

# Lehigh Area School District

Lehigh, Pennsylvania

Regular Meeting of School Board  
Monday, September 17, 2018, at 7:00 PM

## Minutes

### Pledge of Allegiance

**Call to Order** - A regular meeting of the Lehigh Area School Board was held in the Administration Building, Conference Room A, on the above date and called to order at 7:00 p.m.

### Call to Order

### Roll Call

|                                          | Present | Absent                   |
|------------------------------------------|---------|--------------------------|
| Ms. Joy Beers, Member                    | X       | <input type="checkbox"/> |
| Mr. Richard R. Beltz, Member             | X       | <input type="checkbox"/> |
| Mr. David F. Bradley, Sr., Member        | X       | <input type="checkbox"/> |
| Mr. Stephen Holland, Member              | X       | <input type="checkbox"/> |
| Mrs. Gail Maholick, Member               | X       | <input type="checkbox"/> |
| Mrs. Rita Spinelli, Member               | X       | <input type="checkbox"/> |
| Mr. Wayne Wentz, Vice President          | X       | <input type="checkbox"/> |
| Mr. Andrew Yenser, Treasurer             | X       | <input type="checkbox"/> |
| Mr. Larry Stern, President               | X       | <input type="checkbox"/> |
| Mr. Brian Feick, Business Manager        | X       | <input type="checkbox"/> |
| Mr. Jonathan Cleaver, Superintendent     | X       | <input type="checkbox"/> |
| Attorney William Schwab, Solicitor       | X       | <input type="checkbox"/> |
| Mrs. Melissa Wagner, Recording Secretary | X       | <input type="checkbox"/> |

### Presentations

#### Second Harvest Food Bank Backpack Buddies Program – Meredith Mecca

Mr. Tkach – Good evening all board members and community members. We'd like to introduce Mrs. Meredith Mecca who's here with us this evening from the Second Harvest Food Bank and it's in regards to our Backpack Buddies Program that we're looking to do. This started approximately about a year and a half in our Wellness meeting. I know at the current time then when Mrs. Duerst was on board and she was very interested in getting the Backpack Buddies started and also with Mrs. Denise Frey from over at St. Luke's. So, without further ado, I'd like to introduce Mrs. Meredith Mecca and she'll fill you up with all the information with the Backpack Buddies program.

- Good evening, I'm Meredith Mecca from Second Harvest Food Bank. A little bit about Second Harvest. We are located in Nazareth. We do serve six counties, Carbon being one of them. We put out, last school year, 9.1 million pounds of food through our 200+ member agencies which are pantries and soup kitchens. And, we also administer several programs. One of the programs we administer is Backpack Buddies, which is one of the ones I administer. Backpack Buddies is an emergency weekend supplemental food program for children in need. We have found, kids that are hungry are not thinking about, you know, feeding and doing well and they're not thinking about their future. They're thinking about when their next meal's coming. Which is detrimental for a lot of reasons. One of the things with the free and reduced lunch program, that I know you participate in, they're guaranteed breakfasts and lunches throughout the school week. What happens on the weekends? If mom and dad aren't around or there's limited parental or if they just don't have the funds to stretch for healthy nutritious food on the weekends. This program does go out, it's distributed to our sites monthly with four weeks worth of food. Each child will go home with a backpack, and we use that term it's however, it's really a plastic bag packed, however you district decides to deal with it, of food. We do try to keep it as kid-friendly and nutritious as possible. That being said, we do have to do non-perishables. Our sites are welcome to add things as they see fit. Sometimes they will add some bread, some produce to the pack, which is fine. We encourage that. At Second Harvest, a lot of what we put out is produce and lean meats and dairy. I'm just, unfortunately, for this program due to the nature of the pack schedule, I'm not able to do that. Little bit right here, this is an example. On page 3, I believe of the packet you guys were given is a list of what goes home and this is just a visual. The cereal and peanut butter goes home once a month. We did talk about trying to limit things so a lot of these programs will go with individual sizes. I sent out some questionnaires and spoke to a lot of the site managers. They prefer the full size product, the kids prefer the full size product, they can share with their families, they would rather have the full size product. The other week, everything else goes home weekly. The vegetables and fruits do alternate. So, it will be a different fruit and a different vegetable every week. All of my vegetables are low sodium. All of my fruits are canned in fruit juice. The only other thing that I worked on, the mac and cheese was kind of a work in progress. We talked about the individual, easy to prepare, microwave mac and cheese. They just didn't want it. I currently serve almost 800 children across three counties and with all of the surveys and talking to the, they would rather have the full size box. They eat the full size box, there's either a sibling or a parent around. It's something they're use to preparing. Again, it's kind of my "givee" on the nutrition but it's good and they'll eat it. And if they'll eat it and we can get them to throw a can of vegetables in it or dump that can of chicken in it, at least they're getting a balanced meal. This program is privately funded for at least four years through this I was able to obtain funding over the next four years which allowed me to come to Carbon County. One of the issues with the program in general is, it's really easy to fund for hungry kids in your community, it's very difficult for me to get funding for a program if it's not already there. Everybody wants to give to a program that's in their community, it was difficult for me to expand out into Carbon County, and I'm currently working on Wayne and Pike. Because I obtained non-locations specific funding, I am able to bring it here and it is secured and funded for at least four years. And, I'm hoping that by being here, it will only be easier to expand the program into different schools and different areas because they're, you know now that we can say that we're in Carbon County and people are going to notice and you know, Oh, how'd you get that program. We can get that program. And, the funding should come. I'm going to open it up for any questions before I, because I could rattle off about it for a very long time and I don't want to keep you. Does anybody have any questions about any of the papers that I had given you?

Mr. Feick – I do. This is basically weekends. What is, do you have a program for summer?

- I actually kept this program going on year-round now. It is only on the weekends. We do support, at Second Harvest, we support summer feeding sites. It's a separately run program. Some of them are able to go through the local districts with their regular food service program. A lot of them, and I know there's a couple in Carbon, and those were run by churches or privately run in the area. So, but this would still, I actually distribute it, if I'm not able to distribute at the school for the summer, I set them up with the local summer feeding program or a local pantry so the kids would still be able to pick up this bag on Friday afternoons somewhere close. I do see some of you looking at the one sheet that I gave you. That's just your, for the last 10 years, Carbon, this particular school district free and reduced lunch rate and it just shows that it's steadily increasing over the last 10 years and that it's higher than it's been.

Ms. Beers – How do you identify how many students are gonna be part of the program?

- What we do that, I work with the site directors, which is either usually a counselor or a nurse or teacher at the school. I have a form that I use that identifies chronically hungry children. Little bit different than just receiving free and reduced lunch but they're showing signs of the fact that chances are they probably do not have good access to food over the weekend or at home. And, through that, we usually eliminate, I think we targeted that we're looking at, it's probably gonna be about 60 in the school. Again that number is fluid right now because we haven't spoken to the teachers but I think that's kind of what we targeted. That 50-60 is about what we think it will end up.

Ms. Beers – And, your funding is generous enough to cover that, even if it expanded?

- Yes.

Mr. Bradley – I have one question. Your trend on the amount of people within the community that need this service, or they qualify for the service I should say, your approaching on 50%.

- Yes, that, and that is state, that's your state. I just pulled that up off line. You guys can also pull that. That's your kids that qualify for free and reduced lunch rates through the state.

Mr. Bradley – The question I was gonna ask is, this is getting close to 50%, where do we rank in relationship to the rest of the state?

- We are, Pennsylvania's average is about 30-40% depending. It's a tough number to do an average only because of location. You have Allentown, Lehigh School District is almost completely. I'm sorry, the districts within Lehigh County are all almost completely 100% because once you reach 70% you are then moved to 100% because it's considerably more fiscally responsible to just give free breakfast and lunch to everyone rather than worry about. So, averages are tough but it usually runs about that 30-40, so you are above average if you look at the state overall. Again, like I said, it's a hard, you know, you have urban populations, you have some really rural populations and it's just very different.

Mr. Bradley – You're looking at about 2% per year, roughly.

- Right, yeah, those, that was...

Mr. Bradley – You're looking at a 2% increase in a number of community members that qualify for...

- It's just children. 'Cause I do have, yeah...

Mr. Bradley – Just children.

- ... 'cause I've looked at other documents with the adults.

Mr. Bradley – And, if we look at what Mr. Feick just gave us, as a board, which should be on that table, which is the amount of debt that we're gonna have and the increase in interest on that debt coming 2023, do you guys have a projection for when we're gonna hit this 75% number?

- I hope, my plan with this program, is that I hope that we don't. And, that's one of reasons that I administer the program as it is. Now, that's a state number, it does, I believe I left on the bottom of that how people are qualified. Basically it's at, I believe it's 130% of the poverty rate, is what qualifies and it's on there.

Mr. Bradley – Yeah, but you don't control that side of the puzzle, you're just there to help the people.

- I'm just...

Mr. Bradley – Our job is to control this side of the puzzle so that we don't consume dollars that belongs in kids' pockets so they can buy their own food or from their parents, okay.

Mr. Feick – Yeah, the other thing, the reason it jumped a lot, 10 years ago a family of four, \$27,000 qualified, now a family of four, \$47,000 qualifies. So, they actually upped the salary scales to qualify more people, you know, for free and reduced.

Mr. Bradley – But that's 10 years...

Mr. Feick – But that jumped a lot faster than the percentage of kids we had.

Mrs. Maholick – I have a question. Where do you hand these things out?

- We have a 65,000 square foot warehouse located in Nazareth. We do...

Mrs. Maholick – I mean locally, here in Lehighton?

- Here in Lehighton, we're actually looking at the new elementary school to start as our first site.

Mrs. Maholick – You come right to the school?

- It would be delivered on a monthly basis with all. And, they would pack and distribute at the school.

Mrs. Maholick – It only goes out...

- It goes out every Friday, we deliver once a month for four weeks worth of food. We do deliver up in this area regularly. We do have pantries in this area, so this is on our regular.

Mr. Stern – It's possible to house in our school?

- Yes. It's not as much storage as you would think. Yeah, it actually breakdown pretty...one to maybe even one high, 50 is about my cap per pallet. For one month's worth of food for 50 children on a pallet is rough about this high (*made gesture*) on a regular, typical size pallet. Once you get into that over 50, it's probably easier to do two shorter pallets. Any more questions, concerns? I thank you for the opportunity to talk to you about this program. It means a lot to me and I'm really excited about being able to bring it to the area.

Mr. Stern – Thank you.

Mr. Cleaver – I'd like to just thank you, again, for coming and presenting a lot of great information for us, an opportunity for our kids. And, I know we've talked about this, you know, for a while and I want to commend Mr. Tkach and Ms. Karpowicz who's also here working to put all this information together and bringing you on board with us. So, I just wanted to thank you and also, our Tim and his staff here for bringing this to our students. So, thank you.

### **Public Comment on Agenda**

1. **David Bradley – Agenda Items XV, VII, VIII, XII, XIV**

- First one is on the approval of the budget. Our approval of the a, spending, I guess I would call it, payment of bills. I asked last month, and I didn't really get a straight answer so I'm gonna ask again.

Mr. Stern – Which item 7 or 8?

- 8, Financial Matters.

Mr. Stern – Okay.

- Yeah, I'll do 8 first. So, the first one is, what portions of the Pennsylvania School Code and any other state laws define the liability of a board, as a whole or an individual board director, if unlawful expenditures are approved by a public school board? Can I get an answer on that or? Alright, can I get an answer on that or not?

Mr. Stern – I'm not answering.

- You're not answering, okay. Say it again?

Mr. Cleaver – Unlawful what was that?

Mr. Stern – Unlawful spending. I think we went over this prior.

- Yeah, but we didn't get a, we got a roundabout answer from our Solicitor so I'm being much more specific. What portions of the Pennsylvania School Code and any other state law defines the liability of a board, as a whole or individual board director, if unlawful expenditures are approved by a public school board? No

response. Okay. On that same line, what state laws permit the board to issue a sanction against an individual citizen? And then in fairness to one of the constituents, they wrote did the Pennsylvania Department of Labor and Industry Boiler Division conduct the boiler inspections at the new elementary center? Can I get that answered? No, blank stares.

Mr. Feick – To answer that last one, I'm waiting for word back from Quandel, they were off this past week so...

- So we don't have it yet but we'll...

Mr. Feick – But I will have that for you.

- Yeah. They're brand new, so I'd assume they, but we just want to make sure we have the permit available. Okay, also, now we're back to Old Business. Please clarify the term override as you have used it in reference to our school policy. Does the board have any restrictions when they override a policy? Which policies can be overridden? Are there any that cannot be overridden? How long does a board override, how does the board override a policy? How long does an override remain in effect? And, can the Superintendent, override school policy? Now we've asked that twice now and Mr. Cleaver had committed to providing us an answer. Yet, on the agenda, I noticed that we don't have any of this information or in our board packets.

Mr. Cleaver – I think, and correct me if I'm wrong, we did address this issue and said that the majority of the board can make decisions at any, at any time a recommendation or have the majority of the board make a recommendation. And, again, if it's regarding a policy, I'm sure, you know, if it was something that was questioned if it was legal or something to that affect. But, again, the majority of the board is, you know, ultimately who...

- I'm looking for the laws that apply to the school policy, which is a law, that we're gonna override, how we override it, who gets to override it, how long it gets overridden and across the board. And then, the last one is we're gonna approve the minutes. During the week, I took the time to correct them, the one's we have with us are not corrected. Are we gonna correct them during that period or are they gonna be republished? Anyone got a....

Mr. Cleaver – If the majority of the board approves the minutes, then the minutes are what they are.

- Even if they're found to be in error?

Mr. Cleaver – If, I want to make sure I'm speaking correctly, Mr. Schwab. If the board approves the minutes, and if there's any discussions, of course we discuss them during that time.

- Sure, but if they're found to be in error.

Atty. Schwab – The minutes of a public body are what controls the and indicates what actions were taken. If there's an error in it, the only thing that can be done is later, in another minutes, they reflect that there was an error in a prior. But, once the board approves it, that's the action of the board.

- So if the minutes are wrong and the board approves the error, are they not falsifying a public document that these people need to read?

Atty. Schwab – No.

- Why is that not the case?

Atty. Schwab – Because, again, you're doing half statements, Mr. Bradley.

- They are not half statements, I'm a full statement, Mr. Schwab. It's a full statement. If an error was found to be made...

Atty. Schwab – And, if you'd let me explain...

- I'll listen.

Atty. Schwab – When you're talking about an error, people make errors all the time. There's negligence. Law is not black and white, as any lawyer will tell you, it's all different shades of gray. That's what keeps lawyers in business because we have different shades, different interpretations. If it is a willful error, there might be something there. But, if it's just a mere negligent error, mistake because somebody didn't catch a spelling, there's no liability for something like that and that's not falsifying records. Falsifying implies that there is a willful intent.

- So, is there a willful intent if the error is brought to the attention of the board and they do not correct it. Wouldn't that be a willful intent to not correct the record and therefore, falsify that record?

Atty. Schwab – No, Mr. Bradley.

- Either through an error or omission?

Atty. Schwab – Whatever the majority says based on their recollection. That is what they would decide as to what occurred. The fact that two other, four other board members had a different recollection, that's, that's life in Pennsylvania.

- If we use the audio recording that was produced by the board to review the actions in the minutes, would they take precedent over a person's recollection to be correct or are we gonna use people's...

Atty. Schwab – It's been many, it's been taken to court many times. The minutes control. Not any videotape that can be altered, not any tape recording that can be altered, it's the minutes of the board of their recollection. That's what controls and it's not a willful falsification because someone disagrees with another board member.

## **2. Dave Krause – Agenda Items 4 H. and 7 A.**

- First one I'd like to discuss is on page 4, under Financial Matters, Motion H. In the past 13 years that I've been coming to these meetings I don't recall, with the exception of maybe one person, anyone coming to the floor and requesting or suggesting that it would, that there was an urgency or a need or an interest in broadcasting or live streaming our meetings and I've heard some discussion at

one or two of the board meetings here but I've never seen any information presented as far as what the value of streaming these meetings brings to our kids or our educational programs. I don't know that any other districts have been discussed that do this to find out how it works, what works best, what the long-term costs are, obviously somebody had to facilitate it even after the cameras are in. So, I think, you know, there should be some more discussion there and the fact that \$2,000 and we just heard some concerns about programs like this backpack program where these funds could go to help these students I think might serve us better. The other items is under section 10, I think it's page 7 or 8. Motion H, how do we, these are on the enrichment journeys for the students. And I'd be curious to know how we can integrate these enrichment journeys into our curriculum and share across our instructors toward any ESSA requirements. It seems that they could be utilized in a way at least even for the required artifacts that I'm sure you're probably familiar with. But, I've always brought that up before how we can utilize these trips to help us with our educational programs. So, I think is we spend too much time bickering over a few words in a minutes and land and buildings and all these things, we're missing an opportunity and we're falling behind as we have the last nine months in upgrading our curriculum, upgrading our instruction, getting up to speed on these new ESSA requirements. I'd like to see people research those a little bit so that we can be in compliance with Washington and Harrisburg. Thank you.

## Communications

1. Superintendent's Report – *Mr. Cleaver*
  - I'd like to thank everyone for their patience with the transition into the new elementary center. The staff is doing a great job with the change in all areas of the elementary routine. After some adjustments from the first week, we are now able to settle into a more consistent schedule for the buildings. The students have adjusted very well and we would like to thank the parents and guardians for understanding that it would need to be tweaked once we got into the buildings. I'd also like to personally thank George's Bus Company for their efforts in the process. For the first several days they were out here for both the middle school, high school and elementary pick up. They also ran their safety procedure requirements already this year for both the middle school and elementary school for bus evacuation. In addition to that, they also took time and were able to get each individual class on to the bus and Mr. Sebelin and Mr. McGalla went over the rules on the bus so all the students understood how they should sit. You know, the importance, you know, of keeping quiet and you know not making disruptive noises to the drivers and it was a very well-received program. And again, this year we added adjustments to every bus route for all grades K-12. Not only the elementary center, but we also switched times around. We have extended time at that middle school now, so the students at the high school get picked up first and then the middle school. In the past several years, it was the opposite. So, even those have had to make adjustments. So again, thank you to everyone and I appreciate everyone's patience and I know Dr. McGalla and Mr. Sebelin everyday are tweaking things and improving things and I know that parent bus or parent pick up and drop off, I believe the record is 3:18 for the last vehicle or 3:20, you know, for the last vehicle to be, you know, pulled out of here. And, we're up to about the 3:30 for

the last bus to leave. So, Aaron made some adjustments after school to that and has really helped with the timing for the bus route as well.

- Update on the eye exams with the Lions Club. The nursing staff is working with Sue and Felicia Anthony, from the Lions Club, permission slips are going out the week of September 17<sup>th</sup>, this week, and we will give the parents one week to return them. Once the permission slips are received, they have asked that we give them about 3 weeks till they organize their group. They do have to ask for some additional cameras. They have two currently, they are trying to get two more to help with the timing of the exams and we are hoping that this process will be completed by the end of October for all the students who request those eye exams from the Lions Club.
- The new Act 44 School and Safety Security Programs have awarded all the districts in the state an estimated \$25,000 grant for this school year. This is in addition to the grant that we have already received from them and I know, working with Mr. Tkach, and the other administration and our school police officers, we are also applying for additional funding to help assist the district with school safety, security trainings, programs, equipment and a lot of other programs that are being offered out there. So, the state has, you know, put this additional funding as part of this new Act 44 and we're, everyone is automatically awarded \$25,000 but there is an additional amount for competitive grants that we will be applying for and that concludes my report.

2. Finance Report - *Mr. Feick*

- I wanted to thank the board for attending a special meeting we held last week to review the outstanding debt and possible future savings. We're gonna have another meeting in October, I'll send out the date and time, but that'll be a finance and hopefully bring in a bond attorney gratis to talk about it all.
- This past week, our auditors are here. They completed their field work and we're on track to have our completed audit done by the end of October. Thank you.

3. Board President's Report - *Mr. Stern*

- We've all received the communications from each of the buildings and from the departments on their progress through the beginning of the school year. Again, I would just like to reiterate what Mr. Cleaver said the support of the staff has been monumental to get everything moving in a routine pattern back again for our district. So, thanks for everybody's cooperation, especially thanks to the parents as we had grown and moved through the process of implementing the new building and working through the processes that are involved when that, with that.

4. Leighton Memorial Library Report - *Mrs. Maholick*

- The Leighton Area Memorial Library will be closed until September 29<sup>th</sup> to replace the carpeting. During this period there will be no fines.
- There was great feedback on the summer reading program. 123 registered for the program.
- No word was heard back on the grant. At least I haven't heard yet. If the grant is not awarded to the library, Director Melissa Hawk, said there will be a need to start a Capital Campaign fundraiser.
- The library will be taking part in Rocktoberfest by hosting an open house and conducting indoor book sales.
- During July, the library saw 2,874 people with a total circulation of 1,993 items. 84 adults and 84 children participated in line programs in July. The library

- gained \$2,362.54 in revenue from fines, services, memorials, books sales, donations, miscellaneous deposits and fund drive funds.
  - The committee voted to purchase new chairs and tables for patrons to make the library more inviting.
  - The next meeting will be held tomorrow.
5. Legislative Policy Committee of PSBA Report – *Mrs. Spinelli*
- I just have a few things also. Just a reminder, this Wednesday, September 19<sup>th</sup> there will be a webinar from 12-1 on JUULing, vaping and e-cigarettes that's on the PSBA website.
  - On October 3<sup>rd</sup>, which is a Wednesday, from 10-11:30 there will be a Policy System Review webinar for anyone who'd like to do that. I intend to try and get to both of them.
  - Also, PSBA is offering Act 55 compliance training, nobody in this room actually needs it but it's for new members and since there are four of us who really are new member, I intend to take it. It will, there will be two hours mandatory next year for every board member. This year is four hours for new board members. So, you just have to go on to the PSBA website. There's a link there to click on and you can do it right online and I suggest that everybody take advantage of it. Even board members who are not new can take advantage of it.
  - And, the last thing is, it's my understanding that Gail and Joy will be going to the conference, correct? So, would you, since you are the co-chair of the PS, the legislative, would you give the report next week? And you can tell us what you found out. I mean next month, I'm sorry.

Ms. Beers – Yes, I can do that.

6. Title I Advisory Committee Report – *Mrs. Bowman*
- Our meeting for this past Friday has been moved till this coming Friday so I'll have more for October.
  - The Fall Parent Night is still scheduled for October the 10<sup>th</sup> at 5:30 p.m.
  - The Schoolwide Plan has been submitted to the state. We just need to hear for that approval.
  - And, there is a motion tonight on the board agenda for the parent development for the step-by-step learning. That concludes my report.
7. CCTI Report - *Mr. Yenser*
- As I had mentioned last month, we are in full swing at CCTI.
  - A couple dates to keep in mind. CCTI will have the senior information night on the evening of September 26<sup>th</sup> and also open house coming up on October 17<sup>th</sup>, as well as a 5K run at the Glen Onoko State Park on October 13<sup>th</sup>. That concludes my report.
8. CLIU Report – *Mr. Wentz*
- Actually, the IU is meeting tonight as we speak. Full report will be upcoming. The next meeting is scheduled for October 15<sup>th</sup>.
9. Building/Grounds Report - *Mr. Holland*
- We'll move on real quick on this as it was a very short meeting but Middle School press box, we're still on step 1. We just have not moved very quickly on that.
  - Tennis court update, Mr. Spotts said that Carbon Engineering has not reported back to him so there is no update on the tennis court situation at this time.
  - Sale of the elementary buildings, no new update at this time.

- High School, we had a small leak in the gymnasium and Tremco was notified. They'll be on-site to resolve the problem.
  - Something I thought was pretty cool, concrete pad outside courtyard up there at the Middle School. So the kids for lunch now have a concrete pad with those outside tables that they can use and I thought that was very beneficial for the kids to have something to enjoy.
  - Also, upgrade, update on the bleachers. They're halfway completed at the elementary center.
  - We're looking into an HT Lyons agreement tonight, hopefully it will pass.
  - And, we're looking into purchasing new equipment for the elementary center and that is my full report and if you need more information it's right here on the report. Thank you.
10. Academic Affairs Committee Report – *Mr. Stern*
- We did not meet and on the next meeting is scheduled for the 3<sup>rd</sup> of October, that meeting will be used instead to have a session at 7:00 p.m. for handbook review.
11. LCCC Report – *Mr. Krause*
- The LCCC enrollment numbers for Fall 2018 look good overall. Especially when we compare them to other community colleges across the state.
  - Our credit hours are up 1.5% and headcount is up 2.8%
  - Our Carbon County campus in Jim Thorpe, enrollment is down. But some of that is due to the shift toward online or distance learning and we've also seen that at the school and more of them are coming to the campus for the more interaction with other students and the staff there and the resources that are available there.
  - So, our recruitment and retention initiatives are certainly paying dividends. We're in the process of hiring a replacement for our business manager who is retiring. He's done a great job of helping control costs over the years he's been there. And, we've also, we're also close to finalizing our contract with our staff where he has also helped with those negotiations and they have gone very well. We've gotten a lot of good cooperation there and hope to report on some good news next month.
  - Last we are budget for the 2017-18 year came in right on target. So, LCCC remains in excellent financial shape heading into 2019 and our administration staff does an excellent job there at sourcing and securing grants to help bring added value to programs for our students there and that concludes my report. Thank you.
12. Policy Committee Report – *Mr. Stern*
- The policy committee did meet and there are two items that were discussed at the meeting that are on the agenda for first reading approval. #806 Child Abuse and #918 Title I Parent and Family Engagement. Appreciate your support on those items.
13. Athletic Committee Report – *Mr. Wentz*
- Our fall sports programs are in full swing as the weather has cancelled many of today's events such as Boys' and Girls' Soccer and despite the weather, our field hockey team is playing, I would imagine it's over by now against Holy Redeemer. The football team is currently 2 and 2, with the upcoming game against Panther Valley this Thursday night in the annual Bo Tkach Under the Helmet Foundation game. The game is going to be played at Panther Valley and the Girls' Volleyball game is set for 7:00 p.m. tonight at home.

- Next meeting is October 3<sup>rd</sup>, scheduled October 3<sup>rd</sup>. Thank you.
14. Wellness Committee Report – *Mrs. Maholick*
- Actually the wellness committee meets tomorrow so I don't have a report but I do have a question. When will they schedule the eyeglass, the screenings for the kids in the middle school and high school?

Mr. Cleaver – Right now, the Anthony's have requested they do the K-5 first. Like I said, once they have that done, they'll see how long it takes and it will give them a better idea to scheduled then the middle school and high school. So, right now, the permission slips and everything are going K-5. That'll be out and once they get a better idea of how many students and how long it takes on average for the number of students then they'll be able to get the middle school and high school. I'm hoping by, you know, if we get this done by the end of October, probably the middle school November/December and then get the high school. And there limited on there, the amount of people that they have and so trying to get their people there at the same time, they want to make sure that they give them enough notice. So, we're really on their timeline. That's how we're doing it.

Mrs. Maholick – Alright. I heard that it costs like \$35 to get an exam to go to your eye doctor.

Mr. Cleaver – That, I can't...

Mr. Bradley – Yeah, I found that out as well and I did the math. If everyone takes advantage of this, the district will save about 90, the kids in the district, will save about \$91,000 and if they are found to need glasses, the Lions can produce certain number for those glasses to the kids at no charge and then there's other groups that are stepping up to help also provide glasses to anyone that's found that needs those glasses. So fantastic job.

Mr. Cleaver – Can you notify the other groups to notify us so we can pass that along to parents?

Mr. Bradley – Yes I will.

Mr. Cleaver – Thank you.

Mr. Bradley – Actually, I'll give it to you Gail then you can.

Mrs. Maholick – I talked to the United Way today and they have about \$1500 in their fund.

Mr. Cleaver – Just for glasses?

Mrs. Maholick – Yeah.

Mr. Stern – That concludes communications. I'll move on to approval of minutes.

Mr. Bradley – Hold on one second please. Did you say communications?

Mr. Stern – Yes.

Mr. Bradley – Okay. Did, under communications, did we receive any communications as a district. Did we receive any complaints, did we receive any letters or any information as a district, over this last month? Thank you.

Mr. Cleaver – Nothing that I could think of off-hand.

### **Approval of Minutes**

MOTION by Mr. Wentz, SECONDED by Mrs. Spinelli to approve the Minutes of the August 27, 2018, regular meeting.

Mr. Bradley – Thank you. I have found some glaring errors in the minutes that show these minutes to be false in comparison to the information provided by the district audiotape. Some of those errors are direct contradiction to what actually was said according to the recordings. When I reviewed the number of errors, I found them to be significantly weighted towards the four and errors and omission were significantly weighted toward the five. So my question was, are we going to review these minutes accurately prior to their approval? Or, are we gonna stick to these as they are written?

Mr. Cleaver – I would just ask that we have clarification on the four and the five that referring to.

Mr. Bradley – Okay, the four would be Mr. Beltz, Mr. Bradley, Ms. Beers, Ms. Maholick and the voting block five would be Yenser, Spinelli, Wentz, Stern, Holland. Thank you for clarifying.

Mrs. Spinelli – Mr. Bradley, you did email me this week. I did not get a chance to look at the YouTube® today actually, you emailed me this morning. Can you tell me what I said that's different from in the minutes? I know it was an omission, can you tell me what I said?

Mr. Bradley – Yes I can.

Mrs. Spinelli – Would you please?

Mr. Bradley – If you would like, I actually saved a copy of the video onto a drive and we can watch it now if you'd like so that we can all clarify or it should be done and postpone this until a date at which everyone does have the time to redo their responsibility and review the minutes prior to accepting something that may be false, especially when it becomes a public record.

Mrs. Spinelli – And, and this false information and the thing that I supposedly said, did it affect a vote? Did it affect an agenda item? Did it determine a difference in any way as to what would be done?

Mr. Bradley – In my opinion, yes.

Mrs. Spinelli – Okay. I have no problem, I mean I don't want to take anybody else's time, but I'm fine with that. I'd like to know what I said because I supposedly said something wrong, but I don't know what that is.

Mr. Bradley – I don't think anything that someone says can be considered wrong. It's just their opinion.

Mrs. Spinelli – You know what I mean, Dave.

Mr. Bradley - And, they're...

Mrs. Spinelli - Give it up.

Mr. Bradley - ...just their opinion. So...

Mrs. Spinelli - Just give it up, you know what I mean.

Mr. Bradley - Actually, I don't but reality is people make decisions all the time.

Ms. Beers - He's just saying it was omitted from the record and he's not passing any judgement.

Mrs. Spinelli - I beg to differ. If you would see the emails I get from him, there's a lot of judgement in there. I'm not showing you, but I have been called many, many things this week. So, I would just like to know if it affected anything that concerns the district. If it's an omission of a word, of a something that doesn't matter, it really doesn't matter because the minutes have to concern, have to detail who was here, how they voted, what the agenda items were and how each member voted. Any discussion is only limited to what are they discussing, what was their topic that they wanted to talk on from board and from the public. So, that's my question. If I said something that could have changed the vote, I would like to hear it. If it wouldn't matter to the vote, it doesn't matter if it's different. Just like you saying you were, you did or didn't hear. It doesn't matter. It doesn't matter. We were already adjourned. Doesn't matter if you said you couldn't hear or you could hear. That was one of the things you pointed out. I'm just trying to get to the point where we do the minutes as to what they're intended to do. Which is give a history of the vote, who voted, how they voted and why they voted. Every single word does not matter.

Ms. Beers - Are you suggesting then that we should remove all discussion from the minutes?

Mrs. Spinelli - Absolutely not. Absolutely not. All we're saying is discussion occurred, here's what so-and-so said, here's what so-and-so said. That's just discussion. When the vote is taken, that's what matters in the minutes. What was approved, what wasn't approved. Not what was said, 'cause much of what is said is opinion.

Mr. Stern - So, I have a motion and a second on the floor to approve the minutes. You can either retract your motion or we can table it.

Mrs. Spinelli - No.

Mr. Stern - Alright, then we will go through with the vote. Would you like it to be a roll call, Mr. Bradley?

Mr. Bradley - I'd love to, yes.

Roll Call Vote:

|                                   | Yes                      | No                       | Absent                   | Abstention               |
|-----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Mrs. Gail Maholick, Member        | <input type="checkbox"/> | X                        | <input type="checkbox"/> | <input type="checkbox"/> |
| Mrs. Rita Spinelli, Member        | X                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mr. Wayne Wentz, Vice President   | X                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mr. Andrew Yenser, Treasurer      | X                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ms. Joy Beers, Member             | <input type="checkbox"/> | X                        | <input type="checkbox"/> | <input type="checkbox"/> |
| Mr. Richard R. Beltz, Member      | <input type="checkbox"/> | X                        | <input type="checkbox"/> | <input type="checkbox"/> |
| Mr. David F. Bradley, Sr., Member | <input type="checkbox"/> | X                        | <input type="checkbox"/> | <input type="checkbox"/> |
| Mr. Stephen Holland, Member       | X                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mr. Larry Stern, President        | X                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

VOTE: YES - 5 NO - 4 ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_

Motion carried.

Mr. Bradley - At this time, before you move ahead, I'd like to make the statement that a criminal complaint was made against the errors and omissions and the occurrences that are recorded within these minutes that this board just passed as they are documenting the Sunshine violation that occurred last meeting and if Mr. Schwab is correct, that these become the official record, they become the proof that you are continually violating those people's rights and I want to make sure that it's on the record, recorded, that it is these minutes that prove that violation or that alleged violation of not only the Sunshine Act but abuse of office, thank you.

**Financial Matter**

**Activities Funds** MOTION by Mr. Yenser, SECONDED by Mrs. Spinelli to approve the Lehigh Area High School and Lehigh Area Middle School Activities Fund for August 2018.

VOTE: YES - 2 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_

Motion carried.

**Payment of Bills** MOTION by Mr. Wentz, SECONDED by Mr. Holland to approve the Payment of Bills:

|                    |                        |
|--------------------|------------------------|
| General Fund       | \$ 616,655.37          |
| --Benefits         | \$ 407,893.44          |
| --Payroll (August) | \$ 1,813,532.79        |
| --Debit Card       | \$ 1,507.27            |
| Capital Projects   | \$ 912,434.00          |
| Food Service Fund  | <u>\$ 30,899.50</u>    |
|                    | <b>\$ 3,782,922.37</b> |

Note: Members with questions or requesting a copy of any payment, please contact the Business Office prior to the scheduled meeting.

Mr. Bradley – I have one, hold on. Mr. Schwab, or Mr. Stern you can ask Mr. Schwab if he finds it so beneficial. What portions of the PA Code and other state laws define the liability of the board, as a whole or individual board of directors, if unlawful expenditures are approved by a public school board?

Atty. Schwab – We, I answered that to you last month I believe the board by majority of the board has not directed me to do a formal opinion and without a direction for a formal opinion, I can't give you all the cases and all the statutes that would apply. If the board, majority of the board, wishes me to do a formal opinion, I'll be more than happy to.

Mr. Bradley – I'm just asking, are...

Atty. Schwab – I'm just giving you a statement.

Mr. Bradley - I know. I'm just making sure, you're right. And, I'm just asking, from our expert legal counsel, do we know which laws apply, not the, which ones are we looking at so we can make this determination whether we read it ourselves or you provide a legal counsel. Do we have a list of which PA codes...

Atty. Schwab – No.

Mr. Bradley - ...and laws that define the liability...

Atty. Schwab – No, we do not, Mr. Bradley. The law is very complex. There are a number of statutes, they're both federal and state that comply into the various bills that you pay. I'll be more than happy to spend time and get you a list and prepare a list with the majority of the board directing me to do it. But, you know, that's an expense to the district.

Mr. Bradley – Approximately what would that expense be?

Atty. Schwab – I'm gonna guess it would be upwards over a \$1,000 because I have to check both federal laws dealing with FERPA, I have to deal with special education, Title I laws, everything of those nature. You want a complete list, you know, we have to look at the Department of Agriculture, 'cause they fund some of our food service. You know, it goes on and on and on, it's not, oh, I'm pulling out a statute and this is what it says because there's also fine, fine tuning each statute, interpreting each one. So, if the board, majority, wants me to do it, I'll be more than happy to.

Mr. Bradley – But you have 30 years experience in doing it, so no board every asked this question before?

Atty. Schwab – No. Nobody in 30 years, including the Affordable Schools back in 1988.

Mr. Bradley – So, does everyone on this board understand their liability?

Mr. Stern – Mm hmm.

Mr. Bradley – You do?

Mr. Stern – It was explained prior.

Atty. Schwab – As I said, so long as it's educationally related, there is no personal liability.

Mr. Bradley – Okay. Prior to paying the bills, Andy, I'm gonna ask again, directed, as the director of our treasurer for the school district, against which judgement was obtained, commanding them to pay the amount, Section 601, did you get a chance to review the bills?

Mr. Yenser – We can move on. I've answered this every month.

Mr. Stern – Okay.

Mr. Bradley – It's a requirement to check it every month as our responsibility. Mr. Yenser, can you please respond?

Mr. Stern – He has no right to question another board member?

Atty. Schwab – No he doesn't.

Mr. Stern – You don't have the right to question another board member, Mr. Bradley.

Mr. Bradley – I have a right to question him, he doesn't have to have the responsibility to answer.

Mr. Stern – Okay.

VOTE: YES - 8 NO - 1 (D.B.) ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_  
Motion carried.

**Construction Accounts** MOTION by Mr. Holland, SECONDED by Mr. Wentz to approve payment on the following projects from the corresponding construction accounts for a total of **\$886,073.91**

**1. Elementary Center**

|                              |    |                   |
|------------------------------|----|-------------------|
| Jay R. Reynolds – App. #18   | \$ | 2,606.80          |
| JBM Mechanical – App. #16    | \$ | 21,850.00         |
| Lobar, Inc. – App. #22       | \$ | 744,323.93        |
| Phillips Brothers – App. #19 | \$ | <u>117,293.18</u> |
|                              | \$ | <b>886,073.91</b> |

VOTE: YES - 8 NO - 1 (D.B.) ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_  
Motion carried.

**Treasurer's Reports** MOTION by Mr. Holland, SECONDED by Mr. Yenser to approve the following reports:

- a. Budget/Revenue Report
- b. Treasurer's Reports
  - 1. General Fund
  - 2. Capital Reserve Fund
  - 3. Capital Projects Fund
  - 4. Food Service Fund

VOTE: YES - 8 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - 1 (D.B.)  
Motion carried.

Mr. Bradley – I'm going to abstain. Mr. Feick and I did not have a chance to review that but we have it scheduled for later this week.

**Per Capita/ Occ. Tax** MOTION by Ms. Beers, SECONDED by Mr. Bradley to approve exemptions from Per Capita and/or Occupational Tax per the attached list.

VOTE: YES - 9 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_  
Motion carried.

**Occ. Tax Refunds** MOTION by Mr. Wentz, SECONDED by Ms. Beers to refund the following:  
Occupational Tax for year 2017 in the amount of \$245.00 to Stanley Bielicki;  
1. Occupational Tax for year 2018 in the amount of \$245.00 to Michael Rudelitch;  
2. Occupational Tax for year 2017 in the amount of \$367.50 to Michelle Steele-Booths;  
3. Occupational Tax for year 2017 in the amount of \$122.50 to Debra Ziegenfuss.

VOTE: YES - 9 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_  
Motion carried.

**Occ. Tax Changes** MOTION by Mr. Yenser, SECONDED by Mrs. Spinelli to approve Occupational Tax Assessment Changes as per the attached list.

VOTE: YES - 9 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_  
Motion carried.

**Live Streaming**      MOTION by Mr. Bradley, SECONDED by Ms. Beers to approve live streaming of the board meetings and to purchase the service and equipment as recommended by the Policy Committee, at a cost not to exceed \$2,000.00.

Mr. Bradley – I'd like to make one comment. The district policy 011 requires to have the ability for us to engage stakeholders and get their input. I think by live streaming it, people can watch us from home, at the comfort of their own home. It'll be recorded and they can review it at their own leisure, much like the PSBA's information when you're doing a broadcast. That's the benefit that it would provide educationally for not only the parents, but the children to see how government works, thank you.

Ms. Beers – I would also like to comment because someone earlier questioned the value of this and I would like to say that on social media I have seen comments from parents and staff members who are not able to attend this meeting and they very much wanted to be able to know what was going on and be able to watch it.

Mrs. Spinelli – I have a comment on that too. All they have to do was look at the Times News tapes it. They have a tape of it. There's tapes on YouTube®, there's tapes on Facebook®, ours would be at the same time, and that's fine, I have no problem with it but, people do have the ability to see it in different places.

Ms. Beers – There was a problem with the Times News stream last time and a lot of people were very upset because they tried to tap into that and it didn't work.

Mr. Bradley – I'd also like to comment that a lot of people on those social media that's watching some of these benefits, feel intimidated to come here for fear of retaliation. So, they'd rather be able to watch.

Mrs. Spinelli – I find that the most ridiculous thing I've ever heard in my whole life, Mr. Bradley, thank you.

Mr. Bradley – And, from all the things that I've heard...

Ms. Beers – I have heard it also.

Mr. Bradley – ...I would find that amazing.

Mrs. Maholick – I heard it too.

Ms. Beers – I talked to people after a meeting here and they said that they felt kind of physically unsafe in this room.

Mr. Stern – Sometimes I can agree with that Joy.

Ms. Beers – Thank you, Larry.

Mr. Stern – I feel physically unsafe. Call to question.

Roll Call Vote:

|                                   | Yes                      | No                       | Absent                   | Abstention               |
|-----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Mrs. Rita Spinelli, Member        | X                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mr. Wayne Wentz, Vice President   | <input type="checkbox"/> | X                        | <input type="checkbox"/> | <input type="checkbox"/> |
| Mr. Andrew Yenser, Treasurer      | X                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ms. Joy Beers, Member             | X                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mr. Richard R. Beltz, Member      | X                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mr. David F. Bradley, Sr., Member | X                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mr. Stephen Holland, Member       | X                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mrs. Gail Maholick, Member        | X                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mr. Larry Stern, President        | X                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

VOTE: YES - 8 NO - 1 ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_

Motion carried.

**School  
Physicians**

MOTION by Mrs. Spinelli, SECONDED by Mr. Yenser to approve a contract with Dr. Patrick Hanley, DO, and Dr. Vanessa Rice, D.O., for the 2018-2019 school year paid as follows: 6,000.00 stipend paid with signed contract and per exam fee of \$7.00 per physical exam and \$3.00 per Scoliosis examination, as recommended by the School Nurses.

VOTE: YES - 9 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_

Motion carried.

**Backpack  
Buddies**

MOTION by Ms. Beers, SECONDED by Mr. Beltz to approve the Second Harvest Food Bank Backpack Buddies program for the Lehigh Area Elementary Center for the 2018-2019 school year. Funding through the Second Harvest Food Bank of the Lehigh Valley and Northeast PA.

Mr. Stern – I would like to thank you very much for your work in that particular area. Helping every student that you possibly can to make sure they're fed. That is, that's an outstanding, outstanding activity.

VOTE: YES - 9 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_

Motion carried.

**Minor  
Subdivision**

MOTION by Mr. Wentz, SECONDED by Mr. Holland to approve the Minor Subdivision Proposal as proposed from Carbon Engineering on behalf of Franklin Township, Project #018-0013-006 along with utility easement over Lot #2. Lot #1 to be conveyed to Franklin Township and Lot #2 to remain property of Lehigh Area School District.

Mr. Bradley – The information that was provided to the board does not seem to match what was given to the Supervisors on our motion. Why did it differ?

Mr. Cleaver – This subdivision is the recommendation from the Supervisors.

Mr. Bradley – I understand but if we're the ones giving away the property, shouldn't we decide what we're giving away? And, wasn't it already predetermined that what we were giving away was what they were leasing in the past so that we could stay with the status quo of what was being leased?

Mrs. Spinelli – I don't remember that being said. What we agreed to do with, parcel it into two parcels, 1 and 2, with them retaining the fields and we taking the soccer fields and the building. That's my recollection, of course, you're the expert so, you tell me if it's wrong.

Mr. Bradley – It's within our minutes and it talks about the metes and bounds associated with the lease that was currently in place for the past 30 years and that was what they asked for, that's what we approved to give them, I'm questioning why is it different?

Mrs. Spinelli – Mr. Bradley, you know, I have both of these plot plans in front of me, to me there's very little difference between the two. I know you told me I should take a remedial reading class at LCCC and if I couldn't afford it, start a GoFundMe® page and you'd contribute. You told me I have temporary memory lapses. You told me I'm lucky I have you to point out my personality flaws. So, all those things, you tell me exactly what's different?

Mr. Bradley – The property being given was originally agreed to what was leased. What's on these papers differs from that. So what is different is the property that they are giving, or that they are taking, not what we were giving. That's the difference.

Mrs. Spinelli – Is it a difference in acreage? Is there a compromise in setbacks? Is there a difference in property lines? When I ask for something explicit and particular, that's what I'm talking about.

Mr. Bradley – I apologize. So, there's a difference in acreage, yes. The funny part about this is, it says they were using some of the Steigerwalt's professional engineering land surveying, which is part of that lease, but it, the other side that they're saying it's their understanding and they're not sure and for clarity purposes they don't have one. They're doing an approximate layout. All these things were well defined within their lease. They've been leasing property for 30 years, how you measure that property or where that pin is, in relationship to how you measure it today, there should be no change because it was defined 30 years ago. I don't know why it changed.

Mrs. Spinelli – What is the additional acreage that they're taking?

Mr. Bradley – I have no idea because they did not...

Mrs. Spinelli – So how could I believe you?

Mr. Bradley – Because they said it was different and they said these are approximate, they don't have it defined and it's a draft. Plus, they're looking for, they were looking for some utility...

Mr. Stern – Easement?

Mr. Bradley – Yeah, so they're talking about improving the properties that you're giving away vacant land and then you're also taking away the value of the school being sold because you're gonna change those setbacks. You're also gonna be considering and changing possibly Lot 2. So, that would change the value of our asset that we, as a board, have a responsibility to maintain for those stakeholders to the best value to the district. So, the fact that it is changed, the fact that there

is an acreage change, the fact that what we offered in our minutes to give and what they are taking are two different things. And, the fact that this board did not control what they are giving and instead said tell us what you want to take. In my opinion is irresponsible.

Mrs. Spinelli – I know what your opinion is but I recall that we agreed to let them pay for a subdivision and we would review that subdivision and we would vote if we wanted to accept it or not. I don't remember us telling them exactly the metes and bounds that we were willing to do. That's why they did a subdivision.

Mr. Bradley – This is not a subdivision, Rita.

Mrs. Spinelli – I understand that but it's the proposal that we're looking at.

Mr. Bradley – No, you're giving them directions to give them what they asked for not, I'm sorry, you're giving them permission to take what they asked for, not give them what we allowed them to have.

Mrs. Spinelli – I disagree.

Ms. Beers – The vote was to give Christman Field. The vote wasn't an open-ended amount of land; it was Christman Fields. So, I have two questions. Does this new survey, does it, is it showing land that's greater than Christman Fields? And the other one is, is if we approve this, do we have another opportunity to compare the acreage that gets calculated with the acreage of what Christman Fields are, which is what our vote was last time.

Mr. Bradley – Christman Field is already been defined. There should no discussion needed other than subdivide Christman Field from the Franklin property and then the board gives it to them. Because we choose to give them that property.

Ms. Beers – Right and you're saying...

Mr. Bradley – Why would you not give this receiver of our charity the direction to do that?

Ms. Beers – Right.

Mr. Bradley – Makes me suspect as to why we're gonna damage the remaining property's value by letting them take what we did not give. That's the part that means our responsibility as a board and I have no problem, we voted, and I'm supporting the giving of the metes and bounds and the property that was defined to the Franklin Township. Why are we allowing them to take what we did not give?

Mrs. Maholick – I have a Right-to-Know paper here with, done by Bruce Steigerwalt with all the metes and bounds on it. Can't they follow this?

Mr. Bradley – Most definitely, very easy to follow that. That's the 30-year, that's the exact paperwork that was done 30 years ago. That defines Christman Fields and that defines what the board authorized to give to Franklin Township so that these kids will have ballfields. For them to come back and take something different than that and lower the value of our district assets, makes no sense to me. There's no logical reason to do that.

Mrs. Spinelli – Would you call the question please?

Mr. Stern - Okay. Roll call vote, Mrs. Wagner.

Roll Call Vote:

|                                   | Yes                      | No                       | Absent                   | Abstention               |
|-----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Mr. Wayne Wentz, Vice President   | X                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mr. Andrew Yenser, Treasurer      | X                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ms. Joy Beers, Member             | <input type="checkbox"/> | X                        | <input type="checkbox"/> | <input type="checkbox"/> |
| Mr. Richard R. Beltz, Member      | <input type="checkbox"/> | X                        | <input type="checkbox"/> | <input type="checkbox"/> |
| Mr. David F. Bradley, Sr., Member | <input type="checkbox"/> | X                        | <input type="checkbox"/> | <input type="checkbox"/> |
| Mr. Stephen Holland, Member       | X                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mrs. Gail Maholick, Member        | <input type="checkbox"/> | X                        | <input type="checkbox"/> | <input type="checkbox"/> |
| Mrs. Rita Spinelli, Member        | X                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mr. Larry Stern, President        | X                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

VOTE: YES - 5 NO - 4 ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_

Motion carried.

Mrs. Wagner - I'm gonna look at Atty. Schwab, does this have to be a two-thirds?

Atty. Schwab - We are not conveying land yet, so it's a majority vote but I don't believe Franklin will accept less than the full amount that would allow them from their past discussions for the actually transfer and they would want six votes. But, you'd have to ask Mr. Frey.

Mr. Bradley - Can you repeat that?

Atty. Schwab - You only need for a motion for a subdivision majority vote because you're not...

Mr. Bradley - I agree with the vote tally but what was the...

Atty. Schwab - My understanding from Mr. Frey and at last meeting or the meeting before he indicated Franklin Township wouldn't proceed unless there is a full six votes for it.

Ms. Beers - Mm hmm, that's true.

Atty. Schwab - So while the vote passes, it may be such that Franklin Township will not accept it.

Mr. Bradley - Being the Solicitor of both entities, do you know why the acreage changed or why there is any discrepancy from this?

Atty. Schwab - Franklin Township has retained Mr. Nanovic. Everything that the district had, I have sent down to King Spry, my support back-up attorney. I have been out of it. I don't know, Mr. Bradley, I have seen the drawing over here but that's as much as I've seen. I've stayed out of it at your request. So I can't answer your question.

Mr. Bradley - Can you answer whether not we gave direction to Franklin Township with the metes and bounds of what they have leased and said this is what the board approved to be transferred?

Atty. Schwab – I have no idea what the transmittal letter was by your board secretary. That's beyond what I normally do. If you recall, I had indicated to you it could vary because GPS has varied in 30 years from where they start and it could be 6 inches to an inch. I believe we discussed that back in the spring.

Mr. Bradley – Yeah, but the metes and bounds wouldn't change. Therefore how...

Atty. Schwab – Oh sure, that what GPS...

Mr. Bradley – Why would they change?

Atty. Schwab – These change your degrees, your seconds, your footage, that happens all the time.

Mr. Bradley – Whether I use a yardstick or change where that location is. It would change where the pin might be found.

Atty. Schwab – But what was done 30 years ago manually may not close today with GPS because they use satellite.

Mr. Bradley – But the definition of what your giving won't change, it just might be on the ground where that is.

Atty. Schwab – And they were given, my understanding, that the motion was we're giving them essentially the ballfields. Where that comes out, I can't tell you the metes and bounds. I haven't seen it, I haven't looked at it, not going to look at it.

Mr. Bradley – You're not looking at our district's metes and bounds that were offering to give the property?

Atty. Schwab – You told me to stay out of it. I had a conflict. So, I'm staying out of it.

Mr. Bradley – I appreciate that.

Atty. Schwab – You can talk to Kristine Roddick who does our special ed. She'll be more than happy to talk to you.

Ms. Beers – Can we remake the motion in the way that Gail said in which the...

Mr. Stern – No.

Ms. Beers – ...new survey follows the old survey.

Atty. Schwab – We don't know if it does or does not. You would need an expert to tell you that.

Mrs. Maholick – We also didn't...

Atty. Schwab – (inaudible) You probably have a better idea than me.

Ms. Beers – Sure. Yes, things aren't gonna be 100% the same but if we had the new surveyor follow the old survey, I think that will appease some folks here in feeling...

Atty. Schwab – I think they did that because the mentioned that it came from Mr. Steigerwalt. He did the original but they relied on Steigerwalt's...

Mr. Bradley – No they didn't. They used Steigerwalt's but then they, hold on, but then they said that they're gonna perform a new boundary survey so they can design additional property. They're taking more than what was given. That's all.

Mr. Cleaver – I guess regarding, regarding this, my concern would be I'm guessing this didn't look like the 30 years ago with all the improvements. So, there may be a chance that the line now goes through the current softball field, it may go through the current baseball field. So, you're asking to approve something that we don't, you don't know for sure if that line's gonna go through. I mean, if the line goes through a field that...

Ms. Beers – I would say let's have the professional determine that. Let...

Mr. Bradley – Correct and also...

Ms. Beers – ...(inaudible) professional report back on any major differences.

Mr. Bradley – And how about providing a actual draft of the proposal rather than and 8½ x 11 where I believe, I'm a little older than most, you have trouble reading these however is very easy to understand that it differs from the metes and bounds of what was on our thing if you go to the court house.

Mr. Cleaver – But that's, that's just for clari...that's why it was emailed to you so that you could expand it to make it easier. The percentages are right there. They can...

Mr. Bradley – We understand and we did and that's why I'd found out that it was different. So I'm wondering why they're taking something that we did not give.

Mrs. Maholick – We hope to never...

Mr. Bradley – ...not being the expert, I wanted to get a better overlay of what they're ask...what they're taking versus what they're were given. If you had that differential, that would be a nice a bit of pertinent data for the board to make an educated decision. Again, no concerns about giving them the property that we authorized to give them. Just, we're the ones giving, it should be what we gave, not what they're taking.

Mrs. Spinelli – Can we ask for Mr. Frey's opinion, please?

Mr. Stern – I was going to recognize that in this special case, Mr. Frey if he would like to say a few words.

Jason Frey – Thank you. The land that we have here is very similar to the lease line; description's close. And there's a reason that it's there (inaudible) and used Steigerwalt's survey was to save money. Because we go out to get surveyed and we come here for approval, yous voted it down, then we gotta spend money again to do a survey. So that's why we...

Mr. Bradley – So rather than...

Jason Frey - ...which was part of the original lease.

Mr. Bradley - So let's try this on for size...

Jason Frey - So we didn't take anymore...

Mr. Bradley - I think there's a value here, hold on. Since we're the ones giving the property and they're the ones accepting the property, why doesn't this board, and I will make a motion that we subdivide what we want to give to them and then authorize a reimbursement of that survey, because it'll be one that we approved for them. So therefore, we are controlling, the giver is controlling the gift, rather than the receiver.

Mrs. Spinelli - I disagree, Mr. Bradley. I think that if they're paying for it, they should do it...

Mr. Bradley - They're not...

Mrs. Spinelli - ...we have the ability to say no. But, if they're paying for it, it's their survey.

Mr. Bradley - Hold on, one second, just I know Larry's new...

Mrs. Spinelli - So are you.

Mr. Bradley - ...but after I made, and I understand that, but experience and new are two different things. So, after I made a motion, until we get a second, nobody should have any conversation about it. So, we're looking for, I made a motion, someone should second it if you want to speak. Prior to that, in decorum of the minutes, we should kinda go down that path.

Mrs. Maholick - I also have a thing to bring up about...

Mr. Stern - This new motion...

Mr. Bradley - You need a second before...

Mrs. Maholick - ...no, no, I have a comment.

Mr. Stern - Can I have control a minute, please? That motion has to be brought up under new business, Mr. Bradley, thank you very much.

Mr. Bradley - Actually, it does not, Mr. Stern, any board member can make a motion at any time throughout the meeting. If you'd like to confer that with the man to your left, get five people and we can ask him.

Mrs. Maholick - I still have a question about we, we didn't approve anything to do with this sewer line and we didn't talk about that before. That's a totally different, that was not in the original agreement.

Mr. Bradley - Personally, I didn't even get a chance to look at that in the couple days that we were given this.

Mrs. Maholick - Right. We didn't have enough time. I did walk the property, in the rain, it's always raining but...

Audience Member – Did you get wet?

Mrs. Maholick – I got wet feet, yes I did.

Mr. Stern – Pardon.

Mrs. Maholick – That’s okay.

Mr. Bradley – Can I get a second for my motion?

Mr. Stern – Would you like to restate it, please?

Mr. Bradley – I move that the Lehigh Area School District define the gift that we are giving to Franklin Township through a survey to be reimbursed by the township if they accept the gift. If they do not accept the gift, we’ll have it on file.

Mr. Stern – We need a second, Mr. Bradley.

Atty. Schwab – There’s no second, it fails.

Mr. Stern – Mm hmm. Okay, motion dies for lack of a second.

**ALICE Agreement** MOTION by Mr. Bradley, SECONDED by Mr. Yenser to approve the three (3) year agreement with the ALICE Training Institute LLC, at a cost of \$4,646.20 per year totaling \$13,938.60. Funding through the Ready to Learn Grant.

VOTE: YES - 9 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_

Motion carried.

**Municipal Online Auction** MOTION by Mr. Wentz, SECONDED by Mrs. Spinelli to approve Municipal Online Auction for surplus distribution as recommended by the Finance Committee.

VOTE: YES - 9 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_

Motion carried.

**Teach Me to Read At Home®** MOTION by Mr. Holland, SECONDED by Mr. Yenser to approve the Step By Step Learning, LLC Services Agreement to provide **Teach Me to Read At Home®** services and to provide training and professional development to staff members to train other teachers and parents to the Lehigh Area School District at a cost not to exceed **\$13,425.50**. Funding provided through the 2017-18 Title Grant (\$5,058.00) and the 2018-2019 Title Grant (\$8,367.50).

VOTE: YES - 9 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_

Motion carried.

**HT Lyons  
LAEC** MOTION by Mr. Wentz, SECONDED by Mr. Holland to approve the Lehighon Elementary Center Maintenance Agreement upon recommendation by the Building and Grounds Committee for the environmental systems with H.T. Lyons from July 1, 2018 through June 30, 2022, as per attached agreement.

VOTE: YES - 8 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - 1 (D.B.)  
Motion carried.

**Lehigh Fire  
Co. #1  
Donation** MOTION by Mr. Yenser, SECONDED by Mr. Holland to accept the donation of \$3,000.00 from the Lehigh Fire Co. # 1, Inc. to the Lehighon Area Middle School for continuing the various clubs offered in the school.

Mr. Stern – I'd like to commend the Lehigh Fire Company for their donation to our students.

VOTE: YES - 9 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_  
Motion carried.

**Bo Tkach  
Foundation  
Donation** MOTION by Mr. Wentz, SECONDED by Mr. Holland to accept the donation of \$2,088.00 from the Bo Tkach Foundation for the No Bad Attendance (NBA) program at Apollo Farms in Palmerton, PA.

VOTE: YES - 9 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_  
Motion carried.

## **Personnel**

**2018-2019  
Substitutes** MOTION by Mr. Yenser, SECONDED by Mrs. Spinelli to approve the attached list of candidates for the **2018-2019 Substitute List** pending clearances.

VOTE: YES - 9 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_  
Motion carried.

**Athletic/Ex.  
Curr. Hires** MOTION by Mr. Holland, SECONDED by Mr. Yenser to approve the **Athletic** hires as recommended by the Athletic Committee and **Extra-Curricular** hires for the **2018-2019** school year.

VOTE: YES - 9 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_  
Motion carried.

Mr. Stern – Mrs. Wagner is this, is this only on mine that it's?

Mrs. Wagner – Yes.

Mr. Stern – So the agenda out?

Mrs. Wagner – Yes.

**Hires Approved** MOTION by Mr. Bradley, SECONDED by Mrs. Spinelli to approve the recommendation to hire the following employees in accordance with the respective contracts:

1. **Debra Patterson** – Part-Time Cleaner - **\$8.6692/hour** – effective date TBD.
2. **Eric Kindrew** – Part-Time Cleaner - **\$8.6692/hour** – effective date of September 24, 2018
3. **Rachel Watts** – Secondary Art Teacher – **Step 3, Bachelor’s \$45,000 (prorated)** – effective date TBD

VOTE: YES - 2 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_  
Motion carried.

**Building Leads Hired** MOTION by Mr. Wentz, SECONDED by Mr. Holland to approve the attached list of Building Lead Maintenance/Custodial Staff hires per Leighton Area Educational Support Personnel Association (LAESPA) contract.

Mr. Bradley – Are these replacing members that we already have or are these just new hires to add to our maintenance staff?

Mr. Cleaver – Nope. These are current employees who’ll be the lead in the buildings. They’re current employees that have been hired. They’ve already been hired. So, these are not new positions; they’re taking on the role now as a lead for the stipend, as per their contract.

Mr. Bradley – So, how many lead maintenance/custodial staff hires do we have?

Mr. Cleaver – Just four per the contract.

Mr. Bradley – Are these the ones that Mr. Holland was discussing in the Buildings & Grounds Meeting?

Mr. Cleaver – I’d have to make sure I’m not sure but there’s...

Mr. Bradley – Steve, do you know?

Mr. Holland – You know, I don’t remember.

Mr. Bradley – Okay, thank you. So moved.

Mr. Cleaver – We already hired two other ones.

Mr. Stern – Okay, that was actually last month.

Mr. Cleaver - Yeah.

Mr. Stern - There were two last month, Mr. Bradley. This is the other two.

VOTE: YES - 9    NO - \_\_\_\_\_    ABSENT - \_\_\_\_\_    ABSTENTIONS - \_\_\_\_\_  
Motion carried.

**Hires**                      MOTION by Mr. Yenser, SECONDED by Mrs. Spinelli to approve the following  
**Approved**                hires for the 2018-2019 School Year per the professional contract:

1. **Michelle Rohrbach** - Instructor for the High School SAT Prep and High School After School Tutoring program/\$31.00 per hour for no more than 6 total hours/3 times per year
2. **JoLynn Gazo** - Instructor for the High School SAT Prep program /\$31.00 per hour for no more than 6 total hours/3 times per year
3. **Beth Daubert** - Instruction for the High School After School Tutoring program/\$31.00 per hour for no more than 3 hours per week
4. **Melissa Blocker** - Instruction for the High School After School Tutoring program/\$31.00 per hour for no more than 3 hours per week
5. **Victoria DePaulo** - Instruction for the High School After School Tutoring program/\$31.00 per hour for no more than 3 hours per week
6. **Victoria Smurthwaite** - Instruction for the High School After School Tutoring program/\$31.00 per hour for no more than 3 hours per week
7. **June Potts** - Instruction for High School Winter School Credit Recovery program/\$31.00 per hour for no more than 30 hours
8. **Gretchen Laviolette** - Instruction for the High School After School Tutoring program/\$31.00 per hour for no more than 3 hours per week

Mrs. Maholick - This is just for my information but, we have the after school tutoring program and it says \$31 an hour for not more than 3 hours a week. How many weeks do they get tutoring through this program?

Mr. Cleaver - The after school tutoring program is for the students who have not scored proficient or advanced in the Keystone, so it's a required remediation that we have to do that's required by the state. Depending on the number of students, you know, it'll depend on the amount of time. But right now it is 3 hours per week at the most. \$31 is per their teacher contract. That's where that hourly rate comes from.

Mrs. Maholick - So this is an ongoing thing that happens.

Mr. Cleaver - Mm hmm.

Mrs. Maholick - Thank you.

Mr. Bradley - And where did the funding come from?

Mr. Cleaver - This comes out of the general budget.

VOTE: YES - 9    NO - \_\_\_\_\_    ABSENT - \_\_\_\_\_    ABSTENTIONS - \_\_\_\_\_  
Motion Carried.

**Mentors Hired** MOTION by Mr. Wentz, SECONDED by Mrs. Spinelli to approve the recommendation to hire the following mentors for the appropriate teacher (listed to the left of the mentor's name) for the **2018-2019** school year:

Pamela Searfoss/Courtney Schleicher  
Rachel Watts/Rachel Klotz

VOTE: YES - 9 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_  
Motion carried.

### Miscellaneous

**Enrichment Journeys** MOTION by Mrs. Spinelli, SECONDED by Mr. Yenser to approve the following School Enrichment Journey requests:

1. **LAEC Grade 4 (Denise Gerber)** – September 18 & 21, 2018 (Rain Date: 9/28/18 – 9:00 a.m.-2:00 p.m. – to travel to Lehigh Gap Nature Center
2. **LAEC Grade 3 (Tiffany Strausberger)** – October 9, 10, 12, 2018 (Rain Date – 10/15/18) – 9:00 a.m.-2:00 p.m. – to travel to Lehigh Gap Nature Center
3. **LAEC Pre-K Counts (Susan Maloney)** – October 24, 2018 – 9:30 a.m.-11:30 a.m. and 12:30 p.m.-2:30 p.m. – to travel to Foothill Farms – Parents transport students.
4. **LAHS Chorus (Jessica Schafer)** – November 14, 2018 – 7:30 a.m.-10:00 p.m. – to travel to Palmerton High School for Carbon County Chorus Festival – Parents will pick up students in the evening
5. **LAMS 8<sup>th</sup> Grade (Floyd Brown)** – December 10 & 11, 2018 (Rain Dates: 12/12/18 & 12/13/18) – 8:00 a.m.-2:15 p.m. to travel to Blue Mountain Ski Area for Physical Education Class
6. **LAMS 8<sup>th</sup> Grade (Floyd Brown)** – January 28 & 29, 2019 (Rain Dates: 1/30/19 & 1/31/19) – 8:00 a.m.-2:15 p.m. – to travel to Blue Mountain Ski Area for Physical Education Class
7. **LAHS Selected History & Science Students (Doug Bowman)** – November 14, 2018 – 5:30 a.m.-10:00 p.m. – to travel to Smithsonian Museums in Washington D.C.
8. **LAHS Science Olympiad (Doug Bowman)** – January 12, 2019 – 6:45 a.m.-7:00 p.m. – to travel to Conestoga High School for competition
9. **LAHS Science Olympiad (Doug Bowman)** – January 26, 2019 – 6:45 a.m. 7:00 p.m. – to travel to North Pocono High School for competition
10. **LAHS Science Olympiad (Doug Bowman)** – February 9, 2019 – 7:15 a.m. 6:00 p.m. – to travel to Northwestern Lehigh High School for competition
11. **LAHS Science Olympiad (Doug Bowman)** – March 6, 2019 – 6:15 a.m.-7:00 p.m. – to travel to Penn State, Wilkes for competition
12. **LAHS Science Olympiad (Doug Bowman)** – April 26-27, 2019 – 11:00 a.m.-10:00 p.m. – to travel to Juniata College for competition
13. **LASH Physics Students (Doug Bowman)** – May 22, 2019 – 8:00 a.m.-7:30 p.m. – to travel to Knoebel's Grove for Amusement Park Physics Labs
14. **Attendance Group (Kerri Miller)** – 9/27/18, 10/4/18, 10/11/18, 10/18/18, 10/25/18, 11/1/18, 11/8/18, 11/15/18 – 7:30 a.m.-9:00 a.m. – to travel to Apollo Farms, Palmerton

15. **LAHS FCCLA (Julie McHugh, Kevin Bond)** – October 12, 2018 – 8:00 a.m.-2:30 p.m. – to travel to Reading Community College for Eastern Regional Meeting
16. **LAHS Ski Club (Doug Bowman)** – January 8, 15, 22, 29, February 5, 12, 2019 (Make-up Dates: 1/9,16,23,30/19, 2/6,15/19) – 3:00 p.m.-10:00 p.m. – to travel to Blue Mountain Ski Area for weekly skiing outing
17. **LAEC 5<sup>th</sup> Grade (Tiffany Strausberger, Sharon Focht)** – November 6, 8, 9, 2018 – 9:00 a.m.-2:00 p.m. – to travel to Lehigh Gap Nature Center
18. **LASD Gifted Grades 3-8 (Courtney Schleicher)** – October 4, 2018 – 8:30 a.m.-4:30 p.m. – to travel to PA Renaissance Faire
19. **LAMS Red Cross (Stephen Ebbert)** – 9/21/18, 10/5,19,26/18, 3/8,15/19, 4/12/19, 5/3,17/19 – 1:00 p.m.-2:25 p.m. – to travel to Emergency Services and Fire Station, Red Cross, 911 Center for volunteering
20. **Running Club (Erica Pagotto)** – 9/12/18, 10/5,19,26/18, 11/16/18, 12/7/18, 3/8,15,29/19, 5/3,17/19 – to travel to the Lehighton Grove for Fundamentals in Running
21. **LAHS Band (Bryan Buffington)** – March 27-30, 2019 – 4:00 a.m.-10:30 p.m. – to travel to Nashville, TN
22. **LAHS Band (Bryan Buffington)** – December 1, 2018 – 8:00 a.m.-4:00 p.m. – to travel to Parkland High School for District Band Auditions

Mr. Bradley – Which budget and what are the total amount of these programs? Do we have that number?

Mr. Cleaver – I'd have to go through each individual one for the Enrichment Journeys. So, a lot of them are covered through the PTO's at the elementary level as, you know, just looking at them through a glance. But, to give you an exact amount I wouldn't know if it's through chorus unless the chorus group is covering it then it would be to the high school budget. But the middle school program, unless the middle school PTO is funding it then it's the middle school budget. And elementary, unless the PTO is funding it, then it's the elementary budget.

Mr. Bradley – For the best interest of the board, before we take a vote on this, and I can add it to new business if you'd like Mr. Stern. But, I'd like the agenda to include a line item that talks about the location of the funds and the amount of school funds that are being used for each motion on the agenda.

Mr. Stern – For student enrichment trips?

Mr. Bradley – All motions on the agenda. So we should know where the money is coming from and how much the motion is spending.

Atty. Schwab – You have a motion and second.

Mr. Stern – Yeah, we have a motion and a second.

Atty. Schwab – It would have to be amended.

Mr. Stern – Yeah, lets...

Atty. Schwab – Or it has to be amended.

Mr. Stern – Yes. Thank you, Mr. Schwab.

Mr. Beltz – We had a comment at the beginning of the meeting about Item 10, Dave. How, you asked about using these programs for enriching the other students and the elementary center. How would you suggest we go about doing that 'cause it looks like the whole grade is going, like grade 3 is going and grade 4 is going. So, how would you share that information with the rest of the class, classes in the elementary center?

David Krause – Well, they already are, probably, to some extent but because of the new ESSA requirement, we could probably use that same activity to meet some of the requirements by just asking them for those artifacts to put in their reports for the (inaudible).

Mr. Cleaver – Right. The new requirements for ESSA, the students need six artifacts, seven artifacts that career readiness type programs. And they need to have so many within each level. So by them going to some of these trips that may be equal to them covering an artifact. Now that may include them writing a report on the trip that they were on or whatever but each student now is gonna have individual portfolio and they'll need to have these artifacts as part of it. So, if a student is going to do Science Olympiad and their project is career readiness, maybe solar, a solar project, they could write a report on that and then that counts as an artifact for career readiness and that meets the ESSA requirement for the student.

Mr. Beltz – So they can write a report or they're gonna be required to report on that?

Mr. Cleaver – We could start, many times we already do. And, them just doing the project and having a documentation that they did the project is enough, it meets that requirement.

*Mrs. Howland speaking about student trips pertaining to ESSA requirements.*

Mr. Beltz – So this is already going. So we're already doing this? Like what your comment was at the beginning. We're already doing this but we could possibly do it more.

Dave Krause – It's all about the career readiness. They might be writing a report that would make it to that and then they know (inaudible) leaders who the instructors, or whoever's taking this class trip, is they prepare them before they go, they can capture the information so that when they come back.

Sue Howland – It can end up an online portfolio through Canvas, through Career Cruising, GoogleDocs®, there's many ways to get access and create those portfolios.

VOTE: YES - 2 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_

Motion carried.

**Homebound Instruction** MOTION by Mr. Beltz, SECONDED by Mr. Bradley to approve homebound instruction for the following student:

1. **Student #53583**

VOTE: YES - 2 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_

Motion carried.

## Programs

Use of School MOTION by Mr. Wentz, SECONDED by Mrs. Spinelli to approve Use of School

Property Property for:

1. **Lehigh Area Booster Club (Jason Muffley)** – October 28, November 4 & 11, 2018 – 9:00 a.m. – 5:00 p.m. – Multi-Purpose Stadium – Football League Playoff Games
2. **Strawbridge Studios (Sabrina Felder)** – September 20 & November 8, 2018 – 7:30 a.m.-2:30 p.m. – LAHS Auditorium (Stage) – Underclassmen & Staff Photos
3. **LAHS Drama Club (Jessica Schafer)** – November 28 & 29, 2018 – 6:30 p.m.-9:00 p.m. – LAHS Auditorium – Drama Club Performance
4. **LAHS Chorus (Jessica Schafer)** – December 18 & 19, 2018 & May 21 & 22, 2019 – 6:30 p.m.-9:00 p.m. – LAHS Auditorium – Winter & Spring Concerts & Dress Rehearsals
5. **LAMS PTO (D’Ache Zelrick)** – October 12, 2018 – 1:00 p.m.-2:30 p.m. – LAMS Auditorium – Gertrude Hawk Kickoff
6. **LAMS PTO (D’Ache Zelrick)** – October 4-12, 2018 – 7:00 a.m.-3:00 p.m. – LAMS Old Cafeteria – Fall Scholastic Bookfair
7. **LAMS Student Advisory Council (Kenneth Eck, Jr.)** – September 21 & October 19, 2018, January 25 & February 14, 2019 (2/15/19 Make-Up Date) – 3:00 p.m.-10:00 p.m. – LAMS Gym – School Dances
8. **LAMS Student Advisory Council (Kenneth Eck, Jr.)** – November 9, 2018 & March 8, 2019 – 3:00 p.m.-10:00 p.m. – LAMS Gym – American Cancer Society Events
9. **EF Tours (Cristina Bueti)** – September 19, 2018 – 6:00 p.m.-7:00 p.m. – LAHS Classroom – Informational Meeting for Language Immersion Trip
10. **CCTI Presentation (Kathy Martin)** – October 3, 2018 – 1:30 p.m.-2:20 p.m. – LAHS Auditorium
11. **LAMS Theatre (Laura Welkey)** – October 6, 13, 20, 27, November 3 & 17, 2018 – 8:00 a.m.-5:00 p.m., November 10, 2018 – 8:00 a.m.-12:00 p.m. – LAMS Auditorium & Classrooms – LAMS Theatre Production
12. **LAMS Music Department (Laura Welkey)** – December 3-13, 2018 (Snow Date: 12/18/18) – 6:00 p.m.-9:00 p.m. – LAMS Auditorium & Classrooms – Winter Concert Performance and Rehearsals
13. **Boys’ Basketball Club (Troy Schwab)** – September 25, 2018 – 7:00 p.m.-8:00 p.m. – LAHS Classroom – Parent Meeting
14. **LAHS FCCLA (Julie McHugh)** – October 28, 2018 – 9:00 a.m.-5:00 p.m. – LAHS Cafeteria – Bingo Fundraiser
15. **Child Evangelism Fellowship (Martha Cox)** – Tuesdays & Thursdays, October 2018-May 2019 – 3:05 p.m.-4:35 p.m. – LAEC Classroom – Good News Club
16. **Child Evangelism Fellowship (Erica Pagotto)** Thursdays, October 2018-April 2019 – 2:30 p.m.-4:00 p.m. – LAMS Classroom – Good News Club
17. **LAEC PTO (Tammy Serfass)** – September 19, 2018 – 6:00 p.m.-8:00 p.m. – LAEC Cafeteria – PTO Meeting (Race for Brilliance)
18. **Lehigh Fire Department (Joe Flickinger)** – October 13, 2018 – 7:00 a.m.-3:00 p.m. – LAMS Parking Area – Community Fire Prevention Program
19. **Lehigh Area Band Boosters Association (Brenda Buffington)** – October 13, 2018 (Rain Date: 10/14/18) – 8:00 a.m.-5:00 p.m. – LAMS Old Stadium and Lower Field – Meadow Muffin Bingo Fundraiser

VOTE: YES - 2 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_  
Motion carried.

**1<sup>st</sup> Reading Policies** MOTION by Mrs. Spinelli, SECONDED by Mr. Holland to approve the 1<sup>st</sup> Reading of the following Lehigh Area School District Policy:  
1. #806 - Child Abuse  
2. #918 - Title I Parent and Family Engagement

Mr. Bradley - Were the changes that were adopted inside of the policy meeting put into these papers? Thank you.

VOTE: YES - 2 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_  
Motion carried.

### Old Business for Discussion

#### 1. Sale of Franklin and Shull-David

Mr. Cleaver - Regarding the sale of Franklin and Shull-David, we did put the buildings online as recommended by the board. CoStar is one of the online realtor sites that we used and also, Mr. Feick, I want to say LoopNet, am I saying that correctly?

Mr. Feick - LoopNet and both. LoopNet. There's CoStars and LoopNet, they're both free sites to list.

Mr. Cleaver - Free to list but if anyone who wants to, you have to join it to see it.

Mr. Feick - Right. CoStar you can see as an individual. LoopNet you have to join to see as a realtor.

Mr. Bradley - Can you please share those links to the advertisement and the site with the board?

Mr. Feick - I can send you those tomorrow.

Mr. Bradley - Thank you.

Mr. Stern - New Business. We have the PSBA elections.

Mr. Beltz - Before we move past that. The Franklin, I saw the weather it's gonna be down in the 40's next weekend, supposedly, so any thought of winterizing the buildings yet?

Mr. Cleaver - Right now, we haven't been in that process. We do have our staff looking at exactly what's gonna be, you know, required to winterize that building. I know we did talk to Mr., we did

talk because it's a steam-heated building, you know, we won't be required to keep running the warm water through a loop to keep the building, you know, heated.

Mr. Stern - They're hot water.

Mr. Cleaver - They're hot water, excuse me.

Mr. Stern - We'll have to keep it warm.

Mr. Cleaver - But we will have to keep that up to codes, but we are meeting with our group that does work on that, HT Lyons, to see exactly what will be needed to winterize that building.

Mr. Bradley - What are we doing for the security of those buildings while they're empty?

Mr. Cleaver - Currently, right now, they're locked. We do also have additional, I don't know the name of them, they're red bars that go in some of the doors that open two-ways 'cause sometimes it's easier to, so we have that and those are in place. Additionally, we have dismantled the tags that individuals can't get into those buildings without prior approval with the swipe cards.

Mr. Feick - Right. We also do daily building checks.

Mr. Cleaver - Building checks, as well too.

Mr. Stern - Any further discussion on?

Mr. Bradley - And Franklin Police Department and the Lehighon were notified that these are vacant buildings and to keep an eye on them, of course?

Mr. Cleaver - Yep, they're aware. And, we are keeping our security lighting on, on the outside.

Mrs. Maholick - Are we gonna be taking down the school zone signs and stuff like that?

Mr. Cleaver - That is through PennDOT, I'm not sure how that would work. We'd have to get through PennDOT and those type of things as well. We'll probably through the townships. At this point, I mean depending on what the buildings are sold, you know sold for, we didn't have any plan to take them down at this point, just turned off.

Mrs. Maholick - Okay.

Atty. Schwab - The speed signs are actually a township or borough function. I know over at East Penn we're working through PP&L to get it disconnected for on 895.

Mr. Cleaver - It's actually a township.

Mrs. Maholick - I think they're solar lighted over there.

Atty. Schwab - Well, it's up to each township how they did it. East Penn we had electric meters for the two signs. I don't know what Franklin has. Mahoning I think has, I don't know if they switched to solar or not. But, it's up to the township to take care of it.

Mrs. Maholick - Okay.

## New Business for Discussion

Mr. Stern – Okay, we have PSBA Elections per the policy. We'll call for nominations for PSBA President. If you have your document that was provided at each one of your seats, you'll see this will rather go quickly.

*Mr. Bradley left the board room.*

**PSBA President** President calls for nominations for **PSBA President** for 2019 per the PSBA policy #108

Mrs. Spinelli nominates Eric Wolfgang for **PSBA President**

*President calls for other nominations.*

MOTION by Mr. Yenser, SECONDED by Mr. Wentz to close nominations.

VOTE: YES - 8 NO - \_\_\_\_\_ ABSENT - 1(D.B.) ABSTENTIONS - \_\_\_\_\_

Motion carried.

*Mr. Bradley returned to the board room.*

MOTION by Mrs. Spinelli, SECONDED by Mr. Yenser to elect Eric Wolfgang, as **PSBA President**.

Mr. Bradley – Hang on a second, can I make a comment or not?

Mr. Stern – Sure, I didn't know you came back.

Mr. Bradley – No worries, thank you, appreciate that. There's only one person on this.

Mr. Stern – Yeah, we know. You gotta go through it.

Mr. Bradley – How is it considered an election?

Mr. Stern – There's only one person that wants to do it.

Mr. Bradley - You and I both know that that's not the case. However...

Mr. Stern – It's PSBA. How do you know, you're not even a member of PSBA, so how would you know, right? Correct?

Mr. Bradley – Actually, I do know 'cause their information is available online and anyone that can read can look that up.

Mr. Stern – Well, then you know that there was another candidate or not?

Mr. Bradley – I know that the way that do these...

Mr. Stern – Okay.

Mr. Bradley - ...is by consent within the board after they give this board the rubber stamp to go do this. So, I think, as a board, we should actually try to have an election because it's through that election process that changes are made.

Mr. Stern - Is anybody else you would like to nominate, Mr. Bradley?

Mr. Bradley - I'd like the board, as a whole, to abstain from the PSBA rubber stamp process.

Mr. Stern - That is your comment and you can abstain.

Atty. Schwab - Well, you have a motion.

Mr. Stern - I know, I have a vote, thank you Mr. Schwab.

VOTE: YES - 8    NO - \_\_\_\_\_    ABSENT - \_\_\_\_\_    ABSTENTIONS - 1 (D.B.)  
Motion carried.

**PSBA Vice-President**    President calls for nominations for **PSBA Vice-President** for 2019 per the PSBA policy #108.

Mrs. Spinelli nominates Art Levinowitz for **PSBA Vice-President**

*President calls for other nominations.*

MOTION by Mr. Yenser, SECONDED by Mr. Wentz to close nominations.

VOTE: YES - 9    NO - \_\_\_\_\_    ABSENT - \_\_\_\_\_    ABSTENTIONS - \_\_\_\_\_  
Motion carried.

MOTION by Mr. Bradley, SECONDED by Mr. Yenser to elect Art Levinowitz, as **PSBA Vice-President**.

Mr. Bradley - Rita, can you tell me why this guy's a good candidate that you?

Mrs. Spinelli - I have no idea, Mr. Bradley. But, I also vote my investments, I voted my board of directors for that and I have no idea who those people are. So, I agree with you it's not an election, it's a rubber stamp, but I (inaudible) any way to know anything different. I did look some of these people up online, some came up, some did not. Same thing when I vote on my investments.

Mr. Bradley - You mean on your...

Mrs. Spinelli - My corporate board...

Mr. Bradley - Shareholders and...

Mrs. Spinelli - Exactly.

Mr. Bradley - You get a proxy statement and you get a vote. You have no clue who you're voting for?

Mrs. Spinelli - I have no idea. I mean, I know who they are, but I don't know them.

VOTE: YES - 9 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_  
Motion carried.

Mr. Bradley - I seconded it, I can't abstain.

Mr. Stern - Sure you can. You can abstain. First or seconded a motion has nothing to do with how you're voting on it.

**PSBA Eastern** President calls for nominations for **PSBA Eastern at Large** for 2019 per the PSBA at Large policy #108.

Mr. Yenser nominates Maura Buri for **PSBA Eastern at Large**.

*President calls for other nominations.*

MOTION by Mrs. Spinelli, SECONDED by Mr. Stern to close nominations.

VOTE: YES - 9 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_  
Motion carried.

MOTION by Mr. Wentz , SECONDED by Mr. Yenser to elect Maura Buri, as **PSBA Eastern at Large**.

Mr. Bradley - Hold on, I gonna make a, I'm gonna ask this time. Andy, do you know this person at all or are you doing the same thing, right? Do you know this guy at all? Anybody?

Mr. Stern - No. It's a woman.

Mr. Bradley - It's a woman, okay, so at least we know the gender. Any other information we know?

Mr. Yenser - (Inaudible) online.

Mr. Bradley - Did you read any of these details? Do you know anybody, anything about them?

VOTE: YES - 8 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - 1 (D.B.)

**PSBA Advisor** President calls for nominations for **PSBA Advisor** for 2019 per the PSBA policy #108.

Mr. Yenser nominates Gary Smedley for **PSBA Advisor**.

*President calls for other nominations.*

MOTION by Mr. Wentz, SECONDED by Mrs. Spinelli to close nominations.

VOTE: YES - 2 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_  
Motion carried.

MOTION by Mr. Wentz, SECONDED by Mrs. Spinelli to elect Gary Smedley, as **PSBA Advisor**.

VOTE: YES - 8 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - 1 (D.B.)

**PSBA Insur. Trust** President calls for nominations for **PSBA Insurance Trust Candidates (3 seats)** for 2019 per the PSBA policy #108.

Mr. Stern nominates Richard Frerichs, William LaCoff, and Nathan Mains for **PSBA Insurance Trust Candidates**

Mr. Bradley – I’m actually gonna highly recommend, before you take that vote, I’m gonna highly recommend that you remove Nathan Mains from your recommendation.

Mrs. Spinelli – Any reason?

Mr. Bradley – Most definitely, many of them.

Mrs. Spinelli – You don’t like the man, right?

Mr. Bradley – I have no judgment of his person, but just his actions, thank you.

*President calls for other nominations.*

MOTION by Mrs. Spinelli, SECONDED by Mr. Wentz to close nominations.

VOTE: YES - 2 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_  
Motion carried.

Atty. Schwab – Mr. Bradley has seemed to indicate he’d like a separate vote on the last gentleman which would be completely proper.

Mr. Stern – Okay.

MOTION by Mr. Wentz, SECONDED by Mr. Yenser to elect Richard Frerichs and William LaCoff, as **PSBA Insurance Trust Candidates**.

VOTE: YES - 9 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_  
Motion carried.

MOTION by Mr. Wentz, SECONDED by Mr. Yenser to elect Nathan Mains, as **PSBA Insurance Trust Candidates**.

VOTE: YES - 7 NO - 1(I.B.) ABSENT - \_\_\_\_\_ ABSTENTIONS - 1(D.B.)

**PSBA School Board** President calls for nominations for **PSBA School Board Secretaries Forum** (1-year term – 3 seats) for 2019 per the PSBA policy #108.

**Sec. Forum**

**1 Year Term** Mrs. Spinelli nominates Brian Feick, Lorraine Rocco, and Bethanne Zeigler for **PSBA School Board Secretaries Forum (1-year term)**.

Mr. Bradley – I will second Brian Feick, I will not second Rocco or Zeigler.

Mr. Yenser – We’re just nominating at this point.

*President calls for other nominations.*

MOTION by Mr. Yenser, SECONDED by Mrs. Maholick to close nominations.

VOTE: YES - 9 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_  
Motion carried.

Mr. Stern – So, we will vote these in multiples.

MOTION by Mr. Bradley, SECONDED by Mrs. Spinelli to elect Brian Feick, as **PSBA School Board Secretaries Forum (1-year term)**.

VOTE: YES - 9 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_  
Motion carried.

MOTION by Mr. Wentz, SECONDED by Mr. Yenser to elect Lorraine Rocco, as **PSBA School Board Secretaries Forum (1-year term)**.

VOTE: YES - 8 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - 1(D.B.)  
Motion carried.

MOTION by Mr. Yenser, SECONDED by Mrs. Spinelli to elect Bethanne Zeigler, as **PSBA School Board Secretaries Forum (1-year term)**.

VOTE: YES - 8 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - 1(D.B.)  
Motion carried.

**PSBA School Board** President calls for nominations for **PSBA School Board Secretaries Forum** (2-year term – 2 seats) for 2019 per the PSBA policy #108.  
**Sec. Forum**  
**2-Year Term** Mrs. Spinelli nominates Peter Bard for **PSBA School Board Secretaries Forum (2-year term)**.

Mrs. Spinelli – I'll nominate Peter Bard. He is actually a board member up at Weatherly and I have met him. So, I do know him. I don't know the other two and I couldn't find anything online.

Mr. Stern – It says we may select up to two, doesn't mean we have to, okay.

*President calls for other nominations.*

MOTION by Mrs. Spinelli, SECONDED by Mr. Yenser to close nominations.

VOTE: YES - 9 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_  
Motion carried.

MOTION by Mr. Bradley, SECONDED by Mr. Stern to elect Peter Bard, as **PSBA School Board Secretaries Forum (2-year term)**.

Mr. Bradley – Yeah, I'd like to, hold on, I'd like to commend this board for actually knowing one of the people on this list and Peter's a good guy and we know who he is and therefore this board can make an educated decision because they were given the information and the opportunity, thank you.

Mr. Stern – Thank you, Mr. Bradley.

VOTE: YES - 9 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_  
Motion carried.

### **Directors' Concerns**

Ms. Beers – I would like to make a comment under Directors' Concerns. I heard some rumbling on Facebook® about children not having enough time to eat during lunch and I would like to hear from Superintendent Cleaver what's behind all of this.

Mr. Cleaver – Well, again, this is a new building and transition period. The first thing I'd like to say, the first three days, especially, during the school year there's many different activities. Up until probably Wednesday of last week, and I'm looking at Mr. Sebelin, we got on a regular schedule. So, about the first five days because of all the program we offer, assemblies, we talked about the school bus safety evacuations, we are on a condensed schedule because of all those programs. Since then, we've been up and running. Also some things that play into that is it takes a little bit for the students to know their numbers, so it takes them a little bit longer to get, you know, through the lunch lines because they have to physically go through and look up the number instead of the students, you know, punching in. So, especially for the Kindergartener's when it's the first time they're doing it, it takes a little bit of time to remember that number. So that plays a role into it. And then, getting everyone on page. Some of the things that we've done to help limit

that issue is we put the teachers' names on bi-fold papers on the seats so it was easy for the kids to know where they are sitting instead of standing around and look for, okay, I want to sit with Johnny but here comes my friend Rich, now may friend, so who do I sit with, you know, who do I sit with. So, all those play a factor into that but since then, again, if Mr. Sebelin wants to add to it.

Mr. Sebelin – Yeah, I'd love to address it. So, we have done a couple of different things in order to get that many kids through the lines as quickly as possible and making sure that they do have enough time. Some of the kids go out to recess prior to coming to the cafeteria and some of the other kids, you know, have lunch outside. So one of the things we've done, the kids all have colored cards now when they come down and it signifies a different choice, lunch choices that they have so that when they are going through the line it speeds things up. The kids don't have to go up there and think, I wanna hamburger or a chicken patty, they decided that in the classroom in the morning. They come down and it makes them go through the line rather quickly. And, that was something that we did a couple days into it, again, to try and speed up the process. The other things, I don't know how well or how often you've worked with young children, so sometimes when they come into the room it's more of a social piece than sitting down and eating. And, we are encouraging the kids, myself, Dr. McGalla, the lunch-time aides, the teachers, 'cause the teachers are in there for a bit before they go to their lunch. You know, sit down, start eating, you know, not as much talking but a little bit more eating. Again, it has gotten better. But, I would direct Mrs. Beers or anyone else on the board, if you do hear something like that, whether it's on Facebook®, or Instagram®, or you're hearing something at the bus stop, please contact me directly. You know, I've certainly learned that you can't believe everything you're reading, you know, on Facebook® or, or Instagram®, talk to me directly. I have not had a direct conversation with someone about a lunch. I'm happy to address that with anyone. But they have, Mr. Cleaver's point though too. Certainly has improved, the kids are getting their time. I have young kids of my own, when they come home they don't always eat what we have in their lunchboxes, okay. I wish they would eat everything. And, again, we don't force the kids to eat but we certainly encouraging the kids, you know, eat a little bit more. And we also even before they can go up and get a snack or something like that, they don't eat the majority of what their parents are packing or what they are buying at lunch, you know, we don't allow them to do that. We do want them to eat, you know, what they have.

Mr. Bradley – What is the total amount of time from when the bell rings for lunch until the bells done for lunch?

Mr. Sebelin – We don't have a bell system for lunch.

Mr. Bradley – I know, but what's the time between start and finish?

Mr. Feick – I can add that. I've been down there and when a class gets out a line from serving to the time they dismiss them to go to recess it's 20 minutes. So they have their meal on the table for 20 minutes before they can go to recess and the lunch aides will not let them leave if they're not done eating.

Mr. Sebelin – And, it varies though. If a student's packing, they sit down before a student that is buying their lunch.

Mr. Bradley – But it's a 30-minute lunch period and how many kids are going through the process? I mean you got.

*Several people speaking.*

Mr. Bradley – Well 30-minute lunch period but they gotta go through lines and everything else to get there.

Mr. Feick – No matter what, they have 20 minutes eating period.

Mr. Bradley – But the question is, how many kids are you pumping through this cafeteria in that 30-minute period?

Mr. Sebelin – We have two classes coming in on each side every 5 minutes. So we have a couple hundred kids going through there.

Mr. Bradley – A couple hundred kids every hour, every half hour?

Mr. Sebelin – Every half hour to hour.

Mr. Bradley – So 300 is a couple or 200's a couple?

Mr. Sebelin – It's between 2 and 3 hundred. I can't give you an exact amount.

Mr. Bradley – Okay. I mean we only have...

Mr. Sebelin – Without looking at it.

Mr. Bradley – We have about 1200 kids in this school, right?

Mr. Sebelin – No, we have a little over a thousand kids in school.

Mr. Bradley – A little over a thousand okay. And, how many lunch periods do we have total?

Mr. Feick – It's every 5 minutes, they bring them down by class so that way they don't have to wait in line.

Mr. Bradley – Okay, but there's every 5 minutes for...

Mr. Feick – It's not like the high school and middle school where you have 3 lunch periods. Theirs starts at...

Mr. Sebelin – Starts at about 10:30.

Mr. Feick – ...10:30 and finishes up around 12:30.

Mr. Bradley – Let me expedite this a little bit. Do we have a schedule for these kids online anywhere or is it not online?

Mr. Cleaver – Well, we have a schedule but it varies, you know. But, they have a set time that they go to lunch so the teachers know when to walk them down and go to lunch. So, this part of the schedule, the day that's set, is there encore classes which are their specials, their lunch and their recess. Everything else sometimes at the discretion of the teacher or the team whatever.

Mr. Bradley – Can you present that schedule to the board members?

Mr. Cleaver - Yeah, I can make a copy. I actually handed one to Mrs. Beers before the meeting 'cause she requested it.

Mr. Bradley - Okay, thank you.

Mr. Cleaver - I can scan and send the same thing out. And that is a master schedule. That's just the time, that is not, you know, a black and white schedule. This is how long they have math, this is how long they have for...

Mr. Sebelin - There's minutes that have accrued on each of the different...

Mrs. Maholick - I also have some, there's a woman back there that has something she wants to talk to you, her name is Kerry.

Kerry Sittler - My child hasn't made this concern but other children have made this concern to their parents that there's not enough seats (inaudible). They're standing to eat their lunches.

Mr. Cleaver - No.

Kerry Sittler - I kind of find it a little ridiculous, but my child has stressed (inaudible).

Mr. Sebelin - Every child has a seat in the cafeteria. Okay, during the first day or two, okay we had to add extra seats, during the first day, okay, because we had some round tables and we had some chairs.

*Kerry Sittler speaking.*

Mr. Sebelin - Like I said, if anyone has a question, you can always call, stop in, I mean you know me for a long time.

Kerry Sittler - We're not allowed to call after 12:00.

Mr. Sebelin - You're not allowed to call after 12:00 for a, we're encouraging people not to call after 12:00 for a change in bussing.

Kerry Sittler - We were told unless an emergency we weren't supposed to call after 12:00 (inaudible).

Mr. Sebelin - For bussing, for bussing purposes to try to make sure all the students are getting on the right bus.

Kerry Sittler - She didn't specify that, she said unless it was an emergency we were not to call after 12:00.

Mr. Sebelin - Anytime, I mean you've known me for a long time. You can call anytime.

Kerry Sittler - Can I? Okay.

Mr. Sebelin - Anymore questions?

Mr. Stern – Thank you, Mr. Sebelin. The only thing that I would like to reiterate is a little bit about what you said that if there are problems, it is appreciated that if they do come to a board member with that information that, that also gets followed up with the building administration, the teacher, building administration, through the chain of command to make sure everybody's aware of the problem. 'Cause that's the acceptable way to solve the problem is the awareness of it, not to harbor, not to harbor it. So, thank you very much.

Mr. Bradley – Can you announce the phone number that parents are supposed to call if they have a question? Or is it just the main number?

Mr. Cleaver – Call the main number and they'll get sent...

Mr. Bradley – Main number, is there...

Mr. Cleaver – Elementary, middle school...

Mr. Bradley – One for elementary, one for, right, okay.

Mr. Cleaver – Yep.

Mr. Stern – Anything else? I have three other Courtesy of the Floors.

Mr. Bradley – Hold on, I have other Directors' Concerns. Are you done? Okay. So I presented several new business and director concerns, I provided them on Thursday, September 13, when I received my agenda, the things were not on it. Why did they not get on to the agenda?

Mr. Cleaver – I received them, I got them on Friday to approve and at that time the agenda was sent out, it was publically put out there, it was on the website as well. So, when I saw them, when it got to be, 'cause these were not emailed to me directly, so I did not see them. So when I came in to the office late Friday, I saw, I saw them and at that point all the information was out. And, again, there, you know, should be a little bit more prior, you know, notification, I don't think any of these were directly related to anything on the agenda that would have made it an issue. Your Right-to-Know request, there's nothing on the agenda for that. Openly published documents, we went over this I don't know how many times. How you're gonna save district taxpayers tens of thousands of dollars by being transparent. So, I mean none of these, there was nothing on the agenda that would've made these pop, pop up. So, I don't know why. I mean if we would have had them ahead of time.

Mr. Bradley – None of them on the agenda, say that again?

Mr. Cleaver – There was nothing on the agenda that would have made you decide on Thursday, after you received the agenda...

Mr. Bradley – I'm trying to put these on the agenda.

Mr. Cleaver – Oh, okay. Well, it was after the fact, yes.

Mr. Bradley – When I received my packet with the agenda, and I read the minutes and I read the information that was presented, these items came to my awareness and I'd like to have them discussed by our board.

Mr. Cleaver – Okay.

Mr. Stern – We can have them discussed, but I, as another board member, am just seeing them right now, so I have nothing that I can really, but you can speak to them if you'd like, Mr. Bradley, that's fine. We all have a copy?

Mr. Bradley – But did you not get your email with all the attachments associated with them?

Mr. Stern – I didn't get this one.

Mr. Bradley – I understand that but on the 13<sup>th</sup>, Thursday the 13<sup>th</sup>, did you receive an email?

Mr. Cleaver – No, neither did I.

Mr. Bradley – None of these got transmitted to the rest of the board, is that correct?

Mr. Cleaver – I did not receive it. Nothing was sent to us. Again, I saw them on Friday when I came into the, into the office, for the first time.

Mr. Stern – We can be happy to put them on for next month, if that's okay with you, then people have the chance to do some reading of your documentation and look it up? If that's acceptable to you.

Mr. Bradley – I will respect the board and move most of these to next month so they have a time to review the pertinent data that was on the motion and the topics but I'd like to address one or two of them that I think are more timely, that we're gonna need to review. So the first one is under the Elementary Center tour. I move that we protect our employees and occupants of the Elementary Center by moving the emergency boiler shut-off switch to outside the room where the emergency may occur allowing for a safer shut down. Can I get a second for that motion?

Mr. Beltz – I'll second that. Is this located in the room? Is that a code violation?

Mr. Stern – There's no code violation that I'm aware of Mr. Beltz. Can we get read out of these from our construction agent before we make a motion to do a...

Mr. Bradley – I made the motion, I got a second, you can proceed from there.

Mr. Stern – Okay. My comment is I'd like to have Quandel or our boiler company address the issue for liability prior to making any motion to...

Mr. Bradley – But everybody understands that they all have an emergency shut-off in your home for a boiler and it's in a safe location. We're just asking for our Elementary Center to have the same respect to the employees, the children and the people.

Mr. Yenser – Again, I'd be more comfortable having our Construction Management. Sometimes, and again I've run many projects albeit fire trucks, not buildings, but sometimes there's reasons behind why things are in place. I'd like to just understand why our construction management felt that it was okay to have it at the position it was.

Mr. Bradley – Then you can vote as you so desire, I guess.

Mr. Stern – So there's a motion and a second by Mr. Bradley and Mr. Beltz on moving the emergency shut off outside of the room. All those in favor signify by saying aye or would you like a roll call vote?

Mr. Bradley – Before we do that, since this is Directors' Concern/New Business, can we get input from our stakeholders prior to taking the vote, thank you.

Mr. Stern – Sure. Anybody like to speak on that issue.

Dave Krause – I'd be concerned by liability if we do something outside the scope of the construction project so I agree with Mr. Yenser there. It would be better if it came from them, if something is violated, the code or something happens after that, or there's an injury, that we're covered. If we go outside that we may have liability.

Mr. Stern – Thank you. Any other comment? As I stated, my comment would be that I appreciate you bringing these things forward, Mr. Bradley, 'cause it's kind of your business. But, I still would like our opinion of our Construction Management firm to work with probably HT Lyons on the feasibility and liability of the whole issue.

Mr. Cleaver – I would also include our insurance firm too 'cause they will be, they inspect the buildings as well.

Mr. Bradley – I'm sorry, I missed that comment. Can you turn on your mic?

Mrs. Maholick – Oh, I just kind of wonder why they would even put it inside where the shut-off is. I don't know why they would put it there. It doesn't seem to me, make sense.

Mr. Bradley – Absolutely right, thank you. Good observation, right.

Mr. Yenser – I'm not sure when the tour was made but this was a real safety concern we should bring those forward to Mr. Feick when it happened or when it was being so he can raise the question earlier.

Mr. Bradley – It was brought to Mr. Feick's attention as soon as it was made aware.

Mr. Feick – It was brought to my attention. I addressed it with Quandel and they said it passed code and that's the way it was designed. They didn't say anything else. They said it passed code and that's the way it was designed.

Mr. Bradley – And my motion, regardless of code, is that we, I move that we protect our employees and occupants of the Lehigh Elementary Center by moving the emergency boiler shut-off switch out of the room where an emergency may occur, allowing for a safer shut-off, thank you.

Mr. Yenser – Would that new location meet code?

Mr. Feick – Well, first of all, I'm not sure if you mean move the switch or put an additional switch. 'Cause most homes you have the switch on the boiler itself plus the one at the top of your steps.

Mr. Bradley – Yeah, there's one that's on the boiler that's separate...

Mr. Feick - You wouldn't be moving the switch, you'd be having it...

Mr. Bradley - ...this is the emergency, well no, this is the emergency shut-off switch, I sent you pictures, that emergency shut-off switch is located on the inside wall behind the chillers, for lack of better term, and so you have to actually go into the room and go behind something to get to it to shut it off. All I want to do is move it outside that room so that someone does not have enter a room where an emergency is to shut something off. That's the value of having those two switches. We defeated that value...

Mr. Stern - So, you're looking at additional?

Mr. Bradley - ...I'm just moving one, the emergency shut-off switch. The other one is just a switch on the boiler itself.

Mr. Feick - Oh, okay.

Mr. Cleaver - So this, this is different from the lockout for when they're working on it like if someone were to work on it, they lock it out, so not one can. This is separate?

Mr. Bradley - This is the emergency boiler shut-off switch, not the lockout, tag-out or lotto or anything on that side, correct.

Mr. Stern - So, it's just, like a, breaker switch, light switch?

Mr. Bradley - No, it's an emergency switch that you push, one time...

Mr. Stern - Like a panic button?

Mr. Bradley - Panic button, there you go, perfect example, shut it down. And, anybody that sees the emergency can have access...

Mr. Stern - Hit the panic button.

Mr. Bradley - ... to shut it down.

Mr. Stern - Okay.

**Move Shut-Off Switch** MOTION by Mr. Bradley, SECONDED by Mr. Beltz that that we protect our employees and occupants of the Elementary Center by moving the emergency boiler shut-off switch to outside the room where the emergency may occur allowing for a safer shut down.

VOTE: YES - 8 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - 1(R.S.)  
Motion carried.

Mrs. Spinelli - I'm gonna abstain only because I agree that we should look at it but I don't think we should move it until we get info from insurance and everybody else. It's fine that we (inaudible), I don't care but I just don't want it to.

Mr. Stern – Can we do it that way, can we add the addendum to it, Mr. Bradley?

Mr. Bradley – I made my motion, if it passed, I believe it passed, or not.

Mr. Stern – Yes.

Ms. Beers – I'll make the comment that may alleviate some fears. I mean if we pass this motion, we're not going to physically move the switch ourselves, we're gonna have to get a professional...

Mr. Stern – Right, we're gonna have to get a change order and...

Ms. Beers – ...yes, we'll ask a professional to do it. So when we make the question, then those professionals.

Mr. Yenser – Then it changes the motion.

Mrs. Spinelli – Then this changes the motion.

Mr. Bradley – No it does not.

Ms. Beers – It changes it in your mind but it's really the same motion.

Mrs. Spinelli – Well, unfortunately, I live in my mind.

Ms. Beers – So, anyway, we're going to ask professionals to move the switch now that the motion is passed and then those professionals, they're not going to just do what we ask if it violates code or is dangerous. So it will pass through a checking process once we go there.

Mr. Yenser – That's different then what was brought to our attention previously. If were asking the recommendation on top of this.

Mr. Bradley – No, you're telling them to move it outside the room where an emergency will occur. They will find the location that is suitable, within code, but outside the room so anyone having an emergency can shut it off from outside the room where the emergency would be occurring.

Mrs. Spinelli – Who's moving it?

Mr. Bradley – 'Cause that's the motion, it's very simple, you don't need to make it any more complicated.

Mrs. Spinelli – Who's gonna move it though? Our people? Someone else?

Mr. Bradley – Our board...

Mr. Feick – It would be JBM Mechanical.

Mr. Bradley – Yeah, hold on, let's make sure we understand our responsibility. Our responsibility, as a board, is to direct the administration and then they administer the process. I'm hoping he doesn't put it a foot off the ground where someone can kick it.

Mr. Stern – Okay.

Mr. Bradley - Right?

Mr. Stern - That probably wouldn't pass code, I would think.

Mr. Bradley - I would think, right, thank you. Okay, second one, I move that we protect our employees and occupants of the Lehigh Elementary Center by adding refrigerant detectors.

Mrs. Maholick - I'll second it.

Mr. Beltz - What is the Freon (inaudible) or?

Mr. Bradley - Yeah, refrigerant comes in many ways but it's much like a CO2 detector so that people have an alarm that they know, don't go in that room, for fear that you will die if you have a leak in your refrigerant.

Mr. Beltz - Is that self-contained unit at your house or school district or?

Mr. Bradley - Correct. Yeah, you just basically having a detector to say it. They usually are alarmed light and/or sound for the detection.

Mr. Stern - So the motion on the floor by Mr. Bradley to add refrigerant detectors. I need a second. Gail seconded it. Any comments?

Mr. Feick - This is in the mechanical room, right?

Mr. Bradley - Yes, sir.

Dave Krause - Would you need a change order and a dollar amount?

Mr. Stern - Yes.

Mr. Cleaver - If it's over \$10,000 it would come back to the board. I don't know that it would be over. I'm guessing it wouldn't be over \$10,000.

Mr. Stern - So then this is in the, can you elaborate, in the air conditioning room or?

Mr. Feick - Mechanical room.

Mr. Stern - In the mechanical room, in the mechanical room.

Mr. Cleaver - So this is part of the HVAC or just part of the plumbing.

Mr. Stern - So you'll take that addition to it just so it's clear, clearer?

Mr. Bradley - Sure.

Mr. Stern - Okay.

Mr. Cleaver - And this is the HVAC portion, not the plumbing portion.

Mr. Stern – Okay.

Mr. Bradley – Mechanical room where the boilers are and the chillers come into the system.

Mr. Stern – Okay.

Mr. Feick – Did we get a second on that?

Mr. Stern – I don't know if I did.

Atty. Schwab – Yes.

Mr. Stern – Gail. So I have a motion and a second, all in favor, signify by saying aye. Any comments other than Dave's?

**Refrigerant Detectors** MOTION by Mr. Bradley, SECONDED by Mrs. Maholick that we protect our employees and occupants of the Leighton Elementary Center by adding refrigerant detectors to the mechanical room.

VOTE: YES - 9 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_  
Motion carried.

Mr. Bradley – I move that we identify and repair the leaking ductwork in the area near the cooling towers so to reduce the risk of mold and disease from entering the Leighton Elementary Center.

Mrs. Maholick – I'll second it.

Mr. Stern – Is there such a leak?

Mrs. Maholick – Yes.

Mr. Cleaver – I would have, I'm unaware. I know there's a punch list. There was some flashing that was missing. I don't know this, as far as I know, this may be repaired already but that's something that we could check on immediately. I'm not aware of, I'm not aware of it currently that it is but it may, I don't know.

Mr. Feick – Lobar was supposed to have the flashing people there. It's up on the roof vent that comes down through it. It's actually, they don't think it's actually coming through the, where the vent goes through the air intake is like a "J" but it's not sealed properly and they think it's coming through that then coming down actually inside the vent. So they have them out there working on that.

Mr. Stern – Okay.

Mr. Feick – 'Cause actually on the first floor the waters coming inside the vent not on the outside of the vent where it was on the second.

Mr. Bradley – Correct, yeah. I was looking, I think it wicks, I think some of its wicking through but we'll, we can. Make sure we understand...

Mr. Feick – If the ductwork’s not sealed properly or put together...

Mr. Bradley – In all fairness, let’s make sure we, as a board, understand what we’re doing is authorizing you, as our administration, to administer to the needs of the board which is to fix this and then if you need funds or things, you come back to the board and then it’s our responsibility to try to support you in that, in that regard.

Mr. Cleaver – Thank you for that clarification.

Mr. Bradley – No problem.

Mr. Stern – So the motion and is there a second? That motion was by David was there a second?

Mrs. Wagner – Yeah.

Mr. Stern – By Gail.

**Repair Leaking Ductwork** MOTION by Mr. Bradley, SECONDED by Mrs. Maholick that we identify and repair the leaking ductwork in the area near the cooling towers so to reduce the risk of mold and disease from entering the Leighton Elementary Center.

VOTE: YES - 9 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_

Motion carried.

Mr. Bradley – And then you got two more, but I move that one of our staff of the Elementary Center, I move we have one of our staff in the Elementary Center front windows for sweat, inspect it for sweat and moisture confirming that the fog is only on the exterior of the windows.

Mr. Stern – Okay.

Mr. Bradley – When we were there doing our tour, there’s a significant amount of moisture on the inside of the building and we just want to confirm it was part of start-up and not part of a humidity issue or any other environmental issues. Water kills buildings.

Mr. Stern – So that’s a motion by David, a second?

Mrs. Maholick – I’ll second it.

Mr. Stern – By Gail. Any further questions, concerns, comments?

**Check Sweat & Moisture On Windows At LEC** MOTION by Mr. Bradley, SECONDED by Mrs. Maholick that we have one of our staff at the Elementary Center inspect front windows for sweat and moisture confirming the fog is only on the exterior of the windows.

VOTE: YES - 9 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_

Motion carried.

Mr. Stern - Thank you David for bringing those points forward and I'm sure...

Mr. Bradley - And the last one, I'd like to move that we commend Superintendent Cleaver for having a complaint free start up to our new elementary center. I think that's amazing that you can move that many kids and do it without having an problems. That's fantastic.

Mr. Stern - We got a motion and is there a second?

Mr. Beltz - I'll second it.

Mr. Cleaver - Just, I appreciate that but again it's a team effort. There's many, many, many, many meetings and individuals involved in this process, board members, community members, parents, students, you know, but again it's a team effort and I have to give the compliments to the team, although I appreciate it, Mr. Bradley, however, it's the team, it's the support from the community and everyone else. And, I think they're the ones that deserve the compliment really.

Mr. Stern - Okay.

Mr. Bradley - And the last one...

Mrs. Maholick - I was in the, at the tour of the Elementary Center, and Miss Cox had invited me in her room and it was absolutely beautiful and very welcoming and I think she did a great job making that room look homey.

Mrs. Spinelli - I also took a tour today and I thought every room was really inviting. It's so bright, they're starting to put nice cheery things around, everyone seemed content so, it was very nice.

Mr. Stern - So we have a motion and a second, any further comment?

**Commend**      MOTION by Mr. Bradley, SECONDED by Mr. Beltz that we commend  
**Supt. Cleaver** Superintendent Cleaver for having a complaint free start up to our new elementary  
**for LEC**              center.  
**Start-Up**  
VOTE: YES - 9      NO -             ABSENT -             ABSTENTIONS -         
Motion carried.

Mr. Bradley - I got the last one, I move that the Lehigh School Board formally apologize to the way it treated a decorated Veteran at the last meeting when Superintendent Cleaver and President Stern apparently violated his ability to speak prior to the vote that he wanted to comment on. Can I get a second to that motion?

Mr. Beltz - I'll second.

Mr. Stern - Mr. Wertman, you look puzzled?

Mr. Wertman - I don't understand what you're trying to say.

Mr. Bradley – So, the Sunshine Act is a law that's in Pennsylvania, that we, as a board, have to follow, it's our responsibility. When there's a new motion on the floor, anyone that has interest in speaking on that motion of government, prior to government voting on that law, is required to actively provide a reasonable period of comment prior to that vote. You stood up in the meeting and said I'd like to make one comment. Larry at the time told you to wait and then the meeting proceeded and he took a vote without letting you speak and then after the vote, after your rights were violated for your right to speak prior to the motion, you were given the opportunity and you spoke on that motion that was just passed, or voted on, by your government. So they violated your rights, as a citizen, to have that right to speak and the value is not only to you and your constitutional right on this Constitution Day by the way, but that right was violated and if you had the opportunity to speak, your comments may have sparked other ideas and comments within a community and it is our school policy, #011, that we engage all stakeholders, all of them, not just some of them, and therefore we, I would like to apologize on making a motion that we, as a board, should apologize, thank you.

Mr. Wertman – Maybe I should be apologizing for the way I acted.

Mr. Bradley – Absolutely not, sir. You acted in accordance.

Mr. Wertman – Nope, nope, maybe I should be apologizing...

Mr. Bradley – Your choice.

Mr. Wertman – ...for, for my speaking words that maybe I shouldn't have said and I really have, Mr. Stern did not be intentionally mean to overlook me. Mr. Stern, recognized after, after things were said, and he did correct himself and I don't think the board needs, I don't think I need an apology from Mr. Stern or the Superintendent or, or, I'm just a concerned citizen. I, and that's the end of it. Maybe I should be apologizing to you for the way I (inaudible) controlled myself and get some common (inaudible) instead.

Mrs. Spinelli – Mr. Bradley...

Mr. Wertman – I should apologize, but again you, you do not owe me an apology, thank you.

Mrs. Spinelli – Mr. Bradley is that the subject of this criminal complaint that I received here on my paper by you? Is that what we're talking about?

Mr. Bradley – That is part of that criminal complaint for violating a person's rights and abusing the office of director and also the civil complaint which would be based upon the Sunshine Act for the same violation. And, as Mr. Wertman, and we respect that you have every right to apologize for whatever you'd like to, our actions are what we should apologize for, not necessarily your action. It is the professional responsibility of an elected official to ensure, welcome, and invite that comment and you have every right under the First Amendment to say whatever you would like, whether it agrees or disagrees, and barring any major, significant vulgarity, we should give you that right to speak. We're required to actually.

Mr. Stern – We have motion and a second on the floor.

Mr. Bradley – Does anyone want to speak on that motion besides Mr. Wertman, is the question? Because I hear a lot of rumblings, this is an opportunity to engage your government.

Mr. Wentz – Mr. Wertman, I’ve known you a long time, I think you’re being used and for his benefit, not ours, or not you, certainly not yours. That’s just my comment, you’re being used.

Mr. Wertman – Thank you and I definitely agree with you because he should not, I am, I will stand up and say I do not wish to be used and you should be ashamed of yourself. There you go, there you go, Mr. Brad...

Mr. Stern – Thank you.

*Mr. Wertman continued to speaking.*

Mr. Wertman – Just listen, I accept anything what you’re trying to say here other than the fact that, let’s not, let’s not make an issue, let’s just recognize his mistake and correct it and (inaudible) me speak. Why, why are you trying to use me now for your satisfaction to, to exploit this? Shame on you.

Mr. Bradley – To respond to that, I’m not using you for your action, your action is regardless of what took place. It was the action of the board that prevented you from speaking regardless of who you are, whether you’re friends with Wayne or not friends with Wayne, or friends of, that prevention, wait, just one second Mr. Wertman, that prevention of the ability for government to allow it’s constituencies to speak, prior to a motion, has been not only going on in this district since Mr. Krause’s reign and Mrs. Bowman’s reign but it’s been going on since we’ve elected Larry and we want to stop that so the idea is to...

Mrs. Spinelli – Can we call the question?

Mr. Bradley – ...follow the laws, follow the oath and that’s our responsibility, thank you.

Mr. Stern – Thank you, would you call...

Mr. Wertman – (Inaudible) Did he not give me a chance to speak at the end?

Mr. Bradley – He did. I will completely...

Mr. Wertman – Did he not give me a chance to speak?

Mr. Bradley – I think he gave you a chance to speak which is very admirable, however, the law requires, very specifically, that that chance to speak must be made prior to a vote so that other community members can benefit from your insight, Mr. Wertman, and take advantage of the collective intellect of the community to which we govern, as your government. To do that is in error.

Mr. Stern – Thank you, Mr. Wertman. There’s a call to question. There’s a motion and a second to apologize on the floor. Roll call vote, please.

**Apologize to Veteran** MOTION by Mr. Bradley, SECONDED by Mr. Beltz move that the Lehigh School Board formally apologize to the way it treated a decorated Veteran at the last meeting when Superintendent Cleaver and President Stern apparently violated his ability to speak prior to the vote that he wanted to comment on.

Roll Call Vote:

|                                   | Yes                      | No                       | Absent                   | Abstention               |
|-----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Mr. Andrew Yenser, Treasurer      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | X                        |
| Ms. Joy Beers, Member             | X                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mr. Richard R. Beltz, Member      | X                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mr. David F. Bradley, Sr., Member | X                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mr. Stephen Holland, Member       | <input type="checkbox"/> | X                        | <input type="checkbox"/> | <input type="checkbox"/> |
| Mrs. Gail Maholick, Member        | X                        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mrs. Rita Spinelli, Member        | <input type="checkbox"/> | X                        | <input type="checkbox"/> | <input type="checkbox"/> |
| Mr. Wayne Wentz, Vice President   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | X                        |
| Mr. Larry Stern, President        | <input type="checkbox"/> | X                        | <input type="checkbox"/> | <input type="checkbox"/> |

VOTE: YES - 4 NO - 3 ABSENT -        ABSTENTIONS - 2  
Motion denied.

Mr. Stern - Anything else Mr. Bradley, under Directors' Concerns?

Mr. Bradley - No thank you.

#### Courtesy of the floor / Public Comment

##### 1. Kerry Sittler

- Mr. Cleaver, you said there was no complaints about the busses. I complained. Not only did I call, but I also sent you an email and I sent it to the entire board as well. You did not respond.

Mr. Cleaver - Email complaint for the start of school process?

- For the school busses.

Mr. Cleaver - During the start of school?

- I mean, everybody knows that I sent the email because somebody got a Right-to-Know and posted it online for the whole world to see but..

Mr. Cleaver - During the start of school about the start of school process?

- Thursday, August 30<sup>th</sup>, I sent you an email.

Mr. Cleaver - Okay, so that wasn't about the start of school.

- It was about my daughter's bus schedule.

Mr. Cleaver - Okay.

- My daughter's bus schedule is an hour longer than it was last year. She's getting home over an hour longer than last year. I live on Mahoning Drive West and it's no secret because it was all out there online. 3.5 miles, straight line, no stop signs, no lights. So why is it taking over an hour to get that child home?

Mr. Cleaver - I'd have to talk to the bus driver about the time on the bus. However, when we presented everything with the Elementary Center, one of the things we said over and over and over again, whoever has the longest ride in the morning...

- Okay, let me interject here. Okay, so the ride starts on that bus in the morning at 7:35, they get to the school at 8:20. That is a 45-minute bus ride for the kids in the morning. For my child, and the rest of the kids that are on that bus at the end, it starts at 3:30 and it goes to 4:20. That is 50 minutes, not including the wait time at the schools. How is that acceptable? A lot of these busses, their bus drive home is actually shorter than the initial bus ride there.

Mr. Cleaver - Well that was the part of the, that was part of the plan.

- So, it's not fair, it is not fair. I don't want to hear it's fair because everybody is telling me it's fair. So these are my options that the wonderful people of Lehighton have given me; move out, because that's a great option to tell people, we don't want hear it, it's fair move out. Homeschool your kid, and oh, by the way, if you homeschool your kid the school district doesn't get that money, it goes to whatever charter school there is. You could go and pick up your child every day. Well that's just stupid because I have a life too and that's why we pay taxes for. And, yes, Rita, I know that you said it's a privilege, not a right, but we do pay taxes for that and I think the state law says if you live a mile and a half away, the school district is to provide a bus. So, you're gonna tell everybody in the entire school district their child doesn't have a right to a bus, we bus Gypsy Hill and they're right there. We bus kids in town, they're right there.

Mr. Cleaver - They're, again, when we had this discussion...

- We didn't have a discussion.

Mr. Cleaver - When we talked about this, from the very beginning, part of the process was the students who had the longer ride in the morning would have the shorter ride in the afternoon to make the loop.

- How's it that fair though? Because when they go to the high school or the middle school, it's not like that.

Mr. Cleaver - As far as?

- Their rides have not changed.

Mr. Cleaver - For the high school and middle school?

- Yes, they have not changed.

Mr. Cleaver - I can't...

- Other than, the 20 minutes that you guys tacked on without really notifying the people, except for like a week in advance. So, thank you we appreciate that as well. You could've given us a little more of a heads-up for that.

Mr. Cleaver - Okay. Well, I apologize, I'll check on the ride but, again, the issue with the bussing and Mr. Sebelin I don't know if anything, if you had a discussion...

- 45 minutes to the school, 50 minutes to get home, not including the half hour to whatever wait time.

Mr. Cleaver - Okay. But, again, just to clarify my comment was correct. The longest students in the morning, have the shortest rides in the afternoon and vice versa.

- And how is that fair? It isn't fair. People who live further away, they know that their children are gonna have a long bus ride. When they buy their properties, lease, rent, sell, when they sign on the dotted line, they do that knowing very well that their children are gonna have a long bus ride to and from school. They've already made that decision. When I bought my property, I did my due diligence. I went and I got a hold of the school and everything and I checked, 'cause I did not want my child on that bus for a long period of time. I checked, it's 3.5 miles to the middle school, high school area. 3.5, that's not including when we went to Mahoning. So, it's, it is fair. It is fair. They chose to live further away. They knew they were gonna have a long bus ride. Because eventually their children are going to go to the middle school or the high school. So, it is fair. So, how is this fair?

Mr. Cleaver - That's your opinion. My opinion is different than yours.

Mr. Bradley - So, hold on one second, both of you, just to and I really appreciate you speaking and it's awesome, but I can tell that it's emotional to you, which is...

- I'm not happy about this. I'm not happy that he didn't, he could've responded to my email and we wouldn't be here right now.

Mr. Bradley - ...and, one of the things I wanted to address, was that, where as Mr. Cleaver is trying to respond, it's ultimately the board's responsibility to negotiate the contract with the bus provider, review every transportation record, that's gonna take place within that district with our contracted bus provider. So, one of the things I did when I got your email and now, I think we're playing semantics, but a complaint is official, filed within a school policy, so I think that's what we're, if you have one of those, that would be valuable that way it has to be addressed rather than lip service, right? So, if anyone files a formal complaint with the district, they have to be handled properly by your government. Let the school responsibility for the contract, every contract, and very specifically, the transportation contract, is the responsibility of the board. So, therefore, since it is our responsibility if we have people that are upset, that may or may not feel that it is fair, we as a board should look at it. Do we have a copy of every bus route, times and that study? I'm sure...

Mr. Cleaver - It's on the, they have, those again are just estimated times but the. Those are just estimated times but if you go on our website you click bus routes on the very front page and all of them are listed, CCTI bus, everything's listed.

Mr. Bradley – And it'll show individual student times for bus ride?

Mr. Cleaver – Yes, it's actually, some of the we came across, the some of the busses were actually getting to the stops too early and because we don't drop kids off from elementary runs unless the parents, someone's there to pick them up, we were actually had to adjust. So we've been, you know, slowly doing that as we go through the process.

Mr. Bradley – It in our best interest, as a district, to have as many people on a bus, that's the safest means of transportation and to add a length of time to the bus ride only motivates certain parents to drive their kids, adding to the congestion, the problem and the drop off and the risk of this number of people coming to one location. Transportation was discussed. We knew it was gonna cost a little more within the district. We knew they were gonna add more busses because of it.

Mr. Cleaver – That is incorrect. We have not added more busses.

Mr. Bradley – They didn't add any busses at all? Okay, so this should be reviewed with our bus contractor, as a board, to first of all pull data from our stakeholders, to ask them what they feel they would like to see as a service on a time limit, if you're saying 40 minutes is long, we should survey that. Constituency within the stakeholders, get an estimate, talk to George's, come up with a plan and then you can review that contract. That's our responsibility.

Mrs. Spinelli – I actually have a copy of the two policies that you sent me as proof of what you're saying and again, that's not what it says. The first page says that the board shall contract for school bus services for transportation of students to and from school at regular scheduled hours and for field trip and extra-curricular activities. It goes on to talk about making sure that the bus drivers have certification and clearances and then it says, the Superintendent or designee shall be responsible to prepare a district map or schedule indicating each bus stop and bus route. It does not say the board; it says the Superintendent or designee who is Mr. George. That's what you sent me as proof.

Mr. Bradley – I agree, just bear with me, read that last sentence again, a little slower, and then we'll...go ahead.

Mrs. Spinelli – Prepare a district map or schedule...

Mr. Bradley – Stop right there. If they're gonna prepare the map or schedule, as the Superintendent or designee, who are they preparing it for?

Mrs. Spinelli – They're preparing it for the students.

Mr. Bradley – No, they're preparing that to the person responsible for the contract, which is the board, and that's the benefit of that. If you'd like a clarification on that...

Mrs. Spinelli – I don't need...

Mr. Bradley – ...and five people can ask the solicitor, he will clarify it that, we're the contractor.

Mr. Stern – Okay...

Mr. Bradley – We contract to the bus...

Mr. Stern - What you two are going on...Mrs. What was your last name?

- Okay, so before you guys think that I'm just complaining...

Mr. Stern - No, no, no, we're...

- ...my biggest concern is, Mr. Sebelin, Ella, last year, did she love school? Did she not get the award for absolutely no days missed?

Mr. Sebelin - Perfect attendance?

- Perfect attendance. My child went to school with bronchitis on numerous times, numerous occasions, because she wanted that award. She loved school. Every day I struggle to get that kid to school because she hates it. She hates school. When she gets home, she's hungry, she wants to eat, she's crying. You guys don't have to deal with this but I do. But, we're all supposed to be in here for the children. And, when they're on these school busses for that long a period of time, they are decompensated by the time they get home. We cannot get their homework done. We can barely settle them down enough to eat and it's a problem. And, maybe I'm the only person with enough guts to speak out, but I am. And, I've been threatened, oh yes, I've been threatened and I've been told that if I sent my email, I should be very, very aware that the school district will get back at me. But you know what? I don't care, I really don't care. These kids should not be on those busses that long. They have to wait so long at that school another hour on that bus ride, it's killing them. And, you guys aren't the ones dealing with them, we are and we pay taxes. We pay for a service and you're not, your just not doing your job properly. You guys are better than this. I feel you are all better than this and you should have this problem rectified. You're better than this.

Mr. Stern - Okay, thank you, thank you for bringing it forward.

Mr. Bradley - I, hold on, I move that we as a board listen to our stakeholder and organize a meeting where the board, as a workshop, reviews this bussing and finds out what we can do because not only do I feel the same pain that she's speaking of with kids that are that young of an age for that long of a bus ride, that's a commute. They're supposed to just be going to school.

- They're 9 years old, 8 years old, 7 years old, 6 years old. They're sitting at the school for a half hour waiting to get on a bus and then some of them are on the bus for another hour, an hour. Some of those kids are on busses for 15 minutes, but some of them are on for an additional hour. So that makes their ride an hour and a half after school is over.

Mr. Cleaver - How long is your ride in the morning?

- She has the same pick up time as she did last year around 8:15.

Mr. Cleaver - Okay, thank you.

Mr. Sebelin - Bus #8's arriving at school about 8:27.

Mrs. Maholick – Why do they get held at school before they get on the bus? That I'm not understanding.

Mr. Cleaver – They've always had time where the busses, the busses come at different times because they do they secondary run first.

- You only have 15-17 minutes from the middle school/high school drop off to get back to, I have the (inaudible) here, I did the math.

Mr. Cleaver – Yep. So, the secondary...

Mrs. Maholick – Should we be getting more busses?

Mr. Bradley – So, can I get a second on the motion for that we have a workshop and we actually dig into this, as a board? Our responsibility to review what's actually going on rather than abdicating that responsibility completely to our administration.

Ms. Beers – I'll second that.

Mr. Stern – Any public comment?

Audience Member speaking – Do I need to come up there?

Mr. Stern – No.

Mr. Cleaver – No.

Mr. Bradley – Actually, if you don't mind 'cause that's a microphone that gets recorded so that people can have it transcribed for the minutes, sorry, thank you though.

Karen Bynon – My names Karen Bynon, I have a special ed. child who's 37, use to come to this program and then went to the school at the IU. I mean lots of times he was have an hour, hour and a half bus ride. That was just what I had to suck up, you know because of being either brought to the district or brought out of the district wherever the need was to fill his needs. But, that's beside the point. When I heard that you were going to put the elementary and the high school and the middle school all in one complex, I thought you were gonna bus like they do in Weatherly, which I believe, they bus high school, middle school and elementary all in one bus from a certain area and bring all those people and adjust the time of your day in the high school, middle school and elementary so that the high school people would get off first and then they would go to the middle school, they would get off, and then the elementary. So that you wouldn't be having all these busses going out for the high school and middle school and then go out again to get the elementary. And, I think maybe, maybe you could re, look at your bus schedule and do something like that which would maybe save time and eliminate the long bus rides and the long wait for especially the elementary kids. That was my comment.

Mr. Stern – Thank you.

Atty. Schwab – You have a motion and second.

Mr. Stern – Yes, I do. Is there any further comment? So we have a motion and a second to have a review of the bus schedules and I guess Mr. George...

Mrs. Wagner – And a workshop meeting.

Mr. Stern - ...and a workshop.

Mrs. Wagner – Do you want me to do a roll call?

Mr. Stern – Sure.

Mr. Cleaver – Secondary too?

Mr. Stern – No, this is the only issue we have, right, elementary bus.

Mr. Cleaver – Mr. Sebelin, I don't want speak, but did you have anyone, other than the first day, I know we had some just because we did have a bus that broke down.

Mr. Sebelin – The first couple days but I mean every day, except for a number of people here tonight, even board members, we have gotten better. We've gotten much, much better. I mean today, the last bus pulled out of the Elementary Center at 8:32, I'm sorry 3:32, okay. And actually today, one of the things I did, I wanted to see what it was like for a parent coming into the complex. So, I got in my car, I sat on 9<sup>th</sup> Street and at 3:05, because we do dismiss at 3:05, I came into the Elementary Complex, I made it down to the stop sign, near the high school, and I waited and it to 13 minutes for me to get through the whole piece and I mean that's in inclement weather. I mean we have a number of teachers out in the front that are helping get kids in cars and we changed something up where we have students in the cafeteria now, by busses, seated from K-2 and since last Wednesday, we haven't, K-2, we haven't had one student had that got on the wrong bus or, you know, in the wrong place. And, we did have that the first week, so that was adjustments that we made. So, we have been getting much, much better in the afternoon and in the morning actually. We've been logging the times that the busses are coming in and how long it takes them to get off, into the school in the morning. I made some adjustments. And, again, I thought that the parent line coming through there went rather quickly.

Mr. Bradley – We respect that there's gonna be a learning curve and I think that's valuable. The more people we put on a bus, the less that time going through with all those parents. The timing of that bus ride is also critical to the number of parents. If we can survey some of the information, find out what's going on. George's is the most amazing company to have that many people that they can hire to show up responsibly every day, it's a manpower issue and they do a good job of it. But, a workshop meeting for the entire transportation contract, our responsibility, should be done where parents can put an expectation on their government and then their government, I can't believe I'm saying this, can solve the problem in conjunction with our subcontractor. It shouldn't be that hard of a problem to solve, thank you.

Mr. Sebelin – And I want to publically say too, I mean the first two weeks, we had Mr. Feick, Mr. Cleaver, Mr. Tkach, they were all there helping. Like you said, trying to get through that process and again, it got, it's getting better and better every day.

Mr. Bradley – It's a calculation of metrics. It's really just a math problem. If we can calculate the metrics, pull all the numbers together, there's enough smart people in this room that can run that algorithm, with George's, they have programs for this and we can find out. But, we as a board, should define what the maximum is and then find out whether or not George's can support that as a contractor, how they can support it, and what the cost changes would be.

Mr. Stern – Okay.

Mr. Bradley – And if you're putting middle with high school, I don't think I want, personally, but it's a board workshop, put a Kindergartener on with a high school, right, you get it, thank you.

**Workshop Meeting Bussing**      MOTION by Mr. Bradley, SECONDED by Ms. Beers that we as a board listen to our stakeholder and organize a meeting where the board, as a workshop, reviews this bussing and finds out what we can do.

VOTE: YES - 2    NO - \_\_\_\_\_    ABSENT - \_\_\_\_\_    ABSTENTIONS - \_\_\_\_\_  
Motion carried.

## 2. Barbara Bowes

- Okay, I've gotta a couple of things I wanted to comment on. First, and foremost, something that was said here. I think it's Mr. Krause, you made a comment on the \$2,000 for the equipment, etcetera, for live streaming. I know it was addressed. Live streaming is important for people who, I would like to watch meetings if I'm too stiff to get here, 'cause it happens. And, like Dave said, kids can see how their government works, I don't know we want them to see this, but, you know, it's possible, on some occasions. But, we're talking about a, I think it was \$186,000 for tennis courts, 2 grands a drop in the bucket. 6.55 million for a new stadium, 2 grands a drop in the bucket to make the community happy and to make them understand what happens at these meetings. The other thing I wanted to mention, I have been doing a lot of research online about the use of private email accounts by public officials to conduct public business. And, everything I have found, so far, and I'm not saying I'm done, has said that they are subject to Right-to-Know for any business email dealing with their job in the public. If they're an elected official, ask Hillary Clinton, she found out. It's subject to Right-to-Know, at least in Pennsylvania. Different states have different laws, but Pennsylvania states that it is, and like I said I'm still researching, so I may find stuff that isn't.

Atty. Schwab – No, you're absolutely right that a private email address is subject to Right-to-Know but the district can't compel production or how someone maintains their own personal account.

- Right, I understand they don't have the document so they can't produce it.

Atty. Schwab – No, but I mean, it's like if you have a district email account, we can maintain the history of it, we can have it for a year.

- Right, well you have the documents right there by searching it.

Atty. Schwab – Once it's on someone's private email, if they delete every day, that's their system, we have no way of producing it. But, you're absolutely right, if used for agency business, we had a recent request, a request was made by a Right-to-Know Officer of all those directors' who do not have a lehighton.org email, to request them to give them email, give their email.

- But one of the things it says is for, to, to institute trust in the community, is to have a district email so that this is possible. You know, so that anyone doing a Right-to-Know, would be able to get the information, whatever information, if you're not hiding something, who cares, you know, I mean that's just how I feel about it. Do it right the first time and nobody can question anything. You know, just be up front and honest, that's all there is to it.

Mr. Bradley - I can add to that for one second, since I'm the one that filed the Right-to-Know, and then the Office of Open Records agreed that the records should be provided to the Right-to-Know requestor and then our board elected to file an appeal at the court. I just received paperwork that the Pennsylvania School Education Association filed to, and if I can use the term properly, interne to prevent that transparency within our government.

- Well, of course they did.

Mr. Bradley - We wonder why, right?

Mr. Stern - Okay, thank you Ms. Bowes. Mr. Bradley?

Mr. Bradley - I'm good.

Mr. Stern - You're good.

Mr. Bradley - As far as it's concerned, yep.

Mr. Stern - Thank you.

## Adjournment

**Next regular scheduled meeting is Monday, October 22, 2018, at 7:00 p.m.**

MOTION by Mrs. Spinelli, SECONDED by Mr. Holland to adjourn the meeting at 9:53 p.m.

VOTE: YES - 9 NO - \_\_\_\_\_ ABSENT - \_\_\_\_\_ ABSTENTIONS - \_\_\_\_\_  
Motion carried.

Respectfully submitted



Brian Feick  
Board Secretary

(Minutes of September 17, 2018, includes Pages 1 through 65)