
State of the District

September 2018

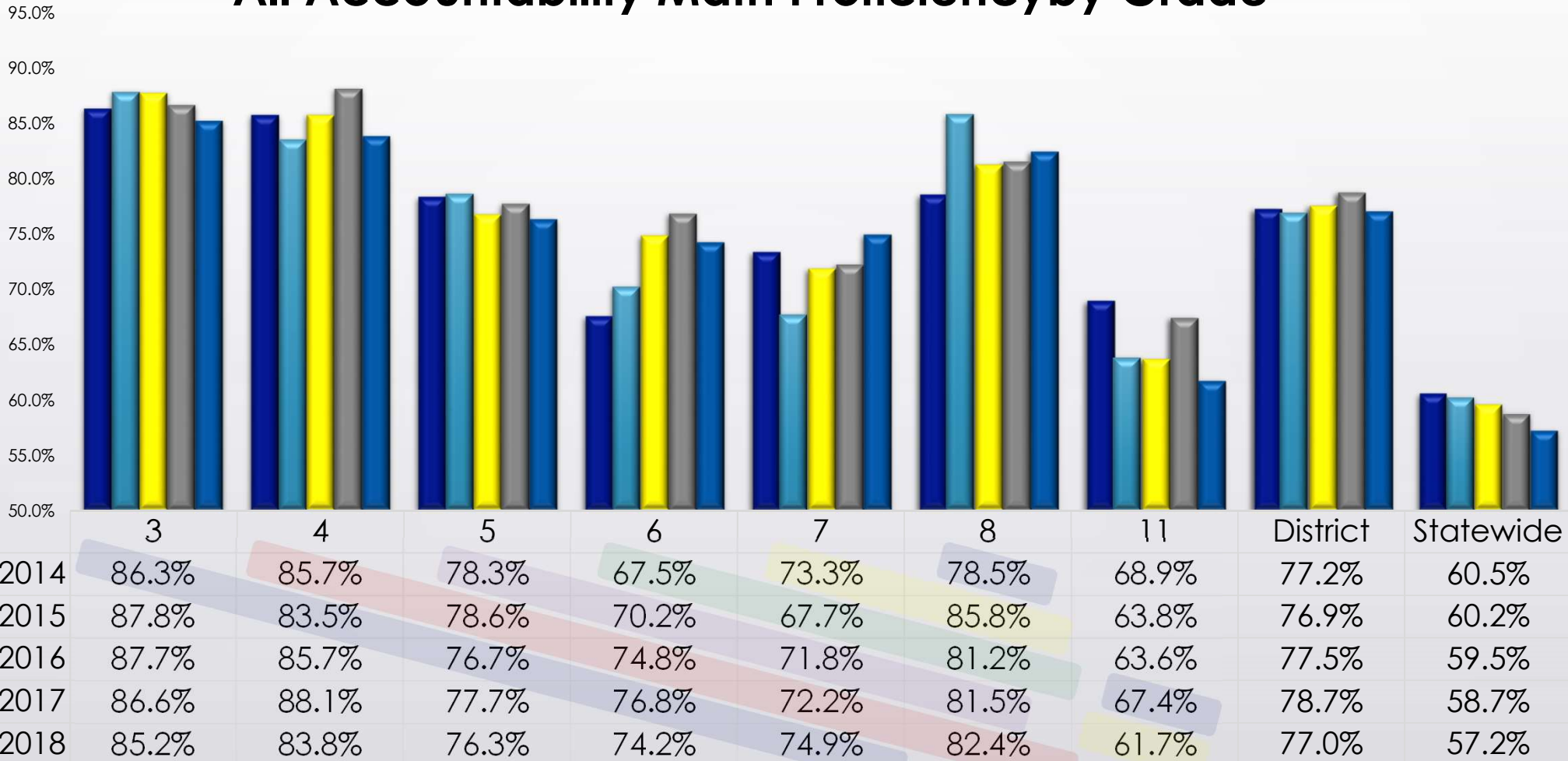




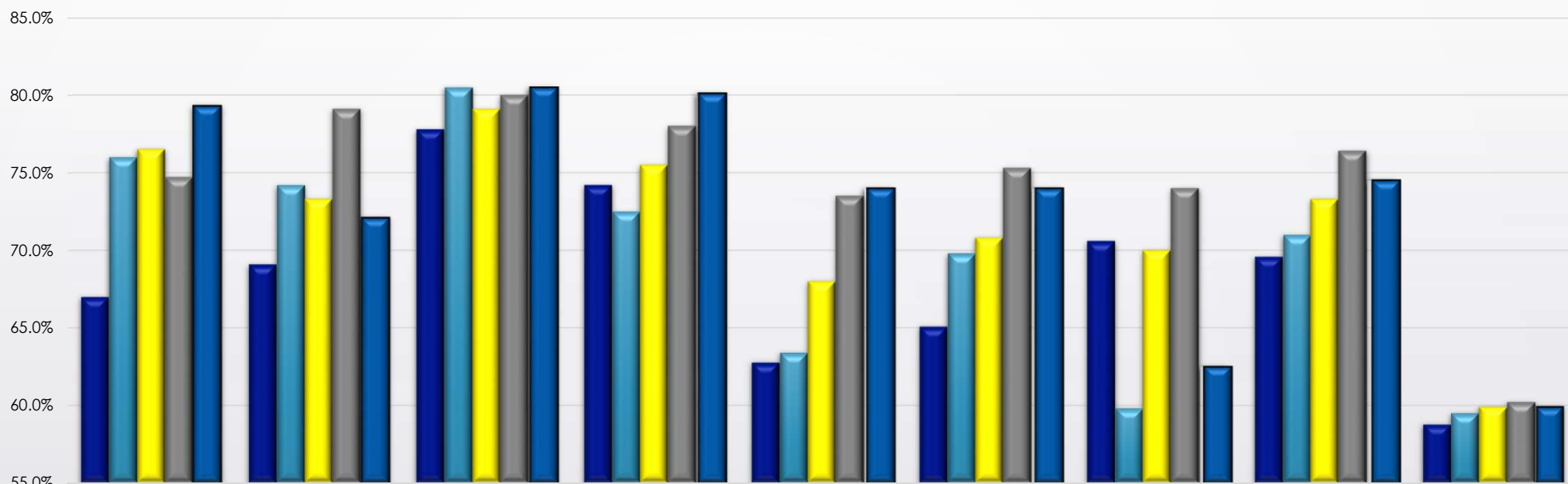
State Assessment Results

State Assessments include MCA-III (Math, Reading & Science) as well as the ACCESS Assessment

All Accountability Math Proficiency by Grade



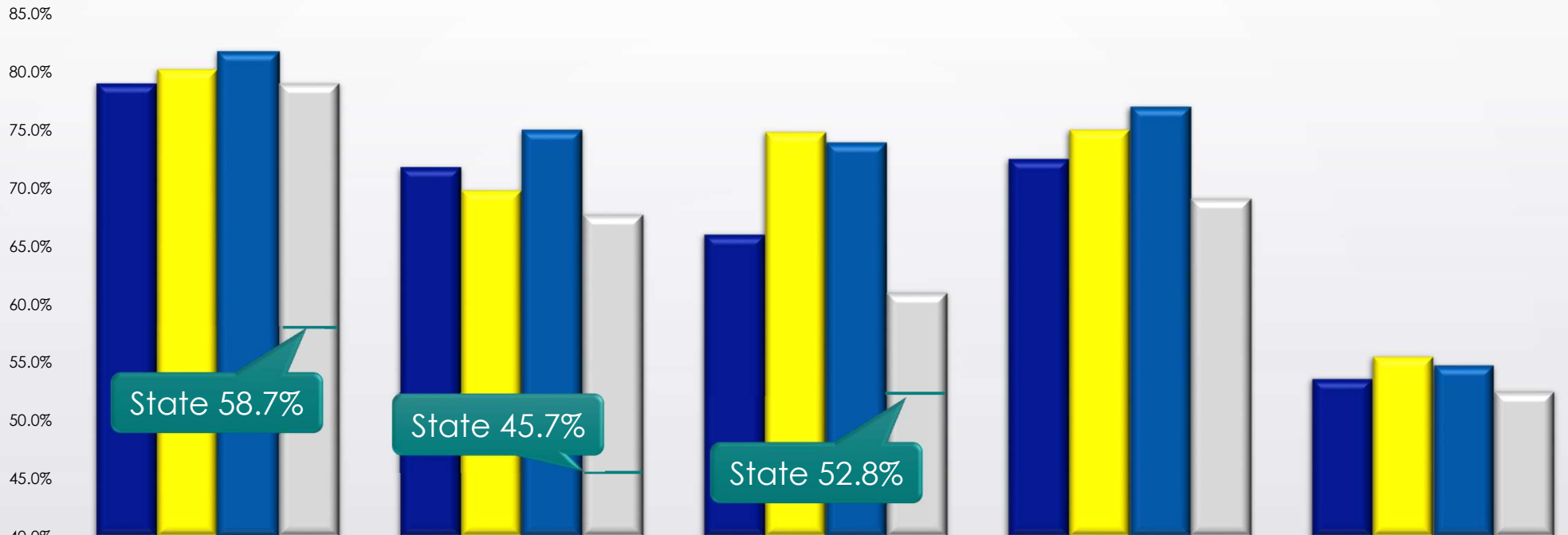
All Accountability Reading Proficiency by Grade



	3	4	5	6	7	8	10	Dist	State
2014	67.0%	69.1%	77.8%	74.2%	62.8%	65.1%	70.6%	69.6%	58.8%
2015	76.0%	74.2%	80.5%	72.5%	63.4%	69.8%	59.8%	71.0%	59.5%
2016	76.5%	73.3%	79.1%	75.5%	68.0%	70.8%	70.0%	73.3%	59.9%
2017	74.7%	79.1%	80.0%	78.0%	73.5%	75.3%	74.0%	76.4%	60.2%
2018	79.3%	72.1%	80.5%	80.1%	74.0%	74.0%	62.5%	74.5%	59.9%



All Accountability Science Proficiency by Grade



	5	8	High School	Dist	State
■ 2015	79.0%	71.8%	66.0%	72.5%	53.6%
■ 2016	80.2%	69.8%	74.8%	75.0%	55.5%
■ 2017	81.7%	75.0%	73.9%	77.0%	54.7%
■ 2018	79.0%	67.7%	61.0%	69.1%	52.5%



MCA Rankings

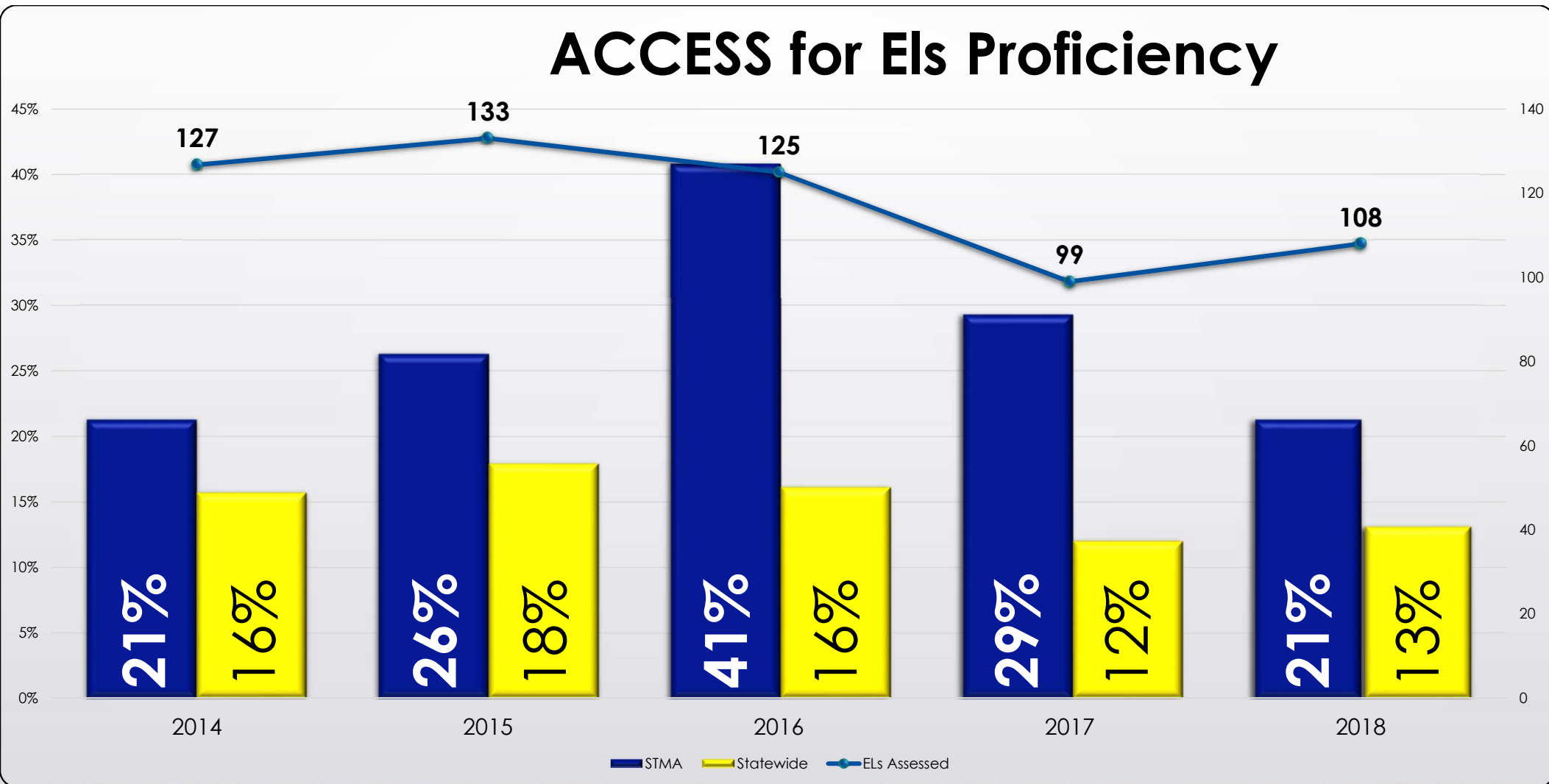
2018 Ave. Score		2018 Per. Proficient	
Top 10%		Top 10%	
Gr 8 Math	4.7%	Gr 3 Read	2.8%
Gr 3 Read	5.2%	Gr 8 Math	3.2%
Gr 5 Math	5.6%	Gr 6 Math	5.9%
Gr 3 Math	6.1%	Gr 5 Math	6.3%
Gr 11 Math	6.4%	Gr 7 Math	6.5%
Gr 4 Read	6.9%	Gr 7 Read	7.2%
Gr 6 Read	7.3%	Gr 8 Read	7.7%
Gr 7 Math	7.5%	Gr 3 Math	8.9%
Gr 8 Read	7.7%	Gr 6 Read	9.1%
Gr 6 Math	8.4%	Gr 4 Math	9.6%
Gr 4 Math	8.9%	Gr 4 Read	10.0%
Top 15%		Top 15%	
Gr 7 Read	11.2%	Gr 5 Read	10.8%
Gr 5 Read	12.4%	Gr 11 Math	10.8%
Top 25%		Top 25%	
Top 30%		Top 30%	
Top 40%		Top 40%	
Gr 10 Read	38%	Gr 10 Read	39%
Average		Average	
Read	12.5%	Read	12.2%
Math	6.8%	Math	7.3%
Combined	9.7%	Combined	9.9%

2018 Ave. Score		2018 Per. Proficient	
Top 10%		Top 10%	
Gr 8 Science	3.7%	Gr 8 Science	4.2%
Gr 5 Science	6.6%		
Top 15%		Top 15%	
		Gr 5 Science	11%
Top 25%		Top 25%	
HS Science	19.9%	HS Science	23.4%
Top 30%		Top 30%	
Top 40%		Top 40%	
Average		Average	
9.8%		12.6%	

All Subjects Comb.	All Subjects Comb.
9.8%	10.4%



ACCESS for Els Proficiency



AYP



MMR



ESSA



The Indicators



Academic Achievement

The number of students at the “Meets Standards” or “Exceeds Standards” achievement levels divided by all students in tested grades. Calculated separately for **math** and **reading**.



Progress Toward English Language Proficiency

The average progress English learners made toward individual growth targets on the ACCESS for ELLs test.



Academic Progress

A score based on students’ achievement levels from one year to the next. Calculated separately for **math** and **reading**.



Graduation Rates

The percentage of students who graduated in four years and seven years.



Consistent Attendance

The percentage of students attending more than 90 percent of the days they are enrolled.

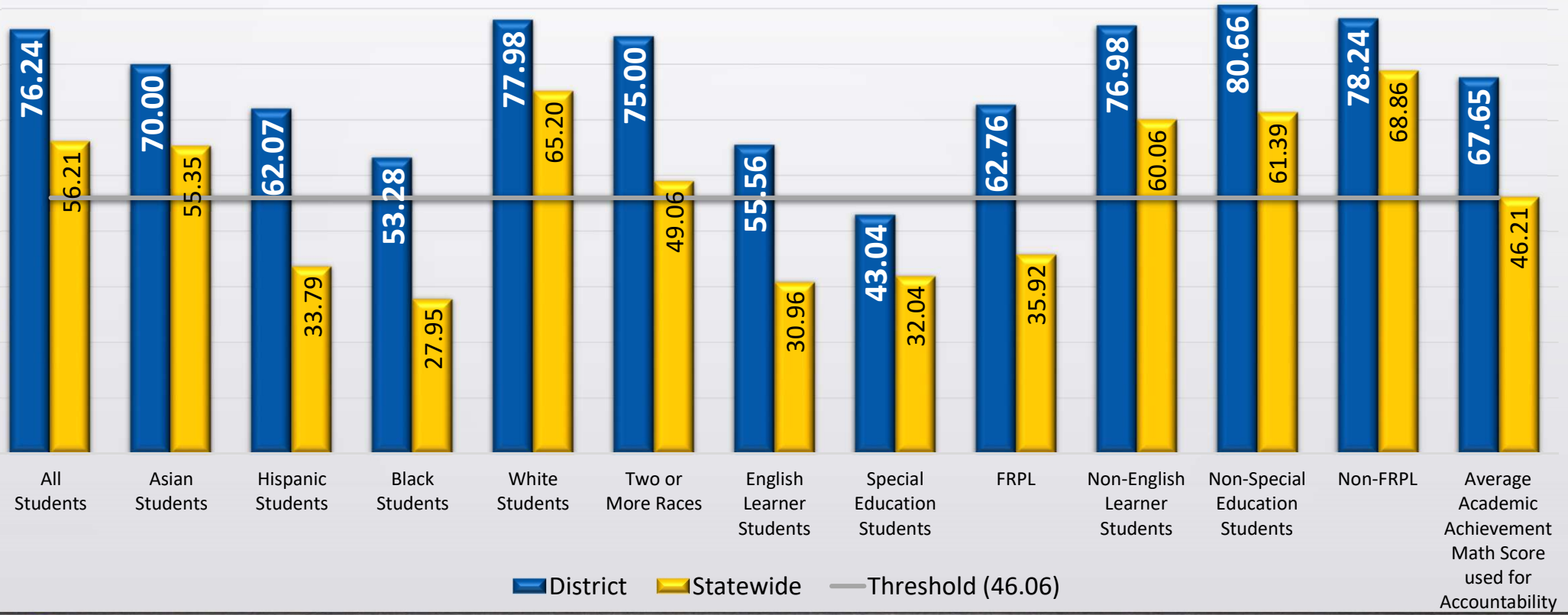


Indicator # 1

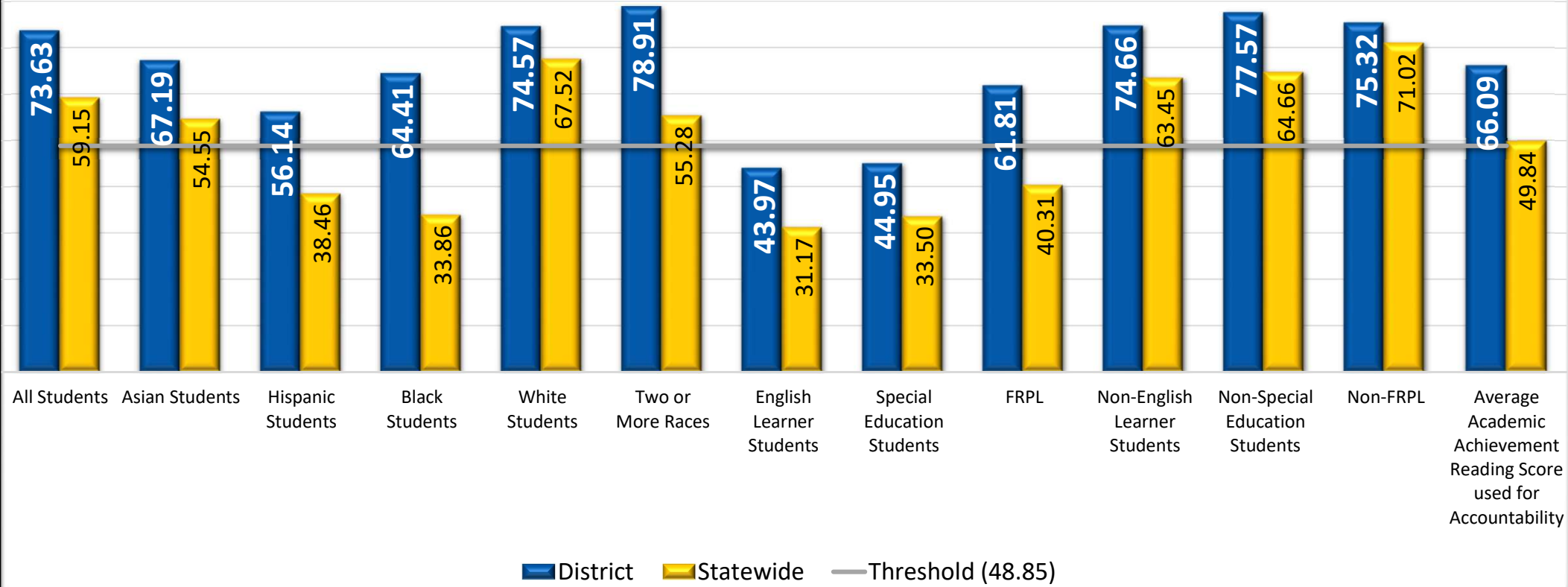
Academic Achievement (MCA & MTAS)

Indicator	Half an Academic Year	December 15	Accountability Window	Recently Arrived ELs	Former EL Included in EL Group	Former Special Education Included in Special Education Group
Academic Achievement (Grades 3-8,10, 11)	Yes	Yes	Yes	Included in Year 3	Yes	Yes

Academic Achievement - Math



Academic Achievement - Reading



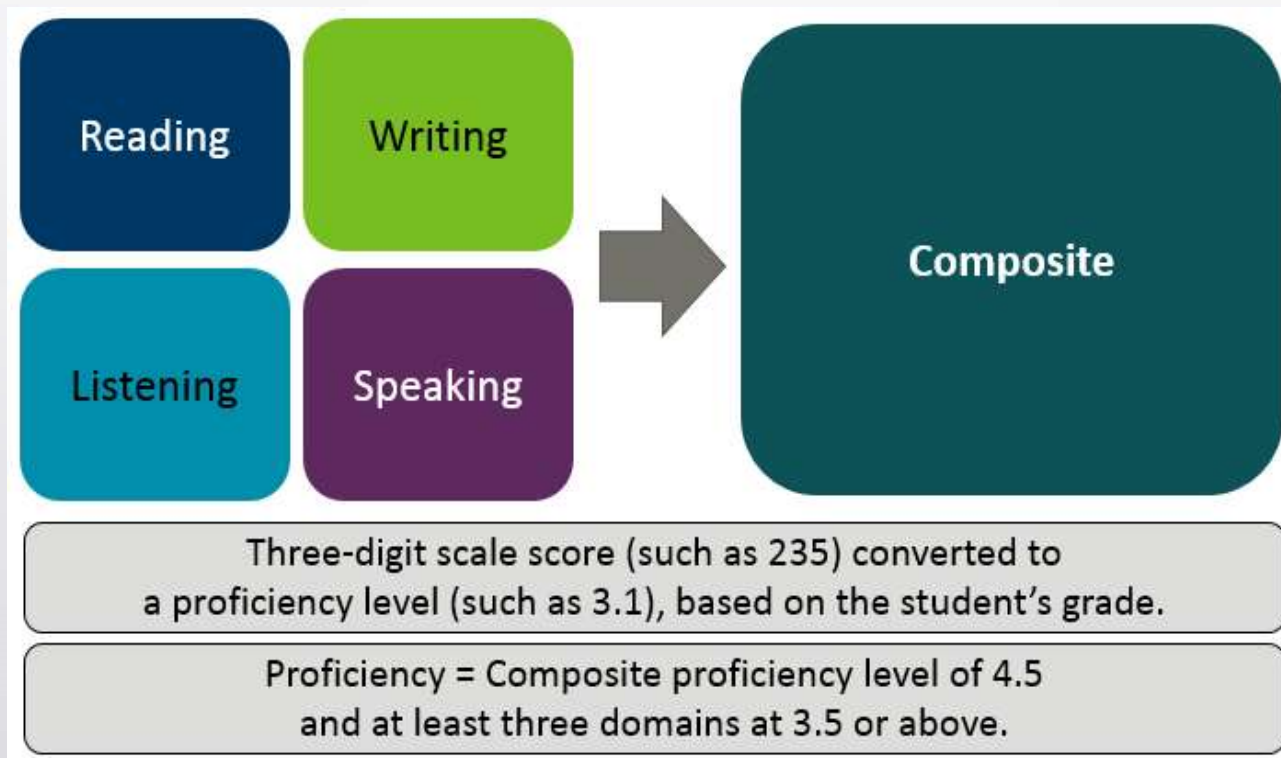


Indicator #2

Progress Toward English Language Proficiency

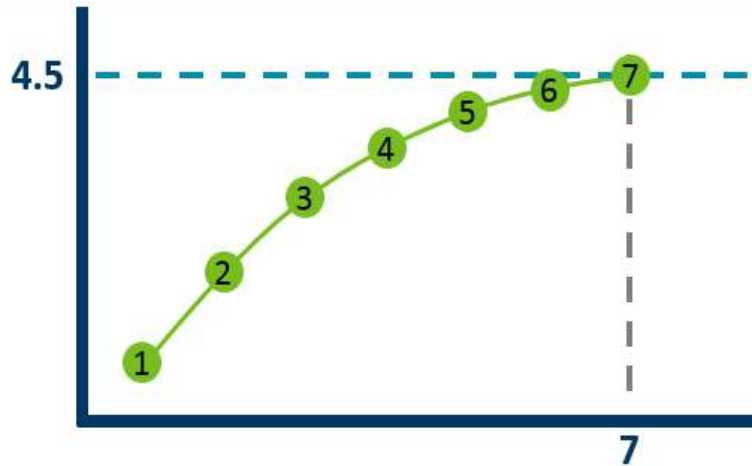
Indicator	Half an Academic Year	December 15	Accountability Window	Recently Arrived ELs	Former EL Included in EL Group	Former Special Education Included in Special Education Group
Progress Toward English Language Proficiency	Yes	Yes	Yes	No	No	No

The ACCESS Assessment



Year 1

Set targets along the timeline.



After Year 1

Measure progress.

Paul Bunyan High School
Progress toward English Language Proficiency

83.2

Student A
75

Student B
30

Student C
100

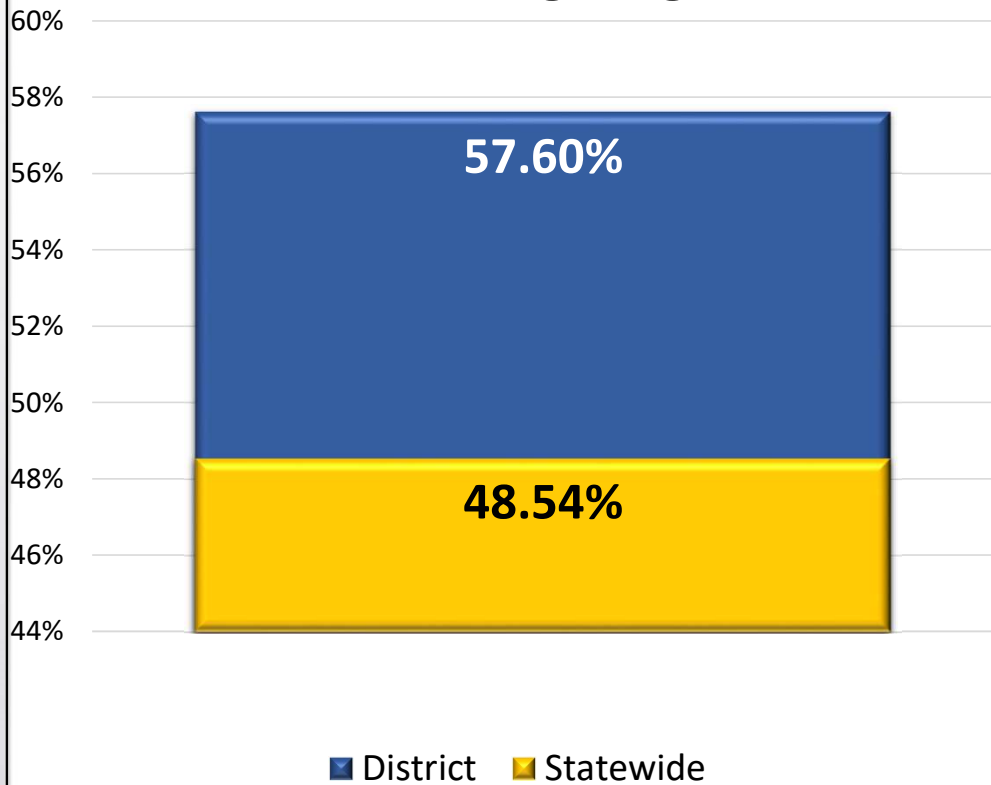
Student D
0

...

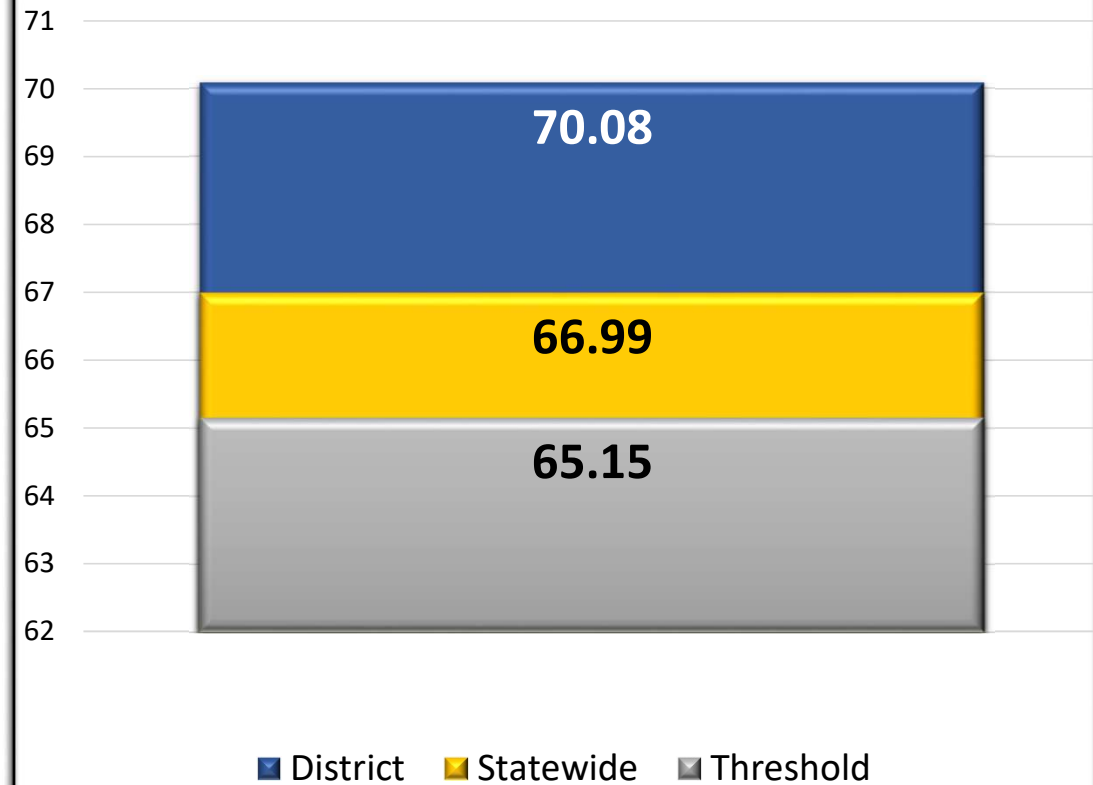
Student Z
95

Progress Towards English Language Proficiency

EL Meeting Target



ELP Index



Indicator #3

Academic Progress



Indicator	Half an Academic Year	December 15	Accountability Window	Recently Arrived ELs	Former EL Included in EL Group	Former Special Education Included in Special Education Group
Academic Progress Grades 3-8	Yes	Yes	Yes	Included in Year 2	Yes	Yes

Last Year Status	This Year Does Not Meet	This Year Partially Meets	This Year Meets	This Year Exceeds
Exceeds	0	0	0	3
Meets	0	0	2	5
Partially Meets	0	2	6	9
Does Not Meet	0	8	12	15

Math Academic Progress
Student Counts

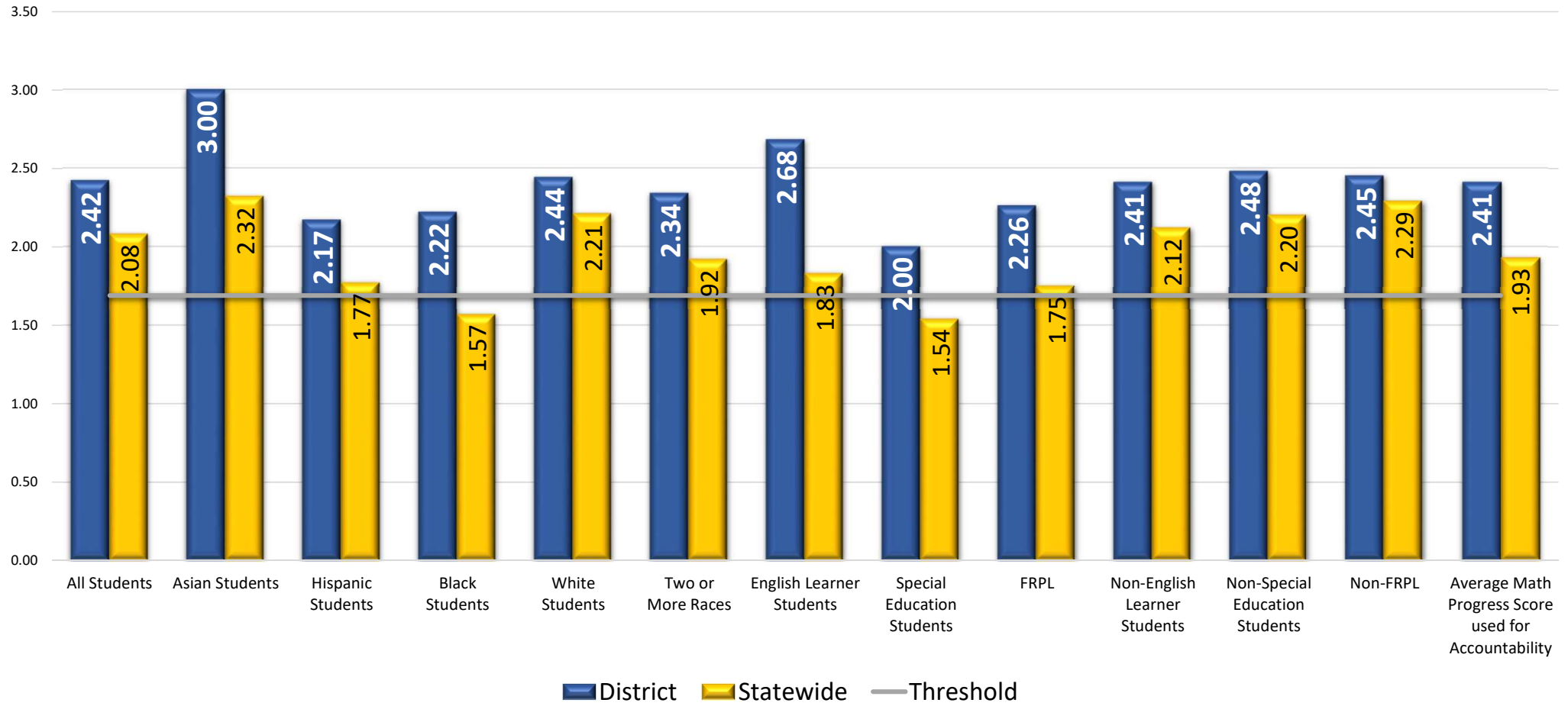
Reading Academic Progress
Student Counts

Last Year Status	This Year Does Not Meet	This Year Partially Meets	This Year Meets	This Year Exceeds
Exceeds	0	9	211	672
Meets	10	152	694	200
Partially Meets	41	171	130	2
Does Not Meet	103	39	3	1

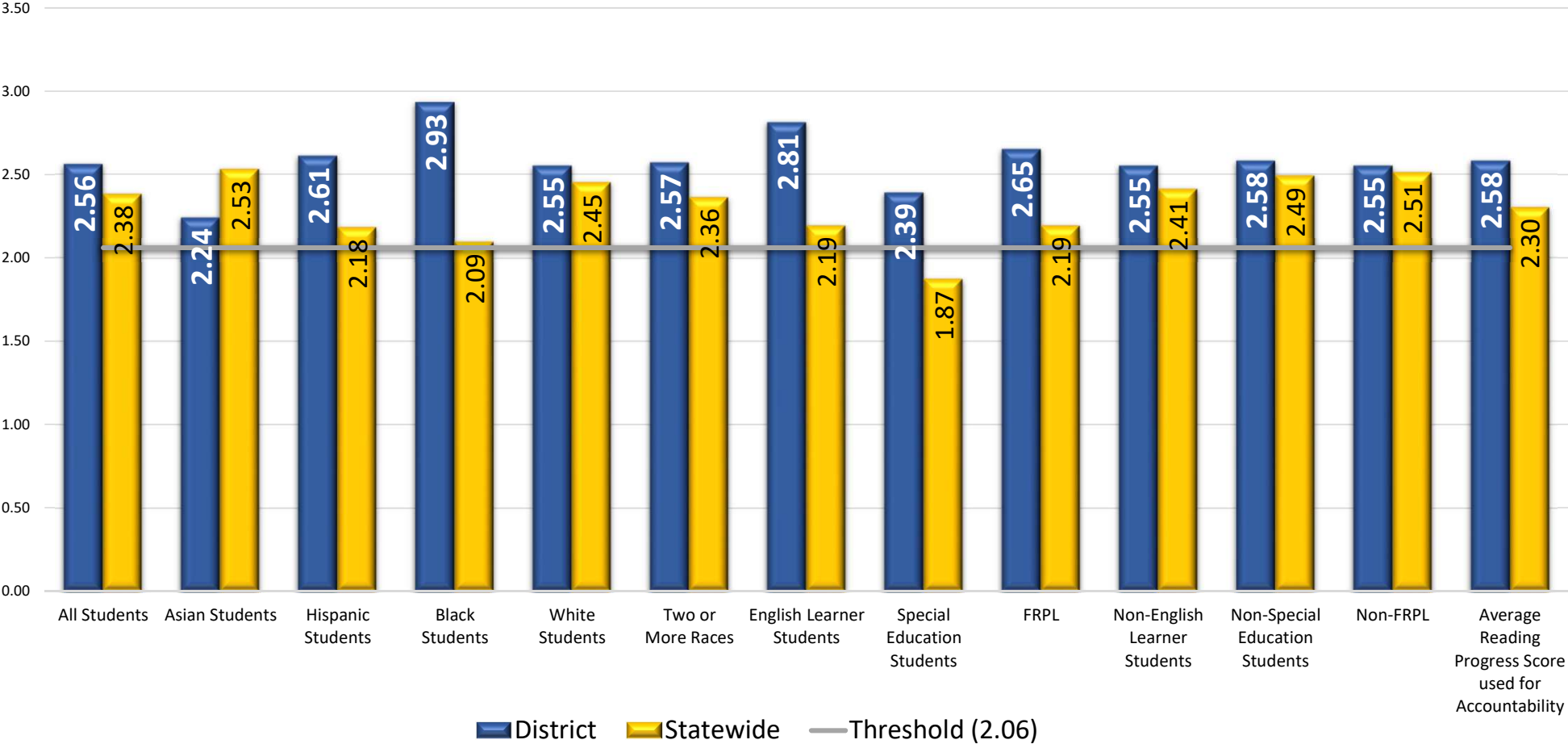
Last Year Status	This Year Does Not Meet	This Year Partially Meets	This Year Meets	This Year Exceeds
Exceeds	0	1	183	402
Meets	16	152	856	249
Partially Meets	56	152	150	6
Does Not Meet	125	74	20	0



Math Academic Progress



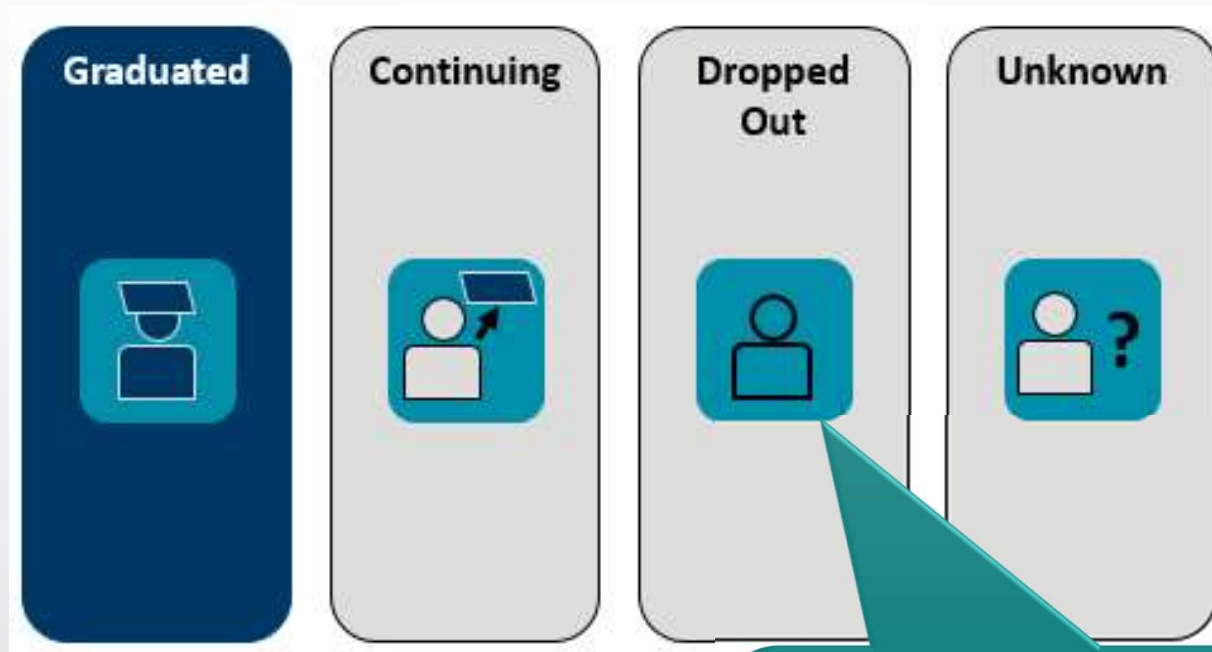
Reading Academic Progress





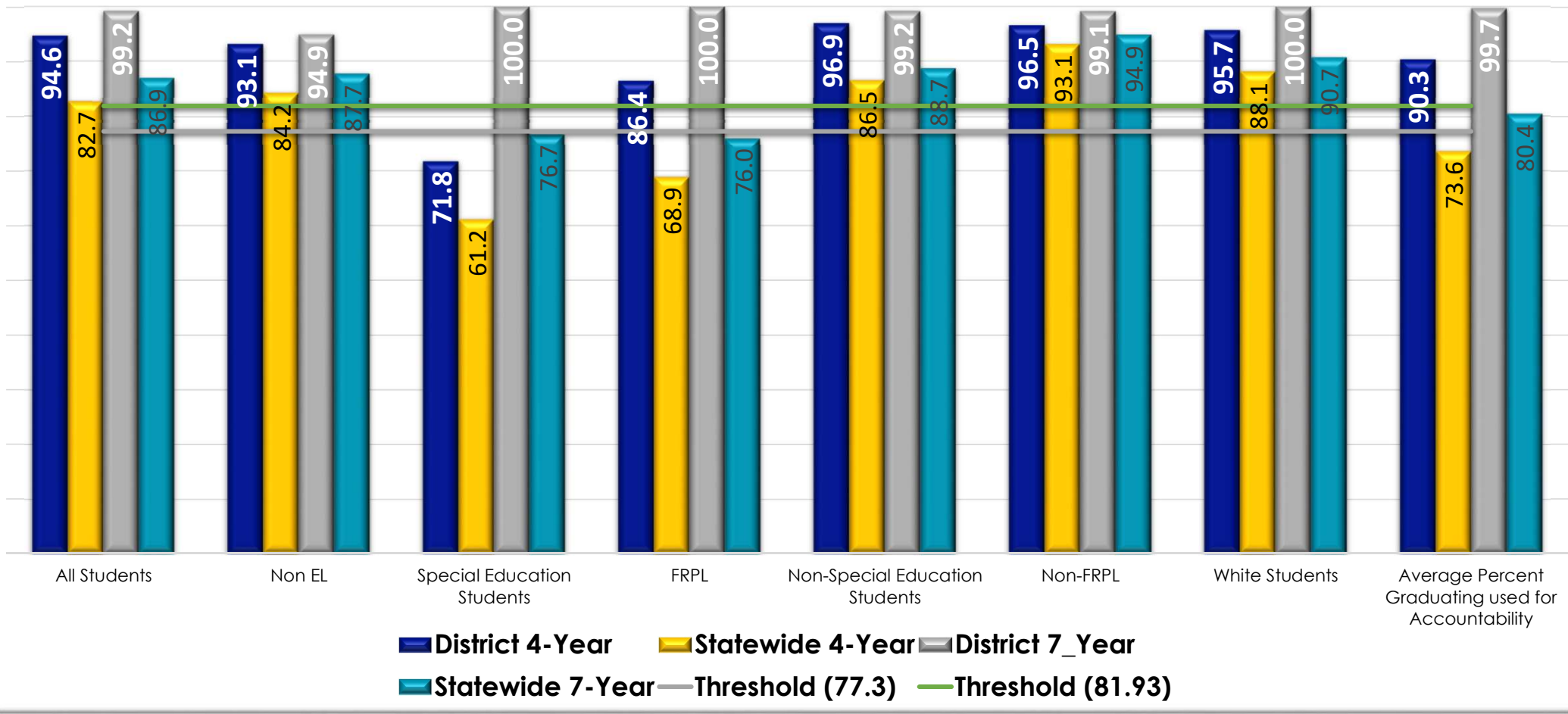
Indicator #4

Graduation



If a student drops out after less than half an academic year at a high school, they will be counted as a dropout in the graduation rate of whichever high school they have attended for the most time

Graduation Rates



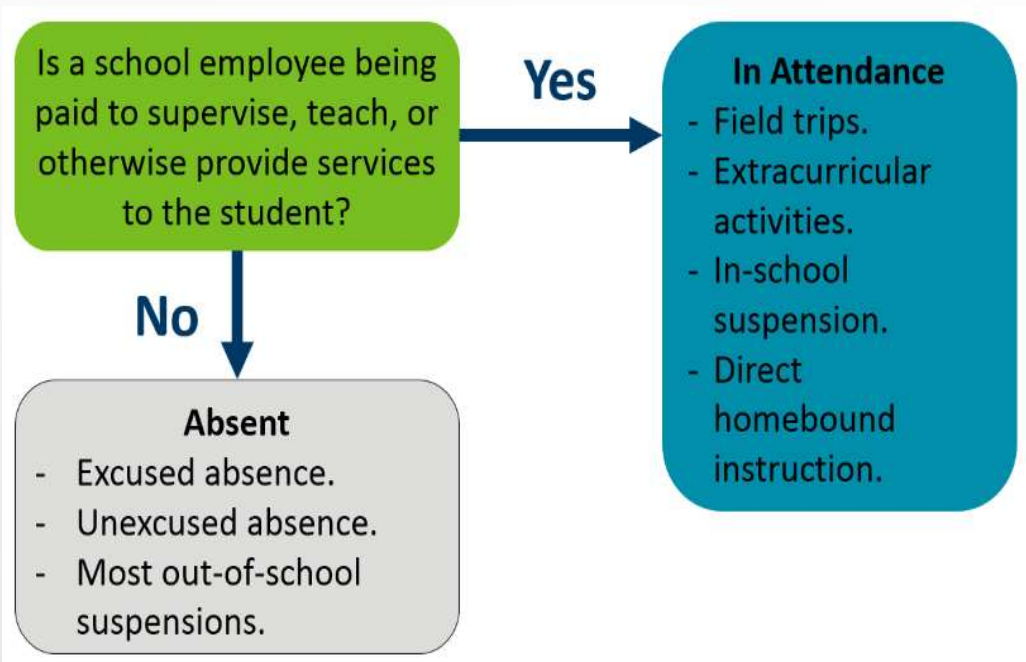


Indicator #5

Consistent Attendance

Grades 1-12


Indicator	Half an Academic Year	December 15	Accountability Window	Recently Arrived ELs	Former EL Included in EL Group	Former Special Education Included in Special Education Group
Consistent Attendance (Grades 1-12)	Yes	No	No	No	No	No



Chronic Absenteeism = Not Attending 10% or More
Consistent Attendance = Attending More Than 90%

Student A


Attends 75% of the time



Considered chronically absent

Student B

Attends 94% of the time

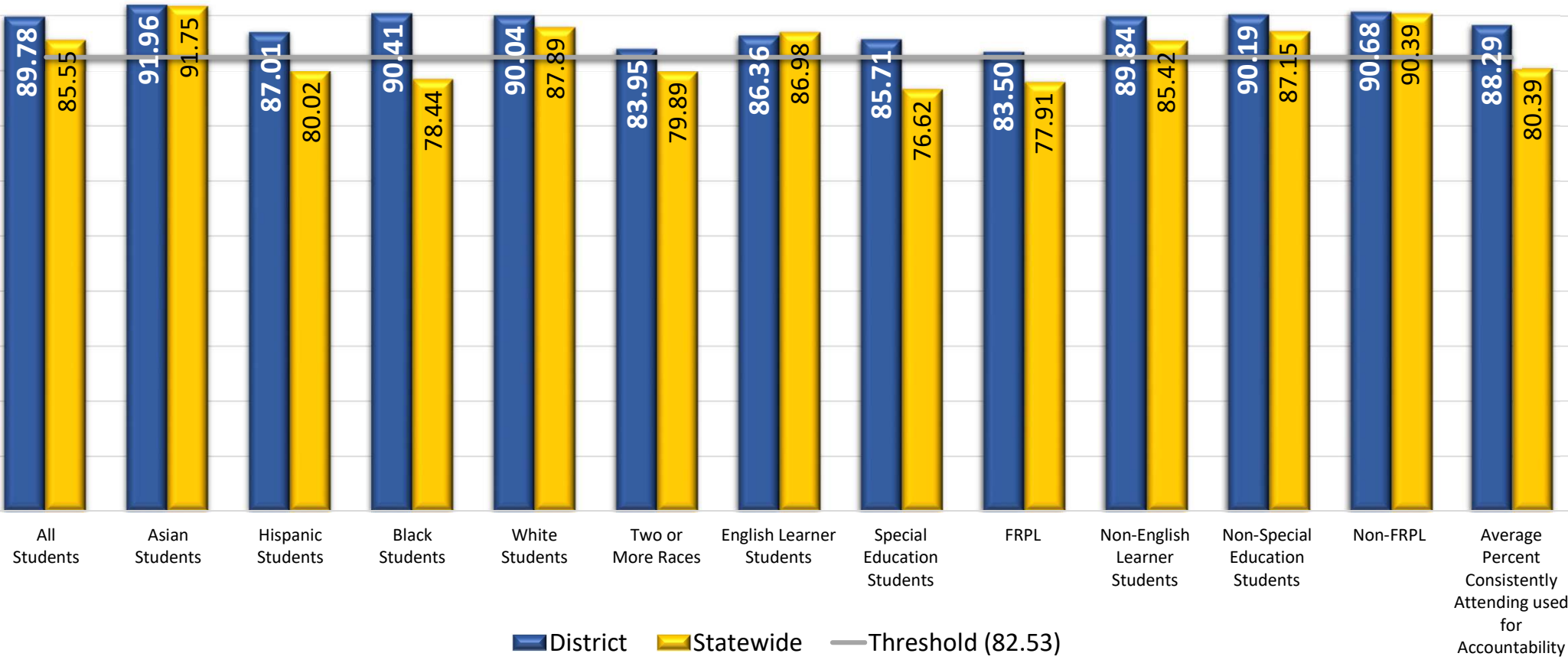


Considered consistently attending

- All absences, whether excused or unexcused, count as not attending.
- School-related activities such as field trips and extracurricular competitions count as attending.



Consistent Attendance





North Star Recognitions

The state also recognizes the highest 5% in each indicator and each student group within that indicator

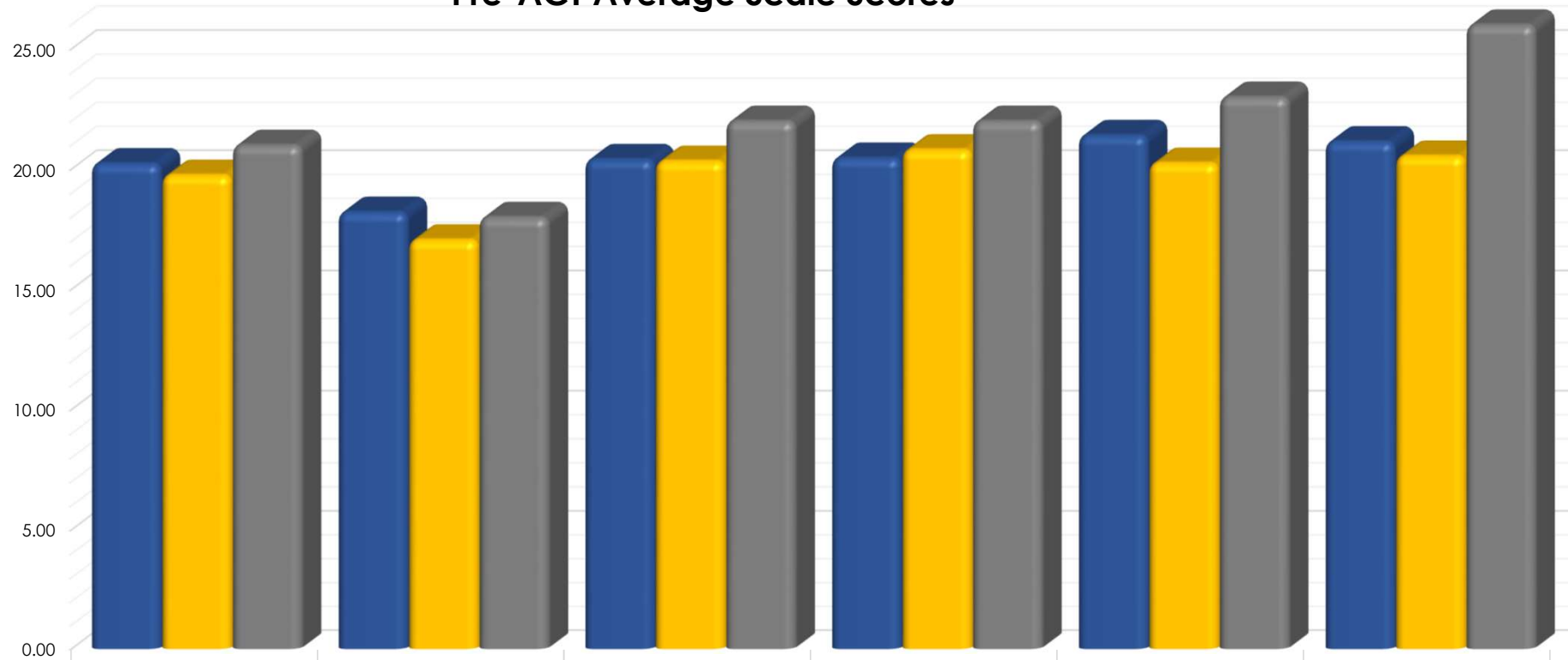
*Schools are recognized if they have overall performance or a student group above these thresholds.

school	Math Progress	Reading Progress	ELP	4 Year Grad	7 Year Grad	Cons Attendance
Elem	79.3%	81.9%	90.2%			96.8%
High			77.2%	97.3%	84.7%	96.5%
Middle	78.6%	73.7%	79.2%			96.7%



Additional High School Assessments

Pre-ACT Average Scale Scores



■ 2016	20.24	18.22	20.41	20.47	21.41	21.15
■ 2017	19.75	17.06	20.34	20.81	20.26	20.55
■ ACT Benchmark	21	18	22	22	23	26

Composite

20.24

English

18.22

Math

20.41

Reading

20.47

Science

21.41

STEM

21.15

■ 2016

■ 2017

■ ACT Benchmark

19.75

17.06

20.34

20.81

20.26

20.55

21

18

22

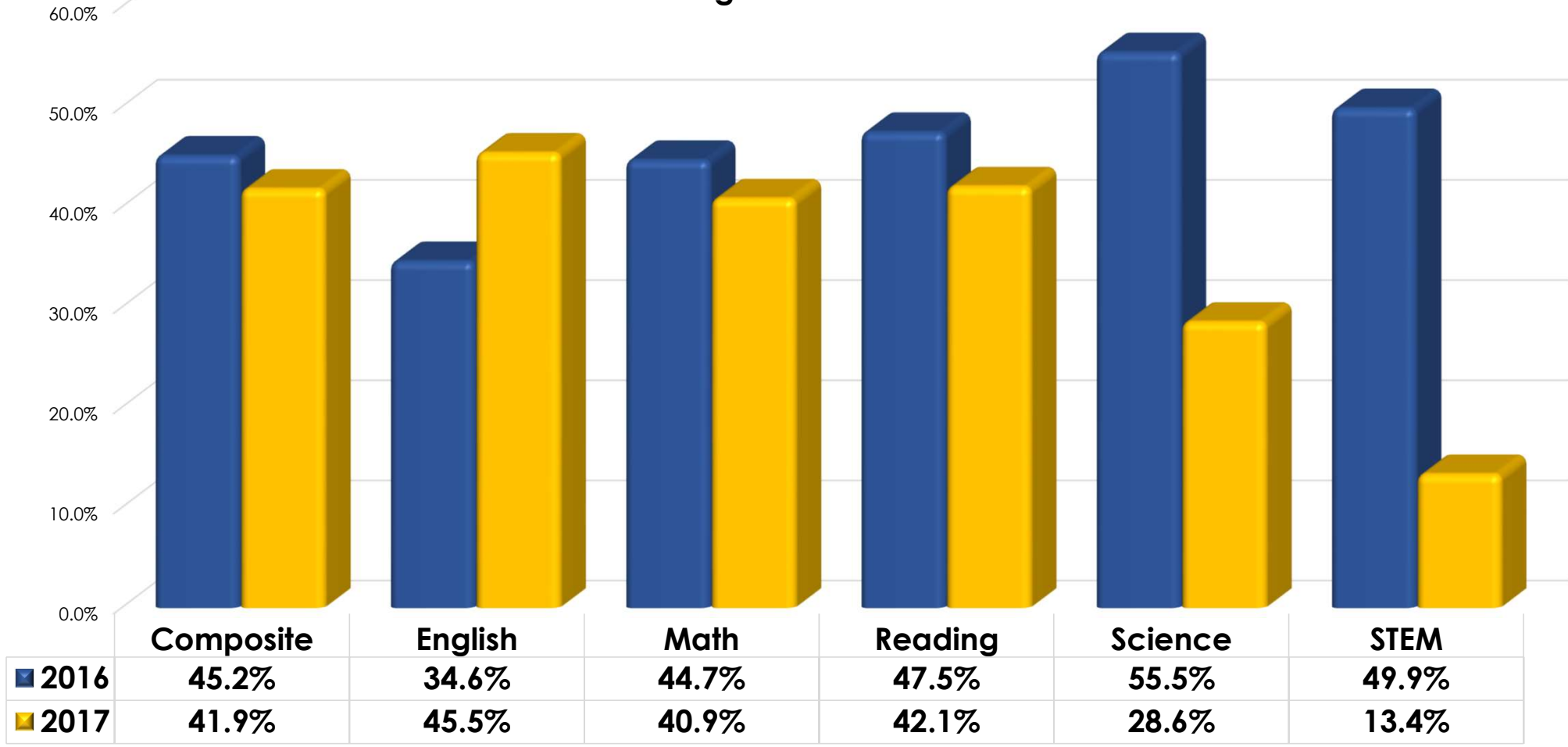
22

23

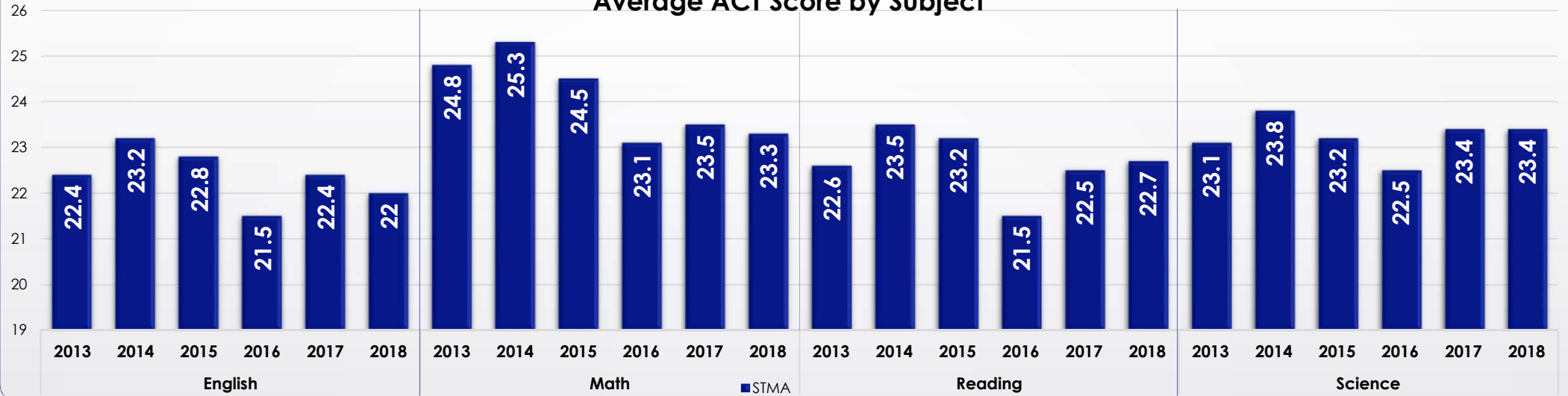
26



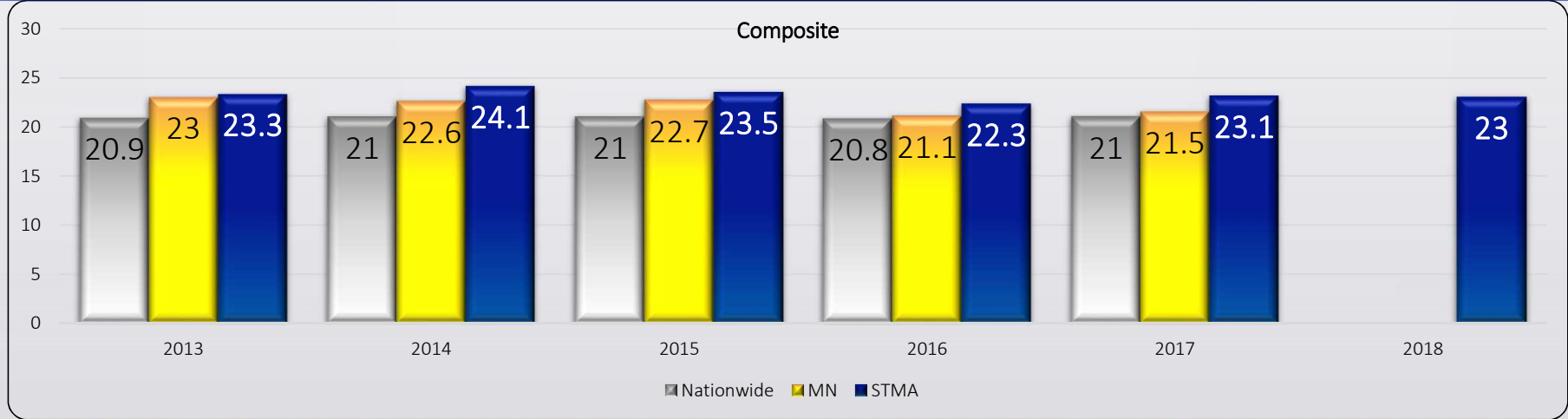
Percent of Students Meeting Pre-ACT Benchmark

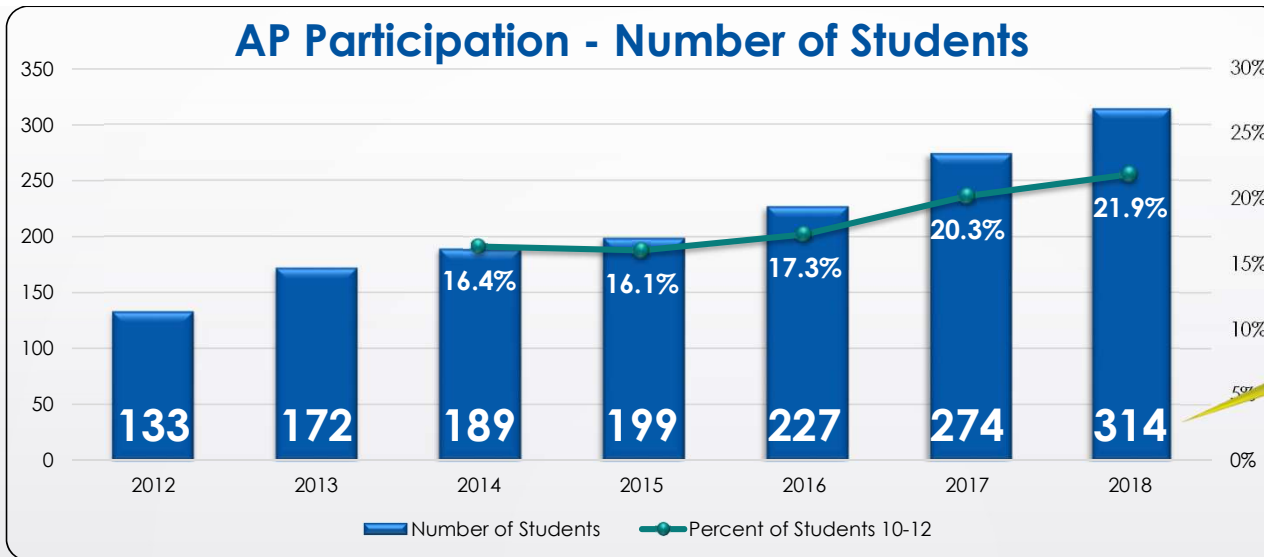


Average ACT Score by Subject

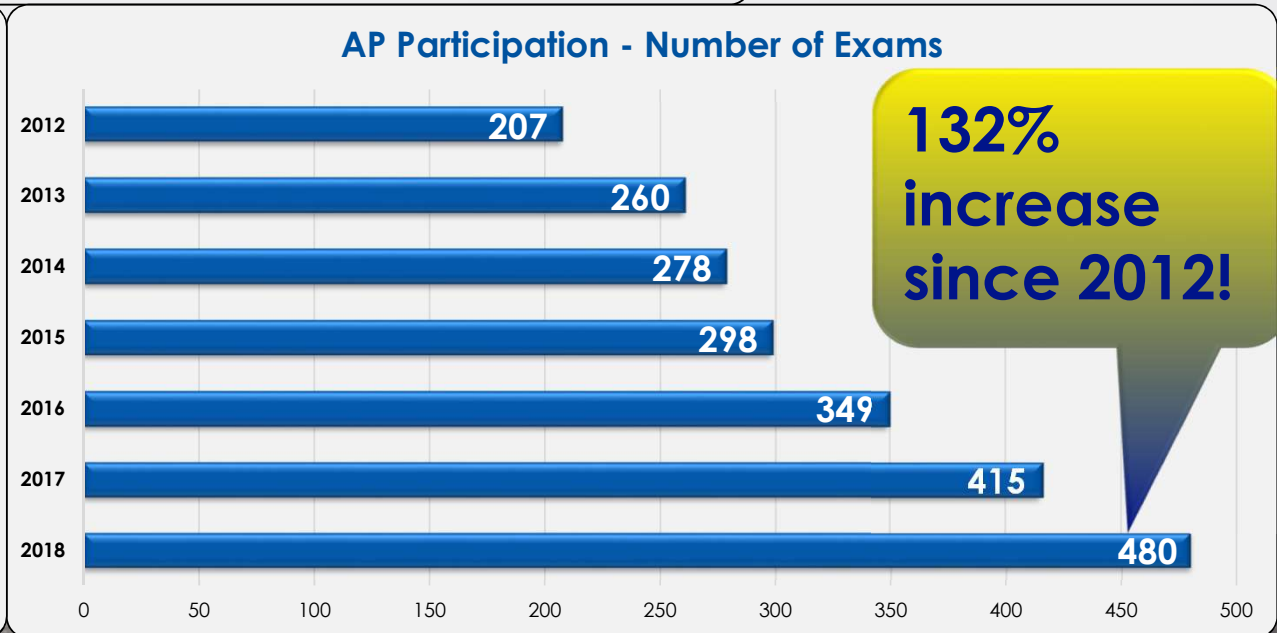
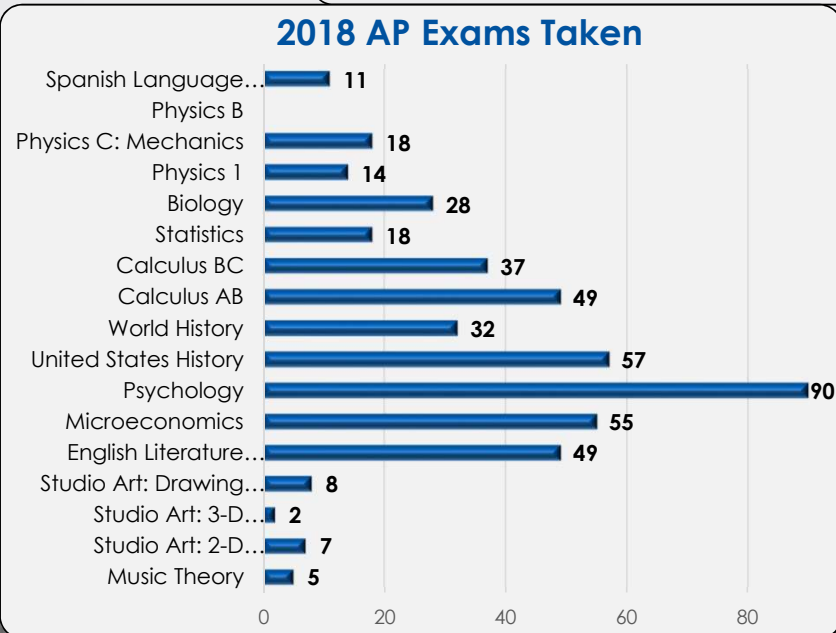


Composite



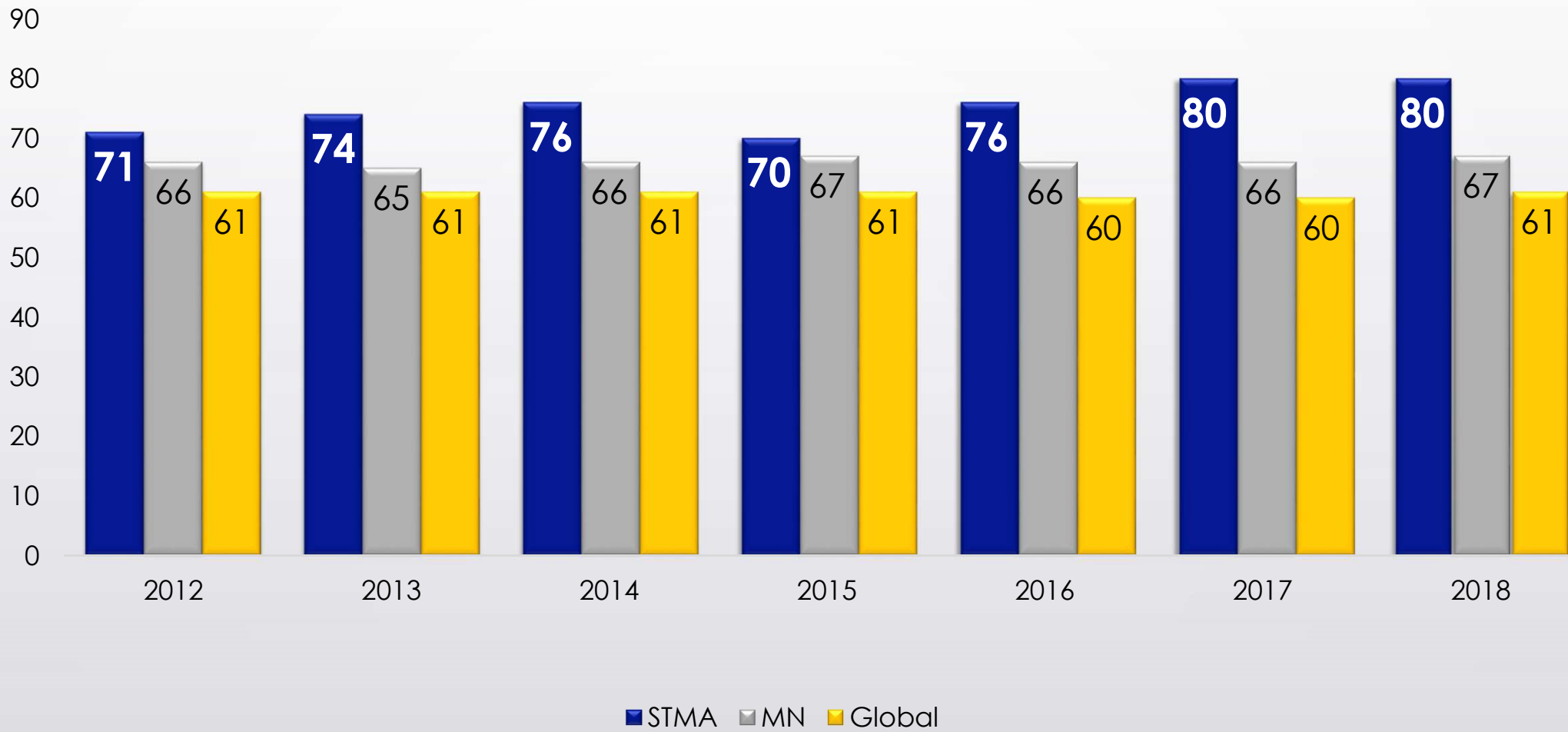


136% increase since 2012!



132% increase since 2012!

Percent of AP Students with Scores 3+



Thank you

Questions?

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