

May 3, 2020



Alicia Lyford, Principal

2019-2020 EMES Family Newsletter

EMES Mission Statement

"The purpose of our school is to teach all children to become competent, caring citizens and life-long learners through a challenging and relevant curriculum."



Dear EMES Families -

What an absolutely gorgeous spring weekend! I hope you were able to spend it outside enjoying the sunshine and the promise of what's to come. I just love this time of year when everything is so fresh and the grass appears to be greener every day. Our family spent the weekend hiking with our two dogs at Millstone, planting flowers and doing yardwork, hoeing out our garage, and eating dinners cooked on the grill. Despite what's going on in the world around us, it's such a gift to be able to be outside enjoying early May in Vermont.

This upcoming week will look very similar to the previous two —you can find the schedule for the week for your child(ren) on our Remote Learning Site, and should be receiving the packets in the mail by tomorrow. Although we are still remote, I want to remind you that this coming week is teacher/staff appreciation week and I'm sure your child's teachers would love to hear how they are appreciated by you!

Just a reminder to please send in your Thoughtful Placement Forms by this coming Friday, May 8th if you want to provide input into your child's placement for next year (it's not mandatory!). I've received many of them already and we will begin reviewing these early next week.

I have been asked about graduation and other end-of-year festivities and am hopeful we will have more direction by the end of this week. By Friday, there will be a state-wide announcement on what the end of the year for schooling will look like, and shortly after that I will let you know our plans at EMES. Thank you for your patience around this! My daughter graduates from U-32 in June, and I am very eager to know what it can/cannot look like as well.

Stay well,
Alicia

**DATES TO
REMEMBER**

May 4—8: Staff/Teacher Appreciation Week

Wednesday, May 6th: WCUUSD Board Meeting 6pm

Friday, May 8th: Thoughtful Placement Forms due to Alicia

Saturday, May 30th: Green Up Day!

Dear EMES Families,

We are so excited that library books will be heading out to students this Wednesday on the buses.

This is a new way to request library books, so please do not hesitate to reach out to Arlyn if you have questions. Check out the video she made with tips for how to use the catalog to remotely browse the library. That video is posted on the Library section of the Remote Learning site.

If you have library books to return, please take them to the bus on Wednesdays. We will only be accepting returns on Wednesdays. The reason for that is we need to isolate books for a period of time before they can be recirculated and to help us manage that, we are only accepting returns at the bus on Wednesdays.

To request books, go to this form (also linked off the library section of the Remote Learning site). [Week 2 Library Book Request](#). These books will be delivered May 13th.

If you requested books last week, Arlyn will email you to confirm that you have books coming on the bus on Wed.

A big shout out to Mr. Rick for helping to make this go!

Happy reading
Ms. Arlyn



Student Work and Packet Return on Wednesdays!



We are excited to announce that in addition to receiving and returning library books on the buses on Wednesdays, students are now also able to return all the work they've been working on! All schoolwork can be given to an adult on the bus during the lunch run, and they will make sure it gets back to your child's teacher for feedback. Soon, we will be cleaning out cubbies, lockers, and desks, and will return your child's belongings on the bus as well!

New Zoom Support Group for EMES School Parents and Guardians

The Health Center in Plainfield will be offering a parent/guardian support group in Zoom for families in your school once a month on **Tuesdays from 11am-12pm. The group will meet on the 2nd Tuesday each month, beginning on Tuesday May 12th.**

We understand that this period of quarantine at home is so challenging for us all. As parents/guardians, we have had to become teachers, child care workers and still try to be the best parents we can. Join this Zoom group to talk with other parents/guardians about how they are surviving and learn some ideas for taking care of ourselves while we care for our children. Each group will be facilitated by two counselors from the Health Center, Jamie Spector and Isabel Senter, who can offer ideas and support. One of the best tools for taking care of ourselves is to reach out to others for support. This group can be one step in that direction.

Just click the link below to join this group:

Join Zoom Meeting

<https://zoom.us/j/99072441779?pwd=VURtSm02RVU3OTV6bWxCNktRMTlvQT09>

Meeting ID: 990 7244 1779

Password: 623120

One tap mobile

+13126266799,,99072441779# US (Chicago)

+16465588656,,99072441779# US (New York)



WCUUSD Pre-K Registration

Washington Central Unified Union School District is pleased to announce that we have moved to online registration for the 2020-2021 school year.

The Pre-K registration process must be completed for students who are attending our public programs and students who are attending private, pre-qualified programs through Act 166.

Registration for Pre-K 3 is for students who are 3-years-old on or before September 1, 2020. Pre-K 4 is for students who are 4 or 5 years old (5-year old's not enrolled in Kindergarten) on or before September 1, 2020 from the towns of Berlin, Calais, East Montpelier, Middlesex, and Worcester.

Please follow the directions after clicking the icon titled "Online Registration" located on the upper right hand side of our website at www.wcsu32.org.

If registering for public Pre-K in your local elementary school, please complete the online registration process by Friday May 15 if possible. We will begin offering placements to students shortly thereafter. Pre-K placements are first-come-first-served and space is limited. If necessary, we will create a waitlist and will offer spots in our public Pre-K programs by random selection.

Please contact Jen Miller-Arsenault, Director of Curriculum, Instruction, and Assessment at 229-0553 ext. 1310 if you have any questions regarding Pre-K registration and/or Act 166.

Classroom Configurations for 2020-2021

Pre-Kindergarten (2 sessions; Tuesday/Wednesday with Mr. Rob; Thursday/Friday with Jamie)
Kindergarten (1) Lisa Gariboldi
Kindergarten/First Grade (1) Jillian Zeilenga
First Grade (1) Jessica Fecura
Second Grade (1) TBD - New Hire
Second/Third Grade (1) Laura Giammusso
Third Grade (1) Jennifer Fitch
Fourth Grade (1) Claire Gallagher
Fourth/Fifth Grade (1) Robin Gannon or Ellen Shedd
Fifth Grade (1) Robin Gannon or Ellen Shedd
Sixth Grade (1) David Willard



Attention 4th - 6th Grade Students

Please go to the Library page of the EMES Remote Learning site to vote for the Dorothy's List Book Award and/or to suggest a new name for the book award.

all 4th - 6th graders who have read 5 or more this years Dorothy's books can vote for their favorite

All 4th-6th graders can suggest a new name for VT's Middle Grade Book Award

Both forms are linked from the [Library Section of the EMES Remote Learning website](#)



Weekly Office Hours:

Art: Mondays 2:00—3:00

Music: Tuesdays 2:00—3:00

PE: Thursdays 2:00—3:00

Nurse Elizabeth: Wednesday 9:30—10:30

Mary Beth: Wednesday 8:00—9:00

Michael Sherwin: Mon, Tues, Thur, Fri 8:00—9:00

May 3, 2020

Dear EMES Families,

I hope that this message finds you and your family healthy and doing well. I'm writing today with updates related to Student Attendance. We recognize that these are incredibly challenging times for our community, nation, and world. At the end of day, our first priority is that we want to do all that we can to support our students and families. Please continue to communicate with teachers and me about how we can best support you during this time.

Daily Student Attendance

As directed by the Vermont Agency of Education, school districts are required to track and report daily student attendance. During this *Continuity of Learning* phase, this requirement remains in place. The following is an excerpt from a memorandum by Vermont's Secretary French of the Education of Education on April 6, 2020 (the full memo can be found [HERE](#)).

"Students who make some form of contact with their classroom teacher or other instructional staff in a day should be counted as present for that day. As stated in existing attendance guidance, 'a day of attendance is defined as a day when the school is officially open and the majority of students are recorded as in attendance.'"

With this limited guidance, the Washington Central Unified Union School District Leadership Team developed a system over spring break to track student attendance. This system is newly in place and is back-dated to track daily attendance since Monday, April 13, 2020 (when the *Continuity of Learning* phase began).

First, what does "student attendance" look like during this time?

- In the absence of students being physically in our buildings to attend to and engage in their learning, the ways that we consider attendance are now understood through the means that we currently have available to us in this time of remote learning. In the example from Secretary French's memo referred to above, there is mention of "contact with their classroom teacher or other instruction staff in a day". We've expanded on this and are considering the following types of communication or engagement from students and/or families as sufficient evidence for a student to be considered "present" for a given school day:
 - When a student participates in their classroom **Morning Meeting** (on the days that it is offered) through video conference or by calling into the meeting, a student will be considered "present" for that school day.
 - When a student or parent/guardian participates in an **Office Hour** either electronically or by phone, a student will be considered "present" for that school day. This includes Office Hour with classroom teachers, allied arts teachers, or with the principal.
 - When a student or parent/guardian has a **video meeting (Zoom or Google Meets/Hangouts) or check-in** with a teacher or any staff member on a given day, a student will be considered "present" for that school day.
 - When a student or parent/guardian has a **phone call or email** exchange with a teacher or any staff member on a given day, a student will be considered "present" for that school day.

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- When a student submits learning through or interacts with content in an **online learning platform (depending on grade level, this may include Seesaw, Google Classroom, eSpark, iReady, and others)**, a student will be considered “present” for that school day.

Our faculty and staff have been introduced to confidential systems to log our check-ins with students and families so that we can accurately capture all of these forms of engagement. **It is expected that students engage in their learning on a daily basis in at least one form listed above. Each day, homeroom teachers will enter student attendance into Infinite Campus based on what they have seen and/or heard from students or families.** On Monday mornings, the office staff will reconcile tracking systems that other staff maintain regarding their check-ins with students or families. Here’s an example of what this could look like:

Student “Suzy” is in a class that has Morning Meetings on Mondays and Thursdays. Suzy was unable to join her class meeting on Monday, 4/27/20, and was unable to access the online learning platform on that day, so her homeroom teacher marked her “absent” on Monday at 3:30pm. The following week, office staff reviews the communication logs (not details of conversations, just the date that communication occurred) that our staff are maintaining and finds that an Allied Arts teacher spoke with Suzy by phone on Monday, 4/27 -- office staff then adjusts the attendance from that 4/27 to reflect that Suzy was “present” and engaged in learning for the day.

Please note that our teachers have knowledge of the students and families either without internet access or with inconsistent internet access and will work with families to develop means that account for daily learning engagement. Additionally, if you feel that your child’s attendance record in IC is not accurately reflected please connect with your child’s homeroom teacher.

Thank you for your patience, understanding, and flexibility. Please do not hesitate to contact me with any questions or concerns.

Alicia Lyford, Principal

East Montpelier Elementary School

alyford@u32.org

Closure of EMES Playground and Outside Recreational Areas

From learning that COVID-19 can live on certain surfaces for up to three days, all WCUUSD school playgrounds, tennis courts, and other outdoor recreational areas have been closed at this time and until the Governor's Stay Home, Stay Safe order has been lifted. This is to help reduce community spread of COVID-19. Signs have been posted and we ask the community to refrain from using them for the immediate future.

We know that our students likely miss their friends from school but we want to emphasize that congregating, even outside, is not encouraged. Students and families should not use school grounds at this time and we are hopeful that you are finding other ways for kids to stay connected with peers during this challenging time.

We encourage our EMES families to continue taking advantage of the outdoors near your homes and at a safe social distance if you are otherwise in the community. We appreciate your understanding of our efforts to flatten the curve.

WARNING
THIS AREA IS
CLOSED DUE TO
COVID-19.

PLEASE STAY
HOME UNTIL
FURTHER NOTICE

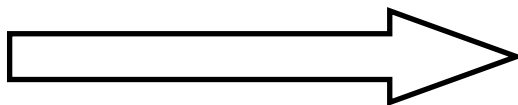
NEW! EMES Remote Learning Resources Website

We have created an [EMES Remote Learning Resources](#) Website for families as we understand how challenging it is for everyone to keep track of all of the remote online learning tools! We developed this website as a one-stop-shop for the EMES community to quickly and easily find the online links and resources needed for all-things learning during this time!

You'll find this Remote Learning Website linked on the homepage of our [EMES School Website](#). To find your homeroom classroom, hover your mouse over the "Classrooms" tab and then click on your grade level. To view the allied arts resources, hover over the "Allied Arts" tab and click on one of the options. We've also included PBIS Tips and Strategies for Home, information about our Food Services, Health, and Library during this time.

Once you've had an opportunity to explore this new website, we would love to hear feedback from you! Please feel free to contact your child's teachers or Mr. Sherwin at msherwin@u32.org with any suggestions or comments. We will continually update and change, according to the needs of students and families. We appreciate your patience while we smooth out any hiccups that might come along with the public launch of this new website!

For better uniformity for parents, when you click on a classroom teacher's page, the first thing you'll see is the learning template for the week.



Each classroom teacher will share this information weekly so you have a snapshot of what the week will look like, regardless of classroom. You'll continue to receive updates from teachers through SeeSaw, Google Classroom, Daily Digests, etc. as well.

Classroom Teacher Weekly Planning Template
A Glimpse at the BIG IDEAS!
Attendance: Teachers will take attendance, marking students "present" each day that they have some type of contact with students and/or families.

Week of: _____ (make a new copy each week and date it!)

LIVE Visual Class Meetings	
	Focus: Social and Emotional Learning Greeting, Sharing, News, Etc.
Monday	
Friday	

Learning Intentions for the WEEK

THE BIG IDEAS	
Literacy • Reading • Writing	
Math	
Science/Global Citizenship	Embedded within Literacy and/or math

Pre-recorded New Learning Experiences (10-15 minutes)

	Lesson #1	Lesson #2	Lesson #3
Literacy 3 x per week			
Math 2 x per week			
Science/GC 1 x per week	Embedded Within Literacy		

TRIP SUMMARY by TRIP

Ordered by Stop Time

04/20/2020

E Montpelier 1

<u>TIME</u>	<u>LOCATION</u>
1 10:00 am	U-32
2 10:01 am	WHEELER RD & GALLISON HILL RD
3 10:03 am	BRAZIER RD & TOWNE HILL RD
4 10:04 am	1875 TOWNE HILL RD
5 10:04 am	TOWNE HILL RD & MAPLEWOOD RD
6 10:05 am	TOWNE HILL RD & BOULDER RIDGE RD
7 10:07 am	1316 TOWNE HILL RD
8 10:08 am	203 BLISS RD
9 10:09 am	286 BLISS RD
10 10:10 am	543 BLISS RD
11 10:11 am	MURRAY RD & BLISS RD
12 10:11 am	964 BLISS RD
13 10:13 am	1735 BLISS RD
14 10:15 am	1325 CENTER RD
15 10:18 am	515 CENTER RD
16 10:18 am	419 CENTER RD
17 10:19 am	404 CENTER RD
18 10:19 am	CUTLER HTS & CENTER RD
19 10:20 am	80 CENTER RD
20 10:20 am	30 CENTER RD
21 10:22 am	145/175 CUMMINGS RD
22 10:24 am	580 CUMMINGS RD
23 10:26 am	NORTH ST & NORTHVIEW RD
24 10:28 am	1876 NORTH ST
25 10:29 am	SPARROW FARM RD & NORTH ST
26 10:30 am	350 SPARROW FARM RD
27 10:31 am	450 SPARROW FARM RD
28 10:33 am	950 SPARROW FARM RD
29 10:34 am	GOULD HILL RD & PERKINS RD
30 10:35 am	DILLON RD & GOULD HILL RD
31 10:42 am	736 SANDERS CIRCLE
32 10:43 am	960 SANDERS CIRCLE
33 10:45 am	SANDERS CIR & HORN OF THE MOON RD
34 10:47 am	1320 HORN OF THE MOON RD
35 10:48 am	805 HORN OF MOON RD
36 10:50 am	WALLBRIDGE RD & HORN OF THE MOON RD
37 10:50 am	360 HORN OF THE MOON RD
38 10:53 am	2973 COUNTY RD
39 10:54 am	2883 COUNTY RD
40 10:54 am	2788 COUNTY RD
41 10:55 am	2528 COUNTY RD
42 10:56 am	2248 COUNTY RD
43 10:58 am	350 POWDER HORN GLEN RD
44 11:00 am	2130 COUNTY RD
45 11:01 am	1678 COUNTY RD
46 11:03 am	1143 COUNTY RD
47 11:04 am	50 BARNES RD
48 11:05 am	BARNES RD & DERONDE RD
49 11:07 am	565 BARNES RD
50 11:07 am	1370 CENTER RD
51 11:08 am	1625 CENTER RD
52 11:09 am	BRAZIER RD & CENTER RD
53 11:10 am	1820 CENTER RD

54 11:13 am	816 DODGE RD
55 11:14 am	780 DODGE RD
56 11:15 am	JOHNSON RD & DODGE RD
57 11:17 am	15 PUTNAM RD
58 11:18 am	300 PUTNAM RD
59 11:19 am	390 PUTNAM RD
60 11:21 am	FOSTER RD & SIBLEY RD
61 11:22 am	SODOM POND RD & SIBLEY RD
62 11:25 am	1000 SIBLEY RD
63 11:25 am	3959 CENTER RD
64 11:26 am	4231 CENTER RD
65 11:27 am	4299 CENTER RD
66 11:29 am	4699 CENTER RD
67 11:29 am	4764 CENTER RD
68 11:31 am	HAGGETT RD & MARTIN RD
69 11:32 am	545 HAGGETT RD
70 11:34 am	390 HAGGETT RD
71 11:35 am	245 HAGGETT RD
72 11:36 am	4145 COUNTY RD
73 11:37 am	4080 COUNTY RD
74 11:38 am	3978/3980 COUNTY RD
75 11:42 am	800 TEMPLETON RD
76 11:44 am	1240 LYLE YOUNG RD
77 11:45 am	850 LYLE YOUNG RD
78 11:46 am	490 LYLE YOUNG RD
79 11:47 am	360 LYLE YOUNG RD
80 11:48 am	95 LYLE YOUNG RD
81 11:57 am	U-32 (701.0)

E Montpelier 2

<u>TIME</u>	<u>LOCATION</u>
1 10:00 am	U-32
2 10:03 am	2530 TOWNE HILL RD
3 10:04 am	OLD FARM RD & TOWNE HILL RD
4 10:06 am	234 CHERRY TREE HILL RD
5 10:08 am	608 CHERRY TREE HILL RD
6 10:09 am	705 CHERRY TREE HILL RD
7 10:09 am	765 CHERRY TREE HILL RD
8 10:12 am	505 QUAKER RD
9 10:13 am	210 QUAKER HILL RD
10 10:14 am	155 QUAKER HILL RD
11 10:14 am	120 QUAKER RD
12 10:16 am	2075 ROUTE 14
13 10:17 am	ROUTE 14 & LYLEHAVEN LN
14 10:17 am	1689 ROUTE 14
15 10:18 am	OLD RAILROAD LN & ROUTE 14 S
16 10:19 am	1425 ROUTE 14
17 10:20 am	1325/1335 ROUTE 14 S
18 10:21 am	790 ROUTE 14
19 10:22 am	797 ROUTE 14 S
20 10:23 am	686 ROUTE 14 S
21 10:24 am	590 ROUTE 14
22 10:24 am	560 ROUTE 14 S
23 10:26 am	150 ROUTE 14 S
24 10:26 am	575 E MONTPELIER RD
25 10:28 am	FW WEBB

26 10:30 am	800 CLARK RD
27 10:31 am	JOURDAN RD & CLARK RD
28 10:32 am	960 CLARK RD
29 10:33 am	1010 CLARK RD
30 10:36 am	CLARK RD & DRAKE RD & BANFIELD RD
31 10:40 am	568 E HILL RD
32 10:40 am	E HILL RD & CAPTAIN KIDD RD
33 10:42 am	FAIR RD & ROUTE 14 S
34 10:43 am	80 CARLETON BLVD
35 10:44 am	CARLETON BLVD & SANDY PINES RD
36 10:49 am	CARLETON BLVD & PINE RIDGE RD
37 10:53 am	ROUTE 14 S & STONY CORNERS RD
38 10:54 am	2210 ROUTE 14 S
39 10:55 am	2390 ROUTE 14 S
40 10:56 am	ROUTE 2 & EVERGREEN LN
41 10:56 am	2812 ROUTE 2
42 10:56 am	2892 ROUTE 2
43 10:57 am	3773 ROUTE 2
44 11:01 am	4379 ROUTE 2
45 11:01 am	4458 ROUTE 2
46 11:02 am	ROUTE 2 & COOKSON DR
47 11:03 am	4583 ROUTE 2
48 11:04 am	ROUTE 2 & TAY-CON DR
49 11:07 am	HIGH & ROUTE 214
50 11:09 am	ROUTE 214 & ELIOTT PRATT RD
51 11:14 am	ROUTE 214 & MABUHAY DR
52 11:17 am	3070 ROUTE 14
53 11:18 am	150 FACTORY ST
54 11:19 am	308 FACTORY ST
55 11:20 am	FACTORY & GRAY RD
56 11:20 am	830 FACTORY ST
57 11:21 am	FACTORY & TUCKER RD
58 11:23 am	GUYETTE RD & MARKHAM RD
59 11:27 am	2930 ROUTE 14
60 11:27 am	2971 ROUTE 14
61 11:28 am	2710 ROUTE 14 N
62 11:28 am	2650 ROUTE 14
63 11:30 am	ROUTE 14 N & COBURN RD
64 11:31 am	1500 ROUTE 14 N
65 11:32 am	1285 ROUTE 14 N
66 11:33 am	L BROWN DR & ROUTE 14 N
67 11:34 am	BRAGG HILL RD & MAYS WAY
68 11:35 am	785 ROUTE 14
69 11:37 am	185 KELTON RD
70 11:38 am	513 KELTON RD
71 11:39 am	685 KELTON RD
72 11:40 am	790 KELTON RD
73 11:44 am	1138 SNOW HILL RD
74 11:46 am	435 VINCENT FLATS RD
75 11:47 am	307 VINCENT FLATS RD
76 11:50 am	2713 ROUTE 2
77 11:51 am	2589 ROUTE 2
78 11:53 am	2537 ROUTE 2
79 11:55 am	2348 ROUTE 2
80 11:55 am	2283 ROUTE 2
81 11:57 am	CODLING RD & ROUTE 2
82 11:58 am	1293 ROUTE 2
83 12:00 pm	1176 ROUTE 2
84 12:03 pm	3310 TOWNE HILL RD
85 12:05 pm	3180 TOWNE HILL RD
86 12:10 pm	U-32

EMES Unified Arts, Guidance, & Health Office Hours Information

Day & Time	With	Zoom Meeting Link	Zoom Password
Monday 2:00-3:00 pm	Art with Ms. Morse	https://zoom.us/j/97382599915?pwd=bzR3VEg2eFBnc2VGY2xUeHNIOWRZQT09 Meeting ID: 973 8259 9915	Password: emesart
Tuesday, 2:00-3:00 pm	Music with Mrs. Mishkin	https://zoom.us/j/96069496057?pwd=K08rLy8xNmRSTWV5bEZENC9jc0hvdz09 Meeting ID: 960 6949 6057	Password: 077020
Wednesday 8:00- 9:00 am	Guidance with Ms. Langevin	https://zoom.us/j/438010349?pwd=ZmJJM3lDYTlvaZzJVTArK3V1ZkxpUT09 ID: 438010349	Password: 42FH7H4U
Wednesday 9:30 - 10:30 am	Nurse Elizabeth Wirth	https://zoom.us/j/96730401452?pwd=dVVnNUxuVGxOSTIEZzUySWJKSDJJZz09 ID: 96730401452	Password: WRPI3XS7
Thursday 2:00 - 2:30 pm	K-2 PE with Mr. Blanchard	https://zoom.us/j/91583634951?pwd=emRyL0lyd2xTaWxpQlg2bzY5MHICZz09 Meeting ID: 915 8363 4951	Password: 4tn3G3
Thursday 2:30 - 3:00 pm	3-6 PE with Mr. Blanchard	https://zoom.us/j/91583634951?pwd=emRyL0lyd2xTaWxpQlg2bzY5MHICZz09 Meeting ID: 915 8363 4951	Password: 4tn3G3
Monday, Tuesday, Thursday, Friday 8:00 - 9:00 am	Behavior Support with Mr. Sherwin	https://zoom.us/j/92426363572?pwd=VmtSdENLZVVLVS9UN0NZQXVsWFdYdz09 Meeting ID: 924 2636 3572	Password: 007812