



Message from the Superintendent—Mr. Jonathan J. Cleaver

LASD Building Project Grants

The Lehigh Area School District has received several grants over the past couple months that relate to the building projects throughout the school district. As you are aware, the district has submitted projects to the Pennsylvania Department of Education that include the following: High School upgrades and renovations, Middle School additions and alterations, New Elementary Center (Primary K-2/Elementary 3-5). The district is estimating the three projects to cost approximately \$52.5 million.

The district first applied for an Alternative and Clean Energy Grant in the amount of \$2 million through the PA Department of Community and Economic Development. With the assistance and support of Senator John Yudichak and Representative Doyle Heffley, the district was awarded the full requested amount (\$2 million) for the construction of the new Elementary Center. The funds awarded from this grant will be used to establish a “LEED Gold Building” which will have a complete energy efficient design to meet the requirements of the ACE Grant.

In addition to the grant for the Elementary Center, the district was awarded additional funding for the Middle School and High School Projects under the Alternative and Clean Energy Grant for an amount of \$2,515,000. The High School project received a maximum eligible amount of \$1,065,000 and the Middle School received \$1,450,000 of additional funding for the project cost.

With the efforts of the entire administrative team, administrative support group, EI Associates, and our local legislators, the Lehigh Area School District has been awarded a total of \$4,515,000 to offset some of the cost related to the districtwide facility improvement plan. There has been a lot of collaboration between our administrative groups and our architect, EI Associates, throughout this process and from everyone efforts we are able to receive additional funding for our planned facility improvements throughout the district.

In an effort to attain additional funding for the project (outside of the Clean Energy Funding), the business, maintenance, and curriculum office have spent the last several months putting together information and submitting a grant request for a Qualified Zoned Academy Bond for the Middle School Project. This is a Federal Program that allows school districts the ability to finance the renovation of school facilities on an interest-free or nearly interest free basis. In September, the district was notified from the PA Department of Education that we had been selected to receive \$8,449,000 in QZAB allocations for the completion of the Middle School Renovation Project. With this grant award, the district will save anywhere between 3 and 4 million dollars (depending on the interest rate at time of borrowing) over the life of the bond. Lehigh was one of only four school districts who were awarded this grant throughout the state of Pennsylvania.

(continued on Page 2)

Message from the Superintendent—continued

The Lehigh Area School District is pleased to announce this funding to the community. The grant allocations that the district has been awarded will help offset and assist in the total cost of the districtwide building projects. The grants will allow for efficient, state-of-the art school facilities that will help foster an equal and improved learning environment for all students. This funding builds upon the entire Lehigh School District and Board commitment to the future of the Lehigh students and community.

Technology News—Mr. Marcus A. Statham, I.T. Director

Power Announcement

Keeping you informed is a top priority at Lehigh Area School District. For that reason we have adopted the Power Announcement Notification Service which will allow us to send a telephone or e-mail message to you providing important information about school events or emergencies.

As most of you know we have been using the system to notify you of school closings and delays, school events and reminders. Power Announcements can call every household in the district with 10 minutes and we are seeing an over 95% success rate in notifying district households.



What you need to know about receiving calls sent through Power Announcement

- ◆ Caller ID will display the school's main number when general announcement is delivered.
- ◆ Power Announcement will leave a message on any answering machine or voicemail.
- ◆ We update your telephone number via the school that your child attends. All you need do is keep your home telephone, emergency telephone, and e-mail updated with the school office and we will do the rest in getting that data into Power Announcement.
- ◆ You can opt out of getting call/e-mails by requesting not to be called in writing to your child's school.

The successful delivery of information is dependent upon accurate contact information for each student, so please make certain that we have your most current phone numbers. If this information changes at any time, please notify the school immediately.

Curriculum & Instruction—Mr. Timothy M. Tkach, Coordinator of Curriculum

Pennsylvania School Performance Profile

PA School Performance Profile: Year 2 Profiles Now Available

2013-14 School Performance Profile scores have been released publicly.

This is the second year for the School Performance Profile. While we received a score for our schools, the more important aspect of this resource is that it allows us to acknowledge our strengths and use the profile as a tool for student improvement. Especially powerful is a new feature that gives us ability to see trend data, i.e., how our scores overall and in each performance area have changed from last year.”

The 2013-14 School Performance Profile scores have been calculated based upon 2013-14 assessment data, including PSSA, PASA, and Keystone Exam performance as well as progress schools have made in closing the achievement gap in science. As Pennsylvania is transitioning to more rigorous standards and assessments in English Language Arts (ELA) and Mathematics, closing the achievement gap data/results will not be reported until 2015-16 for ELA/Literature and Mathematics/Algebra I as 2014-15 will serve as the base-line year for these subjects.

The School Performance Profile is based upon many data points. State assessment scores, college readiness tests, industry standards-based assessments, progress in closing achievement gaps, and degree of student growth over time are factored into the scoring while other identifiers of high-achieving schools are also considered: graduation, promotion and attendance rates as well as evidence of offering rigorous courses factor into the calculation. Schools may also earn extra points beyond the 100 point scoring system for those students who have earned advanced scores on the state, industry, and Advanced Placement/International Baccalaureate exams.

We can use the performance data for each measure and compare from year to year which provides us with a barometer to assess what we have done and how those actions affect performance. This is an important aspect of this system – not just having a single score but being able to analyze the factors that comprise the profile.

Access to the Pennsylvania School Performance Profile is available at <http://www.paschoolperformance.org>

Lehighton Area Schools Performance Profile Scores

<u>School</u>	<u>2013</u>	<u>2014</u>
High School	77.6	78.3
Middle School	83.4	75.7
East Penn	74.9	77.0
Franklin	78.3	76.7
Mahoning	82.7	87.7
Shull-David	72.5	79.9



Curriculum & Instruction—continued

Key Elements of the School Performance Profile Scoring System

As school leaders continue to educate stakeholders on the School Performance Profile and its Academic Performance Score, there are several key points to keep in mind:

- With the approval of Pennsylvania’s ESEA Flexibility Waiver, the School Performance Profile is one key aspect of the state accountability system. Districts/schools no longer receive Adequate Yearly Progress status levels (e.g., Made AYP, Making Progress, Warning, School Improvement, Corrective Action). Note that only schools (not districts) will receive an Academic Performance Score.
- ◆ The SPP’s Academic Performance Score is the state measure of accountability for public schools in the Commonwealth.
 - o The scoring system is based upon a 100-point scale although schools may earn extra credit for advanced performance on state and defined national tests.
 - o Refer to the Executive Summary for the list of elements that comprise the score.
 - o Refer to the Academic Performance Score Configurations to see how the elements are weighted for various school configurations.
- The ESEA Flexibility Waiver is the federal accountability system. A differentiated recognition status is awarded to Title I schools only. Non-Title I schools do not receive a designation. o Title I schools may be designated as Reward: High Achievement, Reward: High Progress, Focus, Priority or No Designation. (Refer to the ESEA Differentiated Recognition for detail percentages and criteria.)
 - o On the SPP site, data for federal accountability will be displayed in the Academic Performance tab.
 - o Schools designated as Priority or Focus in 2012-13 who made all AMOs in 2013-14 are designated as making progress.
- While the School Performance Profile is an information system, it is also a source for defining school improvement strategies. Supports detailed in the SPP are linked to elements of the scoring protocol, and schools are encouraged to analyze data and identify strategies for improvement.
- While the Comprehensive Planning Tool is available to all schools, Focus and Priority schools have specific requirements related to school improvement. Additionally, all Title I schools that are not identified as a Priority or Focus school and who fail to meet subgroup targets for achievement or graduation rate for two consecutive years must use the State’s comprehensive planning tool to develop an improvement plan targeting the missed target.

Testing Dates 2014-15

PSSA

Assessment Dates Grades

English Language Arts April 13-17, 2015 Grades 3-8

Mathematics April 20-24, 2015 Grades 3-8

Science April 27-May 1, 2015 Grades 4 and 8

Make-up May 4-8, 2015

(continued on page 5)

Curriculum & Instruction—continued

Testing Dates *(continued)*

Keystone Exams

The Keystone Exams are end-of-course assessments designed to assess proficiency in the subject areas of Algebra I, Algebra II, Geometry, Literature, English Composition, Biology, Chemistry, U.S. History, World History, and Civics and Government. Our students that are eligible to be taking the Keystones for the first semester will be taking the tests during Wave 1. Students that are eligible for the second semester will be taking them in Spring 2015.

The Keystone Exams are one component of Pennsylvania's new system of high school graduation requirements. Keystone Exams will help school districts guide students toward meeting state standards.

Keystone Exams Testing Windows 2014-2015

Winter:

Wave 1: December 3-17, 2014 Algebra I, Biology, Literature

Wave 2: January 7-21, 2015 Algebra I, Biology, Literature

Spring:

May 13-27, 2015 Algebra I, Biology, Literature

Cafeteria News

School Lunch Update

The district's new food service vendor, **Primero Edge** (<http://www.primeroedge.com>), now offers parents a way to check on student food purchases and an alternative way to make meal payments. The system, called ParentOnline, communicates frequently with the schools' Point of Sale computers to automatically exchange student payment information, current account balance, account usage history and join sibling accounts. ParentOnline is a secure, online payment system that allows parents to make payments for school meals and other district purchases using either a credit or debit card. ParentOnline updates the schools' Point of Sale throughout the day. Parents can remotely access accounts anytime from any Internet-enabled computer.

Key Features for Parents

- ◇ Parents can view their student's cafeteria account balance and purchases.
- ◇ Parents can make secure online payments anytime, anywhere.
- ◇ Parents can set up hassle-free automatic payments for each student.

PLEASE NOTE: A convenience fee will be charged to the parent's credit or debit card for each transaction. Parents can receive low balance e-mail messages.

To login or create your ParentOnline account, please visit

<https://www.parentonline.net/Public/Login.aspx>

To see this article on the district web site, please visit <http://www.lehighton.org/parentonline>.



***Athletics**—Kyle Spotts, Director of Student Services*

Fall Season

The Fall regular season has come to an end with many exciting memories and a number of individual and team accolades. The Fall was extremely successful for our Athletic program. We hope to continue that momentum into our Winter season.

We had a number of fall student-athletes selected to Schuylkill League All-Star teams. To date the selections are as follows: Selections to the Boys Soccer All Star Team: **Dan Baka, Zach Christoff, Chris Lawler, Joe Marks,** and **Craig Serfass** were all First Team selections. **Frank Bokan, Tyler Dietz,** and **Josh Knappenberger** were Second Team selections. For the Schuylkill League Girls Soccer team, **Allison Andrew** was a First Team selection; **Lauren House** and **Rajah Quinones** were second team selections, and **Sydney Gandy** was selected as an honorable mention. Two girls were selected to the Volleyball All-Star team. **Alyssa Jordan** and **Katie Higgins** were both selected to the First Team. In addition to the all-league selections we had a number of Cross Country runners place at their league meet. **Michael Blacketter** earned All-Star recognition, placed 4th at the League meet, and qualified in the State Championships at Hershey. **Jeni Beers** earned All-Star recognition and placed 12th at the league meet. **Cera Gaston** finished in 10th place at the league meet. **Luke Fisher** and **Cassandra Rehnert** both medaled with a 13th place finished at the league meet, and **Trent Frey** finished in 17th place at the league meet.

Our Fall Scholar-Athletes were: Girls Cross Country – Jeni Beers ; Field Hockey – Riley Durishin; Golf – Gary Higgins; Boys Soccer – Chris Lawler; Girls Soccer – Allison Andrew; Volleyball – Brianna Karpowicz and Football – Tom Ruzicka.

Along with these individual awards, our girls soccer, boys soccer, volleyball, and football teams qualified for post season play. The Boys Soccer team set a school record for wins in a season, won the first Schuylkill League Championship in school history, and Coach Yob was selected as the Schuylkill League Coach of the Year. In addition to the boys banner year, Allison Andrew set a school record for goals in a career for Girls Soccer

Lehighton Athletics

I want to thank everyone for supporting the Fall teams. Many exciting games are ahead for our Winter sports! Please join us and share in the INDIAN school spirit and support our teams. Our student-athletes and coaches work very hard to achieve success. Let's cheer them on! Remember always cheer for the Indians and never against the opposing team or officials! Go Indians!

Mark your Calendar:

December 5th First day of regular season competition for Winter sports. Boys and Girls Varsity Basketball will be at Palmerton beginning at 6:00pm.

Athletic Information

Lehighton Athletics Website: <http://www.lehighton.org/athletics.cfm>

The Lehighton athletics website is your hub for all Lehighton athletics information. Team schedules are accessible on the district athletic website.

Please feel free to contact me with any questions, concerns, or inquiries. My door is always open. I hope to see each one of you at a contest supporting our wonderful student-athletes and coaches. Good luck to the Winter sports teams and have a great year!

East Penn & Franklin Elementary—Mrs. Suzanne Howland, Principal

Race for Brilliance

Students at Franklin and East Penn Elementary Schools combined to raise over \$28,000 for field trips and increased technology in their schools throughout this fall. The fundraiser kicked off the first week of school with a Race for Brilliance pep rally at each building, culminating on Friday, October 24, 2014, at the Franklin field. The race was a fundraiser that tried to draw on the whole community, by asking many people for a small donation. From a combined 450 staff and students, the schools sent out over 7,000 mailers to potential sponsors.



Each grade walked or ran for one hour, during which, at five different stations, students were doused with colored powder. The principal and librarian, Suzanne Howland and Angela Harris, agreed to be slimed if both schools reached their goal as an incentive. During the final moments, individual students from both schools dumped buckets of slime over their heads. The race has become a great tradition combining both schools with a common goal, teaching our students about collaboration and perseverance.

Upcoming Community Events:

Franklin Elementary Winter Wonderland 6-8 p.m. on Friday, December 5, 2014, will include outdoor tree lighting ceremony, Pale Moon Carolers with period costumes strolling throughout the evening, crafts, and the school book fair. There will be a surprise performance involving some of our fourth grade chime students.



Mahoning & Shull David Elementary—Mr. Aaron Sebelin, Principal

Auction Day at Shull-David Elementary

“Going once, going twice, sold to #44!” Shull-David fourth graders are anticipating an upcoming visit from Dean Arner, a local auctioneer. He will hold an auction for the fourth grades as part of their behavioral system. Dean Arner, a long-time friend of teacher Miss Colleen Hoppes, operates his own auctioneering business in Andreas, PA. He apprenticed under his father, Robert Arner, for many years and the rest is history.

Miss Hoppes, Mrs. Dillman, and Mrs. Cressley have a behavioral system in place in their fourth grade classes that involves earning imitation money for good behaviors. Students can earn “money” for good grades, completion of homework, being awarded the distinction of Student of the Month, participating in the Wee Deliver Program, and returning signed envelopes on time. On the other hand, students pay fines for not completing homework, forgetting library books or recorders for Music class, making poor behavior choices, or not completing required Accelerated Reader points.

(Continued on Page 8)

Mahoning & Shull David Elementary—continued

Auction Day at Shull-David Elementary *(continued)*

The students “buy” into this program because they enjoy being able to trade smaller bills in for \$20 or \$50 bills and they can spend their money for kid-friendly items or treats at the auction. Through their participation in this program children not only learn to be responsible for their own behaviors and study habits, but experience the importance of earning and saving their money which are all valuable life lessons!

Excitement mounts on the day of the auction! Before the auction begins, the children look over the available items for sale. Dean brings in “runners” that work for him and each student is given a numbered card to show his/her interest in bidding. Dean teaches the children by reminding them not to overspend and to bid on the items that they’d really like. Dean also provides time for the children to ask questions about auctioneering and to talk about his personal life when the auction ends. Dean Arner makes the day memorable for the fourth graders with his humorous personality and professionalism!



“Now who will start the bidding on these giant Twizzlers?”

General News

Winter Safety

- ♦ Practice Safe Walking Skills
 - *Take short steps
 - *Walk with feet pointed outward (like a duck)
 - *Make wide turns
 - *Pay attention to the surface you’re walking on
 - *SLOW DOWN!!
- ♦ Wear slip-resistant shoes
- ♦ Keep soles of shoes clean
- ♦ Keep one hand free for balance
- ♦ Don’t walk on ice unless you absolutely have to and can’t avoid it.
- ♦ Be alert for icy patches underneath snow, “black ice” or hazards caused by freeze/thaw conditions.
- ♦ Pay special attention to slippery surfaces (ice or snow covered) which are not level or when going up or down steps.



Elementary Guidance News—Ms. Deb McKain & Mr. James Blakeslee

Red Ribbon Week

All the schools in the district celebrated Red Ribbon Week October 27-31st. It is a nationwide week of activities in schools to promote being drug- free and free of bullying. It was begun many years ago after a drug overdose as a preventative measure. Poster contests were held at all four elementary buildings for grades 3 and 4 with the national theme for this year: “Love yourself, Be Drug Free”. Prizes were awarded to winners in each class and grade. A student ambassador was also chosen from each 3rd and 4th grade homeroom to help with the activities. These kids were picked because they are good role models in positive behavior and are not bullies. Each student in grades K, 1, 2, was given a red pencil with the Red Ribbon message, while grades 3 and 4 received a rubber bracelet with a similar message. The student ambassadors delivered the special items to each homeroom. At Franklin and East Penn, large banners were made to celebrate the theme at an activity station during the race day, while at Shull David and Mahoning, red and white promise chains were made in each class. The Promise Chains are displayed in each of the school foyers to remind our students of their Promise they made to be drug and bully free. In each of our four schools a drug and bully free message was read on the morning announcements during this special week.



Poster Contest

A poster contest was conducted to help promote Red Ribbon Week, and its national theme of “Love yourself, Be Drug Free”. Mrs. Scholl, the art teacher, gave extra credit and coordinated the voting. The poster contest winners from Franklin were: Overall building winner: Navarra Tuttle, 3rd grade winner: Cole Rose, and 4th grade : Ezekial Reppert. A winner from each homeroom was chosen as well since there were so many excellent pieces of artwork. Mrs. Strausberger: Edie Cordes, Mrs. Gerber: Isabelle Cressley, and from Mrs. Hedash’s class: Kayla Handago. From 3rd grade: Mrs. Rheinhardt: Aiden Rarick, and Mrs. Zimmerman: Gabriella Brown. East Penn’s winner are: Overall building winner is: Sydney Miller, 3rd grade winner: Zander Hartman, 4th grade winner: Shayla Cotterman . Chosen from Mrs. Barilla’s class: Maggie Pagotto, Mrs. Breiner: Morgan Peters, and Mrs. Haupt: Tyler Solt. All students received prizes in the guidance office for their winning contributions. Congratulations to all for their creative efforts!

This fall, the elementary schools had a presentation on Cyber Bullying by Janene Holter, an agent in the Attorney General's office. She spoke to grades 3 and 4 at each building about safety and also how to deal with bullying in school. Ms. McKain and Mr. Blakeslee make it a priority to address bullying concerns throughout the year with students and try to foster a friendly climate where students feel safe to focus on learning.



Middle School News—Dr. Mark McGalla, Principal

Middle School FBLA Chapter Reactivated

The Future Business Leaders of America association creates opportunities for students to prepare for business-related careers, build leadership qualities, and compete in events at the regional, state, and national levels. LAMS is looking to restart its FBLA chapter come this winter. The future plans of the chapter include, gaining active members, starting a school store sponsored by LAMS FBLA, and competing with other FBLA chapters in business events. For further information about FBLA and specifically PA-FBLA visit the following web-sites: <http://www.fbla-pbl.org/> <http://www.pafbla.org/welcome.php>



Red Ribbon Week

The week of October 27th – 31st we celebrated Red Ribbon Week at the middle school. On Friday the 31st we had our annual Red Ribbon Week Pep Rally. This year we tried something new and added an assembly leading up to the pep rally. The assembly was held in the gym and featured Mr. Corey Rich. Corey has played professionally for numerous basketball teams and is an Ex-Harlem Globetrotter. Since Corey was the smallest player on the court at his size of 6 feet 1 inch, he had to work on his ball-handling abilities for an astonishing amount of time each and every day. Cory has achieved his success by following the rule of READ - Respect, Education, Activity, and Don't Do Drugs. Corey has been proclaimed the world's greatest dribbler and is in the Guinness book of world records. Cory has also appeared on ESPN, Sports Center, Inside the NBA, FOX Sports, Comcast, and on the David Letterman Show. This was a very worthwhile assembly that tied in nicely with Red Ribbon week. Corey put on an awesome display of dribbling and ball handling for the crowd and also got some of the students and staff involved with him on the court. In addition, he was a very good speaker and delivered a very good message to the students about how he has gotten to where he is in life by following his READ (Respect, Education, Activity, and Don't Do Drugs) Rule. This assembly was well received by both students and staff.



Valuable Lessons Coming Up In Family Consumer Sciences

Greetings! My name is Marianne Slaby and I am the new Family Consumer Sciences Teacher at the Middle School. I have been in the district for 7 years and previously was at the High School in Emotional Support

I have some exciting things planned for our Middle School students taking Family Consumer Sciences this year. Students will be learning about foods and nutrition, responsibilities and goal setting, family dynamics, fabrics and interior design elements, simple hand sewing and repair, careers, consumer rights and responsibilities, and child development. In the High School setting, Family Consumer Sciences is an elective, so some of our Middle School students may not have the opportunity to take Family Consumer Science classes again. It is my goal to give students the opportunity to get a basic foundation to these topics while in Middle School.

I'm looking forward to a great year at LAMS and many more years to come. I will also be getting the Family Consumer Sciences national club, FCCLA (Family Career and Community Leaders of America) affiliated at the state level this year. It is a great opportunity for students in Middle School through High School to get involved in their families and community and learn valuable leadership skills. It's a great opportunity and I am proud to launch the Middle School team.

High School News—Mr. Craig Reichl, Principal

The air is cool, the nights are longer, so winter must be right around the corner. The students have been working hard since September and it is evident in the classroom, on the court and on the stage. As we prepare for the second half of the school year, we want to keep parents and community members apprised of our goals for the year and significant dates. Please continue to use the high school web page for the most up-to-date information and follow us on Twitter @lehightonhighsc.

We continue to make changes to our curriculum to provide solid learning opportunities for our students. In November, we began to meet with our departments to discuss changes to the course offerings for the next school year. We will begin the scheduling process in early January to provide various learning opportunities for all of our students. New courses will be listed on the guidance web page under the Course Offerings for 2015-16. It is important that you have conversations with your student to help them prepare for their future.

This is the final year for graduation projects. Students currently in 11th grade and a few current 12th graders will be presenting their graduation projects as a requirement for graduation from Lehighton Area High School. Students have had the opportunity to do Career Research, Community Service, a Cultural Study or a Creative Work as part of this program. Students will present their projects after Final Exams on January 14th and 15th. Students will have half days for Final Exams and graduation project presentations will be scheduled in the afternoon. Students will be notified of the time for their presentation in advance and must present to the staff at that time.

Again, this February we will run credit recovery after school for a total of 30 hours. This class is a summer school course during the winter. Our students can retake courses in which they did not receive credit at a cost of \$150 per class. No student can earn more than 10 credits per school year but this is an excellent opportunity to make up some missed credits.

On Tuesdays and Thursdays throughout the year we will offer tutoring in the library for math, science and literature for all students until 4 pm. Interested students should see their guidance counselor to sign up to take advantage of the service. To enhance this program we will also offer transportation home for those students that stay for tutoring. These students that normally take district transportation should sign-up in the main office the week prior to tutoring.

Lehighton Area High School will be offering SAT Prep classes at no cost to Lehighton students. Courses will be offered Tuesday through Friday prior to the test on December 6th and again prior to the test on May 2nd. Students who participate in these classes have historically performed at a higher level than those who have not. Be sure to sign up early to make sure you have the opportunity to participate.

The Keystone Exams results from 2013-2014 were very promising and we will continue to build upon the successes of last year. I want to thank the staff and students for their hard work and look forward to the continued improvement in years to come. If you would like to compare our results please look at the School Performance Profile for Lehighton High School at the following location, <http://paschoolperformance.org/>

(Continued on Page 12)

High School News—continued

All students beginning with the Class of 2015 will be required to be advanced or proficient in the three tested areas prior to graduating. This is a requirement for graduation per Policy 217. If a student does not pass a Keystone assessment by the end of their 11th grade year they will have to complete remediation and an alternative assessment. If you have any questions, please contact the guidance department or the high school administration.

On December 5, 2014, CCTI presented to our 9th grade students during enrichment. They spoke about the classes offered at CCTI and the possibilities for the next three years. On January 29, 2014 the 9th grade students will tour the school and be able to visit 2 shop areas. Following the tour, applications will be mailed home and must be completed and returned to the High School Guidance office if your student is interested in attending CCTI for the 2015/16 school year.

A Financial Aid Workshop will take place on Tuesday, January 6 2015 (snow date is January 7, 2015) in the Lehigh Area High School Cafeteria from 6:30p.m. to 8:00p.m. Mr. Joe Alaimo from LeSalle University will be on hand to provide information about completing the Federal Student Aid (FAFSA) application and to provide updates on any yearly changes to money awarded to fund post secondary education. Parents and students are encouraged to attend. Please RSVP to Anita Stern in the guidance office at (610) 377-7600 by Friday January 2, 2015.

Dual Enrollment classes are college classes that count towards high school graduation requirements and towards general education college credits. These students can take these courses at a reduced rate. Students interested in taking Spring Dual Enrollment classes through LCCC for the second semester should complete a registration form in the guidance office. We will be offering Intro to Sociology at the High School during block 4.

“As college costs grow each year, the prospect of continuing education becomes less and less of a reality for many high school students. By making it through an AP course and scoring successfully on the related AP Exam, you can save on college expenses. Currently more than 90 percent of colleges and universities across the country offer college credit, advanced placement, or both, for qualifying AP Exam scores. These credits can potentially save students and their families thousands of dollars in college tuition, fees and textbook costs, which can transform what once seemed unaffordable into something within reach.” (<https://apstudent.collegeboard.org/home>). If you would like more information about our Advanced Placement classes offered by our staff in Physics, Language Arts, U.S. Government and Politics, Calculus, Statistics, and Psychology, please contact the high school administration.

As the winter weather interrupts our daily lives, we will continue to update you as quickly and efficiently as possible. We have made a concerted effort to reduce the number of alert calls sent. So, if you receive a call, please make sure you listen to it in its entirety. Athletics will also be affected, so please use the link <http://www.schedulestar.com>

We appreciate the time parents and guardians put forth to support our students and their co-curricular activities. As colder weather drives us all indoors, why not come out and support our Band/ Chorus, winter sports and take part in some fun activities we have planned. We look forward to seeing you at the high school.

LEHIGHTON AREA SCHOOL DISTRICT

1000 Union Street
Lehigh, Pennsylvania 18235
610-377-4490 (telephone)
610-577-0032 (fax)

Newsletter information:
mwagner1@lehigh.org

East Penn Elementary

610-377-6094
610-577-1008 (fax)

Franklin Elementary

610-377-6163
610-577-0067 (fax)

Mahoning Elementary

570-386-4678
610-577-1009 (fax)

Shull David Elementary

610-377-7880
610-377-0908 (fax)

Lehigh Middle School

610-377-6535
610-377-6503 (fax)

Lehigh High School

610-377-6180 (main office)
610-377-0303 (fax)
610-377-7600 (guidance)
610-377-1852 (fax)

School Hours:

Elem. 8:30 a.m.-3:10 p.m.
M.S. 7:25 a.m.-2:14 p.m.
H.S. 7:35 a.m.-2:20 p.m.
Adm. 7:30 a.m.-4:00 p.m.

George's Bus Transportation

610-377-5511

Important Dates

11/26/14	-	Early Dismissal
11/27/14-12/1/14	-	Thanksgiving Holiday (No School)
12/23/14	-	Early Dismissal
12/24-31/14, 1/1 -1/2/15	-	Winter Holiday (No School)
1/19/15	-	In-Service Day (No School for Students)
2/13/15-2/16/15	-	President's Holiday (No School)
3/9/15	-	High School Parent Conferences
3/20/15	-	In-Service Day (No School for Students)
3/31/15	-	Early Dismissal
4/1-7/15	-	Spring Break (No School)

Administrators

Jonathan J. Cleaver, Superintendent
Brian D. Feick, Business Administrator
Tina Holmes, Asst. Business Administrator
Timothy M. Tkach, Coordinator of Curriculum, Instruction and Grants
Sean LeDonne, Supervisor of Special Services
Floyd Brown, Assistant Supervisor of Special Services
Joseph Hauser, Supervisor of Plant Operations
Craig Reichl, High School Principal
Jennifer Evans, Asst. High School Principal
Mark McGalla, Middle School Principal
Charles Bachert, Asst. Middle School Principal
Aaron Sebelin, Mahoning & Shull David Elementary Principal
Suzanne Howland, East Penn & Franklin Elementary Principal
Kyle Spotts, Director of Student Services and Facilities Planning

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Atty. William Schwab, Solicitor

