



Deaf and Hard of Hearing Educational Interpreter

Department: Special Education

Contract: 186 Days

Supervisor: Special Ed Supervisor; Building Principal

Status: Exempt

Position Overview & Responsibilities

The Educational Interpreter provides interpreting and other support services for students in all areas of the education environment. The interpreter's primary function is to facilitate communication among deaf or hard of hearing students and their peers, classroom teachers and other personnel in the school.

- Provides interpreting, tutoring and note taking for students in all areas of the educational environment.
- Provides insight and recommendations regarding communication in the development and review of the progress on the IEP, including the student use of an interpreter.
- Interprets at IEP meetings, as necessary.
- Provides interpreting for conferences, telephone calls, assemblies, concerts, ceremonies, field trips, and/or parent meetings.
- Implements the goals and objectives of the District and the building and/or program, in consultation with the IEP manager and/or the teacher of the Deaf and Hard of Hearing.
- Understands and is able to implement due process guidelines following state and federal rules, regulations, and District policies including applicable deadlines.
- Attends meetings, workshops, and training as directed by supervisor(s). Participates in continuing education requirements.
- Performs other related duties as assigned.

Requirements & Qualifications

Current interpreter and transliterator certificates awarded by the Registry of Interpreters for the Deaf (RID), or the general level interpreter proficiency certificate awarded by the National Association of the Deaf (NAD), or comparable state certification from the commissioner of education. Specific ASL content knowledge and training from accredited educational institutions required before appointment. Educational Interpreter Performance Assessment (EIPA) certification preferred.



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Assignments

Special Education staff work by district assignment and may be moved between buildings and/or programs based on student needs, location of certain programs, student count(s), and applicable licensure.

Equal Employment Opportunity Employer

The St. Michael-Albertville School District is an equal employment opportunity employer who applies veteran's preference during hiring in accordance with applicable laws and district policy. The STMA District does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, marital status, sex, status with regard to public assistance, disability, sexual orientation, age, family care leave status, or veteran status.