



## **Special Education - Physical Therapist**

**Department:** Special Education

**Contract:** 186 Days

**Supervisor:** Building Principal; Spec Ed Supervisor

**Status:** Exempt

### **Position Overview & Responsibilities**

Responsible for working with students with disabilities Birth through 21 having motor or sensory- motor deficits on foundation skills needed for school participation. Also responsible for evaluation, task analysis, motor activities, design of accommodations, modification of the school environment and consultation with staff, parents, and other professionals.

- Provides evaluation, services, and related activities to students with motor or motor-sensory disabilities.
- Selects, plans, and delivers appropriate instructional activities for special education students that will meet Individualized Education Program (IEP) and Individualized Family Service Plans (IFSP) goals and objectives.
- Monitors student progress according to IEP/IFSP goals and makes instruction changes when appropriate; reports student progress to parents regularly.
- Completes and distributes due process paperwork in a timely and accurate manner.
- Provides training and consultation regarding motor integration deficits and research-based intervention.
- Maintains accurate records of students, parents, and other contacts.
- Collaborates with school staff and/or parents in developing, implementing, evaluating, and maintaining motor, behavioral, and other interventions.
- Provides direction, supervision, and evaluative feedback of paraprofessionals as directed.
- Maintains required student records and completes all district and state reporting requirements.
- Understands and is able to implement due process guidelines following state and federal rules, regulations, and District policies including applicable deadlines.
- Attends meetings, workshops, and training as directed by the supervisor.
- Performs other related duties as assigned.



**Requirements & Qualifications**

Master's or doctoral Degree in Physical Therapy, Minnesota Department of Education board Licensure as a Physical Therapist. Previous experience in a school setting preferred.

**Assignments**

Special education staff work by district assignment and may be moved between buildings and/or programs based on student needs, location of certain programs, student count(s), and applicable licensure.

**Equal Employment Opportunity Employer**

The St. Michael-Albertville School District is an equal employment opportunity employer who applies veteran's preference during hiring in accordance with applicable laws and district policy. The STMA District does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, marital status, sex, status with regard to public assistance, disability, sexual orientation, age, family care leave status, or veteran status.