Academic Accommodations

Jesuit is blessed with a student body full of individuals who learn in a variety of ways and face a diverse range of challenges. As a community that welcomes students with diagnosed learning disabilities, ADHD and medical disabilities, it is important that we are transparent in our **limited ability** to accommodate many special needs.

Although a diagnosing psychologist may suggest additional accommodations, Jesuit is only able to provide the following:

- 50% extended time on tests and quizzes, including mid-year and end of the year assessments (This accommodation does **not** extend to projects, homework or written assignments).
- Preferential seating in classroom setting We work with teachers to give students seating options in classrooms that best suit their individual learning needs.
- The use of a computer to type in-class essays, for those students who qualify based on their diagnosis

In order to receive academic accommodations, students must:

- Provide documentation to verify disability. Please review Documentation criteria to ensure documentation being submitted will be sufficient. Please email a copy of the documentation to Maureen Miramontes at <u>mmiramontes@jesuitcp.org</u>.
- 2. Once the documentation is reviewed, families will be contacted to set up a meeting with Maureen Miramontes. The student and at least one parent must attend the meeting.
- 3. During the meeting, we will review the student's accommodation plan as well as the support services offered by Jesuit.

Documentation Criteria

In order to ensure students are provided the appropriate evaluation in order to receive academic accommodations at Jesuit, please contact Maureen Miramontes (<u>mmiramontes@jesuitcp.org</u>) if you are needing assistance with the testing process. Please note the following criteria when preparing to submit documentation for academic accommodations.

- Valid documentation for academic accommodations must:
 - Be completed by a licensed psychologist or educational diagnostician.
 - Be a complete psychoeducational battery of testing which must include both a cognitive and an achievement test.
 - Be current within the past three years. Documentation older than three years will not be accepted.

- Documentation that is **NOT** acceptable:
 - Because of the variation in accommodations offered at the K-8 grade levels, IEP's and 504 plans should not be submitted as primary forms of documentation. However, they can be submitted as supplemental documentation to support the complete psychoeducational evaluation.
 - o Documentation handwritten on a prescription pad will not be accepted.
 - Documentation that is more than three years old will not be accepted.
- Submitting documentation:
 - Documentation should be submitted as soon as the student is accepted to Jesuit College Preparatory School.
 - Please email documentation to Maureen Miramontes at <u>mmiramontes@jesuitcp.org</u>.