		SAF	ЕТҮ ТС)WN			
		Sessio	n (Please	Circle)			
Se	ession 1		Session 2		Sess	ion 3	
Se	ession 4		Session 5		Sess	ion 6	
Se	ession 7		Session 8		Sess	Session 9	
Children will NO	T be accepte	d on the day o	f camp withou	t a completed C	hild Infor	rmation Form c	on file.
PARTICIPANT INFORMA	TION (PLEAS	SE PRINT)					
NAME:					SEX:	м	F
ADDRESS:							
	House #		Street		City		Zip
HOME PHONE NUMBER	:			CURRENT			
BIRTHDATE:		AGE:				_SCHOOL: _	
T-SHIRT SIZE (YOUTH)							
PARENT/GUARDIAN NAI EMERGENCY PHONE NI MotherGuardian Cell/Pa	JMBERS:	-				PICK-UP	
Mother/Guardian Work:						name's of the	• •
Father/Guardian Cell/Pag	ger:			have your	permiss	sion to pick-u	p your child
Father/Guardian Work: _				1			
Other:				2			

Lakewood City Schools Community Recreation and Education Department

Child Information Form

Please return form by June 1

By registering for any Lakewood Community Recreation and Education Department program, registrants agree to the Lakewood City Schools Community Recreation and Education Department Program Registration Wavier & Consent Policy. A copy of the policy is available at the Lakewood Community Recreation and Education Department, in the Community Education seasonal booklet, or online at www.lakewoodrecreation.com.

PARENT/GUARDIAN SIGNATURE

DATE

Lakewood Recreation Department 14100 Franklin Blvd. Lakewood, OH 44107



PARENT REQUEST AND AUTHORIZATION TO ADMINISTER A PRESCRIBED AND NON-PRESCRIBED MEDICATION/DRUG OR TREATMENT

To the Parent:

THE FOLLOWING INFORMATION IS NECESSARY FOR ANY STUDENT TO USE PRESCRIBED AND NON-PRESCRIBED MEDICATIONS OR TO RECEIVE TREATMENT IN SCHOOL. ALL SPACES MUST BE COMPLETED.

Name of Student	Address
School	Grade

- A. I am requesting permission for my child named above to: (Check all that apply)
 - _____ use or receive prescribed medication

 use or receive non-prescribed (over-the-counter) medication
* Any <u>non</u> -prescription drug requires <u>only</u> a parent signature.

Medication: ______ Dosage: ______Time to be administered: ______

- Specific Instructions:
- _____ receive prescribed treatment
- _____ self-administer prescribed medication(s) in my presence or that of an authorized staff member

in accordance with the authorized prescription.

- B. I will assume responsibility for safe delivery of the medication/drug to school. (The medication/drug must be received by the District (i.e., the person authorized to administer the drug to the student) in the container in which it was dispensed by the prescriber or a licensed pharmacist.)
- C. I will notify the school immediately if there is any change in the use of the medication/drug or the prescribed treatment. (You must submit to the District a revised licensed prescriber's statement, signed by the prescriber, if any of the information contained in the statement changes.)
- D. I release and agree to hold the Board of Education, its officials, and its employees harmless from any and all liability foreseeable or unforeseeable for damages or injury resulting directly or indirectly from this authorization.

Signature of Parent*

Date

Home Telephone

Work Telephone

*Parent, guardian, or other person having care or charge of the student.

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LICENSED PRESCRIBER'S STATEMENT

To the Prescriber:

The School District requires that all of the following information be provided before it will administer medication or treatment to the student.

Name of Student	Address
School	Class/Grade
	ed to prescribe drugs, and I have prescribed the following bify the name of the drug)
Date the administration of the drug is to begin	۱
Date the administration of the drug is to cease	9
	stered, and the times or intervals at which each dosage of
Specify any special instructions for administra	ation of the drug, including sterile conditions and storage
	adverse reactions) to my office immediately
Prescriber's Signature	Telephone
	Date
AUTHOR	IZATION FOR STAFF

The following staff members are authorized to administer the above-prescribed medication(s)/treatment(s):



DI C II

AAAA Allergy Asthma & Immunology Asthma Action Plan for Flome & School
ame: sthma Severity: Intermittent Mild Persistent Moderate Persistent Severe Persistent He/she has had many or severe asthma attacks/exacerbations
Green Zone Have the child take these medicines every day, even when the child feels well.
Always use a spacer with inhalers as directed. Controller Medicine(s):
Controller Medicine(s) Given in School:
Rescue Medicine: Albuterol/Levalbuterol puffs every four hours as needed
Exercise Medicine: Albuterol/Levalbuterol puffs 1.5 minutes before activity as needed
Yellow Zone Begin the sick treatment plan if the child has a cough, wheeze, shortness of breath, or tight chest. Have the child take all of these medicines when sick.
Rescue Medicine: Albuterol/Levalbuterol puffs every 4 hours as needed
Controller Medicine(s):
Continue Green Zone medicines:
□ Add:
□ Change:
If the child is in the yellow zone more than 24 hours or is getting worse, follow red zone and call the doctor right away!
 Red Zone If breathing is hard and fast, ribs sticking out, trouble walking, talking, or sleeping. Get Help Now
Take rescue medicine(s) now Rescue Medicine: Albuterol/Levalbuterol puffs every Take:

If the child is not better right away, call 911

Please call the doctor any time the child is in the red zone.

Asthma Triggers: (List)

School Staff: Follow the Yellow and Red Zone plans for rescue medicines according to asthma symptoms. Unless otherwise noted, the only controllers to be administered in school are those listed as "given in school" in the green zone.

Both the asthma provider and the parent feel that the child may carry and self-administer their inhalers

School nurse agrees with student self-administering the inhalers

O	
Asthma Provider Printed Name and Contact Information:	Asthma Provider Signature:
	Date:
Percent (Cuerdiant Laive written authorization for the modications listed in the	a action plan to be administered in school by the purpe or other school

Parent/Guardian: I give written authorization for the medications listed in the action plan to be administered in school by the nurse or other school members as appropriate. I consent to communication between the prescribing health care provider/clinic, the school nurse, the school medical advisor and school-based health clinic providers necessary for asthma management and administration of this medication.

Parent/guardian signature:

Date:

School Nurse Reviewed:

Date:



FOOD ALLERGY & ANAPHYLAXIS EMERGENCY CARE PLAN

Weight:lbs. Asthma: Yes (higher risk for a severe reaction) No NOTE: Do not depend on antihistamines or inhalers (bronchodilators) to treat a severe reaction. USE EPINEPHRINE. Extremely reactive to the following allergens:	PLACE PICTURE HERE		D.O.B.:				
Extremely reactive to the following allergens:			l	k for a severe rea	\Box Yes (higher ris	Ibs. Asthma:	Weight:
THEREFORE: I f checked, give epinephrine immediately if the allergen was LIKELY eaten, for ANY symptoms. I f checked, give epinephrine immediately if the allergen was DEFINITELY eaten, even if no symptoms are apparent. FOR ANY OF THE FOLLOWING: SEVERE SYMPTOMS UNICONSTRUCTIONS FOR ANY OF THE FOLLOWING: SEVERE SYMPTOMS FIREAT Shortness of breath, wheezing, repetitive cough From trinspondent for the symptom set of the		NE.	rs) to treat a severe reaction. USE EPINEPHRI	nalers (bronchodilato	n antihistamines or inl	E: Do not depend or	NOT
☐ If checked, give epinephrine immediately if the allergen was DEFINITELY eaten, even if no symptoms are apparent. FOR ANY OF THE FOLLOWING: SEVERE SYMPTOMS UNG LUNG Shortness of breath, wheezing, repetitive cough							THEREFORE:
SEVERE SYMPTOMS SEVERE SYMPTOMS LUNG Shortness of breath, wheezing, repetitive cough Shortness, weak pulse, Shortness,		ıt.		-	-		
LUNGHEARTTHROATMOUTHShortness of breath, wheezing, repetitive coughPale or bluish skin, faintness, weak pulse,Tight or hoarse throat, trouble breathing orSignificant swelling of the tongue or lipsItchy or runny nose, sneezingItchy mouth mild itch nausea sneezingA few hives, mild itch discomf)	MS	MILD SYMPTON				S
	or	,	Itchy or Itchy mouth A few hives runny nose, mild itch	Significant swelling of the	Tight or hoarse throat, trouble	Pale or bluish skin, faintness,	Shortness of breath, wheezing,
Image: Skin skin skin skin skin skin skin skin s	HRINE.		SYSTEM AREA, GIVE EPINEP For mild symptoms from a sin	OR A Combination	swallowing	dizziness	
Many hives over body, widespread redness Repetitive diarrhea Body areas. about to happen, anxiety, confusion Repetitive diarrhea Repetitive diarrhea Repetitive diarrhea Repetitive diarrhea Repetitive diarrhea Repetitive diarrhea Repetitive diarrhea Repetitive diarrhea Repetitive diarrhea Repetitive Repetiti	ered by a cy contacts.	healthcare provider.2. Stay with the person; alert emergen3. Watch closely for changes. If symptom	body areas.	something bad is about to happen, anxiety, confusion J J	vomiting, severe diarrhea	body, widespread redness	
 INJECT EPINEPHRINE IMMEDIATELY. Call 911. Tell emergency dispatcher the person is having anaphylaxis and may need epinephrine when emergency responders 		SES	MEDICATIONS/DO	s having	patcher the person is	ell emergency disp	2. Call 911. To anaphylaxis a
 arrive. Consider giving additional medications following epinephrine: Antihistamine Epinephrine Dose: 0.1 mg IM 0.15 mg IM 0.3 mg 				vinephrine:		mine	Consider givi Antihista
 Inhaler (bronchodilator) if wheezing Lay the person flat, raise legs and keep warm. If breathing is difficult or they are vomiting, let them sit up or lie on their side. If ourmations do not improve an ourmation ration means does of the second second				on their side.	and keep warm. If b et them sit up or lie	on flat, raise legs a ey are vomiting, le	Lay the person difficult or the
 If symptoms do not improve, or symptoms return, more doses of epinephrine can be given about 5 minutes or more after the last dose. Alert emergency contacts. 				fter the last dose.	5 minutes or more af	an be given about ncy contacts.	epinephrine cAlert emerge
Transport patient to ER, even if symptoms resolve. Patient should remain in ER for at least 4 hours because symptoms may return.							

DATE

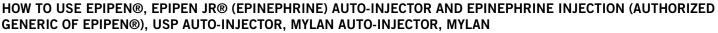
FORM PROVIDED COURTESY OF FOOD ALLERGY RESEARCH & EDUCATION (FARE) (FOODALLERGY.ORG) 5/2020



FOOD ALLERGY & ANAPHYLAXIS EMERGENCY CARE PLAN

HOW TO USE AUVI-Q® (EPINEPHRINE INJECTION, USP), KALEO

- 1. Remove Auvi-Q from the outer case. Pull off red safety guard.
- 2. Place black end of Auvi-Q against the middle of the outer thigh.
- 3. Press firmly until you hear a click and hiss sound, and hold in place for 2 seconds.
- 4. Call 911 and get emergency medical help right away.



- 1. Remove the EpiPen® or EpiPen Jr® Auto-Injector from the clear carrier tube.
- 2. Grasp the auto-injector in your fist with the orange tip (needle end) pointing downward. With your other hand, remove the blue safety release by pulling straight up.
- 3. Swing and push the auto-injector firmly into the middle of the outer thigh until it 'clicks'. Hold firmly in place for 3 seconds (count slowly 1, 2, 3).
- 4. Remove and massage the injection area for 10 seconds. Call 911 and get emergency medical help right away.

HOW TO USE IMPAX EPINEPHRINE INJECTION (AUTHORIZED GENERIC OF ADRENACLICK[®]), USP AUTO-INJECTOR, AMNEAL PHARMACEUTICALS

- 1. Remove epinephrine auto-injector from its protective carrying case.
- 2. Pull off both blue end caps: you will now see a red tip. Grasp the auto-injector in your fist with the red tip pointing downward.
- 3. Put the red tip against the middle of the outer thigh at a 90-degree angle, perpendicular to the thigh. Press down hard and hold firmly against the thigh for approximately 10 seconds.
- 4. Remove and massage the area for 10 seconds. Call 911 and get emergency medical help right away.

HOW TO USE TEVA'S GENERIC EPIPEN® (EPINEPHRINE INJECTION, USP) AUTO-INJECTOR, TEVA PHARMACEUTICAL INDUSTRIES

- 1. Quickly twist the yellow or green cap off of the auto-injector in the direction of the "twist arrow" to remove it.
- 2. Grasp the auto-injector in your fist with the orange tip (needle end) pointing downward. With your other hand, pull off the blue safety release.
- 3. Place the orange tip against the middle of the outer thigh at a right angle to the thigh.
- 4. Swing and push the auto-injector firmly into the middle of the outer thigh until it 'clicks'. Hold firmly in place for 3 seconds (count slowly 1, 2, 3).
- 5. Remove and massage the injection area for 10 seconds. Call 911 and get emergency medical help right away.

HOW TO USE SYMJEPI™ (EPINEPHRINE INJECTION, USP)

- 1. When ready to inject, pull off cap to expose needle. Do not put finger on top of the device.
- 2. Hold SYMJEPI by finger grips only and slowly insert the needle into the thigh. SYMJEPI can be injected through clothing if necessary.
- 3. After needle is in thigh, push the plunger all the way down until it clicks and hold for 2 seconds.
- 4. Remove the syringe and massage the injection area for 10 seconds. Call 911 and get emergency medical help right away.
- 5. Once the injection has been administered, using one hand with fingers behind the needle slide safety guard over needle.

ADMINISTRATION AND SAFETY INFORMATION FOR ALL AUTO-INJECTORS:

- 1. Do not put your thumb, fingers or hand over the tip of the auto-injector or inject into any body part other than mid-outer thigh. In case of accidental injection, go immediately to the nearest emergency room.
- 2. If administering to a young child, hold their leg firmly in place before and during injection to prevent injuries.
- 3. Epinephrine can be injected through clothing if needed.
- 4. Call 911 immediately after injection.

OTHER DIRECTIONS/INFORMATION (may self-carry epinephrine, may self-administer epinephrine, etc.):

Treat the person before calling emergency contacts. The first signs of a reaction can be mild, but symptoms can worsen quickly.

EMERGENCY CONTACTS — CALL 911 OTHER EMERGENCY CONTACTS RESCUE SQUAD: NAME/RELATIONSHIP: PHONE: DOCTOR: PHONE: NAME/RELATIONSHIP: PHONE: PARENT/GUARDIAN: PHONE: NAME/RELATIONSHIP: PHONE:

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