



SPS
Stratford Public Schools

SoR Early Literacy
"At Its Best"
April 2023

Presented by The Stratford Team
Include-Engage-Inspire

Our Team



Strategic Plan

- High Quality Instruction
- Instructional leadership
- Professional development
- Instructional coaching
- Data to inform best practices

Alliance Plan

- MTSS audit and revision
- Assessments
 - Universal Screener
 - Common Assessments
 - Strengthen Tier 1
- Coaching Cycles

Science of Reading Pre-K-3 District Literacy Plan

- Literacy as a priority
- Instructional leadership
- MTSS accountability and practices
- Coaching Cycles using data



Building Instructional Leadership

PHONEMIC AWARENESS (PA)

The ability to identify the individual sounds and sound sequence in spoken words.

-Hulme et al., 2012

Phonics

Learning the connection between phonemes and their written expression.

-Mesmer & Kambach, 2002

Vocabulary

Vocabulary = Word Meaning

-Vocabulary instruction overview taken from by Tanya Wright SoR master class presentation.

Comprehension

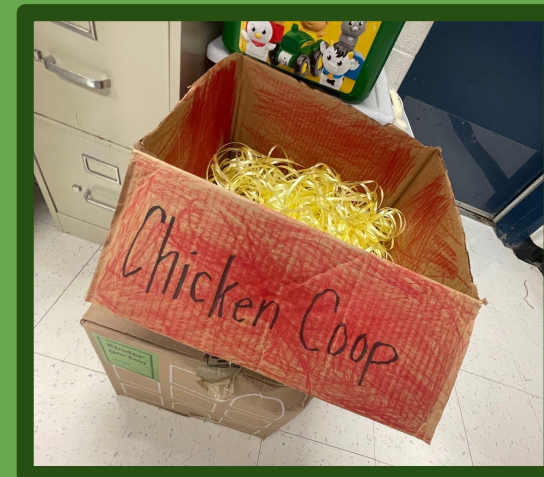
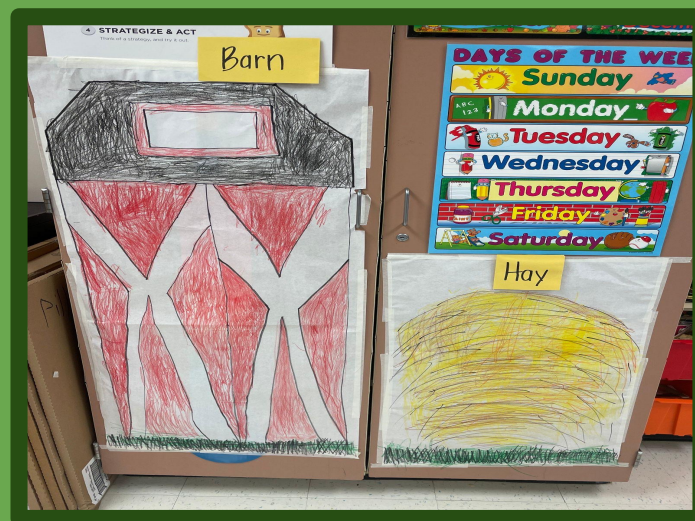
Language Comprehension + Word Recognition = Skilled Reading

SoR and Purposeful Play in K

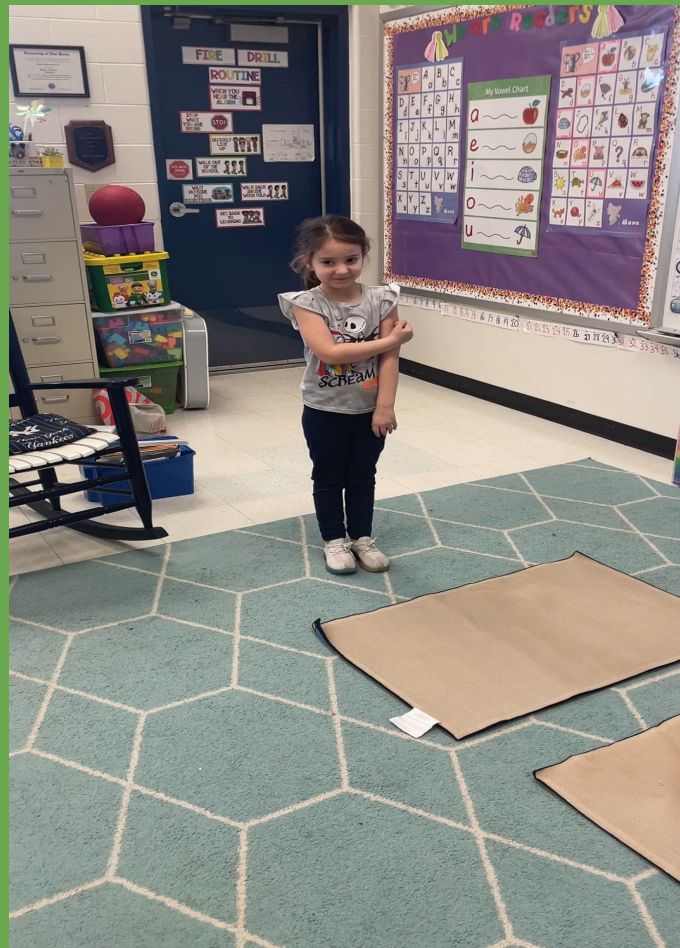
- Purposeful Play and Storytelling
 - Students reenact stories
 - Build vocabulary
- Play and Inquiry
 - Student Choice
 - Provide a safe place to take risks
 - Replicate learning and construct meaning with words, building, drawing, drama...
- Play allows for planning, revision, and stamina



Vocabulary and Purposeful Play



SoR and Movement



Reading Teachers

- Plan coaching cycles to ensure SoR practices are implemented in classrooms.
- Close analysis of data to determine areas in need of improvement.
- Ongoing coaching and PD, especially for new teachers



Coaching Phonemic Awareness in the Classroom



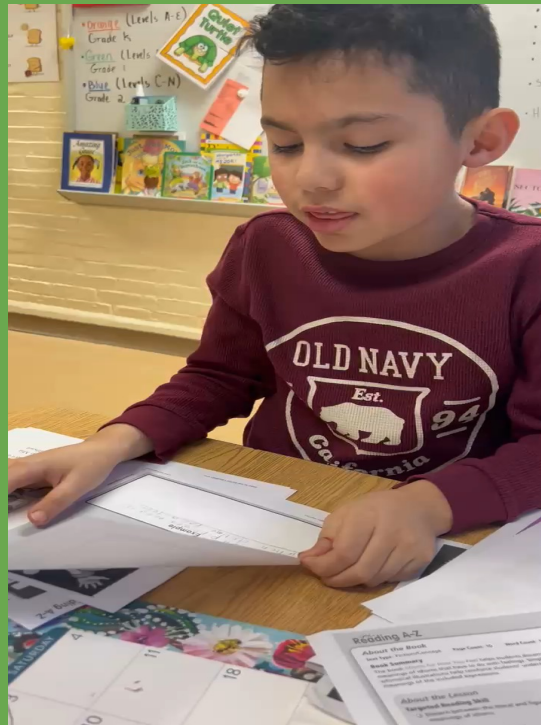
Multilingual

- Explicit and systematic strategies can be effective for multilingual learners
- Words have meaning to support the need for oral language development
- Multilingual students language and literacy skills support them in developing proficiency in English
- Celebrate diversity and culture



Multilingual Students: Word Meanings Matter

Idioms can be especially tricky for English language learners.



What does the Science of Reading have to do with Special Education Teachers?

It has everything to do with Special Education Teachers!

It's not a one size fits all approach.

- Students should be active participants
- Instruction must be systematic and explicit
- Small group, individualized instruction that uses data to adapt instruction
- Uses a multisensory approach



Small group Instruction

Students using a multisensory approach to practice phonemic awareness and phonics skills.



Principal and SoR Team

Building Capacity

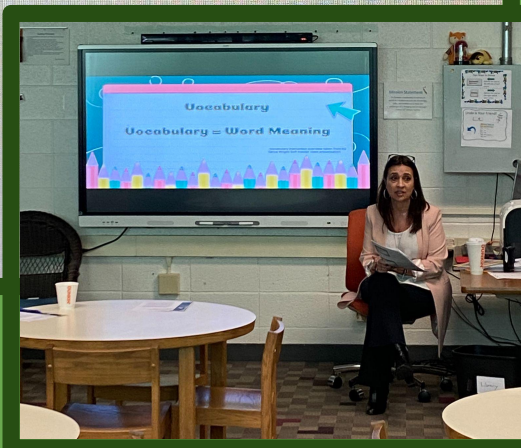


Schedule for Tuesday, November 1, 2022
SoR Professional Learning & Growing
9:00 am - 11:00 am

Goal: to better support our K-3 instructional practices supporting the science of reading.

Focus: Five Givens of a Phonics Lesson

- Review-brisk review of word pattern
- Hear-it-sounds (PA)
- Decode-it-word sort
- Spell-it-spell sort
- Read-it-decodable



Building Capacity- PA in PRE-K

- Lessons are oral and auditory
- Use literacy skill with movement
- Daily work on rhymes, and syllables heard in everyday speech
- Manipulate sounds in words

Parents' Place- Family Resource Center

- Songs and nursery rhymes in all languages
- Begin to anticipate the missing rhyming words at the end of each line
- Builds vocabulary



To “Affinity” and Beyond!

- Continue relationships with the Affinity Groups
- Cohort year 2.0
- Continue SoR training tied to PLCs.
- SoR Screening all students for possible gaps.
- Continue to include all members of the SPS Community.

