

Lehigh Area School District

Lehigh, Pennsylvania

Regular Meeting of School Board
Monday, July 23, 2018, at 7:00 PM

Minutes

Pledge of Allegiance

Call to Order - A regular meeting of the Lehigh Area School Board was held in the Administration Building, Conference Room A, on the above date and called to order at 7:03 p.m.

Roll Call

	Present	Absent
Ms. Joy Beers, Member	X	☐
Mr. Richard R. Beltz, Member	X	☐
Mr. David F. Bradley, Sr., Member	X	☐
Mr. Stephen Holland, Member	X	☐
Mrs. Gail Maholick, Member	X	☐
Mrs. Rita Spinelli, Member	X	☐
Mr. Wayne Wentz, Vice President	X	☐
Mr. Andrew Yenser, Treasurer	X	☐
Mr. Larry Stern, President	X	☐
Mr. Brian Feick, Business Manager	X	☐
Mr. Jonathan Cleaver, Superintendent	X	☐
Attorney William Schwab, Solicitor (Atty. Filer)	X	☐
Mrs. Melissa Wagner, Recording Secretary	X	☐

Presentations - NONE

Public Comment on Agenda

1. Gloria Bowman - Directors' Concerns - A & D

- I am asking for some clarification on pages 9 and 10, Letters A and B under the Directors' Concerns. I'm a little bit confused and perplexed about the two various motions because as I read in The Times News the last motion that the board approved for the Franklin Field, the township decided not to pay for a subdivision and I see that this motion, once again, Letter A, does pay for a subdivision and then asking or potential selling them to Franklin Township concerns me and I'm sure a lot of other residents about incurred, further incurred costs for taxes. And, it's my opinion that the board, the board needs to seriously to be looking at sustaining

positive relationships with both the township and the district as well as servicing all of our kids within the community. And, if it appears, and I'm going to say this very carefully, appears, that money seems to be a motivating factor. So, those two motions sort of, I'm not understanding them. I was wondering if somebody could clarify either of them. Or, maybe it's under the Superintendent's report or something.

Audience member speaking.

- The first motion...

Mr. Bradley - Do you want to answer?

Mr. Cleaver - I did not put them on there. I won't answer because I did not put them on there.

Mr. Bradley - I didn't put them on.

Mr. Stern - Ms. Maholick requested they be put on. First one.

Mr. Bradley - When you asked the question about taxes, to whom? Franklin Township? The District?

- Franklin residents. If the Franklin residents, the Franklin Township said in the newspaper, the township said we're not gonna pay for a subdivision because they were afraid that would be incurred upon the Franklin residents for further taxes. So that motion, for Letter A, is reading very similar again because it says the Franklin Township would again pay for the subdivision and then you have another motion saying to sell it to Franklin Township, so if that's even a further cost, my question is, and I don't know what that answer is, what would that look like for taxpayers and the good of the order, I think, my opinion is still, my professional opinion is that inter-municipal transfer is the best, all the way around, for the kids and the for the community and sustaining relationships.

Mr. Bradley - When you're talking about taxes, you're talking about, you're a resident of Franklin Township as am I.

- Correct.

Mr. Bradley - So, (inaudible) taxes for Franklin Township, that would be done as the Supervisors as well. They are concerned, according to the meeting, that they didn't want to have to pay for the subdivision with a year-to-year lease, that the lease was longer...

- According to the newspaper, it was all, in also because of the incurring the taxes to the residents.

Mr. Bradley - So, now are you concerned that the, are you concerned that the paper was correct or the meeting was correct? Which one do we want to talk about?

- I'm assuming it was a direct quote in the newspaper. I was not at the Franklin Township meeting.

Mr. Bradley – The reality is, and Gail you were there, right? It was really a function of the time, how long that the term of the contract of rental was, correct? So, if it wasn't year-to-year, they were more amenable to doing it. And then, the other question you were asked about taxes, like an inter-municipal transfer or. So, the question is who burdens whom, right? So, if you have an inter-municipal transfer, you're burdening the entire Lehighton district.

- I don't, I don't see how that is possible.

Mr. Bradley – Who owns it?

- Who owns it? Right now the school district owns it.

Mr. Bradley – So who pays for it? The district. It's part of their assets, right? So, if you give away their assets.

- There are two motions on that I think are very perplexing to me.

Mr. Bradley – Well, they might choose to purchase it. That's up to them. It's not within our prerogative what they want to do, it's our prerogative whether or not we want to accept that offer or not.

- I'm just offering a professional opinion and working at (inaudible). And, I think too much bad blood is already occurring between the township and the district now. I can see that. I think it would behoove all of us to be able to work together to make sure that our kids are taken care of properly and so on. I think sometimes sustaining positive relationships in the long run, is much better than the almighty dollar, my opinion.

2. Kevin O'Donnell – Christman Field – XIV A/D

- Good evening, my name's Kevin O'Donnell, Franklin Township Athletic Association. I'm here tonight to speak as well on behalf on the issues of Christman Field. Hopefully tonight we can get something done, to the board members, this is the fifth meeting now. It started back in March, here we are in July. Hopefully we can move to get something done. There's been different opinions on social media on some of the Concern pages, schools and classrooms and so on and so forth that I've been following. And, it's just the back and forth. However, FTAA has come to meetings with petitions with over 300 taxpayers. We've had the support. The Supervisors of Franklin Township held a meeting, we, there was approximately 70 people there but everybody spoke on behalf of the association as far as an inter-municipal transfer. As far as the social media goes, there was video posted by the Classrooms Page and quote, right at the 6:38 mark it says "the system is broken, the Pennsylvania Department of Education in the school code dictates local control. It talks about stakeholders electing a government for their benefit to allow their input to govern their schools and we have a board giving that power to the Superintendent and the solicitor to run the show. They're taking the people's voice away. They're silenced by a factless five. They have spoiled the Superintendent and solicitor, giving them free reign to do so as they please with little or no oversight." What I'm getting at, can we please get an inter-municipal transfer. That's what the community has spoken, alright. We talk about the factless five but what about the other four? Why is it against your policy to crossover and maybe

give us the 6 votes for the inter-municipal transfer. We've listened, we've done our due diligence. Please, let's get this over with tonight.

3. Fred R. Kemmerer, Jr. - X-G

- Let me start out by thanking you for allowing me to speak. Basically my questions are with the revisions to the handbook, is this a permanent revision for the next school year or as the school year progresses or as situations come about where we clarify on some things. Are they updated in the handbook and then sent to the parents and sent home to the kids?

Mr. Cleaver – The handbooks are online. The elementary handbooks do go home, but the handbooks are online where they're viewed and then they sign off as part of that they reviewed the handbook and understand. And, also part of that is also giving us the right for pictures to use as well. So, that's the way the handbook process is completed. The handbook is approved by the board at a meeting and then once that's approved it goes to be posted and then moved forward. Once that, that doesn't mean, every year there's revisions done from one year to the next, one year to the next based upon, maybe circumstances or a law changes as well too. I know most recently truancy was a big one that we had to revise. But, that's the process with the handbook.

- So, my question is, once it is approved, it's set in stone for the next school year?

Mr. Cleaver – No. The board can revise the handbook you know at any time and then notification would go out to the parents probably of what revision was made.

- Are there any revisions on the horizon based on some of things that's happened and some clarity for perhaps like the cops being in the school? Is there any revisions that had to take place because (inaudible)?

Mr. Cleaver – There are, part of what the school police officers now being in the school, they are held to the same, it's in my report actually, they are held to the same standards as the borough police. So their rights are the same. So they're, when they're performing their duty as a police officer for the district, they are only allowed to do what the state allows them to do. They don't go by the school code rules; they go by their rules as police officers.

- Okay, so moving forward, is there a clear, distinct breakdown as far as what the parents will be told as to what their child could be questioned for by a faculty member or what the police officer can do?

Mr. Cleaver – Right. The process will be the same as if there's a situation that happens and we contact the local police then depending on the situation if they are being formally arrested for whatever has taken place, then, of course, they would be notified as well.

- But, is it in the handbook?

Mr. Cleaver – No, that is not in the handbook.

- Isn't that something that's important, moving forward, as like I have two kids in the district I'm sure I would want to know what my, 'cause I have to sign it, and based on signing them, sort of saying, hey, I'm okay with what you're proposing. So, if your proposal isn't quite right yet, how can we vote on it if it's not up to where we...

Mr. Cleaver – Guidelines are set by the state for the school police officers now that they've been accepted. I'll go through, and I won't read this again, but I'll read it to you...

- But, is that available for the parents in the handbook?

Mr. Cleaver – Not at this point, no it is not.

- Is that fair to parents who sign off on it?

Mr. Cleaver – We will notify them, we just got the letter recently, as recent as July 16th that they were approved because we had court and had to go through that. So, yeah, we'll be notifying, we will be notifying all the parents that they will be here and they have the same rights. So it will be listed. The school board doesn't set what they can and can't do, it's the law.

- I understand that.

Mr. Cleaver – So they are able, just for clarification, they may contain, arrest and issue summary citations. In addition, they will have the power to enforce good order in school buildings, grounds and busses for the Lehigh Area School District. So that's basically, in a nutshell, their guidelines are set because by the police officers. So whatever guidelines, in a school, the Lehigh Borough Police have to abide by, their guidelines are exactly the same even though they're still working for the district.

- 'Cause I've been reading a lot about searching kids and things of that nature and I know that it's a clear, distinct difference between what a faculty member can do and what an officer can do. But, I did see many cases where it gets convoluted and a lot of gray areas when it comes to that if not spelled out. Like extensive searches, you know, what a faculty member's able to do up to and including. I don't want to split hairs, but what happened with my kid, I just want to make sure that as a parent I know that my son could be subjected to this and up to that. I don't think the area where student's rights is expanded upon enough because I don't think that the kids actually know what their rights are when they show up at school and when they are questioned by a superior, principal or vice principal. And, I think that that needs to be expanded upon or at least explored because I think the kids are at an unfair advantage and the parents sign off on this vape policy or vape searches isn't fair for the student or the parent.

4. Barbara Bowes - XIV A&D

- Okay, I understand that we have two motions on the agenda and I understand why the first one was put on there. I know that Franklin Township had an issue with not having any guarantees for any length of time should they pay for the subdivision. At the last meeting it was stated that there was no metes and bounds. I have one. It was done in 1991, Schwab was the, Mr. Schwab was the solicitor at the time, it was taken from an actual survey of Christman Field that was done in 1987. It is a legal description. I don't know if that would help and maybe save some cost, but it's here and Franklin Township has had it because it came from a Right-to-Know from Franklin Township. On the other one, I would like some clarification on what recreation fields means.

Mr. Cleaver – Just for clarification, we did receive a letter from the Franklin Township Board of Supervisors that they discussed the subdivision of Christman Field and have decided they do not want a year-to-year lease in agreement and pay for the subdivision. However, the Supervisors would like to purchase the recreational fields if it is the board's intent to pay for an appraisal to be done on the properties. So we are asking that if the Lehigh Area School District should be willing to sell the properties to Franklin Township, please advise us of your decision. So, that letter came from the Supervisors so from this reading of this letter I would say that it's pretty evident that they do not want to lease the property at all.

- Well that's fine, but it, they say recreational fields. There's no clarification in there as to what that should include.

Mr. Cleaver – Christman ballfields.

- Just the ball fields.

Mr. Cleaver – According to this. They had discussed the subdivision of Christman ball fields.

- And, that, that was my question. Is it, the second motion was vague. It just says recreation fields.

Mr. Cleaver – That's what it is in their letter that's why we.

- Okay. But, I mean it needs to be spelled out, you know, for the stakeholders.

Mr. Bradley – Excuse me, Mr. Cleaver, for 30 years I was told that we were leasing that property, that the district owned, for a dollar a year to the township and that lease is still ongoing. Is that correct? Nothing has stopped that lease.

Mr. Cleaver – Correct. No, but according to this they do not want a year-to-year lease agreement.

Mr. Bradley – I understand that but currently there's a lease agreement on the books for that property that we own as a district that's listed in her metes and bounds that was filed and found by the Right-to-Know. So, when they were here and ask for everything to stay consistent, there's no reason that you'd have to do a subdivision to continue that lease agreement.

Mr. Cleaver – If we are to sell the building you'd have to do something.

Mr. Bradley – At the time in which the building would be sold, either that person buying the building could do that subdivision or the district could do that subdivision at that time.

Mr. Cleaver – Or the township and kids could lose the field altogether. Correct?

Mr. Bradley – I highly doubt that. Just like Mr. O'Donnell said that a survey was done within the community and we're supposed to be stakeholders to the community, then no matter what, we want to make sure that those kids have that field. We even had a vote here to make sure, well, the four of us voted to make sure that those kids kept those fields. So, the only risk we have currently is the fact that if the district's financial situation gets into a spot where the state comes in and says we're taking over because we're deep in debt.

- May I ask a question here? If we sell the school, which hopefully we will, can it not be stated in the contract of sale that Christman field does not go with the school?

Mr. Bradley – Absolutely.

Mr. Cleaver – There would still have to be a subdivision.

- Well yes, I understand that and I said last time when I was here I thought the district should pay for it, they're retaining the property.

Mr. Cleaver – That is a possibility. I mean, but I can't guarantee that the board would approve or any buyer would agree to it either. There's a lot of...

- The buyer doesn't have to pay for it.

Mr. Cleaver – I think to understand a little bit easier and to make everyone see, the reason the transfer came up is because it was looked at as a win-win for the kids, you know, for the kids and the district. We'd be able to subdivide it, the township would get the fields, it would be a minimal cost. We, I did reach out. We already had a survey done of that property several years ago, Barry Isett and Associates did the survey, they were looking at a \$4,000 cost for the subdivision for that property. So, you know, for the township, you know, to take ownership of that field, you know would probably cost about \$5,000 because there'd be legal fees, you know. I would estimate about \$5,000.

- Well on the Barry Isett subdivision, in where it describes it, it says Christman Field.

Mr. Cleaver – It would be subdivided into sections.

- Yeah, but it also says East Penn Township on it. It does not say Franklin Township.

Mr. Cleaver – On the East, I'm sorry?

- On the subdivision, on the survey they did, it says, states on it, it says Franklin Elementary School.

Mr. Cleaver – Oh, yeah, I'm not sure, I would have to double look and see.

- Yeah, it says East Penn Township because I did look.

Mr. Bradley – I think that was just a mistake by Barry Isett. I mean it has to be, right?

- Yeah, but I just don't know, they would have to correct it I would assume.

Mr. Bradley – Yeah.

- Or, it could be an issue.

Mr. Cleaver – Absolutely. It's for the subdivision, it would be a totally different process anyway.

- But, you couldn't use like an already used survey? You would have to redo it?

Mr. Cleaver – Well, I can't answer that from what I understand they'd be able to use a lot of the information they already have. I mean technically we own, the district owns, the survey to begin with. So, I'm sure they'd be able to use some of that information that we currently have.

- I mean, 'cause in this mete and bounds agreement, it gives all the markers, all the pins, everything, the legal description.

Mr. Cleaver – Right.

- Same way as the deed would be.

Mr. Cleaver – Right.

Mr. Bradley – But the, back on this Franklin Township. When you sell a property, we could describe what's gonna be sold. It could be described as Franklin Township minus those metes and bounds as part of the advertising that has not yet occurred. Is that correct? No one advertised yet.

Mr. Cleaver – No.

Mr. Bradley – Okay, so you could actually advertise what you're actually selling without actually having it subdivided at that time so that they would know what they're purchasing in the event that they have an interest to purchase.

Mr. Cleaver – Yeah, but I don't, I think at the time of the purchase that would all have to be ironed out.

Mr. Bradley – Correct. At which point, those costs could either be with the purchaser, the district, or the township.

Jason Frey – Is it okay if I talk?

Mr. Stern – Sure, Jason.

Jason Frey – The reason the lease doesn't work is we have the lease now for 99 years, correct? Well, every year it has to be approved. How do you know each year it comes up for approval what you guys will do? And, we don't know. So, if we pay for the subdivision, next year, oh we're gonna give to the district, then we're out that money, correct?

- It's a year-to-year now.

Jason Frey – Yes, it doesn't matter whether you put 10 years, 20 years, 30 years, 60 years, 90 years, each year it has to be approved. Correct? Right? So what we decided was that if you go through all this mess and everything because some people even have issue (inaudible). You don't want to give it to us for a dollar but you'll give it to other people.

Mr. Bradley – We have a responsibility to the district to which elected us. Yes, it's their asset. It is there asset and not 70 people or 700 people but there's thousands of people in that district that own that parcel that paid their taxes at the end of a sheriff's gun to own those fields for the benefit of those kids. So, if they want to keep them and own them to give them to the kids to insure that they're gonna do that, which they have been since their origination and all the effort that those town's people put into keep those fields, that's the best. Now, the only way to really guarantee

that is that this board is financial stable and that's been the dilemma that you're actually feeling right now. That's why you're here.

Jason Frey – That's why we offered to purchase it and...

Mr. Bradley – Correct and I think you have that as a motion. I recommended that the FTAA bought them. They could've bought them as a. Actually, we also recommended that they, they could've been given to them directly, they didn't want them.

Ms. Beers – Can I ask a question since Jason's talking? I found the letter to be a little bit vague. Could you, I could not hear what you were saying, can you define what was meant by recreational fields?

Jason Frey – I just included both of them the Christman and soccer fields.

Ms. Beers – Okay.

Jason Frey – We put down recreational fields. That's all recreational fields there.

Mr. Bradley – But, hold on, Mr. Cleaver, you just said a couple of minutes ago it's just the Franklin ball fields.

Mr. Cleaver – That's what I did, yes, you are correct.

Mr. Bradley – Okay, so...

Mr. Cleaver – Now we just had clarification by the...

Mr. Bradley – So is the motion changing to more than the ball fields?

Mr. Cleaver – Well, we didn't even get to the motion yet.

Mr. Bradley – I know, but we're talking about the motion. This is why public comment is a viable, under the Sunshine Act, is so that people can clarify and make sure that they have all the information pertinent to the decision of government. And you're government making the decision.

Mr. Cleaver – So recreation fields are representing the soccer field then as well.

Mr. Stern – Per Mr. Frey.

Jason Frey speaking.

Tom Wertman – Can I make a comment?

Mr. Stern – Sure, Mr. Wertman.

Tom Wertman – In comment about this is about the whole district, Lehighon district is concerned. If I'm under the right impression that everyone in our school district plays on this Little League team. So, what's the prob...if you're representing the Lehighon School District and concerned about the taxpayers of Lehighon School District shouldn't it not be said that all the kids from

Mahoning, East Penn, Lehigh, they all participate over in Franklin ball fields. So, why should it not. So this idea that we're speaking about the whole district, no, we're just saying Franklin, let them change their name then to Lehigh School District because they do represent all of Lehigh School District as far as the kids are concerned and the taxpayers are concerned. So, I believe seriously that we should be looking at what is good for all the kids in our district and that means allowing Franklin Township to have them ball fields.

Mr. Bradley – And, Tom, I think you, we all are in agreement with that except for the fact that if Franklin Township subdivides and pays for it or buys the fields, they own them and the taxpayers of Franklin are the only ones paying for them. Whereas, I agree everyone uses them. That's why the benefit of the lease that we currently have is a value to all because it was the district that owns them and it is the district kids that are using them.

Tom Wertman – Once again, you keep saying the district as a whole. Franklin Township wanted to take over, let Franklin Township take them and then all the kids of Lehigh all benefit by this.

Mr. Stern – Walter.

Walter Zlomsowitch – You say that it's \$5,000 to do a subdivide to that piece of ground.

Mr. Cleaver – No, the proposal from Barry Isett when we reached out to get an estimate of what it may cost is \$4,000 and I think \$5,000 because I'm sure there'd be legal fees.

Walter Zlomsowitch – And, there's nobody in this district that pays taxes more than (inaudible). Keep our assets and let the kids play on that field. Is that common sense for a \$5,000 savings?

Mr. Bradley – Correct.

Mr. Cleaver – But the township, in this letter, is not interested.

Walter Zlomsowitch – I'll give a thousand and I find four more people...

Mr. Stern – No, that's not the point, Walter. That's not the point, it's the point of the Supervisors don't want to have the same agreement that they have right now. They want to have the agreement of ownership.

Mr. Bradley – For four months though, they argued to get the same agreement they have and that's what we provided to them.

Mr. Stern – For months they argued to have the inter-municipal transfer where they completely own from the district would provide it to the township, take ownership, and that's the way it would move forward.

Mr. Bradley – Yeah, but we agreed that's immoral to the township.

Mr. Stern – No it's not, I didn't agree that it's immoral to the tax base. You might have agreed. I agree that it's immoral to pay, to make Franklin Township pay for that property.

Audience speaking.

Mr. Stern – It's still not the point.

Walter Zlomsowitch – Well, if it's immoral then let's ask the township to pay for it since the (inaudible).

Mr. Stern – No, I'm talking about for the property itself.

Mr. Cleaver – I believe it was discussed that the township is concerned that next year it could change. Decisions could change.

Audience speaking.

Mr. Bradley – And, you'd be in the same spot if you did an inter-municipal transfer if the township ran into issues, or if the district ran into issues, there's a revert clause on that.

Mr. Cleaver – I think that's the biggest concern the township has...

Mr. Bradley – Yeah, there's a revert clause.

Mr. Cleaver – ...there's a lot of if's and I think with them owning it and having the ownership it takes the if's of the school board totally away from the situation.

Mr. Bradley – And, if the association purchased it, which is a community-based, it would take all the if's of all government out of baseball.

Mr. Stern – We'll be talking about this again in a little while. So, Mr. Bradley, you're up for Courtesy of the Floor with policy handbook.

Mrs. Maholick – I have one comment to add to that. I don't know where, what's his name lives, but presently the taxpayers in Franklin Township are paying the costs for the kids to play there. Not all the kids from Leighton area, there are kids from all over but only Franklin Township residents are paying for the mowing, the maintenance, the insurance and the light and I don't really have a problem with that. But, it is not spread over the whole district, just so you're clarified for that.

Kevin O'Donnell – Mrs. Maholick, that's not (inaudible). The association puts a lot of money into that field.

Mrs. Maholick – \$3,000, I know that and the township pays about \$8,000.

Kevin O'Donnell – I don't have my papers right now, but you were at the same meeting I was...

Mrs. Maholick – I was.

Kevin O'Donnell – ...and, it's totally wrong.

Mr. Wentz – Yeah, if I could, you're way out there, Gail. That's all I can say.

Mrs. Maholick – Okay, what are the numbers?

Mr. Wentz – Okay, the last, the last time I was President, I, we wrote a check for 3800 hundred dollars for the light bill for all three fields that have lights. So where you come up with \$3,000 total

and we do, we did a lot of mowing, we worked with the Supervisors, they work with us. It was great for 39 years, now, I heard here tonight four board members voted for the kids. Really? Back in March I thought five of us voted for the kids for this inter-municipal transfer. It's simple, let's have a vote. We need one of you people to change your mind, it's done. Kevin, you got your fields, Jason you're good to go, let's go, let's have a vote. We got five, who's the sixth one?

Kevin O'Donnell - It's not for Kevin and Jason, it's for the kids.

Mr. Wentz - Exactly.

Mrs. Maholick - Okay Jason, what are the numbers?

Jason Frey - What are the numbers?

Mrs. Maholick - Yes.

Jason Frey - You know my son plays basketball over in Lehighton, he plays football down at Baer Memorial, I didn't get charged any extra because he didn't live in Lehighton.

Mrs. Maholick - I'm not saying charging extra. What are Franklin Township residents paying?

Jason Frey - Everybody doesn't pay to (inaudible).

Kevin O'Donnell - What Jason's saying is Baer Memorial is a borough park and the Lehighton borough residents are paying taxes on that.

Mr. Stern - Absolutely am.

Mrs. Maholick - Exactly.

Mr. Stern - I pay it on the rec center, I pay it on the Grove, on the pool.

Kevin O'Donnell - But Franklin Township, Mahoning Township, Parryville and East Penn Township residents, their children, are playing football and baseball at Baer Memorial.

Mrs. Maholick - Exactly.

Audience speaking.

Mr. Wentz - Just need one of yours, which one is it? I heard yours are for the kids, let's hear it.

Mr. Bradley - Wayne, so two things...

Mr. Wentz - No, no.

Mr. Bradley - Two things, Wayne, first of all they're all for the, Wayne, they're all for the kids, the parents are the ones that write the check, not the kids and you know it.

Mr. Wentz - Okay.

Mr. Stern - We'll talk about it at as we move through the agenda. Mr. Bradley?

5. Mr. Bradley – I. Policy/Handbook

- So, is this on?

Mr. Cleaver – Yes.

- It is? Okay, good. Are you sure?

Mr. Stern – Yeah, sure.

- Okay, 'cause I listen to the audio and it really didn't sound too good. Okay, so we got a student handbook that was given to us for approval and after reviewing it, in relationship to the school policy, which is school law and the law that the citizens and the students and the administration are to follow created by the board are missing a lot of things. So, before we approve this handbook, I think that the policy committee should review the handbook in a meeting publicly, openly, and go through this because it has been dogmatic and it is missing a lot of things that happened recently that we should be reviewed. I looked at the policy and I tried to find the word search and the only reference I could find was in reference to searching a locker and I was gonna ask Melissa if she could pull it up on the internet quickly, because you can actually do a search, right? But, you don't have to do it now, but if you can it's awesome and that was pretty much what it looked at. We had a student that was frisked and then some of his clothes were removed to find a potential tobacco product because it was outed by someone else falsely. And, I can't find anywhere in this policy where we were allowed to do that. And, I know that there's nowhere in this handbook that says that these kids are at risk of that happening to them and I know these parents have signed this don't have that either. So, if we're frisking kids, and if we're telling them to remove clothes to find contraband, that's not, and Mr. Filer if you could help, not eminently dangerous to the individual, or their peers, I don't know what law we're using to do what you guys are doing now. So, these should be reviewed prior to our board, as government, telling these people what they are and are not gonna follow as a law and we should recognize that these are laws and therefore they have to be applied unilaterally to all the students which I'm also finding tremendous amount of testimony from people within the community that these laws are not applied unilaterally. It's very selective enforcement by a whole group of individuals and I think that should be reviewed and I think it should be done publicly. And, the letters that I sent earlier, thank you, we will go through during the meeting.

Communications

1. Superintendent's Report – *Mr. Cleaver*
 - We are working on getting our final inspection complete for the elementary center. Once the inspections are complete, it will allow our teachers to begin setting up their classroom. All teacher items are continued to be moved out of other buildings and our staff continues to work diligently on getting the buildings ready to accept the students for the start of 18-19 school year.
 - Most recently there was a post on social media of items being stolen from the elementary buildings. Again, this is not the case. We have placed several items on surplus and reached out to many non-profit organizations about items such

as old metal chairs with wooden seats, which, we have in very large amounts of but we have not received any interest at this time or has anyone come to us and made any bids on the surplus.

- Our summer programs are continuing to run throughout the summer. We have a lot of positive feedback regarding the programs and opportunities we have for the students of Lehigh. Some of the programs include STEAM Academic Camps, Health & Wellness Camps, Physical Education, just to name a few. And, I'd like to thank the local newspaper for, you know when we contact them, to come in and do the stories. The kids are really excited when they see their pictures in the paper and get to show off what they're learning.
- Our staff has also been doing a fantastic job with the professional development opportunities. The teachers have been working hard with updating curriculum, LETRS trainings, also additional trainings for STEAM and FOSS science programs that are going to be offered to our students this upcoming school year.
- Mr. Spotts and myself will be attending a program at Penn State University to gather information on discussions regarding boundary and non-boundary schools and the concerns for unfair advantages when it comes to competition at varsity sports levels. Many school districts over the past several years have been very vocal regarding the private and non-boundary schools having an advantage over traditional public schools. Again, our intent is to gather information and have a better understanding of the recommendations that are being offered to address the concerns. There's been a lot of information regarding what use to be public and private. Now they're considered boundary and non-boundary schools with additional charter schools about the advantages for PIAA sports, for schools that have different rules that they have to live by, for private versus public, non-boundary versus boundary. So, again, we're going there just to see what the discussion is to take place. There is approximately 250 individuals have signed up for the presentation.
- On July 16th, we received approval on the granting of the school district having our own police officers. With this order we will have, these individuals will have the same power under the law ordinance as a police officers from the borough of Lehigh. They may detain, arrest, and issue summary citations. In addition, they will have the power to enforce good order in school buildings, grounds and busses for the Lehigh Area School District. I would like to thank all involved with this effort to increase the safety of our students and staff here at Lehigh Area School District. So, we did go up, we presented both of the individual officers were present and questioned by the judge and the order came through. So, starting for the school year, we will have two school police officers here to help with additional security in our district.

2. Finance Report - *Mr. Feick*

- All the state reports have been filed for the year end. We start our audit. On July 10, we had our finance meeting and we had a presentation by PFM and RBC on possible savings on the bond issues. Mr. Beltz and Mr. Yenser agreed that we should probably have a workshop of the full board and I'm suggesting September 10, which is a publicized finance meeting that we actually do a workshop and bring back PFM and RBC so the full board can understand what they're proposing and the possibility of savings. I think you'll both agree it's very complicated but we need some more time with the full board to understand it to. If you can get back to me. If anyone has a problem with September 10th at 6:00 p.m. let me know. Otherwise I'm going to schedule them to come back.

3. Board President's Report – *Mr. Stern*
 - In August we will be conducting the evaluation of the Superintendent. All board members will be receiving information on that process shortly.
 - Three of our staff members attended the AP Institute. We will be receiving a report at the next Academic Affairs meeting which is in October.
 - As a final item, our Pre-K Count grant has been approved and with that approval that puts that program in for the next five years with that funding.
4. Leighton Memorial Library Report – *Mrs. Spinelli*
 - The library has applied for a grant. They're doing it for an addition on the library and currently waiting for notice with the next step. They're hopeful but there are 41 applicants. So, it may or may not happen.
 - Their summer program is going well. The library will be closed for 2 weeks in August for maintenance and re-carpeting.
 - This Saturday they will lead Christmas in Park and the next Library is August 28th.
5. Legislative Policy Committee of PSBA Report – *Mrs. Spinelli*
 - I have two things from PSBA. Every day they have a wealth of information on there. But, two things I thought were important. They have allocated 10 million dollars for the School Safety initiative with a commitment to 16 million more. There are 22 categories that a district can apply to for grants for safety so I just thought that's something I would let you know in light of everybody having the same problem we are and looking through things.
 - The second issue was this morning, I found interesting that most districts are having problems with JUUL's in the schools. Students are very adept at using and concealing them. They actually sell clothing with pockets in that the kids can hide them because they're just like a little USB clip and there have been children smoking in class, they can sit down and so my point of this is that this is not something that if we don't find it, see it may not be there and that's all I wanted to point out.

Mr. Cleaver – We have also been given information and are going to be reaching out to the companies that produce these things and the article that PSBA just included, I did forward to the administration this morning too for them to review. And, also, we've been doing our own research and found that Youtube® alone has a lot of different ways around it and different things and different mixes of these types of flavors, for lack of a better terms, that I guess gives them additional nicotine and everything and so it is becoming a bigger and bigger issue and we also talked about having someone come in and talk to the students because we always have them come in with the importance of not smoking, not doing tobacco and those type of things. Internet safety's another one we always have them come in and talk to us. So, we're gonna reach out and see if we could find someone to come in and talk to us about the dangers of JUULing.

Mr. Bradley – Excuse me for a second, on the, Rita, thank you for going to the PSBA. Do you do it online or do you go there? How do you?

Mrs. Spinelli – Every morning they send bulletins.

Mr. Bradley – Okay, to you?

Mr. Stern – I get it.

Mr. Bradley – Well, not me, but okay. So, the question I was gonna ask you is they have 10 million dollars that they're funding. Where's the funding source coming from for the PSBA? Where do they get their money from?

Mrs. Spinelli – PSBA is not the one who is give the money, the state.

Mr. Bradley – The state's giving it? So, it's from the state taxpayers and then they're giving the rights to disperse that throughout the? There's a funding that you can apply for.

Mrs. Spinelli – If Lehighton applies for a grant for school safety initiatives, they would apply to the state and the state would disperse it. PSBA...

Mr. Stern – They're just communicating information.

Mr. Bradley – Just the fact that it exists from the state?

Mrs. Spinelli – They give information to the school board as to what you can do to help your district and this was one of them that came up.

Mr. Bradley – Okay, thank you.

Mr. Cleaver – It's a budgeted item. These grants are actually in the Governor's and State's budget when it's passed.

Mr. Feick – Actually, by August 15th they have to come out with the whole guidelines and the rules for it but that was part of the education budget that was passed this year.

Mr. Bradley – I was just wondering how the PSBA was getting involved because we can go directly to the state, correct?

Mrs. Spinelli – They're not involved. They're just giving us information. Every morning they tell us things that we may or may not want to know to help us.

Mr. Cleaver – This article actually was in EdWeek, I believe is where it came from. Educational Week is where it came from.

6. Title I Advisory Committee Report – *Mrs. Bowman*

- The Parent Advisory Council met on June 26th. We continue working on the school-wide planning practice. We're going from targeted-assisted to school-wide for the Elementary Center. We are all working very well together on the school-wide plan and I thank everybody whose involved with that process. Our next meeting is August 7th at 6:00 p.m. and school-wide planning, we'll continue school-wide planning. Then September 14th for the Title Staff at 7:45 a.m. Next month I'll give a report on all the summer camps.

7. CCTI Report – *Mr. Yenser*

- Start out, also in the PSBA Daily Edition which we received today, very nice article on CCTI, if you caught that as well. Where we did have 5 CCTI students earn gold medals at the SkillsUSA competition in Louisville which I had mentioned last month. Then also to note in there as well, Derby Stroup entered a special competition and he qualified for Worlds next year where he'll be completing in Kazan, Russia in 2019. So, extremely impressive both the quantity

of gold for one school in Pennsylvania and then also the international competition.

- Outside of that, going into next year, currently 432 students are enrolled. New Student Orientation will take place on August 21st. First day of in-service on August 22nd and first day of school for students will be August 23rd.

Gloria Bowman – Mr. President, may I make a (inaudible) reinforcement?

Mr. Stern – Sure.

Gloria Bowman – The CCTI kids were recognized in the PA Success Today and the PRCA which I thought was very, very interesting.

8. CLIU Report – *Mr. Wentz*
 - We met last week, July 16th, at CLIU #21 Headquarters in Schnecksville. 10 out of the 14 participating schools were in attendance which is very good for this time of year with vacations and everything. It was announced that there was almost \$15,000 raised by their annual golf tournament held in New Tripoli and that money will be used to programs served by the IU.
 - The next scheduled meeting is set for August 13th.
9. Building/Grounds Report – *Mr. Holland*
 - We met on July the 3rd on Tuesday.
 - It was discussed about the press box for up at the Middle School. We're still working on it. We have a couple quotes but I also asked if we could postpone it for another month. Hopefully, we would get some local contractors to look at this and bid on this press box.
 - We also looked at three different drawings for tennis courts on the campus grounds. Mr. Spotts feels that it should be probably right there next to the student parking lot and I totally agree with that as for location and everything with parking and such.
 - Also, we're gonna get, finally, a new band equipment shed. Anyway, it's supposed to come I believe on August the 23rd and if anyone else want to ask any questions, it's in our full report and that is what I have to say for the night.
10. Academic Affairs Committee Report – *Mr. Stern*
 - Academic Affairs did not meet. The next meeting will be in October and I'll provide the date as the schedule is set.
11. LCCC Report – *Mr. Krause*
 - We had a great summer at LCCC. Our credit hours were up 2.7% in Summer Session I and 11.8% Summer Session II. Unlike some of the other community colleges and state colleges that are seeing some decline, we still hold strong because of the strong work of our administration there.
 - Some of the other highlights and some program going on. 21st Century Learning Conference in D.C. has invited LCCC and Jim Thorpe School District representatives to present on the LCCC Shine Program and its' successes. So, that will feature Betsy DeVos from the Secretary of Education and also will be attended by various politicians.
 - LCCC also held its' first Faculty/Student Luncheon to provide students and faculty the opportunity to mingle and talk about education, career choices, professions, in a casual setting. The luncheons are part of their college-wide

retention initiative and are designed to increase student engagement in a variety of activities. Another luncheon will be held this fall.

- In a collaboration between LCCC, Northampton Community College and Workforce Board Lehigh Valley called Work It was launched in May. This is a campaign to recruit people to training program and ultimately jobs in food service and the manufacturing sectors. The campaign includes TV spots, billboards, radio commercial, online ads and a microsite they have a website as well. Students will select the program and college they're interested in with the opportunity to receive funding from the WBLV.
- We've also applied for a number of grants. We were successful. Teacher in the Workplace Grant, \$50,000, awarded by the Department of Labor and Industry, a partnership with Allentown School District, Parkland and Workforce board for two groups of 12 educators to take part in a 6-week program of tours and job shadowing in the Lehigh Valley manufacturers. Another grant was for Lehigh Valley Machining Training Grant for \$246,000 also awarded by the PA Department of Labor and Industry to partnership with Northampton Community College and Workforce board for entry-level machining training for 54 students over 12 weeks. Another grant was for fundamentals of manufacturing certification, \$135,000 awarded by Department of Community and Economic Development partnership with Manufacturer's Resource Center and the Workforce board of Lehigh Valley for skills training for 25 participants to obtain entry-level manufacturing jobs. And, the last grant was Adult Basic Education, \$685,000 awarded by the Department of Education, a partnership with the Allentown Literacy Council and Carbon County Career and Technical Institute for literacy training for almost 700 participants in attaining a secondary school diploma in transitioning into a post-secondary education training, including those through the career path. So, Dr. Bieber does a fantastic job down there in working with the community and our business manager does a great job with the staff there as well applying for these grants so they do an outstanding job.

12. Policy Committee Report – *Mr. Stern*

- The policy committee met on July 11th at 5:45 p.m. Several policies were discussed. Policy #819 Suicide Awareness Prevention and Response, Policy #336 Personal Necessity Leave. There was also open discussion on several other policies including Recording of Board Meetings and Acceptable Use of Communications and Information Systems.

13. Athletic Committee Report – *Mr. Wentz*

- There's very little to report with the summer vacation but with our new multi-sports stadium over here, we were proud to host David Akers, the Philadelphia Eagles Hall of Fame kicker who put on a kicking and punting clinic last Friday for the kids in the area. And, also, to remind everybody Meet the Tribe Night is scheduled for August 21st.

14. Wellness Committee Report – *Mrs. Maholick*

Mrs. Maholick – Wellness Committee did not meet. Next meeting is when school starts again in September.

Approval of Minutes

Mr. Stern – You all have received an update from Ms. Beers on some changes to the minutes.

MOTION by Mr. Wentz, SECONDED by Mrs. Spinelli to approve the Minutes of the June 25, 2018, regular meeting with the addendum.

Mr. Bradley – Actually, I watched the video using the transcript as closed-captioning and I noticed that there's a great amount of discrepancy between what was on the video and what was on the audio, and what was on the minutes. You do a fantastic job by the way, because it's almost impossible to catch all of it with all the chaos that goes on in these meetings 'cause they don't take turns when they speak and I get that. I'll do better myself on that one. However, I think that we, as a board, should keep the audio recordings as a record for our protection in addition to those minutes because there's a lot of things that are captured on that audio that are not captured in our minutes. And, almost too many to identify and I'd also like to state that that microphone should be fully functioning and if people want to speak, that the board allows them to go to the microphone and have their turn to speak rather than an ad hoc town hall type of meeting. But, I love that they're getting the chance to speak, so I don't want to deter from that at all. But, I think to capture the information, we should keep those recordings.

Mrs. Spinelli – Mr. Bradley, you say there are too many to mention, are they pertinent? I mean, is it something that's going to change the actual minutes themselves? It as much as grammatical or something like that? I mean, is it pertinent? These changes that you say need to be made.

Mr. Bradley – Absolutely.

Mrs. Spinelli – And, in what way? What do they affect?

Mr. Bradley – You asked if they were pertinent, I said yes.

Mrs. Spinelli – Okay, now I'm asking what do they affect?

Mr. Bradley – I also said they're too numerous to go over. There's a lot of them. If you do the same thing I did, you could decide for yourself. However, it's significant.

Mrs. Spinelli – But how can I approve these minutes if you're telling me there's so much wrong with them?

Mr. Bradley – I exactly agree with you 100 percent, how can you approve minutes when there's so many things that were missed because you're trying to transcribe minutes of a meeting. If you just have minutes of a meeting, that are not transcribed, and then keep the audio as backup, I'm acceptable with that. But the fact that she's trying to transcribe the minutes of the meeting. We're putting so much pressure on her that it's unfair to her, completely. And, I'll give you a perfect example, the things that Walter said that was written as inaudible, which she probably had trouble hearing, I have software that allowed me to pull it up, so I was able to hear it and it was very pertinent and I think it's important to understand that and that's a shame.

Mrs. Spinelli – Okay, and it is also my understanding from reading today that all minutes have to be kept manually and in a binder. Is that correct?

Atty. Filer – Yes.

Mrs. Spinelli – Okay, I thought so. So, again, the only official minutes are the ones that are approved and in the binder.

Mr. Bradley – Unless the board approves to keep the recordings and make them part of the record.

Mr. Yenser – We've gone through this, month after month you've made these same comments, fantastic. If you don't like the rules bring them to policy and change them, please. I'm over here, thank you.

Mrs. Spinelli – And I still don't think...

Mr. Yenser – Change the policy if you don't like it. Bring it up at a policy committee meeting so that we can bring it back to the whole group. These are simple procedures we've asked you to follow, please follow them. We'll rehash this next month because you don't agree with the minutes and we'll rehash them the month after that.

Mr. Bradley – Or you can recognize that we did bring it up at the policy meeting, it was reviewed and not only did we prevent this board from editing those minutes by removing some of the old policy, but I think that we, as a board, very easily can approve the idea that you keep the recording. Where's the downside? Why are you doing death by committee when the committee members, who are Rita, Stern and myself, outvote the logic of saying keep the recording. What's the downside of keeping the recording?

Mr. Stern – I think we have a policy on to be discussed under Directors' Concerns on that, Mr. Bradley.

Mr. Bradley – And, since we're to approve the minutes, prior to the approval, it should be approved as minutes and you should add approve the minutes from July annual meeting and the subsequent recording.

Mrs. Spinelli – But how could we keep that in a binder?

Mr. Bradley – I'll tell you what, I'll put it on a flash drive, I'll put it in a little pouch and we'll put it in a binder.

Mrs. Spinelli – But it says they have to be kept in writing. I mean, I understand what you're saying.

Mr. Bradley – I understand.

Mrs. Spinelli – But the rules say they have to be kept...

Mr. Bradley – And the reality is...

Mrs. Spinelli – ...and not our rules. They're not our rules.

Mr. Bradley – I understand.

Mrs. Spinelli – Okay.

Mr. Bradley – My turn or your turn? I'm trying to be fair.

Mrs. Spinelli – It's always your turn, Mr. Bradley, please, feel free.

Mr. Bradley – Okay. So the rules say you have to keep them in a binder which we fully respect. You can keep a flash drive in a binder, you can keep it in a file, you can keep it in a computer, you could name the thing binder on the computer if you'd like and then it's kept in a binder, however you want to do it.

Mrs. Spinelli – But it was also my understanding that they have to be in writing. Is that true?

Mr. Bradley – The minutes do.

Ms. Beers – He's not asking to delete these minutes.

Mrs. Spinelli – I understand that but how could minutes be minutes if you have something that's gonna override them with an audio? I'm just curious because the official minutes are the official minutes.

Ms. Beers – And that's fine.

Mr. Cleaver – The audio doesn't get approved, just the minutes.

Mrs. Spinelli – No.

Mr. Bradley – And I'm suggesting that you add in the approval of the audio because we were all here when the audio was taken.

Mrs. Spinelli – So we have to listen to the whole meeting all over again to approve the audio? I've heard you once, Mr. Bradley, I don't need to do that again.

Mr. Bradley – Thank you, Rita. But basically you don't have to listen to the minutes all over again to insure that no one has edited or violated the school policy to not edit those recordings. She keeps them. If you want to keep them. I do a Right-to-Know and I collect them and I have them. But I think that if the district kept them, they could be official or more official if I wanted to get a certified copy, I could do so.

Mrs. Spinelli – To what end? If the written minutes have been approved, to what end would your finding something on the audio change those minutes. That's all I'm trying to ask everybody. If the only official minutes are the ones that are in writing, why keep something audio, if what's gonna happen to the minutes then?

Mr. Bradley – The only official minutes are the ones that this board decide are official, government, you're government, you make the rules. The administration follows the rules that are made by government and then we have to make sure that they do their job. So when you're asked to approve the minute that they produced, if they are inaccurate, you have an issue. I'm trying to take the heat off of Melissa from having to collect every bit of information that happens in these town halls and be able to use it.

Mrs. Spinelli – I think maybe this is one of my silly things that you comment on that I am just not on the same page with you, Mr. Bradley. Written minutes are written minutes, that's all I have to say.

Mr. Bradley – And I completely agree as one of nine people on a board, it's your right and that's wonderful and we love that and that's why there's a board of nine individuals and that's what we're looking at. To make sure that everyone gets the information so they can make an individual decision.

Mr. Stern – All those in favor...

Mr. Filer – Just to clarify, the written minutes that go in the binder that you vote on would be the official minutes. The extent that you guys wanted to keep the recordings, that is up to you as a board. I would caution you against approving the paper minutes and then the recording minutes, simply because Mr. Bradley just said that there was discrepancy between the two. And, you cannot have one that says something that's different from the other. So, the written minutes have to be the official minutes. You want to keep the recordings, that's fine, but I would not vote them in any way of having them being the official minutes. I understand they should be the same, Mr. Bradley.

Mr. Bradley – There the same then, then make them the same. How are you gonna make them the same?

Mr. Filer – I guess you could hire a court reporter to go through it, line item by line item, and an exuberant cost.

Mr. Bradley – Or, we could save the value of all that, it's a 50 cent recording...

Mr. Filer – I'm not saying you can't...

Mr. Bradley – ...keep them and add them to the official minutes and then your responsibility of transcribing them is removed, saving the district hours of costs. Thousands of dollars a year because she's transcribing minute because this board has been caught not doing the right things. So, here's the value and an opportunity to do it right.

Mrs. Spinelli – Please expand on that, Mr. Bradley.

Mr. Bradley – I'll be glad to. When the board has new motions, they require those people to have the opportunity to speak. In the past, that has not occurred. The fact that we're doing that now is fantastic. I believe the transcribing of the minutes occurred after the lawsuit was filed when the district chose to defend the idea that they may or may not have to let people speak. And, I don't know how that's about but that's what they're doing and they're spending thousands of dollars.

Mr. Stern – Where you coming up with this?

Mr. Bradley – I'm coming up with this because, Larry...

Mr. Stern – Where you coming up with this?

Mr. Bradley – ...when the recording of the minutes and the meeting and the videotape and Mr. Schwab saying yes, they have a right to speak. That's what...

Mr. Stern – I think it was because of the circus environment that occurred...

Mr. Bradley – We understand.

Mr. Stern - ...partially because of your actions and that's, I'll just say that.

Mr. Bradley – If that's what you'd like to say, fine. So, the reality is, since those events occurred, the district could have apologized. Said, hey, you gotta let the people speak and there'd be no case.

Mr. Stern – How about the part of it where you, you, and Ms. Maholick could have spoke up and said, hey, there was somebody else that needed to speak which I didn't see. Why didn't that happen?

Mr. Bradley – And absolute responsibility.

Mr. Stern – And absolute responsibility on you...

Mr. Bradley – Correct. So one of the great things that would've occurred, to make all this go away, is that camera right there that I collect the video now showed everybody with their hands raised and the district erased it. Why? I have no idea.

Mr. Cleaver – Again, how are you collecting the video from our security feeds?

Mr. Bradley – That's up to me and you can decide. If you knew how this district ran, as the administration, we'd be able to help you with that. If you'd like to know how that works, why don't you look to your right and ask Melissa how do I get the video.

Mrs. Wagner – You want me to answer that?

Mr. Cleaver – Melissa's here to record, she doesn't have to answer.

Mr. Bradley – Please don't answer then, don't help him.

Mr. Cleaver – Your saying that you're getting recording of our security surveillance, correct?

Mr. Bradley – Mr. Cleaver, the district...

Mr. Cleaver – It's a simple yes or no question. Do you have access to feed of our security system?

Mr. Bradley – Yes.

Ms. Beers speaking.

Mr. Bradley – Yeah, I don't think he's saying the same thing, he doesn't understand. It's okay. You're asking that the video that was published on Youtube ® that took that video and that audio and published it to those people, yes, we have access to that and we gave it to them because it's theirs.

Mr. Cleaver – No, what I’m referring to is that you could go into our security system and view the security cameras is what I’m referring to.

Mr. Bradley – Live or after they’re recorded?

Mr. Cleaver – Live.

Mr. Bradley – Absolutely not.

Mr. Cleaver – Okay, thank you.

Mr. Bradley – But once they’re recorded, just so we’re clear, once they’re recorded they own them, so they have access to them with a Right-to-Know and when you erase them, your destroying evidence.

Mr. Wentz – We have a motion.

Mr. Stern – And a second to approve the minutes.

VOTE: YES - 7 NO - 2 (J.B., D.B.) ABSENT - _____ ABSTENTIONS - _____
Motion carried.

Financial Matter

Activities MOTION by Mr. Yenser, SECONDED by Mr. Holland to approve the Lehighton
Funds Area High School and Lehighton Area Middle School Activities Fund for June 2018.

VOTE: YES - 9 NO - _____ ABSENT - _____ ABSTENTIONS - _____
Motion carried.

Payment of MOTION by Mr. Wentz, SECONDED by Mrs. Spinelli to approve the Payment of
Bills Bills:

General Fund	\$ 1,459,861.82
--Benefits	\$ 452,085.59
--Payroll (June)	\$ 1,669,221.93
--Debit Card	\$ 1,246.45
Capital Projects	\$ 1,572,213.70
Food Service Fund	\$ 128,783.54
	<u>\$ 5,283,413.03</u>

Note: Members with questions or requesting a copy of any payment, please contact the Business Office prior to the scheduled meeting.

Mr. Bradley – So as part of our monthly review of the invoices, the backup and the data, we found a couple hundred thousand dollars that are being spent by the district this year that was accrued over the last 20 or 30 years and I’d like to speak with Mr. Feick, when we have a chance, he was not available to go through this but we spoke to it with Tina. Basically, the district is harming our staff by the policy and contract that we agreed to them with because of their sick day reimbursement.

And, the district is harming itself because it's allowing this to be accrued until they retire. So we both lose, the staff and the district. It's a financial matter, it's financial engineering. It'll save the district thousands of dollars. It'll save the employees money and I think that if Mr. Feick and myself can sit down and review that process, we'll not only become more fiscally responsible year-to-year with the new contract when it comes out, but we can probably adjust it at this time because it's to the advantage of the employees and the district. So, since these bills are incurred within the contract, I don't see a problem with us approving them but we're leaving tons of money on the table for both parties.

Mr. Stern – Alright, thank you and maybe Mr. Feick and yourself can schedule that meeting to discuss that issue.

VOTE: YES - 9 NO - _____ ABSENT - _____ ABSTENTIONS - _____
Motion carried.

Construction Accounts MOTION by Mr. Wentz, SECONDED by Mrs. Spinelli by to approve payment on the following projects from the corresponding construction accounts for a total of **\$943,947.81.**

Mr. Bradley – Andy, as Treasurer, did you get a chance to review all these bills like we do every month?

Mr. Yenser – For the fourth month in a row, Mr. Bradley, I do not review bills on your behalf, they're presented to you to review yourself.

Mr. Bradley – Okay, but as Treasurer, for the board's benefit? Is that enough? So, I have a question, I was told that we have art work or monuments being purchased. Am I being, I couldn't find it.

Mr. Feick – And I have no idea what you're asking that question, that's why I haven't responded. I have nothing, there's no sculpture that I know of.

Mr. Cleaver – There's no art work.

Mr. Bradley – That's what we wanted to find out. So, if we're given information, we want to find out whether it's accurate. So the benefit of an open board meeting is so that we have an open discussion.

Mr. Feick – Whoever gave you that information, it's false.

Mr. Bradley – Excellent, that's all need to clarify.

Mr. Yenser – Did you review the bills? Were they in the bills?

Mr. Bradley – One more time. I said, I did and I could not find it so I wanted to verify where it was, if it exists and now you're on the record saying we have no such art work or no such monuments being put into this school, correct?

Mr. Feick – There's not in this contract, there's not a sculpture in there.

Mr. Bradley – Perfect, thank you.

Mr. Stern – And, it would be appreciated, maybe, in the tone of the email if it would not be accusatory but in a form of a question.

Mr. Bradley – So noted.

Mr. Stern – Thank you.

1. **Middle School**

Albarell Electric, Inc.- App. #11	\$	89,735.25
	\$	89,735.25

2. **Elementary Center**

Advantage Engineers- Inv. #117	\$	2,830.00
EI Associates - Inv. #14089 & 14090	\$	2,235.97
Jay R. Reynolds - App. #16	\$	17,012.32
JBM Mechanical- App. #1089	\$	13,789.25
Lobar, Inc. - App. #20	\$	681,488.77
Phillips Brothers - App. #17	\$	136,856.25
	\$	854,212.56

VOTE: YES - 9 NO - _____ ABSENT - _____ ABSTENTIONS - _____
Motion carried.

**Treasurer's
Reports**

MOTION by Mr. Yenser, SECONDED by Mr. Holland to approve the following reports:

- a. Budget/Revenue Report
- b. Treasurer's Reports
 1. General Fund
 2. Capital Reserve Fund
 3. Capital Projects Fund
 4. Food Service Fund

VOTE: YES - 9 NO - _____ ABSENT - _____ ABSTENTIONS - _____
Motion carried.

**Per Capita/
Occ. Tax**

MOTION by Ms. Beers, SECONDED by Mrs. Spinelli to approve exemptions from Per Capita and/or Occupational Tax per the attached list.

VOTE: YES - 9 NO - _____ ABSENT - _____ ABSTENTIONS - _____
Motion carried.

Occ. Tax Changes MOTION by Mr. Holland, SECONDED by Mr. Bradley to approve Occupational Tax Assessment Changes as per the attached list.

VOTE: YES - 9 NO - _____ ABSENT - _____ ABSTENTIONS - _____
Motion carried.

Tax Refunds MOTION by Mr. Holland, SECONDED by Ms. Beers to refund the following:

1. Occupational Tax for year 2017 in the amount of \$122.50 to Jeannette Jennings.
2. Occupational Tax for year 2017 in the amount of \$245.00 to Lynn Jordan

VOTE: YES - 9 NO - _____ ABSENT - _____ ABSTENTIONS - _____
Motion carried.

Unsold Properties MOTION by Mr. Wentz , SECONDED by Mrs. Spinelli to approve the removal of property, Map Number 108-36-B25.03, that is in the County's Repository for Unsold Properties.

VOTE: YES - 9 NO - _____ ABSENT - _____ ABSTENTIONS - _____
Motion carried.

BHA Contract MOTION by Mr. Holland, SECONDED by Mr. Yenser, to approve the contract for services between LASD and BHA (Behavioral Health Associates).

VOTE: YES - 9 NO - _____ ABSENT - _____ ABSTENTIONS - _____
Motion carried.

PSBA Conf. MOTION by Mr. Bradley, SECONDED by Mrs. Spinelli to approve **Employee #1416** to attend the PASA-PSBA School Leadership Conference in Hershey, PA, October 17-19, 2018, at a cost not to exceed **\$1,000.00** plus two (2) board voting members not to exceed \$1,000 each. Funding through the Business Department.

Mr. Feick – Mr. Stern, can I amend that to also include two board voting member and then not to exceed \$1,000 each?

Mr. Stern – Okay.

Mr. Stern – Any questions or concerns? Any comments?

VOTE: YES - 9 NO - _____ ABSENT - _____ ABSTENTIONS - _____
Motion carried.

Personnel

2018-2019 Substitutes MOTION by Mr. Holland, SECONDED by Mr. Wentz to approve the attached list of candidates for the **2018-2019 Substitute List** pending clearances.

VOTE: YES - 9 NO - _____ ABSENT - _____ ABSTENTIONS - _____
Motion carried.

Athletic/ Ex. Curr. Hires MOTION by Mr. Wentz, SECONDED by Mr. Holland to approve the **Athletic** hires as recommended by the Athletic Committee and **Extra-Curricular** hires for the **2018-2019** school year.

VOTE: YES - 9 NO - _____ ABSENT - _____ ABSTENTIONS - _____
Motion carried.

FMLA Approved MOTION by Mr. Yenser, SECONDED by Mr. Bradley to acknowledge FMLA leave for the following employee, not to exceed 12 weeks:
1. Employee #676 – effective September 5, 2018

VOTE: YES - 9 NO - _____ ABSENT - _____ ABSTENTIONS - _____
Motion carried.

Course Approvals MOTION by Mr. Wentz, SECONDED by Mrs. Spinelli to approve the following requests for pre-approval of courses/Programs of Study for continuing education:
1. Diane Schnell – August 27-December 14, 2018/Reading Clinic Practicum

Mr. Bradley – Is there any tie to this expense that this person has to stay within the district over a period of time after we consume the expense? I saw it in the contract.

Mr. Cleaver – Yep, there is. There is an agreement that after so many years, if they're here longer the percentage goes down but if they leave the district, that is correct, within a year.

Mr. Feick – Within five years.

Mr. Bradley – Including retirement though or not?

Mr. Cleaver – No.

Mr. Bradley – So, if they retire.

Mr. Feick – No, it includes retirement, they're parting ways.

Mr. Bradley – Right, so if I’m not mistaken, if a person is gonna retire next year, the district will pay for their continuing education.

Mr. Feick – But, they’d have to pay back 100%. If they’re retiring in 2 years they’d have to pay back 80%.

Mr. Bradley – Okay. It depends on when they retire, perfect, thank you.

Mr. Stern – Thank you, Mr. Bradley.

VOTE: YES - 9 NO - _____ ABSENT - _____ ABSTENTIONS - _____
Motion carried.

**Hires
Approved**

MOTION by Mr. Wentz, SECONDED by Mr. Holland to approve the recommendation to hire the following employees in accordance with the respective contracts:

1. **Victoria Smurthwaite** – Secondary English Teacher – **Step 2, Bachelor’s \$44,000.00** - effective date is the beginning of the 2018-19 school year
2. **Floyd Brown** – Middle School Principal - **\$84,000** (prorated) – effective date of August 6, 2018
3. **Michael Palinchak** – Utility Custodian - **\$28,385** (prorated) – effective date of August 7, 2018

VOTE: YES - 9 NO - _____ ABSENT - _____ ABSTENTIONS - _____
Motion carried.

**Resignations
Accepted**

MOTION by Mr. Holland, SECONDED by Mr. Bradley to accept the resignation of the following employees:

1. **Michael Reenock** – Art Teacher (HS) – effective immediately.
2. **John Henne** – Elementary Teacher – effective immediately.
3. **John Henne** – Head Varsity Girls’ Soccer Coach – effective immediately.
4. **Floyd Brown** – Special Education Teacher – effective August 3, 2018
5. **Floyd Brown** – Special Education Department Head – effective August 3, 2018

Mr. Bradley – Were we able to get any exit interviews with any of these people?

Mr. Cleaver – Now that, once they’re approved, we will ask them if they would like to complete an exit interview with them correct. But, I will tell you that Mr. Reenock and Mr. Henne left to go to districts, different school districts and Mr. Brown, of course, is resigning because he just got hired as the Middle School Principal.

Mr. Bradley – Say that again?

Mr. Cleaver – Michael Reenock and John Henne...

Mr. Bradley – Right, they went to a different district.

Mr. Cleaver – ...and, Floyd is resigning because he has to resign from his position as teacher because he was just approved as the Middle School Principal.

Mr. Bradley – Right, okay.

VOTE: YES - 9 NO - _____ ABSENT - _____ ABSTENTIONS - _____
Motion carried.

Supt. Auth. To Hire MOTION by Mr. Wentz, SECONDED by Mrs. Spinelli to authorize the Superintendent to hire individuals needed in order to be staffed for the opening of the 2018-2019 school year.

Mrs. Maholick – How many people does this, individuals, how many?

Mr. Cleaver – These positions would only be to replace people who are retired, who have resigned or are retiring as part of the process. The concern that happens is if we wait till the August board meeting and the district holds them up to 60 days, it makes it a longer time for them to start the school year so the hope is that we go through the process and we can get them the start of the school year which isn't guaranteed but waiting till August could mean they wouldn't be here until October.

Mr. Bradley – But by doing this, your abdicating the response, the board hires and fires all the employees.

Mr. Stern – The board has final approval. They would bring that back to the board for final approval.

Mr. Bradley – Right, but the only person that has the authority to hire or fire an individual within this district, that government is the board.

Mr. Stern – Right.

Mr. Bradley – Mr. Cleaver can only make a recommendation.

Mr. Stern – We're giving that authority to him in order to fully staff school when it opens should we have issues with folks that have resigned or between now and the beginning of school we get new employees and we could not, like we said, like Mr. Cleaver said, we need to be able to have them migrate into our district. Not say, that oh, you'll be hired at this point in time and then they can't give their notice to their current provider.

Mr. Bradley – Correct, but is this an interim hire, a temporary position, or you're physically hiring them for their career, abdicating the entire board's authority to a Superintendent.

Mr. Wentz – That's correct.

Mr. Bradley – Yeah, you're abdicating the entire authority to a Superintendent.

Mr. Stern – Right.

Mr. Bradley - So, how many people does he interview per position that we're looking for as a board?

Mr. Cleaver - Again, it depends on the position, the amount of applicants we have.

Mr. Bradley - How many did we do for the Middle School Principal?

Mr. Cleaver - All together, I want to say we did, we offered 8 and I believe we interviewed 6 or 7, I believe and then there's a second interview.

Mr. Bradley - There's a hiring committee, I guess, right?

Mr. Cleaver - Yes, there's a hiring committee for everything.

Mr. Bradley - Excellent. And, what board members are on that committee?

Mr. Cleaver - There were no board members present.

Mr. Bradley - So why is there no board members present at a hiring committee if the, and there's nobody on this committee at all? From this board? Are they just not there or they're not even part of the committee.

Mr. Cleaver - There no one on. The hiring committee is based upon, depending on the position. You know, we select people from both groups whether it be professional, support or Act 93, administration.

Mr. Bradley - The board has a responsibility for all of these decisions. They should be on that committee. Why don't we have someone on that committee, Mr. Stern?

Mr. Stern - The legal counsel has advised us of not being involved in the hiring and interviewing process.

Mr. Bradley - Why would our legal counsel advise us to not be part of the hiring and firing process which is, Pennsylvania Department of Education abdicate...

Mr. Cleaver - There is different districts that do it different ways, of course, the part of it to is that for example, for a elementary position, it could be 2 full days of interviews for that. So, the individual would have to be responsible to be there not for one interview, but for all of them and then come back for a second round as well. That was one of the concerns that if a certain individual, if a board member can only attend one or two interviews and not the rest of them, how would that be fair. So, we would want some type of commitment. So, there's always that situation, as well. Some districts do it. Districts do it different ways.

Mr. Bradley - Right, so we're one of the largest employers in the county. What is the process to which we evaluate these individuals?

Mr. Cleaver - You don't, administration evaluates.

Mr. Bradley - I know but was is the process that administration. I mean, what's your HR department do to decide which candidate is best?

Mr. Cleaver – It comes from the committee recommendation.

Mr. Bradley – I understand but the committee has to evaluate these individuals. What does the committee to evaluate the individuals other than you mentioned interviewing, what other credentials, what other criteria do they have?

Mr. Cleaver – We check references as well. Make sure they have they have all the certificates that they say.

Mr. Bradley – Okay. Anything, any other criteria?

Mr. Cleaver – No. What other criteria?

Mr. Bradley – Military service?

Mr. Cleaver – No, if it's part of the packet that the individuals give us then we would review. We review their packets.

Mr. Bradley – Education, background experience – all that's part of that?

Mr. Cleaver – It's part of it, yeah. Question #1 – Tell us a little bit about yourself, so it pretty much gives them the opportunity to do that.

Mr. Bradley – I understand, but then do you grade them?

Mr. Cleaver – They are scored.

Mr. Bradley – And, what scoring process do you use?

Mr. Cleaver – The scores are individual scoring process. Each question has a score from 1-10. But, just because they're scored, doesn't mean that's what we go with. Because there are intangibles that you know we talk about too. There's a whole discussion that takes place.

Mr. Bradley – And, what's the intangibles that we're talking about?

Mr. Cleaver – It depends on the position.

Mr. Bradley – Okay. So, here's what I'm looking at. You're one of the largest employers of the county.

Mr. Cleaver – Correct.

Mr. Bradley – As an HR department, you'd have to be selective as to who you hire for the best interest of the district. We want the best candidate.

Mr. Cleaver – Yes, the HR department is, you're looking at him.

Mr. Bradley – Right, and who would those people on that committee be?

Mr. Cleaver – It depends on the position. We always have different people depending.

Mr. Bradley – Roughly, who's on the committee?

Mr. Cleaver – It depends what the position's for?

Mr. Bradley – Are you on the committee? Are you on all the committees?

Mr. Cleaver – Am I on all the committees for hiring? No.

Mr. Bradley – Okay. So who, name...here, we just had one. Who was on this committee?

Mr. Cleaver – For who?

Mr. Stern – For Mr. Brown.

Mr. Cleaver – For Mr. Brown, the Middle School Principal?

Mr. Bradley – Pick Mr. Brown or Michael Palin?

Mr. Cleaver – Was myself, our Special Ed. Director, a teacher, team leader from the Middle School, the secretary to the Principal from the Middle School and our Facility Athletic person as well and also Curriculum Coordinator or Assistant to the Superintendent.

Mr. Bradley – Who was on the committee when we hired Mr. Spotts for the mechanical/maintenance position?

Mr. Cleaver – I don't even remember.

Mr. Bradley – Okay. And, is there any board oversight other than a rubber stamp to the recommendations of that committee? Mr. Stern, as President do you have an access to the list of applicants?

Mr. Stern – If I so choose to have one, I could.

Mr. Bradley – And how would you get access to them?

Mr. Stern – I'd ask Mr. Cleaver for that information.

Mr. Bradley – Okay. Is that just because your President or can I ask Mr. Cleaver as well?

Mr. Stern – Are the scores open? I mean, they're not open for public records.

Mr. Cleaver – No, we don't open the scores.

Mr. Stern – You could find who applied.

Mr. Cleaver – The scoring guides are just a reference for the individual.

Mr. Bradley – I understand. So, who has transparency in this hiring process of this district?

Mr. Stern – It's a personnel decision as well. So, you can't have full disclosure of information that you've uncovered from a personnel perspective.

Mr. Bradley – You're saying the government that's gonna hire this employee cannot have access to see what's going on? Even in executive session? Is that right, Mr. Feick?

Mr. Stern – Filer?

Mr. Bradley – Mr. Filer, sorry.

Atty. Filer – I'm sorry, can you clarify your question, Mr. Bradley?

Mr. Bradley – Sure. The only person that can hire an employee to this district is the government, correct?

Atty. Filer – The School Board hires employees.

Mr. Bradley – Yeah, they're the government. They can hire the employee. Yet, they have no transparency at all as to any of the hiring criteria other than the recommendation of the committee. Do they have a right to see the applicants and that scoring of those applicants by the hiring committee to provide oversight to the hiring committee to insure that it is a fair and level process?

Atty. Filer – Do you have the rights to the individual interviewer's personal notes? I don't believe so. But, you have a right to ask questions about individuals we hire.

Mr. Bradley – And, if the board establishes a policy, an HR policy, to grade these individual applicants for the best interest of the district, we would then have that information provided to the board to say, this person scored the highest and we have a recommendation from the Superintendent or this guy scored the highest but after the interviews, the recommendation was not this person or someone else. That score would be available to the board, correct? Just like a regular HR department.

Atty. Filer – I'm sorry, if you, if the board decided that the board wanted to do it that way.

Mr. Bradley – Correct. Of course, right?

Atty. Filer – If you got—you guys are free to establish any policy that doesn't violate the law.

Mr. Bradley – Excellent. So, currently, it's my understanding that the board completely abdicated all these responsibilities...

Mr. Stern – Okay.

Mr. Bradley – ...to this committee and has no transparency to it and no oversight of it.

Mr. Stern – The positions are hired and the salaries are established based upon the contracts, Mr. Bradley. Myself, I am not an educator, I never wrote a lesson plan, I never gave a lesson, I would not feel that I would be the appropriate person to judge how that person presents their information in an interview process anyway.

Mr. Bradley – Correct and I appreciate that. So you hired...

Mr. Stern – Why would we not trust the Curriculum, Superintendent, Assistant to the Superintendent, mentor teachers, department heads, building supervisors, building leads to hire the person that is gonna be responsible for teaching our children and upholding the standards that we have within our district and to make sure we're able to continue progressing in our Keystone exams and all those types of things. Why would you think that the proper person would not be hired?

Mr. Bradley – So, it's not about being the proper person to be hired, it's about the oversight. So, if I have an HR manager and I own a business, obviously, I'm gonna let them do their jobs that we delegate them to do. However, the ultimate decision, as here, is the board...

Mr. Stern – Sure.

Mr. Bradley – ...and right now your describing a scenario that has zero oversight by this board. And, right now you're talking about he's, you abdicated the entire responsibility to fill all open positions.

Mr. Stern – We've done this before. This happened actually over Christmas and you argued about the point back then as well.

Mr. Bradley – I completely agree and I'll reargue it again.

Mr. Stern – I think we can agree to disagree on the process because you might not agree with what we need to do to staff the organization for the opening of school and that's the way it's probably gonna be. We could sit here and badger back and forth for the next hour, which you have done effectively for many times. So...

Mr. Bradley – So, I'm just gonna make it simple, I'd like to table this motion, while I make a new one, and then we can come back to this or would you like to make the new motion after this one?

Mr. Stern – I have a first and a second, anybody want to remove their first or second?

Mrs. Spinelli – No.

Mr. Stern – Okay, we'll call for the vote. And, that can be done under New Business, sir.

VOTE: YES - 7 NO - 2 (D.B., G.M.) ABSENT - _____ ABSTENTIONS - _____
Motion carried.

Mrs. Maholick – I also have a question, why is the air conditioner off again? It's 78 degree back there.

Mr. Stern – Trying to keep costs down, thank you very much. It's in unoccupied mode.

Miscellaneous

Close Franklin Elementary MOTION by Mrs. Spinelli, SECONDED by Mr. Wentz to approve Resolution #18/19-#01 to Permanently Close Franklin Elementary School.

Mr. Bradley – Can Mr. Filer explain why this on the agenda?

Mr. Stern – Actually I think Mr., do you want to explain it or you want Mr. Cleaver to explain it. It's part of the PDE process.

Mr. Cleaver – This is the requirement of the Pennsylvania Department of Education when you're permanently closing school or changing grade alignments, you have to have this part of it. When we did the reconfiguration meetings, I believe we went over that and even mentioned that this vote would be coming back in July. So, for each building there has to be a motion to close for the end of the school year.

Mr. Bradley – So it gives me the understanding, since it's state law, that the only one that can close a school is a board. Is that correct? We have the motion; you have a motion. Without this approval, you don't close these schools?

Mr. Cleaver – Correct.

Mr. Bradley – I also noticed that to meet this requirement, you had to have a hearing prior to the closing of a school. Is that correct?

Mr. Cleaver – Well, we had the Act...

Mr. Bradley – 34 document. Right, which is the hearing. Also I noticed in school code, that there's a requirement for a referendum from the people in lieu of the hearing. Why did this board choose to do a hearing and not the referendum in the past? I wasn't here at the time, so I was wondering if anyone knew, since they're the only authority that can make this process happen, why did that board, or why did this board decide not to do a referendum and just do a hearing?

Mr. Cleaver – At the time, the board did not, was not required to go out for referendum.

Mr. Bradley – Well it was a choice, referendum or hearing. Is that correct, Mr. Filer? In school code?

Atty. Filer – Your question is why did the previous board decide to take the route they choose. I don't know.

Mr. Bradley – No, no, my question to you is, the confirmation of reading school code which gives the board a choice between either a referendum or a hearing when deciding what to do with district schools. Because it's the people that have that decision, ultimately, prior to the board making a decision of government.

Atty. Filer – Again, I'm not sure what...you had me up until the very end. My understanding is the referendum or the hearing.

Mr. Bradley – Can you pull it up easily or not?

Atty. Filer – I’m sorry, what?

Mr. Bradley – Can you pull up the school code that talks about a referendum and a hearing, easily?

Atty. Filer – Not easily.

Mr. Stern – It’s an either/or, right? You either had to have the referendum or you had the Act 34 hearings, correct?

Mr. Bradley – No. I’d like Mr. Filer to describe that process so that the board knows, the people know, because you’re gonna make a vote on here to close a school that we still own and Mahoning, a school that we still own. And, prior to doing that, you have options.

Mr. Cleaver – Correct, they did have options.

Mr. Stern – They did have options, yes.

Mr. Bradley – You still have options, not they did have option. You still have options.

Mr. Stern – Okay.

Mr. Bradley – This board still has an option.

Mr. Stern – And, your option is to vote yes or no.

Mr. Bradley – No, Mr. Stern...

Mr. Stern – Yes, sir, it is.

Mr. Bradley – No, sir.

Mr. Stern – Yes, it is. We’re too far down the path. Your options aren’t what, the previous board decided it was going to be occurring, the building is built, occupancy is set for this week, somethings will be done this week. We’ll have occupancy in the new building in the fall.

Mr. Bradley – But you still have the option of keeping the other 2 schools in the event...

Mr. Stern – The closure is a closure from an educational function for our district.

Mr. Bradley – Correct. And, there’s no reason that you’d have to do that if you choose not to.

Mr. Stern – There is a reason we have to do it.

Mr. Bradley – Why is that?

Mr. Stern – It’s the PDE process. It’s part of PlanCon.

Mr. Cleaver – This is the process established by PDE.

Mr. Stern – When you build other buildings, you have to close your old ones.

Mr. Cleaver – You can't just...and if the buildings not permanently closed, then the students that are there, where are they going?

Mr. Bradley – So, one more time, if you don't close this school, you're asking the question where do those students go?

Mr. Cleaver – No. The motion is, the resolution is, again, I think it's pretty self-explanatory with the resolution and why we're here. You could either agree or disagree that is your choice.

Ms. Beers – I would like to potentially rewrite these resolutions because I read through them and I don't find them to be entirely accurate. So...

Mr. Cleaver – Well then you could vote no as well. If you don't agree to them at this point. I mean, the resolution is there, I don't, what...we could discuss what you don't think is accurate about them.

Mr. Bradley – The accuracy is that this board is gonna make a decision for those people...

Mr. Cleaver – Correct.

Mr. Bradley – ...and they should be given the right to address these, this board, their government, prior to this government taking an action. And, I don't think it was properly explained to those people and I think that, I want to use the term, less-than-truths, that were told are now being found and if Mr. Filer can pull it up, if possible. I think it's Section 378 on the Pennsylvania School Code.

Mrs. Spinelli – Mr. Bradley, again, you are making a decision for people who are telling...you think people want to do something your way. I think we found with the township, that that's not always the case. You like to think that your moral compass is the only one that can point true north. But, I assure you, sir, that is not the case. There are other people who do things, morally, and who want things morally, and you need to stop deciding for other people. When somebody, this is how far this has gone.

Ms. Beers – Dave is an elected individual. He was elected by people to speak for them. He's being himself and he's trying to guide this board in a direction that makes sense to him.

Mrs. Spinelli – I understand that, but what makes sense to him at this point is way far in the past. We're way past that point now. If we don't close the schools, we're not in compliance with what we need to do. The schools need to close educationally.

Ms. Beers – Mm hm. And, I think there's worth having a discussion about certain things. I mean...

Mrs. Spinelli – So are you going to redo the septic? You're gonna get, redo all the things that need to be done in the old buildings? How could we still use them?

Ms. Beers – I didn't say that. But, you're trying to say Dave should shut up and vote no.

Mrs. Spinelli - I didn't say Dave should shut up, I would like to, but I didn't say that. No, what I'm saying is he seems to think that his way is what everybody should do and that's not the case. Speaking of his election, you know, we've been through this before as a district, with CFAS. They came in, they walked through the building, told people what to do, what not to do. They got involved in hiring, they alienated people around the community. They lasted for 4 years and they were voted out. When you came on, I said to you I was going to sit here and keep things the way they are until you learn to get your act together. You're not a quick learner. You are doing the exact same things that they did. You are disrupting things, you're pitting people against each other, coming up with your own ideas.

Ms. Beers - How's coming up with ideas bad? It's...

Mrs. Spinelli - It's not bad if it's just an idea. Not the way Dave presents it. But, that's neither here nor there. What I'm trying to say to you is, some people here have been elected, I am not. I was appointed because your Flip the Board did not get the votes. You did not.

Ms. Beers - We did get the vote.

Mrs. Spinelli - Three of you did, three of you did. What about the other three?

Mr. Cleaver - We can call to question.

Mr. Bradley - Prior to calling the question, let me explain, because you are misguided with a couple things.

Mrs. Spinelli - I'm not misguided. Call the question, please.

Mr. Bradley - From what you said...

Mr. Stern - Call the question.

Mr. Bradley - ...to me was my goal is to ask the people, not my ideas. My only idea is that the people should be asked prior to the government making a decision because that is state law. And, I don't believe that the past board asked them even though it was state law to ask them and they decided to circumvent that state law by using other loopholes that were available to them, silencing this community.

VOTE: YES - 6 NO - 3 (J. B., D. B., G. M.) ABSENT - _____ ABSTENTIONS - _____
Motion carried.

Close Shull-David Elementary MOTION by Mr. Wentz, SECONDED by Mr. Holland to approve Resolution #18/19-#02 to Permanently Close Shull David Elementary School.

VOTE: YES - 6 NO - 3 (J. B., D. B., G. M.) ABSENT - _____ ABSTENTIONS - _____
Motion carried.

**Close
Mahoning
Elementary**

MOTION by Mr. Holland, SECONDED by Mrs. Spinelli to approve Resolution #18/19-#03 to Permanently Close Mahoning Elementary School.

VOTE: YES - 6 NO - 3 (J. B., D. B., G. M.) ABSENT - _____ ABSTENTIONS - _____
Motion carried.

**Close East
Penn
Elementary**

MOTION by Mr. Holland, SECONDED by Mr. Wentz to approve Resolution #18/19-#04 to Permanently Close East Penn Elementary School.

Mr. Bradley - I believe the people should be listened to, thank you. I'd like to add that to the record, Melissa, appreciated it.

Mr. Yenser - I agree.

VOTE: YES - 6 NO - 3 (J. B., D. B., G. M.) ABSENT - _____ ABSTENTIONS - _____
Motion carried.

**Changes for
2018-2019 SY**

MOTION by Mr. Wentz, SECONDED by Mr. Yenser to authorize the Lehigh Area School District to make the following changes effective for the school year 2018-2019:

ACTION	BUILDING
Closing as of July 31, 2018	East Penn Elementary #1312
Closing as of July 31, 2018	Franklin Elementary #1313
Closing as of July 31, 2018	Mahoning Elementary #1311
Closing as of July 31, 2018	Shull David Elementary #1310
Opening at the beginning of 2018-2019 School Year	Lehigh Area Elementary Center
Grade 5 moving out of Lehigh Area Middle School #1314	Grade 5 moving to Lehigh Area Elementary Center

VOTE: YES - 8 NO - 1 (D.B.) ABSENT - _____ ABSTENTIONS - _____
Motion carried.

**2019 Prom
Bethlehem**

MOTION by Mr. Bradley, SECONDED by Mr. Yenser to approve the 2019 Lehigh Prom to be held at Hotel Bethlehem on Friday, May 10, 2019.

VOTE: YES - 9 NO - _____ ABSENT - _____ ABSTENTIONS - _____
Motion carried.

HS MOTION by Mrs. Spinelli, SECONDED by Mr. Yenser to approve revisions to the
Handbook High School handbook for the 2018-2019 school year.
Approved

Mr. Bradley - I suggest we table this motion. Actually, I'll make motion that we table the approval and revisions of the High School and Middle School handbooks until such time that we can have an open and public meeting reviewing them in their entirety.

Mrs. Maholick - I second that motion.

Mrs. Spinelli - I think we need to give something. We need to give the kids something when school opens.

Mr. Stern - Right.

Mrs. Spinelli - I mean, we can certainly approve these as is with revisions coming from the full board looking over it. I have no problem with that but we gotta approve something before school starts.

Mr. Bradley - I believe the exercise of these handbook regulations and the policy that we currently have are putting our kids in harm's way and we should review them prior to putting them out in the public.

Mrs. Spinelli - I'll make the motion to approve the revisions to the handbook.

Mr. Stern - Okay.

Mr. Yenser - I'll second the motion.

Mr. Bradley - Don't we have a motion and a second to table it or not?

Mrs. Spinelli - I don't think we got a second.

Mr. Bradley - Okay, no problem.

Mrs. Maholick - I seconded it.

Mr. Stern - Second by Mr. Yenser.

VOTE: YES - 6 NO - 3 (J.B., D.B., G.M.) ABSENT - _____ ABSTENTIONS - _____
Motion carried.

MS Handbook Approved MOTION by Mr. Wentz, SECONDED by Mr. Holland to approve the Middle School handbook for the 2018-2019 school year.

Mr. Bradley - I make a motion we table this handbook as well for the protection of our children until such time that the policy meeting and the people can review it in an open discussion with new ideas to protect our children.

Mr. Holland - I will second that motion on Wayne.

Mr. Stern - Yeah, there was already a motion on the floor.

VOTE: YES - 6 NO - 3 (J.B., D.B., G.M.) ABSENT - _____ ABSTENTIONS - _____
Motion carried.

Elementary Handbook MOTION by Mr. Yenser, SECONDED by _____ to approve the Elementary handbook for the 2018-2019 school year.

VOTE: YES - _____ NO - _____ ABSENT - _____ ABSTENTIONS - _____

Mr. Bradley - I make a motion that we table this motion until after it's been reviewed in a public meeting and allow those people to review it to protect our children.

Mrs. Maholick - I'll second it.

Mr. Stern - Any discussion?

Mr. Bradley - Is there any harm in tabling it? Like what's the downside?

Mrs. Spinelli - The downside is we have nothing we can give the kids. They have no...

Mr. Cleaver - The elementary is, theirs is printed.

Mr. Stern - Theirs is brand new.

Mr. Cleaver - Timing at this point would be a concern.

Audience and board speaking.

Mr. Stern - Hold on, we have...

Mr. Bradley - We already have a motion on the floor.

Mr. Stern - The tables, the motions on the floor.

Mr. Bradley - Okay, just checking, Mr. Stern.

Mr. Stern – Thank you, sir.

Mr. Bradley – And public comment? You're going to allow public comment?

Mrs. Spinelli – I just did, I just asked.

Mr. Bradley – You did. It's the responsibility of the President to encourage public comment.

Mr. Stern – Anybody like to comment, please?

Mrs. Spinelli – I asked if it was okay.

Mr. Bradley – Same thing. No, it's his responsibility. If you want to help him...

Mr. Stern – It's your responsibility to interrupt me as well. So, it's my responsibility, I'm asking for comment, Mr. Bradley.

Mr. Bradley – No problem, thank you.

Mr. Stern – Any comments from the floor, please? Okay. So there's a motion and a second to table.

Mrs. Wagner – Table this motion until it's reviewed at a public meeting.

Mr. Stern – Right. Do you want to do a roll call vote?

Mrs. Wagner – We can. Is that enough or do you want more added to that?

Table Item I MOTION by Mr. Bradley, SECONDED by Mrs. Maholick to table this
Denied motion, which is Motion I, until it's reviewed at a public meeting.

Roll Call Vote:

	Yes	No	Absent	Abstention
Mrs. Rita Spinelli, Member	☐	X	☐	☐
Mr. Wayne Wentz, Vice President	☐	X	☐	☐
Mr. Andrew Yenser, Treasurer	☐	X	☐	☐
Ms. Joy Beers, Member	X	☐	☐	☐
Mr. Richard R. Beltz, Member	☐	X	☐	☐
Mr. David F. Bradley, Sr., Member	X	☐	☐	☐
Mr. Stephen Holland, Member	☐	X	☐	☐
Mrs. Gail Maholick, Member	X	☐	☐	☐
Mr. Larry Stern, President	☐	X	☐	☐

VOTE: YES - 3 NO - 6 ABSENT - ABSTENTIONS -

Motion denied.

**Elementary
Handbook
Approved**

MOTION by Mr. Yenser, SECONDED by Mr. Wentz to approve the Elementary handbook for the 2018-2019 school year.

VOTE: YES - 7 NO - 2 (J.B., D.B.) ABSENT - _____ ABSTENTIONS - _____
Motion carried.

Programs

**Use of Sch.
Property**

MOTION by Mr. Wentz, SECONDED by Mr. Bradley to approve Use of School Property for:

1. **LASD Teachers (Melissa Volcskai)** – August 7, 8, 9, 2018 – 8:00 a.m.-1:30 p.m. Lehigh Area Middle School Classrooms (2) – CANVAS Professional Development
2. **LAMS Summer Band (Beth Hudlow)** – August 9, 13, 14, 2018 – 8:00 a.m.-2:00 p.m. – LAMS Auditorium – Rehearse for Concert
3. **LAHS Red Cross (Lisa Failla)** – September 25, 2018 – 7:00 a.m.-4:00 p.m. – LAHS Auditorium – Blood Drive
4. **LAHS Guidance (Kathy Martin)** – October 27, 2018 – 7:00 a.m.-12:30 p.m. – LAHS Classrooms (3) – ACT Testing
5. **LAMS Theatre (Laura Welkey)** – September 4-28, 2018 and October 1-November 14, 2018 – 2:20 p.m.-4:00 p.m. & 2:20 p.m.-5:30 p.m. – LAMS Auditorium & Classroom – LAMS Musical Rehearsals
6. **LAMS Theatre (Laura Welkey)** – November 15 & 16, 2018 – 3:00 p.m.-9:00 p.m. – LAMS Auditorium & Classrooms (2) – LAMS Theatre Production
7. **LAHS National Honor Society (Melissa Clark)** – October 4, 2018 – 6:00 p.m.-8:00 p.m. – LAHS Auditorium – Parent Information Meeting
8. **LAHS National Honor Society (Melissa Clark)** – November 13, 14, & 15, 2018 – 2:30 p.m.-3:30 p.m. and 5:30 p.m.-8:30 p.m. – LAHS Auditorium – NHS Practice and Induction
9. **Lehigh Touchdown Club (Mary Barilla)** – August 23 & 30, September 7, 14, 20, 27, October 4, 12, 19 & 25, 2018 – LAHS Cafeteria – Team Meals
10. **365 Elite Sports Camp (John Dowbachuk)** – August 15-October 31, 2018 – Wednesdays Only – 6:00 p.m.-8:00 p.m. – LASD Old Stadium – Lady Bucks Field Hockey Practice
11. **365 Elite Sports Camp (John Dowbachuk)** – October 20, 2018 (Rain Date: 10/27/18) – LASD Multi-Purpose Stadium – Flag Football Game
12. **365 Elite Sports Camp (John Dowbachuk)** – November 2-December 30, 2018 – Fridays & Sundays Only – 6:00 p.m.-8:00 p.m. and 2:00 p.m.-4:00 p.m. – LASD Old Stadium – Bucks Football Practice
13. **LAEC PTO (Tammy Serfass)** – August 17, 2018 (Rain Date: 8/25/18) – 6:00 p.m.-11:00 p.m. – LASD Old Stadium & Concession Stand – PTO Family Outdoor Movie Night
14. **Lehigh Cheerleading Parents Club (Lisa Eckhart)** – September 10, November 5, 2018, January 7, March 4, April 1, May 6, 2019 – 6:00 p.m.-7:00 p.m. – LAHS Classroom (1) – Parent Meetings
15. **CCTI-GED Classes (Tonia Schaeffer)** – September 17-December 19, 2018 – Mondays & Wednesdays (6:00 p.m.-9:00 p.m.) – LAHS Classrooms (2) – GED Class

Mr. Holland – Question, are we going right through 15?

Mr. Stern – 1 to 15, yes, sir.

Mr. Holland - Then my question is, Elite Sports, and do we need custodians and who's paying for lights?

Mr. Cleaver - If they are, and it's all part of the policy, so if they need custodians depending on the hours it's all part of their fee. So, there would be a fee for them, yes.

VOTE: YES - 9 NO - _____ ABSENT - _____ ABSTENTIONS - _____
Motion carried.

1st Reading #819 MOTION by Mr. Yenser, SECONDED by Mrs. Spinelli to approve the 1st Reading of the following Lehigh Area School District Policy:

1. **#819** - Suicide Awareness, Prevention and Response

VOTE: YES - 8 NO - _____ ABSENT - 1 (D.B.) ABSTENTIONS - _____
Motion carried.

Mr. Bradley was out of the board room from 8:55-8:57 p.m. for the vote.

Old Business for Discussion

1. Sale of Franklin and Shull-David

Mr. Stern - Any update on that Mr...

Mr. Cleaver - At this point for a sale of Franklin and Shull-David, the only update we have is that the subdivision cost for Franklin from Barry Isett and Associates would be \$4,000. \$4,000, that's the same information I did share with Franklin Township when asked to just give that to them.

New Business for Discussion

Hire Approved MOTION by Mr. Wentz, SECONDED by Mr. Holland to approve the recommendation to hire the following employee in accordance with the respective contracts, pending clearances:

1. **Carrie Kenny** - Social Worker/Transition Coordinator - **\$45,850.00** -
Master's Step 3 - effective date TBD

VOTE: YES - 9 NO - _____ ABSENT - _____ ABSTENTIONS - _____
Motion carried.

1. Live Streaming Board Meetings

Mr. Cleaver – Yes, we did have a question that came about live streaming of board meetings. We did talk with our I.T. Department and we're not for sure that the audio that we currently record can be relayed into our current camera. Also part of that is the process for live streaming most of the time the camera is faced toward the board that also covers Courtesy of the Floor with those people talk right now, we do not have access to such a system. And, the other information we're still waiting to hear back is the requirement of the ADA closed-captioning if that would be required. So, we do not have that clarification yet if we did post these on our website as part of live stream, the district, that if we would be required to including Closed Captioning for that as part of the ADA requirement. So, we did look into it and that is the information that I'm able to share.

Mr. Stern – So I'm sure we'll leave this on there, Mr. Cleaver, and we'll get further updates at next month's meeting.

Mr. Cleaver – Yep. We'll bump it to Old Business.

Mr. Stern – Sure, okay.

Mr. Bradley – During that discussion are we also then gonna remove the board policy associated with the recordings of meeting current?

Mr. Cleaver – If the board decides to keep that as part of the documents.

Mr. Bradley – Currently we have a policy that's completed antiquated. We had advice from Mr. Schwab, our solicitor, that it is completed antiquated. It's also somewhat less than legal. Are we gonna completely...I move we remove that policy from this, our district policy number. Is it double 6, is it?

Mr. Cleaver – Yeah. That's on, that's your concern, we have that on C.

Mr. Stern – That's another item under Concerns. Okay?

Mr. Bradley – Okay, thank you.

Mr. Yenser – I'd like to make a motion to reconsider the motion to approve the inter-municipal transfer of Christman Ball Field of Franklin Township subject to the subdivision and legal description satisfactory to the Lehigh Area School Board.

Mrs. Spinelli – I'll second.

Mr. Stern – So we have a first and a second on a motion by Mr. Yenser to revisit the inter-municipal transfer from Lehigh Area School District to Franklin Township the recreation area, should we say, which includes the Christman Fields and the soccer area above the bank. Any comments? And we have, since it is a new motion, not on the agenda, is there anyone like to speak about that.

Kevin O'Donnell – Yeah, one comment.

Mr. Stern – Thank you, Kevin.

Kevin O'Donnell – Again, Christman could be an overgrown field, a wet lot, I understand it has some value to the school district and it has a lot more to the children. I recently learned as well, before you decide to do the vote, maybe Mrs. Bowman can clarify as a long-time Franklin employee. I was told that the Army Corps of Engineers put the track in and the township actually supplied the material. So again, no money spent by the taxpayers of Lehigh School District.

Gloria Bowman – I honestly don't know all of that coming in.

Kevin O'Donnell – I did speak to Mr. Rehnert, that's who it came through.

Mr. Wentz – I was told the Lions donated all the stone and cinders for that track. No cost to the township.

Mr. Stern – Mr. Wertman.

Tom Wertman – Remember one thing before you take this vote, you are voting not just for Franklin, you are voting for the whole Lehigh School District and every child in that school district. Just don't think it's Franklin Township. It's Lehigh, the whole Lehigh Area School District, every child in this district has the opportunity there, thank goodness. Again, remember each one of you, and I'm looking at you, your voting for the children of the Lehigh School District. Thank you.

Mr. Stern – Mr. Zlomsowitch.

Walter Zlomsowitch – I agree with Mr. O'Donnell that there's more value that the children have the field and I'm telling you guys to spend the \$5,000 no matter how we raise and retain that asset. I absolutely agree with Mr. Wertman that it belongs the district and every child in the district. To turn that over to Franklin Township is ridiculous. I agree with both of them. Thank you.

Mr. Stern – Sir.

Audience Member – Mr. Bradley said earlier that he would not favor a municipal transfer because you have responsibility to taxpayers because as you mentioned (inaudible) not a large enough segment of the population. How many signatures on a petition do you want to see to make you vote for that inter-municipal transfer to assure you that the people of this area want that property transferred as an inter-municipal?

Mr. Bradley – Do a referendum and I think that would be valuable because then you're polling the entire district which is very easy to do, by the way. At the same time, it's not just about how many people want something to happen, and I want to make sure that I'm very clear about this so I'm not misunderstood. When you have a district, I'm sorry, when you have a group of individuals, let's pick, I don't know, 10,000, say everybody chose that we're gonna sacrifice one child would you say that that is right. Think it through.

Audience Member – That's completely (inaudible).

Mr. Bradley – Exactly right.

Audience Member – You said that you were not for that motion because you didn't feel the entire population...

Mr. Bradley – No, I said I wouldn't support the motion, my opinion is that the district owns this property, the kids can use it, no big deal, we all agree with that. The district doesn't have to spend any money to let those kids use it for a hundred years. You know, it's not that big a deal. The district could give it directly to the FTAA. The question is, how many of the wolves are gonna eat which sheep and that's where you're missing the point.

Audience Member – (Inaudible) wolves like you (inaudible).

Mr. Bradley – If you want to call me a wolf, that's fine and I respect that, it's your opinion. But the idea is that you're asking someone to take a value and an asset from someone that paid for it, earned it, did it and give it to another entity. And, where as Mr. Wertman, I agree the entire community uses it, we're not giving it to the entire community, we're only giving it, at this point, if you go down that path, to Franklin Township and then, Franklin Township and it's taxpayers would be responsible for that field and Mr. Walter, sorry, pronounce that, but Mr. Walter is in agreement and I have no problem with contributing to subdividing. It makes sense. But, the district should retain it. It's a district asset to take it from a district.

Audience Member – It's leased isn't it?

Mr. Bradley – It is leased. It's currently leased for as long as you want it to be leased for. There's no reason to stop leasing it. Now, they're trying to inter-municipally transfer it Mr. Krause. It's a different motion, it's a different motion, Mr. Krause.

David Krause – It says right there.

Mr. Bradley – I know, but it's not on there, Mr. Krause. That's why we're having public comment. Mr. Krause, I will help you.

Mr. Yenser – Just to be clear, the motion is for an inter-municipal transfer of the fields. That way, the Franklin Township Athletic Association, Franklin Township themselves as a municipality do not need to fight every year, year in, year out, with the school board to make sure that the kids have a field to play on. It would be guaranteed. Franklin Township has always been gracious enough to offer those fields to all kids of our community throughout the Lehigh School District and even beyond. Again, to keep kids active, to keep them healthy, to keep them out of trouble, to keep them away from things in our community that would get them in trouble. We're a school district for our children, for the youth, that's what the ballfield provides, that's why I want to have it as an inter-municipal transfer so Franklin Township can do the right thing. Franklin Township Athletic Association can continue on with the good services that they provide our kids.

Walter Zlomsowitch – Does that not (inaudible) the revert clause?

Mr. Stern – No, the revert clause, it would still be there if it was not used for recreational activities.

Walter Zlomsowitch – Well, that's what I'm saying. So their fear is (inaudible) if another school board could come in and be the devil, there's a revert clause (inaudible).

Mr. Stern – No, only with just cause that it would not be used as it was specified in the agreement. Not just willy-nilly, you couldn't do it.

Kevin O'Donnell – I'd like to clarify my statement.

Mr. Stern – Yes, sir.

Audience member speaking.

Kevin O'Donnell – I am in support of the inter-municipal transfer. I brought this Army Corps of Engineers up that it wasn't the school district money that put that track in. It was the Army Corps of Engineers along with the Lions and the township.

Walter Zlomsowitch – Is that like I twisted your words on the cost of the subdivision? You told me it would be way in the excess of \$10,000 and now you have \$5,000.

Audience member speaking.

Mr. Stern – Okay, Barbara.

Barbara Bowes – Okay, I questioned the two motions that were already on the agenda. I wanted to know what the recreation fields represented. I was told that it was Christman Field, now (inaudible) it's everything. My concern is this, I have no problem with the kids playing baseball on Christman Field, it's been done forever. But I have a problem with is what is that school gonna be worth with no parking. As a member of this school district who pays taxes here, it's a concern of mine and it's a concern of a lot of other people. So, until that can be decided, I don't know is there a buyer for the school or anything and they don't want it?

Mr. Cleaver – At this point, we just have people who have expressed some interest in it. But, no, no solid type buyers, no.

Barbara Bowes – So, my biggest issue at this point, I don't see why it can't go the way it has been for the last 39 years. Nobody walked in and said, no, you can't have it, you can't use it. And, I would think that if the school board did that, you would all be here beating them with sticks.

Mr. Bradley – And, I believe the lease is in place currently and it's not been changed. Is that correct, Jason? There's no change to this lease that we currently have.

Barbara Bowes – But I think this needs to be brought out before you include extra land. That is my concern.

Mr. Stern – Okay, thank you. Mr. Wertman.

Tom Wertman – I'd like to make one more comment. Before Franklin Elementary School was, if I can recollect back in history, that was, the school took that land over in public domain. In other words, they just took it. They would not be in debt that the citizens, that the citizens of Franklin Township could do. They just took it. So what is our problem in giving that part back to Franklin Township that we so took away from them. Again, we didn't pay a dime for that property. We declared it is public domain. Why can't we take that, why can't we give that back to them? (Inaudible) and just settle this with the Franklin Elementary School. Again, subdivide and give that part of the property back to Franklin Township. Because we took it on public domain, why can't we just give it back? And, I am a taxpayer and a very concerned taxpayer for our children...

Barbara Bowes – Franklin Township...

Tom Wertman - and (inaudible) what, Franklin Township should get that back because it was public domain.

Mr. Cleaver – Mr. Wertman, address...

Barbara Bowes – Franklin Township took it from the individual that owned it originally.

Tom Wertman – No, the school district...

Mr. Cleaver – Mr. Wertman...

Mr. Bradley – Mr. Wertman, no...

Tom Wertman speaking.

Mr. Bradley - ...the history is, there was a different school district at the time that took it, they should have...

Tom Wertman – No. Mr. Bradley, you're not even from this area. So, don't tell me anything about Lehigh School District...

Mr. Bradley – Did you pull the....did you pull the deed, Mr. Wertman?

Mr. Stern – Okay, we have a motion and a second on the field.

Gloria Bowman – May I?

Mr. Stern – Oh, sure, Mrs. Bowman.

Gloria Bowman – I totally understand what you're saying about that soccer field, okay, and I remember, Rita was it last month or the month before, entertained another motion to do the inter-municipal transfer of the Christman Field and revisit the soccer field with the school. Because we don't know what's gonna happen and that seems logical to me based upon some of that information. There's no reason that you would have to do everything in one night. You could do an inter-municipal transfer of Christman Field and then take a look where we're at with the school and the soccer field and see what would be the most productive for everybody, including the kids and the citizens. Just my thoughts.

Walter Zlomsowitch – Wouldn't it be more logical for the last board to have planned already so this would be done? That would have been logical to me.

Mr. Stern – The plan was what we're actually has been tried to be accomplished in the past 4 meetings to do the transfer to Franklin Township. That was the plan, that was the plan.

Mr. Bradley – So, why didn't they transfer East Penn and the other guys to those local communities?

Mr. Stern – Because they were sold intact.

Mr. Bradley – Say it again.

Mr. Stern – The were sold intact.

Mr. Bradley – I know, but why wasn't the plan to give them some of their...

Mr. Cleaver – There was no request.

Mr. Stern – There was no request and there was no other athletic association that had the information or had a...

Mr. Bradley – So, for clarification, sorry one second, for clarification, the property was, what was the name of the school district, Gail, back in the day?

Mrs. Maholick – Franklin?

Audience speaking.

Mr. Bradley – Yeah, Franklin, no it was something else, wasn't it or...

Audience speaking.

Mr. Bradley – Yeah, Franklin Joint Education Authority, right? Franklin Joint Authority, yes. So, we pulled the deeds, it was taken from an individual under the Franklin Joint Authority, School Authority, and at that time, it was after 1949, and after the school code, that they should have had a revert clause placed on it by the attorney that did that process. So, whoever did that transfer, did not put a revert clause that would have forced this district to give it back as soon as we decided it wasn't gonna be used as a school anymore. However, that's water under the dam. Right now, you have 2 situations. You got a property that you're trying to sell and you have an ease of using the lease that you already of for a dollar year forever and you don't have to incur. The district doesn't have to incur a cost and the township doesn't have to incur a cost and you just keep it the way it's going and it's been working great for 39 years and I don't know anybody that would disrupt that.

Mr. Stern – Mr. Kemmerer.

Fred Kemmerer, Jr. – I played little league up on that field 34 years ago. I remember Wayne was a coach. I think that it could be the Franklin Township Athletic Association and Franklin Township as a township will do what we all believe should be done on that field. So, I don't know why we're splitting hairs. I think that we should do what Wayne said. Take a vote. 7 people (inaudible) separated for the separation of the property and give it to Franklin Township and forget about it.

Mr. Stern – Okay, anymore comments? Ms. Wagner.

Mrs. Wagner – Okay, I have a motion by Mr. Yenser, and seconded by Mrs. Spinelli to reconsider the inter-municipal transfer from Lehigh Area School District to Franklin Township of the recreation area of Christman Field and soccer.

Mrs. Wagner – You want to pull soccer off of there?

Mrs. Spinelli – We'll just do Christman.

Mrs. Wagner – Christman Field? Okay.

Mrs. Spinelli – But, still inter-municipal transfer.

Mrs. Wagner – with inter-municipal transfer from Lehigh Area School District to Franklin Township the recreation area of Christman Field.

Mr. Stern – With the subdivision of metes and boundaries between Lehigh and Franklin.

Mrs. Wagner – Correct.

Mr. Bradley – So, if you're taking off the soccer field, if we're just doing Christman, you're back to the original plan that, to save Franklin Township from the \$4,000 to put a line in on the metes and bounds that we already have and under the agreement that you already have that's already been approved. You're gonna give away, you're gonna attempt to give away the property from the district that the district owns. Am I understanding that right?

Mr. Stern – Yes, yes. Okay, roll call vote.

Inter-Municipal Transfer Approved

MOTION by Mr. Yenser, SECONDED by Mrs. Spinelli to approve the inter-municipal transfer of Christman Ball Field of Franklin Township subject to the subdivision and legal description satisfactory to the Lehigh Area School Board.

Roll Call Vote:

	Yes	No	Absent	Abstention
Mr. Wayne Wentz, Vice President	X	☐	☐	☐
Mr. Andrew Yenser, Treasurer	X	☐	☐	☐
Ms. Joy Beers, Member	☐	X	☐	☐
Mr. Richard R. Beltz, Member	X	☐	☐	☐
Mr. David F. Bradley, Sr., Member	☐	X	☐	☐
Mr. Stephen Holland, Member	X	☐	☐	☐
Mrs. Gail Maholick, Member	☐	X	☐	☐
Mrs. Rita Spinelli, Member	X	☐	☐	☐
Mr. Larry Stern, President	X	☐	☐	☐

VOTE: YES - 6 NO - 3 ABSENT - _____ ABSTENTIONS - _____

Motion carried.

Mr. Beltz – I don't think this is the right decision but I feel that we need to get beyond this so, I'm glad that we split the soccer fields off though 'cause I would have voted no otherwise, so.

Mr. Stern – Thank you.

Directors' Concerns

1. Slusser Law Firm

Mr. Stern – I did some research and I just want to...

Mr. Bradley – Wait, we're still on, you're still on New Business actually.

Mr. Stern – No we're not.

Mr. Bradley – You are, you did live recordings of the meeting.

Mr. Stern – No, we're not on New Business, we went into Directors' Concerns.

Mr. Bradley – Okay.

Mr. Beltz – Can I do main business real quick?

Mr. Stern – You have New Business then?

Mr. Beltz – Yeah.

Mr. Stern – Okay.

Mr. Beltz – I didn't realize we're moving past that. I just wrote this down quick. I would like to have a motion to have a public meeting to discuss possible revisions to the student handbooks, plural, of them. Set at a later date at some point after the start of the school year, before the start of the school year whatever, whatever works.

Mr. Stern – Sure.

Mrs. Maholick – I'll second that.

Mrs. Wagner – All the handbooks, correct?

Mr. Beltz – Any questions or revisions to any handbooks.

Mr. Cleaver – K-12?

Mr. Beltz – K-12, yep.

Mr. Stern – Yep and since it's a new motion and we have a first by you, Mr. Beltz and a second by Mrs. Spinelli is it?

Mrs. Wagner – No, Gail.

Mr. Stern – By Gail. Comments? Mr. Kemmerer.

Fred Kemmerer, Jr. – My only question would be is are you gonna have from faculty and parents?

Mr. Stern – As always.

Mr. Cleaver – If they would show up, yeah. It would be a public meeting so anyone is more than welcome to attend those meetings.

Mrs. Spinelli – I also would like to put something on for New Business quickly.

Mr. Stern – Well, let's vote on this first.

Mr. Bradley – We have...

Mr. Stern – Am I doing it okay, Mr. Bradley? You're fine with we vote on this before we get the new one.

Mr. Bradley – Thank you.

Mr. Stern – So, there's a motion and a second to have a public informational session to talk about the handbooks and any possible later on revisions and review with parents and any interested members of the community.

Mr. Cleaver – It would be a public meeting.

Mr. Beltz – Possible revisions for handbooks for all.

Mr. Stern – You have that Mrs. Wagner. Any further discussion?

Revision of Handbooks Public Mtg. MOTION by Mr. Beltz, SECONDED by Mrs. Maholick to have a public meeting to discuss possible revisions to the student handbooks, set at a later date at some point after the start of the school year, before the start of the school year, grades K-12.

VOTE: YES - 9 NO - _____ ABSENT - _____ ABSTENTIONS - _____
Motion carried.

Mr. Cleaver – We will advertise this as just a, you know, a meeting for discussion purposes only, at that point.

Mr. Beltz – Yeah.

Mrs. Spinelli – I just want to say I feel pretty strongly that if the people sitting in this room can't spend 3 hours a month concerning themselves strictly with the district's business, we probably shouldn't be here. So, I'm going to suggest that we all keep our cellphones off the table, in our pockets, in our bags, behind Melissa on the table, I don't really care where, but the constant checking of cellphones by this board upsets me because we need to concentrate on what we're doing, not on the cellphones. I mean, we limit screen time for kids, I think we need screen time limiting too.

Ms. Beers – If you're talking about me, I'm just checking the time and I'm noting as we're moving from one motion to the next.

Mrs. Spinelli – That's fine, there's a clock.

Mr. Bradley – And if you're talking about me Rita...

Mrs. Spinelli – See it.

Mr. Bradley – Rita, and if you're talking about me, I'm a volunteer, I'm an adult, and I get to make these decisions myself.

Mrs. Spinelli – I understand that but as a responsible board member I would think that it wouldn't be a problem to put your phone in your pocket for 3 hours or 2 hours a month to concentrate on what's going on in this room, not what's going on in your head.

Mr. Stern – Thank you.

Mr. Bradley – And, since we're still on New Business, I'd like to make a motion that we keep the recordings from our board in an archive held by the district.

Mrs. Maholick – I'll second that motion.

Mr. Stern – Okay, we have a motion by David and a second by Gail to retain the...where...now wait...why are we...isn't this having to do with the policy 6.2? Or is this?

Mr. Bradley – No, that's different. We're getting rid of that policy.

Mr. Stern – To retain the recordings of the board meetings.

Mrs. Wagner – In an archive held by the district.

Mr. Stern – Correct.

Mrs. Spinelli – To what purpose? Like why?

Ms. Beers – To maintain information, to keep it, as a record of our knowledge that people can tap into.

Mrs. Spinelli – So, knowing that it doesn't change the minutes?

Ms. Beers – That's right.

Mrs. Spinelli – Okay.

Mr. Stern – Any public comment? Mrs. Bowman.

Gloria Bowman – How long will you keep them? Forever?

Mr. Stern – How long do we keep our current minutes? As long as the media is supported, I guess, right? 'Cause the way media changes from reels, to floppies, to solid states, to discs.

Gloria Bowman – I can remember discussing this with Mr. Schwab at one point and he said audio recordings are usually kept for about 3 months according to times to make sure that you know, but that was it. You want to put a timeframe on it or whatever...

Mr. Stern – No, we'll have them in the archives with the minutes.

Mr. Bradley – This is an archive. The files are so small that.

Gloria Bowman – I understand that but in a hundred years from now what relevance does it have? What purpose is it serving?

Mr. Stern – Right.

Gloria Bowman – A hundred years from now nobody, I mean, you know.

Mr. Stern – You won't have the media to be able to read it Mrs. Bowman. So we have a motion on the floor, would you like a roll call vote?

Archive MOTION by Mr. Bradley, SECONDED by Mrs. Maholick that we keep the
Recordings recordings from our board in an archive held by the district.

VOTE: YES - 8 NO - 1 (W.W.) ABSENT - _____ ABSTENTIONS - _____
Motion carried.

Mr. Bradley – I'd like to make a motion that we keep that recording as well as an archive from the board minutes which is off a security camera held within our district.

Mrs. Spinelli – With the same purpose just more for information rather than changing minutes?

Mr. Bradley – Correct.

Ms. Beers – I second that motion.

Mrs. Wagner – So keep the security camera archived for information purposes. Are you okay with that?

Mr. Bradley – Sure.

Mrs. Wagner – And, Joy, you're okay with that.

Ms. Beers – Yes.

Mr. Bradley – And, accessible to the public.

Mr. Stern – No, we're not putting it on the web.

Mr. Cleaver – So now your motion has changed? So you want to add that?

Mr. Bradley – No, we've said you're putting them in, you're keeping them in an archive and all our archives are kept on the web.

Mrs. Wagner – It shows nothing but people, it does not have any audio.

Mr. Bradley – I agree.

Mrs. Wagner – Okay.

Mr. Bradley – But, it's accessible to the public, correct? A public meeting?

Ms. Beers – It would be a Right-to-Know.

Atty. Filer – Here's my problem with that. This is a public meeting. Everything can be filmed. As a general policy, we don't give out our security footage and that is exempt from Right-to-Know requests. So, it would make more sense, in my opinion to just get another camera on your desk and use that one to record the meetings only because then we're not establishing in a policy where we're giving out our security footage. I realize in this particular it doesn't make any sense because it's a public, everyone's here, but all of our other security cameras Right-to-Know requests don't attach to. Just something to consider.

Mr. Bradley – The one's inside of a public area they do.

Atty. Filer – No. We don't have to give out security footage. Even if it's in a public area.

Mr. Stern – Can I make a...

Atty. Filer – It's one of the exceptions.

Mr. Stern – Can I make a suggestion, David? We are breaching the subject of live-streaming the board meetings, correct? We have a couple of things we're going to be working out with that. A live-stream would include audio and video however we decide to get that done, which we should have some more information in the coming month. Can we revisit this at the next board meeting and say if we're live-streaming then we can retain that copy which could contain not only audio, but video as well. That way we have your number one that we just talked about and you'll have your number two and they'll be synchronized and then we should have no problems moving forward.

Mr. Bradley – How long do you think it's gonna take to do that? I mean, it's literally minutes to do this. What took so long from our meeting a couple weeks ago that it didn't get done?

Mr. Stern – We just talked about it. We had to check for ADA compliance and then maybe even closed-captioning for here.

Mr. Bradley – Sure, I can wait till next month. I can wait till next month as long as it's. As long as the August meeting is live-streamed I'm in compliance with that.

Mr. Stern – You're gonna withdraw the motion, okay?

Mr. Bradley – Yeah, I withdrew the motion.

James Zelrick – Looking for comments, is that a new motion?

Mr. Stern – Yes.

James Zelrick – So, Mr. President, real quick, (inaudible) I'm a safety (inaudible) manager. I deal with security cameras, security systems for those police officers (inaudible). (Inaudible) to discover, it should that be brought in to it or something happen (inaudible) because that's housed on the same system as all the rest of the security footage, all of that's going to be admissible. It's like one page you write in a notebook. Everything in that notebook is discoverable. That's why I think it's a bad idea to have that security camera, that security footage to be (inaudible) available because then it opens up everything to it which is not supposed to be. So, streaming, live-streaming is the way to go. So that would be best (inaudible).

Mr. Bradley – And I agree live-streaming is wonderful and you can have an independent set up but in a public school why wouldn't you want the public to be able to have access to that security... if, in the event that you had an issue.

James Zelrick – Because there are things that go on there that let's say somebody breaks in, or something else happens in there. Then it's all discoverable within the court. Everything on the entire system (inaudible). If you're offering them a piece, we're saying what we're taking is a piece of it, the media, if they need that as part of the evidence, everything on the whole recorded database then becomes discoverable because it's all one system, you can't just keep a portion and limited it that.

Mr. Bradley – But, each camera has it's own server, if they're not...I'm sorry...

James Zelrick speaking.

Mr. Bradley – Correct, but if they wanted to alleviate that issue, all they have to do is identify the location of that footage going to that server so that's the only part that's then discoverable and that's...

James Zelrick speaking.

Mr. Bradley – I understand that but that's the whole system where if each one's individual, I believe that that's been mitigated.

James Zelrick – A single, isolated camera.

Mr. Bradley – Correct. Camera?

James Zelrick – And server?

Mr. Bradley – To server, right. Camera to recording device, correct?

James Zelrick speaking.

Mr. Bradley – Correct for that camera, for that system, for whatever's on that one but they can't discover here for...

James Zelrick – Correct.

Mr. Bradley – And that's all able to be separated if they so choose.

Mrs. Spinelli – Let me also, let me just also say that I also read today that the state is going to include security as, able to be discussed in executive session, certain things to be considered private. So, as far as the camera goes, I would have to say no on that right now because, you know, if there is something on there that is a security breach and we have the ability to keep it private, why do we want to get it out.

Mr. Bradley – And, what's the advantage to keeping it private?

Mrs. Spinelli – Security.

Mr. Stern – Okay, so we'll revisit and see if we can get the accomplished for August, thank you.

Mr. Bradley – I make a motion that the board appoints two people to be part of the hiring committee.

Ms. Beers – I'll second that.

Mr. Stern – Two people or two board members?

Mr. Bradley – Sorry, two board members. Two members of government, board members.

Mr. Cleaver – My question is with that then, are you saying they would need to be present for all interviews?

Mr. Bradley – They just need to be provided the oversight of what occurs within that HR process.

Mr. Cleaver – Then I'm not sure what that oversight you're looking for then?

Mr. Bradley – I believe we're gonna have to make a better, more-defined, HR process within this district. However, they want to make sure that they have oversight if they're the ones doing the hiring and the firing, they should have oversight.

Mr. Stern – Have you inquired on what the current process is, Mr. Bradley, other than in this meeting? Have you, have you maybe scheduled a meeting with Superintendent Cleaver to discuss how the process works? What criteria is talked about? Who's involved in what type of, whether it's a custodial hire versus a support hire versus a educational hire versus an instructional hire versus a para hire versus an administrative hire?

Mr. Bradley – I asked the board back on July 22, which would have been yesterday, that this might be coming up and with transparency in mind, I'd like to have an open discussion of the hiring processes at the district starting tomorrow, meaning today, if not sooner, trying to get an executive session. As a board, we should not abdicate this process entirely to the administration. On the contrary, we are directly involved in the process. Not necessarily the individual hiring, but the candidate collection and scoring process. I said given the intent, now this is going on across the date by the way, but given the entrenched relationships board members have with district employees, I'd like to make this public and open discussion so that the stakeholders can rest assured that their government and this board is transparent. I suggest that each board member be prepared to identify the current relationships that they have with current employees and those receiving a pension from their employment in our district.

Mr. Cleaver – First of all, Mr. Bradley...

Mr. Bradley – For starters.

Mr. Cleaver – ...you have no right, you know, to get involved in a personnel issues of really that area. I mean, you're asking for personal information of relationships with individuals, I don't believe you even have a right to have that information but I'll ask Mr. Filer for that...

Mr. Bradley – What makes you believe that?

Mr. Cleaver – 'Cause I'm going to ask Mr. Filer if I share personal information with someone that they don't agree with or don't approve of, I believe there's a concern of, you know, personnel issues and also possible litigation especially if you're asking for something to be held in a public meeting. That's just my concern. Maybe...

Mr. Bradley – It doesn't have to be a public meeting. You're not holding your...

Mr. Cleaver – You just said a...

Mr. Bradley – I said the discussion...

Mr. Cleaver – Be held in public.

Mr. Bradley – Right, this discussion we're having right now should be held in public and then it should be decided upon by this board in a public meeting whether or not his board is gonna abdicate all of it's responsibility to the administration or whether or not this board is gonna take some responsibility and oversee the hiring process and firing process within the district.

Mr. Cleaver – But, you just talked about relationships with individuals.

Mr. Bradley – Correct. And, if you looked at the board members being transparent and openly, and I'll be open, I currently have no extended family working within this district.

Mrs. Spinelli – Nor do I.

Mr. Cleaver – Thank you.

Mr. Bradley – I'm sorry, what'd you say?

Mrs. Spinelli – Nor do I.

Mr. Bradley – Nor do you, good. Is everybody the same? Around the room. Andy, do you have?

Mr. Cleaver – Again, Mr. Bradley, you don't have the...

Mr. Bradley – In the eyes of transparency...

Mr. Cleaver – In your eyes of transparency, maybe.

Mr. Yenser – And, again, an assumption was made that no conversation ever, was ever had with this district on hiring process. Previous boards have been, been engaged with asking questions to

the administration as to how they interview, what the practices are, and have been comfortable with those practices. Just because you haven't asked those questions, doesn't mean that there isn't a solid process in place that this administration uses. Very much jumping to a lot of conclusions here which is not the case. Having ten years prior experience with this board in understanding of how this administration operates because I've asked questions.

Mr. Bradley – And, I asked what the hiring process was and he described it and I thought it lacked the HR responsibility of a largest...

Mr. Yenser – You thought it lacked and that's acceptable. You're allowed the opinion and you're allowed to have those opinions. Everyone on this board who's seated on this board was seated here for individual reasons, mainly being elected from this community and we're all able to have those same opinions of, if we feel the administration is doing a functional job.

Mr. Bradley – So, if your gonna abdicate that responsibility solely to the administration...

Mr. Yenser – With oversight...

Mr. Bradley – What oversight?

Mr. Yenser – ...as we have in the past.

Mr. Bradley – What oversight do you have?

Mr. Yenser – We had, previous boards have set practices for the hiring process. Administration has come to the boards with what process they want to use for hiring. Just because you haven't asked the question, doesn't mean that there's not a process in place.

Mr. Bradley - I asked the question, I asked for the process and it was described...

Mr. Yenser – And, they gave you the process.

Mr. Bradley - ...yeah, it's interviews.

Mr. Yenser – You didn't agree with it. That's fine that you don't agree with it. There are others on this board that may agree with it.

Mrs. Spinelli – I also want to mention, it's my understanding that the board has to hire. In other words, we have to spend the money, by vote, to put that position in at that particular dollar amount. It doesn't say we select. The selection process is held by the people who know how to select because everyone of us, we don't know how to hire a teacher or even an administrator. If, we need people, basically I guess what I'm saying is if you hire an expert for advice, take it. We hire educational people, we hire attorneys, if they give us their advice, we'd be dumb not to take it and that's generally my feeling. We hire, meaning on this vote we agree to pay so much to this person, that's a hire, but we don't select.

Mr. Stern – Mr. Krause.

David Krause – Can you walk me through the hiring process? Since you don't agree with it, what is it, about it, that you don't like?

Mr. Bradley – Mr. Cleaver...

David Krause - You've obviously researched it over the past 8 months.

Mr. Bradley – Mr. Cleaver, would you like to describe the process that we use?

David Krause – No, I'm asking you.

Mr. Bradley – He was just in the meeting. You were just in the meeting if you'd like to re...so apparently, go ahead you can do it.

David Krause – No, I've...

Mr. Cleaver – The question is asked about what you like to... I can't speak for you.

David Krause – Yeah, you...

Mr. Bradley – You don't need to speak to me, he's asking a question about the hiring process and as Rita says, we hired an expert in HR, tell us the process, Mr. Cleaver.

Mr. Cleaver – Again, Mr. Bradley, that's not the question. The question that he asked is what you would like to change as you're bringing up this...

Mr. Bradley – And, what I'd like to change is that 2 board members, I'm talking, hold on. I'd like to add 2 board members to the hiring process with transparency and let them be part of that committee to oversee the process of that committee.

Ms. Beers – I think that Dave would like learn more about the process by being a part of the process.

Mr. Bradley – Absolutely not, actually. I don't have to be one of the two. I want to make sure that 2 people on this board have access to the transparency of how that hiring works. When we...

Mr. Stern – Okay, how about we do it this way.

Mr. Bradley – That's the important thing. It's the government's responsibility to oversee the actions of the administrations. This is currently a very opaque situation. So, if we could...

David Krause – The very reason that you have a concern about relations is why you don't want to be on that committee. You can oversee it. We've had board members sit in on interviews, but not be part of the interview process but just to observe what it's about to learn how it's done, the selection process. But then the board hires as, Ms. Spinelli says, and if there's any relation, they're withdrawn from the votes. So, I mean, there's a very extended process that's been developed for 10 years because there really was none 10 years ago, to speak of. So, if you want to spend some time with the Superintendent and understand a little bit more about it before you say you don't agree to with it, that would probably be very helpful.

Mr. Stern – What we'll do here, Mr. Bradley, is as part of the next meeting, at 6:00 o'clock, we'll have an executive session because it's personnel issues that we're gonna be discussing on how that process works. We will then outline the hiring process for all levels within the district. But, we will have to promptly end that meeting at 7:00 so we can start our regular board meeting. That

way, you will have an overview of what the process is and what the selection criteria is and give Mr. Cleaver a chance to prepare information instead of just being off-the-cuff and cold and not meeting your satisfaction.

Mr. Bradley – So, the motion that's on the table and the second.

Mr. Stern – We will hold that next month.

Mr. Bradley – You're gonna table that motion?

Mr. Stern – Yes. I would also like to have legal input on being part of that process so you can fully understand that and at this point I think we'll wait for Mr. Schwab to return for that one, Eric. Is that okay?

Atty. Filer – I'm okay.

Mr. Cleaver – Is everyone okay with that?

Mr. Stern – Is everybody okay with that process that we'll look to do from a tabling perspective? So we can fully litigate or fully investigate and learn about the hiring process before we look to change it. Okay.

Board was in agreement.

Mr. Holland – One question, where is the trust in this board for Mr. Cleaver. All I hear is Mr. Bradley, negativity, negativity. Do we not trust the man that we hired? I am very, very disappointed in a few of my fellow board members that sit there and say, oh, the fellow down here at the end, he must be right. Well, he's not always right, trust me, thank you.

Mr. Stern – Thank you.

1. Slusser Law Firm

Mr. Stern – I did a little bit of fact-finding on Mr. Bradley's suggestion to have Slusser Law Firm take over for Mr. Schwab last month. What we found out about was, number 1 is the agency or the firm was not even aware that they were being placed on the agenda, and number 2, the bills that were presented to us showed minimal charges because of the fact that Mr., the Slusser Law Firm is on a retainer for \$195,000 for five years with the Hazleton School District.

2. Legal Fees

Mr. Stern – Our legal fees have increased from 2016 of \$22,000 to 2017 of almost \$30,000 to June 30, 2018, to \$40,500. I don't think any of us here don't know the reason why our legal fees have increased. Frivolous lawsuits, frivolous Right-to-Knows are increasing those costs at a dramatic rate.

Mr. Cleaver – Also, to there, that, and I'll turn to Mr. Feick for clarification, you know that is a line item in the budget. So, if we go over that line item, you know, we're gonna have to look for other areas to make up that difference. Is that correct, Mr. Feick?

Mr. Feick – Yes.

Mr. Wentz – So, it's almost double?

Mr. Stern – It's doubled in the last 2 years, yes sir.

Mr. Wentz – That figures, there's your taxpayer money.

Audience Member - Can you explain the (inaudible) breakdown?

Mr. Stern – Ones that have reviewed, ones that have very broad categories, ones that are specifically tailored to give me the emails from this person for the last 30 days without a subject matter, amount of information from early Right-to-Knows that we have spent time, and that is just legal time, not personnel time to create the information and then never have it be picked up because the bills to create the information are too high because we have to charge reproduction fees.

Mr. Bradley – So what's the cost of just having a transparent district and removing all those legal fees because our Right-to-Know Officer. Our Right-to-Know Officer has the ability to redact information as does our Superintendent and our Business Manager.

Mr. Stern – Well, number one, our Business Manager and Superintendent...

Mr. Bradley - ...hold on, I'm talking...

Mr. Stern - ...were not trained in redaction.

Mr. Bradley – Why not?

Mr. Stern – Because it's not their responsibility.

Mr. Bradley – So the board decides. If the board decides to train these people we're gonna save how much money? And, if we made this information publicly available, how much do we save?

Mr. Cleaver – Mr. Bradley, I'd like to speak for myself and Mr. Feick 'cause I know you're probably gonna say the same thing...

Mr. Feick – I'm gonna say what's the cost of a law degree because that's what you'll have to pay for if you want me to take that responsibility.

Mr. Cleaver - ...and also there's a lot of time. So, what other parts of the district are gonna fall behind because we'll be spending all our time reviewing, again, Right-to-Know requests on a daily, daily basis.

Mr. Bradley – So what's the cost of, the obstruction is to be able to give a government the information and why is the government being charged to get government information? And, where is that in our policy that you're gonna ask the government, that oversees this administration, for time and money to be able to get the information they need to govern the administration. Can you site the policy number?

Mr. Stern – No, I cannot site the policy number.

Mr. Bradley – Yeah, can you site the policy number?

Mr. Stern – No, I can't site the policy number.

Mr. Bradley – That blocks a government...

Mr. Stern – There is none.

Mr. Bradley – So why isn't the information given freely?

Mr. Stern – Because we're keeping the district with...out of harm's way from a legal perspective.

Mr. Bradley – Absolutely. Because you have executive session, you have Mr. Feick that redacts information for us, and you have your Office of Open Records that redacts information and you provide packets of information that the administration sees fit for us to have to make our decision. But, if we so choose to have information, like the metes and bounds or the leases or the contracts, they require a Right-to-Know, where they're part of the district and they should be given freely to the government.

Mr. Stern – Contracts require a Right-to-Know but does not require any redactions.

Mr. Bradley – Say that again.

Mr. Stern – The contracts don't require redaction.

Mr. Cleaver – The contracts are open record.

Mr. Bradley – Correct. So why would we have to pay to get access, as a board member, to that Right-to-Know and why wouldn't it be given freely to (inaudible).

Mr. Stern – Have you asked for it without the Right-to-Know? Have you? As a board member have you asked for a contract without the Right-to Know? Have you?

Mr. Bradley – Actually, Mr. Stern...

Mr. Stern – If you asked for a copy, you would get a copy.

Mr. Bradley – One more time, Mr. Stern, if you read the policy, anything that is asked for of the district becomes a Right-to-Know even if you put it in crayon, on a paper plate, and I'm saying the policy verbatim.

Mr. Stern – And, have you had that provided to you?

Mr. Bradley – One more time...

Mr. Stern – The contract, did you email and say I would like Joe's contract?

Mr. Bradley – Correct.

Mr. Stern – Did you get it?

Mr. Bradley – Yes.

Mr. Stern – Okay.

Mr. Bradley – So why is the, that information provided and other information not?

Mr. Stern – I’m not a legal, I’m not a lawyer, I can’t tell you that answer.

Mr. Bradley – If it’s available and (inaudible) to the law.

Mr. Stern – I guess you have your law degree, correct?

3. District E-mail Accounts

Mr. Stern – I’ve asked for several months to have the Policy 815 reviewed and signed by individuals who have Lehigh.org email accounts. As of today, we have three folks that have not complied to having acknowledged the policy. They are Mr. Bradley, Mr. Beltz, and Ms. Maholick. The policy’s here, your signature papers are here. I have a printed motion. I need a motion and a second to terminate board members access to the district internet or email accounts for any board member who has not signed the school district’s CIS acknowledgment and consent form until such time that that form is completed and returned to the district’s technology director. We’ve talked about this for several months. Everybody in the district who has a Lehigh.org email address has to sign this paper and understand the limitations and obligations they have to using this service.

Terminate Email Acct. if CSI not Signed	MOTION by Mr. Stern, SECONDED by Mrs. Spinelli to terminate board members access to the district internet or email accounts for any board member who has not signed the school district’s CIS acknowledgment and consent form until such time that that form is completed and returned to the district’s technology director.
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Mr. Bradley – Mr. Stern why would you abdicate the responsibility...

Mr. Stern – I’m not abdicating responsibility, I’m putting controls on a process and a service provided by the district.

Mr. Bradley - ...and you’ve taken it away from the government that oversees that...

Mr. Stern – You and your government, we could talk about your government for...

Mr. Bradley – You are government, Mr. Stern.

Mr. Stern – I am and that’s fine, yes, and I’m abdicating that we’re putting procedures in place to secure our internet services and our email systems from the items mentioned in the policy. If you don’t want to sign the...

Mr. Bradley – Securing them from whom?

Mr. Stern - ...if you don’t want to sign the policy, your email is going to be shut down. That is it. That’s the answer.

Gloria Bowman – Everybody else has to sign it, students, all employees...

Mr. Stern – Administration.

Gloria Bowman – Everybody has to sign it and it's a safety feature.

Mr. Yenser – It's all about setting examples for our employees as well.

Mr. Stern – Any other comments? Do we need a roll call vote? Ms. Wagner?

Mr. Beltz – Can you pass the paper down so I can sign it quick? I literally forgot.

Mr. Stern – Sure, Rich, sure, no problem at all. I don't know are these individual copies or not? Do you have them by the name?

Mr. Beltz – I was going to wait until after the meeting, I didn't know you we're gonna eject me.

Mr. Bradley – If the district signs this paper and opens themselves up to liability are we gonna have Mr. Schwab as our defense of this right?

Atty. Filer – Depends. Sometimes Attorney Schwab handles it. You also have retained King, Spry to handle litigation.

Mr. Feick – But we do have Officers' Liability and legal defense insurance.

Mr. Bradley – Correct.

Mr. Feick – Yes.

Mr. Bradley – And...

Mr. Feick – You're covered.

Mr. Bradley – Yeah, exactly right, thank you.

Mrs. Wagner – You want me to do the roll call?

Mr. Stern – Sure.

Mrs. Wagner reread the motion.

Roll Call Vote:

	<u>Yes</u>	<u>No</u>	<u>Absent</u>	<u>Abstention</u>
Mr. Andrew Yenser, Treasurer	X	☐	☐	☐
Ms. Joy Beers, Member	☐	X	☐	☐
Mr. Richard R. Beltz, Member	☐	X	☐	☐
Mr. David F. Bradley, Sr., Member	☐	X	☐	☐
Mr. Stephen Holland, Member	X	☐	☐	☐
Mrs. Gail Maholick, Member	☐	X	☐	☐
Mrs. Rita Spinelli, Member	X	☐	☐	☐
Mr. Wayne Wentz, Vice President	X	☐	☐	☐
Mr. Larry Stern, President	X	☐	☐	☐

VOTE: YES - 5 NO - 4 ABSENT - _____ ABSTENTIONS - _____

Motion carried.

Mr. Stern – Item A under Directors’ Concerns. I believe that item is now not warranted. So it would be scratched from the agenda? What do we do Mr. Feick? Is it tabled or is it just scratched.

Mr. Feick – Moot.

Motion MOTION by _____, SECONDED by _____ that the four Christman fields only be subdivided from the remaining Franklin School property with Franklin Township to pay the costs of the subdivision and that the Christman fields only be leased for 10 years for \$1 a year for 10 years with the payment to be in full at the start of the 10 years with the lease to be open to be renewed at the request of Franklin Township within 90 days of expiration of the lease.

Moot

VOTE: YES - _____ NO - _____ ABSENT - _____ ABSTENTIONS - _____

Kidsight K-12 MOTION by Mr. Bradley, SECONDED by Mrs. Maholick that we offer the Lions Kidsight Free Vision Screening program to all children within our district from preschool to 12th grade.

Mr. Cleaver – Just want to clarify, so you’re looking for this motion for students from Pre-K all the way to 12th grade?

Audience member – (Inaudible). So, my question is gonna be what constitutes?

Mrs. Maholick – Pre-K.

Mr. Cleaver – Preschool would be our Pre-K students. But the other issue is that when it was presented the focus of the project was for ages 6 months to 6 years. So, and I know we do screenings with our school nurses as well. And then also, going down through the information that was presented, that seemed to be the focus point for that was the age 6 months to 6 years but you’re asking to expand it then above and beyond that.

Mr. Bradley – Yes, because it’s free to the students.

Mrs. Spinelli – Do the Lions do up to 12th grade?

Mr. Cleaver – I don't...

Mr. Bradley – Yes.

Mrs. Maholick – They can do adults.

Mr. Bradley – They can do adults.

Mr. Cleaver – And, we did have the approval. The approval was for Pre-K to do it and I did get a copy of the approval for the parents that would have to sign. So, we'd have to send home letters as well to that.

Suzanne Howland – I think it's a great option for our district. My next question would be, not sure if you'd know the answer or not, is the Lions fund support those in theory to screen all children Pre-K to 12 who find an enormous amount of students that now need glasses and don't have the funds, parents don't have funds to support that right now. Do you know if there's extra funds available from the Lions Club for (inaudible), for the community, for our students? Because I know on a general basis, where kids can't afford it.

Mrs. Maholick – I think what we're gonna try, I'm not a Lion anymore but I do believe that they want to try to get as many glasses as they can.

Mr. Feick – Right. When they did...

Mrs. Maholick – There are 5 Lions Clubs in the area that support this plus they would go to the district for money or it's international if they need to.

Mr. Feick – Right, when they did their presentation, I asked that same question and they did say there's, I don't know if they call it scholarship, but awards they can get for people in need. Because my concern is, talking to nurses at the middle school, it's the same kids that have the same problems, but parents don't have vision insurance. So, you know, yeah but they did address that and they said there is funds available. It's not a lot but kids in need can get funds to get glasses. They might not get the designer glasses, but they'll get glasses.

Mr. Stern – Yes, I recall that.

Mr. Cleaver – So this is, just for making sure because this expands what we talked about when they were here. Are they okay with expanding it?

Mrs. Maholick – Yeah, they are.

Mr. Stern – So, would this supersede our PDE requirement or still, we have the PDE?

Mr. Cleaver – We would still have to do the physicals and screenings.

Mr. Stern – So, the screenings, so it would be maybe then to limit the amount that maybe the Lions would have to do it could be a referral out of our pre-screening process.

Mrs. Maholick – No, that’s something else.

Mr. Stern – No.

Mrs. Maholick – No. Because this is then the second and then...

Mr. Stern – But I mean from a scheduling perspective is what I was saying, Gail.

Mrs. Maholick – They can do like 2 or 3 grades in a day. It doesn’t take long.

Mr. Stern – Okay. So the challenge is just getting it scheduled.

Mr. Cleaver – Scheduled, approval for parents, parent permission slips for the kids.

VOTE: YES - 9 NO - _____ ABSENT - _____ ABSTENTIONS - _____
Motion carried.

Remove MOTION by Mr. Bradley, SECONDED by Mrs. Maholick to remove Policy #006.2 –
Policy #006.2 Recording Board Meetings because the policy is moot.

Mr. Stern – Do we need a roll call or do we need a? Let’s do a roll call vote.

Mr. Cleaver – Eric, can you just before, explain because I know you responded to an email regarding this policy.

Atty. Filer – The previous policy had us redacting portions of public meetings as a result to avoid liabilities, we can’t do that. And, honestly, since I think the Times News, Channel 13, Mr. Bradley and a bunch of other people just live stream it anyway, there’s no purpose of us redacting anything that happens at meeting.

Mr. Stern – Okay. So, we really don’t need a roll call.

VOTE: YES - 9 NO - _____ ABSENT - _____ ABSTENTIONS - _____
Motion carried.

4. Student’s Rights

Mr. Bradley – Student rights, so basically what happened at the policy committee, and again, I sent an email but it was not responded to. During a recent policy committee meeting on May 2nd of 2018, a discussion occurred among the committee members and with Director Beers regarding the boards authority to override policies and procedures. This discussion occurred because the concerns and questions related to the non-compliance with district policies and procedures. Which, in turn, can be equivalent to non-compliance with federal and/or state laws and regulations. I’m using the term override because that is the term that Larry used and others in the meeting. I reviewed my recordings of that meeting to make a genuine effort to understand the thoughts of Directors Spinelli, Stern and Beers as well as the thoughts presented by others in attendance. Before presenting any additional questions and concerns to the full board, administration, and the public, I seek clarification of the following of the following questions. Since this is a public meeting where we are using verbal communications to interact with each

other, I'm requesting that clarification. Does anyone else have any questions or concerns about what I'm addressing? We're talking about the word override and a policy. Okay. Since the deliberation of the board and not yet official action, it is my understanding that the board can deliberate without providing an opportunity for public comment. This is via this email that I wrote. Mr. Schwab is that correct, and I'll ask Mr. Filer, is it correct that we can actually discuss this about our district policies related to board governance or an open meeting. Can we discuss that on this email?

The microphones were disconnected for approximately 45 seconds.

Atty. Filer – Mr. Bradley, what was your question? You just read an email and I want to make sure I'm answering.

Mr. Bradley – I respect that. The discussion about, what we want to do in the board, in the policy meeting it was discussed by Ms. Spinelli, Larry Stern and Joy Beers the ability to override a policy. So, here's my question, since there was an email and we're in a public meeting I'll skip that part of it and we'll just ask the question. What is meant by the term override, Mr. Stern? We're gonna skip your question, we don't need to ask you because we're in a public meeting.

Mr. Stern – I would want clarification anyway. Every situation in a building is different. There's discretion. Maybe we should've used discretion instead of override. But, there discretion in everything that happens in a students' perspective.

Mr. Bradley – So, you believe you have the ability to use discretion when administering school policy?

Mr. Stern – Now we're switching topics.

Atty. Filer – Can I, because I did prepare answers for his email.

Mr. Stern – It's even hard for me to follow your email, so I apologize.

Atty. Filer – I received his email so I do have some answers for him.

Mr. Bradley – You did or did not?

Atty. Filer – I did.

Mr. Bradley – Okay, good.

Atty. Filer – First was your statement that non-compliance with school policies you claim as violating state and federal law, that's not entirely accurate. Statutes and regulations require strict adherence; policies are the guidelines which the district uses to operate it's daily basis. You also asked if the email itself counted as an open discussion for deliberation, my response to that would be, not necessarily. You can seek information outside of a business meeting and you'd be okay from Sunshine Act, but if you start abdicating the position and trying to sway votes, the deliberation, I think, should actually occur at a meeting such as this.

Mr. Bradley – Correct.

Atty. Filer – Okay.

Mr. Bradley – Thank you for clarifying that.

Atty. Filer – Now...

Mr. Bradley – And the questions?

Atty. Filer – The individual questions, what is meant by the term override, is to not follow. You asked how can the board override a policy and it be by having the appropriate number of votes needed to take an action that it wants to take. Some actions require a simple majority, some require two-thirds, so as long as you have the requisite votes, you can do it. You asked if there were any restrictions to a policy override and I would say yes that the policy is put in place as a result of a statute, either state or federal, you shouldn't, you'd still be breaking that underlying statute. What board policies and/or procedures apply to override the board policy? The procedure for overriding a policy is the same for any other action of the board takes. A member moves for a certain course of action at a meeting, you have the discussions and comments, and then the board votes on it. Then you asked if an individual board directors have concern about possible non-compliance with district policies. What is the will of the board for reviewing and responding to those concerns? I can't speak for what the will of the board is, but then you asked should the concerns be presented in writing to the full board during a public meeting? I would say, not necessarily. If your concerns involve a student or an employee such that it could lead to discipline, you might be violating their due process rights or collective bargaining agreements. That would be something better for executive session. What is the solicitor's legal responsibility up to the board when questions and concerns about possible non-compliance are brought to the attention of the board? Right now, majority of the board tells us they want to investigate something, we investigate something. What is the solicitor's legal responsibility to the board when a motion is made to override the policy? If the course of action is gonna violate state or federal law, and we know it, we'll advise you of it but we can't stop you. If a minimum or mere simple majority of the board takes official action to override a policy, how does that override remain enforced? The amount of votes needed depends on the action, the specific action, so I can't tell that without knowing what action is actually at issue. Did I, I think I got them all.

Mr. Bradley – So, number 8 was if a minimum or mere simple majority of the board takes action to override a policy, how long does that override remain in force?

Atty. Filer – Again, that depends on what the action the board takes or how it's structured.

Mr. Bradley – It depends on which policy or it depends on which action they took?

Atty. Filer – What action they're taking.

Mr. Bradley – Okay.

Atty. Filer – If they're making an individual exception then that's different if they're saying we want to remove the entire policy.

Mr. Bradley – And, did the Superintendent of the authority to override school policy?

Atty. Filer – The Superintendent follows school policy.

Mr. Bradley – Number 9, does the Superintendent have the authority to override school policy?

Atty. Filer – The policies are to establish how the day-to-day operations of the district will function, so the Superintendent should be following the policies. That would be my answer.

Mr. Bradley – So the answer is no, he does not have the authority to override school policy.

Atty. Filer – No.

Mr. Bradley – Only the board does?

Atty. Filer – The majority of the board.

Mr. Bradley – A majority of the board and only for a period of time equal to?

Atty. Filer – Again, that depends on whatever the action is.

Mr. Bradley – Okay and what actions would clarify that? Do you have any deeper knowledge on that side of that policy?

Atty. Filer – Well, for instance, two minutes ago you voted to remove the policy completely. So, I would say that's, that just goes on forever.

Mr. Bradley – 'Cause it got removed?

Atty. Filer – Right.

Mr. Bradley – By a majority of the board.

Atty. Filer – Yes.

Mr. Bradley – Thank you.

Atty. Filer – You're welcome.

Motion	MOTION by _____, SECONDED by _____ to sell the recreations fields at Franklin
Moot	Elementary School to Franklin Township for an amount to be determined by two (2) appraisals performed on behalf of the district.

Courtesy of the floor / Public Comment

1. Jack Finnegan – Expression of Gratitude

- Just quickly, it's a pretty late, I want to thank you all for the opportunity and my message is simple, it's one of gratitude, which is a little bit contrary to the tone and (inaudible) of most of what went on here tonight. But, I've had the opportunity to be somewhat connected, sometimes more directly connected than others the last 6 or 8 years. I think back to when I first discovered that we had a 13 million plus fund balance and while we were proud of that fund balance, I think we were also confused by it. In

that, largely the reason for that fund balances or specifically I should say the reason for that fund balance was not that our citizens were overtaxed, that we hadn't spent a nickel on capital improvement since the high school was built in 1993. So, we were replete with these funds, but had significant, identified capital need. Back then, there were committees convened with a lot of lay folks involved in terms of what we should look at, where we should start, and the figure that resonates with me is we came up with about 50 million dollars worth of capital need. That everything we had was well-maintained. Our maintenance people, our floors shined, our walls sparkled, but everything was just old. From the stadium with the condemned bleachers and the press box that couldn't really be used, without running water being supported by port-a-potties and so on. The high school where the veneer was falling off, water was infiltrating, taking on water with heavy rains. We had a middle school that was filled with asbestos, cafeteria that couldn't be cooled on warm days, rainwater that came in during heavy rains. We had four elementary centers that were scattered about our community that were dependent upon wells, septic systems, loaded with asbestos, physically unsecure with offices in the back of the building. So, these committees got about making recommendations and over the course of many years we've been able to build a multi-purpose stadium, save the high school, renovate the middle school, about to open an elementary center and have reasonably replaced our fleet of vehicles and the point that I would specifically make is that we did all that without increasing taxes in five years. The good part was building costs were down, interest rates were low, we did some creative financing, coming out from under bond issues, we got grant money from the state that we would not have gotten if we hadn't moved forward. So today we have all of those new facilities. We have probably saved our capital investment for a generation and, again, we did that all without raising taxes. So, my point is that I would like to thank the board and for the sake of our media contact, I wouldn't mind being directly quoted, in fact if you deemed it worthy. But, the part of this board that remains and the board that preceded it, that worked on all of these issues. You didn't spend us into financial peril, you saved our current and future tax base. A neighbor two days ago said to me about the St. Luke's hospital that's supposed to be built 2-5 years out in Franklin by, beyond Platz's and described that as being the single, biggest thing that happened to our community in 50 years. And I (inaudible) and I said no, I don't think so. I think the biggest single thing happening in those 50 years for our community is the building of that elementary center that will house the kids of those professional people that are gonna move in to Franklin to populate that hospital. Talking to realtors, taking people around, showing them properties, their first question is what are your schools like. Now we're in a position to say we've got state-of-the-art schools. So, I just want to thank those of you and I won't go through the embarrassment of naming names that labored through all of this and did this for us. And, I promise you that every time I go by that campus and see that elementary center or go into that stadium or go by the middle school, I will be ever grateful for all that you were able to do. And, I just wanna, just wanna add two things. I had the opportunity, way back, to sit in on some personnel selections. What I did for a living for many years, I administered for the federal government for 34 years and hired lots of people. And, I have to say that I was impressed with the Leighton's policy for interviewing and ranking and rating individuals. Being retired, there were two selections that I sat in on from start to finish and each one was two and a half days. So, it is a pretty significant investment in time to be, you know, that directly involved in those selection processes. And the other thing that I want to close with is that, you know, our core function is educating children, it isn't building a building or not, it isn't raising taxes or not, our core function is educating kids. And, a big part of educating

kids is modeling behavior and I'm asking you, these meetings have become laborious, you know, they go three and a half hours. I know, here tonight, Franklin is present, some past board members or people like me that have a special interest in educating kids are here. Largely, there's no public here and they're not going to be unless we find a way to accelerate these meetings. A lot of your issues need to be done in committee. They need to be done in executive session that these meetings shouldn't be three, four-hour town meetings. They should be an efficient display of a body of nine that are reasonably on the same page that have taken care of their issues somewhere outside of this public setting. So, that's my encouragement to you. I try to get to these meetings. I'll tell you what, they're hard. My teacher that I met two days ago, I shared that I was coming here tonight and she said for entertainment purposes? And, I didn't find it funny. I reeled and said, I find them (inaudible) but I'm going to keep coming and I'm going to advocate one person at a time in our community until we get some positive change. So, thanks for listening to me and good night.

2. Walter Zlomsowitch – Address Allegations of Previous Board Meeting

- I want to address the last board meeting. As everybody knows there was an appointment to our board. We have eight board members up there who were voted in. We have one who was appointed. Who sat before a judge, under oath. If you would like Mrs. Spinelli, I have your testimony, would you pass that one. Maybe you'd like to review that again. The words in your testimony were you were gonna unite this board. You have sat here and said when Dave plays nice, you'll play nice. I would think the Honorable President Judge Nanovic would be very disappointed in them words. You have been very unprofessional in my knowledge or at a board meeting where you had conflict with Joy Beers at a committee meeting, and you have sat here and said that you were disappointed in yourself, or however your words were, I don't want to put words in your mouth, and said you were having a bad day and that you did some soul-searching and remembered your testimony and I thought, I was under the impression you felt bad about that and you were gonna become more of a uniter than a divider. But, again, addressing that, you are a appointed board member. At the last board meeting you made an allegation that several people in the audience, including myself, were mindless puppets doing assignments for Dave Bradley. I'm here to clear the record. You can shake your head no all you want. It's recorded. It's on reporting. You stated, when I stood up, that I was being a puppet for Dave Bradley. There real fact is, I'm ashamed of you to say things like that as an official sitting on our board. I would also like to state for the record that I've had less than a dozen conversations with Dave Bradley. I have never met Dave Bradley during the campaigning. My first official meeting with Dave Bradley took place right in this building at the December meeting. It was the first time I've ever laid eyes on him. I've never done an assignment for Dave Bradley, nor has he ever asked me to. I wouldn't. My opinions are my opinions and they are strictly my opinions. If it's just a free, like you said that night, Dave's made allegations so you can too, then I guess we all can and it's a sad state of affairs that we can stand in a meeting here and just throw allegations out. But the real allegations are, there's your testimony, reread back through it, I believe there's lots of mistakes in it, intentional or not intentional, perjuries a felony and I would like to thank you for your time.

Adjournment

Next regular scheduled meeting is Monday, August 27, 2018, at 7:00 p.m.

MOTION by Mr. Holland, SECONDED by Mr. Bradley to adjourn the meeting at 10:21 p.m.

Mrs. Maholick – Is there going to be an executive session prior to that meeting?

Mr. Stern – Yes, that'll be on the agenda.

Mrs. Maholick – Okay.

Mr. Stern – At 6 o'clock.

VOTE: YES - 9 NO - _____ ABSENT - _____ ABSTENTIONS - _____
Motion carried.

Respectfully submitted



Brian Feick
Board Secretary

(Minutes of July 23, 2018, includes Pages 1 through 76.)