

Academic Affairs
Minutes
Wednesday, February 6, 2019

In attendance: Patti Ebbert, Tiffany Strausberger, David Hauser, Joy Beers, Aaron Sebelin, David Bradley, Jan Wentz, Rita Spinelli, Tim Tkack, Larry Stern, Sue Howland, Jonathan Cleaver, Daniel Williams

- I.) Growling Leaders Presentations: “Habitudes” (Mr. Tyler Yaken)
- a.) Habitudes is a non-profit organization
 - b.) Provides lessons on basic soft skills: teamwork, leadership, communication skills, problem solving and work ethic, etc.
 - c.) Four (4) course series
 - Social and Emotional Learning- self-awareness, self-management, social awareness, relationship skills, etc.
 - Self-motivation- strengths and weaknesses
 - Empathy- diversity, team work, respect for others, etc.
 - Identifying problems- analyze situations
 - d.) Recommended to be taught in either a Health class or during a “flex” or “enrichment” period
 - Needs 20-30 minutes per week
 - e.) Costs are based on the number of students
 - Two (2) days of professional development for teachers; either bring a trainer in, send staff or webinars
 - Four (4) year roll out to students, starting with freshman
 - Add an additional fee for courses
- II.) High School Scheduling & Program of Studies
- a.) New high school schedule will:
 - Open up the student schedule to promote higher level courses enrollment
 - Increase trades
 - Create a more individualized learning program for students
 - Aligns the curriculum to a “career pathway”
 - Career pathways will help connect the curriculum to the student career and goals
 - Pathways will group careers that have common backgrounds
 - PDE offers a model of five (5) pathways that can be modified based on the school
 - b.) LASD High School Proposes the following pathways
 - Arts, Media, and Communications
 - Business and Entrepreneurship
 - STEAM for Science and Medical
 - STEAM for Industry and Manufacturing
 - Human, Family, and Community Services
 - LCCC College Scholars

- c.) Schedule Revision
 - Input from teachers, Students, and parents were used to design the new schedule
 - Feedback and topics discussed; the conflicts that arise with the current scheduling model, the need to have more opportunities to take advanced classes, the time in block scheduling can be too long
 - Time gaps can be too long with block scheduling between courses, full year classes of about 50-60 minutes would be ideal
 - d.) Rotating Drop Schedule Design
 - There will be two (2) groupings of classes divided by a “Lunch & Learn”
 - Student Benefits: Tutoring and assignment make up, clubs, open gym/weight room, open Art/Music/Library & Research, time for meeting with counselors, more 1 on 1 time
 - Teacher/Staff Benefits: Common planning time for Departments, more professional development, more time for IEP’s,
 - e.) Other ways the new schedule helps the students
 - CCTI students no longer missing any instruction time, they will be entering the building during the lunch and learn time
 - Students in extra-curricular will not always be missing the same classes at the end of the day because of the rotating schedule
 - Rotating schedule provides variation to the routines, homerooms added to make the distribution of materials easier
- III.) STEAM Immersion Plan Update-
- a.) Hand out by Mrs. Melissa Volcskai
- IV.) After School Program (Elementary and Middle School)
- a.) Programs are running and doing well
 - Elementary – 21 students in the a.m. session, 86 students in the p.m. session
 - Middle School – 30 students in the p.m. session
- V.) Title I Parent Advisory Council Meeting
- a.) Tuesday, February 12, 2019- 6:30 p.m. at the Elementary Center
 - b.) Elementary principals will be making calls to invite parents to attend
- VI.) Comprehensive Plan Update-
- a.) Currently on the district website for review
 - b.) Will be placed on the February 25, 2019 board agenda for final approval
- V.) Good of the Order
- a.) Tim – thank you to Dave and Sue for all of their time and effort put into the new schedule for the High School

Next Meeting Date: April 3, 2019 @ 5:45 p.m. in the Administration Building