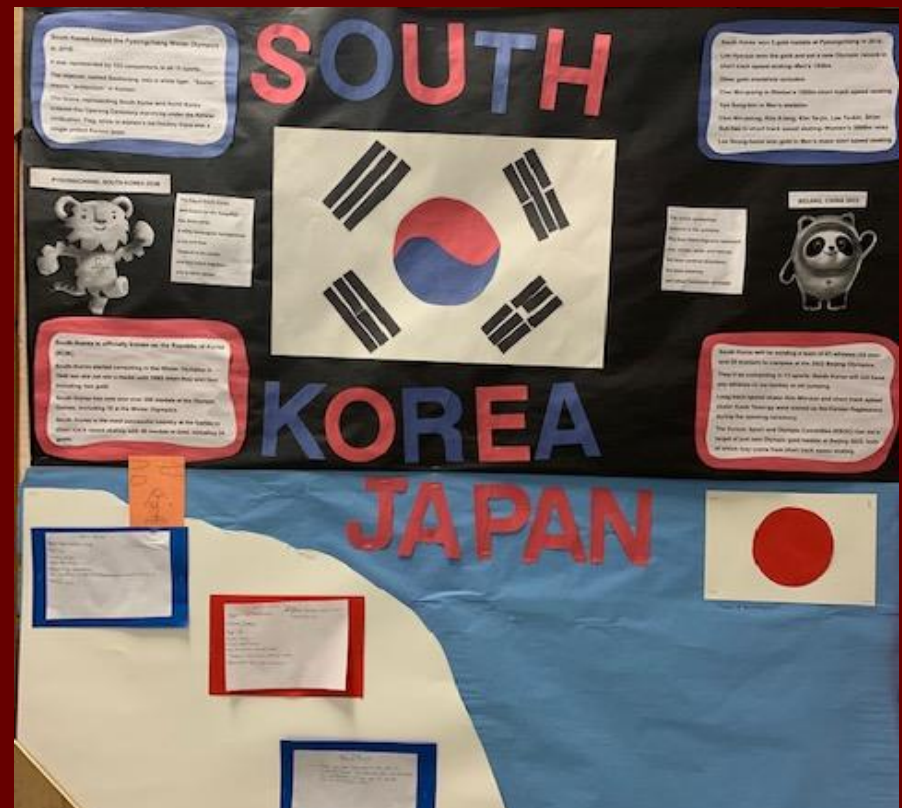
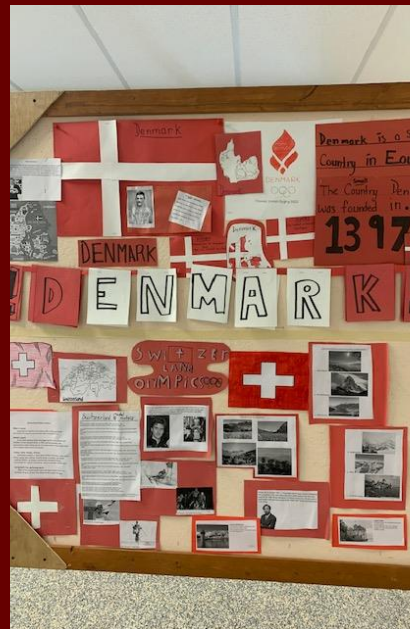




The Middle School, through its team concept, encouraged fun while learning to achieve the full potential of our students while considering the unique physical, intellectual, social-emotional, and developmental needs of young adolescents. It stressed the importance of ensuring all students feel included to increase a positive environment at LAMS. All students, including our Life Skills class, Core Teams, and Band had an opportunity to participate. Participation could have included writing reports on a country's athletes, designing an artistic display board or researching famous places in a country assigned to a homeroom. Each team was assigned a country from a geographical area of the world.





This past week we completed our Olympic activities which allowed the Core Academic Teams to successfully include the four important areas of true team teaching which are—responding to student needs, integrating curriculum and skills, sharing successful teaching and learning strategies, and maximizing available time creatively. It also encouraged STEAM activities which integrates the subjects of Science, Technology, Engineering, Arts and Math to help students develop their processes of inquiry, communication and critical thinking during learning. Activities that students created and designed were "Luge" tracks, and Ski Jumps for accuracy with repeated results and longest distance.

Photos of some of these designs are included.





The winning designs and athletes were awarded gold, silver and bronze medals. The winning homerooms for each of the three medals will be receiving a pizza party for a gold medal, ice cream for a silver and lollipops for bronze. These awards are provided by the Middle school Student Advisory Council under the leadership of Mr. Eck. Student Advisory students were also the judges/referees for the events.



The Middle School Olympics proved the benefits of Team Teaching and creatively engaging our students in learning. Both our PTO and Twitter social media platforms showed appreciation and encouragement from parents and the Lehigh community.

