
2022-2023 Educational Goal (Mid-Year) Reporting

Goal #1: All students will make progress toward graduation.

- Teacher facilitators will monitor student academic progress weekly through activity and course completion tracking and documentation. In addition, teacher facilitators will obtain weekly two-way course specific contacts with all students. VLA staff will support student academic progress through tutoring, mentoring and intervention strategies when necessary.

Interim Progress for Goal #1:

- 10 students have graduated and earned their state certified high school diploma since July 1, 2022
- Students have collectively finished a total of 237 classes since July 1, 2022.
- Students have collectively finished a total of 39,612 activities since July 1, 2022.
- 100% of currently enrolled students have made some level of academic progress in their classes since count day.
- Teacher mentors have been working tirelessly to communicate weekly with all VLA students. These conversations all have a course specific component to them, in addition to checking in with the student, setting goals and monitoring progress. Below are the percentages of two-way conversations by month since count.
 - October - 100%
 - November - 95%
 - December - 89%
 - January - 72% (as of 1-13-23)
- Using weekly tracking of students' academic progress, teacher mentors have mailed home monthly progress reports to students and parents.
- We held over 40 parent/teacher conferences in December - both in-person and remotely. Targeted interventions and academic goals were set as determined necessary. This was done in an effort to keep students progressing toward graduation.

Goal #2: All students will explore a career path potentially suitable for them.

- All students will have access to work with VLA's career advisor whose primary goal is to guide students toward a successful career path. All students will be able to use Xello, an engaging program that builds self-knowledge, personalized plans, and critical life skills. Xello helps students discover relevant college, university, trade, and career

options based on their personality, skills, and knowledge.

Interim Progress for Goal #2:

- 80% of students completed all 4 required lessons in Xello. This is up from last year. Another 6% have completed at least 1 of the 4 required lessons in Xello.
 - 9th grade lessons include Getting Experience, Personality Styles, Study Skills & Habits and Exploring Career Factors.
 - 10th grade lessons include Work Values, Program Prospects Workplace Skills & Attitudes and Careers & Lifestyle Costs.
 - 11th grade lessons include Choosing a College, Entrepreneurial Skills, Work/Life Balance and Career Demand.
 - 12th grade lessons include Job Interviews, Defining Success, Career Path Choices, Career Back-Up Plans,
- 66% of students created a post high school career plan in Xello including college, apprenticeships, straight to work, military, gap year, technical or vocational training, or entrepreneurship.
- Our career advisor has and continues to bring in guest speakers...
 - Army
 - Navy
 - National Guard
 - SC4
 - BWMC (scheduled)
 - MB Squared Financial Services (scheduled)
 - Health Career (working to schedule)
- We are promoting the St. Clair County TEC Open House this February to all students and families to further explore potential career and trade options.
- VLA staff will be sharing their own personal career ladders with students in an upcoming “Why Not” week that Liz Yanik is spearheading. This will include talks from VLA staff as well as outside businesses (i.e. Mapal, Disney, and more).

