

- Number of applications received, reviewed, and approved;
- Authorizing duties performed by the authorizer;
- Summary of the academic and financial performance of each charter school;
- Names of each charter school that have not yet begun to operate; and

Charter School Authorization

AUTHORIZER DUTIES (CONTINUED)

- Names of each charter school during the prior academic year that:
  1. Closed during or after the year; and
  2. Had their contract nonrenewed or revoked.

701 KAR 8:020 requires authorizers to publicly report on oversight and services provided to charter schools under its authority and authorizing functions provided by the authorizer, including operating costs and expenses as detailed in an annual audited financial statement.

EXPLANATION: PER KRS 156.557 AND 704 KAR 3:370, THE BOARD MAY UTILIZE LOCALLY DEVELOPED SUPERINTENDENT EVALUATION PROCEDURES HOWEVER, THIS IS THE KSBA RECOMMENDED VERSION THAT HAS BEEN APPROVED BY KDE AND IS USED IN KSBA SUPERINTENDENT EVALUATION TRAINING REQUIRED BY LAW.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

ADMINISTRATION 02.14 AP.2

Evaluation of the Superintendent

~~The Board may utilize locally developed superintendent evaluation procedures.~~

PROCESS

1. At the beginning of each contract year, the Board reviews the plan and expectations with the Superintendent prior to implementing the evaluation plan.
2. The Board and Superintendent collaboratively determine the evaluation process, timelines, and forms including the type of performance rating system to be used – numerical (4-1), descriptive (Exemplary, Accomplished, Developing, Improvement Required), or both. The Board will get more effective evaluation data through thoughtful discussions in determining a descriptive performance rating, but using and averaging numbers is an option.
3. Using the following Superintendent Evaluation instrument, the Superintendent conducts a self-assessment and reflects on his/her own performance levels in terms of the standards, indicators, and local District goals.
4. Each Board member uses the following Superintendent Evaluation instrument to reflect on Superintendent progress and performance levels on standards, indicators and District goals. Board members should also consider areas of emphasis on previous evaluations.
5. Each Board member should rate all the performance standards to create a comprehensive evaluation of the job, keeping in mind that factors such as experience and organizational structure may determine the level of focus on each standard. Performance indicators are listed below every standard. These performance indicators suggest objective measures to consider. Do not rate each performance indicator separately; only rate the overall performance standard.
6. Written comments in support of your rating are recommended as they provide clarity and are helpful during the Board discussions of the evaluation.
7. Each Board member's forms should be returned to the Board Chair or designee for compiling.
8. The entire Board and Superintendent meet to discuss individual and/or compiled reflection/assessment results. This conversation shall be held in a closed session and may include identifying commonalities and differences as well as developing and agreement on performance expectations.
9. The Board and Superintendent determine expectations relating to performance standards and District goals. Throughout the year the Superintendent collects and retains evidence of performance for areas of emphasis as well as standards and District goals. S/he shares evidence with the Board throughout the year to demonstrate efforts toward increased competencies in these areas.
10. The Board considers and incorporates Superintendent evidences into the Superintendent annual performance evaluation and collectively, with one voice, determines the Superintendent performance level for each standard and goal.
11. The final evaluation (summative) of the Superintendent shall be discussed and adopted in an open meeting of the Board and reflected in the meeting minutes.

Evaluation of the Superintendent

PERFORMANCE RATING LEVELS

The following performance levels will be used to indicate the progress of a Superintendent toward the seven standards and District goals.

(4) Exemplary: Exceeds the standard

(3) Accomplished: Meets the standard

(2) Developing: Making progress toward meeting the standard

(1) Improvement Required: Progress toward meeting the standard/goal is unacceptable; standard/goal is required to be addressed with Performance Expectations agreed upon by the Board and Superintendent.

Comments are recommended to support performance levels for each standard and District goal and necessary when performance is determined to be Improvement Required.

Evaluation of the Superintendent

EVALUATION INSTRUMENT

STANDARD 1: STRATEGIC LEADERSHIP

The Superintendent leads the development and implementation of District vision, mission, and goals while creating conditions to ensure that every student graduates high school with the knowledge and skills necessary to be successful in the 21st century.

PERFORMANCE INDICATORS:

(Do not rate individual indicators. These are listed only to help demonstrate the types of activities that may occur within this standard when assessing the Superintendent's performance.)

1.1 With direction from the Board, the Superintendent facilitates a community process to develop and implement a shared vision that focuses on improving student achievement.

1.2 Empowers all stakeholders to reach high levels of performance and achieve the District's vision.

1.3 Communicates high expectations for student achievement while promoting academic rigor that focuses on learning and excellence.

1.4 Develops, implements, promotes, and monitors continuous improvement processes.

1.5 Assists the Board in developing, implementing, and monitoring District goals.

1.6 Understands and demonstrates that District and school improvement goals are connected to student learning goals.

The Superintendent's performance for this standard:

☐ **(4) Exemplary:** Exceeds the standard

☐ **(3) Accomplished:** Meets the standard

☐ **(2) Developing:** Making progress toward meeting the standard

☐ **(1) Improvement Required:** Progress toward meeting the standard is unacceptable; standard is required to be addressed with Performance Expectations agreed upon by the Board and Superintendent. Comments to support this performance level are required.

Comments & Evidence to support the Superintendent's performance for this standard:

Evaluation of the Superintendent

STANDARD 2: INSTRUCTIONAL LEADERSHIP

The Superintendent supports and builds a system to effectively use District resources and research-based best practices for curriculum, instruction, and assessment in reducing achievement gaps and continuously improving teaching, learning, and student achievement.

PERFORMANCE INDICATORS:

(Do not rate individual indicators. These are listed only to help demonstrate the types of activities that may occur within this standard when assessing the Superintendent's performance.)

2.1 Communicates student achievement expectations to staff and stakeholders.

2.2 Demonstrates the need to identify and remove barriers to student learning.

2.3 Proposes appropriate recommendations for programs and curricula in anticipating adjustments of occupational trends and school-to-career needs.

2.4 Develops, implements, promotes, and monitors continuous improvement processes with faculty and stakeholders to ensure alignment of curriculum, instruction and assessment.

2.5 Encourages the use of technology in educational programming.

2.6 Using a variety of techniques, work with principals and administrators to formulate plans to assess and analyze the effectiveness of instruction through student progress. These may include monitoring, evaluating and reporting student achievement and performance gaps; observing teaching methods and classroom management; and research, assessments, feedback, and reflection.

2.7 Understands data analysis, including how it applies to school and District student achievement goals, how to address curricular gaps and how to use data to prioritize decisions and drive change that will improve student learning.

2.8 Ensures school and District progress in the areas of: proficiency, growth, graduation rate, closing achievement gaps, transition readiness, opportunity, and access.

The Superintendent's performance for this standard:

☐ **(4) Exemplary:** Exceeds the standard

☐ **(3) Accomplished:** Meets the standard

☐ **(2) Developing:** Making progress toward meeting the standard

☐ **(1) Improvement Required:** Progress toward meeting the standard is unacceptable; standard is required to be addressed with Performance Expectations agreed upon by the Board and Superintendent. Comments to support this performance level are required.

Comments & Evidence to support the Superintendent's performance for this standard:

Evaluation of the Superintendent

STANDARD 3: CULTURAL LEADERSHIP

The Superintendent understands the history, tradition, and multicultural differences of the District. S/he empowers all stakeholders to assist in shaping District culture and climate as they support efforts to improve teaching and learning for all.

PERFORMANCE INDICATORS:

(Do not rate individual indicators. These are listed only to help demonstrate the types of activities that may occur within this standard when assessing the Superintendent's performance.)

3.1 Creates and supports a community of learners that empowers others to reach high levels of performance to achieve the school's vision.

3.2 Promotes understanding and celebrating of school/community cultures.

3.3 Promotes and expects a school-based climate of tolerance, acceptance and civility.

3.4 Advocates, nurtures and sustains school culture and instructional programming conducive to student learning.

3.5 Models and demonstrates multicultural and ethnic practices and is responsive to the needs of diverse populations.

3.6 Encourages instructional strategies that include cultural diversity and differences in learning styles.

The Superintendent's performance for this standard:

☐ **(4) Exemplary:** Exceeds the standard

☐ **(3) Accomplished:** Meets the standard

☐ **(2) Developing:** Making progress toward meeting the standard

☐ **(1) Improvement Required:** Progress toward meeting the standard is unacceptable; standard is required to be addressed with Performance Expectations agreed upon by the Board and Superintendent. Comments to support this performance level are required.

Comments & Evidence to support the Superintendent's performance for this standard:

Evaluation of the Superintendent

STANDARD 4: HUMAN RESOURCE LEADERSHIP

The Superintendent leads the District in developing professional learning communities among a highly effective and diverse staff. S/he assists in the planning of professional development opportunities for all staff and develops and implements an effective staff performance evaluation system. If applicable, the Superintendent provides technical advice to the Board to administer and negotiate labor contracts.

PERFORMANCE INDICATORS:

(Do not rate individual indicators. These are listed only to help demonstrate the types of activities that may occur within this standard when assessing the Superintendent's performance.)

4.1 Demonstrates use of system and staff evaluation data for personnel policies, decision-making, career growth and professional development.

4.2 Understands and demonstrates that professional development needs to be aligned to the analysis of test data.

4.3 Demonstrates understanding of continual improvement processes for teacher and principal effectiveness systems, and implements them.

4.4 Identifies and applies appropriate policies, criteria, and processes for the recruitment, selection, induction, compensation, support, evaluation, development, and retention of a high-performing, diverse staff.

4.5 Mentors and coaches' administrators throughout the District.

If applicable:

4.6 Develops bargaining strategies based upon collective bargaining laws and processes.

4.7 Identifies contract language issues and proposes modifications.

4.8 Participates in the collective bargaining processes as determined by the Board, establishing productive relationships with bargaining groups while effectively managing contracts.

The Superintendent's performance for this standard:

☐ **(4) Exemplary:** Exceeds the standard

☐ **(3) Accomplished:** Meets the standard

☐ **(2) Developing:** Making progress toward meeting the standard

☐ **(1) Improvement Required:** Progress toward meeting the standard is unacceptable; standard is required to be addressed with Performance Expectations agreed upon by the Board and Superintendent. Comments to support this performance level are required.

Comments & Evidence to support the Superintendent's performance for this standard:

Evaluation of the Superintendent

STANDARD 5: MANAGERIAL LEADERSHIP

The Superintendent uses data analysis in budgeting, staffing, and problem solving to make recommendations to the Board as they effectively and efficiently allocate resources and establish support systems for all District stakeholders.

PERFORMANCE INDICATORS:

(Do not rate individual indicators. These are listed only to help demonstrate the types of activities that may occur within this standard when assessing the Superintendent's performance.)

5.1 Demonstrates understanding and comprehends the importance of managing the District budget, including financial forecasting, planning, cash-flow management, account auditing, and monitoring that results in the following:

- A balanced operational budget for school programs and activities.
- Utilization of District resources to attain the highest and most efficient use to improve student learning, while maintaining compliance with legal, ethical and policy standards.
- Effective communication of the District's budget and resource allocation to the Board and constituents.
- Meeting reporting deadlines as required by statute, regulatory agency, local policy or Board action.

5.2 Ensures sound management of the organization, operations, and resources for a safe, efficient, and effective learning environment.

5.3 Secures and uses a variety of appropriate school and community resources to support learning.

5.4 Understands and monitors the District technology plan, making informed decisions about computer hardware and software, as well as related staff development and training needs.

5.5 Demonstrates knowledge of school facilities and develops a process that builds internal and public support for facility needs, including bond issues.

5.6 Establishes procedures and practices to assist all stakeholders in implementing and monitoring emergency plans for District safety and security practices for weather, threats, violence and trauma in collaboration with local, state, and federal agencies.

The Superintendent's performance for this standard:

☐ **(4) Exemplary:** Exceeds the standard

☐ **(3) Accomplished:** Meets the standard

☐ **(2) Developing:** Making progress toward meeting the standard

☐ **(1) Improvement Required:** Progress toward meeting the standard is unacceptable; standard is required to be addressed with Performance Expectations agreed upon by the Board and Superintendent. Comments to support this performance level are required.

Comments & Evidence to support the Superintendent's performance for this standard:

Evaluation of the Superintendent

STANDARD 6: COLLABORATIVE LEADERSHIP

The Superintendent maintains a positive relationship with Board members as they work together to establish community support for the District's goals through effective two-way communications with students, staff, parents, business representatives, government leaders, community members, and the media.

PERFORMANCE INDICATORS:

(Do not rate individual indicators. These are listed only to help demonstrate the types of activities that may occur within this standard when assessing the Superintendent's performance.)

6.1 Understands and articulates the system of public school governance and differentiates between policy-making and administrative roles.

6.2 Develops effective Superintendent/Board interpersonal and working relationships.

6.3 Understands and interprets the role of federal, state and regional governments, policies, and politics and their relationships to local Districts and schools.

6.4 Effectively uses legal resources (e.g. local Board attorney) to protect the District from civil and criminal liabilities.

6.5 Collaboratively develops, implements and monitors processes to improve student learning and teaching.

6.6 Uses formal and informal techniques to gain perceptions of District from all stakeholders, internal and external.

6.7 Demonstrates effective communication skills (written, verbal and non-verbal), in formal and informal settings, large and small group and one-on-one environments.

6.8 Establishes effective school/community relations, school/business partnerships and a positive working relationship with the media; and promotes involvement of all stakeholders to fully participate in the process of education.

The Superintendent's performance for this standard:

☐ **(4) Exemplary:** Exceeds the standard

☐ **(3) Accomplished:** Meets the standard

☐ **(2) Developing:** Making progress toward meeting the standard

☐ **(1) Improvement Required:** Progress toward meeting the standard is unacceptable; standard is required to be addressed with Performance Expectations agreed upon by the Board and Superintendent. Comments to support this performance level are required.

Comments & Evidence to support the Superintendent's performance for this standard:

Evaluation of the Superintendent

STANDARD 7: INFLUENTIAL LEADERSHIP

The Superintendent uses his/her position in the District and community to work with local, state and federal officials to influence policies affecting the political, social, economic, legal, cultural, and ethical governance of public education.

PERFORMANCE INDICATORS:

(Do not rate individual indicators. These are listed only to help demonstrate the types of activities that may occur within this standard when assessing the Superintendent's performance.)

7.1 Understands and interprets the role of federal, state and regional governments; policies; and politics and their relationships to local Districts and schools.

7.2 Provides input on critical education issues at the local, state and federal levels.

7.3 Continually models a professional code of moral and ethical standards, and demonstrates personal integrity.

7.4 Explores and develops ways to find common ground in dealing with difficult and divisive issues.

7.5 Promotes the establishment of moral and ethical practices in every classroom, every school, and throughout the District.

The Superintendent's performance for this standard:

☐ **(4) Exemplary:** Exceeds the standard

☐ **(3) Accomplished:** Meets the standard

☐ **(2) Developing:** Making progress toward meeting the standard

☐ **(1) Improvement Required:** Progress toward meeting the standard is unacceptable; standard is required to be addressed with Performance Expectations agreed upon by the Board and Superintendent. Comments to support this performance level are required.

Comments & Evidence to support the Superintendent's performance for this standard:

Evaluation of the Superintendent

DISTRICT GOALS

Part of the Superintendent's job is to guide the District toward successful completion of District goals collaboratively developed by the Board and Superintendent and to report progress toward goals on a regular, prescribed basis. Goals may also be developed as part of the Superintendent's performance expectations.

1. Attached are the forms to be completed by each Board member rating the Superintendent's performance in meeting the goals agreed to by the Superintendent and the Board at the beginning of the year. Each goal statement should be inserted into a separate page for completion.
2. Each Board member should rate the performance level for each goal.
3. Written comments in support of your rating are recommended as they provide clarity and are helpful during the Board discussions of the evaluation.
4. Each Board member's forms should be returned to the Board Chairperson or designated Board member for compiling.

Evaluation of the Superintendent

GOAL 1:

The Superintendent's performance for this standard:

☐ **(4) Exemplary:** Exceeds the standard

☐ **(3) Accomplished:** Meets the standard

☐ **(2) Developing:** Making progress toward meeting the standard

☐ **(1) Improvement Required:** Progress toward meeting the goal is unacceptable; goal is required to be addressed with Performance Expectations agreed upon by the Board and Superintendent. Comments to support this performance level are required.

Comments & Evidence to support the Superintendent's performance for this goal:

Evaluation of the Superintendent

GOAL 2:

The Superintendent's performance for this standard:

☐ **(4) Exemplary:** Exceeds the standard

☐ **(3) Accomplished:** Meets the standard

☐ **(2) Developing:** Making progress toward meeting the standard

☐ **(1) Improvement Required:** Progress toward meeting the goal is unacceptable; goal is required to be addressed with Performance Expectations agreed upon by the Board and Superintendent. Comments to support this performance level are required.

Comments & Evidence to support the Superintendent's performance for this goal:

Evaluation of the Superintendent

GOAL 3:

The Superintendent's performance for this standard:

☐ **(4) Exemplary:** Exceeds the standard

☐ **(3) Accomplished:** Meets the standard

☐ **(2) Developing:** Making progress toward meeting the standard

☐ **(1) Improvement Required:** Progress toward meeting the goal is unacceptable; goal is required to be addressed with Performance Expectations agreed upon by the Board and Superintendent. Comments to support this performance level are required.

Comments & Evidence to support the Superintendent's performance for this goal:

EXPLANATION: A NEW SECTION OF KRS 158 PROVIDES THAT BOARDS OF EDUCATION ARE AUTHORIZED TO ESTABLISH A POLICE DEPARTMENT FOR LOCAL SCHOOL DISTRICTS, APPOINT POLICE OFFICERS AND OTHER EMPLOYEES, PRESCRIBE DISTINCTIVE UNIFORMS FOR THE POLICE OFFICERS OF THE SCHOOL DISTRICT, AND DESIGNATE AND OPERATE EMERGENCY VEHICLES. POLICE OFFICERS APPOINTED SHALL TAKE AN APPROPRIATE OATH OF OFFICE IN THE FORM AND MANNER CONSISTENT WITH THE CONSTITUTION OF KENTUCKY. POLICE OFFICERS SHALL BE GRANTED WITH THE PROTECTIONS PROVIDED IN KRS 15.520 AND SHALL BE CERTIFIED IN ACCORDANCE WITH KRS 15.380.
FINANCIAL IMPLICATIONS: COST OF ESTABLISHING POLICE DEPARTMENT, HIRING AND SALARIES OF OFFICERS

ADMINISTRATION 02.31 AP.1

School Resource Officers (SROs)

DEFINITION

"School resource officer" or "SRO" means an officer whose primary job function is to work with youth at a school site who has specialized training to work with youth at a school site and is:

(a) 1. A sworn law enforcement officer; or

2. A special law enforcement officer appointed pursuant to KRS 61.902; or~~and~~

3. A police officer appointed as a certified SRO; and

Formatted: ksba normal

(b) Employed:

1. Through a contract between a local law enforcement agency and a school district;

2. Through a contract as secondary employment for an officer, as defined in KRS 16.010, between the Department of Kentucky State Police and a school district; or

3. Directly by a local Board of Education.[1]

ROLES AND EXPECTATIONS

This procedure describes the roles and expectations in addition to the matters covered in Policy 02.31, of SROs directly employed by the District as well as other school employees who work with SROs as follows.[1]

- An SRO, as assigned and coordinated with the Central Office administration or Principal, is expected to provide or assist with presentations, trainings, and instruction to students, faculty, administration, and school-related groups regarding law enforcement, safety, drug education and prevention, crime prevention and emergency preparedness, and laws intended to protect the safety and well-being of students, staff, and the community. An SRO is expected to develop appropriate, positive relationships to promote crime prevention, good citizenship, and healthy behaviors intended to prevent the need for disciplinary or law enforcement interventions.
- An SRO will not be responsible for enforcement or administration of discipline of students by other school staff, the Superintendent, school administration, or the Board, nor are SROs responsible for discipline of school employees. Other school employees are likewise not responsible for law enforcement functions or investigations and are not vested with criminal law enforcement authority.

School Resource Officers (SROs)

ROLES AND EXPECTATIONS (CONTINUED)

- In furtherance of the promotion of school safety and security, and consistent with Policy 09.14 and corresponding procedures/notices under the Family Educational Rights and Privacy Act ("FERPA"), an SRO may access personally identifiable information ("PII") contained in student records in which s/he has a legitimate educational interest as a "school official." An SRO is expected to observe prohibitions on the redisclosure of PII to which s/he is permitted access unless a FERPA exception applies.
- An SRO is expected to assist other school staff as needed in order to determine whether conduct implicates a criminal reporting standard under KRS 158.154; KRS 158.155, or KRS 158.156. After receiving assistance from an SRO regarding the conduct at issue, the staff person and SRO may jointly contact outside law enforcement where it is determined that such a report is required.[1]
- In the event an SRO is involved in an interview of a student or others, an SRO or other law enforcement officer is expected to determine within his/her discretion whether *Miranda* warnings are required and for administering such warnings.[2]
- An SRO is expected to consult and provide input as requested by the Superintendent, Principal, the District School Safety Coordinator and other school staff on school safety issues and requirements including, but not limited to, physical security measures, emergency planning, drills and trainings, school safety plans, security risk assessments, and threat assessment planning and implementation.
- An SRO is expected to serve as a liaison to outside law enforcement, first responders, the court system and other state and local agencies in coordination with and under the direction of the Principal or Superintendent/designee.
- An SRO is expected to solicit support and develop understanding of the SRO program, as requested by the Superintendent/designee. An SRO is expected to be available for conferences with students, parents, and faculty members in furtherance of the purposes of the SRO program.
- An SRO is expected to become familiar with community agencies and school-based resources, which offer assistance to youth and their families such as mental health and drug intervention and counseling services in order to make or assist with referrals to such resources when necessary.

REFERENCES:

[1]KRS 158.154; KRS 158.155; KRS 158.156
[2]N.C. vs. Commonwealth, Ky. 386 S.W.3d 852 (2013)
KRS 158.196

Formatted: ksba normal

RELATED POLICIES:

09.14; 09.2211; 09.227; 09.422; 09.425; 09.4361

EXPLANATION: SB 1 CHANGES THE PROCESS FOR HIRING THE PRINCIPAL FROM THE COUNCIL TO THE SUPERINTENDENT WITH CONSULTATION WITH THE COUNCIL AND REMOVES THE ALTERNATIVE SELECTION PROCESS. PER KRS 160.345, THE SUPERINTENDENT SHALL FILL THE POSITION OF PRINCIPAL AT A SCHOOL AFTER CONSULTATION WITH THAT SCHOOL'S SCHOOL BASED DECISION MAKING (SBDM) COUNCIL. PRIOR TO CONSULTATION WITH THE SBDM COUNCIL, EACH MEMBER SHALL SIGN A NONDISCLOSURE AGREEMENT FORBIDDING THE DISCLOSURE OF INFORMATION SHARED AND DISCUSSIONS HELD DURING CONSULTATION.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

ADMINISTRATION 02.4244 AP.2

Nondisclosure Agreement (SBDM)

This Nondisclosure Agreement (the "Agreement") is entered into by and between the members of the _____ School Based Council ("SBDM") and _____ School District, for the purpose of preventing the unauthorized disclosure of Confidential Information as defined below.

For purposes of this Agreement, "Confidential Information" shall include all information, written material whether hardcopy or digital, media, communications, other files, or discussions that are part of the consultation between the Superintendent and the SBDM related to the hiring of the school Principal.

For purposes of this Agreement, "Confidential Information" shall NOT include information that is publicly known at the time of disclosure, or information that is publicly disclosed by the Superintendent.

For purposes of this Agreement, "consultation" means the act of discussing or deliberating together where information is exchanged between the Superintendent and the SBDM and its members.

SBDM MEMBER

By: _____

Printed Name: _____

Title: _____

Dated: _____

Formatted: ksba normal

Formatted: sideheading

Formatted: ksba normal

Formatted: ksba normal

Formatted: ksba normal

Formatted: ksba normal

EXPLANATION: HB 283 AMENDS KRS 160.380 TO PERMIT STUDENT TEACHERS TO SUBMIT AND PROVIDE A COPY OF A NATIONAL AND STATE CRIMINAL BACKGROUND CHECK SUBMITTED THROUGH AN ACCREDITED TEACHER EDUCATION INSTITUTION.
FINANCIAL IMPLICATIONS: SAVINGS RESULTING FROM INSTITUTIONS PAYING FOR THE CHECKS

PERSONNEL 03.11 AP.252

Criminal Records Release Authorization

In order to obtain required state and national background checks, District employees and student teachers assigned within the District must complete the Kentucky State Police Criminal Records Release Authorization form, which is available from the Kentucky State Police. The District will submit the required payments.

Student teachers may submit and provide a copy of a national and state criminal background check by the Kentucky State Police and the Federal Bureau of Investigation through an accredited teacher education institution in which the student teacher is enrolled and who have a clear CA/N check.

Formatted: ksba normal, Font: Not Bold

EXPLANATION: THE FEDERAL BUREAU OF INVESTIGATION (FBI) REQUIRES THAT THE KENTUCKY STATE POLICE (KSP) AUDIT SCHOOL DISTRICTS FOR COMPLIANCE WITH CRIMINAL HISTORY RECORD INFORMATION (CHRI). IN COLLABORATION WITH KSP, THIS PROCEDURE WILL ASSIST DISTRICTS WITH COMPLIANCE.
FINANCIAL IMPLICATIONS: COSTS OF TRAINING/MAINTAINING/DESTROYING RECORDS

PERSONNEL 03.11 AP.2521

Criminal History Record Information

PURPOSE

The District may use Criminal History Record Information (CHRI) obtained from the Kentucky State Police (KSP) to check qualification for employment or service as provided in KRS 160.380 and related policies and for authorizing personnel who will make fitness determinations. CHRI may not be used for any other purpose.

AUTHORITY

The District has the authorization to submit fingerprints to KSP for a fee-based state and federal background check pursuant to KRS 160.380.

NONCRIMINAL JUSTICE AGENCY CONTACT (NAC) & LOCAL AGENCY SECURITY OFFICER (LASO)

The Superintendent will designate employee(s) to serve as the NAC and LASO points of contact with KSP through which communication regarding audits, District personnel changes, training, and security are conducted. The NAC and LASO will receive and disseminate communication from KSP to all authorized District personnel. Additionally, the LASO shall where applicable:

1. Identify who is using the Criminal Justice Information Services (CJIS) Systems Agency (CSA) approved hardware, software, and firmware and ensure no unauthorized individuals or processes have access to the same.
2. Identify and document how the equipment is connected to the state system.
3. Ensure that personnel security screening procedures are being followed as stated.
4. Ensure approved and appropriate security measures are in place and working as expected.
5. Support policy compliance and ensure the CSA Information Security Officer is promptly informed of security incidents.

AUTHORIZED PERSONNEL

Authorized personnel will be given access to view and handle CHRI after completing the required Security Awareness Training and any additional training required by KSP. Only authorized personnel may access, discuss, use, possess, disseminate, or destroy CHRI.

The District will keep an updated list of authorized personnel that will be available to the KSP Auditor during the audit process.

Criminal History Record Information

TRAINING OF AUTHORIZED PERSONNEL

The District will ensure all persons authorized to have CHRI access will complete Security Awareness Training via CJIS Online immediately upon hire or appointment to access CHRI. The NAC will keep on file the Security Awareness Training certificate on all authorized personnel.

The District will ensure authorized users complete recertification of Security Awareness Training every twenty-four (24) months.

Authorized personnel will review the KSP website Noncriminal Justice Agency (NCJA) section for policies, procedures, and forms necessary for CHRI handling and fitness determination.

FINGERPRINT CARD PROCESSING

The District requires that all covered persons for whom fingerprint check is required must provide a valid, unexpired form of government-issued photo identification prior to fingerprinting to verify their identity.

A copy of the FBI Privacy Rights Notification will be provided to the covered persons prior to fingerprinting. Covered persons will also be advised of the process regarding a challenge of the criminal history record.

Covered persons that have disclosed a conviction must still be fingerprinted. Proper reason for fingerprinting must be documented in the "Reason for Fingerprinting" box.

Proper chain of custody procedures protecting the integrity of the covered person's fingerprints prior to submission will include maintaining fingerprints in a secure environment, in a sealed envelope.

COMMUNICATION

Authorized personnel may discuss the CHRI results with covered persons in a secure, private area. Extreme care will be taken to prevent overhearing, eavesdropping, or interception of communication.

The District will not allow a covered person to have a copy of their record or take a picture of it with an electronic device.

The District will provide the covered person with required forms and options to obtain their record if a record is to be challenged.

Criminal History Record Information

PHYSICAL SECURITY

The District will ensure that information system hardware, software, and media are physically protected through access control measures by ensuring the perimeter of a physically secured location shall be prominently posted and separated from non-secure locations by physical controls. The District will control all access points (except for those areas within the facility officially designated as publicly accessible) and will verify individual access authorizations before granting access. The District will control physical access to information system distribution and transmission lines within the physically secure location. The District will control physical access to information system devices that display Criminal Justice Information (CJI) and will position information system devices in such a way as to prevent unauthorized individuals from accessing and viewing CJI. The District will monitor physical access to the information system to detect and respond to physical security incidents. The District will control physical access by authenticating visitors before authorizing escorted access to the physically secure location (except for those areas designated as publicly accessible) and will escort visitors in a secured location.

STORAGE AND RETENTION OF CHRI

The fingerprint results from KSP should only be handled by authorized personnel.

During the fitness determination:

- CHRI will be stored in a locked drawer/container at the Central Office and only accessible to authorized personnel.
- CHRI will be stored in a separate file that cannot be released for any public records request and will not be archived in a publicly accessible location.
- CHRI results will be stored electronically the agency using proper security and encryption methods.
- If stored electronically, the District will ensure compliance of CJIS Security Policy for the Network Infrastructure to include the following:

1. Network Configuration
2. Personally Owned Information Systems
3. Publicly Accessible Computers
4. System Use Notification
5. Identification/User ID
6. Authentication
7. Session Lock
8. Event Logging
9. Advance Authentication
10. Encryption
11. Dial-up Access
12. Mobile Devices
13. Personal Firewalls
14. Bluetooth Access

Criminal History Record Information

STORAGE AND RETENTION OF CHRI (CONTINUED)

15. Wireless (802.11x) Access
16. Boundary Protection
17. Intrusion Detection Tools and Techniques
18. Malicious Code Protection
19. Spam and Spyware Protection
20. Security Alerts and Advisories
21. Patch Management
22. Voice over Internet Protocol (VoIP)
23. Partitioning and Virtualization
24. Cloud Computing

- Per KRS 61.878, CHRI is not subject to disclosure under the Kentucky Open Records Act and will not be archived in a publicly accessible location.

MEDIA TRANSPORT

The District will protect and control digital and physical media during transport outside of controlled areas and will restrict the activities associated with transport of such media to authorized personnel.

DISPOSAL OF MEDIA CHRI

The District will properly sanitize or destroy physical or electronic CHRI per the Kentucky Department of Libraries and Archives (KDLA) Public School District Records Retention Schedule. If a third party performs the destruction, an authorized person shall accompany the CHRI through the destruction process. For electronic media, the District shall overwrite three (3) times or degauss digital media prior to disposal or release, inoperable digital media shall be destroyed; cut up, shredded, etc. The District shall ensure the sanitation or destruction is witnessed or carried out by authorized personnel.

MISUSE OF CHRI

In the event of deliberate or unintentional misuse of CHRI, the District will subject the employee to disciplinary action per Board policy and procedures, up to and including termination, or request for criminal investigation/charges.

Criminal History Record Information

PURPOSE

Montgomery County Schools may use Criminal History Record Information (CHRI) obtained from the Kentucky State Police (KSP) to check qualification for employment or service as provided in KRS 160.380 and related policies and for authorizing personnel who will make fitness determinations. CHRI may not be used for any other purpose.

AUTHORITY

Montgomery County Schools have the authorization to submit fingerprints to KSP for a fee-based state and federal background check pursuant to KRS 160.380.

AGENCY CONTACT

The Superintendent will designate employee(s) to serve as the points of contact with KSP through which communication regarding audits, Montgomery County School personnel changes, training, and security are conducted, and to receive and disseminate communication from KSP to all authorized District personnel.

AUTHORIZED PERSONNEL

Authorized personnel will be given access to view and handle CHRI after completing the fingerprint-based background check Security Awareness training described below. Only authorized personnel may access, discuss, use, possess, disseminate, or destroy CHRI.

During any audit process, an updated list of authorized personnel will be available to the KSP.

TRAINING OF AUTHORIZED PERSONNEL

All persons authorized to have CHRI access will complete security awareness training via CJIS Online within six (6) months of hire or designation to access CHRI.

Authorized users shall complete recertification of Security Awareness training every twenty-four (24) months.

Authorized personnel will review the KSP website NCJA section for policies, procedures, and forms necessary for CHRI handling and fitness determination.

FINGERPRINT CARD PROCESSING

Montgomery County Schools require that all persons for whom fingerprint check is required must provide a valid, unexpired form of government-issued photo identification prior to fingerprinting to verify their identity.

A copy of the FBI Privacy Rights Notification will be provided to the covered persons prior to fingerprinting.

Proper reason for fingerprinting must be documented in the "Reason for Fingerprinting" box.

Proper chain of custody procedures protecting the integrity of the applicant's fingerprints prior to submission will include maintaining fingerprints in a secure environment, in a sealed envelope.

Criminal History Record Information

COMMUNICATION

Authorized personnel may discuss the CHRI results with covered persons in a secure, private area. Extreme care will be taken to prevent overhearing, eavesdropping, or interception of communication.

Montgomery County Schools will not allow an applicant to have a copy of their record or take a picture of it with an electronic device.

STORAGE AND RETENTION OF CHRI

The fingerprint results from KSP should only be handled by authorized personnel.

During the fitness determination:

- CHRI will be stored in a locked drawer/container at the central office and only accessible to authorized personnel.
- Per KRS 61.878, CHRI is not subject to disclosure under the Kentucky Open Records Act and will be not be archived in a publicly accessible location.

DISPOSAL OF CHRI

Montgomery County Schools will properly destroy CHRI per the Kentucky Department of Libraries and Archives (KDLA) Public School District Records Retention Schedule. If a third party performs the destruction, an authorized person shall accompany the CHRI through the destruction process.

MISUSE OF CHRI

Misuse of CHRI will subject the employee to disciplinary action up to and including termination.

EXPLANATION: THE FEDERAL BUREAU OF INVESTIGATION (FBI) REQUIRES THAT THE KENTUCKY STATE POLICE (KSP) AUDIT SCHOOL DISTRICTS FOR COMPLIANCE WITH CRIMINAL HISTORY RECORD INFORMATION (CHRI). EMPLOYEES AUTHORIZED TO USE CHRI WILL COMPLETE SECURITY AWARENESS TRAINING VIA CRIMINAL JUSTICE INFORMATION SERVICES (CJIS).
FINANCIAL IMPLICATIONS: COSTS OF TRAINING/MAINTAINING/DESTROYING RECORDS
EXPLANATION: TITLE IX SEXUAL HARASSMENT REGULATIONS (34 C.F.R. § 106.45) EFFECTIVE AUGUST 14, 2020, REQUIRE TRAINING OF INDIVIDUALS ON TITLE IX SEXUAL HARASSMENT/DISCRIMINATION.
FINANCIAL IMPLICATIONS: COST OF PROVIDING NOTICE AND TRAINING TO ALL PERSONNEL
EXPLANATION: SB 9 AMENDS KRS 158.305 TO CHANGE TERMINOLOGY FROM RESPONSE TO INTERVENTION TO A MULTI TIERED SYSTEM OF SUPPORTS FOR ACADEMICS.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

PERSONNEL 03.19 AP.23

District Training Requirements

SCHOOL YEAR: _____

This form may be used to track completion of local and state employee training requirements that apply across the District and maintain a record for the information of the Superintendent and Board.

TOPIC	LEGAL CITATION	RELATED POLICY	EMPLOYEES OR OTHERS AS DESIGNATED			DATE COMPLETED
			CERTIFIED	ALL	DESIGNATED	
District planning committee members.		01.111			✓	
Board member training hours.	KRS 160.180; 702 KAR 1:115; 701 KAR 8:020	01.83			✓	
Superintendent training program to be completed within two (2) years of taking office.	KRS 160.350	02.12			✓	
Certified Evaluation Training.	KRS 156.557; 704 KAR 3:370	02.14/03.18	✓		✓	
Supervisors shall receive appropriate training to equip them to meet the standards of Personnel Management.		02.3			✓	
All School Resource Officers (SROs) shall successfully complete forty (40) hours of annual in service training that has been certified or recognized by the Kentucky Law Enforcement Council for SROs.	KRS 158.4414	02.31			✓	
Council member training required for Principal selection.	KRS 160.345	02.4244			✓	
Council member training hours.	KRS 160.345	02.431			✓	
Employees authorized to use Criminal History Record Information (CHRI) will complete Security Awareness Training via Criminal Justice Information Services (CJIS)	KRS 160.380	03.11 AP.2521			✓	
Initial/follow-up training for coaches of interscholastic athletic activities or sports.	KRS 160.445; KRS 161.166; KRS 161.185; 702 KAR 7:065	03.1161 03.2141 09.311			✓	
Asbestos Containing Building Material (ACBM), Lockout/Tagout and personal protective equipment (PPE) training for designated employees.	40 C.F.R. Part 763 401 KAR 58:010 803 KAR 2:308 OSHA 29 C.F.R. 1910.132 29 C.F.R. 1910.147 29 C.F.R. 1910.1200	03.14/03.24			✓	
Bloodborne pathogens.	OSHA 29 C.F.R. 1910.1030	03.14/03.24		✓		
Behaviors prohibited/required reporting of harassment/discrimination.	34 C.F.R. 106.1-106.71, U.S. Department of Education Office for Civil Rights Guidance	03.162/03.262		✓		

District Training Requirements

TOPIC	LEGAL CITATION	RELATED POLICY	EMPLOYEES OR OTHERS AS DESIGNATED			DATE COMPLETED
			CERTIFIED	ALL	DESIGNATED	
Title IX Sexual Harassment	34 C.F.R. § 106.45	03.1621/03.2621/09.428111		✓		
Teacher professional development/learning.	KRS 156.095	03.19	✓			
Active Shooter Situations.	KRS 156.095	03.19/03.29			✓	
Instructional leader training.	KRS 156.101	03.1912			✓	
The Superintendent shall develop and implement a program for continuing training for selected classified personnel.		03.29			✓	
Training of the instructional teachers' aide with the certified employee to whom s/he is assigned.	KRS 161.044	03.5			✓	
Orientation materials for volunteers.	KRS 161.048	03.6			✓	
Integrated Pest Management (7a) Certification.	302 KAR 29:060	05.11			✓	
Training for designated personnel on use and management of equipment.		05.4			✓	
If District owns automated external defibrillator (AEDs), training on use of such.	KRS 311.667	05.4			✓	
School Safety Coordinator (SSC) training program developed by the Kentucky Center for School Safety (KCSS) School Principal training on procedures for completion of the required school security risk assessment.	KRS 158.4412	05.4			✓	
Fire drill procedure system.	KRS 158.162	05.41		✓		
Lockdown drill procedure system.	KRS 158.162 KRS 158.164	05.411		✓		
Severe Weather/Tornado drill procedure system.	KRS 158.162 KRS 158.163	05.42		✓		
Earthquake drill procedure system.	KRS 158.163	05.47		✓		
First Aid and Cardiopulmonary Resuscitation (CPR) Training.	702 KAR 5:080	06.221			✓	
Annual in-service school bus driver training.	702 KAR 5:030	06.23			✓	
Designated training for School Nutrition Program Directors and food service personnel.	KRS 158.852 7 C.F.R. §210.31	07.1 07.16			✓	
Teachers of gifted/talented students required training on identifying and working with gifted/talented students. All other personnel working with gifted students shall be prepared through appropriate professional development to address the individual needs, interests, and abilities of the students.	704 KAR 3:285	08.132	✓		✓	

District Training Requirements

TOPIC	LEGAL CITATION	RELATED POLICY	EMPLOYEES OR OTHERS AS DESIGNATED			DATE COMPLETED
			CERTIFIED	ALL	DESIGNATED	
KDE to provide training to address the characteristics and instructional needs of students at risk of school failure and most likely to drop out of school.	KRS 156.095	08.141	✓		✓	
Student training on appropriate online behavior on social networking sites and cyberbullying awareness and response.	47 U.S.C. 254/Children's Internet Protection Act; 47 C.F.R. 54.520	08.2323			✓	
Confidentiality of student record information.	34 C.F.R. 300.623	09.14		✓		
Student suicide prevention training: Minimum of one (1) hour in-person, live stream, or via video recording every year including the recognition of signs and symptoms of possible mental illness. New hires during off year to receive suicide prevention materials to review. [Employees with job duties requiring direct contact with students in grades six (6) through twelve (12).]	KRS 156.095; KRS 158.070	09.22			✓	
At least one (1) hour of self-study review of seizure disorder materials required for all principals, guidance counselors, and teachers by July 1, 2019, and for all principals, guidance counselors, and teachers hired after July 1, 2019.	KRS 158.070	09.22			✓	
Training for school personnel authorized to give medication.	KRS 158.838 KRS 156.502 702 KAR 1:160	09.22 09.224 09.2241			✓	
Training on employee reports of criminal activity.	KRS 158.148; KRS 158.154; KRS 158.155; KRS 158.156; KRS 620.030	09.2211		✓		
Personnel training on restraint and seclusion and positive behavioral supports.	704 KAR 7:160	09.2212		✓	✓	
Personnel training child abuse and neglect prevention, recognition, and reporting.	KRS 156.095	09.227	✓		✓	
Age appropriate training for students during the first month of school on behaviors prohibited/required reporting of harassment/discrimination.	34 C.F.R. 106.1-106.71, U.S. Department of Education Office for Civil Rights Guidance	09.42811			✓	

District Training Requirements

TOPIC	LEGAL CITATION	RELATED POLICY	EMPLOYEES OR OTHERS AS DESIGNATED			DATE COMPLETED
			CERTIFIED	ALL	DESIGNATED	
Training to build capacity of staff and administrators to deliver high-quality services and programming in the District's Alternative Education Program.	704 KAR 19:002	09.4341			✓	
Student discipline code.	KRS 158.148; KRS 158.156; KRS 158.444; KRS 525.070; KRS 525.080	09.438		✓		
Intervention and response training on responding to instances of incivility.		10.21		✓		
Training for Supervisors of Student Teachers.	16 KAR 5:040				✓	
Career Tech – If funds available, High School teachers to receive training regarding embedding reading, math, and science in career tech courses.	KRS 158.818				✓	
Committee for Mathematics Achievement – training for teachers based on available funds.	KRS 158.832		✓			
KDE to provide or facilitate statewide training for teachers and administrators regarding content standards, integrating performance assessments, communication, and higher order thinking.	KRS 158.6453 (SB 1)		✓			
Grants regarding training for state-funded community education directors.	KRS 160.156				✓	
Local Board to develop and implement orientation program for adjunct instructors.	KRS 161.046				✓	
KDE shall provide technical assistance and training for multi-tiered system of supports ~~Response to Intervention~~ upon District request.	KRS 158.305				✓	

THIS IS NOT AN EXHAUSTIVE LIST – CONSULT OSHA/ADA AND BOARD POLICIES FOR OTHER TRAINING REQUIREMENTS.

For training provided in person, participants should sign in at the end of the meeting to document their attendance. The sign-in sheet shall be maintained in paper or electronic format as required by the Kentucky *Records Retention/Public School District Schedule.*

EXPLANATION: THE FEDERAL BUREAU OF INVESTIGATION (FBI) REQUIRES THAT THE KENTUCKY STATE POLICE (KSP) AUDIT SCHOOL DISTRICTS FOR COMPLIANCE WITH CRIMINAL HISTORY RECORD INFORMATION (CHRI). IN COLLABORATION WITH KSP, THIS PROCEDURE WILL ASSIST DISTRICTS WITH COMPLIANCE.
FINANCIAL IMPLICATIONS: COSTS OF TRAINING/MAINTAINING/DESTROYING RECORDS

PERSONNEL 03.21 AP.2521

Criminal History Record Information

See existing Procedure 03.11 AP.2521 for Criminal History Record Information.

RELATED PROCEDURE:

03.11 AP.2521

EXPLANATION: SB 42 AMENDS KRS 45A.380 BY CHANGING THE DESCRIPTION OF PERISHABLE FOOD ITEMS.
FINANCIAL IMPLICATIONS: POTENTIAL SAVINGS IN PURCHASING PERISHABLE FOODS

FISCAL MANAGEMENT 04.32 AP.1

Procurement

A. Conditions, including emergencies, and procedures under which purchases may be made by means other than competitive sealed bids.

Purchasing officers are authorized to acquire goods, services, or construction through noncompetitive negotiation under the following circumstances, providing a written determination is made that competitive bidding is not feasible. If available, quotes from three (3) suppliers shall be secured if for purchases exceeding $1,000. At least one (1) of the following conditions shall be met:

1. An emergency has been determined.

   An emergency condition is a situation that creates a threat to public health, welfare, or safety such as may arise by reason of floods, epidemics, riots, and equipment failures. The existence of such a condition creates an immediate and serious need to supplies, services, or construction that cannot be met through normal procurement procedures and the lack of which would seriously threaten (a) the functioning of the District; (b) the preservative or protection of property; (c) the health or safety of any person. When such conditions exist, the Superintendent and designated purchasing agents are authorized to purchase through noncompetitive negotiation. The determination of an emergency and the details of the procurement shall be stated in writing and reported to the Board at its next regular meeting.

2. The product or service to be procured is available from a single source.

3. A necessity is temporarily unavailable from the contracted supplier.

   When a particular necessity is temporarily unavailable from the contract supplier and the purchasing officer makes a written determination to that effect, the purchasing officer has the authority to treat such items as a single source of services or products and has authority to proceed to procure the same by noncompetitive negotiation.

4. Contracts for services.

   The District may contract for the services of licensed professionals such as attorney, physician, psychiatrist, psychologist, certified public accountant, registered nurse, or educational specialist: technicians such as plumber, electrician, carpenter, or mechanic; or an artist such as a sculptor, aesthetic painter, or musician; printers for special projects. This provision shall not apply to architects or engineers providing construction management services rather than professional architect or engineer services.

   Noncompetitive negotiations for services of licensed professionals shall occur only when specialized training is required of the contractor, when a specific program or service can be delivered by only one or a few individuals, or when travel costs and time dictate constraints on the bidding process.

5. The contract is for the purchase of perishable items, as indicated in applicable federal and state law, purchased with funds other than school nutrition service funds on a weekly or more frequent basis.

   ~~Perishables" are those items that are subject to natural decay and deterioration if not put to their intended use within a reasonable time and include such items as fresh fruits and vegetables, meats and fish. Perishables do not include dried, canned, or frozen food products that are normally purchased less frequently than by the week. Items that may be classed as perishables, but which readily lend themselves to competitive bidding, shall be obtained only by competitive bidding. Such items include milk and bread.~~

Formatted: Font: 12 pt

Formatted: Font: 12 pt

Procurement

Purchase of such items with school nutrition service funds shall be done consistent with methods authorized by federal regulation (7 C.F.R. §3016.36).

6. The contract or purchase is for replacement parts where the need cannot be reasonably anticipated and stockpiling is not feasible.
7. The contract is for proprietary items for resale.
8. Items for resale include printed documents; stocks and inventories for school bookstores; candies; soft drinks, and, all other items that are sold to students and to the general public. Supplies that must be processed prior to resale such as food purchases for the lunchroom are not included as items for resale.
9. The contract or purchase relates to an enterprise in which the buying or selling by students is a part of the educational experience.
10. The contract or purchase is for expenditures made on authorized trips outside the boundaries of the service area of the agency.
11. The contract or purchase is for purchase of supplies that are sold at public auction or by receiving sealed bids.
12. The contract is for group life insurance, group health and accident insurance, group professional liability insurance, worker's compensation insurance, or unemployment insurance.
13. The contract or purchase is for a sale of supplies at reduced prices that will afford a purchase at savings to the school district.
14. The contract or purchase is from a state, U.S. Government, or other public agency.
15. The contract or purchase is from a state, U.S. Government, or other public agency price contract.
16. Specifications cannot be made sufficiently specific to permit an award on the basis of either the lowest bid price or the lowest evaluated bid price.
17. Sealed bidding is inappropriate because the available sources of supply are limited.
18. The bid prices received through sealed bidding are unresponsive or unreasonable.

B. Reverse Auction

Competitive bidding or competitive negotiation for goods and leases may include use of a reverse auction, which is to be conducted as provided in KRS 45A.365 (competitive sealed bidding) or KRS 45A.370 (competitive negotiation).

C. Rejection of bids, consideration of alternate bids, and waiver of informalities in offers.

The conditions for bidding shall be applicable to and incorporated in all invitations for bids. Failure to comply with such conditions shall be cause for rejection of the bid. The Board or its designee retains the right to waive any informalities in offer.

D. Confidentiality of technical data and trade secrets information submitted by actual and prospective bidders or offerors.

Technical data and trade secrets information submitted by actual and prospective bidders are exceptions to the open records requirements and shall be rated confidentially.

Procurement

E. Partial, progressive and multiple awards.

The District purchasing officer is authorized, when feasible, to advertise for bids as a discount from a price list or catalog. The conditions shall state that multiple awards may be made. When such multiple awards are made, purchases at the contract discount may be made from such price lists or catalogs without further negotiation. However, any changes in the price list exceeding ten percent (10%) during the period of the contract shall disqualify such items from purchase.

F. Supervision of store rooms and inventories, including determination of appropriate stock levels, and the management, transfer, sale or other disposal of government-owned property shall be the responsibility of the purchasing officer of the district.

G. Definitions and classes of contractual services and procedures for acquiring them.

The District may obtain the services of various classes of professionals, technicians, and artists by noncompetitive negotiation when specialized training is required of the contractor, when a specific program or service can be delivered by only one or a few individuals, or when travel costs and time dictate constraints on the bidding process.

H. Procedures for the verification and auditing of local public agency procurement records.

The Superintendent shall maintain sufficient records for the Board to verify all purchasing agreements and purchases made through such agreements. Financial records of all transactions related to the purchase of goods and services for the District or individual schools are subject to an annual financial audit.

I. Annual reports from those vested with purchasing authority as may be deemed advisable in order to insure that the requirements of this policy are complied with.

1. Each staff member authorized to approve purchase orders shall:
    a. Keep a copy of all purchase orders issued.
    b. Maintain a log to include the name of the vendor from which products or services were obtained.
    c. Record the purpose of the product or service.
    d. Record how the decision was made to purchase from the vendor (bid, negotiation, single source, state price contract, etc.)
    e. List other vendors contacted and their cost for the product or service.
2. All Board policies and District procedures pertaining to procurement, whether promulgated under KRS 45A.345 to 45A.460 or otherwise, shall be maintained in the District Central Office and shall be available to the public upon request at a cost not to exceed the cost of reproduction.

J. Except as permitted by law, every invitation for bid or request for proposals shall provide that an item equal to that named or described in the specifications may be furnished.

Procurement

SIGNATURE AUTHORIZATION

As a means of maintaining a system of checks and balances and ensuring that proper approval is sought prior to purchases being made, the Superintendent has designated the following positions as authorized to sign District purchase order forms, in accordance with policy 04.32:

- Superintendent
- Assistant Superintendent
- School Principals
- Assistant Principals
- Director of Personnel
- Director of Pupil Personnel
- Director of Federal Programs
- Director of Instruction
- Chief Administrative Officer
- Director of Food Service
- Director of Public Relations
- Director of Childcare
- Director of Buildings and Grounds
- Director of Transportation
- Board Treasurer
- Director of Technology
- Coordinator of District Operations

RELATED PROCEDURE:

04.32 AP. 21

EXPLANATION: 704 KAR 7:120 HAS BEEN REPEALED AND REPLACED WITH 702 KAR 7:150.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

CURRICULUM AND INSTRUCTION 08.1312 AP.1

Application for Home/Hospital Instruction

The Home/Hospital Instruction application is incorporated by reference in 702 KAR 7:150~~704 KAR 7:120~~. This application is available from the Kentucky Department of Education website or the District's Central Office.

RELATED PROCEDURES:

08.1312 AP.21
08.1312 AP.23

EXPLANATION: SB 1 AMENDS KRS 160.345 TO REQUIRE THE SUPERINTENDENT TO DETERMINE WHICH CURRICULUM, TEXTBOOKS, INSTRUCTIONAL MATERIALS, AND STUDENT SUPPORT SERVICES SHALL BE PROVIDED IN THE SCHOOL AFTER CONSULTING WITH THE BOARD, THE PRINCIPAL, AND THE SCHOOL COUNCIL.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

CURRICULUM AND INSTRUCTION 08.2322 AP.1

Review of Challenged Instructional Materials

REQUEST FOR REVIEW

The review of instructional materials, including textbooks, supplementary materials, library books, audiovisual media, class content, and technology on the basis of citizen concerns will be conducted in response to a properly filed request. Forms for such requests will be made available to any resident of the District at the Principal's Office. The request shall include a statement of reason for objection and a statement of desired action regarding the material.

In the event of a citizen complaint regarding instructional materials, freedom of information and professional responsibility shall be the guiding principles. The use of challenged material may be restricted until final disposition has been made. However, individuals may be assigned other materials in lieu of those being challenged.

REVIEW COMMITTEE

The Superintendent/designee shall establish a Review Committee, composed of the Principal, professional librarian(s), two (2) staff members as designated by the Principal and whose subject area is affected, and two (2) parents. All committee members shall represent the school receiving the complaint.

The following steps shall be taken by the Review Committee:

1. Review the specific written complaint.
2. Read and/or examine the materials in question.
3. Determine general acceptance of the challenged materials in the community, other school systems and professional media.
4. Discuss the complaint and merit of the challenged material; make a value judgment based on the materials as a whole, and not on parts taken out of context.
5. Determine the merit of potential alternative instructional materials.
6. Prepare a recommendation for disposition of the complaint.
7. File a written decision with the Principal and/or school council, as appropriate, and send a copy to the Superintendent/designee.

The Principal shall inform the complainant in writing of the decision within ten (10) school days after receipt of the completed form.

APPEAL

Within ten (10) school days after the complainant has been informed of the committee's decision, the complainant may appeal the decision, in writing, to the Superintendent/designee.

Upon receipt of the appeal, the Superintendent/designee will review the challenged material and the decision of the Review Committee and, within ten (10) school days, notify the complainant and Principal of his/her determination.

Review of Challenged Instructional Materials

APPEAL (CONTINUED)

Within ten (10) school days after the complainant has been informed of the decision of the Superintendent/designee, the complainant may appeal the decision, in writing, to the Board.

The Board will consider the appeal at the next scheduled meeting and so notify the complainant of its final decision regarding the challenged material.

~~**SCHOOLS ADOPTING SBDM**~~

~~Reviews of challenged instructional materials in schools which have adopted School Based Decision Making shall follow policies which have been adopted by the School Council.~~

EXPLANATION: SB 1 AMENDS KRS 160.345 TO REQUIRE THE SUPERINTENDENT TO DETERMINE WHICH CURRICULUM, TEXTBOOKS, INSTRUCTIONAL MATERIALS, AND STUDENT SUPPORT SERVICES SHALL BE PROVIDED IN THE SCHOOL AFTER CONSULTING WITH THE BOARD, THE PRINCIPAL, AND THE SCHOOL COUNCIL. RECONSIDERATION OF INSTRUCTIONAL/LIBRARY MATERIALS IS ADDRESSED IN 08.2322 AP.21.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

CURRICULUM AND INSTRUCTION 08.2322 AP.22

~~Staff/School Council~~ Reconsideration of Instructional/Library Materials

School _____ Teacher _____

PLEASE INDICATE THE FORMAT OF THE MATERIAL (BOOK, DVD, MAGAZINE, CD, ETC.):_____
Title _____
AUTHOR _____
PUBLISHER/PRODUCER _____

NON-FICTION

PURPOSE

1. What is the purpose of the material? _____
2. Is the purpose accomplished? ☐ YES ☐ NO

Authenticity

1. Is the author competent and qualified in the field? ☐ YES ☐ NO
2. What are the reputation and significance of the author and publisher/producer in the field?
   _____
3. Is the material current and accurate? ☐ YES ☐ NO
4. Are information sources well documented? ☐ YES ☐ NO
5. Are translations and retellings faithful to the original? ☐ YES ☐ NO

Appropriateness

1. Does the material promote the educational goals and objectives of the curriculum? ☐ YES ☐ NO
2. Is it appropriate to the level of instruction intended? ☐ YES ☐ NO
3. Are the illustrations appropriate to the subject and age levels? ☐ YES ☐ NO

Content

1. Is the content well presented by providing adequate scope, range, depth and continuity? ☐ YES ☐ NO
2. Does this material present information not otherwise available? ☐ YES ☐ NO
3. Does this material give a new dimension or direction to its subject? ☐ YES ☐ NO

Reviews

1. Source of review _____
   ☐ Favorably reviewed ☐ Unfavorably reviewed
2. Does this title appear in one or more reputable selection aids? ☐ YES ☐ NO
   If answer is *yes*, please list titles of selection aids. _____
3. Does this material give a new dimension or direction to its subject? ☐ YES ☐ NO

STAFF/SCHOOL COUNCIL RECONSIDERATION OF INSTRUCTIONAL/LIBRARY MATERIALS

Fiction

PURPOSE

1. What is the purpose, theme, or message of the material? _____
2. Is the purpose accomplished? ☐ YES ☐ NO
1. Does reading, viewing, and/or listening to material result in more compassionate understanding of human beings? ☐ YES ☐ NO
2. Does it offer an opportunity to better understand and appreciate the aspirations, achievements, and problems of various ethnic groups? ☐ YES ☐ NO
3. Are questionable elements of the story central to a worthwhile theme or message? ☐ YES ☐ NO

Content

1. Is the view of life presented in the material a realistic one? ☐ YES ☐ NO
2. When factual information is part of the story, is it presented accurately? ☐ YES ☐ NO
3. Are concepts age appropriate for the potential readers? ☐ YES ☐ NO
4. Do characters speak in a language true to the period/section of the country in which they live? ☐ YES ☐ NO
5. Is the presentation of the main character or any of the minor characters offensive? ☐ YES ☐ NO
6. Is there preoccupation with sex, violence, cruelty, brutality, and aberrant behavior that would make this material inappropriate? ☐ YES ☐ NO
1. If there is use of offensive language, is it appropriate to the purpose of the text? ☐ YES ☐ NO
2. Is the material well written or produced? ☐ YES ☐ NO
3. Does the story give a broader understanding of human behavior without stressing differences of class, race, color, sex, education, religion, or philosophy in any adverse way? ☐ YES ☐ NO
4. Does the material make a significant contribution to the history of literature? ☐ YES ☐ NO
5. Are the illustrations appropriate and in good taste? ☐ YES ☐ NO
6. Are the illustrations realistic in relation to the story? ☐ YES ☐ NO

ADDITIONAL
COMMENTS:_____

_____

_____

_____ _____

Principal/designee's Signature ***Date***

EXPLANATION: SB 1 AMENDS KRS 160.345 TO REQUIRE THE SUPERINTENDENT TO DETERMINE WHICH CURRICULUM, TEXTBOOKS, INSTRUCTIONAL MATERIALS, AND STUDENT SUPPORT SERVICES SHALL BE PROVIDED IN THE SCHOOL AFTER CONSULTING WITH THE BOARD, THE PRINCIPAL, AND THE SCHOOL COUNCIL.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

CURRICULUM AND INSTRUCTION 08.2322 AP.23

~~Staff/School~~ ~~Council~~ Reconsideration Decision

_____
(Date)

Dear _____:

The Review Committee~~staff~~ has reviewed your request to reconsider _____. We have decided to:

- ☐ Retain
- ☐ Replace
- ☐ Reassign (alternative)
- ☐ Other, as specified _____.

You must contact me within ten (10) days of the date of this letter if you wish to appeal this decision to the Superintendent.

Thank you for your interest in the District's schools and the instructional materials used.

Sincerely yours,

_____
Principal/designee's Signature

_____
School

EXPLANATION: HB 563 (2021) AMENDED KRS 156.070 TO CLARIFY THAT ANY STUDENT WHO TRANSFERS ENROLLMENT FROM A DISTRICT OF RESIDENCE TO A NONRESIDENT DISTRICT SHALL BE INELIGIBLE TO PARTICIPATE IN INTERSCHOLASTIC ATHLETICS FOR ONE (1) CALENDAR YEAR FROM THE DATE OF TRANSFER.
FINANCIAL IMPLICATIONS: NONRESIDENT PUPILS WILL BE COUNTED IN ADA FOR STATE FUNDING

STUDENTS 09.12 AP.21

Nonresident Student Transfer/Registration Form

Form to be used by NONRESIDENT students requesting admission.

Student's Name _____ _____ _____
Last *First* *Middle Initial*

Home Address _____ Phone # _____
Present District and School _____ Present Grade _____
Requested School _____ For School Year _____ Grade_____
Date of Request: _____
Reason for Transfer _____
_____
_____

NOTICE

1. Transfers involving athletics will be in accordance with Kentucky High School Athletic Association (KHSAA) By-Laws. Any student who transfers enrollment from a district of residence to a nonresident district shall be ineligible to participate in interscholastic athletics for one (1) calendar year from the date of transfer.
2. Requests for transfer for middle and high school students are considered incomplete until class scheduling information has been submitted to the prospective school.

I UNDERSTAND THAT, IF APPROVED, THIS ASSIGNMENT WILL BE GRANTED FOR ONLY ONE (1) SCHOOL YEAR AND THAT ANY SPECIAL TRANSPORTATION NEEDED IS THE RESPONSIBILITY OF THE PARENT/GUARDIAN.

_____ _____
Parent/Guardian's Signature ***Date***

==========

TO BE COMPLETED BY CENTRAL OFFICE PERSONNEL

Application	☐ Approved	☐ Disapproved	Date _____
Parent/guardian contacted	☐ Yes	☐ No	Date _____
Present School Contacted	☐ Yes	☐ No	Date_____
Requested School Contacted	☐ Yes	☐ No	Date_____

Professional recommendation, if required _____
_____

_____ _____
Superintendent/designee's Signature ***Date***

Formatted: ksba normal, Font: 11 pt, Not Bold

EXPLANATION: HB 563 (2021) AMENDED KRS 158.120 TO REQUIRE THAT BY JULY 1, 2022, LOCAL BOARDS ADOPT A NONRESIDENT PUPIL POLICY TO GOVERN THE TERMS UNDER WHICH THE DISTRICT SHALL ALLOW ENROLLMENT OF NONRESIDENT PUPILS.
FINANCIAL IMPLICATIONS: NONRESIDENT PUPILS WILL BE COUNTED IN ADA FOR STATE FUNDING

STUDENTS 09.12 AP.22

Nonresident Student EnrollmentAdmissions

NONRESIDENT TRANSFERS

Those nonresident pupils requesting enrollment in a school in this District for the first time shall follow these procedures:

1. Complete the school's registration forms, which must be signed by the parent/guardian(s).
2. Parent/guardian(s) and pupil then make an appointment with the Principal for a review of the application and the pupil's school records. The pupil shall bring the following documents from the last school attended to this meeting:
   - ☐ Report card and other academic information including the entire cumulative folder from the student's former school, if the student has the folder in his/her possession.
   - ☐ Statement of student's attendance.
   - ☐ Student's physical examination and immunization records.
3. Nonresident pupils will only be enrolledadmitted when they can be assigned to classes where the enrollment is below the allowable maximum.
4. A student expelled from his/her previous school during the last school year
   - ☐ need not apply for admission
   - ☐ must have Board approval before being admitted
   - ☐ will have his/her records and experiences reviewed before permission is granted for enrollment.
5. When the number of nonresident students must be limited due to enrollment capacity, the following priorities will be observed:
   - ☐ Those nonresident students attending school in this District last year will have priority over new applicants.
   - ☐ Siblings of nonresident students already attending school in the District shall have priority over new applicants who do not have siblings currently enrolled.
   - ☐ Students of District employees will have priority over new applicants.
   - ☐ When priorities are equal, the date of application will be the determining factor for enrollmentadmittance.
6. Nonresident pupils may be enrolled inadmitted to the District's schools in accordance with Board policies; 09.1222, and 09.124.
7. The decision of the Principal in granting enrollmentadmission of nonresident pupils may be appealed to the Superintendent. If the decision of the Superintendent is not satisfactory, an appeal may be made to the Board. The decision of the Board shall be final.

RELATED POLICIES:

09.12 (all procedures)
09.1222; 09.124 (all procedures)

Formatted: ksba normal
Formatted: ksba normal
Formatted: ksba normal
Formatted: ksba normal

EXPLANATION: HB 563 (2021) AMENDED KRS 158.120 TO REQUIRE THAT BY JULY 1, 2022, LOCAL BOARDS ADOPT A NONRESIDENT PUPIL POLICY TO GOVERN THE TERMS UNDER WHICH THE DISTRICT SHALL ALLOW ENROLLMENT OF NONRESIDENT PUPILS. WRITTEN AGREEMENTS OR CONTRACTS WILL NO LONGER BE NECESSARY.
FINANCIAL IMPLICATIONS: NONRESIDENT PUPILS WILL BE COUNTED IN ADA FOR STATE FUNDING

Tuition

The procedures cited below are to be followed in implementing the Board's tuition policy:

~~DISTRICTS EXCHANGE ADA~~

~~When nonresident students attend school within this District and the two (2) Boards enter into a written contract to educate "any and all" nonresident students, tuition shall not be charged.~~

~~NO EXCHANGE~~

Where nonresident students or out-of-state students attend a school within the District ~~and the two (2) districts do not enter into a written contract to educate the nonresident/out-of-state students,~~ the amount of tuition shall be set by the Board.

One-half (1/2) of the tuition fee may be paid on the opening day of school and the balance paid on the first day school opens in January.

These students mays~~hall~~ be charged a fee of $500 per school year. Tuition fees shall be reviewed by the Board annually and are subject to change.

Montgomery County Schools

District SpecialEducation Procedures

(Based on Federal and Kentucky Regulations: 34 C.F.R. Part 300; 707 KAR 1:002-1:380)

KSBA 2018

Revised June 2022

Table of Contents

Montgomery County Schools Special Education Procedures

Chapter 1 – Definitions 4

Chapter 2 – Free Appropriate Public Education 22
Section 1: Free Appropriate Public Education 23
Section 2: Residential Placement 23
Section 3: Proper Functioning of Hearing Aids and External Components of Surgically Implanted Medical Devices 23
Section 4: Program Options 24
Section 5: Nonacademic Services 24
Section 6: Physical Education 24
Section 7: Assistive Technology 25
Section 8: Extended School Year Services 25
Section 9: Prohibition of Mandatory Medication 26
Section 10: Transfer Students 26
Section 11: Part C Transition 27

Chapter 3 – Child Find, Evaluation and Reevaluation 28
Section 1: Child Find Requirements 28
Section 2: Referral System 31
Section 3: Evaluation and Reevaluation Procedures 33

Chapter 4 – Determination of Eligibility 39
Section 1: Determination of Eligibility 39
Section 2: Additional Procedures for Evaluating Children with Specific Learning Disabilities 40

Chapter 5 – Individual Education Programs 47
Section 1: Individual Education Programs 47
Section 2: ARC Meetings 48
Section 3: ARC Membership 50
Section 4: Parent Participation 53
Section 5: Contents of IEP 55
Section 6: Transition Services 60
Section 7: Private School Placements by the MCSD 61
Section 8: IEP Accountability 62

Chapter 6 – Procedural Safeguards and State Complaint Procedures 63
Section 1: Parent Participation in Meetings 64
Section 2: Independent Education Evaluation 65
Section 3: Notice to Parents 67
Section 4: Procedural Safeguards Notice 70
Section 5: Parental Consent 71
Section 6: Representation of Children 76
Section 7: State Complaint Procedures 81
Section 8: Right to Mediation and Due Process Hearings 81

Section 9: Mediation Rights 82
Section 10: Dispute Resolution Meetings 83
Section 11: Hearing Rights 83
Section 12: Appeal of Decision (includes Stay Put) 84
Section 13: Discipline Procedures 85
Section 14: Manifestation Determination and Interim Alternative Educational Setting (IAES) 87
Section 15: Appeals from Placement Decisions and Expedited Due Process Hearings 91
Section 16: Protections for Children not Determined Eligible for Special Education Services 99
Section 17: Reporting to Law Enforcement Agencies 102

Chapter 7 – Placement Decisions 102
Section 1: Placement Decisions 102
Section 2: Class Size 105
Section 3: Case Load for Resource Teachers 107

Chapter 8 – Confidentiality 108
Section 1: Access Rights 108
Section 2: Record of Access 109
Section 3: Records on More Than One Child 109
Section 4: Types and Location of Information 109
Section 5: Fees 110
Section 6: Amendment of Records and Opportunity for Hearing 110
Section 7: Consent 110
Section 8: Safeguards 111
Section 9: Destruction of Information 112
Section 10: Children's Rights 113

Chapter 9 – Children with Disabilities Enrolled in Private School 114
Section 1: Children with Disabilities Enrolled in Private School by Their Parents When FAPE is at Issue 114
Section 2: Child Find for Children with Disabilities Enrolled by Their Parents in Private Schools 116
Section 3: Parental Consent 118
Section 4: Basic Requirements 118
Section 5: Consultation 119
Section 6: Services Provided 121
Section 7: Location of Services 123
Section 8: Due Process Procedures 123
Section 9: Restrictions on Serving Non-Public Students 124

(1) "**Admissions and Release Committee (ARC)**" means a group of individuals described in 707 KAR 1:320 Section 3 that is responsible for developing, reviewing, or revising an Individual Education Program (IEP) for a child with a disability.

(2) "**Adverse effect**" means that the progress of the child is impeded by the disability to the extent that the educational performance is significantly and consistently below the level of similar age peers.

(3) "**Aging Out**" means a student with a disability reaches his or her twenty-first birthday (refer to General Board of Education Plicy 09.123).

(4) "**Assistive technology device**" means any item, piece of equipment, or product system, whether acquired commercially, off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of a child with a disability. The term does not include a medical device that is surgically implanted, or the replacement of such device.

(5) "**Assistive technology service**" means any service that directly assists a child with a disability in the selection, acquisition, or use of an Assistive technology device. This term shall include:

(a) The evaluation of the needs of a child with a disability, including a functional evaluation of the child in the child's customary environment;

(b) Purchasing, leasing, or otherwise providing for the acquisition of Assistive technology devices by children with disabilities;

(c) Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing, or replacing Assistive technology devices;

(d) Coordinating and using other therapies, interventions, or services with Assistive technology devices, like those associated with existing education and rehabilitation plans and programs;

(e) Training or technical assistance for a child with a disability or, if appropriate, that child's family; and

(f) Training or technical assistance for professionals (including individuals providing education or rehabilitation services), employers, or other individuals who provide services to, employ, or are otherwise substantially involved in the major life functions of the child.

(6) "**Autism**" means a developmental disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age three (3) that adversely affects a child's educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. The term shall not apply if a child's educational performance is adversely affected primarily because the child has an emotional-behavior disability.

(7) "**Business day**" means Monday through Friday except for federal and state holidays, unless a holiday is specifically included in the designation of business day as in 707 KAR 1:370, Section 1.

(8) "**Case load for special classes**" means the number of children with disabilities assigned to a teacher of exceptional children for the purpose of providing individualized specially designed instruction and related services in a special class setting.

(9) "**Case Manager**" means the teacher assigned and responsible for monitoring services provided and maintaining the special education record of the student with a disability. The number of records a teacher may be assigned as case manager is equal to thenumber of students that may be assigned to the teacher's caseload.

(10) "**Change of placement because of disciplinary removals**" means a change of placementoccurs if:

(a) The removal is for more than ten (10) consecutive schools days; or

(b) The child has been subjected to a series of removals that constitute a pattern (which is determined on a case-by-case basis) because:

(i) The series of removals total more than ten (10) school days in a school year;

(ii) The child's behavior is substantially similar to the child's behavior in previous incidents that resulted in the series of removals; and

(iii) Of additional factors including the length of each removal, the total amount of time the child has been removed, and the proximity of the removals to one (1) another

(11) "**Child with a disability**" means a child evaluated in accordance with 707 KAR 1:300, as meeting the criteria listed in this section for autism, deaf-blindness, developmental delay, emotional-behavior disability, hearing impairment, mental disability, multiple disabilities, orthopedic impairment, other health impairment, specific learning disability, speech or languageimpairment, traumatic brain injury, or visual impairment which has an adverse effect on the child's educational performance and who, as a result, needs special education and related services.

(12) "**Class size for resource classes**" means the number of children with disabilities assigned to a teacher of exceptional children per period, block, or the specified length of time set by the individual school.

(13) "**Collaboration**" means, for purposes of determining class size in 707 KAR 1:350, Section 2, a teacher of exceptional children works with children with disabilities in the regular classroom to provide specially designed instruction and related services.

(14) "**Complaint**" means a written allegation that a local education agency (LEA) has violated a requirement of the Individuals with Disabilities Education Act (IDEA) or an implementing administrative regulation, and the facts on which the statement is based.

(15) "**Compliance**" means the obligations of state or federal requirements are met.

(16) "**Compliance monitoring report**" means a written description of the findings of an investigation, like on-site monitoring, citing each requirement found in non-compliance.

(17) "**Confidentiality**" means the protection of all personally identifiable data, information, and records collected, used or maintained by MCSD.

(18) "**Consent**" means:

(a) A parent has been fully informed of all information relevant to the activity for which consent is sought, in his native language, or other mode of communication

(b) A parent understands and agrees in writing to the carrying out of the activity for which his consent is sought, and the consent describes the activity and lists the records, if any, that will be released and to whom;

(c) A parent understands that the granting of consent is voluntary on the part of the parent and may be revoked at any time; and

(d) If a parent revokes consent, that revocation is not retroactive (i.e., it does not negate an action that occurred after the consent was given and before the consent was revoked).

(19) "**Controlled substance**" means a drug or other substance identified under schedule I, II, III, IV, or V in section 202(c) of the Controlled Substances Act (21 U.S.C. 812(c)).

(20) "**Core academic subjects**" means English, reading or language arts, mathematics, science, foreign language, civics and government, economics, arts, history, and geography.

(21) "**Corrective action plan (CAP)**" means a written improvement plan describing activities and timelines, with persons responsible for implementation, developed to correct identified areas of non-compliance, including directives from the KDE, specifying actions to be taken to fulfill a legal obligation.

(22) "**Course of study**" means a multiyear description of coursework from the student's current school year to the anticipated exit year designed to achieve the student's desired postschool goals.

(23) "**Day**" means calendar day unless otherwise indicated as business day or school day.

(24) "**Deaf-Blindness**" means concomitant hearing and visual impairments that have an adverse effect on the child's education performance, the combination of which causes severe communication and other developmental and educational needs that cannot be accommodated in special education programs solely for children with deafness or children with blindness, unless supplementary assistance is provided to address educational needs resulting from the two (2) disabilities.

(25) "**Developmental delay (DD)**" means that a child within the ages of three (3) through eight (8) has not acquired skills, or achieved commensurate with recognized performance expectations for his age in one (1) or more of the following developmental areas: cognition, communication, motor development, social-emotional development, or self-help-adaptive behavior.

Developmental delay includes a child who demonstrates a measurable, verifiable discrepancy between expected performance for the child's chronological age and current level of performance. The discrepancy shall be documented by:

(a) Scores of two (2) standard deviations or more below the mean in one (1) of the areas listed above as obtained using norm-referenced instruments and procedures;

(b) Scores of one and one-half (1½) standard deviations below the mean in two (2) or more of the areas listed above using norm-referenced instruments and procedures; or

(c) The professional judgment of the ARC that there is a significant atypical quality or pattern of development. Professional judgment shall be used only where normed scores are inconclusive and the ARC documents in a written report the reasons for concluding that a child has a developmental delay.

(23) "**District Representative"** means the Superintendent shall submit a list of designated representative(s) of the district, by job title to the board of education for approval that are qualified to provide or supervise the provision of specially designd instruction to meet the unique needs of children with disabilities, are knowledgeable about the general curriculum and the availability of the resources of the LEA and not a teacher of the student.

(24) **Education Records**" means records as defined in the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. Section 1232(g).

(25) **"Emancipated Youth" means:**

(a.) A child who has reached the age of majority, eighteen (18), and no evidence exists that there is a court order or legal documents howing the parent as the guardian or child's representative in educational matters;

(b.) A child who is married or who has been married,

(c.) Emancipated by court order.

(26) "**Emotional-behavioral disability (EBD)**" means that a child, when provided with interventions to meet instructional and social-emotional needs, continues to exhibit one (1) or more of the following, when compared to the child's peer and cultural reference groups, across settings, over a long period of time and to a marked degree:

(a) Severe deficits in social competence or appropriate behavior, which cause an inability to build or maintain satisfactory interpersonal relationships with adults or peers;

(b) Severe deficits in academic performance which are not commensurate with the student's ability level and are not solely a result of intellectual, sensory, or other health factors but are related to the child's social-emotional problem;

(c) A general pervasive mood of unhappiness or depression; or

(d) A tendency to develop physical symptoms or fears associated with personal or school problems.

This term does not apply to children who display isolated (not necessarily one (1))

inappropriate behaviors that are the result of willful, intentional, or wanton actions unless it is determined through the evaluations process that the child does have an emotional-behavioral disability.

(27) "**Enforcement**" means KDE takes steps to ensure federal and state special education requirements are implemented.

(28) “**Extended school year services**” means specially designed instruction and related services that are provided to a child with a disability beyond the normal school year in accordance with the child’s IEP at no cost to the parents.

(29) “**Free appropriate public education (FAPE)**” means special education and related services that:

(a) Are provided at public expense, under public supervision and direction, and without charge;

(b) Meet the standards of KDE included in 707 KAR Chapter 1 and the Program of Studies, 704 KAR 3:303, as appropriate;

(c) Include preschool, elementary school, or secondary school education in the state; and

(d) Are provided in conformity with an individual education program (IEP) that meets the requirements of 707 KAR 1:320.

(30) "**Functional**" means activities and skills that are not considered academic or related to a child’s academic achievement as measured on statewide assessments pursuant to 703 KAR Chapter 5.

(31) "**Hearing impairment**" sometimes referred to as "deaf" or "hard of hearing", means a hearing loss that:

(a) May be mild to profound, unilateral or bilateral, permanent or fluctuating, and is determined by:

1. An average pure-tone hearing loss in the speech range (500Hz, 1000Hz, and 2000Hz) of at least 25dB in the better ear;

2. An average pure-tone hearing loss in the high-frequency range (2000Hz, 4000Hz, and 6000Hz) of at least 45dB in the better ear; or

3. An average pure-tone unilateral hearing loss in the speech range (500Hz, 1000Hz, and 2000Hz) of at least 60dB in the impaired ear;

(b) Results in difficulty identifying linguistic information through hearing; and

(c) Has an adverse effect on the child's educational performance.

(32) "**High school diploma**" means the student has completed the required course of study with the minimum number of credit hours as required by 704 KAR 3:305 and any applicable local district requirements. "High school diploma" does not mean a certificate of completion or a GED.

(33) "**Homeless Children**" The term `homeless children' has the meaning given the term homeless children and youths in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a).

(34) "**Home school**" means for purposes of 707 KAR Chapter 1, only, a private school primarily conducted in one's residence.

(35) "**IDEA**" means the Individuals with Disabilities Education Act, 20 U.S.C. Section 1400 through 1450, as amended.

(36) "**Implementer**" means each regular education teacher, special education teacher, related service provider, and other service providers who are responsible for providing the services listed on the Individual Education Program.

(37) "**Independent education evaluation**" means an evaluation conducted by a qualified examiner who is not employed by the Montgomery County School District (MCSD) responsible forthe education of the child in question.

(38) "**Individual education program (IEP)**" means a written statement for a child with a disability that is developed, reviewed and revised in accordance with 707 KAR 1:320.

(39) "**Interpreting services**" means, with respect to children who are deaf or hard of hearing, oral transliteration services, cued language transliteration services, sign language transliteration and interpreting services, and transcription services such as communication access real-time translation (CART) C-Print and TypeWell and special interpreting services for children who are deaf-blind.

(40) "**Local educational agency (LEA)**" means the MCSD, a public local board of education or other legally constituted public authority that has either administrative control or direction of public elementary or secondary schools in a school district or other political subdivision of the Commonwealth. LEA also means any other public institution or agency, including the Kentucky School for the Blind (KSB) and the Kentucky School for the Deaf (KSD) that is charged by state statute with the responsibility of providing educational services to children with disabilities.

(41) "**Mental disability**" means that a child has one (1) of the following:

(a) A mild mental disability (MMD) in which:

1. Cognitive functioning is at least two (2) but no more than three (3) standard deviations below the mean;

2. Adaptive behavior deficit is at least two (2) standard deviations below the mean;

3. A severe deficit exists in overall academic performance including acquisition, retention, and application of knowledge; and

4. Manifestation is typically during the developmental period; or

(b) A functional mental disability (FMD) in which:

1. Cognitive functioning is at least three (3) or more standard deviations below the mean;

2. Adaptive behavior deficits are at least three (3) or more standard deviations below the mean;

3. A severe deficit exists in overall academic performance including acquisition, retention, and application of knowledge; and

4. Manifestation is typically during the developmental period.

(42) "**Monitoring**" means gathering and reviewing information to determine if a project or program meets state and IDEA requirements including the implementation of corrective action plans.

(43) "**Multiple disabilities (MD)**" means concomitant impairments that have an adverse effect on the child's educational performance, the combination of which causes severe educational needs that cannot be accommodated in special education programs solely for one (1) of the impairments. Examples of MD include mental disability-blindness, and mental disability-orthopedic impairment. Multiple disabilities does not mean deaf-blindness, nor does it mean a speech or language impairment in combination with another category of disability.

(44) "**Native language**" means, if used in reference to an individual of limited English proficiency, the following:

(a) The language normally used by that individual, or, in the case of a child, the language normally used by the parents of the child;

(b) In all direct contact with a child (including evaluation of the child), the language normally used by the child in the home or learning environment; or

(c) For an individual with deafness or blindness, or for an individual with no written language, the mode of communication that is normally used by the individual, such as sign language, Braille, or oral communication.

(45) "**Orthopedic impairment (OI)**" means a severe orthopedic impairment that adversely affects a child's educational performance. The term includes:

(a) An impairment caused by a congenital anomaly such as clubfoot or absence of some member,

(b) An impairment caused by disease, such as poliomyelitis, or bone tuberculosis, and

(c) An impairment from other cause, such as cerebral palsy, amputations, and fractures or burns that causes contractures.

(46) "**Other health impairment (OHI)**" means having limited strength, vitality, or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment, that:

(a) Is due to a chronic or acute health problem, such as acquired immune deficiency syndrome, asthma, attention deficit disorder, attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, lead poisoning, leukemia, nephritis, rheumatic fever, sickle cell anemia, tuberculosis or Tourette Syndrome; and

(b) Adversely affects a child's educational performance.

(47) "**Parent**" means:

(a) A biological or adoptive parent of a child;

(b) A guardian generally authorized to act as the child's parent, or authorized to make educational decisions for the child,, but not the State if the child is a ward of the State;

(c) An individual acting in the place of a biological or adoptive parent such as a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare;

(d) A foster parent if the biological or adoptive parents' authority to make educational decisions on the child's behalf has been extinguished and the foster parent has an ongoing, long-term parental relationship with the child, is willing to make the educational decisions required of parents under 707 KAR Chapter 1, and has no interest that would conflict with the interests of the child;

(e) A foster parent if the biological or adoptive parents grant authority in writing for the foster parent to make educational decisions on the child's behalf, and the foster parent is willing to make educational decisions required of parents under 707 KAR Chapter 1, and has no interest that would conflict with the interests of the child; or

(f) A surrogate parent who has been appointed in accordance with 707 KAR 1:340, Section 6 and the Individuals with Disabilities Education Act.

Except when directed otherwise by a court order, the biological or adoptive parent, when attempting to act as the parent must be presumed to be the parent unless the biological or adoptive parent does not have legal authority to make educational decisions for the child.

If a judicial decree or order identifies a specific person or persons listed under (a) through (d) to act as the ‘‘parent’’ of a child or to make educational decisions on behalf of a child, then such person or persons shall be determined to be the ‘‘parent’’ for purposes of this section. See the Representation of Children section of the Procedural Safeguards and State Complaint Procedures Chapter for direction on surrogate parents appointed by a judge.

(48) "**Participating agency**" means a state or local agency other than the MCSD that is financially and legally responsible for providing transition services to a child with a disability.

(49) "**Personally identifiable information**" means information that includes the name of the child, the child's parents, or other family member, the address of the child, a personal identifier, including the child's Social Security Number, or a list of personal characteristics or other information that would make it possible to identify the child with reasonable certainty.

(50)"**Postsecondary goals**" means those goals that a student hopes to achieve after leaving high school.

(51) "**Private school children with disabilities**" means children with disabilities enrolled by their parents in private schools that meet the definition of elementary or secondary school in the IDEA regulations at 34 CFR 300.13 and 34 CFR 300.36 and not children with disabilities enrolled in private schools upon referral by the MCSD.

(52) "**Progress data**" means a record of student's progress toward attainment of annual goal(s).

(53) "**Progress report**" means a statement given to the parent of a student with a disability informing the parent of their child's progress toward the annual goal(s).

(54) "**Public expense**" means that the MCSD either pays for the full cost of the services to meet the requirements of 707 KAR Chapter 1 or ensures that the services are otherwise provided at no cost to the parent. Nothing in the administrative regulations relieves an insurer or similar third party from an otherwise valid obligation to provide or to pay for services provided to a child with a disability.

(55) "**Qualified personnel**" means personnel who meet the statutory or regulatory qualifications for each respective profession currently applicable in this state.

(56) "**Reasonable efforts to obtain voluntary compliance**" means active and ongoing efforts by the KDE through technical assistance and negotiation to arrive at an acceptable corrective action plan and follow through on an agreed upon corrective action plan.

(57) (a) "**Related services**" means transportation and such developmental, corrective, and

supportive services as are required to assist a child with a disability to benefit from special education. It includes speech-language pathology and audiology services, psychological services, physical and occupational therapy, recreation including therapeutic recreation, early identification and assessment of disabilities in children, counseling services including rehabilitation counseling, orientation and mobility services, and medical services for diagnostic or evaluation purposes.

(b) Related services also means interpreting services, school nurse and school health services, social work services in school, and parent counseling and training.

(c) Exception: Services that apply to children with surgically implanted devices, including cochlear implants. (1) Related services do not include a medical device that is surgically implanted, the optimization of that device's functioning (such as mapping), maintenance of that device, or the replacement of that device.

(d) The definition of "related services" does not:

(i.) Limit the responsibility of the MCSD to appropriately monitor and maintain medical devices that are needed to maintain the health and safety of the child, including breathing, nutrition, or operation of other bodily functions, while the child is transported to and from school or is at school;

(ii.) Prevent the routine checking of an external component of a surgically implanted device to make sure it is functioning properly; or

(iii.) Limit the right of a child with a surgically-implanted device to receive related services that are determined by the ARC to be necessary for the child to receive FAPE.

(58) "**Sanctions**" means actions, such as technical assistance, consultation, or training that are taken by the KDE in response to a LEA's failure to comply with the required standards in state and federal laws and administrative regulations.

(59) “**School day**” means any day, including a partial day, that children are in attendance at school for instructional purposes. School day means the same thing for all children in school, including children with or without disabilities.

(60) "**Serious bodily injury**" means bodily injury as defined in 18 U.S.C. Section 1365(h)(3).

(61) "**Services plan**" means a written statement that describes the special education or related services that the LEA will provide to a parentally-placed child with a disability enrolled in a private school who has been designated to receive services, including the location of the services and any transportation necessary that is developed in accordance with 707 KAR 1:370.

(62) “**Special education**” means specially designed instruction, at no cost to the parents, to meet the unique needs of the child with a disability, including instruction in the classroom, in the home, in hospitals and institutions, and in other settings, and including physical education. Special education means speech-language pathology services, (if the service is considered special education rather than a related service), travel training, and vocational education.

(63) “**Special education mentor**” means individuals with exceptional expertise, experience, and certification in special education administration or teaching granted the authority described in KRS 157.197.

(64) “**Specially-designed instruction**” means adapting as appropriate the content, methodology, or delivery of instruction to address the unique needs of the child with a disability and to ensure access of the child to the general education curriculum included in the Program of Studies, 704 KAR 3:303.

(65) "**Specific learning disability (LD)**" means a disorder that adversely affects the ability to acquire, comprehend, or apply reading, mathematical, writing, reasoning, listening, or speaking skills to the extent that specially designed instruction is required to benefit from education. The specific learning disability (LD) may include dyslexia, dyscalculia, dysgraphia, developmental aphasia, and perceptual/motor disabilities. The term does not include deficits that are the result of

other primary determinant or disabling factors such as vision, hearing, motor impairment, mental disability, emotional-behavioral disability, environmental or economic disadvantaged, cultural factors, limited English proficiency, or lack of relevant research-based instruction in the deficit area.

(66) "**Speech or language impairment**" means a communication disorder, including stuttering, impaired articulation, a language impairment, a voice impairment, delayed acquisition of language, or an absence of language, that adversely affects a child's educational performance.

(67) "**Supplementary aids and services**" means aids, services, and other supports that are provided in regular education classes or other education-related settings to enable a child with a disability to be educated with non-disabled children to the maximum extent appropriate in accordance with 707 KAR 1:350.

(68) "**Transition Services**" means a coordinated set of activities for a child with a disability that:

(a) Is designed to be within a results-oriented process that is focused on improving the academic and functional achievement of the child with a disability to facilitate the child's movement from school to post-school activities, including postsecondary education, vocational training, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation;

(b) Is based on the individual student's needs, taking into account the child's strengths, preferences and interests; and

(c) Includes:

1. Instruction;

2. Related services; and

3. Community experiences;

4. The development of employment and other post-school adult living objectives; and

5. When appropriate, acquisition of daily living skills and functional vocational evaluation.

(69) "**Traumatic brain injury (TBI)**" means an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment, or both, that adversely affects a child's educational performance. Traumatic brain injury does not mean brain injuries that are congenital or degenerative, or brain injuries induced by birth trauma. Traumatic brain injury means open or closed head injuries resulting in impairments in one (1) or more areas, including:

(a) Cognition;

(b) Language;

(c) Memory;

(d) Attention;

(e) Reasoning;

(f) Abstract thinking;

(g) Judgment;

(h) Problem-solving;

(i) Sensory, perceptual, and motor abilities;

(j) Psychosocial behavior;

(k) Physical functions;

(l) Information processing; and

(m) Speech.

(70) “**Travel training**” means instruction to children with significant cognitive disabilities and any other children with disabilities, as appropriate, to enable them to develop an awareness of the environment in which they live and to learn the skills necessary to move effectively and safely from place to place within that environment, such as school, home, work and community.

(71) "**Visual impairment**" or "VI" means a vision loss, even with correction that:

(a) Requires specialized materials, instruction in orientation and mobility, Braille, visual efficiency, or tactile exploration;

(b) Has an adverse effect on the child’s educational performance; and

(c) Meets the following:

1. The child has visual acuity with prescribed lenses that is 20/70 or worse in the better eye; or

2. The child has visual acuity that is better than 20/70 and the child has one (1) of the following conditions:

(a.) A medically-diagnosed progressive loss of vision;

(b.) A visual field of twenty (20) degrees or worse;

(c.) A medically-diagnosed condition of cortical blindness; or

(d.) A functional vision loss.

(72) "**Ward of the state**" means a child who has been committed to the Cabinet for Families and Children or the Department of Juvenile Justice through a legal process, whether the commitment is voluntary or non-voluntary and the biological or adoptive parental rights have been terminated.

(73) "**Weapon**" means dangerous weapon as defined in 18 U.S.C. 930 (g) (2).

(74) "**Withholding**" means no further payment of specified funds are made to an approved recipient.

Section 1 – Free Appropriate Public Education (FAPE)

(1) The MCSD shall make a free appropriate public education (FAPE) available to all children with disabilities aged three (3) to twenty-one (21) residing within its district's boundaries who have not received a high school diploma, including children with disabilities who have been suspended or expelled for more than ten (10) school days in a school year. FAPE shall be provided to each child with a disability even though the child has not failed or been retained in a course and is advancing from grade to grade based on the child's unique needs and not on the child's disability. The MCSD is not required to provide FAPE to a student eighteen (18) years old or older, who is placed in an adult correctional facility if, in the educational placement prior to placement in the correctional facility, the student was not identified as a child with a disability and did not have an IEP.

(2) The MCSD provides and uses local, state, federal, and other fiscal resources as needed toprovide the specially designed instruction and related services needed by children with disabilities. The resources may include interagency agreements and use of third party payments including insurances and Medicaid.

(3) The MCSD shall obtain written informed parental consent to access public benefits orinsurance. The consent form shall comply with FERPA.

(4) The MCSD shall notify parents that the parents' refusal to allow access to their public benefits or insurance does not relieve the MCSD of its responsibility to ensure that all requiredservices are provided at no cost to the parents.

(5) The MCSD shall be responsible for ensuring the rights and protections under 707 KAR Chapter 1 are given to children with disabilities referred to or placed in private schools and facilities by that MCSD as determined by the ARC. The State educational agency shall determine whether such schools and facilities meet standards that apply to State educational

agencies and local educational agencies and that children so served have all the rights the children would have if served by such agencies.

(6) State agencies charged with the responsibility of providing educational services to children with disabilities within their care shall provide those services in accordance with 707 KAR Chapter 1.

(7) If payment for services under 707 KAR Chapter 1 is to be provided by an agency other than the LEA, the LEA shall ensure the services are provided without delay even if there is a delay in the payment for those services.

Section 2 – Residential Placement

If it is determined necessary by an ARC to place a child with a disability for educational purposes in a private residential educational program, the program, including non-medical care and room and board, shall be provided by the LEA which convened the ARC. An LEA may fulfill its responsibility under this section by providing the services directly or by contracting for those services.

Section 3 – Proper Functioning of Hearing Aids and External Components of Surgically Implanted Medical Devices

(a) The MCSD shall ensure the hearing aids worn in school by children with hearingimpairments, including deafness, are functioning properly.

(b) External components of surgically implanted medical devices. The MCSD shall ensure the external components of surgically implanted medical devices of children with disabilities are functioning properly. For a child with a surgically implanted medical device who is receiving special education and related services under this part, the MCSD is not responsible for the post-surgical maintenance, programming, or replacement of the medical device that has been surgically implanted (or of an external component of the surgically implanted medical device).

Section 4 – Program Options

The MCSD shall ensure that all children with disabilities have available to them the variety of educational programs, services and curriculum as described in the Kentucky Program of Studies, 704 KAR 3:303, that is available to children without disabilities, including art, music, industrial arts, consumer and family science education, career and technical education and other educational services. All children, including children with disabilities, must be otherwise eligible for participation and thus meet established criteria for the specific programs, services and curriculum.

Section 5 – Nonacademic Services

The MCSD shall take steps, including the provision of supplementary aids and services asdetermined appropriate and necessary by the child's ARC, to provide all children with disabilities the nonacademic and extracurricular services and activities, that give children with disabilities an equal opportunity for participation in those services and activities. These services and activities may include:

(1) Counseling services;

(2) Athletics;

(3) Transportation;

(4) Health services;

(5) Recreational activities;

(6) Special interest groups or clubs sponsored by the MCSD;

(7) Referrals to agencies that provide assistance to individuals with disabilities, and

(8) Employment of students, including both employment by the MCSD and assistance inmaking outside employment available.

Section 6 – Physical Education

(1) Unless the provisions of subsection (2) of this section apply, the MCSD shall makeavailable to every child with a disability:

(a) Physical education services, specially designed if prescribed in the child's IEP ; or

(b) The opportunity to participate in the regular physical education program available to children without disabilities.

(2) The MCSD is not required to make available physical education services to a child with adisability if:

(a) The child is enrolled full time in a separate facility in which case the agency responsible for the education of the child in that facility shall ensure the child receives appropriate physical education; or

(b) The MCSD enrolls children without disabilities and does not provide physical educationto children without disabilities in the same grades..

Section 7 – Assistive Technology

(1) The MCSD shall ensure that Assistive technology devices or Assistive technology services,or both, as defined in 707 KAR 1:280 (3) or (4) are made available to a child with a disability if required as part of the child’s special education, related services, or supplemental aids and services.

(2) On a case by case basis, the use of school-purchased Assistive technology devices in a child's home or in other settings is required if the ARC determines the child needs access to those devices in order to receive FAPE. The ARC determines the need for the use of the Assistive technology in non-school settings and specifies any such need in the IEP.

Section 8 – Extended School Year Services

1. The MCSD shall ensure that extended school year services are available to each child with a disability, as necessary, to provide FAPE. The determination of the need for extended year services shall be made on an individual basis by the ARC and documented on the district form.In making this determination, the MCSD shall not:

    a. Limit the provision of extended year services to a particular category(s) of disability; or

    b. Unilaterally limit the type, amount, or duration of those services.
2. Extended School Year Criteria:
    a. The MCSD provides an extended school year to a child with a disability, regardless of the nature or severity of the disability, if the ARC determines the services are required in order for the child to receive a free appropriate public education. An extended school year program is provided when the recoupment time for a child with a disability significantly exceeds that of similar age peers who are not disabled and who experience the same lapse in instruction.
    b. An extended school year program extend beyond the regular school year for the purpose of maintaining the child's current skills level, which without continued instruction, would be lost or would require a longer than reasonable time or more than 6 weeks to regain those skills. ESY services are not designed to teach new skills, prevent normal amounts of regression, or allow the child to make additional progress but imply to maintain the present level of educational performance and thus prevent excessive recoupment time.
3. Verification of Regression ad Excessive Recoupment Time
    a. At least annually the RAC determines the ned for an extended school eyar by:
        1. Using progress daa regarding the goals taught in the IEP to assess the amount of regression and the amount of time of recoupment. This may be done by:
            a. Taking measurements at the end of instruction;
            b. Measure performance after a lapse of instruction; or
            c. Measure at regual intervals until the performance is equal to the performance when the lapse in instruction time began;
        2. When there habe been no breaks in instruction or these is uncertain data that can be analysed to obtain valid assessment of recoupment time,
            a. Tests and observation data collected over a period of time; and
            b. The opinion of professional baed on a professional individual assessment of student regression and recoupment skills.

Four. ARC Analysis of Criteria:

a. The services and the amount of time required for ESY may vary for each students as determined by the appropriate ARC. In addition, the type and amount of service is specific to the IEP area(s) of service required to prevent excessive recoupment time, and not necessarily, the full range or amount of service that was contained in the IEP reviewed as the basis for determining regression/recoupment.
b. The district representative in consultation with the DoSE, makes arrangements for the child to receive extended school year services according to the specification of the ARC decision.

Section 9 – Prohibition of Mandatory Medication

MCSD personnel shall not require a child to obtain a prescription for a substance covered byschedules I, II, III, IV, or V in section 202(c) of the Controlled Substance Act (21 U.S.C. 812(c)), as a condition of attendance in school, receiving an evaluation under 707 KAR 1:300, or receiving services under 707 KAR Chapter 1. However, school personnel may consult or share classroom-based observations with parents or guardians regarding their child's academic, functional, or behavioral performance or regarding the need for evaluation to determine eligibility for special education services.

Section 10 – Transfer Students.

(1) Transfer Within the Same State – If a child with a disability transfers into the MCSD withinthe same school/academic year, and had an IEP in effect in Kentucky, the MCSD shall provide

such child with a free appropriate public education, including services comparable to those described in the previous IEP. These services shall be provided in consultation with the parents and until the MCSD adopts the previous IEP or develops, adopts, and implements a newIEP that is consistent with Federal and State law.

(2) Transfer Outside State – If a child with a disability transfers into the MCSD within the same school/academic year, and had an IEP in effect in another State, the MCSD shall provide such child with a free appropriate public education, including services comparable to those described in the previous IEP. These services shall be provided in consultation with the parents and until the MCSD conducts an evaluation, if determined to be necessary by the MCSD, and develops, adopts and implements a new IEP, if the child meets Kentucky

eligibilitycriteria.

(3) Transmittal of Records – To facilitate the transition for transfer students:

(a) Records Regarding Migratory Children with Disabilities. The MCSD shall cooperate withthe efforts of the United States Department of Education under the No Child Left Behind Actto transfer health and education records on migratory children with disabilities who move to other states.

(b) The receiving LEA shall take reasonable steps to promptly obtain the child's records, including the IEP, supporting documents, and any other records, including discipline records, relating to the provision of special education and related services to the child, from the previous LEA, consistent with FERPA, i.e., pursuant to 34 CFR 99.31(a)(2): and 300;324; and

(c) The previous LEA shall take reasonable steps to promptly respond to such request from the receiving LEA.

(d) When the child transfers from one LEA to another, the transmission of any of the child's records shall include both the child's current individualized education program and any statement of current or previous disciplinary action that has been taken against the child.

Section 11 – Part C Transition

(a) The MCSD shall ensure that by the third birthday of a child transitioning from a Part C program, an IEP has been developed and is being implemented for the child consistent with subsection (b) of this section.

(b) If a child’s third birthday occurs during the summer, the child’s IEP Team shall determine the date when services under the IEP will begin.

Section 1 – Child Find Requirements

The MCSD shall have in effect policies and procedures that plan and implement a childfind system to locate, identify, and evaluate each child:

(1) Whose age is three (3) to twenty one (21);

(2) Who resides in a home, facility, or residence within the MCSD's geographical boundaries, , including children who are highly mobile, migrant children, homeless children as described in 704 KAR 7:090 and the IDEA, foster children, or children who are wards of the state or are in state custody, students who are advancing grade to grade resulting from passing a grade but who still may have a disability; and children with disabilities attending private schools (which includes home schools), located within the MCSD boundaries;

(3) Who is either in or out of school; and

(4) Who may need special education and related services;

(5) For preschool age children with disabilities participating in early intervention programs assisted under Part C who will participate under programs assisted under Part B, the MCSD must ensure a smooth and effective transition from the early intervention program to preschool.

(6) The MCSD shall participate in transition planning conferences for children with disabilities served by early intervention programs as described in the early intervention transition planning procedures.

(7)The MCSD has established a child find system with activities to locate, identify, and evaluate each child who may meet criteria one (1) through four (4) above. Additionally, the MCSD has community and parent involvement, informs personnel of due process and confidentiality procedures, and provides notice to the general public on an annual basis and before any major identification, location, or evaluation activity by publishing the notice in newspapers or other media with circulation adequate to notify parents within the MCSD geographical boundaries.

(8) Specifically, the MCSD does the following (Includes Public Notice):

(a) Prior to the beginning of the school year provides a public notice in the native language or other mode of communication of the various populations in the geographical boundaries of the MCSD to the extent feasible. Annually the Dose requests information about families residing in the MCSD boundaries who are non-English speaking from the Director of Pupil Personnel.

(b) This notice may be combined with the FERPA public notice. The notice includes:

(1) A description of the children on whom the MCSD will maintain personally identifiable information;

(2) The types of information the MCSD wants to obtain;

(3) The methods the MCSD intends to use in gathering the information, includingthe sources from whom/ which information is gathered;

(4) How the MCSD will use the information it gathers;

(5) A summary of the MCSD’s policies and procedures for storage, disclosure to third parties, retention and destruction of personally identifiable information; and

(6) A description of all of the rights of the parents and children regarding this information, including the rights under the Family Educational Rights and Privacy Act and its implementing regulations.

(c) Annually, MCSD staff, in collaboration with the DoSE, provide information forschool personnel about the procedures for referral of children who may have disabilities and need specially designed instruction and related services

(d) Prior to the beginning of each school year, the DoSE consults with the representatives of private or parochial schools and agencies providing services to children (ages 3 to 21) for the purpose of:

(1) Creating public awareness of the MCSD child find procedures;

(2) Serving as a referral source to locate all children who may have an educational disability and need specially designed instruction and related services;

(3) Informing and gathering input from these community providers regarding the needs of potentially identifiable or identified students with disabilities in their locations; and

(4) Identifying transition needs for children with disabilities.

(e) Prior to the beginning of each school year, the DoSE conducts an awareness activity, including screening, with the general public to notify it of the need to find children with disabilities who need specially designed instruction and related services.

(f) The DoSE, or designee, receives intake information about potentially identifiable children with disabilities, reviews the information with the parents, and refers the children to appropriate agencies or MCSD staff.

Section 2 – Referral System

(1) The MCSD shall have a referral system that explains how referrals from district ornon-district sources will be accepted and acted upon in a timely manner.

(2) The referral system shall be conducted in such a manner as to prevent inappropriate over identification or disproportionate representation by race and ethnicity of children in special education by ensuring that each child has been provided appropriate instruction and intervention services prior to referral.

(3) The MCSD shall ensure that:

(a) Prior to, or as a part of the referral process, the child is provided appropriate, relevant research-based instruction and intervention services in regular education settings, with the instruction provided by qualified personnel; and

(b) Data-based documentation of repeated assessments of achievement or measures of behavior is collected and evaluated at reasonable intervals, reflecting systematic assessment of student progress during instruction, the results of which were provided to the child's parents.

(4) If the child has not made adequate progress after an appropriate period of time during which the conditions in subsection (3) of this section have been implemented, a referral for an evaluation to determine if the child needs special education and related services shall be considered.

(5) Each MCSD school principal or designee is responsible for receiving referrals fromany source on resident children. The referrals are in writing, signed, and dated by the individual submitting the referral on the district form. The building principal, or

designee, assists any individual with knowledge about a child in understanding and completing the referral process.

(6) Upon receipt of a completed referral, the appropriate MCSD Representative determines the members of an ARC and schedules an ARC meeting in a timely manner to discuss the referral information and determine the need for evaluation according to due process procedures, including providing proper notice to parents using the district form.

(7) The ARC meets to:

(a) Review the referral information to validate the support for the possibility of a disability requiring specially designed instruction;

(b) Determine the need for a full and individual evaluation.

(i) If none is needed, the MCSD Representative provides notice of refused actionto the parents.

(ii) If needed, the ARC determines the areas for evaluation related to the suspected disability and referral problems and the appropriate types of evaluation personnel.

(iii) Propose a schedule for the evaluation to be conducted and completed. If needed, this proposed schedule may be adjusted during another ARC meeting.

(iv) Document the ARC decision on the district form.

(c) The appropriate MCSD Representative obtains written parental consent andarranges for the evaluation to be completed.

(d) If parental consent is not given, the MCSD Representative contacts the DoSE and follows procedures defined in the Procedural Safeguards and State Complaint Procedures Chapter.

Section 3 – Evaluation and Reevaluation Procedures

(1) The MCSD shall ensure that a full and individual evaluation is conducted for eachchild considered for specially designed instruction and related services prior to the provision of the services. The results of the evaluation shall be used by the ARC in meeting the requirements on developing an IEP as provided in 707 KAR 1:320.

(2) Tests and other evaluation materials used to assess a child shall be:

(a) Selected and administered so as not to be discriminatory on a racial or cultural basis;

(b) Provided and administered in the child's native language or other mode of communication most likely to yield accurate information on what the child knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to do so

(c) Used for purposes for which the assessments or measures are valid and reliable.

(3) The screening of a student by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation shall not be considered to be an evaluation for eligibility for special education and related services and shall not need parent consent.

(4) Materials and procedures used to assess a child with limited English proficiency shall be selected and administered to ensure that they measure the extent to which the

child has a disability and needs specially designed instruction and related services, rather than measuring the child's English language skills.

(5) A variety of assessment tools and strategies shall be used to gather relevant functional, developmental and academic information about the child, including information provided by the parent, that may assist in determining (a) whether the child is a child with a disability and (b) the content of the child's IEP, including information related to enabling the child to be involved in and progress in the general education curriculum described in the Kentucky Program of Studies, 704 KAR 3:303,or for a preschool child, to participate in appropriate activities.

(6) A standardized test given to a child shall:

(a) Have been validated for the specific purpose for which it is used;

(b) Be administered by trained and knowledgeable personnel in accordance with any instructions provided by the producer of the test; and

(c) Be conducted under standard conditions, unless a description of the extent to which it varied from standard conditions is documented in the evaluation report.

(7) Tests and other evaluation materials shall include those tailored to assess specific areas of educational need and not merely those that are designed to provide a single general intelligence quotient.

(8) Tests shall be selected and administered so as best to ensure that if a test is administered to a child with impaired sensory, manual, or speaking skills, the test results accurately reflect the child's aptitude or achievement level or whatever other factors the test purports to measure, rather than reflecting the child's impaired sensory, manual, or speaking skills, unless those skills are the factors that the test purports to measure.

(9) A single measure, procedure, or assessment shall not be used as the sole criterion for determining whether a child is a child with a disability or for determining an appropriate educational program for the child.

(10) The child shall be assessed in all areas related to the suspected disability, including, if appropriate, health, vision, hearing, social and emotional status, general intelligence, academic performance, communicative status, and motor abilities as identified by the ARC on the district form.

(11) The evaluation shall be sufficiently comprehensive to identify all of the child's special education and related services needs, whether or not commonly linked to the disability category in which the child has been classified.

(12) Assessments tools used shall be technically sound instruments that may assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors.

(13) Assessment tools and strategies shall be used that provide relevant information that directly assists, and is used, in the determination of the educational needs of the child. As part of an initial evaluation, if appropriate, or as part of any reevaluation, the ARC and other qualified professionals, as appropriate, shall review existing evaluation data on the child including:

(a) Evaluations and information provided by the parents;

(b) Current classroom-based, local or state, assessments and classroom-based observations; and

(c) Observations by teachers and related services providers.

(14) On the basis of the review, and input from the parents, the ARC shall identify what additional data, if any, are needed to determine:

(a) Whether the child has a particular category of disability and the educational needs of the child, or in the case of a reevaluation of the child, whether the child continues to have a disability, and the educational needs of the child;

(b) The present levels of academic achievement and related developmental needs of the child;

(c) Whether the child needs special education and related services, or in the case of a reevaluation, whether the child continues to need specially designed instruction and related services; and

(d) Whether any additions or modification to the special education and related services are needed to enable the child to meet the measurable goals set out in the IEP and to participate, as appropriate, in the general education curriculum.

(15) Assessments and evaluation of children with disabilities who transfer from one public agency to another public agency in the same school/academic year shall be coordinated with those children's prior and subsequent schools, as necessary and as expeditiously as possible, consistent with the exception to the 60 school day timeline set out in the Individual Education Program Chapter, Section 2, ARC Meetings, to ensure prompt completion of full evaluations.

(16) The MCSD shall administer tests and other evaluation materials as needed to produce the data identified by the ARC. If, for purposes of a reevaluation, the ARC determines no additional data is needed to determine whether the child continues to be eligible for services or to determine the child's educational needs, the designated MCSDRepresentative shall notify the child's parents:

(a) Of that determination and reasons for it; and

(b) Of the right of the parents to request a reevaluation/reassessment to determine whether, for purposes of services, the child continues to be a child with a disability or to determine the child's educational or related service needs.

(17) The MCSD is not required to conduct a reevaluation/reassessment if after review ofthe existing data, the ARC determines:

(a) No reevaluation/reassessment is necessary to determine whether the child continues to be eligible for services; and

(b) A reevaluation/reassessment is not warranted to determine the child's educational or related service needs, including improved academic achievement and functional performance; and

(c) The parents or teacher do not request a reevaluation/reassessment. The appropriate MCSD Representative obtains written parental consent before conductingany reassessment even if a parent requested the reassessment.

(18) The MCSD shall ensure a reevaluation, which may consist of the review described in subsection (14) of 707 KAR 1:300, is conducted at least every three (3) years, unless the parent and the MCSD agree that a reevaluation is unnecessary, to determine:

(a) The present levels of performance and educational needs of the child;

(b) Whether the child continues to need special education and related services; and

(c) Whether any additions or modifications to the special education and related services are needed to enable the child to meet the measurable annual goals set out in the IEP and to participate, as appropriate, in the general education curriculum.

(19) A reevaluation shall not be conducted more frequently than once a year, unless the parent and the MCSD agree otherwise.

(20) The MCSD shall evaluate a child with a disability in accordance with 707 KAR 1:300 and this procedure before determining that the child is no longer a child with a disability. The MCSD shall not be required to conduct an evaluation as described in thissection before the termination of a child's eligibility due to graduation from secondary school with a regular diploma or due to exceeding the age eligibility for a free, appropriate public education.

(21) To the extent possible, the MCSD shall encourage the consolidation of reevaluationmeetings for the child and other ARC meetings for the child.

(22) For students who graduate or age out of the program, the MCSD shall provide the child with a summary of the child's academic achievement and functional performance, including recommendations on how to assist the child in meeting the child's postsecondary goals.

Section 1 – Determination of Eligibility.

(1) Upon analysis of intervention and assessment data, the ARC shall determine whether the child is a child with a disability as defined in 707 KAR 1:280(1)(9) to the extent that specially designed instruction is required in order for the child to benefit from education. The MCSD shall provide a copy of the evaluation report and the documentation of determination of eligibility to the parent.

(2) A child shall not be determined to be eligible if the determinant factor for that eligibility determination is:

(a) A lack of appropriate instruction in reading, including in the essential components of reading instruction (as defined in section 1208(3) of the ESEA, 20 U.S.C. 6301);

(b) A lack of appropriate instruction in math; or

(c) Limited English proficiency; and

(3) If the child does not otherwise meet eligibility criteria.

(4) In making eligibility determinations, the MCSD shall draw upon information from avariety of sources, which may include:

(a) Response to scientific, research-based interventions;

(b) Vision, hearing, and communication screenings;

(c) Parental input;

(d) Aptitude and achievement tests;

(e) Teacher recommendations;

(f) Physical condition;

(g) Social or cultural background;

(h) Adaptive behavior; or

(i) Behavioral observations.

(5) The ARC shall ensure that information obtained from these sources, as appropriate for each student, is documented and carefully considered.

(6) In making a determination under the category of mental disability, the ARC may apply a standard error of measure, if appropriate.

(7) If a determination is made that a child has a disability and needs special education and related services, an IEP shall be developed for that child.

Section 2 – Additional Procedures for Evaluating Children with Specific Learning Disabilities.

(1) The determination of whether a child suspected of having a specific learning disability is a child with a disability and whether the specific learning disability adversely affects educational performance shall be considered by the child's ARC. The ARC shall also include other professionals, relative to the area(s) of concern, such as a school psychologist, speech-language pathologist, or educational specialist.

(2) Any ARC convened to discuss a child with a suspected, or documented, specific learning disability shall be collectively qualified to:

(a) Conduct, as appropriate, individual diagnostic assessments in the areas of speech and language, academic achievement, intellectual development, or social-emotional development;

(b) Interpret assessment and intervention data and apply critical analysis to that data;

(c) Develop appropriate educational and transitional recommendations based on the assessment data; and

(d) Deliver and monitor specially designed instruction and services to meet the needs of a child with a specific learning disability.

(3) The ARC may determine a child has a specific learning disability if:

(a) The child is provided with learning experiences and instruction appropriate for the child's age or state-approved grade level standards aligned with the Kentucky Program of Studies, 704 KAR 3:303; and

(b) The child does not achieve adequately for the child's age or grade level standards aligned with the Kentucky Program of Studies, as indicated on multiple data sources, as appropriate, in one or more of the areas listed in this section, and

(4) The ARC may determine a child has a specific learning disability if:

(a) The child fails to achieve a rate of learning to make sufficient progress to meet grade level standards aligned with the Kentucky Program of Studies, 704 KAR 3:303 in one or more of the areas listed in this section when assessed based on the child's response to scientific, research-based intervention.

(4) Specific Learning Disability areas:

a. Oral expression;

b. Listening comprehension;

c. Written expression;

d. Basic reading skills;

e. Reading fluency skills

f. Reading comprehension;

g. Mathematics calculation; or

h. Mathematics reasoning.

(5) The ARC shall not identify a child as having a specific learning disability if deficits in achievement are primarily the result of:

(a) A visual, hearing, or motor impairment;

(b) Mental disability as defined in 707 KAR 1:280;

(c) Emotional-behavioral disability;

(d) Cultural factors;

(e) Environmental or economic disadvantage; or

(f) Limited English proficiency.

(6) At least one (1) team member other than the child's regular education teacher shall observe the child in the learning environment, including the regular classroom setting, to document academic performance and behavior in the area of difficulty. If the child is less than school age or is out of school, the observation shall take place in an

environment appropriate for the child.

(7) For a child suspected of having a specific learning disability, the ARC must consider, as part of the evaluation, data that demonstrates that:

(a) Prior to, or as a part of the referral process, the child was provided appropriate instruction in regular education settings, including that the instruction was delivered by qualified personnel; and

(b) Data-based documentation of repeated assessments of achievement at reasonable intervals, reflecting formal assessment of student progress during instruction, which was provided to the child's parent.

(8) If the child has not made adequate progress after an appropriate period of time, during which the conditions in paragraphs (a) and (b) of this subsection have been implemented, a referral for an evaluation to determine if the child needs special education and related services shall be considered.

(9) An ARC shall develop documentation of a specific learning disability. This documentation shall contain a statement of:

(a) Whether the child has a specific learning disability;

(b) The basis for making that determination;

(c) The relevant behavior noted during the observation;

(d) The relationship of that behavior to the child's academic functioning;

(e) The educationally relevant medical findings, if any;

(f) Whether the child does not achieve commensurate with the child's age and ability;

(g) Whether there are patterns of strengths and weaknesses in performance or

achievement or both relative to age, state-approved grade level standards, or intellectual development in one (1) or more of the areas listed in this subsection, that require special education and related services; and

(h) The determination of the ARC concerning the effects of a visual, hearing, or motor disability; mental retardation; emotional disturbance; environmental, cultural factors; economic disadvantage; or limited English proficiency on the child's achievement level; and

(i) The instructional strategies used and the student-centered data collected based on the child's response to scientific, research-based intervention.

(10) This documentation shall include notification to the child's parents concerning the policies regarding:

(a) The amount and nature of student performance data that is collected and the general education services that are provided;

(b) Strategies for increasing the child's rate of learning; and

(c) The parents' right to request an evaluation.

(11) Each ARC member shall certify in writing whether the report reflects the member's conclusions. If it does not reflect the member's conclusions, the team member shall submit a separate statement presenting the member's conclusions, using a district form.

Section 1 – Individual Education Programs

(1) The MCSD shall ensure that an IEP is developed and implemented for each child with a disability served by the MCSD, and for each child with a disability placed in or referred to a private school or facility by the MCSD. The ARC shall develop the IEP foreach child and document it on the district IEP form.

(2) Kentucky School for the Deaf and Kentucky School for the Blind, in conjunction with the MCSD, shall ensure that an IEP is developed, documented, and implementedfor each child with a disability placed in these schools by an ARC. The MCSD DoSEwill be responsible for inviting a representative of KSB or KSD to the ARC meeting and for all paperwork for the initial placement, including the IEP, notice of proposedand refused action, etc. If placement occurs, the MCSD will ensure that copies of special education records and cumulative records are made available to KSB or KSDpersonnel. After initial placement, KSB/KSD will be asked to be responsible for maintaining the records of the child and copies made available to MCSD's DoSE.

(3) The MCSD shall have an IEP in effect for each child with a disability within itsjurisdiction at the beginning of each school year.

(4) The MCSD shall ensure the IEP:

(a) Is in effect before specially designed instruction and related services are provided to a child with a disability; and

(b) Is implemented as soon as possible following an ARC meeting.

(5) The MCSD (or state agency responsible for developing the child's IEP) shall ensurethat there is no delay in implementing a child's IEP, including any case in which the

payment source for providing or paying for the special education and related services to the child is being determined, unless the ARC recommends implementation at a different specified time.

(6) The MCSD shall ensure that:

(a) The child's IEP is accessible to each regular education teacher, special education teacher, related service provider, and other service providers who are responsible for its implementation;

(b) Prior to the implementation of the IEP, each implementer is informed of his specific responsibilities related to implementing the child's IEP; and

(c) The specific accommodations, modifications, and supports are provided for the child in accordance with the IEP.

(7) An IEP shall be in place for all eligible children aged three (3) through five (5).

Section 2 – ARC Meetings

(1) The MCSD shall ensure that each child has an ARC which includes the membershipin 707 KAR 1:320(3) and is initiated and conducted for the purpose of developing, reviewing, and revising the IEP.

(2) An ARC shall not have to be convened in order to make minor, nonprogrammatic, changes to an IEP, such as typographical errors, incorrect directory information about the student (such as, birth date, age, grade, address, or school), and other information required on the IEP that was agreed upon by the ARC but incorrectly recorded. If the MCSD makes any minor, nonprogrammatic changes, all members of the ARC shall begiven a copy of the changes and an explanation as to why the changes were made within ten (10) school days of the changes being made. If any member of the ARC

objects to the changes, an ARC meeting shall be convened within a reasonable period of time to discuss the changes.

(3) The MCSD shall ensure that within sixty (60) school days following the receipt ofthe parental consent for an initial evaluation of a child:

(a) The child is evaluated; and

(b) If the child is eligible, specially designed instruction and related services will be provided in accordance with the IEP.

(4) Exception -The sixty (60) school-day timeline shall not apply in the following situations:

(a) If the child moves to the MCSD after consent for the initial evaluation is given butbefore the evaluation can be completed, as long as the MCSD is making sufficient progress to complete the evaluation and the parent and the MCSD agree to a specific time when the evaluation shall be completed; or

(b) If the parent repeatedly fails or refuses to produce the child for evaluation.

(5) Within this sixty (60) school-day period, the MCSD shall ensure that the ARC meeting to develop an IEP for the child is conducted within thirty (30) days of the determination that the child is eligible.

(6) The appropriate MCSD Representative shall ensure that the ARC:

(a) Reviews each child's IEP periodically, but not less frequently than annually, to determine whether the annual goals for the child are being achieved; and

(b) Revises the IEP as appropriate to address:

1. Any lack of expected progress toward the annual goals;

2. Any lack of expected progress in the general education curriculum, if appropriate;

3. The results of any reevaluation;

4. Information about the child provided by, or to, the parents;

5. The child's anticipated needs; or

6. Other matters.

Section 3 – ARC Membership

(1) The appropriate MCSD Representative shall ensure that the ARC for each child witha disability includes:

(a) The parents of the child;

(b) Not less than one (1) regular education teacher of such child (if the child is, or may be, participating in the regular education environment) to provide information about the general education curriculum for same aged peers. If the child is served by more than one regular education teacher, the MCSD Representative selects a regular education teacher or teachers qualified to teach a child of his/her age. The regular education teacher(s) selected shall be in attendance at the ARC meeting during development, review, and revision of the IEP, as appropriate.

(c) Not less than one (1) special education teacher of the child or a special education teacher who is knowledgeable about the child's suspected disability, or, where appropriate, not less than one (1) special education provider of such child;

(d) A Representative of the MCSD who is qualified to provide, or supervise, the provision of, specially designed instruction to meet the unique needs of children with disabilities, and is knowledgeable about the general education curriculum and the availability of the resources of the MCSD. The Superintendent, in consultation with the DoSE, will recommend to the Board for approval a list of MCSD Representatives by job or position title. The Superintendent, or designee, may designate which specific staff member on that approved list will serve as the MCSD Representative forany ARC meeting;

(e) An individual who can interpret the instructional implications of evaluation results, who may be a member of the team described in (b) through (d) of this subsection;

(f) Individuals who have knowledge or special expertise regarding the child, at the discretion of the parent or the MCSD;

(g) Related services personnel, as appropriate; and

(h) The child, whenever appropriate.

(2) A member of the ARC team listed above may be dismissed from attendance, in whole or in part, if the parents and the MCSD agree in writing prior to the ARC meetingthat the attendance of that member is not necessary because the member's area of curriculum or related services is not being modified or discussed in the ARC meeting.

(3) A member of the ARC team listed above may be dismissed from attendance, in whole or in part, if the parents and the MCSD agree in writing prior to the ARC meeting

to waive the attendance of that member even though the member's area of curriculum or related services will be discussed or modified if:

(a) The parent and the MCSD consent in writing to the excusal; and

(b) The member submits, in writing, to the parent and the ARC team, input into the development of the IEP prior to the meeting.

(4) If the purpose of the ARC is to discuss transition services for a child with a disability as described in Section 4(3) and (4) of 707 KAR 1:320, the child shall be invited to the ARC. If the child does not attend the ARC meeting, the MCSD shall takeother steps to ensure the child's preferences and interests are considered. A public agency that is likely to be responsible for providing or paying for transition services shall also be invited, to the extent appropriate and with the consent of the parent or the child, if the child is an emancipated adult. If the representative of the other public agency does not attend, the MCSD shall take other steps to obtain participation of the other agency in the planning of any transition services.

(5) If the purpose of the ARC is to determine eligibility for a child suspected of having a specific learning disability, the ARC shall also include the personnel listed in 707 KAR 1:310, Section 2(1), in addition to the personnel listed in subsection (1) of this section.

(6) If the purpose of the ARC meeting is to discuss transition from the early intervention program into the preschool program, the MCSD shall invite a representative of the early intervention program to the initial transition ARC if the parent requests it. At the ARC meeting, the child's previous Individualized Family Service Plan that was used by the early intervention program shall be considered when developing the new IEP for the child.

Section 4 – Parent Participation

(1) The MCSD shall ensure that one or both of the parents of a child with a disability arepresent at each ARC meeting or are afforded the opportunity to participate. The meeting shall be scheduled at a mutually agreed on time and place.

(2) The appropriate MCSD Representative shall send an ARC meeting invitation to theparents which includes:

(a) The purpose;

(b) Time;

(c) Location of the meeting;

(d) Who will be in attendance by role/title;

(e) Notice that the parents may invite people with knowledge or special expertise of the child to the meeting; and

(f) Notice that the MCSD will invite representatives from the early interventionprogram to the initial meeting, if the parent requests it.

(3) Except for meetings concerning a disciplinary change in placement or a safety issue, the MCSD shall provide written notice to the parents of a child with a disability atleast seven (7) days before an ARC meeting. The appropriate MCSD representative shall provide written notice to the parents of a child with a disability at least twenty-four (24) hours before an ARC meeting concerning a safety issue or a change in placement due to a violation of a code of student conduct.

(4) If the child is in the eighth grade year, or has reached the age of fourteen (14) years, the invitation shall state that a purpose of the meeting will be the development of a

statement for the need for transition services for the child and state that the child is invited. This subsection shall apply to a child younger than fourteen (14) years of age if determined to be appropriate by the ARC.

(5) For a child with a disability, beginning no later than the IEP that will be in effect when the child turns sixteen (16), the invitation shall state that a purpose of the meeting is the consideration of the postsecondary goals and needed transition services for the child, and shall include the identity of any other agency that is invited to send a representative. This subsection shall apply to a child younger than sixteen (16) years of age if determined to be appropriate by the ARC.

(6) The appropriate MCSD Representative shall ensure parent participation in the ARC meeting if the parent is unable to attend by using other methods, which may include, individual or conference, telephone calls or video conferencing.
(7) An ARC meeting may be conducted without a parent in attendance if the MCSD is unable to convince the parent that he should attend. The MCSD shall have a record (in the special education records of the child) of its attempts to arrange a mutually agreed on time and place, which may include:

(a) Detailed records of telephone calls made or attempted and the results of those calls;

(b) Copies of correspondence sent to the parents and any responses received; and

(c) Detailed records of visits to the parent's home or place of employment and the results of those visits.

(8) When using an interpreter or other action, as appropriate, the appropriate MCSD Representative shall take whatever action is necessary to ensure the parents understand the proceedings at the ARC meeting, including arranging for an interpreter for parents with deafness or whose native language is other than English.

(9) The MCSD Representative shall give the parent a copy of the child's IEP at no cost to the parent at the conclusion of the ARC meeting or mail a copy with the notice of proposed or refused action_____(number)_____(school, calendar, business) days after the meeting if the parents fail to attend.

Section 5 – Contents of IEP

(1) An ARC shall consider in the development of an IEP:

(a) The strengths of the child and the concerns of the parents for enhancing the education of their child;

(b) The results of the initial or most recent evaluation of the child;

(c) As appropriate, the results of the child's performance on any general state or district- wide assessment programs; and

(d) The academic, developmental, and functional needs of the child.

(2) An ARC shall:

(a) In the case of a child whose behavior impedes his or her learning or that of others, consider, the use of positive behavioral interventions and supports, and other strategies, to address that behavior;

(b) In the case of a child with limited English proficiency, consider the language needs of the child as those needs relate to the child's IEP;

(c) In the case of the child who is blind or visually impaired, provide for instruction in Braille and the use of Braille, unless the ARC determines, after an evaluation of the

child's reading and writing skills, needs, and appropriate reading and writing media (including an evaluation of the child's future needs for instruction in Braille or the use of Braille), that instruction in Braille or the use of Braille is not appropriate for the child;

(d) Consider the communication needs of the child;

(e) In the case of a child who is deaf or hard of hearing, consider the child's language and communication needs, opportunities for direct communications with peers and professional personnel in the child's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the child's language and communication mode; and

(f) Consider whether the child requires assistive technology devices or services.

(3) All the factors listed in this Section 5 shall be considered, as appropriate, in the review, and if necessary, revision of a child's IEP.

(4) Once the ARC has considered all the factors listed in this Section 5 the ARC shall include a statement on the IEP indicating the need for a particular device or service (including an intervention, accommodation, or other program modification), if any are needed, in order for the child to receive a free appropriate public education (FAPE).

(5) A regular education teacher of the child, as a member of the ARC, shall, to the extent appropriate, participate in the development, review, and revision of the child's IEP, including assisting in the determination of appropriate:

(a) Positive behavioral interventions, strategies, and supports for the child;

(b) Supplementary aids and services; and

(c) Program modifications or supports for school personnel that will be provided for the child.

(6) An ARC shall not be required to include information under one component of a child's IEP that is already contained under another component of the child's IEP.

(7) The IEP for each child shall include:

(a) A statement of the child's present levels of academic achievement and functional performance, including how the child's disability affects the child's involvement and progress in the general curriculum as provided in the Kentucky Program of Studies, 704 KAR 3:303, or for preschool children, as appropriate, how the disability affects the child's participation in appropriate activities; and

(b) A statement of measurable annual goals, including academic and functional goals, designed to:

i. Meet the child's needs that result from the disability to enable the child to be involved in and progress in the general education curriculum as provided in the Kentucky Program of Studies, 704 KAR 3:303, or for preschool children, as appropriate, to participate in appropriate activities, and

ii. Meet the child's other educational needs that result from the disability.

(8) The MCSD shall use benchmarks or short-term objectives for a child's IEP.

(9) An IEP shall include a statement of the specially designed instruction and related services and supplementary aids and services, based on peer-reviewed research to the extent practicable, to be provided to the child, or on behalf of the child. There shall also be a statement of the program modifications and supports for school personnel that will be provided for the child to:

(a) Advance appropriately toward attaining the annual goals;

(b) Be involved and make progress in the general education curriculum;

(c) Participate in extracurricular and other nonacademic activities; and

(d) Be educated and participate with other children with and without disabilities.

(10) An IEP shall contain an explanation of the extent, if any, to which the child will not participate with non-disabled children in regular classes and in extracurricular and nonacademic activities.

(11) An IEP shall contain a statement of any individual appropriate accommodations that are necessary to measure the academic achievement and functional performance of the child on State and districtwide assessments. These accommodations shall be based on the requirements contained in 703 KAR 5:070, Inclusion of special populations in the state-required assessment and accountability programs.

(12) If the ARC determines the child meets the criteria for participation in the alternate portfolio, as provided in 703 KAR 5:070, it shall provide a statement of its decision and the reasons for the decision.

(13) An IEP shall include the projected date of the beginning of the services and modifications listed on the IEP and the anticipated frequency, location (whether regular or special education), and duration of those services and modifications.

(14) An IEP shall include a statement of:

(a) How the child's progress toward meeting the annual goals will be measured; and

(b) When periodic reports on the progress the child is making toward meeting the annual goals, (which may include the use of quarterly or other periodic reports concurrent with the issuance of report cards) will be provided.

(15) The IEP shall also include the requirements for transition services for eligible students as detailed in Section 7 of 707 KAR 1:320.

Section 6 – Transition Services

(1) In the child's eighth grade year or when the child has reached the age of fourteen (14) years, and in alignment with the child's Individual Learning Plan (as required by 704 KAR 3:305), or earlier if determined appropriate by the ARC, the IEP for a child with a disability shall include a statement of the transition service needs of the child under the applicable components of the child's IEP that focus on the child's course of study. This statement shall be updated annually.

(2) By the child's 16th birthday, the IEP shall include:

(a) Appropriate measurable postsecondary goals based upon age-appropriate transition assessments, related to training, education, employment, and, where appropriate, independent living skills; and

(b) The transition services (including the course of study) needed to assist the child in reaching these goals. This statement shall be updated annually.

(3) Transition services for children with disabilities may be special education, if provided as specially designed instruction or related services, and if required to assist a child with a disability to benefit from special education.

(4) At least one (1) year prior to the child reaching the age of majority, the IEP shall include a statement that the child has been informed of his rights under 707 KAR Chapter 1 and that the rights will transfer to the child upon reaching the age of majority.

(5) If an agency, other than the MCSD, (or state agency responsible for developing thechild's IEP) fails to provide the transition services described in the IEP, the MCSD (or
the state agency responsible for developing the child's IEP) shall reconvene the ARC to identify alternative strategies to meet the child's transition objectives set out in the IEP.

(6) A participating agency shall not be relieved of the responsibility under IDEA to provide or pay for any transition service that the agency would otherwise provide to children with disabilities who meet the eligibility criteria of the agency.

Section 7 – Private School Placements by the MCSD

(1) Prior to placing a child with a disability in, or referring a child to, a private school or facility, the MCSD shall initiate and conduct an ARC meeting to develop an IEP forthe child.

(2) The appropriate MCSD Representative shall ensure a representative of the private school or facility attends the meeting. If the representative cannot attend, the appropriate MCSD Representative shall use other methods to ensure participation by theprivate school or facility, including individual or conference telephone calls.

(3) After a child with a disability is placed in a private school or facility, any meetings to review and revise the child's IEP may be initiated and conducted by the private school or facility, at the discretion of the MCSD.

(4) If a private school or facility initiates the meetings, the MCSD shall ensure that the parents and MCSD staff are involved in any decision about the child's IEP and agree to any proposed changes in the IEP before those changes are implemented. If a child with

a disability is placed by the MCSD in a private school or facility, the MCSD shall remain responsible for compliance with 707 KAR Chapter 1.

(5) If the MCSD places a child with a disability in, or refers a child with a disabilityto, a private school, it shall ensure that the child:

(a) Is provided specially designed instruction and related services in conformance with an IEP that meets the standards of 707 KAR 1:340, and at no cost to the parents;

(b) Is provided an education that meets the standards of the MCSD, including generaleducation curriculum standards; and

(c) Has all the rights of any child with a disability served by the MCSD.

Section 8 – **IEP Accountability**

(1) The MCSD shall provide specially designed instruction and related services to each child with a disability in accordance with his IEP and shall make a good faith effort to assist the child in achieving the goals, objectives, or benchmarks listed in the IEP.

(2) The MCSD shall be responsible for including children with disabilities in the state-wide assessment as provided in 703 KAR 5:070.

(3) The provisions of this administrative regulation shall not limit the parents' right to ask for revision of the child's IEP or to invoke due process procedures if the parents feel good faith efforts are not being made.

Chapter 6 – Procedural Safeguards and State Complaint Procedures

Section 1 – Parent Participation in Meetings

(1) A parent of a child with a disability shall be afforded an opportunity to:

(a) Inspect and review all education records with respect to identification, evaluation, and educational placement of the child and the provision of FAPE to the child; and

(b) Parent participation in meetings – (1) The parents of a child with a disability must be afforded an opportunity to participate in meetings with respect to—

(i) The identification, evaluation, and educational placement of the child; and

(ii) The provision of FAPE to the child.

(2) The MCSD must provide notice consistent with these procedures to ensure parents of children with disabilities have the opportunity to participate in meetings described in paragraph (b)(i) of this section.

(3) The MCSD may conduct an ARC meeting without a parent in attendance if it is unable to convince the parent to attend. The MCSD shall keep a record of its attempts toarrange a mutually agreed on time and place. These records may include:

(a) Detailed records of telephone calls made or attempted and the results of those calls;

(b) Copies of correspondence sent to the parents and any responses received; or

(c) Detailed records of visits made to the parent's home or place of employment and the results of those visits.

(4) MCSD staff shall not be limited by 707 KAR Chapter 1, from having informal, orunscheduled conversations on issues which may include:

(a) Teaching methodology;

(b) Lesson plans;

(c) Coordination of service provision, or

(d) Preparatory activities that LEA personnel engage in to develop a proposal or response to a parent proposal that will be discussed at a later meeting.

Section 2 – Independent Educational Evaluation

(1) A parent of a child with a disability shall have a right to obtain an independent educational evaluation of the child.

(2) If a parent requests an independent educational evaluation, the MCSD shall provide information to the parent about where an independent educational evaluation may be obtained and the MCSD's applicable criteria for independent educational evaluations.

(3) If a parent requests an independent educational evaluation at public expense because the parent disagrees with an evaluation obtained by the MCSD, the MCSD shall,without unnecessary delay:

(a) Initiate a due process hearing to show that its evaluation is appropriate; or

(b) Ensure that an independent educational evaluation is provided at public expense unless the MCSD demonstrates in a due process hearing that the evaluation obtained by the parent did not meet its criteria;

(4) The MCSD may ask for the parent's reasons why he objects to its evaluation; however, the parent shall not be required to respond and the MCSD shall not delay its action under subsection three (3) of this section while waiting for a response from a parent; and

(5) If an independent educational evaluation is at public expense, the criteria under which the evaluation is obtained, including the location of the evaluation and the qualifications of the examiner, shall be the same as the criteria the MCSD uses when it initiates an evaluation. Aside from these criteria, the MCSD shall not impose any other conditions or timelines relating to obtaining an independent educational evaluation at public expense. The DoSE shall provide these criteria to the MCSD Representative.

(6) A parent is entitled to only one (1) independent educational evaluation at public expense each time the MCSD conducts an evaluation with which the parent disagrees.

(7) If the MCSD initiates a due process hearing after receiving a request for an independent educational evaluation, and the final decision is that the MCSD's evaluation is appropriate, the parent still shall have the right to an independent educational evaluation, but not at public expense.

(8) If the parent obtains an independent educational evaluation at public or private expense and it meets the agency criteria, the results of the evaluation shall be considered by the MCSD in any decision made with respect to the provision of a freeappropriate public education (FAPE) to the child.

(9) If a due process hearing officer, as part of a hearing, requests an independent educational evaluation, the cost of the evaluation shall be at public expense.

Section 3 – Notice to Parents

(1) The appropriate MCSD Representative shall provide written notice, which may be by email if the parent and the MCSD agree (parent agreement shall be documented by the appropriate MCSD representative, or designee) to the parents of a child with a disability.

(2) Except for meetings concerning a disciplinary change in placement or a safety issue, the MCSD representative shall provide written notice to the parents of a child with a disability at least seven (7) days before an ARC meeting in which the MCSD:

(a) Proposes to initiate or change the identification, evaluation, or educational placement of the child or the provision of FAPE to the child; or

(b) Refuses to initiate or change the identification, evaluation, or educational placement of the child or the provision of FAPE to the child.

(3) The appropriate MCSD representative shall provide written notice to the parents of achild with a disability at least twenty-four (24) hours before an ARC meeting concerning a safety issue or a change in placement due to a violation of a code of student conduct.

(4) This notice shall include:

(a) A description of the action proposed or refused by the MCSD;

(b) An explanation of why the MCSD proposes or refuses to take the action;

(c) A description of any other options that the MCSD considered and the reasons whythose options were rejected;

(d) A description of each evaluation procedure, test, assessment, record, or report the MCSD used as a basis for the proposed or refused action;

(e) A description of any other factors that are relevant to the MCSD's proposal orrefusal;

(f) A statement that the parents of a child with a disability have protection under the procedural safeguards in 707 KAR Chapter 1 and 34 CFR Section 300.504 and IDEA, including the time period in which to file a complaint or due process hearing, the opportunity for the MCSD to resolve the complaint or hearing issue(s), the time period in which to file civil actions, and if this notice is not an initial referral for evaluation, the means by which a copy of the procedural safeguards can be obtained; and

(g) Sources for the parents to contact to obtain assistance in understanding the provisions of this section.

(5) The MCSD Representative shall give notice of proposed or refused action to the parents at the end of the meeting if a parent attends, or by mailing the notice (which may consist of the meeting summary) to parents who did not attend the meeting within _____days after the meeting. The proposed action may be implemented immediately if parents received notice in the meeting and within_____days after the meeting if no parent attended the meeting, and if no due process hearing has been requested challenging the proposed or refused action.

(6) The notice shall be written in language understandable to the general public and provided in the native language or other mode of communication of the parent unless it is clearly not feasible to do so. If the native language of the parent is not a written language, the MCSD shall take steps to ensure:

(a) that the notice is translated orally or by other means to the parent in his or her native language or other mode of communication;

(b) that the parent understands the content of the notice: and

(c) that there is written evidence that the requirements of (a) and (b) in this subsection have been met. The native language of the parent of a child is the definition of native language used in 707 KAR1:280.

(7) The appropriate MCSD Representative, after consulting with the DoSE, obtains the necessary translation or interpretation, if feasible. The MCSD Representative keeps copies of all correspondence involved in securing the necessary interpretation or translation in his/her administrative files.

Section 4. Procedural Safeguards Notice

A copy of the Procedural Safeguards Notice including parent's rights provided by the MCSD's DoSE must be given to the parents of a child with a disability one (1) time a school year. A copy also must be given to the parents—

(a) Upon initial referral or parent request for evaluation or reevaluation;

(b) Upon receipt of the first State written complaint under §§300.151 through 300.153 in a school year;

(c) Upon receipt of the first filing of a due process hearing request under § 300.507 in a school year;

(d) In accordance with the discipline procedures in 34 CFR § 300.530(h),i.e., in accordance with the notice requirements when a decision is made to remove a student

which constitutes a change in placement because of a violation of the code of student conduct; and
(e) Upon request by a parent.

(5) The procedural safeguards notice shall include a full explanation of all the procedural safeguards available under 707 KAR Chapter 1; 34 CFR 300.504; and IDEA, and be written in the native language of the parents (unless it clearly is not feasible to do so) and written in a manner easily understandable to the general public.

(6) Alternative Means of Meeting Participation – When conducting ARC meetings and placement meetings, and carrying out administrative matters under Section 615 of the IDEA such as scheduling, exchange of witness lists, and status conferences, the parent of a child with a disability and the MCSD may agree to use alternative means of meeting participation, such as video conferences and conference calls.(Parent agreement shall be documented by the appropriate MCSD representative, or designee).

Section 5. Parental Consent

(1) The appropriate MCSD Representative shall obtain informed, written parental consent before conducting an initial evaluation or reevaluation and before the initial provision of specially designed instruction and related services. Parental consent for evaluation shall not be construed as consent for placement for receipt of special education and related services. The MCSD must make reasonable efforts to obtain these consents. To show the reasonable efforts made, the MCSD shall keep documentation, which may include:

(a) Detailed records of the telephone calls made or attempted and the results of those calls;

(b) Copies of correspondence sent to the parents and any responses received; and

(c) Detailed records of the visits made to the parent's home or place of employment and the results of those visits. The appropriate MCSD Representative shall document attempts to obtain parental consent, which may include attempts to obtain parental consent through any of the means described in a, b, or c above. The MCSD Representative maintains documentation of these attempts in the child's special education records.

(2) If the child is a foster child, or is in the custody of a public child welfare agency, and is not residing with the parent, but parental rights have not been terminated, the MCSD shall make reasonable efforts to obtain informed consent from the parent for anyconsent required under IDEA, including consent for an initial evaluation. A judge mayorder that someone other than the parents may give consent for initial evaluation.

(3) If the parent of a child with a disability refuses to consent to the initial evaluation or fails to respond to a request to provide consent, the MCSD may pursue the initial evaluation by using the procedures in 707 KAR 1:340 for mediation, dispute resolution meeting, or a due process hearing. However, the MCSD shall still be considered to be incompliance with 707 KAR 1:300, Section 4, and 707 KAR 1:310 if it declines to pursuethe evaluation. Determinations as to filing for due process hearings or appeals on behalf of the district shall be made by the Board of Education, except that the Superintendent, or designee, may request due process hearings and extensions due to substantial likelihood of harm/danger by a student to himself or others. Determinations as to filing for mediation on behalf of the district shall be made by the Superintendent, or designee.

(4) If the child is in the custody of the state and is not residing with the child's parent, the MCSD is not required to obtain consent from the parent for initial evaluations to determine the eligibility of the child if:

(a) Despite reasonable efforts, the MCSD cannot discover the whereabouts of theparent(s);

(b) The rights of the parent(s) have been terminated by a court of competent jurisdiction; or

(c) The rights of the parent(s) to make educational decisions have been subrogated by a court of competent jurisdiction and an individual appointed by the court to represent the child has given consent to the initial evaluation.

(5) In order to document the reasonable efforts taken by the MCSD to discover the whereabouts of the parent(s), the MCSD shall keep a record of its attempts which may include:

(a) Detailed records of telephone calls made or attempted and the results of those calls;

(b) Copies of correspondence sent to the parents and any responses received; and

(c) Detailed records of visits made to the parent's home or place of employment and the results of those visits.

(6) If the parent of a child refuses to give consent for the provision of initial specially designed instruction and related services or fails to respond to a request for consent, the MCSD shall not provide such services and shall not use a due process hearing or mediation procedures in order to obtain agreement or a ruling that the services may be provided to the child.

(7) The MCSD shall obtain consent before conducting a reevaluation of a child with adisability. If the parent refuses to consent, the MCSD may pursue the reevaluation by

using the procedures in 707 KAR 1:340 for mediation, dispute resolution meeting, or a due process hearing.

(8) Parental consent for reevaluation shall not be required if the MCSD can demonstratethat:

(a) It made reasonable efforts to obtain such consent and followed the procedures in subsection 5 of this section to document those efforts; and

(b) The parent failed to respond.

(9) Parental consent shall not be required before:

(a) Reviewing existing data as part of an evaluation or reevaluation; or

(b) Administering a test or other evaluation that is administered to all children unless consent is required of all parents before the administration of the test or evaluation.

(10) The MCSD shall not be considered to be in violation of the requirements to make a free appropriate public education available to the child if the school district decides not to pursue the consent through due process procedures set out in Sections 9 and 11 of 707 KAR 1:340 and the MCSD shall not be required to convene an ARC meeting or develop an IEP if the parent of the child:

(a) Fails to respond or refuses to consent to a request for evaluation;

(b) Fails to respond or refuses to consent to a request for services; or

(c) Refuses to consent to a reevaluation

(11) The appropriate MCSD Representative shall document the parent refusal or failureto respond.

(12) If a parent of a child who is home schooled or placed in a private school by the parents at their own expense does not provide consent for the initial evaluation or the reevaluation, or the parent fails to respond to a request to provide consent --

(a) the MCSD may not use the consent override procedures of the law in an attemptto force the evaluation, and

(b) The MCSD is not required to consider the child as eligible for services under 34CFR. §§300.132 through 300.144.

Section 6. Representation of Children

(1) If the child is a foster child and does not reside with the child's parents, the MCSD shall make reasonable efforts to obtain the informed consent of the parent for an initial evaluation. The MCSD shall not be required to obtain this consent if:

(a) Despite reasonable efforts, the MCSD cannot discover the whereabouts of theparents;

(b) The rights of the parents have been terminated in accordance with state law; or

(c) The rights of the parents to make educational decisions have been subrogated by a court in accordance with state law and the consent for initial evaluation has been given by someone appointed by the judge to represent the child.

(2) The biological or adoptive parent, when attempting to act as the parent and when more than one (1) party meets the definition of parent under 707 KAR 1:280, shall be presumed to be the parent for purposes of 707 KAR Chapter 1, unless the biological or adoptive parent does not have the legal authority to make educational decisions for the child. If there is a judicial order that identifies a specific person or persons under 707

KAR 1:280(43)(a)-(d) to act as the parent of a child or to make educational decisions on behalf of a child, the order shall prevail.

(3) The MCSD shall ensure the rights of a child are protected by determining a legally appropriate educational representative for the child. The MCSD shall appoint a surrogate parent to make educational decisions for the child if:

(a) No parent as defined in 707 KAR 1:280 can be identified;

(b) The MCSD, after reasonable efforts, cannot discover the whereabouts of theparents;

(c) The child is a ward of the state as defined in 707 KAR 1:280; or

(d) The child is an unaccompanied homeless youth as defined in the McKinney-Vento Homeless Assistance Act, 42 U.S.C. 11431.

(4) The MCSD shall keep a record of the reasonable efforts it made to discover thewhereabouts of the parents, such as:

(a) Detailed records of the telephone calls made or attempted and the results of those calls;

(b) Copies of correspondence sent to the parents and any responses received; and

(c) Detailed records of visits made to the parent’s home or place of employment and the results of those visits.

(5) The MCSD shall have a procedure for determining whether a child needs a surrogateparent and assigning a surrogate parent to the child. The surrogate parent of the child

shall have all the rights afforded parents under Part B of IDEA, 34 C.F.R. Part 300, and 707 KAR Chapter 1, to make decisions about educational issues for a child.

(6) The MCSD shall have a procedure for selecting surrogates. A surrogate:

(a) Shall not be an employee of KDE, the MCSD, or any other agency that is involvedin the education or care of the child;

(b) Shall not have any personal or professional interest that conflicts with the interests of the child; and

(c) Shall have knowledge and skills that ensure adequate representation of the child.

(7) A person who is otherwise qualified to be a surrogate parent shall not be considered an employee of the MCSD solely because he or she is paid by the MCSD to serve as a surrogate parent.

(8) In the case of a child who is an unaccompanied homeless youth, appropriate staff of emergency shelters, transitional shelters, independent living programs, and street outreach programs may be appointed as temporary surrogate parents without regard to the criteria listed in subsection (6) of this section until a surrogate parent can be appointed that meets all the requirements of this section.

(9) The appropriate MCSD Representative reviews appropriate records and may contactappropriate state agencies to assist with the determination of the need for a surrogate parent.

(10) The MCSD Representative assures that each child is represented by an appropriate educational representative at all decision-making points in the process of identification, evaluation, placement and provision of a free and appropriate public education.

(11) As soon as possible after the referral is completed, the MCSD Representative determines if the child is emancipated, and therefore represents himself in educational decision-making or must be represented by an adult, such as a biological or adoptive parent, legal guardian, person acting as a parent, or surrogate parent.

(12) If the MCSD Representative determines the child is to be represented by a legal guardian, or is emancipated by court order or marriage, the MCSD Representative contacts the DPP, who is responsible for obtaining an official copy of the court order, appointing the guardian, or emancipating the student, or official proof of the marriage. The official copy of the court order or proof of marriage document is placed in the educational records of the child.

(13) The DoSE, or designee, develops a pool of potential surrogate parents. The DoSE maintains a file of eligible surrogate parent applications, including the names, addresses, phone numbers and training status of the individuals who have agreed to serve as surrogate parents.

(14) The DoSE, or designee, makes arrangements for training persons selected as surrogate parents to assist them with acquiring knowledge and skills to effectively represent the children.

(15) If a surrogate is assigned because the parents cannot be located, the DoSE, or designee, sends a notice of intent to assign a surrogate parent to the last known address of the child's biological or adoptive parents or legal guardians. If the whereabouts of the biological or adoptive parents or legal guardians become known, future notices of meetings must be sent to, and required signatures must be obtained from, a biological or adoptive parent or legal guardian of the child.

(16) The DoSE, or designee, notifies the surrogate in writing of termination of the need for the surrogate parent due to expiration of the assignment period; if the whereabouts of the biological or adoptive parents or legal guardians become known; upon

emancipation of the child; or if the surrogate no longer meets the qualifications and criteria to serve as a surrogate parent.

(17) The DoSE maintains written documentation relative to any disagreement regarding the choice of a surrogate in his/her administrative files.

(18) The MCSD shall make reasonable efforts to ensure the assignment of a surrogate not more than thirty (30) days after there is a determination by the MCSD that the childneeds a surrogate.

(19) The surrogate parent may represent the child in all matters relating to the identification, evaluation, and educational placement of the child and the provision of FAPE to the child.

(20) When a child with a disability reaches the age of majority, all rights under 707 KAR Chapter 1 shall transfer from the parents to the child, unless the child has been declared incompetent under KRS Chapter 387 in a court of law. The MCSD shall notifythe child with a disability and the parents of the transfer of the rights.

Section 7. State Complaint Procedures

See Appendix for the Kentucky regulation. Refer to the KDE Special Education Procedures Manual (State Plan) for other provisions regulating the complaint process.

Section 8. Right to Mediation and Due Process Hearings

The MCSD and parent of a child with a disability shall have the right to requestmediation from

KDE to resolve any disputes that may arise under 707 KAR Chapter 1

(2) Except for initial placement, a parent or the MCSD may initiate a due process hearing on any of the matters described in the written notice relating to identification, evaluation or educational placement of a child with a disability or the provision of FAPE to the child or the refusal to initiate or change the identification, evaluation, or educational placement of the child

(a) Exception: If the parent refuses consent for provision of initial services, the MCSD shall not provide special education and related services to the child by utilizinga due process hearing.

(3) When a hearing is initiated, the appropriate MCSD Representative shall inform theparent of the availability of mediation to resolve the dispute.

(4) The appropriate MCSD Representative shall inform the parent of any free or low-cost legal and other relevant services available in the area if the parent requests the information or if a parent or the MCSD initiates a hearing. The DoSE shall provide the MCSD Representative with a list of these legal or other relevant services.

Section 9. Mediation Rights

(1). The MCSD must ensure that procedures are established and implemented to allowparties to disputes involving any matter under this part, including matters arising priorto the filing of a due process complaint, to resolve disputes through a mediation process. See Appendix for the Kentucky regulation.

Section 10. Dispute Resolution Meetings

See Appendix for the Kentucky regulation.

Section 11. Hearing Rights

See Appendix for the Kentucky regulation

Section 12. Appeal of Decision (includes Stay Put)

See Appendix for the Kentucky regulation

Section 13. Discipline Procedures

(1) The ARC may consider any circumstances on a case-by-case basis when determining whether to order a change in placement for a child with a disability who violates a code of student conduct.

(2) School personnel may remove a student with a disability who violates a code of student conduct from the student's placement to an appropriate interim alternative education setting, another setting, or suspension, for not more than ten (10) consecutive school days (to the extent those alternatives are applied to children without disabilities).

(3) School personnel may remove a student with a disability from the student's current placement for additional periods of time of not more than ten (10) consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a change in placement because of disciplinary removals.

(4) After a child with a disability has been removed from the child's current placement for ten (10) school days in the same school year, educational services as described in subsection (5) (a) and (b) below shall be provided during any subsequent days of removal.

(5) A child with a disability who is removed from the child's current placement for more than ten (10) consecutive school days, including an IAES placement, shall:

(a) Continue to receive a free, appropriate public education so as to enable the child to continue to participate in the general curriculum, although in another setting, and to progress toward meeting the goals set out in the child's IEP; and

(b) Receive, as appropriate, a functional behavioral assessment, and behavioral intervention services, and modifications, that are designed to address the behavior violation so that it does not recur.

(6) The services described in subsection (5) of this section may be provided in an interim alternative educational setting.

(7) The MCSD shall provide educational services to a child with a disability during periods of removal of ten (10) or less school days in the same school year if it provides services to children without disabilities who are similarly removed.

(8) After a child with a disability has been removed from the child's current placement for ten (10) school days in the same school year, and the current removal is for not more than ten (10) consecutive school days and is not a change in placement because of disciplinary removals, school personnel, in consultation with at least one (1) of the child's teachers, shall determine the extent to which educational services explained in subsection (5) of this section are needed.

(9) 11th Day and Subsequent Removal Periods Determination of Change of Placement – Before the child is removed for the 11th day in any school year and before any subsequent removals during the same school year, the building principal, and the DoSE, or designee, determine if the removal constitutes a change in educational placement. They must be in agreement that the removal is not an educational change in placement. If they do not so agree, the removal is treated as a change in educational placement
(10) If a removal is a change in placement because of disciplinary removals, the child's ARC shall convene within ten (10) school days after the change of placement is made and shall determine the appropriate educational services for the child. If the student has

been placed in an interim alternative educational setting, the MCSD shall invite staffffrom that alternative setting to the ARC meeting.

Section 14. Manifestation Determination and Interim Alternative Educational Setting (IAES)

(1) Within ten (10) school days of any decision to change the placement (including an IAES) of a child with a disability because of a violation of a code of student conduct, the relevant members of the child's ARC, as determined by the MCSD and the parent,shall convene a meeting to review all relevant information in the student's file, including the child's IEP, any teacher observations, teacher-collected data, and any relevant information provided by the parents to determine:

(a) If the conduct in question was caused by, or had a direct and substantial relationship to the child's disability; or

(b) If the conduct in question was the direct result of the LEA's failure to implement the IEP.

(2) The conduct shall be determined to be a manifestation of the child's disability if the ARC determines that either of the conditions in subsection (1)(a) or (b) of this section was met.

(3) If the ARC determines the condition described in subsection (1)(b) of this section was met, the MCSD shall take immediate steps to remedy those deficiencies.

(4) If the ARC determines the conduct was a manifestation of the child's disability, the ARC shall:

(a)(i) Conduct/provide for a functional behavioral assessment, unless the LEA had conducted a functional behavioral assessment before the behavior that resulted in

the change of placement occurred and had implemented a behavioral intervention plan for the child; or

(ii) Review the behavioral intervention plan, (if one has already been developed) and modify it, as necessary, to address the behavior; and

(b) Return the child to the placement from which the child was removed unless the MCSD and the parent agree to a change of placement as part of modification of thebehavioral intervention plan or because of the special circumstances (interim alternative educational setting) explained in subsection (5) of 707 KAR 1:340.

(5) School personnel may remove a child with a disability to an interim alternative educational setting for not more than forty-five (45) school days without regard to whether the behavior is a manifestation of the child's disability if the child:

(a) Carries a weapon to, or possesses a weapon at, school, on school premises, or to, or at, a school function under the jurisdiction of KDE or the MCSD;

(b) Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance while at school, on school premises, or at a school function under the jurisdiction of the KDE or the MCSD; or

(c) Has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function under the jurisdiction of KDE or the MCSD.

(6) If the behavior that gave rise to the violation of the school code is determined not to be a manifestation of the child's disability, school personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to children without disabilities for removals that would exceed ten (10) consecutive school days. If the ARC determines the behavior is not related to the disability of the child, the summary recorder documents the ARC's decision on the district form including:

(a) The decision of the ARC;

(b) A description of any evaluation procedure, test, record, or report the ARC used to reach its decision; and

(c) Any other factors relevant to the ARC's decision.

(7) If the Superintendent did not serve as the MCSD Representative, within days of the ARC's determination that the behavior is not related to the disability of the child, the MCSD Representative informs the Superintendent of the ARC's decision. If this determination is made, the Superintendent may recommend expulsion to the MCSD Board of Education according to the MCSD's regular policies and procedures for expulsion.

(8) On the date on which a decision is made to make a removal that constitutes a change of placement of a child with a disability because of a violation of the code of student conduct, the MCSD shall notify the parents of the decision and provide the parents with a copy of the procedural safeguards including parent's rights in accordance with Section 4 of 707 KAR 1:340.

(9) The ARC of the child shall determine the interim alternative educational setting and the services for any child removed under Sections 13(4), 13(10) and 14(5) of 707 KAR 1:340.

Section 15. Appeals from Placement Decisions and Expedited Due Process Hearings

(1) The parent of a child with a disability who disagrees with any decision regarding placement under Section 13 or 14 of 707 KAR 1:340 or the manifestation determination, or an LEA that believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others may request a

hearing by filing using the procedures contained in Sections 8 and 11 of 707 KAR 1:340.

(2) Before imposing, or applying to a hearing officer or judge for, an interim alternative educational setting placement the ARC shall attempt to obtain parental agreement to the proposed change of placement

(3) A hearing officer shall hear and make a determination regarding an appeal requested pursuant to subsection (1) of this section.

(4) In making a determination, the hearing officer may order a change in placement of a child with a disability. The hearing officer may:

(a) Return the child to the placement from which the child was removed; or

(b) Order a change in placement of the child to an appropriate interim alternative educational setting for not more than forty-five (45) school days if the hearing officer determines that maintaining the current placement is substantially likely to result in injury to the child or others.

(5) When an appeal under this section has been requested, the child shall remain in the interim alternative educational setting pending the decision of the hearing officer, or until the expiration of the time provided for in subsection 15(3)(b) of 707 KAR 1:340, whichever occurs first, unless the parent and the MCSD agree otherwise.

(6) An appeal under this section shall:

(a) Be conducted in an expedited manner;

(b) Shall occur within twenty (20) school days from the date the request is filed; and

(c) Shall result in a determination within ten (10) school days after the hearing.

(7) The Superintendent, or designee, may apply to an appropriate court for injunctive relief under KRS 158.150 or federal IDEA provisions if the parent and the other members of the ARC cannot agree upon a placement and the current placement will likely result in injury to the student or others.

Section 16. Protections for Children not Determined Eligible for Special Education Services

(1) A child who has not been determined to be eligible for special education and related services and who has engaged in behavior that violated a code of student conduct may assert any of the protections provided for students already eligible for special education services if the MCSD had knowledge that the child was a child with a disability before the behavior that precipitated the disciplinary action occurred.

(2) Basis of Knowledge -- The MCSD shall be deemed to have knowledge that a child isa child with a disability if, before the behavior that precipitated the disciplinary action occurred:

(a) The parent of the child has expressed concern in writing (or orally if the parent cannot express it in writing) to supervisory or administrative personnel of the appropriate LEA (the MCSD), or to a teacher of the child, that the child is in need ofspecial education and related services;

(b) The parent of the child has requested an evaluation for special education services; or

(c) The teacher of the child, or other personnel of the MCSD, has expressed concern about a pattern of behavior or performance demonstrated by the child directly to the MCSD director of special education or to other supervisory personnel of the MCSD.

(4) The MCSD shall not be deemed to have knowledge that a child is a child with a disability if, after receiving information that the child may have a disability, the MCSD:

(a) Conducted an evaluation and determined the child was not a child with a disability;

(b) Determined an evaluation was not necessary and provided notice to the parents of these determinations; or

(c) The parents refused to consent to an evaluation or refused initial services.

(5) Conditions that Apply if the MCSD does not have a Basis of Knowledge –

(a) If the MCSD does not have knowledge that a child is a child with a disability priorto taking disciplinary measures against the child, the child may be subjected to the same disciplinary measures applied to children without disabilities who engaged in comparable behaviors.

(b) If a request is made for an evaluation of a child during the time period in which the child is subjected to disciplinary measures, the evaluation shall be conducted in an expedited manner.

(c) Until the evaluation is completed, the child shall remain in the educational placement determined by school authorities, which may include suspension or expulsion without educational services unless educational services are required under some other provision of law.

(d) If the child is determined to be eligible for special education services, taking into consideration information from the evaluation conducted by the MCSD and information provided by the parents, the MCSD must provide special education and related services,

Section 17. Reporting to Law Enforcement Agencies

(1) Notwithstanding any provisions of 707 KAR Chapter 1, an agency may report a crime committed by a child with a disability to appropriate authorities.

(2) If the MCSD reports a crime committed by a child with a disability, the building principal, or designee, shall ensure that copies of the special education and disciplinary records of the child are transmitted for consideration by the appropriate authorities to the extent the transmission is permitted by the Family Educational Rights and Privacy Act, 20 USC Section 1232g.

Section 1. Placement Decisions

(1) The MCSD shall ensure that to the maximum extent appropriate, children with disabilities, including children placed by the MCSD in public or private institutions or other care facilities, are educated with children who are non-disabled. All services and educational placements are individually determined based on the child's unique abilities and needs. The MCSD shall ensure that special classes, separate schooling or other removal of children with disabilities from the regular educational environment occurs only if education in the regular education environment with the use of supplementary aids and services cannot be satisfactorily achieved due to the nature or severity of the disability.

(2) The MCSD shall ensure that a continuum of alternative placements is available to meet the needs of children with disabilities for special education and related services.

(3) The continuum shall include the alternative placements of:

(a) Instruction in regular classes;

(b) Special classes;

(c) Special schools;

(d) Home instruction; and

(e) Instruction in hospitals and institutions.

(4) The MCSD shall make provision for supplementary services to be provided in conjunction with regular class placement if/as determined needed by the ARC for each individual child with a disability.

(5) In determining the educational placement of a child with a disability, the MCSD shall ensure that the placement decision is made by the ARC in conformity with the least restrictive environment provisions.

(6) A child's placement shall be:

Determined at least annually;

Based on the child's IEP; and

As close as possible to the child's home.

(7) Unless the IEP of a child with a disability requires some other arrangement, the child shall be educated in the school that he would attend if non-disabled.

(8) In selecting the least restrictive environment, consideration shall be given to any potential harmful effects on the child or on the quality of services that he needs.

(9) A child with a disability shall not be removed from education in age-appropriate regular classrooms solely because of needed modifications in the general education curriculum.

(10) In providing or arranging for the provision of nonacademic and extracurricular services and activities, the MCSD shall ensure that a child with a disability participateswith non-disabled children in those services and activities to the maximum extent appropriate to the needs of the child.

(11) The appropriate MCSD Representative obtains written parental consent for initialservices.

(12) If the parent does not attend the ARC meeting, the appropriate MCSD Representative sends notice of proposed or refused action to the parent with a request for written consent for initial services, if appropriate.

(13) An ARC considers/determines all changes of placement/services based on the above procedures and on placement in the least restrictive environment. Changes in placement may include, among others, the following:

(a) Initiation of, or changes in, specially designed instruction and related services;

(b) Changes in specially designed instructional setting (e.g., regular class to resource class; resource to special class, shortened school day);

(c) Return to full-time regular education services due to concluding specially designed instruction and related services;

(d) Disciplinary removals as defined in 707 KAR 1: 280;

(e) Receipt of a regular high school diploma;

(f) Aging out of eligibility.

(14) For a child whose eligibility terminates under subsection 13) (e) or (f) immediately above, the MCSD shall provide the child with a summary of his/her academic achievement and functional performance, which shall include recommendations on how to assist the child in meeting his/her postsecondary goals

(15) The ARC determines any variation of the length of the school day for a student with a disability by reviewing the IEP and other relevant data as required by KDE and

makes decisions based on that review. The MCSD Representative must inform the DoSE if an ARC determines the condition of any child with a disability warrants less than a full day of attendance. The ARC and the DoSE follow KDE regulations and procedures and all local Board of Education policies and procedures concerning a shortened school day.

Section 2. Class Size

(1) The MCSD shall provide special education for each child with a disability in accordance with the following maximum caseloads for special classes (as determined by KDE instructions for the December Child Count Forms) for each child with a disability as follows:

(a) Emotional-behavior disability is eight (8);

(b) Functional mental disability is ten (10);

(c) Hearing impairment is six (6);

(d) Mild mental disability is fifteen (15);

(e) Multiple disabilities is ten (10);

(f) Orthopedic impairment is sixteen (16);

(g) Other health impairment is sixteen (16);

(h) Specific learning disability for primary is ten (10) and for secondary is fifteen (15); and

(i) Visual impairment is ten (10).

(2) The MCSD shall provide special education for each child with a disability inaccordance with the following maximum caseloads for resource classes:

(a) Emotional-behavior disability is eight (8);

(b) Functional mental disability is eight (8);

(c) Hearing impairment is eight (8);

(d) Mild mental disability is ten (10);

(e) Multiple disabilities is eight (8);

(f) Orthopedic impairment is ten (10);

(g) Other health impairment is ten (10);

(h) Specific learning disability is ten (10); and

(i) Visual impairment is eight (8).

(3) Children with disabilities that meet the definition of autism; deaf-blindness; developmental delay for ages six (6), seven (7), and eight (8); and traumatic brain injury shall be served in regular classes, special classes, or resource classes as determined by the ARC.

(4) If a teacher of exceptional children provides services through the collaborative model, the maximum caseload shall not exceed twenty (20) children with disabilities for secondary, and fifteen (15) children with disabilities for primary.

(5) Pursuant to KRS 157.360, if caseload for special classes or class size for resource classes exceeds the maximum specified in this section for thirty (30) days, the MCSDshall submit a waiver request to KDE. The waiver request will be prepared by the DoSE on the form provided by KDE. The Superintendent shall submit the request according to the instructions from KDE.

Section 3. Case Load for Resource Teachers

Caseloads for resource teachers shall refer to the maximum number of student records a teacher may be assigned. The MCSD shall make those assignments based on the following:

(a)Emotional-behavioral disability is fifteen (15);

(b)Functional mental disability is ten (10);

(c) Hearing impairment is eight (8);

(d) Mild mental disability for primary is fifteen (15) and for secondary is twenty (20);

(e) Multiple disabilities is ten (10);

(f) Orthopedic impairment is twenty (20);

(g) Other health impairment is twenty (20);

(h) Specific learning disability for primary is fifteen (15) and for secondary is twenty (20);

(i)Visual impairment is ten (10)); and

(j) Speech language pathologist caseload limits as contained in KRS 334A.190.

Chapter 8 – Confidentiality

Refer to General Board of Education Policy_____and Administrative Procedure(s)_____for other provisions regarding confidentiality of records for all students.

Section 1. Access Rights

(1) The MCSD shall permit a parent to inspect and review any education records relating to his child that are collected, maintained, or used by the MCSD. The (insert the appropriate custodian of records here) shall comply with a request without unnecessary delay and before any meeting regarding an IEP, including ARC meetings, mediations, due process hearings, and dispute resolution meetings, and in no case more than forty-five (45) days after the request has been made.

(2) The right to inspect and review education records under this administrative regulation shall include:

The right to a response from the MCSD to reasonable requests for explanations andinterpretations of the records;

(a) The building principal, or designee, in conjunction with the_____, shall take steps to obtain translation, or other means, to provide explanations and interpretations to parents in an effective mode of communication in a timely manner.

(b) The right to request that the MCSD provide copies of the records containing theinformation if failure to provide those copies would effectively prevent the parent from exercising the right to inspect and review the records; and

(c) The right to have a representative of the parent inspect and review the records.

(3) The MCSD may presume that a biological or adoptive parent has authority to inspect and review records relating to his child unless the MCSD has been advised under a court order that the parent does not have the authority.

Section 2. Record of Access

Each building principal, or designee, shall keep a record of parties obtaining access to education records collected, maintained, or used under 707 KAR Chapter 1 (except access by parents and authorized employees of the MCSD), including:

(1) The name of the party;

(2) The date access was given; and

(3) The purpose for which the party is authorized to use the records.

Section 3. Records on More Than One Child

(1) If any education record includes information on more than one (1) child, the parents of those children shall have the right to inspect and review only the information relating to their child or to be informed of only that specific information.

(2) The MCSD provides information from records containing data on more than one child in such a way as to preserve the confidentiality of the other students. If a parent requests to review and inspect educational records that have information about more than one child (e.g., attendance rosters, child tracking systems, grade books, etc.), then the person responsible for the maintenance of those records makes a copy of the records requested. Before providing the parent access to the copy, the person responsible for the record removes any personally identifiable information regarding other children. The MCSD does not maintain personally identifiable information about any child in the educational record of another child.

Section 4. Types and Location of Information

The building principal, or designee, shall provide parents, on request, a list of the types and location of education records regarding their child with disabilities that is collected, maintained, or used by the MCSD.

Section 5. Fees

(1) The MCSD may charge a fee for copies of records that are made for a parent under 707 KAR Chapter 1, if the fee does not effectively prevent the parent from exercising his right to inspect and review the records. Fees are determined by the MCSD Board ofEducation. See Board Policy_____and Administrative Procedure(s)_____.

(2) The MCSD shall not charge a fee to search for or to retrieve information under 707KAR Chapter 1.

Section 6. Amendment of Records and Opportunity for Hearing

(1) A parent who believes that information in the education records collected, maintained, or used under 707 KAR Chapter 1 is inaccurate, misleading, or violates the privacy or other rights of the child may request the MCSD to amend the information. Once a request is made by a parent for an amendment to be made to the child's record, the MCSD shall respond within ten (10) school days

(2) If a request to amend the information is made by a parent or legal guardian, the hearing procedures contained in 702 KAR 1: 140 shall apply. (Also, refer to Board Policy_____and Administrative Procedure (s)_____for MCSD policy(s)/procedure(s) governing such requests.)

Section 7. Consent

(1) Except as to disclosures to appropriate law enforcement agencies as referenced in 707 KAR 1:340, Section 17, signed and dated written parental consent shall be obtained before personally identifiable student information is:

(a) Disclosed to anyone other than officials of the participating agencies collecting or using the information under 707 KAR Chapter 1; or

(b) Used for any purpose other than meeting a requirement under 707 KAR Chapter 1.

(2) The MCSD shall not release information from education records to participating agencies without parental consent unless authorized to do so under the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. Section 1232g. For the Confidentiality Chapter of these procedures, participating agency means any agency or institution that collects, maintains, or uses personally identifiable information, or from which information is obtained, under Part B of the Act (IDEA).

(3) Parental consent, or the consent of an eligible child under FERPA , must be obtained before personally identifiable information is released to officials of participating agencies providing or paying for transition services in accordance with 34 CFR § 300.321(b)(3).

(4) In compliance with Board Policy_____and Administrative Procedure(s)_____, the MCSD obtains written consent from a parent or eligible student under FERPA, before disclosing personally identifiable information to an entity or individual not authorized to receive it under FERPA.

(5) If a parent or eligible student so requests, the MCSD shall provide him/her with a copy of the records disclosed. If a parent so requests, the MCSD shall provide a studentwho is not an eligible student with a copy of the records disclosed.

(6) If a parent refuses to provide consent for release of personally identifiable information, a party, including the MCSD, may request a due process hearing pursuantto 707 KAR 1:340 or comply with FERPA.

Section 8. Safeguards

(1) The MCSD shall protect the confidentiality of personally identifiable studentinformation at collection, storage, disclosure, and destruction stages.

(2) The MCSD shall assign a staff member to assume responsibility for ensuring the confidentiality of any personally identifiable student information. The_____is responsible for developing and implementing methods to safeguard personally identifiable student information for the MCSD.

(3) A MCSD employee collecting or using personally identifiable information shallreceive training or instruction regarding the requirements of 707 KAR 1:360. The

_____is responsible for assuring that this training is provided.

(4) The MCSD shall maintain, for public inspection, a current listing of the names and positions of employees within the MCSD who may have access to personally identifiable student information, i.e., Disclosure Without Consent list. This list may include those with whom the MCSD has contracted to perform a special task.

(5) Board Policy_____and Administrative Procedure(s)_____) provide the MCSD shall annually notify parents of students currently in attendance, or eligible students currently in attendance, of their rights under FERPA and its implementing regulations.

Section 9. Destruction of Information

(1) The MCSD shall inform the parent when personally identifiable student information collected, maintained, or used under 707 KAR Chapter 1 is no longer needed to provide education services to a child. The information shall be destroyed at the request of a parent, subject to the following: The _, or designee, destroys records only in accordance with the law and as specified in the Kentucky Records Retention Schedule. Destruction means physical destruction or removal of personal identifiers from information so the information is no longer personally identifiable

(2) However, a permanent record of a child's name, address, and phone number, his grades, attendance records, classes attended, grade level completed, and year completed may be maintained without time limitations.

Section 10. Children's Rights

The rights of parents regarding education records under FERPA and 707 KAR Chapter 1 shall be transferred to the child at age eighteen (18), unless the child has been declared incompetent under KRS Chapter 387 in a court of law.

Chapter 9 – Children with Disabilities Enrolled in Private Schools

Section 1. Children with disabilities enrolled in private schools by their parents when FAPE is at issue

(1) The MCSD shall make FAPE available to each child with a disability. If a parent decides to place his child with a disability in a private school after the offer of FAPE, the MCSD shall not be required to pay for the cost of the private education. Disagreements between a parent and the MCSD regarding the availability of a programappropriate for the student and financial responsibility shall be subject to the due process procedures in 707 KAR 1 :340.

(2) If a parent of a child with a disability, who previously received special education and related services under the authority of the MCSD, enrolls the child in a private school without the consent of or referral by the MCSD, a hearing officer or a court may award financial reimbursement to the parent if it is determined the MCSD did not offer FAPE to the child in a timely manner and the private placement is appropriate. This may be awarded even if the parents did not receive consent from the MCSD for the private placement and the MCSD did not make a referral to the private school. A hearing officer or a court may determine a private school placement to be appropriate even though it does not meet state standards that apply to the MCSD.

(3) The amount of the financial reimbursement described in subsection (2) of this section may be reduced or denied if:

(a) At the most recent ARC meeting prior to the removal by the parents of their child with a disability from the public school, the parents did not inform the MCSD that they were rejecting the proposed MCSD placement, including stating their concerns and their intent to enroll the child in a private school at public expense; or

(b) At least ten (10) business days (including any holidays that occur on a business day) prior to the removal of the child from the public school, the parents did not give written notice to the MCSD of the information described in paragraph (a) of this subsection;

(c) Prior to the parent's removal of the child, the MCSD informed the parents of its intent to evaluate the child (including a statement of the purpose of the evaluation that was appropriate and reasonable), but the parents did not make the child available for the evaluation; or

(d) There is a judicial finding that the actions taken by the parents were unreasonable.

(4) The amount of financial reimbursement shall not be reduced or denied for failure to provide the notice described above if:

(a) The parent is illiterate;
(b) Compliance with the notice requirement would likely result in physical or serious emotional harm to the child;

(c) The school prevented the parent from providing the notice; or

(d) The parent had not received notice from the MCSD of his obligation to providethis notice.

(5) The MCSD provides notice of the parents' responsibilities to give notice to the MCSD prior to removal of the child from the MCSD to private school through its ParentsProcedural Safeguards (Parent's Rights) document provided to parents in accordance with the Procedural Safeguards and State Complaint Procedures Chapter of these procedures.

Section 2. Child Find for Children with Disabilities Enrolled by Their Parents in Private School

(1) The MCSD shall locate, identify, and evaluate all private school children with disabilities, including school children attending private, religious schools within the boundaries of the MCSD. These activities shall be comparable to the activities to locate,identify, and evaluate children with disabilities in the public schools. An LEA in whichprivate schools are located shall include parentally-placed private school children who attend those schools but reside in a state other than Kentucky in its child find activities.

(2) The MCSD shall maintain in its records and provide to KDE:

(a) The number of children evaluated under this section;

(b) The number of children determined to be children with disabilities under this section; and

(c) The number of children served under this section.

(3) The MCSD shall consult with appropriate representatives of the private schools onhow to carry out these activities.

(4) Child find design. The child find process must be designed to ensure—

(a) The equitable participation of parentally-placed private school children; and

(b) An accurate count of those children.

(5) Child find activities shall be completed in a time period comparable to that for students attending public school in the MCSD. The MCSD shall not consider the costs,

including the cost of individual evaluations, incurred by its child find activities in meeting its obligation under Section 4(3) of 707 KAR 1:370.

(6) If a child is enrolled, or is going to enroll in a private school that is not located in the LEA of the parent's residence, parental consent must be obtained before any personally identifiable information about the child is released from officials in the LEA where the private school is located to officials in the LEA of the parent's residence.

Section 3. Parental Consent

(1) If a parent of a child who is parentally placed in a private school does not provide consent for the initial evaluation or the reevaluation or a parent fails to respond to such a request, the MCSD:

(a) Shall not use the procedures in 707 KAR 1:340 for mediation, dispute resolution meeting, or a due process hearing;

(b) Shall not be required to consider the child as eligible for services under 707 KAR 1:370; and

(c) Shall document its attempts to obtain parental consent which may include records of telephone calls, copies of correspondence, records of home or place of employment visits, and the results of these efforts.

Section 4. Basic Requirements

(1) The MCSD shall provide special education and related services to parentally placedprivate school children with disabilities in accordance with the procedure found in Section 5 of 707 KAR 1:370, to the extent consistent with the number and location of these children enrolled in private schools located within the school district boundaries.

(2) A service plan shall be developed and implemented for each private school child with a disability who has been designated by the MCSD to receive special education andrelated services under Section 5 of 707 KAR 1:370.

(3) To meet this requirement, the MCSD shall spend a proportionate amount of the federal money it receives under the IDEA pursuant to 34 CFR 300.133. This amount shall be determined after the MCSD has completed its child find activities and submitted a child count figure to KDE. This child count shall be conducted on December 1 of each year.

Section 5. Consultation

Prior to the beginning of each school year, the DoSE shall consult, in a timely and meaningful fashion, with private school representatives and parents or representatives of parents of parentally-placed private school children with disabilities during the design and development of special education and related services regarding the following:

(a) The child find process, including how children suspected of having a disability can participate equitably and how parents, teachers, and private school officials will be informed of the process;

(b) The determination of the proportionate share of federal funds, including how calculated;

(c) How the consultation process will operate throughout the school year to ensure that parentally-placed children with disabilities identified through the child find process can meaningfully participate in special education and related services;

(d) How, where, and by whom special education and related services will be provided including a discussion of:

i. The types of services, including direct services and alternate service delivery methods;

ii. How special education and related services will be apportioned if funds are not sufficient to serve all parentally placed private school students with disabilities; and

iii. How and when those decisions will be made; and

(e) How the MCSD will provide a written explanation to the private school officials of the reasons why it chose not to provide services directly or through a contract, if the MCSD disagrees with the views of the private school representatives.

(2) When timely and meaningful consultation has occurred, the MCSD DoSE shall obtain a written affirmation signed by the representatives of the private schools. If a private school does not provide the affirmation within a reasonable period of time, the MCSD shall forward the documentation of the consultation process to the KDE.

Section 6. Services Provided

(1) The MCSD shall ensure that services provided under a services plan shall be provided by personnel meeting the same standards as personnel providing services in the public school, except private school teachers who provide services under a service plan shall not have to meet the highly-qualified special education teacher requirements of 20 U.S.C. 1401(10).

(2) Private school children with disabilities may receive a different amount of services than children with disabilities in public schools. There shall be no individual right to special education and related services, but the student shall receive the services provided in the service plan in light of the services the MCSD has determined to provide.

(3) A private school child with a disability who has been designated to receive services shall have a services plan that describes the specific special education or related services the MCSD will provide in light of the services the MCSD has determined to provide private school children with disabilities through the process in 707 KAR 1:370, Section 5.

(4) The services plan shall, to the extent appropriate:

(a) Meet the requirements of an IEP under 707 KAR 1:320 with respect to the services provided; and

(b) Be developed, reviewed, and revised consistent with the requirements to develop, review, and revise IEPs.

(5) The MCSD shall ensure that a representative of the private school attends each ARC meeting. If the representative cannot attend, the appropriate MCSD Representative shalluse other methods to ensure participation by the private school, including individual or conference telephone calls.

(6) Services delivered through a service plan shall be provided by:

(a) Employees of the MCSD; or

(b) Through a contract with the MCSD.

(7) Special education and related services provided through a service plan shall be secular, neutral, and nonideological.

Section 7. Location of Services

(1) A service to a private school child with a disability may be provided at a site determined by the MCSD and not otherwise prohibited by law. If necessary for the child

to benefit from or participate in the services provided under a services plan, the private school child with a disability shall be provided transportation:

(a) From the child's school or the child's home to a site other than the private school; and

(b) From the service site to the private school, or to the child's home, depending on the timing of the services.

(2) The MCSD is not required to provide transportation from the child's home to theprivate school.

(3) The cost of transportation may be included in calculating the amount to be expended on private school children with disabilities.

Section 8. Due Process Procedures

(1) The due process procedures afforded to parents and children with disabilities described in 707 KAR 1:340, Sections 4, 6, 8, 9, 10, 11, 12 shall not apply to complaints that the MCSD failed to meet the requirements of 707 KAR 1:370, including the provision of services indicated on a services plan. However, these requirements may be the basis for a written formal complaint under 707 KAR 1:340, Section 7. The due process procedures described in 707 KAR 1:340 shall apply to complaints that the MCSD failed to complete its responsibilities under child find for private school children with disabilities and its responsibilities to evaluate and determine eligibility for private school children with disabilities.

(2) A private school official has the right to submit a state written complaint to the MCSD and KDE as outlined in 707 KAR 1:340, Section 7, for allegations that the MCSD:

(a) Did not engage in timely and meaningful consultation; or

(b) Did not give due consideration to the views of the private school official.

(3) If the private school official submits a state written complaint, the official shall provide the basis of the alleged noncompliance by the MCSD.

(4) If the private school official is dissatisfied with the final decision of KDE, the official may submit a complaint to the Secretary of the United States Department of Education. If such a complaint is filed with the secretary, the KDE shall forward the appropriate documentation to the Secretary. .

Section 9. Restrictions on Serving Non-Public Students

(1) The MCSD shall not use funds under Part B of IDEA to finance the existing level of instruction in a private school or to otherwise benefit the private school. The MCSD shall use the funds provided under IDEA to meet the special education and related services needs of private school children with disabilities but not for:

(a) The needs of a private school; or

(b) The general needs of the students enrolled in the private school.

(2) The MCSD may use funds under Part B of IDEA to make public school personnel available in private schools to the extent necessary to provide services under a services plan and if those services are not normally provided by the private school.

(3) The MCSD may use funds under Part B of IDEA to pay for the services of private school personnel to provide services under a services plan if the employee performs the services outside his regular hours of duty and the employee performs the services under the supervision and control of the MCSD.

(4) The MCSD shall keep title to and exercise continuing administrative control of all property, equipment, and supplies that the MCSD acquires with funds under Part B of IDEA and uses for the benefit of private school children with disabilities. The MCSD may place equipment and supplies in a private school for the period of time needed to provide the services.

(5) The MCSD shall ensure that the equipment and supplies placed in a private school are used only for Part B purposes and can be removed from the private school without remodeling the private school facility.

(6) The MCSD shall remove equipment and supplies from the private school if the equipment and supplies are no longer needed for Part B purposes, or if removal is necessary to avoid unauthorized use of the equipment and supplies.

(7) The MCSD shall not use any funds under Part B of IDEA for repairs, minorremodeling, or construction of private school facilities.

(8) The DoSE shall monitor the use of Part B funds used to provide services to private school students to provide for legal compliance in the use of such funds.

APPENDIX

Excerpts from 707 KAR 1:340. Procedural safeguards and state complaint procedures.

Section 7. State Complaint Procedures

(1) The following procedures shall apply to the Kentucky Department of Education as to written complaints submitted pursuant to 34 C.F.R. 300.151 through 300.153:

(a) The Kentucky Department of Education shall have of sixty (60) days after a complaint is filed to carry out an independent investigation, if necessary;

(b) The complainant and the LEA shall each have an opportunity to submit additional information about any allegation in the complaint;

(c) The LEA shall have an opportunity to respond to the complaint including, at least:

1. A proposal to resolve the complaint; and

2. An opportunity for the parent who has filed the complaint and the LEA to voluntarily engage in mediation;

(d) The department shall review of all relevant information; and

(e) The department shall issue a written decision addressing each allegation in the complaint and containing the findings of fact and conclusions and the reasons for the final decision.

(2) Any organization or individual including someone from outside the state may file a signed written complaint under this administrative regulation.

(3) The complaint shall include:

(a) A statement that the LEA or other public agency providing educational services to identified students has violated a requirement of 707 Chapter 1 or IDEA administrative regulations;

(b) The facts on which the statement is based;

(c) A signature and contact information for the complainant;

(d) Name and residence of the child, or contact information, if the child is homeless under the McKinney-Vento Homeless Assistance Act, 42 U.S.C. Section 11431;

(e) Name of the school the child is attending;

(f) A description of the nature of the problem, including facts related to the problem;

(g) A proposed resolution of the problem to the extent it is known and available to the

complainant at the time of the filing; and

(h) Information indicating that the violation did not occur more than one (1) year prior to the date of the receipt of the complaint.

(4) The party filing the complaint shall forward a copy to the LEA.

(5) The complainant, parent, or the LEA shall have a right to appeal the written decision from a complaint to the Commissioner of the Kentucky Department of Education. This appeal shall be filed within fifteen (15) business days of the receipt of the decision.

(6) The Kentucky Department of Education shall allow an extension of the time limit under subsection (1)(a) of this section only if exceptional circumstances exist or if the parent and the LEA agree to extend the time line to engage in mediation or other alternative means of dispute resolution.

(7) The Kentucky Department of Education shall ensure the final decision from a complaint shall be effectively implemented. To achieve compliance, the Department of Education may apply:

(a) Technical assistance activities;

(b) Negotiations; or

(c) Corrective actions.

Section 8. Right to Mediation and Due Process Hearings

(1) An LEA and parent of a child with a disability shall have the right to request mediation from the Kentucky Department of Education to resolve any disputes that may arise under 707 KAR Chapter 1.

(2) A parent or an LEA may initiate a due process hearing on any of the matters

described in the written notice relating to identification, evaluation, or educational placement of a child with a disability or the provision of FAPE to the child or the refusal to initiate or change the identification, evaluation, or educational placement of the child.

(3) When a hearing is initiated, the LEA shall inform the parent of the availability of mediation to resolve the dispute.

(4) The LEA shall inform the parent of any free or low-cost legal and other relevant services available in the area if the parent requests the information or if a parent or LEA initiates a hearing.

Section 9. Mediation Rights

(1) The mediation process, if chosen, shall:

(a) Be voluntary;

(b) Not be used to deny or delay a parent's right to a due process hearing under Sections 8 and 11 of this administrative regulation or 34 C.F.R. 300.507, or to deny any other rights afforded under this administrative regulation or IDEA Subpart E; and

(c) Be conducted by a qualified and impartial mediator trained in effective mediation techniques.

(2) The Kentucky Department of Education shall maintain a list of qualified mediators who shall:

(a) Not be an employee of the Kentucky Department of Education or the LEA that is involved in the education or care of the child;

(b) Be chosen at random for the mediation process; and

(c) Not have a personal or professional conflict of interest.

(3) The Kentucky Department of Education shall bear the cost of the mediation process.

(4) The sessions in the mediation process shall be:

(a) Scheduled in a timely manner not to exceed sixty (60) days; and

(b) Held at a location that is convenient to both parties to the dispute.

(5) In a mediation session in which a resolution is reached by the parties, a legally-binding written agreement shall be executed that:

(a) Sets forth the resolution and a timeline in which it shall be implemented;

(b) States that all discussions that occurred in the mediation process shall be confidential; and

(c) May not be used as evidence in any subsequent due process hearing or civil proceeding.

(6) Both the parent and a representative of the LEA who has the authority to bind the LEA shall sign the agreement. The agreement shall be enforceable in any state court of competent jurisdiction or in a district court of the United States.

(7) Mediation may address issues surrounding the education of the child, including ongoing alleged violations of IDEA, compensatory education, or any other issue related to the child's enrollment in the school district.

Section 10. Dispute Resolution

(1) Within fifteen (15) days of receiving notice of parental request for a due process hearing, the LEA shall convene a meeting with the parent and the relevant member or members of the ARC who have specific knowledge of the facts identified in the due process hearing request. The parent and the LEA shall determine the relevant ARC members to attend the resolution session. A representative of the LEA who has

decision-making authority on behalf of the LEA shall also attend this meeting. An attorney for the LEA shall not attend the meeting unless an attorney accompanies the parent.

(2) The purpose of this meeting is:

(a) To allow the parents to discuss their due process hearing request;

(b) To discuss the facts that formed the basis of the request; and

(c) To give the LEA an opportunity to resolve the complaint.

(3) This meeting shall not take place if the parents and the LEA agree in writing to waive the meeting or agree to use the mediation process.

(4) If the parties reach a resolution to the dispute, the parties shall execute a legally-binding agreement that is;

(a) Signed by both the parent and a representative of the LEA who has the authority to bind the LEA; and

(b) Is enforceable in any state court of competent jurisdiction or a district court of the United States.

(5) The dispute resolution agreement may be voided by either party within three (3) business days of the agreement's execution.

(6) If the LEA has not resolved the complaint to the satisfaction of the parents within thirty (30) days of the receipt of the due process hearing request, the due process hearing may occur.

(7) The timeline for issuing a final decision pursuant to 34 C.F.R. 300.515 shall begin at the expiration of the thirty (30) day timeline referred to in subsection (6) of this section, except for adjustments allowed in subsections (11) and (12) of this section.

(8) The failure of the parent who filed the due process hearing request to participate in the resolution meeting shall delay the timelines for the resolution process and the due process hearing until the meeting is held unless the parties have jointly agreed to waive the resolution process or use mediation.

(9) If the LEA is unable to obtain the participation of the parent in the resolution meeting after reasonable efforts have been made and documented, the LEA may request, at the conclusion of the thirty (30) day period, that a hearing officer dismiss the parent's due process hearing request.

(10) The LEA shall keep a record of the reasonable efforts made to obtain the participation of the parents in the resolution meeting such as:

(a) Detailed records of telephone calls made or attempted and the results of those calls;

(b) Copies of correspondence sent to the parents and any responses received; and

(c) Detailed records of any visits made to the parent's home or place of employment and the results of those visits.

(11) If the LEA fails to hold the resolution meeting within fifteen (15) days of receiving the notice of a parent's due process hearing request or fails to participate in the resolution meeting, the parent may seek the intervention of a hearing officer to begin the forty-five (45) day due process hearing timeline in 34 C.F.R. 300.515.

(12) The forty-five (45) day timeline for the due process hearing in 34 C.F.R. 300.515 starts the day after one (1) of the following events:

(a) Both parties agree in writing to waive the resolution meeting;

(b) After either the mediation or resolution meeting starts but before the end of the thirty (30) day period, the parties agree in writing that no agreement is possible; or

(c) If both parties agree in writing to continue the mediation at the end of the thirty (30) day resolution period, but later the parent or the LEA withdraws from the mediation process.

Section 11. Hearing Rights

(1) The parent of a child with a disability or the attorney representing the child, or the LEA that files a request for a hearing shall provide notice to the Kentucky Department of Education, to request a hearing. The notice shall contain:

(a) The name of the child;

(b) The address of the residence of the child;

(c) The name of the school the child is attending;

(d) A description of the nature of the problem; and

(e) Facts relating to the problem and a proposed resolution to the extent known and available to the parents at the time.

(2) The Kentucky Department of Education shall provide a model form entitled "Request for a Due Process Hearing", that meets these requirements to assist parents in filing a request a due process hearing.

(3) A party shall not have a due process hearing until the party, or the attorney representing the party, files a notice that contains the information listed in subsection

(1) of this section. This notice shall be provided to the other party and to the Kentucky Department of Education.

(4) The procedures included in KRS Chapter 13B and IDEA Subpart E shall apply to a due process hearing.

Section 12. Appeal of Decision

(1) A party to a due process hearing that is aggrieved by the hearing decision may appeal the decision to members of the Exceptional Children Appeals Board as assigned by the Kentucky Department of Education. The appeal shall be perfected by sending, by certified mail, to the Kentucky Department of Education, a request for appeal, within thirty (30) calendar days of the date of the hearing officer's decision.

(2) A decision made by the Exceptional Children Appeals Board shall be final unless a party appeals the decision to state circuit court or federal district court.

(3) Except as provided in Sections 14 and 15 of this administrative regulation, during the pendency of any administrative or judicial proceeding, including the dispute resolution meeting the child involved in the hearing or appeal shall remain in the child's current educational placement, unless the LEA and the parent agree to another placement. However, the child shall not be required to remain in the child's current educational placement if the complaint involves an application for initial services for a child who is transitioning from the early intervention program into preschool and the child is no longer eligible for the early intervention program due to age. In that case the LEA shall not be required to provide the early intervention services the child had been receiving but would be required to provide any special education and related services that the child is eligible for and that are not in dispute between the parent and the LEA.

(4) If the hearing involves an application for initial admission to public school, and if there is consent of the parents, the child shall be placed in the public school until the proceedings are final.

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

High Expectations + Compassion = Growth for Every Student

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Office Use Only

Reviewed by:
___ Director of Finance
___ Chief Academic Officer
___ Deputy Supt. of Operations
MT Superintendent
___ Contract? – Legal Review

MEMO

TO: Montgomery County Board of Education

FROM: Matthew D. Thompson, Ed.D., Superintendent

DATE: 6/15/2022

RE: Medical Services MOU – DOT Exams

Recommendation:
It is recommended the Board approve the MOU with Sterling Health for employee medical examination and services.

Relevant Background:
The original bids for medical exams and services were received and all approved in March 2019. The signed MOU with Sterling Health is up for renewal.

Justification/Rationale for Recommendation:
The MOU reflects the same pricing from the previous agreement. The MOU will be in effect until June 2024.

Financial Impact:
Pricing has remained the same.

Stakeholders Impacted:
Montgomery County Staff Members

Anticipated Timeline:
Upon Approval

List of Support Documents Included:
MOU

Memorandum of Understanding

Dated: ____6/1/2022_____

Between Sterling Health Solutions (SHS) and ___Montgomery County Board of Education__.

This Memorandum of Understanding (MOU) sets for the terms and understanding between SHS and

___Montgomery County Board of Education___.

Background

____Montgomery County Board of Education____ will send employees to SHS to perform:

Services indicated from proposal list.

SERVICE	Approximate Number of Occurrences per Year	PRICE PER SERVICE (Please complete with cost of service)
Pre-Employment Physical Non-CDL	75	95.00
Pre-Employment Physical DOT/CDL	20	95.00
Annual DOT/CDL Physicals	75	95.00
Pre-Employment Drug Screen Non-CDL	125	Not Provided
Pre-Employment Drug Screen DOT/CDL	20	
Post-Accident Drug Screen Non-CDL	5	
Post-Accident Drug Screen DOT/CDL	20	
Evidential Breath Test (Post Accident)	25	
Vaccinations (Including, but not limited to Hepatitis A and B)	10	Cost + $15 fee.
Pulmonary Function Test Audiogram	NA	Not Provided
Blood Glucose	NA	Included in Physical
Visual Acuity Eye Exam	NA	1
TB Skin Test	25	$15 - Test only; Included in Physical
TB Risk Assessment	125	Included in Physical

Purpose
To provide services required by the Department of Transportation for ____Montgomery County Board of Education.

Funding
Montgomery County Board of Education requires Sterling Health Solutions to bill all charges to

Montgomery County Board of Education, Human Resources	(Name of Company)
3400 Indian Mound Drive	(Mailing Address)
Mount Sterling, KY 40353	(City, State, and ZIP+4
859.497.8760	(Billing contact phone number)
859-497-8780	(Billing Fax number)

Employee Eligibility
An employee of the organization must bring a signed referral form from employer (see attached). This form will serve to verify eligibility and authorize SHS to bill the organization. If the employee fails to bring in a signed referral form, employee is expected to pay for services at the time of service. No discount will apply under this circumstance. Prior medical information may need to be obtained prior to the examination.

Duration
This will remain in effect from ___6/1/2022____ to ___6/1/2024_____.

Contact Information
Sterling Health Solutions, Inc.
Sabrina Butcher, sbutcher@sterlinghealthky.org
Billing Manager
236 W. Main Street, Mt Sterling, KY 40353
(859) 404-7686 Ext. 507

___Montgomery County Board of Education____ Company Name

____Dr. Matthew Thompson_____ (Authorized signer Printed)

_____ Date:_____
(Authorized Signature)

_____ Date: _____
Tina Bryant, Sterling Health Solutions, CEO

Montgomery
COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

High Expectations + Compassion = Growth for Every Student

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

MEMO

Office Use Only

Reviewed by:
___ Director of Finance
___ Chief Academic Officer
___ Deputy Supt. of Operations
MT Superintendent
___ Contract? – Legal Review

TO: Montgomery County Board of Education

FROM: Marti Escalante, Assistant Director of Special Education

DATE: 5/25/22

RE: K12 Solutions Group Contract

Recommendation: Approve the contract with K-12 Solutions Group.

Justification/Rationale for Recommendation: Section 504 is a rehabilitation act that requires a school district to provide accommodations for students with a mental or physical impairment to access the school environment or provide program modifications or services.The Montgomery County School District does not currently have a reliable way to track and manage 504 timelines, produce reports for BACs for 504 accommodations for state testing, reports for teachers of 504 classroom accommodations. The K12 504 Program is fully integrated with Infinite Campus and allows districts to effortlessly track and manage 504 eligible students, electronically monitor referrals, meetings, email notifications, and staff and parent input forms. Additionally, the 504 program allows the creation of student 504 plans with testing and classroom accommodations. The K12 504 Program offers a staff dashboard for teachers to easily review 504 plans.

Financial Impact: First Year for the license, annual support and training: $5778.00. Annual Renewal for the license and annual support: $4578.00. The cost is based on total enrollment in the district. It is $1.00/child enrolled in the district.

Stakeholders Impacted: Montgomery County District Administrators, Building Administrators, Guidance Counselors, Teachers, Classified Staff, Parents/Guardians and Students.

Anticipated Timeline: July 1, 2022

List of Support Documents Included: Contract and Quote with K-12 Solutions Group

K-12 Solutions Group
135 Bolton Drive
Commerce, GA 30529
706-335-6786

SOLUTIONS GROUP

504 QUOTATION

DISTRICT	PRODUCT	DATE	STUDENT COUNT
Montgomery School, KY	504 Module	5/17/2022	4,228

QUANTITY	DESCRIPTION	UNIT PRICE	TOTAL
4,228	504 Annual License	$1.00	$4,228.00
1	504 Annual Support	$350.00	$350.00
1	504 Training (Virtual)	$1,200.00	$1,200.00

TOTAL YEAR 1	**$5,778.00**
ANNUAL RENEWAL	**$4,578.00**

Please make payments to:
K-12 Solutions Group
info@k12solutionsgroup.com

K12 LICENSE and SUPPORT AGREEMENT

This K12 License and Support Agreement ("Agreement") is made between K12 Solutions Group LLC., a Georgia corporation located at 135 Bolton Drive, Commerce, GA 30529 ("Company") and Montgomery County Schools , with offices located at 3400 Indian Mound Drive Mount Sterling , KY 40353 ("Licensee").

RECITALS

A. Company has developed certain proprietary software and as updated and revised by Company from time to time (the "K12 Products").

B. Company provides certain services for the K12 Products, including software implementation services, software maintenance services, training services, product support services, technical support services and application hosting services (the "K12 Services");

C. Company and Licensee desire to enter into this Agreement for the purpose of facilitating the licensing of certain K12 Products, and delivery of certain K12 Services, subject to the terms and conditions of this Agreement.

NOW, THEREFORE, for and in consideration of the terms and conditions hereinafter stated, it is agreed as follows:

1.0 Grant of License

1.1 Type of License. Subject to the terms and conditions hereof, Company agrees to grant Licensee a non-exclusive, non-transferable, non-sublicensable, non-perpetual, right and license to the K12 Products and the related documentation ("Documentation") identified on the Order and Pricing Schedule(s) attached hereto. Licensee shall install and use the K12 Products and the Documentation solely for its own internal use and for the purposes for which such K12 Products and Documentation were designed.

1.2 Initial Term and Fees. Upon the Term Start Date indicated on the duly executed Order and Pricing Schedule(s) attached hereto, Company shall provide Licensee with the K12 Products and K12 Services and any associated Documentation (defined as users' manuals, reference guides, programmers' guides and/or system guides, as applicable) as indicated on the Order and Pricing Schedule(s). The fees for the licenses shall be valid from the Term Start Date until twelve months thereafter (the "Initial Term").

1.3 Reoccurring Annual Fees. Following the Initial Term, for each 12-month period thereafter (the "Subsequent Term"), Licensee shall pay annual fees according to the then current license fees for the licensed K12 Products (the "Reoccurring Annual Fees"). Company shall review the number of students enrolled as certified by the state in which the Licensee resides, and, in the event that the total number of enrolled students has increased or decreased, Company may increase or decrease the Reoccurring Annual Fees according to the then current fees for the licensed K12 Products and Services.

2.0 Ownership and Protection of K12 Products

2.1 Title: Ownership. Licensee acknowledges that the K12 Products; all source code, object code, class libraries, user interface screens, algorithms, development frameworks, repository, system designs, system logic flow, and processing techniques and procedures related thereto; the Documentation, any system user documentation, or other documentation related thereto; any copies and derivatives of any of the foregoing, in whole or in part; as well as all copyright, patent, trademark, trade secret and other proprietary rights in any of the foregoing; are and shall remain the sole and exclusive confidential

©2021 K12, Inc. All Rights Reserved

property of Company or Company licensor. Licensee further acknowledges that any reports or other data generated by the K12 Products regarding traffic flow, system loads and/or product installation are the exclusive property of Company and may be used, and Licensee hereby specifically authorizes the use of such reports and/or other data, by Company in any manner that it deems to be appropriate.

2.2 Protection of K12 Products and Documentation. Licensee shall not allow, and shall not allow any third party to:

2.2.a adapt, modify, change, maintain, translate, decompile, disassemble, reconstruct, or reverse engineer the K12 Products or the Documentation, or any portion thereof;

2.2.b identify or discover any source code of the K12 Products;

2.2.c distribute, sell or sublicense copies of the K12 Products or the Documentation or any portion thereof;

2.2.d create copies of the K12 Products or the Documentation except to make a copy of any program which is required as an essential step in its utilization or to make an archival or back-up copy of the K12 Products; or

2.2.e incorporate any portion of K12 Products into or with any other K12 Products or other products, or create any derivative works of the K12 Products or Documentation.

2.3 Confidentiality. Licensee agrees that the K12 Products contain proprietary information, including trade secrets, know-how and confidential information that are the exclusive property of Company or Company licensor. During the period this Agreement is in effect and at all times after its termination, Licensee and its employees and agents shall maintain the confidentiality of this information and not sell, license, publish, display, distribute, disclose or otherwise make available this information to any third party nor use such information other than to inform permitted users of the conditions and restrictions on the use of the K12 Products or the Documentation set, and to the extent permitted by law, Licensee will not disclose the terms and conditions of this Agreement without the prior written consent of Company.

3.0 Payment

3.1 Payment Terms. Licensee shall pay Company the Fees as provided in the Order and Pricing Schedule(s) attached hereto.

3.2 Taxes. All amounts set forth for payment are exclusive of applicable sales and similar taxes and it shall be Licensee's responsibility to add to the amounts payable, and to pay all such taxes, if applicable.

4.0 Warranties

4.1 Warranties

4.1.a Operational Warranty. Company warrants that, during the ninety (90) day period (the "Warranty Period") commencing on the delivery date of the K12 Products to Licensee, the K12 Products will operate in substantial conformity with the Documentation when used in strict compliance therewith. This warranty is contingent upon Licensee's installation of all corrections, enhancements, updates and new releases provided by Company to Licensee and the absence of damage or abuse to the K12 Products.

4.1.b Breach of Operational Warranty. Notwithstanding the foregoing, Licensee acknowledges that it is solely responsible for having the appropriate compatible network(s) and operating system environment(s), and as Licensee's sole and exclusive remedy for any breach of this warranty, Company shall, at its sole option,

©2021 K12, Inc. All Rights Reserved

within a reasonable period of time, provide all reasonable programming services to correct programming errors in the K12 Products, replace the K12 Products or terminate this Agreement and refund to the Licensee the license fees paid to Company under this Agreement for the defective K12 Products, as set forth in section 6.2(c) of this agreement, refunding the unamortized portion (assuming straight line amortization) of the annual license fees paid Any professional services provided under this Agreement are provided "as is" without representation or warranty of any kind or nature.

4.1.c Limitation. EXCEPT AS EXPRESSLY SET FORTH IN THIS PARAGRAPH 4, COMPANY MAKES NO WARRANTY OR REPRESENTATION, EITHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, AND ANY WARRANTIES OF QUALITY OR PERFORMANCE, OR AS A RESULT OF A COURSE OF DEALING OR USAGE OF TRADE, WITH RESPECT TO THE K12 PRODUCTS AND ANY MAINTENANCE, SUPPORT OR OTHER SERVICES.

5.0 Limitations of Liability

EXCEPT TO THE EXTENT INCLUDED IN AN AWARD SUBJECT TO COMPANY'S INDEMNITY OBLIGATION, IN NO EVENT WILL COMPANY BE LIABLE FOR INCIDENTAL, CONSEQUENTIAL, INDIRECT, PUNITIVE OR SPECIAL DAMAGES OF ANY NATURE, SUCH AS LOST BUSINESS PROFITS. COMPANY'S TOTAL LIABILITY WILL BE LIMITED TO THE LICENSE FEES ACTUALLY PAID BY LICENSEE TO K12 FOR THE APPLICABLE K12 PRODUCTS, SUBJECT HOWEVER TO A TWELVE (12) MONTH STRAIGHT LINE DEPRECIATION COMMENCING ON THE DATE OF DELIVERY OF SUCH K12 PRODUCTS.

6.0 Agreement Term and Termination

6.1 Agreement Term. The term of this Agreement (the "Agreement Term") shall begin ("Effective Date"), and shall remain in effect until terminated pursuant to Section 6.2. Notwithstanding the foregoing, this Agreement will terminate absolutely and without further obligation on the part of the Licensee at the close of the calendar year in which it was executed and at the close of each succeeding calendar year for which it may be renewed pursuant to OCGA § 20-2-506. This Agreement will automatically renew for additional one-year terms, unless the Licensee provides written notice to Company of its decision not to renew the Agreement sixty (60) days prior to the end of the calendar year.

6.2 Agreement Termination. This Agreement may be terminated as follows:

6.2.a either party may terminate this Agreement, with or without cause, with no less than thirty (30) days written notice.

6.2.b either party may terminate this Agreement if one party's actions expose the other party to any violation of law and fails to cure such actions within 15 days of notice thereof;

6.2.c either party may terminate this Agreement and any other active agreement with the other party if the other party fails to fully perform any material obligation under this Agreement with thirty (30) days to cure;

6.2.d notwithstanding the foregoing, if the Licensee violates the provisions of Sections 2.0 of this Agreement the Company may terminate this Agreement immediately without notice.

In the event of termination of this Agreement by the Company pursuant to Section 6.2(a) prior to an anniversary date the Company shall refund the unamortized portion (assuming straight line amortization) of the annual license fees paid. In the event of termination of this Agreement by the Company pursuant to Sections 6.2(b), 6.2(c) or 6.2(d) prior to an

©2021 K12, Inc. All Rights Reserved

anniversary date, the Company shall be entitled to prepaid license fees for the balance of the year of termination.

In the event of termination of this Agreement by the Licensee pursuant to Section 6.2(a) prior to an anniversary date the Company shall be entitled to prepaid license fees for the balance of the year of termination. In the event of termination of this Agreement by the Licensee pursuant to Section 6.2(b) or 6.2(c) Company shall refund the unamortized portion (assuming straight line amortization) of the annual license fees paid.

6.3 Responsibilities in the Event of Termination.

6.3.a Upon any termination of this Agreement and/or the license to use any K12 Products, Licensee shall cease to use the K12 Products and shall return to Company the K12 Products and all copies thereof and all proprietary and confidential property of Company. Licensee shall expunge all copies of the K12 Products from its computer(s) and server(s). Failure to comply with this Section shall constitute continued use of the K12 Products. Licensee shall provide a certificate from an officer of Licensee stating compliance with this Section. Company shall also have such other legal and equitable rights and remedies to which it may be entitled with respect to Licensee's failure to comply with the provisions of this Agreement.

6.3.b Upon 90 business days following the termination of this Agreement, or sooner at the request of the District, Company warrants that the original and all copies of District information, educational records and pupil records as such terms are defined by the Family Educational Rights and Privacy Act (20 U.S.C. § 1232g; 34 CFR Part 99, "FERPA"), and any other State or Federal law relating to the protection of confidential student information, will be returned to the District or destroyed in such a manner that such information cannot be read, executed, viewed or in any way accessed when destroyed.

6.4 No Liability for Termination. Except as provided for in this Agreement, neither party shall be liable to the other for damages of any kind, including incidental or consequential damages, damages for loss of prospective business or loss of continuing business, or otherwise which arise due to the expiration or termination of this Agreement. This does not relieve either party from responsibility for damages caused by its actions or breaches of the Agreement, but only for damages related to or resulting from the expiration or termination of the business relationship.

6.5 Survivorship. Those sections that by their nature survive expiration or termination of this Agreement will survive such expiration or termination.

7.0 General Terms and Conditions

7.1 Assignment. Licensee shall not, voluntarily or involuntarily, sublicense, sell, assign, give or otherwise transfer this Agreement. Any such transfer or attempted transfer shall be null and void. Company has the right to assign or otherwise transfer its rights and obligations under any of this Agreement, whether voluntarily, involuntarily, or by operation of law.

7.2 Governing Law. This Agreement will be governed and interpreted under the laws of the state of Georgia, U.S.A, without regard to its conflict of laws provisions. Any action arising out of or related to this Agreement must be brought within one (1) year from the first date such action could have been brought, despite any longer period provided by statute. If a longer period is provided by statute, the parties hereby expressly waive it.

7.3 Amendments; Waiver. This Agreement shall not be amended or modified except in writing by duly authorized representatives of the parties that refer specifically to this Agreement. The failure of either party to enforce at any time or for any period of time the provisions hereof shall not be construed to be a waiver of such provisions or of the right to enforce each and every such provision.

©2021 K12, Inc. All Rights Reserved

7.4 Severability. If a court of competent jurisdiction holds that any provision of this Agreement is invalid or unenforceable, the remaining portions of this Agreement will remain in full force and effect, and the parties will replace the invalid or unenforceable provision with a valid and enforceable provision that achieves the original intent of the parties and economic effect of the Agreement.

7.5 Headings and Construction. Paragraph headings are for reference only and will not be considered as parts of this Agreement. Wherever the singular is used, it includes the plural, and, wherever the plural is used, the singular is included.

7.6 Force Majeure. Except for the obligation to make payments, neither party will be liable for any failure or delay in its performance under this Agreement due to any cause beyond its reasonable control, including acts of war, acts of God, acts of terrorism, earthquake, flood, embargo, riot, sabotage, labor shortage or dispute, governmental act or failure of the Internet (not resulting from the actions or inactions of Company), provided that the delayed party: (i) gives the other party prompt notice of such cause, and (ii) uses its reasonable commercial efforts to promptly correct such failure or delay in performance.

7.7 Entire Agreement. This Agreement supersedes all previous agreements and representations of, between or on behalf of the parties in regard to the subject matter herein. Any document, instrument, or agreement issued or executed contemporaneous or subsequent to this Agreement shall not alter the terms and conditions of this Agreement. This Agreement contains all of Company's and Licensee's agreements, warranties, understandings, conditions, covenants and representations in regard to the subject matter herein. Neither Company nor Licensee will be liable for any warranties, understandings, conditions, covenants or representations not expressly set forth or referenced in this Agreement. Licensee acknowledges that Company reserves the right to refuse any different or additional provisions in purchase orders, invoices or similar documents, and such refused provisions will be unenforceable.

7.8 Notices. Any notice under this Agreement must be in writing and will be deemed given upon the earlier of actual receipt or ten (10) days after being sent by first class mail, return receipt requested, to the address set forth below for Company and to the address designated on page one (1) of this Agreement by Advocate for receipt of notices, or as may be provided by the parties.

K12 Solutions Group, LLC.	Montgomery County Schools
Attn: Contracts Management	
135 Bolton Drive	3400 Indian Mound Drive
Commerce, GA 30529	Mount Sterling , KY 40353

Either party may give notice of its change of address for receipt of notices by giving notice in accordance with this section.

7.9 Applicable Law. Company complies and shall comply with applicable laws governing online privacy and student data privacy, including the Child Privacy Protection and Parental Empowerment Act, FERPA, the Children's Online Privacy Protection Act, and state laws. Licensee may review these laws and their related regulations by logging on to the U.S. Federal Trade Commission's website at http://www.ftc.gov.

7.9.a. In the course of providing services during the term of this Agreement, Company may have access to student education records that are subject to FERPA. Such information is considered confidential and is protected. To the extent that Company has access to "education records" under this Agreement, it is deemed a "school official," as each of these terms are defined under FERPA. Company agrees that it shall not use education records for any purpose other than in the performance of this Agreement. Except as required by law or court order, Company shall not

©2021 K12, Inc. All Rights Reserved

disclose or share education records with any third party unless: a) permitted by the terms of this Agreement, b) directed to do so, in writing, by Licensee, or c) to subcontractors who have agreed to maintain the confidentiality of the education records to the same extent required of Company under this Agreement.

7.9.b. In the event any third party seeks to access education records that are subject to FERPA beyond the access that is provided to Company affiliated individuals for purpose of providing the services under the Agreement, whether said third party request is in accordance with FERPA or other Federal or relevant State law or regulations, Company shall immediately inform Licensee of such request in writing. Company shall not provide direct access to such data or information or respond to said third party requests, unless compelled to do so by court order or lawfully issued subpoena from any court of competent jurisdiction. Should Company receive a court order or lawfully issued subpoena seeking the release of such data or information, Company shall provide immediate notification, along with a copy thereof, to Licensee prior to releasing the requested data or information, if allowed by law or judicial and/or administrative order/subpoena.

7.9.c. If Company experiences a security breach concerning any education record covered by this Agreement, Company shall immediately notify Licensee and take immediate steps to limit and mitigate such security breach to the extent possible. The Parties agree that any material breach by Company of the confidentiality obligation set forth in this Agreement may, at Licensee's discretion, result in cancellation of this Agreement and the eligibility for Company to receive any information from Licensee for a period of not less than five (5) years. The Parties further agree to indemnify and hold each other harmless for any loss, cost, damage or expense suffered by the non-breaching Party, including but not limited to the cost of notification of affected persons, as a direct result of the breaching Party's unauthorized disclosure of education records that are subject to FERPA, or any other confidentiality/privacy provision, whether federal, state or administrative in nature.

7.9.d. Upon termination of this Agreement, Company shall return and/or destroy all data or information that it received from Licensee hereunder as, and in accordance with, Section 6.3.b of this Agreement. Company shall not knowingly retain copies of any data or information received from Licensee once Licensee has directed Company as to how such information shall be returned and/or destroyed. Furthermore, Company shall ensure that it disposes of any and all data or information received from Licensee in a commercially reasonable manner that maintains the confidentiality of the contents of such records (e.g. shredding paper records, erasing and reformatting hard drives, erasing and/or physically destroying any portable electronic devices).

7.10 Export Rules. Licensee agrees that the K12 Products will not be shipped, transferred or exported into any country or used in any manner prohibited by the United States Export Administration Act or any other export laws, restrictions or regulations (collectively the "Export Laws"). In addition, if the K12 Products are identified as export controlled items under the Export Laws, Licensee represents and warrants that Licensee is not a citizen, or otherwise located within, an embargoed nation (including without limitation Iran, Iraq, Syria, Sudan, Libya, Cuba, North Korea and Serbia) and that Licensee is not otherwise prohibited under the Export Laws from receiving the K12 Products. All rights to use the K12 Products under this Agreement are granted on the condition that such rights are forfeited if Licensee fails to comply with the terms of this Section 7.10.

7.11 U.S. Government End-Users. Each component licensed under this Agreement that constitute the K12 Products and Services is a "commercial item" as that term is defined at 48 C.F.R. 2.101, consisting of "commercial computer software" and/or "commercial computer software documentation" as such terms are used in 48 C.F.R. 12.212.

©2021 K12, Inc. All Rights Reserved

Consistent with 48 C.F.R. 12.212 and 48 C.F.R. 227.7202-1 through 227.7202-4, all end users acquire the K12 Products and Services with only those rights set forth herein.

7.12 Electronic Signatures; Counterparts. This Agreement may be executed in any number of counterparts, each of which when so executed will be deemed to be an original and all of which when taken together will constitute one Agreement. The parties agree that the electronic signature of a party to this Agreement shall be as valid as an original signature of such party and shall be effective to bind such party to this Agreement. The parties agree that any electronically signed document shall be deemed (a) to be "written" or "in writing," (b) to have been signed and (c) to constitute a record established and maintained in the ordinary course of business and an original written record when printed from electronic files. Such paper copies will be admissible as between the parties to the same extent and under the same conditions as other original business records created and maintained in documentary form. Neither party shall contest the admissibility of true and accurate copies of electronically signed documents on the basis of the best evidence rule or as not satisfying the business records exception to the hearsay rule. For purposes hereof, "electronic signature" means a manually signed original signature that is then transmitted by electronic means; "transmitted by electronic means" means sent in the form of a facsimile or sent via the internet as a "pdf" (portable document format) or other replicating image attached to an e mail message; and, "electronically signed document" means a document transmitted by electronic means and containing, or to which there is affixed, an electronic signature.

IN WITNESS WHEREOF, this K12 License and Support Agreement has been executed by the duly authorized representative of Company and Licensee.

K12 Solutions Group, LLC.

By:		By:	
Name:	Brock Wilson	Name:	
Its:	Chief Executive Officer	Its:	

©2021 K12, Inc. All Rights Reserved

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

High Expectations + Compassion = Growth for Every Student

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Office Use Only

Reviewed by:
___ Director of Finance
___ Chief Academic Officer
___ Deputy Supt. of Operations
MT Superintendent
___ Contract? – Legal Review

MEMO

TO: Montgomery County Board of Education

FROM: Matthew D. Thompson, Superintendent

DATE: 6/13/22

RE: Georgetown College Education Clinical Practice Agreement for 2022-2023

Recommendation:
It is recommended the board approve the student teacher clinical practice agreement with the Georgetown College for the 2022-23 school year.

Relevant Background:
We desire to partner with this school to shape effective teaching practice and to afford teacher candidates the opportunity for "real life" experience in the classroom. This agreement will provide for students to extend their knowledge and apply teaching methods and strategies in an authentic classroom environment.

Justification/Rationale for Recommendation:
Opportunity to identify the best and brightest teacher candidates

Financial Impact:
N/A

Stakeholders Impacted:
Students, staff, and community

Anticipated Timeline:
Student teacher placement during 2022-23 school year

List of Support Documents Included:
Agreement

Clinical Practice Agreement

between

The Georgetown College Education Department

And

Montgomery County

District Board of Education

2022-2023

The partnership between the Education Department at Georgetown College and the Board of Education of the partnering P-12 school district establishes a collaborative effort to offer meaningful and specialized standards-based learning experiences for the Department's candidates.

Georgetown College and the board of Education jointly agree that:

1. There will be no discrimination against a student or faculty member because of race, creed, gender, religion, age, national origin, or disability in any aspect of this program.
2. The determination of the number of candidates who will participate in clinical practice, the dates of the clinical practice, and the length of the placement shall be based on the Department's program requirements.
3. There will be open communication between Georgetown College and the Board of Education to ensure understanding of the expectations and roles of both institutions in providing experiences for candidates.

Georgetown College agrees to:

1. Maintain accreditation by the Southern Association of Colleges and individual programs shall maintain approval or accreditation by appropriate program-approving bodies.
2. Be responsible for organizing and administering the program of education for candidates, standards of education, the term of instruction, course content, candidate clinical experience and training, methods and hours of instruction, assignments, and supervision and evaluation of candidates.
3. Honor all district policies, regulations, and confidentiality requirements as they relate to the execution of this agreement.

The Board of Education agrees to:

1. Approve or delegate approval of a Mentor/Cooperating Teacher to serve in a mentor role and conduct observations for each candidate, as outlined in the program requirements.
2. Allow the Mentor/Cooperating Teacher to observe the candidate while working with students and provide requested feedback to Georgetown College regarding candidate dispositions and teaching skills.
3. Contact Georgetown College faculty or staff with concerns regarding candidates or the program.

This agreement shall be effective July 1 – June 30 of the specified year, to be reviewed and renewed annually.

Georgetown College Chief Financial Officer — Date: 6/1/22

District Board of Education Representative — Date

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

High Expectations + Compassion = Growth for Every Student

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Office Use Only

Reviewed by:
___ Director of Finance
___ Chief Academic Officer
___ Deputy Supt. of Operations
MT Superintendent
___ Contract? – Legal Review

MEMO

TO: Montgomery County Board of Education

FROM: Matthew D. Thompson, Superintendent

DATE: 6/13/22

RE: KY Christan University Student Teaching MOA for 2022-2025

Recommendation:
It is recommended the board approve the student teacher memorandum of agreement with the KY Christian University for the 2022-25 school years.

Relevant Background:
We desire to partner with this school to shape effective teaching practice and to afford teacher candidates the opportunity for "real life" experience in the classroom. This agreement will provide for students to extend their knowledge and apply teaching methods and strategies in an authentic classroom environment.

Justification/Rationale for Recommendation:
Opportunity to identify the best and brightest teacher candidates

Financial Impact:
N/A

Stakeholders Impacted:
Students, staff, and community

Anticipated Timeline:
Student teacher placement during 2022-25 school years

List of Support Documents Included:
Agreement

MEMORANDUM OF AGREEMENT

2022-2025 Academic School Years
Kentucky Christian University and Montgomery County Board of Education

Kentucky Christian University ("University") and Montgomery County Board of Education ("Board").

WITNESSTH:

WHEREAS, as it is for the mutual benefit of the University and Board to provide appropriate training experiences for University's students in teacher preparation, it is therefore agreed as follows:

1. University and Board, under the provisions of K.R.S 65.240,161.042 and relevant State Board of Education regulations, are authorized to enter into cooperative agreements, including financial agreements, for the purpose of providing professional laboratory experiences and student teaching experiences for University students preparing for the educational profession. University and Board accept the joint responsibility to prepare qualified teachers.

2. Board agrees that schools in its system may be used by University as centers for teacher preparation. Board further agrees that teachers who supervise Teacher Education (TE) Students/Candidates and/or/ Teacher Leader Master (TLM) students shall meet the standards prescribed by the Kentucky Education Professional Standards Board.

3. University and Board agree that all arrangements in reference to this program shall be governed and consistent with policies of Board as well as those of University.

4. Internship Site shall maintain and protect the confidentiality of University student education records as required by the Family Education Rights and Privacy Act (FERPA). Student information that is submitted by University and those records generated by Board regarding students are confidential information and shall be used only for the purposes stated in this Agreement. Board shall not share or disclose this data with any third-party outside of the purposes stated in this Agreement, unless required to do so by law or other agency regulations. Board shall notify University in writing immediately upon learning of any such required unauthorized release of such records or information contained therein. Failure to comply with the requirement to protect confidentiality of University students' education records will result in the cancellation of the Agreement.

Upon termination of the program or expiration of this Agreement, Board shall destroy confidential University student information or return such information to University.

5. It shall be the responsibility of University to provide all student teachers with confidentiality training regarding Board's students and their educational records. Such training shall be not less than the confidentiality training provided to newly employed certified employees in Board's schools.

6. Pursuant to KRS 161.042(2), all student teachers shall be subject to the state and national criminal records checks required of certified employees under the provisions of KRS 160.380. All student teachers shall make application for such criminal records check at Board's office and shall pay such fee as is required of certified hires.

7. Board, through its designated staff, shall approve assignments of TE and TLM candidates subject to its limitations and in accordance with its philosophy of student education. Nothing in this Agreement shall preclude Board from exercising its right to remove from its classrooms student teachers who, in the judgment of its staff, have an adverse influence on the welfare of students, detract from the total school program, or do not contribute to the advancement of the educational profession.

8. The TE cooperating teacher and/or TLM school mentor shall attempt to provide candidates placed under their supervision with appropriate experience as outlined in University's TE/TLM Program Policies. The assignments of University students to cooperating teachers or school mentors shall be at the joint agreement of University and Board.

9. University agrees that all candidates assigned to the student teaching centers are expected to observe all and comply with Board policies, procedures, and pertinent laws and regulations. Violation of said policies or regulations may lead to the immediate dismissal of any student teacher from the program.

10. It is agreed and understood that the TE supervising teachers and/or TLM school mentors are employees of Board, and that any payment arrangements with University for supervising or participating teachers does not, nor is it intended, to create an employer-employee relationship between University and such teachers. Any tax liability resulting from any stipend payment shall be the responsibility of the recipient.

11. University shall pay a stipend to Board's participating teachers. Stipend amounts are determined annually, per program policy and EPSB regulations. For Direct supervision of the student teacher(s), in a single eight-week placement, the participating teacher will receive a stipend of **$150.00** and **$300.00** for the sixteen-week placement. In addition, the participating teacher will be granted a free class waiver per each eight-week placement, to be used at any state institution.

12. University and Board shall not discriminate in recruitment of employees, pre-service teachers (field experience/student teaching) development, advancement and treatment of their employees, pre-service teachers (field experience/student teachers) on

the basis of race, color, creed, disability, national origin, sex, veteran status, or any other protected class.

13. This Agreement term shall be for three (3) years (the "Initial Term"), commencing on August 1, 2022, subject to earlier termination by either party for cause. Following the Initial Term, this Agreement may be renewed for successive two (2) year terms upon approval of Board. Notwithstanding anything to the contrary in this Agreement, this agreement may be terminated at any time, with or without cause, by either party by providing 90 days written notice to the other party.

14. This Agreement supersedes all prior agreements between the parties hereto relating to its subject matter. There are no other understandings or agreements between them and any and all changes shall be in writing and signed by both parties.

IN WITNESS WHEREOF, the duly authorized representatives of the parties to this Agreement have caused this Agreement to be executed as of the date first above written.

BOARD OF EDUCATION OF MONTGOMERY COUNTY SCHOOLS, KENTUCKY	KENTUCKY CHRISTIAN UNIVERSITY
_____	Lisa Conn
School Superintendent	Dean of the Keeran School of Education

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

High Expectations + Compassion = Growth for Every Student

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Office Use Only

Reviewed by:
___ Director of Finance
___ Chief Academic Officer
___ Deputy Supt. of Operations
MO Superintendent
___ Contract? – Legal Review

MEMO

TO: Montgomery County Board of Education

FROM: Matthew D. Thompson, EdD, Superintendent

DATE: 06/15/2022

RE: Pan Atlantic Foundation Foreign Exchange MOU 2022-23

Recommendation:
It is recommended the Board approve the agreement with Pan Atlantic Foundation to place foreign exchange students at Montgomery County High School for the 2022-23 school year.

Relevant Background:
The MOU would be the first with the program through PAF. After the first year the program will be reviewed and evaluated to determine if further agreements will be accepted.

Justification/Rationale for Recommendation:
The MOU incorporates Board policy.

Financial Impact:
NA

Stakeholders Impacted:
Students, staff, and community

Anticipated Timeline:
One-year contract July 2022 to June 2023

List of Support Documents Included:
MOU

Memorandum of Understanding

This Memorandum of Understanding is between the Pan Atlantic Foundation (PAF) and the Montgomery County Board of Education, for the 2022-2023 school year.

Responsibilities of PAF;

- PAF has been designated by the United States Department of State as an exchange visitor program sponsor.
- PAF will issue each student a DS-2019 form, the certificate of eligibility students use in order to apply for a J-1 Visa.
- PAF shall resume all responsibility for the student as set forth in regulations issued by the US Department of State.
- The host family of a foreign exchange student enrolling in Montgomery County High School must live in the county, thereby making the foreign exchange student eligible to enroll.
- A host family may enroll up to two foreign exchange students in the high school, with the approval of PAF and the Montgomery County Board of Education.
- Foreign exchange students must document successful completion of at least 2 years of English in school or equivalent experiences demonstrating functional skills in the English language.
- PAF will provide a secondary transcript (in English) upon enrollment at the high school.
- On the day of enrollment, each foreign exchange student will submit immunization and physical examination records.
- Before an exchange student is accepted at the high school, he/she must be assigned to and have regular contact with his/her local host family thirty (30) days prior to the opening of school or thirty (30) days prior to second semester.
- While enrolled in Montgomery County high school, the student will be responsible for all rules, discipline, academic, and attendance policies as published by Montgomery County High School and Montgomery County Board of Education.
- PAF will have a Department of State certified Area Representative who will be available as a liaison for each student placed in Montgomery County High School. Students will be of high school age (grade 9-12).

Responsibilities of Montgomery County High School/Board of Education;

- Montgomery County High School will accept students for enrollment and complete a high school permission form. This will be completed prior to the student entering the United States on a J-1 Visa.
- School counselors will be assigned to coordinate and give academic, social, and contractual guidance to foreign exchange students. Counselors will communicate and coordinate with the host families and the designated representative from the placing organization and will require proof of mutual contact with the host family.

Pan Atlantic Foundation

Signature: Bethany Giordano

Printed Name: Bethany Giordano

Date: 5-20-2022

Montgomery County Board of Education

Signature: _____

Printed Name: _____

Date: _____

Kratzer, Amy

From: Donni Mize <dmize@panatlanticfoundation.org>
Sent: Wednesday, June 15, 2022 3:00 PM
To: Kratzer, Amy; Bethany Giordano
Subject: RE: MOA for Pan Atlantic for Campbell Exchange Student.

Hi Amy,
Pan Atlantic Exchanges was founded in 1985 and the High School program, Pan Atlantic Foundation, was added in 2016.

Here is a list and years of the high schools in Kentucky where we have had students placed.

Name								
	Jan-17	Aug-17	Jan-22	Aug-18	Jan-19	Aug-19	Jan-20	Aug-20
Allen County-Scottsville High (KY)		1						
Atherton High School (KY)				2				
Ballard High School (KY19)		1				1		
Bardstown High School (KY)		1						
Breckinridge County (KY)		1						
Casey County High School (KY22)	1	4		4				
Central Hardin High School(KY)								
Danville High School (KY)							1	
Eastern High School (KY)		1		1				
Fern Creek High School (KY)		1						
Great Crossing High School (KY22)	2							
Green County High School (KY)				4				
Harlan County High School (KY)						1		
Henry County High School (KY 19)		1						1
LaRue County High School (KY21)		5		2	2	1	2	
Martha Layne Collins High School (KY)		1						
Meade County High School (KY19)		1						
Nelson County High School (KY 20)		2		5		1		1
North Oldham County High School (KY20)		4		1	1	1		
Oldham County High School (KY20)		1		2	1			
Presentation Academy (KY21)		1					2	
South Oldham High School (KY)						1		
South Warren High School (KY 22)	1							
Southwestern High School (KY)								
St. Francis School (KY 21)		3		3	1		1	
Taylor County High School (KY 22)	4				5		5	
Thomas Nelson High School (KY18)				3				
Grand Total	8	29		27	10	6	11	2

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

High Expectations + Compassion = Growth for Every Student

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Office Use Only

Reviewed by:
___ Director of Finance
___ Chief Academic Officer
___ Deputy Supt. of Operations
MM Superintendent
___ Contract? – Legal Review

MEMO

TO: Montgomery County Board of Education

FROM: Matthew D. Thompson, Superintendent

DATE: 6/10/2022

RE: Membership Renewal for KEDC and CKEC

Recommendation:
Approval for membership renewal for 2022-23 school year for Kentucky Educational Development Corporation and Central Kentucky Educational Coop.

Relevant Background:
Annual renewals are required in order to maintain membership.

Justification/Rationale for Recommendation:
A host of services and networking opportunities are made available through district membership with these organizations.

Financial Impact:
KEDC - $ 5,235.00
CKEC - $8,900.00

Stakeholders Impacted:
Board Members and Staff

Anticipated Timeline:
July 1, 2022 – June 30, 2023

List of Support Documents Included:
Agreements/Invoices

Kentucky Educational Development Corporation (KEDC)
904 Rose Road, Ashland, KY 41102-7104
www.kedc.org Phone (606) 928-0205 FAX (606) 928-3785

Montgomery County
2022-2023 COOPERATIVE MEMBERSHIP AGREEMENT

BOARD MEMBERSHIP **$5,235.00**

- **Networking and professional development opportunities** for Superintendents and school personnel;
- **Communication/Marketing Blitzes**
- **Advice and limited legal services** from the KEDC Board Attorney;
- **Advice and information services** from KEDC Facilities Consultant;
- **Instructional Support** services thru Professional Learning workshops and via KEDC's Instructional consultants;
- **Grant Opportunities** through Special Education, Adult Education, Dept of Labor, U.S. Department of Education and more;
- **KPC** membership including access to **collective bidding, purchasing, and technology services – cabling, network, etc.**;
- **Salary surveys and ranking reports with online access**;
- **Minority recruitment advertising**;
- **Munis Support**

ADD Retainer Funds for use on KEDC Paid services, such as Technology, Instructional Trainings, etc. $_____

TOTAL COOPERATIVE MEMBERSHIP FEES: ***(Please total)*** $_____

For KEDC budgeting purposes please return this form by June 24, 2022.
Your 2022-2023 invoice will be issued based on this form.

You must notify KEDC in writing by June 24, 2022 to withdraw from KEDC membership.
Fees calculated based on your 2019 ADM of 4285.5

The Universal Service Fund Letter of Agency on the reverse of this form facilitates USF Reimbursement for Districts utilizing USF eligible Consortium Bids and is incorporated in this agreement. Your signature below authorizes KEDC to submit USF form 470 on your behalf and certifies compliance with the USF regulations contained in the Letter of Agency by the Montgomery County Schools.

To assist KEDC and KPC's ongoing efforts to improve the Collective Bidding/Purchasing and Technology Services, Montgomery County Schools agrees to provide KEDC as requested with annual and periodic Vendor Lists comprised of information such as vendor name, total amount purchased, items purchased, quantities, and purchase prices. District agrees to notify KEDC of any new construction or renovation to allow KEDC to advise of services available as well as notify KEDC when it is soliciting its own bids.

I hereby certify that the Montgomery County Board of Education has agreed to participate in the KEDC programs and services with the terms as indicated above.

Signature: _____ **Printed Name:** _____ **Date:** _____
Board Chairperson **Board Chairperson**

Board Order # _____ **Purchase Order #** _____
(Please supply) **(PO# is Optional)**

KEDC Consortium Membership Form
Universal Service Fund (E-Rate) Letter of Agency for Funding Years 2022 – 2023

This is to confirm our participation in the Kentucky Educational Development Corporation (KEDC) E-rate Consortium for the procurement of all Eligible E-Rate Services per the Schools and Libraries Eligible Services List and subsequent Eligible Services Lists. I hereby authorize KEDC to submit FCC Form 470, FCC Form 471, and other E-rate forms to the Schools and Libraries Division of the Universal Service Administrative Company on behalf of the school district named on the reverse side of this form.

I understand that, in submitting these forms on our behalf, you are making certifications for the school district named on the reverse side of this form. By signing this Letter of Agency, I make the following certifications:

(a) I certify that all schools in our district are under the statutory definitions of elementary and secondary schools as defined under 47 C.F.R. §54.500, that do not operate as for-profit businesses and do not have endowments exceeding $50 million.

(b) I certify that all schools in our district have secured access, separately or through this program, to all of the resources, including computers, training, software, internal connections, maintenance, and electrical capacity, necessary to use the services purchased effectively. I recognize that some of the aforementioned resources are not eligible for support. I certify that to the extent that the Billed Entity is passing through the non-discounted charges for the services requested under this Letter of Agency, that the entities I represent have secured access to all of the resources to pay the non-discounted charges for eligible services from funds to which access has been secured in the current funding year.

(c) I certify that the services the school, library or district purchases at discounts provided by 47 U.S.C.§ 254 will be used primarily for educational purposes and will not be sold, resold, or transferred in consideration for money or any other thing of value, except as permitted by the rules of the Federal Communications Commission (Commission or FCC) at 47 C.F.R. § 54.513).

(d) I certify that our school district has complied with all program rules and I acknowledge that failure to do so may result in denial of discount funding and/or cancellation of funding commitments. I acknowledge that failure to comply with program rules could result in civil or criminal prosecution by the appropriate law enforcement authorities.

(e) I acknowledge that the discount level used for shared services is conditional, for future years, upon ensuring that the most disadvantaged schools and libraries that are treated as sharing in the service, receive an appropriate share of benefits from those services.

(f) I certify that I will retain required documents for a period of at least ten years after the latter of the last day of the applicable funding year or the service delivery deadline for the funding request. I certify that I will retain all documents necessary to demonstrate compliance with the statute and Commission rules regarding the application for, receipt of, and delivery of services receiving schools and libraries discounts, and that if audited, I will make such records available to the Administrator. I acknowledge that I may be audited pursuant to participation in the schools and libraries program.

(g) I certify that I am authorized to procure and/or order telecommunications and other supported services for the eligible entity(ies) covered by this Letter of Agency. I certify that I am authorized to make this request on behalf of the eligible entity(ies) covered by this Letter of Agency, that I have examined this Letter, that all of the information on this Letter is true and correct to the best of my knowledge, that the entities that will be receiving discounted services under this Letter pursuant to this application have complied with the terms, conditions and purposes of the program, that no kickbacks were paid to anyone and that false statements on this form can be punished by fine or forfeiture under the Communications Act, 47 U.S.C. §§ 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. § 1001 and civil violations of the False Claims Act.

(h) I acknowledge that FCC rules provide that persons who have been convicted of criminal violations or held civilly liable for certain acts arising from their participation in the schools and libraries support mechanism are subject to suspension and debarment from the program. I will institute reasonable measures to be informed, and will notify USAC should I be informed or become aware that I or any of the entities, or any person associated in any way with my entity and/or the entities, is convicted of a criminal violation or held civilly liable for acts arising from their participation in the schools and libraries support mechanism.

(i) I certify that, to the best of my knowledge, the non-discount portion of the costs for eligible services will not be paid by the service provider. I acknowledge that the provision, by the provider of a supported service, of free services or products unrelated to the supported service or product constitutes a rebate of some or all of the cost of the supported services.

(j) I certify that I am authorized to sign this Letter of Agency and, to the best of my knowledge, information, and belief, all information provided to KEDC for E-rate submission is true.

Invoice

CENTRAL KENTUCKY EDUCATIONAL COOP.

859-232-8885(P) 859-232-8890(F)
2331 Fortune Drive
Suite 270
Lexington, KY 40509
Tax ID # 61-1204854

Date	Invoice #
5/24/2022	3823

Bill To

Montgomery County Schools
Attn: Accounts Payable
3400 Indian Mound Drive
Mt. Sterling, KY 40353

P.O. No.	Terms

Quantity	Description	Rate	Amount
	2022 - 2023 Membership Dues Based on 2018 -2019 ADA of 4,097 @ 1.44 plus $3,000 base	8,900.00	8,900.00

Total	$8,900.00
Balance Due	$8,900.00

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

High Expectations + Compassion = Growth for Every Student

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Office Use Only

Reviewed by:
___ Director of Finance
___ Chief Academic Officer
___ Deputy Supt. of Operations
MM Superintendent
___ Contract? – Legal Review

MEMO

TO: Montgomery County Board of Education

FROM: Matthew D. Thompson, EdD, Superintendent

DATE: 05/15/2022

RE: Roeding Insurance Renewal 2022-23

Recommendation:
It is recommended that the Board approve the Roeding Insurance Renewal for 2022-23 school year.

Relevant Background:
There was an increase in Workers Comp coverage of approximately $35,046.83. All other increases in coverage areas are due to economic factors.

Justification/Rationale for Recommendation:
Pricing reflects a total increase of $148,177.83. The increases are addressed in the budget.

Financial Impact:
See attached summary.

Stakeholders Impacted:
All

Anticipated Timeline:
Upon Board Approval, effective July 1, 2022 through June 30, 2023.

List of Support Documents Included:
Renewal summary and previous year summary for comparison.

Montgomery County Schools

PREMIUM COMPARISON				
Line of Coverage	**2021-2022**	**2022-2023**		
	Liberty Mutual	**Liberty Mutual** $10,000 Property Deductible	**Liberty Mutual** $25,000 Property Deductible	
Blanket Building and Contents Total Insured Value	$202,496,028	$268,094,914	$268,094,914	
Flood Limit	$1,000,000	$1,000,000	$1,000,000	
Earthquake Limit	$10,000,000	$10,000,000	$10,000,000	
Package Premium	$294,065	$382,363	$363,316	
Auto Premium	$126,853	$137,517	$137,517	
Umbrella Premium	$73,476	$82,599	$82,599	
P & C Total	**$494,394**	**$602,479**	**$583,432**	
	Accept Coverage	☒	☐	
	Decline Coverage	☐	☐	
Workers Compensation – KEMI	$166,766.06	$201,812.89	Accept ☒	Decline ☐
Pollution-Chubb	$8,497.50	$9,177.30	Accept ☒	Decline ☐
This presentation is designed to give you an overview of the insurance coverages we are offering for your company. It is meant only as a general understanding of your insurance needs and should not be construed as a legal interpretation of the insurance policies that will be written for you. Please refer to your specific insurance contracts for details on coverages, conditions, and exclusions.				

X _____

Please Print Authorized Signer's Name

X _____

Please Print Authorized Signer's Title

X _____

Authorized Signer's Signature

X _____

Date

Houchens Insurance Group™
EDUCATION

Montgomery County Board of Education

PREMIUM COMPARISON				
	2021-2022	**2022-2023**	**2022-2023**	**2022-2023**
	Expiring	**Option 1**	**Option 2**	**Option 3**
	CFC	CFC	CFC	Cowbell
Premium	$ 8,122.00	$11,328.88	$11,328.88	$13,168.00
Coverages-$ 1,000,000 full limits • Cyber Incident Response • System Damage & Business Interruption • Network Security & Privacy Liability • Media Liability				
Revenue	$36,500,840	$36,000,000	$36,000,000	$36,000,000
Ransomware Attack	$1,000,000	$ 1,000,000	$ 250,000	$ 500,000
Coinsurance	None	None	50%	None
Deductible	$ 10,000	$ 10,000	$ 30,000	$ 25,000
Check box that is Requested				X

Option 1 - Coverage will remain as per expiring policy if below is in place by September 1, 2022:

- **MFA for remote access to the network**
- **MFA for remote access to e mails**
- **Confirmation that non cloud backups are "off-line" disconnected from network**

If above is not in place, optional coverages are Option 2 and Option 3.

Print Authorized Signers Name and Title: _____

Authorized Signer's Signature: _____

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

High Expectations + Compassion = Growth for Every Student

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Office Use Only

Reviewed by:
___ Director of Finance
___ Chief Academic Officer
___ Deputy Supt. of Operations
MT Superintendent
___ Contract? – Legal Review

MEMO

TO: Montgomery County Board of Education

FROM: Matthew D. Thompson, Ed.D., Superintendent

DATE: 6/15/2022

RE: Memorandum of Understanding with NewSong Counseling Center

Recommendation:
It is recommended the Board approve the MOU with NewSong Counseling Center

Relevant Background:
NewSong Counseling will work within our schools to provide services for students with mental health needs.

Justification/Rationale for Recommendation:
The MOU will help the district expand services for students to receive school-based mental health care.

Financial Impact:
None

Stakeholders Impacted:
Students and staff in all schools. Students receive direct services and staff members can refer as necessary.

Anticipated Timeline:
2022-23 school year

List of Support Documents Included:
A copy of the MOU is attached. The MOU has the similar language as previous MOU's for mental health needs.

MEMORANDUM OF UNDERSTANDING

THIS AGREEMENT is executed by and between the **Montgomery County School District** (hereinafter referred to as "School District") and **NewSong Counseling Center, Inc.,** (hereinafter referred to as "Provider") for the purpose of providing needed school-based behavioral health services (i.e., mental health and/or substance abuse services as needed/requested) to students (hereinafter referred to as the "School-Based Services").

WHEREAS it is the intention of the School District to engage the Provider for the purpose of providing students (hereinafter referred to as "Students" or "Participants") with the opportunity to receive needed school-based mental health services provided by Provider.

NOW, THEREFORE, in consideration of the mutual covenants hereinafter contained, the Parties hereto agree as follows:

I. Scope of Agreement

A. This Agreement forms the basis of mutual understanding and respective responsibilities between the School District and the Provider for providing needed school-based mental health services to students.

B. This Agreement will be for a period of one year, with review for continuation of the Program at yearly intervals. Renewal of this Agreement and continuation of the School-Based Services will be subject to each Party signing a renewal agreement.

C. School District agrees:

1. To the extent School District is able, provide Students with a safe setting to receive school-based mental health care. School District shall provide sufficient oversight of the School-Based Services to ensure that it meets the needs of Students.

2. To provide a private and confidential space on a consistent basis for Provider's clinicians to utilize. Due to confidentiality standards and HIPAA (Health Insurance Portability and Accountability Act) no other personnel may be present while said space is being utilized for the provision of School-Based Services.

3. To provide and maintain a list of students served and maintain a schedule on-site to assist in scheduling appointments and intakes.

4. To maintain flexibility regarding scheduling.

5. To verify who retains legal custody of the students served by requesting the parent or guardian to provide a copy of relevant court documents on the initial visit with the Provider's clinician. The School District will also photocopy said documents for the Provider's files.

6. To have parents or guardians of Students served by Provider execute update of all documents at the beginning of each school year.

7. To comply with all applicable laws relating to nondiscrimination.

D. Provider Agrees:

1. To provide all Students who provide written consent of their parent or guardian with the opportunity to receive needed school-based behavioral health care.

2. To ensure parents are informed and consent to the proposed treatment plan.

3. To provide or arrange for the provision of necessary school-based behavioral health services to all students with identified need.

4. To inform the School District in writing of any limitations in the services the Provider is able to provide.

5. To provide parents and the school with information as follows:

   a. Contact information for Provider, including contact information during non-business hours.

   b. What to do in case of an emergency.

   c. Referral information if the child was referred to another provider for any care — to include the reason for the referral and contact information for provider where the child was referred.

6 To comply with all applicable laws relating to nondiscrimination.

7. To provide any/all of the additional services offered by NewSong Counseling Center, Inc. listed in Appendix A as requested to be provided by the School District.

II. Term of Agreement

A. This Agreement may be terminated by School District or by giving at least thirty (30) days prior written notice.

B. This Agreement shall be effective from July 1, 2022, to June 30, 2023

C. This Agreement may be modified at any time by written consent of both Parties.

D. This Agreement constitutes the entire Agreement between the Parties. There is no express or implied Agreement except as stated in this Agreement.

E. All provisions of this Agreement are separate and divisible, and if any part is held invalid, the remaining provisions shall continue in full force and effect.

III. Liability

A To the extent allowable under Kentucky law, School District agrees to defend, hold harmless, and indemnify Provider and its directors, officers, employees, and agents against and from any and all loss, liability, damage, claim, cost, charge, demand, or expense (including any direct, indirect or consequential loss, liability, damage, claim, cost, charge, demand, or expense, including without limitation, attorney fees) for injury or death to persons, including employees or other agents of Provider, and damage to property including property of School District, caused by the negligent acts or

omissions of School District in the performance of the Agreement. School District's duty to indemnify Provider under this Agreement shall not extend to loss, liability, damage, claim, cost, charge, demand, or expense resulting from Provider's negligence or willful misconduct.

B. Provider agrees to defend, hold harmless, and indemnify School District and its directors, officers, employees, and agents against and from any and all loss, liability, damage, claim, cost, charge, demand, or expense (including any direct, indirect or consequential loss, liability, damage, claim, cost, charge, demand, or expense, including without limitation, attorney fees) for injury or death to persons, including employees of School District, and damage to property including property of Provider, caused by the negligent acts or omissions of Provider in the performance of the Agreement. Provider's duty to indemnify School District under this Agreement shall not extend to loss, liability, damage, claim, cost, charge, demand, or expense resulting from School District's negligence or willful misconduct.

IV. Independent Contractor

Provider is, for all purposes, an independent contractor and shall not be deemed an employee of the School District. Provider specifically acknowledges that it controls the manner and means by which the Program is accomplished, agrees to hold itself out as an independent contractor, and waives any rights to claim that it is an employee of School District under the common law agency test, the economic realities test, or any other legal test.

V. Reimbursement for services

Nothing in this Agreement is intended to limit Provider from seeking reimbursement for services provided hereunder from Student guarantors, or eligible third-party payer sources.

MONTGOMERY COUNTY SCHOOL DISTRICT

By: _____

Mathew D. Thompson, Ed.D., Superintendent
Montgomery County School District
640 Woodford Drive
Mt. Sterling, KY 40353

Date: _____

NEWSONG COUNSELING CENTER, INC.

By: Cathy Turner

Cathy Turner, Executive Director
NewSong Counseling Center, Inc.
425 N. Maysville Street
Mount Sterling, KY 40353

Date: 6/15/22

Appendix A

Additional Services Provided by NewSong Counseling Center, Inc.

Risk Assessment

Groups

Conflict Resolution

Post Pandemic Support Services

Lunch Cadres with Varied Professionals

Safety Protocol

Individuals

Collateral Therapy

Community Crisis Management

Counseling Services are available for the following:

Anxiety

Addiction

Attachment

Behavioral Issues

Child Abuse

Depression

Family Therapies

Grief and Loss

Couples Counseling

Active Parenting Classes

Cooperative Parenting for Divorced Parents

Premarital Counseling

Post-Traumatic Stress Disorder

Relationship Issues

Sexual Abuse

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

High Expectations + Compassion = Growth for Every Student

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Office Use Only

Reviewed by:
___ Director of Finance
___ Chief Academic Officer
___ Deputy Supt. of Operations
MT Superintendent
___ Contract? – Legal Review

MEMO

TO: Montgomery County Board of Education
FROM: Matthew D. Thompson, EdD, Superintendent
DATE: 6/16/22
RE: Jobs for America's Graduates Kentucky

Recommendation:
Approve the job description and MOU for the JAG position and program.

Relevant Background:
Jobs for Kentucky's Graduates is a school-to-work transition program with the mission of assisting youth of promise in graduating from high school and successfully transitioning into post-secondary education, military service or the world of work. JAG KY student participants gain vast experience in leadership, employability skills, public speaking, decision making, civic awareness, community service, trauma-informed care, career preparation and career exploration. Jobs for Kentucky's Graduates is a non-profit organization currently active in 40 high schools, 6 middle schools and 5 alternative programs across this great Commonwealth.

JAG KY is currently in a growth phase and plans to add 10 new high school programs for the fall 2022-2023 school year. JAG KY is an elective, soft-skills employability and leadership training class that prepares youth for future career success.

To establish a program, JAG KY provides an annual grant for the specialist (teacher) salary in the amount of $40,000/certified or $35,000/adjunct. Program enrollment is expected to be between 45-65 students for the 2022-2023 school year and specialists must have a minimum of two class periods built into their daily course schedule for planning, data management and employer partnerships.

Justification/Rationale for Recommendation:
In discussions with our local business and industry (and across the Commonwealth) it has been determined that a gap exists between jobs that are available and job skills of graduates. A program like JAG KY will help to address that gap and help our graduates better meet the job requirements for currently open/in-demand jobs in our region.

Financial Impact:
The grant pays up to $40,000 of the salary. The High School has agreed to pay any amount above and beyond the grant amount.

Stakeholders Impacted:
Students and local business/industry and community

Anticipated Timeline:
Immediate

List of Support Documents Included:

- JAG KY MOU
- JAG KY Specialist Job Description
- JAG Multi-Year Competencies
- JAG Selection Criteria
- JAG Report

Jobs for America's Graduates Kentucky

MEMORANDUM OF UNDERSTANDING
2022-2023

This Memorandum of Understanding ("MOU") covers the operation of a Jobs for America's Graduates Program ("JAG Program") established by Jobs for Kentucky's Graduates, Inc. ("JAG Kentucky") at Montgomery County High School in Montgomery County, Kentucky (the "School"). JAG Kentucky has made available a special incentive grant to implement the JAG Program at the School with the following terms and conditions.

Montgomery County High School Responsibilities

In consideration of the special incentive grant and other services delivered by JAG Kentucky, the School agrees to:

1. Employ a full-time, mutually acceptable educator qualified to fulfill the responsibilities of a JAG Specialist ("Specialist"). The Specialist must be a certified teacher or qualify as an adjunct instructor through the Kentucky Department of Education.
2. Compensate the Specialist in accordance with standard School compensation policies including provision of benefits if applicable.
3. Apply 100% of the special incentive grant toward the salary of the Specialist. Only the Specialist's salary for instruction related to the JAG Program qualifies for reimbursement under the special incentive grant. Coaching stipends and other compensation amounts do not qualify for reimbursement. The special incentive grant will be the maximum of one of the following depending on the qualification of the Specialist:
    a. Certified Instructor – Forty Thousand Dollars ($40,000); or
    b. Adjunct Instructor – Thirty-Five Thousand Dollars ($35,000).
4. Contribute as in-kind services the use of an appropriate classroom space for the JAG Program, supplies and copier access, and equal access to resources available to other instructors employed by the School. A cafeteria, gymnasium, hallway, or other non-classroom space is not considered appropriate for the purposes of this MOU.
5. Promote the integrity of the JAG Program by:
    a. Funding the training cost for the Specialist – payment in the amount of two thousand dollars ($2,000) is due to JAG Kentucky by September 30, 2022;
    b. Participating in JAG Kentucky Summer Training (up to four days in July);
    c. Participating in Data Management System Training (up to two days);
    d. Participating in JAG Kentucky Fall Training (up to two days in October);
    e. Participating in the National Student Leadership Academy ("NSLA") (three days in late fall);

f. Participating in the Career Development Conference ("CDC") (up to three days in spring); and
g. Providing substitute instructors for the Specialist to attend the training sessions and events listed above.

6. Assist the Specialist and School Guidance Counselor in recruiting students most in need of services delivered by the JAG Program.
7. Ensure a JAG Program roster with the following attributes:
    a. a minimum of forty-five (45) students;
    b. a maximum of sixty-five (65) students;
    c. a minimum of ten (10) students that qualify for Pre-ETS or Medicaid services;
    d. an appropriate mix of students in different strata of academic achievement; and
    e. all students must meet at least six (6) JAG Selection Criteria.
8. Regard the Specialist as 100% dedicated to delivering the full JAG Program model including a regular class schedule with:
    a. Three (3) or four (4) JAG classes (assuming a 7-period day);
    b. One (1) data entry period;
    c. One (1) planning period; and
    d. Remainder of time allotted to perform mandatory off-campus employer marketing, job development, online training, student follow-up, and placement responsibilities.
9. Provide for the coordination of the JAG Program and Career Association with other school programs and services where appropriate, including fundraising and a club account to be held for the Career Association by the school.
10. Enable eligible students to attend work-site visits, NSLA, and CDC, and work with the Specialist to arrange transportation to these events.
11. Provide adequate supervision to ensure that the Specialist fulfills the responsibilities of this MOU and achieves the performance standards of the JAG Program model as well as any additional requirements of any funding sources. Any additional funding source requirements will be communicated in advance of commencing the JAG Program.
12. Complete a School Contribution Report (estimated cost of school contribution including salary cost over the incentive grant, payment of substitute teachers, buses and transportation, etc.) by September 30, 2022.
13. Provide school and classroom access to JAG personnel to visit the JAG Program during school hours.
14. Allow the Specialist to use JAG Professional Learning Communities (PLCs) to meet any School district PLC requirements.

JAG Kentucky Responsibilities

In consideration of the performance of the responsibilities listed above, JAG Kentucky agrees to:

15. Establish a JAG Program through a mutually beneficial partnership between JAG Kentucky and the School.
16. Develop a positive working relationship within local communities, including employers, high schools, post-secondary or technical schools, and community service organizations for the

purpose of promoting and establishing local JAG accredited programs in accordance with the JAG Program model.

17. Provide curriculum, technical assistance, oversight, and training to the Specialist on the successful implementation and operation of a JAG Program to ensure conformity with the performance standards as promulgated by JAG.
18. Provide staff support and conduct periodic reviews and consultation visits to give encouragement, support, and feedback to the Specialist.
19. Sponsor the annual CDC utilizing input from students, Specialists, members of the JAG Kentucky Board of Directors, and community members.
20. Provide training and access to the JAG data management system ("JAG Force") to track the progress of students participating in the JAG Program.
21. Provide JAG Kentucky-designated supplies needed to open the JAG Club or Career Association at the School.
22. Provide feedback to School administration if the Specialist is not meeting JAG Program requirements.
23. Remit the special incentive grant in two payments by the following dates:
    a. January 31, 2023; and
    b. May 31, 2023.

Remediation and Compliance

JAG Kentucky may withdraw funding and all elements of the JAG Program at Montgomery County High School if after efforts at remediation, the School is unable or unwilling to take the actions necessary to assume the high-quality delivery of the JAG Program as required by the Jobs for America's Graduates, Inc. Model.

Agreed and Approved:

Signature: Date:

_____ _____

Executive Director, Jobs for Kentucky's Graduates, Inc.

_____ _____

Principal for Montgomery County High School

_____ _____

Superintendent for Montgomery County High School

MULTI-YEAR COMPETENCIES

Career Development

A1 Identify occupational interests, aptitudes, and abilities
A2 Relate interests, aptitudes, and abilities to appropriate occupations
A3 Identify desired lifestyle and relate to selected occupations
A4 Develop a career path for a selected occupation
A5 Select an immediate job goal
A6 Describe the condition and specifications of the job goal

Job Attainment

B7 Construct a resume
B8 Conduct a job search
B9 Develop a letter of application
B10 Use the telephone to arrange an interview
B11 Complete application forms
B12 Complete employment tests
B13 Complete a job interview

Job Survival

C14 Demonstrate appropriate appearance
C15 Understand what employers expect of employees
C16 Identify problems of new employees
C17 Demonstrate time management
C18 Follow directions
C19 Practice effective human relations
C20 Appropriately quit a job

Basic Competencies

D21 Comprehend verbal communications
D22 Comprehend written communications
D23 Communicate in writing
D24 Communicate verbally
D25 Perform mathematical calculations

Leadership & Self-Development

E26 Demonstrate team membership
E27 Demonstrate team leadership
E28 Deliver presentations to a group
E29 Compete successfully with peers
E30 Demonstrate commitment to an organization

Personal Skills

F31 Understand types of maturity
F32 Identify a self-value system and how it affects life
F33 Base decisions on values and goals
F34 Identify process of decision-making
F35 Demonstrate ability to assume responsibility for actions and decisions
F36 Demonstrate a positive attitude
F37 Develop a healthy self-concept for home, school, and work

Life Survival

G38 Evaluate a career plan to determine post-secondary options
G39 Understand how to achieve marketable job skills for entry-level jobs
G40 Conduct a job analysis
G41 Apply critical thinking skills
G42 Demonstrate effective study skills
G43 Demonstrate how to use group dynamics techniques
G44 Explain the roles and function of a value-added organization
G45 Understand the elements of high performing work teams
G46 Demonstrate how to work with diverse people in the workplace and in the community
G47 Demonstrate techniques for building commitment of others
G48 Demonstrate an openness to change
G49 Provide constructive feedback
G50 Negotiate solutions to conflict
G51 Demonstrate politeness and civility
G52 Demonstrate an ability to adapt to people and situations
G53 Exhibit work ethics and behaviors essential for success
G54 Set and prioritize goals and set a timeline for achieving them
G55 Apply the problem-solving process to solve complex problems
G56 Analyze the strengths and weaknesses of self and others
G57 Design and justify solutions by tracking and evaluating results
G58 Identify ways to build mutual trust and respect
G59 Prepare a short and long-term budget

Workplace Skills

H60 Demonstrate punctuality and good attendance practices
H61 Demonstrate initiative and proactivity
H62 Demonstrate how to work effectively with others
H63 Demonstrate an attitude that attracts positive attention from management
H64 Demonstrate an ability to communicate and work with customers to satisfy their expectations
H65 Demonstrate listening skills that will result in understanding information being conveyed
H66 Demonstrate an ability to listen and give directions
H67 Demonstrate reasoning skills
H68 Demonstrate integrity and honesty when dealing with customers
H69 Accept responsibility for one's own actions
H70 Complete workplace assignments correctly and on time
H71 Demonstrate the ability to complete a delegated task
H72 Prioritize and manage time effectively in the workplace
H73 Demonstrate enthusiasm for work
H74 Demonstrate an eagerness to learn new responsibilities or improve current responsibilities
H75 Demonstrate an understanding of the work to be accomplished
H76 Demonstrate familiarity with various technological tools
H77 Demonstrate the ability to self-evaluate and develop a continuous improvement plan
H78 Demonstrate basic computer operation skills
H79 Demonstrate the ability to learn from past experiences
H80 Demonstrate appropriate email correspondence
H81 Demonstrate the ability to search for information on the internet

Supplemental Competencies

I82 Understand types of insurance
I83 Demonstrate an understanding of how to open a small business

MIDDLE SCHOOL COMPETENCIES

Self-Understanding
- J101 Identify, understand, and apply knowledge of social roles
- J102 Participate in assessments and utilize results
- J103 Articulate personal values
- J104 Identify, understand, and effectively manage emotions
- J105 Demonstrate ability to make healthy choices
- J106 Identify and understand personal interests, aptitudes, and abilities

Communications
- K107 Differentiate between opinion and fact
- K108 Identify and demonstrate key communication skills
- K109 Express needs and wants
- K110 Listen and contribute appropriately in a group situation

Organizational Skills
- L111 Use a method of time management
- L112 Establish long and short-term goals
- L113 Demonstrate organizational skills

Study Skills
- M114 Use basic study skills effectively
- M115 Use knowledge of personal learning style in study habits
- M116 Explain the value of completed homework

Decision-Making
- N117 Demonstrate an understanding of decision making
- N118 Explain the importance of taking responsibility for actions and behaviors
- N119 Demonstrate appropriate anger control techniques
- N120 Demonstrate appropriate conflict resolution techniques
- N121 Develop and implement a Personal Development Plan
- N122 Define and demonstrate empathy

Character Development
- P123 Explain the significance of respect for self, others, and rules
- P124 Explain the value of good character
- P125 Explain the benefit of positive attitude
- P126 State the benefits of being perceived as a person of good character
- P127 Demonstrate effective leadership skills

Dreamwork
- Q128 Develop a career or educational plan which reflects personal goals, interests, and skills
- Q129 Describe the future, including personal and career potential
- Q130 Demonstrate understanding of social and cultural diversity
- Q131 Apply concepts related to living on your own in the "real world"
- R132 Access key local resources
- R133 Demonstrate understanding of earning, spending, and saving
- R134 Develop a budget

Negotiations
- S135 Define "negotiation" and give examples of everyday negotiations that take place in a student's life and society
- S136 Explain the reasons for and benefits of negotiation related to sell and counterpart
- S137 Describe the process of negotiation

Career Based Learning
- T138 Explain the difference between a job and a career
- T139 Demonstrate an understanding of skills and abilities necessary for success in a job
- T140 Identify skills necessary for career choice
- T141 Demonstrate understanding of the job application process
- T142 Explain the value of job shadowing

JAG

JAG Selection Criteria

ACADEMIC Criteria

- A.1 Credit deficient for grade level
- A.2 Has repeated a grade in middle or high school
- A.3 Low academic performance (an average grade of C or GPA of 2.0 or below)
- A.4 Basic skills deficient based on state standardized test (reading and math in particular)
- A.5 Limited English proficiency that could impact school completion or obtaining employment
- A.6 Did not pass required state proficiency exam (in states where applicable)
- A.7 A past record of excessive absences as verified by school officials; JAG default is 10 absences
- A.8 Has been suspended, expelled, or placed on probation during middle or high school
- A.9 Has dropped out of school previously
- A.10 Participant household does not have internet connectivity to complete virtual learning assignments or participate in JAG training.
- A.11 Participant household does not have the technological equipment to complete virtual learning assignments or participate in JAG training.

PERSONAL Criteria

- P.1 Special Education certified or in need of reasonable accommodations to meet academic goals (verified by school district or agency, or has an IEP)
- P.2 Lacks motivation or maturity to pursue education or career goals
- P.3 Emotional condition that impairs education or career goals (Medically diagnosed or self-identified)
- P.4 Has a disability (documented disabilities identified by school records)
- P.5 Health problems which impair education or career goals (Injury, illness, medical condition)
- P.6 Participant currently is enrolled on a 504 plan and receives modifications to complete work, take tests, etc.

ENVIRONMENTAL Criteria

- E.1 Family environment is not conducive to education or career goals
- E.2 Mother did not graduate from high school
- E.3 Father did not graduate from high school
- E.4 Mother does not work
- E.5 Father does not work
- E.6 Participant is pregnant and may need support with parenting
- E.7 Has dependent child(ren) in the home, either own children or guardian of siblings
- E.8 Is Parenting, regardless of gender
- E.9 Has documented alcohol and/or substance abuse personally or in household
- E.10 Convicted of a juvenile criminal offense
- E.11 Has a record of violent behavior
- E.12 Homeless (youth who "lack a fixed, regular, and adequate nighttime residence" are considered homeless McKinney-Vento Homeless Assistance Act)
- E.13 Runaway (youth who have left their parents or legal guardians without permission)
- E.14 Requires childcare during work or school
- E.15 Needs transportation to and from work or school
- E.16 Currently in the Foster Care System (Receiving foster care services in a group home or foster parent setting)
- E.17 Child of Incarcerated Parent - (Parent(s) are in the federal or state criminal justice system either in jail, prison, on parole, or on probation. Must be "currently" engaged with the system. Once probation is concluded, he/she is no longer "engaged" with the system)
- E.18 Child of Migrant Worker - (Parent(s) employment is of a seasonal or other temporary nature which may require absence from the permanent home of residence. Considered a Migrant Seasonal Farm Worker (MSFW) as tracked by the US-DOL)

- E.19 Parents currently or formerly in the military (and may have been deployed, moved from base to base, experiencing side-effects from combat, etc.)
- E.20 Previously in Foster Care
- E.21 History of transient residency - has lived in multiple communities or attended multiple schools
- E.22 Loss of a parent or unhealthy relationship with stepparent
- E.23 Change in family structure, such as divorce, separation, death, changing guardianship, immigration separation, etc.
- E.24 Currently involved in the juvenile justice system
- E.25 Previously involved in the juvenile justice system
- E.26 Currently involved in the adult justice system
- E.27 Previously involved in the adult justice system
- E.28 Convicted of an adult criminal offense
- E.29 Is a refugee or asylum seeker or from a family that is navigating the complex system of laws, agencies, and public and private systems to obtain eligibility for services, benefits such as healthcare and education.
- E.30 Born outside of the U.S./Is an immigrant or refugee and may experience challenges navigating higher education and/or employment
- E.31 First generation college participant that may need support navigating post-secondary education
- E.32 Experiences or has experienced violent behavior personally or in household
- E.33 Experiences or has experienced emotional abuse or neglect personally or in household
- E.34 Personally or someone in the household experiences or has experienced mental illness substance abuse, or a traumatic event(s).

INCOME AND WORK-RELATED Criteria

- W.1 Is an economically disadvantaged participant as defined by public assistance, SNAP benefits, TANF/E&T, Medicaid, SSI, SSDI, or free and reduced priced meals
- W.2 Having inadequate or no work experience
- W.3 Lacks marketable occupational skills that are in demand in the local labor market
- W.4 Participant is laid off or lost job for reasons other than job performance (natural disasters, economic slowdowns, down-sizing, national pandemic, etc.)
- W.5 Parent/Guardian is laid off or lost job for reasons other than job performance (natural disasters, economic slowdowns, down-sizing, national pandemic, etc.)
- W.6 Is determined to be eligible for the Workforce Innovation and Opportunity Act (WIOA)

SOCIAL Criteria

- S.1 Not connected to any extracurricular activities, community organizations, or teams/clubs
- S.2 Has experienced bullying, cyber-bullying, or harassment in or out of school
- S.3 Has a fear of speaking in public, is shy, or would like to develop healthy social skills
- S.4 Low self-esteem (observational behaviors)
- S.5 Contemplated or attempted suicide
- S.6 Has demonstrated self-harming behavior



\\ OUR MISSION //

Our mission at JAG KY is to assist students of promise in overcoming barriers to learning so they will graduate from high school and transition successfully into the workforce, military and/or post-secondary education. JAG KY has delivered on this promise for 29 years with an annual high school graduation rate of 95% - 100% and a positive outcomes rate of 80% or higher.

JAG KY students are among the most vulnerable populations across Kentucky.

\\ CLASS OF 2020 OUTCOMES

- Graduation Rate: 100%
- Empoyment Rate: 71%
- Full-Time Placement: 75%
- Positive Outcomes Rate: 87%
- Full-Time Jobs: 48%

OUR PARTNERS //

TOYOTA

NiSource CHARITABLE FOUNDATION

Columbia Gas A NiSource Company

Valvoline

AT&T

TOYOTA TSUSHO

Vocational Rehabilitation

Honeywell

DREXEL UNIVERSITY CENTER FOR LABOR MARKETS AND POLICY REPORT

"JAG graduates were 230% more likely to be employed full time, compared to their peers."



MAKING AN IMPACT
ONE STUDENT AT A TIME

JAG Kentucky currently serves more than 2,500 students through 50 programs in 27 counties.

www.jagky.org // info@jagky.org // @JAGkentucky // @jagky1 // @JAGKentucky

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

MEMO

TO: Montgomery County Board of Education

FROM: Angela P. Rhodes, Director of Finance/Treasurer

DATE: 06.10.22

RE: SBDM Section 6 Carryover Plan

Office Use Only

Reviewed by:
___ Director of Finance
___ Chief Academic Officer
___ Deputy Supt. of Operations
MD Superintendent
___ Contract? – Legal Review

Recommendation:
It is recommended that the Board approve the SBDM Section 6 Carryover Plans and estimated balances from each school, as presented.

Relevant Background:
Pursuant to board policy 02.4242, school councils must receive Board approval to escrow SBDM carryover funds to be used at a future date. Schools have submitted plans for the use of the carryover funds as follows:

- **Camargo Elementary: $ 27,486**
  - Requesting to carryover funds to cover ESS tutor's salary, instructional & digital resources for the upcoming school year that were identified through vertical planning process.
- **Mapleton Elementary: $ 20,850**
  - Mapleton plans to use SBDM carryover from the 2021-2022 school year to offset costs for student supplemental online programs such as Accelerated Reader and Moby Max. This program will service students receiving math interventions in grades K-3.
  - We plan to use the remaining amount of carryover funding for any supplemental instructional materials or technology needs that arise throughout the year.
- **Mt. Sterling Elementary: $ 22,875**
  - Requests to use carryover funds to supplement the costs of the following instructional resources and programming that may include: Lexia, Accelerated Reader, IXL, Simple Solutions.

- **Northview Elementary: $ 19,265**

    - Requesting to carryover 21-22 section 6 funds to the 22-23 school year to purchase additional technology supplies, educational consumables, any other instructional materials and items needed further education for all Northview students.

- **McNabb Middle School: $ 33,551**

    - Requests to use carryover funds for supplemental instructional resources & materials to support programs such as PBIS to provide intervention support for students. Also to purchase instructional technology and replacement of devices.

- **Montgomery County High School: $ 27,305**

    - Requests to use carryover funds for the following:
        - Chromebooks and charging carts for student use.
        - Clear touch screens and document cameras for teacher use.

Justification/Rationale for Recommendation:
Board policy requires approval to carry forward SBDM funds.

Financial Impact:
The total amount of SBDM carryover will be restricted general funds.

Stakeholders Impacted:
SBDM Councils

Anticipated Timeline:
Funds will be rolled over into new budgets as of July 1, 2022

List of Support Documents Included:
You may refer to Board Policy 02.4242 and 702 KAR 003:246

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

MEMO

Office Use Only

Reviewed by:
___ Director of Finance
___ Chief Administrative Officer
___ Chief Academic Officer
___ Deputy Supt. of Operations
MT Superintendent
___ Contract? – Legal Review

TO: Montgomery County Board of Education

FROM: Matthew D. Thompson, Ed.D., Superintendent

DATE: June 1, 2022

RE: Treasurer's Bond for 2022-23 School Year

Recommendation:
It is recommended that the Board approve the renewal of Hoffman Robertson Insurance to provide the fidelity (performance) bond for the treasurer in the amount of $800,000 and a bond for the district accounting manager in the amount of $100,000.

Relevant Background:
Fidelity Bond requirements are summarized in KRS 160.560 and KAR 3:080. Accordingly, by July 1 of each year, the treasurer and other employees responsible for board of education funds shall execute an official bond for the faithful performance of the duties of his/her office to be approved by the local board and the Commissioner of Education. No bond shall be approved which, in the opinion of the Commissioner of Education, is inadequate to safeguard the funds of the local board of education. The penal sum for the Fidelity Bond is calculated by KDE and provided in a report entitled the "Exposure Report." The bond shall be guaranteed by a surety company authorized to do business in this state, and shall be in an amount determined by the local board of education in accordance with the administrative regulations promulgated by the Kentucky Board of Education. The premium on the bond shall be paid by the local board of education.

Justification/Rationale for Recommendation:
According to the Exposure Calculation Schedule for FY 2022-23 prepared by KDE, the minimum penal sum for the Montgomery County Schools treasurer is $300,000. There is no specific guidance on bonding amounts for other employees.

Hoffman Robertson Insurance is a local insurance agency and part of Limestone Agency, and has provided us with this service from the past several years.

Financial Impact:
Total cost of bonding treasure for **$800,000** and accounting manager for **$100,000** will be **$1,124.89**.

Stakeholders Impacted:
All stakeholders in the district

Anticipated Timeline:
Upon Board approval, this proposal will be accepted and a new policy will take effect July 1, 2022.

List of Support Documents Included:
Fidelity (Performance) Bond of Treasurer Form

<Insert Logo Here>

Limestone Agency, LLC
P.O. Box 347
Mount Sterling, KY 40353-0347
(859) 498-3410
(859) 498-3418
info@LimestoneAgency.com

Invoice # 3474	Page 1 of 1
Account Number	Date
RH0DESAN01	4/11/2022
BALANCE DUE ON	
7/1/2022	
AMOUNT PAID	Amount Due
	$768.59

Angela Rhodes
107 Clay St.
Mount Sterling, KY 40353

Bond PolicyNumber: 32S472909 Effective: 6/30/2022 to 6/30/2023

Item #	Trans Eff Date	Due Date	Trans	Description	Amount
207127	6/30/2022	7/1/2022	RENB	Renewal Business Premium	$755.00
207128	6/30/2022	7/1/2022	KPSC	Kentucky Premium Surcharge for BOND	$13.59

Total Invoice Balance: **$768.59**

Angela Page Rhodes
Treasurer Bond Renewal, 6/30/2022 to 6/30/2023

Report of Renewal - Commercial

Liberty Mutual. SURETY

National Bond Center
350 E. 96th Street
Indianapolis, Indiana 46240
+1 (888) 8442663 Fax: +1 (866) 5474883

Registered: April 1, 2022
Product Segment: Commercial Transactional
Producer Name: JOUETT HOFFMAN III
Agency Code: 974619

Principal:
Angela Page Rhodes
107 Clay Street
Mt. Sterling, Kentucky 40353

Account:

Agency:
Limestone Agency LLC
P.O. Box 347
Mt. Sterling, Kentucky 40353-0347

Invoiced To:
Limestone Agency LLC
P.O. Box 347
Mt Sterling, Kentucky 40353-0347

Obligee:
Comm of KY, Dept of Education
300 Sower Blvd
Division of District Support
Frankfort, Kentucky 40601

Additional Obligee:

LMS Bond Number:	32S472909	**Cross Reference:**	
Bond Period:	06/30/2022 to 06/30/2023	**Transaction Eff. Date:**	06/30/2022
Days Notice:	30 Days	**Premium Period:**	06/30/2022 to 06/30/2023
Company:	The Ohio Casualty Insurance Company	**Renewal Type:**	Continuous Until Canceled
Bond Amount:	800,000.00 USD	**Class Code:**	108
LMS Bonded Amount:	800,000.00 USD	**Co-surety:**	

Bond Description:
Director of Finance/Treasurer

Agency Comments:

Bond Premium:	755.00 USD
Taxes and Fees:	13.59 USD

User: S . User

Printed: 04/04/2022



National Bond Center
350 E. 96th Street
Indianapolis, Indiana 46240
+1 (888) 8442663 Fax: +1 (866) 5474883

LMS Bond Number: 32S472909

REGULAR

Surcharge Summary:

	Rate (%) / Flat ($)	Previous Charges (USD)	Waived (USD)	Charges (USD)
Kentucky State Surcharge	1.80 %	0	0.00	13.59
Total Surcharges To Be Billed:	**1.80 %**	**0**	**0.00**	**13.59**

Your insurance premium may be subject to a surcharge imposed by your local government. The amount of the surcharge is determined by the local government where the insured risk is located. The surcharge, if included in the charges to you, will be shown on all future renewal certificates or premium billings for your policy. If you believe that you have been erroneously charged or have been overcharged the surcharge, you may contact us for information on how to request a refund or credit for the surcharge paid.

Limestone Agency, LLC

P.O. Box 347
Mount Sterling, KY 40353-0347
Phone: (859) 498-3410
Fax: (859) 498-3418
Email: info@LimestoneAgency.com

Invoice # 3506	Page 1 of 1
Account Number	Date
DUFFMA0003	5/18/2022
BALANCE DUE ON	
8/9/2022	
AMOUNT PAID	Amount Due
	$356.30

Amanda Duff
609 Springview Ct
Mount Sterling, KY 40353

Bond	PolicyNumber: 32S503592	Effective: 8/8/2022	to 8/8/2023

Item #	Effective	Due Date	Trans	Description	Amount
209373	8/8/2022	8/9/2022	RENB	Renewal Business Premium	$350.00
209374	8/8/2022	8/9/2022	KPSC	Kentucky Premium Surcharge	$6.30

Total Invoice Balance: **$356.30**

Treasurer Bond, $100,000
Renewal, 8/8/2022 to 8/8/2023

Report of Renewal - Commercial

Liberty Mutual. SURETY

National Bond Center
350 E. 96th Street
Indianapolis, Indiana 46240
+1 (888) 8442663 Fax: +1 (866) 5474883

Registered: May 10, 2022
Product Segment: Commercial Transactional
Producer Name: JOUETT HOFFMAN III
Agency Code: 974619

Principal:
Amanda Maples Duff
609 Springview Court
Mount Sterling, Kentucky 40353

Account:

Agency:
Limestone Agency LLC
P.O. Box 347
Mt. Sterling, Kentucky 40353-0347

Invoiced To:
Limestone Agency LLC
P.O. Box 347
Mt Sterling, Kentucky 40353-0347

Obligee:
Montgomery County School District
640 Woodford Drive
Mount Sterling, Kentucky 40353

Additional Obligee:

LMS Bond Number:	32S503592	**Cross Reference:**	
Bond Period:	08/08/2022 to 08/08/2023	**Transaction Eff. Date:**	08/08/2022
Days Notice:	30 Days	**Premium Period:**	08/08/2022 to 08/08/2023
Company:	The Ohio Casualty Insurance Company	**Renewal Type:**	Continuous Until Canceled
Bond Amount:	100,000.00 USD	**Class Code:**	102
LMS Bonded Amount:	100,000.00 USD	**Co-surety:**	

Bond Description:
Accounting Manager

Agency Comments:

Bond Premium:	350.00 USD
Taxes and Fees:	6.30 USD

User: S . User

Printed: 05/11/2022

MAY 16 2022



National Bond Center
350 E. 96th Street
Indianapolis, Indiana 46240
+1 (888) 8442663 Fax: +1 (866) 5474883

LMS Bond Number: 32S503592

REGULAR

Surcharge Summary:

	Rate (%) / Flat ($)	Previous Charges (USD)	Waived (USD)	Charges (USD)
Kentucky State Surcharge	1.80 %	0	0.00	6.30
Total Surcharges To Be Billed:	**1.80 %**	**0**	**0.00**	**6.30**

Your insurance premium may be subject to a surcharge imposed by your local government. The amount of the surcharge is determined by the local government where the insured risk is located. The surcharge, if included in the charges to you, will be shown on all future renewal certificates or premium billings for your policy. If you believe that you have been erroneously charged or have been overcharged the surcharge, you may contact us for information on how to request a refund or credit for the surcharge paid.

Address used to determine tax code:

,

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

High Expectations + Compassion = Growth for Every Student

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Office Use Only

Reviewed by:
___ Director of Finance
___ Chief Academic Officer
___ Deputy Supt. of Operations
MT Superintendent
___ Contract? – Legal Review

MEMO

TO: Montgomery County Board of Education

FROM: Angela Rhodes, Director of Finance

DATE: 06/17/2022

RE: Pledge of Collateral Agreement

Recommendation:
It is recommended that the Board approve Traditional Bank as the District's Depository in the Pledge of Collateral, renewing district banking services for the 2022-23 fiscal year.

Relevant Background:
Banking services proposals were last advertised in April 2021. The Board of Education approved the proposal submitted by Traditional Bank on April 27, 2021. Proposals include the option to renew each year, the renewal with Traditional was approved by the Board on May 24, 2022.

Justification/Rationale for Recommendation:
The previously approved renewal of agreement with Traditional Bank for 2022-23 offered a Daily Federal Funds Rate minus 15 basis points with a floor of .50%.

Financial Impact:
The Federal Funds Rate is expected to increase as the Fed is attempting to curb inflation therefore we are likely to receive an interest rate higher that .50%.

Stakeholders Impacted:
District-wide

Anticipated Timeline:
The Pledge of Collateral Agreement must be submitted to KDE by July 1, 2022.

List of Support Documents Included:
Pledge of Collateral Agreement

COMMONWEALTH OF KENTUCKY
Department of Education
Office of District Support Services

Pledge of Collateral Agreement for Public School Funds

The undersigned, Traditional Bank Bank of Mt. Sterling, Kentucky, hereinafter referred to as the Depository, hereby acknowledges itself bound to the Commonwealth of Kentucky, and the Montgomery County Board of Education, as depository of the Board of Education, shall well and truly discharge the duties of said office according to law, account for, to the proper authorities, and pay over to all parties legally entitled thereto on proper warrants all funds that may come into its hands as Depository of the Board of Education aforesaid for a period not to exceed two (2) years, beginning July 1, 2022.

As collateral for this undertaking, the undersigned hereby pledges obligations guaranteed by the U. S. Government, Kentucky School Revenue, and/or Federal Government Agency for surety bonds or other securitized collateral (type of collateral *) in the principal sum of $26,517,436.13 * deposited in escrow with the Traditional Bank Bank of Mt. Sterling, Kentucky, hereinafter referred to as the Escrow Agent, evidenced by the safekeeping receipt filed in the offices of the local board of education, provided, however, that at no time shall the amount of collateral be reduced without the execution of a new bond which shall have prior approval by the Commissioner of Education.

The undersigned, the Depository, hereby reserves the right unto itself, (1) to detach and collect for its own use and benefit all coupons of said bonds as they mature; (2) to substitute for any of said bonds, other United States Government bonds and/or Kentucky School Revenue Bonds of the same face or par value; (3) to terminate all liability under this bond and escrow deposit by giving a thirty (30) day notice, in writing, of its intention to do so to the chairperson of the Montgomery County Board of Education, by registered mail, addressed to such chairperson at the Local Board of Education, and to the chairperson of the Kentucky Board of Education, by registered mail, addressed to such chairperson at Frankfort, Kentucky. Within the thirty days, the Depository shall make statements with the board, pay over all funds in its hand to the board, and exhibit to the Escrow Agent a copy of the settlement, duly receipted by the secretary and chairperson of the board. The Board of Education shall cancel this bond only by giving a thirty (30) day notice in writing, of its intention to do so, to the Depository, by registered mail, and to the chairperson of the Kentucky Board of Education by registered mail.

It is further conditioned that liability of this bond is not to be effectual until Federal Deposit Insurance Corporation (FDIC) protection is exhausted.

IN WITNESS WHEREOF, the undersigned has caused its corporate name to be subscribed and its corporate seal to be affixed hereof, this 16th day of June, 20 22.

Name of Bank Traditional Bank

By (Bank Official) Andy Baker **Title** CEO

Andy Baker

We hereby certify to the Commissioner of Education that the bond appearing hereon is a true copy of the bond executed and delivered by the Depository of this Board of Education, and it was approved by the _____ Board of Education on _____, 20___.

Chairperson _____ **Secretary** _____

---

*This collateral shall consist of investments that conform to KRS 41.240 and KRS 66.480.

FORM TO BE RETAINED AT THE LOCAL SCHOOL BOARD OFFICE

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

High Expectations + Compassion = Growth for Every Student

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Office Use Only

Reviewed by:
___ Director of Finance
___ Chief Academic Officer
___ Deputy Supt. of Operations
___ Superintendent
___ Contract? – Legal Review

MEMO

TO: Montgomery County Board of Education

FROM: Richard Culross, Deputy Superintendent

DATE: 6/16/2022

RE: Preschool Partnership Grant Mental Health Services Proposal

Recommendation:
It is recommended the Board accept the proposal from Newsong Counseling center for services provided to preschool students in preschool partnership locations.

Relevant Background:
An advertisement was placed in the newspaper and proposals were due June 16, 2022. We received one (1) proposal.

Justification/Rationale for Recommendation:
The preschool partnership grant we were awarded contains money earmarked to provide counseling services to the district. All costs will be covered by this grant. These services are required in the grant.

Financial Impact:
There is no financial impact to the district. The grant will pay up to $40.00 per hour for up to 20 hours per week for up to 42 weeks.

Stakeholders Impacted:
Students and staff of preschool units and district childcare for preschool students

Anticipated Timeline:
Upon approval services to students will begin in July 2022 for childcare preschool students and continue throughout the 2022-23 school year.

List of Support Documents Included:
Proposal

Montgomery
COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Memb
Bill R. Morgan, Board Member

(3) The Contractor shall cause any subcontractor engaged to perform any services required by this contract to include this Equal Opportunity clause in all solicitations, advertisements and employment practices it shall perform.

You must include completed Attachments A, B, C, D, E, F & G in order to submit a complete proposal.

Attachment A Cover sheet	
To:	**Montgomery County Board of Education** **Mount Sterling, Kentucky 40353**

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Membe
Bill R. Morgan, Board Member

person signing the proposal. Corrections made with correction tape or fluid are to be initialed. All blanks and information requests are to be completed on the proposal form in order to qualify your proposal. Do not proposal any special groupings other than those listed herein.

PROHIBITION AGAINST CONFLICT OF INTEREST, GRATUITIES AND KICKBACKS
Any employee or any official of the Board of Education of Montgomery County, Kentucky, elective or appointive, who shall take, receive, or offer to take or receive, either directly or indirectly, any rebate, percentage of contract, money, or other things of value, as an inducement or intended inducement, in the procurement of business, or the giving of business, for or to, or from, any person, partnership, firm or corporation, offering, bidding for, or in open market seeking to make sales to the Board of Education of Montgomery County, Kentucky shall be deemed guilty of a felony and upon conviction such person or persons shall be punished by a fine not to exceed five thousand dollars ($5000.00) or by imprisonment in the penitentiary for not less than one (1) year nor more than ten (10) years, or both, so fined and imprisoned at the discretion of the jury. Every person, firm, or corporation offering to make, or pay, or give, any rebate, percentage of contract, money or any other thing of value, as an inducement, or intended inducement, in the procurement of business, or the giving of business, to any employee or to any official of the Board of Education of Montgomery County, Kentucky, elective or appointive, in his efforts to bid for, or offer for sale, or to seek in the open market, shall be deemed guilty of a felony and shall be punished by a fine not to exceed five thousand dollars ($5000.00) or by imprisonment in the penitentiary for not less than one (1) year nor more than ten (10) years, or both so fined and imprisoned at the discretion of the jury.
NOTE: It is a misdemeanor not to have this prohibition on every solicitation or contract document. The penalty is a $5000.00 fine or one-year imprisonment or both upon conviction.

P. NON-DISCRIMINATION
During the performance of this contract, the Contractor agrees as follows:
(1) The Contractor shall not discriminate against any employee, applicant, or subcontractor because of age, color, creed, handicap condition, marital or parental status, national origin, race, sex, veteran status, or political opinion or affiliation The Contractor shall take affirmative action to ensure that applicants are employed without regard to their age, color, creed, handicap condition, marital or parental status, national origin, or political opinion or affiliation. Such action shall include, although is not limited to, the following: employment, upgrading, demotion or transfer; recruitment or recruitment advertising; layoff or termination; rates of pay or other forms of compensation; and selection for training, including apprenticeship. The Seller agrees to post in conspicuous places notices setting forth the provisions of the Equal Opportunity clause.
(2) The Contractor shall in all solicitations and/or advertisements for employees placed by or on behalf of the Contractor; state that all qualified applications shall receive consideration for employment without regard to age, color, creed, handicap condition, marital or parental status, national origin, race, sex, veteran status, or political opinion or affiliation.

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Membe
Bill R. Morgan, Board Member

Exact Current Name of Firm (business): (include prior name if less than 3 years as current)	NewSong Counseling Center, Inc.
How many years has your firm been in business under its present business and business organization structure?	Years 8
How many years has your firm been regularly and actively engaged in the counseling business, performing the type of work described in the RFP"?	Years 8
How many people are employed by your firm?	11

In signing this Proposal, we certify that we have not, either directly or indirectly, entered into any agreement or participated in any collusion or otherwise taken any action in restraint of free competition; that no attempt has been made to induce any other person or firm to submit or not to submit a proposal; that this Proposal has been independently arrived at without collusion with any other contractor, competitor or potential competitor; that this Proposal has not been knowingly disclosed prior to the opening to any other contractor or competitor; that the above statement is accurate under penalty of perjury.
The undersigned, submitting this Proposal, hereby agrees with all the terms, conditions, and specifications required by in this Request for Proposal, Proposal Form and Attachment A through D, and declares that the attached Proposal and pricing are in conformity therewith.

Firm Name:	
NewSong Counseling Center, Inc.	
Signature [signature]	Date 6/15/22

This page required for submission of complete proposal

Attachment B Scope of Work	
To:	**Montgomery County Board of Education Mount Sterling, Kentucky 40353**
Timeline	School year 2022-2023

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Membe
Bill R. Morgan, Board Member

Project Description	The Montgomery County School System is looking for a Licensed Professional Clinical Counselor (LPCC), Licensed Clinical Social Worker (LCSW) Master of Social Work (MSW) **or** a Registered Play Therapist (RPT). This professional will provide whole group, small group and individual social emotional support services as well as some family support services for twenty hours per week for 42 weeks per year. This is funded through a partnership grant with the Kentucky Division of Child Care and will serve preschool aged children at Montgomery County Elementary Schools and Montgomery County Community Child Care Centers.
Walkthrough	A questions and answer session will be held on Monday, June 13, 3:00 PM at 3400 Indian Mound Drive, 40353
Firm Name:	NewSong Counseling Center, Inc.
Signature	Date 6/15/22

This page required for submission of complete proposal

Attachment C Proposal	
To:	Montgomery County Board of Education Mount Sterling, Kentucky 40353

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Memb
Bill R. Morgan, Board Member

PROPOSAL FORM for counseling Services
The Board of Education reserves the right to accept any proposals, to reject any or all proposals, to waive any irregularities or informalities in proposals received where such acceptance, rejection or waiver is in its best interest. The Board of Education also reserves the right to reject any proposal where evidence or information submitted by the Contractor does not provide satisfactory proof that the Contractor is qualified to carry out the details of the agreement.
Base bid for services to be performed under this specification shall include the furnishing of all labor, equipment, tools, supplies, materials, and supervision necessary for two coats in counseling of preschool Elementary School, Maysville Road, Mt. Sterling KY 40353) owned by the Montgomery County School District. The district will furnish required counsel and do color selection.
Having carefully reviewing the specifications and conditions of the RFP and reviewing the site location for the above referenced project, the undersigned bidder proposes to furnish all labor, materials, equipment, tools, supplies, and temporary devices required to complete the work in accordance with the RFP for the price stated herein.
BASE BID: For the construction required to complete the work, in accordance with the documents,I/We submit the following lump sum price of

BASE BID: For the services required to complete the work, in accordance with the documents,I/We submit the following hourly rate:	Hourly Rate (must be legible) in numbers: (GK) $40/hour 20hrs/week 42 weeks/yr
	Hourly Rate in words: forty dollars per hour
Firm Name	Newsong Counseling Center, Inc.
Signature	Date 6/15/22

This page required for submission of complete proposal

Attachment D Company Contact Information	
Firm Name	Newsong Counseling Center, Inc.
Main Contact Person	Cathy Turner, LPCC-S, NCC, RPT

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Telephone #:	Work: (859) 497-0594 cell: (859) 585-2896
Address:	PO Box 782
District, State, Zip	Montgomery, KY, 40353
Alternate Contact Person #1	Lissa Orme, LCSW, LCADC
Telephone #:	Work: (859) 497-0594
Address:	PO Box 782
District, State, Zip	Montgomery, KY, 40353
Alternate Contact Person #2	Carrie Rogers
Contact Person	
Telephone #:	(859) 432-1022
Address:	PO Box 782
District, State, Zip (cf)	Montgomery, KY, 40353
Signature	Date 6/15/22

This page required for submission of complete proposal

Attachment E References	
Company	Mayor of Mt. Sterling
Contact Person	Al Botts

Montgomery
COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Membe
Bill R. Morgan, Board Member

Telephone #:	work: (859) 498-8725 cell: (859) 404-1053
Address:	33 N Maysville St.
District, State, Zip	(c,s) Montgomery, KY, 40353
Type of Work Performed	city government
Company	Traditional Bank
Contact Person	Richard Fuller
Telephone #:	(859) 498-0414
Address:	49 W Main St.
District, State, Zip	Montgomery, KY, 40353
Type of Work Performed	lender, banker
Company	Montgomery Co. Health Department
Contact Person	Kelly Allen
Telephone #:	(859) 497-2416
Address:	108 E. Locust St.
District, State, Zip	Montgomery, KY, 40353
Type of Work Performed	director of nursing - supervisor of the clinic

This page required for submission of complete proposal

ATTACHMENT F - CONFLICT OF INTEREST DISCLOSURE
It shall be a breach of ethical standards for any employee with procurement authority to participate directly in any proceeding or application; request for ruling or other determination; claim or controversy; or other particular matter pertaining to any contract or subcontract, and

Montgomery
COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Membe
Bill R. Morgan, Board Member

any solicitation or proposal therefore, in which to his knowledge:
a. He, or any member of his immediate family, has a financial interest herein: or
b. a business or organization which he or any member of his immediate family has a financial interest as an officer, director, trustee, partner or employee, is a party; or
c. any other person, business, or organization with whom he or any member of his immediate family is negotiating or had an arrangement concerning prospective employment is a party. Direct or indirect participation shall include, but not limited to: involvement through decision, approval, disapproval, recommendation, preparation of any part of a purchase request, influencing the content of a specification or purchase standard, rendering of advice, investigation, auditing or in any other advisory role.

It is a violation of Kentucky Law for any board member or employee with procurement authority, or a member of their immediate family, to have a pecuniary interest either directly or indirectly in any purchase of goods or services by the Board of Education or any school thereof. Violation of this provision subjects the board member or employee to forfeiture of their position and/or employment with the school system.
I, hereby, certify that no member of my immediate family is an employee with procurement authority or board member of the Montgomery County Board of Education.

Firm Name	Newsong Counseling Center, Inc
Signature	Date 6/15/22

This page required for submission of complete proposal

Attachment G "Prohibition against Conflicts of Interest, Gratuities and Kickbacks."
Montgomery County Board of Education
3400 Indian Mound Drive, Mount Sterling, Kentucky 40353

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Memb
Bill R. Morgan, Board Member

"PROHIBITION AGAINST CONFLICTS OF INTEREST, GRATUITIES AND KICKBACKS"
ANY EMPLOYEE OR ANY OFFICIAL OF THE BOARD OF EDUCATION OF MONTGOMERY COUNTY, KENTUCKY, ELECTIVE OR APPOINTIVE, WHO SHALL TAKE, RECEIVE, OR OFFER TO TAKE OR RECEIVE, EITHER DIRECTLY OR INDIRECTLY, ANY REBATE, PERCENTAGE OF CONTRACT, MONEY, OR OTHER THINGS OF VALUE, AS AN INDUCEMENT OR INTENDED INDUCEMENT, IN THE PROCUREMENT OF BUSINESS, OR THE GIVING OF BUSINESS, FOR OR TO, OR FROM, ANY PERSON, PARTNERSHIP, FIRM OR CORPORATION, OFFERING, BIDDING FOR, OR IN OPEN MARKET SEEKING TO MAKE SALES TO THE BOARD OF EDUCATION OF MONTGOMERY COUNTY, KENTUCKY, SHALL BE DEEMED GUILTY OF A FELONY AND UPON CONVICTION SUCH PERSON OR PERSONS SHALL BE PUNISHED BY A FINE NOT TO EXCEED FIVE THOUSAND DOLLARS ($5,000) OR BY IMPRISONMENT IN THE PENITENTIARY FOR NOT LESS THAN ONE (1) YEAR NO MORE THAN TEN (10) YEARS, OR BOTH SO FINED AND IMPRISONED IN THE DISCRETION OF THE JURY.
EVERY PERSON, FIRM, OR CORPORATION TO MAKE, OR PAY, OR GIVE, ANY REBATE, PERCENTAGE OF CONTRACT, MONEY OR ANY OTHER THING OF VALUE, AS AN INDUCEMENT OR INTENDED INDUCEMENT, IN THE PROCUREMENT OF BUSINESS, OR THE GIVING OF BUSINESS, TO ANY EMPLOYEE OR TO ANY OFFICIAL OF THE BOARD OF EDUCATION OF MONTGOMERY COUNTY, KENTUCKY, ELECTIVE OR APPOINTIVE, IN HIS EFFORTS TO BID FOR, OR OFFER FOR SALE, OR TO SEEK IN THE OPEN MARKET, SHALL BE DEEMED GUILTY OF A FELONY AND SHALL BE PUNISHED BY A FINE NOT TO EXCEED FIVE THOUSAND DOLLARS ($5,000) OR BY IMPRISONMENT IN THE PENITENTIARY FOR NOT LESS THAN (1) YEAR NOR MORE THAN TEN (10) YEARS, OR BOTH SO FINED AND IMPRISONED IN THE DISCRETION OF THE JURY.
NOTE: IT IS A MISDEMEANOR NOT TO HAVE THIS PROHIBITION ON EVERY SOLICITATION OR CONTRACT DOCUMENT. THE PENALTY IS A $5,000 FINE OR ONE (1) YEAR IMPRISONMENT OR BOTH ON CONVICTION.
I, hereby, certify that I have read and understand the above "Prohibition against Conflicts of Interest, Gratuities and Kickbacks."

Firm Name	NewSong Counseling Center, Inc
Signature [signature]	Date 6/15/22

This page required for submission of complete proposal

3400 Indian Mound Drive, Mount Sterling, Kentucky 40353 Phone 859-497-8760 Fax 859-497-8780
www.montgomery.kyschools.us

Gateway Children's Services/Gateway

2022-2023 School Calendar

July 2022

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						10HD

August 2022

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
				6HD		15

September 2022

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
						21

October 2022

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					19

November 2022

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
						19

December 2022

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						12

January 2023

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
						21

February 2023

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				
						19

March 2023

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						23

April 2023

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						15

May 2023

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
				8HD		13

June 2023

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
						9HD

Holiday/ No School Days
Regular Instruction Days
Snow Make-up Days
Professional Development
Planning Days
Opening and Closing Days
Half Days for Students
86 First Semester
91 Second Semester

7/13-7/14	Professional Development
7/15	Opening Day
7/18-8/10	Half Days
8/1-8/2	Professional Development
8/11	Start of Full Days
9/5	Labor Day
10/14 - 10/17	Court Day/ Fall Break
11/23-11/25	Thanksgiving Break
12/16	Last Day of First Semester
12/19 -1/1	Christmas Break

1/2	School Resumes
1/16	Martin Luther King Day
2/20	President's Day/ optional make up day
4/3 - 4/7	Spring Break
5/16	Election Day
5/18	Half Days Begin
5/29	Memorial Day
6/13	Last Day for Stud
6/14	Closing Day for Staff

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

High Expectations + Compassion = Growth for Every Student

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Office Use Only

Reviewed by:
___ Director of Finance
___ Chief Academic Officer
___ Deputy Supt. of Operations
MT Superintendent
___ Contract? – Legal Review

MEMO

TO: Montgomery County Board of Education

FROM: Matthew D. Thompson, Superintendent

DATE: 6/10/22

RE: Student School Supply Support for 2022-2023

Recommendation:
Approve the use of ESSER funds to provide support for school supplies for all students at the amount of $50 per student for elementary schools ($10 per preschool student) and $25 per student for secondary schools.

Relevant Background:
Last year the Board approved the use of ESSER II funds to be used to purchase school supplies for all students. $75 per student was approved. It has been determined that a lesser amount is appropriate this year.

Justification/Rationale for Recommendation:
Returning elementary principals indicate that $50 is enough to purchase what is needed for elementary school students. Secondary principals can use $25 per student, combined with remaining carryforward funds from the $75 per student last year, to purchase what is needed for secondary school students.

Financial Impact:
Approximately $150,000

Stakeholders Impacted:
All

Anticipated Timeline:
Immediate

List of Support Documents Included:
N/A

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

High Expectations + Compassion = Growth for Every Student

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Office Use Only

Reviewed by:
___ Director of Finance
___ Chief Academic Officer
___ Deputy Supt. of Operations
MT Superintendent
___ Contract? – Legal Review

MEMO

TO: Montgomery County Board of Education

FROM: Matthew D. Thompson, EdD, Superintendent

DATE: 6/17/2022

RE: BARR Program (Building Assets, Reducing Risks)

Recommendation:
It is recommended that the Board approve the BARR Program (Building Assets, Reducing Risks) based on the presentation using ARP ESSER funds for 22-23 school year.

Relevant Background:
The program provides a valuable and comprehensive approach for students in meeting their academic and social/emotional needs to help ensure success with a focus on the leverage point of student entry grade into a new school (i.e., 9th grade for high school).

Justification/Rationale for Recommendation:
The program is used in other counties in Kentucky and has proven successful in those counties and across the nation. Concerns brought up by 1-2 community members have been investigated and addressed and appear to have stemmed from misunderstanding and incorrect information.

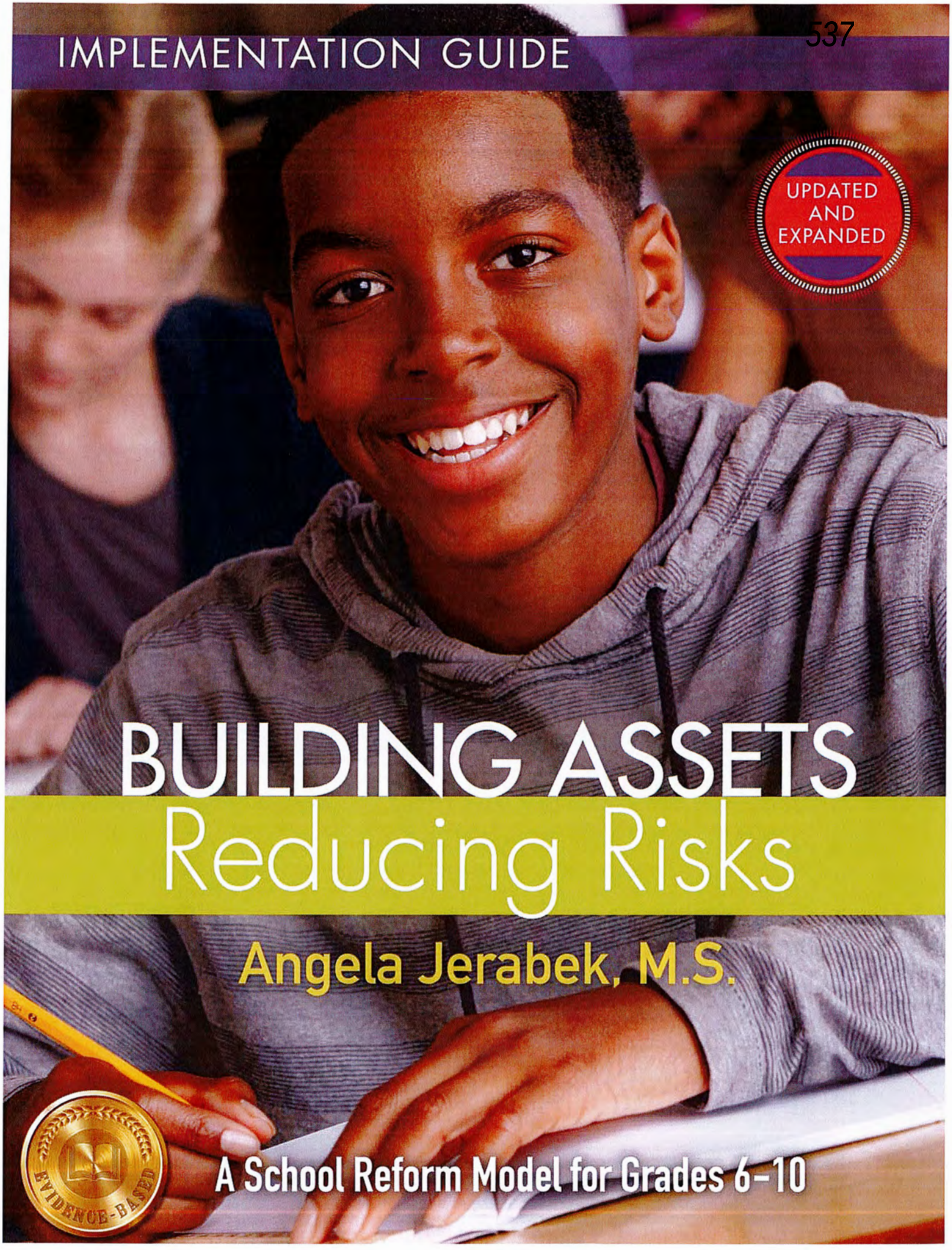
Financial Impact:
Year one: $54,707.00
Year two: $52,667.00
Year three: $52,667.00
Total from ARP ESSER: $160,041.00

Stakeholders Impacted:
All

Anticipated Timeline:
Upon Board Approval - implementation beginning in the 2022-23 school year

List of Support Documents Included:
Implementation Guide
Classroom Curriculum Volume 1

IMPLEMENTATION GUIDE



BUILDING ASSETS Reducing Risks

Angela Jerabek, M.S.

A School Reform Model for Grades 6–10

"*Building Assets, Reducing Risks* is a key factor in the academic success of high school students. . . . The number one reason that a student doesn't graduate from high school in four years is because they failed a ninth-grade class. Then the student begins tenth grade behind the eight ball, having to take that ninth-grade class plus all of their tenth-grade classes. It's then very difficult to catch up. *Building Assets, Reducing Risks* focuses on the failure rate and getting that as low as possible. That's what it does."

—Rob Metz, *Superintendent, St. Louis Park High School, Minnesota*

"From a parent perspective, we get to see that the teachers are really connecting with the students. . . . They take an interest in students above and beyond academics. . . . The relationship building is huge. To me, that's what makes it—when my kids come home and they are so excited because a teacher gave them a nickname. From then on, math is awesome and they are motivated and they're going to work hard and they're going to figure things out."

—Carrie Jennissen, *mother of two students, St. Louis Park, Minnesota*

"This model is the first comprehensive educational innovation I have found that has developed a structure and process to teach, support, and empower administrators, educators, parents, and students around a common, articulated pathway to student success. This evidence-based program provides specific details for bridging and leveraging the use of real-time student data with proven relationship-building strategies and interventions . . . resulting in increased academic achievement and improved student climate."

—Justin Barbeau, *i3 Grant Coordinator, St. Louis Park High School, Minnesota*

"If students feel as though they have some positive attributes or assets, they can latch on to those and really use those to work to their advantage, and it definitely gives them more confidence, more self-esteem, and I think that's the most important part of teaching. You always have to remember to praise students for what they do well instead of always emphasizing what they're not doing."

—Lianna Messier, *first-year English teacher, Sanford, Maine*

"I can't imagine going back to what we used to do. I think the idea of working together in the block with these other teachers who have all the same students I do . . . I think we've opened our profession to work more with each other and talk about assessments and talk about standards we have in the classroom and expectations. . . . Teaming, our block time, planning out how we're going to intervene with kids has been phenomenal."

—Bill Tracy, *social studies teacher, Bucksport, Maine*

© 2014 by Angela Jerabek

Hazelden Trainers - Center City, MN

BUILDING ASSETS Reducing Risks

A SCHOOL REFORM MODEL FOR GRADES 6–10

• IMPLEMENTATION GUIDE •



Angela Jerabek, M.S.

Hazelden Publishing

Listed in SAMHSA's National Registry of Evidence-Based Programs and Practices (NREPP)

Hazelden Trainers - Center Citv. MN

Hazelden Publishing
Center City, Minnesota 55012
hazelden.org/bookstore

© 2006, 2014 by Angela Jerabek
All rights reserved.
First edition published 2006. Revised edition published 2014.

The materials herein are for electronic subscription purposes under a legal agreement with your organization for a limited time by Hazelden Foundation and are protected by United States copyright laws and other national and international laws. You may view, use, and print these materials for authorized purposes only. You may retain electronic copies on your computer only during the term of this subscription. You may not redistribute or sell copies outside of your organization, grant access to the materials to unauthorized persons, or modify these materials in any way. Any electronic or printed materials must be destroyed if your organization does not renew the agreement. If you have questions about the use of these materials, refer to your organization's Electronic Subscription Agreement or contact Hazelden at 800-328-9000, extension 4466, or e-mail subscriptions@hazelden.org.

ISBN: 978-1-61649-510-7

The Developmental Assets are reprinted with permission of Search Institute, Minneapolis, MN. For more information, please visit www.search-institute.org.

Cover design: Theresa Gedig

Hazelden Trainers - Center Citv. MN

Contents

Acknowledgments vii
How to Use the Implementation Guide Documents and Forms ix
Introduction to *Building Assets, Reducing Risks* 1
Introduction to School Reform 21

Implementation Overview 25
- Phase 1: Preparation 27
- Phase 2: Orientation 33
- Phase 3: Implementation 37
- Phase 4: Evaluation and Reporting 51

Key Staff Roles and Responsibilities 55
- *Building Assets, Reducing Risks* Coordinator 56
- School Counselor 59
- School Social Worker 63
- Discipline Coordinator (Assistant Principal or Dean of Students) 66
- Mental Health Professional 68
- Block Teachers 69
- Court/Police Liaison 70
- Administrator 71
- Parent/Guardian Advisory Council 72

Appendix 1: Developmental Assets Framework 75
Appendix 2: Social Development Strategy 81
Appendix 3: Attribution Theory 87
Appendix 4: Eight-Strategy Theory of Action Model for *Building Assets, Reducing Risks* 89
Appendix 5: List of Documents and Forms 91
About the Author 95

© 2014 by Angela Jerabek

Hazelden Trainers - Center Citv. MN



Introduction to *Building Assets, Reducing Risks*

What Is *Building Assets, Reducing Risks?*

Building Assets, Reducing Risks is a strength-based educational model originally created to help students manage the transition to high school. This school reform model can be adapted successfully for use in grades 6–10. The two fundamental pillars in *Building Assets, Reducing Risks* are (1) creating positive, intentional relationships and (2) using real-time student data in collaborative problem-solving settings to guide instructional action.

The model consists of three main resources:

1. This Implementation Guide
2. The Classroom Curriculum, also called "I-Time"
3. Training and ongoing support through needs assessment and technical assistance

The eight components/strategies of this model are

1. Professional development
2. Restructuring course schedules
3. Contextual support
4. Parent/guardian involvement
5. A whole student emphasis
6. The I-Time curriculum
7. Block/team meetings and collaborative problem-solving
8. Risk Review meetings

All the materials needed to implement the model are included with your subscription.

The following is a brief description of each strategy of the *Building Assets, Reducing Risks* educational model.

© 2014 by Angela Jerabek

Hazelden Trainers - Center Citv. MN

What Are the Goals of *Building Assets, Reducing Risks?*

The model seeks to help youth succeed in school by increasing the overall health of students and achieving the following goals:

1. Students earning all course credits toward graduation (reduced academic failure)
2. Students earning higher achievement scores
3. Students more engaged in learning
4. Students reducing adverse effects of alcohol and other drugs

These goals are interrelated, and the eight model strategies address all goals concurrently.

Who Is the Intended Audience?

Building Assets, Reducing Risks can be used as a school reform model in a variety of school settings: public or private; large or small; rural, urban, or suburban. Research has been conducted on this model for ninth graders as they enter high school, but it can be adapted for use with tenth-grade students as well as middle school and junior high schools.

This educational model was originally developed and researched as a comprehensive approach to helping first-year high school students feel welcome and excited about succeeding in their high school careers. The model addresses multiple issues, ranging from school climate to teacher responsiveness. *Building Assets, Reducing Risks* aims to create a climate and culture that invigorates the entire school environment and helps all students succeed.

Why Is the Transition to High School Such a Critical Time?

There is a unique need in high schools that are configured grades nine through twelve. The transition from middle school to high school can be difficult for many young people, who find themselves struggling to navigate in a larger, more impersonal, and more competitive environment than their more comfortable middle school. Many students make a smooth transition, but some get lost in a maze of corridors, fast-paced schedules, and rigorous course requirements. Regardless of the size or location of the high school—rural or urban, small or large—students feel the change in the environment. Most students enter grade nine ready to succeed, but many lose their self-confidence by the time they get their first report card. Being a first-year high school student means being more at risk academically and socially. Academic success is now more challenging and high-risk activities, such as alcohol and other drug use, are more frequent.

© 2014 by Angela Jerabek

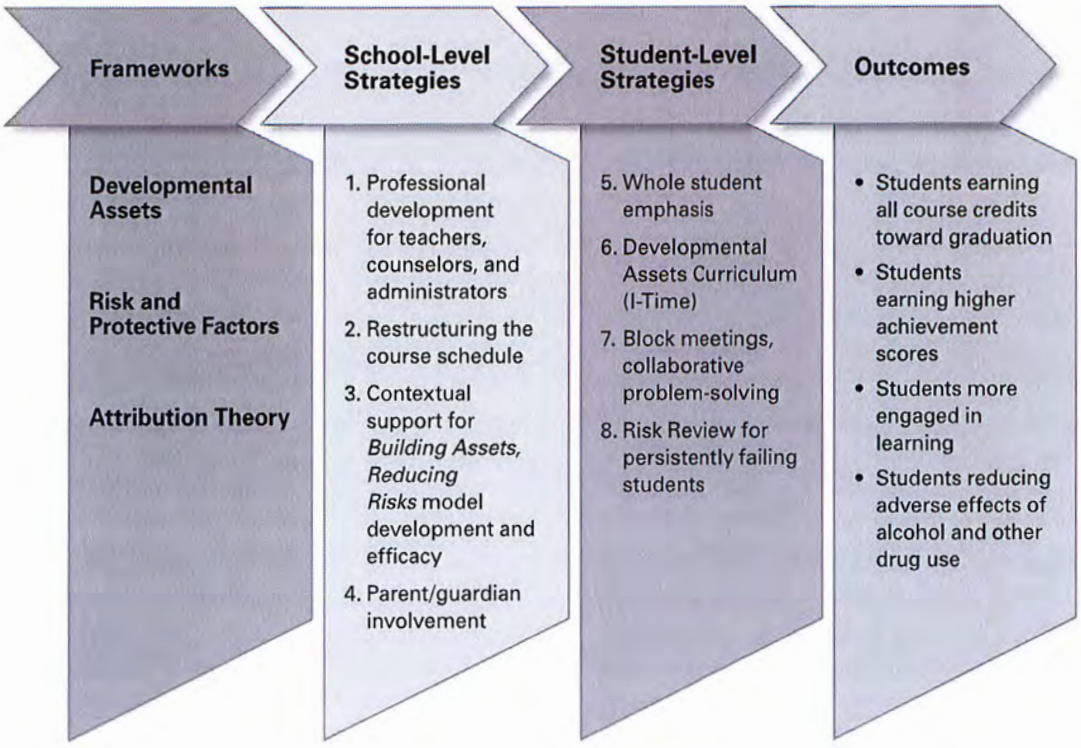
Hazelden Trainers - Center Citv. MN

Building Assets, Reducing Risks uses these three theories to address the needs of students using two interrelated approaches:

1. Creating positive, intentional relationships staff to staff, staff to students, and students to students
2. Using real-time student-level performance data to guide instructional action

Logic Model for Building Assets, Reducing Risks

The logic model for *Building Assets, Reducing Risks* identifies the three theories described above as the frameworks of the model. Combining four school-level strategies and four student-level strategies with use of real-time data, schools can achieve four important outcomes leading to success: (1) students earning all course credits toward graduation, (2) students earning higher achievement scores, (3) students more engaged in learning, and (4) students reducing adverse effects of alcohol and other drugs. The following is a model of how these theories are integrated into *Building Assets, Reducing Risks* at the school and student level, with resulting positive outcomes. For a more detailed logic model, see appendix 4.



© 2014 by Angela Jerabek

Hazelden Trainers - Center City, MN



Implementation Overview

Building Assets, Reducing Risks engages many people in both the school and the broader community, which contributes to the success of the model. A wide range of key tasks and responsibilities is used to create a shared commitment to the model in both of these settings. These tasks are discussed later in this guide under Key Staff Roles and Responsibilities.

Each school has its own unique structure and staffing patterns. It is expected that schools will individualize the staff roles outlined in this model to their current staffing patterns (for example, if you have limited access to a school social worker, reassign those tasks to available staff).

The *Building Assets, Reducing Risks* model was designed to create an environment that encourages all students to make healthy behavior choices and achieve academic success. It also addresses specific challenges of students who are most at risk of alcohol and other drug use and school failure while accelerating students waiting to grow academically.

The model recognizes that each student enters secondary school with unique strengths, challenges, and histories. To help teachers learn about each student, the model utilizes proactive strategies rather than waiting for something to go wrong. Specific components are designed to meet individual student needs, offering extra support to struggling students while providing ample opportunities for all students to develop the skills needed to be successful. To accomplish these goals, the model employs a comprehensive set of interlocking strategies, including the following:

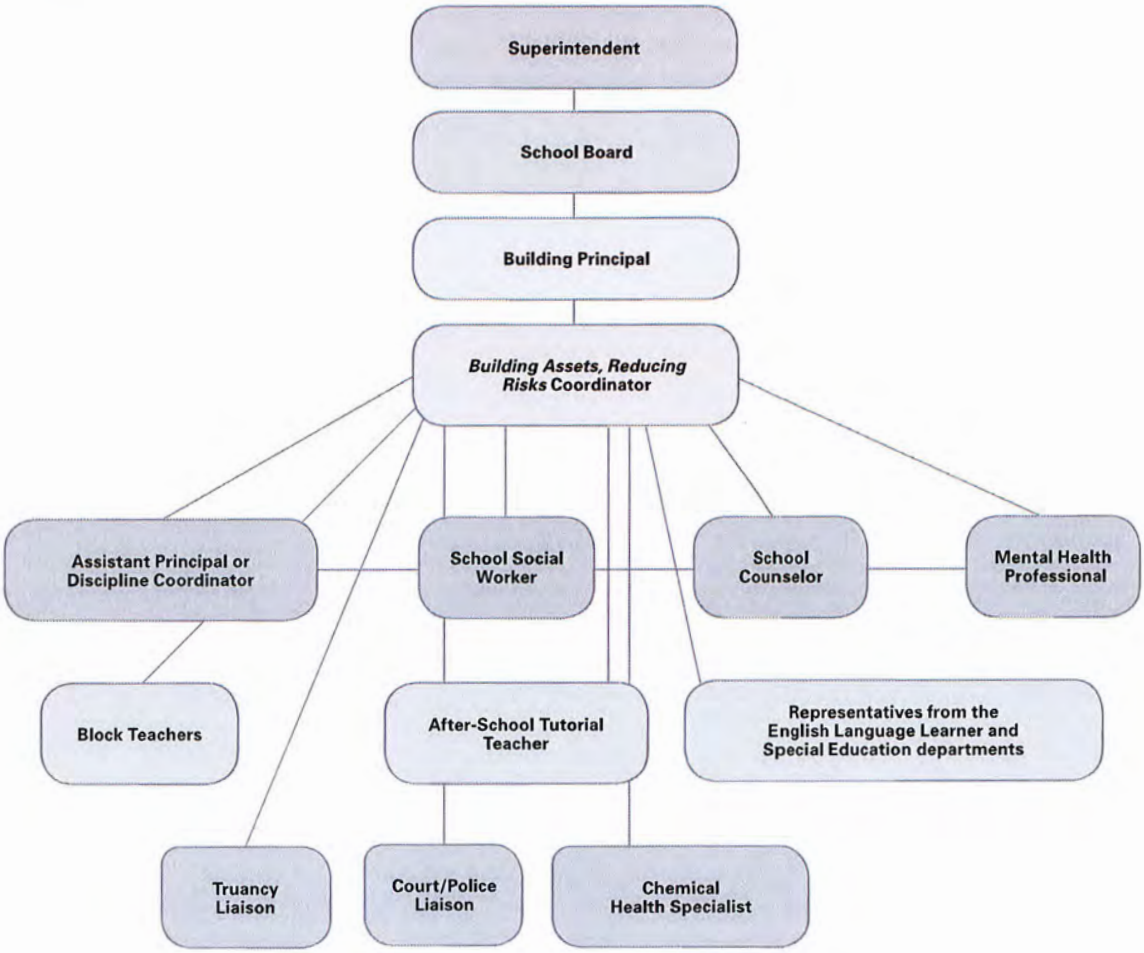
- Phase 1: Preparation, p. 27
- Phase 2: Orientation, p. 33
- Phase 3: Implementation, p. 37
- Phase 4: Evaluation and Reporting, p. 51

© 2014 by Angela Jerabek

Hazelden Trainers - Center Citv. MN

Key Staff Roles and Responsibilities

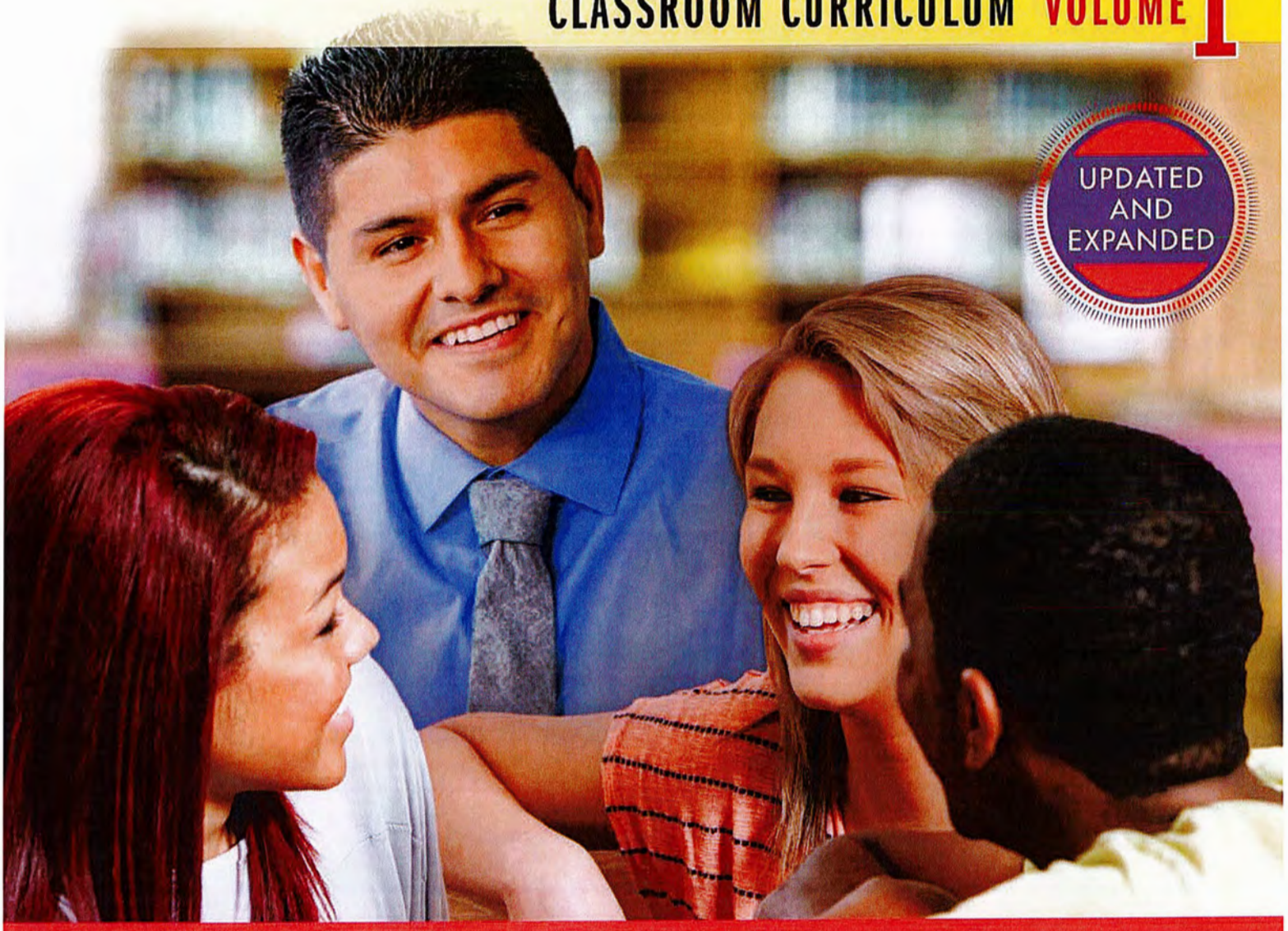
While each school has its own unique structure, staffing pattern, and staff competencies, fully implementing *Building Assets, Reducing Risks* requires that some common elements be in place. Each school needs to consider who will assume each of the following roles, making adjustments as needed to fit individual school staffing patterns and current staff responsibilities.



© 2014 by Angela Jerabek

Hazelden Trainers - Center Citv. MN

CLASSROOM CURRICULUM VOLUME 1



UPDATED AND EXPANDED

BARR

BUILDING ASSETS REDUCING RISKS



Angela Jerabek, M.S.

A School Improvement Model for Grades 6–12

EVIDENCE-BASED

"*Building Assets, Reducing Risks* is a key factor in the academic success of high school students. . . . The number one reason that a student doesn't graduate from high school in four years is because they failed a ninth-grade class. Then the student begins tenth grade behind the eight ball, having to take that ninth-grade class plus all of their tenth-grade classes. It's then very difficult to catch up. *Building Assets, Reducing Risks* focuses on the failure rate and getting that as low as possible. That's what it does."

—Rob Metz, *Superintendent, St. Louis Park High School, Minnesota*

"From a parent perspective, we get to see that the teachers are really connecting with the students. . . . They take an interest in students above and beyond academics. . . . The relationship building is huge. To me, that's what makes it—when my kids come home and they are so excited because a teacher gave them a nickname. From then on, math is awesome and they are motivated and they're going to work hard and they're going to figure things out."

—Carrie Jennissen, *mother of two students, St. Louis Park, Minnesota*

"This model is the first comprehensive educational innovation I have found that has developed a structure and process to teach, support, and empower administrators, educators, parents, and students around a common, articulated pathway to student success. This evidence-based program provides specific details for bridging and leveraging the use of real-time student data with proven relationship-building strategies and interventions . . . resulting in increased academic achievement and improved student climate."

—Justin Barbeau, *i3 Grant Coordinator, St. Louis Park High School, Minnesota*

"If students feel as though they have some positive attributes or assets, they can latch on to those and really use those to work to their advantage, and it definitely gives them more confidence, more self-esteem, and I think that's the most important part of teaching. You always have to remember to praise students for what they do well instead of always emphasizing what they're not doing."

—Lianna Messier, *first-year English teacher, Sanford, Maine*

"I can't imagine going back to what we used to do. I think the idea of working together in the block with these other teachers who have all the same students I do . . . I think we've opened our profession to work more with each other and talk about assessments and talk about standards we have in the classroom and expectations. . . . Teaming, our block time, planning out how we're going to intervene with kids has been phenomenal."

—Bill Tracy, *social studies teacher, Bucksport, Maine*

Hazelden Trainers - Center City, MN

BUILDING ASSETS Reducing Risks

A SCHOOL IMPROVEMENT MODEL FOR GRADES 6–12

CLASSROOM CURRICULUM

VOLUME 1



BARR

Angela Jerabek, M.S.

Hazelden
Publishing

Listed in SAMHSA's National Registry of Evidence-based Programs and Practices (NREPP) and recognized by the Collaborative for Academic, Social, and Emotional Learning (CASEL)

Hazelden Trainers - Center Citv. MN

Hazelden
Center City, Minnesota 55012
hazelden.org

© 2006, 2014 by Angela Jerabek
All rights reserved.
First edition published 2006. Revised edition published 2014.
Produced in the United States of America

The materials herein are for electronic subscription purposes under a legal agreement with your organization for a limited time by Hazelden Betty Ford Foundation and are protected by United States copyright laws and other national and international laws. You may view, use, and print these materials for authorized purposes only. You may retain electronic copies on your computer only during the terms of this subscription. you may not redistribute or sell copies outside of your organization, grant access to the materials to unauthorized persons, or modify these materials in any way. Any electronic or printed materials must be destroyed if your organization does not renew this agreement. If you have questions about the use of these materials, refer to your organization's Electronic Subscription Agreement or contact Hazelden Publishing at 800-328-9000, extension 4466, or e-mail subscriptions@hazelden.org.

ISBN: 978-1-61649-511-4

Cover design: Theresa Gedig

Hazelden Trainers - Center City, MN

Contents

Acknowledgments vii
How to Use This Classroom Curriculum Manual ix
Introduction to *Building Assets, Reducing Risks* 1
Introduction to the Classroom "I-Time" Curriculum, Volume 1 5
I-Time Scope and Sequence 9
Related National Academic Standards 11

Section 1: Building a Connected Community

Session 1: House Rules (30 minutes) 18
Session 2: "Do You Know Your Neighbor?" (15 minutes) 20
Session 3: Commonalities (20 minutes) 22
Session 4: Shields (1 hour) 24
Session 5: Getting Acquainted (30 minutes) 28
Session 6: Building a Neighborhood (minimum of 1 hour) 30

Section 2: Goals

Session 7: Crossing the River (30 minutes) 34
Session 8: Person of the Year (30 minutes) 39
Session 9: Personal Goal-Setting (30 minutes) 42
Session 10: Decision-Making (30 minutes) 47

Section 3: Leadership

Session 11: Leadership Style (30 minutes) 52
Session 12: Straw Towers and Create a Game (30–60 minutes) 62

Section 4: Communication

Session 13: Nonverbals (20 minutes) 67
Session 14: Communication—Positive, Negative, or Neutral? (30 minutes) 70
Session 15: Feelings Charades (30 minutes) 74
Session 16: Effective Communication (1 hour) 78
Session 17: Trust Dodgeball (minimum of 45 minutes) 84
Session 18: Learning to Listen (30 minutes) 88
Session 19: Responding Skills (30 minutes) 93
Session 20: Refusal Skills (30 minutes) 98

© 2014 by Angela Jerabek

Hazelden Trainers - Center City, MN

Session 21: What Is on Your Plate? (30 minutes) 101

Section 5: Assets Activities

Session 22: What Are Your Assets? (1 hour) 104
Session 23: Support Web (30 minutes) 114
Session 24: Golden Nuggets (30 minutes) 116

Section 6: Grief and Loss

Session 25: Grief and Loss (30 minutes) 120

Section 7: Bullying

Session 26: Bullying (30 minutes) 128

Section 8: Diversity

Session 27: Values (30 minutes) 132
Session 28: Fishbowls (30 minutes) 135
Session 29: Taking the Human Rights Temperature of Your School (30 minutes) 137

Section 9: Risky Behavior

Session 30: Risky Behavior (30 minutes) 152
Session 31: Risky Behavior Skit (30 minutes) 155
Session 32: Substance Use (30 minutes) 157
Session 33: Enabling (30 minutes) 165
Session 34: Circles of Support (30 minutes) 169

Section 10: Dreams

Session 35: Dreams (30 minutes) 172
Session 36: Closure (30 minutes) 174
Session 37: Celebration (30 minutes) 176

I-Time Energizers 179
List of Handouts 185
About the Author 187

BUILDING ASSETS
REDUCING RISKS
© 2014 by Angela Jerabek

Hazelden Trainers - Center City, MN

Session 21: What Is on Your Plate?

TIME NEEDED

- 30 minutes

ASSET CATEGORIES

- Positive Identity

RISK/PROTECTIVE FACTORS

- Opportunities for pro-social involvement

MATERIALS NEEDED

- Markers
- Paper plates, one per participant
- Colored markers or crayons

PREPARATION NEEDED

- Complete a sample paper plate for this exercise. The facilitator should use her or his own life as the example.
- Set out colored markers or crayons.

Purpose

- To identify stress
- To identify stress relievers

Instructions

1. Hand out a paper plate to each participant.
2. Instruct participants to divide their plates into four sections and label the sections: Activities, Interests, Responsibilities, and Miscellaneous.
3. In each corresponding section of the plate, tell participants to write what is going on in this area of their lives right now. Before participants start, show the example that you completed. Allow five to ten minutes for this activity.
4. After the paper plates are completed, ask the participants to think about the things on their plates that
   - they enjoy the most
   - take the most time
   - they would like to spend more time doing
   - drain most of their energy
   - energize them the most
   - they can do without
5. Have the participants turn to a partner and take turns sharing their answers to the questions above.
6. Facilitate a whole group discussion on what participants learned about themselves and their partners. Model the discussion by sharing your answers first.
7. Ask participants if they could make different choices about how they spend their time, what they would change. Allow several people to respond.

© 2014 by Angela Jerabek

Hazelden Trainers - Center Citv. MN

Optional Follow-Up

Prior to testing periods or other high-stress times in school, ask participants to recall what activities help them relieve stress. Encourage participants to devote time to stress-relieving activities.

Grades 6–8 Adaptations

No adaptations are needed.

The author would like to acknowledge Kelly Brown for this I-Time activity. She has been a Building Assets, Reducing Risks *facilitator for over a decade.*

NOTES

© 2014 by Angela Jerabek

Hazelden Trainers - Center City, MN

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

High Expectations + Compassion = Growth for Every Student

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Office Use Only

Reviewed by:
___ Director of Finance
___ Chief Academic Officer
___ Deputy Supt. of Operations
MT Superintendent
___ Contract? – Legal Review

MEMO

TO: Montgomery County Board of Education

FROM: Matthew D. Thompson, Superintendent

DATE: 6/10/22

RE: Additional School Resource Officer Position

Recommendation:
Approve an additional School Resource Officer position.

Relevant Background:
HB 63 requires that local boards of education ensure each campus in the district has at least one certified school resource officer assigned full-time. However, if sufficient funds and qualified personnel are not available for this purpose, the local board of education shall fulfill the requirements on a per campus basis, as approved in writing by the state school security marshal.

Justification/Rationale for Recommendation:
The KY state legislature has not funded SB1, the school safety and student resiliency law, adequately to provide school districts with the ability to fund enough SROs. The addition of one SRO for Montgomery County Schools would allow us to provide our secondary schools with an SRO each and allow our elementary schools to have better support with a much shorter response time. It also shows our commitment to safety while working within our budgetary restrictions given that the state legislature has not done what they said they would do.

Financial Impact:
Approximately $45,000

Stakeholders Impacted:
All

Anticipated Timeline:
Immediate

List of Support Documents Included:
N/A

TITLE: **JAG KY COMPREHENSIVE JOB SPECIALIST**
Jobs for America's Graduates Kentucky Comprehensive Job Specialist (Teacher)

QUALIFICATIONS:
1. Valid Kentucky Certification or adjunct certification
2. Such additional qualifications as the Superintendent or Board may find appropriate and acceptable.

REPORTS: High School Principal and/or Superintendent/Designee

SUPERVISES: Staff as assigned

JOB GOAL: To follow the JAG KY program model in identifying and recruiting students for participation in the program, instructing and preparing students for transition to the workforce, and developing and maintaining effective working relationships to ensure positive perceptions of the program in the school and community.

PERFORMANCE RESPONSIBILITIES

The JAG KY Comprehensive Job Specialist (Teacher) will:

1. Have a valid teaching certificate or adjunct certification.
2. Be assigned 100% of an ordinary workday to implementing the Jobs for America's Graduates model.
3. Have 3-4 scheduled JAG KY classes daily.
4. Have at least TWO (2) class periods per day for planning, coordinating services, completing required daily ENDMS documentation, marketing, business communications and home-visits/ as necessitated.
5. Complete special projects and duties as assigned by program management.
6. Basic knowledge of computer technology and data input.
7. Ensure positive perceptions of the JAG KY program within schools by developing and maintaining effective working relationships with school personnel including teachers, administrators, students, and Advisory Committee.
8. Advocate for the program and develops a pool of effective community support resources by working with employers, parents, civic groups, and legislators to build awareness of and support for JAGKY.

ENROLLMENT & RECRUITMENT

9. Maintain a classroom enrollment of no less than 45 students and no more than 65 per site comprised of only registered JAG KY students.
10. Identify and recruit students in grades 9-12 with a minimum of four (4) barriers who will benefit from the program model.
11. Coordinate activities with community agencies to assist in meeting individual student needs.
12. Provide individual, group and career counseling for all students served.

PROFESSIONAL DEVELOPMENT

13. Participate in ALL required JAG KY meetings, trainings, professional development workshops, and the JAG National Training Seminar (NTS).
14. Complete ALL necessary forms for enrollment and participation in JAG KY.
15. Create an Advisory Committee for the purpose of recommending and referring participants to the JAG KY program.

CURRICULUM & INSTRUCTION

16. Provide instruction for all students utilizing the JAG program model

17. Implement JAG model curriculum and ensures students achieve specific competencies through classroom instruction including lecture, hands-on activities, team teaching, project-based learning.
18. Utilize leadership, teamwork, soft-skills development, community service, competitive events, PBL to effectively deliver the JAG model.
19. Tailor instruction and intervention strategies to the individual needs of each student.
20. Conduct parent-teacher conferences twice yearly (can be held in conjunction with school sponsored PT conference).
21. Administer the Jobs for America's National Pre and Post-Test to all JAG KY participants in order to determine progress.
22. Provide follow-up services in finding and maintaining quality employment and/or postsecondary educational opportunities upon graduation.
23. Develop a plan for success with non-graduates to ensure effective transition to GED, employment or additional educational services.

SITE/STUDENT DOCUMENTATION

24. Submit all required JAGforce programmatic documentation (i.e., student profiles, model services, Pre-ETS, Medicaid) in a timely manner. Failure to do so may result in specialist or program suspension.
25. Commit to documenting daily model services on the JAGforce National Data Management System for every JAG KY participant, including correct attendance, allocation of time, competencies taught and classroom instruction.
26. Commit to providing twelve (12) months of communication and follow-up contact with every program graduate.
27. Secure and properly file all student records.
28. Compile data and complete reports necessary for program operation.

CAREER ASSOCIATION

29. Commit to establishing and coordinating a functional JAG KY Student Career Association.
30. Provide students with opportunities for field trips and guest speakers.
31. Host a JAG KY Officer Initiation and Installation Program.
32. Participate in local, regional, state and national student competitive and leadership events, as available.
33. Market JAG KY to local employers, business and industry through one-on-one communication, student/specialist presentations, classroom speaker opportunities, and news and social media.
34. Task a two-member site-specific Tech Team with the responsibility of taking and submitting weekly photos to the JAG KY Social Media Manager.
35. Administer at least ONE site specific JAG KY Social Media Site (i.e., FB, Twitter, Instagram).
36. Performs such other tasks and assumes such other responsibilities as may be assigned by the supervisor or the Superintendent/Designee.

JOB REQUIREMENTS:

1. Strictly adheres to the Kentucky Certified Code of Ethics (704 KAR 20:680)
2. Meets and maintains all requirements for ongoing certification in the approved evaluation system. (a first-year director may be given an extension up to six months for initial training and successful certification upon approval of superintendent)
3. Work is performed while standing, sitting and/or walking
4. Requires the ability to communicate effectively using speech, vision, written language, and hearing
5. Requires the use of hands for simple grasping and fine manipulations
6. Requires the ability to lift, carry, push or pull light objects and students up to 25 lbs.

TERM OF SERVICE: Salary and workdays to be established by the Board.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of Certified Personnel.

REVIEWED AND AGREED TO BY: _____ **DATE**: _____
(Employee)

APPROVED BY: _____ **DATE**: _____

Established Date
TBD

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

MEMO

TO: Montgomery County Board of Education

FROM: Angela P. Rhodes, Director of Finance/Treasurer

DATE: 06.10.22

RE: Finance Department Restructure Proposal

Recommendation:
To approve the Finance Department restructure plan.

Justification/Rationale for Recommendation:

In the last 7 years the Finance Department as is has endured and maintained high level performance and customer service. All while keeping up with the ever-growing needs of our school district, changes in financial reporting, regulations, benefits, economy, and a pandemic. Montgomery County Schools, for the last two years have received exceptional Audits with no findings. We attribute this to the diligent work and oversight of our finance staff. With that being said, there is always room for improvement and the finance department always wants to find ways to improve, streamline processes, and be more efficient.

Background Information

Under our current structure in addition to the Director of Finance there is an Accounting Manager, (4) Finance Assistants, (2) Account Clerks.

The Accounting Manager is responsible our centralized accounting system, bookkeeping of all schools, maintain activity account budgets/reports, maintains sbdm budgets, enters district receipts, district salary schedule, and any and all other duties as assigned.

The Finance Assistants include (2) payroll assistants (certified & classified) that not only process payroll for on average well over 700 full and part-time employees but also all insurance benefit processing deductions and billings. They are also responsible for all payroll reporting, tax reporting, retirement reporting, accruals and all other duties as assigned. There are (2) Finance Assistants responsible for all Accounts Payable, AP Reporting, Budget entry, Fixed Assets, Workers Comp, invoicing, district receipts, District Insurances, Student Accident Insurance, Inventory and all other duties as assigned.

The (2) Account Clerks are couriers to the schools every day. They collect money, receipts, requisitions from schools. They process deposits, purchase orders and budgets for all schools. They also maintain vendor records, W-9s, 1099s, Booster requirements & records. As well as all other duties as assigned.

Proposal:

It is my recommendation that we restructure the current model of the finance department to meet the ever-growing needs and demands of our district so we may continue to provide the best customer service and maintain the same level of excellence.

A very strong need in our department is more oversight for Employee Insurance and Benefits. There is so much time and effort involved in maintaining employee benefits, that currently our payroll team is trying to maintain on top of all the payroll duties their job demands. Another need in our department is more oversight with grants as far as budgets, allowable spending, inventory records.

It is recommended that the Accounting Manager assume the role Finance Manager. A vacant position but with a change of salary scale. Salary scale is attached. In addition to all current job duties of overseeing our centralized accounting system will also become responsible for Employee Insurance and Benefits as well assist maintaining grant budgets.

It is recommended that the (2) Account Clerk positions become Finance Assistant positions. One of these Finance Assistant positions will continue to serve schools but will now have additional schools to maintain. They will continue to perform all current duties while meeting the needs of each school. The other will now be responsible for the day to day processing of Employee Insurance and Benefits. This will include reconciling insurance billings, maintaining the data entry in KHRIS (KY health insurance system), entering employee deductions in MUNIS. As well as continue to process purchase orders and go to schools to as needed.

This will give more opportunities to cross-train assistants to be able to perform different roles in the department. Coming out of a pandemic the awareness of the importance of cross-training is even more realized.

Benefit:

While this proposal does come with an added cost, I believe the benefits of this restructure will far outweigh the cost. The positive outcomes will be seen in the services provided to staff, improved efficiency and accuracy in benefit deduction and reporting, stronger delegation of duties, increased oversight, and the ability to cross-train finance staff.

Financial Impact:

From this restructure plan we are **not** requesting to add any positions but only restructure and redistribute duties to better serve our district. The proposal impacts only 3 positions changes. The proposed plan would be an added cost of approximately $15,000.

Stakeholders Impacted:
Finance Department
District

Anticipated Timeline:
Effective July 1, 2022

List of Support Documents Included:
Proposed amendment to Finance Manager salary table

Montgomery County Classified Hourly Salary Schdedule

2022-2023

	Job Title	Days	Hours	TABLE	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
CURRENT																																			
B	Finance Manager	257	8	FM1	$28.64	$28.94	$29.50	$30.03	$30.44	$31.00	$31.30	$31.61	$31.93	$32.24	$32.55	$32.87	$33.21	$33.53	$33.85	$34.19	$34.53	$34.86	$35.21	$35.56	$35.91	$36.27	$36.62	$36.97	$37.35	$37.71	$38.08	$38.46	$38.84	$39.23	$39.61
PROPOSED																																			
B	Finance Manager	257	8	FM1	$22.49	$22.68	$22.88	$23.09	$23.29	$23.49	$23.70	$23.90	$24.12	$24.33	$24.55	$24.76	$24.98	$25.21	$25.43	$25.65	$25.88	$26.12	$26.35	$26.59	$26.81	$27.05	$27.30	$27.55	$27.79	$28.03	$28.29	$28.55	$28.80	$29.05	$29.34

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

High Expectations + Compassion = Growth for Every Student

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Office Use Only

Reviewed by:
___ Director of Finance
___ Chief Academic Officer
___ Deputy Supt. of Operations
MJ Superintendent
___ Contract? – Legal Review

MEMO

TO: Montgomery County Board of Education

FROM: Richard Culross, Deputy Superintendent

DATE: 6/16/2022

RE: Camargo Change Order 030-02

Recommendation:
It is recommended the Board approve the change order for Camargo.

Relevant Background:
There is an issue with an existing sub-surface drain box/system adjacent to the bus pick up area. This has caused a complete redesign of the drainage system with the following overview. Per the architect they are now taking all water sub-surface and running it through this system. Per the architect they are relocating the surface drains up to the new canopies at the front entrance to better drain this area. To help offset this cost the architect will reduce the side walk at the parent pick-up roundabout from 6' wide to 3' wide. The roundabout is the furthest portion of the sidewalks and very few people if any, will use the walk in this area. It is more for traffic control and walking.

Justification/Rationale for Recommendation:

Financial Impact:
$20,257.02

Stakeholders Impacted:
Students and staff

Anticipated Timeline:
Upon Approval

List of Support Documents Included:
Change order 030-02

PACKS+WALKER
A CM/GC JOINT VENTURE

June 13, 2022

Change Order Request
CO 030-02

To: Craig Thomas

From: Bob Rose

Re: Camargo Elementary HVAC Replacement and Renovation

Craig

Please review and advise upon the recommendation to the Owner to consider or reject this proposal as outlined below and on accompanying information.

Item # 1
Provide all material, labor and equipment to make revisions as Indicated in ASI 6

Equipment = $2,650.00
Material = $9,292.95
Labor = $9,600.00

Total this item = Add $22,179.95

Item # 2
Provide all labor, material and equipment to make revisions as indicated In ASI 9

Equipment = $750.00
Material = $1,147.25
Labor = $640.00
Delete sidewalk Unit price $11.15 SF X 68 ($7,615.45)

Total this item = Deduct $5,078.20

Item 1 = Add $22,179.95
Item 2 = Deduct $5,078.20

Subtotal = Add $17,101.75
OHP 15% = Add $2, 565.26
Bond Fee = Add $590.01

Total this change order = Add $20,257.02

Blaze Enterprises, LLC

9801 Winchester Road, P.O. Box 704 Clay City, Kentucky 40312
(606) 663-1003 Office (606) 663-0122 Fax blazeenterprisesllc@yahoo.com

ASI - 6 **June 13, 2022**

Packs + Walker

P. O. Box 308
Mt. Sterling, KY 40353
Attention: Bob Rose

Quantity	Description	Rate
	ASI 6	
1	Equipment - Excavator, Skidsteer	$2,650.00
1	Material 48 Ton #57 Stone, 2 - 24" Diameter Nyloplast Drains, 1 - 6" Add-A-Branch, 300' - 4" ADS N-12, 15 - 4" 45 Degree Elbow, 24 - 4" 90 Degree Elbow, 20 - 4" Wye, 2 - 4" Tee, 40' - 6" ADS N-12, Concrete Form Material	$9,929.95
1	Labor	$9,600.00
	ASI 9	
1	Equipment - Excavator, Skidsteer	$750.00
1	Material 80' - 4" ADS N-12 Pipe & Fittings 1 - Pre-Cast Headwall	$1,147.25
1	Labor	$640.00
1	Credit for Sidewalk Reduction 683 ft^2 X \$11.15/ft^2 (Unit Pricing)	($7,615.45)
	Subtotal	$17,101.75
	15% Overhead & Profit	2,565.26
	Bond Fee	590.01
	TOTAL	**$20,257.02**

RBS DESIGN GROUP
ARCHITECTURE
723 Harvard Drive - Owensboro, Kentucky 42301-6185
Phone:(270) 683-1158 Fax: (270) 683-2446 E-mail: office@rbsdesigngroup.com

ARCHITECT'S SUPPLEMENTAL INSTRUCTIONS

570

OWNER ☐
ARCHITECT ☒
CONTRACTOR ☒
FIELD ☐
OTHER ☐

PROJECT:
Montgomery County Schools
Camargo Elem. HVAC Renov. & Add.
Mount Sterling, Kentucky

ARCHITECT'S SUPPLEMENTAL INSTRUCTIONS NO: 6

DATE OF ISSUANCE: 04-20-2022
RBS #: Y20021

TO CONTRACTOR:
Packs + Walker LLC
75 Baldbridge Rd.
Morehead, KY. 40351

ARCHITECT:
RBS Design Group, P.S.C.
723 Harvard Drive
Owensboro, KY. 42301

The Work shall be carried out in accordance with the following supplemental instructions without change in Contract Sum or Time. If work incurs a change in cost, do not proceed with work until the change in cost has been submitted and approved.

DESCRIPTION :
Refer to the following included sheets:

- CD-1
  -Revised Storm Sewer & Canopy Drainage Plan to replace CD-1 issued in ASI-5.
- ASI6
  -Revision to roof height & design at Mechanical Room 171.
- ASI6A
  -Revisions to Logo Designs & Locations. Omit 5/A1.10 & insert 5/ASI6A. Omit A1.10 Floor Pattern Legend & insert ASI6A Floor Pattern Legend W/ Color Selections.
- ASI6B
  - Revisions to Logo Locations. Omit A1.10 Floor Pattern Legend & insert ASI6A Floor Pattern Legend W/ Color Selections.
- ASI6C
  -Omit 2/A01.12 Insert 2/ASI6C – Lettering detail to fix the "C" in "CAMARGO" & the flanking feathers. Omit A1.10 Floor Pattern Legend & insert ASI6A Floor Pattern Legend W/ Color Selections.
- ASI6D
  - Revisions to Logo Designs & Locations. Omit A1.10 Floor Pattern Legend & insert ASI6A Floor Pattern Legend W/ Color Selections. Omit 2/A1.13 & insert 2/ASI6D.
- Color Log (24 pages)
  -A complete overview of color selections per room.

ATTACHMENTS:
(Included)

ISSUED BY:
Justin Glasscock — 04-20-2022
RBS DESIGN GROUP ARCHITECTURE — DATE

ACCEPTED BY:

CONTRACTOR — BY — DATE

New 24" Dia. Nyloplast Catch Basin With Pedestrian Safe Grate
Rim: 919.95
IE (In - 12"): 915.50
IE (Out - 12"): 915.40

New 24" Dia. Nyloplast Catch Basin With Pedestrian Safe Grate
Rim: 919.88
IE (In - 12"): 915.00
IE (In - 4"): 915.00
IE (Out - 12"): 914.90

Revised 8" Pipe Orientation, Approximate. Pipe To Be Replaced As Necessary For Connection To New Storm Structure.

5', Min.

4" IE: 917.64

New 24" Dia. Nyloplast Yard Drain With Dome Grate
RIM: 919.00
IE (In - 6"): 917.70
IE (Out - 12"): 917.60

New Canopy With Post Locations Shown For Coordination.

N:180568.67
E:1744446.16

4" IE: 917.48

4" IE: 915.90

Existing 8" PVC Pipe To Be Replaced As Necessary To Connect To New 12" N-12 HDPE Pipe At 8" x 12" Wye Connection And Cleanout.

920

4" IE: 916.55

4" IE: 915.26

4" IE: 915.66

Existing Storm Manhole (Incorrectly Labeled As Sanitary On Cover). Existing 8" PVC Pipe To Be Removed. Repair Inlet For Water Tight Seal At This Location Core And Grout A 12" Pipe Connection.
IE: 914.50

40 LF Of 12" N-12 HDPE Storm Pipe

N:180603.24
E:1744464.93

40 LF Of 12" N-12 HDPE Storm Pipe

920

New 4" HDPE Pipe For Canopy Downspout Collection. 2% Minimum Directional Slope With Manufacture Recommended Fittings As Necessary.

27LF Of New 6" HDPE Pipe (2% Slope, Typ.) With Connection To Existing Storm Pipe. Contractor To Replace Existing Sidewalk As Necessary For Installation Of New Storm Pipe.

Existing 4" Storm Pipe To Be Removed If Abandoned. Origination Location Is Unknown. Contractor To Field Verify That This Pipe Is Abandoned Prior To Removal.
IE: 913.46+/-

N:180638.64
E:1744483.93

20 LF Of 12" N-12 HDPE Storm Pipe

11 LF Of 12" N-12 HDPE Storm Pipe

Addition Foundation And Slab Constructed At Time Of Survey. Storm Structures In This Area Previously Demolished.

4" IE: 917.96

4" IE: 917.13

4" IE: 917.26

Existing Concrete Storm Inlet To Remain. Existing Storm Pipe To Be Protected Throughout Construction Unless Marked To Be Removed On This Plan. All Voids In Existing Structure Walls, Current Or As A Result Of Construction Activity Are To Be Filled And Made Watertight.

Existing Downspout Collection Pipes Are To Remain. Contractor To Field Verify No Conflict With New Canopy Foundation.

Existing Downspout Collection Pipe To Be Removed, As Shown. Location Shown Is Approximate. Do Not Disturb Existing Storm Pipe Outside Of Limits Of Removal Shown Hereon.

Existing 8" Storm Pipe To Be Removed. Location Shown Is Approximate.

ISSUED FOR CONSTRUCTION

Graphic Scale

0' 10' 20' 30'

1"=10'

NOTE:

- This Exhibit Reflects Drainage Survey Conducted On March 24th, 2022 And Field Information Gathered On April 11, 2022
- Canopy Post Locations Shown Hereon Based On Shop Drawings From TVM Dated 01/03/2022.
- New Concrete Around New Drainage Structures Are To Be Graded To Drain To Inlets At Minimum Of 2% Directional Slope.
- Contractor Required To Provide Field Verification Of All Pipes Inletting And Outletting The To Remain Structures Prior To New Storm Pipe Installion.

SHEET NUMBER

CD-1

CAMARGO ELEMENTARY

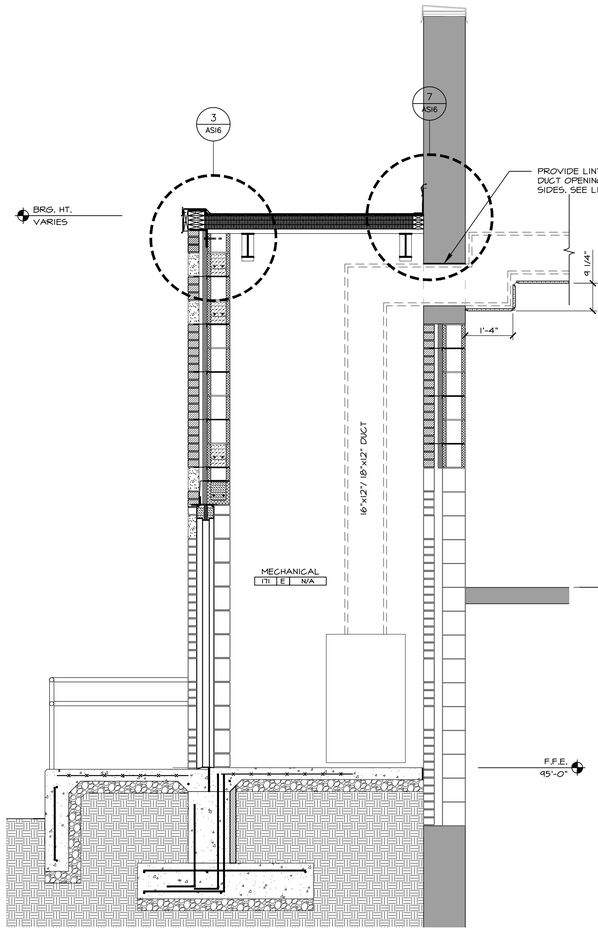
ACCESS DRIVE EXPANSION

CAMARGO, KY

CANOPY DRAINAGE REVISION PLAN

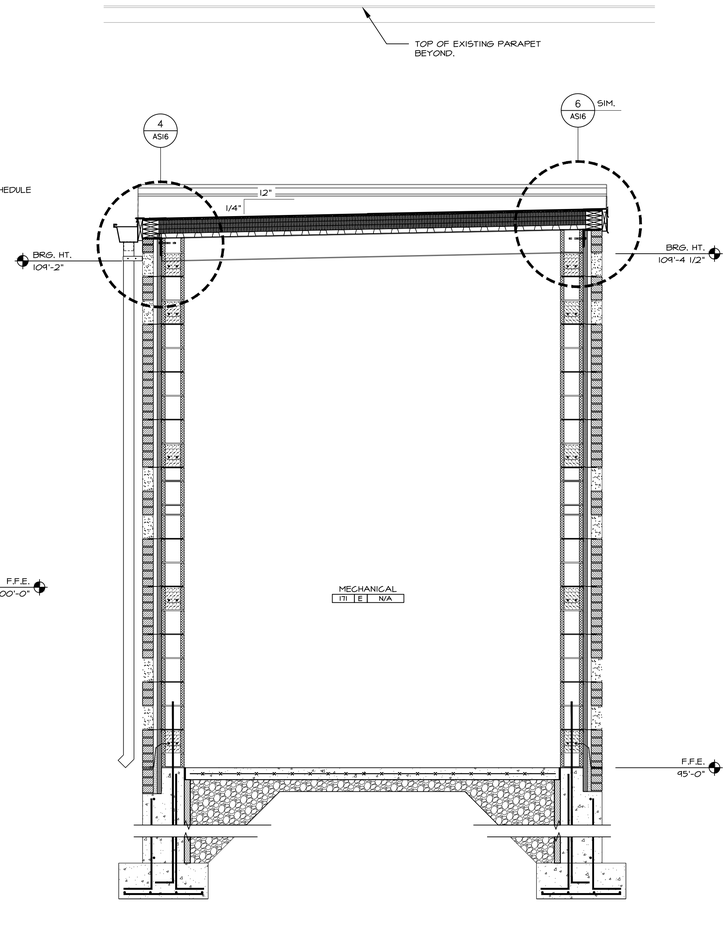
JOB NO.	21-0024B
DRAWN BY	D.T.H.
CHECKED BY	D.AL.
DATE	04/13/2022

ASSOCIATED ENGINEERS, INC.
ENGINEERS ● GEOLOGISTS ● SURVEYORS
2740 North Main St. ● Madisonville, KY 42431 | 1001 Frederica St. ● Owensboro, KY 42301
Phone: (270) 821-7732 ● Fax: (270) 821-7789 | Phone: (270) 684-8450 ● Fax: (270) 684-8449
www.associatedengineers.com



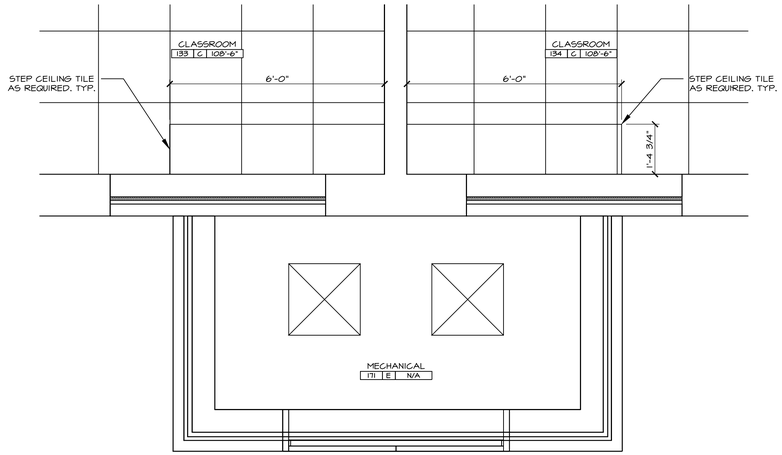
1 BUILDING SECTION

SCALE: 1/2" = 1'-0"



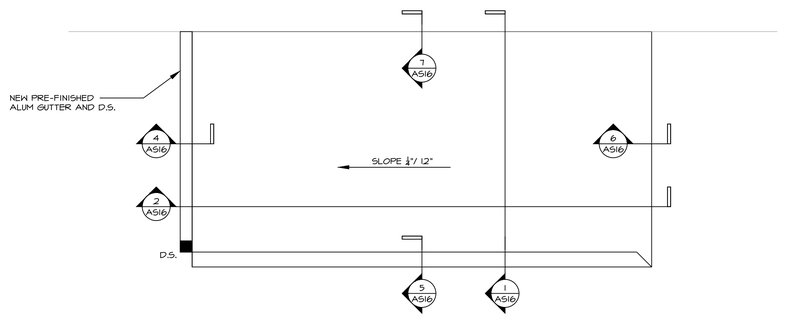
2 BUILDING SECTION

SCALE: 1/2" = 1'-0"



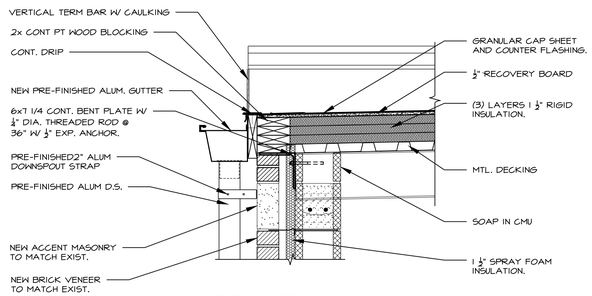
3 REFLECTED CEILING PLAN @ RM 133, 134, 171

SCALE: 1/2" = 1'-0"



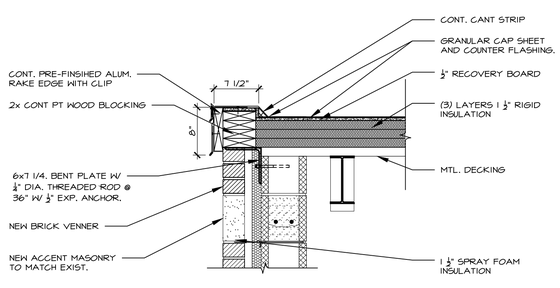
3 ROOF PLAN

SCALE: 1/2" = 1'-0"



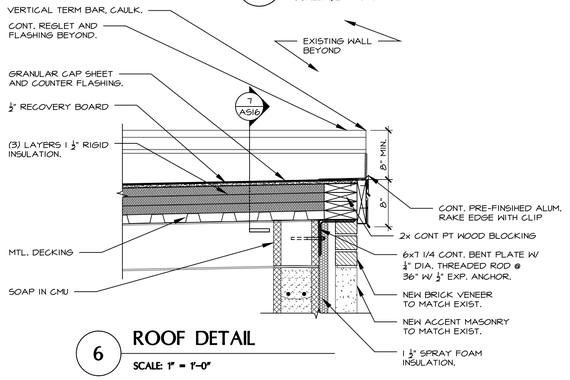
4 ROOF DETAIL

SCALE: 1" = 1'-0"



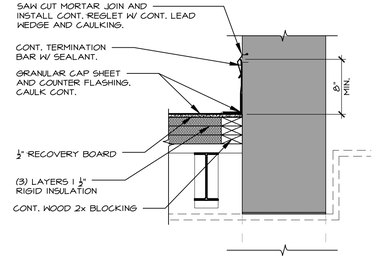
5 ROOF DETAIL

SCALE: 1" = 1'-0"



6 ROOF DETAIL

SCALE: 1" = 1'-0"



7 ROOF DETAIL

SCALE: 1" = 1'-0"

RBS DESIGN GROUP Architecture
723 Harvard Drive, Owensboro, KY 42301
Phone: (270) 683-1168 Fax: (270) 683-2446
E-Mail: office@rbsdesigngroup.com

ALL RIGHTS RESERVED
THIS DRAWING & THE DESIGN, IDEAS, & ARRANGEMENTS REPRESENTED THEREIN ARE & SHALL REMAIN THE PROPERTY OF RBS DESIGN GROUP. THEY ARE NOT TO BE USED IN WHOLE OR IN PART FOR ANY EXTENSION OR ADDITION TO THIS PROJECT OR FOR ANY OTHER PROJECT WITHOUT THE WRITTEN AGREEMENT OF RBS DESIGN GROUP.
DO NOT SCALE DRAWINGS
USE GIVEN DIMENSIONS ONLY IF NOT SHOWN, VERIFY AND ASSUME CORRECT DIMENSION. BEFORE PROCEEDING WITH THE WORK, THE CONTRACTOR SHALL CHECK AND VERIFY ALL DIMENSIONS AND REPORT ANY DISCREPANCIES AT ONCE.

JOB NUMBER	DRAWN BY	CHECKED BY	DATE
Y20021	JDG	CTT	8/30/2021

REVISIONS

NO.	DATE

MONTGOMERY COUNTY SCHOOLS
CAMARGO HVAC REPLACEMENT AND RENOVATIONS
MOUNT STERLING, KENTUCKY

REVISED MECH. ROOM 171 SECTION AND DETAILS

SHEET NUMBER

AS16

OF –

ORIGINAL FACILITY

2005 ADDITION

NEW WEST CANOPY SEE DTL 2/A1.6

NEW SOUTH CANOPY 1 OF 2 SEE 1/A1.6

MECHANICAL 1650 | E | N/A

CAMARGO INDIANS

STAGE 165C | A | N/A

SAND AND REPAINT/ REFINISH GYMNASIUM FLOOR

GYMNASIUM 165 | H | VARIES

6'-0"

5'-0"

50'-1 5/8"

5'-0"

R19'-6"

STORAGE 165A | D | 8'-6"

RECIEVING 162 | A | EXISTING

BOY'S LOCKER 164B | B | 8'-6"

MECHANICAL 164C | B | 8'-6"

OFFICE 164A | C | 8'-6"

CORRIDOR 165C | C | 8'-6"

LOBBY 165 | D | N/A

CORRIDOR 165D | I | VARIES

STORAGE 165D | B | 8'-6"

CORRIDOR 166 | D | 8'-6"

CONCESSION 166C | D | 8'-6"

GIRLS LOCKER 166B | B | N/A

STORAGE 165D | D | N/A

BOYS 161 | C | N/A

GIRLS 162 | C | N/A

COOLER

FREEZER

OFFICE 161E | B | N/A

KITCHEN 161C | B | 7'-4"

LAUNDRY 161G | B | N/A

TOILET 161F | B | N/A

CLOSET 161A | B | N/A

STORAGE 161J | B | N/A

STORAGE 161H | B | N/A

DRY FOOD 161B | B | N/A

MECHANICAL 161D | A | EXISTING

SLIP RESISTANT MCT FLOORING IN COORIDOR.

KITCHEN 161 | B | 8'-11"

CAFETERIA 160 | D | 10'-0"

CAFETERIA 160A | D | 10'-0"

MECHANICAL 166 | E | N/A

MATCH LINE AREA "A"

MATCH LINE AREA "B"

MATCH LINE AREA "B"

MATCH LINE AREA "C"

VESTIBULE 100 | C | N/A

RECEPTION 101 | D | N/A

OFFICE 100F | D | N/A

OFFICE 105E | D | N/A

TOILET 105F | D | N/A

OFFICE 105A | D | N/A

MECHANICAL 100H | A | EXISTING

BREAK 101D | D | N/A

CORRIDOR 100B | D | 8'-6"

2 A5.16A TYP.

3 A5.16A

5 A5.16A

MEDIA CENTER OPEN TO BELOW

STORAGE 154 | C | N/A

CONCESSION 154A | D | N/A

GLASSROOM 156 | C | 8'-6"

GLASSROOM 155 | C | 8'-6"

TOILET 152 | D | N/A

TOILET 151 | D | N/A

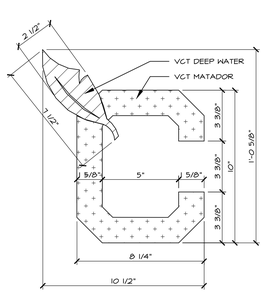
CORRIDOR 100H | D | 8'-6"

CORRIDOR 100J | A | 8'-6"

5 A5.16D

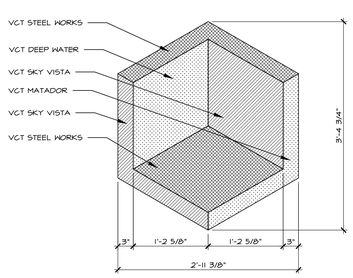
1 AREA "A" PATTERN PLAN

SCALE: 1/8" = 1'-0"



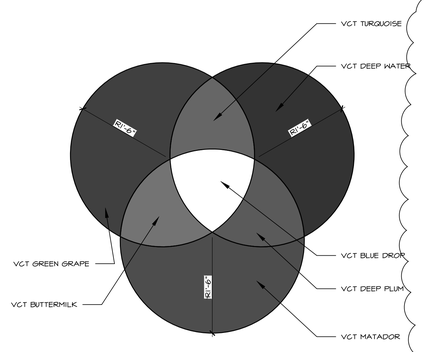
2 FEATHER "C" FLOOR LOGO

SCALE: 3" = 1'-0"



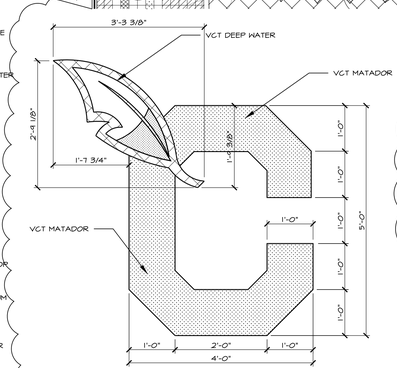
3 CUBE FLOOR LOGO

SCALE: 1' = 1'-0"



4 CIRCLE FLOOR PATTERN

SCALE: 1' = 1'-0"

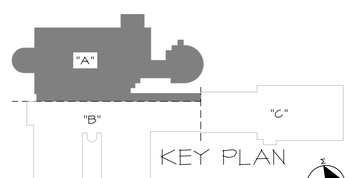


5 LARGE "C" FLOOR PATTERN

SCALE: 1' = 1'-0"

FLOOR PATTERN LEGEND W/ COLOR SELECTION

- VCT BLUE DROP
- VCT SKY VISTA
- VCT MATADOR
- VCT DEEP WATER
- CERAMIC IRON GREY
- CARPET
- EXPOSED CONCRETE
- COURT COLOR #1
- COURT COLOR #2
- COURT COLOR #3
- LVT COLOR WILL FOLLOW
- RRT FLAME
- RRT BLUEST
- RRT DRIZZLE



RBS DESIGN GROUP
Architecture
723 Harvard Drive, Owensboro, KY 42301
Phone: (270) 683-1000 Fax: (270) 683-4246
E-Mail: office@rbsdesigngroup.com

ALL SHEETS, DESIGNS AND DRAWINGS AS INSTRUMENTS OF SERVICE ARE THE PROPERTY OF RBS DESIGN GROUP, ARCHITECTURE AND ARE NOT TO BE REPRODUCED IN PART OR WHOLE, OR USED IN ANY WAY FOR ANY OTHER CONSTRUCTION WITHOUT THE WRITTEN CONSENT OF RBS DESIGN GROUP, ARCHITECTURE.
DO NOT SCALE DRAWINGS
ALL DIMENSIONS ARE TO BE VERIFIED AT THE JOB SITE BY THE CONTRACTOR AND ANY DISCREPANCIES ARE TO BE REPORTED TO THE ARCHITECT OR ENGINEER BEFORE ANY WORK IS PERFORMED.
PROVIDE ALL ADDENDUM AS ISSUED

JOB NUMBER	DRAWN BY	CHECKED BY	DATE
Y20021	DG	CTT	8/30/2021

REVISIONS		
NO.	DATE	

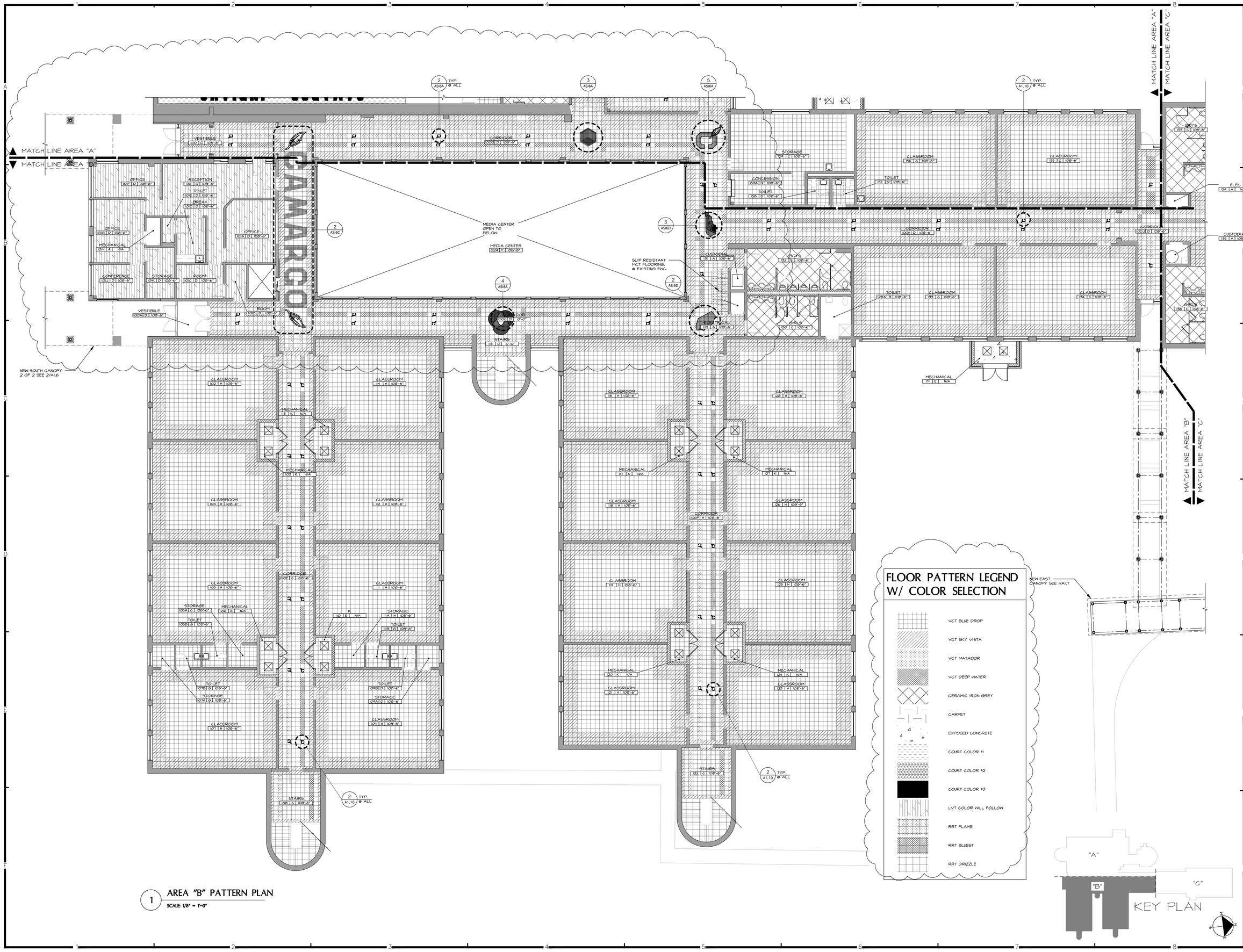
RBS DESIGN GROUP ARCHITECTURE
KENTUCKY LICENSED
CHRISTOPHER T. TRUMBO
5472 5943 8412
COMMONWEALTH OF KENTUCKY

MONTGOMERY COUNTY SCHOOLS
CAMARGO ELEMENTARY HVAC REPLACMENT & RENOVATIONS
MOUNT STERLING, KENTUCKY
AREA "A" PATTERN PLAN

SHEET NUMBER

AS16A

OF -



1 AREA "B" PATTERN PLAN

SCALE: 1/8" = 1'-0"

RBS DESIGN GROUP Architecture

723 Harvard Drive, Owensboro, KY 42301
Phone: (270) 683-1000 Fax: (270) 683-4246
E-Mail: office@rbsdesigngroup.com

ALL RIGHTS RESERVED
THIS DRAWING IS THE PROPERTY OF RBS, INCORPORATED AND SHALL NOT BE REPRODUCED IN WHOLE OR IN PART, NOR SHALL IT BE LOANED TO ANY PERSON OR CORPORATION WITHOUT THE CONSENT OF RBS, INCORPORATED.
DO NOT SCALE DRAWINGS
IT IS UNLAWFUL FOR ANY PERSON, UNLESS ACTING UNDER THE DIRECTION OF A LICENSED ARCHITECT, TO ALTER ANY ITEM ON THIS PLAN IN ANY WAY.

JOB NUMBER	Y2021
DRAWN BY	JDG
CHECKED BY	CTT
DATE	8/30/2021

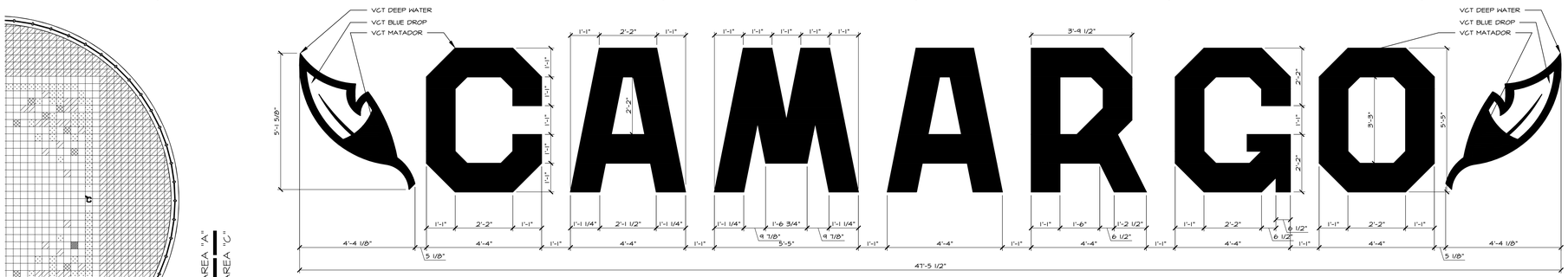
REVISIONS

NO	DATE
.	.
.	.
.	.
.	.

COMMONWEALTH OF KENTUCKY — DESIGN CERTIFICATE — CHRISTOPHER T. TURNER — 9413 5943 8412 — LICENSED ARCHITECT

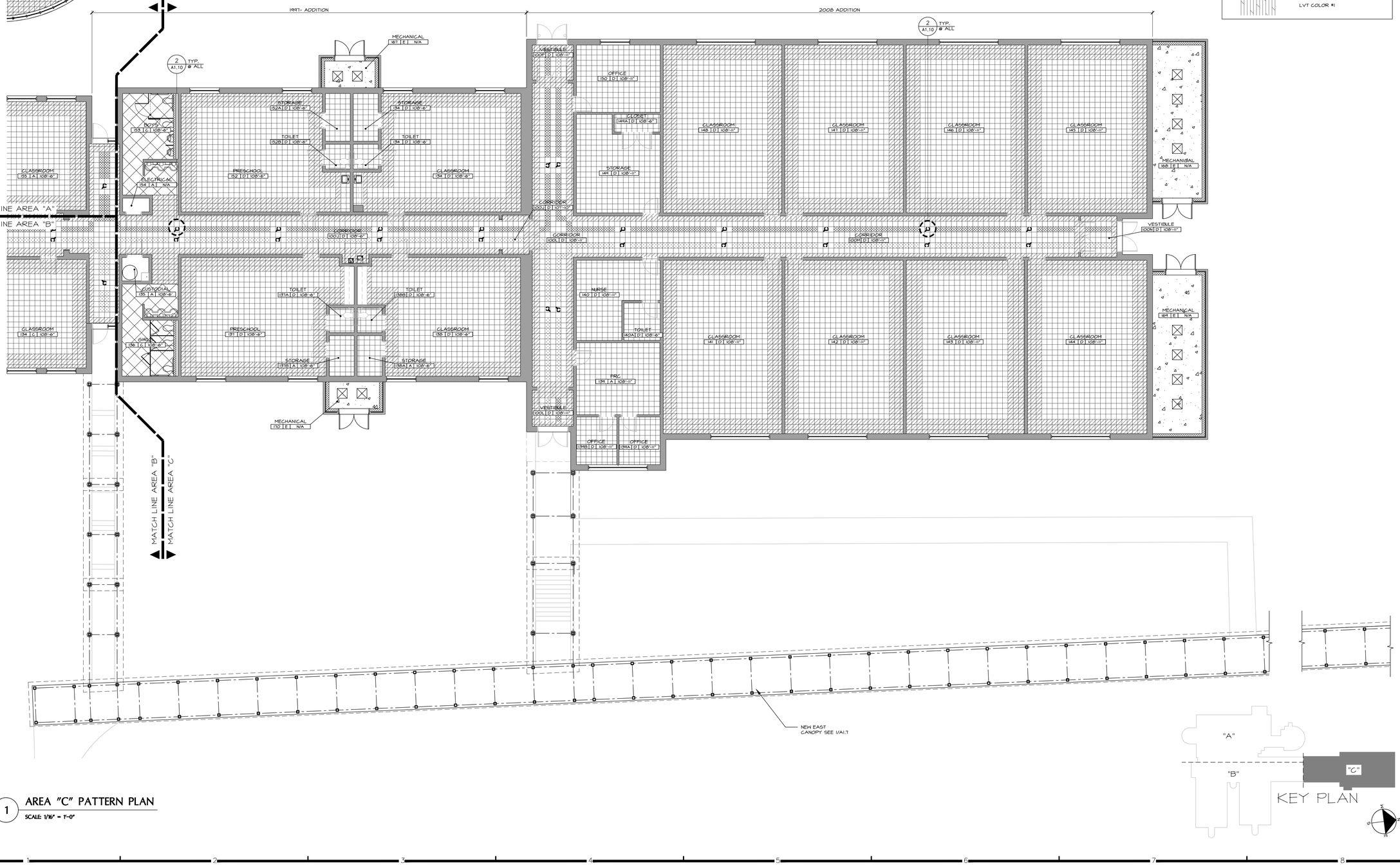
MONTGOMERY COUNTY SCHOOLS
CAMARGO ELEMENTARY HVAC REPLACMENT & RENOVATIONS
MOUNT STERLING, KENTUCKY
AREA "B" FLOOR PATTERN PLAN

SHEET NUMBER
AS16B
OF -



2 CAMARGO FLOOR LETTERING DTL.

SCALE: 1/2" = 1'-0"



1 AREA "C" PATTERN PLAN

SCALE: 1/16" = 1'-0"

FLOOR PATTERN LEGEND

- VCT BLUE DROP
- VCT SKY VISTA
- VCT MATADOR
- VCT DEEP WATER
- CERAMIC IRON GREY
- CARPET
- EXPOSED CONCRETE
- COURT COLOR #1
- COURT COLOR #2
- COURT COLOR #3
- LVT COLOR #1

RBS DESIGN GROUP Architecture
723 Harvard Drive, Owensboro, KY 42301
Phone: (270) 683-1000 Fax: (270) 683-4246
E-Mail: office@rbsdesigngroup.com

ALL DRAWINGS, ASSOCIATED WORK PRODUCTS AND IDEAS ARE THE PROPERTY OF RBS, REPRODUCED IN PART OR IN WHOLE, REPRODUCED IN ANY FORM, OR USED IN CONNECTION WITH ANY WORK OTHER THAN THE SPECIFIED PROJECT CONTRACTED FOR WITHOUT THE WRITTEN PERMISSION OF RBS ARCHITECTURE, PLLC.
DO NOT SCALE DRAWINGS
IT IS UNLAWFUL FOR ANY PERSON, UNLESS ACTING UNDER THE DIRECTION OF A LICENSED ARCHITECT, TO ALTER THIS DRAWING IN ANY WAY. IF ALTERED, THE ALTERING ARCHITECT SHALL ATTACH TO THE DRAWING A DESCRIPTION OF THE ALTERATION AND AFFIX HIS SEAL.

JOB NUMBER	DRAWN BY:	CHECKED BY:	DATE
Y20021	JDG	CTT	8/30/2021

REVISIONS		
NO	DATE	

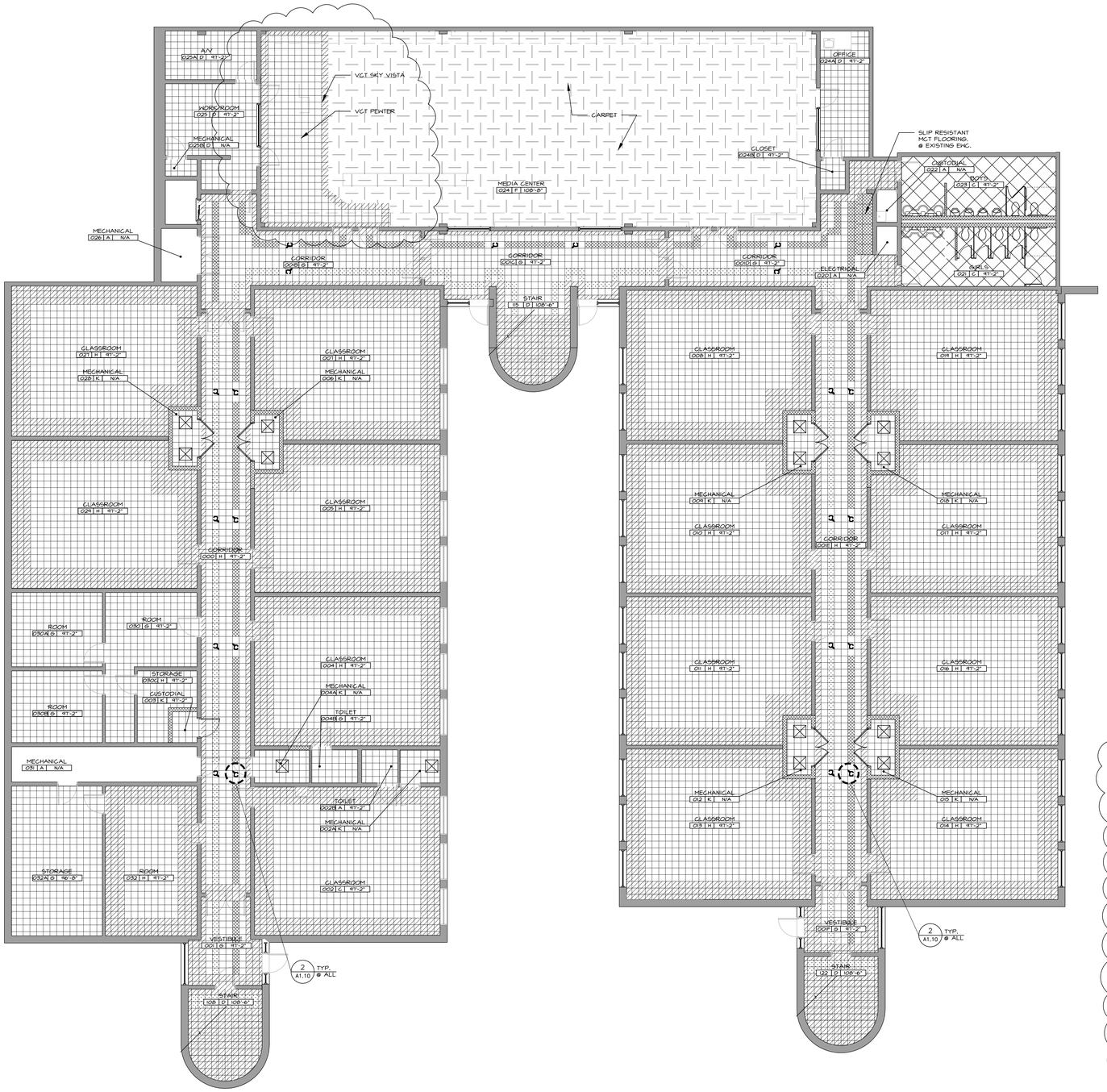
COMMONWEALTH OF KENTUCKY — 9413, 9443, 8412 — CHRISTOPHER T. TURNER — LICENSED PROFESSIONAL ENGINEER

MONTGOMERY COUNTY SCHOOLS
CAMARGO ELEMENTARY HVAC REPLACMENT & RENOVATIONS
MOUNT STERLING, KENTUCKY

AREA "C" FLOOR PATTERN PLAN

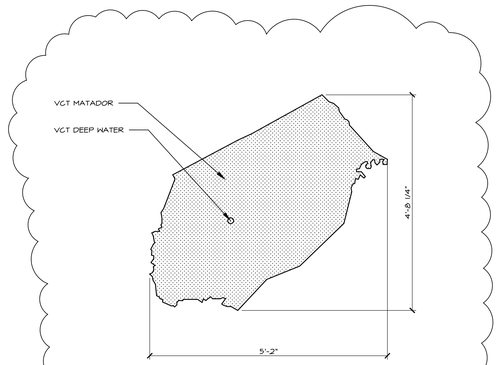
SHEET NUMBER
AS16C

OF =



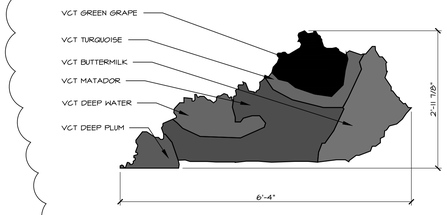
1 BASEMENT PATTERN PLAN

SCALE: 1/8"= 1'-0"



2 COUNTY FLOOR PATTERN DTL.

SCALE: 3/4" = 1'-0"

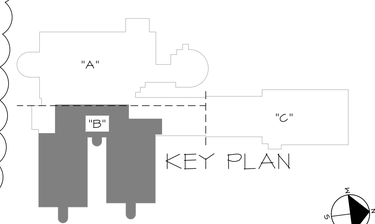


3 KY FLOOR PATTERN DTL.

SCALE: 3/4" = 1'-0"

FLOOR PATTERN LEGEND W/ COLOR SELECTION

- VCT BLUE DROP
- VCT SKY VISTA
- VCT MATADOR
- VCT DEEP WATER
- CERAMIC IRON GREY
- CARPET
- EXPOSED CONCRETE
- COURT COLOR #1
- COURT COLOR #2
- COURT COLOR #3
- LVT COLOR WILL FOLLOW
- RRT FLAME
- RRT BLUEST
- RRT DRIZZLE



KEY PLAN

RBS DESIGN GROUP
Architecture
723 Harvard Drive, Owensboro, KY 42301
Phone: (270) 683-1600 Fax: (270) 683-1246
E-Mail: office@rbsdesigngroup.com

ALL DRAWINGS, ASSOCIATED WORK PRODUCTS AND DESIGNS ARE THE PROPERTY OF RBS, REPRODUCED IN PART OR IN WHOLE, REPRODUCED IN ANY FORM, OR USED IN CONNECTION WITH ANY WORK OTHER THAN THE SPECIFIED PROJECT FOR WHICH THEY WERE PREPARED WITHOUT THE WRITTEN CONSENT OF RBS ARCHITECTS, P.S.C. ANY UNAUTHORIZED USE WILL BE AT THE USER'S SOLE RISK AND WITHOUT LIABILITY TO RBS ARCHITECTS, P.S.C. THE ARCHITECT'S CONSENT IS PRESUMED FOR USE BY GOVERNING AUTHORITIES.
DO NOT SCALE DRAWINGS

JOB NUMBER	DRAWN BY:	CHECKED BY:	DATE
Y20021	JDG	CTT	8/30/2021

REVISIONS		
NO	DATE	
1	10/1/21	ADDENDUM #1

DESIGN GROUP
STATE OF KENTUCKY
9413 9943
8412
CHRISTOPHER T. TRUITT
LICENSED ARCHITECT

MONTGOMERY COUNTY SCHOOLS
CAMARGO EMELENTARY SCHOOL HVAC REPLACMENT & RENOVATIONS
MOUNT STERLING, KENTUCKY

BASEMENT FLOOR PATTERN PLAN

SHEET NUMBER

AS16D

OF #

COLOR SELECTIONS

Montgomery County Schools
Camargo Elementary HVAC Renovation and Renovations
Mount Sterling, Kentucky
RBS Y20021

EXTERIOR MANUFACTURERS & COLORS			
Brick	Field Color: Virginian Modular Accent Brick 1: Concord Modular Accent Masonry: York Arctic White	Weep Color: Brown	
Gutters & Downspouts	Manufacturer: Kalkreuth Color @ Front canopy: Dark Bronze Color @ Mech. Additions: white	**Metal Roof**	Manufacturer: Kalkreuth Metal roof Color: Dark Bronze Soffit Color: Bone white
Joint Sealant	Manufacturer: Color at Aluminum Storefronts and Windows: Color at Brick Joints: To match brick color	**Windows**	Manufacturer: Gaurdian Glass Color: Clear
Vents / Louvers	Manufacturer: Krueger Color: White	**Exterior Doors**	Manufacturer: Schiller Color: TBD
Canopies	Manufacturer: TVM Color: Standard Bronze		

M.E.P. MANUFACTURERS & COLORS			
		Plumbing Fixtures	Color Women / Girl's: White Color Men / Boy's: White
		Light Fixtures	Fixture Q Color: Scarlet, Bluebonnet Fixture L Color: Scarlet, Bluebonnet Fixture M/ M2 Color: Red, Blue

COLOR SELECTIONS

INTERIOR MANUFACTURERS & COLORS			
Wall Base	Manufacturer: Tarkett Color: 4" Bedrock	**Stair Treads & Risers**	Manufacturer: Tarkett Color: Drizzle
Ceramic Tile	Manufacturer: American Olean Wall tile Color: Dove Grey Floor Tile Color: Iron Grey Wall Grout Color: X-25 Floor Grout Color: Tennessee Bluff	**VCT**	Manufacturer: Tarkett Field Color: Blue Drop Accent Colors: Sky Vista, Matador, Deepwater, pewter, Buttermilk, Green Grape, Turquoise, Deep Plum, Steel Works
LVT	Manufacturer: TBD Color: TBD	**Carpet**	Manufacturer: J+J Cabinet Color: Jug
H.M. Doors and Frames	Manufacturer: Schiller Color: to match existing. Contractor ro submit color match for approval.	**HM doors and borrowed light Frames**	Manufacturer: Schiller Color: TBD
Suspended Acoustical Panel Ceiling	Manufacturer: CertainTeed Color: White Salvaged: Reinstall	**Toilet Partitions**	Manufacturer: Schiller Color Men / Boy's: TBD Color Women / Girl's: TBD
Signage	Manufacturer: TBD Color: Cast Letters:	**Paint**	Manufacturer: Sherwin Williams Color: Wall-SW9166 Drift of Mist, Accent 1-SW6594 Poinsettia Accent 2-SW6965 Hyper Blue.
Casework	Manufacturer: TBD Cabinet Color: TBD		

COLOR SELECTIONS

ROOM #	FLOOR	BASE	WALLS	CEILING	SPECIALTIES
100 Vestibule	VCT: Blue Drop, Sky Vista Matador, Deepwater	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	Solid Surface Color: TBD
100A Vestibule	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
100B Corridor	VCT: Blue Drop, Sky Vista Matador, Deepwater Except where noted	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White Bulkhead: TBD	Casework: TBD
100C Corridor	VCT: Blue Drop, Sky Vista Matador, Deepwater Except where noted RRT: Flame	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White Bulkhead: TBD	N/A
100D Corridor	VCT: Blue Drop, Sky Vista Matador	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	H.M. Frame: TBD
100E Corridor	VCT: Blue Drop, Sky Vista Matador, Deepwater	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	H.M. Frame: TBD
100F Corridor	VCT: Blue Drop, Sky Vista Matador, Deepwater	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	H.M. Frame: TBD
100G Corridor	RRT: Drizzle, Bluest. Flame	Bedrock	Paint: SW9166 Drift of Mist, SW6594 Poinsettia, SW6965 Hyper Blue	SAPC: White Bulkhead: TBD	N/A
100H Corridor	VCT: Blue Drop, Sky Vista Matador, Deepwater	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A

COLOR SELECTIONS

ROOM #	FLOOR	BASE	WALLS	CEILING	SPECIALTIES
100I Corridor	VCT: Blue Drop, Sky Vista Matador, Deepwater	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
100J Corridor	VCT: Blue Drop, Sky Vista Matador, Deepwater RRT: Drizzle	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
100K Corridor	VCT: Blue Drop, Sky Vista Matador, Deepwater	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
100L Vestibule	VCT: Blue Drop, Sky Vista Matador, Deepwater	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
100M Corridor	VCT: Blue Drop, Sky Vista Matador, Deepwater	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
100N Vestibule	VCT: Blue Drop, Sky Vista Matador, Deepwater	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
100P Vestibule	VCT: Blue Drop, Sky Vista Matador, Deepwater	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
101 Reception	TBD	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	Casework: TBD Solid Surface: TBD
101A Office	TBD	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	H.M. Frame: TBD

COLOR SELECTIONS

ROOM #	FLOOR	BASE	WALLS	CEILING	SPECIALTIES
101B Room	TBD	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
101C Room	TBD	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
101D Break	TBD	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
101E Toilet	TBD	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
101F Office	TBD	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
101G Office	TBD	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
101H Mechanical	N/A	N/A	N/A	N/A	N/A
101J Conference	TBD	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
101K Storage	TBD	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A

COLOR SELECTIONS

ROOM #	FLOOR	BASE	WALLS	CEILING	SPECIALTIES
102 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
103 Mechanical	VCT: Blue Drop	N/A	N/A	N/A	H.M. Frame: TBD
104 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
105 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
105A Storage	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
105B Toilet	VCT: Blue Drop	Bedrock	N/A	SAPC: White	N/A
106 Mechanical	VCT: Blue Drop	N/A	N/A	N/A	H.M. Frame: TBD
107 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
107A Storage	VCT: Blue Drop	Bedrock	N/A	SAPC: White	N/A

COLOR SELECTIONS

ROOM #	FLOOR	BASE	WALLS	CEILING	SPECIALTIES
107B Toilet	VCT: Blue Drop	Bedrock	N/A	SAPC: White	N/A
108 Stairs	VCT: Blue Drop, Sky Vista Matador, Deepwater	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	Stairs: Rubber Tile Drizzle Railing: TBD
109 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
109A Storage	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
109B Toilet	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
110 Mechanical	VCT: Blue Drop	N/A	N/A	N/A	H.M. Frame: TBD
111 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
111A Storage	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
111B Toilet	VCT: Blue Drop	Bedrock	N/A	SAPC: White	N/A

COLOR SELECTIONS

ROOM #	FLOOR	BASE	WALLS	CEILING	SPECIALTIES
112 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
113 Mechanical	VCT: Blue Drop	N/A	N/A	N/A	
114 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
115 Stairs	VCT: Blue Drop, Sky Vista RRT: Drizzle	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	Stairs: Rubber Tile Drizzle Railing: TBD
116 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
117 Mechanical	VCT: Blue Drop	N/A	N/A	N/A	H.M. Frame: TBD
118 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
119 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
120 Mechanical	VCT: Blue Drop	N/A	N/A	N/A	H.M. Frame: TBD

COLOR SELECTIONS

ROOM #	FLOOR	BASE	WALLS	CEILING	SPECIALTIES
121 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
122 Stairs	VCT: Blue Drop, Sky Vista RRT: Drizzle	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	Stairs: Rubber Tile Drizzle Railing: TBD
123 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
124 Mechanical	VCT: Blue Drop	N/A	N/A	N/A	H.M. Frame: TBD
125 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
126 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
127 Mechanical	VCT: Blue Drop	N/A	N/A	N/A	H.M. Frame: TBD
128 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
128A Toilet	N/A	N/A	N/A	SAPC: White	N/A

COLOR SELECTIONS

ROOM #	FLOOR	BASE	WALLS	CEILING	SPECIALTIES
129 Electrical	N/A	N/A	N/A	SAPC: White	N/A
130 Girls	CTF: Iron Grey	CTB: Iron Grey	CTW: Dove Grey Paint: SW9166 Drift of Mist	SAPC: White	Fixtures: White Partition: TBD
131 Custodial	N/A	N/A	N/A	SAPC: White	N/A
132 Boys	CTF: Iron Grey	CTB: Iron Grey	CTW: Dove Grey Paint: SW9166 Drift of Mist	SAPC: White	Fixtures: White Partition: TBD
133 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
134 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
135 Custodial	N/A	N/A	N/A	SAPC: White	N/A
136 Girls	CTF: Iron Grey	CTB: Iron Grey	CTW: Dove Grey Paint: SW9166 Drift of Mist	SAPC: White	Fixtures: White Partition: TBD
137 Preschool	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A

COLOR SELECTIONS

ROOM #	FLOOR	BASE	WALLS	CEILING	SPECIALTIES
137A Toilet	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
137B Storage	VCT: Blue Drop	Bedrock	N/A	SAPC: White	N/A
138 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
138A Storage	VCT: Blue Drop	Bedrock	N/A	SAPC: White	N/A
138B Toilet	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
139 FRC	VCT: Blue Drop	Bedrock	N/A	SAPC: White	N/A
139A Office	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
139B Office	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
140 Nurse	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A

COLOR SELECTIONS

ROOM #	FLOOR	BASE	WALLS	CEILING	SPECIALTIES
140A Toilet	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
141 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
142 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
143 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
144 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
145 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
146 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
147 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
148 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A

COLOR SELECTIONS

ROOM #	FLOOR	BASE	WALLS	CEILING	SPECIALTIES
149 Storage	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
149A Closet	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
150 Office	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
134 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
134 Toilet	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
134 Storage	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
152 Preschool	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
152A Storage	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
152B Toilet	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A

COLOR SELECTIONS

ROOM #	FLOOR	BASE	WALLS	CEILING	SPECIALTIES
153 Boys	CTF: Iron Grey	CTB: Iron Grey	CTW: Dove Grey Paint: SW9166 Drift of Mist	SAPC: White	N/A
154 Electric	N/A	N/A	N/A	SAPC: White	Fixtures: White Partition: TBD
155 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
156 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
157 Toilet	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
158 Toilet	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
159 Storage	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
159A Concession	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
160 Cafeteria	VCT: Blue Drop, Sky Vista Matador, Deepwater	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White Bulkhead: TBD	Light Fixture: Scarlet and Blue Bonnet

COLOR SELECTIONS

ROOM #	FLOOR	BASE	WALLS	CEILING	SPECIALTIES
160A Cafeteria	VCT: Blue Drop, Sky Vista Matador, Deepwater	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White Bulkhead: TBD	Light Fixture: Scarlet and Blue Bonnet
161 Kitchen	N/A	N/A	N/A	SAPC: White	N/A
161A Closet	N/A	N/A	N/A	SAPC: White	N/A
161B Dryfood	N/A	N/A	N/A	SAPC: White	N/A
161C Kitchen	N/A	N/A	N/A	SAPC: White Bulkhead: TBD	N/A
161D Mechanical	N/A	N/A	N/A	N/A	N/A
161E Office	N/A	N/A	N/A	SAPC: White	N/A
161F Toilet	N/A	N/A	N/A	SAPC: White	N/A
161G Laundry	N/A	N/A	N/A	SAPC: White	N/A

COLOR SELECTIONS

ROOM #	FLOOR	BASE	WALLS	CEILING	SPECIALTIES
161H Storage	N/A	N/A	N/A	SAPC: White	N/A
161J Storage	N/A	N/A	N/A	SAPC: White	N/A
162 Receiving	N/A	N/A	N/A	N/A	N/A
163 Lobby	VCT: Blue Drop, Sky Vista Matador, Deepwater	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
165C Corridor	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
164A Office	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
164B Boys Locker	N/A	N/A	N/A	SAPC: White	N/A
164C Mechanical	N/A	N/A	N/A	SAPC: White	N/A
165 Gym	Athletic Flooring: TBD	Bedrock	Paint: Wall-SW9166 Drift of Mist, Accent 1-SW6594 Poinsettia, Accent 2-SW6965 Hyper Blue	SAPC2: White Paint: TBD	H.M. Frames: TBD

COLOR SELECTIONS

ROOM #	FLOOR	BASE	WALLS	CEILING	SPECIALTIES
165A Storage	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
165B Mechanical	N/A	N/A	N/A	N/A	H.M. Frames: TBD
165C Stage	N/A	N/A	N/A	N/A	N/A
165D Storage	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
166 Corridor	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
165D Storage	N/A	N/A	N/A	SAPC: White	N/A
166B Girls Locker	N/A	N/A	N/A	SAPC: White	N/A
166C Concession	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
167 Boys	CTF: Iron Grey	CTB: Iron Grey	CTW: Dove Grey Paint: SW9166 Drift of Mist	SAPC: White	Fixtures: White Partition: TBD

COLOR SELECTIONS

ROOM #	FLOOR	BASE	WALLS	CEILING	SPECIALTIES
168 Girl	CTF: Iron Grey	CTF: Iron Grey	CTW: Dove Grey Paint: SW9166 Drift of Mist	SAPC: White	Fixtures: White Partition: TBD
166 Mechanical	N/A	N/A	N/A	N/A	H.M. Frame and Door: TBD
167 Mechanical	N/A	N/A	N/A	N/A	H.M. Frame and Door: TBD
168 Mechanical	N/A	N/A	N/A	N/A	H.M. Frame and Door: TBD
169 Mechanical	N/A	N/A	N/A	N/A	H.M. Frame and Door: TBD
170 Mechanical	N/A	N/A	N/A	N/A	H.M. Frame and Door: TBD
171 Mechanical	N/A	N/A	N/A	N/A	H.M. Frame and Door: TBD

COLOR SELECTIONS

ROOM #	FLOOR	BASE	WALLS	CEILING	SPECIALTIES
000 Corridor	VCT: Blue Drop, Sky Vista Matador, Deepwater	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	H.M. Frame: TBD
001 Vestibule	VCT: Blue Drop, Sky Vista Matador, Deepwater	Bedrock	N/A	SAPC: White	N/A
001B Corridor	VCT: Blue Drop, Sky Vista Matador, Deepwater	Bedrock	N/A	Salvaged: Reinstall	N/A
001C Corridor	VCT: Blue Drop, Sky Vista Matador, Deepwater	Bedrock	N/A	Salvaged: Reinstall	N/A
001D Corridor	VCT: Blue Drop, Sky Vista Matador, Deepwater	Bedrock	N/A	Salvaged: Reinstall	N/A
001E Corridor	VCT: Blue Drop, Sky Vista Matador, Deepwater	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	H.M. Frame: TBD
001F Vestibule	VCT: Blue Drop, Sky Vista Matador, Deepwater	Bedrock	N/A	SAPC: White	N/A
002 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	Salvaged: Reinstall Paint: TBD	N/A
002A Mechanical	VCT: Blue Drop	N/A	N/A	N/A	N/A

COLOR SELECTIONS

ROOM #	FLOOR	BASE	WALLS	CEILING	SPECIALTIES
002B Toilet	VCT: Blue Drop	Bedrock	N/A	Salvaged: Reinstall	N/A
003 Custodial	VCT: Blue Drop	Bedrock	N/A	SAPC: White	H.M. Frame: TBD
004 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	Salvaged: Reinstall Paint: TBD	N/A
004A Mechanical	VCT: Blue Drop	N/A	N/A	N/A	H.M. Frame: TBD
004B Toilet	VCT: Blue Drop	Bedrock	N/A	Salvaged: Reinstall	N/A
005 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	Salvaged: Reinstall Paint: TBD	N/A
006 Mechanical	VCT: Blue Drop	N/A	N/A	N/A	H.M. Frame: TBD
007 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	Salvaged: Reinstall Paint: TBD	N/A
008 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	Salvaged: Reinstall Paint: TBD	N/A
009 Mechanical	VCT: Blue Drop	N/A	N/A	N/A	H.M. Frame: TBD

COLOR SELECTIONS

ROOM #	FLOOR	BASE	WALLS	CEILING	SPECIALTIES
010 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	Salvaged: Reinstall Paint: TBD	N/A
011 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	Salvaged: Reinstall Paint: TBD	N/A
012 Mechanical	VCT: Blue Drop	N/A	N/A	N/A	H.M. Frame: TBD
013 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	Salvaged: Reinstall Paint: TBD	N/A
014 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	Salvaged: Reinstall Paint: TBD	N/A
015 Mechanical	VCT: Blue Drop	N/A	N/A	N/A	H.M. Frame: TBD
016 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	Salvaged: Reinstall Paint: TBD	
017 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	Salvaged: Reinstall Paint: TBD	
018 Mechanical	VCT: Blue Drop VCT: Blue Drop, Sky Vista	N/A	N/A	N/A	H.M. Frame: TBD

COLOR SELECTIONS

ROOM #	FLOOR	BASE	WALLS	CEILING	SPECIALTIES
019 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	N/A	Salvaged: Reinstall Paint: TBD	N/A
020 Electrical	N/A	N/A	N/A	N/A	N/A
021 Girls	CTF: Iron Grey	CTB: Iron Grey	CTW: Dove Grey Paint: SW9166 Drift of Mist	Salvaged: Reinstall	Fixtures: White Partition: TBD
022 Custodial	N/A	N/A	N/A	N/A	N/A
023 Boys	CTF: Iron Grey	CTB: Iron Grey	CTW: Dove Grey Paint: SW9166 Drift of Mist	Salvaged: Reinstall	Fixtures: White Partition: TBD
024 Media Center	Carpet:TBD	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White Bulkhead: Paint TBD	N/A
024A Office	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
024B Closet	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
025 Workroom	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A

COLOR SELECTIONS

ROOM #	FLOOR	BASE	WALLS	CEILING	SPECIALTIES
025A A/V	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	SAPC: White	N/A
025B Mechanical	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	N/A	N/A
026 Mechanical	N/A	N/A	N/A	N/A	N/A
027 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	Salvaged: Reinstall Paint: TBD	N/A
028 Mechanical	VCT: Blue Drop	N/A	N/A	N/A	H.M. Frame: TBD
029 Classroom	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	Salvaged: Reinstall Paint: TBD	N/A
030 Room	VCT: Blue Drop	Bedrock	N/A	Salvaged: Reinstall	N/A
030A Room	VCT: Blue Drop	Bedrock	N/A	Salvaged: Reinstall Paint: TBD	N/A
030B Room	VCT: Blue Drop	Bedrock	N/A	Salvaged: Reinstall Paint: TBD	N/A

COLOR SELECTIONS

ROOM #	FLOOR	BASE	WALLS	CEILING	SPECIALTIES
030C Storage	VCT: Blue Drop	Bedrock	Paint: SW9166 Drift of Mist	Salvaged: Reinstall	N/A
031 Mechanical	N/A	N/A	N/A	N/A	N/A
032 Room	VCT: Blue Drop, Sky Vista	Bedrock	Paint: SW9166 Drift of Mist	Salvaged: Reinstall	N/A
032A Storage	VCT: Blue Drop, Sky Vista	Bedrock	N/A	Salvaged: Reinstall	N/A

COLOR SELECTIONS

Notes:

RBS DESIGN GROUP ARCHITECTURE
723 Harvard Drive - Owensboro, Kentucky 42301-6185
Phone:(270) 683-1158 Fax: (270) 683-2446 E-mail: office@rbsdesigngroup.com

ARCHITECT'S SUPPLEMENTAL INSTRUCTIONS

602

OWNER ☐
ARCHITECT ☒
CONTRACTOR ☒
FIELD ☐
OTHER ☐

PROJECT:
Montgomery County Schools
Camargo Elem. HVAC Renov. & Add.
Mount Sterling, Kentucky

ARCHITECT'S SUPPLEMENTAL INSTRUCTIONS NO: 9

DATE OF ISSUANCE: 05-31-2022
RBS #: Y20021

TO CONTRACTOR:
Packs + Walker LLC
75 Baldbridge Rd.
Morehead, KY. 40351

ARCHITECT:
RBS Design Group, P.S.C.
723 Harvard Drive
Owensboro, KY. 42301

The Work shall be carried out in accordance with the following supplemental instructions without change in Contract Sum or Time. If work incurs a change in cost, do not proceed with work until the change in cost has been submitted and approved.

DESCRIPTION :
Refer to the following included sheets:

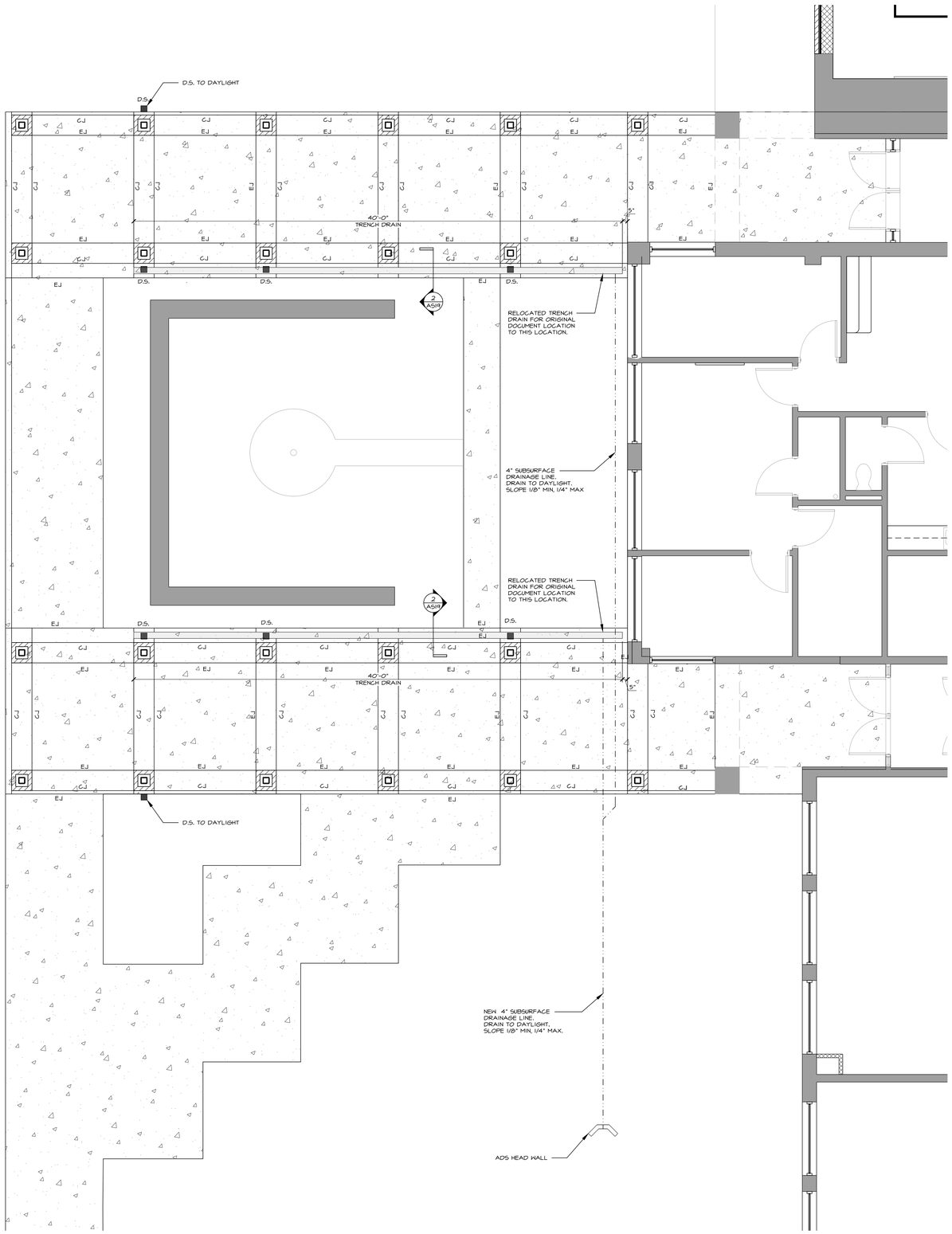
- ASI9
  -Revisions to front canopy drainage plan, revision to parent pick up loop sidewalk
- ASI9A
  -Insert ASI9A for canopy subsurface drainage plan and details
- ASI9B
  -OMIT G1.1 and INSERT ASI9B

ATTACHMENTS:
-ASI9, ASI9A, ASI9B

ISSUED BY:
Justin Glasscock — 05-31-2022
RBS DESIGN GROUP ARCHITECTURE — DATE

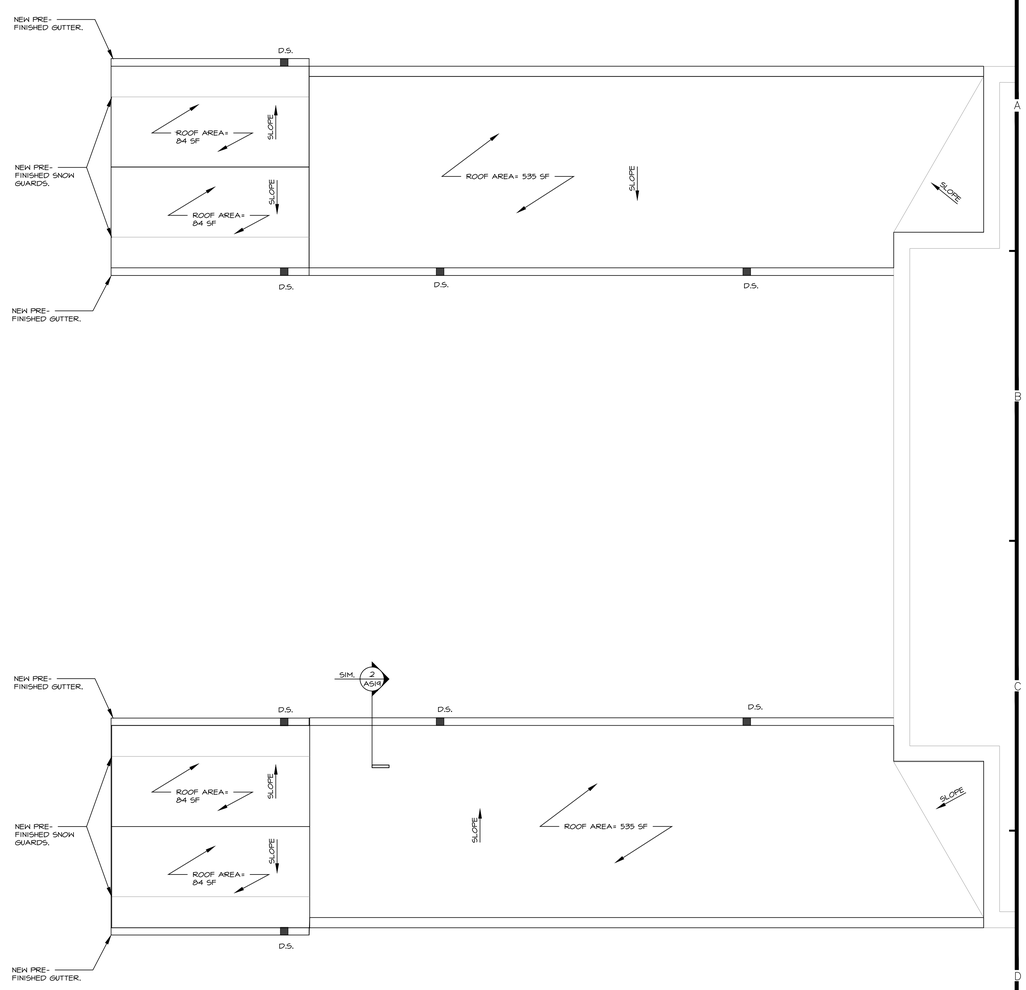
ACCEPTED BY:

CONTRACTOR — BY — DATE



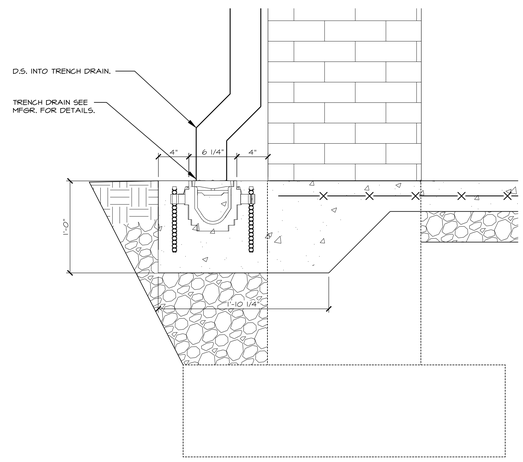
1 CANOPY SUBSURFACE DRAINAGE PLAN

SCALE: 1/4" = 1'-0"



2 CANOPY ROOF PLAN

SCALE: 1/4" = 1'-0"



3 CANOPY TRENCH DRAIN SECTION

SCALE: 1 1/2" = 1'-0"

RBS DESIGN GROUP
Architecture
723 Harvard Drive, Owensboro, KY 42301
Phone: (270) 683-1400 Fax: (270) 683-1436
E-Mail: office@rbsdesigngroup.com

ALL RIGHTS RESERVED
THIS DRAWING IS THE PROPERTY OF RBS DESIGN GROUP, ARCHITECTURE, AND IS NOT TO BE REPRODUCED IN PART OR IN WHOLE, OR ALTERED IN ANY FORM WHATSOEVER, WITHOUT THE EXPRESS WRITTEN CONSENT OF RBS DESIGN GROUP, ARCHITECTURE.
DO NOT SCALE DRAWINGS
IT IS ENVISIONED THAT THIS WORK WILL BE CONSTRUCTED UNDER THE SUPERVISION OF A REGISTERED ARCHITECT OR ENGINEER, AS REQUIRED BY LAW.

JOB NUMBER	Y20021
DRAWN BY	JDG
CHECKED BY	CTT
DATE	8/30/2021

REVISIONS		
NO.	DATE	

COMMONWEALTH OF KENTUCKY
CHRISTOPHER T. TRUETT
9413 9943 8412
LICENSED ARCHITECT
RBS DESIGN GROUP

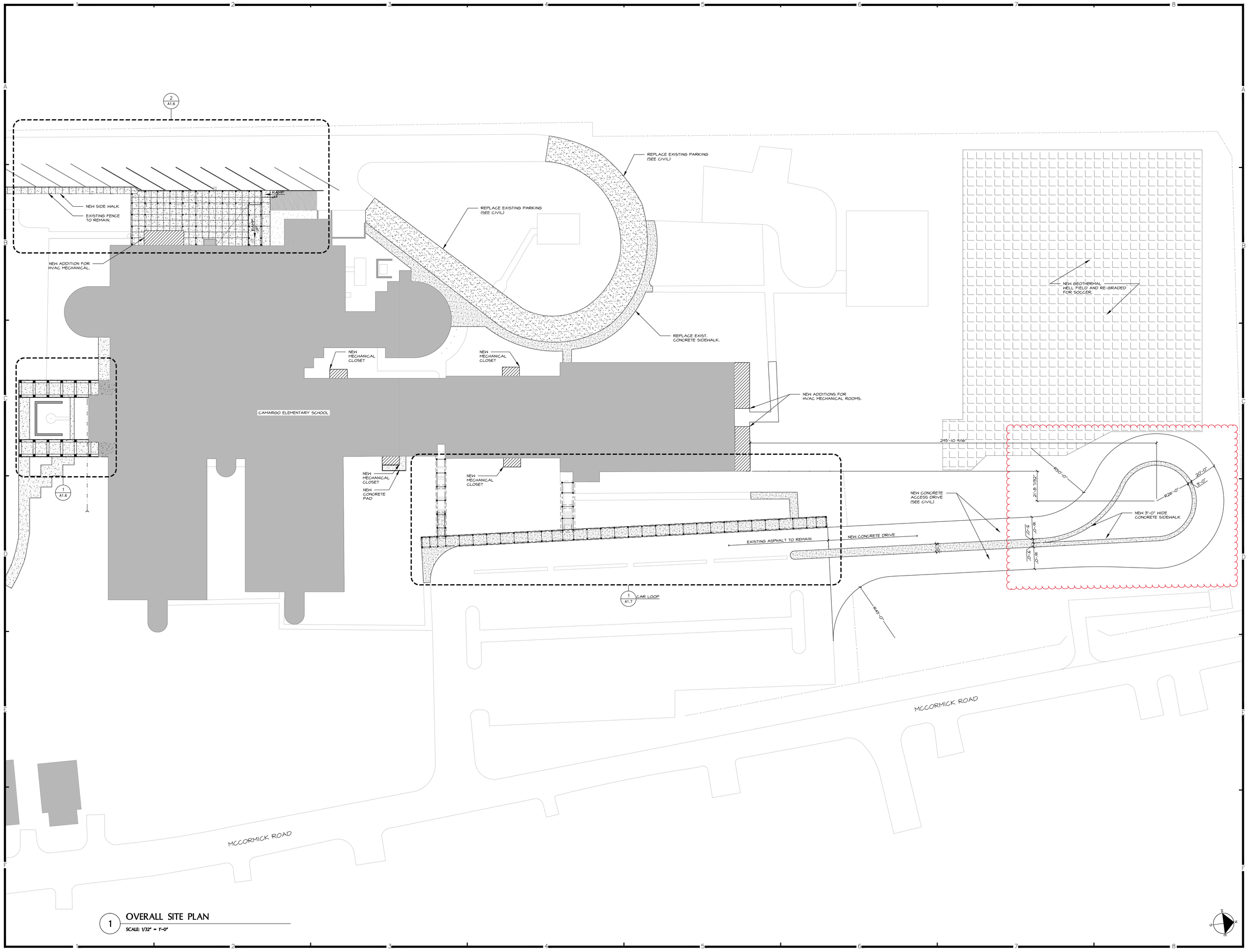
MONTGOMERY COUNTY SCHOOLS
CAMARGO ELEMENTARY HVAC REPLACMENT & RENOVATIONS
MOUNT STERLING, KENTUCKY

CANOPY SUBSURFACE DRAINAGE PLAN ATTACHMENT "A"

SHEET NUMBER

AS19A

OF –



1 OVERALL SITE PLAN

SCALE: 1/32" = 1'-0"

RBS DESIGN GROUP
Architecture
723 Harvard Drive, Owensboro, KY 42301
Phone: (270) 683-1000 Fax: (270) 683-4246
E-Mail: office@rbsdesigngroup.com

ALL RIGHTS RESERVED
THIS DRAWING IS THE PROPERTY OF RBS DESIGN GROUP, ARCHITECTURE, AND IS NOT TO BE REPRODUCED IN WHOLE OR IN PART, OR USED IN ANY FORM OR MANNER WHATSOEVER WITHOUT THE EXPRESS AND WRITTEN PERMISSION OF RBS DESIGN GROUP, ARCHITECTURE.
DO NOT SCALE DRAWINGS
ALL CONTRACTORS SHALL VERIFY ALL DIMENSIONS AND CONDITIONS OF THE JOB BEFORE BEGINNING ANY WORK. ANY DISCREPANCIES SHALL BE REPORTED TO THE ARCHITECT BEFORE PROCEEDING WITH THE WORK.

JOB NUMBER	Y20021
DRAWN BY	JDG
CHECKED BY	CTT
DATE	8/30/2021

REVISIONS	
NO.	DATE
1.	
2.	
3.	
4.	

COMMONWEALTH OF KENTUCKY
CHRISTOPHER T. TURNER
9413 9943 8412
LICENSED ARCHITECT
RBS DESIGN GROUP

MONTGOMERY COUNTY SCHOOLS
CAMARGO ELEMENTARY HVAC REPLACEMENT & RENOVATIONS
MOUNT STERLING, KENTUCKY

ARCHITECTURAL SITE PLAN ATTACHMENT B

SHEET NUMBER
AS19B
OF –

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

High Expectations + Compassion = Growth for Every Student

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Office Use Only

Reviewed by:
___ Director of Finance
___ Chief Academic Officer
___ Deputy Supt. of Operations
MM Superintendent
___ Contract? – Legal Review

MEMO

TO: Montgomery County Board of Education

FROM: Richard Culross, Deputy Superintendent

DATE: 6/16/2022

RE: BG-2 and BG-3 Chenault Farm Barn

Recommendation:
It is recommended the Board approve the BG-2 Outline Specifications Energy-Design Criteria and BG-3 statement of probable cost for the Chenault Barn Replacement.

Relevant Background:
The Chenault Barn BG-1 has been approved. Prior to bids, a BG-2 and a BG-3 is required. This shows a breakdown of the construction costs associated. The cost estimate matches the initial BG-1.

Justification/Rationale for Recommendation:
A BG-2 and BG-3 is required for building projects

Financial Impact:
Up to $672,550.00 depending on base bid for pole barn vs manufactured building.

Stakeholders Impacted:
Students and staff

Anticipated Timeline:
Upon approval documents to be submitted with anticipation of bids as soon as the August Board meeting.

List of Support Documents Included:
BG-2 and BG-3

District Name: Montgomery County | District Code: 435 | Facility Name: Chenault Ag Building | School Code:

Project Name: Chenault Ag Building

PROJECT TYPE:

	Yes	No	Gross Building Area (sf.)
New Building	☑	☐	19,390
Addition	☐	☐	
Renovation	☐	☐	

Provisions for Future Expansion: Yes

Proposed Alternates (1) Pre-engineered Metal Building
(2)
(3)

Describe special conditions, phasing of project and alternates, attach a supplemental sheet, if needed.
Base bid structure is a pole barn, alternate bid is for a Pre-engineered metal building structure

BUILDING CONSTRUCTION CHARACTERISTICS:

Description of Building Structure:

Foundation: point load spread footing

Exterior Walls: metal wall panel

Roof Structure: metal

ENERGY EFFICIENT DESIGN (KRS 157.450 and KRS 157.455):

Energy Consumption "Existing" (kBtu/sf/yr)

Yes Energy Consumption Target (kBtu/sf/yr)

YES	NO	
☐	☑	LEED Certified Other:
☐	☑	Designed to meet Energy Star
☑	☐	Exceeds ASHRAE 90.1(2007) by 10% (Minimum)
☐	☑	Whole Building Life Cycle Cost Analysis Demonstrating Cost Effective Design

Life Cycle Cost Analysis Software Used:

If not yes to one or more of the above, explain wh

☐	☑	Designed to be Net-Zero
☐	☑	Designed to be Net-Zero Ready

Energy Efficient Design Features: (See List Page 4, or Use Drop Down List)

East / West Building Orientation ☐YES ☑NO

Gross Exterior Wall Area (sf): con 2,572 / non con 6,602 Avg. Exterior Wall R-Value: R-20 / 1

Gross Window / Door Area (sf): 170 / 882 Avg. Window/Door R-Value: R-25 / R-2.5

Gross Roof Area (sf 2,695 / 17,249 Avg. Roof R-Value: R-38 / 1

Exterior Wall Type: metal Other: E

Roofing Type: metal Other: F

HVAC System Type Split system - gas fueled furnance Other: L

Classroom Lighting: LED Other: E

Active Daylighting: _____ Other: _____
Passive Daylighting: _____ Other: _____
On Site Energy Generation: _____ Other: _____

Air Purification Systems : YES ☐ NO ☑
Gray Water System : YES ☐ NO ☑
Low Water Use Fixtures : YES ☑ NO ☐
Other: _____

PLUMBING:

Type of Sewage Disposal: existing septic tank w/leach field

HEATING, VENTILATION AND AIR CONDITIONING:

Heating Only: _____ Heating & Ventilation Only: ✓ HVAC: ✓ A/C Only: _____

Fuel Source/Backup (if applicable): _____

ELECTRICAL:

Source of Electric Power: Municipal
Voltage Serving Facility: 120/240 single phase

Number of Convenience Outlets:
Classrooms 8
Library/Media Center
Business Ed
Family & Consumer Science

Camera System:

Lighting Intensity (fc.):
Std. Classrooms 50 f.c.
Library/Media Ctr
Science Lab
Science Clrm
Band/Music
Business Ed
Shops
Corridors
Stairways
Cafeteria
Pre-School Clrm
Art Classroom
Gymnasium

SPECIAL EQUIPMENT:

System	Conduit Only	Conduit & Wiring	Complete with Equipment
Bell			
Clock			
Fire Alarm			✓
Intercom			
Telephone			✓
Television			
Computer			✓
Wireless Network			
Interactive White bd			
Voice Amplification			

FIXED EQUIPMENT:

Teacher Cabinet _____ Custodial Room Shelves _____

Student Lockers		Science Laboratories	
Folding Bleachers		Family & Consumer Sci	
Library Furnishings		Other	
Dry Food Shelves		Other	

INTERIOR FINISH SCHEDULE:

AREA	FLOOR	WAINSCOT	WALLS	CEILING
General Office	concrete		Gyp. Bd.	SAPC
Corridors	concrete		Gyp. Bd.	SAPC
Custodial	concrete		Gyp. Bd.	SAPC
Kitchen	concrete		Gyp. Bd.	SAPC
Cafeteria				
Gym				
Showers/Locker				
Toilets	concrete		Gyp. Bd.	SAPC
Library/Media Ctr				
Classrooms	concrete		Gyp. Bd.	SAPC
Music				
Art				
Science				
FMD				
OTHER AREAS				
Sales	concrete		metal panel	metal panel
Livestock	Class I sand			

Miscellaneous Project Specific Features: _____

Kentucky Registered Architect: _____ _____
Signature

Kentucky Registered Engineer: _____ _____
Signature

Board Designee or Superintendent: _____ _____
Signature

Exterior Wall Type
A - face brick, captured air space, board insulation and waterproof CMU
B - face brick, captured air space, sprayed insulation on CMU
C - face brick, captured air space, sheathing over metal insulated stud system, interior finish system
D - face brick, ICF poured concrete, interior finish system
E - other, describe

Roofing Type List
A - modified bitumen over rigid insulation
B - EPDM over rigid insulation
C - plastic single ply over rigid insulation
D - metal roofing over nailable deck with insulation
E - asphalt shingle roofing over nailable deck with insulation
F - other, describe

HVAC System Type List
A - two pipe unit ventilator system
B - water source heat pump system with air make up
C - ground source heat pump system with air make up
D - hybrid water source heat pump system with boiler/chiller and well field with air make up
E - variable refrigerant flow (VRF) with air make up
F - hybrid geothermal/variable refrigerant flow (VRF) with air make up
G - variable refrigerant volume (VRV) with air make up
H - hybrid geothermal/variable refrigerant volume (VRV) with air make up
I - chilled beam system
J - hybrid chilled beam/geothermal system
L - other

Classroom Lighting List
A - T8 fluorescent fixtures
B - T5 fluorescent fixtures
C - high energy gas fixtures
D - low voltage systems
E - other

Active Daylight System List
A - classroom fluorescent dimming including dimming switches, ballasts and sensors
B - occupancy light control sensors
C - remote sensor bi-level lighting with no fixtures dimming
D - manual bi-level lighting with no fixture dimming
E - other
F - none

Passive Daylight Systems List
A - upper classroom clerestory lighting with sloped ceiling plane
B - lower classroom clerestory lighting that does NOT require sloping the ceiling place
C - exterior light shelves
D - solar tubes without dimming
E - solar tubes with internal dimmers

F - other
G - none

On Site Energy Generation List
A - solar water heating
B - solar electric generation (small units for demonstration or for limited areas)
C - solar electric generation (to support the entire building's energy needs)
D - wind generation (small units for demonstration or for limited areas)
E - wind generation (to support the entire building's energy needs)
F - other
G - none

KENTUCKY DEPARTMENT OF EDUCATION **BG-3**

702 KAR 4:160 **STATEMENT OF PROBABLE COST**

District Name: Montgomery County | District Code: 435 | Facility Name: Chenault Ag Building | School Code:

Project Name: Chenault Ag Building

Project Phase: **Design Development:** ☐ **Construction Documents:** ☑

1. Site Development		$ 25,000.00	
2. General Construction		$ 237,125.00	
3. Heating, Ventilation & Air Conditioning		$ 170,250.00	
4. Plumbing (Include Sprinkler System)		$ 50,000.00	
5. Electrical Work		$ 85,125.00	
6. Sewage Disposal System		$	
7. Total Construction Cost (1-6)			$567,500.00
8. Site Acquisition Cost (Purchase Price)		$	
9. Legal Services		$	
10. Fiscal Agent Fee		$	
11. Bond Discount		$	
12. Architect/Engineer Fee		$ 47,562.00	
13. Construction/Manager Fee (if Applicable)		$	
14. Equipment/Furnishings (Not Fixed)/Computers		$	
15. Property & Topographic Survey		$ 3,880.00	
16. Geotechnical Survey & Report		$ 4,850.00	
17. Special Inspections		$ 13,000.00	
18. Asbestos Abatement		$	
19. Commissioning Fee		$	
20. Plan Review Fee		$ 2,908.50	
21. Printing & Distribution of Bid Docs		$ 2,000.00	
22. Contingencies - Minimum 5% of Line 7		$ 28,375.00	
23. Other Cost (Describe)	Ad, ship, milage	$ 2,500.00	
24. Total Other Cost (8-23)			$105,075.50
25. **TOTAL PROJECT COST (line 7 + line 24)**			$672,575.50

a. Gross Square Foot Area*

b. Total Cost Per Square Foot

c. Total Cost Per Pupil

d. Gross Sq. Ft. Area of Alternates

* Base Bid Area Only

Kentucky Registered Architect/Engineer: _____ Date: _____

Construction Manager: _____ Date: _____

Board of Education Designee: _____ Date: _____

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

High Expectations + Compassion = Growth for Every Student

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Office Use Only

Reviewed by:
___ Director of Finance
___ Chief Academic Officer
___ Deputy Supt. of Operations
MD Superintendent
___ Contract? – Legal Review

MEMO

TO: Montgomery County Board of Education

FROM: Richard Culross, Deputy Superintendent

DATE: 6/16/2022

RE: BG-3 High School Security Entrance

Recommendation:
It is recommended the Board approve the BG-3 statement of probable cost for the High School security entrance.

Relevant Background:
The high school secure entrance BG-1 has been approved. Prior to bids, a BG-3 is required. This shows a breakdown of the construction costs associated. The cost estimate matches the initial total on the BG-1.

Justification/Rationale for Recommendation:
A BG-3 is required for building projects

Financial Impact:
$21,750.00

Stakeholders Impacted:
Students and staff

Anticipated Timeline:
Upon approval documents to be submitted with anticipation of bids as soon as July Board meeting. There is at least a four-month lead time on materials so we anticipate construction upon arrival contingent on school and contractor scheduling.

List of Support Documents Included:
BG-3

KENTUCKY DEPARTMENT OF EDUCATION **BG-3**

702 KAR 4:160 **STATEMENT OF PROBABLE COST**

District Name: Montgomery County | District Code: 435 | Facility Name: MCHS | School Code: 40

Project Name: MCHS Front Foyer Secure Entracne

Project Phase: **Design Development:** ☐ **Construction Documents:** ☑

1. Site Development		$	
2. General Construction		$	15,750.00
3. Heating, Ventilation & Air Conditioning		$	
4. Plumbing (Include Sprinkler System)		$	
5. Electrical Work		$	
6. Sewage Disposal System		$	
7. Total Construction Cost (1-6)			$15,750.00
8. Site Acquisition Cost (Purchase Price)		$	
9. Legal Services		$	
10. Fiscal Agent Fee		$	
11. Bond Discount		$	
12. Architect/Engineer Fee		$	3,500.00
13. Construction/Manager Fee (if Applicable)		$	
14. Equipment/Furnishings (Not Fixed)/Computers		$	
15. Property & Topographic Survey		$	
16. Geotechnical Survey & Report		$	
17. Special Inspections		$	500.00
18. Asbestos Abatement		$	
19. Commissioning Fee		$	
20. Plan Review Fee		$	
21. Printing & Distribution of Bid Docs		$	500.00
22. Contingencies - Minimum 5% of Line 7		$	1,000.00
23. Other Cost (Describe)	Advertising	$	500.00
24. Total Other Cost (8-23)			$6,000.00
25. **TOTAL PROJECT COST (line 7 + line 24)**			$21,750.00

a. Gross Square Foot Area*
b. Total Cost Per Square Foot
c. Total Cost Per Pupil
d. Gross Sq. Ft. Area of Alternates
* Base Bid Area Only

Kentucky Registered Architect/Engineer: _____ Date: _____

Construction Manager: _____ Date: _____

Board of Education Designee: _____ Date: _____

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

High Expectations + Compassion = Growth for Every Student

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Office Use Only

Reviewed by:
___ Director of Finance
___ Chief Academic Officer
___ Deputy Supt. of Operations
___ Superintendent
___ Contract? – Legal Review

MEMO

TO: Montgomery County Board of Education

FROM: Richard Culross, Deputy Superintendent

DATE: 6/16/2022

RE: Paint Proposal-Northview Elementary School

Recommendation:
It is recommended the Board accept the proposal from A+ Painting for painting Northview Elementary School interior walls and trim of hallways, classrooms, the cafeteria, gym, library, and other spaces to include doorframes. Paint will be provided by the district. The cost for labor and materials is $78,000.00

Relevant Background:
An advertisement was placed in the newspaper and proposals were due June 16, 2022. We received two (2) proposals. The lowest cost proposal meets all requirements for the submission.

Justification/Rationale for Recommendation:
Northview Elementary School is the last elementary school remaining to be painted in the rotation of paint projects.

Financial Impact:
$78,000.000

Stakeholders Impacted:
Students and staff of Northview Elementary

Anticipated Timeline:
Upon Approval the project will begin with an established end date of July 22, 2022 or before.

List of Support Documents Included:
Proposals

Montgomery
COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

or on behalf of the Contractor; state that all qualified applications shall receive consideration for employment without regard to age, color, creed, handicap condition, marital or parental status, national origin, race, sex, veteran status, or political opinion or affiliation.
(3) The Contractor shall cause any subcontractor engaged to perform any services required by this contract to include this Equal Opportunity clause in all solicitations, advertisements and employment practices it shall perform.

You must include completed Attachments A, B, C, D, E, F & G in order to submit a complete proposal.

Attachment A Cover sheet	
To:	**Montgomery County Board of Education Mount Sterling, Kentucky 40353**
Exact Current Name of Firm (business):	A+ Painting

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

(include prior name if less than 3 years as current)	
How many years has your firm been in business under its present business and business organization structure?	Years 22
How many years has your firm been regularly and actively engaged in the painting business, performing the type of work described in the RFP"?	Years 22
How many people are employed by your firm?	4

In signing this Proposal, we certify that we have not, either directly or indirectly, entered into any agreement or participated in any collusion or otherwise taken any action in restraint of free competition; that no attempt has been made to induce any other person or firm to submit or not to submit a proposal; that this Proposal has been independently arrived at without collusion with any other contractor, competitor or potential competitor; that this Proposal has not been knowingly disclosed prior to the opening to any other contractor or competitor; that the above statement is accurate under penalty of perjury.
The undersigned, submitting this Proposal, hereby agrees with all the terms, conditions, and specifications required by in this Request for Proposal, Proposal Form and Attachment A through D, and declares that the attached Proposal and pricing are in conformity therewith.

Firm Name: A+ Painting	
Signature [signature]	Date 6-16-22

This page required for submission of complete proposal

Attachment B Scope of Work	
To:	**Montgomery County Board of Education Mount Sterling, Kentucky 40353**
Timeline	Start date following board approval. All Work Must Be complete by July 22, 2022

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Project Description	Paint Interior of Northview Elementary School walls of classrooms, hallways, cafeteria, Office, & Gymnasium, including trim and door frames
Specifications	Minimum of Two Coats of owner provided paint with up to two colors including trim and door frames to be selected by owner
Walkthrough	An optional walkthrough will be conducted on Tuesday, June 14, 2022 at 9:00 AM at Northview Elementary School
Firm Name: A+ Painting	
Signature [signature]	Date 6-16-22

This page required for submission of complete proposal

Attachment C Proposal	
To:	Montgomery County Board of Education Mount Sterling, Kentucky 40353

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

PROPOSAL FORM for Painting Services

The Board of Education reserves the right to accept any proposals, to reject any or all proposals, to waive any irregularities or informalities in proposals received where such acceptance, rejection or waiver is in its best interest. The Board of Education also reserves the right to reject any proposal where evidence or information submitted by the Contractor does not provide satisfactory proof that the Contractor is qualified to carry out the details of the agreement.

Base bid for services to be performed under this specification shall include the furnishing of all labor, equipment, tools, supplies, materials, and supervision necessary for two coats in Painting of Northview Elementary School, Maysville Road, Mt. Sterling KY 40353) owned by the Montgomery County School District. The district will furnish required paint and do color selection.

Having carefully reviewing the specifications and conditions of the RFP and reviewing the site location for the above referenced project, the undersigned bidder proposes to furnish all labor, materials, equipment, tools, supplies, and temporary devices required to complete the work in accordance with the RFP for the price stated herein.

BASE BID: For the construction required to complete the work, in accordance with the documents,I/We submit the following lump sum price of

BASE BID: For the construction required to complete the work, in accordance with the documents,I/We submit the following lump sum price of:	Price (must be legible) in numbers: 78,000.00
	Price in words: Seventy Eight Thousand
Firm Name A+ Painting	
Signature [signature]	Date 6-16-22

This page required for submission of complete proposal

Attachment D Company Contact Information

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Firm Name	A+ Painting
Main Contact Person	Stan Stull
Telephone #:	859-398-0540
Address:	1305 Hinkston Pike
District, State, Zip	Mt. Sterling Ky 40353
Alternate Contact Person #1	
Telephone #:	
Address:	
District, State, Zip	
Alternate Contact Person #2	
Contact Person	
Telephone #:	
Address:	
District, State, Zip	
Signature	Date

This page required for submission of complete proposal

Attachment E References

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Company	Hoffman Robertson
Contact Person	Ray Robertson
Telephone #:	1 859 585 0269
Address:	46 Broadway St.
District, State, Zip	Mt. Sterling Ky 40353
Type of Work Performed	Painting
Company	Traditional Bank
Contact Person	Andy Baker
Telephone #:	1 859 585 6362
Address:	49 W. Main St.
District, State, Zip	Mt. Sterling Ky 40353
Type of Work Performed	Painting
Company	City Cartage
Contact Person	Norman Lansdale
Telephone #:	1 859 398 4490
Address:	109 Adena Dr.
District, State, Zip	Mt. Sterling Ky 40353
Type of Work Performed	Painting

This page required for submission of complete proposal

ATTACHMENT F - CONFLICT OF INTEREST DISCLOSURE

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

It shall be a breach of ethical standards for any employee with procurement authority to participate directly in any proceeding or application; request for ruling or other determination; claim or controversy; or other particular matter pertaining to any contract or subcontract, and any solicitation or proposal therefore, in which to his knowledge:

a. He, or any member of his immediate family, has a financial interest herein: or

b. a business or organization which he or any member of his immediate family has a financial interest as an officer, director, trustee, partner or employee, is a party; or

c. any other person, business, or organization with whom he or any member of his immediate family is negotiating or had an arrangement concerning prospective employment is a party. Direct or indirect participation shall include, but not limited to: involvement through decision, approval, disapproval, recommendation, preparation of any part of a purchase request, influencing the content of a specification or purchase standard, rendering of advice, investigation, auditing or in any other advisory role.

It is a violation of Kentucky Law for any board member or employee with procurement authority, or a member of their immediate family, to have a pecuniary interest either directly or indirectly in any purchase of goods or services by the Board of Education or any school thereof. Violation of this provision subjects the board member or employee to forfeiture of their position and/or employment with the school system.

I, hereby, certify that no member of my immediate family is an employee with procurement authority or board member of the Montgomery County Board of Education.

Firm Name A+ Painting	
Signature	Date 6-16-22

This page required for submission of complete proposal

Attachment G "Prohibition against Conflicts of Interest, Gratuities and Kickbacks."

3400 Indian Mound Drive, Mount Sterling, Kentucky 40353 Phone 859-497-8760 Fax 859-497-8780
www.montgomery.kyschools.us

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Montgomery County Board of Education
3400 Indian Mound Drive, Mount Sterling, Kentucky 40353

"PROHIBITION AGAINST CONFLICTS OF INTEREST, GRATUITIES AND KICKBACKS"
ANY EMPLOYEE OR ANY OFFICIAL OF THE BOARD OF EDUCATION OF MONTGOMERY COUNTY, KENTUCKY, ELECTIVE OR APPOINTIVE, WHO SHALL TAKE, RECEIVE, OR OFFER TO TAKE OR RECEIVE, EITHER DIRECTLY OR INDIRECTLY, ANY REBATE, PERCENTAGE OF CONTRACT, MONEY, OR OTHER THINGS OF VALUE, AS AN INDUCEMENT OR INTENDED INDUCEMENT, IN THE PROCUREMENT OF BUSINESS, OR THE GIVING OF BUSINESS, FOR OR TO, OR FROM, ANY PERSON, PARTNERSHIP, FIRM OR CORPORATION, OFFERING, BIDDING FOR, OR IN OPEN MARKET SEEKING TO MAKE SALES TO THE BOARD OF EDUCATION OF MONTGOMERY COUNTY, KENTUCKY, SHALL BE DEEMED GUILTY OF A FELONY AND UPON CONVICTION SUCH PERSON OR PERSONS SHALL BE PUNISHED BY A FINE NOT TO EXCEED FIVE THOUSAND DOLLARS ($5,000) OR BY IMPRISONMENT IN THE PENITENTIARY FOR NOT LESS THAN ONE (1) YEAR NO MORE THAN TEN (10) YEARS, OR BOTH SO FINED AND IMPRISONED IN THE DISCRETION OF THE JURY.
EVERY PERSON, FIRM, OR CORPORATION TO MAKE, OR PAY, OR GIVE, ANY REBATE, PERCENTAGE OF CONTRACT, MONEY OR ANY OTHER THING OF VALUE, AS AN INDUCEMENT OR INTENDED INDUCEMENT, IN THE PROCUREMENT OF BUSINESS, OR THE GIVING OF BUSINESS, TO ANY EMPLOYEE OR TO ANY OFFICIAL OF THE BOARD OF EDUCATION OF MONTGOMERY COUNTY, KENTUCKY, ELECTIVE OR APPOINTIVE, IN HIS EFFORTS TO BID FOR, OR OFFER FOR SALE, OR TO SEEK IN THE OPEN MARKET, SHALL BE DEEMED GUILTY OF A FELONY AND SHALL BE PUNISHED BY A FINE NOT TO EXCEED FIVE THOUSAND DOLLARS ($5,000) OR BY IMPRISONMENT IN THE PENITENTIARY FOR NOT LESS THAN (1) YEAR NOR MORE THAN TEN (10) YEARS, OR BOTH SO FINED AND IMPRISONED IN THE DISCRETION OF THE JURY.
NOTE: IT IS A MISDEMEANOR NOT TO HAVE THIS PROHIBITION ON EVERY SOLICITATION OR CONTRACT DOCUMENT. THE PENALTY IS A $5,000 FINE OR ONE (1) YEAR IMPRISONMENT OR BOTH ON CONVICTION.
I, hereby, certify that I have read and understand the above "Prohibition against Conflicts of Interest, Gratuities and Kickbacks."

Firm Name A+ Painting	
Signature [signature]	Date 6-16-22

This page required for submission of complete proposal

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

or on behalf of the Contractor; state that all qualified applications shall receive consideration for employment without regard to age, color, creed, handicap condition, marital or parental status, national origin, race, sex, veteran status, or political opinion or affiliation.
(3) The Contractor shall cause any subcontractor engaged to perform any services required by this contract to include this Equal Opportunity clause in all solicitations, advertisements and employment practices it shall perform.

You must include completed Attachments A, B, C, D, E, F & G in order to submit a complete proposal.

RECEIVED
JUN 16 2022
BY 1:51 PM

Attachment A Cover sheet	
To:	**Montgomery County Board of Education Mount Sterling, Kentucky 40353**
Exact Current Name of Firm (business):	WINNERS Circle Painting LLC

Montgomery
COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

(include prior name if less than 3 years as current)	N/A
How many years has your firm been in business under its present business and business organization structure?	Years 12
How many years has your firm been regularly and actively engaged in the painting business, performing the type of work described in the RFP"?	Years 10
How many people are employed by your firm?	20 - 30

In signing this Proposal, we certify that we have not, either directly or indirectly, entered into any agreement or participated in any collusion or otherwise taken any action in restraint of free competition; that no attempt has been made to induce any other person or firm to submit or not to submit a proposal; that this Proposal has been independently arrived at without collusion with any other contractor, competitor or potential competitor; that this Proposal has not been knowingly disclosed prior to the opening to any other contractor or competitor; that the above statement is accurate under penalty of perjury.
The undersigned, submitting this Proposal, hereby agrees with all the terms, conditions, and specifications required by in this Request for Proposal, Proposal Form and Attachment A through D, and declares that the attached Proposal and pricing are in conformity therewith.

Firm Name:	Winners Circle Painting LLC
Signature	Date 6/16/22

This page required for submission of complete proposal

Attachment B Scope of Work	
To:	**Montgomery County Board of Education Mount Sterling, Kentucky 40353**
Timeline	Start date following board approval. All Work Must Be complete by July 22, 2022

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Project Description	Paint Interior of Northview Elementary School walls of classrooms, hallways, cafeteria, Office, & Gymnasium, including trim and door frames
Specifications	Minimum of Two Coats of owner provided paint with up to two colors including trim and door frames to be selected by owner
Walkthrough	An optional walkthrough will be conducted on Tuesday, June 14, 2022 at 9:00 AM at Northview Elementary School
Firm Name:	Winners Circle Painting LLC
Signature	Date 6/16/22

This page required for submission of complete proposal

Attachment C Proposal	
To:	Montgomery County Board of Education Mount Sterling, Kentucky 40353

3400 Indian Mound Drive, Mount Sterling, Kentucky 40353 Phone 859-497-8760 Fax 859-497-8780
www.montgomery.kyschools.us

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

PROPOSAL FORM for Painting Services

The Board of Education reserves the right to accept any proposals, to reject any or all proposals, to waive any irregularities or informalities in proposals received where such acceptance, rejection or waiver is in its best interest. The Board of Education also reserves the right to reject any proposal where evidence or information submitted by the Contractor does not provide satisfactory proof that the Contractor is qualified to carry out the details of the agreement.

Base bid for services to be performed under this specification shall include the furnishing of all labor, equipment, tools, supplies, materials, and supervision necessary for two coats in Painting of Northview Elementary School, Maysville Road, Mt. Sterling KY 40353) owned by the Montgomery County School District. The district will furnish required paint and do color selection.

Having carefully reviewing the specifications and conditions of the RFP and reviewing the site location for the above referenced project, the undersigned bidder proposes to furnish all labor, materials, equipment, tools, supplies, and temporary devices required to complete the work in accordance with the RFP for the price stated herein.

BASE BID: For the construction required to complete the work, in accordance with the documents,I/We submit the following lump sum price of

BASE BID: For the construction required to complete the work, in accordance with the documents,I/We submit the following lump sum price of:	Price (must be legible) in numbers: $170,266.00
	Price in words: One hundred Seventy Thousand two hundred sixty-six dollars
Firm Name	Winners Circle Painting LLC
Signature	Date 6/16/22

This page required for submission of complete proposal

Attachment D Company Contact Information

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Brelner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Firm Name	Winners Circle Painting LLC
Main Contact Person	CHAD Wetzel
Telephone #:	859 585 5992
Address:	Winner's Circle Painting LLC
District, State, Zip	121 Dewey Drive Unit C Nicholasville, KY 40356
Alternate Contact Person #1	Michael Harness / AP & AR
Telephone #:	859 881 4691
Address:	Winner's Circle Painting LLC
District, State, Zip	121 Dewey Drive Unit C Nicholasville, KY 40356
Alternate Contact Person #2	Bert Dunbar
Contact Person	
Telephone #:	321-239-3076
Address:	Winner's Circle Painting LLC
District, State, Zip	121 Dewey Drive Unit C Nicholasville, KY 40356
Signature	Date 6/16/22

This page required for submission of complete proposal

Attachment E References

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students

Alice Anderson, Board Member
Carmeln Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Company Mapleton Elementary	Montgomery Co. Schools
Contact Person	David Walters
Telephone #:	
Address:	640 Woodford Dr
District, State, Zip	Mt Sterling Ky 40353
Type of Work Performed	Painting Walls in Hallways
Company Callahan Hall	Northern Ky University
Contact Person	Blaine Gilmore
Telephone #:	859 572 6449
Address:	617 Lucas Admin Bldg
District, State, Zip	Highland Heights Ky 41099
Type of Work Performed	Paint Halls + Rooms
Company UofK Student Housing	GreyStar / EDR / UK
Contact Person	Matt Vogelpohl
Telephone #:	859 402-2841
Address:	999 S. Shady Cove
District, State, Zip	Memphis TN 38120
Type of Work Performed	Hallways, Corridors, Rooms Lobbies, Class Rooms

This page required for submission of complete proposal

ATTACHMENT F - CONFLICT OF INTEREST DISCLOSURE

3400 Indian Mound Drive, Mount Sterling, Kentucky 40353 Phone 859-497-8760 Fax 859-497-8780
www.montgomery.kyschools.us

EQUAL EDUCATION AND EMPLOYMENT OPPORTUNITIES

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

It shall be a breach of ethical standards for any employee with procurement authority to participate directly in any proceeding or application; request for ruling or other determination; claim or controversy; or other particular matter pertaining to any contract or subcontract, and any solicitation or proposal therefore, in which to his knowledge:

a. He, or any member of his immediate family, has a financial interest herein: or

b. a business or organization which he or any member of his immediate family has a financial interest as an officer, director, trustee, partner or employee, is a party; or

c. any other person, business, or organization with whom he or any member of his immediate family is negotiating or had an arrangement concerning prospective employment is a party. Direct or indirect participation shall include, but not limited to: involvement through decision, approval, disapproval, recommendation, preparation of any part of a purchase request, influencing the content of a specification or purchase standard, rendering of advice, investigation, auditing or in any other advisory role.

It is a violation of Kentucky Law for any board member or employee with procurement authority, or a member of their immediate family, to have a pecuniary interest either directly or indirectly in any purchase of goods or services by the Board of Education or any school thereof. Violation of this provision subjects the board member or employee to forfeiture of their position and/or employment with the school system.

I, hereby, certify that no member of my immediate family is an employee with procurement authority or board member of the Montgomery County Board of Education.

Firm Name	Widners Circle Painting LLC
Signature	Date 6/16/22

This page required for submission of complete proposal

Attachment G "Prohibition against Conflicts of Interest, Gratuities and Kickbacks."

Montgomery COUNTY SCHOOLS

Matthew D. Thompson, Ed.D., Superintendent
Sharon Smith-Breiner, Chairperson
Daniel Freeman, Ed.D., Vice Chairperson

Our mission is to provide a safe and accepting environment and ensure a student-centered, equitable education with high expectations for ALL students.

Alice Anderson, Board Member
Carmela Fletcher-Green, Board Member
Bill R. Morgan, Board Member

Montgomery County Board of Education
3400 Indian Mound Drive, Mount Sterling, Kentucky 40353

"PROHIBITION AGAINST CONFLICTS OF INTEREST, GRATUITIES AND KICKBACKS"
ANY EMPLOYEE OR ANY OFFICIAL OF THE BOARD OF EDUCATION OF MONTGOMERY COUNTY, KENTUCKY, ELECTIVE OR APPOINTIVE, WHO SHALL TAKE, RECEIVE, OR OFFER TO TAKE OR RECEIVE, EITHER DIRECTLY OR INDIRECTLY, ANY REBATE, PERCENTAGE OF CONTRACT, MONEY, OR OTHER THINGS OF VALUE, AS AN INDUCEMENT OR INTENDED INDUCEMENT, IN THE PROCUREMENT OF BUSINESS, OR THE GIVING OF BUSINESS, FOR OR TO, OR FROM, ANY PERSON, PARTNERSHIP, FIRM OR CORPORATION, OFFERING, BIDDING FOR, OR IN OPEN MARKET SEEKING TO MAKE SALES TO THE BOARD OF EDUCATION OF MONTGOMERY COUNTY, KENTUCKY, SHALL BE DEEMED GUILTY OF A FELONY AND UPON CONVICTION SUCH PERSON OR PERSONS SHALL BE PUNISHED BY A FINE NOT TO EXCEED FIVE THOUSAND DOLLARS ($5,000) OR BY IMPRISONMENT IN THE PENITENTIARY FOR NOT LESS THAN ONE (1) YEAR NO MORE THAN TEN (10) YEARS, OR BOTH SO FINED AND IMPRISONED IN THE DISCRETION OF THE JURY.
EVERY PERSON, FIRM, OR CORPORATION TO MAKE, OR PAY, OR GIVE, ANY REBATE, PERCENTAGE OF CONTRACT, MONEY OR ANY OTHER THING OF VALUE, AS AN INDUCEMENT OR INTENDED INDUCEMENT, IN THE PROCUREMENT OF BUSINESS, OR THE GIVING OF BUSINESS, TO ANY EMPLOYEE OR TO ANY OFFICIAL OF THE BOARD OF EDUCATION OF MONTGOMERY COUNTY, KENTUCKY, ELECTIVE OR APPOINTIVE, IN HIS EFFORTS TO BID FOR, OR OFFER FOR SALE, OR TO SEEK IN THE OPEN MARKET, SHALL BE DEEMED GUILTY OF A FELONY AND SHALL BE PUNISHED BY A FINE NOT TO EXCEED FIVE THOUSAND DOLLARS ($5,000) OR BY IMPRISONMENT IN THE PENITENTIARY FOR NOT LESS THAN (1) YEAR NOR MORE THAN TEN (10) YEARS, OR BOTH SO FINED AND IMPRISONED IN THE DISCRETION OF THE JURY.
NOTE: IT IS A MISDEMEANOR NOT TO HAVE THIS PROHIBITION ON EVERY SOLICITATION OR CONTRACT DOCUMENT. THE PENALTY IS A $5,000 FINE OR ONE (1) YEAR IMPRISONMENT OR BOTH ON CONVICTION.
I, hereby, certify that I have read and understand the above "Prohibition against Conflicts of Interest, Gratuities and Kickbacks."

Firm Name	Winners Circle Painting LLC
Signature	Date 6/16/22

This page required for submission of complete proposal

3400 Indian Mound Drive, Mount Sterling, Kentucky 40353 Phone 859-497-8760 Fax 859-497-8780
www.montgomery.kyschools.us

(Overnight, Out-of-State, in Excess of 150 Miles)

STUDENT TRIP REQUESTS

June 28, 2022

NAME	DATE OF LEAVE	LOCATION OF LEAVE	EVENT	FUNDING SOURCE/EST. COST
AG Teachers and 15 FFA Students	6/20-24/2022	Hardinsburg, KY	State FFA Leadership Camp	*Chenault Funds will cover the cost of the trip.*

Fundraising Requests June 28, 2022						
School	**Group**	**Date of Event**	**Nature of Fundraising** (*notates Facility request required)	**Purpose of Funds**	**Board Approval Date**	**Type**
MCHS	Girls Golf	7/16/2022	Tracy Triplett Scramble	To raise funds for uniforms, balls, tournaments lodging, and any other team needs		Passive
MCHS	Girls Golf	8/13/2022	Montgomery County Invitational (entry and concession)	To raise funds for uniforms, balls, tournaments lodging, and any other team needs		Passive
MCHS	Boys Soccer	8/1-3/2022	Youth Soccer Camp (registration)*	To raise funds for equipment, awards, meals and any other team needs		Passive
MCHS	Boys Soccer	6/29-7/11/2022	Raffle Tickets	To raise funds for equipment, awards, meals and any other team needs		Active
MCHS	JV & Varsity Football	July to August 2022	Banner Sales / Donations	To raise funds for player meals, equipment, facilities, awards, banquet, and huddle		Active
MCHS	JV & Varsity Football	July to August 2022	Spirit Cards	To raise funds for player meals, equipment, facilities, awards, banquet, and huddle		Active
MCHS	Cross Country	7/1-8/31/2022	Shirt Sale (online)	To raise funds for home meets, end of year gifts, awards and any other player needs		Passive
MCHS	Cross Country	Pre-Season & Season	Pick a Day Donations (online)	To raise funds for home meets, end of year gifts, awards and any other player needs		Active
MCHS	Cross Country	Pre-Season & Season	Snowball Text to Give Donations (online & via text)	To raise funds for home meets, end of year gifts, awards and any other player needs		Active
MCHS	Cross Country	Pre-Season & Season	Just a Dollar Campaign (online)	To raise funds for home meets, end of year gifts, awards and any other player needs		Active

Facility Requested	Group Requesting	**Date(s) of Event**	**Times**	**Nature of Request**	**Request Waiver of Fees**	**Category**	**Recommend Facility Fees**	**Recommend Custodial Fees**	**Other Fees**
Mt. Sterling Elementary Parking Area & Grounds	Ashley McNabb- Hope Hill	July 2nd, 2022	All day Saturday	Hopefest	Yes	3	No	No	N/A

Category 1- Preschool through 12 Program Activities: Includes, but are not limited to music performances, plays, athletic events, parent orientation meetings, meetings of school-sponsored clubs, science fairs, academic exhibits, honor society inductions, award banquets, PTO and PTA organizations.

Category 2- Community Education Programs/School Support Groups: Includes, but are not limited to parent advisory groups, booster clubs, local Scout organizations, 4H, high school sponsored athletic leagues and camps, and other school support groups who provide services only for students who live in the district.

Category 3- Community Use/Non-Profit Groups: Includes, but are not limited to Rotary, Kiwanis, Lions Club, Chamber of Commerce, local youth football teams, AAU teams, youth baseball teams, etc.

Category 4- Private Citizen Use/Non-Profit Groups: Includes, but are not limited to church services, neighborhood associations, political party meetings, etc.

Category 5- Commercial Users: Those groups that are private business for profit, vendors, or entrepreneurs.

**** Gym space is extremely limited. Approval to use gyms is dependent upon when space is available and not being used by a school group. Times and locations may vary due to scheduling conflicts.**

LEGAL: SB 1 AMENDS KRS 160.345 TO CLARIFY THAT SCHOOL COUNCIL POLICIES SHALL BE CONSISTENT WITH BOARD POLICIES AND CURRICULUM RESPONSIBILITIES UNDER KRS 158.6453.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

DRAFT 6/24/2022

Formatted: Centered

ADMINISTRATION 02.4241

School Council Policies (SBDM)

PURPOSE

The council shall have the responsibility to set school policy that shall be consistent with District Board Policy and which shall provide an environment to enhance the students ~~adopt policies consistent with Board policies which provide an environment that enhances student~~ achievement and help~~s~~ the school meet the ~~mission statement and any~~ goals established by KRS 158.645 and KRS 158.6451 and goals established~~law and~~ by the Board~~. The school council shall adopt policy~~ to be implemented by the Principal in each of the following areas of responsibility:

1. ~~Determination of curriculum including needs assessment and c~~Curriculum responsibilities~~development~~ under KRS 158.6453;

   ~~Such policies shall determine the writing program for the school, consistent with KRS 158.6453, to be submitted to the Kentucky Department of Education for review and comment.~~

2. Assignment of all instructional and non-instructional staff time;
3. Assignment of students to classes and programs within the school;
   - Placement of students from the household of an active duty service member or civilian military employee transferring into the District before or during the school year shall be based initially on enrollment in courses offered at the sending school and/or educational assessments conducted at that school. Course placement includes, but is not limited to, Honors, International Baccalaureate, Advanced Placement, Cambridge Advanced International, vocational, technical, and career pathways courses. Initial placement does not preclude the District/school from performing subsequent evaluations to ensure appropriate placement and continued enrollment of students in the course(s).
   - Each secondary school-based decision making council shall establish a policy on the recruitment and assignment of students to Advanced Placement (AP), International Baccalaureate (IB), Cambridge Advanced International, dual enrollment, and dual credit courses that recognizes that all students have the right to participate in a rigorous and academically challenging curriculum.
4. Determination of the schedule of the school day and week, subject to the beginning and ending times of the school day and school calendar and transportation requirements established by the Board;
5. Determination of the use of school space during the school day related to improving classroom teaching and learning;
6. Planning and resolution of issues regarding instructional practices;
7. Selection and implementation of discipline and classroom management techniques as a part of a comprehensive school safety plan, including responsibilities of the student, parent, teacher, counselor and Principal;

School Council Policies (SBDM)

PURPOSE (CONTINUED)

9. As reflected in the District Code of Acceptable Behavior and Discipline, loss of physical activity periods shall not be used as a disciplinary consequence. Selection of extracurricular programs and determination of policies relating to student participation based on academic qualifications and attendance requirements, program evaluation and supervision;

   The school shall facilitate the opportunity for transitioning military children's inclusion in extracurricular activities to the extent they are otherwise qualified, regardless of application deadlines.

10. Adoption of a school emergency plan and implementation of safety practices required by KRS 158.162;

11. Procedures, consistent with local Board policy, for determining alignment with state standards, technology utilization, and program appraisal

12. Commitment to a parent involvement process that provides for:

    a. Establishing an open, parent-friendly environment;

    b. Increasing parental participation;

    c. Improving two-way communication between school and home, including what their child will be expected to learn; and

    d. Developing parental outreach programs.

13. Procedures to assist the council with consultation in the selection of the Principal by the Superintendent, and the selection of personnel by the Principal, including, but not limited to, meetings, timelines, interviews, review of written applications, and review of references. Procedures shall address situations in which members of the council are not available for consultation.

14. Schools with K-5 organization, or any configuration thereof, shall develop and implement, in compliance with requirements of federal and state law and board policy, a wellness policy that includes moderate to vigorous physical activity each day, encourages healthy choices among students, and incorporates an assessment tool to determine each child's level of physical activity on an annual basis. The policy may permit physical activity to be considered part of the instructional day, not to exceed thirty (30) minutes per day, or one hundred and fifty (150) minutes per week. (In the absence of a council, the Principal of the school shall develop and implement the required wellness policy.)

    The Superintendent/designee shall provide assistance in identifying strategies and options to promote daily moderate to vigorous physical activity for students, which may include those that increase strength and flexibility, speed heart rate and breathing and stress activities such as stretching, walking, running, jumping rope, dancing, and competitive endeavors that involve all students.

As an alternative to adopting separate policies, school councils may adopt Board policy or standards established by the Board as council policy in the above areas, or they may delegate responsibility for developing a policy to the Principal.

School Council Policies (SBDM)

COMPLIANCE WITH BOARD POLICY

In the development and application of school policies as permitted by statute, schools operating under SBDM shall comply with those policies that fall within the authority of the Board, including but not limited to those prohibiting discrimination based on age, race, sex, color, religion, national origin, political affiliation, or disability.

~~Councils may adopt policies for areas other than those listed above to provide an environment that enhances student achievement and to help the school meet goals established by law and by the Board, provided the policies adopted are consistent with Board policies in those areas.~~

REVIEW OF POLICIES

When the proposed policy is in final form, it shall be forwarded by the Principal ~~to the Board attorney for legal review and to the~~ Superintendent for review of content.

Any potential violation of Board policy, for which no waiver has been obtained through Policy 02.432, shall be noted by the Board attorney in writing to the Principal and the Superintendent along with any concerns s/he may have, such as possible conflicts with state and federal laws or contractual obligations, liability and/or health and safety questions, and budgetary issues. Any content issue shall be presented in writing by the Superintendent to the Principal.

The review process is not intended to interfere with a council's authority to adopt and implement legally and operationally permissible policies. Therefore, it is the Board's intent that information resulting from the review process be shared with the council in a timely manner.

COUNCIL RESPONSE

The Principal shall discuss at the next council meeting the policy, in light of the potential legal ramifications or content issues raised by the Board attorney or Superintendent, respectively. The council shall amend the proposed policy, seek a waiver, or take other necessary steps to ensure the school policies are appropriate. Any changes made to the policies shall be sent to the Board attorney and the Superintendent in accordance with this policy. When the Board attorney and the Superintendent have no subsequent concerns, written notification shall be given to the Principal. Copies of the adopted policies will be transmitted to the Superintendent and Board.

WAIVER OF STATE REGULATIONS

School councils who decide to request a waiver of state regulations and/or reporting requirements established by a Kentucky Revised Statute requiring paperwork to be submitted to the Kentucky Board of Education or the Department of Education shall submit the supporting information to the Superintendent as required by law. The Superintendent shall then forward the request to the Kentucky Board of Education.

School Council Policies (SBDM)

SCHOOLS OF INNOVATION

In a designated School of Innovation participating in a District of Innovation application and plan, the council may request a waiver from KRS 160.345 or specific provisions within that statute by conducting a vote as set out in KRS 160.107.

The school council shall vote and be responsible for conducting a vote to determine if the school shall be an applicant as a School of Innovation in the District's application for District of Innovation status and to approve the school's plan of innovation before it is submitted to the District. The vote shall be taken by secret ballot among eligible employees as defined in KRS 160.107. At least seventy percent (70%) of those casting votes in the affirmative shall be required before the school requests to be included in the District's plan and to approve the school's plan of innovation.

REFERENCES:

KRS 156.072; KRS 156.108; KRS 156.160; KRS 156.730; KRS 156.735
KRS 158.162; KRS 158.197; KRS 158.645; KRS 158.6451; KRS 158.6453
KRS 160.107; KRS 160.345; KRS 160.348
OAG 93-55; OAG 94-29; 701 KAR 5:140; 702 KAR 7:140; 704 KAR 3:510
Board of Educ. of Boone County v. Bushee, Ky., 889 S.W. 2d 809 (1994)
U. S. Dept. of Agriculture's *Dietary Guidelines for Americans*

School Council Policies (SBDM)

RELATED POLICIES:

01.11; 02.422; 02.4231; 03.112; 08.1
09.126 (re requirements/exceptions for students from military families)

LEGAL: HB 563 (2021) AMENDED KRS 158.120 TO REQUIRE THAT BY JULY 1, 2022, LOCAL BOARDS ADOPT A NONRESIDENT PUPIL POLICY TO GOVERN THE TERMS UNDER WHICH THE DISTRICT SHALL ALLOW ENROLLMENT OF NONRESIDENT PUPILS. WRITTEN AGREEMENTS WILL NO LONGER BE NECESSARY. CHOOSE AN OPTION BELOW.
FINANCIAL IMPLICATIONS: NONRESIDENT PUPILS WILL BE COUNTED IN ADA FOR STATE FUNDING

DRAFT 6/24/2022

STUDENTS 09.1222

Nonresident Students

~~☐ The District shall not allow nonresident students to enroll in the District.~~

☐ The District shall allow nonresident students to enroll in the District pursuant to existing Admissions and Attendance Policy 09.12, Tuition Policy 09.124, and related procedures.

Upon allowing nonresident pupil enrollment, the policy shall allow nonresident children to be eligible to enroll in any public school located within the District. The policy shall not discriminate between nonresident pupils, but may recognize enrollment capacity, as determined by the District. The nonresident pupil policy and any subsequent changes adopted by the Board shall be filed with the Kentucky Department of Education no later than thirty (30) days following their adoption.[1]

DEFINITION OF LEGAL RESIDENCE

Except for emancipated pupils, the legal residence of a pupil is determined by the address of the legal residence of the parent/guardian or as otherwise provided by law.

CAPACITY

The Superintendent or Superintendent's Designee will determine enrollment capacity based upon school and program staffing allocations, applicable class size regulations, building capacity as determined by the Kentucky Department of Education, and other state, age, and class size restrictions.

BOARD APPROVAL

The Board reserves the right to enroll, charge tuition, and assign all nonresident pupils. Once enrolled in the District, non-resident students are subject to disciplinary action under the District Code of Acceptable Behavior and Discipline, up to and including expulsion. Acceptance for enrollment in subsequent years may be reviewed at the end of each school year.

Contingent upon the recommendation of the Superintendent and approval of the Board, nonresident pupils may attend District schools upon written request or upon payment of tuition at the rate determined by the Board.

CRITERIA FOR ENROLLMENT OF NONRESIDENT STUDENTS

1. Tuition charges for each quarter must be paid in full prior to the beginning of the quarter.
2. Nonresident students who have been expelled or suspended from another school District or whose suspension or expulsion is pending shall not be permitted to enroll in the District's schools unless there are extenuating circumstances as determined by the Superintendent ~~Students with a history of discipline problems, particularly those involving suspension or expulsion, shall not be enrolled.~~

Formatted: Centered

Formatted: Font: Not Bold

Formatted: ksba normal

Nonresident Students

CRITERIA FOR ENROLLMENT OF NONRESIDENT STUDENTS (CONTINUED)

3. Enrollment of nonresident students will not result in affected classes exceeding state class-size requirements or require the employment of additional staff.
4. Applicants with a history of truancy will not be enrolled unless there are extenuating circumstances as determined by the Superintendent.
5. Nonresident students are accepted in the District for one school year. Acceptance for enrollment in subsequent years may be reviewed at the end of each school year. ~~Students enrolling must be performing academically on grade level, must be on target to graduate with their original age-level class, and must maintain a grade of "C" or better in all subjects. Students who have been retained shall not be considered for admission.~~
6. ~~Parents/guardians shall be responsible for providing transportation to and from school on a timely basis.~~

REFERENCES:

[1]KRS 158.120
KRS 157.350
OAG 66-550; OAG 79-327; OAG 80-47
G.C. v. Owensboro Public Schools- F.3d, 2013 WL 1235592 (C.A.6 (Ky.)

RELATED POLICIES:

09.12; 09.124; 09.313; 09.42811

LEGAL: SB 1 AMENDS KRS 160.345 TO REQUIRE THE SUPERINTENDENT TO DETERMINE WHICH CURRICULUM, TEXTBOOKS, INSTRUCTIONAL MATERIALS, AND STUDENT SUPPORT SERVICES SHALL BE PROVIDED IN THE SCHOOL AFTER CONSULTING WITH THE BOARD, THE PRINCIPAL, AND THE SCHOOL COUNCIL.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

DRAFT 6/24/2022

Formatted: Centered

CURRICULUM AND INSTRUCTION 08.2322

Review of Instructional Materials

The review of instructional materials, including textbooks, supplementary materials, and library books, on the basis of citizen concerns will be conducted in response to a properly filed written request under procedures developed by the Superintendent. ~~In schools operating under SBDM, t~~These procedures for review shall include ~~school council~~ consideration of the written concerns regarding instructional materials. Forms for such requests may be obtained from the school and will be made available to any resident of the school district at the Superintendent's Office. The request shall include a written statement of reason for objection and a statement of the desired action regarding the material under consideration.

Employees receiving a written request for review of instructional materials shall notify the Principal of the complaint, who shall then notify the Superintendent. The Superintendent shall notify the Board of all complaints filed ~~and the council's response~~.

~~For complaints filed with non-SBDM schools, t~~The Superintendent shall review the request and may respond~~,~~ or refer the complaint to a special committee~~., and/or present the request to the Board for review at its next regular meeting. In schools operating under SBDM, the review process shall be determined by council policy.~~

~~Individuals may appeal a council's decision concerning challenged materials under the Board's policy on appeal of SBDM decisions.~~

REFERENCES:

KRS 158.183
KRS 160.345
Board of Educ., Island Trees v. Pico, 102 S.Ct. 2799 (1982)

RELATED POLICIES~~Y~~:

02.42411; 08.1

LEGAL: SB 1 AMENDS KRS 160.345 TO CLARIFY THAT THE SUPERINTENDENT SHALL DETERMINE AND THE BOARD SHALL ALLOCATE AN APPROPRIATION TO EACH SCHOOL THAT IS ADEQUATE TO MEET THE SCHOOLS' NEEDS RELATED TO INSTRUCTIONAL MATERIALS AND SCHOOL-BASED STUDENT SUPPORT SERVICES, AS DETERMINED BY THE PRINCIPAL AFTER CONSULTATION WITH THE COUNCIL.
FINANCIAL IMPLICATIONS: COSTS OF ALLOCATION OF FUNDS

DRAFT 6/24/2022

ADMINISTRATION 02.4242

School Budget and Purchasing (SBDM)

BOARD ALLOCATIONS

The Board shall appropriate to each school an amount equal to or greater than that specified by the formula prescribed in 702 KAR 3:246. School councils shall be provided notice of allocations for the next budget year in accordance with the timelines required by regulation.[1]

An amount for professional development shall be allocated as required by Kentucky Administrative Regulation.

The Board shall allocate Section 7 funds according to the options provided in 702 KAR 3:246. Notice of the Section 7 allocation shall be provided in accordance with that regulation. ~~Based on the needs assessment conducted by the school, the council shall forward to the Board a list of those priorities no later than January 1 each year.~~

SCHOOL RESPONSIBILITY

The school shall, in expending allocated funds, comply with all state and Board budgeting, purchasing and reporting laws, regulations, policies and procedures. Board purchasing procedures shall be followed in the expenditure of these funds. Expenditure of these funds, with the exception of personnel salaries, shall be accomplished only by completing a central office purchase order.

The Board allocation is the total financial resource available to that school in those budget categories for the fiscal year. The council may reassign these funds to alternate budget categories for purposes consistent with its responsibilities. The school shall not expend or commit to expend any funds in excess of those allocated to the school. Should this occur, the employee(s) responsible shall be subject to appropriate disciplinary action, and the Superintendent may require the school/council to present, for Board approval, a plan to reimburse the District for the amount spent in excess of the allocation.

All state allocated funds managed by the school but not expended by the end of the fiscal year, shall revert to the District general fund, unless the school council has received Board approval to escrow the funds to be used at a future date for an approved project.

BOARD APPROPRIATION

The Superintendent~~council~~ shall determine~~, within available resources, the~~ which curriculum, textbooks, instructional materials,~~resources, travel, equipment,~~ and student support services shall~~to~~ be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable review and response period for stakeholders in accordance with Board policy.

PURCHASING

In order to comply with state accounting and bidding requirements, all purchases of goods and services shall be made in conformity with Board policy.

Formatted: Centered

Formatted: ksba normal

Formatted: ksba normal

Formatted: ksba normal

Formatted: ksba normal

Formatted: ksba normal

School Budget and Purchasing (SBDM)

SUPERINTENDENT'S RESPONSIBILITY

The Superintendent/designee shall prepare and provide the school a monthly statement of the current financial status of funds allocated to the school. This statement shall include the beginning unencumbered balance for each category of authorized expenditure, an itemized listing of purchase orders paid, an itemized listing of purchase orders authorized but not paid, and the end-of-the-month unencumbered balance of funds allocated.

EXPENDITURE OF FUNDS

In schools where SBDM has been implemented, the school council shall determine the expenditure of funds allocated to the school. In schools not operating under SBDM, the District administration shall determine the expenditure of these funds.

REFERENCES:

[1]702 KAR 3:246; School Council Allocation Formula
704 KAR 3:510; KRS 160.345
OAG 91-10; OAG 91-206; OAG 92-59

RELATED POLICY:

04.1

EXPLANATION: SB 1 AMENDS KRS 160.345 TO REQUIRE THE SUPERINTENDENT TO DETERMINE WHICH CURRICULUM, TEXTBOOKS, INSTRUCTIONAL MATERIALS, AND STUDENT SUPPORT SERVICES SHALL BE PROVIDED IN THE SCHOOL AFTER CONSULTING WITH THE BOARD, THE PRINCIPAL, AND THE SCHOOL COUNCIL. RECONSIDERATION OF INSTRUCTIONAL/LIBRARY MATERIALS IS ADDRESSED IN 08.2322 AP.21.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

DRAFT 6/24/2022

Formatted: Centered

CURRICULUM AND INSTRUCTION 08.2322 AP.22

~~Staff/School Council~~ Reconsideration of Instructional/Library Materials

School _____ Teacher _____

PLEASE INDICATE THE FORMAT OF THE MATERIAL (BOOK, DVD, MAGAZINE, CD, ETC.):_____
TITLE _____
AUTHOR _____
PUBLISHER/PRODUCER _____

NON-FICTION

Purpose

1. What is the purpose of the material? _____
2. Is the purpose accomplished? ☐ YES ☐ NO

Authenticity

1. Is the author competent and qualified in the field? ☐ YES ☐ NO
2. What are the reputation and significance of the author and publisher/producer in the field?
   _____
3. Is the material current and accurate? ☐ YES ☐ NO
4. Are information sources well documented? ☐ YES ☐ NO
5. Are translations and retellings faithful to the original? ☐ YES ☐ NO

Appropriateness

1. Does the material promote the educational goals and objectives of the curriculum? ☐ YES ☐ NO
2. Is it appropriate to the level of instruction intended? ☐ YES ☐ NO
3. Are the illustrations appropriate to the subject and age levels? ☐ YES ☐ NO

Content

1. Is the content well presented by providing adequate scope, range, depth and continuity? ☐ YES ☐ NO
2. Does this material present information not otherwise available? ☐ YES ☐ NO
3. Does this material give a new dimension or direction to its subject? ☐ YES ☐ NO

Reviews

1. Source of review _____
   ☐ Favorably reviewed ☐ Unfavorably reviewed
2. Does this title appear in one or more reputable selection aids? ☐ YES ☐ NO
   If answer is *yes*, please list titles of selection aids. _____
3. Does this material give a new dimension or direction to its subject? ☐ YES ☐ NO

~~Staff/School Council~~ Reconsideration of Instructional/Library Materials

FICTION

Purpose

1. What is the purpose, theme, or message of the material? _____
2. Is the purpose accomplished? ☐ YES ☐ NO
1. Does reading, viewing, and/or listening to material result in more compassionate understanding of human beings? ☐ YES ☐ NO
2. Does it offer an opportunity to better understand and appreciate the aspirations, achievements, and problems of various ethnic groups? ☐ YES ☐ NO
3. Are questionable elements of the story central to a worthwhile theme or message? ☐ YES ☐ NO

Content

1. Is the view of life presented in the material a realistic one? ☐ YES ☐ NO
2. When factual information is part of the story, is it presented accurately? ☐ YES ☐ NO
3. Are concepts age appropriate for the potential readers? ☐ YES ☐ NO
4. Do characters speak in a language true to the period/section of the country in which they live? ☐ YES ☐ NO
5. Is the presentation of the main character or any of the minor characters offensive? ☐ YES ☐ NO
6. Is there preoccupation with sex, violence, cruelty, brutality, and aberrant behavior that would make this material inappropriate? ☐ YES ☐ NO
1. If there is use of offensive language, is it appropriate to the purpose of the text? ☐ YES ☐ NO
2. Is the material well written or produced? ☐ YES ☐ NO
3. Does the story give a broader understanding of human behavior without stressing differences of class, race, color, sex, education, religion, or philosophy in any adverse way? ☐ YES ☐ NO
4. Does the material make a significant contribution to the history of literature? ☐ YES ☐ NO
5. Are the illustrations appropriate and in good taste? ☐ YES ☐ NO
6. Are the illustrations realistic in relation to the story? ☐ YES ☐ NO

ADDITIONAL COMMENTS:_____

_____

_____

_____ _____

Principal/designee's Signature ***Date***