PA School Performance Profile

EXECUTIVE SUMMARY

Introduction

The PA School Performance Profile serves several purposes:

- Provide a building level academic score for educators as part of the Educator Effectiveness System as required by 24 P.S. § 11-123 – Act 82 - 2012
- Provide information used in determining federal accountability status for Title I schools as required by the Federal Elementary and Secondary Act, section 111(h)(1) and (h)2
- Inform the public of the academic performance measures of each school, comprehensive career and technical center, cyber charter and charter school in Pennsylvania
- Offer a resource for LEAs to communicate and compare performance, analyze performance indicators as related to achievement, and encourage best practice
    - Employ as an analysis tool to inform goal setting, planning, and allocating resources to improve student achievement
    - Compare performance to local schools
    - Compare performance to schools with similar demographics
    - Communicate performance to various constituencies

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The Educator Effectiveness System (Act 82 of 2012) is designed to evaluate both principals and teachers. Teacher evaluations are based upon classroom observations, teacher specific data, elective data, and building level data. The building level data is the school academic performance score derived from the Pennsylvania School Performance Profile. The academic performance score comprises 15% of each teacher and principal's evaluation and will be a part of the Educator Effectiveness system starting with the 2013-2014 school year for classroom teachers and 2014-1015 for non-teaching professional educators and principals.

The score for a school is based upon indicators that define a high performing school. Many data elements contribute to the academic score. These elements are categorized into five areas.

Indicators of Academic Achievement (40%)[1]

- Percent Proficient or Advanced on Pennsylvania System of School Assessment (PSSA)/Keystone Exams in Mathematics/Algebra I, Reading/Literature, Science/Biology, and Writing

[1] Full time comprehensive CTCs are weighted as follows: Indicators of Academic Achievement – 44%; Closing the Achievement Gap – All Students - 3%; Closing the Achievement Gap – Historically Underperforming Students - 3%;

- Percent Competent or Advanced on Industry Standards-Based Competency Assessments [NOCTI (a job ready assessment for career and technology center students) and/or NIMS (National Institute for Metalworking Skills certification)]
- Percent Proficient or Advanced on PSSA grade 3 reading
- SAT/ACT College Ready Benchmark

Indicators of Closing the Achievement Gap – All Students (5%)*

- Percent of gap closure met in Mathematics/Algebra I, Reading/Literature, Science/Biology, and Writing

Indicators of Closing the Achievement Gap – Historically Underperforming Students (5%)*

- Percent of gap closure met in Mathematics/Algebra I, Reading/Literature, Science/Biology, and Writing

Indicators of Academic Growth / PVAAS (40%)

- The PVAAS Average Growth Index
    - A measure of student progress across the tested grade levels in a school in Mathematics/Algebra I, Reading/Literature, Science/Biology, and Writing

Other Academic Indicators (10%)

- Cohort graduation rate
- Promotion rate[2]
- Attendance rate
- Advanced Placement, International Baccalaureate, or College Credit
- PSAT/Plan participation

Extra Credit for Advanced Achievement (up to 7 points)

- Percent Advanced on Pennsylvania System of School Assessment (PSSA)/Keystone Exams in Mathematics/Algebra I, Reading/Literature, Science/Biology, and Writing
- Percent Advanced on Industry Standards-Based Competency Assessments [NOCTI (a job ready assessment for career and technical center students) and/or NIMS (National Institute for Metalworking Skills certification)]
- Percent scoring 3 or higher on Advanced Placement Exams

Fast Facts

Fast Facts provide demographic and other relevant information for each component. District Fast Facts include such items as district enrollment, number of schools, average years of educational experience, and geographic size of district. Links to related agencies, such as career and technical centers and intermediate units, are available. School Fast Facts include similar information but are school specific (e.g., school enrollment, average years of educational experience, school enrollment data).

[2] Promotion rate not included in 2012-2013 calculations; will be included in subsequent years