



## **DIRECTOR OF ROWING, HEAD BOYS ROWING COACH & MATH FACULTY**

**[gogunn.org](http://gogunn.org) | Washington, CT**

The Frederick Gunn School, founded in 1850, is a co-ed boarding and day school for students in grades 9-12 as well as a post-graduate year. Mr. Gunn had a deep appreciation for the natural world, believing that in nature students understand themselves as humans and their place in the world. He took a principled stand against slavery and spurred students (and the town at large) to examine their beliefs. In addition to the habits and skills students will need in college and life beyond, we teach them to follow Mr. Gunn's example: to cultivate wisdom, to be trailblazers, to act with conviction, and to value character as highly as intellect and achievement.

Our continuous focus on moral character development intentionally engages all members of our school in the work of creating an inclusive and equitable living and learning ecosystem. Community and citizenship are at the heart of our aspiration to both social justice and academic excellence, with individual diversity integral to the strength of that community. When we embrace difference and pursue school life with respect, equity, and compassion, we build a foundation for engaged citizens.

In keeping with the tenets of our founder Frederick Gunn, who was himself a prominent abolitionist and progressive educator, The Frederick Gunn School seeks to provide a pluralistic learning environment for all inclusive of (but not limited to): culture, ethnicity, gender identity or expression, national origin, learning differences, physical difference, political affiliation, race, religion, sex, sexual orientation, and socioeconomic differences.

We invite applicants who resonate with our mission and who will foster an environment of cultural and intellectual richness and an active participant in advancing equity and inclusion.

### **Summary**

The Frederick Gunn School is seeking candidates for a full-time mathematics teacher and Director of Rowing position. Applicants must enjoy working with high school students of all ages, both in and outside the classroom, must understand and embrace the values of a boarding school community, and must bring passion and energy to the classroom. Further, they should have a devoted interest in the study of mathematics—in its various forms, modes, and genres—and be experienced in teaching related skills. This position also serves as a coach, a dorm parent, and an adviser to a group of students.

### **Crew:**

Frederick Gunn's rowing program is a member of the New England Interscholastic Rowing Association (NEIRA) and competes in rowing events at scholastic regattas in the mid-Atlantic states and New England. Frederick Gunn has a long and storied rowing program. It rows out



of Beebe Boathouse on beautiful Lake Waramaug. The school hosts the historic Founder's Day Regatta in the spring and has been doing so since 1959.

The Director of Rowing will also coach the boys team and is responsible for the strategy, vision, and operations of all Frederick Gunn School rowing programs, including managing and developing effective coaches, recruiting and retaining athletes, creating a culture of safety, coordinating equipment, managing a budget, and facilitating communication among athletes, parents, and volunteers.

This position leads the program in a rigorous, two-season year. The position is responsible for establishing/maintaining direction and values of the crew program in a manner that is consistent with the values of the school. Specifically, they are responsible for the daily execution of practices and managing their assistant coaches. Head Coaches are empowered to perform recruiting activities in conjunction and consultation with the Admissions Office. Coaches are responsible for conducting activities that adheres to applicable safety regulations. Finally, Head Coaches are expected to be the point person for outreach to parents and alumni. This may include organizing specific events and/or periodic communication with those constituencies.

This position will be responsible for the continued growth and development of a well-supported scholastic rowing program. The successful candidate will possess the vision and drive to build a stellar varsity sports program along with the desire and ability to develop student-athletes. The successful candidate will also work closely with the Lake Waramaug Association and Washington Beach Club.

### **Math Teacher Responsibilities**

The general responsibilities of a full-time math teacher at The Frederick Gunn School include:

- Teach up to three courses that may pertain to the mathematical concepts of Computer Science, Algebra, Geometry, Pre-Calculus, Calculus, or Statistics.
- Prepare course materials such as syllabi, quizzes, tests, and handouts
- Provides guidance to students, including extra help and review sessions, that promotes their educational development and personal growth.
- Assess the progress of students on a regular basis and provide written reports, as required.
- Use technological tools, especially the TI-84 calculator, to enhance classroom learning.
- Learn about new technological advances in the mathematics field and implement new technology in the classroom when relevant.
- Use various pedagogical approaches in the classroom.
- Communicate effectively with both students and adults.
- Work collaboratively with other adults in the Mathematics Department and Center for Academic Excellence.
- Cooperate with and participate in the planning, implementation, and evaluation of the mathematics program at The Frederick Gunn School.
- While a computer programming background is not necessary, there may be



opportunities for teaching computer courses within the department.

### **Rowing Responsibilities:**

- Working with the Athletic Department on scheduling regattas.
- Working with the Admission Office to successfully recruit mission-appropriate applicants to join the school community.
- Oversight of the development and progress of each student.
- Clear communication with parents.
- Collaborative work with Director of Athletics and the broader school community.
- Oversight of school rowing equipment and assistance in maintaining club facilities and equipment (boats, oars, rowing machines, launches, trailer).

In addition, each Frederick Gunn faculty member and coach is expected to demonstrate ability in the following areas:

- Fosters and stewards a culture of mutual respect, equitable practice, and joy on and off the playing field/court/ice/lake.
- Demonstrates cultural competency skills to collaborate effectively across differences.
- Sets high expectations for learning, achievement, and character development.
- Exhibits strong working knowledge of student cognitive development and learning preferences.
- Identifies and supports students' social, emotional, and physical ability needs.
- Provides timely feedback to student-athletes and offers specialized support in pursuing each athlete's goals.
- Implements various coaching tools and strategies in appropriate and effective combinations.
- Designs formal and informal assessments that measure student-athlete progress.
- Fosters students' athletic growth through structured opportunities for reflection.
- Creates relevant and authentic learning experiences; can include and/or connect with outside experts and resources towards this aim.

This position may be required to:

- Complete Residential Life responsibilities including dorm duty, weekend team and emergency driver duties.

### **Faculty Philosophy**

As members of a boarding school community, Frederick Gunn School faculty members are actively involved in all aspects of campus life, as teachers, coaches, dorm parents, mentors, and extra-curricular advisors. What this means for students is important – faculty members are accessible, we take learning seriously and support student explorations of many paths. It takes a community of individuals dedicated to becoming their best selves to chart the way. In 1870, founder Frederick Gunn wrote, "There is an unconscious influence, a mysterious, silent emanation going out from the personality of every teacher which is one of the strong forces of nature. Silent as the force of gravity, more powerful than the will of man, this influence works like the unnoticed electricity of the atmosphere, and makes it certain that every teacher will actually teach that which he is." Joining our faculty means joining a rich history and an



The  
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Gunn  
School

embedded philosophy that we all serve as positive influences on the lives of our students.

### **Job Details**

Opening for the 23/24 school year. Offer of employment will be contingent upon a successful background check.

### **Compensation and Qualifications**

The Frederick Gunn School offers an attractive compensation package that includes a salary commensurate with experience, school-provided housing, medical and dental insurance, and retirement plan contributions.

### **To Apply**

Please submit the following materials in PDF format to [hr@frederickgunn.org](mailto:hr@frederickgunn.org)

- Resume
- Cover letter
- Transcript(s)
- Two to four letters of recommendation

*The Frederick Gunn School is an Equal Opportunity Employer. Except in cases of a bona fide occupational qualification or need, or except as otherwise permitted or required by law, The Frederick Gunn School does not discriminate against applicants for employment on the basis of race, color, religious creed, age, sex, marital status, pregnancy, sexual orientation, national origin, ancestry, present or past history of mental disorder, intellectual disability, learning disability or physical disability, gender identity or expression, genetic information, or any other protected class status under applicable law with respect to hiring, compensation, promotion, discharge from employment or other terms and conditions of employment. Position announcements are intended to describe the general nature and level of work performed by employees assigned to the job title and the education and skills required. Descriptions are not intended to be a complete list of all responsibilities, duties and skills that are required or may be required in the future.*

*BACKGROUND SCREENING: The Frederick Gunn School conducts background checks on all job candidates upon acceptance of a contingent offer, which includes using a third-party administrator to conduct the checks.*

## **CORE VALUES**

### Integrated Humans

Thriving people learn to integrate the intellectual, the physical, the spiritual, and the emotional through an examination of the place of each, discernment about their relative role, and a commitment to balance and flourishing.

### Hopeful Faculty

We prize faculty who believe resiliently, optimistically and with good humor in the students' and faculty's collective ability to grow and learn; know their discipline and practice, and understand character development. A faculty oriented around these principles will earn the confidence of students and create a place of purpose and fun where faculty and students



The  
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want to be.

### Learning Ecosystem

Thriving communities recognize the interdependent nature of their parts. Therefore, The Frederick Gunn School is a school that champions the interdisciplinary and inter-experiential nature of life and learning - one that incorporates the outdoors, athletics, and arts, as well as academics, into everyday life.

### Moral Character Development

We are a school that nurtures Mr. Gunn's belief in character as the driving force in a life well-lived, and that character emerges through the intentional pursuit—in knowledge and practice—of what is good, right, true, sustainable, and beautiful.

### Engaged Citizens

The Frederick Gunn School is a school that, despite growing cultural apathy, cynicism, consumerism and distraction, produces people who care deeply - who become wise, engaged, active citizens.