

April 26, 2020

*EMES Mission Statement*

"The purpose of our school is to teach all children to become competent, caring citizens and life-long learners through a challenging and relevant curriculum."



Alicia Lyford, Principal

# 2019-2020 EMES Family Newsletter

## Dear EMES Families -

I hope you enjoyed this past week with your children without having to juggle remote learning on top of everything else you have going on! I know our family appreciated being able to spend time together without the added layer of schooling. It also helped to end the break with such a beautiful day yesterday...I hope you were able to enjoy it doing something outside!

This upcoming week will look very similar to the week before break—you can find the schedule for the week for your child(ren) on our Remote Learning Site, and have likely already received the packets and sketchbooks in the mail (if not, you should have them by tomorrow!). We had a very successful first attempt at book delivery over break last week—thank you to all the families who made it to the bus stops to pick up the sketchbooks! I ended up mailing 26 books home in yesterday's mail...not too bad for well over 200 children! Given this, we will attempt our first library book request this week (directions for this on page 3).

In addition to all the work our staff has been doing around remote learning, we have also begun planning for next year. Each April, we look at our class sizes and determine configurations for the following year based on these. Once we have configurations down, we determine where each teacher will be placed, and finally where each student will be placed. The first two steps have been completed and I will be sending home electronic copies of Thoughtful Placement Forms early this week. You can find the configurations and teacher placement on page 3 of this newsletter. If you would like to give us input on where your child will be placed next year, please fill out the Thoughtful Placement Form and get it back to me by Friday, May 8th. You can send me an electronic copy or pop it in the mail.

I am very excited to announce that we have successfully hired a new Interventionist, Special Educator, and part-time school nurse for next year and are wrapping up the hiring of a second-grade classroom teacher. Beth Parker will be stepping out of the classroom to be our primary grades Interventionist. Hilary Paquet, mom of Emmeline, Patrick, Jasper, and Ella, will be joining our learning center as our new special educator, and Dave Mathies, dad of Duncan and Ellery, will be joining Elizabeth in the nurses office. Welcome, Beth, Hilary and Dave!

A number of you have asked me about the last day of school and the possibility for graduation and other end-of-year events. By May 8th, there will be a state-wide announcement about end-of-year for schooling. Once we receive this announcement, we will make sure to let EMES families know what that means for all of us. Stay tuned!

Stay well,  
Alicia

## EMES Morning Meeting and Office Hours

### Pre-K:

- Morning Meeting with Jamie—Monday's 9:30—10:30
- Morning Meeting with Rob—

### Kindergarten—Mrs. Zeilenga:

- Morning Meetings—Mondays and Thursdays 9:00—10:00
- Office Hours will be held Tuesdays 10:30—11:30

### Grade 1—Mrs. Gariboldi:

- Morning Meetings—Mondays and Fridays 9:00—10:00
- Office Hours will be held Tuesdays 9:00—10:00

### Grade 1/2—Ms. Fecura:

- Morning Meetings—Mondays and Fridays 11:00—11:30
- Office Hours will be held Thursdays 11:00—12:00

### Grade 2—Mrs. Parker:

- Morning Meetings—Tuesdays and Thursdays 10:30—11:00
- Office Hours will be held Mondays 10:30—11:30

### Grade 3—Mrs. Fitch:

- Morning Meetings—Mondays and Thursdays 12:45—1:30
- Office Hours will be held Tuesdays 1:00—1:30 and Fridays 10:30—11:00

### Grade 3—Mrs. Giammusso:

- Morning Meetings—Mondays and Thursdays 9:30—10:00
- Office Hours will be held Tuesdays and Thursdays 1:00—1:30

### Grade 4—Ms. Gallagher:

- Morning Meetings—Tuesdays and Thursdays 1:00—1:30
- Office Hours will be held Tuesdays and Thursdays 1:30—2:00

### Grade 4—Mrs. Gannon:

- Morning Meetings—Mondays and Fridays 10:00—10:30
- Office Hours will be held Tuesdays and Thursdays 10:00—10:30

### Grades 5/6—Mrs. Shedd:

- Morning Meetings—Mondays and Fridays 10:00—10:30
- Office Hours will be held Tuesdays 10:45—11:15 and Thursdays 1:30—2:00

### Grades 5/6—Mr. Willard:

- Morning Meetings—Mondays and Fridays 9:00—9:30
- Office Hours will be held Tuesdays, Wednesdays, and Thursdays 9:00—9:30

### Other Weekly Office Hours:

**Art:** Mondays 2:00—3:00

**Music:** Tuesdays 2:00—3:00

**PE:** Thursdays 2:00—3:00

**Nurse Elizabeth:** Wednesday 9:30—10:30

**Mary Beth:** Wednesday 8:00—9:00

**Michael Sherwin:** Mon, Tues, Thur, Fri 8:00—9:00

## Classroom Configurations for 2020-2021

Pre-Kindergarten (2 sessions; Tuesday/Wednesday with Mr. Rob; Thursday/Friday with Jamie)

Kindergarten: Lisa Gariboldi

Kindergarten/First Grade: Jillian Zeilenga

First Grade: Jessica Fecura

Second Grade: TBD - New Hire

Second/Third Grade: Laura Giammusso

Third Grade: Jennifer Fitch

Fourth Grade: Claire Gallagher

Fourth/Fifth Grade: Robin Gannon or Ellen Shedd

Fifth Grade: Robin Gannon or Ellen Shedd

Sixth Grade: David Willard



### Attention 4th - 6th Grade Students

Please go to the Library page of the EMES Remote Learning site to vote for the Dorothy's List Book Award and/or to suggest a new name for the book award.

all 4th - 6th graders who have read 5 or more this years Dorothy's books can vote for their favorite

All 4th-6th graders can suggest a new name for VT's Middle Grade Book Award

Both forms are linked from the [Library Section of the EMES Remote Learning website](#)

## EMES Book Request Procedures

We are excited to announce that we will be offering library books to EMES students again beginning this week! Each **Sunday**, students will be given a link to a [Google Form](#) to request library books from the EMES library. Forms are due by **Wednesday** morning and will be delivered on the school bus the following **Wednesday** with the school lunch run.

Students will be able to request their top 10 books using the library catalog link in the google form. Our goal will be to ensure 5 of their top 10 requests will be honored.

### Request Deadline:

April 29th

May 6th

May 13th

May 20th

May 27th

### Books Delivered:

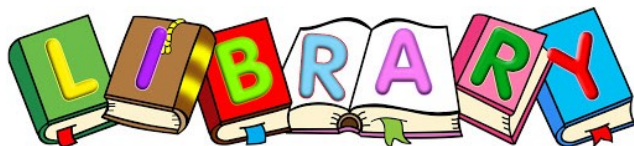
May 6th

May 13th

May 20th

May 27th

June 3rd



## Closure of EMES Playground and Outside Recreational Areas

From learning that COVID-19 can live on certain surfaces for up to three days, all WCUUSD school playgrounds, tennis courts, and other outdoor recreational areas have been closed at this time and until the Governor's Stay Home, Stay Safe order has been lifted. This is to help reduce community spread of COVID-19. Signs have been posted and we ask the community to refrain from using them for the immediate future.

We know that our students likely miss their friends from school but we want to emphasize that congregating, even outside, is not encouraged. Students and families should not use school grounds at this time and we are hopeful that you are finding other ways for kids to stay connected with peers during this challenging time.

We encourage our EMES families to continue taking advantage of the outdoors near your homes and at a safe social distance if you are otherwise in the community. We appreciate your understanding of our efforts to flatten the curve.

**WARNING**  
**THIS AREA IS**  
**CLOSED DUE TO**  
**COVID-19.**

**PLEASE STAY**  
**HOME UNTIL**  
**FURTHER NOTICE**

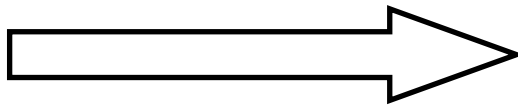
## NEW! EMES Remote Learning Resources Website

We have created an [EMES Remote Learning Resources](#) Website for families as we understand how challenging it is for everyone to keep track of all of the remote online learning tools! We developed this website as a one-stop-shop for the EMES community to quickly and easily find the online links and resources needed for all-things learning during this time!

You'll find this Remote Learning Website linked on the homepage of our [EMES School Website](#). To find your homeroom classroom, hover your mouse over the "Classrooms" tab and then click on your grade level. To view the allied arts resources, hover over the "Allied Arts" tab and click on one of the options. We've also included PBIS Tips and Strategies for Home, information about our Food Services, Health, and Library during this time.

Once you've had an opportunity to explore this new website, we would love to hear feedback from you! Please feel free to contact your child's teachers or Mr. Sherwin at [msherwin@u32.org](mailto:msherwin@u32.org) with any suggestions or comments. We will continually update and change, according to the needs of students and families. We appreciate your patience while we smooth out any hiccups that might come along with the public launch of this new website!

For better uniformity for parents, when you click on a classroom teacher's page, the first thing you'll see is the learning template for the week.



Each classroom teacher will share this information weekly so you have a snapshot of what the week will look like, regardless of classroom. You'll continue to receive updates from teachers through SeeSaw, Google Classroom, Daily Digests, etc. as well.

Classroom Teacher Weekly Planning Template  
A Glimpse at the BIG IDEAS!  
Attendance: Teachers will take attendance, marking students "present" each day that they have some type of contact with students and/or families.

Week of: \_\_\_\_\_ (make a new copy each week and date it!)

| LIVE Visual Class Meetings |                                                                       |
|----------------------------|-----------------------------------------------------------------------|
|                            | Focus: Social and Emotional Learning<br>Greeting, Sharing, News, Etc. |
| Monday                     |                                                                       |
| Friday                     |                                                                       |

Learning Intentions for the WEEK

| THE BIG IDEAS                      |                                      |
|------------------------------------|--------------------------------------|
| Literacy<br>• Reading<br>• Writing |                                      |
| Math                               |                                      |
| Science/Global Citizenship         | Embedded within Literacy and/or math |

Pre-recorded New Learning Experiences (10-15 minutes)

|                         | Lesson #1                | Lesson #2 | Lesson #3 |
|-------------------------|--------------------------|-----------|-----------|
| Literacy 3 x per week   |                          |           |           |
| Math 2 x per week       |                          |           |           |
| Science/GC 1 x per week | Embedded Within Literacy |           |           |