



Special Education Teacher - Secondary Transition (Ages 18-21)

Department: Special Education

Contract: 186 Days

Supervisor: Spec Ed Supervisor; Director of Spec Services

Status: Exempt

Position Overview & Responsibilities

Responsible for developing and providing specialized, research-based instruction to meet the unique needs of secondary transition-aged students. Also responsible for evaluating and assessing student progress against instructional objectives and following state mandated due process procedures and functions. The students range in age from 18 through 21 and may have developmental cognitive disabilities, autism, or other/additional disabilities.

- Provide instruction and support in curriculum areas, making appropriate use of instructional resources and technologies, in accordance with Minnesota Department of Education secondary transition recommended practices.
- Conduct special education secondary transition assessments.
- Write and implement individual student transition goals and objectives and evaluate student performance according to the goals and objectives on Individual Educational Plan (IEP).
- Provide direction, supervision, and evaluative feedback of paraprofessionals as directed.
- Collaborate with the work experience coordinator, vocational rehabilitation services, and related community agencies as necessary to facilitate student and program development.
- Perform classroom management duties, enforcing district rules governing the conduct.
- Assist students/families in understanding secondary transition and accessing services. Establish and maintain open communication by conducting conferences through a variety of modalities with students, parents, and staff.
- Understand and be able to implement due process guidelines following state and federal rules, regulations, and district policies including applicable deadlines.
- Maintain required student records and complete all district and state reporting requirements.
- Attend interagency transition meetings and facilitate referrals to agencies as necessary for comprehensive IEP service provision.
- Implement the goals and objectives of the district and the building and/or program.



- Perform other related duties as assigned.

Requirements & Qualifications

Bachelor's degree in education and required teaching licensure in special education as required by the State of Minnesota. Specific content knowledge, training, or job experience related to transition-aged instruction and programming required before appointment. Dual licensure preferred but not required.

Assignments

Special education teachers work by district assignment and may be moved between buildings and/or programs based on student needs, location of certain programs, student count(s), and applicable licensure.

Equal Employment Opportunity Employer

The St. Michael-Albertville School District is an equal employment opportunity employer who applies veteran's preference during hiring in accordance with applicable laws and district policy. The STMA District does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, marital status, sex, status with regard to public assistance, disability, sexual orientation, age, family care leave status, or veteran status.