

**GROTON BOARD OF EDUCATION  
REGULAR MEETING MINUTES  
APRIL 24, 2023 @ 6:00 P.M.  
TOWN HALL ANNEX, ROOM 1**

**MEMBERS PRESENT:** Chairperson Kim Shepardson Watson, Vice Chairperson Andrea Ackerman (remote), Dean Antipas, William Horgan (remote), Elizabeth Porter, Matthew Shulman, Rita Volkmann (at 6:18 & remote), Beverly Washington (remote), Jay Weitlauf (remote)

**ALSO PRESENT:** Susan Austin, Philip Piazza, Lauren Casini, Denise Doolittle, Clint Kennedy, Sam Kilpatrick, Katie Subashi

I. CALL TO ORDER – Chairperson Kim Shepardson Watson called the meeting to order at 6:05 p.m.

A. Pledge of Allegiance

The first order of business was the Pledge of Allegiance to the flag led by Clint Kennedy.

II. RECOGNITION AND PARTICIPATION OF VISITORS AND DELEGATIONS

NONE

III. COMMENTS FROM CITIZENS

1. Mrs. Portia Bordelon, 24 Jefferson Drive, addressed several issues;
  - a. She asked what the plan was for implementation of the AED machines in the schools.
  - b. She noted that there was no indication on report cards that student achieved Honor Roll. She encouraged the Board that students should be recognized for achieving Honor Roll status.

IV. RESPONSE TO COMMENTS FROM CITIZENS

Mrs. Porter thanked Mrs. Bordelon for bringing the issue of students achieving Honor Roll status not being on their report cards.

Mr. Antipas stated that he agrees with comments from Mrs. Bordelon regarding the Honor Roll status not being noted on the student report cards.

Mrs. Shepardson Watson noted that she will add this item to the Board Template.

V. STUDENT REPRESENTATIVE REPORT

The student representatives reported:

Katie Subashi (Senior)

- Naszier Matthews has been named Wrestling Athlete of the Year. It was also noted that he has gone National.
- The 7<sup>th</sup> and 8<sup>th</sup> grade students will be attending an indigenes study of the Messi Tribe of their life in Kenya and Tanzania this Wednesday.
- The Drama Club will be presenting the “Little Shop of Horrors” on May 12 & 13, 2023, at 7:00 p.m. in the FHS auditorium.
- The Junior Prom will be May 6<sup>th</sup> at the Port & Starboard in New London; the Senior Prom will be June 2 at the Mystic Marriott; the Senior Trip will be on June 6<sup>th</sup> at the Sea Side Beach Club; and the Senior Class fundraiser will be on May 1<sup>st</sup> at Chipotle.

MOTION: Shulman, Ackerman: To cover everything else on the agenda first and then address the student data items.

**PASSED - UNANIMOUSLY**

VI. SUPERINTENDENT AND ADMINISTRATION REPORTS

A. Business Manager Report

- Object Code Summary FY23 (**ATTACHMENT #1**) – Mr. Knight gave an overview of the Object Code Summary dated April 19, 2023 that showed an unexpended balance of \$34,736.
- Health Insurance Report (**ATTACHMENT #2**) – Mr. Knight gave an overview of the Health Insurance Report for the month of February.

B. Director of Buildings and Grounds

- Update re: School Facilities – Mr. Kilpatrick noted:
  - The accident on the bridge last Friday that caused some buses to be late getting students home. Mr. Kilpatrick stated his appreciation to Vanessa Simon and Jenny Aquino when he was alerted to the problem on the bridge. Vanessa volunteered to get an extra bus and went to New London to pick up students and drop them off in Groton. Vanessa took an alternate route to get these students home. STA bus drivers were very cooperative in doing whatever was needed and to go wherever needed to get students home.
  - The Mystic River connectors in the ceiling of the cafeteria failed last Monday and the Administration moved students to their classrooms in an orderly fashion. The next day the contractor and O & G sent their representative. The Fire Marshall and the building official agreed with the fix proposed by O & G and students were allowed back in the space by Friday afternoon. The manufacture (Hilty) is sending a representative to determine why the connectors failed. Mr. Kilpatrick is scheduling an inspection of Thames River tomorrow that has the same ceiling.

VII. COMMITTEE REPORTS

- A. Policy – Dr. Ackerman noted that the Policy Committee met and discussed the promotion and retention policy; looking at the Examining Grades policy; they had planned to present the Library policy for a first reading, however, the State has sent some materials they are reviewing.
- B. Curriculum – Mrs. Porter stated that the Curriculum Committee met and were asked to look at the possibility of adding another portion to the Project Lead the Way course. It would be an independent project that is like a Capstone. They are getting information from the school about the outline of this and they want to determine if it should be piloted or be an extension of the course.
- C. Finance/Facilities – Mr. Weitlauf noted that the Finance/Facilities Committee met on March 18, 2023 and discussed the 2023-2024 salary wages for non-certified staff; discussed the meal program with Mr. Koschmieder. Mr. Weitlauf thanked Mr. Kilpatrick for his prompt attention to the ceiling issue at Mystic River.
- D. Communications – Mr. Shulman noted that the Communications Plan is in its final stage.
- E. Negotiations – Mrs. Shepardson Watson noted that the Negotiations Committee will be addressing the Paraprofessional contract on Thursday.
- F. LEARN – Mrs. Volkmann noted that LEARN Board met and discussed the LEARN budget and passed it as well as 12 policies.
- G. TCC/RTM/BoE Liaison – Mrs. Shepardson Watson noted that the TCC/RTM/BoE Liaison will be meeting on June 2, 2023.
- H. AGSA/GEA/BoE Liaison – There was no report
- I. Groton Scholarship – Mrs. Porter noted the Groton Scholarship Committee will meet next month and will be assigning scholarships.
- J. Athletic Fields – There was no report.
- K. Trails – There was no report.
- L. Library Committee – There was no report.
- M. State Council on Education Opportunities for Military Children – There was no report.

VIII. ACTION ITEMS

A. Consent Agenda

MOTION: Antipas, Ackerman: To approve the Consent Agenda.  
PASSED – UNANIMOUSLY

B. Old Business

NONE

C. New Business

1. Discussion and possible action regarding recognition of National Teacher Day.

MOTION: Shulman, Porter: To recognize May 2, 2023 as National Teacher Day, and to direct the Superintendent of Schools to send a letter of appreciation to the teachers.  
PASSED - UNANIMOUSLY

C. New Business – cont.

2. Discussion and possible action regarding recognition of National School Nurse Day.

MOTION: Antipas, Porter: To recognize May 10, 2023 as National School Nurse Day, and to direct the Superintendent of Schools to send a letter of appreciation to the nurses.  
PASSED - UNANIMOUSLY

IX. INFORMATION AND PROPOSALS

Letters, communications, and comments by Board members on meeting items and any other items in their jurisdiction.

- Mrs. Volkmann noted that she had received communications regarding the Reading Program.
- Mrs. Washington noted that she had received communications regarding the Reading Program.
- Mr. Antipas noted that he would like to see a meeting dedicated to the Reading Program.
- Dr. Ackerman noted that she had heard from a former student, over 47 years ago, who she had written back to. The former student sent her a copy of the book that she had written. Dr. Ackerman also reminded Board members that MLK applications are being passed out.
- Mr. Weitlauf noted that he had received the same communications that other Board members had regarding the Reading Program.
- Mrs. Shepardson Watson noted that she had sent an email to the Board reminding them of the RTM Education Committee's meeting on Tuesday at 6:00 p.m. on the Board budget.

X. ADVANCE PLANNING

A. Future Meeting Dates and Calendar Items for Board Attention

As noted in the agenda.

B. Suggested Agenda Items

Mrs. Shepardson Watson noted the following items:

- Cursive Writing
- Communications Plan
- Communications Committee to discuss with Rebecca Beyus on how to get information on GPS to businesses.

VI. SUPERINTENDENT AND ADMINISTRATION REPORTS – cont.

A. Superintendent & Assistant Superintendent Report

1. Presentation of State Data 2022
  - a. District Profile & Performance Report (State Report Card) (**Attachment #3**)
  - b. Next Generation Accountability Index (**Attachment #4**)
  - c. Review Performance Index and Growth Model (**Attachment #5**)
2. Reading Data K-2 for 2022-23 School Year (**Attachment #6**)

Superintendent Austin, Dr. Piazza, and Ms. Casini gave an overview of the PowerPoint presentation of each report. There was discussion from the Board members for each report.

XI. ADJOURNMENT

MOTION: Ackerman, Porter:

To adjourn at 8:26 p.m.

**PASSED UNANIMOUSLY**

Groton Public Schools

Date prep: 4/19/23 2:11 PM		FY23 Budget Summary Review								
Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 04/19/2023	Favorable/ (Unfavorable) to Budget	
<b>Salaries</b>										
1	Administrators 105-109	5,052,518	4,102,929	1,064,746	5,167,674	(115,156)	(2.3%)	5,051,463	1,055	
2	Teachers 101-104,123-127,151-152	35,367,250	22,957,139	11,791,999	34,749,138	618,112	1.7%	35,078,025	289,225	
3	Non-Cert Aides 110-111,130-131,136,139	4,284,903	3,306,761	12,368	3,319,129	965,774	22.5%	4,195,535	89,368	
4	Substitute - Cert & Non-Cert 120-121	1,007,080	926,064	0	926,064	81,016	8.0%	1,008,029	(949)	
5	Clerical 112-114,132-134,144	1,971,277	1,702,110	0	1,702,110	269,168	13.7%	1,989,448	(18,171)	
6	Custodial/Maintenance/Techs 117-118,129,137-138,147-148	3,610,973	2,815,861	69,482	2,885,343	725,630	20.1%	3,618,796	(7,823)	
7	Campus Security/Supervision 128	152,540	307,904	0	307,904	(155,364)	(101.9%)	152,540	0	
8	<b>Total Salaries 100</b>	<b>51,446,541</b>	<b>36,118,767</b>	<b>12,938,594</b>	<b>49,057,361</b>	<b>2,389,180</b>	<b>4.6%</b>	<b>51,093,836</b>	<b>352,705</b>	
<b>Benefits</b>										
9	Health Insurance 201-202	7,281,438	6,044,014	0	6,044,014	1,237,424	17.0%	7,274,642	6,796	
10	Workers Comp & Town Pension 211,213	962,425	962,423	0	962,423	2	0.0%	962,423	2	
11	Social Security & Medicare 212,214	1,511,750	1,256,041	0	1,256,041	255,709	16.9%	1,496,630	15,120	
12	Other Benefits 222-227	283,493	327,358	0	327,358	(43,865)	(15.5%)	350,125	(66,632)	
13	<b>Total Benefits 200</b>	<b>10,039,106</b>	<b>8,589,835</b>	<b>0</b>	<b>8,589,835</b>	<b>1,449,271</b>	<b>14.4%</b>	<b>10,063,820</b>	<b>(44,714)</b>	
<b>Purchased Services</b>										
14	Instructional Services 321-324	184,475	169,181	4,520	173,701	10,774	5.8%	171,891	12,584	
15	Professional Services 331	251,614	324,903	33,811	358,715	(107,101)	(42.6%)	269,321	(17,707)	
16	Other Prof Services 332	571,885	466,373	140,557	606,931	(35,046)	(6.1%)	584,514	(12,629)	
17	OT & PT Services 333	678,058	418,923	348,441	767,364	(89,306)	(13.2%)	700,558	(22,500)	
18	Legal 334	71,054	37,216	0	37,216	33,839	47.8%	56,054	15,000	
19	Athletic Officials & Other Athletic Serv 341-342	77,290	73,662	0	73,662	3,628	4.7%	74,492	2,798	
20	Computer Network Services 343	164,483	219,779	2,518	222,297	(57,814)	(35.1%)	222,297	(57,814)	
21	<b>Total Purchased Services 300</b>	<b>1,998,859</b>	<b>1,710,039</b>	<b>529,847</b>	<b>2,239,886</b>	<b>(241,027)</b>	<b>(12.1%)</b>	<b>2,079,127</b>	<b>(80,268)</b>	
<b>Property Services</b>										
22	Water & Sewer 410-411	100,799	89,276	0	89,276	11,523	11.4%	105,261	(4,462)	
23	Trash & Snow Removal 421-422	137,466	70,515	27,747	98,262	39,204	28.5%	103,262	34,204	
24	Repair/Maintenance 430-435,490-491,499	481,216	424,863	78,440	503,302	(22,086)	(4.6%)	527,160	(45,944)	
25	Rental 441	123,899	110,398	41,334	151,732	(27,833)	(22.5%)	152,732	(28,833)	
26	<b>Total Property Services 400</b>	<b>843,380</b>	<b>695,052</b>	<b>147,521</b>	<b>842,572</b>	<b>808</b>	<b>0.1%</b>	<b>888,415</b>	<b>(45,035)</b>	
<b>Transportation, Insurance, Communications, Tuition</b>										
27	Transportation: Schools 510-513	5,360,342	3,646,341	0	3,646,341	1,714,001	32.0%	5,486,984	(126,642)	
28	Transportation: Student Activities 587-596	175,419	104,444	29,480	133,924	41,495	23.7%	175,599	(180)	
29	Transportation: Staff 580-584	141,686	40,137	0	40,137	101,549	71.7%	112,356	29,330	
30	Insurance 522,525	417,628	403,354	0	403,354	14,274	3.4%	403,354	14,274	
31	Communications 530-552	142,592	229,725	3,260	232,985	(90,393)	(63.4%)	182,735	(40,143)	
32	Tuition: Special Education 561-563,568	4,319,633	2,781,575	1,342,365	4,123,940	195,693	4.5%	4,054,130	265,503	
33	Tuition: Other 564-567	1,197,359	1,195,559	0	1,195,559	1,800	0.2%	1,195,559	1,800	
34	<b>Total Trans, Ins, Comm, Tuition 500</b>	<b>11,764,659</b>	<b>8,401,136</b>	<b>1,375,104</b>	<b>9,776,240</b>	<b>1,978,419</b>	<b>16.8%</b>	<b>11,610,718</b>	<b>143,941</b>	
<b>Supplies</b>										
35	Instructional Supplies 601-609,613-619,622-623,628	499,046	252,171	24,212	276,383	222,663	44.6%	397,472	101,574	
36	Computer Supplies 610-612	254,072	283,972	9,332	293,304	(39,232)	(15.4%)	306,168	(52,096)	
37	Electricity & Heating 631-633	1,467,021	1,542,690	5,325	1,548,016	(80,995)	(5.5%)	1,636,248	(169,227)	
38	Transportation Supplies 634,656	180,486	356,984	0	356,984	(176,498)	(97.8%)	302,186	(121,700)	
39	Textbooks & Library Books 640-642,645,647	83,311	56,020	8,687	64,707	18,604	22.3%	83,482	(171)	
40	Facility/Maintenance Supplies 650,652-655,657,659	300,884	306,984	16,948	323,931	(23,047)	(7.7%)	339,808	(38,924)	
41	Other Supplies (staff dev, PPE, etc) 621,624-627,690	88,910	60,890	10,740	71,630	17,280	19.4%	93,527	(4,617)	
42	<b>Total Supplies 600</b>	<b>2,873,730</b>	<b>2,859,712</b>	<b>75,243</b>	<b>2,934,954</b>	<b>(61,224)</b>	<b>(2.1%)</b>	<b>3,158,891</b>	<b>(285,161)</b>	
<b>Equipment</b>										
43	Instructional Equipment 730,735	98,400	54,592	12,466	67,057	31,343	31.9%	75,112	23,288	
44	Non-Instructional Equip 731,736	10,000	12,674	31,313	43,987	(33,987)	(339.9%)	43,987	(33,987)	
45	<b>Total Equipment 700</b>	<b>108,400</b>	<b>67,266</b>	<b>43,778</b>	<b>111,044</b>	<b>(2,644)</b>	<b>(2.4%)</b>	<b>119,099</b>	<b>(10,699)</b>	
46	<b>Total Dues &amp; Fees 800</b>	<b>92,596</b>	<b>82,232</b>	<b>119</b>	<b>82,351</b>	<b>10,245</b>	<b>11.1%</b>	<b>88,630</b>	<b>3,967</b>	
47	<b>GRAND TOTAL</b>	<b>79,157,271</b>	<b>58,524,038</b>	<b>15,110,206</b>	<b>73,634,245</b>	<b>5,523,026</b>	<b>7.0%</b>	<b>79,122,535</b>	<b>34,736</b>	

Groton Public Schools

Date prep: 4/19/23 2:11 PM FY23 Budget Summary Review

Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 04/19/2023	Favorable/ (Unfavorable) to Budget
<b>Salaries</b>									
<b>Administrators</b>									
48 Administrators	105	1,201,101	1,015,824	322,748	1,338,572	(137,471)	(11.4%)	1,201,401	(300)
49 Principals	106	1,150,292	928,691	220,639	1,149,330	962	0.1%	1,148,937	1,355
50 Asst. Principals/Sp. Ed. Supv	107	2,385,181	1,901,101	456,218	2,357,319	27,862	1.2%	2,385,181	-
51 6-12 Curriculum Coordinators	108	174,798	136,392	37,997	174,389	409	0.2%	174,798	-
52 Athletic Director	109	141,146	120,921	27,144	148,065	(6,919)	(4.9%)	141,146	-
53		5,052,518	4,102,929	1,064,746	5,167,674	(115,156)	(2.3%)	5,051,463	1,055
<b>Teachers</b>									
54 Classroom Teachers	101 & 151	25,154,553	16,364,599	8,518,898	24,883,496	271,057	1.1%	24,920,678	233,875
55 Sp Ed Certified	102	7,830,521	5,072,193	2,655,740	7,727,933	102,588	1.3%	7,874,439	(43,918)
56 Media Specialist	103	690,181	457,053	239,348	696,401	(6,220)	(0.9%)	696,402	(6,221)
57 Guidance	104	1,175,535	726,855	378,013	1,104,867	70,668	6.0%	1,111,885	63,650
58 Adult Ed	124	42,230	18,703	0	18,703	23,527	55.7%	25,338	16,892
59 Coach Stipends	126	356,416	206,129	0	206,129	150,287	42.2%	345,541	10,876
60 Other Student Activities	127	117,814	63,090	0	63,090	54,724	46.4%	103,742	14,072
61		35,367,250	22,957,139	11,791,999	34,749,138	618,112	1.7%	35,078,025	289,225
<b>Other Staff</b>									
62 Reg Ed Aides - Kindergarten	110 & 130	456,375	235,951	0	235,951	220,424	48.3%	456,375	-
63 Sp Ed Aides - Para I & Para II	111 & 131	2,906,920	1,545,190	0	1,545,190	1,361,730	46.8%	2,501,390	405,530
64 Tutors	125 & 152	432,500	1,150,130	0	1,150,130	(717,630)	(165.9%)	754,154	(321,654)
65 School Bus Aides	136	429,588	322,122	0	322,122	107,466	25.0%	417,879	11,709
66 Other Non-Certified Personnel	139 & 119	59,520	53,369	12,368	65,737	(6,217)	(10.4%)	65,737	(6,217)
67		4,284,903	3,306,761	12,368	3,319,129	965,774	22.5%	4,195,535	89,368
<b>Substitute</b>									
68 Substitute Reg Ed Certified	120	921,492	926,064	0	926,064	(4,572)	(0.5%)	1,007,298	(85,806)
69 Substitute Spec Ed Certified	121	85,588	0	0	0	85,588	100.0%	731	84,857
70		1,007,080	926,064	0	926,064	81,016	8.0%	1,008,029	(949)
<b>Clerical</b>									
71 Clerical	112 113 114 132 133 134 143 144	1,971,277	1,702,110	0	1,702,110	269,168	13.7%	1,989,448	(18,171)
<b>Custodial/Maintenance/Techs</b>									
72 Custodial	117 & 137	1,924,943	1,533,224	14,694	1,547,918	377,025	19.6%	1,958,434	(33,491)
73 Maintenance	118 & 138	857,425	640,756	22,015	662,771	194,654	22.7%	838,642	18,783
74 Custodial/Maintenance Overtime	147 & 148	108,500	52,952	0	52,952	55,548	51.2%	101,615	6,885
75 Technicians	129 & 149	720,105	588,929	32,773	621,702	98,403	13.7%	720,105	-
76		3,610,973	2,815,861	69,482	2,885,343	725,630	20.1%	3,618,796	(7,823)
<b>Security</b>									
77 Security/Supervision	128	152,540	307,904	0	307,904	(155,364)	(101.9%)	152,540	-
78 Total Salaries		51,446,541	36,118,787	12,938,594	49,057,361	2,389,180	4.6%	51,093,836	352,705
<b>Benefits</b>									
<b>Health Insurance</b>									
79 Group Ins. Prof	201	5,827,342	5,453,126	0	5,453,126	374,216	6.4%	5,825,881	1,461
80 Group Ins. Other	202	1,454,096	590,888	0	590,888	863,208	59.4%	1,448,761	5,335
81		7,281,438	6,044,014	0	6,044,014	1,237,424	17.0%	7,274,642	6,796
<b>Workers Comp &amp; Town Pension</b>									
82 Worker's Compensation	211	405,825	405,823	0	405,823	2	0.0%	405,823	2
83 Town Pension	213	556,600	556,600	0	556,600	0	0.0%	556,600	-
84		962,425	962,423	0	962,423	2	0.0%	962,423	2
<b>Social Security &amp; Medicare</b>									
85 Social Security	212	765,776	654,812	0	654,812	110,964	14.5%	755,612	10,164
86 Medicare	214	745,974	601,229	0	601,229	144,745	19.4%	741,017	4,957
87		1,511,750	1,256,041	0	1,256,041	255,709	16.9%	1,496,630	15,120
<b>Other Employee Benefits</b>									
88 Retirement Awards	222	135,993	198,038	0	198,038	(62,045)	(45.6%)	198,038	(62,045)
89 Unemployment	223	40,000	2,425	0	2,425	37,575	93.9%	24,789	15,211
90 Tuition Reimb Certified	224	106,000	125,798	0	125,798	(19,798)	(18.7%)	125,798	(19,798)
92 Mentor Stipend	227	1,500	1,097	0	1,097	403	26.9%	1,500	-
93		283,493	327,358	0	327,358	(43,865)	(15.5%)	350,125	(66,632)
94 Total Benefits		10,039,106	8,589,835	0	8,589,835	1,449,271	14.4%	10,083,820	(44,714)

**Groton Public Schools**

Date prep: 4/19/23 2:11 PM FY23 Budget Summary Review

Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 04/19/2023	Favorable/ (Unfavorable) to Budget
<b>Purchased Services</b>									
<b>Instructional Services</b>									
95	Instructional Services 321 & 323	123,075	104,501	2,880	107,381	15,694	12.8%	107,803	15,272
96	Instruct Improvement Services 322 & 324	61,400	64,681	1,640	66,321	(4,921)	(8.0%)	64,088	(2,688)
97		184,475	169,181	4,520	173,701	10,774	5.8%	171,891	12,584
<b>Professional Services</b>									
98	Professional Services 331	251,614	324,903	33,811	358,715	(107,101)	(42.6%)	269,321	(17,707)
99	Other Professional Services 332	571,885	466,373	140,557	606,931	(35,046)	(6.1%)	584,514	(12,629)
100	OT & PT Services 333	678,058	418,923	348,441	767,364	(89,306)	(13.2%)	700,558	(22,500)
101	Legal Services 334	71,054	37,216	0	37,216	33,839	47.6%	56,054	15,000
102		1,572,611	1,247,415	522,810	1,770,225	(197,614)	(12.6%)	1,610,447	(37,836)
<b>Athletic Officials &amp; Other Athletic Services</b>									
103	Athletic Officials 341	61,550	60,908	0	60,908	642	1.0%	61,738	(188)
104	Other Athletic Services 342	15,740	12,754	0	12,754	2,986	19.0%	12,754	2,986
105		77,290	73,662	0	73,662	3,628	4.7%	74,492	2,798
<b>Computer Network Services</b>									
106	Computer Network Services 343	164,483	219,779	2,518	222,297	(57,814)	(35.1%)	222,297	(57,814)
107	<b>Total Purchased Services</b>	<b>1,998,859</b>	<b>1,710,039</b>	<b>529,847</b>	<b>2,239,886</b>	<b>(241,027)</b>	<b>(12.1%)</b>	<b>2,079,127</b>	<b>(80,268)</b>

<b>Property Services</b>									
<b>Water/Sewer</b>									
108	Water 410	66,182	50,197	0	50,197	15,985	24.2%	66,182	-
109	Sewer 411	34,617	39,079	0	39,079	(4,462)	(12.9%)	39,079	(4,462)
110		100,799	89,276	0	89,276	11,523	11.4%	105,261	(4,462)
<b>Trash &amp; Snow Removal</b>									
111	Trash Removal 421	87,466	70,515	17,517	88,033	(567)	(0.6%)	88,033	(567)
112	Snow Removal 422	50,000	0	10,229	10,229	39,771	79.5%	15,229	34,771
113		137,466	70,515	27,747	98,262	39,204	28.5%	103,262	34,204
<b>Repair/Maintenance</b>									
114	Equipment Repairs 430	118,095	90,576	7,349	97,926	20,169	17.1%	121,783	(3,688)
115	Grounds Repairs 431	189,614	194,153	49,953	244,106	(54,492)	(28.7%)	244,106	(54,492)
116	General Bldg Repairs 432	28,563	8,785	6,450	15,235	13,328	46.7%	15,235	13,328
117	Painting 433	5,095	2,821	0	2,821	2,274	44.6%	2,821	2,274
118	Heat & Plumbing 434	48,400	38,519	1,764	40,283	8,117	16.8%	40,283	8,117
119	Electrical 435	9,005	1,269	756	2,025	6,980	77.5%	2,025	6,980
120	Extermination Services 490	11,477	11,493	0	11,493	(16)	(0.1%)	11,493	(16)
121	Bldg Fire Protection 491	46,821	48,262	10,600	58,862	(12,041)	(25.7%)	58,862	(12,041)
123	Other Purch Services 499	24,146	28,985	1,567	30,552	(6,406)	(26.5%)	30,552	(6,406)
124		481,216	424,863	78,440	503,302	(22,086)	(4.6%)	527,160	(45,944)
<b>Rental</b>									
125	Rental 441	123,899	110,398	41,334	151,732	(27,833)	(22.5%)	152,732	(28,833)
126	<b>Total Property Services</b>	<b>843,380</b>	<b>695,052</b>	<b>147,521</b>	<b>842,572</b>	<b>808</b>	<b>0.1%</b>	<b>888,415</b>	<b>(45,035)</b>

<b>Transportation, Insurance, Communications, Tuition</b>									
<b>Transportation: Schools</b>									
127	Reg Ed Pupil Transportation 510 & 516	3,160,976	2,092,022	0	2,092,022	1,068,954	33.8%	3,160,976	-
128	Sp.Ed - Trans - STA 511	1,243,367	843,440	0	843,440	399,927	32.2%	1,370,009	(126,642)
129	Sp.Ed - Trans - Curtin 512	943,749	710,880	0	710,880	232,869	24.7%	955,999	(12,250)
130	Pupil Transp Reimbursement 513	12,250	0	0	0	12,250	100.0%	-	12,250
131		5,360,342	3,646,341	0	3,646,341	1,714,001	32.0%	5,486,984	(126,642)
<b>Transportation: Other</b>									
132	Transportation - Athletics 587	107,800	56,476	25,165	81,641	26,159	24.3%	95,189	12,611
133	Transportation - Field Trips 588	50,149	29,635	3,640	33,275	16,874	33.6%	56,805	(6,656)
134	Entry Fees - Athletics 591 & 592	12,700	11,885	0	11,885	815	6.4%	12,855	(155)
135	Admission Fees 595	4,770	6,448	675	7,123	(2,353)	(49.3%)	10,751	(5,981)
137		175,419	104,444	29,480	133,924	41,495	23.7%	175,599	(180)
<b>Transportation: Staff</b>									
138	Travel - Education 580 & 581	7,500	3,571	0	3,571	3,929	52.4%	7,736	(236)
139	Travel - Admin 582 & 583	29,500	19,801	0	19,801	9,699	32.9%	25,617	3,883
140	Travel - Conferences 584	104,686	16,765	0	16,765	87,921	84.0%	79,003	25,683
141		141,686	40,137	0	40,137	101,549	71.7%	112,356	29,330
<b>Liability &amp; Accident Insurance</b>									
142	Liability Insurance 522	402,456	388,944	0	388,944	13,512	3.4%	388,944	13,512
143	Accident Insurance 525	15,172	14,410	0	14,410	762	5.0%	14,410	762
144		417,628	403,354	0	403,354	14,274	3.4%	403,354	14,274

**Groton Public Schools**

Date prep: 4/19/23 2:11 PM FY23 Budget Summary Review

Account	Object #s	FY23 Budget	Expenditures	Encumbered	FY23 Actual	Remaining Balance	%	FY23 Estimate	Favorable/ (Unfavorable) to Budget
		2022-2023			Total			04/19/2023	
<b>Communications</b>									
145 Telephone, Telephone Repairs	530	91,400	199,330	0	199,330	(107,930)	(118.1%)	138,312	(46,912)
146 Postage	531	31,150	14,997	0	14,997	16,153	51.9%	22,490	8,660
147 Advertisement	540	5,000	12,182	590	12,773	(7,773)	(155.5%)	12,773	(7,773)
148 Minority Recruitment	541	0	625	0	625	(625)		625	(625)
149 Printing Admin	550	11,542	2,592	2,669	5,261	6,281	54.4%	5,035	6,507
150 School Publications	551 & 552	3,500	0	0	0	3,500	100.0%	3,500	-
151		142,592	229,725	3,260	232,985	(90,393)	(63.4%)	182,735	(40,143)
<b>Tuition: Special Education</b>									
152 Sp.Ed Vocational	561	411,956	266,326	140,440	406,766	5,190	1.3%	411,956	-
153 Sp.Ed BoE Placements	562	2,557,392	1,290,674	1,065,341	2,356,015	201,377	7.9%	2,356,015	201,377
154 Sp.Ed State Placements	563	580,000	130,953	111,915	242,867	337,133	58.1%	242,867	337,133
155 Sp.Ed Magnet Choice	568	770,285	1,093,622	24,670	1,118,292	(348,007)	(45.2%)	1,043,292	(273,007)
156		4,319,633	2,781,575	1,342,365	4,123,940	195,693	4.5%	4,054,130	265,503
<b>Tuition: Other</b>									
157 Adult Ed	564	210,105	207,000	0	207,000	3,105	1.5%	207,000	3,105
158 Gen Ed Magnet Tuition	566	897,671	865,745	0	865,745	31,926	3.6%	865,745	31,926
159 Gen Ed Vo Ag Tuition	567	89,583	122,814	0	122,814	(33,231)	(37.1%)	122,814	(33,231)
160		1,197,359	1,195,559	0	1,195,559	1,800	0.2%	1,195,559	1,800
161 Total Transportation, Insurance, Communication, Tuition		11,754,659	8,401,136	1,375,104	9,776,240	1,978,419	16.8%	11,610,718	143,941
<b>Supplies</b>									
<b>Instructional Supplies</b>									
162 General Classroom	601	156,340	37,770	3,032	40,803	115,537	73.9%	74,099	82,241
163 Science	602	16,986	7,733	125	7,858	9,128	53.7%	14,559	2,427
164 Arts & Crafts	603	24,300	21,095	1,905	23,000	1,300	5.3%	24,133	167
165 Phys. Ed	604	15,400	7,921	1,662	9,583	5,817	37.8%	14,284	1,116
166 Music	605	24,000	8,949	1,196	10,145	13,855	57.7%	23,098	902
167 Kindergarten	606	5,100	942	0	942	4,158	81.5%	5,100	-
168 Pupil Tests	607	65,400	45,658	1,868	47,526	17,874	27.3%	57,931	7,469
169 Tech. Ed	609	8,000	430	1,038	1,468	6,532	81.6%	6,000	2,000
170 Home Ec Supplies	613	14,500	16,347	33	16,380	(1,880)	(13.0%)	12,285	2,215
171 Sp.Ed Supplies	615	56,000	37,079	5,168	42,247	13,753	24.6%	56,015	(15)
172 Athletic Supplies	616	52,950	35,892	5,335	41,227	11,723	22.1%	49,881	3,069
173 Math Supplies	617	10,350	2,474	166	2,640	7,710	74.5%	6,447	3,904
174 Health Supplies	618	1,950	0	0	0	1,950	100.0%	1,575	375
175 Other Supplies	619	3,000	1,186	0	1,186	1,814	60.5%	3,436	(436)
176 Health Serv Pathogen	622	7,000	489	294	773	6,227	89.0%	5,000	2,000
177 School Library Supplies	623	5,270	2,068	2,055	4,123	1,147	21.8%	5,053	217
178 Food, Drink, Snacks	628	32,500	26,139	345	26,484	6,016	18.5%	38,577	(6,077)
180		499,046	252,171	24,212	276,383	222,663	44.6%	397,472	101,574
<b>Computer Supplies</b>									
181 Computer Supplies	610 & 611	49,200	42,552	5,416	47,967	1,233	2.5%	56,089	(6,889)
182 Software	612	204,872	241,421	3,916	245,337	(40,465)	(19.8%)	250,079	(45,207)
183		254,072	283,972	9,332	293,304	(39,232)	(15.4%)	306,168	(52,096)
<b>Electricity &amp; Heating</b>									
184 Electricity	631	971,513	986,764	5,325	992,089	(20,576)	(2.1%)	1,047,178	(75,665)
185 Propane/Natural Gas	632	325,362	333,476	0	333,476	(8,114)	(2.5%)	333,476	(8,114)
186 Heating Oil	633	170,146	222,450	0	222,450	(52,304)	(30.7%)	255,594	(85,448)
187		1,467,021	1,542,690	5,325	1,548,016	(80,995)	(5.5%)	1,636,248	(189,227)
<b>Transportation Supplies</b>									
188 Diesel for School Buses	634	138,070	329,929	0	329,929	(191,859)	(139.0%)	269,725	(131,655)
189 Gas for Maintenance	656	42,416	27,055	0	27,055	15,361	36.2%	32,461	9,955
190		180,486	356,984	0	356,984	(176,498)	(97.8%)	302,186	(121,700)
<b>Textbooks &amp; Library Books</b>									
191 Textbooks	640	45,051	25,194	1,246	26,440	18,611	41.3%	41,305	3,746
192 Workbooks	641	12,460	19,560	0	19,560	(7,100)	(57.0%)	18,800	(6,340)
193 Textbook Rebind	642	500	0	0	0	500	100.0%	375	125
194 Library Books	645	22,900	10,302	7,382	17,684	5,216	22.8%	21,202	1,698
195 Periodicals	647	2,400	964	59	1,023	1,377	57.4%	1,800	600
196		83,311	56,020	8,687	64,707	18,604	22.3%	83,482	(171)

**Groton Public Schools**

Date prep: 4/19/23 2:11 PM		FY23 Budget Summary Review								
Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 04/19/2023	Favorable/ (Unfavorable) to Budget	
<b>Facility/Maintenance Supplies</b>										
197	Equipment Repair	650	23,158	12,505	998	13,503	9,655	41.7%	13,503	9,655
198	Grounds Supplies	651	19,334	23,567	2,610	26,177	(6,843)	(35.4%)	26,177	(6,843)
199	General Bldg Repair	652	64,450	61,875	1,815	63,690	760	1.2%	63,690	760
200	Painting	653	2,500	1,616	0	1,616	884	35.4%	1,616	884
201	Heat & Plumbing	654	33,716	65,241	11,273	76,514	(42,798)	(126.9%)	76,514	(42,798)
202	Electrical	655	29,948	24,408	252	24,660	5,288	17.7%	24,660	5,288
203	Safety Supplies	657 & 659	12,976	18,209	0	18,209	(5,233)	(40.3%)	18,846	(5,870)
204	Custodial Supplies	658	114,802	99,563	0	99,563	15,239	13.3%	114,802	=
205			300,884	306,984	16,948	323,931	(23,047)	(7.7%)	339,808	(38,924)
<b>Other Supplies</b>										
206	Sup Serv Guild Imp Ins	621	25,600	11,755	916	12,670	12,930	50.5%	24,350	1,250
207	Audio Visual	624 & 625	11,000	2,618	0	2,618	8,382	76.2%	3,743	7,257
208	General Admin Supplies	626	12,610	13,939	116	14,055	(1,445)	(11.5%)	14,055	(1,445)
209	School Admin Supplies	627	17,400	25,835	8,858	34,693	(17,293)	(99.4%)	32,123	(14,723)
210	Professional Materials	690	22,300	6,744	850	7,594	14,706	65.9%	19,256	3,044
212			88,910	60,890	10,740	71,630	17,280	19.4%	93,527	(4,617)
213	<b>Total Supplies</b>		<b>2,873,730</b>	<b>2,859,712</b>	<b>75,243</b>	<b>2,934,954</b>	<b>(61,224)</b>	<b>(2.1%)</b>	<b>3,158,891</b>	<b>(285,161)</b>
<b>Equipment</b>										
<b>Instructional Equipment</b>										
214	Replace Instr Equip	730	38,400	1,143	9,032	10,175	28,225	73.5%	15,057	23,343
215	Add Instr Equipment	735	60,000	53,449	3,434	56,883	3,117	5.2%	60,055	(55)
216			98,400	54,592	12,466	67,057	31,343	31.9%	75,112	23,288
<b>Non-Instructional Equipment</b>										
217	Replace Non-Instr Equipment	731	10,000	7,928	31,313	39,241	(29,241)	(292.4%)	39,241	(29,241)
218	Add Non-Instr Equipment	736	0	4,746	0	4,746	(4,746)		4,746	(4,746)
219			10,000	12,674	31,313	43,987	(33,987)	(339.9%)	43,987	(33,987)
220	<b>Total Equipment</b>		<b>108,400</b>	<b>67,266</b>	<b>43,778</b>	<b>111,044</b>	<b>(2,644)</b>	<b>(2.4%)</b>	<b>119,099</b>	<b>(10,699)</b>
<b>Dues - Fees</b>										
<b>Dues/Fees</b>										
221	Dues BoE	810	25,541	21,904	0	21,904	3,637	14.2%	21,904	3,637
222	General Admin Dues	811	16,160	23,319	119	23,438	(7,278)	(45.0%)	24,888	(8,728)
223	School Admin Dues	812	44,050	32,619	0	32,619	11,431	26.0%	34,729	9,321
224	Other Dues	819	6,845	4,390	0	4,390	2,455	35.9%	7,109	(264)
225	<b>Total Dues/Fees</b>		<b>92,596</b>	<b>82,232</b>	<b>119</b>	<b>82,351</b>	<b>10,245</b>	<b>11.1%</b>	<b>88,630</b>	<b>3,967</b>
226	<b>Grand Total</b>		<b>79,157,271</b>	<b>58,524,038</b>	<b>15,110,206</b>	<b>73,634,245</b>	<b>5,523,026</b>	<b>7.0%</b>	<b>79,122,535</b>	<b>34,736</b>

**Groton Public Schools  
FY23 Budget Summary Review**

Summary at Program Level III

Function No.	Description	FY23	FY23		FY23	Remaining Balance	%	04/19/2023	Favorable/Unfavorable
		Budget 2022-2023	Expended 2022-2023	Encumbered 2022-2023	Total 2022-2023			Estimated 2022-2023	
<b>Regular Instruction</b>									
1101	FUNCTION-1101 ELEMENTARY	13,582,263	9,085,174	3,738,060	12,823,233	759,010	5.6%	13,530,480	51,783
1102	FUNCTION-1102 ART	680,986	423,061	184,370	607,432	73,554	10.8%	637,491	43,295
1103	FUNCTION-1103 COMPUTER EDUCATION	0	0	0	0	0	0.0%	-	-
1104	FUNCTION-1104 LANGUAGE ARTS	2,394,305	1,557,937	661,277	2,219,213	175,092	7.3%	2,373,038	21,267
1105	FUNCTION-1105 WORLD LANGUAGES	1,438,860	927,571	419,762	1,347,334	91,526	6.4%	1,446,493	(7,633)
1106	FUNCTION-1106 CONSUMER SCIENCE	155,887	109,608	40,658	150,266	5,621	3.6%	153,362	2,525
1107	FUNCTION-1107 TECHNOLOGY EDUCATION	676,451	468,205	177,284	637,489	38,962	5.8%	666,181	10,270
1108	FUNCTION-1108 MATHEMATICS	2,073,160	1,390,023	578,546	1,968,569	104,591	5.0%	2,079,367	(6,207)
1109	FUNCTION-1109 MUSIC	731,202	465,922	204,905	670,827	60,375	8.3%	717,450	13,752
1110	FUNCTION-1110 PHYSICAL EDUCATION	1,026,899	623,921	264,854	888,775	137,224	13.4%	960,831	66,068
1111	FUNCTION-1111 SCIENCE	2,279,445	1,507,672	608,661	2,116,334	163,111	7.2%	2,225,665	53,780
1112	FUNCTION-1112 SOCIAL STUDIES	1,849,410	1,186,762	529,803	1,716,566	132,844	7.2%	1,830,480	18,930
1113	FUNCTION-1113 MYP	42,000	9,690	0	9,690	32,310	76.9%	32,018	9,982
1114	FUNCTION-1114 HEALTH EDUCATION	301,017	237,013	116,687	353,701	(52,684)	(17.5%)	362,560	(61,843)
1117	FUNCTION-1117 INTERN. ACCULTURATIVE	56,600	45,182	269	45,451	11,149	19.6%	45,799	10,701
1118	FUNCTION-1118 TR. CAREERS-RELATED PROGRAM	13,500	0	0	0	13,500	100.0%	10,125	3,375
1119	FUNCTION-1119 UNCLASSIFIED	1,581,473	1,114,499	840	1,115,339	466,134	29.5%	1,590,432	(8,959)
1121	FUNCTION-1121 BUSINESS EDUCATION	329,624	220,335	91,983	312,318	17,306	5.3%	328,616	1,008
1124	FUNCTION-1124 HEALTH OCCUPATIONS	87,596	63,925	32,592	96,517	(8,921)	(10.2%)	115,062	(27,466)
1260	FUNCTION-1260 ENRICHMENT	39,639	59,504	679	60,183	(20,544)	(51.8%)	33,479	6,160
1270	FUNCTION-1270 REMEDIAL INSTRUCTION	3,034,885	1,918,443	898,411	2,816,853	218,032	7.2%	2,925,198	109,687
2220	FUNCTION-2220 EDUCATIONAL MEDIA SERVICE	1,109,189	773,126	248,844	1,021,970	87,219	7.9%	1,113,613	(4,424)
<b>Total Regular Instruction</b>		<b>33,483,491</b>	<b>22,231,767</b>	<b>8,798,486</b>	<b>31,030,253</b>	<b>2,453,238</b>	<b>7.3%</b>	<b>33,177,138</b>	<b>306,353</b>
<b>Special Instruction</b>									
1205	FUNCTION-1205 PRESCHOOL 3-5	1,274,524	715,931	251,850	967,781	306,743	24.1%	1,242,787	31,737
1210	FUNCTION-1210 SPED Summer School	20,290	0	0	0	20,290	100.0%	0	20,290
1220	FUNCTION-1220 OTHER SPECIAL INSTRUCTION	696,165	1,387,079	62,057	1,449,137	(752,972)	(108.2%)	686,037	10,128
1230	FUNCTION-1230 SPECIAL EDUCATION	8,433,248	5,249,584	1,618,750	6,868,334	1,554,914	18.5%	8,410,658	12,590
1250	FUNCTION-1250	17,046	0	0	0	17,046	100.0%	0	17,046
1280	FUNCTION-1280 HEARING IMPAIRED	108,685	83,314	35,324	118,548	(9,863)	(9.1%)	109,113	(427)
<b>Total Special Instruction</b>		<b>10,549,958</b>	<b>7,435,909</b>	<b>1,967,891</b>	<b>9,403,800</b>	<b>1,146,158</b>	<b>10.9%</b>	<b>10,448,593</b>	<b>101,365</b>
<b>Continuing Education</b>									
1310	FUNCTION-1310 HIGH SCHOOL COMPLETION	85,865	41,203	2,871	44,075	41,790	48.7%	64,971	20,894
1320	FUNCTION-1320 ADULT EDUCATION	120,105	207,000	0	207,000	3,105	1.5%	207,000	3,105
<b>Total Continuing Education</b>		<b>295,970</b>	<b>248,203</b>	<b>2,871</b>	<b>251,075</b>	<b>44,895</b>	<b>15.2%</b>	<b>271,971</b>	<b>23,999</b>
<b>Other Instructional Programs</b>									
1501	FUNCTION-1501 BASEBALL	27,669	7,404	3,350	10,754	16,915	61.1%	27,668	1
1503	FUNCTION-1503 BASKETBALL, MEN	43,901	42,845	300	43,145	756	1.7%	43,148	753
1504	FUNCTION-1504 BASKETBALL, WOMEN	43,901	34,280	485	34,765	9,136	20.8%	39,858	4,043
1505	FUNCTION-1505 CROSS COUNTRY, MEN	16,945	18,418	0	18,418	(1,473)	(8.7%)	18,439	(1,494)
1506	FUNCTION-1506 CROSS COUNTRY, WOMEN	16,945	7,206	0	7,206	9,739	57.5%	7,209	9,736
1507	FUNCTION-1507 FOOTBALL	61,494	56,940	370	57,310	4,184	6.8%	59,549	1,945
1508	FUNCTION-1508 GOLF	11,884	1,575	2,665	4,240	7,644	64.3%	12,299	(415)
1509	FUNCTION-1509 FIELD HOCKEY, GIRLS	17,144	16,434	0	16,434	710	4.1%	16,434	710
1510	FUNCTION-1510 GYMNASTICS	5,323	0	0	0	5,323	100.0%	5,323	(0)
1511	FUNCTION-1511 SOCCER, MEN	32,693	22,608	0	22,608	10,085	30.9%	24,670	8,023
1512	FUNCTION-1512 SOCCER, WOMEN	30,893	27,820	0	27,820	3,073	9.9%	27,839	3,054
1513	FUNCTION-1513 SOFTBALL, WOMEN	35,883	6,744	4,210	10,954	24,929	69.5%	35,883	(0)
1514	FUNCTION-1514 SWIMMING, MEN	27,978	19,792	0	19,792	8,186	29.3%	19,792	8,186
1515	FUNCTION-1515 TENNIS, MEN	7,423	1,046	1,650	2,696	4,727	63.7%	7,423	(0)
1516	FUNCTION-1516 TENNIS, WOMEN	7,423	846	0	846	6,577	88.6%	7,423	(0)
1517	FUNCTION-1517 TRACK, OUTDOOR, MEN	29,384	4,445	3,617	8,062	21,222	72.5%	30,743	(1,459)
1518	FUNCTION-1518 TRACK, OUTDOOR, WOMEN	32,984	3,442	2,188	5,630	27,354	82.9%	33,217	(233)
1519	FUNCTION-1519 WRESTLING	27,482	20,085	0	20,085	7,397	26.9%	25,433	2,049
1520	FUNCTION-1520 INTRAMURAL SPORTS, MEN/WOMEN	15,692	10,435	580	11,015	4,677	29.8%	16,984	(1,302)
1522	FUNCTION-1522 CHEERLEADING	15,459	11,645	0	11,645	3,814	24.7%	11,959	3,500
1524	FUNCTION-1524 VOLLEYBALL	22,805	23,166	0	23,166	(361)	(1.6%)	23,180	(375)
1525	FUNCTION-1525 TRACK, INDOOR	25,200	22,893	1,560	24,453	747	3.0%	24,453	747
1526	FUNCTION-1526 LACROSSE, MEN	19,259	3,760	6,890	10,650	8,609	44.7%	21,729	(2,470)
1527	FUNCTION-1527 LACROSSE, WOMEN	18,259	3,710	2,685	6,315	11,944	65.4%	18,574	(315)
1528	FUNCTION-1528 SWIMMING, WOMEN	27,578	26,336	0	26,336	1,242	4.5%	26,336	1,242
1529	FUNCTION-1529 FENCING	15,399	13,879	0	13,879	1,520	9.9%	13,879	1,520
1530	FUNCTION-1530 UNIFIED SPORTS	12,260	5,101	0	5,101	7,159	58.4%	12,625	(365)
1549	FUNCTION-1549 OTHER EXPENSES, SPORTS	229,088	204,516	40,363	244,879	(15,791)	(6.9%)	234,000	(5,712)
1550	FUNCTION-1550 SCHOOL NEWS PAPERS	6,617	0	0	0	6,617	100.0%	6,616	1
1551	FUNCTION-1551 AMPHORA	6,219	0	0	0	6,219	100.0%	6,219	(0)
1552	FUNCTION-1552 YEARBOOKS	6,198	0	0	0	6,198	100.0%	6,197	1
1555	FUNCTION-1555 OTHER ACTIVITIES	71,654	19,169	0	19,169	52,485	73.2%	74,366	(2,706)
15**	STUDENT ACTIVITIES 6-12	968,926	636,540	70,833	707,373	261,553	27.0%	910,265	28,661
<b>TOTAL INSTRUCTION</b>		<b>45,298,145</b>	<b>30,552,419</b>	<b>10,840,081</b>	<b>41,392,500</b>	<b>3,905,845</b>	<b>8.6%</b>	<b>44,837,967</b>	<b>460,378</b>
<b>Support Services - Pupils</b>									
2101	FUNCTION-2101 SUPPORT SERVICES - SPED CO	893,602	762,528	128,621	891,150	2,452	0.3%	894,893	(1,291)
2110	FUNCTION-2110 SOCIAL WORK SERVICES	376,503	290,327	129,561	419,888	(49,485)	(13.4%)	432,582	(62,079)
2120	FUNCTION-2120 GUIDANCE SERVICES	1,650,014	1,011,946	378,013	1,389,959	260,115	15.8%	1,580,233	60,874
2130	FUNCTION-2130 HEALTH SERVICES	1,250,711	867,030	488,960	1,355,990	(105,917)	(8.5%)	1,284,025	(33,952)
2140	FUNCTION-2140 PSYCHOLOGICAL SERVICES	1,251,875	794,566	345,036	1,139,602	112,273	9.0%	1,227,098	24,777
2150	FUNCTION-2150 SPEECH & HEARING SERVICES	1,286,570	804,156	361,083	1,165,238	41,332	3.4%	1,233,725	(27,155)
<b>Total Support Services - Pupils</b>		<b>6,622,727</b>	<b>4,530,554</b>	<b>1,831,374</b>	<b>6,361,927</b>	<b>260,800</b>	<b>3.9%</b>	<b>6,652,557</b>	<b>(29,830)</b>
<b>Support Services - Staff</b>									
2201	FUNCTION-2201 TEACHING & LEARNING	377,529	350,473	146,674	497,147	(119,618)	(31.7%)	370,223	7,306
2202	FUNCTION-2202 DIVERSITY EQUITY INCLUSION	15,000	8,909	0	8,909	6,091	40.6%	13,800	1,200
2210	FUNCTION-2210 IMPROVEMENT OF INSTRUCTION	278,542	189,875	567	190,441	88,101	31.6%	209,544	68,998
<b>Total Support Services - Staff</b>		<b>671,071</b>	<b>549,257</b>	<b>147,241</b>	<b>696,498</b>	<b>(25,427)</b>	<b>(3.8%)</b>	<b>593,567</b>	<b>77,504</b>
<b>General Support Services</b>									
2311	FUNCTION-2311 BOARD OF EDUCATION SERVICE	30,241	27,729	25	27,754	2,487	8.2%	27,754	2,487
2312	FUNCTION-2312 SUPERINTENDENT OFFICE SERVICE	1,615,425	1,363,566	106,894	1,470,460	145,265	9.0%	1,609,835	5,890
2313	FUNCTION-2313 BUSINESS OFFICE	1,015,207	856,081	26,241	882,322	132,885	13.1%	1,016,735	(1,528)
2410	FUNCTION-2410 SCHOOL ADMINISTRATION	4,208,283	3,274,917	596,001	4,370,918	57,365	1.3%	4,451,002	(22,719)
<b>Total General Support Services</b>		<b>7,089,156</b>	<b>6,022,293</b>	<b>728,861</b>	<b>6,751,155</b>	<b>338,001</b>	<b>4.8%</b>	<b>7,105,326</b>	<b>(16,170)</b>
<b>Operational Services</b>									
2510	FUNCTION-2510 OPERATIONS AND MAINTENANCE	6,931,709	5,745,044	216,912	5,961,956	969,753	14.0%	7,170,338	(238,629)
2520	FUNCTION-2520 PUPIL TRANSPORTATION	6,021,328	4,447,639	0	4,447,639	1,573,689	26.1%	6,279,263	(257,935)
2540	FUNCTION-2540 COMPUTER SUPPORT SERVICES	1,538,954	1,599,153	143,563	1,742,716	(213,762)	(14.0%)	1,755,734	(226,780)
2560	FUNCTION-2560 HEALTH SERVICES STAFF	2,500	250	250	500	2,000	80.0%	500	2,000
9999	FUNCTION-9999 EXPENDITURE TRANSFER ACCT	0	1,573,622	0	1,573,622	(1,573,622)	0.0%	-	1,573,622
<b>Total Operational Services</b>		<b>14,484,491</b>	<b>13,365,707</b>	<b>360,725</b>	<b>13,726,432</b>	<b>758,059</b>	<b>5.2%</b>	<b>15,205,835</b>	<b>(721,344)</b>
<b>TOTAL SUPPORT SERVICES</b>		<b>28,867,445</b>	<b>24,467,811</b>	<b>3,068,200</b>	<b>27,536,012</b>	<b>1,331,433</b>	<b>4.6%</b>	<b>29,537,285</b>	<b>(689,840)</b>
<b>Community Services</b>									
3710	FUNCTION-3710 NONPUBLIC SCHOOL	96,550	0	0	0	96,550	100.0%	96,550	0
<b>Non-Programmed Charges</b> </									

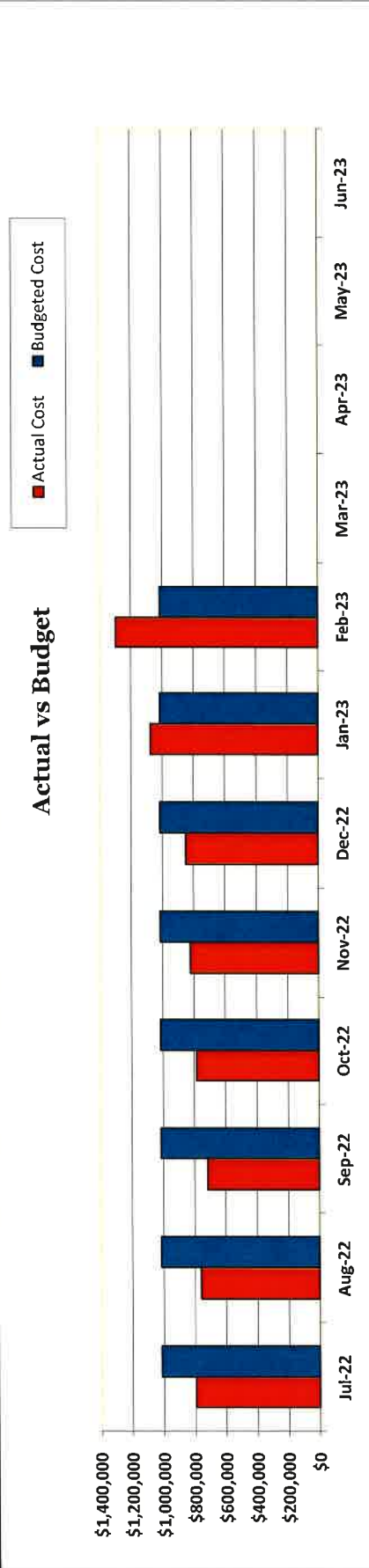
Cost vs Budget Dashboard - data through February 2023

BOE Groups Active & Retired

Self Insured - All Coverages  
All Enrollees

Date	Lives	Net Medical Paid			Rx Paid Claims			Dental Paid Claims			Total Net Paid Claims			Claim/Admin. Cost			Total Cost	Anthem Renewal Monthly	Variance - Total Cost vs BOE Anthem Renewal	Actual/Estimated BOE Anthem Renewal	Additional Laser Liability \$522,595 Max
		Claims	Claims	Claims	Claims	Claims	Claims	Claims	Claims	Claims	Claims	Claims	Claims	Claims	Claims	Claims					
Jul-22	520	\$515,691	\$141,902	\$34,113	\$691,706	\$104,766	\$796,472	\$1,014,798	(\$218,326)	78.5%	\$0										
Aug-22	517	\$427,675	\$186,699	\$40,532	\$654,906	\$104,250	\$759,156	\$1,014,798	(\$255,642)	74.8%	\$0										
Sep-22	507	\$387,069	\$204,284	\$23,500	\$614,854	\$102,531	\$717,384	\$1,014,798	(\$297,414)	70.7%	\$0										
Oct-22	507	\$414,509	\$240,565	\$27,418	\$682,493	\$102,531	\$785,023	\$1,014,798	(\$229,775)	77.4%	\$0										
Nov-22	505	\$460,910	\$230,840	\$28,895	\$720,645	\$102,187	\$822,832	\$1,014,798	(\$191,967)	81.1%	\$0										
Dec-22	505	\$487,228	\$233,867	\$26,231	\$747,326	\$102,187	\$849,513	\$1,014,798	(\$165,286)	83.7%	\$0										
Jan-23	499	\$706,902	\$239,890	\$27,164	\$973,955	\$101,155	\$1,075,110	\$1,014,798	\$60,311	105.9%	\$0										
Feb-23	500	\$930,417	\$245,382	\$20,173	\$1,195,972	\$101,327	\$1,297,299	\$1,014,798	\$282,501	127.8%	\$0										
Mar-23																					
Apr-23																					
May-23																					
Jun-23																					
YTD	4060	\$4,330,400	\$1,723,429	\$228,026	\$6,281,855	\$820,933	\$7,102,788	\$8,118,387	(\$1,015,598)	87.5%	\$0										

Budget vs. Actual Cost



Total fixed costs is taken from segmented Anthem Renewal dated 4/20/22, plus Network Access Fees of \$184,015  
 \*BOE monthly renewal based on non-weighted Anthem proposal dated 4/20/22 less expected claims for Retirees moving to Medicare Advantage plan effective 1/1/22  
 Stop Loss Laser - Liver transplant; member lasered at \$600,000 (\$77,405 in claims included in expected claim cost)

Connecticut State Department of Education  
**DISTRICT PROFILE AND PERFORMANCE REPORT  
 FOR SCHOOL YEAR 2021–22**



## Groton School District

Ms. Susan Austin, Superintendent • 860-572-2100 • <https://www.grotonschools.org/>

### District Information

Grade Range	PK-12
Number of Schools/Programs	10
Enrollment	4,113
Per Pupil Expenditures <sup>1</sup>	\$18,359
Total Expenditures <sup>1</sup>	\$82,010,034

<sup>1</sup> Expenditure data reflect the 2020-21 school year.



### Community Information

AdvanceCT Town Profiles provide summary demographic and economic information for Connecticut's municipalities at <https://www.advancect.org/site-selection/town-profiles>

### Contents

Students.....	1
Educators.....	2
Instruction and Resources.....	2
Performance and Accountability.....	4
Narratives.....	7

### Notes

Unless otherwise noted, all data are for 2021-22 and include all grades offered by the district.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit <https://edsight.ct.gov>

State totals are not displayed as they are not comparable to district totals.

Special Education tables reflect only students for whom the district is fiscally responsible.

\* When an asterisk is displayed, data have been suppressed to safeguard student confidentiality. Complete data suppression guidelines are available at <https://tinyurl.com/SuppressionPolicy>

N/A is displayed when a category is not applicable for a district or school.

### Students

#### October 1, 2021 Enrollment<sup>2</sup>

	District		State
	Count	Percent of Total (%)	Percent of Total (%)
Female	1,970	47.9	48.5
Male	2,137	52.0	51.5
Non-Binary	6	0.1	0.1
American Indian or Alaska Native	30	0.7	0.3
Asian	263	6.4	5.1
Black or African American	295	7.2	12.6
Hispanic or Latino of any race	992	24.1	29.0
Native Hawaiian or Other Pacific Islander	19	0.5	0.1
Two or More Races	466	11.3	4.3
White	2,048	49.8	48.6
English Learners/Multilingual Learners	168	4.1	8.8
Eligible for Free or Reduced-Price Meals	1,907	46.4	40.6
Students with Disabilities <sup>3</sup>	778	18.9	16.7

<sup>2</sup> This table represents students in grades PK-12 reported by the district in the Public School Information System (i.e., PSIS Reporting District).

<sup>3</sup> Students in this category are students with an individualized education program (IEP) only. This category does not include students with Section 504 plans or services plans.

#### Chronic Absenteeism and Suspension/Expulsion

	Chronic Absenteeism <sup>4</sup>		Suspension/Expulsion <sup>5</sup>	
	Count	Rate (%)	Count	Rate (%)
Female	*	*	*	*
Male	562	28.5	205	8.9
Non-Binary	*	*	*	*
Black or African American	88	33.2	56	17.0
Hispanic or Latino of any race	345	36.8	101	9.4
White	437	23.2	105	4.8
English Learners/Multilingual Learners	58	33.3	10	5.3
Eligible for Free or Reduced-Price Meals	646	38.2	230	11.1
Students with Disabilities	257	38.4	102	11.1
District	1,088	28.4	319	7.2
State		23.7		6.5

**Number of students qualified as truant under state statute: 1,313**

**Number of school-based arrests: Fewer than 6**

<sup>4</sup> A student is chronically absent if they miss ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

<sup>5</sup> This column displays the count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

# District Profile and Performance Report for School Year 2021-22

## Groton School District

### Educators

#### Full-Time Equivalent (FTE)<sup>1</sup> Staff

	FTE
<b>General Education</b>	
Teachers and Instructors	283.5
Paraprofessional Instructional Assistants	69.5
<b>Special Education</b>	
Teachers and Instructors	62.3
Paraprofessional Instructional Assistants	188.0
<b>Administrators, Coordinators and Department Chairs</b>	
District Central Office	8.0
School Level	25.0
<b>Library/Media</b>	
Specialists (Certified)	8.5
Support Staff	2.0
Instructional Specialists Who Support Teachers	30.4
Counselors, Social Workers and School Psychologists	34.9
School Nurses	8.0
Other Staff Providing Non-Instructional Services/Support	257.0

#### Educators by Race/Ethnicity

	District		State
	Count	Percent of Total (%)	Percent of Total (%)
American Indian or Alaska Native	1	0.2	0.1
Asian	7	1.5	1.3
Black or African American	18	4.0	4.3
Hispanic or Latino of any race	10	2.2	4.6
Native Hawaiian or Other Pacific Islander	0	0.0	0.1
Two or More Races	1	0.2	0.2
White	419	91.9	89.2

<sup>1</sup> In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

#### Classroom Teacher Attendance: 2020-21

	District	State
Average Number of FTE Days Absent Due to Illness or Personal Time	10.0	10.4

### Instruction and Resources

#### 11th and 12th Graders Enrolled in College-and-Career-Readiness Courses during High School<sup>2</sup>

	11th		12th	
	Count	Rate (%)	Count	Rate (%)
Black or African American	11	*	11	*
Hispanic or Latino of any race	37	77.1	33	67.3
White	98	86.0	122	82.4
English Learners/Multilingual Learners	6	*	*	*
Eligible for Free or Reduced-Price Meals	75	83.3	51	65.4
Students with Disabilities	27	73.0	20	43.5
District	182	83.5	202	76.5
State		81.7		87.7

#### Students with Disabilities Who Spend 79.1 to 100 Percent of Time with Nondisabled Peers<sup>3</sup>

	Count	Rate (%)
Autism	47	41.2
Emotional Disturbance	23	39.0
Intellectual Disability	*	*
Learning Disability	228	86.4
Other Health Impairment	83	66.4
Other Disabilities	*	*
Speech/Language Impairment	72	94.7
District	463	66.0
State		68.4

<sup>2</sup> College-and-Career-Readiness Courses include Advanced Placement®(AP), International Baccalaureate®(IB), Career and Technical Education(CTE), workplace experience and dual credit courses.

<sup>3</sup> This table represents students ages 6-21 for whom the district is fiscally responsible (i.e., Nexus District students with an IEP or services plan).

# District Profile and Performance Report for School Year 2021-22

## Groton School District

### Students with Disabilities by Primary Disability<sup>1</sup>

	District		State
	Count	Rate (%)	Rate (%)
Autism	125	2.9	2.3
Emotional Disturbance	59	1.4	1.1
Intellectual Disability	34	0.8	0.6
Learning Disability	264	6.2	6.1
Other Health Impairment	125	2.9	3.3
Other Disabilities	75	1.8	1.1
Speech/Language Impairment	87	2.1	1.9
<b>All Disabilities</b>	<b>769</b>	<b>18.1</b>	<b>16.3</b>

<sup>1</sup> This table represents students in grades K-12 for whom the district is fiscally responsible (i.e., Nexus District students with an IEP or services plan).

### Students with Disabilities Placed Outside of the District<sup>2</sup>

	District		State
	Count	Rate (%)	Rate (%)
Public Schools in Other Districts	55	7.2	8.2
Private Schools or Other Settings	23	3.0	4.6

<sup>2</sup> This table represents students in grades K-12 for whom the district is fiscally responsible (i.e., Nexus District students with an IEP or services plan).

### Overall Expenditures<sup>3</sup>: 2020-21

	Total (\$)	Per Pupil	
		District (\$)	State (\$)
Instruction	\$48,072,427	\$10,762	\$12,000
Support services - students	\$11,143,758	\$2,754	\$1,468
Support services - instruction	\$1,950,563	\$482	\$780
Support services - general administration	\$1,986,024	\$491	\$472
Support services - school based administration	\$4,741,671	\$1,172	\$1,103
Central and other support services	\$1,658,032	\$410	\$703
Operation and maintenance of plant	\$7,155,842	\$1,769	\$1,910
Student transportation services	\$5,301,716	\$1,595	\$1,287
Food services			\$28
Enterprise operations			\$170
<b>Total</b>	<b>\$82,010,034</b>	<b>\$18,359</b>	<b>\$19,134</b>

<sup>3</sup> Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

### Special Education Expenditures: 2020-21

	District		State
	Total (\$)	Percent of Total (%)	Percent of Total (%)
Teacher Salaries	\$8,075,670	38.3	29.7
Instructional Aide Salaries	\$2,771,267	13.1	10.8
Other Salaries	\$1,036,253	4.9	9.8
Employee Benefits	\$1,898,914	9.0	13.8
Purchased Services Other Than Transportation	\$1,531,511	7.3	5.7
Special Education Tuition	\$3,884,787	18.4	22.6
Supplies	\$163,635	0.8	0.6
Property Services	\$1,118	0.0	0.4
Purchased Services For Transportation	\$1,698,822	8.1	6.3
Equipment	\$23,987	0.1	0.2
All Other Expenditures	\$2,450	0.0	0.1
<b>Total</b>	<b>\$21,088,412</b>	<b>100.0</b>	<b>100.0</b>
Percent of Total Expenditures Used for Special Education		25.7	24.5

### Expenditures by Revenue Source<sup>4</sup>: 2020-21

	Percent of Total (%) Excluding School Construction
Local	63.8
State	32.4
Federal	3.8
Tuition & Other	0.0

<sup>4</sup> Revenue sources do not include state-funded Teachers' Retirement Board contributions, Connecticut Technical Education and Career System (CTECS) operations, CSDE-budgeted costs for salaries and leadership activities and other state-funded school districts (e.g., Dept. of Children and Families and Dept. of Correction).

# District Profile and Performance Report for School Year 2021-22

## Groton School District

### Performance and Accountability

#### District Performance Index (DPI)

A District Performance Index (DPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The DPI ranges from 0-100. A DPI is reported for all students tested in a district and for students in each individual student group. Connecticut's ultimate target for a DPI is 75.

	English Language Arts (ELA)		Math		Science	
	Count	DPI	Count	DPI	Count	DPI
American Indian or Alaska Native	14	*	14	*	*	*
Asian	110	75.5	110	72.0	48	68.8
Black or African American	114	55.7	114	48.3	47	46.9
Hispanic or Latino of any race	448	58.9	448	51.7	198	55.0
Native Hawaiian or Other Pacific Islander	9	*	9	*	*	*
Two or More Races	218	63.7	217	57.0	91	60.6
White	952	70.3	950	63.7	386	65.9
English Learners/Multilingual Learners	110	55.3	110	51.1	39	49.1
Non-English Learners/Non-Multilingual Learners	1,755	66.7	1,752	60.0	741	62.0
Eligible for Free or Reduced-Price Meals	863	59.7	859	53.3	357	55.0
Not Eligible for Free or Reduced-Price Meals	1,002	71.6	1,003	64.7	423	66.7
Students with Disabilities	335	46.2	335	40.0	127	41.4
Students without Disabilities	1,530	70.4	1,527	63.7	653	65.2
High Needs	1,031	58.8	1,028	52.6	415	54.1
Non-High Needs	834	75.1	834	67.9	365	69.5
District	1,865	66.1	1,862	59.4	780	61.3

#### National Assessment of Educational Progress (NAEP): Percent At or Above Proficient<sup>1</sup>

	NAEP 2022		NAEP 2013
	Grade 4	Grade 8	Grade 12
<b>READING</b>			
Connecticut	35	35	50
National Public	32	29	36
<b>MATH</b>			
Connecticut	37	30	32
National Public	35	26	25

<sup>1</sup> NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. To view performance on NAEP by student group, at [https://portal.ct.gov/-/media/SDE/Student-Assessment/NAEP/report-card\\_NAEP-2022.pdf](https://portal.ct.gov/-/media/SDE/Student-Assessment/NAEP/report-card_NAEP-2022.pdf)

#### Physical Fitness Tests: Students Reaching Health Standard<sup>2</sup>

	Percent of Students by Grade <sup>3</sup> (%)				All Tested Grades	
	4	6	8	HS	Count	Rate (%)
Sit & Reach	81.6	74.0	79.6	84.8	1,032	79.7
Curl Up	72.8	70.7	79.3	81.7	1,032	75.7
Push Up	64.3	67.8	76.1	63.9	1,032	68.4
Mile Run/PACER	80.2	41.8	46.7	51.8	1,032	55.5
All Tests - District	51.9	27.8	36.8	48.2	1,032	40.7
All Tests - State	48.9	46.7	44.3	43.3		45.8

<sup>2</sup>The Connecticut Physical Fitness Assessment (CPFA) is administered to students in Grades 4, 6, 8 and High School (HS). The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

<sup>3</sup>Only students assessed in all four areas are included in this calculation.

# District Profile and Performance Report for School Year 2021-22

## Groton School District

### Cohort Graduation: Four-Year<sup>1</sup>

	2020-21	
	Cohort Count <sup>2</sup>	Rate (%)
Black or African American	28	92.9
Hispanic or Latino of any race	53	77.4
White	128	85.9
English Learners/Multilingual Learners	7	*
Eligible for Free or Reduced-Price Meals	130	80.0
Students with Disabilities	49	65.3
District	250	85.6
State		89.6

<sup>1</sup> The four-year cohort graduation rate represents the percentage of first-time 9th graders who earn a standard high school diploma within four years.

<sup>2</sup> Cohort count includes all students in the cohort as of the end of the 2020-21 school year.

### 11th and 12th Graders Demonstrating Postsecondary Readiness<sup>3</sup>

	Participation <sup>4</sup>	Meeting Benchmark	
	Rate (%)	Count	Rate (%)
Female	*	113	50.9
Male	93.1	116	44.8
Non-Binary	*	0	*
Black or African American	90.6	9	28.1
Hispanic or Latino	91.8	29	29.9
White	95.0	149	56.9
English Learners/ Multilingual Learners	85.0	6	30.0
Eligible for Free or Reduced-Price Meals	92.3	55	32.7
Students with Disabilities	77.1	*	*
District	93.6	229	47.5
State	95.0		43.5

<sup>3</sup> Students demonstrate postsecondary readiness through at least one of the following:

- SAT<sup>®</sup> - meets benchmark score on SAT, Revised SAT or Connecticut School Day SAT
- ACT<sup>®</sup> - meets benchmark score on 3 of 4 exams (benchmark score varies by subject)
- AP<sup>®</sup> - 3 or higher on any one AP<sup>®</sup> exam
- IB<sup>®</sup> - 4 or higher on any one IB<sup>®</sup> exam
- Earning three or more non-remedial college credits cumulatively during high school.

<sup>4</sup> Participation Rate equals the number of test-takers in 11th and 12th grade divided by the number of students enrolled in those grades, as a percentage.

Sources:

SAT<sup>®</sup> and AP<sup>®</sup> statistics derived from data provided by the College Board.

Copyright © 2022 The College Board. [www.collegeboard.org](http://www.collegeboard.org)

ACT<sup>®</sup> statistics derived from data provided by ACT, Inc.

Copyright © 2022 ACT, Inc. [www.act.org](http://www.act.org)

IB<sup>®</sup> statistics derived from data provided by the International Baccalaureate Organization.

Copyright © International Baccalaureate Organization 2022

### College Entrance and Persistence

	Class of 2021	Class of 2020
	Entrance <sup>5</sup> Rate (%)	Persistence <sup>6</sup> Rate (%)
Female	67.6	87.2
Male	48.6	81.0
Non-Binary	N/A	N/A
Black or African American	44.4	*
Hispanic or Latino of any race	39.0	70.0
White	65.2	85.4
English Learners/ Multilingual Learners	*	*
Eligible for Free or Reduced-Price Meals	44.5	81.8
Students with Disabilities	*	*
District	58.1	84.6
State	66.1	84.9

<sup>5</sup> College entrance refers to the percent of high school graduates from the year who enrolled in college any time during the first year after high school.

<sup>6</sup> College persistence refers to the percent of students who enrolled in college the first year after high school and returned for a second year (Freshman to Sophomore persistence).

Source: National Student Clearinghouse

# District Profile and Performance Report for School Year 2021-22

## Groton School District

### Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate	
ELA Performance Index	All Students	66.1	75	44.0	50	88.1	64.2
	High Needs Students	58.8	75	39.2	50	78.3	54.2
Math Performance Index	All Students	59.4	75	39.6	50	79.3	58.6
	High Needs Students	52.6	75	35.1	50	70.1	47.7
Science Performance Index	All Students	61.3	75	40.9	50	81.7	61.4
	High Needs Students	54.1	75	36.1	50	72.1	51.3
ELA Academic Growth	All Students	63.0%	100%	63.0	100	63.0	60.4%
	High Needs Students	59.3%	100%	59.3	100	59.3	56.2%
Math Academic Growth	All Students	70.4%	100%	70.4	100	70.4	65.2%
	High Needs Students	68.1%	100%	68.1	100	68.1	59.1%
Progress Toward English Proficiency	Literacy	70.0%	100%	35.0	50	70.0	64.9%
	Oral	58.9%	100%	29.4	50	58.9	57.4%
Chronic Absenteeism	All Students	28.4%	<=5%	3.3	50	6.6	23.7%
	High Needs Students	36.6%	<=5%	0.0	50	0.0	34.0%
Preparation for CCR	% Taking Courses	79.7%	75%	50.0	50	100.0	84.8%
	% Meeting Benchmark	47.5%	75%	31.7	50	63.3	43.5%
On-track to High School Graduation		88.2%	94%	46.9	50	93.8	82.7%
4-year Graduation All Students (2021 Cohort)		85.6%	94%	91.1	100	91.1	89.6%
6-year Graduation - High Needs Students (2019 Cohort)		80.0%	94%	85.1	100	85.1	85.2%
Postsecondary Entrance (Class of 2021)		58.1%	75%	77.5	100	77.5	66.1%
Physical Fitness (estimated part rate) and (fitness rate)		90.5%   40.7%	75%	27.1	50	54.3	94.0%   45.8%
Arts Access		57.9%	60%	48.3	50	96.5	52.4%
<b>Accountability Index</b>				<b>1021.0</b>	<b>1450</b>	<b>70.4</b>	

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in the student group or the indicator is not applicable based on grades served.

Gap Indicators	Non-High Needs Rate <sup>1</sup>	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev <sup>2</sup>	Is Gap an Outlier? <sup>2</sup>
Achievement Gap Size Outlier?					N
ELA Performance Index Gap	75.0	58.8	16.2	16.6	
Math Performance Index Gap	67.9	52.6	15.3	18.2	
Science Performance Index Gap	69.5	54.1	15.4	17.4	
Graduation Rate Gap	94.0%	80.0%	14.0%	10.2%	Y

<sup>1</sup>If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

<sup>2</sup>If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in at least one of the student groups used to calculate the gap measure or the indicator is not applicable based on grades served. Gap calculations are based on unrounded rates.

Subject/Student Group	Participation Rate (%) <sup>3</sup>	
ELA	All Students	98.0
	High Needs Students	96.9
Math	All Students	97.7
	High Needs Students	96.6
Science	All Students	96.6
	High Needs Students	94.3

<sup>3</sup>Minimum participation standard is 95%.

### Connecticut's State Identified Measurable Result (SIMR) for Children with Disabilities

Increase the reading performance of all 3rd grade students with disabilities statewide, as measured by Connecticut's English Language Arts (ELA) Performance Index.

Grade 3 ELA Performance Index for Students with Disabilities:

**District: 48.6**

**State: 49.7**

Supporting Resources: <https://public-edsight.ct.gov/Overview/Next-Generation-Accountability-Dashboard#related-links>

# District Profile and Performance Report for School Year 2021-22

## Groton School District

### Narratives

#### School District Improvement Plans and Parental Outreach Activities

Groton Public Schools realized the Groton 2020 plan with the opening of one new middle school, Groton Middle School, ensuring excellence, equity, and balance for all middle school students 2020-2021. As part of the plan with the state of Connecticut that would ensure racial and socioeconomic balance at all Groton schools, this plan also included the building of two new elementary schools on the sites of the former two middle schools. The six elementary schools prepared and planned for an all intra-district magnet option for students in Groton with the rollout of a lottery process and preparation to move relocate students and staff from the six schools into five. This past September 2021, we opened our two new elementary schools, while closing three vintage elementary school and creating an all intra-district elementary magnet program, for all five elementary schools in Groton.

Groton Public Schools continues to focus on quality instruction and student achievement, which are inherent in our district mission and goals. As a PK-12 school system, we use engaging inquiry-based instruction and a variety of formative and summative assessments as part of our yearly assessment calendar to inform curriculum and instruction aligned with the CSDE. The scheduled SBAC assessments, the NGSS, and the eleventh grade SAT exams were given in the spring of 2021, however due to the pandemic, students in Groton had options for Hybrid or Remote Learning, with a few who participated in full in-person learning. All ninth and tenth graders take the PSAT exam; those results are used to inform instruction.

Groton Public Schools has grown teacher leadership in the areas of 6-12 Coordinators in ELA, Humanities, STEM and Special Education. At the elementary level, each school has both a literacy and math specialist. These specialists provide teacher coaching and coordinate instruction as well as provide intervention and enrichment to students. The district has also implemented this specialist model at the middle school level.

In the area of special education, the district continued its co-teaching model at both the middle and high school levels. The district continues to use the inclusion model at all grade levels and has continued its Intensive Behavioral Support Programs at the elementary, middle and high school levels. The district's post-graduate Transition Academy is currently located at a renovated facility in the Central Office. Groton Public Schools continued its partnership with Columbia's Teacher College Reading and Writing Project, utilizing the Remote Units of study with Videos from staff TCRWP staff developers in grades K-8.

In addition, the teachers continue to work with distinguished math consultant, Dr. Cathy Fosnot, on inquiry-based math workshop.

A continued focus on culture and climate, especially in the nearly two years of a pandemic, was at the heart of all we do in our schools. In addition, the district continues to implement restorative justice practices at all levels. We have several district committees to cultivate greater systemic coherence. To that end, our District Safe School Climate and Wellness Committees assisted the district with realizing positive school climate as evidenced in our student, parent, and staff surveys.

#### Efforts to Reduce Racial, Ethnic and Economic Isolation

Groton schools continues to work to ensure that our students receive an education which enables them to interact with teachers and students from diverse racial, ethnic, and economic backgrounds. The district has recently completed a major curricular initiative; the district applied for and was approved for a candidacy for the International Baccalaureate Middle Years Program in grades 6-10. This initiative is aimed at significantly expanding enrollment in the International Baccalaureate programs offered by the district, both the IB Diploma Program and IB Careers Program. The program ensures excellence and equity and promotes college and career readiness.

In the spring of 2020, the Groton Board of Education responded to the social unrest caused by the killing of George Floyd by initiating a district-wide Diversity, Equity, and Inclusion Committee. The 100-person group developed a five-year program to address issues of systemic racism and to promote equity for all members of the educational community. During the 2020-2021 school year, over one hundred teachers and administrators participated in the district DEI Committee that was responsible for planning a facilitating professional learning, book clubs, data collection, policy review, and the lifting of student voice. All faculty and staff were involved in the experience and the BOE recognized and approved the DEI vision statement for Groton Public Schools. We now have this initiative in our operating budget with a stipend position for a DEI coordinator, that was hired in 2021 "2022. The work has continued on this year with action steps towards understanding racial bias in schools, improving hiring of diverse candidates, reading, discussing, and implementing models from Culturally Responsive Teaching and the Brain by Zaretta Hammond.

In Groton Public Schools, where 49% of the students are eligible for free and reduced lunch, all students were provided a school nutrition program, and the district implemented a one-to-one Chromebook initiative, with hotspots as needed, to provide computer access for all students.

Fitch High School students participated remotely in a regional diversity program called More Than Words designed to promote respect for diversity and develop skills in conflict resolution.

# District Profile and Performance Report for School Year 2021-22

## Groton School District

### **Equitable Allocation of Resources among District Schools**

The Groton Board of Education's policy concerning the annual distribution of resources ensures that each of the eight schools in the district receives an adequate level of material, supplies, and personnel to implement and execute educational programs. Funding is based on student enrollment, district-wide educational programs, and the unique needs of its students, commensurate with district goals and available resources to ensure equity and address needs. Over the past seven years, Groton Public Schools has been awarded numerous competitive Federal grants, received approximately 5 million dollars from Department of Defense Education Activity grants (DoDEA) for technology, literacy, math, STEM-science, STEM careers and nearly another 4 million dollars from Federal Magnet School Assistance Programs (MSAP). Both the DoDEA math grant K-12 and the MSAP grant for middle school closed out at the end of this year, with sustainability built in to both grants to continue the initiatives.

# District Profile and Performance Report for School Year 2021-22

## Groton School District

### Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate
<b>ELA Performance Index</b>						
All Students	66.1	75	44.0	50	88.1	64.2
High Needs Students	58.8	75	39.2	50	78.3	54.2
<b>Math Performance Index</b>						
All Students	59.4	75	39.6	50	79.3	58.6
High Needs Students	52.6	75	35.1	50	70.1	47.7
<b>Science Performance Index</b>						
All Students	61.3	75	40.9	50	81.7	61.4
High Needs Students	54.1	75	36.1	50	72.1	51.3
<b>ELA Academic Growth</b>						
All Students	63.0%	100%	63.0	100	63.0	60.4%
High Needs Students	59.3%	100%	59.3	100	59.3	56.2%
<b>Math Academic Growth</b>						
All Students	70.4%	100%	70.4	100	70.4	65.2%
High Needs Students	68.1%	100%	68.1	100	68.1	59.1%
<b>Progress Toward English Proficiency</b>						
Literacy	70.0%	100%	35.0	50	70.0	64.9%
Oral	58.9%	100%	29.4	50	58.9	57.4%
<b>Chronic Absenteeism</b>						
All Students	28.4%	<=5%	3.3	50	6.6	23.7%
High Needs Students	36.6%	<=5%	0.0	50	0.0	34.0%
<b>Preparation for CCR</b>						
% Taking Courses	79.7%	75%	50.0	50	100.0	84.8%
% Meeting Benchmark	47.5%	75%	31.7	50	63.3	43.5%
<b>On-track to High School Graduation</b>						
All Students	88.2%	94%	46.9	50	93.8	82.7%
High Needs Students	85.6%	94%	91.1	100	91.1	89.6%
<b>4-year Graduation - All Students (2021 Cohort)</b>						
All Students	80.0%	94%	85.1	100	85.1	85.2%
High Needs Students (2019 Cohort)						
All Students	58.1%	75%	77.5	100	77.5	66.1%
<b>Postsecondary Entrance (Class of 2021)</b>						
All Students	90.5%   40.7%	75%	27.1	50	54.3	94.0%   45.8%
High Needs Students						
All Students	57.9%	60%	48.3	50	96.5	52.4%
<b>Arts Access</b>						
All Students						
High Needs Students						
<b>Accountability Index</b>			<b>1021.0</b>	<b>1450</b>	<b>70.4</b>	

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in the student group or the indicator is not applicable based on grades served.

Gap Indicators: Non-High Needs Rate<sup>3</sup> High Needs Rate<sup>3</sup> Size of Gap<sup>3</sup> State Gap Mean +1 Stdev<sup>2</sup> Is Gap an Outlier?<sup>2</sup> N

Total points in for each indicator

Percentage of total possible points

Target: 85

Metric used to determine achievement in relation to the Target

Percentage of total possible points on ALL 12 indicators

# **State Assessment Results**

**SY 2021 - 2022**

**Indicators 1a, 1b, 1c, 1d, 1e, 1f, 2a, 2b, 2c, and 2d**

# Connecticut Accountability Metrics

**Performance Index:** All summative assessments across all grade levels are converted to a common scale. This measure is used by CSDE to show *overall performance* in a subject area across the district. (Indicator 1a-1f)

*ELA/Math:*

- ★ SBAC 3-8
- ★ SAT 11

*Science:*

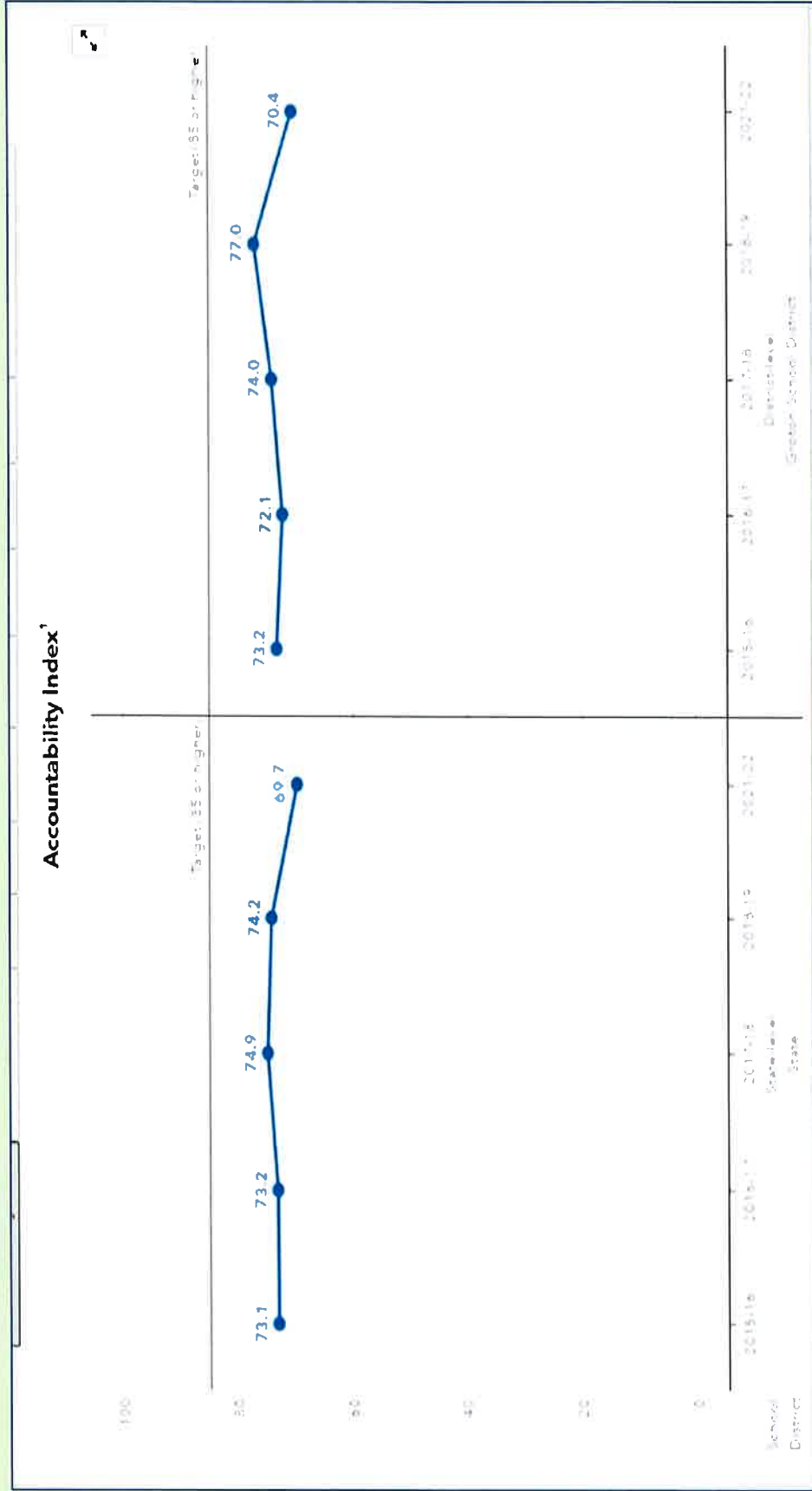
- ★ NGSS 5, 8, 11

**Student Growth:** Compares assessment data points for each student year to year. District academic growth is calculated by finding the average percentage of growth target achieved by all students. (Indicator 2a-2d)

*ELA/Math:*

- ★ SBAC 4-8

# Historical Accountability Index: Groton vs. State



# Performance Index

\*\*Used by CSDE to show overall performance in a subject area across the district. It is NOT a percentage, but rather an average of points with a target of 75. \*\*

(Indicator 1a-1f)

# ELA Performance Index by DRG "Group G"

2021-2022



# Math Performance Index by DRG "Group G"

2021-2022



# Academic Growth

*\*\*Compares assessment data points for each student year to year. District academic growth is calculated by finding the average percentage of growth target achieved by all students in grades 4-8 with a target of 100%.\*\**

*(Indicator 2a-2d)*

# CT Schools of Distinction

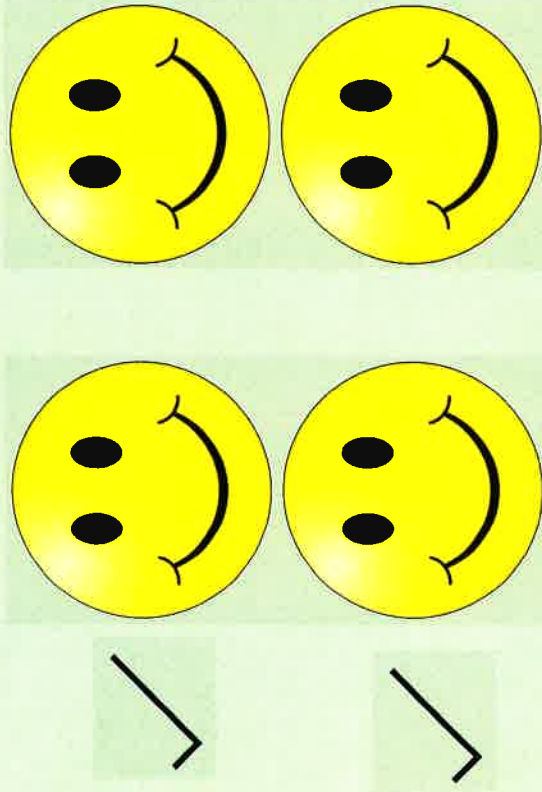
## for High Growth

- ★ Charles Barnum Magnet School (Math-All & High Needs Students)
- ★ Northeast Academy (ELA- All Students)

# Explanation of Growth

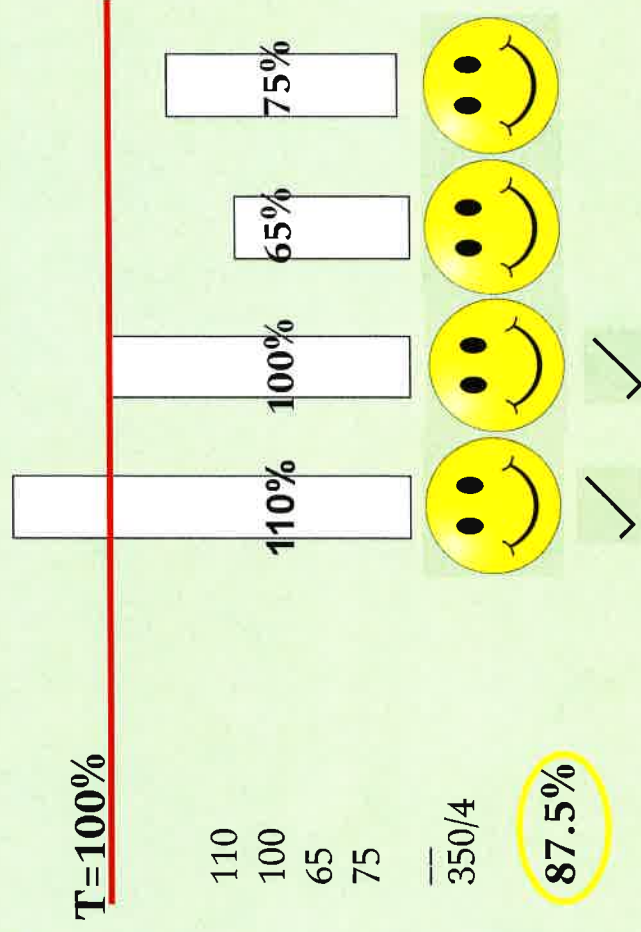
## Growth Rate

How many students MET their growth TARGET?

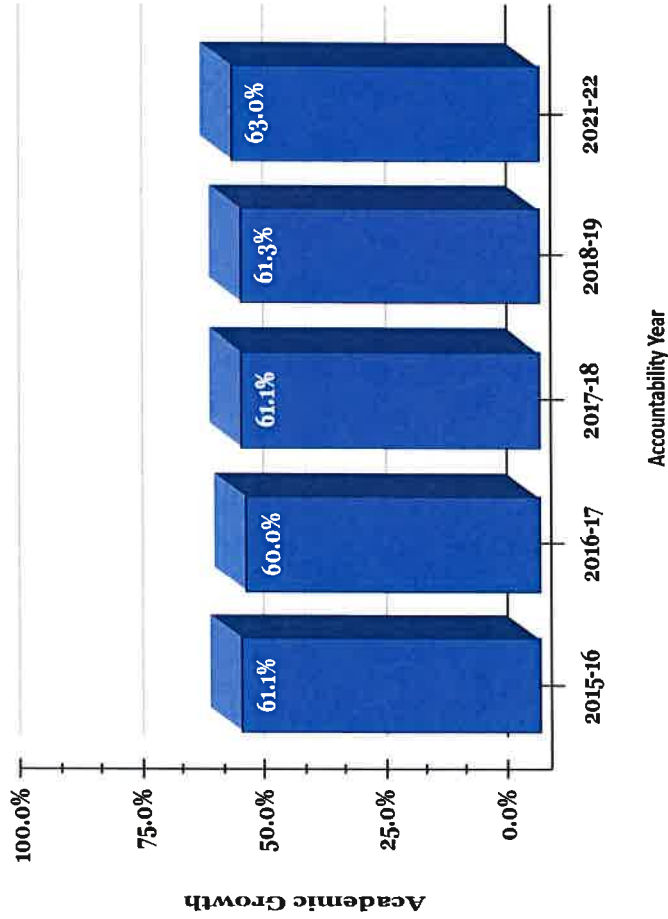


2 out of 4 students met their target= 50%

**PTA: Percentage of Target Achieved**  
How close did students come to meeting TARGET?



### Historical SBAC ELA Academic Growth - All Students

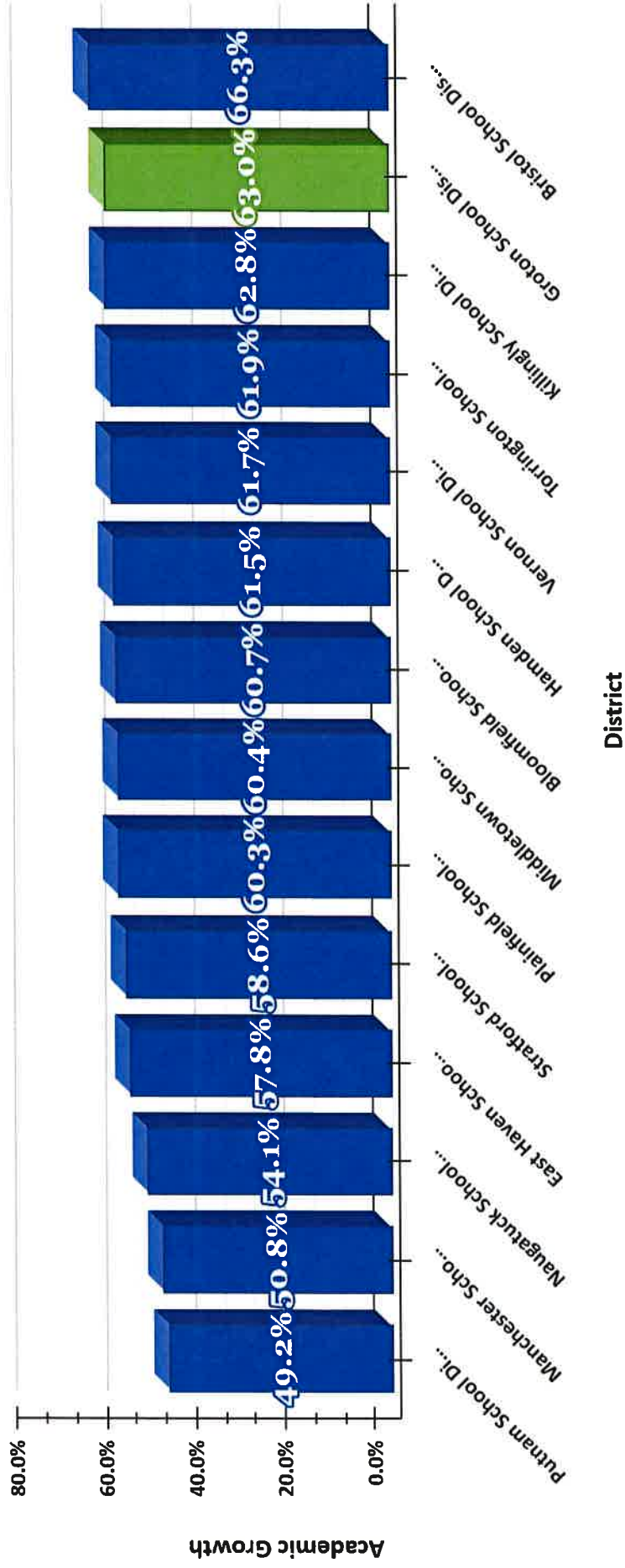


### Historical SBAC ELA Academic Growth - High Needs

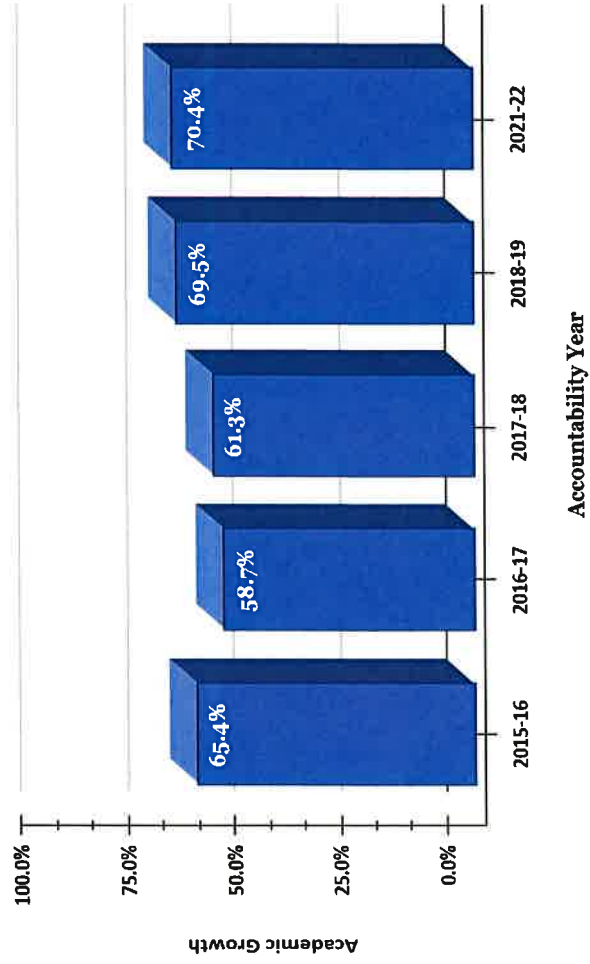


# SBAC ELA Academic Growth - All Students by DRG G

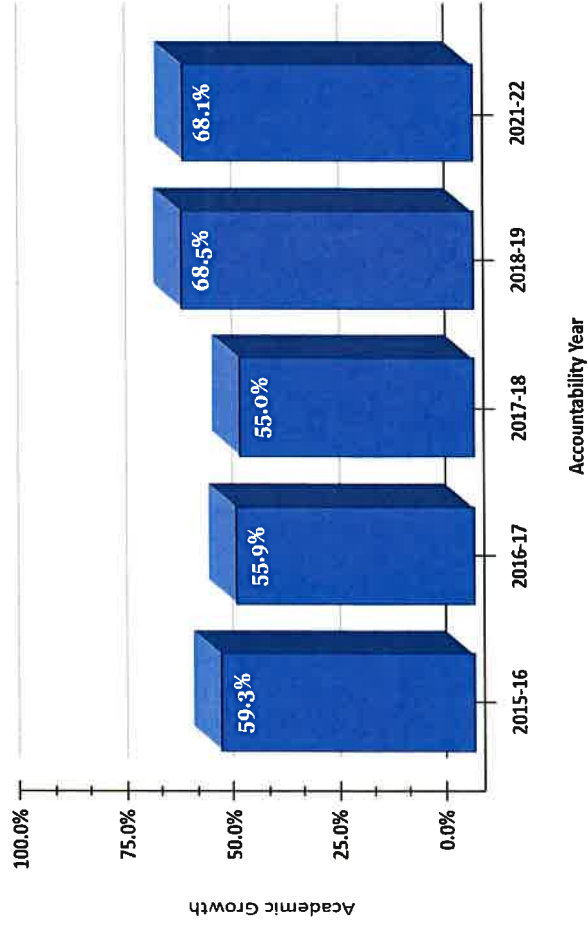
2021-2022



### Historical SBAC Math Academic Growth - All Students

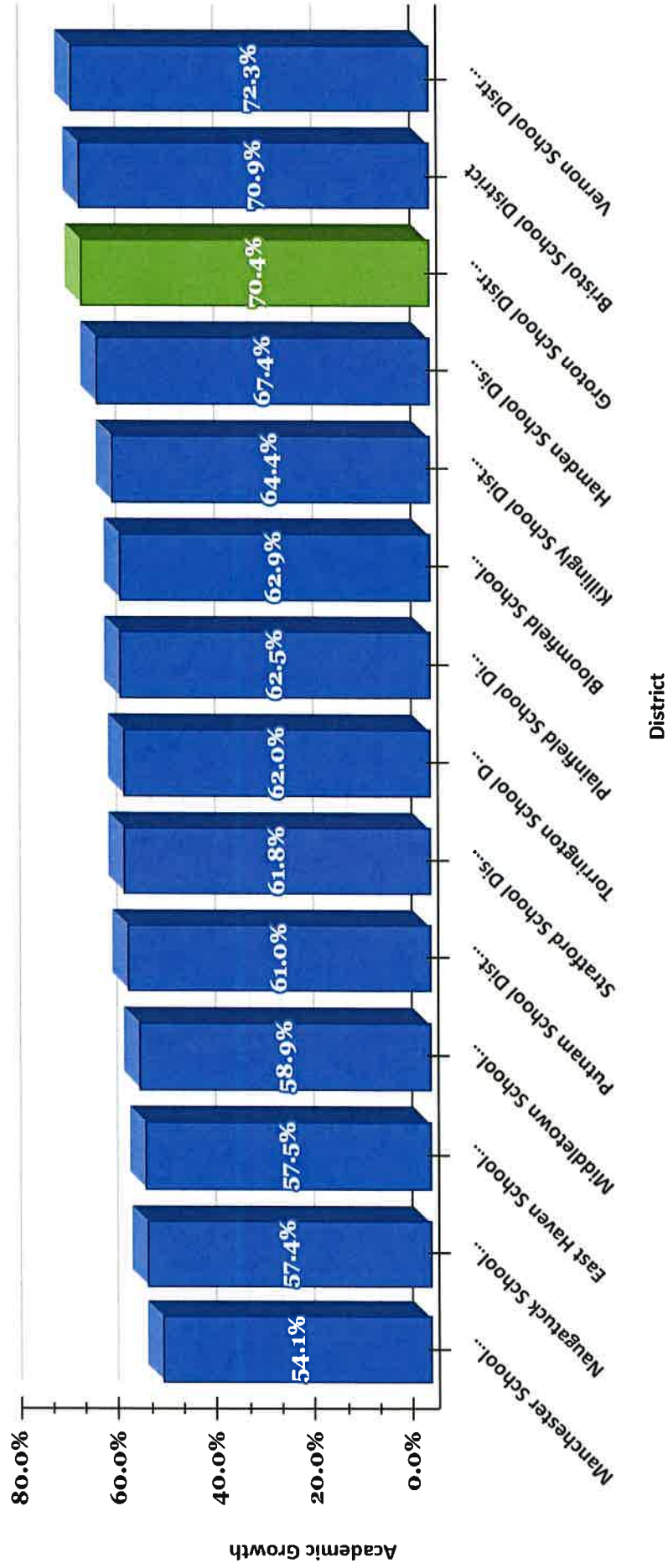


### Historical SBAC Math Academic Growth - High Needs



# SBAC Math Academic Growth - All Students by DRG G

2021-2022





# **Groton Board of Education**

**K-2 Reading Data Dipstick**

**April 24, 2023**

# **Dynamic Indicators of Basic Early Literacy Skills (DIBELS)**

Preparing Our Students for Reading Success

Letter Name Fluency (LNF)	GROTON			Letter Name Fluency (LNF)	GROTON		
	K	1	2		K	1	2
	114	157		56%(149)	73%(211)		
	35	54	N/A	44%(115)	27%(77)	N/A	
	115	77					
Phonemic Seg. Fluency (PSF)	GROTON			Phonemic Seg. Fluency (PSF)	GROTON		
	K	1	2		K	1	2
	32	39		48%(114)	78%(235)		
	55	113	N/A			N/A	
	27	83					
	123	66		52%(123)	22%(66)		
Nonsense Word Fluency (NWF)-Correct Letter Sounds (CLS)	GROTON			Nonsense Word Fluency (NWF)-Correct Letter Sounds (CLS)	GROTON		
	K	1	2		K	1	2
	46	51	99	49% (150)	60% (200)	70% (210)	
	45	75	79				
	59	74	32				
	157	132	89	51% (157)	40% (132)	30% (89)	
Nonsense Word Fluency (NWF)-Words Read Correctly (WRC)	GROTON			Nonsense Word Fluency (NWF)-Words Read Correctly (WRC)	GROTON		
	K	1	2		K	1	2
	51	44	85				
	44	66	75	56% (134)	54% (170)	67% (200)	
	39	60	40				
	106	146	97	44%(106)	46% (146)	33% (97)	

GROTON		2
k	1	
N/A		83
		91
		37
		83
Oral Reading Fluency (ORF)- Words Correct		

GROTON		2
K	1	
N/A		177
		37
		85
Oral Reading Fluency (ORF)- Accuracy		

GROTON		2
k	1	
N/A		72% (211)
		28% (83)
Oral Reading Fluency (ORF)- Words Correct		

GROTON		2
K	1	
N/A		72% (214)
		28% (85)
Oral Reading Fluency (ORF)- Accuracy		

# Fountas & Pinnell

Fall Winter

