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## ***Media Release***

### **FOR IMMEDIATE RELEASE**

LaGrange, GA., May 3, 2023 – Every week until the end of the 2022-2023 school year, The Troup County School System highlights a Professional Learning Community from a different school.

The Professional Learning Communities aims to meet regularly and discuss standards-based approaches, common assessments, student work, student-level data, interventions, and instructional improvement strategies.

This PLC highlight is from **Rosemont Elementary School, written by Martie Hornsby, Principal of RES.**

I am very proud to highlight the work of Rosemont's 5th Grade Math Professional Learning Community. This team includes Johnnie McCoy, Carol Patillo, Ginny Tucker, Jessica McClendon, and Sarah Bulman, exemplifying the power of collective teacher efficacy. One of the reasons this team works so well is their understanding of PLC work as a continuous cycle. Their work as a PLC is not an event limited to a weekly planning meeting. It is a collaborative process organically woven into their day-to-day work. They are constantly discussing and planning new ways to use student-level data to make instructional adjustments, address individual student needs, and cultivate student ownership of learning.

There are some tangible pieces of evidence that reflect the team's effectiveness. For example, the most recent iReady Diagnostic results showed a 19% increase in proficiency from December to March. However, some of the best results of this team's collaboration are less about numbers and more about student experiences and long-term success. Effective co-teaching has transformed student engagement. Students who were disengaged are now raising their hands to ask and answer questions because they feel supported and confident. Our 5th graders can tell you which standards they have already mastered, which standards they haven't mastered yet, and what they are working on now to help them master those standards on the next assessment. Students who are already proficient receive accelerated instruction every day to prepare them for success in accelerated courses in middle school. Instruction is individualized and purposeful, and students are active participants in using their data to grow and improve. This level of student ownership is possible because of the collaborative, data-driven, and student-focused approach of the 5th-grade math PLC.

I am so grateful for the energy and positivity this team generates at Rosemont. Their willingness to try new things, step out of their comfort zone, and work together to meet the needs of all students makes Rosemont a better place to learn and work. Thank you, Ms. Mccoy, Mrs. Patillo, Mrs. Tucker, Mrs. McClendon, and Ms. Bulman, for your leadership, growth mindset, and dedication to our Tiger Cubs.

### **About Troup County School System**

Troup County School System is an accredited educational system with over 12,200 students in grades K-12. TCSS does offer a free Pre-K program at each elementary school. The system is comprised of eleven elementary schools, three middle schools, three high schools, one college and career academy, and one alternative learning center. Students within the school system are taught a rigorous and relevant curriculum that helps them make college and career choices beyond graduation. The system 2022 graduation rate is 85.9 percent. To learn more about Troup County School System, visit [troup.org](http://troup.org) and the Troup County School System Facebook page.

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