

AGENDA

K-5 Social Studies Curriculum Review Committee Meeting 4

March 28, 2023

8AM – 4 PM

Meeting Objectives

- Explore trust, bias, identity, and equity individually, in small groups, and in whole group through direct instruction, reflection, small group discussion, and as we develop evaluation criteria for curriculum and refine ways of working as a team.
 - Gain a baseline understanding of SEL indicators via individual analysis, then continued application during individual reflection points throughout the day, as well as how they intersect with possible evaluation criteria for curriculum.
 - Identify how bias and identity intersects with what we communicate intentionally or unintentionally through group district data analysis.
 - Reflect in a manner of your choosing on your lens and personal assets as a student and a teacher to celebrate our strengths and reflect on all elements of our personal lens in this work.
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Welcome, Connections

- Name it to Tame it
 - Agreements & Interests
 - Agenda & Work So Far
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Revisiting Logistics

- Adoption Process
 - OneNote
 - Essential Vocab
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SEL Indicators

- What are they?
 - How will we use them?
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Personal Identity, Intersectionality, and Neurodiversity

- Definitions
 - Personal Work
 - Team Work
 - Connections to Students
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BREAK

Trust Work

- Kinds of Trust
 - Elements of Trust
 - What elements of trust do we personally need in contentious situations in order to meet our committee goals?
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Lunch

Bias and Identity with Panorama Data

- Personal and System Connections

BREAK

District Grading Data and OSPI Assessments

- Snapshot of Student Scores
- Technical considerations – evaluation criteria
- Leveraging OSPI Assessments

Closure and Next Steps

- “Homework” assignment – What assets do we bring to this work?
 - Optimistic Closure
 - Feedback Survey
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