



## **Special Education Teacher - Deaf or Hard of Hearing**

**Department:** Special Education

**Contract:** 186 Days

**Supervisor:** Building Principal; Spec Ed Supervisor

**Status:** Exempt

### **Position Overview & Responsibilities**

Responsible for developing and providing specialized, research-based instruction to meet the unique needs of students who are deaf or hard of hearing. Also responsible for evaluating and assessing student progress against instructional objectives and following state mandated due process procedures and functions. The students range in age from birth through 21 and may have only a hearing impairment or additional disabilities.

- Provide instruction and support in curriculum areas, making appropriate use of instructional resources and technologies.
- Interpret hearing/audiological medical reports as they relate to educational environments. Consult with diagnosticians, classroom teachers, students, and parents concerning appropriate evaluations, modification, and test administration.
- Conduct special education evaluations and reevaluations.
- Write and implement individual student goals and objectives and evaluate student performance according to the goals and objectives on Individual Educational Plan (IEP).
- Provide direction, supervision, and evaluative feedback of paraprofessionals as directed.
- Maintain required student records and complete all district and state reporting requirements.
- Maintain contact and communications with parents of students and work with them in the development of each student.
- Perform classroom management duties, enforcing district rules governing the conduct.
- Implement the goals and objectives of the District and the building and/or program.
- Understand and be able to implement due process guidelines following state and federal rules, regulations, and District policies including applicable deadlines.
- Attend meetings, workshops, and training in the field of hearing impairment as directed by the supervisor. Maintain a reference library.
- Perform other related duties as assigned.



**Requirements & Qualifications**

Bachelor's degree in education and required teaching certificate in Special Education: Deaf or Hard of Hearing as required by the State of Minnesota. Specific content knowledge, training, or job experience required before appointment, and successful student teaching. Dual licensure preferred but not required.

**Assignments**

Special education teachers work by district assignment and may be moved between buildings and/or programs based on student needs, location of certain programs, student count(s), and applicable licensure. The itinerant teacher for deaf or hard of hearing students travels to the students' assigned schools to provide direct and/or consultative special education services relating to hearing loss. Services for infants may be provided in the infants' homes or child care settings.

**Equal Employment Opportunity Employer**

The St. Michael-Albertville School District is an equal employment opportunity employer who applies veteran's preference during hiring in accordance with applicable laws and district policy. The STMA District does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, marital status, sex, status with regard to public assistance, disability, sexual orientation, age, family care leave status, or veteran status.