

# Diploma Decision



DIVERSE IN CULTURE; UNIFIED IN MISSION

# Consent Form

Student Information					
<b>Student Name:</b>	<b>Date of Birth:</b>	<b>SSID#:</b>	<b>School:</b>	<b>Grade:</b>	<b>Anticipated Grad. Date:</b>

Graduation Options			
<b>Oregon Standard Diploma</b>	<b>Modified Diploma</b>	<b>Extended Diploma</b>	<b>Certificate of Completion</b>
<b>24 Credits:</b> 4: ELA 3: Math (2014, Alg 1 & above) 3: Science (2012, Lab & Inqu.) 3: Social Science 1: PE 1: Health 3: Arts, 2 <sup>nd</sup> Lang, CTE (2012) 6: Electives (2012)	<b>24 Credits:</b> 3: ELA 2: Math 2: Science 2: Social Science 1: PE 1: Health 1: Arts, 2 <sup>nd</sup> Lang, CTE 12: Electives <i>(Substantial Academic Content)</i>	<b>12 Credits:</b> 2: ELA 2: Math 2: Science 3: Social Science 1: PE 1: Health 1: Arts, 2 <sup>nd</sup> Lang, CTE <i>Of these credits, 6 must be taken outside of the self-contained SPED class.</i>	Individual Plan
<i>May earn credit by proficiency</i>	<i>May earn credit by proficiency</i>	<i>May earn credit by proficiency</i>	
<b>Essential Skills Required:</b> (OAKS, PSAT, ACT, etc) Reading (2012) Writing (2013) Math (2014)	<b>Essential Skills Required:</b> Same timelines, but may be met with modifications.	<b>No Essential Skills Required</b>	<b>No Essential Skills Required</b>
<b>Other Requirements:</b> *Educational Plan & Profile *Career-Related Learning Experiences *Extended Application *Career-Related Learning Standards	<b>Other Requirements with Modifications:</b> *Educational Plan & Profile *Career-Related Learning Experiences *Extended Application *Career-Related Learning Standards	No other requirements	No other requirements
<b>Accepted at 4 yr. Universities, Military Branches, Eligible for Federal Financial Aid (FAFSA)</b>	<b>Not accepted at most 4 yr Universities, Some Military Branches accept, Community Colleges accept.</b>	<b>Not accepted at most community colleges, Not eligible for FAFSA or military service unless high score on entrance test.</b>	<b>Not recognized as having earned a diploma.</b>

Who is eligible?			
All Students	Any Student who meets one of the following: <input type="checkbox"/> Documented history of inability to maintain grade level achievement due to significant learning and instructional barrier. <input type="checkbox"/> Documented history of a medical condition that creates a barrier to achievement. IEP: Date: _____ 504 Plan: Date: _____	Students in Special Education who meet one of the following: <input type="checkbox"/> Took extended state assessments no later than grade 6 and lasting for 2 or more cycles. <input type="checkbox"/> Had a serious injury or illness that occurs after grade 8, that changes the student's ability to participate in grade level activities and results in the student participating in extended assessment.	All Students Who Meet Individual Criteria.

Student will pursue the following graduation option as of this date:

- Oregon Standard Diploma     
  Modified Diploma     
  Extended Diploma     
  Certificate of Completion

Parent or Guardian Signature

Date