



Special Education Teacher - Physical and Health Disabilities

Department: Special Education

Contract: 186 Days

Supervisor: Building Principal; Spec Ed Supervisor

Status: Exempt

Position Overview & Responsibilities

Responsible for developing and providing specialized, research-based instruction to meet the unique needs of children and youth from birth through age 21 who have medically diagnosed physical, chronic, or acute health disabilities. Also responsible for evaluating assistive technology needs and assessing student progress against instructional objectives, consistent with state mandated due process procedures and functions.

- Using evidence-based practices, the P/HD teacher will design, implement, monitor, and adjust instruction for students with physical or other health impairments.
- Interpret, integrate, and apply sensory, motor, perceptual, and medical information to create appropriate Individualized Education Program (IEP) plans for students with a physical and/or health disability.
- Provide consultation to the IEP team and parents regarding physical and health conditions and evaluate student performance according to the goals and objectives on the IEP.
- Cultivate and maintain positive, collaborative relationships with children, youth, families, educators, other professionals, and the community to support developmental and educational progress of students.
- Assist IEP teams with conducting comprehensive special education evaluations and reevaluations, including eligibility determination in the categories of Physically Impaired and Other Health Disabilities.
- Conduct assistive technology assessments in order to select, acquire, and use necessary assistive technology devices to support individualized student needs.
- Provide training or technical assistance for educators and children in the use of assistive technology.
- Provide direction and evaluative feedback of paraprofessionals as directed.
- Maintain required student records and complete all district and state reporting requirements.
- Implement the goals and objectives of the District and the building and/or program.
- Understand and be able to implement due process guidelines following state and federal rules, regulations, and District policies including applicable deadlines.
- Attend meetings, workshops, and training as directed by the supervisor.



- Perform other related duties as assigned.

Requirements & Qualifications

Bachelor's degree in education and Physical and Health Disabilities licensure in Special Education as required by the State of Minnesota, or equivalent. Specific content knowledge, training, or job experience in Assistive Technology required before appointment.

Assignments

Special education teachers work by district assignment and may be moved between buildings and/or programs based on student needs, location of certain programs, student count(s), and applicable licensure.

Equal Employment Opportunity Employer

The St. Michael-Albertville School District is an equal employment opportunity employer who applies veteran's preference during hiring in accordance with applicable laws and district policy. The STMA District does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, marital status, sex, status with regard to public assistance, disability, sexual orientation, age, family care leave status, or veteran status.