

Academic Affairs
Minutes
Wednesday, April 3, 2019

In Attendance: David Hauser, Tom McCarroll, Aaron Sebelin, Michele Rohrbach, Timothy Tkach, Daniel Williams, Rita Spinelli, Johnathan Cleaver, Cory Hartsell, Sue Howland

- I.) Presentations of New Textbooks for the 2019-2020 School Year
- a.) AP Psychology
- Book corresponds to topic area that show up on the AP Psychology test, so it is easy to study from
 - It includes Multiple Choice AP practice questions and questions that summarize the main concepts at the end of each unit so students can test their knowledge
 - Sample response questions are also included
 - Helpful diagrams and tables with key terms to aid in student studying
 - Timeline of psychology milestones in the back of the book to help students understand the chronology of important events and/or psychologists in the field
 - Writing is interactive and engaging with includes plenty of real life relevant examples that teenage students can easily identify with
 - Handout with testimonials from teachers
- b.) AP Biology
- Current book is 20 years' old
 - New schedule will require ordering more textbooks
 - New text is organized, understandable, and an interesting read for students
 - Text matches with the supplemental piece for better understanding of subject matter
 - New schedule offers more time for students to complete the labs requires for the AP course
 - See handout for additional information
- c.) AP Statistics
- Currently adapting the high school textbook toward AP class
 - Practice of Statistics was chosen because of the AP tips and sample questions
 - Immense amount of practice problems
 - Cumulative reviews
 - There are also teacher tips provided, teacher resources, tests, quizzes, powerpoints and many activities to help students better understand the content
 - Supplemental online resources are also available
- d.) Financial Algebra
- These are the practical applications of algebra
 - Covers real life situations for algebra, geometry, trigonometry, and statistics
 - Including expenses, banking services, automobile ownership, employment basics, income taxes, and independent living
- e.) AP Spanish

- Temas AP textbook
 - Divided into 6 themes assessed on the Ap Spanish Language and Culture Exam
 - Textbook contextualizes each theme into real world subtopics that students can experience language and produce language using authentic materials
 - Reading, writing, speaking, listening, and cultural components
- f.) Elementary Social Studies Pilot
- Changes within the Pa Core Standards and curriculum maps for K-5 Social Studies
 - K-2 Citizenship (neighborhoods, national symbols & monuments, celebrating America, traditions, and goods & services)
 - Grade 3 Communities (culture, democracy, and parts of government)
 - Grade 4 Regions of the United States (growth, culture and conflict)
 - Grade 5 United States History (native people, exploration, and birth of a nation)
 - Two teachers from each grade level piloting a program for the 2019-2020 school year
- g.) LEAP
- a.) Placement of Students
- Admin-principals
 - Intervention prior to referral
 - Parent meeting and after agreement the student begins
- b.) Academics
- LAVA program is mainly used for students
 - 4 core subjects
 - Special education services are on hand
 - Teachers come to the class to assist in various subjects
- c.) Behaviors
- They use the TALID tracking system
 - Use of incentive program to earn privileges
 - Any negative behaviors are consistent with the district school policies
 - Individualized program
- d.) Transition
- Main goal is academics and behavior
 - After 45 days staff assesses the readiness of the student based on growth
 - Partial transition plan- coordinate with principal to re-integrate student back into the classroom
 - Saves the district money
 - Bridge for students that we may lose that don't fit the traditional student role
 - Independent work with flexibility
 - Kerri Miller has a great pulse on the families
 - Students feel a success and belonging
 - 11 students in the program currently
 - 1-6th
 - 6-7th
 - 1-8th

➤ 1-10th

➤ 2-12th

- Two students are currently in a work study program
- Two in transition

II.) Update on School Improvement Plan for High School

a. Various staff and administration met to work on improvement plan

b. Improvements on attendance

- College visits count against attendance now
- Educational trips count against attendance now
- Days add up to add to attendance issues
- High school implementing a plan to assist families with attendance issues
- Improve growth in ELA and Math with special needs population
- Use benchmark assessment (STAR in reading and math) for special needs population
- keystones for all students
- USA Test prep usage
- Instruction and intervention
- Increase instructional time
- Create SAIP with students to improve attendance
- See handout for additional information

III.) Chapter 339 Update

a. See information handouts

b. Meeting dates handout

c. Guidance is doing a great job of implementing plan within the district

IV.) Good of the Order

Next Meeting Date: Wednesday June 5, 2019, 5:45 p.m. at the Administration Building