## Help Us Get to Know Your Child

## **Transition to Kindergarten Summary Form**

Student:	Name used by Child (Nickname):
Date of Birth:	Sex: M / F Parents/Guardian:
Address:	Phone:
Person completing this for	n and relationship to child:
Does child speak and/or un	derstand another language? Yes/No Please Specify:
Existing Medical Conditio	ns/Allergies: Yes / No
Please list:	
Has child ever attended an	early childhood program? Yes/No
If yes, please name the pro	gram(s) and the dates child attended each program?
Consent for Release of In	formation:
•	ng Point, the local Child Care Resource and Referral Agency, to share this form with the schoolend to send my child. My child will be attending:
School:	School District:
	Date:
(Parent/Guardian Signature)	Date
What activities does you	child like to do (i.e. outdoor play, building with blocks, puzzles, books, etc.)?
How can we help your c	nild adjust to a new classroom, teacher, and friends?
Is there anything else yo	a would like for us to know about your child?





	Student: D		ate:		
Directions: Please complete the checklist and/or attach the current progress report from an early child program and any other relevant information.					
I	SOCIAL	YES	SOMETIMES	NOT YET	
	Is your child able to wait 3-4 minutes for your help?				
-	Can your child use the restroom independently including washing hands without reminders?				
	Is your child able to change from activity to activity or place to place without becoming upset?				
·.	Is your child able to share, take turns, and solve problem during play with other children?				
	Is your child able to play alone for 10-15 minutes?				
	COMMUNICATION	YES	SOMETIMES	NOT YET	
	Does your child respond when his/her name is called?				
	Can other people understand what your child says?				
	Does your child say when he/she is feeling excited, sad, or angry?				
	Does your child follow simple directions?				
. [	Does your child say his/her first and last name?				
_	PHYSICAL DEVELOPMENT	YES	SOMETIMES	NOT YET	
l.	Does your child enjoy outdoor play involving running, jumping, and climbing?	TES	SOMETIMES	NOT TE	
2.	Is your child able to scribble and/or write with a pencil, crayon, or marker on his/her own?				
3.	Does your child cut with scissors?				
٠.	Can your child dress his/her self, such as: button, snap, and zip with minimal help?				
ase ]	provide clarification below for any response(s) where your child may need	addition	al help.		

Right handed / Left handed (please circle)