

October 9, 2020

EMES Mission Statement

"The purpose of our school is to teach all children to become competent, caring



Alicia Lyford, Principal

2020-2021 EMES Family Newsletter

Dear EMES Families -

We are so thankful that, with the exception of a few days here and there, the weather continues to be conducive to learning outside. Although the temperature has dropped since we started school a month ago, the sunshine helps keep everyone outside as much as possible. We are gearing up for being back inside full time and continue to work with students around distancing, hand washing, and mask wearing. Children are physically drawn to each other and it seems counterintuitive for them to keep themselves apart! Nonetheless, we're all continuing to work on these practices so they become second nature.

Learning is in full-swing these days. We have wrapped up our iReady math fall diagnostic assessment and are finishing up the BAS reading assessment. We have seen a fair amount of what we call "summer slide," especially in student's writing and spelling, but this is to be expected. Small intervention groups have begun and we are using our cafeteria, gym, library, art, and music rooms as break-out instructional spaces. Mrs. Parker is primarily providing interventions to students in Grades K-2 and Mrs. Christiano is working with students in Grades 3—6. Mrs. Christy continues to provide coaching to classroom teachers and has added interventions to her role as well this year. We are confident that any gaps we are seeing will close with the appropriate Tier 1 classroom and Tier 2 intervention instruction!

As I've shared in the "Dates to Note" section below, EMES will have our first planned remote school day on Tuesday, November 3rd. The details of this day can be found on pages 2-3 of this newsletter. Please be sure to read them over and let your child's classroom teacher know if you have any questions. Classroom teachers will also be reaching out to families about internet accessibility for this day. We plan to send chromebooks and tablets home on Monday, November 2nd to use on this day. Breakfast and lunch will be available to students on this day as well. This planned remote day will hopefully help us work out the kinks in the event that we need to go remote again, whether that be for just a day or longer.

I hope you all have a wonderful weekend and I look forward to seeing your students back on Tuesday—remember that Monday is an in-service day for our teachers and there is no school!

Best,
Alicia

Upcoming Dates to Note at EMES:

- ⇒ Monday, Oct 12th: In-service—no school
- ⇒ Wednesday, Oct 28th: Picture Retake Day (Picture Day for Remote Students)
- ⇒ Tuesday, Nov 3rd: Voting Day at EMES—This will be a REMOTE DAY for ALL STUDENTS (see info below!)
- ⇒ Wednesday, Nov 11th: Virtual Parent/Teacher Conferences—no school
- ⇒ Wednesday, Nov 25—Friday, Nov 27: Thanksgiving break

Base Camp:

As the mornings get colder, it is important that our entry into the building is quick and efficient. In order to help move students inside quickly, completing the Base Camp screening at home every morning for each child will move this along quickly. If students have not been screened yet, they will be asked the kid-friendly version of questions before heading to their class (sometimes there is a brief wait and students needing a screening may need to wait a couple of minutes outdoors before a screener is available inside the lobby). When students complete Base Camp, entry into the school is almost a steady flow that takes only seconds.

Please do your very best to submit the morning screening through Base Camp every morning before school and check out How to use Base Camp Health or call us at school if you have any questions.

Students who have already had the Base Camp screening have a quick temperature check (less than 1 second) and then head on their way to class. Students needing a full screening have about a 1-2 minute screening. It's no problem and we're happy to do it but it helps your child get quickly inside the warm building and to their classroom if this is completed.

Please make every effort to submit before 8:30am



Creative ways to play math games



Superintendent Olkowski joins Ms. Gallagher's morning meeting



K-1 build a teepee in their outdoor classroom



Little woods converted to outdoor classroom spaces

EMES Remote Learning Day Plans

November 3, 2020

In order to ensure the safety of all EMES students and staff, EMES will be participating in our first, planned school-wide Remote Learning Day on Tuesday, November 3rd (Election Day) . This day falls under the category of “Other environmental factors that impact school as determined by the superintendent.” Both students and staff will be working remotely on this day.

Students who are learning in-person will work with their classroom teacher during a remote learning day.

On Monday, November 2nd, students will sign up for breakfast and lunch for the remote day. Bagged breakfast and lunch will be given to students before they go home for the following day, Tuesday, November 3rd. Also, because this is a planned remote day, students will take their chromebooks, tablets, chargers, and any other materials they will need home with them at the end of the day on Monday.

Students will engage in their learning for a minimum number of hours per day, both synchronous and asynchronous, as articulated by the Vermont State Board of Education. The remote student day should follow their in-person day schedule as much as possible. Classroom teachers will create a schedule for the day for their students to follow. The following time requirements must be met:

- Pre-Kindergarten: 2 hours
- Kindergarten: Minimum of 2 instructional hours
- Grades 1-2: Minimum of 4 instructional hours including recess and excluding lunch
- Grades 3-8: Minimum of 5 ½ instructional hours including recess and excluding lunch
- Grades 9-12: Minimum of 5 ½ instructional hours excluding recess and lunch

In order for this Remote Learning Day to count, we must have at least 51% student attendance, which means that classroom teachers must make contact with students during this day. Examples of contact include Zoom meetings, phone calls, logging into Canvas to complete assignments, or completing asynchronous assignments. If a child's health prevents them from participating in their learning that day, we will mark them as absent. Teachers will take attendance in IC on this day as they would during an in-person school day.

Students will participate in whichever allied arts class they are participating in person in on this day. These will include Art, Music, Library, and Physical Education. There will be a synchronous Zoom as well as asynchronous work on this day, totaling 40 minutes for each student.

If your child receives IEP services, these will be coordinated between the special educator, classroom teacher, and paraprofessiona/behavioral interventionist and will be communicated with you prior to this day. Interventions and services will take place remotely on these days. If you have any questions about services, please reach out to your child's case manager.

November 3, 2020 Election Day Remote
Breakfast and Lunch

Sign up no later than **October 29, 2020**
Food will be sent home on **November 2, 2020**

Breakfast:

Blueberry Muffin
Cheese stick
Fruit
Juice

Lunch:

Spaghetti w/ Marinara Sauce
Carrot Sticks
Water
Fruit

Name_____

Teacher Name_____

Breakfast only:_____

Lunch Only_____

Breakfast and Lunch_____