



GAINESVILLE
CITY SCHOOL SYSTEM

Three-Year Technology Plan

July 1, 2023 – June 30, 2026

Superintendent

Dr. Jeremy H. Williams

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Technology Planning Process

The Gainesville City Schools 2023-2026 Technology Plan development process consisted of

- forming a systemwide Technology Advisory Committee Members,
- meeting to gather input and feedback on needs from the committee,
- devising a draft plan, and
- gathering input and feedback on the draft plan from the committee, school leadership, school governance councils and middle and high school student council members.

The Technology Advisory Committee met several times both in person and online. The committee reviewed the previous plan, researched trends in educational technology, identified needs and concerns, researched Learning Commons / Digital Age Media Centers, prioritized the brainstormed list and reviewed the initial draft of the plan to give feedback.

Committee Members

- Elicia Barrett, Media Specialist, Gainesville Middle School West
- Pharylann Brown, Assistant Principal, Gainesville High School
- Lydia Castaing, Administrative Assistant, Gainesville High School
- Priscilla Collins, Deputy Superintendent, Districtwide
- Kara Dahlgren, Teacher, New Holland Leadership Academy
- Ashley Dial, Teacher, Enota Multiple Intelligences Academy
- Ashley Dodd, Teacher, Centennial Arts Academy
- Jessica Durocher, Teacher, Fair Street International Academy
- Misty Freeman, Principal, Gainesville Middle School East
- Katrina Green, Accounting Manager, Districtwide
- Elizabeth Guanespen, Teacher, Mundy Mill Arts Academy
- Lynn Jones, Human Resources Director, Districtwide
- Rachel Lawley, Media Specialist, Gainesville High School
- Melanie Ledford, Teacher, Gainesville Middle School East
- Beth Lester, Teacher, Gainesville Exploration Academy
- Louis Mair, Principal, Gainesville Middle School West
- Michelle Masters, Assistant Principal, Gainesville Exploration Academy
- Matt McClure, Media Specialist, Fair Street International Academy
- Bruce Montgomery, IT Operations Manager, Districtwide
- Melissa Morales, Teacher, Gainesville High School
- Troy Nasworthy, Teacher, Gainesville Middle School East
- Eddie Nemece, Instructional Technology & Media Services Director, Districtwide
- Adrian Niles, Chief Operating Officer, Districtwide
- Rebecca Oliver, Media Specialist, Gainesville Middle School East
- Kathy Pethel, Chief Financial Officer, Districtwide
- Shea Ray, Federal Programs Director, Districtwide
- Lee Rivera, Assistant Principal, New Holland Leadership Academy
- Wesley Roach, Principal, Enota Multiple Intelligences Academy
- Leigh Sears, Elementary Schools Director, Districtwide
- Aisha Simmons-Webb, Teacher, Gainesville Middle School West
- Beth Skarda, Special Education Director, Districtwide
- Natalie Smith, Assistant Federal Programs Director, Gainesville High School
- Tommy Wandrum, Media Specialist, Mundy Mill Arts Academy
- Jeremy Williams, Superintendent, Districtwide

Vision for Technology Use



Media Centers / Learning Commons

GCSS will develop media centers / learning commons which make accessible all digital and physical learning resources and become the instructional hub of each school.



Equity in Instruction

GCSS will ensure each student receives access to the learning resources he or she needs to reach his/her academic potential.



Nurturing the "Four C's"

GCSS will provide resources which promote critical thinking; authentic communication; effective collaboration; and creativity and innovation.



Relevant and Innovative Professional Learning

GCSS will develop and use a wide variety of digital tools to provide professional learning opportunities which grow teachers as leaders and foster the effective and authentic learning opportunities using technology.



Current Reality



Devices

The Department of Information Technology supports over 9000 Chromebook devices and almost 2000 laptops and just under 24,000 devices overall.



School-based Instructional Technology

The Media Specialist serves as the conduit for planning, communicating and achieving district initiatives and often is part of the school's leadership team.



DoIT Staffing

The ratio of devices to technician is 3974 to 1. The ratio of users to technicians is 2155 to 1. The ratio of instructional technology staff to users is 1292 to 1.



Parent/Community Technology Use

Over 6,000 (76%) parents are registered for the online student information system's Parent Portal within Infinite Campus.



Software

There are 88,744 enrollments across 25 applications, 12,928 users rostered by Classlink. Classlink has served over 1.6 million logins during the current school year and over 2.2 million application launches have taken place



Internet Safety Plan

Beginning in the fall of 2023, each school in Gainesville City Schools will submit an Internet Safety Plan covering the following:

- Media Balance & Well-Being
- Privacy & Security
- Digital Footprint & Identity
- Relationships & Communication
- Cyberbullying, Digital Drama & Hate Speech
- News & Media Literacy



GAINESVILLE
CITY SCHOOL SYSTEM

2023-2026
Technology Plan

Goals

Inspire

- Outfit each classroom with a Classroom Audio System
- Provide each classroom with a set of Student Headphones
- Upgrade Fiber Optic Network at GHS
- Purchase a Back-up system with full redundancy
- Lease multiple wide area network connections to each location to increase up-time
- Implement a districtwide Intercom Solution, including non-instructional units
- Employ a Cybersecurity Specialist
- Build awareness of cyber threats
- Implement a Network Access Control (NAC) solution to reduce risk



Nurture

- Provide a Desk phone for all classrooms and offices
- Use one Consistent Messaging Platform
- Provide professional learning on translation tools and services to every staff member



Challenge

- Implement Digital Age Media Centers by completing renovations as needed
- Update/Purchase diverse media center materials reflective of student population
- Implement a robust, customized data dashboards to increase usability and ease of data integration



Prepare

- Offer additional Industry Certification Opportunities in HS
- Make available state-of-the-art Instructional Interactive Technologies
- Reduce ratio of instructional tech staff to users by hiring an Elementary and Secondary Instructional Technologist
- Reduce the ratio of technicians to users by hiring 3 additional technicians

