

STABILITY

SUSTAINABILITY

OPPORTUNITY

MERCER ISLAND

SCHOOL DISTRICT

**STUDENTS
ARE THE
PRIORITY**

VALUES

WE BELIEVE IN:

- Supporting the whole child.
- Creating inclusive and equitable learning settings.
- Ensuring our school communities are safe and supportive.
- Providing rigorous and challenging learning.

MISSION

The District will foster learning by engaging students in thinking critically, solving problems creatively, and working collaboratively.

VISION

Inspiring our students to be lifelong learners as they create their futures.

Superintendent Communications Plan

2022 / 2023



Communications Engagement Team

Superintendent
Dr. Fred Rundle

Communications Coordinator
Ian Henry

Instructional Technology Director
Andreeves Romser

Executive Assistant to the Superintendent
Michelle Mueller

Public Records Officer
Lynn Gerking



Develop and maintain positive, collaborative relationships with internal and external school community members to strengthen support for the Mercer Island School District.



Use a variety of media to maximize awareness and support of the district's goals, objectives, and services.



Support strong, positive connections between individual schools and their communities.



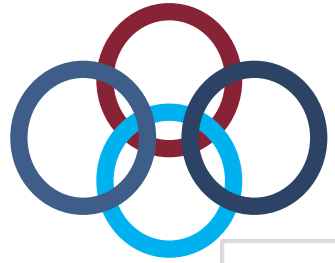
Achieve coordinated communications, both internally and externally, using web and mobile systems to improve two-way communication.



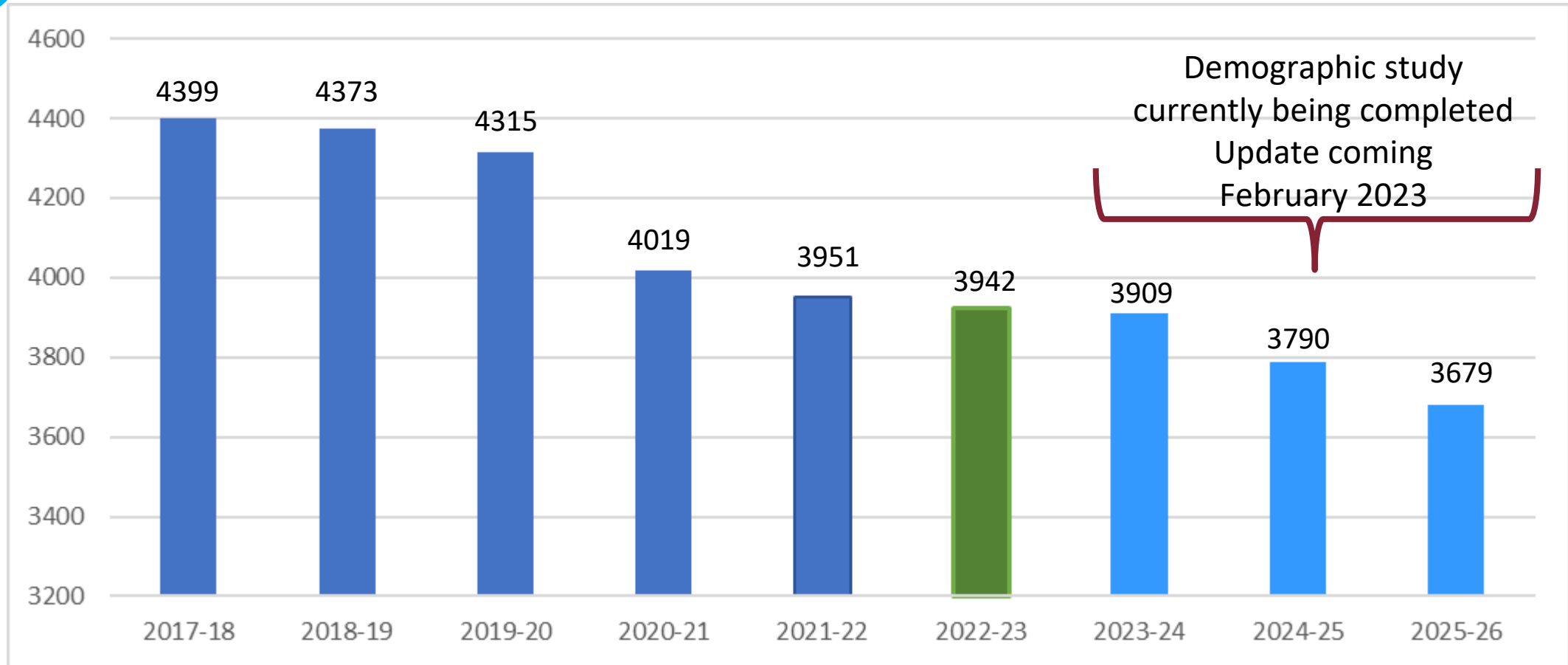
Create key messages and talking points about MISD to establish a clear voice throughout all communication platforms.

Our Students



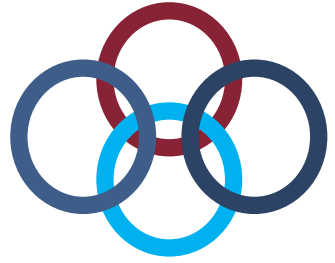


Enrollment Trends by FTE

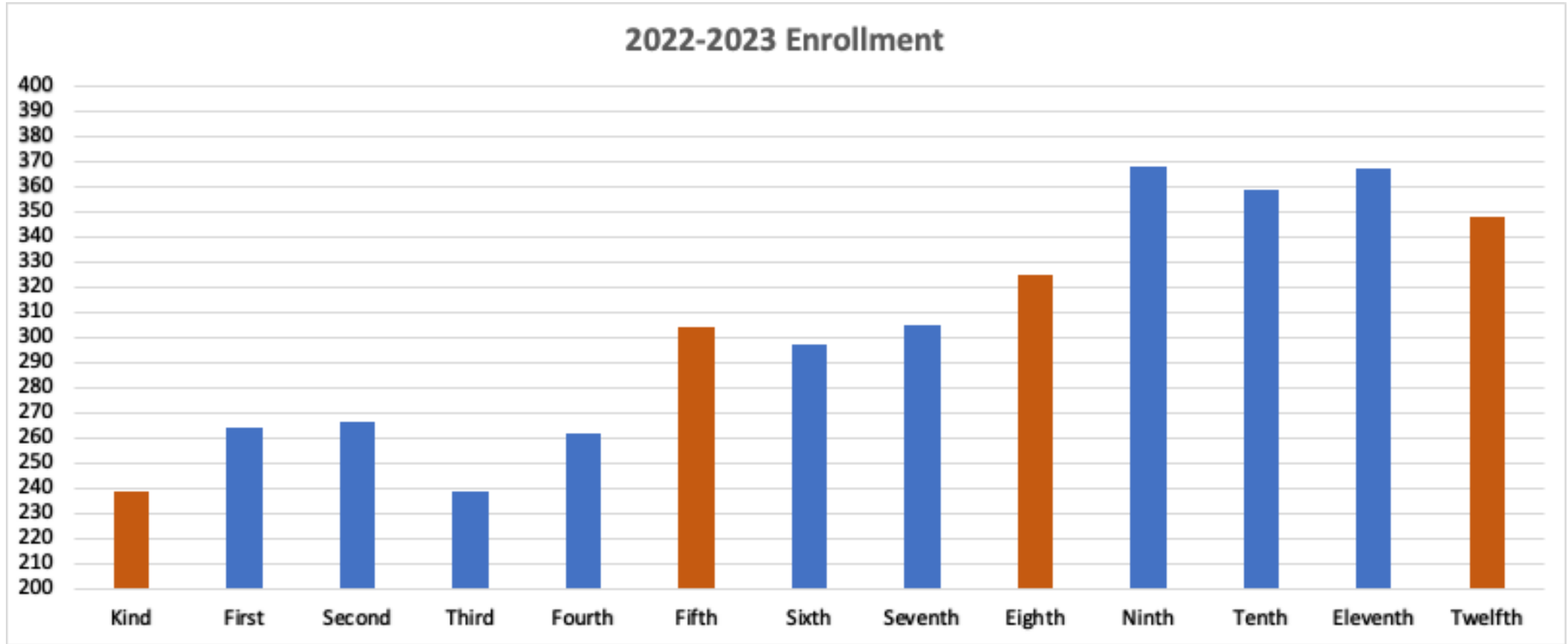


NOTE: 2022/23: Average monthly enrollment

Students are the priority



Current Enrollment By Grade

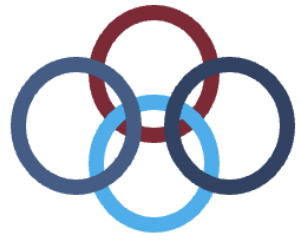


NOTE: 2022/23: Average monthly enrollment by grade level

Students are the priority

Public School Funding and MISD's Current Position





Public Schools Accounting



General Fund



Transportation Fund



Debt Service Fund



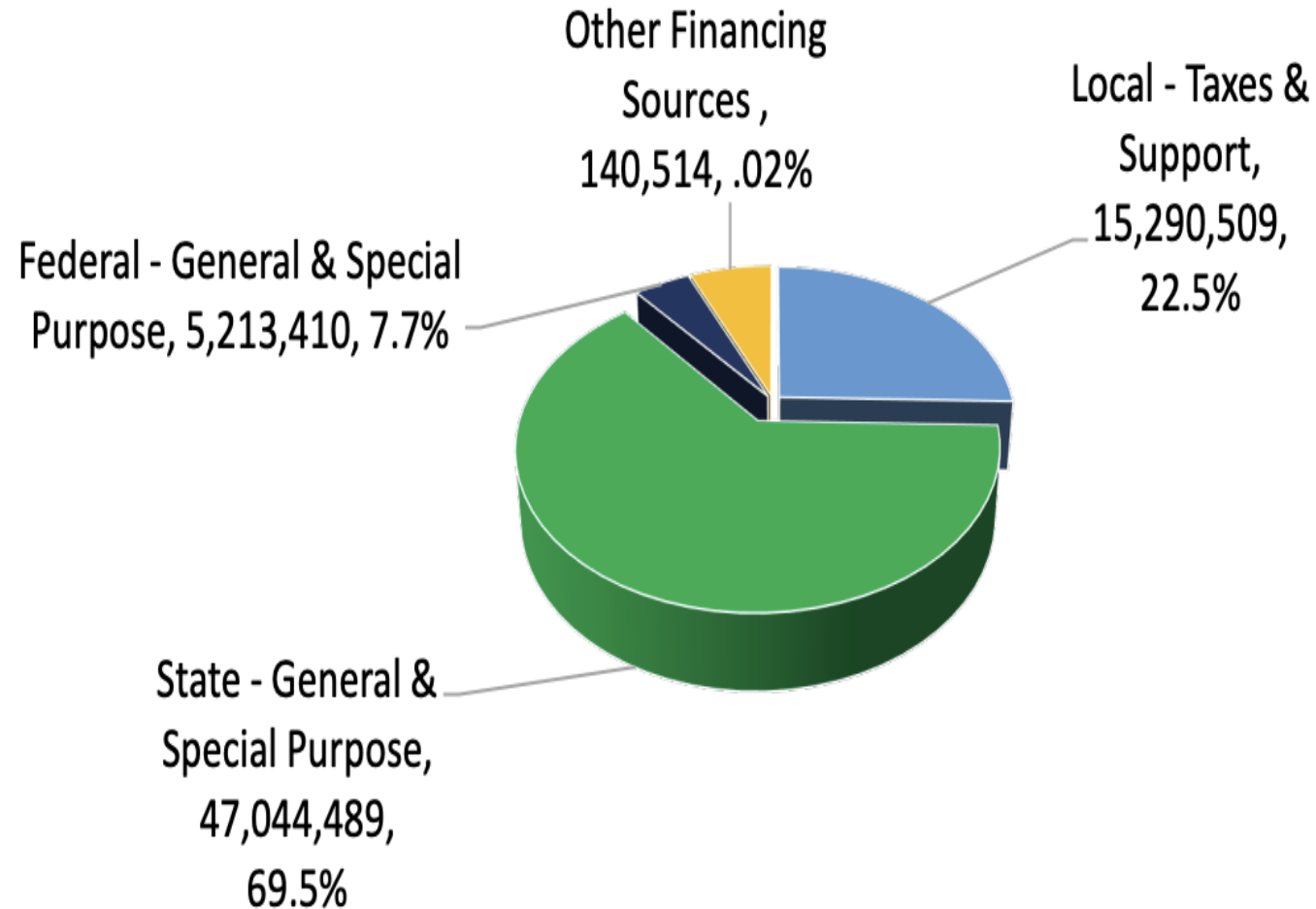
Capital Projects and Technology



ASB Fund- Associated Student Body

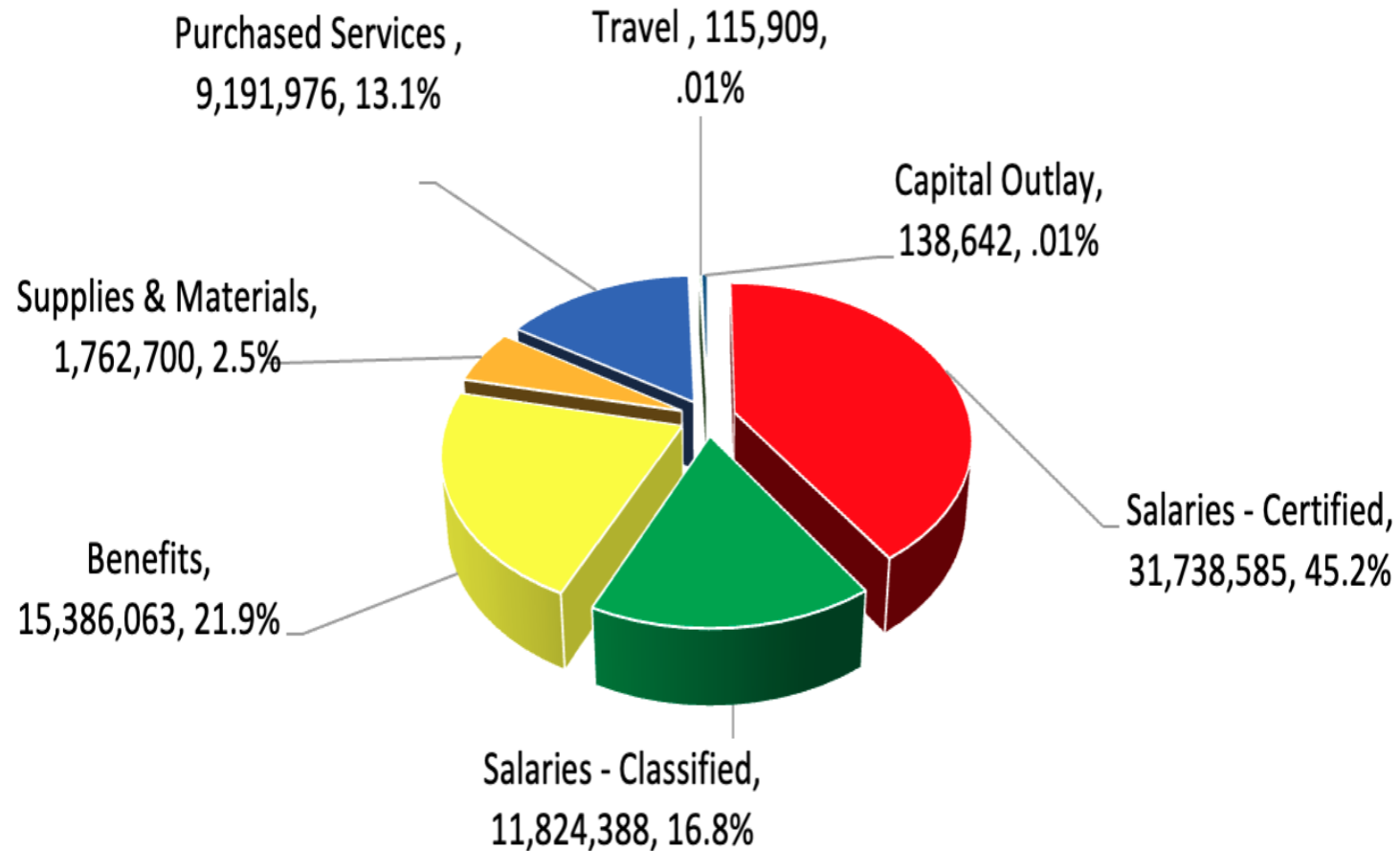
Restricted Funding

General Fund Revenue- 2021/2022



Critical Local Support

General Fund Expenditures 2021/2022

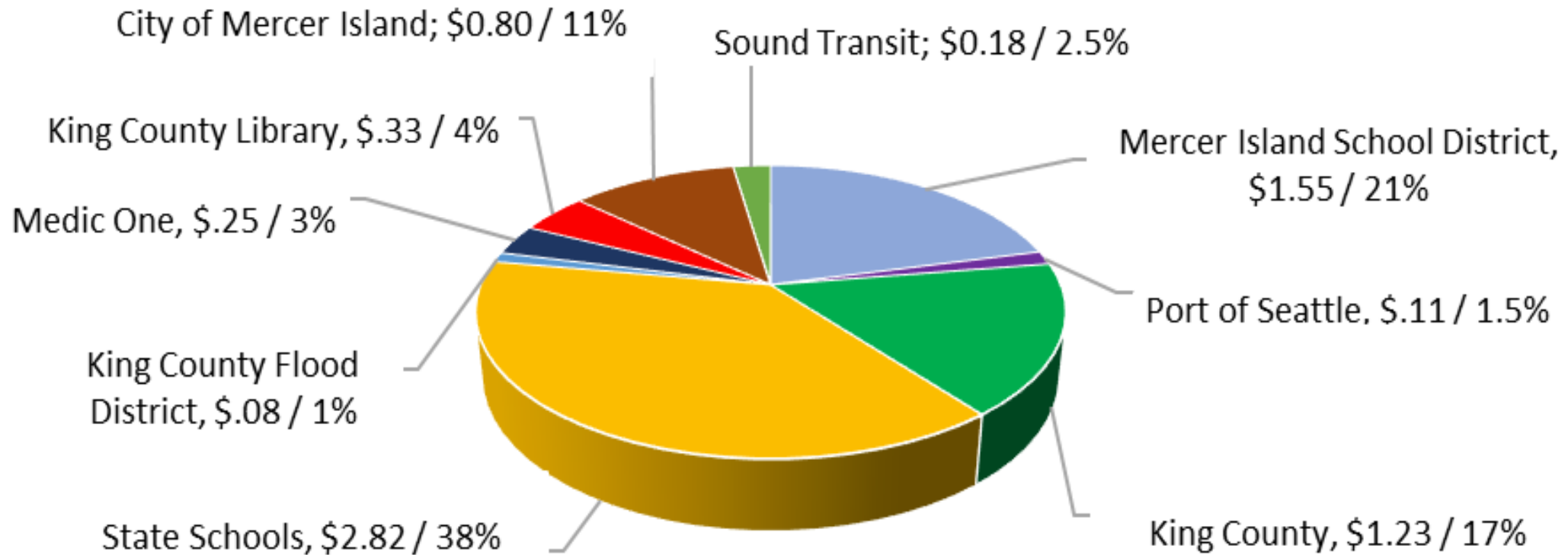


84% of MISD's Budget is Spent on People

Mercer Island Property Tax Rates 2022



2022 Property Taxes - Total Rate = \$7.35



(Pre-McCleary Decision (2017), State Schools = 24% or \$2.03 // Post McCleary (2022) = 38% or \$2.82 or +\$.79)

Enrichment Programs and Operations Levy



- **Levy Authority**

- MISD- \$2,500 per student
- Seattle- \$3,000

- **Levy Collection**

- Based on Per Pupil- MISD is “Property Rich”
- Most District’s Base Off Assessed Property Value (\$2.50 per \$1,000)

- **Historical Perspective**

- 2017- MISD collected \$16,900,000
- 2022- MISD Collected \$12,750,000

Thank you MISD Voters!



Fiscal Constraints and Challenges

- Federal and state COVID dollars did not match student need
- Lowered fund balance to compensate for underfunding recovery
- Missed enrollment projections (2021-2022)
- EP&O levy collection authority reduced by state law
- Staffing does not equal enrollment
- Inflation
- Rising staff costs
- \$2 million loan from the capital projects fund (2021-2022) to be repaid in 2022-2023

Factors that created the fiscal challenges

State vs. Local Funding

The True Costs to MISD to Deliver What Our Students Deserve





State Allocation vs. Real Costs

- **Critical Gap**
 - \$38 Million = 2021-22 State Salary & Benefits Apportionment to MISD
 - \$60 Million = 2021-22 MISD Salary & Benefits Expenditures
- **Number of Positions Funded By State vs. Local Levy - 2021-22**
 - State Funded = 273 full-time employees (FTE)
 - Local Levy = 151 full-time employees
 - Actual = 424 full-time employees (FTE)
- **State Salary Inflation-2022-2023**
 - 5.5%
 - State only pays for the 273 state-funded positions but all 424 get an increase
 - 5.5% = 3.2% when spread across all positions

The real costs of what MISD believes our students deserve

Cost for Benefits



- **Health Benefits**
 - State Revenue- \$3.5 million
 - Actual Cost- 5.1 million
 - District Expenditure- \$1.6 million
- **Since 2016-2017**
 - \$800,000 Increase

The real costs of what MISD staff deserve

Prototypical School Model



School Level Staffing	Elementary (K-5)	Middle School (6-8)	High School (9-12)
Base Enrollment	333	469	600
Principal	1.253	1.353	1.880
Librarians	0.663	0.519	0.523
Counselors	0.493	1.216	2.539
Nurses	0.06	.336	.612
Psychologists	0.017	0.002	0.007
Social Worker	0.042	0.006	0.015
Para	0.936	0.700	0.652
Custodians	1.657	1.942	2.965

Full-Time Equivalent Per Base Student Enrollment

Costs for Programs and Services



Program or Service	Revenue	MISD Expenditure	Difference
Special Education	\$8,370,000	\$11,460,000	- \$3,090,000
Learning Assistance	\$96,542	\$254,082	- \$157,540
Title I	\$103,542	\$197,740	- \$94,216
Extra Curricular and Athletics	\$592,062	\$1,439,123	- \$847,061
Transportation	\$2,011,995	\$2,314,931	- \$302,936
Health Benefits	\$3,537,625	\$5,065,702	- \$1,528,076
Physical, Social, Emotional Health	14.736 Full-Time Equivalent Positions	27.512 Full-Time Equivalent Positions	- 12.776 Full-Time Equivalent Positions (- \$1,510,231)

Full-Time Equivalent Per Base Student Enrollment

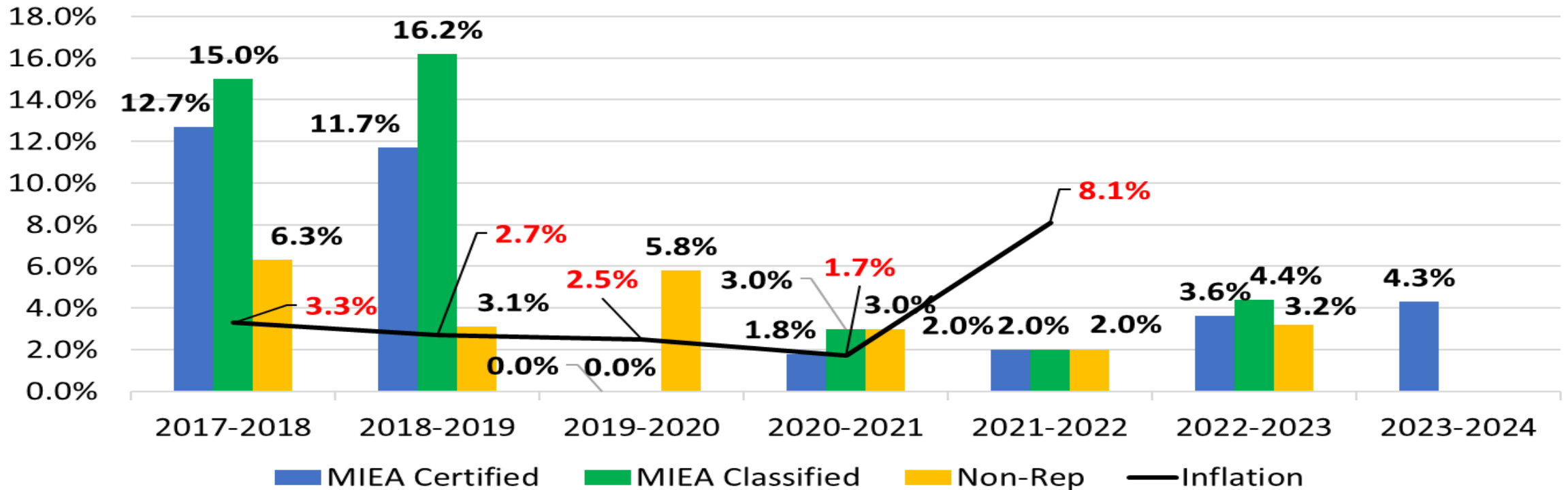
Rising Staffing Costs



Attracting and Retaining Staff



MISD Inflation vs. Salary Increase(s) 2017 - 2023



Total Salary Increase 2017-18 to 2022-23– MIEA Certified = 31.8% / MIEA Classified = 40.6% / Non-Rep = 23.4%

Total Inflation = 18.3%

Rising Staff Costs



State Contribution to Salary vs. Actual Cost

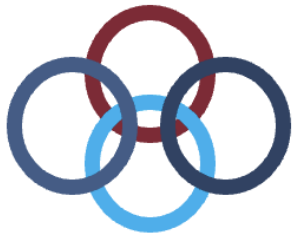
Staff Type	State Contribution	Regional Enhancement
Certificated	\$68,937	18%
Classified	\$49,453	18%
Administrator	\$102,327	18%

What does this mean for MISD?

$\$68,937 * 1.18 = \$81,345 + \$16,270 \text{ (Benefits)} = \$97,615$

State $\$97,615 - \text{MISD } \$128,000 = \$-30,385$ per teacher

Average MISD Teacher Encumbered Cost- $\$128,000$



Fund Balance

The “Fund Balance” is cash-in-the-bank or district savings. The goal of the District is to maintain a minimum of 8% General Fund fund balance per District policy, with a target of 10%.

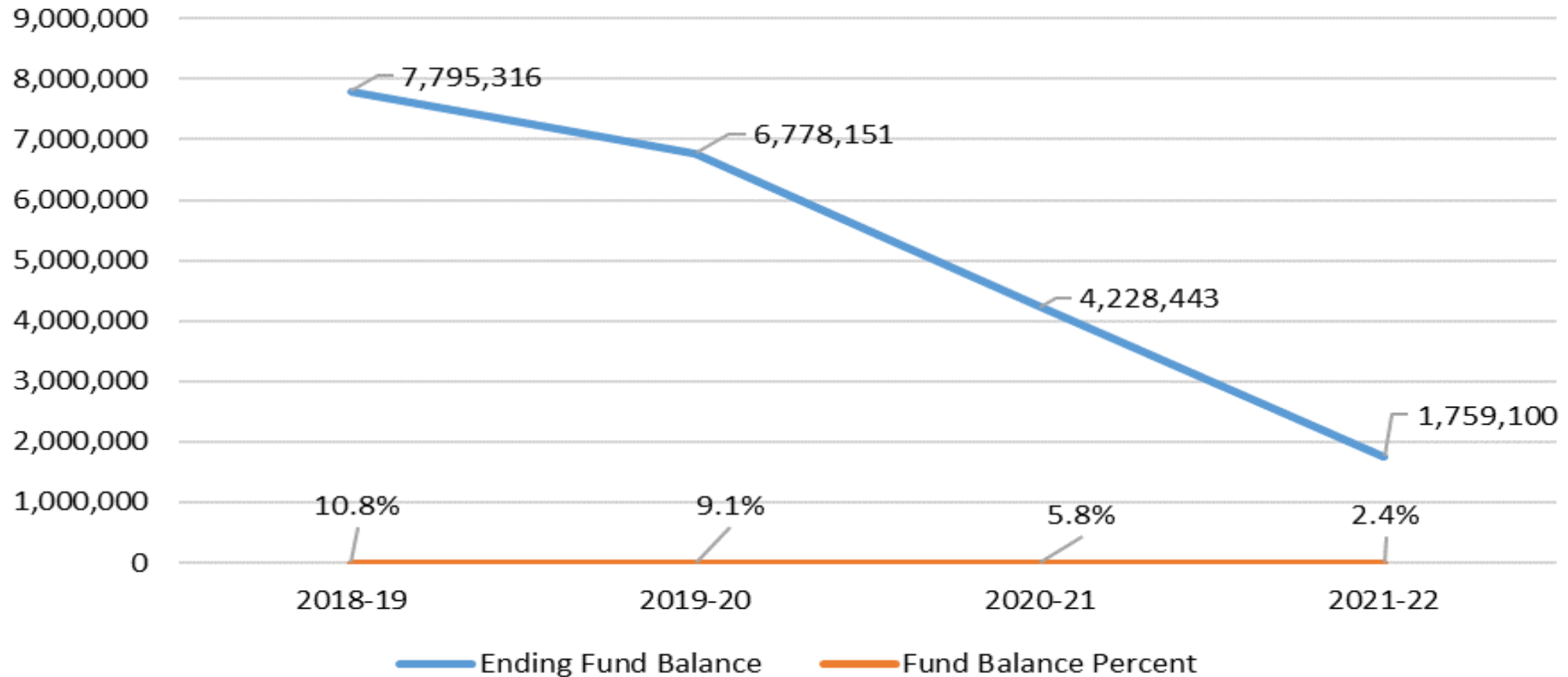
Per OE-7, “Maintain annual budget reserves of at least 8%, with a target of 10%, for the prior fiscal year ended as of August 31st, that are adequate to be consistent with best financial practices for public school districts...”

The Savings Account

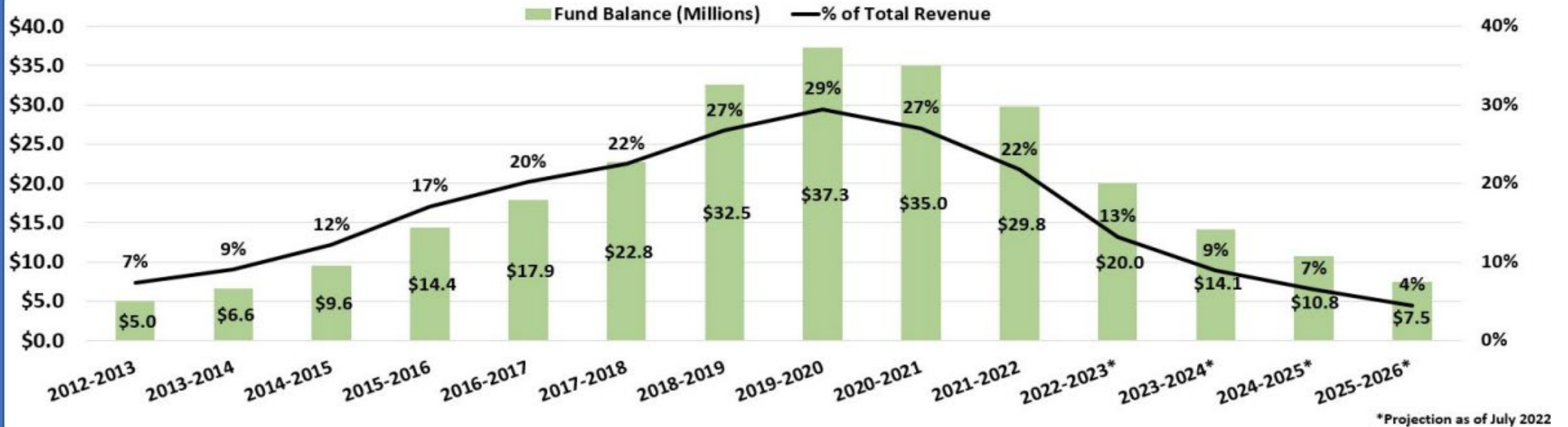
Historical Fund Balance



Historical Fund Balance Percent



Similar King County School District Data



We're Not Alone

Solutions



Legislative Priorities

- **Maintain Regionalization for MISD**
 - 18% for most King County School Districts
- **Fund Special Education**
 - Close the \$4 million gap
- **Prototypical School Model**
 - More positions funded by the state
- **Increase Levy Authority**
 - Allow local school districts to ask voters from more funding to support the Enrichment, Programs, and Operations Levy- EP&O



District Fiscal Commitments

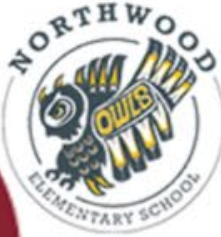
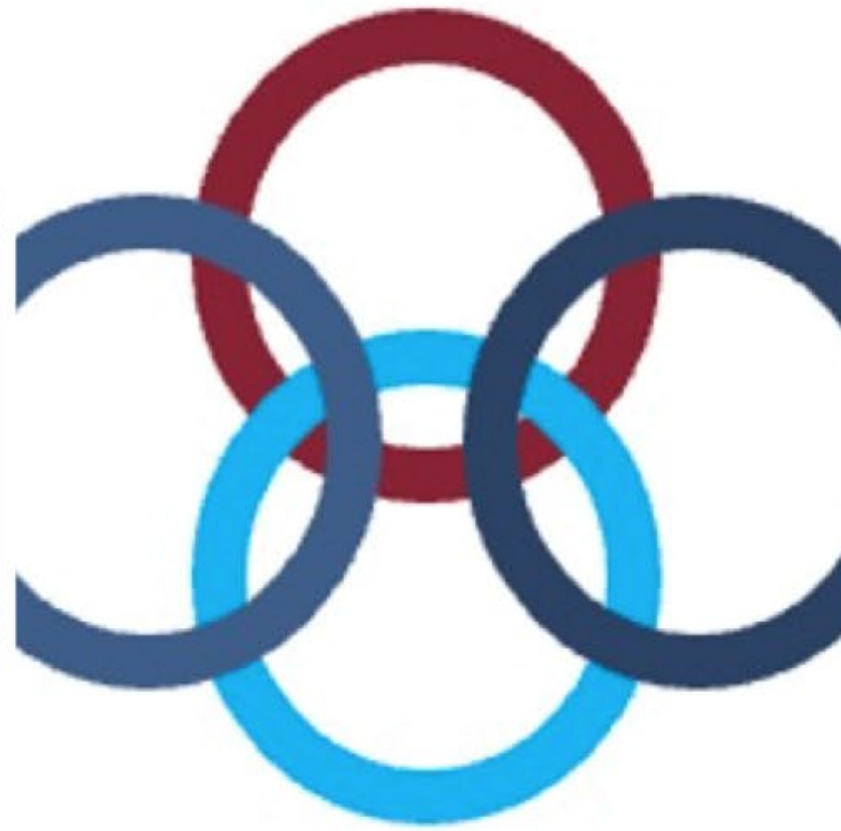
- Funding and Accounting Audits
- Strategic Budgeting and Spending
- Hiring and Position Reviews
- Adhering to Timelines and Real-Time Accounting
- Build Understanding of Budgets and Funding
- System Coherence



District Core Commitments

- Students
- Staff
- Families
- Excellence
- Leadership





Amplify ----- Elevate ----- Thrive

TODAY.....TOMORROW.....TOGETHER 

MERCER ISLAND

SCHOOL DISTRICT

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